

APPR Summaries for 2018-19 Staff Evaluation Score and Rating Distribution and Data Submission

Each district and BOCES with an approved APPR plan for 2018-19 will receive a summary of their approved 2018-19 APPR plan as a resource to use when calculating scores and ratings for teachers and principals, and when submitting staff evaluation data to the Department for the October 18, 2019 staff evaluation data submission deadline. **Please note this summary is an update of the 2017-18 APPR Summary to reflect changes resulting from the 2019 amendments to Education Law §3012-d made in the enacted budget. All districts and BOCES should utilize the updated summary.**

Accessing the APPR Summary

All APPR summaries will be posted in June in the [IRS Portal](#) (IRSP). District personnel who have access to the IRSP should log in and download the APPR summary in preparation for the calculation, distribution, and submission of staff evaluation scores and ratings for 2018-19. Regional Information Centers will also receive the APPR summaries for all districts and BOCES in their area, which will assist in their ability to provide technical assistance throughout the staff evaluation data submission process.

Components of the APPR Summary

General information

Each APPR summary contains the name of the district or BOCES, SED Code, and approval date of the plan approved for the 2018-19 school year at the beginning of the summary and in the file name. Be sure the correct version of the APPR plan is referenced when calculating staff evaluation scores and ratings. All [approved APPR plans](#) are posted on the NYSED website.

EXAMPLE CSD (Approved 12/13/2016)

620507020000

Group heading

The APPR summary is broken up according to the type of scores and ratings needed for a group of educators. Most APPR summaries contain three groups of educators:

- **Student performance scores and ratings based on ORIGINAL measures**
 - These evaluations are based on the original measures/assessments included in Task 2/7 of the APPR plan, which are not based, in whole or in part, on the NYS grades 3-8 ELA or math assessments or on a State-provided growth score.
- **Student performance scores and ratings based on ALTERNATE SLOs**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based, in whole or in part, on the NYS grades 3-8 ELA or math assessments or on a State-provided growth score. The original measures are excluded, and these evaluations are based on the Alternate SLOs included in Task 2/7 Transition of the APPR plan (for plans approved after March 10, 2016) or on the Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016).
- **Student performance scores and ratings based on ALTERNATE SLOs, State-provided growth score not received**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based, in whole or in part, on a State-provided growth score, but the State-provided growth score was not received (e.g., due to low participation rates, data issues, etc.). The original measures are excluded, and these evaluations are based on the Alternate SLOs included in Task

2/7 Transition of the APPR plan (for plans approved after March 10, 2016) or on the Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016).

LEAs with principals of grades 9-12 have an additional grouping:

- **Student performance scores and ratings based on BACK-UP SLOs**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based on a State-provided growth score. The original measures are excluded, however an alternate SLO is not needed because principals of grades 9-12 should have a back-up SLO in place based on all applicable Regents assessments which are used to generate the principal's State-provided growth score. This back-up SLO should be used as the required student performance measure.

Summaries for APPR plans that make use of optional subcomponents will contain one or more of the following additional groups:

Optional student performance used with an additional State-provided growth score

- **Student performance scores and ratings based on ALTERNATE SLOs, optional student performance used (additional State-provided growth score) but excluded**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based, in whole or in part, on the NYS grades 3-8 ELA or math assessments or on a State-provided growth score;
 - Optional student performance subcomponent used with a second State-provided growth score (any of option A in Task 3/8) but should be excluded.
- **Student performance scores and ratings based on ALTERNATE SLOs, State-provided growth score not received, optional student performance used (additional State-provided growth score) but excluded**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based, in whole or in part, on a State-provided growth score, but the State-provided growth score was not received (e.g., due to low participation rates, data issues, etc.);
 - Optional student performance subcomponent used with a second State-provided growth score (any of option A in Task 3/8) but should be excluded.
- **Student performance scores and ratings based on ORIGINAL required student performance measures, alternate SLOs not needed; optional student performance used (additional State-provided growth score) but excluded**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are not based, in whole or in part, on the NYS grades 3-8 ELA or math assessments or on a State-provided growth score;
 - Optional student performance subcomponent used with a second State-provided growth score (any of option A in Task 3/8) but should be excluded;
 - Alternate SLOs not needed; the required student performance subcomponent uses the original required measures and assessments.

Optional student performance used with a supplemental assessment

- **Student performance scores and ratings based on ORIGINAL measures, optional student performance used (supplemental assessment)**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are not based, in whole or in part, on the NYS grades 3-8 ELA or math assessments or on a State-provided growth score;

- Optional student performance subcomponent used with a supplemental assessment (any of option B in Task 3/8).
- **Student performance scores and ratings based on OPTIONAL student performance measure (supplemental assessment), alternate SLOs not needed**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based, in whole or in part, on the NYS grades 3-8 ELA or math assessments or on a State-provided growth score;
 - Optional student performance subcomponent used with a supplemental assessment (any of option B in Task 3/8);
 - Alternate SLOs not needed; the student performance subcomponent uses the optional measures and assessments.
- **Student performance scores and ratings based on OPTIONAL student performance measure (supplemental assessment), alternate SLOs not needed, State-provided growth score not received**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based, in whole or in part, on a State-provided growth score, but the State-provided growth score was not received (e.g., due to low participation rates, data issues, etc.);
 - Optional student performance subcomponent used with a supplemental assessment (any of option B in Task 3/8);
 - Alternate SLOs not needed; the student performance subcomponent uses the optional measures and assessments.

Optional teacher observation/principal school visits used

- **Student performance scores and ratings based on ORIGINAL measures, optional observation used**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are not based, in whole or in part, on the NYS grades 3-8 ELA or math assessments or on a State-provided growth score;
 - Optional teacher observation/principal school visit (peer) is used.
- **Student performance scores and ratings based on ALTERNATE SLOs, optional observation used**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based, in whole or in part, on the NYS grades 3-8 ELA or math assessments or on a State-provided growth score;
 - Optional teacher observation/principal school visit (peer) is used.
- **Student performance scores and ratings based on ALTERNATE SLOs, State-provided growth score not received, optional observation used**
 - The original measures/assessments indicated in Task 2/7 of the APPR plan for these evaluations are based, in whole or in part, on a State-provided growth score, but the State-provided growth score was not received (e.g., due to low participation rates, data issues, etc.);
 - Optional teacher observation/principal school visit (peer) is used.

Organization

Each section of the summary begins with general information about the group of educators included in that section and whether they should have original or transition scores and ratings.

