

Application: Western New York Maritime Charter School

William Vasquez - w_vasquez@wnymcs.com
2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed - Jul 26 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2022**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

WESTERN NEW YORK MARITIME CHARTER SCHOOL 800000057456

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

d. DISTRICT / CSD OF LOCATION

BUFFALO CITY SD

e. DATE OF INITIAL CHARTER

9/2004

f. DATE FIRST OPENED FOR INSTRUCTION

9/2004

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of the WNYMCS is to develop all cadets in mind, body, and character, to prepare them for further education, and to prepare them to be effective leaders and responsible citizens. Inherent in this mission are four cornerstones:

Academic Excellence: To provide cadets with educational challenges and experiences that prepares them to be successful in the information age and in further study at the college level.

Character Development: To instill in cadets the highest sense of morality and ethics, with emphasis on intellectual honesty, integrity, discipline, honor, service to others and to the community.

Physical Development: To enhance cadets' health self-confidence, and physical abilities, and to instill a lifelong appreciation for wellness and a healthy lifestyle.

Leadership Development: To provide cadets a distinct military structure in the best maritime tradition to enhance their sense of personal responsibility, self-discipline and citizenship.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	<p>Goal 1 - All Western New York Maritime Charter School students will demonstrate continuous progress toward proficiency in reading and writing in the English language, competency in the understanding and application of mathematical computation and problem solving, scientific reasoning, and social, geographical, civic, and world studies. Objective 1.1 Benchmark 1 Since we have experienced success with this goal WNYMCS is now increasing focus on college level and mastery learning rather than proficiency. WNYMCS is comparing our annual scores on Regents with other charter schools and suburban schools because we have continually outperformed Buffalo Public schools which have similar student demographics as ours. Goal is to increase aggregate mastery rate on regents tests by 5% We hope to have 90% of our students graduate with a regent's diploma within four years of entering 9th grade. Indicators, Measures and Metrics - Regents scores at college readiness levels Graduation rates Responsibility - Commandant, Vice Commandant, Department Heads, Teachers Objective 1.2 Benchmark 2 Systems are in place that establish shared accountability for teaching and learning success. Curriculum is aligned to the Common Core. Teachers engage in strategic, research based practices which guide learning and promote high levels of engagement, thinking and achievement. Indicators, Measures and Metrics -MAP Test Scores, AIS Services, Literary Focus Quarterly Tests Responsibility - Commandant, Vice Commandant, Department Heads, Teachers.</p>
KDE 2	<p>Goal 2 – To meet the academic and behavioral needs of at risk students by securing resources, providing support programs and activities, following the federal entitlement guidelines, and complying with the federal Individuals with Disabilities Education Act (IDEA) so that their academic achievement meets performance measure levels. Objective 2.1 Benchmark 1 WNYMCS</p>

provides a strong academic intervention program that includes an effective school-wide screening assessment which measures a student's ability level and research based interventions using the national average as a baseline for student placement with continuous progress monitoring. The Academic Intervention Program evaluates and addresses a struggling student on an individual basis. All requirements of Title funds are monitored and met. Indicators, Measures and Metrics - MAP Test Scores, AIS Services, Literary Focus Responsibility - Commandant, Vice Commandant, Director of Student Services, Department Heads, Teachers.

KDE 3

Goal 3 – Western New York Maritime Charter School will provide a rigorous Naval Junior Reserve Officer Training Corps program which promotes academic excellence and supports the development of positive character and leadership in each student. Objective 3.1 Benchmark 1 (Charter Specific) The NJROTC program provides the four cornerstones of our mission; Academic Excellence, Character Development, Physical Development, and Leadership Development. The Cadet Honor Code, “a cadet will never lie, cheat, or steal, nor tolerate those who do’ supports a climate focused on learning. Cadets as shipmates are responsible for each other’s success. Effort is rewarded and praised, rules are clearly stated, consequences for poor decisions are evenly and consistently applied. This program provides the background and backbone of our culture and climate. Cadets attain community service levels and academic success levels required for attaining Distinguished Unit with Academic Honors. Indicators, Measures and Metrics - Ribbons for service, Cadet name tags for Honor and Merit Roll, Distinguished Unit with Academic Honors Responsibility - Commandant, Senior Naval Science Instructor Objective 3.2 Benchmark 1 (Charter Specific) Ensure compliance with U.S. Navy guidance for the NJROTC program, and support for students so they demonstrate academic success. School will be authorized to retain NJROTC program and NJROTC program will continue to achieve Distinguished Unit. Indicators, Measures and Metrics – NJROTC Evaluations, Distinguished Unit, Student Scholarships Responsibility - Commandant, Vice Commandant, Senior Naval Science Instructor.

KDE 4	<p>Goal 4 – Guide and support all staff members with professional development resources in a collaborative team teaching environment as they implement changes so that instruction and assessment are dimensions of a common standardized system-wide education process. Objective 4.1 Benchmark 3 This year and in the future we are working with Personal Growth Plans which allow teachers to concentrate on areas of interest. There is a requirement to share new found knowledge and strategies with each other, especially in a mentoring role. WNYMCS school faculty is using technology to share learning and growth models. Professional development enables 80% of teachers to reach SLO targets. Indicators, Measures and Metrics - SLO Targets, APPR results, Attendance at conferences as well as presentations by our teachers at conferences Responsibility - Vice Commandant, Department Heads, Teachers.</p>
KDE 5	<p>Goal 5 – To maintain a safe and comfortable school climate, where all demonstrate appropriate behavior as guided by the WNYMCS charter and code of conduct, DASA, the WNYMCS School Safety Plan and related Emergency Management Plan and Quick Emergency Response Guide. Objective 5.1 Benchmark 3 Monitor the physical environment of the school building and ensure the School Safety plan is current. Safety requirements are met in terms of passing all fire inspections, maintaining an approved and updated Safety Plan, and keeping all fire drills exiting times below 130 seconds. Conduct for heightened security drills per year. Indicators, Measures and Metrics - School Safety Plan, Safety/Fire Drills Results Responsibility - School Safety Team Objective 5.2 Benchmark 3 WNYMCS will continue to support students through academic and behavioral interventions which promote learning and positive self-esteem. We will implement programs aimed at student retention and success. Retention rate for all students in aggregate is equal to or exceeds 80%. Indicators, Measures and Metrics - Drop-out Rates Suspensions, Honor and Merit Roll Responsibility -Commandant, Dean of Students, Vice Commandant, Guidance Counselors, Teachers.</p>
KDE 6	Goal 6 – WNYMCS will implement its Parent

Involvement Policy to promote a strong partnership with parents and encourage their involvement in their children's academic and social development. Objective 6.1 Benchmark 3 WNYMCS welcomes parent involvement and although it is increasing this is an area where we still need to focus attention. We will continue to invite parents to participate and increase opportunities for participation to occur. We will work through parent representative on our Board of Trustees to stay engaged with parents. Indicators, Measures and Metrics - Parent Portal Usage, Feedback from parents' rep on Board, Survey Results Responsibility - Board, Commandant, Vice Commandant Director of Administrative Services, Parents.

KDE 7

Goal 7 – To continue the demonstration of sound financial practices, governance, organizational management, planning, and responsible and compliant decision making. Objective 7.1 Benchmark 4 Maintain the school in sound and stable financial condition as evidenced by performance on key financial indicators; yearly balance sheets will show the school is fiscally sound and maintains adequate cash reserves. Indicators, Measures and Metrics - Financial Statements: Current Ratios, Unrestricted Days Cash, Enrollment Variance, Total Margin, Debt to Asset Ratio, Cash Flow, Debt Service Coverage Ratio Responsibility -BOT Finance Committee, Commandant, Accountant Objective 7.2 Benchmark 5 Create and maintain annual and long-term budgets which show effective allocation of resources to ensure effective school programs; the school maintains appropriate internal controls and procedures; the school complies with state and federal financial reporting requirements; yearly submission of audited financial statements demonstrate the school is responsible and prudent with public resources. Indicators, Measures and Metrics - 1 and 5 Year Budgets, Audited Financial Statements Responsibility - BOT Finance Committee, Commandant Objective 7.6 Benchmark 7 School will recruit and utilize highly qualified personnel with well-defined roles for administrative and key educational staff. Indicators, Measures and Metrics - School leadership and APPR evaluations Responsibility - BOT, Commandant, Vice Commandant, Hiring Committee

Objective 7.3 Benchmark 6,8 Create, manage and annually update the school's comprehensive school improvement and accountability process, maintained in the 2015-2020 School Wide Plan which addresses objectives to meet the school's Key Design Elements and which is in harmony with the SED Charter School Performance Framework and the Strategic Action Plan. Indicators, Measures and Metrics - School Wide Plan Objectives, Strategic Action Plan Responsibility - BOT, Commandant, Vice Commandant, Director for Administrative Services Objective 7.4 Benchmark 6 Implement a governance training and development process. Indicators, Measures and Metrics - Board Self-Evaluation Responsibility - BOT President Objective 7.5 Benchmark 6,10 Take appropriate actions to maintain its "Good Standing" in attendance, legal requirements, and fiscal practices performance measures; annually review school policies to ensure legal compliance, effectiveness and adherence to the school mission. Indicators, Measures and Metrics -Board evaluation of Commandant, Annual Report, Responsibility - BOT, Commandant, Accountant, Director for Administrative Services.

KDE 8

Goal 8 – Provide for the continued use of technology in support of instruction, administration and communication among stakeholders. Objective 8.1 Benchmark 7 Each faculty member and administrator will have access to the database system, including a computer in each classroom, and be trained to input student data. Indicators, Measures and Metrics - Teachers/administrators trained on data systems (eschool data/ edoctrina) wit access to computer in classroom Responsibility - Director of IT, Director of Student Services.

KDE 9

Goal 9 – WNYMCS will maintain strong organizational viability by increasing the effective collection and use of student academic, behavior and demographic data. Objective 9.1 Benchmark 2, 3, 7,9 Using the Data-Wise model, analyze student performance and other indicators to monitor instruction so curriculum areas in need of improvement are emphasized. Indicators, Measures and Metrics - Annual planning committees utilize data to drive decision making Responsibility -

BOT Academic Committee, Commandant, Vice Commandant, Teaching Staff Objective 9.3 Benchmark 7 Refine and implement a recruiting process which will result in a full complement of cadets and others waiting to enter the school paying particular attention to ELL, F/R, and SWD populations. Indicators, Measures and Metrics - SED Recruiting and Retention Targets Responsibility - BOT, Commandant, Director for Administrative Services, Senior Naval Science Instructor.

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.wnymcs.com

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

510

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

364

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

5, 6, 7, 8, 9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

WESTERN NEW YORK MARITIME CHARTER SCHOOL 800000057456

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	2219 South Park Ave, Buffalo NY 14220	716 842-6289	Buffalo	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Catherine Oldenburg	Commandant	716-842-6289		c_oldenburg@wnymcs.com
Operational Leader	William Vasquez	Director Of Administrative Services	716-842-6289		w_vasquez@wnymcs.com
Compliance Contact	William Vasquez	Director Of Administrative Services	716-842-6289		w_vasquez@wnymcs.com
Complaint Contact	William Vasquez	Director Of Administrative Services	716-842-6289		w_vasquez@wnymcs.com
DASA Coordinator	Florence Dollard	Counselor	716-842-6289		f_dollar@wnymcs.com
Phone Contact for After Hours Emergencies	William Vasquez	Director Of Administrative Services	716-842-6289		w_vasquez@wnymcs.com

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

[Buffalo Accupancy Certificate.pdf](#)

Filename: Buffalo Accupancy Certificate.pdf **Size:** 595.8 kB

Site 1 Fire Inspection Report

[2219 South Park Fire Inspection Report 2022.pdf](#)

Filename: 2219 South Park Fire Inspection Report 2022.pdf **Size:** 270.3 kB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	102 Buffum Street Buffalo NY 14210	716-898-2130	Buffalo	5-8	No

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Catherine Oldenburg	Commandant	716-842-6289		c_oldenburg@wnymcs.com
Operational Leader	Tanya Mank	Vice Commandant	716-898-2130		t_mank@wnymcs.com
Compliance Contact	William Vasquez	Director Of Administrative Services	716-842-6289		w_vasquez@wnymcs.com
Complaint Contact	William Vasquez	Director Of Administrative Services	716-842-6289		w_vasquez@wnymcs.com
DASA Coordinator	Florence Dollard	School Counselor	716-842-6289		f_dollard@wnymcs.com
Phone Contact for After Hours Emergencies	William Vasquez	Director Of Administrative Services	716-842-6289		w_vasquez@wnymcs.com

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- **If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

Site 1 Certificate of Occupancy (COO)

[102 Buffum certifiicate of occupancy.pdf](#)

Filename: 102 Buffum certifiicate of occupancy.pdf **Size:** 266.9 kB

Site 2 Fire Inspection Report

[Buffum 102-07142022084739.pdf](#)

Filename: Buffum 102-07142022084739.pdf **Size:** 30.9 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	William Vasquez
Position	Director For Admin Services
Phone/Extension	716-842-6289
Email	w_vasquez@wnymcs.com

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Catherine Oldenburg

Signature, President of the Board of Trustees

Barbara Tankins

Date

Jul 13 2022

Thank you.



Entry 3 Progress Toward Goals

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

WESTERN NEW YORK MARITIME CHARTER SCHOOL 800000057456

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	All WNY Maritime Charter School students will demonstrate continuous progress toward proficiency in reading and writing in the English language, competency in the understanding and application of mathematical computation and problem solving, scientific reasoning and social, geographical, civic and world studies.	Recent scores at college readiness levels. Graduation rates. Map test scores. AIS services. Literary Focus. Quarterly tests.	Met	
Academic Goal 2	o meet the academic and behavioral needs of at-risk students by securing resources, providing support programs and activities, following the Federal entitlement guidelines and complying with the Federal Individuals with Disabilities Education Act (IDEA) so that their academic	Map Test scores. AIS services. Literary Focus.	Met	

	achievement meets performance measure levels.			
Academic Goal 3	WNY Maritime Charter School will provide a rigorous Naval Junior ROTC program which	Honor and Merit Roll. NJROTC evaluations. Distinguished Unit Citations. Student scholarships	Met	
Academic Goal 4	Guide and support all staff members with professional development resources in a collaborative team teaching environment as they implement changes so that instruction and assessment are dimensions of a common, standardized, system-wide education process.	SLO targets. APPR results. Attendance at conferences as well as presentations by our teachers at conferences.	Met	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	To maintain a safe and comfortable school climate, where all demonstrate appropriate behavior as guided by the WNYMCS charter and code of conduct, DASA, the WNYMCS school safety plan and Quick Emergency Response Guide.	Updated school safety plan. Safety and Fire Drills. Drop-out rates. Suspensions. Honor and Merit Roll	Met	
Org Goal 2	WNYMCS will adhere to its Parent Involvement Policy to promote a strong partnership with parents and to encourage their involvement in their children's academic and social development.	Survey results. Feedback from all-call messages.	Met	
Org Goal 3	Provide for the continued use technology in support of instruction, administration and communication among stakeholders.	Teachers and administrators are trained on data systems. Each student has access to computers in every classroom.	Met	

Org Goal 4	WNYMCS will maintain strong organizational viability by increasing the effective collection and use student academic, behavioral and demographic data.	Annual planning committees in appropriate areas utilize data to drive decision-making regarding academic strategies, behavioral policies and procedures and recruitment and retention of special population.	Met	
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	To continue the demonstration of sound financial practices, governance, organizational management, planning and responsible and compliant decision making.	Bi-monthly review of financial statements by administration and the Board of Trustees. Annual 5 year budgeting projections. Yearly financial audit by third party auditors. School-wide Plan objectives. Board self-evaluations and Board Commandant evaluations.	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Nov 1 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

[WNYMCS audited FS 06](#)

Filename: WNYMCS_audited_FS_06.30.2022.pdf Size: 1.1 MB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2022

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Entry 4b - WNYMCS auditedfinancialreport-nysed 6](#)

Filename: Entry_4b_-_WNYMCS_auditedfinancia_DeGrYma.xlsx Size: 77.2 kB

Entry 4c – Additional Financial Documents

Completed - Oct 30 2022

[Instructions - Regents, NYCDOE and Buffalo BOE authorized schools](#) must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Entry 4c - WNYMCS NYSED Annual Report 11](#)

Filename: Entry_4c_-_WNYMCS_NYSED_Annual_Rep_uaRvMau.pdf Size: 142.4 kB

[Entry 4c - WNYMCS Dissolution reserve](#)

Filename: Entry_4c_-_WNYMCS_Dissolution_reserve.pdf Size: 41.7 kB

Entry 4d - Financial Services Contact Information

Completed - Oct 30 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Sgt. William Vasquez	w_vasquez@wnymcs.com	716-842-6289

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Christopher Zera			13

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Kirisits & Associates, CPAs, PLLC	Karen Burhans	1231 Delaware Ave, Buffalo NY 14209			18

Entry 5 – Fiscal Year 2022-2023 Budget

Completed - Oct 30 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1,**

2022.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[WNYMCS final-2022-2023-ar-budget](#)

Filename: WNYMCS_final-2022-2023-ar-budget.xlsx Size: 37.5 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Sep 6 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Financial Disclosure 22](#)

