New York State Diploma Requirements

School Counselors Presentation
October 18, 2021, 4-5:30 pm
Let’s Connect!

“I define connection as the energy that exists between people when they feel seen, heard, and valued; when they can give and receive without judgment; and when they derive sustenance and strength from the relationship.”

— Brené Brown
Agenda

- Credit Requirements
- Diploma Types (Assessment Requirements)
  - Multiple (+1) pathways
  - Exemptions due to COVID
  - Appeals, Safety Nets, Superintendent Determination
- Endorsements and Seals
- Transfer Students
- Exiting Credentials
Diploma Requirements

Credit Requirements

Assessment Requirements

General Education and Diploma Requirements
Credit Requirements
Credit Distribution

Student Choice in Course Selection

• In most disciplines, students choose the courses they want to take.

Required Courses

• Health (½ credit required)
• Global History and Geography (2 credits required)
• United States History (1 credit required)
• Participation in Government (½ credit required)
• Economics (½ credit required)

Credit Requirements

<table>
<thead>
<tr>
<th>Minimum Number of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
</tr>
<tr>
<td>Social Studies</td>
</tr>
<tr>
<td>Distributed as follows:</td>
</tr>
<tr>
<td>U.S. History (1)</td>
</tr>
<tr>
<td>Global History and Geography (2)</td>
</tr>
<tr>
<td>Participation in Government (½)</td>
</tr>
<tr>
<td>Economics (½)</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Distributed as follows:</td>
</tr>
<tr>
<td>Life Science (1)</td>
</tr>
<tr>
<td>Physical Science (1)</td>
</tr>
<tr>
<td>Life Science or Physical Science (1)</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>World Languages</td>
</tr>
<tr>
<td>Visual Art, Music, Dance, and/or Theater</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
<tr>
<td>(participation each semester)</td>
</tr>
<tr>
<td>Health</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>
Earning Credit

Completing a Unit of Study

- \( \geq 180 \) minutes of instruction per week (or the equivalent); and
- mastery of learning outcomes

Credit by Examination

- \( \geq 85 \) on a Regents exam without the opportunity to complete a unit of study
- oral exam or special project

Grade 8 Acceleration

- 8 NYCRR 100.4(d)

Independent Study (Elective Credit)

- 8 NYCRR 100.5(d)(9)

Participation in Performance Arts

- 8 NYCRR 100.5(d)(2)

Transfer Credit

- 8 NYCRR 100.5(d)(5)

Summer School

- 8 NYCRR 110

Make-Up Course Credit

- 8 NYCRR 100.5(d)(8)
Let’s Chat!

True or False?

Students must pass Algebra I to earn a NYS local or Regents diploma.

False, students can use any three commencement-level mathematics credits to fulfill the mathematics credit requirement.
Assessment Requirements
Multiple (+1) Pathways

All students must pass 4 required assessments (one in each discipline)
Multiple Pathways

- Passing one additional Regents Exam or Department-approved alternative
  - Humanities
  - STEM

- Passing a Department-approved pathway assessment
  - Arts
  - World Languages
  - CDOS

- Completing a NYSED-approved CTE program
  - CTE

- Earning the CDOS Commencement Credential
  - CDOS

- Earning the Seal of Civic Readiness*
  - Civic Readiness*
CTE Pathway

In order to earn the CTE Pathway to a diploma, students must:

- Successfully complete a NYSED-approved CTE program; and
- Earn a passing score on the program’s 3-part technical assessment.

Current NYSED-Approved CTE Programs

Requirements for the CTE and CDOS Graduation Pathways, and CDOS Credential
## Multiple Roles of CDOS

### CDOS as a Pathway to a Diploma

**Student:**
- earns 22 units of credit
- passes four required assessments (one in each discipline)
- successfully completes all the CDOS Commencement Credential requirements

### CDOS in Addition to a Diploma

**Student:**
- earns 22 units of credit
- passes four required assessments (one in each discipline)
- completes a pathway other than CDOS
- successfully completes all the CDOS Commencement Credential requirements

### CDOS as a Stand-alone Exiting Credential

**Student:**
- attempts, but does not successfully complete all the Regents or local diploma requirements
- completes all the CDOS Commencement Credential requirements

---

[CDOS Pathway to a Regents or Local Diploma](https://www.ed.gov)
CDOS Commencement Credential: Option 1

Career Plan

Employability Profile

Demonstrated Achievement of CDOS Learning Standards

216 hours of CTE coursework and/or work-based learning experiences*

* at least 54 hours must be work-based learning experiences

CDOS Pathway to a Regents or Local Diploma, Work-Based Learning and CDOS
CDOS Commencement Credential: Option 2

Meets requirements for one of the Department-Approved Pathway Assessments in CDOS

Including:

- ACT Work Keys, ACT NCRC
- National Work Readiness Credential (NWRC) / NWRC Assessments
- NOCTI 21st Century Skills for Workplace Success
- NOCTI Employability Skills
- Precision Exams 21st Century Success Skills
- SkillsUSA Career Essentials: Career-Ready Assessment
- Workforce Skills Certification System
Seal of Civic Readiness