This general information is followed by a listing of the codes that should be submitted for that group.

Student performance scores and ratings based on ORIGINAL measures

- > The evaluations for these educators are not based on NYS grades 3-8 ELA/math assessments or on State-provided growth scores.
- > Alternate SLOs are not included in the APPR plan for these educators; the measures/assessments indicated in Task 2/7 should be used for student performance.

Submit 3 ORIGINAL codes:

REQSP, REQOB, OCR

Student performance scores and ratings based on ALTERNATE SLOs

- > Original student performance scores for these educators come from either State-provided growth scores, or SLOs based, at least in part, on the NYS grades 3-8 ELA/math assessments or on a building State-provided growth score; these scores should be excluded.
- > TRANSITION student performance scores for these educators are based on ALTERNATE SLOs; these are the scores that should be used for evaluation.
- > All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:

TREQSP, TREQOB, TOCR

Original versus Transition

The APPR summary is color coded based on the type of scores and ratings needed:

Original (shaded in blue)

All information in these sections pertains to original scores and ratings for educators whose original measures as included in Task 2/7 of the approved APPR plan are not based on NYS grades 3-8 ELA or math assessments and/or State-provided growth scores.

Transition (shaded in orange)

All information in these sections pertains to transition scores and ratings – those, based on Alternate SLOs for educators whose original measures as included in Task 2/7 of the approved APPR plan include the use of NYS grades 3-8 ELA or math assessments and/or State-provided growth scores

Denotes that the information listed comes from Task 2 Transition (teachers) or Task 7 Transition (principals) of the APPR plan (for plans approved after March 10, 2016) or from the Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016).

Sections

Student Performance

The student performance section lists measures and assessments organized by teachers/principals. All sets of educators included in the APPR plan are listed, as grouped in the APPR plan, combined based on common measures and assessments. Non-core courses and electives are listed exactly as included in the APPR plan in Task 2.10.

The basis of scores for the required subcomponent and the related sections of the APPR plan are noted.

REQUIRED STUDENT PERFORMANCE - SLOs (APPR plan, Task 2/7)		REQSP (0-20 score)
TEACHERS		
[SLO] Teacher-specific results: NYS Grade 8 Science, Living Environment Regents		
> 8 Science		
[SLO] Teacher-specific results: Applicable Regents		
> High School Regents Courses		
[SLO] Teacher-specific results: ELA Regents		
> High School ELA (11)		
[SLO] School-wide results: All Regents		
> High School ELA (9-10, 12)		
> 7 Science/7-8 Social Studies		
> Global 1		
[SLO] District-wide results: All Regents		
> K-2 ELA/Math		
> 6 Science/Social Studies		
> All Other Courses		
OPTIONAL STUDENT PERFORMANCE (Task 3/8)		NOT USED - DO NOT SUBMIT OPTSP

The elements that should be submitted to the Department for the October staff evaluation data collection deadline are identified in each subcomponent header.

The optional subcomponent will be included, but, if not used, shaded in grey.

For educators who should receive original scores and ratings, the basis of these scores and ratings – the SLO measures and assessments included in Task 2 (teachers) and Task 7 (principals) of the APPR plan – are listed (see figure above).

For educators who should receive transition scores and ratings, the basis of these scores and ratings – the Alternate SLO measures and assessments included in Task 2 Transition (teachers) or Task 7 Transition (principals) of the APPR plan (for plans approved after March 10, 2016 or from the Supplemental Form for Alternate SLOs for plans approved prior to March 11, 2016) – are listed (see figure below).

For these educators, the original measures and assessments (italicized) included in Task 2 (teachers) and Task 7 (principals) of the APPR plan are also listed to indicate why transition scores and ratings should be provided instead of original scores and ratings.

REQUIRED STUDENT PERFORMANCE - Alternate SLOs (APPR plan, Task 2/7 Transition)		TREQSP (0-20 score)
TEACHERS		
[Alternate SLO] District-wide results: All Regents		
<i>[original measure indicated in Task 2/7: State-provided growth score (excluded)]</i>		
> 4-8 ELA/4-7 Math		
<i>[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 8 Math, Algebra I Regents (excluded)]</i>		
> 8 Math		
<i>[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 3 ELA/Math Assessments (excluded)]</i>		
> 3 ELA/Math		
PRINCIPALS		
[Alternate SLO] District-wide results: All Regents		
<i>[original measure indicated in Task 2/7: State-provided growth score (excluded)]</i>		
> K-6 Principal(s)		
[Alternate SLO] All applicable Regents assessments which are used to generate the principal's State-provided growth score		
<i>[original measure indicated in Task 2/7: State-provided growth score (excluded)]</i>		
> 7-12 Principal(s)		
OPTIONAL STUDENT PERFORMANCE (Task 3/8)		NOT USED - DO NOT SUBMIT TOPTSP

Optional subcomponents

For LEAs that use the optional student performance subcomponent, the Student Performance section for some groups will be split into two columns.

- **Required Student Performance** – includes the measures and assessments identified in the APPR plan for the required student performance subcomponent (Task 2/7 for original or Alternate SLOs from Task 2/7 Transition or the Supplemental Form for Alternate SLOs)
- **Optional Student Performance** – includes the measures and any applicable assessments identified in the APPR plan for the optional student performance subcomponent (Task 3/8)

- A** The basis and weighting of the student performance subcomponent will be noted.
- B** The correct measures for each group of educators will be listed – SLO measures and assessments included in Task 2 (teachers) and Task 7 (principals) of the APPR plan OR Alternate SLOs included in Task 2/7 Transition of the APPR plan (for plans approved after March 10, 2016) or on the Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016), and/or the optional student performance measure included in Task 3 (teachers) and Task 8 (principals) of the APPR plan.
- C** If any measures should be excluded, they will be noted and shaded in grey.
- D** The elements that should be submitted to the Department for the October staff evaluation data collection deadline are identified in each subcomponent header.

