Staff Evaluation Template Examples

Example A: Grade 4 Teacher

(Transition scores/rating only, Student Performance based on Alternate SLO, Optional Observation)

TRANSITION ONLY: The *original* measure per Task 2 of the approved APPR plan is a State-provided growth score, which means *original* scores/rating should be excluded and ONLY *transition* scores/rating should be provided.

STUDENT PERFORMANCE

REQUIRED

The State-provided growth score cannot be included in transition, therefore the **Alternate SLO**¹ should be used. The Alternate SLO based on a district-wide measure using all applicable Regents exams results in a score of 16, which should be submitted for the **Transition Required Student Performance subcomponent** (TREQSP=16).

* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.

OPTIONAL

Since the district chose not to use the Optional subcomponent, a **Transition Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO TOPTSP).

- * The teacher should not receive a Transition Optional Student Performance subcomponent score or rating.
- * The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Transition Required subcomponent.

TEACHER OBSERVATION

REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.40, which should be submitted for the **Transition Required Teacher Observation subcomponent** (TREQOB=3.40).

* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.

OPTIONAL

Receives a score of 3.3, based on peer observation using the selected rubric, which should be submitted for the **Original Transition Teacher Observation subcomponent** (TOPTOB=3.30).

- * The teacher should receive both a score of 3.30, and the corresponding rating of Effective for his or her Transition Optional Teacher Observation subcomponent.
- * The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.

OVERALL RATING

Receives a **Transition Overall Rating** of Effective based on the combination of the Transition Student Performance (Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix (TOCR03).

¹ For APPR plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

Example B: High School Algebra Teacher

(Transition scores/rating only, SLO, Optional Student Performance based on additional State-provided growth score excluded)

TRANSITION ONLY: The *original* optional measure per Task 8 of the approved APPR plan is based on an additional State-provided growth score, which means *original* scores/rating should be excluded and ONLY *transition* scores/rating should be provided.

STUDENT PERFORMANCE

REQUIRED

Receives an SLO score of 18 based on the Algebra 1 Regents, per Task 2 of the approved APPR plan (an Alternate SLO is not needed) which should be submitted for the **Transition Required Student Performance subcomponent** (TREQSP=18).

* The teacher should receive both a score of 18, and the corresponding rating of Highly Effective for his or her Transition Required Student Performance subcomponent.

OPTIONAL

The optional measure, a second State-provided growth score, cannot be included in the transition calculation; therefore, the **Transition Optional Student Performance subcomponent** should not be submitted. (NO TOPTSP)

- * The teacher should not receive a transition optional student performance subcomponent score or rating.
- * The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Highly Effective, based on only the Transition Required subcomponent.

TEACHER OBSERVATION

REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.40, which should be submitted for the **Transition Required Teacher Observation subcomponent** (TREQOB=3.40).

* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.

OPTIONAL

District chooses not to use the Optional subcomponent; therefore, a **Transition Optional Teacher Observation subcomponent** is not required, and nothing should be submitted (NO TOPTOB).

- * The teacher should not receive a Transition Optional Teacher Observation subcomponent score or rating.
- * The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, which is the same as the Original category.

OVERALL RATING

Receives a **Transition Overall Rating** of Highly Effective based on the combination of the Transition Student Performance (Highly Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix (TOCR04).

Example C: K-5 Art Teacher

(Transition scores/rating only, Student Performance based on Alternate SLO)

TRANSITION ONLY: The *original* measure per Task 2 of the approved APPR plan is a school-wide growth measure based on the 4-5 NYS ELA/Math Assessments, which means *original* scores/rating should be excluded and ONLY *transition* scores/rating should be provided.

STUDENT PERFORMANCE

REQUIRED

The school-wide measure based on State assessments cannot be included in transition, therefore the **Alternate SLO²** should be used. The Alternate SLO based on a school-wide measure using a third party assessment results in a score of 16, which should be submitted for the **Transition Required Student Performance subcomponent** (TREQSP=16).

* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.

OPTIONAL

The district chooses not to use the optional subcomponent; therefore, **Transition Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO TOPTSP).

- * The teacher should not receive a Transition Optional Student Performance subcomponent score or rating.
- * The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Transition Required subcomponent.

TEACHER OBSERVATION

REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.44, which should be submitted for the **Transition Required Teacher Observation subcomponent** (TREQOB=3.44).

