

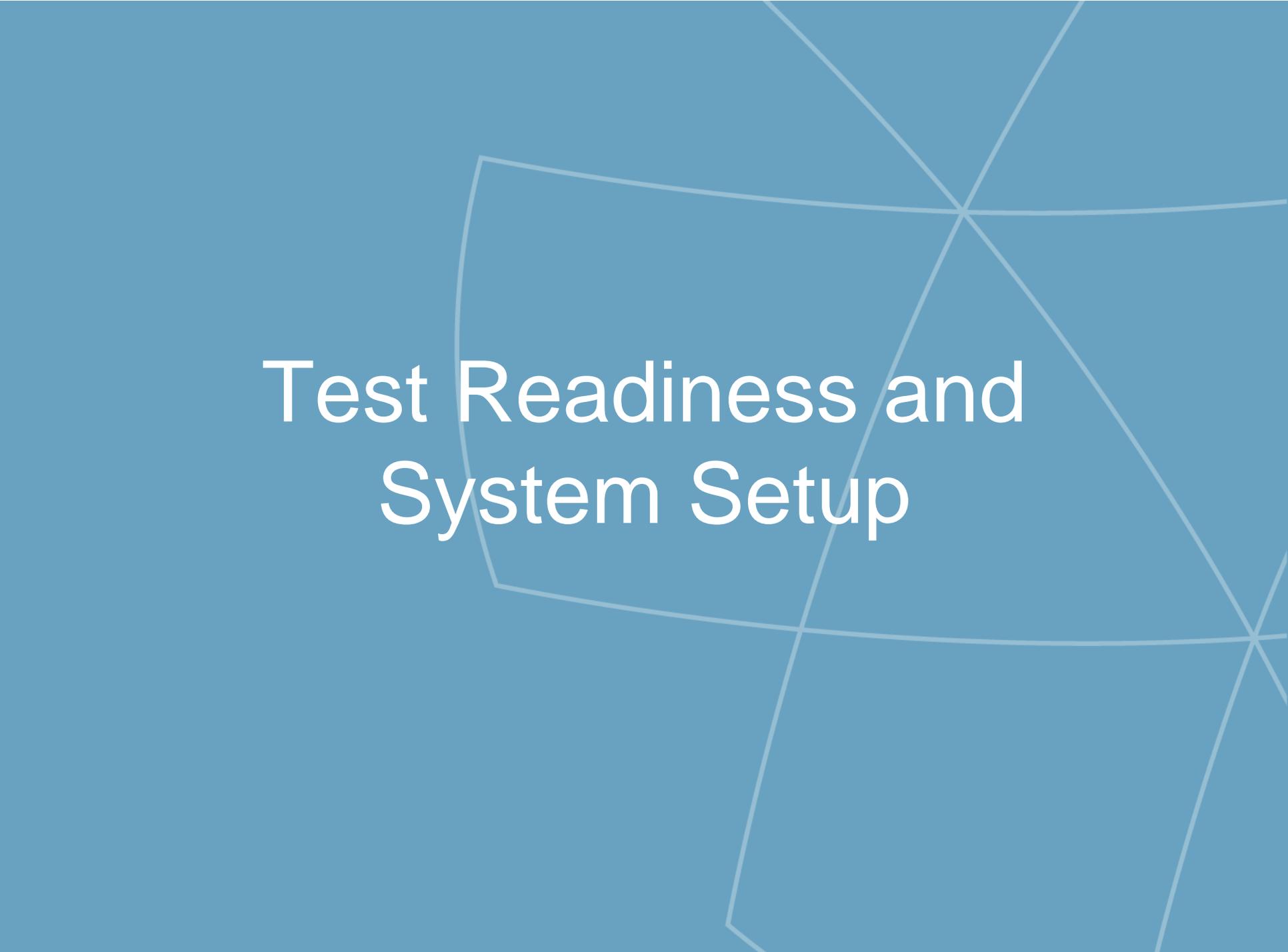
# Questar Assessment CBT Tech Readiness

December, 2015



# Agenda

- I. Welcome & Introductions
- II. CBT Transition in New York
- III. Test Readiness & System Setup
- IV. Administration System Overview
- V. User Role Access
- VI. Test Delivery Overview
- VII. Upcoming Training
- VIII. Question & Answer



# Test Readiness and System Setup

# Nextera Overview

Nextera is an online platform designed to provide state-level customers a full-service assessment solution that is reliable and easy-to-use

- **Online Administrative System**
  - Intuitive student & testing management tools
  - Multi-tiered, role based system
- **Secure Testing Client**
  - Secure browser keeps students focused on their test
  - Test content is downloaded to ensure uninterrupted testing for students

# Technical Requirements

Desktops				Tablets			
	Windows	Macintosh	Linux	Chrome	iOS	Android	Windows
Operating System	Vista   7   8   10 2003   2008   2012 (latest service pack)	Mac OS X 10.6+	Fedora 16+ Ubuntu 10.4   11.10  12.4	Chromebook on OS v29+	iPad on iOS 7+	Android tablet on OS 4.2+	Windows tablet on 8
Processor	Intel Core 2 Duo 1.6 Ghz equivalent or higher CPU			1.4 Ghz + or equivalent	1.0 Ghz dual core equivalent or higher		
System Memory	Minimum 512MB Free Ram Recommended 1 GB Free RAM Minimum 1 GB Free Storage Space						
Supported Browsers	Internet Explorer v9+ Microsoft Edge Mozilla Firefox 38+ Google Chrome 42+ Apple Safari 8			Chrome Kiosk mode support available			
Screen Size & Resolution	Recommend 11.6" or larger screen size for desktops Minimum 1024 X 768 screen resolution			Minimum 9.7" screen size Minimum 1024 X 768 screen resolution			
LAN Network	Min: 802.11g Wireless 54Mbps or greater; 100 Mbps LAN for desktops / Minimum available LAN bandwidth at each workstation: 1Mbps Rec: 802.11n Wireless 150 Mbps or higher; 1 Gbps LAN for desktops / Recommended available LAN bandwidth at each workstation 2 Mbps						
Internet Speed	Minimum per device: 150 Kbps Recommended: 300 Kbps						

# System Setup and Test Readiness

Questar's test readiness resources provide users the training and tools needed to ensure testing requirements are met, allow users to experience the online test environment, and help users to verify that the testing system is working as expected at schools before student testing begins.

- Support Page
- Online Test Readiness Check
- Public Practice Test
- Secure Browser Practice Test
- Training and Documentation

# Support Page

The screenshot shows the Questar website's support page. At the top, there is a navigation bar with the Questar logo, a phone number (800-800-2598), and social media icons. The main navigation includes links for Home, Large-Scale Assessment, District Literacy Assessment, Perspectives, About Us, and a 'Get Started' button. Below this is a secondary navigation bar with 'OVERVIEW', 'System Scan', and 'Test Readiness'. The page title is 'SUPPORT System Scan and Testing Readiness Check'. The main content area is divided into two columns. The left column has a section titled 'Ensure Online Test Readiness' with a paragraph of text. Below this is a 'System Requirements' section with two expandable boxes: 'Desktop Requirements' and 'Mobile/Tablet Requirements'. The right column features two orange call-to-action boxes. The top one is titled 'System Scan' and asks 'Do your testing devices meet our minimum system requirements?' with a 'Scan Now' button. The bottom one is titled 'Test Readiness' and asks 'Do your classrooms and schools have the right resources to test online?' with a 'Test Now' button.

