



New York State Diploma Requirements

School Counselors Presentation

October 18, 2021, 4-5:30 pm



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Let's Connect!

“I define connection as the energy that exists between people when they feel seen, heard, and valued; when they can give and receive without judgment; and when they derive sustenance and strength from the relationship.”

— Brené Brown



Agenda



- Credit Requirements
- Diploma Types (Assessment Requirements)
 - Multiple (+1) pathways
 - Exemptions due to COVID
 - Appeals, Safety Nets, Superintendent Determination
- Endorsements and Seals
- Transfer Students
- Exiting Credentials

Diploma Requirements



Credit
Requirements



Assessment
Requirements

Credit Requirements



Credit Distribution

Student Choice in Course Selection

- In most disciplines, student choose the courses they want to take.

Required Courses

- Health (½ credit required)
- Global History and Geography (2 credits required)
- United States History (1 credit required)
- Participation in Government (½ credit required)
- Economics (½ credit required)

	Minimum Number of Credits
English	4
Social Studies <i>Distributed as follows:</i> <i>U.S. History (1)</i> <i>Global History and Geography (2)</i> <i>Participation in Government (½)</i> <i>Economics (½)</i>	4
Science <i>Distributed as follows:</i> <i>Life Science (1)</i> <i>Physical Science (1)</i> <i>Life Science or Physical Science (1)</i>	3
Mathematics	3
World Languages	1
Visual Art, Music, Dance, and/or Theater	1
Physical Education <i>(participation each semester)</i>	2
Health	½
Electives	3 ½
Total	22

Earning Credit

Completing a Unit of Study

[8 NYCRR 100.1](#) (a) and (b)(1)

- ≥ 180 minutes of instruction per week (or the equivalent); and
- mastery of learning outcomes

Credit by Examination

[8 NYCRR 100.5](#) (d)(1)

- ≥ 85 on a Regents exam without the opportunity to complete a unit of study
- oral exam or special project

Grade 8 Acceleration

[8 NYCRR 100.4](#)(d)

Independent Study
(Elective Credit)

[8 NYCRR 100.5](#)(d)(9)

Participation in
Performance Arts

[8 NYCRR 100.5](#)(d)(2)

Transfer Credit

[8 NYCRR 100.5](#)(d)(5)

Summer School

[8 NYCRR 110](#)

Make-Up Course Credit

[8 NYCRR 100.5](#)(d)(8)

Let's Chat!



True or False?

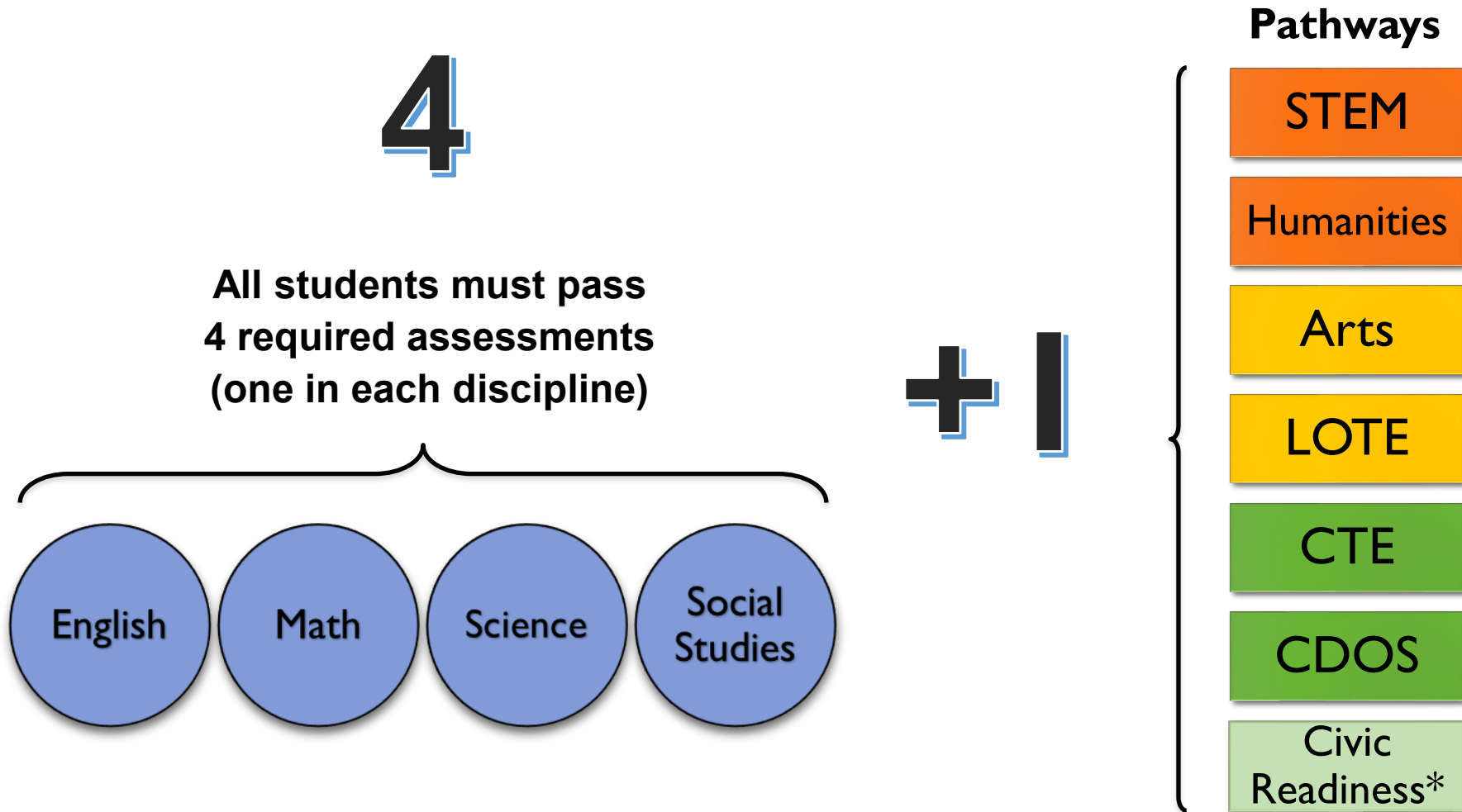
Students must pass Algebra I to earn a NYS local or Regents diploma.

False, students can use any three commencement-level mathematics credits to fulfill the mathematics credit requirement.

