



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Certified Reviewer Training

2018-2021 Instructional Technology Survey

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Agenda

Welcome and Introductions	9:30am - 9:40am
NYSED Vision and Goals	9:40am - 9:50am
Purpose and Process Overview	9:50am - 10:00am
Technology Plan Evaluation	10:00am - 10:15am
SEDDAS Portal Access	10:15am - 10:20am
2018-2021 Framework and Guidance	10:20am - 11:20am
Certified Review Process and Evaluation	11:20am - 11:30am
District Technology Planning Best Practices	11:30am - 12:00pm



NYSED Vision and Goals

NYSED Vision

Ensure that every child has equitable access to the highest quality educational opportunities, services and supports in schools that provide effective instruction aligned to the state's standards, as well as positive learning environments so that each child is prepared for success in college, career, and citizenship.





NYSED Goals



Goal 1

Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning.

Goal 2

Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning.

Goal 3

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

Goal 4

Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders.

Goal 5

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies.

ETAC

- SED's Educational Technology Advisory Committee (ETAC)
- P-20 educators, administrators, educational leaders, parents, and members of organizations with an interest in ed tech
- Feedback, advice, and assistance on current and future initiatives related to Ed Tech, including
 - Technology planning
 - Technology literacy
 - Professional development
 - Online and blended learning
 - Innovative practices



Purpose and Process Overview

2015-2018 Overview

- Base Technology Plan
- Streamline IT Data Collection Initiatives
- State Funding
- State Strategic Planning
- Regulation 100.12



2015-2018 Overview

Survey Navigation	
• A. LEA Information	→
• B. Instructional Tech Vision & Goals	<input type="checkbox"/>
• C. Tech Infrastructure Inventory	<input type="checkbox"/>
• D. Software and IT Support	<input type="checkbox"/>
• E. Curriculum and Instruction	<input type="checkbox"/>
• F. Professional Development	<input type="checkbox"/>
• G. Technology Investment Plan	<input type="checkbox"/>
• H. Status of Technology Initiatives	<input type="checkbox"/>
• I. Plan Implementation	<input type="checkbox"/>
• J. Monitoring and Evaluation	<input type="checkbox"/>
• K. Feedback	<input type="checkbox"/>
• Appendices	<input type="checkbox"/>