Support page on Questar's public website:

- Central access to desktop and tablet technical requirements
- Run System Scan to determine if workstation meets requirements
- Test Readiness Check gives user feedback based on bandwidth speeds and testing details

<http://www.questarai.com/support/>

# System Scan

The screenshot displays the Questar System Scan tool interface. At the top, there is a navigation bar with the Questar logo, a phone number (800-800-2598), and social media icons. The main navigation includes links for Home, Large-Scale Assessment, District Literacy Assessment, Perspectives, About Us, and a prominent red 'Get Started' button. Below this, a secondary navigation bar shows 'Overview', 'SYSTEM SCAN' (highlighted), and 'Test Readiness'. A blue header section contains the text 'SUPPORT System Scan'. The main content area features a placeholder text block and a 'Scan Now >' button. The results are organized into two columns: 'Device Information' and 'Browser Information'. Each item is accompanied by a status icon (checkmark for success, red X for failure).

Device Information		Browser Information	
<input checked="" type="checkbox"/>	<b>SYSTEM TYPE</b> Desktop	<input checked="" type="checkbox"/>	<b>BROWSER TYPE</b> Google Chrome
<input checked="" type="checkbox"/>	<b>OPERATING SYSTEM</b> Windows	<input checked="" type="checkbox"/>	<b>BROWSER VERSION</b> 46.008.23.32
<input checked="" type="checkbox"/>	<b>OPERATING SYSTEM</b> XP	<input checked="" type="checkbox"/>	<b>ACCEPTS COOKIES?</b> No
<input checked="" type="checkbox"/>	<b>SCREEN RESOLUTION</b> 1024 x 768		

System scan provides immediate feedback on device and browser information for each workstation

System Scan tool displays system specifications, and visual confirmation of whether the system meets each technical requirement

# Test Readiness

800-800-2598

Home Large-Scale Assessment District Literacy Assessment Perspectives About Us **Get Started**

Overview System Scan **TEST READINESS**

SUPPORT  
Testing Readiness Check

Begin Test

**Results**

**25 Days**  
Needed to test

**200 Devices**  
that can test concurrently

Download Speed \* Upload Speed \*  
MBPS MBPS

Individual Student Testing Time \*  
HOURS

Hours Available for Testing \*  
8 HOURS

Number of Students Testing Concurrently \*

Number of Devices \*

Testing Window \*  
DAYS

Test Now

Anyone can quickly determine their local download/upload speed from the Test Readiness Check

By inputting some additional information, these tools can be used to validate if testing can be completed:

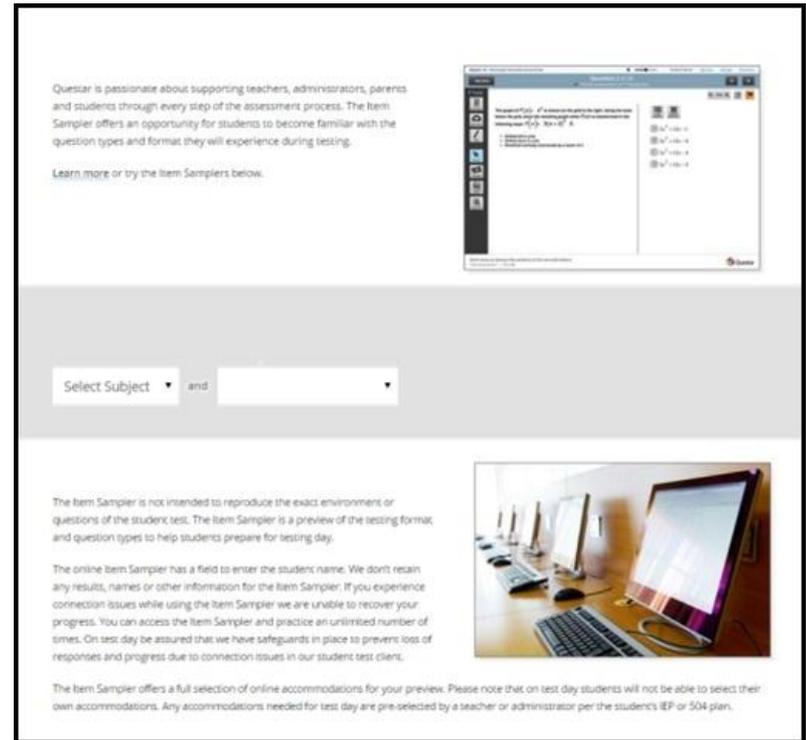
- For the number of concurrent students testing
- in the given timeframe
- With the available bandwidth

# CBT Question Sampler

The CBT Question Sampler is available from a public landing page and can be used by students, parents, teachers, or administrators

Anyone can view and complete a sample test and get experience with testing tools and accommodations

The CBT Question Sampler simulates the experience of secure testing, and can also be used for early load testing



# Secure System Trials

Secure browser testing allows schools to ensure test forms load properly via the secure browser

A sample form will be made available in the secure browser before testing begins

We will coordinate with schools to verify forms load correctly, and student devices are prepared to deliver secure content under operational conditions

