The Next Generation Learning Standards describe what students are expected to know and be able to do at various grade levels in English Language Arts (ELA) and Mathematics. They will be rolled out strategically over the next three years, providing ample time to raise awareness, build capacity, and implement the standards.

**WHAT EDUCATORS NEED TO KNOW ABOUT THE STATE’S IMPLEMENTATION ROADMAP**

**How will NYSED help educators implement the new standards**

The Next Generation ELA and Mathematics Learning Standards Implementation Roadmap lays out a recommended three-year plan with shared goals and activities to achieve those goals to support educators and stakeholders during the transition to new standards. It was developed through a collaborative process between the State Education Department and partners including New York State United Teachers, the Staff and Curriculum Development Network, the Big 5 School Districts, BOCES district superintendents, the statewide Professional Learning Team and representatives from school districts.

**Where can I access the Roadmap?**

The Roadmap is available on the State Education Department's NYS Next Generation Learning Standards website on the [Implementation page](#). There, you can also find links to the standards, suggested resources and other helpful documents.

**The standards will be in full use in classrooms in 2020, and students will be assessed on them in 2021.**

Please note: In Spring 2021, the NYS Grades 3-8 assessments will align to the NYS Next Generation Learning Standards. The timeline regarding assessment alignment at the high school level has not been determined and will be forthcoming.

**How do I use the Roadmap?**

The Roadmap is organized into three phases:

1. Raising Awareness
2. Building Capacity and
3. Full Implementation.

Each of these phases contains goals, key implementation activities to achieve the goal, the stakeholder groups who need to complete each activity, and a timeline for completion. These goals and activities will be developed as a local decision.

**Can I adapt the Roadmap?**

Decisions about curriculum and professional development are made locally based on district needs. Similarly, decisions about goals and determining success criteria within the Roadmap will be made locally.
What other support is available for Standards implementation?

The State Education Department, individual BOCES, New York State Teacher Centers and Regional Bilingual Education Resource Networks, are available to assist in this work by providing resources and professional development. Resources that correspond with the Roadmap will be posted on the State Education Department’s NYS Next Generation Learning Standards site.

Phase I: Raise Awareness

Starting in Winter 2018 through Winter/Spring 2019, we want to ensure all education stakeholders are aware of the revised standards and the timeline for implementation and highlight areas of impact with respect to current standards, instruction, and assessment. This collaborative phase will help identify the necessary professional development that will occur in Phase II.*

Phase II: Capacity Building

Starting in Spring 2019 through Summer 2020, we will provide guidance and support for districts with regards to the professional development needs identified in Phase I, with a focus on the integration of the Next Generation ELA and Mathematics Learning Standards into curriculum, instruction, and assessment design.*

Phase III: Implementation

In September 2020 and on, local school districts will fully implement the NYS Next Generation Mathematics and ELA Learning Standards in classrooms for Prekindergarten-Grade 12.*

*Please note: In Spring 2021, the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. The timeline regarding assessment alignment at the high school level has not yet been determined and will be forthcoming.