Use of a second growth score for the optional student performance measure

STUDENT PERFORMANCE 100% required, optional excluded		REQUIRED: TREQSP (0-20 score)	D
Using Original Required Student Performance (not based on NYS 3-8 ELA/Math or State-provided growth)		OPTIONAL (Additional growth score from Task 3/8 of the APPR plan) EXCLUDED - DO NOT SUBMIT TOPTSP	
TEACHERS			C
[SLO] Teacher-specific results: NYS Grade 8 Science Assessment		Not Applicable (excluded)	
<i>[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 8 Science Assessment (excluded)]</i>			
> 8 Science			

Use of a supplemental assessment for the optional student performance measure

A	STUDENT PERFORMANCE - SLOs & Optional Measure 50% required, 50% optional		REQUIRED: REQSP (0-20 score) OPTIONAL: OPTSP (0-20 score)	D
	REQ: SLO from Task 2/7 of the APPR plan	OPT: Additional growth score using supplemental asm (Task 3/8)		
TEACHERS				
[SLO] Teacher-specific results: NYS Grade 4 Science Assessment		[OPTIONAL MEASURE] School-wide growth score: STAR Early Literacy/Math/Reading		
> 4 Science		B		

STUDENT PERFORMANCE 100% optional, required excluded		OPTIONAL: TOPTSP (0-20 score)	D
[Required subcomponent excluded] Additional growth score using supplemental assessment (Task 3/8)			
TEACHERS			
[Optional Measure] School-wide growth score: STAR Early Literacy/Math/Reading			
<i>[original measure indicated in Task 2/7: State-provided growth score not received, do not submit (excluded); Alternate SLO not needed]</i>			
> 4-8 ELA/4-7 Math			
<i>[original measure indicated in Task 2/7: State-provided growth score not received, do not submit (excluded); Alternate SLO not needed]</i>			
> 8 Math			

Teacher Observation/Principal School Visits

The observation/school visit section includes information from the approved APPR plan needed to calculate scores and ratings for teachers and principals.

- **Required Teacher Observation/Principal School Visits** – the process identified in the APPR plan for the required principal/supervisor and independent evaluator observations/school visits (Task 4/9)
- **Optional Teacher Observation/Principal School Visits** – the process identified in the APPR plan for the optional peer evaluator observations/school visits, as applicable (Task 4/9)

- A The related sections of the APPR plan are noted.
- B The weights of each observation/school visit type are listed.
- C The HEDI ranges identified in the APPR plan are also shown.
- D The elements that should be submitted to the Department for the October staff evaluation data collection deadline are identified in each subcomponent header.

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The optional subcomponent will be included, but, if not used, shaded in grey.

Use of the optional subcomponent

	A		D
	REQUIRED OBS/SCHOOL VISITS (Task 4/9) - Principal/Supervisor & Indep. Evaluator		REQOB (1.00-4.00 rubric score or 0)
B	Principals: 89% Supervisor, 11% Independent Evaluator to calculate required subcomponent (80%, 10% of category)		
	OPTIONAL OBS/SCHOOL VISITS (Task 4/9) - Peer Evaluator		OPTOB (1.00-4.00 rubric score)
B	Principals: 10% Peer		
	HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4		C

Overall Rating

The overall rating section lists the elements that should be submitted to the Department for the October staff evaluation data collection deadline in each header.

OVERALL RATING		OCRXX (rating only)
Based on original student performance and observation/school visit ratings using the evaluation matrix		
OVERALL RATING		TOCRXX (rating only)
Based on transition student performance and observation/school visit ratings using the evaluation matrix		

It also reiterates the basis for determining the overall rating.

Providing Scores/Ratings to Educators

The end of each section provides specific information for the LEA related to the distribution of evaluation scores and ratings to teachers and principals.

Providing evaluation results to educators [Student performance scores and ratings based on ORIGINAL measures]:

- Scores and ratings should be provided to educators no later than September 1.
 - Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
 - When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
 - This group of educators should receive five (5) scores/ratings: (1) a required student performance subcomponent score [REQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [REQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [OCR].
-

Providing evaluation results to educators [Student performance scores and ratings based on ALTERNATE SLOs]:

- Scores and ratings should be provided to educators no later than September 1.
 - Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
 - When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
 - This group of educators should receive five (5) scores/ratings: (1) a required student performance subcomponent score [TREQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [TREQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [TOCR].
-

Additional Resources

The [Resources for Closeout of 2018-19 APPR](#) page on EngageNY contains further information and resources on staff evaluation data. For questions regarding the APPR summary or staff evaluation data, please contact EducatorEval@nysed.gov.

APPR Summary for 2018-19 Staff Evaluation Score and Rating Distribution and Data Submission

This summary of your approved 2018-19 APPR plan should be used as a resource when calculating scores and ratings for teachers and principals, and when submitting staff evaluation data to the Department for the October 18, 2019 staff evaluation data submission deadline.

The APPR Summary

The APPR Summary is broken up according to the type of scores and ratings needed for a group of educators and whether the scores and ratings are based on original or transition measures and assessments. Each section outlines the evaluation components that should be submitted to the Department and the basis of the scores and ratings. Sections are organized by the measures/assessments indicated in the APPR plan.

Important to Note

ALL educators should have only ONE SET of scores and ratings.

Some evaluations will be based on the original measures/assessments included in Task 2/7 of the APPR plan.

These scores and ratings include those NOT based on State-provided growth scores and/or NYS grades 3-8 ELA/math assessments, where applicable.

In most LEAs, only a subset of evaluations will be based on transition scores and ratings.

Teachers AND principals whose original measures/assessments indicated in Task 2/7 of the APPR plan are based on any of the following should have evaluations based on transition scores and ratings:

Individual State-provided growth scores

- *grades 4-8 ELA/math teachers and most principals*

Individual SLOs based on the NYS grades 3-8 ELA/math assessments

- *grade 3 ELA/math teachers and some principals*
- *teachers with a small number of students that take the NYS 3-8 ELA/math assessments*

School-, program-, district-, or BOCES-wide SLOs based on either a building State-provided growth score or the NYS grades 3-8 ELA/math assessments

- *could include any teacher that does not teach only grades 3-8 or Regents courses or any principal of grades K, 1 and/or 2 only*

Accessing the APPR Summary

This APPR Summary is posted in the IRS Portal (IRSP). Regional Information Centers have a copy of the APPR Summaries for all districts and BOCES in their area, which will assist in their ability to provide technical assistance throughout the staff evaluation data submission process.

Additional Resources

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Student performance scores and ratings based on ORIGINAL measures

> The evaluations for these educators are not based on NYS grades 3-8 ELA/math assessments or on State-provided growth scores.

> Alternate SLOs are not included in the APPR plan for these educators; the measures/assessments indicated in Task 2/7 should be used for student performance.

