TRUXTON ACADEMY CHARTER SCHOOL

FINANCIAL STATEMENTS

June 30, 2020





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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees Truxton Academy Charter School Truxton, New York

We have audited the accompanying financial statements of Truxton Academy Charter School (a New York nonprofit organization), which comprise the balance sheet as of June 30, 2020, and the related statements of activities, functional expenses, and cash flows for the period from January 2, 2019 (Date of Inception) to June 30, 2020, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Audit Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Truxton Academy Charter School as of June 30, 2020 and its changes in net assets, functional expenses and cash flows for the period from January 2, 2019 (Date of Inception) to June 30, 2020 in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The Statements of Activities on page 19 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements and certain additional procedures, including procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2020 on our consideration of Truxton Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Truxton Academy Charter School's internal control over financial reporting and compliance.

Heveron ' Company

Heveron & Company Certified Public Accountants

Rochester, New York October 27, 2020

TRUXTON ACADEMY CHARTER SCHOOL BALANCE SHEET June 30, 2020

ASSETS

Current Assets		
Cash and Cash Equivalents	\$	70,137
Accounts Receivable		15,841
Grants Receivable		431,586
Pledges Receivable		38,649
Prepaid Expenses		32,068
Total Current Assets		588,281
Property and Equipment		
Leasehold Improvements		22,505
Equipment		109,159
Computer Software		5,152
Vehicles		74,959
Less: Accumulated Depreciation and Amortization		(2,109)
Net Property and Equipment		209,666
Other Assets		
Restricted Cash - Escrow Accounts		25,000
Pledges Receivable - Long term		108,799
Total Other Assets		133,799
TOTAL ASSETS	<u>\$</u>	931,746

LIABILITIES AND NET ASSETS

Current Liabilities	
Accounts Payable	\$ 398,904
Accrued Payroll and Benefits	4,967
Current Portion of Long Term Debt	41,440
Total Current Liabilities	445,311
Long Term Debt	69,760
Total Liabilities	515,071
Net Assets	
Without Donor Restrictions	
Undesignated	269,227
With Donor Restrictions	
Time Restrictions	147,448
Total Net Assets	416,675
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 931,746</u>

See Independent Auditors' Report and Notes to Financial Statements.

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TRUXTON ACADEMY CHARTER SCHOOL STATEMENT OF ACTIVITIES For The Period From January 2, 2019 (Inception) to June 30, 2020

	Without Donor <u>Restrictions</u>				Total	
Revenues and Other Support:						
Public School District:						
Resident Student Enrollment	\$	535,659	\$	-	\$	535,659
Federal Grants		723,105		-		723,105
State Grants		76,224		-		76,224
Other Grants and Contributions		34,406		147,448		181,854
Food Service		6,636		-		6,636
Other Income		6,173		-		6,173
Total Revenues and Other Support		1,382,203		147,448		1,529,651
<u>Expenses:</u> <u>Program Services:</u>						
Regular Education		860,598		-		860,598
Special Education		53,553		-		53,553
Food Services		31,654		_		31,654
Total Program Services Expense		945,805		-		945,805
Supporting Services:						
Management and General		167,171				167,171
Total Expenses		1,112,976				1,112,976
Change in Net Assets		269,227		147,448		416,675
Net Assets - Beginning of Period		-		-		
Net Assets - End of Period	\$	269,227	\$	147,448	\$	416,675

See Independent Auditors' Report and Notes to Financial Statements.

TRUXTON ACADEMY CHARTER SCHOOL STATEMENT OF FUNCTIONAL EXPENSES

For The Period From January 2, 2019 (Inception) to June 30, 2020

		Program Services														
		Regular Education		-		-		-		-		Food Services		Management and General		 Total
	No. of Positions															
Personnel Service Costs																
Instructional Personnel	5	\$	243,923	\$	19,606	\$	-	\$	-	\$ 263,529						
Non-Instructional Personnel	1		10,976		-		12,357		145	23,478						
Administrative Personnel	2		57,279		-		-		45,205	 102,484						
Total Salaries and Wages	8		312,178		19,606		12,357		45,350	389,491						
Retirement			7,161		450		-		-	7,611						
Fringe Benefits and Payroll Taxes			83,170		5,223		3,292		12,083	 103,768						
Total Personnel Services			402,509		25,279		15,649		57,433	500,870						
Equipment and Furnishings			118,134		7,419		-		752	126,305						
Supplies and Materials			117,744		7,440		-		-	125,184						
Repairs and Maintenance			53,688		3,372		-		4,930	61,990						
Other Professional Services			34,588		2,172		-		23,240	60,000						
Utilities			44,598		2,800		-		625	48,023						
Technology			35,997		2,264		-		-	38,261						
Marketing and Recruitment			34,513		1,625		-		-	36,138						
Legal Services			-		-		-		35,976	35,976						
Building Rent			-		-		-		33,200	33,200						
Insurance			13,689		859		-		3,362	17,910						
Food			-		-		15,146		-	15,146						

