**Recording Template, p. 1**

|  |  |
| --- | --- |
|  | **List the page number(s) on which this feature appears and a brief note about its content.** |
| **Number Reversals**PK - K |  |
| **Manipulatives**K - 2 |  |
| **Note on Explore**PK - K,A1 - (+) |  |
| **Fluency with Facts**K - 3 |  |
| **Fluency vs Memory**2 - 3 |  |
| **Fluency with Procedures**2 - A2 |  |
| **Illustrations****(merged from CCSS appendix, from outside sources, or entirely new)**PK - 5 |  |
| **Spacing/alignment**PK - A2 |  |

**Standards Document:** [http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nys-next-generation-mathematics-p-12-standards.docx](https://mail.scs.skanschools.org/owa/redir.aspx?C=XUGPPgxJJkeWomh6gGrwG80AA3PaPNVI2C8JTxKlTA0pKQ1mtfABrqd1rtVXMCbSpE63xygD7Y0.&URL=http%3a%2f%2fwww.nysed.gov%2fcommon%2fnysed%2ffiles%2fprograms%2fcurriculum-instruction%2fnys-next-generation-mathematics-p-12-standards.docx)

**Recording Template, p. 2**

|  |  |
| --- | --- |
|  | **List the page number(s) on which this feature appears and a brief note about its content.** |
| **Within-Grade Connection**PK - (+) |  |
| **Connecting MPs**PK - A2 |  |
| **Note on left**PK - 8: footnote from CCSSA1 & A2: shared standard |  |
| **Coherence Links**PK - (+) |  |
| **e.g.**PK - (+) |  |
| **Note on right (citation)**PK - (+) |  |
| **Pick one or two specific notes/support features. How can you use these in order to enhance instruction within your district?** |
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