



Our Students. Their Moment.

New York State's Teacher and Principal Evaluation System Education Law §3012-d

Review Room Training
**Task 3: “Student Performance - Optional Subcomponent
(Teachers)”**



Module Objectives

- Learn how to complete Task 3 of an APPR plan in Review Room, which covers the use of the Optional Student Performance subcomponent for teachers.

Task 3 Overview:

- A. Use of the Optional Subcomponent
- B. Assurances
- C. Measures
- D. Assessments and the Process for Assigning a 0-20 Score and HEDI Rating
- E. Conversion Chart



A. Use of the Optional Subcomponent

- For Task 3.1 please indicate the use of the Optional Student Performance subcomponent by making the appropriate selection.

3.1) Use of the Optional Subcomponent of the Student Performance Category

Please indicate the use of the Optional subcomponent by making the appropriate selection below.

- If the Optional subcomponent WILL be used, please fill out tasks 3.2-3.12 by using the "Next" button to move through each task.
 - The Optional subcomponent WILL NOT be used in the Student Performance category for any teacher.
 - The Optional subcomponent WILL be used in the Student Performance category.

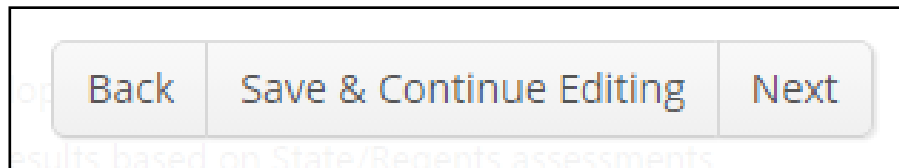
- If the box indicating the Optional subcomponent will not be used is checked, Task 3 is considered complete.
- If the box indicating the Optional subcomponent will be used is checked, continue on to Tasks 3.2 through 3.12.

A. Use of the Optional Subcomponent

- Task 3 is divided into pages organized as indicated in the previous slide.
- Use the links near the top of the screen to move between pages in Task 3.

Go to: [Page 1: Task 3.1](#) [Page 2: Task 3.1, Task 3.2 \(4-8 ELA and Math\)](#) [Page 3: Task 3.3 \(3 ELA and Math\), Task 3.4 \(4 and 8 Science\)](#) [Page 4: Task 3.5 \(HS Courses Ending in a Regents\), Task 3.6 \(HS ELA\)](#) [Page 5: Task 3.7 \(K-2 ELA and Math\)](#) [Page 6: Task 3.8 \(Grades 6-7 Science, 6-8 Social Studies\), Task 3.9 \(Global 1\)](#) [Page 7: Task 3.10 \(All Other Courses\), Tasks 3.11-3.12](#)

- Be sure to click 'Save & Continue Editing' before moving to another page.



- The 'Next' button can be used to move forward only when the current page is complete.



Module Overview

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B. Assurances

- All assurances are mandatory.
- In Task 3, assurances are included in Tasks 3.1 and 3.12.
- Be sure to always read, understand, and check all assurances.

Task 3.1) Assurances

Please check the boxes below.

Assure that if a teacher receives an overall rating of Ineffective on the Student Performance category, and a State-designed supplemental assessment (option B1 or B2) was included as an Optional subcomponent of the Student Performance category, then the teacher must be rated Ineffective overall (see Education Law §3012-d(5)(a) and (7)).



Assure that if a teacher receives an overall rating of Ineffective on the Student Performance category, and a State-provided growth score on a State-created or administered test (option A1, A2, or A3) was included as an Optional subcomponent of the Student Performance category, then the teacher may not be rated higher than Developing overall (see Education Law §3012-d(5)(a) and (7)).



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C. Measures

- The measure in the Optional subcomponent shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the district/BOCES and be either:
 - (A) a second State-provided growth score on a State-created or administered test; provided that the State-provided growth measure is different than that used in the Required subcomponent in the Student Performance category; or
 - (B) a growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model.
- In order to select a measure, choose one of the available options from the dropdown menu.

C. Measures

Option (A1)

- Option (A1) is a teacher-specific growth score computed by the State based on the percentage of students who achieve a State-determined level of growth (e.g., percentage of students whose growth is above the median for similar students).

Grade 4 ELA Measure

Option (A1) Teacher-specific gr ▾

Option (A1) Teacher-specific growth score computed by the State based on percentage of students who achieve a State-determined level of growth

Option (A2) School-wide growth results based on a State-provided school-wide growth score for all students attributable to the school who took the State ELA or math assessment in grades 4-8

Option (A3) School- or BOCES-wide, group, team, or linked growth results using available State-provided growth scores that are locally-computed

Option (B1) Teacher-specific growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model

Option (B2) School- or BOCES-wide, group, team or linked growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model capable of ge

Not applicable

- If Option (A1) is selected, a corresponding fill-in box will appear at the end of the task to address the process for assigning a 0-20 score and HEDI rating.