* The teacher should receive both a score of 3.44, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.

OPTIONAL

District chooses not to use the Optional subcomponent; therefore, a **Transition Optional Teacher Observation subcomponent is** not required, and nothing should be submitted (NO TOPTOB).

- * The teacher should not receive a Transition Optional Teacher Observation subcomponent score or rating.
- * The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, which is the same as the Original category.

OVERALL RATING

Receives a **Transition Overall Rating** of Effective based on the combination of the Transition Student Performance (Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix (TOCR03).

² For APPR plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

Example D: Grade 5 Teacher

(Transition scores/rating only, Missing State-provided growth score, Student Performance based on Alternate SLO, Optional Observation)

TRANSITION ONLY: The *original* measure per Task 2 of the approved APPR plan is a State-provided growth score, which means (even though an SPG score was not received) *original* scores/rating should be excluded and ONLY *transition* scores/rating should be provided.

STUDENT PERFORMANCE

REQUIRED

The State-provided growth score would be excluded from transition, therefore the **Alternate SLO**³ should be used. The Alternate SLO based on a district-wide measure using all applicable Regents exams results in a score of 16, which should be submitted for the **Transition Required Student Performance subcomponent**. (TREQSP=16)

* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.

OPTIONAL

The district chooses not to use the optional subcomponent; therefore, Transition Optional Student Performance subcomponent score is not required, and nothing should be submitted (NO TOPTSP).

- * The teacher should not receive a Transition Optional Student Performance subcomponent score or rating.
- * The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Transition Required subcomponent.

TEACHER OBSERVATION

REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the **Transition Required Teacher Observation subcomponent** (TREQOB=3.40).

* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.

OPTIONAL

Receives a score of 3.3, based on peer observation using the selected rubric, which should be submitted for the **Transition Optional Teacher Observation subcomponent** (TOPTOB=3.30).

- * The teacher should receive both a score of 3.30, and the corresponding rating of Effective for his or her Transition Optional Teacher Observation subcomponent.
- * The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, which is the same as the Original category.

OVERALL RATING

Receives a **Transition Overall Rating** of Effective based on the combination of the Transition Student Performance (Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix. (TOCR03)⁴

³ For APPR plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

Example E: Grade 7 Math Teacher

(Transition scores/rating only, Optional Student Performance with a Supplemental assessment, Optional Observation)

TRANSITION ONLY: The *original* measure per Task 2 of the approved APPR plan is a State-provided growth score, which means *original* scores/rating should be excluded and ONLY *transition* scores/rating should be provided.

STUDENT PERFORMANCE

REQUIRED

The State-provided growth score cannot be included in transition; however, since the Optional Student Performance subcomponent is based on a Supplemental assessment, there is a remaining student performance measure and an Alternate SLO is not needed. A **Transition Required Student Performance subcomponent** score is not submitted (NO TREQSP).

* The teacher should not receive a Transition Required Student Performance subcomponent score or rating.

OPTIONAL

Receives a **Transition Optional Student Performance subcomponent** score of 16, based on a Supplemental assessment with corresponding growth model (TOPTSP=16).

- * The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Optional Student Performance subcomponent.
- * The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Transition Optional subcomponent.

TEACHER OBSERVATION

REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the **Transition Required Teacher Observation subcomponent** (TREQOB=3.40).

* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.

OPTIONAL

Receives a score of 3.3, based on peer observation using the selected rubric, which should be submitted for the **Original Transition Teacher Observation subcomponent** (TOPTOB=3.30).

- * The teacher should receive both a score of 3.30, and the corresponding rating of Effective for his or her Transition Optional Teacher Observation subcomponent.
- * The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.

OVERALL RATING

Receives a **Transition Overall Rating** of Effective based on the combination of the Transition Student Performance (Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix (TOCR03).

Example F: Grade 2 Teacher

(Original scores/rating only, Student Performance based on SLO)

ORIGINAL ONLY: Since neither Student Performance subcomponent is based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, a transition record is not needed.

STUDENT PERFORMANCE

REQUIRED

Receives an SLO score of 18 based on a locally-developed assessment, which should be submitted for the **Original Required Student Performance subcomponent** (REQSP=18).

* The teacher should receive both a score of 18, and the corresponding rating of Highly Effective for his or her Original Required Student Performance subcomponent.

