

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/27/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget ReportingBackground/Instructions

Page Last Modified: 06/27/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/28/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The District will offer additional electives to consider student voice at Ossining High School. The district will fully implement a 9 period day at our middle school. This will provide us with the opportunity to offer double periods for English Language Arts as well as enhance the number of offerings and electives we offer in the future for our students. In addition, students will also have the opportunity to participate in the AVID program from grades 6-8 which supports students in meeting their goals for college and career readiness and success.	Community voiced concerns over limitations of the number of offerings we can provide our OHS and AMD students.	1439904
Reducing class sizes	To ensure we adhere to District Enrollment Guidelines as follows: Elementary Schools Non-Mandated and Non-Remedial Courses Kindergarten 18-20 students Grade 1 20-22 students Grade 2 22-24 students Grade 3 22-24 students Grade 4 24-26 students Grade 5 24-26 students Secondary Schools - Non-Mandated and Non-Remedial Courses: Grade 6-12 25-28 students.	Community is committed to the Board of Education class size policy and wants to be certain it is adhered to in all schools.	392701
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Increase the number of Academic Intervention Teachers to support the MTSS model district-wide	Community has expressed concerns about students receiving additional supports to achieve optimal learning results.	523602
Addressing student social-emotional health	Provide additional social workers, guidance counselors, security aides and bus monitors for students in all schools to assist with mental health supports for students and provide additional security at the Middle School to provide a safer environment. Ensure all busses have at least one monitor on each bus transporting students to and from school to monitor and prevent any health and safety issues.	Community has expressed concerns about the physical and mental well being of students and requested additional staff within our schools and on the busses.	1116996
Providing adequate resources			

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/28/2022

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
to English language learners, students with disabilities, and students experiencing homelessness	Expand access to ENL services to all students and enhances services in continuum to create a more inclusive environment.	Community has expressed concerns about meeting the needs of our most vulnerable student population.	791271

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Facilities Improvement	Add classrooms addition to Park School to increase cafeteria and provide more adequate classroom and office spaces.	Community has had many discussions on the facility needs of our buildings district-wide.	2,607,507

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The District has held at least 6 meetings discussing the budget throughout the year during Board of Education meetings. The Superintendent and the Assistant Superintendent of Business have conducted at least 8 other meetings to discuss the budget with faculty, staff and students. During this meeting there is always an opportunity for feedback from the members in attendance and virtually. We have also produced the budget book, property tax report card, budget notice and newsletter which is available on our website. The District also has a justask@ossiningufsd.org email address that is available for the community to ask questions throughout the year.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

No changes have been made to the ARP ESSER funding application.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Hiring of ENL Certified Teachers After-school program for students in grades 2 through 12. Summer School Programs for all students.	Elementary Schools: Kindergarten 18-20 students Grade 1 20-22 students Grade 2 22-24 students Grade 3 22-24 students Grade 4 24-26 students Grade 5 24-26 students Secondary Schools : Grade 6-12 25-28 students

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Current year expenditures were used to pay for ENL teachers, parent coordinators and instructional materials.	\$290,169

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	2,365,285	48,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	242,266	1,386,464	819,120
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	47,903	92,097	0

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	488,748	488,748
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	290,169	4,332,594	1,355,868

6. If 'Other' is indicated in the table above, please describe.

(No Response)