C. Measures

Option (A2)

- Option (A2) is school-wide growth results based on a State-provided school-wide growth score for all students attributable to the school who took the State ELA or math assessment in grades 4-8.

Grade 8 Math Measure

Option (A2) School-wide growthl ▾

Option (A1) Teacher-specific growth score computed by the State based on percentage of students who achieve a State-determined level of growth

Option (A2) School-wide growth results based on a State-provided school-wide growth score for all students attributable to the school who took the State ELA or math assessment in grades 4-8

Option (A3) School- or BOCES-wide, group, team, or linked growth results using available State-provided growth scores that are locally-computed

Option (B1) Teacher-specific growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model

Option (B2) School- or BOCES-wide, group, team or linked growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model capable of ge

Not applicable

- If Option (A2) is selected, a corresponding assurance will appear at the end of the task to address the process for assigning a 0-20 score and HEDI rating.

C. Measures

Option (A3)

- Option (A3) is school- or BOCES-wide, group, team, or linked growth results using available State-provided growth scores that are locally-computed.

Grade K ELA Measure

Option (A3) School- or BOCES-¹ ▾

Option (A1) Teacher-specific growth score computed by the State based on percentage of students who achieve a State-determined level of growth

Option (A2) School-wide growth results based on a State-provided school-wide growth score for all students attributable to the school who took the State ELA or math assessment in grades 4-8

Option (A3) School- or BOCES-wide, group, team, or linked growth results using available State-provided growth scores that are locally-computed

Option (B1) Teacher-specific growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model

Option (B2) School- or BOCES-wide, group, team or linked growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model capable of ge

Not applicable

- If Option (A3) is selected, a corresponding fill-in box will appear at the end of the task to address the process for assigning a 0-20 score and HEDI rating.

C. Measures

Option (B1) and Option (B2)

- Option (B1) is a teacher-specific growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model.
- Option (B2) is a school- or BOCES-wide, group, team or linked growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model capable of generating such a score.
- When selecting Option (B1) or (B2), a corresponding menu will appear for the selection of the name of the assessment used and an assurance will appear at the end of the task to address the process for assigning a 0-20 score and HEDI rating.

C. Measures

Task 3.10: All Other Courses

- Before selecting a measure for “All Other Courses” the applicable grade(s) and subject must be entered.
 - Column 1: lowest grade that corresponds to the course
 - Column 2: highest grade that corresponds to the course
 - Column 3: subject of the course
 - Column 4: measure used

Other Courses #1 Grade(s), Subject and Measure				
	LOWEST GRADE	HIGHEST GRADE	SUBJECT	MEASURE
	K ▼	4 ▼	All courses not named above ▼	Option (A3) School- or BOCES- ▼

- To add an additional course, check the box as shown.

<input checked="" type="checkbox"/> Click to Add Another Course

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D. Assessments and the Process for Assigning a 0-20 Score and HEDI Rating

- If Option (A1) – a teacher-specific growth score computed by the State based on percentage of students who achieve a State-determined level of growth – is selected, a corresponding fill-in box will appear at the end of the task to address the process for assigning a 0-20 score and HEDI rating.

3.2) Grades 4-8 ELA and Math: Process for Assigning a 0-20 Score and HEDI Rating (Option A1)

Please describe the process your district/BOCES will use to calculate a 0-20 score and HEDI rating using a teacher-specific growth score computed by the State based on the percentage of students who achieve a State-determined level of growth. Please also include an upload in Task 3.11 demonstrating the process of assigning all points 0 to 20.

As common branch teachers, all teachers in grade 4 will be assigned a teacher-specific growth score based on the percentage of students on the teacher's roster whose Student Growth Percentile (SGP) is above the State Median SGP on NYS Assessments in ELA and Math, Grade 4

- In addition, an upload is required in Task 3.11 demonstrating the process of assigning all points 0 to 20.

D. Assessments and the Process for Assigning a 0-20 Score and HEDI Rating

- If Option (A2) – school-wide growth results based on a State-provided school-wide growth score for all students attributable to the school who took the State ELA or math assessment in grades 4-8 – is selected, a corresponding assurance will appear at the end of the task to address the process for assigning a 0-20 score and HEDI rating.

3.8) Grades 6-7 Science and Grades 6-8 Social Studies: Process for Assigning a 0-20 Score and HEDI Rating (Option A2)

Please check the box below.

Assure that scores from 0-20 and HEDI ratings will be assigned using the building-wide State-provided growth score as provided by the Department.

- Option (A2) does not require an upload in Task 3.11, as the district/BOCES will use the score and rating provided by the State.