TRUXTON ACADEMY CHARTER SCHOOL STATEMENT OF FUNCTIONAL EXPENSES

For The Period From January 2, 2019 (Inception) to June 30, 2020

(Continued)

	P	rogram Services			
	Regular	Special	Food	Management	
	Education	Education	Services	and General	Total
Other Expenses	161	10	-	5,726	5,897
Professional Development	2,444	154	-	-	2,598
Depreciation and Amortization	1,176	74	859	-	2,109
Student Services	1,357	85	-	-	1,442
Office Expense	-	-	-	1,102	1,102
Accounting and Auditing Fees				825	825
Total Expenses	\$ 860,598	\$ 53,553	\$ 31.654	\$ 167,171	\$ 1,112,976
Town Expenses	φ 000,000	ψ 00,000	φ 51,051	Ψ 107,171	ψ 1,112,970

See Independent Auditors' Report and Notes to Financial Statements.

TRUXTON ACADEMY CHARTER SCHOOL STATEMENT OF CASH FLOWS For The Period From January 2, 2019 (Inception) to June 30, 2020

Cash Flow From Operating Activities	
Revenue from School Districts	\$ 533,342
Grant Revenues	367,744
Food Service Fees	6,636
Contributions	34,406
Other Sources	6,173
Payments to Vendors for Goods and Services Rendered	(440,805)
Payments to Charter School Personnel for Services Rendered	 (495,902)
Net Cash Flow Provided By Operating Activities	 11,594
Cash Flow From Investing Activities	
Purchase of Property and Equipment	 (27,657)
Cash Flow Used By Investing Activities	 (27,657)
Cash Flow From Financing Activities	
Payments on Long Term Debt	(15,000)
Proceeds from Long Term Debt	 126,200
Cash Flow Provided By Financing Activities	 111,200
Net Increase in Cash, Cash Equivalents, and Restricted Cash	95,137
Cash, Cash Equivalents, and Restricted Cash - Beginning of Period	
Cash, Cash Equivalents, and Restricted Cash - End of Period	\$ 95,137
Noncash Investing and Financing Transaction:	
Purchase of Property and Equipment	\$ 184,118
Accounts Payable	\$ 184,118

TRUXTON ACADEMY CHARTER SCHOOL STATEMENT OF CASH FLOWS For The Period From January 2, 2019 (Inception) to June 30, 2020 (Continued)

Reconciliation of Change in Net Assets to Net Cash	
Provided by Operating Activities	
Change in Net Assets	\$ 416,675
Adjustments to Reconcile Change in Net Assets	
to Net Cash Provided by Operating Activities:	
Donated Rent	(147,448)
Depreciation and Amortization	2,109
(Increase)/Decrease In:	
Accounts Receivable	(15,841)
Grants Receivable	(431,586)
Prepaid Expenses	(32,068)
Increase/(Decrease) In:	
Accounts Payable	214,786
Accrued Payroll and Benefits	 4,967
Net Cash Flow Provided By Operating Activities	\$ 11,594

TRUXTON ACADEMY CHARTER SCHOOL NOTES TO FINANCIAL STATEMENTS June 30, 2020

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Truxton Academy Charter School (the School) is a nonprofit educational organization in Truxton, New York. The School currently serves grades K-2 with plans to grow to K-6 by 2024. The School receives the majority of its funding from state and local governments through local school districts. The School also receives federal and state grants, contributions, and other income.

The main programs of the School are as follows:

REGULAR EDUCATION: The School incorporates a research-based curriculum for language arts, math, science, and social studies using a project-based approach. The School seeks to grow confident, productive, intelligent, caring students, into responsible, successful adults. All courses align with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, and Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. For students requiring supplemental services, the School ensures the required services are provided as outlined in the student's Individual Education Plan or 504 Plan.

FOOD SERVICES: The School believes that healthy meals are an important part of a child's day. Breakfast and lunch are served every day. All meals are intended to meet the required New York State Child Nutrition Standards, and the School subscribes to the New York State free and reduced priced meal program.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net Assets

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Contributions restricted by donors are reported as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions, based on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

There were net assets with donor restrictions of \$147,448 at June 30, 2020 restricted for time.

Accounts and Grants Receivable

Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2020.

Pledges Receivable

Pledges receivable represent the value of donated rent due the School under the terms of an unconditional promise to give. Donated rent to be received after June 30, 2020, is recorded at its estimated net present value using a discount rate of 3.25%.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue and Revenue Recognition

A portion of the School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as refundable advances in the balance sheet.

The School recognizes revenue derived from tuition and food service. Tuition income is recognized during the school year based on enrollment. Food service revenue is recognized when earned at the time of service.

