



Our Students. Their Moment.

New York State's Teacher and Principal Evaluation System Education Law §3012-d

**Review Room Training
Task 1: "School District Information"**



Module Objectives

- Learn how to complete Task 1 of an APPR plan, which covers basic information for your district/BOCES.

Task 1 Overview:

- A. BEDS Number and District Name
- B. Assurances
- C. Submission Status



A. District BEDS Number and District Name

- Be sure to check the accuracy of the BEDS Number in Task 1.1 and the School District Name in Task 1.2.
- If the BEDS Number or School District Name are either not listed or inaccurate, enter the correct information in the space provided.

1.1) School District's BEDS Number:

If this is not your BEDS Number, please enter the correct one below

1000000000000



1.2) School District Name:

If this is not your school district, please enter the correct one below

ABC Central School District



Module Overview

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B. Assurances

- All assurances are mandatory.
- In Task 1, assurances are included in Task 1.3.
- Be sure to always read, understand, and check all assurances.

1.3) Assurances

Please check all of the boxes below:

Assure that the content of this form represents the district/BOCES' entire APPR plan and that the APPR plan is in compliance with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.



Assure that a detailed version of the district/BOCES' entire APPR plan are kept on file and that a copy of such plan will be provided to the Department upon request for review of compliance with Education §3012-d and Subpart 30-3 of the Rules of the Board of Regents.



Assure that this APPR plan will be posted on the district or BOCES website by November 15th, 2015 or September 10, or within 10 days after approval, whichever is later for each subsequent year.



Assure that it is understood that this district/BOCES' APPR plan will be posted in its entirety on the NYSED website following approval.



Module Overview

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- A. BEDS Number and District Name
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C. Submission Status

- Be sure to indicate in Task 1.4 if this a “First-time submission under Education Law §3012-d” or a “Submission of material changes to an APPR plan approved pursuant to Education Law §3012-d.”

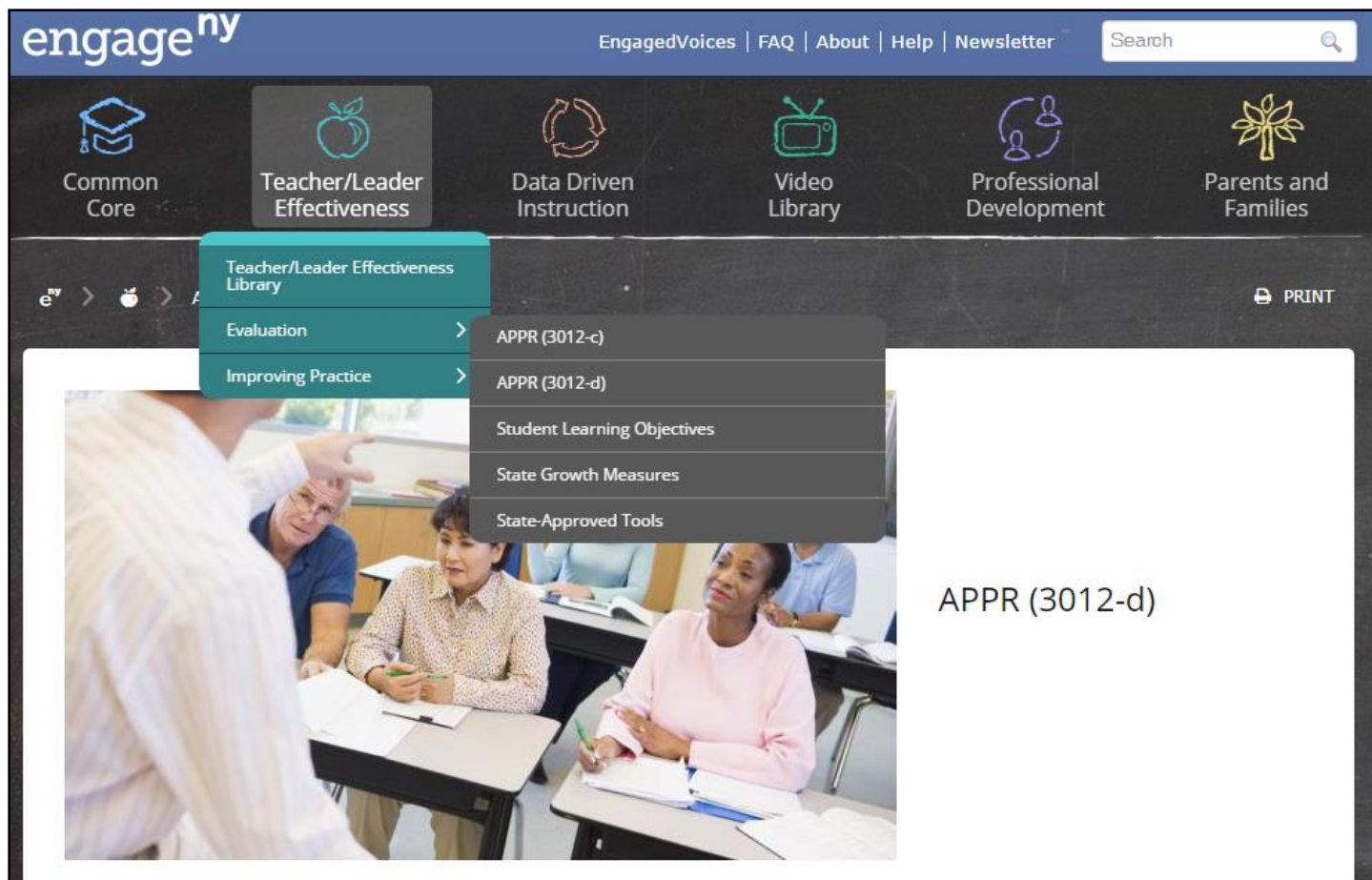
1.4) Submission Status

Is this a first-time submission under Education Law §3012-d or the submission of material changes to an APPR plan approved pursuant to Education Law §3012-d? For districts, BOCES or charter schools that did have an existing approved APPR plan under Education Law §3012-d, this must be listed as a submission of material changes to the approved APPR plan.

- First-time submission under Education Law §3012-d
- Submission of material changes to an APPR plan approved pursuant to Education Law §3012-d

Conclusion

For additional resources please visit the APPR (3012-d) page on EngageNY: <https://www.engageny.org/resource/appr-3012-d>.



The screenshot displays the EngageNY website interface. At the top, the EngageNY logo is on the left, and navigation links for EngagedVoices, FAQ, About, Help, and Newsletter are on the right. A search bar is also present. Below the header, a row of icons represents various resources: Common Core, Teacher/Leader Effectiveness, Data Driven Instruction, Video Library, Professional Development, and Parents and Families. The Teacher/Leader Effectiveness icon is highlighted, and a dropdown menu is open, showing the following options: Teacher/Leader Effectiveness Library, Evaluation, and Improving Practice. The Improving Practice option is further expanded to show a list of resources: APPR (3012-c), APPR (3012-d), Student Learning Objectives, State Growth Measures, and State-Approved Tools. The APPR (3012-d) option is selected, and the page content area displays a photograph of a teacher interacting with students in a classroom, with the text "APPR (3012-d)" overlaid on the right side of the image.