D. Assessments and the Process for Assigning a 0-20 Score and HEDI Rating

- If Option (A3) – school- or BOCES-wide, group, team, or linked growth results using available State-provided growth scores that are locally-computed – is selected, a corresponding fill-in box will appear at the end of the task to address the process for assigning a 0-20 score and HEDI rating.

3.3) Grade 3 ELA and Math: Process for Assigning HEDI Points (Option A3)

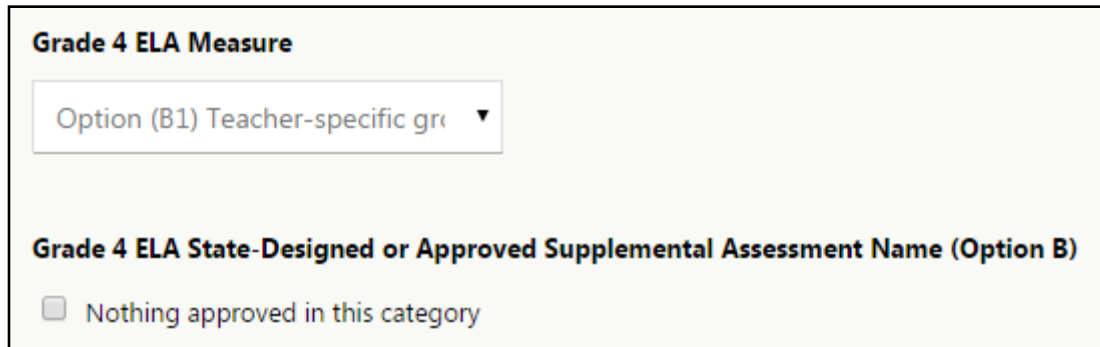
Please describe the process your district/BOCES will use to locally compute a 0-20 score and HEDI rating using school-wide, group, team, or linked growth results based on available State-provided growth scores. Please indicate which grades/subjects of the available State-provided growth scores will be used. Please also include an upload in Task 3.11 demonstrating the process of assigning all points 0 to 20.

Teachers in grade 3 will use the MGP for the NYS Grade 4 ELA Assessment provided by the State. This MGP will be converted to a score of 0-20 using the conversion chart uploaded at task 3.11.

- In addition, an upload is required in Task 3.11 demonstrating the process of assigning all points 0 to 20.

D. Assessments and the Process for Assigning a 0-20 Score and HEDI Rating

- When selecting Option (B1) or (B2), a corresponding menu will appear for the selection of the name of the assessment that will be used.



The screenshot shows a web form with the following elements:

- Grade 4 ELA Measure**: A dropdown menu with the selected option "Option (B1) Teacher-specific gr" and a downward arrow.
- Grade 4 ELA State-Designed or Approved Supplemental Assessment Name (Option B)**: A section with a checkbox and the text "Nothing approved in this category".

- State-designed supplemental assessments can be found on the “Approved List of State-designed Supplemental Assessments to be used with Growth Models.”
- Only approved assessments can be included in a district’s/BOCES’ APPR plan.

D. Assessments and the Process for Assigning a 0-20 Score and HEDI Rating

- When selecting Option (B1) or (B2), a corresponding assurance will appear at the end of the task to address the process for assigning a 0-20 score and HEDI rating.

3.2) Grades 4-8 ELA and Math: Process for Assigning a 0-20 Score and HEDI Rating (Option B)

Please check the box below. In addition, please also include a chart in Task 3.11 to demonstrate the process for assigning points consistent with the methodology prescribed by the assessment provider(s).

Assure that scores from 0-20 and HEDI ratings will be assigned in the manner prescribed by the State-approved supplemental assessment.

- In addition, an upload is required in Task 3.11 demonstrating the process for assigning points consistent with the methodology prescribed by the assessment provider(s).

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E. Conversion Chart

- Use the “Choose File” button in Task 3.11 to upload a conversion chart consistent with the measure(s) selected throughout Task 3.