Filename: Financial_Disclosure_22.pdf Size: 9.5 MB

Entry 7 BOT Membership Table

Completed - Sep 9 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Barbara Tompkins		Chair	Executive Chairperson, Academics	Yes	16	12/01/2021	06/30/2023	12
2	Sam Iraci		Vice Chair	Academics, Student recruitment	Yes	4	07/01/2020	06/30/2024	12
3	Bernie Bunny		Secretary	Scholarship Chairperson	Yes	5	07/01/2020	06/30/2023	12
4	Joseph Eicheldinger	Tresure	Treasurer	Executive, Finance Academic	Yes	8	07/01/2020	06/30/2023	12
5	Dave Comerford		Trustee/Member	Academics, Student Recruitment	Yes	2	12/17/2020	06/30/2023	12
6	Glenda Crawley		Trustee/Member	Scholarship, Student Recruitment Chairperson	Yes	6	07/01/2020	06/30/2024	12

7	Nancy Diaz		Parent Rep	Academics, Student Recruitment	Yes	1	08/19/2021	06/30/2022	12
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	7
b. Total Number of Members Added During 2021-2022	1
c. Total Number of Members who Departed during 2021-2022	1
d. Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

1

Total number of Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

9

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 26 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

[2020-2021 Board Minutes](#)

Filename: 2020-2021_Board_Minutes.pdf Size: 2.4 MB

Entry 9 Enrollment & Retention

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>Because of our success with this population, we will continue all current efforts. Our advertising is concentrated in the economically-disadvantaged areas by placement of billboards, radio and newspaper advertising and use of social media in targeted areas. Our participation in over 100 community events and recruiting trips to grade schools allows us to reach out to a wide range of prospective students.</p>	<p>Community outreach through parent representation on the Board of Trustees has been highly successful in 2021-2022. In 2022-2023, we were fortunate to have a parent representative with a Spanish descent want to be our parent representative. She continues to advocate for the school within the Spanish speaking community.</p>
English Language Learners	<p>We will continue our current, successful advertising efforts. Again, word-of-mouth is our most effective recruiting tool, and we intend to continue to take advantage of this by keeping in touch with our alumni and our current ELL students to aid in this effort by attending recruitment trips to targeted audiences. We will place additional billboards in traditionally non-English speaking neighborhoods, and will be advertising in Spanish speaking radio and newspaper outlets. The hiring of a new, bilingual Administrator who grew up in our target neighborhood and still has friends and family there that give him a certain gravitas with the targeted population and an effective recruiting tool for Maritime.</p>	<p>Communications to parents in Spanish and English (all-calls, newsletters, letters home, etc.) Bill boards in high population communities where ELL students reside.</p>
Students with Disabilities	<p>We will continue our current efforts, which have been successful over the last 6 years. Reputation and word-of-mouth are our main tools and we will continue these efforts. Feedback from parents of students</p>	<p>WNYMCS joined the Title 3 Consortium for Charter Schools in order to pool resources together and be on the same page for services, training, recruitment efforts, purchasing, and</p>

with disabilities indicate that they are attracted by our program and our discipline and high academic standards

academic resources that would assist with reading comprehension.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>Because our retention of this population has averaged nearly 80% over the last four years, our current efforts appear successful and will continue. The Commandant and the Dean of Students have instituted new policies and personnel aimed at retention of all students. Also, we are seeing good retention numbers for our lower school meaning that our acculturation efforts are working. In keeping with the idea of starting students at younger ages.</p>	<p>Supported purchases of leveled software, PD books for ELL teachers and CORE area teachers, and reading kits will be purchased and will be showcased at both the middle school and high school campuses. Monies are also set aside for training from nationally renowned trainers which will be highlighted to families for showcasing our program to parents.</p>
English Language Learners	<p>We have retained over 77% of our ELL students over the last four years. We will continue policies that have been successful so far. We will also tap into our growing ELL population to inform us of events that we should attend or organizations that we should meet with. We are leveraging Tittle 3 Consortium Grants to assist with academic and recruitment efforts.</p>	<p>A certified teacher was recruited and hired to leverage higher capabilities in carrying out home visits, targeted strategies in reading comprehension, and creativity in push-in and pull out services which will be highlighted to families for showcasing our program to parents.</p>
Students with Disabilities	<p>We've had a good retention numbers from our Middle School, and in keeping with the idea of starting students at younger ages, we were granted permission from NYSED in our latest charter renewal for expansion to 5th and 6th grades.</p>	<p>The capabilities of our hardware and software program has grown exponentially to include multiple software systems for leveled skill building. This will be showcased when recruiting students with disabilities. We have been fortunate to purchase technology hardware and software through ESSER 1 and ESSER 2 grants which increase software systems to better differentiate for not only our students with disabilities, but ALL</p>

students. Software includes leveled text articles for non-fiction pieces which will prepare students for Regents examinations, along with quiz games and increased student engagement.

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 26 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 27 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	2.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	7

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	36

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	45

Thank you.



Entry 12 Organization Chart

Completed - Jul 26 2022

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

[Copy of OrganizationalChart 20-21](#)

Filename: Copy_of_OrganizationalChart_20-21.pdf Size: 17.8 kB

Entry 13 School Calendar

Completed - Jul 26 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[School Calendar 2021-2022](#)

Please delete

Filename: School_Calendar_2021-2022.pdf Size: 524.3 kB

[School Calendar 2022-2023](#)

Filename: School_Calendar_2022-2023.pdf Size: 514.4 kB

Entry 14 Links to Critical Documents on School Website

Completed - Jul 26 2022

[Instructions](#)

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include

accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Western New York Maritime Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.wnymcs.com/apps/pages/index.jsp?uREC_ID=1248550&type=d&pREC_ID=2313794
2. Board meeting notices, agendas and documents	https://www.wnymcs.com/apps/pages/index.jsp?uREC_ID=1626148&type=d&pREC_ID=2313792
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000057456
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.wnymcs.com/apps/pages/index.jsp?uREC_ID=1493515&type=d&pREC_ID=2117049
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.wnymcs.com/apps/pages/index.jsp?uREC_ID=1250646&type=d&pREC_ID=1476047
6. Authorizer-approved FOIL Policy	https://www.wnymcs.com/apps/pages/index.jsp?uREC_ID=1250646&type=d&pREC_ID=1476047
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.wnymcs.com/apps/pages/index.jsp?uREC_ID=1250646&type=d&pREC_ID=1476047

Thank you.



WESTERN NEW YORK MARITIME CHARTER SCHOOL
FINANCIAL STATEMENTS
JUNE 30, 2022 and 2021

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
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JUNE 30, 2022 AND 2021**

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INDEPENDENT AUDITOR’S REPORT

To the Board of Trustees of
Western New York Maritime Charter School
Buffalo, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Western New York Maritime Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Western New York Maritime Charter School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Western New York Maritime Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the [Name of Nonprofit Organization]’s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor’s Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.



In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Western New York Maritime Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Western New York Maritime Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 10, 2022 on our consideration of Western New York Maritime Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Western New York Maritime Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Western New York Maritime Charter School's internal control over financial reporting and compliance.

R.A. MERCER & CO., P.C.

R.A. Mercer & Co., P.C.

West Seneca, New York
October 10, 2022

FINANCIAL STATEMENTS

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WESTERN NEW YORK MARITIME CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2022 AND JUNE 30, 2021

	2022	2021
ASSETS		
Current Assets		
Cash	\$ 3,583,322	1,617,917
Grants and Other Receivables	912,159	1,136,554
Prepaid Expenses	46,007	39,480
Fixed Assets		
Property and Equipment, net	4,789,270	5,004,102
Total Assets	9,330,758	7,798,053
 LIABILITIES AND NET ASSETS		
Current Liabilities:		
Line of Credit	499,558	499,558
Accounts Payable	224,787	163,253
Lease Payable-Current Portion	1,003	12,184
Term Note-Current Portion	179,775	1,008,611
Accrued Expenses	744,342	794,878
Deferred Revenues	11,733	1,795
Long Term liabilities:		
Lease Payable-Long Term Portion	-	2,194
Term Note-Long Term Portion	3,329,786	1,467,838
Total Liabilities	4,990,984	3,950,311
Net Assets:		
Without Donor Restrictions	4,337,767	3,845,735
With Donor Restrictions	2,007	2,007
Total Net Assets	4,339,774	3,847,742
Total Liabilities and Net Assets	\$ 9,330,758	7,798,053

See accompanying notes.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022**

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
Revenue, Gains and Other Support			
Public School District:			
Revenue - Resident Student Enrollment	\$ 5,640,359	-	5,640,359
- Special Education	880,936	-	880,936
Federal and State Grants	927,334	-	927,334
Contributions	1,412	-	1,412
Fundraising	16,793	-	16,793
Food Service	393,135	-	393,135
Other Income	31,972	-	31,972
Total Revenue, Gains and Other Support	<u>7,891,941</u>	<u>-</u>	<u>7,891,941</u>
Expenses			
Program Expenses:			
Regular Education	4,564,087	-	4,564,087
Special Education	518,561	-	518,561
Other Program	697,205	-	697,205
Supporting Services:			
Management and General	<u>1,620,056</u>	<u>-</u>	<u>1,620,056</u>
Total Expenses:	<u>7,399,909</u>	<u>-</u>	<u>7,399,909</u>
Change in Net Assets	<u>492,032</u>	<u>-</u>	<u>492,032</u>
Net Assets - Beginning	<u>3,845,735</u>	<u>2,007</u>	<u>3,847,742</u>
Net Assets - Ending	<u>\$ 4,337,767</u>	<u>2,007</u>	<u>4,339,774</u>

See accompanying notes.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021**

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue, Gains and Other Support			
Public School District:			
Revenue - Resident Student Enrollment	\$ 5,908,783	-	5,908,783
- Special Education	782,573	-	782,573
Federal and State Grants	853,476	-	853,476
Contributions	11,440	-	11,440
Fundraising	2,825	-	2,825
Food Service	178,107	-	178,107
PPP Loan - Forgiven	932,262	-	932,262
Other Income	74,986	-	74,986
Net Assets Released from Restrictions	733	(733)	-
Total Revenue, Gains and Other Support	8,745,185	(733)	8,744,452
Expenses			
Program Expenses:			
Regular Education	4,369,887	-	4,369,887
Special Education	635,947	-	635,947
Other Program	823,996	-	823,996
Supporting Services:			
Management and General	1,112,477	-	1,112,477
Total Expenses:	6,942,307	-	6,942,307
Change in Net Assets	1,802,878	(733)	1,802,145
Net Assets - Beginning	2,042,857	2,740	2,045,597
Net Assets - Ending	\$ 3,845,735	2,007	3,847,742

See accompanying notes.

WESTERN NEW YORK MARITIME CHARTER SCHOOL
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2022

	Number of Positions	Program Services			Supporting Services	
		Regular Education	Special Education	Other Program	Management & General	Total
Salaries						
Administrative Staff	13	\$ -	-	-	744,062	744,062
Maintenance Staff	6	-	-	-	265,543	265,543
Instructional	50	2,539,434	-	-	-	2,539,434
SPEd	6	-	325,228	-	-	325,228
Non-instructional	7-	-	-	403,757	-	403,757
Total Salaries	82	2,539,434	325,228	403,757	1,009,605	4,278,024
Payroll Taxes and Benefits		516,518	66,151	82,124	205,353	870,146
Pension		196,290	25,139	31,209	78,039	330,677
Instructional Materials		16,441	-	-	-	16,441
Classroom Supplies		22,904	-	-	-	22,904
Technology		238,496	-	-	-	238,496
Field Trips		1,219	-	-	-	1,219
Uniforms		65,314	-	-	-	65,314
Athletic Department		56,048	-	-	-	56,048
Transportation		14,282	-	-	-	14,282
Travel		6,778	-	-	-	6,778
Food Service		-	-	129,094	-	129,094
Student Testing and Assessment		21,353	-	-	-	21,353
Staff Development		56,487	-	-	-	56,487
Consultants		-	-	-	34,951	34,951
Student Services		42,140	-	-	-	42,140
Recruitment & Advertising		-	-	-	15,400	15,400
Dues and Memberships		5,064	-	-	-	5,064
Utilities		68,504	9,133	4,567	9,133	91,337
Maintenance Expense		127,167	16,956	8,478	16,956	169,557
Insurance		81,864	10,915	5,458	10,915	109,152
Telephone		13,761	1,835	917	1,835	18,348
Office Supplies and Expense		-	-	-	9,217	9,217
Postage		3,076	410	205	410	4,101
Printing		13,047	1,740	870	1,740	17,397
Professional Fees		-	-	-	140,161	140,161
Miscellaneous		-	-	-	14,038	14,038
Depreciation		399,966	53,329	26,664	53,329	533,288
Amortization Expense		-	-	-	11,249	11,249
Interest expense		57,934	7,725	3,862	7,725	77,246
Total		4,564,087	518,561	697,205	1,620,056	7,399,909

See accompanying notes.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2021**

	Number of Positions	Program Services			Supporting Services		Total
		Regular Education	Special Education	Other Program	Management & General		
Salaries							
Administrative Staff	11	\$ -	-	-	-	459,466	459,466
Instructional	46	2,655,339	-	-	-	-	2,655,339
SPED	10	-	453,060	-	-	-	453,060
Non-instructional	14-	-	-	566,637	-	-	566,637
Total Salaries	81	2,655,339	453,060	566,637	-	459,466	4,134,502
Payroll Taxes and Benefits		589,046	100,513	125,733	-	101,797	917,089
Pension		200,832	34,269	42,868	-	34,707	312,676
Instructional Consultants		13,763	-	-	-	-	13,763
Instructional Materials		7,511	-	-	-	-	7,511
Classroom Supplies		13,352	-	-	-	-	13,352
Technology		119,581	-	-	-	-	119,581
Uniforms		31,690	-	-	-	-	31,690
Athletic Department		14,736	-	-	-	-	14,736
Awards and Scholarships		1,500	-	-	-	-	1,500
Student Activities		20,483	-	-	-	-	20,483
Transportation		23,630	-	-	-	-	23,630
Food Service		-	-	67,089	-	-	67,089
Student Testing and Assessment		24,125	-	-	-	-	24,125
Staff Development		1,818	-	-	-	-	1,818
Consultants		-	-	-	-	12,251	12,251
Recruitment & Advertising		36,723	-	-	-	-	36,723
Dues and Memberships		3,704	-	-	-	-	3,704
Occupancy		48,332	6,444	3,222	-	6,444	64,442
Utilities		69,834	9,311	4,656	-	9,311	93,112
Maintenance Expense		-	-	-	-	141,627	141,627
Insurance		73,008	9,734	4,867	-	9,734	97,343
Telephone		47,027	6,270	3,135	-	6,270	62,702
Office Supplies and Expense		-	-	-	-	10,098	10,098
Postage		3,042	406	203	-	406	4,057
Printing		15,651	2,087	1,043	-	2,087	20,868
Professional Fees		-	-	-	-	135,319	135,319
Miscellaneous		-	-	-	-	15,356	15,356
Depreciation		355,160	13,853	4,543	-	75,536	449,092
Amortization Expense		-	-	-	-	4,213	4,213
Interest expense		-	-	-	-	70,282	70,282
Loss due to Disposal of Assets		-	-	-	-	17,573	17,573
Total		\$ 4,369,887	635,947	823,996	-	1,112,477	6,942,307

See accompanying notes.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

	<u>2022</u>	<u>2021</u>
Cash Flows From Operating Activities		
Receipts from School Districts	\$ 6,521,295	6,691,356
Grant Receipts	1,151,729	299,622
PPP Loan Proceeds - Forgiven	-	932,262
Contributions	1,412	11,440
Cafeteria Revenues	393,135	178,107
Miscellaneous Sources	48,765	77,811
Payments to Employees for Services and Benefits	(5,478,847)	(5,364,267)
Payments to Vendors and Suppliers	<u>(1,362,116)</u>	<u>(339,498)</u>
Net cash flows provided by (used in) operating activities	<u>1,275,373</u>	<u>2,486,833</u>
Cash Flows Provided by/(Used by) Investing Activities		
Purchase of Property and Equipment	(318,456)	(2,188,256)
Loss on Disposition of Property and Equipment	-	17,573
Net cash from (used in) investing activities	<u>(318,456)</u>	<u>(2,170,683)</u>
Cash Flows from Financing Activities		
Line of credit	-	(442)
Repayment of lease payable	(13,375)	(13,094)
Proceeds from term note	1,238,888	911,111
Closing Costs Paid on Issuance of New Term Note	(8,095)	(29,319)
Repayment of term note	<u>(208,930)</u>	<u>(97,500)</u>
Net Cash provided by/(used by) financing activities	<u>1,008,488</u>	<u>770,756</u>
Net Increase/Decrease in Cash and Cash Equivalents	1,965,405	1,086,906
Cash and Cash Equivalents - Beginning of Year	<u>1,617,917</u>	<u>531,011</u>
Cash and Cash Equivalents - End of Year	<u>\$ 3,583,322</u>	<u>1,617,917</u>
Reconciliation of change in net assets to net cash used by operating activities:		
Change in net assets before other expenses	\$ 492,032	1,802,145
Adjustments to reconcile change in net assets to net cash used by operating		
Depreciation and Amortization	544,537	453,305
(Increase)/Decrease in Construction in Progress	-	1,088,277
(Increase)/Decrease in receivables	224,395	(553,854)
(Increase)/Decrease in prepaid expense and deposits	(6,527)	49,916
Increase/(Decrease) in accounts payable and accrued expenses	<u>20,936</u>	<u>(352,956)</u>
Net Cash used by operating activities	<u>\$ 1,275,373</u>	<u>2,486,833</u>
Supplemental disclosures:		
Cash paid for interest:	\$ 77,246	70,282

See accompanying notes.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

Note 1. Summary of Significant Accounting Policies

Organization and Description of Activities

On January 12, 2004, the Board of Regents of the University of the State of New York granted a five-year provisional charter to the Western New York Maritime Charter School (the School) to operate as an education corporation under New York law. The Board of Regents has approved the School's renewal applications four times. The most recent renewal was approved on March 3, 2020 and is applicable through June 30, 2025.