Contributions

The School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Contributions that are expected to be received in future years are recorded at their present value. Conditional promises to give, that is, those with a measurable performance or other barrier and a right of return, are not recognized until the conditions on which they depend have been met.

Income Taxes

The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Use of Estimates in the Preparation of Financial Statements

Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

Functional Expenses

The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program, and management and general services. An immaterial amount of fundraising costs for the period from inception through June 30, 2020 are included in management and general expenses.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Functional Expenses (Continued)

The financial statements report certain categories of expenses that are attributed to both program, and management and general functions. Therefore, allocation on a reasonable basis that is consistently applied is required. The expenses that are allocated include repairs and maintenance, utilities, equipment and furnishings, and insurance which are allocated on a square footage basis, as well as salaries and wages, benefits, payroll taxes, other purchased services, student services, supplies, and technology, which are allocated on the basis of estimates of time and effort for each category.

Advertising

Advertising costs are expensed as incurred.

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with a cost of over \$5,000 and an estimated life of three or more years. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets, as follows:

	<u>Years</u>
Leasehold Improvements	15
Equipment	5
Computer Software	3
Vehicles	5

Depreciation and amortization expense amounted to \$2,109 for the period from inception through June 30, 2020.

Recent Accounting Pronouncements

During 2019, the School adopted Accounting Standards Update (ASU) No. 2016-14, *Presentation of Financial Statements of Not-for-Profit Entities*. This guidance is intended to improve the net asset classifications and the information presented in the financial statements and notes about a not-for-profit entity's liquidity, financial performance, and cash flows. Main provisions of this guidance include, when applicable, the presentation of two classes of net assets versus the previously required three. The guidance also enhances disclosures for board designated amounts, composition of net assets with donor restrictions, liquidity, and expenses by both their natural and functional classification.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Recent Accounting Pronouncements (Continued)

In May 2014, the FASB issued Accounting Standards Update (ASU) No. 2014-09, *Revenue from Contracts with Customers*. This guidance implements a single framework for recognition of all revenue earned with customers. This framework ensures that entities appropriately reflect the consideration to which they expect to be entitled in exchange for goods and services by allocating transaction price to identified performance obligations and recognizing revenue as performance obligations are satisfied. Qualitative and quantitative disclosures are required to enable users of financial statements to understand the nature, timing, and uncertainty of revenues and cash flows arising from contracts with customers. The guidance is effective for the Organization's year ended June 30, 2020.

During the year ended June 30, 2020, the School adopted ASU No. 2014-09 along with the practical expedient, which allows modifications to contracts to be applied at the time of adoption. The School receives revenue from several sources and recognizes revenue based on when performance obligations are met.

In June 2018, the FASB issued ASU 2018-08, Not-for-Profit Entities (Topic 958), *Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made.* The ASU clarifies and improves guidance for contributions received and contributions made, and provides guidance to organizations on how to account for certain exchange transactions. This change is preferable in that it clarifies whether to account for transactions as contributions or as exchange transactions. In addition, it clarifies whether a contribution is conditional or unconditional. As a result, it enhances comparability of financial information among not-for-profit entities.

The change in accounting principle was adopted on a modified prospective basis. As a result, there was no cumulative-effect adjustment to opening net assets without donor restrictions or opening net assets with donor restrictions as of June 30, 2019.

In November 2016, the FASB issued ASU 2016-18, *Statement of Cash Flows (Topic 230): Restricted Cash.* This new accounting standard provides a better presentation of cash flows to the users of its financial statements. Before the change, restricted cash and restricted cash equivalents were not included with cash and cash equivalents when reconciling the beginning-of-period and end-of-period total amounts reported on the statement of cash flows.

NOTE 2 - LIQUIDITY AND AVAILABILITY

The School regularly monitors the availability of resources required to meet its operating needs and other contractual commitments. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the School considers all expenditures related to its ongoing activities, as well as the conduct of services undertaken to support those activities to be general expenditures.

At June 30, 2020 the following financial assets could readily be made available within one year of the balance sheet date to meet general expenditures:

Cash and cash equivalents	\$ 70,137
Accounts receivable	15,841
Grants receivable	 431,586
	\$ 517,564

The School also receives basic charter school tuition and grants throughout the year to provide additional funds for general expenditures.

NOTE 3 - CASH, CASH EQUIVALENTS, AND RESTRICTED CASH

For the purposes of the statements of cash flows, cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

The School maintains cash in an escrow account in accordance with the terms of their charter agreement. The escrow is restricted to fund legal and other costs related to the dissolution of the School.

