



Our Students. Their Moment.

New York State's Teacher and Principal Evaluation System Education Law §3012-d

Review Room Training

**TASK 7: “Student Performance - Required Subcomponent
(Principals)”**



Module Objectives

- Learn how to complete Task 7, the “Student Performance—Required Subcomponent” of an APPR plan, which covers the use of State-provided growth scores and SLOs for principals.

Task 7 Overview:

A. Organization

B. Assurances

C. State-Provided Measures of Student Growth

D. Student Learning Objectives (SLOs)

E. Assigning a 0-20 Score and HEDI Rating

F. Weighting



A. Organization

- Task 7.1 pertains to principals with at least 30% of their students covered under a State-provided growth measure.
- Task 7.2 must be used for principals in buildings or programs in which fewer than 30% of students take the NYS grades 4-8 ELA assessments or do not have all of grades 9-12 in the building, and thus require an SLO.

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B. Assurances

- All assurances are mandatory.
- In Task 7, assurances are included in Tasks 7.1 and 7.5.
- Be sure to always read, understand, and check all assurances.

7.1) Assurances

Assure that the growth score provided by NYSED will be used, where required.



Assure that back-up SLOs will be set by the superintendent or another trained administrator for all principals who receive a State-provided growth score in the event that a State-provided growth score cannot be generated for that principal.



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C. State-Provided Measures of Student Growth

- Principals in grades 4-8 ELA, math, and/or high school courses with State or Regents assessments (with all of grades 9-12)
- At least 30% of students are covered under a State-provided growth measure
- Receive a State-provided growth score
- Require back-up SLOs
- An example of entering a back-up SLO is shown on the following slide.

C. State-Provided Measures of Student Growth

- The district/BOCES will first enter the lowest and highest grades of the building/program.
- The assessment options for Task 7.1 are listed as checkbox menus, which allow for the selection of multiple assessments.

Grade Configuration #1

GRADE FROM: 5

GRADE TO: 8

Grade Configuration #1 Assessment Name(s)

<input type="checkbox"/> NYS Grade 4 ELA Assessment	<input checked="" type="checkbox"/> NYS Grade 8 ELA Assessment	<input checked="" type="checkbox"/> NYS Grade 7 Math Assessment
<input checked="" type="checkbox"/> NYS Grade 5 ELA Assessment	<input type="checkbox"/> NYS Grade 4 Math Assessment	<input checked="" type="checkbox"/> NYS Grade 8 Math Assessment
<input checked="" type="checkbox"/> NYS Grade 6 ELA Assessment	<input checked="" type="checkbox"/> NYS Grade 5 Math Assessment	<input type="checkbox"/> All Regents assessments which are used to generate the principal's State-provided growth score
<input checked="" type="checkbox"/> NYS Grade 7 ELA Assessment	<input checked="" type="checkbox"/> NYS Grade 6 Math Assessment	

Click to Add Another Configuration

- To add an additional configuration, check the box as shown.

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D. Student Learning Objectives (SLOs)

- Principals in buildings or programs in which fewer than 30% of students take grades 4-8 ELA, math, and/or high school courses with State or Regents assessments.
- Multiple measures are available for use with SLOs.
- The district/BOCES will first enter the lowest and highest grade of the building/program then select a measure.
- Once a measure has been selected from the dropdown menu, a corresponding menu of assessments will appear.

Grade Configuration #1 Grades and Measure

GRADE FROM	GRADE TO	MEASURE
K ▼	4 ▼	--- ▼ --- State or Regents assessment State-approved district, regional, or BOCES-developed assessment State-approved third party assessment State-approved non-traditional standardized third party assessment

Click to Add Another Configuration

- To add an additional configuration, check the box as shown.

D. Student Learning Objectives (SLOs)

State or Regents Assessments

- The assessment options for Task 7.2 are listed as checkbox menus, which allow for the selection of multiple assessments of the same type.