OPTIONAL

The district chooses not to use the optional subcomponent; therefore, **Original Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO OPTSP).

- * The teacher should not receive an Original Optional Student Performance subcomponent score or rating.
- * The Original Student Performance category rating should not be submitted; however, the teacher should receive a rating of Highly Effective, based on only the Original Required subcomponent.

TEACHER OBSERVATION

REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.40, which should be submitted for the **Original Required Teacher Observation subcomponent** (REQOB=3.40).

* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for his or her Original Required Teacher Observation subcomponent.

OPTIONAL

District chooses not to use the Optional subcomponent; therefore, an **Original Optional Teacher Observation subcomponent is** not required, and nothing should be submitted (NO OPTOB).

- * The teacher should not receive an Original Optional Teacher Observation subcomponent score or rating.
- * The Original Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Original Required subcomponent.

OVERALL RATING

Receives an **Original Overall Rating** of Highly Effective based on the combination of the Student Performance (Highly Effective) and Teacher Observation (Effective) category ratings, per the matrix (OCR04).

Example G: K-5 Principal

(Transition scores/rating only, Student Performance based on Alternate SLO)

TRANSITION ONLY: The *original* measure per Task 2 of the approved APPR plan is a State-provided growth score, which means *original* scores/rating should be excluded and ONLY *transition* scores/rating should be provided.

STUDENT PERFORMANCE

REQUIRED

The State-provided growth score cannot be included in transition, therefore the **Alternate SLO**⁵ should be used. The Alternate SLO based on a district-wide measure using all applicable Regents exams results in a score of 16, which should be submitted for the **Transition Required Student Performance subcomponent** (TREQSP=16).

* The principal should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.

OPTIONAL

The district chooses not to use the optional subcomponent; therefore, **Transition Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO TOPTSP).

- * The principal should not receive a Transition Optional Student Performance subcomponent score or rating.
- * The Transition Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Transition Required subcomponent.

PRINCIPAL SCHOOL VISITS

REQUIRED

The combination of the required supervisor and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.40, which should be submitted for the **Transition Required Principal School Visit subcomponent** (TREQOB=3.40).

* The principal should receive both a score of 3.40, and the corresponding rating of Effective for his or her Transition Required Principal School Visit subcomponent.

OPTIONAL

District chooses not to use the Optional subcomponent; therefore, a **Transition Optional Principal School Visit subcomponent is** not required, and nothing should be submitted (NO TOPTOB).

- * The principal should not receive a Transition Optional Principal School Visit subcomponent score or rating.
- * The Transition Principal School Visit category rating should not be submitted; however, the Principal should receive a rating of Effective, which is the same as the Original category.

OVERALL RATING

Receives a **Transition Overall Rating** of Effective based on the combination of the Transition Student Performance (Effective) and Transition Principal School Visit (Effective) category ratings, per the matrix (TOCR03).

⁵ For APPR plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

Example H: 6-8 Principal

(Transition scores/rating only, Optional Student Performance with a Supplemental assessment, Optional Observation)

TRANSITION ONLY: The *original* measure per Task 2 of the approved APPR plan is a State-provided growth score, which means *original* scores/rating should be excluded and ONLY *transition* scores/rating should be provided.

STUDENT PERFORMANCE

REQUIRED

The State-provided growth score cannot be included in transition; however, since the Optional Student Performance subcomponent is based on a Supplemental assessment, there is a remaining student performance measure and an Alternate SLO is not needed. A **Transition Required Student Performance subcomponent** score is not submitted (NO TREQSP).

* The principal should not receive a Transition Required Student Performance subcomponent.

OPTIONAL

Receives a **Transition Optional Student Performance subcomponent** score of 16, based on a Supplemental assessment with corresponding growth model (TOPTSP=16).

- * The principal should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Optional Student Performance subcomponent.
- * The Transition Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Transition Optional subcomponent.

PRINCIPAL SCHOOL VISITS

REQUIRED

The combination of the required supervisor and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.40, which should be submitted for the **Transition Required Principal School Visit subcomponent** (REQOB=3.40).

* The principal should receive both a score of 3.40, and the corresponding rating of Effective for his or her Transition Required Principal School Visit subcomponent.

OPTIONAL

Receives a score of 3.3, based on peer observation using the selected rubric, which should be submitted for the **Transition Optional Principal School Visit subcomponent** (OPTOB=3.30).

