



Write On, NY!

The Lifelong Practices of Writers were developed in response to the changing expectations of what it means to be literate today. Write On, NY! is designed to maximize communication across varied disciplines and settings. As writers, students represent all ages, cultures, languages, abilities, interests, and life experiences. By encouraging and teaching different modes of writing, students become engaged participants in our evolving digital and global world. Statements are included that delineate each practice further and are meant as a guide for planning instruction.

Think, read, speak, and listen to support writing

- ✎ Writers recognize writing as an essential tool for communication.
- ✎ Writers recognize writing as a part of the thinking process.
- ✎ Writers engage in daily reading, writing, speaking, and listening across the subject areas.

Write often and widely in a variety of formats, using print and digital resources and tools

- 💻 Daily routines and long-term goals for writing are established.
- 💻 Technology and 21st century tools for writing are available and modeled for students to use throughout the writing process.
- 💻 Keyboarding and handwriting skills are practiced to facilitate writing.

Write for multiple purposes, including for learning and for pleasure

- ✎ Writers write to inquire, communicate, learn, and understand across the subject areas.
- ✎ Writers develop effective writing and sentence construction skills through instruction and practice.
- ✎ Writers self-select topics and genres based on personal interest and preference.

Persevere through challenging writing tasks

- ✍ Perseverance is modeled, encouraged, and shared in the writing environment.
- ✍ Writers publish, share, and celebrate writing and the writing process.

Enrich personal language, background knowledge, and vocabulary through writing and communicating with others

- ✍ The reading and writing process includes language skills development.
- ✍ Scaffolds appropriately support the language and academic needs of all learners.
- ✍ The beliefs, motivations, and identity of writers are respected.

Experiment and play with language

- 📖 The writing environment is positive, invites creativity and time is allocated to experiment and play.
- 📖 Creativity is modeled, encouraged, and shared in the writing environment.

Analyze mentor texts to enhance writing

- ✍ Writing models/mentor texts are provided, as well as opportunities to create a variety of text types across the subject areas.

Strengthen writing by planning, revising, editing, rewriting, or trying a new approach

- ✍ Clear strategies for planning, drafting, editing, and revising are modeled throughout the school.
- ✍ Space is created for writer-to-writer collaboration and an exchange of ideas.
- ✍ Writers adopt a drafting process that includes ongoing review, revision, and rewriting.



Scan to access the *Write on, NY!* webpage