Assessment Requirements



Multiple (+1) Pathways

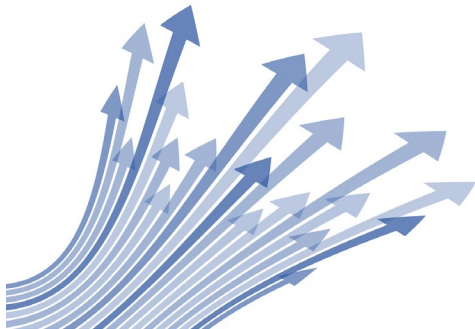


Multiple Pathways

**Passing one
additional Regents
Exam or Department-
approved alternative**

Humanities

STEM



**Passing a
Department-approved
pathway assessment**

Arts

World Languages

CDOS

**Completing a NYSED-
approved CTE
program**

CTE

**Earning the CDOS
Commencement
Credential**

CDOS

**Earning the Seal of
Civic Readiness***

Civic Readiness*



CTE Pathway

In order to earn the CTE Pathway to a diploma, students must:

- Successfully complete a NYSED-approved CTE program; and
- Earn a passing score on the program's 3-part technical assessment.



[Current NYSED-Approved CTE Programs](#)



Multiple Roles of CDOS

CDOS as a Pathway to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- successfully completes all the CDOS Commencement Credential requirements

CDOS in Addition to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- completes a pathway other than CDOS
- successfully completes all the CDOS Commencement Credential requirements

CDOS as a Stand-alone Exiting Credential

Student:

- attempts, but does not successfully complete all the Regents or local diploma requirements
- completes all the CDOS Commencement Credential requirements

CDOS Commencement Credential: Option 1



Career Plan



Employability Profile

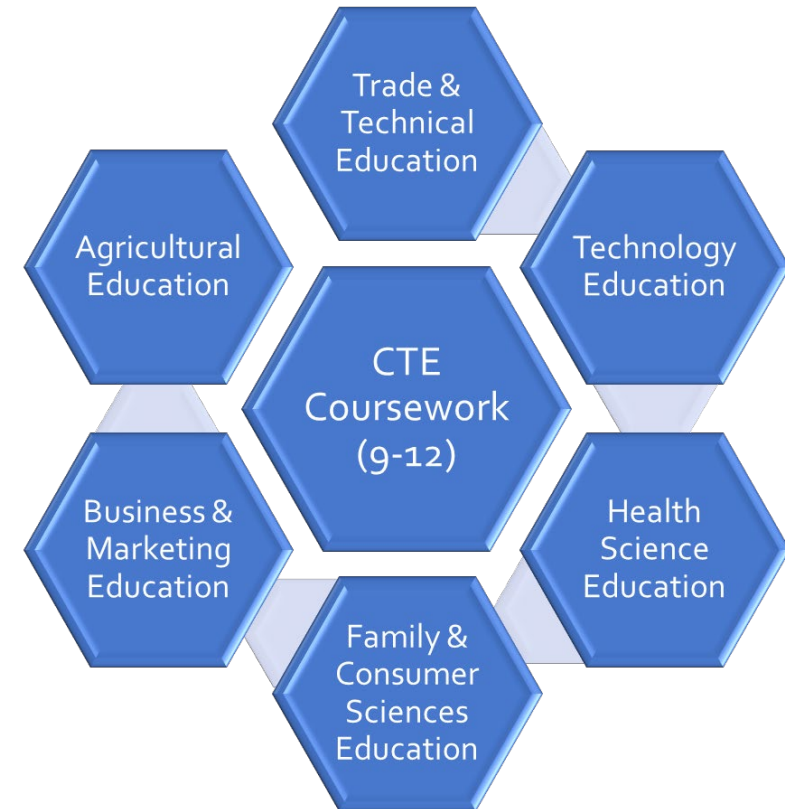


Demonstrated Achievement of
CDOS Learning Standards



216 hours of CTE coursework
and/or work-based learning
experiences*

* at least 54 hours must be work-
based learning experiences



CDOS Commencement Credential: Option 2

Meets requirements for one of the
Department-Approved Pathway
Assessments in CDOS



Including:

- ACT Work Keys, ACT NCRC
- National Work Readiness Credential (NWRC) / NWRC Assessments
- NOCTI 21st Century Skills for Workplace Success
- NOCTI Employability Skills
- Precision Exams 21st Century Success Skills
- SkillsUSA Career Essentials: Career-Ready Assessment
- Workforce Skills Certification System

Seal of Civic Readiness



- Pilot began September 2021
- [List of Approved Seal of Civic Readiness Pilot Schools](#)



- Students must demonstrate:

- Civic Knowledge
 - Earning credit in Social Studies courses, passing/mastering Social Studies Regents Exams, completing civic readiness research project
- Civic Participation
 - Completing a high school civics project, completing a service-learning project, achieving proficiency in a civic engagement elective course, participating in an extra-curricular program or work-based learning experience that promotes civic engagement or civic action (min. of 40 hrs.), completing a MS or HS Capstone project



Forthcoming Pathway

Individual Arts Assessment Pathway (IAAP)

What?

- A collection of student work demonstrating growth in the arts over time
- Meets the HSII Accomplished Level in the New York State Learning Standards for the Arts
- Artistic method(s), media, or form(s) utilized are based on student artistic and research interests

When?

- Will be piloted in September 2022
- Beginning in early 2023, all school districts can choose to offer the IAAP based on student and community interest and program offerings

How?

- Interested in piloting the IAAP?
 - Complete this [survey](#) by November 15, 2021.



Types of Diplomas

Local	Regents	Regents with Advanced Designation
22 units of credit Used appeals, safety nets to meet assessment requirements <ul style="list-style-type: none">OR Superintendent Determination of a Local Diploma	22 units of credit Earned passing scores (65+ for Regents Exams)* on all required assessments (4 + 1)	22 units of credit Earned passing score on all required assessments (7 + 1) <ul style="list-style-type: none">Additional exams required<ul style="list-style-type: none">+2 math+1 science<ul style="list-style-type: none">1 life, 1 physical Completed a sequence

* A student can appeal one Regents exam score within 5 points of passing and still receive a Regents Diploma

Let's Chat...



True or False?

Students must pass the Living Environment Regents Exam to earn a NYS Regents diploma with advanced designation.

False, students could use a Department Approved Alternative to fulfill the life science assessment requirement.

Admission to a Regents Exam

Section 8.2 of the Rules of the Board of Regents:



- All students who had the opportunity to complete the course of study leading to a Regents Exam have the right to be admitted to that exam.



- Students may not be barred from an exam for disciplinary reasons or because their achievement in a subject is considered unsatisfactory.



- In the case of a science Regents Exam, only students who have also met the laboratory requirement, which includes 1,200 minutes of laboratory experience with satisfactory laboratory reports, may be admitted.

Exemptions due to COVID-19



Science Laboratory Requirements

Students who completed a course culminating in a Regents Examination in science during the 2019-20 or 2020-21 school year, including the 2020 and 2021 summer sessions, but were unable to meet the 1,200-minute laboratory requirement due to the COVID-19 crisis, continue to be eligible for admission into future test administrations for that specific Regents Examination.