- * The principal should receive both a score of 3.30, and the corresponding rating of Effective for his or her Transition Optional Principal School Visit subcomponent.
- * The Transition Principal School Visit category rating should not be submitted; however, the principal should receive a rating of Effective, which is the same as the Original category.

OVERALL RATING

Receives a **Transition Overall Rating** of Effective based on the combination of the Transition Student Performance (Effective) and Transition Principal School Visit (Effective) category ratings, per the matrix (TOCR03).

Example I: 9-12 Principal

(Transition scores/rating only, Student Performance based on Back-up SLO)

TRANSITION ONLY: The *original* measure per Task 2 of the approved APPR plan is a State-provided growth score, which means *original* scores/rating should be excluded and ONLY *transition* scores/rating should be provided.

STUDENT PERFORMANCE

REQUIRED

The State-provided growth score cannot be included in the transition calculation, therefore the **Back-up SLO**⁶ should be used. The Back-up SLO based on all applicable Regents exams results in a score of 16, which should be submitted for the **Transition Required Student Performance subcomponent** (TREQSP=16).

* The principal should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.

OPTIONAL

The district chooses not to use the optional subcomponent; therefore, **Transition Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO TOPTSP).

- * The principal should not receive a Transition Optional Student Performance subcomponent score or rating.
- * The Transition Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Transition Required subcomponent.

PRINCIPAL SCHOOL VISITS

REQUIRED

The combination of the required principal and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.40, which should be submitted for the **Transition Required Principal School Visit subcomponent** (REQOB=3.40).

* The principal should receive both a score of 3.40, and the corresponding rating of Effective for his or her Transition Required Principal School Visit subcomponent.

OPTIONAL

District chooses not to use the Optional subcomponent; therefore, a **Transition Optional Principal School Visit subcomponent** is not required, and nothing should be submitted (NO TOPTOB).

- * The principal should not receive a Transition Optional Principal School Visit subcomponent score or rating.
- * The Transition Principal School Visit category rating should not be submitted; however, the Principal should receive a rating of Effective, based on only the Transition Required subcomponent.

OVERALL RATING

Receives a **Transition Overall Rating** of Effective based on the combination of the Transition Student Performance (Effective) and Transition Principal School Visit (Effective) category ratings, per the matrix (TOCR03).

⁶ Grades 9-12 principals are required to have back-up SLOs based on all applicable Regents Exams in lieu of Alternate SLOs.

Example A										•											
	Required	Student Perfo	rmance subco	omponent	Option	al Student Pei	formance subcor	nponent	Req	uired Teach	er Observation	subcompone	ent	Optio	nal Teach	er Observat	ion subco	mponent		Overall Rai	ting
Original measure per Task 2 of approved APPR plan		State-provide original scores	•	•																	
Measure (Transition)		Alternat	te SLO*		(Optional subc	omponent not us	ed	Combined	•	d Independent ghting indicated		servations		F	eer observa	ation			Based on the	matrix
Score/Rating (Transition)		16	5*								3.40					3.30				Effective	
							EVALUATION	EVALUATION	EVALUATION							COURSE		SUPPLEMENTARY			EVALUATION
			SCHOOL YEAR			-	CRITERIA RATING	PERIOD START	PERIOD END	EVALUATOR		EVALUATOR		EVALUATION	-		COURSE			REPORTING	REPORTING
STAFF DISTRICT CODE	STAFF ID	CRITERIA CODE	DATE	DATE	REVIEW DATE	RATING CODE	POINTS	DATE	DATE	STAFF ID	DISTRICT CODE	COMMENT	STAFF ID	GROUP CODE	CODE	CODE	CODE	DIFFERENTIATOR	CODE	DISTRICT CODE	LOCATION CODE
NYVENDOR	001234567	TREQSP	2019-06-30	2019-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2019-06-30	2019-06-30		NA	3.40							3012d							
NYVENDOR	001234567	TOPTOB	2019-06-30	2019-06-30		NA	3.30							3012d							
NYVENDOR	001234567	TOCR03	2019-06-30	2019-06-30		NA	Leave blank							3012d							
*This educator's Transition Require	ed Student Perfo	rmance subcompo	onent score is ba	ised on the Alter	nate SLO include	d in the APPR pla	n approved after Mai	ch 10, 2016 or the	e approved Supp	lemental Form	for Alternate SLOs	(for 3012-d plan	ns approved pr	ior to March 11,	2016).						
PLEASE NOTE: All greyed out fields	are to be left bl	ank per the temple	ate instructions																		