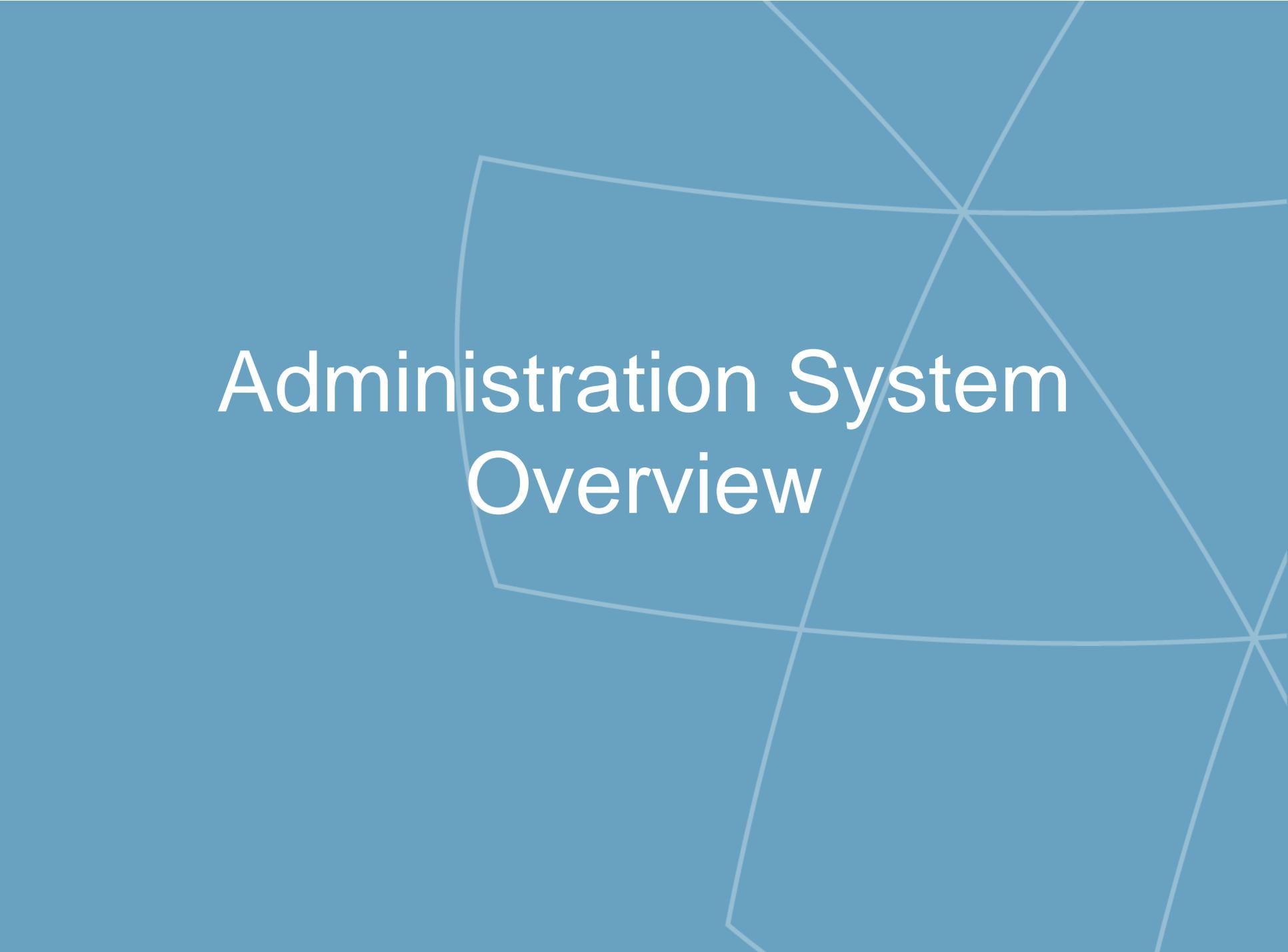
The screenshot displays a secure browser testing interface. At the top, it shows "Question 2 of 24" and "You've answered 0 of 24 questions." The main content area features an excerpt from Mary Shelley's *Frankenstein*, Chapter 12, with four numbered paragraphs. To the left of the text is a "Tools" sidebar with icons for "select", "highlight", and "magnify". To the right of the text is a question prompt: "Read this sentence from paragraph 4. 'I was at first unable to answer these questions, but perpetual attention and time explained to me many appearances which were at first enigmatic.'" Below the prompt are four multiple-choice options: (A) admirable, (B) constant, (C) depressing, and (D) mysterious. At the bottom of the interface, there is a footer with the text "Don't share or discuss the contents of this test or material with others. Let your teacher know if you see someone cheating right away." and the Questar logo.

# Training and Documentation

- Questar will provide live training to State and District level users
  - Training modules will be available in addition to live training and support
- A training version of the Administration site will be available with sample data for users to gain experience with the tools
- User Manuals will be available and posted to the Administration site
- A series of webinars will provide reviews of core functions and substantial time devoted in each to open Q&A

# Test Readiness Timing

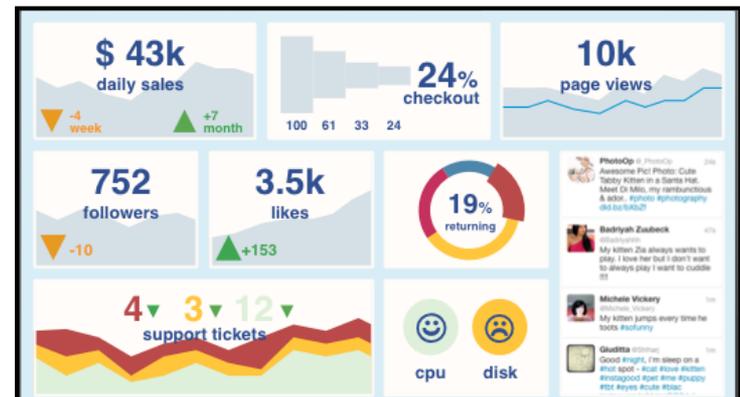
- Online Test Readiness Check – December 1, 2015
- Public Practice Test – January 2016
- Practice Admin Site – January 2016
- Secure System Trial – March 2016



# Administration System Overview

# Simple and Secure Administrative System

- Secure, web-based administrative system provides access to all users with no additional download
- Role-based security and functionality
- Nextera provides users easy access to key information
  - Real-time system and testing metrics
  - Role-specific communications
  - Calendar with key dates



# Statewide Assessments



[HOME](#) [STUDENTS](#) [CLASSES](#) [TESTS](#) [ACCOUNTS](#) [REPORTS](#) [HELP](#)

Administration Quick Links [Edit](#)

[Software Download](#)

DTC Important Information [Edit](#)

[Software Downloads](#)

[Important Dates](#)

STC Important Information [Edit](#)

You've done everything! Check back later.

Teacher Important Information [Edit](#)

You've done everything! Check back later.

Nextera Administration Center [Edit](#)

Welcome to Nextera.

To view help or training manuals, or to contact su

Districts and Schools

Search for a district or school.

--make a selection-- ▼

Search for:  [Search](#)