This flexibility is **not** extended to the 2021-22 school year, however, the Board of Regents has extended the period of time during which the 1,200-minute laboratory requirement may be met “through a combination of hands-on and simulated laboratory experience” where “such hands-on laboratory experience cannot be met as a result of the COVID-19 crisis.”



Student Scenario 1



Addison

Addison failed Earth Science during the 2020-2021 school year. Addison successfully completed 1,000 hours of satisfactory laboratory experiences. Addison was unable to complete the remaining 200 hours due to COVID-19 scheduling adjustments. Addison did not complete a summer make up program.

1. Does Addison need to retake the Earth Science course during the 2021-2022 school year?
 2. Is Addison eligible to sit for the Regents Exam in Earth Science in January 2022?
-
1. No. If the student needs a physical science credit, the school can provide the make up program they deem most appropriate.
 2. Yes.

Exemptions from Assessments due to COVID



Students granted an exemption from any examination are not required to pass such specific examination to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). Exemptions remain with students through graduation.

Regents Exam in US History & Government

Students who meet one of the following eligibility conditions will be exempted from the January 2022 USHG Regents Exam:

- enrolled in a course of study that would ordinarily culminate in the taking of the January 2022 Regents Examination in United States History and Government (Framework) and earn credit for such course of study by the end of the first semester of the 2021-22 school year;
- successfully completed a make-up program for the purpose of earning course credit in a course that would ordinarily culminate in the taking of the Regents Examination in United States History and Government (Framework) between September 1, 2021 and the end of the first semester of the 2021-22 school year; or
- preparing to take the Regents Examination in United States History and Government (Framework) in order to graduate at the end of the first semester of the 2021-22 school year.

Parental Right to Decline Exemptions

Parents must understand:

- the decision is irrevocable;
- the student will not be eligible to graduate until the student meets all graduation assessment requirements, including those for which the student was previously eligible for an exemption and the parent declined such exemption; and
- the student will remain eligible to receive a free public education until the end of the school year in which the child attains age 21 or earns a diploma, whichever shall occur first.

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

December 8, 2020

TO: District Superintendent,
Superintendents of Schools,
Principals of Registered
Leaders of Charter Schools

FROM: Marybeth Casey, Assistant
Superintendent for
Christopher Suriano, Assistant
Superintendent for

SUBJECT: Parental Right to Decline Exemptions

On May 27, 2020, the Department issued a memorandum resulting from the COVID-19 health crisis. The memorandum certain modifications to the assessment requirements for high school diplomas, credentials for students enrolled in grades 7-12, and the January 2021 Regents Examination. The modifications to the diploma requirements for students in grades 7-12.

The purpose of this memorandum is to inform persons in parental relation of students and beyond as a result of having a student who has declined an exemption to the Regents Examination, a Pathway examination, or Occupational Studies (CDO) child as a result of COVID-19, a diploma parent or person in parental relation to the child, an exemption as a result of COVID-19, requirements that the parent or person in parental relation to the child, an Examination Exemption Declaration form, equivalent information.

At a minimum, 30 calendar days before the school year in which the child attains age 21 or earns a diploma, the superintendent or persons in parental relation to the child, an exemption as a result of COVID-19, requirements that the parent or person in parental relation to the child, an Examination Exemption Declaration form, equivalent information.

Template for use if parent wishes to decline a Regents Examination exemption

Regents Examination Exemption Declaration

Student Name:	Return to: (School to insert mailing address, email address and contact)
Student Date of Birth:	Name of High School Student Attends:
Parent or Legal Guardian:	Daytime Phone:
Mailing Address:	Email Address:

List examinations required for graduation for which the parent/legal guardian declines the exemption:

Examination 1:	Examination 5:
Examination 2:	Examination 6:
Examination 3:	Examination 7:
Examination 4:	Examination 8:

☐ Unfinished Requirements for Career Development and Occupational Studies

☐ I decline all exemptions that my son/daughter is eligible to receive.

As identified above, I am declining the exemptions to the requirements for graduation as a result of the COVID-19 outbreak in New York State for my son/daughter, _____.

Insert Student Name Above

I understand that this applies to the Regents Examinations or their equivalents including unfinished requirements to earn the Career Development Commencement Credential or +1 Pathway in fulfillment of a graduation requirement, for which my child was given an exemption. By signing this form, I also understand that my child will remain eligible to receive a free public education until the end of the school year in which the child attains age 21, or until the child receives a high school diploma, whichever occurs first. In order to receive a diploma in the future, my child will no longer be eligible for such exemptions and must pass all applicable graduation assessment requirements.

Parent/Guardian Signature: _____ Date: _____

Information on the NYS diploma requirements as a result of COVID-19 can be found on the [NYS COVID Website](#)

Student Scenario 2



Hope

Hope has the following score/exemption history. Has Hope met the assessment requirements for a Regents diploma with advanced designation?

- Algebra I Regents Exam, 95
- Algebra II Regents Exam, E (June 2021)
- Chemistry Regents Exam, E (June 2020)
- Earth Science Regents Exam, 88
- English Regents Exam, E (June 2021)
- Geometry Regents Exam, E (June 2020)
- Global Studies Regents Exam, E (June 2020)
- Physics Regents Exam, E (June 2021)
- US History Regents Exam, E (June 2021)





No. Hope is missing a life science assessment.

Appeals, Safety Nets, and Superintendent Determination



Appeal Eligibility Criteria

Students seeking an appeal must meet the following criteria:

2X	Have taken the Regents examination under appeal at least two times
	Have at least one score on the Regents examination under appeal within the point range appropriate for the appeal: <ul style="list-style-type: none">• All student appeal → 60-64• Students with disabilities seeking the local diploma → 52-54• English language learners seeking appeals in ELA only → 55-59*
	Have taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal
	Have passed the course for which the appeal is being sought
	Be recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal

Diplomas via Appeal for All Students

Regents Diploma via Appeal for All Students

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using **one** successfully **appealed Regents exam score** no more than 5 points below passing (**60-64**)

Local Diploma via Appeal for All Students

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using **two** successfully **appealed Regents exam scores** no more than 5 points below passing (**60-64**)

Local Diploma via Appeal for ELLs

Local Diploma via Appeal for English Language Learners

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using **one** successfully **appealed English Language Arts Regents exam score** of **55-59**
- ✓ *May* also use **one** successfully **appealed Regents exam score** no more than 5 points below passing (**60-64**)

To be eligible, students must:

- enter the United States in grade 9 or after; and
- be classified as an English Language Learner when they took the Regents Exam in English Language Arts the second time.



