

Application: Success Academy - Harlem 1

Yvonne Chan - [REDACTED]
Annual Reports

Summary

ID: 0000000096

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Jul 30 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 1 310300860897

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD # 3 - MANHATTAN

d. DATE OF INITIAL CHARTER

1/2006

e. DATE FIRST OPENED FOR INSTRUCTION

8/2006

h. SCHOOL WEB ADDRESS (URL)

www.successacademies.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

1472

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

1174

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

| | |
|-------------------------|---------------------------------|
| NAME OF CMO/EMO | Success Academy Charter Schools |
| PHYSICAL STREET ADDRESS | 95 Pine Street, Floor 6 |
| CITY | New York |
| STATE | NYnyNY NY NYn |
| ZIP CODE | 10005 |
| EMAIL ADDRESS | [REDACTED] |
| CONTACT PERSON NAME | (No response) |

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

| | |
|--|--------------|
| | Yes, 3 sites |
|--|--------------|

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|---------------------------------------|--------------|--------------|--|--|
| Site 1 | 34 West 118th St., 2nd Floor 10026 | [REDACTED] | NYC CSD 3 | K-4 | N |

m1a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|---|---------------|------------|-----------------|---------------|
| School Leader | Sheila Palmer | [REDACTED] | | [REDACTED] |
| Operational Leader | Shanice Grant | [REDACTED] | | [REDACTED] |
| Compliance Contact | Bonnie Litt | [REDACTED] | | [REDACTED] |
| Complaint Contact | Bonnie Litt | [REDACTED] | | [REDACTED] |
| DASA Coordinator | Sheila Palmer | [REDACTED] | | [REDACTED] |
| Phone Contact for After Hours Emergencies | Shanice Grant | [REDACTED] | | [REDACTED] |

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

| | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|--------|--|---|--|--|--|---------------------------------|
| Site 1 | | | | | | |

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|---|--------------|--------------|--|--|
| Site 2 | 215 West 114th Street, 5th Floor, 10026 | [REDACTED] | NYC CSD 3 | 5-8 | N |

m2a. Please provide the contact information for Site 2.

| | Name | Work Phone | Alternate Phone | Email Address |
|---|---------------|------------|-----------------|---------------|
| School Leader | Khari Shabazz | [REDACTED] | | [REDACTED] |
| Operational Leader | Anthony Kuzma | [REDACTED] | | [REDACTED] |
| Compliance Contact | Bonnie Litt | [REDACTED] | | [REDACTED] |
| Complaint Contact | Bonnie Litt | [REDACTED] | | [REDACTED] |
| DASA Coordinator | Khari Shabazz | [REDACTED] | | [REDACTED] |
| Phone Contact for After Hours Emergencies | Anthony Kuzma | [REDACTED] | | [REDACTED] |

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space


m2c. Please list the terms of your current co-location.

| | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|--------|--|---|--|--|--|---------------------------------|
| Site 2 | | | | | | |

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|--|---|--------------|--|--|
| Site 3 | 111 East 33rd Street, 4th Floor, 10016 |  | NYC CSD 2 | 9-12 | No |

m3a. Please provide the contact information for Site 3.

| | Name | Work Phone | Alternate Phone | Email Address |
|---|-------------------|------------|-----------------|---------------|
| School Leader | Michael LaFrancis | | | |
| Operational Leader | Dana Evans-Muller | | | |
| Compliance Contact | Bonnie Litt | | | |
| Complaint Contact | Bonnie Litt | | | |
| DASA Coordinator | Michael LaFrancis | | | |
| Phone Contact for After Hours Emergencies | Dana Evans-Muller | | | |

m3b. Is site 3 in public (co-located) space or in private space?

