

# NYSAA Technology Readiness Checklist

This document should be shared with the person(s) responsible for ensuring that the technology related to computer-based testing is working properly for NYSAA test administration.

### **DLM's KITE Suite**

Beginning with the 2017-18 school year and thereafter, NYSAA-eligible students will be assessed using the Dynamic Learning Maps (DLM) computer-based alternate assessment system for English language arts (ELA), mathematics, and science. The NYSAA program will no longer include a social studies component.

Components of the KITE Suite include

- KITE Client, an application students use to take tests
- KITE Educator Portal, a web-based application that allows educators to manage student data, enroll students in instructionally embedded assessments, retrieve test tickets, and access professional development and training modules

### **Helpful Links**

• KITE<sup>™</sup> and Educator Portal: <u>http://dynamiclearningmaps.org/kite</u>

Links to KITE requirements, bandwidth requirements, KITE client configuration and downloads

 New York Specific Resources for Technical Personnel: <u>http://dynamiclearningmaps.org/newyork</u>

Link to Technical Specifications Manual, which provides in-depth information on topics such as network set-up, technical requirements, and troubleshooting.

 Technology Specifications Training Webinar: <u>http://dynamiclearningmaps.org/content/district-staff-training-resources-ye</u>.

#### **Network Preparation for Test Administration**

□ The KITE test engine utilizes a CDN for content distribution. All testing content will come from <u>\*.cete.us</u>. The IP range is listed below. <u>Click here</u> for more information.

103.21.244.0/22	103.22.200.0/22	103.31.4.0/22	104.16.0.0/12	108.162.192.0/18
129.237.18.64/27	141.101.64.0/18	162.158.0.0/15	173.245.48.0/20	188.114.96.0/20
190.93.240.0/20	197.234.240.0/22	198.41.128.0/17	199.27.128.0/21	66.206.205.32/27

- □ Internet firewalls, content filters, or spam filters must be configured to allow pass through to <u>\*.cete.us</u>. In addition, consider allowing the following files access through the firewall:
  - □ kiteclientae.exe
  - □ kiteclient.exe
  - □ tde.exe
- Consider whitelisting or setting spam-filter control of email system to allow messages from "@ku.edu" accounts.
- Allow staff the capability to retrieve videos from YouTube or Dropbox.

# Installing the KITE Client

□ Verify that devices meet the requirements.

#### For Windows and Mac OSX Devices:

- Download KITE Client and Instruction Manuals at <a href="http://dynamiclearningmaps.org/requirements">http://dynamiclearningmaps.org/requirements</a>.
- □ Install KITE Client.
- □ Adjust System Preferences in OSX.

#### For iPads & Chromebooks:

- Download & Install KITE client app from applicable app store.
- □ Enable Guided Access in iOS.

# **Testing the System**

DLM has prepared practice activities and many released testlets to support educators and students preparing for testing. The practice activities are designed to familiarize users with the way testlets look in the KITE system. One is for teachers and the other is for students.

- The released testlets are similar to the real DLM testlets in content and format.
- Practice activities and released testlets are accessed through KITE in the practice section. Using login information provided in this guide, both types of activities can be completed as many times as desired.

See <a href="http://dynamiclearningmaps.org/sites/default/files/documents/Manuals\_Blueprints/Guide\_to\_Practice\_Activities\_and\_Released\_Testlets\_YE.pdf">http://dynamiclearningmaps.org/sites/default/files/documents/Manuals\_Blueprints/Guide\_to\_Practice\_Activities\_and\_Released\_Testlets\_YE.pdf</a>

- □ Support educators in checking the compatibility of testing devices and accessibility supports.
- □ Use practice activities and released testlets to test functionality of system.

# **Questions?**

Contact the DLM Help Desk, open Monday through Friday from 7:00 a.m. to 8:00 p.m.

- 1-855-277-9751
- DLM-support@ku.edu