Safety Net Options for Students with Disabilities

Low Pass Safety Net

- ✓ Meets credit requirements
- ✓ Meets assessment requirements for a local diploma by achieving a score between **55** and 64 on one or more of the required Regents exams
- ✓ *May also **appeal** up to two Regents exam scores between **52-54***

Compensatory Safety Net

- ✓ Meets credit requirements
- ✓ Meets assessment requirements for a local diploma by compensating Regents exam scores between 45-54 (on any required Regents exam except for ELA and math) with a score of 65 or higher on another required Regents exam

Safety Nets apply to:

- Students with disabilities with a current IEP
- Students with a Section 504 plan, if documented on the plan
- Students declassified from special education in grades 8-12, if recommended by the CSE



Applying the Compensatory Safety Net

Two Questions:



Are the student's ELA and Mathematics Regents Examination scores at 55 or above (or did the student successfully appeal scores in the 52-54 range)?



For every required Regents Examination score between 45 and 54, is there a compensating score of 65 or above?



If the answer to BOTH above questions is yes, then the student has met the assessment requirements for a local diploma.

Superintendent Determination of a Local Diploma

Eligibility requirements include:



Student with a disability currently receiving special education services through an Individualized Education Program (not applicable to 504 or declassified students)



Student participated in and passed all relevant Regents level coursework



Student actively participated in all required Regents examinations



Student earned the appropriate 22 units of diploma credit

- If the request involves English Language Arts and/or mathematics assessments, students must ALSO earn the Career Development and Occupational Studies (CDOS) Commencement Credential.



Student's parent or person in parental relation submitted a written request to the superintendent for a determination of a local diploma

Let's Chat!



True or False?

Students with a current IEP may request a Superintendent Determination of a local diploma if they have met all the credit requirements, attempted the required Regents examinations for graduation, and earned the CDOS Commencement Credential.

False, students cannot request a Superintendent Determination of a local diploma; this request must be made by the student's parent or person in parental relation.

Endorsements & Seals



Endorsements and Seals

Local Diploma



Technical Endorsement



Seal of Civic Readiness

Regents Diploma



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement

Regents with Advanced Designation



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement



Mastery in Mathematics
and/or Science

Honors Endorsement

If students have exemptions (due to COVID-19), the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has.

Minimum of 3 scored Regents Examinations applicable to the diploma

- exemptions due to COVID-19 are removed from the calculation
- computed average of the Regents Examination scores required for the diploma (not including exemptions) must equal 90 or above


Students with fewer than three scored Regents Examinations applicable to the diploma

- student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors
- computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted must equal 90 or above

Tool for Calculating the Honors Endorsement

Includes:

- 3 step process to clarify computation for honors with exemptions
- Examples for both the Regents and Regents with Advanced Designation Diplomas
- Links to additional resources



Computing the Honors Endorsement with Exemptions due to COVID-19

1. Determine the diploma type, then choose the scores/exemptions that most benefit the student.

Students must meet the assessment requirements for the diploma type, but in instances when a student has more assessments/exemptions than required for the diploma type, use the combination of earned scores/exemptions that most benefits the student.

Regents/Local Diploma Assessment Requirements	Regents Diploma with Advanced Designation Assessment Requirements
English	English
Mathematics	Mathematics 1 Mathematics 2 Mathematics 3
Science	Life Science Physical Science
Social Studies	Social Studies
Pathway	Pathway

Students must also complete a sequence for advanced designation (LOTE, Arts, or CTE).

** Students who substitute more than 2 Department-Approved Alternative Exams are not eligible for the honors endorsement.

2. Determine if final course averages are included in the honors computation.

How many scored Regents Exams are applied to the diploma type?

3 or more	Exemptions are removed from the calculation.
Less than 3	The student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors.

3. Compute.

3 or more	If the computed average of the Regents Examination scores required for the diploma (not including exemptions) equals 90 or above, the student earned the honors endorsement.
Less than 3	If the computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted equals 90 or above, the student earned the honors endorsement.

Examples

g Regents Exam score history:

tion due to COVID-19 (final course grade, 95)
Arts, exemption due to COVID-19 (final course grade, 89)
tion due to COVID-19 (final course grade, 92)
tion due to COVID-19 (final course grade, 91)

diploma type, then choose the scores/exemptions that most benefit the student.

oes not have a life science Regents Exam, they have not met the assessment
vanced designation.

as more assessments/exemptions than required for the diploma type, use the
mbination which still allows the student to meet the assessment requirements
dipoma. That combination is as follows:
xemption due to COVID-19 (final course grade, 89)
as: Geometry, 96
hemistry, exemption due to COVID-19 (final course grade, 92)
ies: US History, exemption due to COVID-19 (final course grade, 91)
gebra II, exemption due to COVID-19 (final course grade, 95)

final course averages are included in the honors computation.

as only one scored Regents Exam in the above combination (Geometry), the
es for the remaining four assessments (exemptions due to COVID-19) are
ors computation.

as follows:
atics + Science + Social Studies + Pathway
1 + 95 = 463

d average is 90 or above, the student has earned the Regents Diploma with

oes take one of the 4 Regents Examinations administered in June 2021,
final course average or the score on the Regents Examination, whichever is
ent in the calculation for Mastery or Honors. Substitutions of course averages
aken prior to June 2021 are not permitted.

Student Scenario 3



Leon

Leon has the following score/exemption history.
Leon completed a 5-unit sequence in the arts.
Did Leon earn the honors endorsement?

Assessment	Score Earned	Final Course Average
Algebra I RE	94	n/a
Algebra II RE	E	92
AP Biology	4	n/a
Chemistry RE	E	95
Earth Science RE	82	
English RE	E	98
Geometry	E	96
Global Studies	E	88
Physics	86	
US History	E	90

* RE = Regents Exam

Computing Leon's Honors Endorsement

1. Determine the diploma type; choose the scores that most benefit the student.

Regents Diploma with Advanced Designation

English	E (FCA: 98)
Math 1 (Algebra I)	94
Math 2 (Geometry)	E (FCA: 96)
Math 3 (Algebra II)	E (FCA: 92)
Life Science (AP Bio)	4
Physical Sci. (Chem)	E (FCA: 95)
Social Studies (US)	E (FCA: 90)
Pathway (Global)	E (FCA: 88)
Sequence	Arts ✓

2. Determine if final course averages are included in the honors computation.

Yes.

Since the combination most beneficial to the student includes less than three earned Regents Exams applicable to the diploma type, the final course averages are included.

The student is able to meet the assessment requirements for advanced designation without using the Earth Science and Physics scores.

3. Compute.

$$98 + 94 + 96 + 92 + 95 + 90 + 88 = 653$$

Department Approved Alternatives are not included in the computation.

$$653 \div 7 = 93.29$$

Leon earned the honors endorsement.

Mastery Endorsement

Students may earn the Mastery in Mathematics and/or Science endorsement(s) if the student meets the requirements for a Regents Diploma with Advanced Designation and:

- passes 3 math and/or 3 science Regents Examinations with a score of 85 or better; or
- passes 2 math and/or 2 science Regents Examinations with a score of 85 or better and has been granted an exemption on a third math and/or science Regents Examination; or
- passes 1 math and/or 1 science Regents Examination with an 85 or better and has earned a final course grade of 85 or better in 2 additional math and/or science courses culminating in a Regents Examination for which they were granted an exemption.