• Pilot began September 2021

• List of Approved Seal of Civic Readiness Pilot Schools

• Students must demonstrate:
  
  • Civic Knowledge
    • Earning credit in Social Studies courses, passing/mastering Social Studies Regents Exams, completing civic readiness research project
  
  • Civic Participation
    • Completing a high school civics project, completing a service-learning project, achieving proficiency in a civic engagement elective course, participating in an extra-curricular program or work-based learning experience that promotes civic engagement or civic action (min. of 40 hrs.), completing a MS or HS Capstone project
Forthcoming Pathway
Individual Arts Assessment Pathway (IAAP)

What?
- A collection of student work demonstrating growth in the arts over time
- Meets the HSII Accomplished Level in the New York State Learning Standards for the Arts
- Artistic method(s), media, or form(s) utilized are based on student artistic and research interests

When?
- Will be piloted in September 2022
- Beginning in early 2023, all school districts can choose to offer the IAAP based on student and community interest and program offerings

How?
- Interested in piloting the IAAP?
  - Complete this survey by November 15, 2021.
## Types of Diplomas

<table>
<thead>
<tr>
<th>Local</th>
<th>Regents</th>
<th>Regents with Advanced Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 units of credit</td>
<td>22 units of credit</td>
<td>22 units of credit</td>
</tr>
<tr>
<td>Used appeals, safety nets to</td>
<td>Earned passing scores (65+ for Regents</td>
<td>Earned passing score on all</td>
</tr>
<tr>
<td>meet assessment requirements</td>
<td>Exams)* on all required assessments (4 + 1)</td>
<td>required assessments (7 + 1)</td>
</tr>
<tr>
<td>▪ OR Superintendent</td>
<td></td>
<td>▪ Additional exams required</td>
</tr>
<tr>
<td>Determination of a Local</td>
<td></td>
<td>▪ +2 math</td>
</tr>
<tr>
<td>Diploma</td>
<td></td>
<td>▪ +1 science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>▪ 1 life, 1 physical</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Completed a sequence</td>
</tr>
</tbody>
</table>

* A student can appeal one Regents exam score within 5 points of passing and still receive a Regents Diploma.
True or False?

Students must pass the Living Environment Regents Exam to earn a NYS Regents diploma with advanced designation.

False, students could use a Department Approved Alternative to fulfill the life science assessment requirement.
Admission to a Regents Exam

Section 8.2 of the Rules of the Board of Regents:

• All students who had the opportunity to complete the course of study leading to a Regents Exam have the right to be admitted to that exam.

• Students may not be barred from an exam for disciplinary reasons or because their achievement in a subject is considered unsatisfactory.

• In the case of a science Regents Exam, only students who have also met the laboratory requirement, which includes 1,200 minutes of laboratory experience with satisfactory laboratory reports, may be admitted.
Exemptions due to COVID-19
Science Laboratory Requirements

Students who completed a course culminating in a Regents Examination in science during the 2019-20 or 2020-21 school year, including the 2020 and 2021 summer sessions, but were unable to meet the 1,200-minute laboratory requirement due to the COVID-19 crisis, continue to be eligible for admission into future test administrations for that specific Regents Examination.

This flexibility is not extended to the 2021-22 school year, however, the Board of Regents has extended the period of time during which the 1,200-minute laboratory requirement may be met “through a combination of hands-on and simulated laboratory experience” where “such hands-on laboratory experience cannot be met as a result of the COVID-19 crisis.”
Addison failed Earth Science during the 2020-2021 school year. Addison successfully completed 1,000 hours of satisfactory laboratory experiences. Addison was unable to complete the remaining 200 hours due to COVID-19 scheduling adjustments. Addison did not complete a summer make up program.

1. Does Addison need to retake the Earth Science course during the 2021-2022 school year?

2. Is Addison eligible to sit for the Regents Exam in Earth Science in January 2022?

1. No. If the student needs a physical science credit, the school can provide the make up program they deem most appropriate.

2. Yes.
Students granted an exemption from any examination are not required to pass such specific examination to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). Exemptions remain with students through graduation.
Regents Exam in US History & Government

Students who meet one of the following eligibility conditions will be exempted from the January 2022 USHG Regents Exam:

- enrolled in a course of study that would ordinarily culminate in the taking of the January 2022 Regents Examination in United States History and Government (Framework) and earn credit for such course of study by the end of the first semester of the 2021-22 school year;

- successfully completed a make-up program for the purpose of earning course credit in a course that would ordinarily culminate in the taking of the Regents Examination in United States History and Government (Framework) between September 1, 2021 and the end of the first semester of the 2021-22 school year; or

- preparing to take the Regents Examination in United States History and Government (Framework) in order to graduate at the end of the first semester of the 2021-22 school year.
Parents must understand:

- the decision is irrevocable;
- the student will not be eligible to graduate until the student meets all graduation assessment requirements, including those for which the student was previously eligible for an exemption and the parent declined such exemption; and
- the student will remain eligible to receive a free public education until the end of the school year in which the child attains age 21 or earns a diploma, whichever shall occur first.
Hope has the following score/exemption history. Has Hope met the assessment requirements for a Regents diploma with advanced designation?