Co-located Space

m3c. Please list the terms of your current co-location.

| | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|--------|--|---|--|--|--|---------------------------------|
| Site 3 | | | | | | |

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

| | Category (Select Best Description) | Specific Revision (150 word limit) | Date Approved by BOT (if applicable) | Date Approved by Authorizer (if applicable) |
|---|------------------------------------|---|--------------------------------------|---|
| 1 | Change/Termination of CMO Contract | Renewal and change to the calculation of the management fee | 3/30/2020 | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

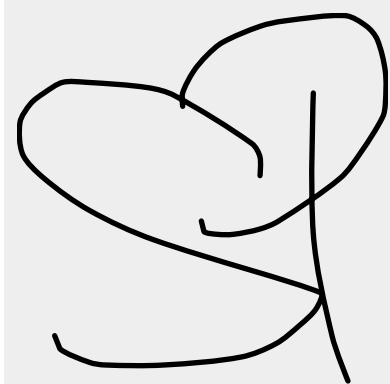
| | |
|-----------------|---------------------------|
| Name | Yvonne Chan |
| Position | Assistant General Counsel |
| Phone/Extension | [REDACTED] |
| Email | [REDACTED] |

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

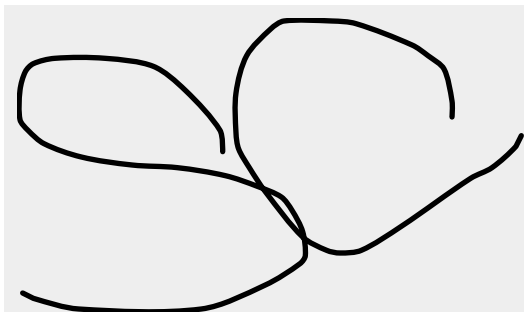
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 29 2020

Thank you.



Entry 2 NYS School Report Card

Completed Jul 30 2020

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic

information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 1 310300860897

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/>

Entry 3 Progress Toward Goals

Incomplete Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|---|---|---|
| Academic Goal 1 | | | | |
| Academic Goal 2 | | | | |
| Academic Goal 3 | | | | |
| Academic Goal 4 | | | | |
| Academic Goal 5 | | | | |
| Academic Goal 6 | | | | |
| Academic Goal 7 | | | | |
| Academic Goal 8 | | | | |
| Academic Goal 9 | | | | |
| Academic Goal 10 | | | | |

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | 2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure |
|------------------|-----------------------------------|---|---|---|
| Academic Goal 11 | | | | |
| Academic Goal 12 | | | | |
| Academic Goal 13 | | | | |
| Academic Goal 14 | | | | |
| Academic Goal 15 | | | | |
| Academic Goal 16 | | | | |
| Academic Goal 17 | | | | |
| Academic Goal 18 | | | | |
| Academic Goal 19 | | | | |
| Academic Goal 20 | | | | |

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Meet | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|---|---------------------------------------|---|
| Academic Goal 21 | | | | |
| Academic Goal 22 | | | | |
| Academic Goal 23 | | | | |
| Academic Goal 24 | | | | |
| Academic Goal 25 | | | | |
| Academic Goal 26 | | | | |
| Academic Goal 27 | | | | |
| Academic Goal 28 | | | | |
| Academic Goal 29 | | | | |
| Academic Goal 30 | | | | |
| Academic Goal 31 | | | | |
| Academic Goal 32 | | | | |
| Academic Goal 33 | | | | |
| Academic Goal 34 | | | | |
| Academic Goal 35 | | | | |
| Academic Goal 36 | | | | |
| Academic Goal 37 | | | | |
| Academic Goal 38 | | | | |
| Academic Goal 39 | | | | |
| Academic Goal 40 | | | | |

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|---------------------|-----------------------------------|--|---|
| Org Goal 1 | | | | |
| Org Goal 2 | | | | |
| Org Goal 3 | | | | |
| Org Goal 4 | | | | |
| Org Goal 5 | | | | |
| Org Goal 6 | | | | |
| Org Goal 7 | | | | |
| Org Goal 8 | | | | |
| Org Goal 9 | | | | |
| Org Goal 10 | | | | |
| Org Goal 11 | | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |

| | | | | |
|-------------|--|--|--|--|
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 1 | | | | |
| Financial Goal 2 | | | | |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|-------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 6 | | | | |
| Financial Goal 7 | | | | |
| Financial Goal 8 | | | | |
| Financial Goal 9 | | | | |
| Financial Goal 10 | | | | |

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Jul 30 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**

- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Entry 7 - Board Disclosure Forms](#)

Filename: Entry 7 Board Disclosure Forms tiMEPeu.pdf **Size:** 650.7 kB

Entry 8 BOT Membership Table

Completed Jul 30 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 1 310300860897

1. 2019-2020 Board Member Information (Enter info for each BOT member)