Example B	High School	ol Algebra Tea	cher (Trans	ition scores	/rating only,	SLO, Option	al Student Per	formance bas	ed on addit	ional State	provided gro	wth score e	xcluded)								
	Required	Student Perfo	rmance subco	mponent	Option	al Student Per	formance subco	mponent	Req	uired Teach	er Observation	subcompone	ent	Option	nal Teach	er Observati	ion subco	mponent		Overall Rat	ting
Original optional measure per Task 3 of approved APPR plan						•	d growth score (a Il scores/rating a														
Measure (Transition)		Regents Exam No Measure (excluded)*							Combined	•	d Independent ghting indicated		ervations		Optional	subcompon	ent not u	sed		Based on the	matrix
Score/Rating (Transition)		18	8			No subcon	nponent score*				3.40									Highly Effec	tive
STAFF DISTRICT CODE		EVALUATION CRITERIA CODE	SCHOOL YEAR DATE			CRITERIA	CRITERIA RATING		EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT			DISTRICT		COURSE		SECTION		EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	TREQSP	2019-06-30	2019-06-30		NA	18							3012d							
NYVENDOR	001234567	001234567 TREQOB 2019-06-30 2019-06-30 NA 3.40												3012d							
NYVENDOR	001234567	TOCR04	2019-06-30	2019-06-30		NA	Leave blank							3012d							
*This educator should not have a Ti				onent score																	

Example C K-5 Art Teacher (Transition scores/rating only, Student Performance based on Alternate SLO)

	Required	Student Perfo	rmance subco	mponent	Option	al Student Per	formance subcor	nponent	Req	uired Teach	er Observation	subcompone	ent	Option	nal Teache	er Observati	ion subco	mponent		Overall Comp	oosite
Original measure per Task 2 of approved APPR plan	ELA/Mat	wide measure h Assessments scores/rating	, which mean	s original																	
Measure (Transition)		Alternat	e SLO*		(Optional subco	emponent not us	ed	Combined	•	d Independent ghting indicated		servations		Optional	subcompon	ent not u	sed		Based on the	matrix
Score/Rating (Transition)		16	*								3.44									Effective	2
STAFF DISTRICT CODE		EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE		-	CRITERIA RATING	PERIOD START	EVALUATION PERIOD END DATE		EVALUATOR DISTRICT CODE	EVALUATOR COMMENT			DISTRICT		COURSE		SECTION		EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	TREQSP	2019-06-30	2019-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2019-06-30	2019-06-30		NA	3.44							3012d							
NYVENDOR *This advector's Transition Require	001234567		2019-06-30				Leave blank					(3012d							

This educator's Transition Required Student Performance subcomponent score is based on the Alternate SLO included in the APPR plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for 3012-d plans approved prior to March 11, 2016).

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

Example D	Grade 5 Teacher (Transition scores/rating only, Missing State-provided growth score, Student Performance based on Alternate SLO, Optional Observation)

	Required	Student Perfor	mance subco	mponent	Option	al Student Per	formance subcor	nponent	Req	uired Teach	er Observation	subcompone	ent	Optio	nal Teache	r Observat	ion subco	omponent		Overall Comp	posite
Original measure per Task 2 of approved APPR plan	opt-out; l	ided growth sc however, since , original score	one would h	ave been																	
Measure (Transition)		Alternat	e SLO*		(Optional subco	omponent not use	ed	Combined	-	Independent thing indicated		servations		Р	eer observa	ation			Based on the	matrix
Score/Rating (Transition)		16	*								3.40					3.30				Effective	e
STAFF DISTRICT CODE		16* EVALUATION SCHOOL YEAR REPORTING AFF ID CRITERIA CODE DATE DATE					EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE		EVALUATOR STAFF ID			ALTERNATE STAFF ID		DISTRICT	COURSE LOCATION CODE	COURSE		SECTION	REPORTING	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	TREQSP	2019-06-30	2019-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2019-06-30	2019-06-30		NA	3.40							3012d							
NYVENDOR	001234567		2019-06-30			NA	3.30							3012d							
NYVENDOR	001234567	TOCR03	2019-06-30	2019-06-30		NA	Leave blank							3012d							

**** The only instance where a complete transition record can be submitted with an incomplete original record is the circumstance outlined in Example D, where a State-provided growth score is not received when it should be, resulting in no Original Required Student Performance subcomponent, no Original Student Performance category and no Original Overall Rating.

