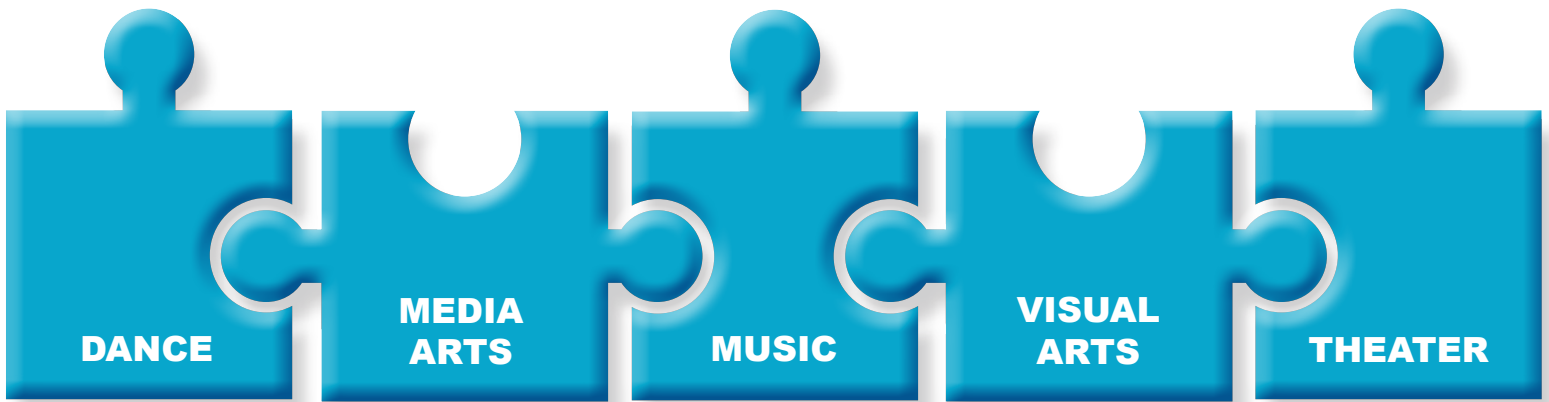




Parent/Guardian

NEED-TO-KNOW



What is the purpose of the New York State Learning Standards for the Arts?

The Arts Standards support NYSED's Arts Education Strategic Plan:

- New York State P-12 students have access to Dance, Music, Theater, Visual and Media Arts instruction.
- Arts courses are taught by certified Arts teachers.
- Arts instruction is research-based and employs best practice.
- Districts adopt sequential, standards-based arts curricula.
- Quality resources and support from community stakeholders are available for students and teachers.

Why is it important for parents to be familiar with the Arts Standards?

Having an understanding of educational goals, processes, structures, and outcomes—and knowing where to find resources—empowers parents to be effective partners in the education of their children. The Arts Standards outline the learning experiences that children will experience in the classroom, and provide valuable information that parents, guardians, and family members may use to support these efforts in the home.

What is artistic literacy and what are the benefits for my child?

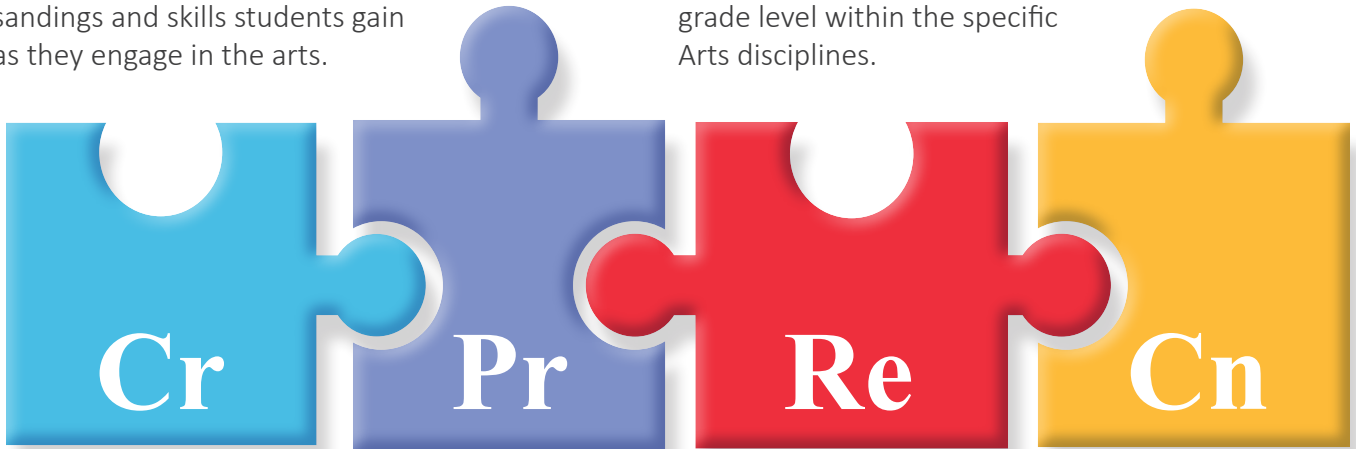
The 2017 New York State P-12 Learning Standards for the Arts are designed to foster the development of artistically literate citizens. An artistically literate citizen has the knowledge, skills, and understanding to actively engage in the Arts throughout their lives. The intrinsic nature of the arts leads to and promotes a civilized, sustainable society. Artistically literate graduates are career and college ready, capable of understanding and addressing the needs of society, and able to participate in a global economy.

ARTS STANDARDS

A SUMMARY OF THE NYS STANDARDS FOR THE ARTS

Four *Artistic Processes* (Creating, Performing/Presenting/Producing, Responding, and Connecting) and eleven *Anchor Standards* are shared by all arts disciplines. These represent the essential understandings and skills students gain as they engage in the arts.

Enduring Understandings and *Essential Questions* provide discipline specific guidance toward achievement of the Anchor Standards. Grade level specific *Performance Indicators* identify key outcomes by grade level within the specific Arts disciplines.



CREATING

1. Generate and conceptualize artistic ideas and work.
2. Organize and develop artistic ideas and work.
3. Refine and complete artistic ideas and work.

PERFORMING PRESENTING PRODUCING

4. Analyze, interpret, and select artistic work for presentation.
5. Develop and refine artistic techniques and work for presentation.
6. Convey meaning through the presentation of artistic work.

RESPONDING

7. Perceive and analyze artistic work
8. Interpret intent and meaning in artistic work.
9. Apply criteria to evaluate artistic work.

CONNECTING

10. Synthesize and relate knowledge and personal experiences to make art.
11. Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.



Where can I find New York State's Requirements for Arts Education?

The Regulations of the Commissioner of Education Part 100 specify requirements for instruction for public school students in PK-12 in the Arts, which includes Visual Art, Music, Theatre and Dance. The applicable regulations can be found through the following links: PK/K ([CR 100.3 \(a\)](#)); Grades 1-6 ([CR 100.3 \(b\)](#)); Grades 7/8 ([CR100.4](#)) and Grades 9-12 ([Cr100.5 \(a\)3\(V\)](#)).