Student Scenario 3b



Leon

Leon met the assessment requirements for advanced designation and has the following score/exemption history. Did Leon earn the mastery endorsement?

Assessment	Score Earned	Final Course Average
Algebra I RE	94	n/a
Algebra II RE	E	92
AP Biology	4	n/a
Chemistry RE	E	95
Earth Science RE	82	
English RE	E	98
Geometry	E	96
Global Studies	E	88
Physics	86	
US History	E	90

* RE = Regents Exam

Leon has earned Mastery in Mathematics; Leon has not earned Mastery in Science.

Student Scenario 4



Erin

Erin met the assessment requirements for the Regents Diploma with Advanced Designation and earned the following scores/exemptions in science. Has Erin earned the mastery in science endorsement?

- Living Environment RE, 80
- Earth Science RE, 92
- Chemistry RE, E, Final Course Average 90
- Physics RS, E, Final Course Average 85

* RE = Regents Exam

Yes, Erin has one earned science Regents Exam score above 85 and two additional science Regents Exam exemptions with final course averages of 85 or above.

Transfer Students



Awarding Transfer Credit

Registered NYS High Schools

The principal shall grant transfer credit for all credit awarded by any New York State registered public or nonpublic high schools.

State Agencies

The principal shall award transfer credit to any student for credit awarded while the student attended an educational program administered or supervised by a State agency pursuant to Education Law sections [112](#) and [3202](#)(7) and Parts [116](#) or [118](#) of this Title, upon the attestation of the chief administrator of such program.

Other Educational/ Cultural Institutions

The principal, after consultation with relevant faculty, may award transfer credit for work done at other educational and cultural institutions and for work done through independent study. The decision as to whether or not to award transfer credit for work done at educational institutions other than New York State registered high schools shall be based on whether the record indicates that the work is consistent with New York State commencement learning standards and is of comparable scope and quality to that which would have been done in the school awarding the credit.



Out-of-State Transfer Student Exemptions

Students who enter a registered NYS high school for the first time in **grade 11** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

1 Science

US History

Students who enter a registered NYS high school for the first time in **grade 12** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and the science Regents and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

US History

* The Principal may also exempt these students from the two units of credit requirement in global history and geography by substituting two units of credit in social studies.



Exemptions due to COVID-19

Transfer Students

15. Are transfer students eligible for the Regents Examination exemptions?

If a high school granted transfer credit for a course that typically culminates in a Regents Examination in the school granting credit and the student intended to take the Regents Examination in June 2021 or August 2021, the student is eligible for the exemption.

Example 2: A student transfers to a NYS high school in July from a private NYS high school that does not administer Regents Examinations. The NYS high school awards transfer credit for Algebra I. The student intended to take the Regents Examination in August 2021. The student is eligible for the Algebra I Regents Examination exemption.



Regents Exam in US History & Government Transfer Students

Transfer students may also be eligible for an exemption from the January 2022 US History & Government Regents Exam, if they:

- Entered during the first semester of the 2021-22 school year;
- Were granted transfer credit for a US History & Government course; and
- Were preparing to take the January 2022 Regents Exam in US History & Government (Framework)



The Interstate Compact for Military Children



Applicable to:
Transitioning
students of active
duty military
families



NY Schools will
provide and accept
unofficial hand
carried records
from such students
for the purpose of
placement while
awaiting official
records



NY schools will
honor the
placement of
students in
educational
courses, as well as
extracurricular and
interscholastic
activities (when
available and if
space allows)



A properly
executed power of
attorney is to be
considered
sufficient for the
purpose of
establishing
residency

Transitioning Military Students

Exit or End of Course
Exams Required for
Graduation in the
Sending State

- Where the principal from the sending school attests in writing that the student achieved a satisfactory score on such exam(s) and met the proficiency standards for the course(s) assessed in the sending state

National Norm
Referenced
Achievement Tests

- Where the principal from the sending school attests in writing that the student achieved a score equal to or greater than the national grade equivalent corresponding to the typically administered Regents examination grade

End of Course
Local
Examinations

- Where the principal of the sending school accepted course credit for a course that would typically culminate in an examination required for graduation in New York State
- Where the principal from the sending school attests in writing that the student has achieved a score on such exam that meets the proficiency standards for the course assessed in the sending state

Physical Education Credits

Students must:

- earn $\frac{1}{4}$ credit of PE for every semester they are enrolled in a NY high school; AND
- enroll in PE every semester they are in a NY high school through their senior year or 8th semester.

# Semesters Spent in a NYS School	1	2	3	4	5	6	7	8
Minimum number of PE credits required for graduation	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{3}{4}$	1	$1\frac{1}{4}$	$1\frac{1}{2}$	$1\frac{3}{4}$	2

Student Scenario 5



Jefferson

Jefferson received home instruction (homeschooling) during the 2020-21 school year. In July, Jefferson re-enrolled in a public school district. The receiving high school granted credit for Algebra I. Can the high school also grant the exemption from the Algebra I Regents Exam?

If Jefferson intended to take the Algebra I Regents Exam in August 2021, the exemption could be granted.

Student Scenario 6



Olive

Olive transferred to a NYS high school for the first time in the fall of her senior year. She does not have any credits in physical education.

How many physical education credits does Olive need to earn to graduate?

Olive needs to earn $\frac{1}{4}$ credit for every semester she's enrolled in a NYS high school. Since she entered in her senior year, she would be enrolled for two semesters, therefore needing to earn $\frac{1}{2}$ credit.

Exiting Credentials



CDOS Exiting Credential



- Available to all students
- Student attempts, but does not successfully complete all the New York State diploma requirements
- Student completes all the CDOS Commencement Credential requirements
 - Option 1 or Option 2
- Credential shall be issued any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21.

Skills & Achievement Commencement Credential



- Available to Students with Disabilities assessed using the NYS Alternate Assessment
- Must be accompanied by documentation of the students' skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working
- The credential may be issued at any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21.

Additional Resources



Regents Examination Schedules

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, NY 12234

EXAMINATION SCHEDULE: JANUARY 2022

Students must verify with their schools the exact times that they are to report for their State examinations.

JANUARY 25 TUESDAY 9:15 a.m.	JANUARY 26 WEDNESDAY 9:15 a.m.	JANUARY 27 THURSDAY 9:15 a.m.
English Language Arts	Algebra I Physical Setting/Physics*	Global History & Geography II
1:15 p.m.	1:15 p.m.	1:15 p.m.
Living Environment	Geometry	Algebra II

* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope or unused, to the Department at the end of the examination period.

DET 504 Jan 2022

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

EXAMINATION SCHEDULE: JUNE 2022

Students must verify with their schools the exact times that they are to report for their State examinations.