- Algebra I Regents Exam, 95
- Algebra II Regents Exam, E (June 2021)
- Chemistry Regents Exam, E (June 2020)
- Earth Science Regents Exam, 88
- English Regents Exam, E (June 2021)
- Geometry Regents Exam, E (June 2020)
- Global Studies Regents Exam, E (June 2020)
- Physics Regents Exam, E (June 2021)
- US History Regents Exam, E (June 2021)

No. Hope is missing a life science assessment.
Appeals, Safety Nets, and Superintendent Determination
# Appeal Eligibility Criteria

Students seeking an appeal must meet the following criteria:

<table>
<thead>
<tr>
<th>Icon</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="2X" /></td>
<td>Have taken the Regents examination under appeal at least two times</td>
</tr>
</tbody>
</table>
| ![Wifi](image) | Have at least one score on the Regents examination under appeal within the point range appropriate for the appeal:  
  - All student appeal → 60-64  
  - Students with disabilities seeking the local diploma → 52-54  
  - English language learners seeking appeals in ELA only → 55-59* |
| ![Hand](image) | Have taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal |
| ![List](image) | Have passed the course for which the appeal is being sought |
| ![Thumbs Up](image) | Be recommended for an exemption to the graduation requirement by the student’s teacher or Department chairperson in the subject of the Regents examination under appeal |

*English language learners seeking appeals in ELA only must meet the criteria for the English Language Arts Regents examination, which is 55-59.
## Diplomas via Appeal for All Students

<table>
<thead>
<tr>
<th>Regents Diploma via Appeal for All Students</th>
<th>Local Diploma via Appeal for All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Meets credit requirements</td>
<td>✓ Meets credit requirements</td>
</tr>
<tr>
<td>✓ Meets assessment requirements using <strong>one</strong> appealed <strong>Regents exam score</strong> no more than 5 points below passing <em>(60-64)</em></td>
<td>✓ Meets assessment requirements using <strong>two</strong> successfully appealed <strong>Regents exam scores</strong> no more than 5 points below passing <em>(60-64)</em></td>
</tr>
</tbody>
</table>
Local Diploma via Appeal for ELLs

To be eligible, students must:

- enter the United States in grade 9 or after; and
- be classified as an English Language Learner when they took the Regents Exam in English Language Arts the second time.

Local Diploma via Appeal for English Language Learners

- Meets credit requirements
- Meets assessment requirements using one successfully appealed English Language Arts Regents exam score of 55-59
- May also use one successfully appealed Regents exam score no more than 5 points below passing (60-64)
Safety Net Options for Students with Disabilities

<table>
<thead>
<tr>
<th>Low Pass Safety Net</th>
<th>Compensatory Safety Net</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Meets credit requirements</td>
<td>✓ Meets credit requirements</td>
</tr>
<tr>
<td>✓ Meets assessment requirements for a local diploma by achieving a score between 55 and 64 on one or more of the required Regents exams</td>
<td>✓ Meets assessment requirements for a local diploma by compensating Regents exam scores between 45-54 (on any required Regents exam except for ELA and math) with a score of 65 or higher on another required Regents exam</td>
</tr>
<tr>
<td>✓ May also appeal up to two Regents exam scores between 52-54</td>
<td></td>
</tr>
</tbody>
</table>

Safety Nets apply to:
- Students with disabilities with a current IEP
- Students with a Section 504 plan, if documented on the plan
- Students declassified from special education in grades 8-12, if recommended by the CSE
Applying the Compensatory Safety Net

Two Questions:

- Are the student’s ELA and Mathematics Regents Examination scores at 55 or above (or did the student successfully appeal scores in the 52-54 range)?

- For every required Regents Examination score between 45 and 54, is there a compensating score of 65 or above?

If the answer to BOTH above questions is yes, then the student has met the assessment requirements for a local diploma.
Superintendent Determination of a Local Diploma

Eligibility requirements include:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student with a disability currently receiving special education services</td>
<td>through an Individualized Education Program (not applicable to 504 or declassified students)</td>
</tr>
<tr>
<td>Student participated in and passed all relevant Regents level coursework</td>
<td></td>
</tr>
<tr>
<td>Student actively participated in all required Regents examinations</td>
<td></td>
</tr>
<tr>
<td>Student earned the appropriate 22 units of diploma credit</td>
<td>▪ If the request involves English Language Arts and/or mathematics assessments, students</td>
</tr>
<tr>
<td></td>
<td>must ALSO earn the Career Development and Occupational Studies (CDOS) Commencement</td>
</tr>
<tr>
<td></td>
<td>Credential.</td>
</tr>
<tr>
<td>Student’s parent or person in parental relation submitted a written</td>
<td>request to the superintendent for a determination of a local diploma</td>
</tr>
</tbody>
</table>

Superintendent Determination Option
Let’s Chat!