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2019-2020 |
|---|--------------------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Aaron Kinnari | Trustee/Member | None | Yes | 1 | 07/01/2019 | 06/30/2022 | 6 |
| 2 | Bryan Binder | Vice Chair | Executive | Yes | 4 | 07/01/2018 | 06/30/2021 | 6 |
| 3 | Greg Sawers | Secretary | Executive | Yes | 4 | 07/01/2018 | 06/30/2021 | 6 |
| 4 | Brian Levine | Trustee/Member | None | Yes | 2 | 07/01/2018 | 06/30/2021 | 6 |
| 5 | Lorenzo Smith | Trustee/Member | Finance | Yes | 2 | 07/01/2018 | 06/30/2021 | 6 |
| 6 | Suleman Lunat | Trustee/Member | Finance | Yes | 3 | 07/01/2020 | 06/30/2023 | 6 |
| 7 | Jarrett Posner | | Finance | Yes | 3 | 07/01/2020 | 06/30/2023 | 6 |
| 8 | Robin Pzena | Trustee/Member | None | Yes | 2 | 07/01/2020 | 06/30/2023 | 6 |
| 9 | Edwin Cespedes | Parent Rep | None | No | 2 | 07/01/2020 | 06/30/2023 | 6 |

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2019-2020 |
|----|--------------------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | Cate Shinker | Trustee/Member | Executive | Yes | 3 | 07/01/2019 | 06/30/2022 | 6 |
| 11 | Derrell Bradford | Trustee/Member | None | Yes | 3 | 07/01/2019 | 06/30/2022 | 6 |
| 12 | Sam Cole | Chair | Executive | Yes | 3 | 07/01/2019 | 06/30/2022 | 6 |
| 13 | Scott Friedman | Treasurer | Executive ; Finance | Yes | 3 | 07/01/2019 | 06/30/2022 | 6 |
| 14 | Andy Stone | Trustee/Member | Finance | Yes | 2 | 07/01/2019 | 06/30/2022 | |
| 15 | | | | | | | | |

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--|----|
| a. Total Number of BOT Members on June 30, 2020 | 14 |
| b.Total Number of Members Added During 2019-2020 | 1 |
| c. Total Number of Members who Departed during 2019-2020 | 0 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 14 |

3. Number of Board meetings held during 2019-2020

6

4. Number of Board meetings scheduled for 2020-2021

6

Thank you.

Entry 9 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

Entry 10 Enrollment & Retention

Completed Jul 30 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

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Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2019-2020 | Describe Recruitment Plans in 2020-2021 |
|--|---|---|
| | Success Academy Charter Schools use robust outreach efforts to educate families about the option of applying to Success Academy schools. Each School’s outreach goal is that every family within the School’s Community School District (“CSD” or “in-district”) knows about the School and its world-class educational program, so that the family can | Success Academy Charter Schools use robust outreach efforts to educate families about the option of applying to Success Academy schools. Each School’s outreach goal is that every family within the School’s Community School District (“CSD” or “in-district”) knows about the School and its world-class educational program, so that the family can |

Economically Disadvantaged

choose to apply. This level of outreach is critical to reaching typically underserved families within the community, including those targeted by the enrollment and retention targets.

All Success Academy schools undertake numerous outreach activities to recruit applicants. Some of the activities that promote the Schools and recruit applicants include:

- Mailings and distributions to residents of the School’s CSD,
- Mailings and distributions to residents in low-income in-district communities,
- Mailings and distributions to residents in mixed-income in-district communities,
- Targeted distribution of foreign-language materials to foreign-language-speaking individuals and communities within the CSD, as determined by each School,
- Advertisements, flyers, and/or marketing materials posted in local newspapers, supermarkets, community centers, and/or apartment complexes, and/or
- Open houses at the Schools and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools.

Success Academy’s outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program (“FRPL”). Outreach to families who likely have FRPL-eligible children

choose to apply. This level of outreach is critical to reaching typically underserved families within the community, including those targeted by the enrollment and retention targets.

All Success Academy schools undertake numerous outreach activities to recruit applicants. Some of the activities that promote the Schools and recruit applicants include:

- Mailings and distributions to residents of the School’s CSD,
- Mailings and distributions to residents in low-income in-district communities,
- Mailings and distributions to residents in mixed-income in-district communities,
- Targeted distribution of foreign-language materials to foreign-language-speaking individuals and communities within the CSD, as determined by each School,
- Advertisements, flyers, and/or marketing materials posted in local newspapers, supermarkets, community centers, and/or apartment complexes, and/or
- Open houses at the Schools and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools.