Charter schools receive state and federal public-school funding and must meet all the same state and federal testing and learning requirements as public schools, yet they operate independently of the local school district, serving as their own local education agency.

Western New York Maritime Charter School was granted permission by New York State Board of Regents to expand the School to include a middle school. Beginning with fiscal year ended June 30, 2017, the School added grade 7. Grade 8 was added during fiscal year ending June 30, 2018.

Western New York Maritime Charter School is governed by a nine-member, uncompensated Board of Directors and had 433 students in grades seven through twelve for both the years ending June 30, 2021 and 2021.

Western New York Maritime Charter School is a charter member of the U.S. Navy Junior Reserve Officers Training Corps Program.

Accrual Basis

The financial statements have been prepared on the accrual basis of accounting. Net assets are reported based on the presence of donor-imposed restrictions as follows:

- *Net assets without donor restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.
- *Net assets with donor restrictions* – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when a stipulated purpose for which the resource was restricted has been fulfilled, or both.

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents which are included as cash in the accompanying financial statements.

At various times, cash and cash equivalents in financial institutions may exceed insured limits and subject the School to concentrations of credit risk.

Property, Equipment and Leasehold Improvements

Purchased property and equipment are recorded at cost and depreciation is provided for using the straight-line method over estimated useful lives. Leasehold improvements are capitalized at cost and are being amortized over their estimated useful lives.

Generally, equipment which has a cost in excess of \$500 at the date of acquisition and has an expected useful life of five years is capitalized.

Income Taxes

The School is a 501 (c) (3) organization exempt from taxation under Section 501 (a) of the Internal Revenue Code. The School believes it has taken no uncertain tax positions.

Support and Revenue

The School receives NYS per pupil aid which is passed through the district in which the student resides. Most of the students reside in the Buffalo Public School District. New York State Education Department mandates the rate per pupil. For the years ended June 30, 2022 and June 30, 2021, the per pupil rate was \$13,308 and \$13,200, respectively for Buffalo Public School District.

Contributions and grants are reported at fair value at the date the contribution/grant is made. A contribution or grant that is restricted by the donor is reported as an increase in net assets without donor restrictions if the restriction expires in the reporting period in which the support is recognized. All other donor-restricted support is reported as an increase in net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions. Gifts of goods and equipment are reported as unrestricted support unless explicit donor stipulations specify how the donated assets must be used, in which case they are recorded as net assets with donor restrictions.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including useful lives of long-lived assets.

Cost Allocation

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Classification of Net Assets

The School's net assets and activities that increase or decrease net assets are classified as net assets without donor restrictions or as net assets with donor restrictions.

Note 2. Liquidity and Availability

The School has \$4,546,934 of financial assets available within one year of the Statement of Financial Position date. The grants receivables are subject to purpose and time restrictions, but will be collected within one year. Financial assets available for general expenditure, that is, without donor restrictions or other restrictions limiting their use, within one year of the Statement of Financial Position date, are comprised of the following:

Cash	\$	3,583,322
Grants and Other Receivables		912,159
Less: restricted by donors with purpose restrictions		<u>(2,007)</u>
Total Available for General Expenditures	\$	<u>4,493,474</u>

Note 3. Fair Value of Financial Instruments

The carrying amount of cash and cash equivalents, accounts receivable and current liabilities approximates fair value because of the short maturity of these instruments.

Note 4. Property and Equipment

Property and equipment consist of the following:

	<u>2022</u>	<u>2021</u>
Leasehold and Land Improvements	\$ 3,578,078	3,571,341
Building	1,573,869	1,572,871
Office Equipment	460,573	435,286
Instructional and Other Equipment	<u>2,094,956</u>	<u>1,809,523</u>
	7,707,476	7,389,021
Less Accumulated Depreciation	<u>(2,918,206)</u>	<u>(2,384,919)</u>
Property and Equipment, Net	<u>4,789,270</u>	<u>5,004,102</u>
Total	<u>\$ 4,789,270</u>	<u>5,004,102</u>

Depreciation expense was \$533,288 and \$449,092 in 2022 and 2021 respectively.

Note 5. Accrued Liabilities

Accrued liabilities were as follows:

	<u>2022</u>	<u>2021</u>
Accrued Payroll	\$ 405,108	419,869
Accrued Paid Time Off	-	54,015
Accrued NYS TRS-Employer	<u>339,234</u>	<u>320,994</u>
Total	<u>\$ 744,342</u>	<u>794,878</u>

Note 6. Federal and State Grants

The School has received grants which are subject to audit by agencies of the state and federal government. Such audits may result in disallowances and a request for a return of funds. The School believes that disallowances, if any, will not be material. Total grants and other receivables for June 30, 2022 and 2021 are as follows:

	<u>2022</u>	<u>2021</u>
Title I Grant	\$ 84,248	60,014
Title II Grant	15,413	9,061
Title IV Grant	2,175	7,392
CARES Act - ESSER	-	145,116
CSP - COVID	49,950	49,950
CRRSA Act - ESSER	-	124,820
ARPA Act - ERRER	-	1,973
Due from New York State	642,000	642,000
Due From Other School District	<u>118,373</u>	<u>96,228</u>
	<u>\$ 912,159</u>	<u>1,136,554</u>

Note 7. Line of Credit

The School has a \$500,000 line of credit with a local bank with interest payable at 1.5% above the bank's prime rate. This is a demand note and substantially all of the School's assets secure the loan. The interest rate was 2.80% at June 30, 2022 and 2.275% at June 30, 2020. The balance outstanding was \$499,558 at June 30, 2022 and 2021.

Note 8. Capital Lease Obligation

The School was obligated under two non-cancellable capital leases for various equipment at June 30, 2022 and 2021. The assets carried capitalizable cost totaling \$62,942 and \$62,942 less accumulated depreciation in the amounts of \$62,942 and \$62,515 for a net book values of \$0 and \$427 at June 30, 2022 and 2021 respectively. Future minimum lease payments due under these two leases at June 30, 2022 are as follows:

Year Ending:	6/30/2023	\$	<u>1,007</u>
			1,007
Less: Amount representing interest			<u>(4)</u>
Present value of minimum capital lease payments			1,003
Less: Current portion			<u>(1,003)</u>
		\$	<u>-</u>

The total long-term portion of the lease obligation due as of June 30, 2022 and 2021 were \$0 and \$2,194 respectively.

Note 9. Term Notes

	<u>June 30, 2022</u>	<u>June 30, 2021</u>
20-year promissory note at 2.8% interest for the property located at 102 Buffum Street, Buffalo, NY 14210. The School paid \$57,803 and \$63,657 in interest during the years ended June 30, 2022 and 2021 respectively. The School pledged all buildings, equipment, furnishings and improvements as security on the note. There were \$21,064 of closing costs on the loan. The mortgage matures on November 1, 2022 and is expected to be refinanced.	\$ 1,503,125	1,600,625

20-year promissory note at 2.8% interest for the property located at 2219 South Park Avenue, Buffalo NY 14220. The School obtained short-term financing via a construction note for construction improvements made during the year ended June 30, 2021. During the year ended June 30, 2022, the School converted this note to a mortgage and made 9 payments on it of \$11,753 each, which included \$18,533 of interest. Effective April 12, 2022, the School rolled the remaining balance on the existing mortgage of \$823,864 into a new mortgage which had a total original principal balance due of \$2,052,986. This new mortgage carries an interest rate of 2.8%, has a term of 41 months, and requires payments of \$11,539 with a balloon payment of the outstanding principal to be made on September 1, 2025. There were \$29,319 of closing costs on the mortgage. The School paid interest on this mortgage of \$8,662 during the year ended June 30, 2022. The monthly payment is \$8,125 principal plus interest.	<u>2,038,570</u>	<u>911,111</u>
	3,541,695	2,511,736
Less: unamortized debt issuance costs	<u>32,134</u>	<u>35,287</u>
Subtotal	3,509,561	2,476,449
Less: current portion, including prior year construction note	<u>179,775</u>	<u>1,008,611</u>
Long-term portion	<u>\$ 3,329,786</u>	<u>1,467,838</u>

Future maturities on both mortgages are as follows:

6/30/2023	\$	179,775
6/30/2024		182,270
6/30/2025		184,675
6/30/2026		1,881,850
6/30/2027		97,500
Thereafter		<u>1,015,625</u>
	\$	<u>3,541,695</u>

Note 10. Net Assets with Donor Restrictions

At June 30, 2022 and 2021 the School's Net Assets with Donor Restriction were restricted for the following purposes:

	<u>2022</u>	<u>2021</u>
Scholarships	\$ 2,007	<u>2,007</u>
	<u>\$ 2,007</u>	<u>2,007</u>

Note 11. Operating Lease

The School had entered into a lease for its facilities effective April 1, 2005. The lease term was for a fifteen-year period expiring March 31, 2020. There were two five-year renewal options at escalating rent rates. The landlord had verbally agreed to continue this lease on a month-to-month basis through July, 2020. The final monthly payment on this lease of \$64,443 was made in July, 2020.

Note 12. Pension Plan

Western New York Maritime Charter School participates in the New York State Teachers' Retirement System (NYSTRS). This system is a cost sharing multiple employer, public employee retirement system. The system offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

The New York State Teachers' Retirement Board administers NYSTRS. The System provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

The System is noncontributory, except for employees who joined the System after July 27, 1976, who contribute 3% of their salary, except that employees in the System more than ten years are no longer required to contribute. Those joining the system on or after January 1, 2010 are required to contribute 3.5% of their salary. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The charter school is required to contribute at an actuarially determined rate. The rates for the years ended June 30, 2022 and June 30, 2021 are 9.80% and 9.53%,

respectively of the annual covered payroll. The required contributions for the current year and two preceding years were:

2022	\$	330,677
2021	\$	312,676
2020	\$	270,428

Note 13. Methods Used for the Allocation of Costs Among Program and Supporting Activities

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. These expenses, therefore, require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries, payroll taxes and benefits, and pension expense which are allocated by function based on estimates of time and effort.

Note 14. Subsequent Events

Management has evaluated subsequent events through October 10, 2022, the date on which the financial statements were available to be issued.

Note 16. Payroll Protection Program Loan

In July, 2020, the School applied for and received a Payroll Protection Program loan in the amount of approximately \$932 thousand under the Coronavirus Aid, Relief and Economic Security (CARES) Act. The School applied for, and was granted, forgiveness of this loan during the year ended June 30, 2021 in accordance with the application regulations.

Note 17. Contingency

In 2019, an audit by the Office of the New York State Comptroller found the District had provided incorrect special education rates for over a decade. As a result, there is a dispute with the rate used for aid that passes through the District to the School for special education services. In February 2020, the District informed the School of its intent to recoup approximately \$642,000 all of which approximately was recouped through June 30, 2021. This recoupment has been recorded as a receivable at June 30, 2022 and 2021 in the accompanying financial statements.

In April 2020, a court ruling determined that charter schools must first exhaust administrative remedies by submitting a State intercept form to the New York State Education Department Commissioner to recover monies withheld from the School. Consequently, the School has submitted a State intercept to the Commissioner and is following the administrative procedures to resolve the matter. No liability is recorded in these financial statements as management believes the School will be successful in challenging the District's recoupment of funds through the State administrative procedure.

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SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

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**WESTERN NEW YORK MARITIME CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2022**

Federal Grantor / Pass-Through Grantor / Program Title	Assistance Listing Number	Grantor Number	Expenditures
U.S. Department of Education			
Passed through New York Education Department:			
Title I - Grants to Local Educational Agencies	84.010	0021-22-0863	\$ 200,740
Title I - Grants to Local Educational Agencies	84.010	0021-21-0863	8,773
Title II - Supporting Effective Instruction State Grants	84.367	0147-22-0863	32,978
Title IV - Student Support and Academic Enrichment Grants	84.424	0204-22-0863	5,400
COVID-19 - Coronavirus Response and Relief Supplemental Appropriations Act	84.425D	5891-21-0863 * #	367,918
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	5880-21-0863 * #	<u>95,297</u>
Total U.S. Department of Education			711,106
U.S. Department of Agriculture			
Passed through New York State Education Department:			
Child Nutrition Cluster			
School Breakfast Program	10.553	N/A	85,714
National School Lunch Program	10.553	N/A	<u>230,602</u>
Total Child Nutrition Cluster			<u>316,316</u>
Total Expenditures of Federal Awards			<u>\$ 1,027,422</u>

* : Major program.

: CARES Act funding.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2022**

Note 1. Summary of Significant Accounting Policies

Basis of Presentation

The accompanying schedule of expenditures of federal awards presents the activity of all federal award programs administered by Western New York Maritime Charter School (the "School"), an entity as defined in Note 1 to the School's financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the schedule of expenditures of federal awards.

Basis of Accounting

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable programs and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the School's financial reporting system. The federal expenditures are recorded on the accrual basis.

Indirect Costs

The School typically does not allocate indirect costs to federal programs and as such, the 10% de minimis indirect cost rate permitted by the Uniform Guidance is not applicable.

COMPLIANCE AND INTERNAL CONTROL

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**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Trustees of
Western New York Maritime Charter School
Buffalo, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Western New York Maritime Charter School (a nonprofit organization), as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise Western New York Maritime Charter School's basic financial statements, and have issued our report thereon dated July 12, 2022

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Western New York Maritime Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Western New York Maritime Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Western New York Maritime Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Western New York Maritime Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

R.A. MERCER & CO., P.C.

R.A. Mercer & Co., P.C.

West Seneca, New York

October 10, 2022



Kenneth S. Frank, CPA
Roger J. Lis, Jr. CPA
Christopher M. Zera, CPA

R. A. MERCER & CO., P.C.
Certified Public Accountants
290 Center Road
West Seneca, New York 14224
Phone 716-675-4270 Fax 716-675-4272
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Raymond A. Mercer, CPA 1931-1983
Kathryn A. Larracuente, CPA

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Trustees of
Western New York Maritime Charter School
Buffalo, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Western New York Maritime Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Western New York Maritime Charter School's major federal programs for the year ended June 30, 2022. Western New York Maritime Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Western New York Maritime Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Western New York Maritime Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Western New York Maritime Charter School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Western New York Maritime Charter School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Western New York Maritime Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Western New York Maritime Charter School's compliance with the requirements of each major federal program as a whole.



In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Western New York Maritime Charter School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Western New York Maritime Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Western New York Maritime Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

Government Auditing Standards requires the auditor to perform limited procedures on Western New York Maritime Charter School's response to the noncompliance findings identified in our audit described in the accompanying schedule of findings and questioned costs. Western New York Maritime Charter School's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

R.A. Mercer & Co., P.C.

R.A. Mercer & Co., P.C.

West Seneca, New York
October 10, 2022

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2022**

Section I - SUMMARY OF AUDITORS' RESULTS

Financial Statements:

Type of Auditors' Report Issued: Unmodified
Internal control over financial reporting:

- | | | | | |
|--|-------|-----|---------------|---------------|
| 1. Material weakness(es) identified? | _____ | Yes | _____ X _____ | No |
| 2. Significant deficiency(ies) identified? | _____ | Yes | _____ X _____ | None reported |
| 3. Noncompliance material to financial statements noted? | _____ | Yes | _____ X _____ | No |

Federal Awards:

Internal Control over Major Programs:

- | | | | | |
|--|-------|-----|---------------|---------------|
| 4. Material Weakness(es) identified? | _____ | Yes | _____ X _____ | No |
| 5. Significant deficiency(ies) identified? | _____ | Yes | _____ X _____ | None reported |

Type of auditors' report issued on compliance for major programs: Unmodified

- | | | | | |
|---|-------|-----|---------------|----|
| 6. Any audit findings disclosed that are required to be reported in accordance with § 2 CRF 200 (section .516(a)) (Uniform Guidance)? | _____ | Yes | _____ X _____ | No |
|---|-------|-----|---------------|----|

7. The Authority's major program audited were:

Education Stabilization Fund (assistance listing no. 84.425)

- | | | | | |
|---|-------|-----|---------------|----|
| 8. Dollar threshold used to distinguish between Type A and Type B Programs? | | | \$750,000 | |
| 9. Auditee qualified as low-risk auditee? | _____ | Yes | _____ X _____ | No |

Section II - FINANCIAL STATEMENT FINDINGS

No matters were reported.

Section III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
SUMMARY OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2022**

There were no findings or questioned costs with regard to the prior year financial statements dated June 30, 2022.

October 31, 2022

New York State Education Department
Charter School Office

Re: Western New York Maritime Charter School

Dear New York State Education Department representative:

Below pertains to Entry 4c – Additional Financial Documents:

- Advisory and/or Management letter – *not applicable, no management letter issued*
- Federal Single Audit – *attached*
- CSP Agreed-Upon Procedure Report - *not applicable*
- Evidence of Required Escrow Account for each school - *attached*
- Corrective Action Plan for Audit Findings and Management Letter Recommendations - *not applicable, no management letter issued*

Very truly yours,



Karen Burhans, CPA
Partner



CHECKING ACCOUNT STATEMENT



WESTERN NEW YORK MARITIME CHARTER SCHOOL
2219 S PARK AVE STE 1
BUFFALO NY 14220-2202

0003276

0

ACCOUNT NUMBER	STATEMENT PERIOD
[REDACTED]	6/1/2022 Through 6/30/2022

PREVIOUS BALANCE	TOTAL CHECKS AND OTHER DEBITS	TOTAL DEPOSITS AND OTHER CREDITS	SERVICE CHARGE	INTEREST EARNED	BALANCE THIS STATEMENT
100,000.00	0.00	0.00	0.00	0.00	100,000.00

DATE	DESCRIPTION	CHECKS AND OTHER DEBITS	DEPOSITS AND OTHER CREDITS	BALANCE	CHECKS THIS PERIOD IN CHECK NUMBER SEQUENCE * - Out of Order A - Converted to ACH	
					CHECK NO	AMOUNT

03010A00

GET CONNECTED WITH ONLINE AND MOBILE BANKING, FEATURING ACCOUNT ALERTS, BILL PAY AND E-STATEMENTS. VISIT WWW.NORTHWEST.COM OR CALL 1-877-672-5678, WEEKDAYS FROM 8AM - 8PM AND SATURDAYS FROM 9AM - 1PM.

