INDIVIDUAL ARTS ASSESSMENT PATHWAY (IAAP) PROFESSIONAL DEVELOPMENT MODULE

MODULE 2: PLANNING AND APPLYING FOR THE IAAP
Welcome!

This Professional Development Module is part of a series available to assist Districts in applying and implementing their local IAAP.

**Module 1**: Getting Started
**Module 2**: Planning and Applying for the IAAP
**Module 3**: Guidance for Students and Teachers

Forthcoming in 2022
**Module 4**: Grading IAAP Portfolios
**Module 5**: Wrap-up and Reflections
Before beginning this module:

- Review the NYSED IAAP Implementation Guide
- Identify and confirm IAAP Committee members
- Consider in which discipline(s) the IAAP will be offered locally
- Engage with stakeholders such as Arts teachers, students, administrators, parents/guardians, and community members to raise awareness of the IAAP
Participants will be able to:

- Explain the IAAP application process timeline
- Identify all required elements for the district’s IAAP Application
- Explain the IAAP committee and committee report requirements
- Know the process for application submission and how applications will be evaluated
ACTION ITEMS AND TIMELINE

Form and convene IAAP Committee

Complete Committee Report and IAAP Application and submit to Board of Education (BOE) for consideration and action

Upon review by the BOE submit application materials to NYSED for approval

Receive NYSED approval and prepare to begin IAAP Year 1
School districts must form an IAAP Committee which, at a minimum, includes one professional in each of the following categories:

• Arts teacher(s),
• Arts Administrator(s), and
• Other appropriate school and/or district staff.

Smaller regions or districts may wish to form a regional IAAP committee and/or partner with a BOCES to maximize local resources and student course offerings.

The IAAP Committee will assure that the IAAP portfolios and locally developed grading mechanisms are aligned with the HSII Performance indicators in the New York State Learning Standards in the Arts.

Further guidance on forming the IAAP Committee can be found in the IAAP Implementation guides.

The committee begins by convening to complete the committee report.
INDIVIDUAL ARTS ASSESSMENT PATHWAY (IAAP) COMMITTEE REPORT

Required elements of the IAAP Committee Report

1. Identification in which discipline(s) the IAAP will be offered
2. IAAP description
3. Curriculum Review- which district schools can offer the IAAP?
4. Review of arts course offerings and staff certification
5. Possible alignment of IAAP to other portfolio assessments
6. Description of proposed staff PD/Training
7. Considerations for smaller schools and districts (as applicable)
8. Considerations for IEP, SWD, MLL students
9. Names and titles of committee members

After completing the IAAP Committee Report, the next step is completing the IAAP Program Application

IAAP Committee Report Form
INDIVIDUAL ARTS ASSESSMENT PATHWAY (IAAP) PROGRAM APPLICATION

After drafting the Committee Report the IAAP Committee completes the program application

**Program Application Elements**

1. IAAP committee report (completed in previous step)
2. School information and projected enrollment
3. Program content—in which disciplines will the IAAP be offered?
4. List of current arts course offerings
5. Grading rubric using Anchor Standard frame and guidance from implementation guide
6. Initial Plan for local/regional grading
7. Identification of IAAP point person at the district level to communicate with NYSED

IAAP Application
Successful Individual Arts Assessment Pathway Applications demonstrate that the district has:

**Local courses that support the implementation of the IAAP**
- Minimum three units of study in the arts available including electives, advanced coursework, and/or a plan for independent study

**Local Arts curriculum is aligned to the 2017 NYS Learning Standards for the Arts**
- District has updated Arts Learning Outcomes to the 2017 Learning Standards
- Submitted Portfolio grading rubric measures student attainment of the 11 Anchor Standards in the NYS Learning Standards for the Arts at the High School II Accomplished level

**Application demonstrates how the District will allow all students to access the IAAP**
- District has an actionable and specific plan for how MLL, SPED, and IEP students (as applicable based on local enrollment) will access and complete the IAAP

**District has an actionable plan for providing professional development to arts teachers to raise awareness of the IAAP and its requirements**

Additional information can be found in the NYS IAAP Implementation Guide on the Department’s IAAP webpage.
The completed IAAP Application is submitted by the IAAP Committee to the local Board of Education (BOE) for consideration and action.

The BOE submits the district’s IAAP application electronically [form once developed] to NYSED for final approval.

NYSED reviews the district’s application and notifies district of approval.

Curriculum is locally determined, and districts may choose which discipline(s) to offer the IAAP. It is possible to apply to add other disciplines in subsequent years.
Review of Module Objectives

✓ Explain the IAAP application process timeline

✓ Identify all required elements for the district’s IAAP Application

✓ Explain the IAAP committee and committee report requirements

✓ Know the process for application submission and how applications will be evaluated
BEFORE THE NEXT MODULE

✓ Convene the IAAP Committee and complete the Committee Report and IAAP application

✓ Submit IAAP application to the local BOE, and then to NYSED

✓ Receive approval from NYSED

Upon Approval:
  ✓ Review professional development plans for the IAAP Year 1
  ✓ Determine how creative works, evidence of feedback, and other IAAP materials will be collected and maintained
  ✓ Continue to raise awareness of the IAAP
INDIVIDUAL ARTS ASSESSMENT PATHWAY (IAAP)
APPLICATION TIMELINE OVERVIEW

Districts choose to apply to offer the IAAP 4+1 Pathway

Districts access IAAP implementation and application materials on the Department’s IAAP webpage.

Districts convene a local IAAP committee which completes a report and program application

IAAP committee submits report to local BOE for consideration and action

IAAP Application submitted for NYSED for approval

Application Approved

District provides professional development for HS Arts teachers and raises awareness of IAAP for students

Students begin IAAP YR1, first unit of study
The Department in consultation with the IAAP Development Committee has created implementation guides for:

- Visual and Media Arts
- Music
- Theater
- Dance

Implementation guides include:

- Mandatory portfolio requirements
- Application process overview
- Sample rubrics
- Implementation considerations
- Resources for teachers and students
All resources for the *New York State Learning Standards for the Arts* are found on the: NYSED Arts Learning Standards Web Page

**Media Arts**
- MEDIA ARTS Standards At-a-Glance
- MEDIA ARTS Process Anchor EU Tables Poster
- MEDIA ARTS Process Anchor EU EQ Poster
- MEDIA ARTS Standards Glossary NYS Arts Standards

**Dance**
- DANCE Standards At-a-Glance
- DANCE Process Anchor EU Tables Poster 8.5x11
- DANCE Process Anchor EU EQ Poster
- DANCE Standards Glossary
ARTS LEARNING STANDARD RESOURCES

Visual Art
VISUAL ARTS Standards At-a-Glance
VISUAL ARTS Process Anchor EU Tables Poster
VISUAL ARTS Process Anchor EU EQ Poster
VISUAL ARTS Standards Glossary

Music
MUSIC Standards At-a-Glance
MUSIC General Process Anchor EU EQ Poster
MUSIC Ensemble Process Anchor EU EQ Poster
MUSIC High School Process Anchor EU EQ Poster
MUSIC Standards Glossary
For further information and technical assistance please contact:

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