New York State Education Department

Learning Technology Grant Conference

Day 2
July 15, 2021
Conference Agenda

- Welcome/Introductions
- Introductory Remarks
- Learning Technology Grant program summary
- Two Panel Discussions with ten-minute break
- Closing Remarks
Housekeeping

- All attendees were muted upon entry. Only panelists and other presenters will be unmuted during the conference.

- We do not anticipate having time for panelists to take questions from the audience.

- You may address questions directly to specific panelists by visiting NYSED’s LTG [home page](#) to obtain contact information.
Housekeeping

- Both sessions of the conference will be recorded and posted to the NYSED LTG conference [web page](#). A link to the page has been posted in the chat.

- If you experience technical difficulties with WebEx during the conference, please send a message to the host in the chat.
Introductory Remarks

Marybeth Casey
Assistant Commissioner
Office of Curriculum and Instruction and
Office of Early Learning
Learning Technology Grant Program

Programs are required to address one (or a combination) of the following Focus Areas:

- Personalized Learning
- Online, Blended, and/or Distance Learning
- Professional Development on Topics Related to Educational Technology
Learning Technology Grant Program

Learning Technology Grant program participants are expected to develop, implement, and share programs, activities, and materials designed to:

• facilitate the delivery of quality instruction,

• increase equitable access to high-quality learning experiences, and

• promote culturally- and linguistically-responsive learning environments for all students through using educational technology.
As required by CRR Section 144.8, NYSED must sponsor a meeting at which all grant recipients share what they have learned and the programs they have developed during this grant period, with grant funds.

As part of this requirement, each of the 2018 LTG recipients will participate in one of the panel discussions. Panelists have been grouped based upon the focus of their LTG program.
Day 2 - Panel 1: STEAM and Personalized and Blended Learning

- Nicole Campbell, Geneva CSD
- Scott Schneider and Karen Kaun, NYC CSD 8/9
- Heather Ciccone and Donna Guiffre, ES BOCES
- Tim Johnsen and Larisa Useda, Rochester CSD
- Manami Tezuka, Syracuse CSD
Day 2, Panel 2
Personalized and Blended Learning and Culturally Responsive Instruction

- Corinna Hooge, Dunkirk CSD
- Greg Fredricks, Diane Cunningham and Randy Hall, PNW BOCES
- Bryan Olson, Erie 2 BOCES
- Christine Criscione, Sayville Consortium
- Michele LaGase, Dennis Hahn and Maria Fielteau, Utica CSD
Closing Remarks

Shannon Logan

Director of Curriculum Services