*This educator's Transition Required Student Performance subcomponent score is based on the Alternate SLO included in the APPR plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for 3012-d plans approved prior to March 11, 2016).

Example E Grade 7 Math Teacher (Transition scores/rating only, Optional Student Performance with a Supplemental assessment, Optional Observation) **Required Student Performance subcomponent** Optional Student Performance subcomponent Required Teacher Observation subcomponent **Optional Teacher Observation subcomponent Overall Composite** Original measure per Task Based on State-provided growth score, which 2 of approved APPR plan means original scores/rating are excluded Supplemental assessment with corresponding growth Combined Principal and Independent Evaluator observations Measure (Transition) No Measure* Peer observation Based on the matrix per weighting indicated in plan 3.40 3.30 Effective Score/Rating (Transition) 16 VALUATION EVALUATION VALUATION EVALUATION EVALUATION EVALUATION SCHOOL YEAR REPORTING EVALUATION CRITERIA CRITERIA RATING PERIOD START PERIOD END EVALUATOR VALUATOR VALUATOR ALTERNATE EVALUATION DISTRICT LOCATION COURSE COURSE SECTION REPORTING REPORTING STAFF DISTRICT CODE STAFF ID CRITERIA CODE DATE DATE REVIEW DATE RATING CODE STAFF ID DISTRICT CODE COMMENT STAFF ID GROUP CODE CODE LOCATION CODE NYVENDOR 001234567 TOPTSP 2019-06-30 2019-06-30 3012d NYVENDOR 001234567 TREQOB 2019-06-30 2019-06-30 NA 3.40 3012d ГОРТОВ NYVENDOR 001234567 2019-06-30 2019-06-30 NA 3.30 3012d NYVENDOR 001234567 TOCR03 2019-06-30 2019-06-30 NA Leave blank 3012d

*This educator does not need a Transition Required Student Performance subcomponent score or rating, since the Optional subcomponent is based on a Supplemental assessment, and, therefore, provides the Student Performance measure.

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

Example F	Grade 2 Teacher (Original scores/rating only, Student Performance based on SLO)

	Required	Student Perfo	rmance subco	mponent	Option	al Student Per	formance subco	mponent	Req	uired Teach	er Observation	subcompone	ent	Optio	nal Teache	er Observati	ion subco	mponent	Overall Comp	oosite
Measure (Original)	SLO Bas	ed on locally-d	eveloped ass	essment	(Optional subco	omponent not us	ed	Combined		d Independent ghting indicated		ervations		Optional	subcompon	ent not us	sed	Based on the	matrix
Score/Rating (Original)		18	В								3.40								Highly Effec	tive
Original scores/rating only										Transition	not needed*									
		EVALUATION	SCHOOL YEAR	DEDODTING	EVALUATION				PERIOD END	EVALUATOR	EVALUATOR	EVALUATOR	ALTERNATE			COURSE LOCATION	COURSE	SUPPLEMENTARY	EVALUATION REPORTING	EVALUATION REPORTING
STAFF DISTRICT CODE		CRITERIA CODE				RATING CODE			DATE		DISTRICT CODE	COMMENT		GROUP CODE					 	LOCATION CODE
NYVENDOR	001234567	REQSP	2019-06-30	2019-06-30		NA	18							3012d						
NYVENDOR	001234567	REQOB	2019-06-30	2019-06-30		NA	3.40							3012d						
NYVENDOR	001234567	OCR04	2019-06-30	2019-06-30		NA	Leave blank							3012d						
NYVENDOR	001234567 001234567	REQOB OCR04	2019-06-30 2019-06-30	2019-06-30 2019-06-30		NA NA	Leave blank	ord is not needed						3012d						

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

Example G K-5 Principal (Transition scores/rating only, Student Performance based on Alternate SLO)