True or False?

Students with a current IEP may request a Superintendent Determination of a local diploma if they have met all the credit requirements, attempted the required Regents examinations for graduation, and earned the CDOS Commencement Credential.

False, students cannot request a Superintendent Determination of a local diploma; this request must be made by the student’s parent or person in parental relation.
Endorsements & Seals
Endorsements and Seals

- Local Diploma
  - Technical Endorsement
  - Seal of Civic Readiness

- Regents Diploma
  - Technical Endorsement
  - Seal of Civic Readiness
  - Seal of Biliteracy
  - Honors Endorsement

- Regents with Advanced Designation
  - Technical Endorsement
  - Seal of Civic Readiness
  - Seal of Biliteracy
  - Honors Endorsement
  - Mastery in Mathematics and/or Science
Honors Endorsement

If students have exemptions (due to COVID-19), the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has.

Minimum of 3 scored Regents Examinations applicable to the diploma

- exemptions due to COVID-19 are removed from the calculation
- computed average of the Regents Examination scores required for the diploma (not including exemptions) must equal 90 or above

Students with fewer than three scored Regents Examinations applicable to the diploma

- student’s final course grade for each exempted Regents Examination will be substituted in the calculation for honors
- computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted must equal 90 or above
Tool for Calculating the Honors Endorsement

Includes:

- 3 step process to clarify computation for honors with exemptions
- Examples for both the Regents and Regents with Advanced Designation Diplomas
- Links to additional resources

Computing the Honors Endorsement with Exemptions due to COVID-19

<table>
<thead>
<tr>
<th>1. Determine the diploma type, then choose the scores/exemptions that most benefit the student.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must meet the assessment requirements for the diploma type, but in instances when a student has more assessments/exemptions than required for the diploma type, use the combination of earned scores/exemptions that most benefit the student.</td>
</tr>
<tr>
<td><strong>3 step process to clarify computation for honors with exemptions</strong></td>
</tr>
<tr>
<td><strong>Examples for both the Regents and Regents with Advanced Designation Diplomas</strong></td>
</tr>
<tr>
<td><strong>Links to additional resources</strong></td>
</tr>
</tbody>
</table>

**Regents/Local Diploma Assessment Requirements**

- Mathematics
- Mathematics 1
- Mathematics 2
- Mathematics 3
- Science
- Life Science
- Physical Science
- Social Studies
- Pathway

**Regents Diploma with Advanced Designation Assessment Requirements**

- Mathematics
- Mathematics 1
- Mathematics 2
- Mathematics 3
- Science
- Life Science
- Physical Science
- Social Studies
- Pathway

**Students must also complete a sequence for advanced designation (SCOE, 4% or OTE)**

**2. Determine if final course averages are included in the honors computation.**

- How many scored Regents Examinations are applied to the diploma type?
- **3 or more:** Exemptions are removed from the calculation.
- **Less than 3:** The student’s final course grade for each exempted Regents Examination will be substituted in the calculation for honors.

**3. Compute.**

- **3 or more:** If the computed average of the Regents Examination scores required for the diploma (not including exemptions) equals 90 or above, the student earned the honors endorsement.
- **Less than 3:** If the computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted equals 90 or above, the student earned the honors endorsement.

Examples

<table>
<thead>
<tr>
<th>Regents Exam score history:</th>
</tr>
</thead>
<tbody>
<tr>
<td>* COVID-19 (final course grade, 90)</td>
</tr>
<tr>
<td>* Arts, exemption due to COVID-19 (final course grade, 90)</td>
</tr>
<tr>
<td>* Social Science, exemption due to COVID-19 (final course grade, 90)</td>
</tr>
<tr>
<td>* Science, exemption due to COVID-19 (final course grade, 90)</td>
</tr>
</tbody>
</table>
| * **Average is 90 or above:** The student earned the Regents Diploma with Honors endorsement.

Students who take one of the 4 Regents Examinations administered in June 2021, final course average or the score on the Regents Examination, whichever is greater, is applied. Substitutions of course averages taken prior to June 2021 are not permitted.
Leon has the following score/exemption history. Leon completed a 5-unit sequence in the arts. Did Leon earn the honors endorsement?

