## Learning Standards for the Anchor Standard 3

### Essential Question
- **Understanding** • demonstrates craftsmanship, and exhibits originality. Musicians evaluate and refine their work through openness to new ideas, persistence, and the application of appropriate criteria.
- Musicians’ creative choices are influenced by their expertise, context, and expressive intent.

### Performance Indicators

#### Anchor Standard 3
- How does music help preserve personal and cultural insights and understanding?
- How does music help us understand the lives of people of different cultures?
- How does music deepen our understanding of ourselves, promote innovative thinking, and stimulate social conscience?

#### New York State Standards

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### Performance Indicators by Course Component

#### Instrumental and Vocal
- MU:Pr6.1: Explain the purpose of different musical elements (such as melody, harmony, rhythm, and form) and their role in conveying meaning and purpose.
- MU:Cr: Develop and apply strategies for improving the performance of musical elements.

#### Theory
- MU:Re7.2: Apply research to analyze and interpret music from different eras, styles, and contexts.
- MU:Re7.1: Develop and apply strategies for improving the performance of musical elements.

#### Composition
- MU:Pr4.2: Identify and describe the contributions of community organizations that promote music.
- MU:Pr5.1: Develop and apply strategies for improving the performance of musical elements.

### Performance Indicators by Level

#### HS
- Proficient: MU:Pr6.1, MU:Cr
- Proficient: MU:Re7.2, MU:Re7.1
- Proficient: MU:Pr4.2, MU:Pr5.1

#### HSI
- Proficient: MU:Pr6.1, MU:Cr
- Proficient: MU:Re7.2, MU:Re7.1
- Proficient: MU:Pr4.2, MU:Pr5.1

#### HSII
- Proficient: MU:Pr6.1, MU:Cr
- Proficient: MU:Re7.2, MU:Re7.1
- Proficient: MU:Pr4.2, MU:Pr5.1

### Additional Resources
- **Artistic Process: CREATING** - Conceiving and developing new artistic ideas and work
- **Artistic Process: PERFORMING** - Realizing artistic ideas and work through interpretation and presentation
- **Artistic Process: RESPONDING** - Understanding and evaluating how the arts convey meaning
- **Artistic Process: CONNECTING** - Relating artistic ideas and work with personal meaning and external context

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