### Anchor Standard 1
Generate and conceptualize artistic ideas and work.

**Enduring Understanding 1.1**
The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources.

**Essential Question**
- How do musicians generate creative ideas?
- How do musicians refine creative ideas?
- What purpose does sharing creative musical ideas serve?

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### Anchor Standard 2
Organize and develop artistic ideas and work.

**Enduring Understanding 2.1**
Musicians' creative decisions are influenced by their expertise, context, and expressive intent.

**Essential Question**
- How do musicians make creative decisions?
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### Anchor Standard 3
Refine and complete artistic work.

**Enduring Understanding 3.1**
Musicians evaluate and refine their work through openess to new ideas, persistence, and the application of appropriate criteria.

**Essential Question**
- How do musicians improve the quality of their creative work?
- How do musicians refine creative ideas and musical ideas?
- How do musicians develop and refine creative ideas and musical ideas?

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### Artistic Process ~ CREATING ~ Conceiving and developing new artistic ideas and work

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Artistic Process ~ PERFORMING ~ Realizing artistic ideas and work through interpretation and presentation

Anchor Standard 4

Select, analyze and interpret artistic work for presentation.

Enduring Understanding 4.1

Performer's interest in and knowledge of musical works, understanding of their own technical skill, and the context of a performance influence the selection of repertoire.

Essential Question

• What is a particular performer's interest in and knowledge of musical works?

Enduring Understanding 4.2

Analyzing creative context and how they manipulate elements of music provides insight into their intent and informs performance.

Process Component

ANALYZE

• Is the performer's interest in and knowledge of musical works informed by their personal experiences and cultural context?

Harmonizing Instruments

• A performer establishes criteria for selecting musical works that show technical skill, personal interest, and others' work, and the context. Technical skill, personal interest, and others' work are the performance context and discipline or expression quality.

Anchor Standard 5

Develop and refine artistic techniques and work for presentation.

Enduring Understanding 4.1

To express their musical ideas, performers analyze, evaluate, and refine their performance over time through openness to new information and feedback.

Essential Question

• How do performers select repertoire?

Process Component

ANALYZE

• Is the performer's interest in and knowledge of musical works informed by their personal experiences and cultural context?

Harmonizing Instruments

• A performer establishes criteria for selecting musical works that show technical skill, personal interest, and others' work, and the context. Technical skill, personal interest, and others' work are the performance context and discipline or expression quality.

Anchor Standard 6

Convey meaning through the presentation of artistic work.

Enduring Understanding 4.1

Performers judge performance techniques in prepared performances by using criteria that vary across time, place, and culture. The context and how a work is presented influences the audience response.

Essential Question

• How do performers judge performance techniques in prepared performances?

Process Component

ANALYZE

• Is the performer's interest in and knowledge of musical works informed by their personal experiences and cultural context?

Harmonizing Instruments

• A performer establishes criteria for selecting musical works that show technical skill, personal interest, and others' work, and the context. Technical skill, personal interest, and others' work are the performance context and discipline or expression quality.
Artistic Process ~ RESPONDING ~ Understanding and evaluating how the arts convey meaning

Anchor Standard 7
Perceive and analyze artistic work.

Enduring Understanding 7.1
Process Component
Essential Question

• How do individuals choose music to express ideas?

Enduring Understanding 7.2
Process Component
Essential Question

Response to music is informed by analyzing context (social, cultural, and historical) and how creators and performers manipulate the elements of music.

Anchor Standard 8
Interpret meaning in artistic work.

Enduring Understanding 8.1
Process Component
Essential Question

Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.

Enduring Understanding 8.2
Process Component
Essential Question

How does music help us understand creative work of musicians?

Enduring Understanding 8.3
Process Component
Essential Question

How do we judge the quality of musical works?

Anchor Standard 9
Apply criteria to evaluate artistic work.

Enduring Understanding 9.1
Process Component
Essential Question

The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria.

Anchor Standard 10
Relate and synthesize knowledge and personal experiences to inform and inform artistic work.

Enduring Understanding 10.1
Process Component
Essential Question

The multidimensional system of music allows us to openly express and reflect upon ideas, opinions, aesthetic values, and human emotion. Musicians draw upon universal themes, disciplinary and interdisciplinary understandings, and life experiences to inform their creative expressions.

Enduring Understanding 10.2
Process Component
Essential Question

How does music deepen our understanding of ourselves, promote cross-cultural exchange, and encourage productive collaboration?

Enduring Understanding 10.3
Process Component
Essential Question

How does music enhance personal, social, and cultural contexts and opportunities?

Anchor Standard 11
Investigate ways that artistic work is influenced by societal, cultural, and historical context and, in turn, how artistic ideas shape cultures, present, and future.

Enduring Understanding 11.1
Process Component
Essential Question

Creating, performing, and analyzing music deepens our knowledge of ideas, informs our understanding of cultures, and helps us envision the future.

Enduring Understanding 11.2
Process Component
Essential Question

How does music help us understand the ways of people of different times, places, and cultures?

Enduring Understanding 11.3
Process Component
Essential Question

How does music help preserve personal, social, and cultural insights and values?