Success Academy’s outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program (“FRPL”). Outreach to families who likely have FRPL-eligible children

| | | |
|---|---|---|
| | <p>includes flyers and applications delivered to public housing apartment complexes, information sessions in community centers, and other strategies listed above.</p> <p>Each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools.</p> | <p>includes flyers and applications delivered to public housing apartment complexes, information sessions in community centers, and other strategies listed above.</p> <p>Each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools.</p> |
| English Language Learners/Multilingual Learners | <p>See above. In addition, Success Academy Charter Schools recently reinstated a lottery preference for ELL students in its admissions policy. Success Academy's focus on robust outreach and its highly successful programs for enrolled ELL students also serve to attract and retain ELL students.</p> | <p>See above. In addition, Success Academy Charter Schools recently reinstated a lottery preference for ELL students in its admissions policy. Success Academy's focus on robust outreach and its highly successful programs for enrolled ELL students also serve to attract and retain ELL students.</p> |
| | <p>See above. In addition, all Success Academy schools are committed to serving children with disabilities. The Schools seek to attract all students, including special education students, by directing advertising and other recruitment efforts at a broad range of neighborhoods, pre-school programs, and</p> | <p>See above. In addition, all Success Academy schools are committed to serving children with disabilities. The Schools seek to attract all students, including special education students, by directing advertising and other recruitment efforts at a broad range of neighborhoods, pre-school programs, and</p> |

| | | |
|----------------------------|---|---|
| Students with Disabilities | community centers that serve both special education and non-special education students. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled. Through these outreach and service efforts, each School seeks to ensure that enrollment and retention rates are comparable to those of schools within its respective CSD and/or the district. | community centers that serve both special education and non-special education students. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled. Through these outreach and service efforts, each School seeks to ensure that enrollment and retention rates are comparable to those of schools within its respective CSD and/or the district. |
|----------------------------|---|---|

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2019-2020 | Describe Retention Plans in 2020-2021 |
|----------------------------|---|---|
| Economically Disadvantaged | The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools. | The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools. |

| | | |
|--|--|--|
| <p>English Language Learners/Multilingual Learners</p> | <p>The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Success Academy maintains highly successful programs for enrolled ELL students.</p> | <p>The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Success Academy maintains highly successful programs for enrolled ELL students.</p> |
| <p>Students with Disabilities</p> | <p>The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled.</p> | <p>The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled.</p> |

Entry 12 Percent of Uncertified Teachers

In Progress Last edited: Jul 30 2020 Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 1 310300860897

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | |
| Total Category A: 5 or 30% whichever is less | 0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | |
| Total Category B: not to exceed 5 | 0 |

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | |
| Total Category C: not to exceed 5 | 0 |

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|------------------|-----------|
| Total Category D | |

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

| | FTE Count |
|------------------|-----------|
| Total Category E | |

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | FTE Count |
|------------------|-----------|
| Total Category F | |



Thank you.

Entry 13 Organization Chart

Incomplete Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Entry 14 School Calendar

Completed Jul 30 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

Entry 14 - SA Academic Calendar

Filename: Entry 14 SA Academic Calendar.pdf **Size:** 1.4 MB

Entry 15 Links to Critical Documents on School Website

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Success Academy - Harlem 1

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

| | Link to Documents |
|---|-------------------|
| 1. Most Recent Annual Report (i.e., 2018-19) | |
| 2. Most Recent Board Meeting Notice and Related Agenda Item Documents | |
| 2a. Webcast of Board Meetings (per Governor's Executive Order) | |
| 3. Link to NYS School Report Card | |
| 4. Most Recent Lottery Notice Announcing Lottery | |
| 5. Authorizer-Approved DASA Policy | |
| 6. District-wide Safety Plan | |
| 6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo) | |
| 7. Authorizer-Approved FOIL Policy | |
| 8. Subject matter list of FOIL records | |
| 9. Link to School Reopening Plan | |

Thank you.