Cash, cash equivalents, and restricted cash consisted of the following at June 30, 2020:

Checking	\$ 60,137
Savings	 10,000
Total Cash and Cash Equivalents	70,137
Restricted Cash - Escrow Account	 25,000
Total Cash, Cash Equivalents,	
and Restricted Cash	\$ 95,137

NOTE 4 - PENSION EXPENSE

The School has a Simple IRA retirement plan. Employees expected to earned compensation greater than \$5,000 are eligible to participate upon date of hire. Eligible employees can make contributions to the plan. The School with make a dollar for dollar match of elective deferrals up to 3%. Employer contributions for the period from inception through the year ended June 30, 2020 were \$7,611.

NOTE 5 - COMMITMENTS

The School has entered into an operating lease for its facilities. The lease expires June 2024. The rent for March 1, 2019 through June 30, 2019 was \$8,000 per month. Beginning July 1, 2019, the annual rent was \$100 per month. On July 1, 2022, this increases to \$500 per month. Also, as of July 1, 2019, in lieu of a higher rent payment, the School is responsible for the cost of utilities, repairs and maintenance. The School has an option to purchase the property after June 2024, conditioned upon renewal of the School's charter. The School also has the option to renew this lease for five additional five year terms at a cost of \$6,000 per year.

The value of the donated rent over the expected future costs, has been recorded as a contribution and pledges receivable. Total contribution revenue related to donated rent for the period of inception through June 30, 2020 totaled \$147,448. The School will recognize the related donated rent expense over the life of the lease.

Total rental expense for the period of inception through June 30, 2020 totaled \$33,200.

Future minimum lease payment commitments are as follows:

Year	A	mount
2021	\$	1,200
2022		1,200
2023		1,200
2024		1,200

NOTE 6 - LOAN PAYABLE

In May 2020, the School applied for and was approved to receive a \$111,200 loan under the Paycheck Protection Program created as part of the relief efforts related to COVID-19 and administered by the Small Business Administration. The loan accrues interest at 1%, but payments are not required to begin for six months after the funding of the loan. The School may be eligible for loan forgiveness of up to 100% of the loan, upon meeting certain requirements. The loan is uncollateralized and is fully guaranteed by the Federal government. The current portion of the loan at June 30, 2020 is \$41,440.

Maturities of long-term debt for the years after June 30, 2021 are as follows:

Year Ended		Amount		
2022	<u>\$</u>	69,760		

NOTE 7 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

In July 2019, Truxton Alumni & Community Supporters, Inc., donated rent to the School as outlined in Note 5 of the financial statements.

NOTE 8 - SPECIAL EDUCATION AND OTHER SUPPORT

Some of the special education services required by students of the School are provided by the Homer Central School District and other surrounding districts. The Homer Central School District and other surrounding districts also provided transportation services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

NOTE 9 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 27, 2020, which is the date the statements were available for issuance.

Beginning around March 2020, the COVID-19 virus has been declared a global pandemic. Business continuity, including supply chains and consumer demand across a broad range of industries and countries could be severely impacted for months or beyond as governments and their citizens take significant and unprecedented measures to mitigate the consequences of the pandemic. Management is carefully monitoring the situation and evaluating its options during this time. No adjustments have been made to these financial statements as a result of this uncertainty.

TRUXTON ACADEMY CHARTER SCHOOL

SUPPLEMENTARY INFORMATION

Period From January 2, 2019 (Date of Inception) to June 30, 2020

TRUXTON ACADEMY CHARTER SCHOOL STATEMENTS OF ACTIVITIES

For the Year Ended June 30, 2020

and For The Period From January 2, 2019 (Inception) to June 30, 2019

	2020	2019	Total
Revenues and Other Support:			
Public School District:			
Revenue - Resident Student Enrollment	\$ 535,659	\$ -	\$ 535,659
Federal Grants	614,054	109,051	723,105
State Grants	76,224	-	76,224
Other Grants and Contributions	21,604	160,250	181,854
Food Service	6,636	-	6,636
Other Income	6,168	5	6,173
Total Revenues and Other Support	1,260,345	269,306	1,529,651
Expenses:			
Program Services:			
Regular Education	851,931	8,667	860,598
Special Education	53,553	-	53,553
Food Services	31,654		31,654
Total Program Services Expense	937,138	8,667	945,805
Supporting Services:			
Management and General	84,859	82,312	167,171
Total Expenses	1,021,997	90,979	1,112,976
Change in Net Assets	\$ 238,348	\$ 178,327	\$ 416,675



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Trustees Truxton Academy Charter School Truxton, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Truxton Academy Charter School as of and for the period from January 2, 2019 (Inception) to June 30, 2020, and the related notes to the financial statements, which collectively comprise Truxton Academy Charter School's basic financial statements, and have issued our report thereon dated October 27, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Truxton Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Truxton Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Truxton Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.



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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Truxton Academy Charter School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Heveron ' Company

Heveron & Company Certified Public Accountants

Rochester, New York October 27, 2020