

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

YCS held a public hearing on 6/13/22. Attendance was very light and no comments from the public were offered. General feeling was positive and supportive.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Reading Intervention - YCSD was able to retain and increase the amount of reading intervention support for its students. The amount of lost small group instruction has built a need for increased intervention and as a district we were able to provide it.	3:1
Math Intervention - The district was able to retain a math intervention position which supported classroom instruction and student learning in small groups.	4:1
STEAM Activities - YCS was able to add staff and offer additional classes to address the opportunities missed during the past two years. By adding these courses we were able to bring the student to teacher ratio down from 16:1 to 11:1, ensuring more support and instructional value.	11:1
Mental Health - The prolonged nature of the pandemic and the isolating effects caused great need among students and staff. The district increased both the resources available and the staffing to meet our needs. Prior to the pandemic, YCSD had a student to counselor ratio of 140:1. This year, through the ARP-ESSER grants, we were able to bring that ratio to 100:1 with additional resources being sought for next year.	100:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
No new programs	0

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	34,215	205,292	102,646
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	52,068	130,171	78,103
Addressing the impacts of the COVID-19 pandemic on students, including the	173,561	433,903	260,342

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	34,215	205,292	102,646
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	78,104	195,261	117,157
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	372,163	1,169,919	660,894

6. If 'Other' is indicated in the table above, please describe.

(No Response)