**District:** [Questar Test District \(T001\)](#)

**DTC:** [DistrictTitle Account](#)

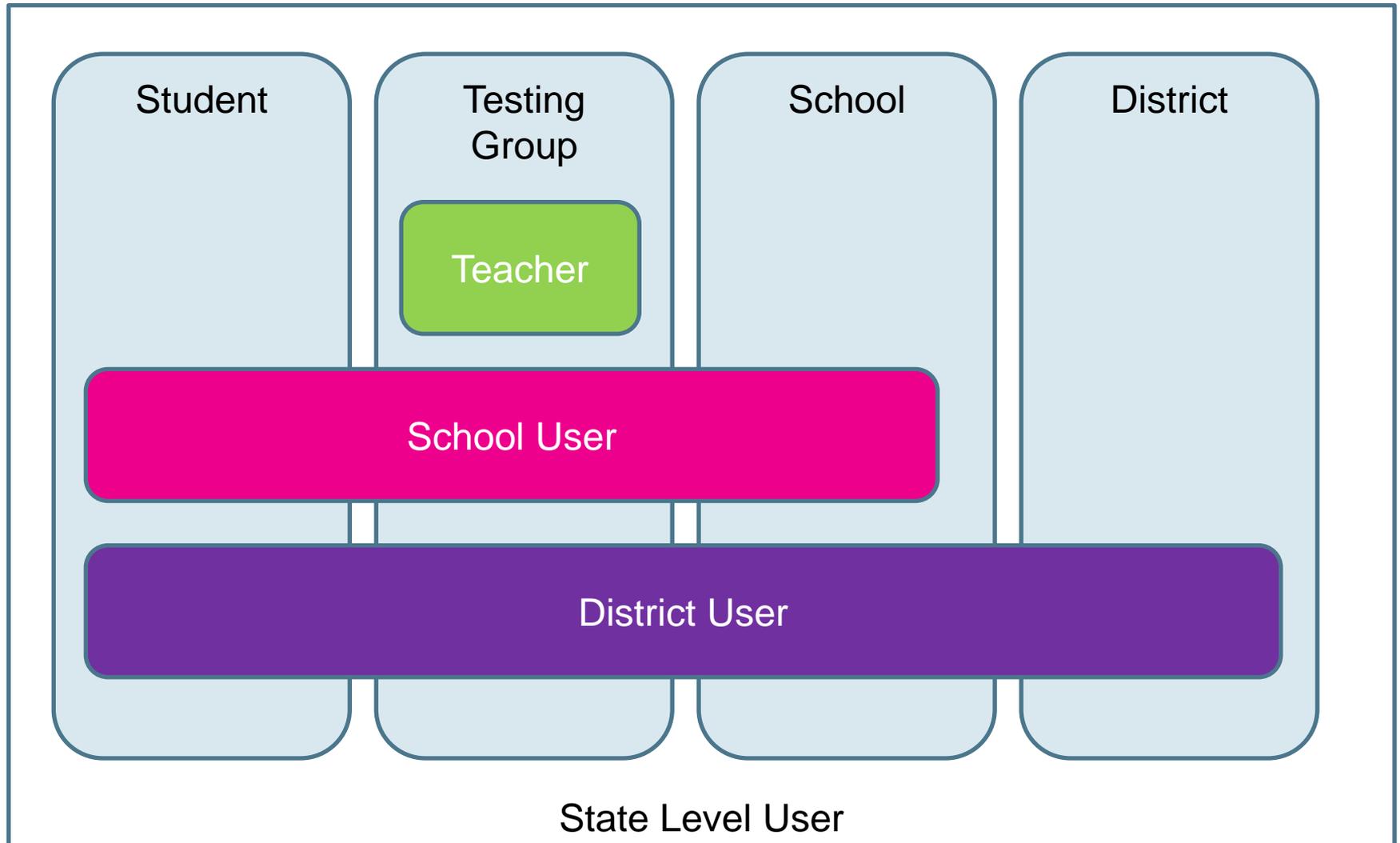
**Schools:**

Nextera requires no additional download and can be accessed from most standard browsers

Role-based system ensures users only see content that applies to them

Administrators can deliver role-specific content to test coordinators and teachers

# Standard User Roles



# Standard User Roles

- DTC: District Test Coordinator
- DLU: District Level User
- DITC: District IT Coordinator
  
- STC: School Test Coordinator
- BLU: Building Level User
- SITC: School IT Coordinator
  
- Teacher

# Creating Accounts and Setting up Tests

New users are created in bulk as part of the pre-ID process, and can be added individually

- Questar will import the student file upload once it is final from the state
- Timing of the student file upload is to be determined

User-friendly tools to create classes, schedule tests, and add/move students

# Statewide Assessments



[HOME](#) [STUDENTS](#) [CLASSES](#) [TESTS](#) [ACCOUNTS](#) [REPORTS](#) [HELP](#)

## Students

Click on any column header to sort on its contents.

Manage Students

Students can be set up in bulk via pre-ID, or individually from the Students page

Student demographics and classes can be entered directly into the system, or edited from the Students page

Personal Needs and Preferences (PNP) can also be set up by student, or in bulk by class.

Algebra I

Class: Baker, Kris

Accessibility Options

- Answer Masking Tool: OFF
- Screen Reader: OFF
- Initial Page Zoom: OFF
- Reverse Contrast: OFF
- Background Color: OFF
- Classroom Accommodations: 0 Selected

[Modify](#)

# Student Testing Accommodations

Standard support for a wide range of student testing accommodations:

- Reverse Contrast
- Change Background Color
  - White, Pink, Blue, Green, or Yellow (Black Text)
- Magnification (200-400%)
- Answer Masking
- Screen Reader



Nextera also integrates with Questar's operations team to support a range of paper/pencil accommodations

- Paper-Based Tests
- Large Print
- Braille

# Statewide Assessments



- HOME
- STUDENTS
- CLASSES
- TESTS ▾
- ACCOUNTS ▾
- REPORTS
- HELP ▾

From the Test Sessions page, users can view test status and student progress

## Test Administrations

District: QAI Demo District 01 Alpha (Q01-001) School: QAI Demo 01 Alpha Hig  
 Administration: 2014 Content Area: Mathematics

Student progress can be viewed for each test they are registered for, including start and stop times

Examiner:  
**Examiner Name:** Matthew Spindler  
**Student Group Name:** Spindler, Matthew-Algebra class 2  
**Test Name:** Mathematics  
**Testing Window:** 2/18/2015 to 12/31/2015

Student and class login information can be printed as a list or on labels

### SECURE TEST MATERIALS -DISTRIBUTE JUST PRIOR TO TEST ADMINISTRATION

Student Name	Username	Password	Braille	Large Print	Paper/Pencil
Newbold, Jeremy	086756432	9EDD10D7			
Geislinger, Joseph	13278903	7260636A			
Rogge, Hillary	612859321	A63A80D1			
Hall, James	75849301	B4CAD408			
Oppegaard, Samantha	33495770	BE45012B			
Abell, Khaled	444909723	71B42D12			
King, Alexa	26390874	OCA28327			
Mineck, Marty	875498743	C2433201			
Moffet, Mike	9875987439	2F6A7B9A			
Heath, Amber	46378924	63E26394			

- View Delete
- View Delete
- View
- View Delete
- View Delete
- View
- View Delete
- View Delete
- View Delete
- View Delete

Heath Amber 46378924 63E26394 Practice Test: Not Started  
 Algebra: Not Started

Edwards, Elms-Test Alpha Finished

# Statewide Assessments



- HOME
- STUDENTS
- CLASSES
- TESTS ▾
- ACCOUNTS ▾
- REPORTS
- HELP ▾

## Help

### Contact Support



Call

[800.644.4054](tel:800.644.4054)



Email

[click here](#)



Chat

Chat Offline

### Commonly Asked Support Questions

[Edit](#)

### Support Documentation

Click on the name of the manual you need to view.