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Score Earned</th>
<th>Final Course Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I RE</td>
<td>94</td>
<td>n/a</td>
</tr>
<tr>
<td>Algebra II RE</td>
<td>E</td>
<td>92</td>
</tr>
<tr>
<td>AP Biology</td>
<td>4</td>
<td>n/a</td>
</tr>
<tr>
<td>Chemistry RE</td>
<td>E</td>
<td>95</td>
</tr>
<tr>
<td>Earth Science RE</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>English RE</td>
<td>E</td>
<td>98</td>
</tr>
<tr>
<td>Geometry</td>
<td>E</td>
<td>96</td>
</tr>
<tr>
<td>Global Studies</td>
<td>E</td>
<td>88</td>
</tr>
<tr>
<td>Physics</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>US History</td>
<td>E</td>
<td>90</td>
</tr>
</tbody>
</table>

* RE = Regents Exam
Computing Leon’s Honors Endorsement

1. Determine the diploma type; choose the scores that most benefit the student.

2. Determine if final course averages are included in the honors computation.

3. Compute.

### Regents Diploma with Advanced Designation

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>E (FCA: 98)</td>
</tr>
<tr>
<td>Math 1 (Algebra I)</td>
<td>94</td>
</tr>
<tr>
<td>Math 2 (Geometry)</td>
<td>E (FCA: 96)</td>
</tr>
<tr>
<td>Math 3 (Algebra II)</td>
<td>E (FCA: 92)</td>
</tr>
<tr>
<td>Life Science (AP Bio)</td>
<td>4</td>
</tr>
<tr>
<td>Physical Sci. (Chem)</td>
<td>E (FCA: 95)</td>
</tr>
<tr>
<td>Social Studies (US)</td>
<td>E (FCA: 90)</td>
</tr>
<tr>
<td>Pathway (Global)</td>
<td>E (FCA: 88)</td>
</tr>
<tr>
<td>Sequence</td>
<td>Arts ✓</td>
</tr>
</tbody>
</table>

Yes.

Since the combination most beneficial to the student includes less than three earned Regents Exams applicable to the diploma type, the final course averages are included.

The student is able to meet the assessment requirements for advanced designation without using the Earth Science and Physics scores.

Leon earned the honors endorsement.

\[
98 + 94 + 96 + 92 + 95 + 90 + 88 = 653
\]

Department Approved
Alternatives are not included in the computation.

\[
653 ÷ 7 = 93.29
\]

Leon earned the honors endorsement.
Mastery Endorsement

Students may earn the Mastery in Mathematics and/or Science endorsement(s) if the student meets the requirements for a Regents Diploma with Advanced Designation and:

- passes 3 math and/or 3 science Regents Examinations with a score of 85 or better; or

- passes 2 math and/or 2 science Regents Examinations with a score of 85 or better and has been granted an exemption on a third math and/or science Regents Examination; or

- passes 1 math and/or 1 science Regents Examination with an 85 or better and has earned a final course grade of 85 or better in 2 additional math and/or science courses culminating in a Regents Examination for which they were granted an exemption.
Leon met the assessment requirements for advanced designation and has the following score/exemption history. Did Leon earn the mastery endorsement?

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Score Earned</th>
<th>Final Course Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I RE</td>
<td>94</td>
<td>n/a</td>
</tr>
<tr>
<td>Algebra II RE</td>
<td>E</td>
<td>92</td>
</tr>
<tr>
<td>AP Biology</td>
<td>4</td>
<td>n/a</td>
</tr>
<tr>
<td>Chemistry RE</td>
<td>E</td>
<td>95</td>
</tr>
<tr>
<td>Earth Science RE</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>English RE</td>
<td>E</td>
<td>98</td>
</tr>
<tr>
<td>Geometry</td>
<td>E</td>
<td>96</td>
</tr>
<tr>
<td>Global Studies</td>
<td>E</td>
<td>88</td>
</tr>
<tr>
<td>Physics</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>US History</td>
<td>E</td>
<td>90</td>
</tr>
</tbody>
</table>

* RE = Regents Exam

Leon has earned Mastery in Mathematics; Leon has not earned Mastery in Science.
Erin met the assessment requirements for the Regents Diploma with Advanced Designation and earned the following scores/exemptions in science. Has Erin earned the mastery in science endorsement?

- Living Environment RE, 80
- Earth Science RE, 92
- Chemistry RE, E, Final Course Average 90
- Physics RS, E, Final Course Average 85

* RE = Regents Exam

Yes, Erin has one earned science Regents Exam score above 85 and two additional science Regents Exam exemptions with final course averages of 85 or above.
Transfer Students
Awarding Transfer Credit

Registered NYS High Schools

The principal shall grant transfer credit for all credit awarded by any New York State registered public or nonpublic high schools.

Other Educational/Cultural Institutions

The principal, after consultation with relevant faculty, may award transfer credit for work done at other educational and cultural institutions and for work done through independent study. The decision as to whether or not to award transfer credit for work done at educational institutions other than New York State registered high schools shall be based on whether the record indicates that the work is consistent with New York State commencement learning standards and is of comparable scope and quality to that which would have been done in the school awarding the credit.