Submit 3 ORIGINAL codes:**REQSP, REQOB, OCR****REQUIRED STUDENT PERFORMANCE - SLOs (APPR plan, Task 2/7)****REQSP (0-20 score)****TEACHERS****[SLO] Teacher-specific results: NYS Grade 8 Science, Living Environment Regents**

- > 8 Science

[SLO] Teacher-specific results: Applicable Regents

- > High School Regents Courses

[SLO] Teacher-specific results: ELA Regents

- > High School ELA (11)

[SLO] School-wide results: All Regents

- > High School ELA (9-10, 12)

- > 7 Science/7-8 Social Studies

- > Global 1

[SLO] District-wide results: All Regents

- > K-2 ELA/Math

- > 6 Science/Social Studies

- > All Other Courses

OPTIONAL STUDENT PERFORMANCE (Task 3/8)**NOT USED - DO NOT SUBMIT OPTSP****REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator****REQOB (1.00-4.00 rubric score or 0)****90% Principal/Supervisor, 10% Independent Evaluator**

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator**NOT USED - DO NOT SUBMIT OPTOB****OVERALL RATING****OCRXX (rating only)****Based on original student performance and observation/school visit ratings using the evaluation matrix****Providing evaluation results to educators [Student performance scores and ratings based on ORIGINAL measures]:**

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) a required student performance subcomponent score [REQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [REQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [OCR].

Student performance scores and ratings based on ALTERNATE SLOs

- > Original student performance scores for these educators come from either State-provided growth scores, or SLOs based, at least in part, on the NYS grades 3-8 ELA/math assessments or on a building State-provided growth score; these scores should be excluded.
- > TRANSITION student performance scores for these educators are based on ALTERNATE SLOs; these are the scores that should be used for evaluation.
- > All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:**REQUIRED STUDENT PERFORMANCE - Alternate SLOs (APPR plan, Task 2/7 Transition) TREQSP (0-20 score)****TEACHERS****[Alternate SLO] District-wide results: All Regents**

[original measure indicated in Task 2/7: State-provided growth score (excluded)]

> 4-8 ELA/4-7 Math

[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 8 Math, Algebra I Regents (excluded)]

> 8 Math

[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 3 ELA/Math Assessments (excluded)]

> 3 ELA/Math

PRINCIPALS**[Alternate SLO] District-wide results: All Regents**

[original measure indicated in Task 2/7: State-provided growth score (excluded)]

> K-6 Principal(s)

[Alternate SLO] All applicable Regents assessments which are used to generate the principal's State-provided growth score

[original measure indicated in Task 2/7: State-provided growth score (excluded)]

> 7-12 Principal(s)

OPTIONAL STUDENT PERFORMANCE (Task 3/8) NOT USED - DO NOT SUBMIT TOPTSP**REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator TREQOB (1.00-4.00 rubric score or 0)****90% Principal/Supervisor, 10% Independent Evaluator** HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4**OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator NOT USED - DO NOT SUBMIT TOPTOB****OVERALL RATING TOCRXX (rating only)****Based on transition student performance and observation/school visit ratings using the evaluation matrix****Providing evaluation results to educators [Student performance scores and ratings based on ALTERNATE SLOs]:**

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
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Student performance scores and ratings based on ALTERNATE SLOs, State-provided growth score not received

- > Original student performance scores for these educators come from State-provided growth scores (or SPG scores combined with SLOs); TRANSITION scores and ratings are needed even though SPG scores were not received.
- > TRANSITION student performance scores for these educators are based on ALTERNATE SLOs; these are the scores that should be used for evaluation.
- > All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:

REQUIRED STUDENT PERFORMANCE - Alternate SLOs (APPR plan, Task 2/7 Transition) TREQSP (0-20 score)

TEACHERS

[Alternate SLO] District-wide results: All Regents

[original measure would have been/included an SPG score (not received)]

> 4-8 ELA/4-7 Math

[original measure would have been/included an SPG score (not received)]

> 8 Math

OPTIONAL STUDENT PERFORMANCE (Task 3/8)

NOT USED - DO NOT SUBMIT TOPTSP

REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator TREQOB (1.00-4.00 rubric score or 0)

90% Principal/Supervisor, 10% Independent Evaluator HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator

NOT USED - DO NOT SUBMIT TOPTOB

OVERALL RATING

TOCRXX (rating only)

Based on transition student performance and observation/school visit ratings using the evaluation matrix

Providing evaluation results to educators [Student performance scores and ratings based on ALTERNATE SLOs, State-provided growth score not received]:

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) a required student performance subcomponent score [TREQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [TREQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [TOCR].

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Important to Note

ALL educators should have only ONE SET of scores and ratings.

Some evaluations will be based on the original measures/assessments included in Task 2/7 of the APPR plan.

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In most LEAs, only a subset of evaluations will be based on transition scores and ratings.

Teachers AND principals whose original measures/assessments indicated in Task 2/7 of the APPR plan are based on any of the following should have evaluations based on transition scores and ratings:

Individual State-provided growth scores

- *grades 4-8 ELA/math teachers and most principals*

Individual SLOs based on the NYS grades 3-8 ELA/math assessments

- *grade 3 ELA/math teachers and some principals*
- *teachers with a small number of students that take the NYS 3-8 ELA/math assessments*

School-, program-, district-, or BOCES-wide SLOs based on either a building State-provided growth score or the NYS grades 3-8 ELA/math assessments

- *could include any teacher that does not teach only grades 3-8 or Regents courses or any principal of grades K, 1 and/or 2 only*

Accessing the APPR Summary

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Student performance scores and ratings based on ORIGINAL measures

> The evaluations for these educators are not based on NYS grades 3-8 ELA/math assessments or on State-provided growth scores.

> Alternate SLOs are not included in the APPR plan for these educators; the measures/assessments indicated in Task 2/7 should be used for student performance.

Submit 3 ORIGINAL codes:**REQSP, REQOB, OCR****REQUIRED STUDENT PERFORMANCE - SLOs (APPR plan, Task 2/7)****REQSP (0-20 score)****TEACHERS****[SLO] Teacher-specific results: NYS Grade 4 Science Assessment**

> 4 Science

OPTIONAL STUDENT PERFORMANCE (Task 3/8)**NOT USED - DO NOT SUBMIT OPTSP****REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator****REQOB (1.00-4.00 rubric score or 0)**

Teachers: 80% Principal, 20% Independent Evaluator / Principals: 90% Supervisor, 10% Independent Evaluator

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator**NOT USED - DO NOT SUBMIT OPTOB****OVERALL RATING****OCRXX (rating only)****Based on original student performance and observation/school visit ratings using the evaluation matrix**

Providing evaluation results to educators [Student performance scores and ratings based on ORIGINAL measures]:

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) a required student performance subcomponent score [REQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [REQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [OCR].