June 1 WEDNESDAY	June 15 WEDNESDAY	June 16 THURSDAY	June 17 FRIDAY	June 20 MONDAY	June 21 TUESDAY	June 22 WEDNESDAY	June 23 THURSDAY
9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.		9:15 a.m.	9:15 a.m.	9:15 a.m.
U.S. History & Government (Framework)*	English Language Arts	Algebra I	Global History & Geography II		Geometry <small>* World Language Assessment suggested date/time: Locally developed Checkpoint A Exam</small>	Algebra II	Physical Setting/Physics
				June 19 HOLIDAY Observed			
	1:15 p.m.	1:15 p.m.	1:15 p.m.				
	Living Environment	Physical Setting/Chemistry	Physical Setting/Earth Science		<small>* World Language Assessment suggested date/time: Locally developed Checkpoint B Exam</small>		

* The Conversion Chart for this exam will be available no later than June 24, 2022.

DET 504 JUN 2022

AUGUST 2022 EXAMINATION SCHEDULE

Students must verify with their schools the exact times that they are to report for their State examinations.

Tuesday August 16 8:30 a.m.	Wednesday August 17 8:30 a.m.
Algebra I English Language Arts	U.S. History & Government (Framework) Physical Setting/Earth Science Physical Setting/Chemistry
12:30 p.m.	12:30 p.m.
Global History & Geography II Algebra II	Geometry Living Environment

Uniform Admission Deadlines

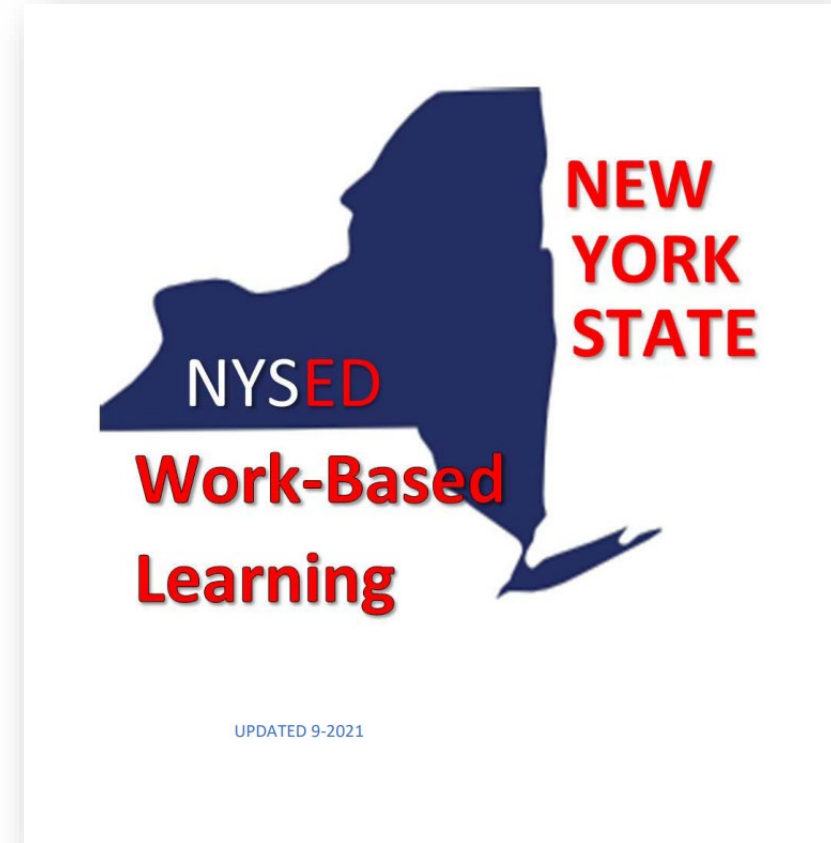
Morning Examinations — 9:15 a.m. Afternoon Examinations — 1:15 p.m.



Work-Based Learning Manual

Updates include:

- Cosmetic updates to reflect a modern document design
- Minor editing of content to ensure that the content presented best assists schools in implementing work-based learning opportunities
- Updated links to NYSED and NYSDOL to reflect updates to both web pages
- Clarification on how registered work-based learning experiences may be carried out remotely, when appropriate
- New definitions for industry-based projects and entrepreneurship
- Additional information reflecting the CDOS 4+1 pathway to graduation and clarification of how work-based learning opportunities can meet CDOS Option 1 requirements



Diploma Requirements Resource Updates

Updated August 2021

New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

Credit Requirements

(Apply to all diploma types: local, Regents, Regents with advanced designation)

	Minimum number of credits
English	4
Social Studies <i>Distributed as follows:</i> U.S. History (1) Global History and Geography (2) Participation in Government (½) Economics (½)	4
Science <i>Distributed as follows:</i> Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
World Languages	1 ^(**)
Visual Art, Music, Dance, and/or Theater	1
Physical Education (participation each semester)	2
Health	½
Electives	3 ½
Total	22

^(**)Students with a disability may be excused from the requirement for 1 unit of credit in World Language if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

1.) Pathways

A student must either:

- pass an additional Regents examination in a different course (mathematics, science, or social studies); or
- pass an additional Department approved alternative in a different course (English, mathematics, science, or social studies); or
- pass a Department approved pathway assessment (Arts, CDOS, World Languages); or
- successfully complete a Department approved CTE program, including the associated 3-part technical assessment; or
- successfully complete all the [requirements for earning the CDOS Commencement Credential](#).

Reference [Multiple Pathways](#) and [Department Approved Alternative Examinations](#).

2.) Appeals

Appeals are subject to local district approval. Reference [Appeals, Safety Nets, and Superintendent Determination](#).

3.) Special Endorsements

Honors: A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department approved alternatives can be substituted for Regents examinations. The locally developed Checkpoint B examination in World Languages is not included in the calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.

Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3-part technical assessment.

Reference the [Endorsements and Seals webpage](#) or [NYS Diploma/Credential Requirements](#) for additional information pertaining to awarding special endorsements to students with exam exemptions due to COVID-19.

4.) World Languages Exemption

Students with a disability may be excused from the required units of credit in World Languages if so indicated on their IEP, but they must still earn 22 units of credit to graduate. Such student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of the sequence in World Languages in order to meet the assessment requirements for the advanced diploma.

5.) Superintendent Determination of a Local Diploma

Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. Reference [Appeals, Safety Nets, and Superintendent Determination](#).

6.) Exemptions due to the COVID-19 Public Health Emergency

Students granted an exemption from any examination due to COVID-19 are not required to pass such specific examination to meet the assessment requirements for any diploma type. Reference the following FAQs: [June/August 2020](#), [January 2021](#), [June/August 2021](#), and [January 2022](#) (USHG only).