State Agencies

The principal shall award transfer credit to any student for credit awarded while the student attended an educational program administered or supervised by a State agency pursuant to Education Law sections 112 and 3202(7) and Parts 116 or 118 of this Title, upon the attestation of the chief administrator of such program.
# Out-of-State Transfer Student Exemptions

Students who enter a registered NYS high school for the first time in **grade 11** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

- **ELA**
- **1 Math**
- **1 Science**
- **US History**

Students who enter a registered NYS high school for the first time in **grade 12** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and the science Regents and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

- **ELA**
- **1 Math**
- **US History**

* The Principal may also exempt these students from the two units of credit requirement in global history and geography by substituting two units of credit in social studies.
Exemptions due to COVID-19  
Transfer Students

15. Are transfer students eligible for the Regents Examination exemptions?
   If a high school granted transfer credit for a course that typically culminates in a Regents Examination in the school granting credit and the student intended to take the Regents Examination in June 2021 or August 2021, the student is eligible for the exemption.

Example 2: A student transfers to a NYS high school in July from a private NYS high school that does not administer Regents Examinations. The NYS high school awards transfer credit for Algebra I. The student intended to take the Regents Examination in August 2021. The student is eligible for the Algebra I Regents Examination exemption.
Transfer students may also be eligible for an exemption from the January 2022 US History & Government Regents Exam, if they:

- Entered during the first semester of the 2021-22 school year;
- Were granted transfer credit for a US History & Government course; and
- Were preparing to take the January 2022 Regents Exam in US History & Government (Framework)
The Interstate Compact for Military Children

Applicable to:
Transitioning students of active duty military families

NY Schools will provide and accept unofficial hand carried records from such students for the purpose of placement while awaiting official records

NY schools will honor the placement of students in educational courses, as well as extracurricular and interscholastic activities (when available and if space allows)

A properly executed power of attorney is to be considered sufficient for the purpose of establishing residency
Transitioning Military Students

**Exit or End of Course Exams Required for Graduation in the Sending State**
- Where the principal from the sending school attests in writing that the student achieved a satisfactory score on such exam(s) and met the proficiency standards for the course(s) assessed in the sending state.

**National Norm Referenced Achievement Tests**
- Where the principal from the sending school attests in writing that the student achieved a score equal to or greater than the national grade equivalent corresponding to the typically administered Regents examination grade.

**End of Course Local Examinations**
- Where the principal of the sending school accepted course credit for a course that would typically culminate in an examination required for graduation in New York State.
- Where the principal from the sending school attests in writing that the student has achieved a score on such exam that meets the proficiency standards for the course assessed in the sending state.
Physical Education Credits

Students must:
- earn ¼ credit of PE for every semester they are enrolled in a NY high school; AND
- enroll in PE every semester they are in a NY high school through their senior year or 8th semester.

<table>
<thead>
<tr>
<th># Semesters Spent in a NYS School</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum number of PE credits required for graduation</td>
<td>¼</td>
<td>½</td>
<td>¾</td>
<td>1</td>
<td>1 ¼</td>
<td>1 ½</td>
<td>1 ¾</td>
<td>2</td>
</tr>
</tbody>
</table>
Jefferson received home instruction (homeschooling) during the 2020-21 school year. In July, Jefferson re-enrolled in a public school district. The receiving high school granted credit for Algebra I. Can the high school also grant the exemption from the Algebra I Regents Exam?

If Jefferson intended to take the Algebra I Regents Exam in August 2021, the exemption could be granted.
Olive transferred to a NYS high school for the first time in the fall of her senior year. She does not have any credits in physical education.

How many physical education credits does Olive need to earn to graduate?

Olive needs to earn \( \frac{1}{4} \) credit for every semester she’s enrolled in a NYS high school. Since she entered in her senior year, she would be enrolled for two semesters, therefore needing to earn \( \frac{1}{2} \) credit.
Exiting Credentials
CDOS Exiting Credential

- Available to all students
- Student attempts, but does not successfully complete all the New York State diploma requirements
- Student completes all the CDOS Commencement Credential requirements
  - Option 1 or Option 2
- Credential shall be issued any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21.
Available to Students with Disabilities assessed using the NYS Alternate Assessment

Must be accompanied by documentation of the students’ skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working

The credential may be issued at any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21.
Additional Resources
# Regents Examination Schedules

## January 2022 Examination Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 25</td>
<td>9:15 a.m.</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>January 26</td>
<td>9:15 a.m.</td>
<td>Algebra I</td>
</tr>
<tr>
<td>January 27</td>
<td>9:15 a.m.</td>
<td>Global History &amp; Geography I</td>
</tr>
<tr>
<td></td>
<td>1:15 p.m.</td>
<td>Living Environment</td>
</tr>
<tr>
<td></td>
<td>1:15 p.m.</td>
<td>Geometry</td>
</tr>
<tr>
<td></td>
<td>1:15 p.m.</td>
<td>Algebra II</td>
</tr>
</tbody>
</table>

* Available in Restricted Form only. Each copy of a restricted test is marked and sealed in its own envelope and is used or unsealed by the Department at the end of the examination period.