The Help tab has been designed to provide information needed to administer the Computer Diagnostic Assessment Administration site, please see the ECA Online Test Coordinator's manual located on the Help tab of the ECA IT

#### Manuals

[CDA Examiner's Manuals Post-test](#)

Users have access to training and manuals. Streamlined support is also available via phone, email, and chat

Users also have access to a number of other tools including software downloads, and technical system scan

# User Role Access

# Home

The screenshot shows the Nextera home page interface. At the top is a navigation bar with links: HOME, STUDENTS, CLASSES, TEST ADMINISTRATIONS, ACCOUNTS, REPORTS, and HELP. Below the navigation bar is a message box: "Click or tap the 'Change' link at the top of the page to select or change your active district and school." The main content area is divided into two columns. The left column contains three sections: "Administration Quick Links" (with an "Edit" button), "Software Download" (with a link and "Added" text), and "District Quick Links" (with an "Edit" button). The right column contains "Nextera Administration Center" (with an "Edit" button), "Welcome to Nextera", and a search section titled "Search for a district or school." with a dropdown menu (showing "--make a selection--") and a search input field. On the left side of the screenshot, three colored arrows point to the "District Quick Links", "School Quick Links", and "Test Administrator Quick Links" sections, labeled "DTC", "STC", and "TA" respectively.

All user roles can see the home page.

# Students

## Students

Click on any column header to sort on its contents.

Manage Students

New Student

Show students in any class, including those not assigned to one.

There are 1 students in **Albany High School (001)** taking **Algebra I in Fall 2015-16**.

Search:

Just enter any part of a student's ID or last name to begin

Student ID	First Name	MI	Last Name	Algebra I Class	
987666666	Jacob		Abelman	(Shanaya Shuman)	<a href="#">View</a>

[Download Class List \(Excel\)](#)

**DTC / DLU – view and add students in all schools in their district**

**STC / BLU - view and add students in their school**

**Test Administrators - in their testing group, view students**

**DITC and SITC can not view or add students**

# Edit Students

## Edit Student Record

You're Editing: **Jacob Abelman**

District of Record	Albany District (111) ▼	School of Record	Albany High School (001) ▼
--------------------	-------------------------	------------------	----------------------------

**Demographic Information:**

Student ID	987666666				
First Name	Jacob	MI		Last Name	Abelman
Date of Birth	01/01/2002				

State Assigned Student ID		Credit	
Grade	08 (Grade 8) ▼	Gender	Male ▼
Ethnicity	<input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input checked="" type="checkbox"/> White	Disability	<input type="checkbox"/> Not Applicable <input type="checkbox"/> 01 (Autism) <input type="checkbox"/> 02 (Deaf-Blindness) <input type="checkbox"/> 03 (Development Delay)
Home Language	▼	IEP	▼
Section 504	▼	LEP	▼
Highly Mobile	▼	Economic Disadvantaged	▼

**DTC / DLU – change district and school of record, demographics for students in their district**

**STC / BLU – change school of record, demographics for students in their school**

**Test Administrators, DITC and SITC can not view or add any students**

# Edit Student Accommodations

English II

Class: Diaz, Camila

Accessibility Options

- Answer Masking Tool: ON
- Screen Reader: OFF
- Initial Page Zoom: OFF
- Reverse Contrast: OFF
- Background Color: OFF

Classroom Accommodations: 0 Selected

Modify

**DTC / DLU – add or change accommodations for student in their district**

**STC / BLU – add or change accommodations for students in their school**

**Test Administrators, DITC and SITC can not change accommodation for any students**

# Classes / Testing Groups

[Back to classes list](#)

## Class Details

You're Viewing: **Shuman, Shanaya** [Edit](#)

Test Administrator/Class: **Shanaya Shuman/**

Algebra I, Fall 2015-16

Students in this Class:

First Name	MI	Last Name	Student ID	
Jacob		Abelman	987666666	<a href="#">View</a>

[Download Students in this Class \(Excel CSV\)](#)

**DTC / DLU – view and add classes / testing groups for all schools in their district**

**STC / BLU – view and add classes / testing groups for their school**

**Test Administrators – view their classes / testing groups**

**DITC and SITC can not view or add any classes / testing groups**

# Edit Students in a Class / Testing Group

## Edit Class Details

You're Editing: Students **Shuman, Shanaya** in **Albany High School (001)**

Test Administrator: Shuman, Shanaya ▼

Class:

Class: Unassigned Students ▼

<input type="checkbox"/>	Last Name	First Name	Student ID
<input type="checkbox"/>	Berry	Jayden	987654123
<input type="checkbox"/>	Gonzalez	Sebastian	987654444
<input type="checkbox"/>	Hunt	Elijah	987654111
<input type="checkbox"/>	Miller	Hannah	987655555
<input type="checkbox"/>	Nguyen	Naomi	987654333
<input type="checkbox"/>	Ray	Alexa	987654321
<input type="checkbox"/>	Stone	Nevaeh	987654322

Students in Shuman, Shanaya:

<input type="checkbox"/>	Last Name	First Name	Student ID
<input type="checkbox"/>	Abelman	Jacob	987666666

Navigation buttons: [Left Arrow] [Right Arrow]

**DTC / DLU – add, change or remove students in any class / testing groups in all schools in their district**

**STC / BLU – add, change or remove students in any classes / testing groups in their school**

**Test Administrators – add, change or remove students in their classes / testing groups**

**DITC and SITC can not view any classes / testing groups**

# Test Administrations

## Test Administrations

Testing Status for: **Algebra I, Fall 2015-16** [New Test Administration](#)

Filter By Testing Status:

Test Administrator	Class	Content Area	Test Name	Testing Status		
Holly Alexander		Algebra I	Algebra I	In Progress	<a href="#">View</a>	<a href="#">Delete</a>
Luis Emmanuel		Algebra I	Algebra I	In Progress	<a href="#">View</a>	<a href="#">Delete</a>
Aleeza Mohamud		Algebra I	Algebra I	In Progress	<a href="#">View</a>	<a href="#">Delete</a>
Shanaya Shuman		Algebra I	Algebra I	In Progress	<a href="#">View</a>	<a href="#">Delete</a>

**DTC / DLU – view or delete any test administration in any class / testing groups in all schools in their district**

**STC / BLU – view or delete test administrations in any classes / testing groups in their school**

**Test Administrators, DITC and SITC can not view any classes / testing groups**

# View Test Details

HOME STUDENTS - CLASSES TEST ADMINISTRATIONS - ACCOUNTS - REPORTS HELP -

[Back to tests list](#)

## View Test

You're Viewing: **Algebra I**

<b>District:</b> Albany District (111)	<b>School:</b> Albany High School (001)
<b>Testing Window:</b> Fall 2015-16	<b>Content Area:</b> Algebra I
<b>Test Administrator:</b> Shanaya Shuman	<b>Class:</b> Shuman, Shanaya
<b>Test Name:</b> Algebra I	
<b>Testing Dates:</b> 6/1/2015 to 11/14/2015	

**Test is in progress.**  
Students may sign in and take the test using their User ID's and the PIN shown below.

[Examiner View](#)

[Print Labels](#)

Session 1 PIN 2598  [Submit](#) [Cancel](#)

Session 2 PIN 3543  [Submit](#) [Cancel](#)

Registered Students:

Session:  ▼

Last Name	First Name	User ID	Password	Status	Total Items Completed	Date/Time Started	Date/Time Completed	Status Codes
Abelman	Jacob	987666666	7CB5F4FA	Session 1: Not Started	0			<a href="#">Set</a>
				Session 2: Not Started	0			<a href="#">Set</a>