21723211003276

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Barbara Jean Tompkins

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). Board President, Secretary, Vice President

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	None		

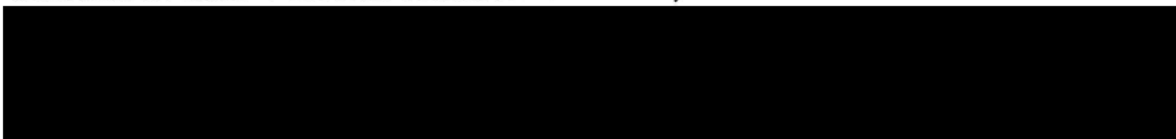
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	none			

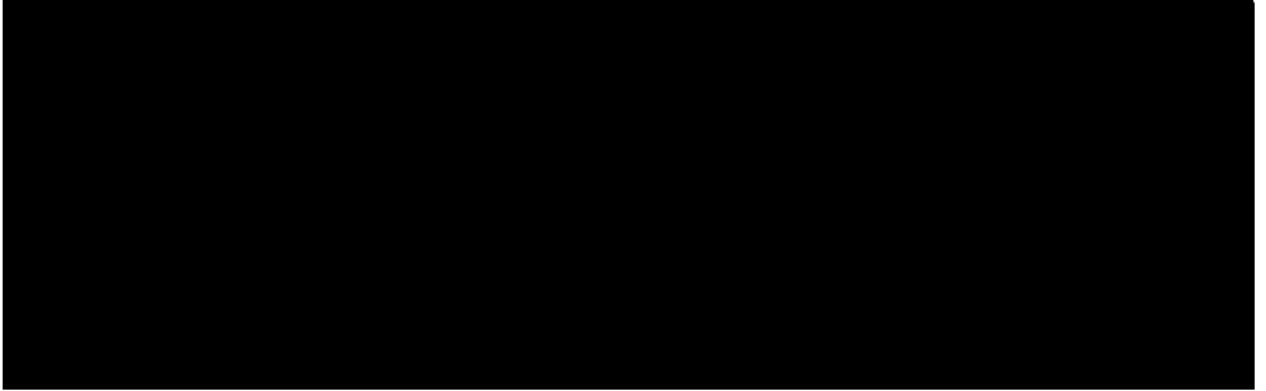
Barbara Jones
Signature

07/21/2022
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address:



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Glenda Crowley

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

WNY Martyr Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

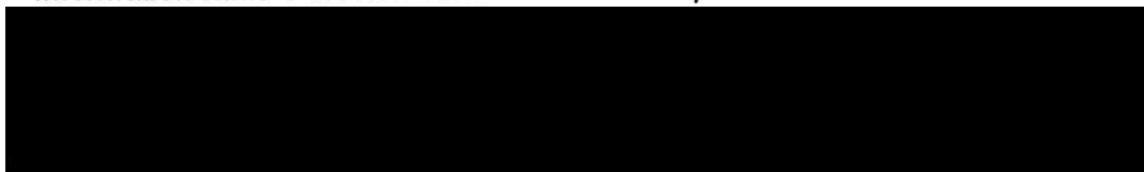
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

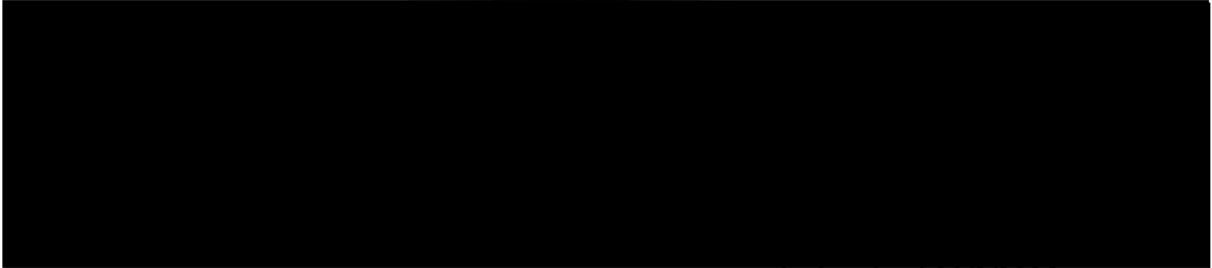

7/21/22
 Signature _____ Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address:

E-mail Address:



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

DAVE COMENFORD

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

WVY MARITIME CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD MEMBER

2. Are you an employee of any school operated by the education corporation?
 Yes x No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

SON, CHARLES COMENFORD WAS ATHLETIC DIRECTOR THIS PAST YEAR, BUT HAS SINCE RETIRED. NONE OF MY ACTIONS ON THE BOARD BENEFITED HIM. HE WAS NINETH BEFORE I JOINED THE BOARD

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

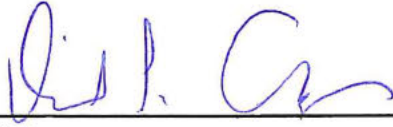
I WAS THE DIRECTOR FOR ADMIN SERVICES FOR 5 YEARS,
I RETIRED IN FEBRUARY OF 2021

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	NONE		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

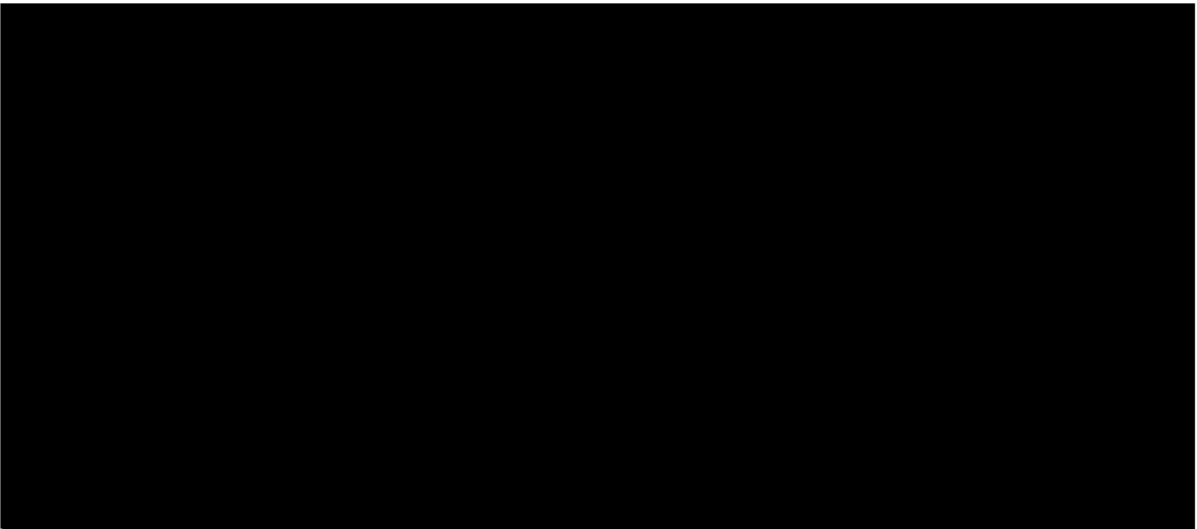
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	None			


7/1/22

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/07/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Joseph G. Eicheldinger

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Maritime Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. **NO**

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes _X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

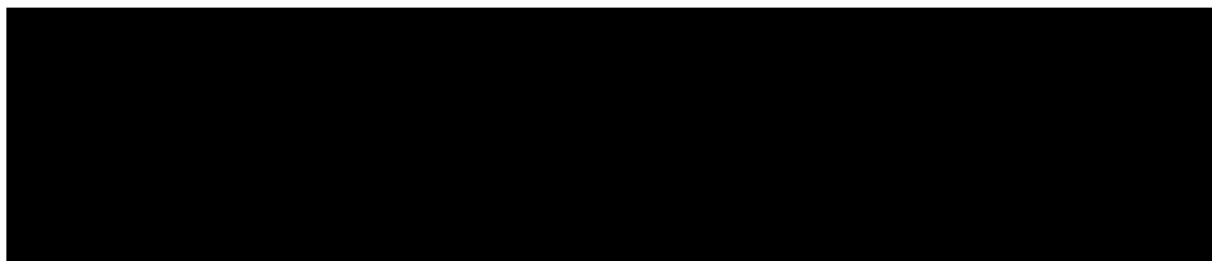
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>NONE <i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Signature Joseph G. Eubank Jr. Date July 20, 2022

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: BERNARD M. BUNNY

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
WNY MARITIME CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

EXECUTIVE SECRETARY

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No


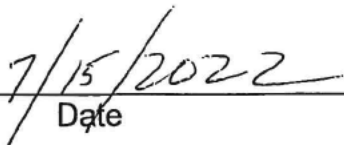
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">NONE</p>			

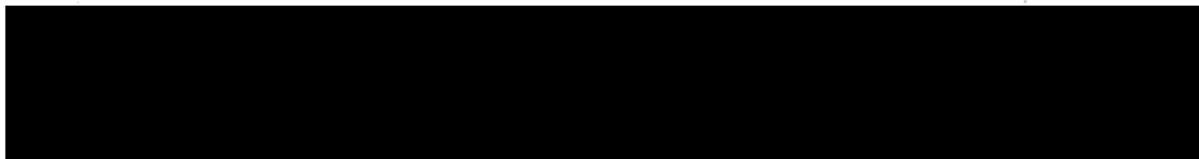
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

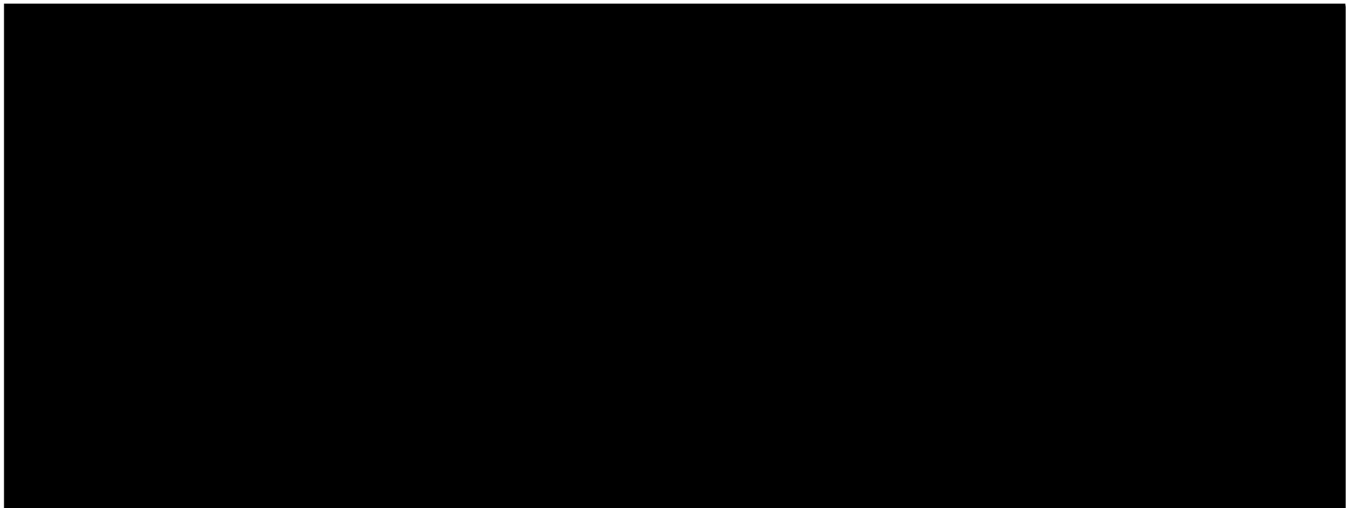
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">NONE</p>				

 Signature Date

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last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Nancy Diaz

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Western New York Maritime

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.


none

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

none

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


Signature

7/19/22
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Samuel F. Iraci, Jr.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
WNY Maritime Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice President.

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		NONE	

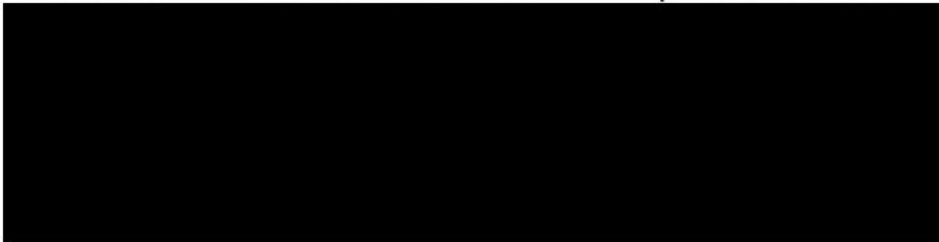
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

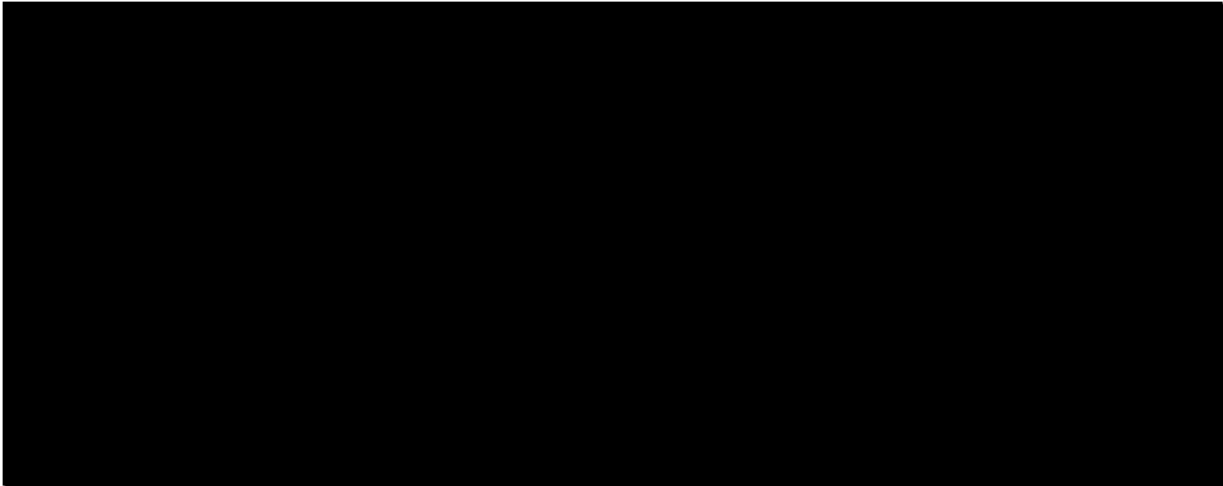
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		NONE		