Student performance scores and ratings based on ALTERNATE SLOs, optional student performance used (additional growth score) but excluded

> Original required student performance scores for these educators come from either State-provided growth scores, or SLOs based, at least in part, on the NYS grades 3-8 ELA/math assessments or on a building State-provided growth score; these scores should be excluded.

> The OPTIONAL student performance subcomponent is used for these educators and is an additional State-provided growth score, which should also be excluded.

> TRANSITION student performance scores for these educators are based on ALTERNATE SLOs; these are the scores that should be used for evaluation.

> The optional student performance subcomponent should NOT be included in the transition scores and ratings.

> All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:

STUDENT PERFORMANCE	REQUIRED:
100% required, optional excluded	TREQSP (0-20 score)

Alternate SLO	OPTIONAL (Additional growth score from Task 3/8 of the APPR plan)
Supplemental Form for Alternate SLOs	EXCLUDED DO NOT SUBMIT TOPTSP

TEACHERS

[Alternate SLO] School-wide results: All Regents	Not Applicable (excluded)
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[original measure indicated in Task 2/7: State-provided growth score (excluded)]

> 4-8 ELA/Math

[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 3 ELA/Math Assessments (excluded)]

> 3 ELA/Math

[original measure indicated in Task 2/7: School-wide results: NYS Grade 3 ELA Assessment (excluded)]

> K-2 ELA

[original measure indicated in Task 2/7: School-wide results: NYS Grade 3 Math Assessment (excluded)]

> K-2 Math

PRINCIPALS

[Alternate SLO] District-wide results: All Regents	Not Applicable (excluded)
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[original measure indicated in Task 2/7: State-provided growth score (excluded)]

> K-6 Principal(s)

[Alternate SLO] Principal-specific results: All Regents	Not Applicable (excluded)
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[original measure indicated in Task 2/7: State-provided growth score (excluded)]

> 7-12 Principal(s)

REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator TREQOB (1.00-4.00 rubric score or 0)

Teachers: 80% Principal, 20% Independent Evaluator / Principals: 90% Supervisor, 10% Independent Evaluator

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator NOT USED - DO NOT SUBMIT TOPTOB

OVERALL RATING TOCRXX (rating only)

Based on transition student performance and observation/school visit ratings using the evaluation matrix

Providing evaluation results to educators [Student performance scores and ratings based on ALTERNATE SLOs, optional student performance used (additional growth score) but excluded]:

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) a transition student performance subcomponent score [TREQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [TREQOB], (4) a teacher

observation/principal school visit category rating, and (5) an overall rating [TOCR].

Student performance scores and ratings based on ORIGINAL required student performance measures, alternate SLOs not needed; optional student performance used (additional growth score) but excluded

- > Original required student performance scores for these educators come from SLOs that are not based on NYS grades 3-8 ELA/math assessments or on State-provided growth scores.
- > The OPTIONAL student performance subcomponent is used for these educators and is an additional State-provided growth score, which means these educators need TRANSITION scores and ratings, but should exclude the optional score.
- > Alternate SLOs are not included in the APPR plan for these educators. TRANSITION student performance scores for these educators are based on ORIGINAL SLOs; these are the scores that should be used for evaluation.
- > The optional student performance subcomponent should NOT be included in the transition scores and ratings.
- > All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:

TREQSP, TREQOB, TOCR

STUDENT PERFORMANCE

100% required, optional excluded

REQUIRED:
TREQSP (0-20 score)

Using Original Required Student Performance

(not based on NYS 3-8 ELA/Math or State-provided growth)

OPTIONAL (Additional growth score from Task 3/8 of the APPR plan)

EXCLUDED DO NOT SUBMIT TOPTSP

TEACHERS

[SLO] Teacher-specific results: NYS Grade 8 Science Assessment

Not Applicable (excluded)

[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 8 Science Assessment (excluded)]

> 8 Science

[SLO] Teacher-specific results: Applicable Regents

Not Applicable (excluded)

[original measure indicated in Task 2/7: Teacher-specific results: Applicable Regents (excluded)]

> High School Regents Courses

[SLO] Teacher-specific results: ELA Regents

Not Applicable (excluded)

[original measure indicated in Task 2/7: Teacher-specific results: ELA Regents (excluded)]

> High School ELA (11)

[SLO] School-wide results: All Regents

Not Applicable (excluded)

[original measure indicated in Task 2/7: School-wide results: All Regents (excluded)]

> High School ELA (12)

> All Other Courses

> 6-8 Social Studies

[SLO] School-wide results: ELA Regents

Not Applicable (excluded)

[original measure indicated in Task 2/7: School-wide results: ELA Regents (excluded)]

> High School ELA (9-10)

[SLO] School-wide results: NYS Grade 8 Science Assessment

Not Applicable (excluded)

[original measure indicated in Task 2/7: School-wide results: NYS Grade 8 Science Assessment (excluded)]

> 6-7 Science

[SLO] School-wide results: Global 2 Regents

Not Applicable (excluded)

[original measure indicated in Task 2/7: School-wide results: Global 2 Regents (excluded)]

> Global 1

REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator

TREQOB (1.00-4.00 rubric score or 0)

Teachers: 80% Principal, 20% Independent Evaluator / Principals: 90% Supervisor, 10% Independent Evaluator

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator

NOT USED - DO NOT SUBMIT TOPTOB

OVERALL RATING

TOCRXX (rating only)

Based on transition student performance and observation/school visit ratings using the evaluation matrix

Providing evaluation results to educators [Student performance scores and ratings based on ORIGINAL required student performance measures, alternate SLOs not needed; optional student performance used (additional growth score) but excluded]:

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- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
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Student performance scores and ratings based on ALTERNATE SLOs, State-provided growth score not received, optional student performance used (additional growth score) but excluded

- > Original required student performance scores for these educators come from State-provided growth scores (or SPG scores combined with SLOs); TRANSITION scores and ratings are needed even though SPG scores were not received.
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- > The optional student performance subcomponent should NOT be included in the transition scores and ratings.
- > All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:

STUDENT PERFORMANCE		REQUIRED:
100% required, optional excluded		TREQSP (0-20 score)
Alternate SLO	OPTIONAL (Additional growth score from Task 3/8 of the APPR plan)	
Supplemental Form for Alternate SLOs	EXCLUDED DO NOT SUBMIT TOPTSP	

TEACHERS	
[Alternate SLO] School-wide results: All Regents	Not Applicable (excluded)
[original measure would have been/included an SPG score (not received)]	
> 4-8 ELA/Math	

REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator TREQOB (1.00-4.00 rubric score or 0)

Teachers: 80% Principal, 20% Independent Evaluator / Principals: 90% Supervisor, 10% Independent Evaluator

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator NOT USED - DO NOT SUBMIT TOPTOB

OVERALL RATING TOCRXX (rating only)

Based on transition student performance and observation/school visit ratings using the evaluation matrix

Providing evaluation results to educators [Student performance scores and ratings based on ALTERNATE SLOs, State-provided growth score not received, optional student performance used (additional growth score) but excluded]:

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- *grades 4-8 ELA/math teachers and most principals*

Individual SLOs based on the NYS grades 3-8 ELA/math assessments

- *grade 3 ELA/math teachers and some principals*
- *teachers with a small number of students that take the NYS 3-8 ELA/math assessments*

School-, program-, district-, or BOCES-wide SLOs based on either a building State-provided growth score or the NYS grades 3-8 ELA/math assessments

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Additional Resources

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Student performance scores and ratings based on ORIGINAL measures, optional student performance used (supplemental assessment)

> The evaluations for these educators are not based on NYS grades 3-8 ELA/math assessments or on State-provided growth scores.

> Alternate SLOs are not included in the APPR plan for these educators; REQUIRED student performance scores for these educators come from SLOs based on assessments other than NYS grades 3-8 ELA/math assessments or State-provided growth scores.

> The OPTIONAL student performance subcomponent is used for these educators and is an additional growth score based on a supplemental assessment.

Submit 4 TRANSITION codes:

REQSP, OPTSP, REQOB, OCR

STUDENT PERFORMANCE - SLOs & Optional Measure 50% required, 50% optional

REQUIRED: REQSP (0-20 score)
OPTIONAL: OPTSP (0-20 score)

REQ: SLO from Task 2/7 of the APPR plan

OPT: Additional growth score using supplemental asm (Task 3/8)

TEACHERS

[SLO] Teacher-specific results: NYS Grade 4 Science Assessment

[OPTIONAL MEASURE] School-wide growth score: STAR Early Literacy/Math/Reading

> 4 Science

[SLO] Teacher-specific results: NYS Grade 8 Science Assessment

[OPTIONAL MEASURE] School-wide growth score: STAR Early Literacy/Math/Reading

> 8 Science

[SLO] Teacher-specific results: Applicable Regents

[OPTIONAL MEASURE] School-wide growth score: STAR Early Literacy/Math/Reading

> High School Regents Courses, ELA (11)

[SLO] Teacher-specific results: Eldred CSD-Developed

[OPTIONAL MEASURE] School-wide growth score: STAR Early Literacy/Math/Reading

> High School ELA (9-10, 12), Global 1

> K-2 ELA/Math

> 7 Science/7-8 Social Studies

> All Other Courses

REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator

REQOB (1.00-4.00 rubric score or 0)

90% Principal/Supervisor, 10% Independent Evaluator

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator

NOT USED - DO NOT SUBMIT OPTOB

OVERALL RATING

OCRXX (rating only)

Based on original student performance and observation/school visit ratings using the evaluation matrix

Providing evaluation results to educators [Student performance scores and ratings based on ORIGINAL measures, optional student performance used (supplemental assessment)]:

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive six (6) scores/ratings: (1) a required student performance subcomponent score [REQSP], (2) an optional student performance subcomponent score [OPTSP], (3) a student performance category rating, (4) a required teacher observation/principal school visit subcomponent score [REQOB], (5) a teacher observation/principal school visit category rating, and (6) an overall rating [OCR].

Student performance scores and ratings based on OPTIONAL student performance measure (supplemental assessment), alternate SLOs not needed

> Original required student performance scores for these educators come from either State-provided growth scores, or SLOs based, at least in part, on the NYS grades 3-8 ELA/math assessments or on a building State-provided growth score; these scores should be excluded.

> The OPTIONAL student performance subcomponent is used for these educators and is an additional growth score based on a supplemental assessment.

> TRANSITION student performance scores for these educators are based on the OPTIONAL student performance measure using a supplemental assessment; these are the scores that should be used for evaluation.

> Alternate SLOs are NOT included in the APPR plan for these educators; the required student performance subcomponent should NOT be included in the transition scores and ratings.

> All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:

STUDENT PERFORMANCE

100% optional, required excluded

OPTIONAL:
TOPTSP (0-20 score)

[Required subcomponent excluded] Additional growth score using supplemental assessment (Task 3/8)

TEACHERS

[Optional Measure] School-wide growth score: STAR Early Literacy/Math/Reading

[original measure indicated in Task 2/7: State-provided growth score (excluded); Alternate SLO not needed]

> 4-8 ELA/4-7 Math

[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 8 Math, Algebra I Regents (excluded); Alternate SLO not needed]

> 8 Math

[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 3 ELA/Math Assessments (excluded); Alternate SLO not needed]

> 3 ELA/Math

PRINCIPALS

[Optional Measure] District-wide growth score: STAR Math/Reading

[original measure indicated in Task 2/7: State-provided growth score (excluded); Alternate SLO not needed]

> K-6 Principal(s)

> 7-12 Principal(s)

REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator

TREQOB (1.00-4.00 rubric score or 0)

90% Principal/Supervisor, 10% Independent Evaluator

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator

NOT USED - DO NOT SUBMIT TOPTOB

OVERALL RATING

TOCRXX (rating only)

Based on transition student performance and observation/school visit ratings using the evaluation matrix

Providing evaluation results to educators [Student performance scores and ratings based on OPTIONAL student performance measure (supplemental assessment), alternate SLOs not needed]:

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) an optional student performance subcomponent score [TOPTSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [TREQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [TOCR].

