

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 06/16/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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Page Last Modified: 06/16/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/29/2022

**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	The District used the majority of the Foundation aid to maintain programming for the 22-23 school year	The District went to three different community meetings prior to the budget vote and received no critical feedback	1097728
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	0
Addressing student social-emotional health	The District budgeted for a new Social Worker position for the 22-23 school year. This was made possible by the additional Foundation Aide	The District went to three different community meetings prior to the budget vote and received no critical feedback	120000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The District budgeted for 2 Special Education position for the 22-23 school year with the additional Foundation Aid	The District went to three different community meetings prior to the budget vote and received no critical feedback	240000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Technology budget	Purchase Chromebooks, increase security around the District with cameras, locking mechanisms on the doors	N/A	229,421

**Use of Foundation Aid Increase (Cont.)**

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Use of Foundation Aid Increase

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Page Last Modified: 06/29/2022

- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District used the Foundation Aid to support the 22-23 budget. The District met with community members at three different venues. The Village Board Meeting, which took place on May 2, 2022, had over 25 community members present for the budget presentation. During the presentation, there was no critical feedback, and several community members thanked the District and the Board of Education for creating a fiscally sound budget. On May 5, 2022, the District met with community members at the monthly Rotary Club Meeting. There were over 15 community members in attendance and gave no critical feedback. However, they did ask how the budget was addressing social, emotional needs as well as the potential of learning loss. The District discussed how the budget was maintaining program as well as adding a Social Worker and special education teachers to support students. On May 9, 2022, the District visited the Town Board Meeting where there was 10 community members in attendance. There was no critical feedback during the meeting. Additionally, the District held 3 budget meetings that were open to the public. The budget was also advertised in the local newspaper and on the District website.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

The District was unable to hire a Math Academic Intervention provider for grades 7-8 during the 2021-2022 school year. Because of that the District will be allocating approximately 120,000 dollars to hire a special education teacher for the 2022-2023 school year. The District has brought back additional special education students from out of district placements and the new special education teacher will be able to support the educational needs of the students and stay in compliance with NY State law.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The District made the change public during the June 16, 2022 Board of Education Meeting. There were over 20 people in attendance, and there was no comments directed towards the reallocation of funds to hire a Special Education teacher.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
I am assuming this goal is referring to the change in the plan? If so, we will be allocating some of the ARP ESSER funds to hire a special education teacher to support the needs of students with disabilities in grades 1-6. The teacher will either teach a "self-contained" class in grade 3 or 4. This is necessary for the district to stay in compliance with all special education laws, specifically holding class sizes of 12-1-1.	12

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The new program that will be created is a special class (self-contained class) for students in grades 3 or 4. The teacher hired using ESSER funds will be responsible for the instruction of all subject areas according to the learning needs of each student. The teacher will be responsible for collecting and analyzing data throughout the year as well as working on the IEP goals for each student.	120000

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.			

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	117,658	117,658	117,658
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	34,061	34,061	34,061
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	28,548	28,548
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>151,719</b>	<b>180,267</b>	<b>180,267</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)