Entry 16 COVID 19 Related Information

Completed Jul 30 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Success Academy - Harlem 1

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

| | Number of students enrolled in school on the last day instruction was provided within physical school facilities | Number of students attending instruction on the last day instruction was provided within physical school facilities | Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year |
|--|--|---|--|
| | 1504 | 1504 | 1348 |

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

| Assessment Title | Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Number of Participants |
|------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|------------------------|
| | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | |
|------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| Tota | | | | | | | | | | | | | | | 134 |
| | | | | | | | | | | | | | | | 8.0 |

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL
 YEAR: _____
 DATE RECEIVED: _____

**2019-20 DISCLOSURE OF FINANCIAL
 INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Aaron Kinnari
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): None

4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
N/A

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|---------|---|--|---|
| None | None | None | None |

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| None | None | None | None | None |
| <i>Please write “None” if applicable. Do not leave this space blank.</i> | | | | |

Aaron Kinnari
Aaron Kinnari (May 19, 2020 09:59 EDT)

Signature

May 19, 2020

Date



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FILING FOR SCHOOL
YEAR: _____
DATE RECEIVED: _____

**2019-20 DISCLOSURE OF FINANCIAL
 INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): andrew stone
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): none

4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
n/a

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|---------|---|--|---|
| none | none | none | none |

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| none | none | none | none | none |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |

andrew stone
andrew stone (May 19, 2020 12:33 MDT)

Signature

May 19, 2020

Date



| |
|--------------------------------------|
| FOR INSTITUTE USE ONLY |
| FILING FOR SCHOOL YEAR: _____ |
| DATE RECEIVED: _____ |

**2019-20 DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: **Success Academy Charter Schools - NYC**
- Trustee's name (print): Bryan Binder
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Vice Chariman
- Home address: [Previously provided to SUNY]
- Business Address: [Previously provided to SUNY]
- Daytime phone: [Previously provided to SUNY]
- E-mail: [Previously provided to SUNY]
- Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
NA

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| None | None | None | None |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| NA | None | None | None | None |
| <i>Please write “None” if applicable. Do not leave this space blank.</i> | | | | |

Bryan Binder
 Bryan Binder (Jun 2, 2020 10:01 EDT)

Signature

Jun 2, 2020

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL
YEAR: _____
DATE RECEIVED: _____

**2019-20 DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Brian Levine
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): None
None
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
None
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| None | None | None | None |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Please write “None” if applicable. Do not leave this space blank.


 Brian Levine (May 7, 2020)

Signature

May 7, 2020

Date



| |
|--------------------------------------|
| FOR INSTITUTE USE ONLY |
| FILING FOR SCHOOL YEAR: _____ |
| DATE RECEIVED: _____ |

**2019-20 DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: **Success Academy Charter Schools - NYC**
- Trustee's name (print): Catherine Shinker
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member

- Home address: [Previously provided to SUNY]
- Business Address: [Previously provided to SUNY]
- Daytime phone: [Previously provided to SUNY]
- E-mail: [Previously provided to SUNY]
- Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
N/a

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| None | None | None | None |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Please write “None” if applicable. Do not leave this space blank.


 Catherine Shainker (May 8, 2020)

Signature

May 8, 2020

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL
YEAR: _____
DATE RECEIVED: _____

**2019-20 DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Derrell Bradford
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Trustee

4. Home address: [Previously provided to SUNY]

5. Business Address: [Previously provided to SUNY]

6. Daytime phone: [Previously provided to SUNY]

7. E-mail: [Previously provided to SUNY]

8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
 None

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| None | None | None | None |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| None | None | None | None | None |
| <i>Please write “None” if applicable. Do not leave this space blank.</i> | | | | |

Derrell Bradford
Derrell Bradford (Jun 2, 2020 10:00 EDT)

Signature

Jun 2, 2020

Date



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**2019-20 DISCLOSURE OF FINANCIAL
 INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Edwin Cespedes
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Parent Representative

4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
None

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write “None.”*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p style="text-align: center;">None</p> <p style="text-align: center;"><i>Please write “None” if applicable. Do not leave this space blank.</i></p> | | | | |

Edwin Cespedes
 Edwin Cespedes (May 7, 2020)

Signature

May 7, 2020

Date



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DATE RECEIVED: _____

**2019-20 DISCLOSURE OF FINANCIAL
 INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Gregory
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Secretary