## June 2022 Examination Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 16</td>
<td>9:15 a.m.</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>June 18</td>
<td>9:15 a.m.</td>
<td>Algebra I</td>
</tr>
<tr>
<td>June 20</td>
<td>9:15 a.m.</td>
<td>Physical Setting/Physics*</td>
</tr>
<tr>
<td>June 21</td>
<td>9:15 a.m.</td>
<td>Global History &amp; Geography I</td>
</tr>
<tr>
<td></td>
<td>1:15 p.m.</td>
<td>Living Environment</td>
</tr>
<tr>
<td></td>
<td>1:15 p.m.</td>
<td>Physical Setting/Earth Science</td>
</tr>
<tr>
<td></td>
<td>1:15 p.m.</td>
<td>Algebra II</td>
</tr>
<tr>
<td></td>
<td>1:15 p.m.</td>
<td>Physical Setting/Physics*</td>
</tr>
</tbody>
</table>

* The Conversion Chart for this exam will be available no later than June 24, 2022.

## August 2022 Examination Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16</td>
<td>8:30 a.m.</td>
<td>Algebra I</td>
</tr>
<tr>
<td>August 17</td>
<td>8:30 a.m.</td>
<td>U.S. History &amp; Government (Framework)</td>
</tr>
<tr>
<td></td>
<td>12:30 p.m.</td>
<td>English Language Arts</td>
</tr>
<tr>
<td></td>
<td>12:30 p.m.</td>
<td>Global History &amp; Geography I</td>
</tr>
<tr>
<td></td>
<td>12:30 p.m.</td>
<td>Algebra II</td>
</tr>
<tr>
<td></td>
<td>12:30 p.m.</td>
<td>Geometry</td>
</tr>
</tbody>
</table>

**Uniform Admission Deadlines**
- Morning Examinations — 9:15 a.m.
- Afternoon Examinations — 1:15 p.m.
Work-Based Learning Manual

Updates include:

- Cosmetic updates to reflect a modern document design
- Minor editing of content to ensure that the content presented best assists schools in implementing work-based learning opportunities
- Updated links to NYSED and NYSDOL to reflect updates to both web pages
- Clarification on how registered work-based learning experiences may be carried out remotely, when appropriate
- New definitions for industry-based projects and entrepreneurship
- Additional information reflecting the CDOS 4+1 pathway to graduation and clarification of how work-based learning opportunities can meet CDOS Option 1 requirements
Diploma Requirements Resource Updates

### General Education and Diploma Requirements

#### New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

**Credit Requirements**

<table>
<thead>
<tr>
<th>Category</th>
<th>Minimum number of credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies Distributed as follows:</td>
<td></td>
</tr>
<tr>
<td>U.S. History (1)</td>
<td>4</td>
</tr>
<tr>
<td>Global history and Geography (2)</td>
<td></td>
</tr>
<tr>
<td>Participation in Government (3)</td>
<td></td>
</tr>
<tr>
<td>Economics (4)</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Distributed as follows:</td>
<td></td>
</tr>
<tr>
<td>Life Science (1)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Science (1)</td>
<td></td>
</tr>
<tr>
<td>Life Science or Physical Science (1)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>World Languages</td>
<td>2</td>
</tr>
<tr>
<td>Visual Art, Music, Dance, and/or</td>
<td>1</td>
</tr>
<tr>
<td>Theater</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>(participation each semester)</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

**Pathways**

- A student must either:
  - pass an additional Regents examination in one of the following areas: mathematics, science, or social studies; or
  - pass an additional department-approved alternative in one of the following areas: mathematics, science, or social studies; or
  - pass a Department-approved pathway assessment (Arts, CTE, World Languages), or
  - successfully complete a department-approved CTE program, including the associated 3-year technical assessment, or
  - successfully complete all the requirements for the career cluster in which they are enrolled.

**Revised August 2021**

The following chart outlines the diploma and credential requirements in effect. The chart provides an overview of the requirements and identifies the student populations that have access to each type of diploma and non-diploma high school exiting credential. Webistes are provided to offer more detailed information regarding the requirements for each diploma or credential.

For the full text of the New York State High School Diploma Requirements, reference the Commissioner’s Regulations 8 CRR-NY 100-S, Diploma Requirements, as well as the NYSDE’s General Education and Diploma Requirements webpage. Reference the Understanding NYS Diploma Requirements – Family Resources webpage to access three flyers and a tracking tool translated into eleven different languages.

For the 2020-21 school year, a select number of schools will pilot the Seal of Civic Readiness. More information may be referenced on the [Civic Readiness Initiative](https://nysed.gov) webpage. Additional questions pertaining to diploma or credential requirements may be directed to the Office of Curriculum and Instruction at [civicseducation@nysed.gov](mailto:civicseducation@nysed.gov) or [518-474-5522](tel:518-474-5522).
# SIRS 340 & 341, Graduation Exam Requirements: Summary and Detail Reports