7.) Seal of Civic Readiness

A select number of NYS schools will pilot the Seal of Civic Readiness during the 2021-22 school year. Reference the [Civic Readiness Initiative](#).

8.) Family Resources

Three flyers, a tracking tool, and presentation materials are available to support students' and families' understanding of the NYS Diploma Requirements. Reference [Understanding NYS Diploma Requirements ~ Family Resources](#). Flyers and tracking tool are translated into eleven different languages.



New York State Diploma/Credential Requirements

Revised August 2021

The following chart outlines the diploma and credential requirements currently in effect. The chart provides an overview of the requirements and identifies the student populations that have access to each type of diploma and non-diploma high school exiting credential. Websites are provided to offer more detailed information regarding the requirements for each diploma or credential.

For the full text of the New York State High School Diploma Requirements, reference the Commissioner's Regulations 8 CRR-NY 100.5, [Diploma Requirements](#) as well as the NYSED's [General Education and Diploma Requirements](#) webpage. Reference the [Understanding NYS Diploma Requirements ~ Family Resources](#) webpage to access three flyers and a tracking tool translated into eleven different languages.

For the 2020-21 school year, a select number of schools will pilot the Seal of Civic Readiness. More information may be referenced on the [Civic Readiness Initiative](#) webpage. Additional questions pertaining to diploma or credential requirements may be directed to the Office of Curriculum and Instruction at emscgradreq@nysed.gov or (518) 474-5922.

New York State High School Diplomas


Diploma Type	Available to	Requirements
Regents Diploma	All student populations	<p>Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages, 2 physical education, and 3 ½ electives</p> <p>Assessment:</p> <ul style="list-style-type: none"> • 4 required Regents Exams¹ (one in each discipline: English, mathematics, science, social studies); • successful completion of 1 Pathway²; and • each Regents Exam with a score of 65 or better³ <p>Reference: Diploma Types</p>
Regents Diploma (through appeal)	All student populations	<p>Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages, 2 physical education, and 3 ½ electives</p> <p>Assessment:</p> <ul style="list-style-type: none"> • 4 required Regents Exams¹ (one in each discipline: English, mathematics, science, social studies); • successful completion of 1 Pathway²; and • 1 of the above Regents Exams (including the pathway, if a Regents Exam) with a score of 60-64 for which an appeal⁴ is granted by the local district per Commissioner's Regulation 100.5(d)(7); and • remaining required Regents Exams with a score of 65 or better³ <p>Reference: Appeals, Safety Nets, and Superintendent Determination</p>

New York State Diploma/Credential Requirements, August 2021

1



SIRS 340 & 341, Graduation Exam Requirements: Summary and Detail Reports



New York State Education Department

Graduation Exam Requirements Summary Report

Data Contained in the Student Information Repository System

District Name:

Imaginary - 0000000000

School Location:

All Locations

Data Refresh Date:

Jan 27, 2018

School Year:

2017-18

Cohort Year:

All Cohorts

Guidance Counselor:

All Guidance Counselors

Grade Level:

12

NYS Grad Req Met/Not:

All Students

Status	Student Name a	Location b	Student ID c	NYSSIS ID d	Grade e	Cohort Year f	Disability g	ELL h	Diploma Exam Requirements Met										Projected Diploma Type s
									Four	+	Pathways								
									ELA i	Math j	SS k	Sci l	HUM m	STEM n	LOTE o	CTE p	Arts q	CDOS r	
✓	Allen, Joe	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	N	N	✓	✓	✓	✓	✓	✓					Regents
✓	Boyd, Mike	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	N	N	✓	✓	✓	✓	✓	✓					Regents
✓	Brink, Sadie	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	N	N	✓	✓	✓	✓	✓	✓					Regents with Honors
	Bell, JW	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	N	N	✓	✓	App	✓							
	Cane, Jennifer	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	N	N	✓	✓	✗	✓	✗	✗					
	Cooley, Kevin	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	Y	N	✗	LPSN	✗	✗							
✓	Mackenzie, Doug	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	N	N	✓	✓	✓	✓	✓	✓					Regents
✓	Frazer, James	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	N	N	✓	✓	✓	✓	✓	✓					Regents
	Hunter, Denzel	CANDOR JUNIOR-SENIOR HIGH SCHOOL	XXXXXXXXXX	XXXXXXXXXX	12	2014	N	N	✓	✓	✓	App	✗	✗					

This report is to be used for informational purposes only and is not intended to be prescriptive. This report displays all exam requirements met and those that may qualify for an appeal. It does not take course credits into account, nor does it ensure that a student has met all criteria for an appeal. For more information on diploma requirements, see: <http://www.p12.nysed.gov/cia/gradreq/Documents/CurrentDiplomaCredentialSummary.pdf>. Exam data on this report only reflect the highest score for each exam. This is not a comprehensive exam score history for each student.

Key: ✓ -exam requirement met or, if in Status column, overall exam requirements met; ✓ -overall exam requirements may be met; further review necessary; APP -exam requirement may be met through appeal; LPSN -Low Pass Safety Net requirement met; RCT -Regents Competency Test; LP App -Low Pass Safety Net requirement may be met through appeal; CSN -Compensatory Safety Net exam requirement may be met; ELL App -exam requirement may be met through ELL appeal; ✗ -exam attempted, requirement not met; NULL -no exam attempted.

SIRS-340 Graduation Exam Requirements Summary Report

Jan 31, 2018

- 1 -

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(hold CTRL when clicking to open in new tab) [Report Documentation](#)

4:04:04 PM

Resources for Students and Families

Flyers

Tracking Tool

Presentation Materials

New York State Graduation Requirements
Additional Options

To earn a New York State (NYS) diploma, students must meet credit and exam requirements. [New York State Graduation Requirements](#)

New York State Graduation Requirements
Understanding Current New York State Diploma Requirements

To earn a NYS diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to be met simultaneously.

Appeals
All students must appeal if they:

- 2x Student at least
- Student point
- Student the score
- Student teach
- Student relate

The district or grants the appeal. The Appeals Determination

Options for Appeal
All students in Regents diploma score. This score is passing (60-64) or be passing the exam two appeals be no more than remaining Regents 65 or better.

* Students with disabilities may be excused requirement for 1 unit of credit in LOTE; their IEP, but they must still earn 22 units to graduate.

New York State Graduation Requirements
Understanding Exemptions due to the COVID-19 Public Health Emergency

During the COVID-19 public health emergency, the Board of Regents' approved exemptions to the requirements for students to earn a New York State high school diploma.

Students granted an exemption are not required to pass such specific exam(s) to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). Exemptions remain with students through their graduation or through exiting high school.