	к эт пистр			<u> </u>																	
	Required	Student Perfo	rmance subco	omponent	Option	al Student Per	formance subco	mponent	Req	uired Princi _l	al School Visit	subcompone	ent	Option	nal Princip	al School V	isit subco	mponent		Overall Comp	oosite
Original measure per Task 7 of approved APPR plan		n State-provide original scores	•																		
Measure (Transition)		Alterna	te SLO*		(Optional subco	mponent not us	ed	Combined	•	nd Independen ghting indicated		chool visits		Optional	subcompon	ent not u	sed		Based on the	matrix
Score/Rating (Transition)		1	6								3.40									Effective	2
STAFF DISTRICT CODE		EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE			CRITERIA RATING	PERIOD START	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT			DISTRICT		COURSE		SECTION		EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	TREQSP	2019-06-30	2019-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2019-06-30	2019-06-30		NA	3.40							3012d							
NYVENDOR	001234567	TOCR03	2019-06-30	2019-06-30		NA	Leave blank							3012d							
*This educator's Transition Require	d Student Perfo	rmance subcomp	nent score is ba	sed on the Alter	nate SLO include	in the APPR plan	approved after Ma	rch 10, 2016 or the	approved Supp	lemental Form	for Alternate SLOs	(for 3012-d plan	ns approved pri	or to March 11.	2016).						

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

Example H 6-8 Principal (Transition scores/rating only, Optional Student Performance with a Supplemental assessment, Optional Observation)

	Required	Student Perfo	rmance subco	omponent	Option	al Student Per	formance subco	mponent	Req	uired Princi	oal School Visit	subcompone	ent	Optio	nal Princip	al School V	isit subco	mponent		Overall Comp	oosite
Original measure per Task 7 of approved APPR plan		State-provide original scores	•																		
Measure (Transition)		No Mea	asure*		Suppleme		nt with correspor model	nding growth	Combined	•	nd Independen ghting indicated		chool visits		Р	eer observa	ition			Based on the	matrix
Score/Rating (Transition)			-				16				3.40					3.30				Effective	e
STAFF DISTRICT CODE		EVALUATION CRITERIA CODE	SCHOOL YEAR DATE			EVALUATION CRITERIA RATING CODE	CRITERIA RATING		EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT			DISTRICT		COURSE		SECTION		EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	TOPTSP	2019-06-30	2019-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2019-06-30	2019-06-30		NA	3.40							3012d							
NYVENDOR	001234567	TOPTOB	2019-06-30	2019-06-30		NA	3.30							3012d							
NYVENDOR	001234567			2019-06-30			Leave blank							3012d							

*This educator does not need a Transition Required Student Performance subcomponent score or rating, since the Optional subcomponent is based on a Supplemental assessment, and, therefore, provides the Student Performance measure.

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

Example I	9-12 Principal (Transition scores/rating only, Student Performance based on Back-up SLO)

	Required	Student Perfo	rmance subco	omponent	Option	al Student Per	formance subcor	mponent	Req	uired Princip	al School Visit	subcompone	ent	Optio	nal Princip	oal School V	isit subco	mponent		Overall Comp	oosite
Original measure per Task 7 of approved APPR plan		State-provide original scores	-																		
Measure (Transition)		Back-u	p SLO*		(Optional subco	omponent not use	ed	Combined	•	nd Independen ghting indicated		hool visits		Optional	subcompon	ent not u	sed		Based on the	matrix
Score/Rating (Transition)		10	6								3.40									Effective	3
		EVALUATION	SCHOOL YEAR	REPORTING	EVALUATION				EVALUATION PERIOD END	EVALUATOR	EVALUATOR	EVALUATOR	ALTERNATE		COURSE DISTRICT	COURSE LOCATION	COURSE	SUPPLEMENTARY COURSE			EVALUATION REPORTING
STAFF DISTRICT CODE	STAFF ID	CRITERIA CODE	DATE	DATE	REVIEW DATE	RATING CODE	POINTS	DATE	DATE	STAFF ID	DISTRICT CODE	COMMENT	STAFF ID	GROUP CODE	CODE	CODE	CODE	DIFFERENTIATOR	CODE	DISTRICT CODE	LOCATION CODE
NYVENDOR	001234567	TREQSP	2019-06-30	2019-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2019-06-30	2019-06-30		NA	3.40							3012d							
NYVENDOR	001234567	TOCR03	2019-06-30	2019-06-30		NA	Leave blank							3012d							
*Grades 9-12 principals are require PLEASE NOTE: All greyed out fields				gents Exams in	lieu of Alternate	SLOs.		•		•	•			_			•	•	•		