Student performance scores and ratings based on OPTIONAL student performance measure (supplemental assessment), alternate SLOs not needed, SPG score not received

- > Original required student performance scores for these educators come from State-provided growth scores (or SPG scores combined with SLOs); TRANSITION scores and ratings are needed even though SPG scores were not received.
- > The OPTIONAL student performance subcomponent is used for these educators and is an additional growth score based on a supplemental assessment.
- > TRANSITION student performance scores for these educators are based on the OPTIONAL student performance measure using a supplemental assessment; these are the scores that should be used for evaluation.
- > Alternate SLOs are NOT included in the APPR plan for these educators; the required student performance subcomponent should NOT be included in the transition scores and ratings.
- > All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:

STUDENT PERFORMANCE

100% optional, required excluded

OPTIONAL:
TOPTSP (0-20 score)

[Required subcomponent excluded] Additional growth score using supplemental assessment (Task 3/8)

TEACHERS

[Optional Measure] School-wide growth score: STAR Early Literacy/Math/Reading

[original measure indicated in Task 2/7: State-provided growth score not received, do not submit (excluded); Alternate SLO not needed]

> 4-8 ELA/4-7 Math

[original measure indicated in Task 2/7: State-provided growth score not received, do not submit (excluded); Alternate SLO not needed]

> 8 Math

REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator

TREQOB (1.00-4.00 rubric score or 0)

90% Principal/Supervisor, 10% Independent Evaluator

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator

NOT USED - DO NOT SUBMIT TOPTOB

OVERALL RATING

TOCRXX (rating only)

Providing evaluation results to educators [Student performance scores and ratings based on OPTIONAL student performance measure (supplemental assessment), alternate SLOs not needed, SPG score not received]:

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) an optional student performance subcomponent score [TOPTSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [TREQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [TOCR].

APPR Summary for 2018-19 Staff Evaluation Score and Rating Distribution and Data Submission

This summary of your approved 2018-19 APPR plan should be used as a resource when calculating scores and ratings for teachers and principals, and when submitting staff evaluation data to the Department for the October 18, 2019 staff evaluation data submission deadline.

The APPR Summary

The APPR Summary is broken up according to the type of scores and ratings needed for a group of educators and whether the scores and ratings are based on original or transition measures and assessments. Each section outlines the evaluation components that should be submitted to the Department and the basis of the scores and ratings. Sections are organized by the measures/assessments indicated in the APPR plan.

Important to Note

ALL educators should have only ONE SET of scores and ratings.

Some evaluations will be based on the original measures/assessments included in Task 2/7 of the APPR plan.

These scores and ratings include those NOT based on State-provided growth scores and/or NYS grades 3-8 ELA/math assessments, where applicable.

In most LEAs, only a subset of evaluations will be based on transition scores and ratings.

Teachers AND principals whose original measures/assessments indicated in Task 2/7 of the APPR plan are based on any of the following should have evaluations based on transition scores and ratings:

Individual State-provided growth scores

- *grades 4-8 ELA/math teachers and most principals*

Individual SLOs based on the NYS grades 3-8 ELA/math assessments

- *grade 3 ELA/math teachers and some principals*
- *teachers with a small number of students that take the NYS 3-8 ELA/math assessments*

School-, program-, district-, or BOCES-wide SLOs based on either a building State-provided growth score or the NYS grades 3-8 ELA/math assessments

- *could include any teacher that does not teach only grades 3-8 or Regents courses or any principal of grades K, 1 and/or 2 only*

Accessing the APPR Summary

This APPR Summary is posted in the IRS Portal (IRSP). Regional Information Centers have a copy of the APPR Summaries for all districts and BOCES in their area, which will assist in their ability to provide technical assistance throughout the staff evaluation data submission process.

Additional Resources

The Resources for Closeout of 2018-19 APPR page on EngageNY contains a guide to using the APPR Summary, as well as further information and resources on staff evaluation data. For questions regarding the APPR Summary or staff evaluation data, please contact EducatorEval@nysed.gov.

Student performance scores/ratings based on ORIGINAL measures

> The evaluations for these educators are not based on NYS grades 3-8 ELA/math assessments or on State-provided growth scores.

> Alternate SLOs are not included in the APPR plan for these educators; the measures/assessments indicated in Task 2/7 should be used for student performance.

Submit 3 ORIGINAL codes:**REQSP, REQOB, OCR****REQUIRED STUDENT PERFORMANCE - SLOs (APPR plan, Task 2/7)****REQSP (0-20 score)****TEACHERS****[SLO] Teacher-specific results: NYS Grade 4 Science Assessment**

> 4 Science

[SLO] Teacher-specific results: NYS Grade 8 Science, Living Environment Regents

> 8 Science

[SLO] Teacher-specific results: Applicable Regents

> High School Regents Courses, ELA (11)

[SLO] School-wide results: All Regents

> High School ELA (9-10, 12), Global 1

> 7 Science/7-8 Social Studies

[SLO] District-wide results: All Regents

> K-2 ELA/Math

> 6 Science/Social Studies

> All Other Courses

OPTIONAL STUDENT PERFORMANCE (Task 3/8)**NOT USED - DO NOT SUBMIT OPTSP****REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator****REQOB (1.00-4.00 rubric score or 0)****Teachers: 90% Principal, 10% Independent Evaluator**

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator**NOT USED - DO NOT SUBMIT OPTOB****OVERALL RATING****OCRXX (rating only)****Based on original student performance and observation/school visit ratings using the evaluation matrix****Providing evaluation results to educators [Student performance scores and ratings based on ORIGINAL measures]:**

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) a required student performance subcomponent score [REQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [REQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [OCR].

Student performance scores/ratings based on ORIGINAL measures, optional observation used

> The evaluations for these educators are not based on NYS grades 3-8 ELA/math assessments or on State-provided growth scores.

> Alternate SLOs are not included in the APPR plan for these educators; the measures/assessments indicated in Task 2/7 should be used for student performance.

> These educators use the OPTIONAL peer observation/school visit subcomponent and, therefore, should have the required (principal/supervisor and independent evaluator) and the optional (peer) subcomponent scores.