4. Home address: [Previously provided to SUNY]

5. Business Address: [Previously provided to SUNY]

6. Daytime phone: [Previously provided to SUNY]

7. E-mail: [Previously provided to SUNY]

8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
 None

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write “None.”*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p style="text-align: center;">None</p> <p style="text-align: center;"><i>Please write “None” if applicable. Do not leave this space blank.</i></p> | | | | |

Gregory Sawers
Gregory Sawers (May 9, 2020)

Signature

May 9, 2020

Date



| |
|--------------------------------------|
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| FILING FOR SCHOOL YEAR: _____ |
| DATE RECEIVED: _____ |

**2019-20 DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: **Success Academy Charter Schools - NYC**
- Trustee’s name (print): jarrett posner
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): finance committee member
- Home address: [Previously provided to SUNY]
- Business Address: [Previously provided to SUNY]
- Daytime phone: [Previously provided to SUNY]
- E-mail: [Previously provided to SUNY]
- Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
None

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write “None.”* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| None | None | None | None |
| <i>Please write “None” if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Please write “None” if applicable. Do not leave this space blank.

Jarrett Posner
Jarrett Posner (May 19, 2020 10:49 EDT)

Signature

May 19, 2020

Date



| |
|-------------------------------|
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**2019-20 DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: **Success Academy Charter Schools - NYC**
- Trustee's name (print): Lorenzo Smith III
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): N/A

4. Home address: [Previously provided to SUNY]

5. Business Address: [Previously provided to SUNY]

6. Daytime phone: [Previously provided to SUNY]

7. E-mail: [Previously provided to SUNY]

8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
N/A

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| None | | | |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|--|
| JPMorgan | Banking Services | \$10MM | Lorenzo Smith III | Recusal for banking related board discussion |
| <i>Please write “None” if applicable. Do not leave this space blank.</i> | | | | |

Lorenzo Smith III
Lorenzo Smith III (May 11, 2020)

Signature

May 11, 2020

Date



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DATE RECEIVED: _____

**2019-20 DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Robin Pzena
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): none

4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
none

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|---------|---|--|---|
| none | | | |

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write “None.”*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p style="text-align: center;">none</p> <p style="text-align: center;"><i>Please write “None” if applicable. Do not leave this space blank.</i></p> | | | | |

robin pzena
robin pzena (May 7, 2020)

Signature

May 7, 2020

Date



| |
|--------------------------------------|
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**2019-20 DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: **Success Academy Charter Schools - NYC**
- Trustee's name (print): Samuel Cole
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair

- Home address: [Previously provided to SUNY]
- Business Address: [Previously provided to SUNY]
- Daytime phone: [Previously provided to SUNY]
- E-mail: [Previously provided to SUNY]
- Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
NONE

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| NONE | NONE | NONE | NONE |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| NONE | NONE | NONE | NONE | NONE |
| <i>Please write “None” if applicable. Do not leave this space blank.</i> | | | | |

Samuel A. Cole
Samuel A. Cole (May 18, 2020)

Signature

May 18, 2020

Date



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**2019-20 DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Scott Friedman
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer
Friedman
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.


9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| None | None | None | None |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Please write “None” if applicable. Do not leave this space blank.


 Scott J. Friedman (May 29, 2020 11:05 EDT)

Signature

May 29, 2020

Date



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**2019-20 DISCLOSURE OF FINANCIAL
 INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Suleman Lunat
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Trustee

4. Home address: [Previously provided to SUNY]

5. Business Address: [Previously provided to SUNY]

6. Daytime phone: [Previously provided to SUNY]

7. E-mail: [Previously provided to SUNY]

8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.


NA

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name)) |
|--|---|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>NONE</p> <p><i>Please write “None” if applicable. Do not leave this space blank.</i></p> | | | | |


 Suleman E Lunat (Jun 3, 2020 08:11 EDT)

Signature

Jun 3, 2020

Date

S|A 2020-2021 Elementary School Academic Calendar

All dates are subject to change.