**DTC / DLU – view student's progress in any class / testing groups in all schools in their district**

**STC / BLU – view student's progress in any classes / testing groups in their school**

**Test Administrators – view student's progress in their classes / testing groups**

**DITC and SITC can not view any classes / testing groups**

# View Test Details, cont.

**DTC / DLU – print labels, set do not score or invalidation for any student in all schools in their district**

**STC / BLU – print labels, set do not score or invalidations for any student in their school**

**Test Administrators – print labels, for any student in their classes / testing groups**

**DITC and SITC can not view any classes / testing groups**

The screenshot shows the 'View Test' page in the Questar system. The navigation bar includes HOME, STUDENTS, CLASSES, TEST ADMINISTRATIONS (selected), ACCOUNTS, REPORTS, and HELP. A breadcrumb trail shows 'Back to tests list'. The main heading is 'View Test'. Below it, a box indicates 'You're Viewing: Algebra I'. A table provides details: District (Albany District (111)), School (Albany High School (001)), Testing Window (Fall 2015-16), Content Area (Algebra I), Test Administrator (Shanaya Shuman), Class (Shuman, Shanaya), Test Name (Algebra I), and Testing Dates (6/1/2015 to 11/14/2015). A green notification box states 'Test is in progress. Students may sign in and take the test using their User ID's and the PIN shown below.' Below this are buttons for 'Examiner View' and 'Print Labels'. Two session PIN entry fields are shown: 'Session 1 PIN 2598' and 'Session 2 PIN 3543', each with a 'New PIN' input, 'Submit', and 'Cancel' buttons. The 'Registered Students' section has a dropdown for 'Session' set to 'All Sessions'. A table lists student details:

Last Name	First Name	User ID	Password	Status	Total Items Completed	Date/Time Started	Date/Time Completed	Status Codes
Abelman	Jacob	987666666	7CB5F4FA	Session 1: Not Started	0			Set
				Session 2: Not Started	0			Set

# Accounts

**Accounts**

Manage Accounts New Account

All accounts associated with the district and school you've selected appear below. To see more details on an account and make updates. For new accounts, click the "Activate" link to send a welcome email to the user and end the account. For existing accounts, you can click the "Reset" link to send the user an email containing instructions on how to reset his or her password.

User ID	Last Name	First Name	Email Address	Account Type	Membership	Actions
MAarons	Aarons	Mark	afischer@questarai.com	Test Administrator	Albany High School (001)	<a href="#">View</a> <a href="#">Activate</a>
HAlexande	Alexander	Holly	afischer@questarai.com	Test Administrator	Albany High School (001)	<a href="#">View</a> <a href="#">Activate</a>
CDiaz	Diaz	Camila	afischer@questarai.com	Test Administrator	Albany High School (001)	<a href="#">View</a> <a href="#">Activate</a>
LEmanuel	Emmanuel	Luis	afischer@questarai.com	Test Administrator	Albany High School (001)	<a href="#">View</a> <a href="#">Activate</a>
DTC-111	Fischer	Angie	afischer@questarai.com	Test Coordinator	Albany District (111)	<a href="#">View</a> <a href="#">Reset</a>
AMohamud	Mohamud	Aleeza	afischer@questarai.com	Test Administrator	Albany High School (001)	<a href="#">View</a> <a href="#">Activate</a>
SShuman	Shuman	Shanaya	afischer@questarai.com	Test Administrator	Albany High School (001)	<a href="#">View</a> <a href="#">Activate</a>
FZaroon	Zaroon	Farhan	afischer@questarai.com	Test Administrator	Albany High School (001)	<a href="#">View</a> <a href="#">Activate</a>

**DTC / DLU – view, activate or reset accounts in all schools in their district**

**STC / BLU – view, activate or reset accounts in their school**

**Test Administrators - view their own account**

**DITC and SITC can not view any classes / testing groups**

# Accounts – Test Administrators

## Test Administrators

The Test Administrators listed below are available to test Students for **Algebra I, Fall 2015-16**.

Test Administrators in Albany High School (001)

There are 4 Test Administrators in Albany High School (001)

[New Test Administrator](#)

Click on any column header to sort on its contents.

First Name ⚙	Last Name ⚙	Email ⚙	Teaching License Number ⚙	Actions
Holly	Alexander	afischer@questarai.com	123333	<a href="#">View</a> <a href="#">Activate</a>
Luis	Emmanuel	afischer@questarai.com	122233	<a href="#">View</a> <a href="#">Activate</a>
Aleeza	Mohamud	afischer@questarai.com	111223	<a href="#">View</a> <a href="#">Activate</a>
Shanaya	Shuman	afischer@questarai.com	123123	<a href="#">View</a> <a href="#">Activate</a>

**DTC / DLU – add, view, activate or reset test administrator accounts in all schools in their district**

**STC / BLU – add view, activate or reset test administrator accounts in their school**

**Test Administrators - view their own account**

**DITC and SITC can not view any classes / testing groups**

# Accounts - Districts

Districts		
Manage Districts		New District
District Number ▾	District Name ⚙	
000-000	Questar Test District	<a href="#">View</a>
0130	Adams School District	<a href="#">View</a>
0200	Jefferson School District	<a href="#">View</a>
0220	Washington School District	<a href="#">View</a>
0400	Kennedy School District	<a href="#">View</a>
0500	Taylor School District	<a href="#">View</a>
0600	Roosevelt School District	<a href="#">View</a>
0700	Test District Seven	<a href="#">View</a>
111	Albany District	<a href="#">View</a>
353-535	Alpha Practice	<a href="#">View</a>

[-](#) [1](#) [2](#) [+](#)

**DTC / DLU – view their own district**

**STC / BLU, Test Administrators, DITC and SITC** can not view the districts page

# Accounts - Schools

## Schools

Manage Schools New School

School Number ▼	School Name ⚙	
001	Albany High School	<span>View</span>
002	Albany Middle School	<span>View</span>

**DTC / DLU – view all schools or add new schools their own district**

**STC / BLU, Test Administrators, DITC and SITC can not view the districts page**

# Registration

**DTC / DLU – view, assign or reset account information, edit district addresses, add or edit student estimate for their own district**

**STC / BLU, Test Administrators, DITC and SITC can not view the registration page**

## Registration

### Contact Information

Review and complete the table below with the required contact information for your districts and schools.

Contact Information	Role	Name	Email Address	Phone Number	Extension	Actions
Albany District (111)	DTC	Angie Fischer	afischer@questara.com	952.222.2222 (primary) 952.222.2222 (alternate)		<a href="#">View</a> <a href="#">Reset</a>
	DITC					<a href="#">Assign</a>
Albany High School (001)	SITC					<a href="#">Assign</a>
Albany Middle School (002)	SITC					<a href="#">Assign</a>

### District Shipping Information

When sending materials, use the district shipping address.

Address Type	Address	City	ZIP Code	
Mailing	5550 Upper 147th Street West	Albany, NY	12205	<a href="#">Edit</a>
Shipping	5550 Upper 147th Street West	Albany, NY	12205	

### Registration

Schools should plan to test between one and three times per standard academic year.