Grade Configuration #1 Grades and Measure

GRADE FROM	GRADE TO	MEASURE
<input type="text" value="K"/>	<input type="text" value="4"/>	<input type="text" value="State or Regents assessment"/>

Grade Configuration #1 State or Regents Assessment Name(s)

<input checked="" type="checkbox"/> NYS Grade 3 ELA Assessment	<input type="checkbox"/> NYS Grade 7 Math Assessment	<input type="checkbox"/> Algebra II/Trigonometry Regents
<input checked="" type="checkbox"/> NYS Grade 4 ELA Assessment	<input type="checkbox"/> NYS Grade 8 Math Assessment	<input type="checkbox"/> Living Environment Regents
<input type="checkbox"/> NYS Grade 5 ELA Assessment	<input type="checkbox"/> NYS Grade 4 Science Assessment	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> NYS Grade 6 ELA Assessment	<input type="checkbox"/> NYS Grade 8 Science Assessment	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> NYS Grade 7 ELA Assessment	<input type="checkbox"/> Common Core English Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> NYS Grade 8 ELA Assessment	<input type="checkbox"/> Comprehensive English Regents	<input type="checkbox"/> Global 1 Regents
<input checked="" type="checkbox"/> NYS Grade 3 Math Assessment	<input type="checkbox"/> Common Core Algebra Regents	<input type="checkbox"/> US History Regents
<input checked="" type="checkbox"/> NYS Grade 4 Math Assessment	<input type="checkbox"/> Common Core Geometry Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> NYS Grade 5 Math Assessment	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> NYSESLAT
<input type="checkbox"/> NYS Grade 6 Math Assessment	<input type="checkbox"/> Common Core Algebra II Regents	

D. Student Learning Objectives (SLOs)

State-Approved District, Regional, or BOCES Developed Assessments

- State-approved assessments can be found on the “Approved List of Assessments to be used with SLOs.”
- Only approved assessments can be included in a district’s/BOCES’ APPR plan.

GRADE FROM	GRADE TO	MEASURE
<input type="text" value="K"/>	<input type="text" value="6"/>	<input type="text" value="State-approved district, regional"/>

Grade Configuration #1 State-Approved District, Region or BOCES-Developed Assessment Name(s)

Nothing approved in this category

D. Student Learning Objectives (SLOs)

State-Approved Third Party Assessments

- State-approved assessments can be found on the “Approved List of Assessments to be used with SLOs.”
- Only approved assessments can be included in a district’s/BOCES’ APPR plan.

GRADE FROM	GRADE TO	MEASURE
K ▼	6 ▼	State-approved third party asses ▼

Grade Configuration #1 State-Approved Third Party Assessment Name(s)

Nothing approved in this category

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E. Assigning 0-20 Scores and HEDI Rating

- Task 7.3 contains the State-determined HEDI scoring bands that must be used when assigning 0-20 scores and HEDI ratings to principals.

7.3) HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

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F. Weighting

- If the Optional subcomponent (addressed in Task 8) is not used, the Required subcomponent will be weighted 100% of the Student Performance category.
- If the Optional subcomponent is used, the Required subcomponent must comprise at least 50% of the Student Performance category.
 - The use of the Optional subcomponent and corresponding weighting, as applicable, is entered into Task 7.6, shown below.

Please indicate the use of the Optional subcomponent by checking the box below. Information related to the Optional subcomponent will be entered into Task 8.