Signature *[Handwritten Signature]*

Date *3 August 2022*

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last revised 06/8/2020

WNYMCS BOARD MEETING								Barbara Tompkins	X	Sam Iraci	X		
			X	C.OLDENBERG	X	K.BURHANS		Glenda Crawley	X	Penny Pace	ABS		
DATE:		17-June-21	X	W.VASQUEZ				Karl Terryberry	X	Dave Comerford	X		
START TIME:		5:16PM	X	R.JETTER				Joe Eicheldinger	X	Bernie Bunny	X		
			X	R.OAKES									
BOARD MOTIONS													
								MOTION		SECOND	VOTE		
1	MINUTES: REVIEWED PRIOR TO MEETING/ ACCEPTANCE: MOVE TO ACCEPT							Joe Eicheldinger		Sam Iraci		UNANIMOUS	
2	PUBLIC COMMENT: NONE												
3	FINANCIALS-KIRSITZ COMMENTS: KAREN BURHANS												
	*CONSTRUCTION FINISHED- CONSTRUCTION LOAN CONVERTS TO MORTGAGE@3.75% APR/ TO BE CLOSED 6/1/2021												
4	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG							MIDDLE SCHOOL			HIGH SCHOOL		
	*JNROTC EVALUATOR CDR MILLER RATES WNYMCS UNIT OF DISTINCTION w/HONORS							GRADE	POP	ARB %	GRADE	POP	ARB %
	*77% OF STAFF FULLY VACCINATED. MINIMAL CADETS VACCINATED							5	11	UNK	9	98	37
	*PARENT REP TO CHANGE 21/22-DESIRE A MS PARENT TO ALLOW MAXIMUM TIME IN POSITION.							6	9	UNK	10	79	58
	*SUGGESTED USES FOR EMERGENCY FUNDS:LAPTOPS, SUMMER SCHOOL, VIDEO BOARDS,BUS REPL, CAMPUS EXTENSION. POSSIBLE RESIDENTIAL PROGRAM TO HELP AT-RISK/HOMELESS STUDENTS;MENTORING PROGRAM.THERE ARE CURRENTLY 33 HOMELESS CADETS. BRANDON CRAWFORD HAS DEVELOPED A TREMENDOUS MENTORING PROGRAM.							7	30	UNK	11	104	57
	*FOOTBALL TEAM DIVISION CHAMPS,BASEBALL-8 GAME SEASON, FORMAL DINNER CANCELLED-DISAPPOINTED OVER MILITARY BALL CANCELLATION. SENIOR TRIP TO DARIEN LAKES							8	45	UNK	12	75	48
	*LARGEST CLASS OF NATIONAL HONOR SOCIETY IN WNYMCS HISTORY							STOT	95	UNK	STOT	356	48
	*EXCELLENT LANDSCAPING BY CUSTODIAL STAFF.							TOTAL CADET POPULATION: 451					
	*CADET OBSERVED HELPING A WHEELCHAIR BOUND MAN.												
	*DR. JETTER'S BOOK A BEST SELLER												
	*HONORS/SCHOLARSHIPS TO CADET TERRYBERRY, CADET OO, CADET ELLIS												
	*GRADUATION 25JUNE2021: ONE AT NOON; ONE AT 4:00PM												
6	PARENT'S REPORT: KARL TERRYBERRY												
	*MRS. GAGLIONE REQUESTS MASK MANDATE LIFTED-C.OLDENBERG CITES LAW REQUIRING MASKS FOR ALLWNYMCS												
7	FACULTY REPORT: ROB OAKES												
	*TEACHERS HAPPY FOR BONUS PAYMENTS. LOCAL COMMUNITY AFFIRMS POSITIVE EFFECT OF WNYMCS TO FACULTY												
	*LATE START FOR 20/21 IN-PERSON LEARNING HAS DELAYED AND EXAGGERATED BEHAVIOR ISSUES AND ABSENTEEISM.												
8	ACADEMIC REPORT: SAM IRACI												
	*ARB RATE IS IMPROVING												
	*100% WNYMCS CADETS BEING ASSESSED. CITY OF BUFFALO WILL ASSESS 84%ONLY. BUFFALO EXAMS DON'T COUNT -												
9	FINANCIAL REPORT: JOE EICHELDINGER												
	*PRELIMINARY 21/22 BUDGET REVIEWED. DUE IN JUNE BOARD MEETING. MOVE TO APPROVE BUDGET AS-IS WITH ANY REVISIONS/CHANGES TO BE AUTHORIZED IN JUNE BOARD MTG. CONSERVATIVE BUDGET PLAN DOES NOT INCLUDE EMERGENCY FUNDING .IF AVAILABLE THESE FUNDS WILL ENHANCE OUR POSITION AND HELP REPAIR EDUCATIONAL / DISCIPLINARY / ATTENDANCE EFFECTS OF WUHAN VIRUS. THE FUNDS ARE FOR NON-REPETITIVE RESOURCES.21/22 BUDGET PLANNED SURPLUS OF \$236K MOSTLY DUE TO LOWER COST FACILITY							J.EICHELDINGER		B.BUNNY		UNANIMOUS	
	*NYS/ FEDERAL FUNDING GUIDANCE VAGUE ON RULES/REGS.(AMERICAN RESCUE PLAN/ESSER FUNDING)												
	*AUDIT TO BE COMPLETE 30 JUNE												
	*21/22 BUDGETED CADET POPULATION (HS 367;MS 103;TOT=470)												
	*21/22 CURRENT ENROLLMENT (MS:5TH/2;6TH/15;7TH/18;8TH/39-HS :9TH/77;10TH/100;11TH/82;12TH/103)												
	*DESPITE COVID19 WNYMCS REMAINED FINANCIALLY SOUND. MISS ON CADET POP OFFSET BY REDUCED EXPENSES.												
	*21/22 NYS RATE PER CADET \$13,308.00 VS \$13200.00 IN 20/21 (0.82% INCREASE)												
10	OLD BUSINESS;												
	*NONE												
11	NEW BUSINESS												
	*ADP OFFERS A PROGRAM TO TRACK AND RECORD PERSONAL AND SICK TIME-COST \$4029.00:MOTION TO ACCEPT							B.BUNNY		G.CRAWLEY		UNANIMOUS	
	*3% SALARY RAISE FOR COMMANDANT OLDDENBERG:MOTION TO ACCEPT							B.TOMPKINS		D.COMERFORD		UNANIMOUS	
	*JUNE 17TH IS AN IN-PERSON BOARD MEETING												
	*NYSZD ZOOM MEETING 5/25 3:15PM												
12	ADJOURNMENT: 7:00PM							MOTION TO ADJOURN		J.EICHELDINGER		G.CRAWLEY	UNANIMOUS
	NEXT MEETING: THURSDAY, 20 MAY 2021												
	RESPECTFULLY SUBMITTED: 21 MAY 2021												
	BERNARD M. BUNNY, EXECUTIVE SECRETARY, WNYMCS												

WNYMCS BOARD MEETING								Barbara Tompkins	X	Sam Iraci	ABS		
			X	C.OLDENBERG	ABS	KAREN BURHANS-KIRSITS	Glenda Crawley	X	Penny Pace	ABS			
DATE:	17-Jun-21		X	W.VASQUEZ	X	ANGEL BEITER-KIRSITS	Karl Terryberry	X	Dave Comerford	X			
START TIME:	5:20PM		X	R.JETTER			Joe Eicheldinger	X	Bernie Bunny	X			
			X	R.OAKES									
BOARD MOTIONS													
							MOTION			SECOND		VOTE	
1	MINUTES: REVIEWED PRIOR TO MEETING/ ACCEPTANCE: MOVE TO ACCEPT w/REVISION TO DATE OF MAY MTG						D.COMERFORD			G.CRAWLEY		UNANIMOUS	
2	PUBLIC COMMENT: NONE												
3	FINANCIALS-KIRSITZ COMMENTS: ANGEL BEITER- *FINANCIALS HEALTHY AND GETTING BETTER												
	*CONSTRUCTION FINISHED- CONSTRUCTION LOAN CONVERTS TO MORTGAGE@3.75% APR/ TO BE CLOSED 6/1/2021												
	*NEED NEW FLOOR MACHINE/MOVE TO ASSIGN FUNDS FOR PURCHASE NOT TO EXCEED \$7500.00												
4	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG						MIDDLE SCHOOL			HIGH SCHOOL			
	*R.JETTER-GRANT #2 PROCESS/FED/NYS/CTY EMERGENCY FUNDS AVAILABLE \$717K-DEADLINE MET/ITEMS PLANNED-SUMMER SCHOOL, LEARNING CTR,MAST TEAM(MARITIME ACADEMIC SERVICE TEAM), TEACHER COMPUTER USE SKILLS UPGRADE, DATA SERVER UPGRADE, RECHARGEABLE CALCULATOR INVESTMENT,DVD PLAYERS FOR CHROMEBOOKS, HEADPHONES						GRADE	POP	ARB %	GRADE	POP	ARB %	
	*STAFF CERTIFICATION ON YOUTH MENTAL HEALTH FIRST AID-8/26/2021						5	6	UNK	9	83	37	
	*INSTRUCTIONAL STRATEGIES FOR CADETS-ENHANCE CRITICAL THINKING						6	19	UNK	10	102	58	
	*FACILITY EXPANSION PLAN-NEW GYMNASIUMTO CAPTURE TOURNAMENT RENTAL-SIMILAR TO ORIGINAL GYM PLAN ESTIMATED \$3M GYM+WEIGHT ROOM						7	24	UNK	11	82	57	
	*GRANT #3(1.8M)-PURCHASE 26 NEW 8000BTU A/C UNITS FROM ORVILLE'S/PURCH B/U GENERATOR						8	41	UNK	12	103	48	
	*ELEVATOR+BOILERS INSPECTED, MS-EXCELLENT, HS-DEFICIENCY FAULTY DOOR(EST REPAIR \$3.4K),ELEVATOR PROBLEM-						STOT	90	UNK	STOT	370	48	
	*GRADUATION TO BE HELD ON 6/25 IN TWO SESSIONS 11AM/4PM						TOTAL CADET POPULATION: 460						
	*EXAMS TO BE HELD-EARTH SCIENCE, ENGLISH, COMM CORE ALGEBRA/NOT TAKING EASY OUT OFFERED BY NYS ED												
	*GRADUATION RATE USUALLY 90+%, MORE LIKELY 84%- HIGHER THAN PUBLIC SCHOOLS/6 SENIORS IN SUMMER SCHOOL												
	*DEDICATION SIGN FOR TIM O'BRIEN												
	*TEACHER POPULATION: 15YR TEACHERS (9), 10YR TEACHERS (3), 5YR TEACHERS (16)												
	*BOARD ELECTIONS(B.TOMPkins-PRES; S.IRACI-V.PRES; J.EICHELdINGER-TREAS;B.BUNNY-EXEC SEC;P.PACE-MBR;N.DIAZ-MBR PARENT REP)/ MOTION TO ACCEPT						D.COMERFORD			G.CRAWLEY		UNANIMOUS	
	*												
	*												
6	PARENT'S REPORT: KARL TERRYBERRY (RETIROING,TO BE REPL BY N.DIAZ)												
	*BASEBALL ENDS 6/16 COACHES NOLAN AND MORALES MADE IT FUN DESPITE WUHAN VIRUS												
	*PARENT CONCERNS OVER TEACHER TURNOVER												
7	FACULTY REPORT: ROB OAKES												
	*TURNOVER OF TALENTED TEACHERS												
	*LETTER READ FROM TEACHER FRANK V.												
8	ACADEMIC REPORT: SAM IRACI												
	*NO ADDITIONAL REPORT												
9	FINANCIAL REPORT: JOE EICHELdINGER (UNDER SEPARATE COVER)												
	BAL SHT CASH SLIGHTLY OFF; CURRENT RATIO LOW (1:1) NEEDS TO BE (2:1)-WILL BE RESOLVED WHEN CONSTRUCTION LOAN CONVERTS TO MORTGAGE.						J.EICHELdINGER			B.BUNNY		UNANIMOUS	
	*PPP LOAN HAS BEEN FORGIVEN												
	*AUDIT TO BE COMPLETE 30 JUNE												
	*INCOME STMT: \$1.8M SURPLUS- PPP=\$922K												
	*GRANTS ERIE CTY COVID (3-ESSER GRANTS) #1-\$157K, #2-\$716K, #3-\$1.6M												
	*DESPITE COVID19 WNYMCS REMAINED FINANCIALLY SOUND. MISS ON CADET POP OFFSET BY REDUCED EXPENSES.												
	*21/22 NYS RATE PER CADET \$13,308.00 VS \$13200.00 IN 20/21 (0.82% INCREASE)												
10	OLD BUSINESS;												
	*NONE												
11	NEW BUSINESS												
	*D.COMERFORD/J.EICHELdINGER SUGGEST PLANNING FOR DORMS FOR HOMELESS CADETS												
12	ADJOURNMENT: 6:50PM						MOTION TO ADJOURN			J.EICHELdINGER		K.TERRYBERRY	UNANIMOUS
	NEXT MEETING: THURSDAY, 15 JULY 2021												
	RESPECTFULLY SUBMITTED: 11 JUL 2021												
	BERNARD M. BUNNY, EXECUTIVE SECRETARY, WNYMCS												

WNYMCS 2021-2022 MEETING MINUTES
JULY 2021

WNYMCS BOARD MEETING							Barbara Tompkins	X	Sam Iraci	EXC		
			x	C.OLDENBERG	EXC	KAREN BURHANS-KIRSITS	Glenda Crowley	X	Penny Pace	EXC		
DATE:	15-Jul-21		x	W.VASQUEZ	EXC	ANGEL BEITER-KIRSITS	Nancy Diaz	EXC	Dave Comerford	X		
START TIME:	17:56 (5:56PM)		x	R.JETTER			Joe Eicheldinger	X	Bernie Bunny	EXC		
END TIME:	18:00 (6:00PM)		EXC	R.OAKES			BOARD MOTIONS					
NO MEETING HELDQUORUM NOT PRESENT							MOTION		SECOND	VOTE		
1	MINUTES: REVIEWED PRIOR TO MEETING/ ACCEPTANCE: MOVE TO ACCEPT w/REVISION TO DATE OF MAY MTG											
2	PUBLIC COMMENT: NONE											
3	FINANCIALS-KIRSITZ COMMENTS:											
4	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG						MIDDLE SCHOOL			HIGH SCHOOL		
							GRADE	POP	ARB %	GRADE	POP	ARB %
							5	7		9	93	
							6	19		10	105	
							7	28		11	80	
							8	43		12	106	
							STOT	97		STOT	384	
							TOTAL CADET POPULATION: 481					
6	PARENT'S REPORT: NANCY DIAZ- NONE											
7	FACULTY REPORT: ROB OAKES- NONE											
8	ACADEMIC REPORT: SAM IRACI											
9	FINANCIAL REPORT: JOE EICHELDINGER (UNDER SEPARATE COVER)											
10	OLD BUSINESS: NONE											
11	NEW BUSINESS: NONE											
12	ADJOURNMENT: 18:00 (6:00PM)						MOTION TO ADJOURN					
	NEXT MEETING: THURSDAY, AUG 19, 2021- 5:15PM											
	RESPECTFULLY SUBMITTED:											
	BERNARD M. BUNNY, EXECUTIVE SECRETARY, WNYMCS											

WNYMCS BOARD MEETING								Barbara Tompkins	X	Sam Iraci			
			X	C.OLDENBERG		K.BURHANS-KIRSITZ		Glenda Crawley	X				
DATE:		8/19/2021	X	W.VASQUEZ	X	A.BEITER-KIRSITZ		Nancy Diaz	X	Dave Comerford	X		
START TIME:		5:28PM	X	R.JETTER				Joe Eicheldinger	X	Bernie Bunny	X		
				R.OAKES									
BOARD MOTIONS													
								MOTION		SECOND		VOTE	
1	MINUTES: NO MEETING IN JULY (LACKED QUORUM)/ ACCEPTANCE?								D.COMERFORD		G.CRAWLEY		UNAN
2	PUBLIC COMMENT: NONE												
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG								MIDDLE SCHOOL		HIGH SCHOOL		
	*BOOT CAMP -100+ CADETS						GRADE	POP	ARB%	GRADE	POP	ARB%	
	*CAFETERIA FED SUMMER SCHOOL						5	11		9	117		
	*TEACHER/STAFF TURNOVER -32						6	21		10	103		
	*SHIP & SHORE FUNDRAISING DINNER FO NAVAL & SERVICEMEMBER'S PARK- COLOR GUARD 8/26						7	30		11	78		
	*CHROMEBOOK INSURANCE-20 CHROMEBOOKS LOST						8	44		12	98		
	*ESSER FUNDS-100 NEW CHROMEBOOKS PURCHASED/RECOMMEND NO INSURANCE;LESS EXPENSIVE TO REPLACE						STOT	106		STOT	396		
	*H.R. FIRM RECOMMENDATIONS:						TOTAL CADET POPULATION: 502						
	RETIREMENT STIPEND PLAN FOR UNCOVERED STAFF-ONE TIME COMPENSATION												
	SEXUAL HARASSMENT TRAINING												
	RIGHT TO INSPECT SOCIAL MEDIA												
	PERSONAL TIME OFF RULES CONVOLUTED												
	MOTION TO REVISE H.R. PROGRAM PER RECOMMENDATIONS								B.BUNNY		D.COMERFORD		UNAN
	*RETIREMENTS-DEB JOHNSON;HEATHER FLEMMING												
	*POSSIBLE OUTSOURCING IT PROGRAM TO PROFESSIONAL SERVICE												
	*REMOTE LEARNING-2 CADETS REQUESTED-DECLINED												
	*SPORTS-TO BE HELD IN PROPER SEASON (FOOTBALL, BASKETBALL, BASEBALL)- UNSURE OF FAN REQUIREMENTS												
	*LAWSUIT-\$125K BROKEN JAW IN BASKETBALL FIGHT/WNYMCS RESPONDED WELL-WEAK CASE												
	*DASA(DIGNITY FOR ALL STUDENTS) COMPLAINT/INVESTIGATION-FOLLOWED STUDENTS LEAVING SCHOOL(TRUANCY)												
5	PARENT'S REPORT: NANCY DIAZ												
	*NOTHING TO REPORT												
6	FACULTY REPORT-FACULTY REP SELECTED MONTHLY												
	*NOTHING TO REPORT												
7	ACADEMIC REPORT: SAM IRACI												
	*48 STUDENTS ON TRACK FOR ADVANCED REGENTS												
	*49 STUDENTS-REGENTS DIPLOMA												
8	FINANCIAL REPORT: JOE EICHELDINGER												
	*KIRSITZ REPORT UNDER SEPARATE COVER												
9	OLD BUSINESS;												
	*ESSER FUNDING FOR NSUMMER SCHOOL												
	*STAFF DEVELOPMENT-AUG 30 MENTAL HEALTH FIRST AID												
	*PLANS PROCEEDING ON PURCHASE OF PARKING LOT												
10	NEW BUSINESS												
	*RENOVATION TO MIDDLE SCHOOL STAGE \$6550.00(CURTAINS INCL RAIL)/\$11,000.00(INCLUDING BACK WALL)												
	MOTION TO ACCEPT								D.COMERFORD		G.CRAWLEY		UNAN
11	ADJOURNMENT: MOTION TO ADJOURN AT 6:59PM								D.COMERFORD		G.CRAWLEY		UNAN
	NEXT MEETING: THURSDAY 9/16/2021												

