



New York State Education Department – New York State Physical Education Learning Standards (2020)
Implementation Roadmap

NYS PHYSICAL EDUCATION LEARNING STANDARDS (2020) IMPLEMENTATION ROADMAP						
Phase I: Raise Awareness		Stakeholder Groups *				Timeline: Fall 2020-Fall 2021
<ul style="list-style-type: none"> Make all education stakeholders aware of the NYS Physical Education Learning Standards (2020) and the rollout timeline for implementation; highlight areas of impact with respect to current standards, instruction, and assessment. This statewide collaborative phase with BOCES, school districts, and higher education will help identify the necessary professional development that will occur in Phase II. 						
Goal(s)	Key Implementation Activities	NYSED	BOCES & Big 5 (S/CDN)	Local School Districts	NYSAPERD and other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 1: Clearly communicate the adoption and the implementation timeline of the new NYS Physical Education Standards (2020).	Maintain updated NYSED Physical Education website.	✓ (Ongoing)				
	Conduct conference calls with Statewide Leaders of Professional Associations/Big 5 Districts.	✓				
	Conduct presentations on the implementation timeline at major statewide meetings.	✓	✓		✓	
	Conduct presentations on the implementation timeline at district administrative meetings and/or regional/local level meetings. Share information with administrators and teachers.	✓	✓	✓	✓	
	Utilize electronic communication and social media to inform stakeholders of the timeline for implementation.	✓	✓	✓	✓	



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Goal(s)	Key Implementation Activities	NYSED	BOCES & Big 5 (S/CDN)	Local School Districts	NYSAPERD and other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 2: Understand and clearly communicate the changes between the previous 1996 NYS Physical Education Learning Standards and the new NYS Physical Education Learning Standards (2020).	Review the Introduction to the new NYS Physical Education Learning Standards (2020) and Lifelong Practices of Physical Education, identifying potential needs for future professional development in Phase II.		✓	✓	✓	
	Communicate key changes between the previous 1996 Physical Education Learning Standards and the new NYS Physical Education Learning Standards (2020).	✓	✓	✓	✓	
	Conduct presentations utilizing standards resource documents at the state/regional/local level (including district administrative meetings) which communicate what is reflected in the new NYS Physical Education Learning Standards (2020) and the impact on curriculum planning.	✓	✓	✓	✓	



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Goal(s)	Key Implementation Activities	NYSED	BOCES & Big 5 (S/CDN)	Local School Districts	NYSAPERD and other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 3: Develop a P-12 district/building/grade level plan to be utilized in Phase II for curriculum Development of professional development aligned to the NYS Next Physical Education Learning Standards (2020).	Identify district-level policies, initiatives, funding, and schedules that will support implementation.	✓	✓	✓	✓	
	Develop professional learning plan to determine the focus of future professional development and major initiatives for effective implementation of the NYS Physical Education Learning Standards (2020).	✓	✓	✓	✓	



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Phase II: Capacity Building		Stakeholder Groups *				Timeline:
<ul style="list-style-type: none"> Provide guidance and support for districts with regards to the professional development needs identified in Phase I, with the focus on the integration of the NYS Physical Education Learning Standards into curriculum, instruction, and assessment design. 						Fall 2021-Fall 2023
Goal(s)	Key Implementation Activities	NYSED	BOCES & Big 5 (S/CDN)	Local School Districts	NYSAPERD and other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 1: Support local school district needs to integrate the new NYS Physical Education Learning Standards (2020) into local curriculum.	Analyze current curriculum and determine the changes needed to ensure alignment to the new NYS Physical Education Learning Standards (2020).		✓	✓	✓	
	Based on analysis, review, revise, or create curricular units or adopt a curriculum program to ensure alignment to the new NYS Physical Education Learning Standards (2020).		✓	✓	✓	
	Pilot and evaluate new/modified curricular units at the classroom level.		✓	✓	✓	



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Goal(s)	Key Implementation Activities	NYSED	BOCES & Big 5 (S/CDN)	Local School Districts	NYSAPERD and other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 2: Support classroom instructional needs to be aligned with the new NYS Physical Education Learning Standards (2020).	Identify current/new instructional strategies that allow opportunities for students to engage in quality physical education programs.		✓	✓	✓	
	Examine current classroom instructional strategies and determine changes needed to ensure classroom instruction is research-based and aligned with the standards.	✓	✓	✓	✓	
	Develop plans and resources to ensure that the instructional needs of all students (e.g. Students with Disabilities , Multilingual Learners , etc.) will be met with the new NYS Physical Education Standards (2020) are implemented.	✓	✓	✓	✓	



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Goal(s)	Key Implementation Activities	NYSED	BOCES & Big 5 (S/CDN)	Local School Districts	NYSAPERD and other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 3: Support local school district professional development needs and ensure alignment with the new NYS Physical Education Learning Standards 2020.	Develop and deliver professional development for school leaders and teachers that builds understanding of how the NYS Physical Education Learning Standards (2020) supports the learning of all students.		✓	✓	✓	
	Establish networks of educators, local, regional, NYSAPERD and other state organizations to collaborate and share professional development/implementation plans and resources that will enhance professional learning.	✓	✓	✓	✓	
	Build, support, and enhance knowledge of the new NYS Physical Education Learning Standards (2020) in the public sector (NYSAPERD and other stakeholders, higher education, parents, and the community) to promote effective implementation.	✓	✓	✓	✓	



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Phase III: Implementation		Stakeholder Groups *				Timeline:
<ul style="list-style-type: none"> Local school districts implement the Physical Education Learning Standards in classrooms for Prekindergarten-Grade 12. 						Fall 2023-ongoing
Goal(s)	Key Implementation Activities	NYSED	BOCES & Big 5 (S/CDN)	Local School Districts	NYSAPERD and other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 1: Align instruction and curriculum to the new Physical Education Learning Standards (2020).	Put into practice new local curricular units at the local level (school year 2023-24).		✓	✓		
	Utilize instructional strategies to support all students (e.g. Students with Disabilities , Multilingual Learners , etc.)			✓		
	Continue to develop and deliver appropriate professional development for teachers and leaders that links current research and best practices in instruction, and curriculum/ program planning with the NYS Physical Education Learning Standards (2020).		✓	✓	✓	
	Engage in collaborative planning to ensure <i>all</i> students receive effective standards-based instruction.		✓	✓		



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Goal 1: Align instruction and curriculum to the new Physical Education Learning Standards (2020).	Put into practice new local curricular units at the local level (school year 2023-24).		✓	✓		
	Utilize instructional strategies to support all students (e.g. Students with Disabilities , Multilingual Learners , etc.)			✓		
	Continue to develop and deliver appropriate professional development for teachers and leaders that links current research and best practices in instruction, and curriculum/ program planning with the NYS Physical Education Learning Standards (2020).		✓	✓	✓	
	Engage in collaborative planning to ensure <i>all</i> students receive effective standards-based instruction.		✓	✓		



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Goal 2: Provide support and structure for educators to gauge and track progress of implementation.	Educators and district leaders discuss and reflect on implementation of local district curricular units.		✓	✓	✓	
	Analyze assessment data to improve implementation efforts and overall student achievement.	✓	✓	✓	✓	
	Identify district level policies, initiatives, funding, and schedules to continue to support implementation.		✓	✓	✓	
	Provide educators with opportunities for feedback and to share ideas, successes, challenges, resources and assessments, with local districts as well as NYSED.	✓	✓	✓	✓	