Technology Impact



District and
Business Offices



Students



Teachers and
Staff



Community
Connection

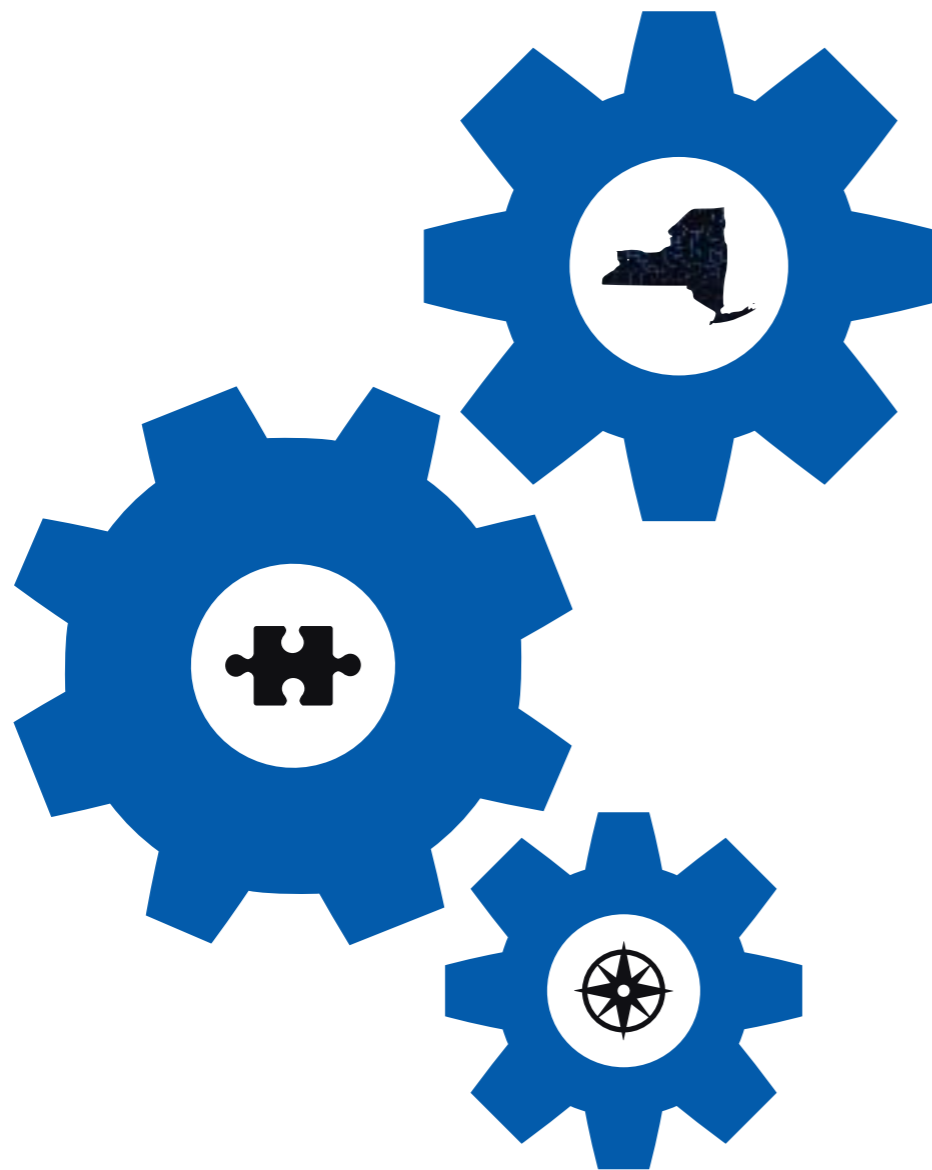


Other
Departments



Parents

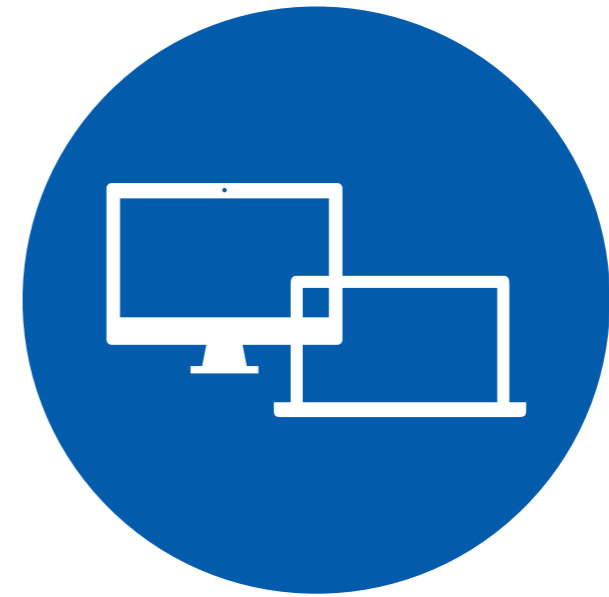
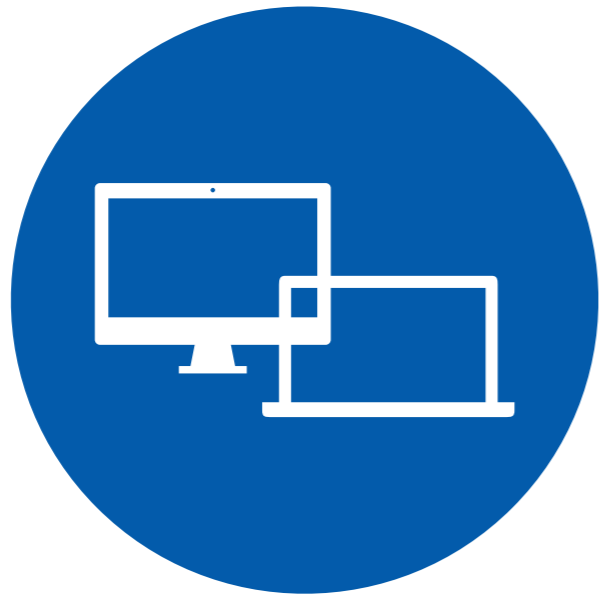
Purpose



**NYSED
Initiatives**

**Qualitative
Framework**

**Comprehensive IT
Planning**



**Quantitative
Data**

**BEDS
Questions**

Planning Process



Vision



Plan



Implement



Evaluate



Sustain



Technology Plan Evaluation

Define Success

WHAT

ALIGN EVALUATION TO GOALS

IDENTIFY KEY INDICATORS

STAKEHOLDER INPUT

HOW

DIGITAL SURVEYS AND METRICS

OBSERVATION

SURVEYS AND RUBRICS

DATA ANALYTICS

DECISIONS GROUNDED IN DATA



SEDDAS Portal Access

[NYSED Home](#)

[Portal Home](#)

[Reset Your Password](#)

[Log In](#)



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Application Business Portal

Portal Dashboard

My Applications

In order to view secure applications, you must be logged in. Please [Log In](#) to continue to your NYSED Business Portal Applications.

