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| Discussion Scenarios – What would you do? | Which element does this relate to most? Is this based on a state or local decision/assumption? | How would you address the challenge? |
| 1. We have a solid, comprehensive assessment protocol at our school that I use to report progress to the district. I don’t know if teachers use any of the information to guide instruction. |  |  |
| 1. We have adopted a curriculum that is specifically aligned to the standards. I must follow it even though I know it doesn’t make sense for some of the kids in my classroom. |  |  |
| 1. What happened to play and making friends? The standards are too hard and rigid. The standards make it impossible to incorporate play or allow time for child-directed activities. |  |  |
| 1. We just invested a ton into a reading assessment system that has our k-2 students sitting for tests for up to an hour in some cases. It aligns to the standards. But I’m required to use it with all children, even when I know they will struggle to just get through it. |  |  |
| 1. I’m trying to get creative and turn our required 90 minute reading block into an interdisciplinary reading/science/social studies “adventure” that includes hands-on activities, experiments, field trips, play etc. I’m getting push-back because it’s not considered direct instruction. |  |  |