Submit 4 ORIGINAL codes:**REQSP, REQOB, OPTOB, OCR****REQUIRED STUDENT PERFORMANCE - SLOs (APPR plan, Task 2/7)****REQSP (0-20 score)****PRINCIPALS****[SLO] Principal-specific results: Measures of Academic Progress**

> K-2 Principal(s)

OPTIONAL STUDENT PERFORMANCE (Task 3/8)**NOT USED - DO NOT SUBMIT OPTSP****REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator****REQOB (1.00-4.00 rubric score or 0)**

Principals: 89% Supervisor, 11% Independent Evaluator to calculate required subcomponent (80%, 10% of category)

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator**OPTOB (1.00-4.00 rubric score)**

Principals: 10% Peer

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OVERALL RATING**OCRXX (rating only)****Based on original student performance and observation/school visit ratings using the evaluation matrix****Providing evaluation results to educators [Student performance scores/ratings based on ORIGINAL measures, optional observation used]:**

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive six (6) scores/ratings: (1) a required student performance subcomponent score [REQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [REQOB], (4) an optional teacher observation/principal school visit subcomponent score [OPTOB], (5) a teacher observation/principal school visit category rating, and (6) an overall rating [OCR].

Student performance scores/ratings based on ALTERNATE SLOs

- > *Original student performance scores for these educators come from either State-provided growth scores, or SLOs based, at least in part, on the NYS grades 3-8 ELA/math assessments or on a building State-provided growth score; these scores should be excluded.*
- > *TRANSITION student performance scores for these educators are based on ALTERNATE SLOs; these are the scores that should be used for evaluation.*
- > *All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.*

Submit 3 TRANSITION codes:**REQUIRED STUDENT PERFORMANCE - Alternate SLOs (APPR plan, Task 2/7 Transition)****TREQSP (0-20 score)****TEACHERS****[Alternate SLO] District-wide results: All Regents***[original measure indicated in Task 2/7: State-provided growth score (excluded)]*

> 4-8 ELA/4-7 Math

[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 3 ELA/Math Assessments (excluded)]

> 3 ELA/Math

[original measure indicated in Task 2/7: Teacher-specific results: NYS Grade 8 Math, Algebra I Regents (excluded)]

> 8 Math

OPTIONAL STUDENT PERFORMANCE (Task 3/8)**NOT USED - DO NOT SUBMIT TOPTSP****REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator****TREQOB (1.00-4.00 rubric score or 0)****Teachers: 90% Principal, 10% Independent Evaluator**

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator**NOT USED - DO NOT SUBMIT TOPTOB****OVERALL RATING****TOCRXX (rating only)****Based on transition student performance and observation/school visit ratings using the evaluation matrix****Providing evaluation results to educators [Student performance scores and ratings based on ALTERNATE SLOs]:**

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) a required student performance subcomponent score [TREQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [TREQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [TOCR].

Student performance scores/ratings based on ALTERNATE SLOs, State-provided growth score not received

- > Original student performance scores for these educators come from State-provided growth scores (or SPG scores combined with SLOs); TRANSITION scores and ratings are needed even though SPG scores were not received.
- > TRANSITION student performance scores for these educators are based on ALTERNATE SLOs; these are the scores that should be used for evaluation.
- > All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 3 TRANSITION codes:**REQUIRED STUDENT PERFORMANCE - Alternate SLOs (APPR plan, Task 2/7 Transition) TREQSP (0-20 score)****TEACHERS****[Alternate SLO] District-wide results: All Regents**

[original measure would have been/included an SPG score (not received)]

> 4-8 ELA/4-7 Math

[original measure would have been/included an SPG score (not received)]

> 8 Math

OPTIONAL STUDENT PERFORMANCE (Task 3/8) NOT USED - DO NOT SUBMIT TOPTSP**REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator TREQOB (1.00-4.00 rubric score or 0)**

Teachers: 90% Principal, 10% Independent Evaluator

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator NOT USED - DO NOT SUBMIT TOPTOB**OVERALL RATING TOCRXX (rating only)****Based on transition student performance and observation/school visit ratings using the evaluation matrix****Providing evaluation results to educators [Student performance scores and ratings based on ALTERNATE SLOs, State-provided growth score not received]:**

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) a required student performance subcomponent score [TREQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [TREQOB], (4) a teacher observation/principal school visit category rating, and (5) an overall rating [TOCR].

Student performance scores/ratings based on ALTERNATE SLOs, optional observation used

- > Original student performance scores for these educators come from either State-provided growth scores, or SLOs based, at least in part, on the NYS grades 3-8 ELA/math assessments or on a building State-provided growth score; these scores should be excluded.
- > TRANSITION student performance scores for these educators are based on ALTERNATE SLOs; these are the scores that should be used for evaluation.
- > These educators use the OPTIONAL peer observation/school visit subcomponent and, therefore, should have the required (principal/supervisor and independent evaluator) and the optional (peer) subcomponent scores.
- > All teachers and principals listed here should have ONLY TRANSITION scores and ratings as described below, they should not have an original evaluation record.

Submit 4 TRANSITION codes:**REQUIRED STUDENT PERFORMANCE - Alternate SLOs (APPR plan, Task 2/7 Transition) TREQSP (0-20 score)****PRINCIPALS****[Alternate SLO] Principal-specific results: NYS Grade 4 Science Assessment**

[original measure indicated in Task 2/7: State-provided growth score (excluded)]

> 3-6 Principal(s)

[Alternate SLO] Principal-specific results: Living Environment Regents

[original measure indicated in Task 2/7: State-provided growth score (excluded)]

> 7-12 Principal(s)

OPTIONAL STUDENT PERFORMANCE (Task 3/8) NOT USED - DO NOT SUBMIT TOPTSP**REQUIRED OBS/SCHOOL VISITS (Task 4/9) Principal/Supervisor & Indep. Evaluator TREQOB (1.00-4.00 rubric score or 0)**

Principals: 89% Supervisor, 11% Independent Evaluator to calculate required subcomponent (80%, 10% of category)

OPTIONAL OBS/SCHOOL VISITS (Task 4/9) Peer Evaluator TOPTOB (1.00-4.00 rubric score)

Principals: 10% Peer

HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OVERALL RATING TOCRXX (rating only)**Based on transition student performance and observation/school visit ratings using the evaluation matrix****Providing evaluation results to educators [Student performance scores and ratings based on ALTERNATE SLOs, optional observation used]:**

- Scores and ratings should be provided to educators no later than September 1.
- Each educator should have only ONE set of scores and ratings (original or transition) as outlined above.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive six (6) scores/ratings: (1) a required student performance subcomponent score [TREQSP], (2) a student performance category rating, (3) a required teacher observation/principal school visit subcomponent score [TREQOB], (4) an optional teacher observation/principal school visit subcomponent score [TOPTOB], (5) a teacher observation/principal school visit category rating, and (6) an overall rating [TOCR].