**A Quick Guide:
Entitling Users to SED
Monitoring System
Ed Tech**

**Mini-Guide for Districts
How to Access and
Complete the
2018-2021 Tech Plan**





2018-2021 FRAMEWORK AND GUIDANCE

Framework

District LEA Information



IV

NYSED Initiatives Alignment



Strategic Technology Planning



V

Administrative Management



Action Plan



VI

Innovative Ed Tech Programs

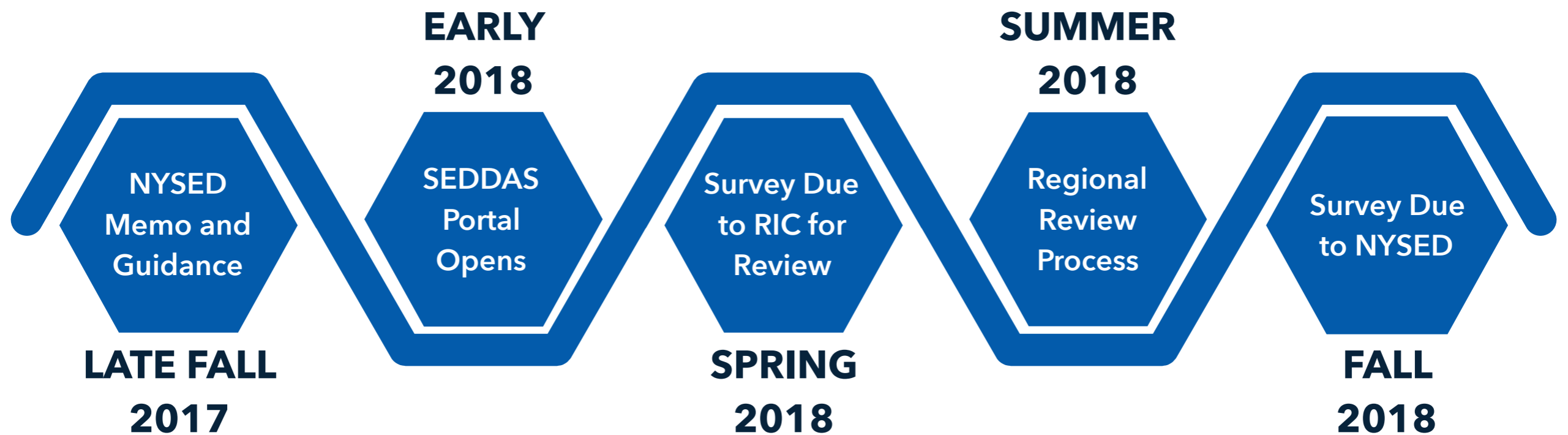




Certified Review Process and Evaluation

2018-2021

Anticipated Timeline



The Review Process

Review
Criteria

Reviewer
Checklist

Internal
Process

Regional
Deadlines

STEP 1

STEP 2

STEP 3

STEP 4



Planning Best Practices

Steps to a Great Plan

STEP 1

What will a technology-enhanced program will look like in three to five years. Describe how students will be using the technology and how teachers and other staff will be using it for data-driven decision making, increased productivity, and planning. A vision include how the learning environment will be enhanced to support technology use.

DEVELOP A
MODERN
VISION

STEP 2

For a plan to be effective, all stakeholders should have the opportunity for input into the goals of the plan. Teachers, administrators, other employees, parents, and the general community all have a stake in the educational outcomes of students. Great plans represent any varied needs of stakeholders.

INVOLVE ALL
STAKEHOLDERS

STEP 3

Knowing what the research says about the use of technology is important to guide your technology planning efforts. Research has found that some technology use impacts student learning while others make no difference. Being explicit in technology use aligned to goals backed by research leads to success.

REVIEW THE
RESEARCH

STEP 4

Understand where you are in order to plan for the future. Gather as much data as possible about your present use. Conduct and maintain inventories, Determine levels of use and gauge the progress. The use of data is used for continuous improvement, evaluating the progress and in communicating the plan.

GATHER &
ANALYZE DATA

STEP 5

An action plan is a way to make sure your vision is made concrete. It describes the way your district will use its strategies to meet its objectives. An action plan consists of a number of action steps or changes to be Brought about in the school community, who is responsible for it and the anticipated completion date..

WRITE ACTION
PLANS

Next Steps



Contact Information



Questions?



Thank you!

