

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Prior to submitting our ARP ESSER application for approval, we analyzed twenty-seven (27) public comments received.

- Three (3) comments were political statements about masks and/or vaccines that were not helpful for ARP ESSER planning purposes.
- Five (5) comments were political statements about taxes that were not helpful for ARP ESSER planning purposes.
- Five (5) comments were general comments expressing support for our ARP ESSER plan.
- Three (3) comments questioned the decision to purchase window fans as opposed to air conditioners.
- Eleven (11) comments expressed concern that the \$7000 initially identified for mental health assembly programs was not enough to address mental health needs.

After analyzing the public comments, we agreed that more needed to be done to address mental health needs and reallocated funds to add a Social Worker position.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Our RTI/MTSS program goals are to identify student needs and monitor progress throughout each school year. Level 1 includes summative and formative assessments developed by individual teachers, coupled with common unit assessments developed by K-6 grade level teams and 7-12 departments. In 2021-22, it was our goal to transition from STAR assessments to iReady to facilitate our normal school-wide diagnostic and summative assessments, which we accomplished. The data is used to identify students who need Level 2 services from an AIS provider and /or Level 3 services from a special education provider. iReady and AIS/Sp.Ed. teacher-developed assessments are used to monitor progress.	1:18

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
More Junior-Senior High school students needed Math AIS, so we added a new Math AIS position to focus solely on that.	\$68,375.87
We added a new part-time Coordinator of Curriculum, Instruction and Assessment who collaborated with principals and teachers to begin re-establishing a guaranteed viable curriculum aligned to the Next Generation Learning Standards (NGLS), to arrange and provide professional development regarding instructional practices, to develop an NGLS aligned assessment system.	\$34,520.00
As of May 31, 2022, we hired a Social Worker to collaborate with our counseling department and outside organizations to support students and their families, as well as our employees. This person will assist each building Instructional Support Team (IST) in identifying and securing interventions within our MTSS/RTI framework. Our planned outcome is to meet the mental/emotional needs of students and employees more effectively. Monitoring will occur through IST meetings using established RTI procedures.	\$5,850

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	129,091	213,932	6,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	644,137	555,401	440,292
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	21,625	56,000	10,500
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	163,573	115,643	42,420
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	958,426	940,976	499,212

6. If 'Other' is indicated in the table above, please describe.

(No Response)