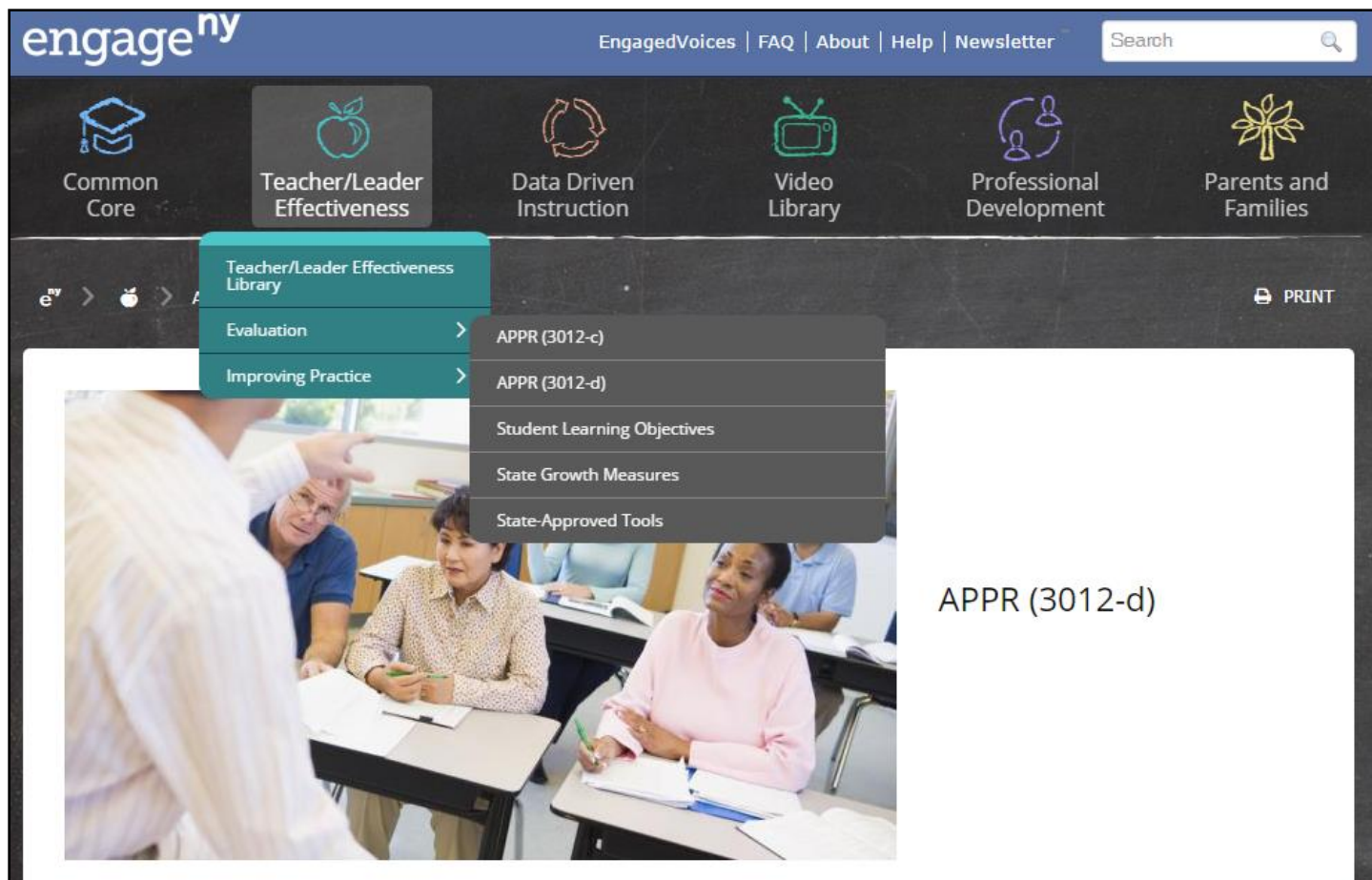
- The Optional subcomponent WILL NOT be used; the Required subcomponent will comprise 100% of the Student Performance category.
- The Optional subcomponent WILL be used; the weight of each subcomponent is indicated below.

Select the weight of the Required Student Performance subcomponent; the corresponding Optional Student Performance subcomponent weight is shown.

90% required, 10% optional ▼

Conclusion

For additional resources please visit the APPR (3012-d) page on EngageNY: <https://www.engageny.org/resource/appr-3012-d>.



The screenshot displays the EngageNY website interface. At the top, the EngageNY logo is on the left, and navigation links for EngagedVoices, FAQ, About, Help, and Newsletter are on the right. A search bar is also present. Below the header, there are six main navigation categories: Common Core, Teacher/Leader Effectiveness, Data Driven Instruction, Video Library, Professional Development, and Parents and Families. The Teacher/Leader Effectiveness category is highlighted, and a dropdown menu is open, showing sub-categories: Evaluation, Improving Practice, APPR (3012-c), APPR (3012-d), Student Learning Objectives, State Growth Measures, and State-Approved Tools. The APPR (3012-d) option is selected, and the page content area shows a photograph of a classroom scene with a teacher and students. To the right of the photograph, the text "APPR (3012-d)" is displayed. A "PRINT" button is visible in the top right corner of the content area.