WNYMCS BOARD MEETING								Barbara Tompkins	X	Sam Iraci	X	
			X	C.OLDENBERG	X	K.BURHANS-KIRSITS		Glenda Crowley	EXC	Dave Comerford	X	
DATE:		16-Sep-21	X	W.VASQUEZ	EXC	A.BEITER-KIRSITS		Nancy Diaz	EXC	Bernie Bunny	X	
START TIME:		5:15PM	X	R.JETTER				Joe Eicheldinger	X	VACANT		
BOARD MOTIONS												
	MOTION						SECOND			VOTE		
1	MINUTES: MOTION TO ACCEPT						D.COMERFORD			J.EICHELDINGER		
2	PUBLIC COMMENT: NONE											
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG						MIDDLE SCHOOL			HIGH SCHOOL		
	*WNYMCS FOLLOWING COVID LAWS/MASKING AS REQUIRED						GRADE	POP	ARB%	GRADE	POP	ARB%
	*MEET THE TEACHER NIGHT CANCELLED / ZOOM MEETING PLANNED						5	12		9	103	
	*BLOOD DRIVE OCTOBER 15						6	19		10	97	
	*STRONGER ACADEMIC PERFORMANCE AT WNYMCS (28 CADETS TAKING PHYSICS; 29 CADETS TAKING CALCULUS)						7	31		11	76	
	*12 CADETS REQUESTING JANUARY GRADUATION						8	41		12	104	
	*HEATHER LEAVING 17 SEP-OUTSOURCING OF DATA TO MVP NETWORK CONSULTING-\$6K /MO-SECURITY IMPROVEMENT						STOT	103		STOT	380	
							TOTAL CADET POPULATION: 483 (+13 VS BUDGET)					
BOARD MOTIONS												
	MOTION						SECOND			VOTE		
	*LAWSUIT-\$125K BROKEN JAW IN BASKETBALL FIGHT/WNYMCS RESPONDED WELL-STATUS UNCHANGED											
	*DASA(DIGNITY FOR ALL STUDENTS) COMPLAINT/INVESTIGATION-FOLLOWED STUDENTS LEAVING SCHOOL(TRUANCY)-STATUS UNCHANGED											
4	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY											
	NOTHING TO REPORT											
5	PARENT'S REPORT: NANCY DIAZ											
	NOTHING TO REPORT											
6	ACADEMIC REPORT: SAM IRACI											
	*SEE COMMANDANT'S COMMENTS RE: ACADEMIC ACHIEVEMENT											
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDINGER-UNDER SEPERATE COVER- MOTION TO ACCEPT						B.BUNNY			S.IRACI	UNAN	
	*SPECIAL ED CLAWBACK (\$750K) SHOULD BE FAVORABLE DECISION											
	*WHEN CONSTRUCTION LOAN TRANSFERS TO MORTGAGE, CASH POSITION GREATLY IMPROVES											
	*BUFFALO SCHOOL SYSTEM ROUTINELY DELAYS FUNDING											
	*NYS ED IS DELAYING FUNDS ALSO											
8	OLD BUSINESS:											
	*MENTAL HEALTH FIRST AID TRAINING EXCELLENT											
	*PARKING LOT PURCHASE-STALLED											
	*RENOVATION TO MIDDLE SCHOOL STAGE \$11,000.00(CURTAINS INCL RAIL)						D.COMERFORD			S.IRACI	UNAN	
9	NEW BUSINESS:											
	*MEMORIAL MASS FOR TIM O'BRIEN-28 OCTOBER											
	*DEDICATION FOR TIM O'BRIEN GYMNASIUM-29 OCTOBER 2021, 2PM											
10	ADJOURNMENT: 6:15PM						S.IRACI			D.COMERFORD	UNAN	
	NEXT MTG: 21OCT2021											
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY											

WNYMCS BOARD MEETING											
			X	C.OLDENBERG	X	K.BURHANS-KIRSITS	Barbara Tompkins	X	Sam Iraci	X	
DATE:	21-Oct-21		X	W.VASQUEZ		A.BEITER-KIRSITS	Glenda Crawley	X	Dave Comerford	X	
START TIME:	5:15 PM		X	R.JETTER			Nancy Diaz	X	Bernie Bunny	EXC	
							Joe Eicheldinger	X	VACANT		
							BOARD MOTIONS				
1	MINUTES: MOTION TO ACCEPT					MOTION		SECOND		VOTE	
						D.Comerford		J.Eicheldinger		Unanimous	
2	PUBLIC COMMENT:										
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG					MIDDLE SCHOOL			HIGH SCHOOL		
	UNDER SEPARATE COVER					GRADE	POP	ARB%	GRADE	POP	ARB%
						5	12	33.3	9	99	29
						6	18	38.8	10	90	31
						7	13	41.9	11	71	49
						8	38	52.6	12	107	23
						STOT	81		STOT	367	
	TOTAL CADET POPULATION: 448										
							BOARD MOTIONS				
						MOTION		SECOND		VOTE	
4	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY- NO REPORT										
5	PARENT'S REPORT: NANCY DIAZ- NO REPORT										
6	ACADEMIC REPORT: SAM IRACI- SEE ARB PERCENT										
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDINGER-										
	DRAFT AUDIT REVIEW UNDER SEPARATE COV- MOTION TO ACCEPT										
8	OLD BUSINESS: NONE DISCUSSED										
9	NEW BUSINESS: NONE DISCUSSED										
10	ADJOURNMENT: 6:15- NEXT MEETING/THURSDAY 18NOV2021					D.COMERFORD		J.EICHELDINGER		Unanimous	
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY										

WNYMCS BOARD MEETING							Barbara Tompkins	EXC	Sam Iraci	X	
			X	C.OLDENBERG		K.BURHANS-KIRSITS	Glenda Crawley	X	Dave Comerford	X	
DATE:	18-Nov-21		X	W.VASQUEZ		A.BEITER-KIRSITS	Nancy Diaz	X	Bernie Bunny	X	
START TIME:	5:12 PM		X	R.JETTER			Joe Eicheldinger	EXC	VACANT		
							BOARD MOTIONS				
1	MINUTES: MOTION TO ACCEPT					*Amendments/	MOTION	SECOND		VOTE	
	Fin Rept approval not required; Motion to Close (Comerford,Eicheldinger)						D.Comerford	G.Crawley		Unanimous	
2	PUBLIC COMMENT: NONE										
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG					MIDDLE SCHOOL			HIGH SCHOOL		
	*2 PE Teachers attending State Conference Thanksgiving Week					GRADE	POP	ARB%	GRADE	POP	ARB%
	*Football-Cadet David Bright-Sportsmanship award					5	12	8.3	9	103	29
	*Football-Championship game against Batavia					6	12	25	10	87	31
	*Orienteering Award					7	17	34	11	70	49
	*Basketball starting					8	37	35	12	104	23
	*January Graduation-16 Cadets /3rd Thursday in January					STOT	78		STOT	364	
	*Academic Review Board (Grades 2<70;1<65)- Correlates to Attendance					TOTAL CADET POPULATION: 442					
	*4 Students have COVID19					BOARD MOTIONS					
	*Quarantine negatively affects academic performance					MOTION		SECOND		VOTE	
	*Cadets found a wallet with \$120.00 in it and turned it in to the office										
	Dr. Jetter: NY State is vacillating on Grant dispersal										
	*\$760+K Grant										
	*\$1.3M American Rescue Plan (ARP)Grant										
	*Removed cost of new parking lot from Federal Government Grants-Eliminates 50 Year encumbrance										
	*Supply chain problems-Negative effect on Cafeteria Expenses										
	*Erie County Allowing Test out of Quarantine after 5 days										
	*WNYMCS Teaching NYS Curriculum										
	*PARENT-TEACHER CONFERENCES VIA INTERNET-80% OF PARENTS REACHED										
4	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY- NO REPORT										
5	PARENT'S REPORT: NANCY DIAZ- NO REPORT										
6	ACADEMIC REPORT: SAM IRACI- SEE ARB PERCENT AND COMMANDANT'S REMARKS										
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDINGER- UNDER SEPARATE COVER										
	DRAFT AUDIT REVIEW UNDER SEPARATE COV- MOTION TO ACCEPT										
8	OLD BUSINESS: NONE DISCUSSED										
9	NEW BUSINESS:										
	*400 CHROMEBOOKS DELIVERED FROM MAY 2021 ORDER										
	*60KW, 3PHASE,NATURAL GAS GENERATOR RECOMMENDED,PROTECT WATER PIPING AND DATA,MOTION TO ORDER THIS GENERATOR AT A PRICE NOT TO EXCEED \$65K					D.COMERFORD		B.BUNNY			
10	ADJOURNMENT: 6:03- NEXT MEETING/THURSDAY 16DEC2021					G.CRAWLEY		D.COMERFORD		Unanimous	
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY										

WNYMCS BOARD MEETING								Barbara Tompkins	X	Sam Iraci	X	
			X	C.OLDENBERG	X	K.BURHANS-KIRSITS		Glenda Crawley	X	Dave Comerford	ABS	
DATE:	16-Dec-21	X		W.VASQUEZ	N/A	A.BEITER-KIRSITS		Nancy Diaz	ABS	Bernie Bunny	X	
START TIME:	5:16 PM	X		R.JETTER				Joe Eicheldinger	X	VACANT		
BOARD MOTIONS												
1							MOTION		SECOND		VOTE	
	MINUTES: MOTION TO ACCEPT						Joe Eicheldinger		G.Crawley		Unanimous	
2	PUBLIC COMMENT: NONE											
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG						MIDDLE SCHOOL			HIGH SCHOOL		
	*TEACHER EVALUATIONS: DR. JETTER, TONYA PERFORMING						GRADE	POP	ARB%	GRADE	POP	ARB%
	*SHADOW FOR NEW STUDENTS						5			9		
	*TEACHER LOSS- 4 IN LAST MONTH; TIFFANY ROGERS (P.E.)16 YRS EXPERIENCE/ ONGOING INTERVIEWS						6			10		
	*RECRUITMENT COMMERCIAL RECORDINGS-30 SECOND WGRZ SPOTS/BOAT BUILDINBG;MOCK INSPECTION;ETC.						7			11		
	*WNYMCS FIRST-ADDISON COPLAND- U OF PITTSBURGH DIV I FOOTBALL SCHOLARSHIP						8			12		
	*JANUARY GRADUATION 15 STUDENTS 1-20-2022, 4PM						STOT			STOT		
	*NEW CURTAINS FOR MIDDLE SCHOOL AUDITORIUM						TOTAL CADET POPULATION: 473					
BOARD MOTIONS												
	*CHRISTMAS BONUS: \$1000.00 FOR VETERAN TEACHERS; \$250.00 FOR NEW TEACHERS						MOTION		SECOND		VOTE	
	MOTION TO DISBURSE UP TO \$50,000.00 FOR TEACHER BONUSES						B. Bunny		S. Iraci		UNANIMOUS	
	*WILL VASQUEZ:											
	RITE AID-LOOKING FOR DECISION MAKER(AT R-A HEADQUARTERS) TO PURCHASE LAND											
	MVP INTERNET PROVIDER HONORING DATA COMMITMENT WELL. DATA ASSISTANT 2 TIMES PER WEEK.											
	CHROMEBOOKS (QTY 400); MVP ASSISTING WITH SECURITY; 25 PER CLASS UNASSIGNED TO INDIV CADETS											
	ESSER GRANT BEING USED TO SECURE 80 NEW LAPTOPS FOR TEACHERS											
	*DR. JETTER- PROVIDING COUNSELING AND SUPPORT FOR TEACHER CORPS											
	*ONGOING LEGAL ACTIONS (QTY 2): LAWYERS IN PROCESS-NO ACTION											
4	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY- NO REPORT											
	* DR.LACARA-SCHEDULED FOR JANUARY											
5	PARENT'S REPORT: NANCY DIAZ- NO REPORT											
6	ACADEMIC REPORT: SAM IRACI- NO REPORT											
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDINGER- UNDER SEPARATE COVER											
	*\$2.2M MORTGAGE; FINAL CONSTRUCTION REQUISITION AWAITING FINAL "AS-BUILT SURVEY"-NEW BANK REP											
	*LAUNCH AGREEMENT TO BE SIGNED AND MORTGAGE RATE LOCKED UNDER 3%-EXCELLENT SHAPE.											
8	OLD BUSINESS: GENERATOR DELAYED											
	*60KW, 3PHASE,NATURAL GAS GENERATOR RECOMMENDED,PROTECT WATER PIPING AND DATA											
9	NEW BUSINESS: NONE DISCUSSED											
10	ADJOURNMENT: 6:22- NEXT MEETING/THURSDAY 20JAN2022						Joe Eicheldinger		G.Crawley		Unanimous	
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY											

WNYMCS BOARD MEETING							Barbara Tompkins	X	Sam Iraci	X			
			X	C.OLDENBERG	X	K.BURHANS-KIRSITS	Glenda Crawley	X	Dave Comerford	REM			
DATE:	20-Jan-22	X		W.VASQUEZ		A.BEITER-KIRSITS	Nancy Diaz	ABS	Bernie Bunny	X			
START TIME:	5:04 PM	X		R.JETTER			Joe Eicheldinger	X	VACANT				
BOARD MOTIONS													
1	MINUTES: MOTION TO ACCEPT						MOTION		SECOND		VOTE		
							J. Eicheldinger		G.Crawley		Unanimous		
2	PUBLIC COMMENT: NONE												
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG						MIDDLE SCHOOL			HIGH SCHOOL			
	*DR. LACARA AND ADVANCED ENGLISH CLASS DEMONSTRATE CLASS PROJECT TO DEVELOP PROCESS TO PERFORM CADETS GAGLIONE, EDWARDS,SLEZAK,MORGAN, AND WRIGHT PRESENTED THE PROJECT.						GRADE	POP	ARB%	GRADE	POP	ARB%	
	*DAVE COMERFORD-						5	13		9	102		
	DAVE COMERFORD RITE AID PROPERTY PURCHASE AND WNYMCS ATHLETIC/ACADEMIC FACILITY EXPANSION. ESTIMATED COSTS WILL BE \$2-1/2 TO \$3M FOR 30K SQ FT FACILITY INCLUDING CLASSROOM, OFFICE,ATTHLETICS AND						6	16		10	86		
	*TV COMMERCIAL AIRS ON WGRZ-EXCELLENT PIECE						7	29		11	67		
	*RECRUITMENT OPEN HOUSE TO BE HELD ON FIRST SATURDAY IN FEBRUARY (5TH)						8	34		12	105		
	*WILL VASQUEZ -						STOT	92		STOT	360		
	REC'D EMAIL FROM DEPT OF ENVIRONMENT REQUIRING REMEDIATION OF OLD, PARTIALLY FULL FUEL TANK AT BUFFUM. POSSIBLE \$35K DAILY FINE.						TOTAL CADET POPULATION: 452						
	MOTION TO ASSIGN UP TO \$10K TO PROVIDE REMEDIATION OF OLD FUEL STORAGE TANK IN COMPLIANCE WITH *GENERATOR NOW 3 MONTHS BEHIND.						MOTION			SECOND			VOTE
	*LOCAL EXAM NO REGENTS TESTING STATEWIDE.						B.BUNNY			D.COMERFORD			
	*COVID TESTS RECEIVED (DOUBLE SHIPMENT).												
4	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY- NO REPORT												
5	PARENT'S REPORT: NANCY DIAZ- NO REPORT												
6	ACADEMIC REPORT: SAM IRACI- SEE ARB PERCENT AND COMMANDANT'S REMARKS EXCELLENT GRADUATION;15 EARLY GRADUATES. WELL ATTENDED.												
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDINGER- UNDER SEPARATE COVER												
	*MORTGAGE MUST BE RE-FILED COSTING MORE CLOSING COSTS.												
	*CURRENT RATIO IMPROVED. 2.8% RATE NOT THREATENED.												
	*LOC WILL BE ELIMINATED AND CASH POSITION WILL IMPROVE.												
	*CLAWBACK FUNDS BEING DELAYED.												
	DRAFT AUDIT REVIEW UNDER SEPARATE COV- MOTION TO ACCEPT												
8	OLD BUSINESS: NONE DISCUSSED												
	*BONUSES DELIVERED TO TEACHERS AND STAFF-EXCELLENT RESPONSE												
9	NEW BUSINESS:												
	*MOTION TO AMMEND CHARTER TO ALLOW VOICE/DIGITAL VOTES AND ATTENDENCE.						B.BUNNY			G.CRAWLEY			Unanimous
10	ADJOURNMENT: 6:03- NEXT MEETING/THURSDAY 17FEB2022						G.CRAWLEY			J.EICHELDINGER			Unanimous
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY												