School:

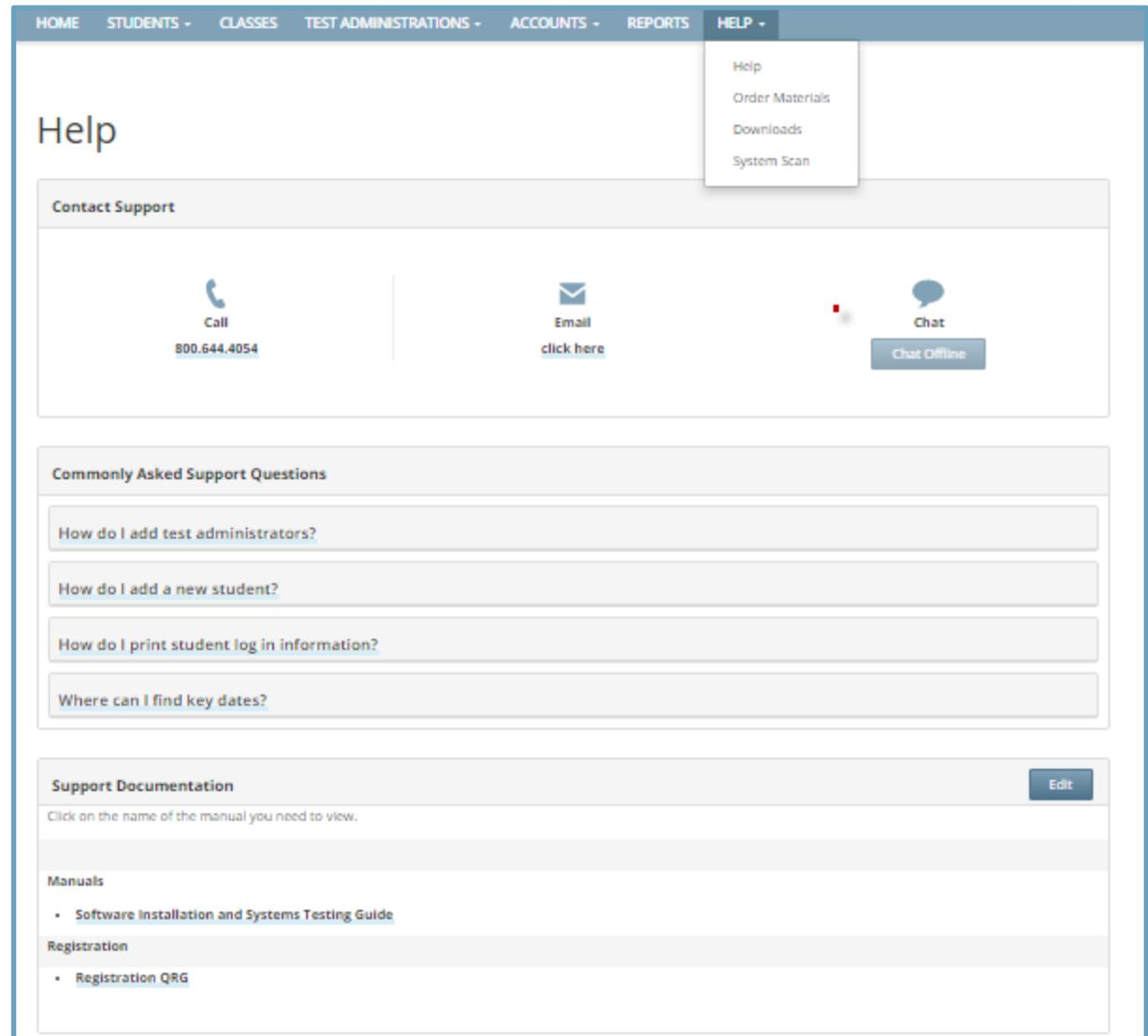
If this school is not testing in a subject, uncheck it below. These entries are used by Nextera Support for staffing needs. If you don't know the actual numbers, your best guess is fine.  
The following subjects will be tested this academic year:

Testing	Subject	Student Estimate
<input type="checkbox"/>	Algebra I	<input type="text"/>
<input type="checkbox"/>	English II	<input type="text"/>

Registration  
Each subject being tested requires an estimate on the number of students taking that test.

# Help

All user roles can see the help page and its content.



HOME STUDENTS - CLASSES TEST ADMINISTRATIONS - ACCOUNTS - REPORTS HELP -

## Help

Help  
Order Materials  
Downloads  
System Scan

### Contact Support

Call  
800.644.4054

Email  
click here

Chat  
Chat Offline

### Commonly Asked Support Questions

[How do I add test administrators?](#)

[How do I add a new student?](#)

[How do I print student log in information?](#)

[Where can I find key dates?](#)

### Support Documentation Edit

Click on the name of the manual you need to view.

#### Manuals

- [Software Installation and Systems Testing Guide](#)

#### Registration

- [Registration QRG](#)

# Downloads

**SLU, DITC and SITC** –  
view and download  
secure browsers

**DTC / DLU, STC / BLU,**  
**Test Administrators,** can  
not view the downloads  
page

## Downloads

Manage Downloads [Edit](#)

This page contains important information for Nextera administrators on high-priority issues, alerts, and other information. It also contains links to release notes, troubleshooting guides, as well as help and assistance configuring both the database of users and the test delivery client.

### Secure Browser Downloads

Operating System	Client
 Microsoft Windows XP (Service Pack 3)	<a href="#">Download</a>
 Microsoft Windows Vista (Service Pack 2)	<a href="#">Download</a>
 Microsoft Windows 7 (Service Pack 1)	<a href="#">Download</a>
 Microsoft Windows 8.1 (Update 1)	<a href="#">Download</a>
 Microsoft Windows 10	<a href="#">Download</a>
 Apple Mac OS X (10.6 to 10.8)	<a href="#">Download</a>
 Apple Mac OS X (10.9 or newer)	<a href="#">Download</a>
 Apple iPad	<a href="#">Download</a>
 Google Android	<a href="#">Download</a>
 Google Chromebook	<a href="#">Download</a>
 Linux (32-bit, .deb)	<a href="#">Download</a>
 Linux (32-bit, .rpm)	<a href="#">Download</a>
 Linux (64-bit, .deb)	<a href="#">Download</a>
 Linux (64-bit, .rpm)	<a href="#">Download</a>

# Test Delivery Overview

# Test Delivery System

- Secure browser keeps students focused on the test with no distractions
- A large set of available student tools
  - Highlighter
  - Ruler
  - Reading Guide
  - Protractor
  - Calculator
  - Notepad
  - Flag an item
  - Magnify
  - Zoom
  - Item Interaction/Eliminate Answer
- Supports a full set of item types

# Test Delivery System

Review

Question 2 of 24  
✓ You've answered 0 of 24 questions.

Tools

- selector
- highlight
- magnifier

Excerpt from Mary Shelley's *Frankenstein*  
Chapter 12

1 "I lay on my straw, but I could not sleep. What chiefly struck me was the longing to join them, but dared not. I had suffered the night before from the whatever course of conduct I might in the present I would remain quietly in to discover the motives which influenced them.