## New York State Education Department

### Graduation Exam Requirements Summary Report

**Data Contained in the Student Information Repository System**

#### District Name:

- Imaginary - 0000000000

#### School Name:

- Imaginary - 0000000000

#### Data Refresh Date:

- Jan 27, 2018

### Graduation Exam Requirements Met

#### Diploma Exam Requirements Met

<table>
<thead>
<tr>
<th>Status</th>
<th>Student ID</th>
<th>Location</th>
<th>NYSSIS ID</th>
<th>Grade</th>
<th>Disability</th>
<th>ELL</th>
<th>ELA</th>
<th>Math</th>
<th>SS</th>
<th>Sci</th>
<th>HUM</th>
<th>STEM</th>
<th>Arts</th>
<th>CTE</th>
<th>CDD</th>
<th>COC</th>
<th>LAT</th>
<th>LOTE</th>
<th>%✓</th>
<th>%◊</th>
<th>%X</th>
<th>%◊X</th>
<th>%◊◊</th>
<th>Pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>0000000000</td>
<td>Imaginary</td>
<td>00000000</td>
<td>12</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

This report is to be used for informational purposes only and is not intended to be prescriptive. This report displays all exam requirements met and those that may qualify for an appeal. For more information on diploma requirements, see: [http://www.p12.nysed.gov/dos/gradreq/Documents/CurrentDiploma/StudentSummary.pdf](http://www.p12.nysed.gov/dos/gradreq/Documents/CurrentDiploma/StudentSummary.pdf). Exam data on this report only reflect the highest score for each exam. This is not a comprehensive exam score history for each student.

Key:
- ✓ exam requirement met or, if in Status column, overall exam requirements met;
- ✔ overall exam requirements may be met;
- further review necessary; AP exam requirement may be met through appeal;
- LPSSN - Low Pass Safety Net requirement met; RCT - Regents Competency Test; UP App - Low Pass Safety Net requirement may be met through appeal; CSN - Compensatory Safety Net exam requirement may be met; ELL App - exam requirement may be met through ELL appeal; 
- exam attempted, requirement not met; NILL - no exam attempted.

---

**SIRS-340 Graduation Exam Requirements Summary Report**

- Jan 31, 2018

(c) 2018 New York State Education Department

(Use CTRL when clicking to open in new tab) Report Documentation: 4/04/04 PM
Resources for Students and Families

Flyers

Tracking Tool

Presentation Materials
Webpage Update

Resources page includes:

- What’s New?
- General Resources
- COVID-19 Guidance
- Archive
- Contact Information

Diploma and Graduation Resources

What’s New?

- Family Resources - includes three informational flyers (with translations available), a tracking tool, and presentation materials
- Seal of Civic Readiness – pilot begins September 2021
- Virtual Lab Experiences and the 1,200 Minute Science Lab Requirement for the 21-22 School Year – August 19, 2021

General Resources

- New York State Diploma Requirements - credit and exam requirements, as well as additional information about pathways, appeals, special endorsements, LEDE exempt students, Superintendent Determination, and Social Studies credit requirements. Updated August 2021
- Diploma/Credential Requirements Summary - includes information on the required units of credit and examinations for a Regents diploma, a Regents diploma with advanced designation, a local diploma, the CSOS Commencement Credential, and the Skills and Achievement Commencement Credential. Updated August 2021
- Family Resources - includes three informational flyers (with translations available), a tracking tool, and presentation materials
- Multiple Pathways - includes assessments pathways to graduation for all students. In addition to additional information, a list of approved assessments, and the application process for vendors to submit assessments for consideration of Department approval
- Information Related to Graduation Requirements for Students with Disabilities
- Policies that Allow All Students to Participate in a High School Graduation Ceremony. May 2018
- Diploma Requirements Video Series - includes information on the credit and assessment requirements to earn a New York State Regents or local diploma. August 2017

COVID-19 Guidance

2021-2022 School Year

  - Parental Right to Decline Exemptions due to COVID-19 Memo and Sample Form
- Providing Over Age Students the Opportunity to Return to School in the 2021-22 School Year Due to the COVID-19 Pandemic - April 13, 2021
- Virtual Lab Experiences and the 1,200 Minute Science Lab Requirement for the 21-22 School Year - August 19, 2021
Graduation Measures Review

**What?**

Review of New York State high school graduation measures

**Why?**

Goal: To reaffirm what it means to obtain a diploma in New York and what that diploma should signify to ensure educational excellence and equity for all students in New York State

**How Can I Stay Informed?**

- **Website**
- **Email**
  GradMeasures@nysed.gov
- **Subscribe for Updates**
Content Area Notification Service

Join our Notification Service for news and updates from the Office of Curriculum and Instruction.

Administrators  Arts  CTE  Computer Science  ELA
Health  Math  N-6  Physical Education  School Counselors
School Library  Science  Social Studies  World Languages
Questions?

Please feel free to write a question in the chat or raise your hand to ask a question.

Questions about School Counselor Certification may be directed to the Office of Teaching Initiatives.

Melissa.Montague@nysed.gov
emscgradreq@nysed.gov
NYSED’s Office of Curriculum & Instruction
(518) 474-5922
www.nysed.gov/curriculum-instruction

Melissa Montague
Associate in Instructional Services
Melissa.Montague@nysed.gov

Thank You!