

## Title I, Part D: Neglected and Delinquent

### **Purpose**

To support the operation of Local Educational Agency programs (LEA) that involve collaboration with locally operated neglected and delinquent facilities to:

- Carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education.
- Provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment.
- Operate programs in local schools including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.

### **Consultation and Collaboration Requirements**

The following topics must be discussed during the LEA's consultation with appropriate neglected/delinquent (N&D) facility representatives.

#### **Program:**

- Formal Agreement(s) between the Local Educational Agency and facility outlining the roles and responsibilities of each entity involved with providing Title I, Part D educational services to students that are being held in a neglected or delinquent facility within the district.
- The types of programming will be implemented using Title I, Part D funding. This includes both neglected and delinquent facilities.
- How participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

#### **Transition:**

- The program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.
- The characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a

description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

- How schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, childcare, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.
- How schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.
- The efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.
- The steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public-school program.

#### **Higher Education and Workforce:**

- Any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.
- How the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.
- How the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

#### **Allocations for Neglected and Delinquent**

Title I Delinquent allocations are posted at:

<http://www.nysed.gov/essa/allocations-poverty-data-and-student-counts>

Specific breakdowns for each Delinquent facility in an LEA are posted at:

<http://www.nysed.gov/essa/2022-23-preliminary-allocations-title-i-part-d-facility-level>

Neglected Child counts are posted at:

<http://www.nysed.gov/essa/2022-23-allocations-child-count-institutions-neglected>

Please note that the neglected allocation is determined by multiplying the child count for a facility by the Title IA per pupil. A reserve is set-aside in the Title IA budget.

## **Budget Considerations**

- Expenditures for neglected facilities appear in the Title I, Part A budget and are specified by facility in the FS10 Budget Form and the Budget Narrative.
- In the case where a district employee's salary is being paid through Title I, Part A and/or Title I, Part D funds, this expenditure will be indicated in the Professional Salaries (Code 15) or Support Staff Salaries (Code 16).
- A facility employee's salary being paid through Title I, Part A and/or Title I, Part D funds, is indicated in Purchased Services (Code 40), which can include the amount of any employee benefits being paid to the facility staff.
- Budget expenditures should be tied to needs identified through a current needs assessment and should be directly correlated to needs and the established measurable and targeted goals. Possible uses of funding could include:
  - Transition activities, including Career and Technical coursework
  - Career counseling and exploration
  - Parent engagement activities
  - Academic intervention services
  - Supplies and materials to support academics
  - Professional development for facility staff
  - Coordination of health and social services, including trauma-informed care and mental health supports

## **Carryover**

Title I, Part D has 100% carryover. This means that the portion of Title I, Part D funding that has not been obligated by the end of that program year will be available for the facility (through the LEA) in the next program year. For a district that has multiple neglected and/or delinquent facilities, funding should be tracked separately by the LEA.

For additional assistance on Title I, Part D, districts may contact the Office of ESSA-Funded Programs at [Conappta@nysed.gov](mailto:Conappta@nysed.gov) or (518) 473-0295.