Utilizing the New Teacher-Support Features Built Into the NYS Next Generation Mathematics Learning Standards Document

Recording Template, p. 1

	-1	Your Grade Level	+1
Number Reversals PK - K			
Manipulatives K - 2			
Note on Explore PK - K, A1 - (+)			
Fluency with Facts K - 3			
Fluency vs Memory 2 - 3			
Fluency with Procedures 2 - A2			
Illustration merged from CCSS appendix PK - 5			
Illustration merged from outside source or new K - 4			

Standards Document: http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nys-next-generation-mathematics-p-12-standards.docx

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Recording Template, p. 2

	-1	Your Grade Level	+1
Spacing/alignment PK - A2			
Within-Grade Connection PK - (+)			
Connecting MPs PK - A2			
Note on left PK - 8: footnote from CCSS A1 & A2: shared standard			
Coherence Links PK - (+)			
e.g. PK - (+)			
Note on right (citation) PK - (+)			

Pick one or two specific notes/support features. How can you use these in order to enhance instruction within your district?

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