Exemptions due to COVID-19
Students who met one of the following conditions were eligible for exemption from the diploma requirement of passing a Regents Exam:

- Enrolled during the 2019-2020 or 2020-2021 school year in a course of study culminating in a Regents Exam and earned credit in such course of study by August 2021;
- Enrolled as a 7th or 8th grader during the 2019-2020 or 2020-2021 school year, in a course of study leading to a Regents Exam, and met the learning outcomes for such course of study by August 2021;
- Successfully completed a make-up program by August 2021 in a course of study culminating in a Regents Exam; or
- Previously achieved course credit in a course of study leading to a Regents Exam, has not yet passed the associated Regents, but intended to take the test in June/August 2020 or June/August 2021 to achieve a passing score.

Additional information specific to January 2021 exemptions can be found in the [January Exemptions FAQ](#).

Parental Right to Decline Exemptions
Parents and persons in parental relation of students who are eligible to graduate as a result of having met an assessment requirement through an exemption due to COVID-19 may decline such exemption.

If a parent declines an exemption, it's important to remember:

- the decision is irrevocable;
- the student will not be eligible to graduate until the student meets all graduation assessment requirements, including those for which the student was previously eligible for an exemption and the parent declined such exemption; and
- the student will remain eligible to receive a free public education until the end of the school year in which the child attains age 21 or earns a diploma, whichever shall occur first.

Additional information can be found in the memo, [Parental Right to Decline Exam Waivers](#).

NYS Diploma Requirements Tracking Tool

Credit Requirements

English (4)

Social Studies (4)

Global I

Global II

US

Economics (.5)

Part. in Gov't (.5)

Science (3)

Life

Physical

Mathematics (3)

Languages other than English (1)

Arts (1)

Physical Education (2, .25 credits for each semester)

Sem. 1 ☐ Sem. 2 ☐

Sem. 3 ☐ Sem. 4 ☐

Sem. 5 ☐ Sem. 6 ☐

Sem. 7 ☐ Sem. 8 ☐

Health (.5)

Electives (3.5)

Assessment Requirements

Local/Regents Diploma

Discipline	Exam Name	Score(s)
English		
Social Studies		
Science		
Mathematics		
Pathway		

Advanced Designation
These additional exams are only required for advanced designation.

Discipline	Exam Name	Score(s)
Mathematics		
Mathematics		
Science *		

*Note: One assessment must be life sciences and one must be physical science.

Sequence for Advanced Designation:
Note: Students choose one of the three options. Credits included in sequences may also be used to meet the 22 units of credits.

☐ Arts (.5 credits) ☐ CTE (.5 credits) ☐ LOTE (.5 credits)

NOTE: School districts may establish diploma requirements in addition to those outlined in the [New York State Diploma Requirements](#).

Turnkey Guidance for New York State Graduation Requirements

This guidance intends to provide educators with presentation materials to support students' and families' understanding of the current New York State Graduation Requirements and to provide access to additional resources for students and families.

The "Q Did You Know?" sections provide additional information for school counselors and administrators. Educators may determine whether or not to include the information in your presentations to students and families.

This guidance is provided by the New York State Education Department as a tool for schools and districts to support students' and families' knowledge of our current diploma requirements. This guidance can and should be adjusted to meet the needs of individual learning communities throughout!

Presentation

- Summ
- Provi
- appn

Presentation

- Expla
- Desc
- Discu
- Ident
- Comp
- Reco

Materials

- New
- Fami
- Copy
- Curri
- Copy
- Outs
- Copy of (or digital access to) school or district's diploma requirements
- Copy of (or digital access to) [NYS Diploma Requirements Tracking Tool](#), if desired

New York State Graduation Requirements

A presentation for New York State's students and families

New York State Education Department
Knowledge > Skill > Opportunity

1

Webpage Update

Diploma and Graduation Resources

What's New?

- [Family Resources](#) - includes three informational flyers (with translations available), a tracking tool, and presentation materials
- [January 2022 Regents Exam in US History & Government \(Framework\) Diploma Requirement Exemption](#) - June 2021
- [Seal of Civic Readiness](#) - pilot begins September 2021
- [Virtual Lab Experiences and the 1,200 Minute Science Lab Requirement for the 21-22 School Year](#) - August 19, 2021



General Resources

- [New York State Diploma Requirements](#) - credit and exam requirements, as well as additional information about pathways, appeals, special endorsements, LOTE exempt students, Superintendent Determination, and Social Studies credit requirements, updated August 2021
- [Diploma/Credential Requirements Summary](#) - includes information on the required units of credit and examinations for a Regents diploma, a Regents diploma with advanced designation, a local diploma, the CDOS Commencement Credential, and the Skills and Achievement Commencement Credential, updated August 2021
- [Family Resources](#) - includes three informational flyers (with translations available), a tracking tool, and presentation materials
- [Multiple Pathways](#) - includes assessment pathways to graduation for all students, links to additional information, a list of approved assessments, and the application process for vendors to submit assessments for consideration of Department approval
- [Information Related to Graduation Requirements for Students with Disabilities](#)
- [Policies that Allow All Students to Participate in a High School Graduation Ceremony](#), May 2018
- [Diploma Requirements Video Series](#) - includes information on the credit and assessment requirements to earn a New York State Regents or local diploma, August 2017

COVID-19 Guidance

2021-2022 School Year

- [January 2022 Regents Exam in US History & Government \(Framework\) Diploma Requirement Exemption](#) - June 2021
 - [Parental Right to Decline Exemptions due to COVID: Memo](#) and [Sample Form](#)
- [Providing Over-Age Students the Opportunity to Return to School in the 2021-22 School Year Due to the COVID-19 Pandemic](#) - April 13, 2021
- [Virtual Lab Experiences and the 1,200 Minute Science Lab Requirement for the 21-22 School Year](#) - August 19, 2021

Resources page includes:

- What's New?
- General Resources
- COVID-19 Guidance
- Archive
- Contact Information

Graduation Measures Review

What?

Review of New York State high school graduation measures

Why?

Goal: To reaffirm what it means to obtain a diploma in New York and what that diploma should signify to ensure educational excellence and equity for all students in New York State

How Can I Stay Informed?

- [Website](#)
- [Email](#)
GradMeasures@nysed.gov
- [Subscribe for Updates](#)

Content Area Notification Service

Join our [Notification Service](#) for news and updates from the Office of Curriculum and Instruction.

Administrators



Arts



CTE



Computer
Science



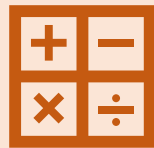
ELA



Health



Math



N-6



Physical
Education



School
Counselors



School
Library



Science



Social Studies



World
Languages



Questions?



Questions about [School Counselor Certification](#) may be directed to the [Office of Teaching Initiatives](#).

Please feel free to write a question in the chat or raise your hand to ask a question.

Melissa.Montague@nysed.gov

emscgradreq@nysed.gov

**NYSED's
Office of Curriculum & Instruction
(518) 474-5922**

**[www.nysed.gov/curriculum-
instruction](http://www.nysed.gov/curriculum-instruction)**

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Thank You!