

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Honeoye Central School District provided multiple opportunities in June 2021 for diverse and representative stakeholder groups to participate and provide feedback in the development of a plan to use ARP-ESSER, State Level Reserve, and CRSSA fund allocations. Invitations were extended to all internal and external constituents to attend district forums specific to utility of anticipated ARP- ESSER, State Level Reserves and CRRSA allocations. District Forums were scheduled for during the school day and the evening on multiple dates and times. Forum attendees included: instructional staff, operational staff, administration, Pupil Personnel Services (SpEd, ELL and McKinney Vento), Special Education, parents, students, PTA and Board of Education members. Additionally, information specific to the district's plan for usage of CRRSA, ARP-ESSER and State Level Reserve funding allocations has been shared during BOE meetings with opportunities for public comment on 7/14/2021, 9/8/2021,10/13/2021, and 11/3/2021. The district further shared information and requested feedback during Town Hall meetings conducted at both the Elementary and Secondary levels on 11/18/2021.

The district has continued to provide updates and engage with stakeholders throughout the 2021-22 school year via Town Hall Meetings (scheduled quarterly) and during BOE meetings.

Most recently, the district welcomed the opportunity for teachers, staff, families and students to participate in strategic planning forums which included presentation and discussion around usage and updates of stimulus monies.

Public sentiment and comment specific to the district's strategic planning around ARP ESSER funds has been consistently supportive of identified areas for usage of allocations.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>A program goal supported by ARP-ESSER funding is in the area of reading and literacy. We have utilized ARP-ESSER allocations to support research based intervention intended to enhance levels of student proficiency and achieve greater percentages of students reading on grade level.</p> <ul style="list-style-type: none"> • At the elementary level, the LEA selected wide scale incorporation of the Fountas and Pinnell Leveled Literacy Intervention (LLI) for students reading below grade level. LLI is a short term, evidence-based intervention that addresses identified student need based on our administration and data analysis of Fountas and Pinnell benchmarking, IReady benchmarking, and local assessments. This supplemental intervention approach allows for small group and targeted "double dosing" and increased volume of "eyes on print" for our students in reading instruction at their readiness levels. LLI is proven to remediate gap skills and foster advancement in reading proficiency levels. • <p>Additionally at the elementary level, the LEA recently purchased and launched a new math curriculum in the 2021-22 school year. To support students who may not be meeting grade level proficiency levels in Math, the LEA selected wide scale incorporation intervention services utilizing Math Bridges intervention resources. This intervention model is intended to be short term and address identified student need based on our administration and data analysis of IReady benchmarking and local assessments. This supplemental intervention approach allows for small group and targeted "double dosing" and increased volume of exposure to mathematical thinking and mathematical practices for our students at their readiness levels. Further, the aforementioned data will be used to monitor and evaluate the effectiveness of the interventions described above to monitor flexible groupings of students based on readiness and to determine effectiveness of planned interventions.</p>	<p>1:5</p>

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on

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"Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Investment in the 2021-22 school year for ARP-ESSER funding included the purchase of educational technology. The district purchased six classroom projectors and upgraded our school wide WIFI network via purchase of ninety Meraki access points, including applicable installation fees.	\$92,182.00
Investment in the 2021-22 school year for ARP-ESSER funding included the purchase of items which supported operation of schools and meeting the needs of students. This encompassed payment for literacy consultant, who supported elementary teachers and our literacy coach incrementally throughout the year, and purchase of F & P Reading and Writing teacher resources.	\$11,809.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	11,809	0	202,511
Purchasing educational technology.	92,182	85,163	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	97,916	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	103,991	183,079	202,511

6. If 'Other' is indicated in the table above, please describe.

(No Response)