3.11) Conversion Chart

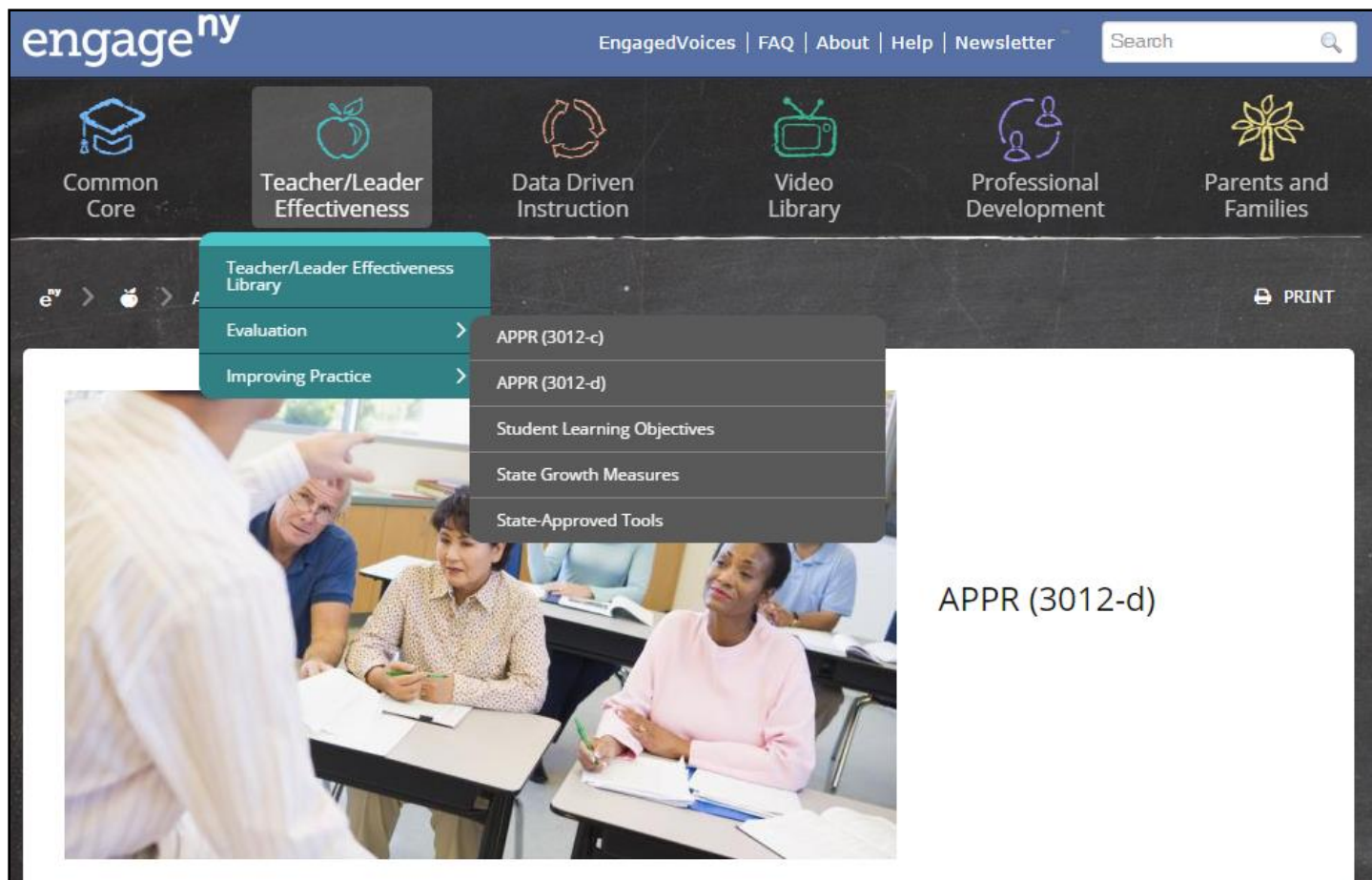
- For option (A1) or option (A3), please upload a chart demonstrating how the second growth score chosen will be converted to a HEDI score from 0-20.
- For option (B1) or option (B2), please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.
- An upload is not required with the use of Option (A2). For Option (A2), the 0-20 score and HEDI rating provided by the State must be used.

Choose File No file chosen

- Option (A1) and Option (A3) require a chart demonstrating how the second growth score chosen will be converted to a HEDI score from 0-20.
- For Option (B1) and Option (B2) the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20 should be uploaded.
- An upload is not required with the use of Option (A2). For Option (A2), the 0-20 score and HEDI rating provided by the State must be used.

Conclusion

For additional resources please visit the APPR (3012-d) page on EngageNY: <https://www.engageny.org/resource/appr-3012-d>.



The screenshot displays the EngageNY website interface. At the top, the EngageNY logo is on the left, and navigation links for EngagedVoices, FAQ, About, Help, and Newsletter are on the right. A search bar is also present. Below the header, there are six main navigation categories: Common Core, Teacher/Leader Effectiveness, Data Driven Instruction, Video Library, Professional Development, and Parents and Families. The Teacher/Leader Effectiveness category is highlighted, and a dropdown menu is open, showing sub-categories: Evaluation and Improving Practice. The Improving Practice sub-category is further expanded to show a list of resources: APPR (3012-c), APPR (3012-d), Student Learning Objectives, State Growth Measures, and State-Approved Tools. A 'PRINT' button is visible in the top right corner of the content area. The background of the page shows a photograph of a teacher interacting with students in a classroom.

APPR (3012-d)