WNYMCS BOARD MEETING							Barbara Tompkins	X	Sam Iraci	X		
			X	C.OLDENBERG	REMOTE	K.BURHANS-KIRSITS	Glenda Crawley	REMOTE	Dave Comerford	REMOTE		
DATE:	17-Feb-22	X		W.VASQUEZ		A.BEITER-KIRSITS	Nancy Diaz	X	Bernie Bunny	X		
START TIME:	5:15 PM	X		R.JETTER			Joe Eicheldinger	X	VACANT			
BOARD MOTIONS												
							MOTION		SECOND		VOTE	
1	MINUTES: MOTION TO ACCEPT							Dave Comerford		Sam Iraci		Unanimous
2	PUBLIC COMMENT: Lizzie Hauser expulsion discussed; Jessica Donovan (Mother); Courtney (L. Hauser case mgr-Rem)											
	Motion to accept Commandant's Expulsion Action							Sam Iraci		Joe Eicheldinger		Unanimous
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG							MIDDLE SCHOOL			HIGH SCHOOL	
	*NYS AUTHORIZATION OF TUITION FOR CHARTER SCHOOLS \$13,400.00/PUPIL (69% OF CITY PUBLIC SCHOOLS).						GRADE	POP	ARB%	GRADE	POP	ARB%
	*WNYMCS 2021 GRADUATION RATE 97%/CITY SCHOOLS GRADUATION RATE 70+% (SUSPICIOUS CITY NUMBERS)						5	14		9	95	
	*FOOD SERVICE RESULTS VERY POSITIVE (QUALITY/QUANTITY/VARIETY) DESPITE SUPPLY CHAIN AND INFLATION IMPACT.						6	16		10	89	
	*DAVE COMERFORD RITE AID PROPERTY PURCHASE AND WNYMCS ATHLETIC/ACADEMIC FACILITY EXPANSION. ESTIMATED COSTS WILL BE \$2-1/2 TO \$3M FOR 30K SQ FT FACILITY INCLUDING CLASSROOM, OFFICE, ATHLETICS AND						7	30		11	67	
	*50% OF STUDENTS ARE ON ARB. SOME ON ARB DESPITE ACADEMIC SUCCESS AND HONORS. LACK OF ATTENDANCE MAJOR ISSUE. SEE BELOW ATTENDANCE OFFICER COMMENT.						8	34		12	91	
	*TV COMMERCIAL AIRS ON WGRZ- EXCELLENT PIECE						STOT	94		STOT	342	
	*SCHOOL YEAR 22/23 PROJECTED TO HAVE MS:83 CADETS; HS:333 CADETS; TOTAL: 416 CADETS						TOTAL CADET POPULATION: 436					
	*WILL VASQUEZ -						BOARD MOTIONS					
	*REMEDICATION OF OLD, PARTIALLY FULL FUEL TANK AT BUFFUM DELAYED BY DOE CONTRACTOR. POSSIBLE \$35K DAILY FINE ELIMINATED.											
	*\$1.6M IN GRANTS BEING USED FOR NEW GYM, CHROMEBOOKS, AND LAPTOPS. SLOW PAY BY NYS.						MOTION			SECOND		VOTE
	*ATTENDANCE OFFICER PROGRAM IMPLEMENTED (SGT JOSKOWIAK). PRIOR TO FEBRUARY 100+ STUDENTS/DAY											
	*FIELD TRIPS: NORTHLANDS VOCATIONAL TRAINING; WNYMCS BOAT BUILDING CLASS.											
4	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY- 3 TEACHERS (C.KRITZ, R.KRAMER, MS.GIBSON)											
	PRESENTATION ON EDUCATION STRATEGIES. (ERIC FRANCIS/JOHN CORIPPO TRAINING)											
5	PARENT'S REPORT: NANCY DIAZ- NO REPORT											
6	ACADEMIC REPORT: SAM IRACI- SEE ARB PERCENT AND COMMANDANT'S REMARKS											
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDINGER- UNDER SEPARATE COVER											
	*MORTGAGE WILL BE RE-FILED CONSOLIDATING BUFFUM AND SO PARK MORTGAGE. FOLLOWING TRANSACTION, THE CASH WILL BE POSITIVELY IMPACTED BY \$600K+											
	*CURRENT RATIO IMPROVED. 2.8% RATE NOT THREATENED.											
	*MOST ECONOMIC INDICATORS ARE FAVORABLE TO BUDGET.											
	*GRANT FUNDS BEING DELAYED. EXCUSES ABOUND.											
	*ESSER/CARES ACT FUNDING: LY-DRAW #1; 2020-2023-DRAW #2 AND #3- SPENDING FOCUSED ON TANGIBLE MATERIALS, SYSTEMS, AND INFRASTRUCTURE; NOT EMPLOYEE COMPENSATION OR POPULATION. FOR THOSE THAT APPLY FUNDS TO EMPLOYEES, ONCE THE SPIGOT IS CLOSED, THE IMPACT WILL BE FELT BY EMPLOYEES (SALARY/HEADCOUNT REDUCTIONS)											
8	OLD BUSINESS: NONE DISCUSSED											
9	NEW BUSINESS: 2021/2022 GRADUATION SCHEDULED FOR JUNE 23, 2022											
10	ADJOURNMENT: 6:50PM- NEXT MEETING- THURSDAY 17FEB2022/MOTION TO ADJOURN							J.EICHELDINGER		S.IRACI		Unanimous
	RESPECTFULLY SUBMITTED- BERNARD M. BUNNY, EXECUTIVE SECRETARY											

WNYMCS BOARD MEETING								Barbara Tompkins	X	Sam Iraci	EXC		
			X	C.OLDENBERG	REMOTE	K.BURHANS-KIRSITS		Glenda Crawley	X	Dave Comerford	X		
DATE:	17-Mar-22		X	W.VASQUEZ		A.BEITER-KIRSITS		Nancy Diaz	REMOTE	Bernie Bunny	X		
START TIME:	5:13 PM		X	R.JETTER				Joe Eicheldinger	REMOTE	VACANT			
BOARD MOTIONS													
1	MINUTES: MOTION TO ACCEPT												
2	PUBLIC COMMENT: NONE												
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG												
	SUSAN GIBBONS PLANNED VISIT IN APRIL												
	*CHARTER SCHOOL ASSN-STATE AID PARITY/DIRECT PAYMENT/FACILITY FUNDING FOR CHARTER SCHOOL(NYC)						GRADE	POP	ARB%	GRADE	POP	ARB%	
	*GUIDANCE COUNSELLOR PROGRAM-9 SCHOLARSHIPS TO NORTHLANDS VOCATIONAL; UB VOCATIONAL PROGRAM						5	13		9	85		
	*SATURDAY REMEDIAL PROGRAM-TEACHERS PAID FROM ESSER GRANTS; MANDATORY FOR ARB STUDENTS						6	16		10	84		
	*RECRUITMENT POSITIVE- LOTTERY REQUIRED TO FAIRLY DISTRIBUTE OPENINGS IN 5TH/6TH GRADE						7	27		11	66		
	*LOSING STUDENTS/COST OF FUEL						8	33		12	90		
	*SCHOOL YEAR 22/23 PROJECTED TO HAVE MS:83 CADETS; HS:333 CADETS; TOTAL: 416 CADETS						STOT	89		STOT	325		
	*WILL VASQUEZ -						TOTAL CADET POPULATION: 414						
	*CORRUPT FORMER TEACHERS HAVE ESTABLISHED A FALSE WEB PAGE WITH WNYMCS LOGO; REPUTATION DEFAMATION AND THREATS-THREATS OF PHYSICAL VIOLENCE AND HARM TO THE SCHOOL BEING INVESTIGATED BY BUFFALO POLICE CYBER DIVISION.						BOARD MOTIONS						
	*\$1.6M IN GRANTS BEING USED FOR NEW GYM, CHROMEBOOKS, AND LAPTOPS. SLOW PAY BY NYS.												
	*ATTENDANCE OFFICER PROGRAM IMPLIMENTED (SGT JOSKOWIAK). PRIOR TO FEBRUARY 100+ STUDENTS/DAY												
	*FIELD TRIPS:NORTHLANDS VOCATIONAL TRAINING;WNYMCS BOAT BUILDING CLASS.												
	*REMEDIATION OF OLD, PARTIALLY FULL FUEL TANK AT BUFFUM ESTIMATED COST \$12,981.50-MOTION TO AUTHORIZE HIGHER AMOUNT												
	*MOTION TO INCREASE THE CAMERA CONTRACT AT BUFFALO SECURITY BY \$7,000.00 (8 CAMERAS)												
	*PROBLEMATIC BEHAVIOR BY STUDENTS DRUGS/VAPING/FIGHTS- URGENT ACTION NEEDED-UNCLEAR AS TO												
4	TEACHER COMMUNICATIONS: NONE												
5	PARENT'S REPORT: NANCY DIAZ- NO REPORT												
6	ACADEMIC REPORT: SAM IRACI- NO REPORT												
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDER- UNDER SEPARATE COVER												
	*MORTGAGE WILL BE RE-FILED CONSOLIDATING SO.PARK CONSTRUCTION/PURCHASE PLUS CREDIT LINE												
	*MOST ECONOMIC INDICATORS ARE FAVORABLE TO BUDGET.												
	*GRANT FUNDS BEING DELAYED. EXCUSES ABOUND.												
	*SURPLUS AT YEAR END EXPECTED TO BE APPROXIMATELY\$450K-POSSIBLE TO ELIMINATE LETTER OF CREDIT												
8	OLD BUSINESS: RITE AID CONTACTED RE: PURCHASE. NEW OWNER IS REVIEWING OPTIONS												
9	NEW BUSINESS: 2021/2022 GRADUATION SCHEDULED FOR JUNE 23, 2022												
10	ADJOURNMENT: 6:52PM- NEXT MEETING-THURSDAY 21APRIL2022/MOTION TO ADJOURN												
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY												

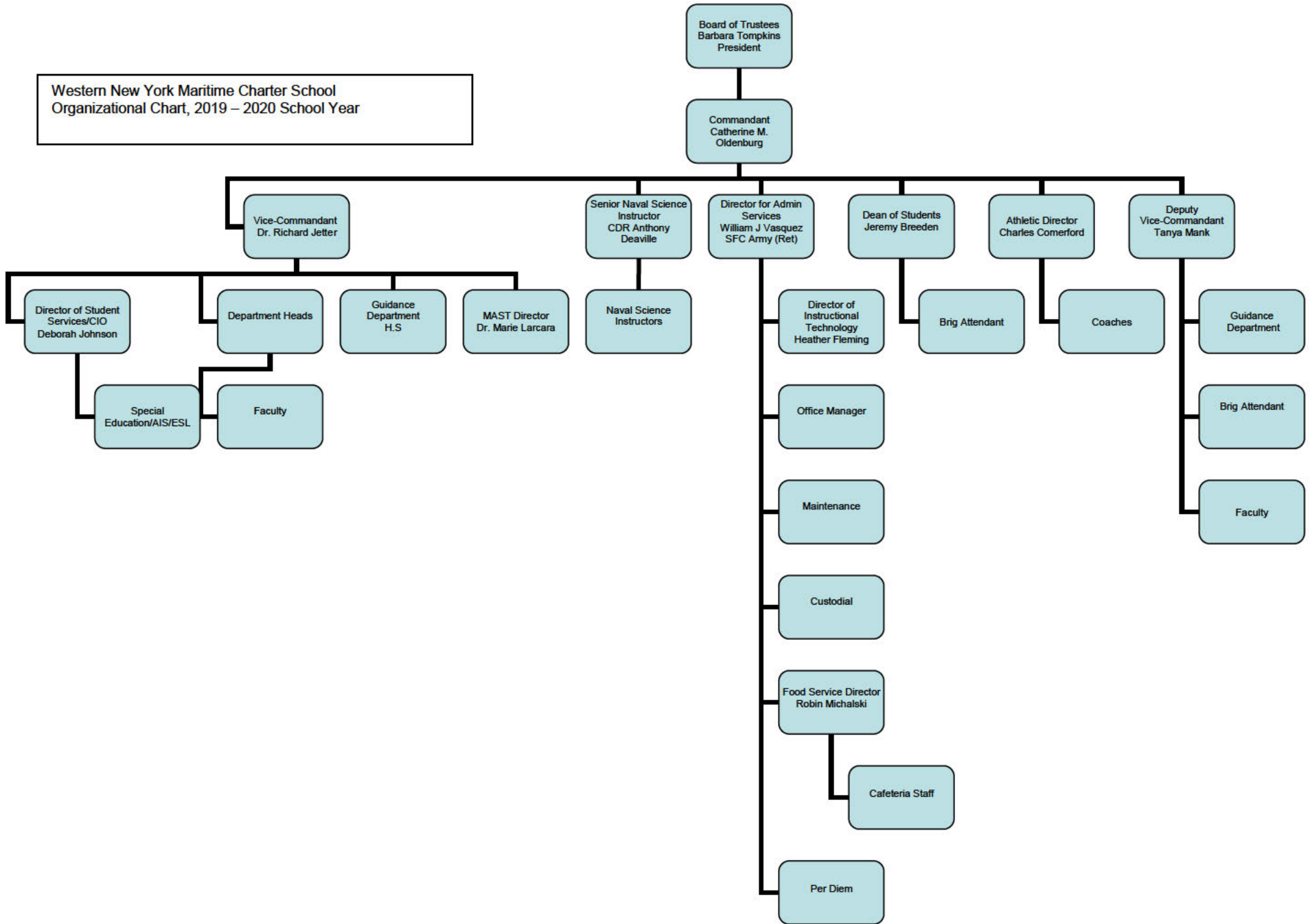
WNYMCS BOARD MEETING							Barbara Tompkins	EXC	Sam Iraci	X		
			X	C.OLDENBERG	REMOTE	K.BURHANS-KIRSITS	Glenda Crawley	EXC	Dave Comerford	REMOTE		
DATE:	21-Apr-22	X		W.VASQUEZ	EXC	A.BEITER-KIRSITS	Nancy Diaz	EXC	Bernie Bunny	X		
START TIME:	5:16 PM	X		R.JETTER			Joe Eicheldinger	X	VACANT			
MEETING HELD WITH NO QUORUM/SELECT ACTION COMPLETED							BOARD MOTIONS					
1	MINUTES: MOTION TO ACCEPT						MOTION	SECOND	VOTE			
							N/A	N/A				
2	PUBLIC COMMENT: NONE											
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG						MIDDLE SCHOOL			HIGH SCHOOL		
	*COMMANDANT RETIREMENT EFFECTIVE 08/31/2022- SEEKING CANDIDATES/TARGET 1ST WK MAY FOR SELECTION						GRADE	PLAN 22/23	ARB%	GRADE	PLAN 22/23	ARB%
	Incredibly proud of the WNY Maritime Western New York Maritime Charter (wnymcs.com) graduating class of 2022. Here are the results (so far) for this group of seniors.						5	13	N/A	9	107	N/A
	* Battalion CO - Appointment to US Coast Guard Academy. #USCGA						6	19	N/A	10	103	N/A
	* Battalion XO - NROTC Scholarship (Accepted to Harvard and Georgia Tech, she is going to Harvard). #harvard						7	39	N/A	11	90	N/A
	* Battalion CMC - Appointment to BOTH US Naval Academy and US Air Force Academy and accepted to Cornell (Going to USAFA for they offered a spot to play football). He was the all-Western NY Middle LB this last season. #usafa						8	42	N/A	12	66	N/A
	* Alpha Company CO - NPP Scholarship to SUNY Maritime. #SUNY						STOT	113	N/A	STOT	366	N/A
	* Bravo Company CO - Full-ride scholarship to Canisius College. #CANISIUS						TOTAL 22/23 PLANNED CADET POPULATION: 479					
	* Supply Officer - Enlisting in US Navy approved to be a Nuclear Program ET. #USNAVY						BOARD MOTIONS					
	* Asst Supply Officer - Accepted to the University of Alabama and will join the Air Force ROTC when he gets there (college program/non-scholarship).						MOTION	SECOND	VOTE			
	* CDT PO1 - January Grad, National Three Star WR Recruit and going to the University of Pittsburgh (a.k.a. PITT) to play WR. Played in the PITT Blue/Gold Spring Game last week. #pitt											
	Here is a quick summary breakdown right now of the Class of 2022 (Things may change in the next two months): 14 Cadets Enlisting (US Army-6, USMC-2, USN-3, and USAF-3)//36 Cadets going to 4yr College//29 Cadets going to 2yr College//16 Cadets going to Trade School or Vocational School//10 Cadets going to the Workforce (There are roughly 95 cadets in the entire senior class and 15 or so of them graduated early (in January).											
4	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY- NONE THIS MONTH											
5	PARENT'S REPORT: NANCY DIAZ- NO REPORT											
6	ACADEMIC REPORT: SAM IRACI- NO REPORT											
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDINGER- UNDER SEPARATE COVER											
8	OLD BUSINESS: NONE DISCUSSED											
	BOARD IS SHORT 2 MEMBERS. RECOMMENDATIONS WERE MADE. COMMANDANT WILL CONTACT											
	BOARDMEMBER TRAINING WILL RESUME-BRUCE MORRISON WILL INSTRUCT											
9	NEW BUSINESS:											
	A \$1000.00 STAFF BONUS WAS APPROVED FOR EACH MEMBER. (D.COMERFORD, B.TOMPKINS-IN ABSENTIA"YES")						J.EICHELDINGER		S.IRACI		Unanimous	
	HIGH SCHOOL MILITARY BALL-7MAY2022											
	CHANGE OF COMMAND-11MAY2022											
	2021/2022 GRADUATION SCHEDULED FOR JUNE 23, 2022											
10	ADJOURNMENT: 6:47PM- NEXT MEETING-THURSDAY 19MAY2022/MOTION TO ADJOURN						J.EICHELDINGER		S.IRACI		Unanimous	
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY											