2 "The cottagers arose the next morning arranged the cottage and prepared their first meal.

3 "This day was passed in the same routine. A young man was constantly employed in laborious occupations within. The old man, blind, employed his leisure hours on the garden. Nothing could exceed the love and respect which they exhibited towards their venerable cottager. Every little office of affection and duty was performed by his benevolent smiles.

4 "They were not entirely happy. The young man was apart and appeared to weep. I saw him deeply affected by it. If such lovely creatures were these gentle beings unhappy? (such it was in my eyes) and every luxury, such as chill and delicious viands when hungry; they were dressed in excellent clothes; and, still more, they enjoyed one another's company and speech, interchanging each day looks of affection and kindness. What did their tears imply? Did they really express pain? I was at first unable to solve these

questions, but perpetual attention to the details of the circumstances which were at first

the paragraph?

Welcome to the Math tour. Let's get familiar with the screen so you can focus on taking the test. Use the ^ and v symbols below to move through the tour. If you've already done this, you can click the skip button at any time. Click or tap the v button to begin.

^  
v

Skip

Don't share or discuss the contents of this test or material with others. Let your teacher know if you see someone cheating right away.  
Powered by Nextera™ | Online

Questar

# Test Delivery System

Review

Question 2 of 24  
✔ You've answered 0 of 24 questions.

Tools

selector  
highlight  
magnifier

Excerpt from Mary Shelley's *Frankenstein*  
Chapter 12

- 1 "I lay on my straw, but I could not sleep. I thought of the occurrences of the day. What chiefly struck me was the gentle manners of these people, and I longed to join them, but dared not. I remembered too well the treatment I had suffered the night before from the barbarous villagers, and resolved, whatever course of conduct I might hereafter think it right to pursue, that for the present I would remain quietly in my hovel, watching and endeavouring to discover the motives which influenced their actions.
- 2 "The cottagers arose the next morning before the sun. The young woman arranged the cottage and prepared the food, and the youth departed after the first meal.
- 3 "This day was passed in the same routine as that which preceded it. The young man was constantly employed out of doors, and the girl in various laborious occupations within. The old man, whom I soon perceived to be blind, employed his leisure hours on his instrument or in contemplation. Nothing could exceed the love and respect which the younger cottagers exhibited towards their venerable companion. They performed towards him every little office of affection and duty with gentleness, and he rewarded them by his benevolent smiles.
- 4 "They were not entirely happy. The young man and his companion often went apart and appeared to weep. I saw no cause for their unhappiness, but I was deeply affected by it. If such lovely creatures were miserable, it was less strange that I, an imperfect and solitary being, should be wretched. Yet why were these gentle beings unhappy? They possessed a delightful house (for such it was in my eyes) and every luxury; they had a fire to warm them when chill and delicious viands when hungry; they were dressed in excellent clothes; and, still more, they enjoyed one another's company and speech, interchanging each day looks of affection and kindness. What did their tears imply? Did they really express pain? I was at first unable to solve these

Read this sentence from paragraph 4.

**"I was at first unable to answer these questions, but perpetual attention and time explained to me many appearances which were at first enigmatic."**

What does enigmatic mean as it is used in the paragraph?

(A) admirable  
(B) constant  
(C) depressing  
(D) mysterious

Don't share or discuss the contents of this test or material with others. Let your teacher know if you see someone cheating right away.

Powered by Nextera™ | Online

Questar

# Student Client

Review

Question 4 of 33  
✓ You've answered 0 of 33 questions.

Tools

selector  
highlight  
magnifier  
ruler

100%

A lawn care company sells grass seed by the pound. There is one price per pound up to 5 pounds and a lower price per pound for each pound over 5 pounds. The expression  $3(x - 5) + 25$  gives the total cost in dollars of  $x$  pounds of seed when a customer buys more than 5 pounds.

What does the number 25 represent in the expression?

(A) the total cost in dollars of the amount over 5 pounds  
(B) the cost in dollars of each pound over 5 pounds  
(C) the cost in dollars of each of the first 5 pounds  
(D) the total cost in dollars of the first 5 pounds

Don't share or discuss the contents of this test or material with others. Let your teacher know if you see someone cheating right away.  
Powered by Nextera™ | Online

Questar

# Test Delivery System

Close

## Review your test

Question #	Answered	Flags	Notes
1	No		
2	No		
3	No		
4	Yes		
5	Yes		
6	Yes		
7	No		
8	Yes		
9	Yes		
10	No		
11	Yes		
12	Yes		
13	Yes		
14	Yes		
15	Yes		

You have answered **10 of 33** questions.

Click or tap the I'm Done button when you have finished your test.

I'm Done

< 1 2 3 >

# Upcoming Training

The background is a solid blue color with several thin, white, curved lines that intersect to form abstract, geometric shapes. These lines are primarily located on the right side of the image, creating a sense of depth and movement.

# Upcoming Training

Training	Purpose	Availability														
<b>Regional Technology Coordinator Training</b>	<p>In-person technical training will cover system requirements, system set up, network requirements, the test administration system, data uploads, and other topics as needed. Training will last four hours, and may be offered twice at some locations.</p> <table border="0"> <tr> <td>Date</td> <td>Location</td> </tr> <tr> <td>January 12<sup>th</sup></td> <td>Buffalo*</td> </tr> <tr> <td>January 14<sup>th</sup></td> <td>Syracuse*</td> </tr> <tr> <td>January 15<sup>th</sup></td> <td>Albany*</td> </tr> <tr> <td>January 19<sup>th</sup></td> <td>Binghamton</td> </tr> <tr> <td>January 20<sup>th</sup></td> <td>Long Island</td> </tr> <tr> <td>January 21<sup>st</sup></td> <td>New York City</td> </tr> </table> <p>*Remote access may be available through your local Regional Information Center.</p>	Date	Location	January 12 <sup>th</sup>	Buffalo*	January 14 <sup>th</sup>	Syracuse*	January 15 <sup>th</sup>	Albany*	January 19 <sup>th</sup>	Binghamton	January 20 <sup>th</sup>	Long Island	January 21 <sup>st</sup>	New York City	January
Date	Location															
January 12 <sup>th</sup>	Buffalo*															
January 14 <sup>th</sup>	Syracuse*															
January 15 <sup>th</sup>	Albany*															
January 19 <sup>th</sup>	Binghamton															
January 20 <sup>th</sup>	Long Island															
January 21 <sup>st</sup>	New York City															
<b>3-8 Test Administrator Training</b>	<p>Webinars will be provided for district and school test administrators. The training will cover test administrator tasks in the Questar system, such as adding students, adding student accommodations, editing test sessions, and managing test administration.</p> <p>Dates and times will be announced at a later date. Webinars will be recorded for later viewing.</p>	March														

# Contact Information

## Questar Customer Service

Email: [NY.3-8.help@questarai.com](mailto:NY.3-8.help@questarai.com)

Phone Number: 1-866-997-0695



Q & A



Thank You!