WNYMCS BOARD MEETING							Barbara Tompkins	X	PRESIDENT			
			X	C.OLDENBERG	X	K.BURHANS-KIRSITS	Glenda Crawley	X	Dave Comerford	X		
DATE:	19-May-22		X	W.VASQUEZ	EXC	A.BEITER-KIRSITS	Nancy Diaz	X	Bernie Bunny	X		
START TIME:	5:15 PM		X	R.JETTER			Joe Eicheldinger	X	VACANT			
							Sam Iraci	X	VACANT			
OPENED WITH MOMENT OF SILENCE FOR MURDERS AT THE TOPS MARKET TERROR ATTACK. 7 WNYMCS CADETS WORK AT THE STORE. NONE WERE HARMED. FORTUNATELY, ONLY ONE WAS ON DUTY. THE SUGGESTION WAS MADE TO OFFER EMOTIONAL/PSYCHOLOGICAL SUPPORT.							BOARD MOTIONS					
							MOTION		SECOND		VOTE	
1	MINUTES: MOTION TO ACCEPT						J.Eicheldinger		S.Iraci		UNAN	
2	PUBLIC COMMENT: NONE											
3	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG						MIDDLE SCHOOL			HIGH SCHOOL		
	*COMMANDANT RETIREMENT EFFECTIVE 08/31/2022						GRADE	PLAN 22/23	ARB%	GRADE	PLAN 22/23	ARB%
	*Annual personnel inspection 312 students in school. 20 Unsat						5	7	N/A	9	60	N/A
	*Articulation Scholarship Agreement-Hilbert College						6	20	N/A	10	89	N/A
	*Harvard Pilot Program with WNYMCS (Gaming, Cryptocurrency, Bioethics)						7	26	N/A	11	83	N/A
	*Buf State Student Teacher Program is ongoing						8	37	N/A	12	59	N/A
	*Change of Command Held, Juniors in charge with overlap (adequate turnover)						STOT	90	N/A	STOT	291	N/A
	*Extra instruction going well. Expect improved final test grades.						TOTAL 22/23 PLANNED CADET POPULATION: 381					
	*Several Cadets participated in Senior Skip Day-Discipline applied						BOARD MOTIONS					
	*Senior Class Trip to Cedar Point						MOTION		SECOND		VOTE	
	*PRESENTATION BY MS. AMY ALDERMAN, SELECTED AS COMMANDANT WNYMCS 22/23 SCHOOL YEAR (INTERVIEW 5/5/2022 C.OLDENBERG, B.TOMPkins,J.EICHELDINGER,S.IRACI)-MOTION TO ACCEPT RESULTS OF INTERVIEW COMMITTEE AND OFFER MS.ALDERMAN COMMANDANT POSITION WITH A NEGOTIATED SALARY						D.Comerford		B.Bunny		UNAN	
4	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY- NONE THIS MONTH											
5	PARENT'S REPORT: NANCY DIAZ- NO REPORT											
6	ACADEMIC REPORT: SAM IRACI- NO REPORT											
7	FINANCIAL REPORT: KIRSITS REVIEW / JOE EICHELDINGER- UNDER SEPARATE COVER-POSITIVE RESULTS											
	Five year budget to be voted on in June meeting.											
8	OLD BUSINESS: FIVE BOARD MEMBERS TO BE REINSTATED IN JUNE											
	BOARD IS SHORT 2 MEMBERS. RECOMMENDATIONS WERE MADE. COMMANDANT WILL CONTACT											
	BOARDMEMBER TRAINING WILL RESUME-BRUCE MORRISON WILL INSTRUCT											
	SUSAN GIBBONS MEETING, JUNE 7TH											
9	NEW BUSINESS:											
	NATIONAL HONOR SOCIETY: 12 SENIORS, 22 JUNIORS; NATIONAL SPANISH HONOR											
	HIGH SCHOOL MILITARY BALL-7MAY2022											
	CHANGE OF COMMAND-11MAY2022											
	2021/2022 GRADUATION SCHEDULED FOR JUNE 23, 2022-VILLA MARIA 4PM											
10	ADJOURNMENT: 6:51 PM- NEXT MEETING-THURSDAY 16JUNE2022/MOTION TO ADJOURN						G.CRAWLEY		J.EICHELDINGER		UNAN	
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY											

WNYMCS BOARD MEETING							Barbara Tompkins	X	PRESIDENT				
			X	C.OLDENBERG	X	K.BURHANS-KIRSITS	Glenda Crawley	X	Dave Comerford	X			
DATE:	16-Jun-22		EXC	W.VASQUEZ	EXC	A.BEITER-KIRSITS	Nancy Diaz	X	Bernie Bunny	X			
START TIME:	5:19 PM	X		R.JETTER	EXC	A.ALDERMAN-CMD SEL	Joe Eicheldinger	X	VACANT				
							Sam Iraci	X	VACANT				
*PRESENTATION BY MS. AMY ALDERMAN, SELECTED AS COMMANDANT WNYMCS 22/23 SCHOOL YEAR (INTERVIEW 5/5/2022 C.OLDENBERG, B.TOMPKINS,J.EICHELDINGER,S.IRACI)-MOTION TO ACCEPT RESULTS OF INTERVIEW COMMITTEE AND OFFER MS.ALDERMAN COMMANDANT POSITION WITH A NEGOTIATED SALARY							BOARD MOTIONS						
							MOTION		SECOND		VOTE		
1	MINUTES: MOTION TO ACCEPT w/AMENDMENT"NOT TO EXCEED \$105 000.00 STARTING SALARY " ^							D.COMERFORD		G.CRAWLEY		UNANIMOUS	
2	PUBLIC COMMENT: NONE												
3	FINANCIAL REPORT: JOE EICHELDINGER w/SUPPORTING REPORT FROM KIRSITZ ACCOUNTANTS												
	*UNDER SEPARATE COVER												
	*2022-2023SY WNYMCS BUDGET-UNDER SEPARATE COVER- MOTION TO ACCEPT							B.BUNNY		J.EICHELDINGER		UNANIMOUS	
4	COMMANDANT'S REVIEW/COMMENTS: CATHERINE OLDENBERG						MIDDLE SCHOOL			HIGH SCHOOL			
	*ALL BOARD MEMBERS HAVE BEEN APPROVED AND ALL OFFICERS REMAIN IN PLACE						GRADE	22/23 ENRL		GRADE	22/23 ENRL	ARB%	
	*FC1 MIKE ALLEN AND MSGT MYRON SCHROEDER RETIRE 6/24/2022						5	9	N/A	9	66	N/A	
	*CURRENT SCHOLASTIC ACTIVITIES:						6	20	N/A	10	88	N/A	
	HIGH SCHOOL- REGENTS EXAMS						7	32	N/A	11	76	N/A	
	MIDDLE SCHOOL-FIELD DAYS/CLASS TRIPS						8	46	N/A	12	57	N/A	
	*DEPT OF ED VISIT (SUSAN GIBBONS)-SUCCESSFUL/INTRODUCTION MEETING WITH COMMANDANT SELECT AMY ALDERMAN						STOT	107	N/A	STOT	287	N/A	
	*MAINTENANCE OF DISCIPLINE - HIGH PRIORITY						TOTAL 22/23 ENROLLED CADET POPULATION: 394						
	23 CADETS NOT RETURNING -SKIP DAY (COMMENTED ONE "INTEGRITY OUTMODED")						BOARD MOTIONS						
	*						MOTION			SECOND			VOTE
	*												
	*												
5	TEACHER COMMUNICATIONS: REPRESENTATIVE SELECTED MONTHLY- NONE THIS MONTH												
6	PARENT'S REPORT: NANCY DIAZ- NO REPORT												
7	ACADEMIC REPORT: SAM IRACI- NO REPORT												
8	OLD BUSINESS: FIVE BOARD MEMBERS REINSTATED												
	BOARD IS SHORT 2 MEMBERS. RECOMMENDATIONS WERE MADE. COMMANDANT WILL CONTACT												
	BOARDMEMBER TRAINING WILL RESUME-BRUCE MORRISON WILL INSTRUCT												
9	NEW BUSINESS:												
	2021/2022 GRADUATION SCHEDULED FOR THURSDAY, JUNE 23, 2022-VILLA MARIA 4PM (PINE RIDGE RD ENTRANCE)												
10	ADJOURNMENT: 7:47 PM- NEXT MEETING-THURSDAY 21JULY2022/MOTION TO ADJOURN						G.CRAWLEY			N.DIAZ			UNANIMOUS
	RESPECTFULLY SUBMITTED-BERNARD M. BUNNY, EXECUTIVE SECRETARY												

School Organizational Chart

Western New York Maritime Charter School
Organizational Chart, 2019 – 2020 School Year



Western New York Maritime Charter School | 2021-2022 CALENDAR

- 16-23 BLT – New Cadets
- 19- Board Meeting 5:15pm
- 24-26 - New Teachers
- 27 – Optional Room Prep
- 30 – All Staff
- 31 – All Staff

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

- 5- Recruiting Open House
- 17- Board Meeting 5:15pm
- 21-25 -President's Week – no school

15 days

- 1- Grades 5,6,&9,11:30 dismissal, Staff, full day
- 2 -Grades 7&10,11:30 dismissal, Staff, full day
- 3-Grades 8 &11,11:30 dismissal, Staff, full day
- 6 -Labor Day – no school
- 7- First FULL day, ALL students
- 16- Board Meeting 5:15pm
- 23 Meet w/ Teachers 5:00-7:00

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 11- 25 Week Grades Due 8:00
- 17- Board Meeting 5:15pm
- 29-31-MS ELA Test

23 days

18 days

- 2- Open House 10:00-12:00
- 5-MS Picture Day
- 7- HS Picture Day
- 8- 5 week grades due 8:00
- 11- Columbus Day- no school
- 21- Board Meeting 5:15pm
- 27- Senior Picture Day
- 31- Halloween

OCTOBER '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 8 -Middle School Scoring-No students (MS Only)
- 14- 30 Week Grades Due 8:00
- 15- 22- Spring Break
- 26-28 MS Math Test
- 28 -Board Meeting 5:15pm

15 days

21 days

- 5- Picuture make ups/HS&MS
- 11- Veterans Day- no school
- 12-Grades Due 8:00
- 17- HS&MS Parent Teacher Zoom Conference- no school for students
- 18- Board Meeting 5:15pm
- 24- 12:30 Dismissal, MS&HS
- 25-26 Thanksgiving Break

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY '22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 6-Middle School Scoring-No students (MS Only)
- 08- Mother's Day
- 14-Military Ball
- 19- Board Meeting 5:15pm
- 20- 35 Week Grades Due
- 30- Memorial's Day-no school

21 days

18 days

- 15-15 week grades due
- 16- Board Meeting 5:15pm
- 24-31- Winter Recess-no school

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 6-MS Science Assessments
- 16- Board Meeting 5:15pm
- 16-23- Final Exams
- 19- Father's Day
- 20- Juneteenth,-no School
- 21,22,23-Middle School-12:30 Dismissal
- 23-Middle School Moving UP Day
- 24-HS Graduation

18 days

17 days

- 1- New Year's Day
- 17 -M.L. King Day, no school
- 20 Board Meeting 5:15pm
- 27- 20 Week Grades Due
- 24 - 28 Exam Week
- 31-Rating Day-No school

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 4 Independence Day

19 days

2022-2023 Western New York Maritime Charter School Calendar

16-17 August Regents
 15-22 BLT All new cadets
 18 Board Meeting 5:15
 23-25 New Teachers
 30-31 All Staff

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

4 Recruiting Open House
 16 Board Meeting 5:15
 20-24 President's Week,
No School

15 Days

1 Grades 5,6 & 9- 12:00 dismissal
 2 Grades 7,8,10 & 11- 12:00 diss.
 5 Labor Day - **No School**
 6 All Grades and Staff report
 15 Board Meeting 5:15
 22 Meet the Teachers 5:00-7:00

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 25 Week Grades Due
 16 Board Meeting 5:15
 31 Third Quarter Grades Due

23 Days

21 days

1 Open House 10:00-12:00
 5 Five Week Grades Due
 10 Columbus Day - **No School**
 20 Board Meeting 5:15

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3-7 Spring Break, **No School**
 19-20 ELA MS Test
 20 Board Meeting 5:15
 27 Scoring Day-MS closed for students
 HS open

15 Days

20 days

8 Election Day - **No School**
 9 First Quarter Grades Due
 11 Veterans Day - **No School**
 17 Board Meeting 5:15
 23 12:30 Dismissal, MS & HS
 24 & 25 Thanksgiving Break, **No School**
 18 Days

NOVEMBER 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3-4 MS Math Test
 10 35 Week Grades Due
 11 Scoring Day-MS closed for students
 High School open
 18 Board Meeting 5:15
 26 Last Day for Seniors
 29 Memorial Day, **No School**
 22 Days

14 15 Week Grades Due
 15 Board Meeting 5:15
 26-30 Winter Recess
No School

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

15 Board Meeting 5:15
 14-22 HS Exams
 19 - Juneteenth, **No School**
 20-22 MS dismissal @ 12:30
 22 MS Moving Up Day
 22 HS Graduation
 23 Rating Day, MS&HS-No School
 16 Days

17 Days

2 New Year's Day - **No School**
 16 MLK Day - **No School**
 19 Board Meeting 5:15
 23-27 HS Exam Week
 23 Second Quarter Grades Due
 30 Rating Day - **No School**

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JULY 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3-4 Independence Day - **No School**

19 Days



Department of Fire

CITY OF BUFFALO
BUREAU OF FIRE PREVENTION
65 Niagara Square, Room 321 City Hall
Buffalo, New York 14202
716-851-5707 EXT- 752 • FAX: 716-851-4680



Mark Morganti, Chief
Bureau of Fire Prevention

November 18, 2022

RE: *Certificate of Fire Inspection for:*

MARITIME CHARTER SCHOOL
102 BUFFUM
BUFFALO, NY 14220

To Whom It May Concern;

An inspection was conducted at 102 BUFFUM by a member of the City of Buffalo Bureau of Fire Prevention.

MARITIME CHARTER SCHOOL was found to be in compliance with the Fire Code of New York State and Fire Ordinance of the City of Buffalo.

All mechanical systems, wiring and equipment at the structure should be inspected by a qualified, certified/licensed individual to insure proper installation, venting and operation.

Sincerely,

BUFFALO FIRE DEPARTMENT



LT. MARVIN SPATES
BUREAU OF FIRE PREVENTION



Department of Fire

CITY OF BUFFALO
BUREAU OF FIRE PREVENTION
65 Niagara Square, Room 321 City Hall
Buffalo, New York 14202
716-851-5707 EXT- 752 • FAX: 716-851-4680



Gerald Nostrant, Chief
Bureau of Fire Prevention

November 19, 2021

RE: Certificate of Fire Inspection for:

MARITIME CHARTER SCHOOL
2219 SOUTH PARK AVE.
BUFFALO, NY 14220

To Whom It May Concern;

An inspection was conducted at 2219 SOUTH PARK AVE. by a member of the City of Buffalo Bureau of Fire Prevention.

MARITIME CHARTER SCHOOL was found to be in compliance with the Fire Code of New York State and Fire Ordinance of the City of Buffalo.

All mechanical systems, wiring and equipment at the structure should be inspected by a qualified, certified/licensed individual to insure proper installation, venting and operation.

Sincerely,

BUFFALO FIRE DEPARTMENT



LT. MARVIN SPATES
BUREAU OF FIRE PREVENTION



CITY OF BUFFALO

Certificate of Occupancy

Certificate No.: 202044

In accordance with the appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at **102 BUFFUM** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitation herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

Date Issued: 07/10/2018

Commissioner of Permit and Inspection Services

No. Units: N/A No. Stories: 2 Building Type: 1A NON-COMBUSTIBLE PROTECTED

Construction: FIRE RESISTIVE Class: E Zoning District: N-3R

Smoke Detectors: YES Carbon Monoxide Detectors: YES

Permit No: GC17-9433972 Permit Date: 09/08/2017 Receipt No: AS PER PERMIT

Inspector: ERIK HOEPFINGER Date Inspected: 07/10/2018

BUILDAGE USAGE: CHARTER SCHOOL

Story

Basement:

1st Floor:

2nd Floor:

3RD Floor:



SEE REVERSE SIDE



CITY OF BUFFALO

Certificate of Occupancy

Certificate No.: 202355

In accordance with the appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at **2193 SOUTH PARK** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitation herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

Date Issued: 09/02/2020

James Comerford Jr
Commissioner of Permit and Inspection Services

No. of Units: 1

No. of Stories: 3

Building Type: 2B

Construction: NON-COMBUSTIBLE

Class: E

Zoning District: N-3R

Sprinkler: YES (REQUIRED EXISTING SYSTEM TESTED TO NFPA 25)

Smoke Detectors: YES

Carbon Monoxide Detectors: YES

Permit No: REP20-9506310 – TITLE 19
GC20-9508745 – TITLE 19

Permit Date: 02/13/2020
06/02/2020

Inspector: DAVE ZAFUTO

Date Inspected: 09/01/2020

DESCRIPTION: THREE (3) STORY NON-COMBUSTIBLE CONSTRUCTION BUILDING USED AS A SCHOOL

COMMERCIAL SPACE: NA

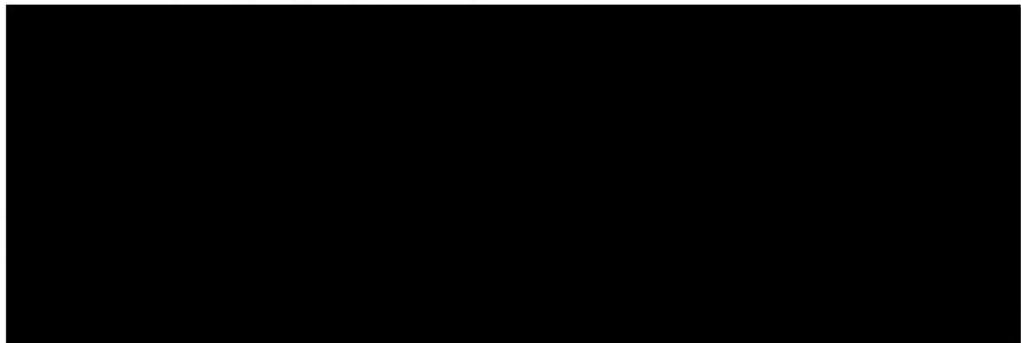
Story

Use

Basement:

1st Floor:

2nd Floor:



SEE REVERSE SIDE