Half-day schedule effective on Wednesdays; subject to change to other days of the week to accommodate academic programming.

| DATE: | EVENT: | GRADE: |
|---|---------------------------------------|---------------|
| AUGUST 2020 | | |
| Monday, August 24 | First Day of School | K, 3, 4 |
| Wednesday, August 26 | First Day of School | 1, 2 |
| Monday, August 24– Friday, August 28 | Half Days | 1, 2, 3, 4 |
| Monday, August 24– Friday, September 4 | Half Days | K |
| SEPTEMBER 2020 | | |
| Monday, September 7 | No School: Labor Day | K, 1, 2, 3, 4 |
| Tuesday, September 8 | No School: Faculty Development | K, 1, 2, 3, 4 |
| Monday, September 28 | No School: Faculty Development | K, 1, 2, 3, 4 |
| OCTOBER 2020 | | |
| Monday, October 12 - Tuesday, October 13 | No School: Faculty Development | K, 1, 2, 3, 4 |
| NOVEMBER 2020 | | |
| Monday, November 23 – Monday, November 30 | No School: Thanksgiving Break | K, 1, 2, 3, 4 |
| Monday, November 30 | No School: Faculty Development | K, 1, 2, 3, 4 |
| DECEMBER 2020 | | |
| Monday, December 21 – Monday, January 4 | No School: Winter Break | K, 1, 2, 3, 4 |
| JANUARY 2021 | | |
| Monday, January 4 | No School: Faculty Development | K, 1, 2, 3, 4 |
| Monday, January 18 | No School: Martin Luther King Jr. Day | K, 1, 2, 3, 4 |
| FEBRUARY 2021 | | |
| Monday, February 15 | No School: Presidents' Day | K, 1, 2, 3, 4 |
| Tuesday, February 16 - Wednesday, February 17 | No School: Faculty Development | K, 1, 2, 3, 4 |
| MARCH 2021 | | |
| Monday, March 15 - Friday, March 19 | No School: Spring Break | K, 1, 2, 3, 4 |
| APRIL 2021 | | |
| Friday, April 23 | No School: Post-NYS ELA Exam | K, 1, 2, 3, 4 |
| MAY 2021 | | |
| Friday, May 7 | No School: Post-NYS Math Exam | K, 1, 2, 3, 4 |
| Monday, May 10 - Tuesday, May 11 | No School: Faculty Development | K, 1, 2, 3, 4 |
| Monday, May 31 | No School: Memorial Day | K, 1, 2, 3, 4 |
| JUNE 2021 | | |
| Tuesday, June 1 | No School: Faculty Development | K, 1, 2, 3, 4 |
| Date to be Determined | Stepping Up Ceremony (K) | K |
| Date to be Determined | Graduation (4) | 4 |
| Thursday, June 24 | Last Day of School (Half Day) | K, 1, 2, 3, 4 |

S|A 2020-2021 Middle School Academic Calendar

All dates are subject to change.

Half-day schedule effective on Wednesdays; subject to change to other days of the week to accommodate academic programming.

| DATE: | EVENT: | GRADE: |
|---|---------------------------------------|------------|
| AUGUST 2020 | | |
| Monday, August 24 | First Day of School | 5, 8 |
| Wednesday, August 26 | First Day of School | 6, 7 |
| Monday, August 24– Friday, August 28 | Half Days | 5, 6, 7, 8 |
| SEPTEMBER 2020 | | |
| Monday, September 7 | No School: Labor Day | 5, 6, 7, 8 |
| Tuesday, September 8 | No School: Faculty Development | 5, 6, 7, 8 |
| Monday, September 28 | No School: Faculty Development | 5, 6, 7, 8 |
| OCTOBER 2020 | | |
| Monday, October 12 - Tuesday, October 13 | No School: Faculty Development | 5, 6, 7, 8 |
| NOVEMBER 2020 | | |
| Monday, November 23 – Monday, November 30 | No School: Thanksgiving Break | 5, 6, 7, 8 |
| Monday, November 30 | No School: Faculty Development | 5, 6, 7, 8 |
| DECEMBER 2020 | | |
| Monday, December 21 – Monday, January 4 | No School: Winter Break | 5, 6, 7, 8 |
| JANUARY 2021 | | |
| Monday, January 4 | No School: Faculty Development | 5, 6, 7, 8 |
| Monday, January 18 | No School: Martin Luther King Jr. Day | 5, 6, 7, 8 |
| FEBRUARY 2021 | | |
| Monday, February 15 | No School: Presidents' Day | 5, 6, 7, 8 |
| Tuesday, February 16 - Wednesday, February 17 | No School: Faculty Development | 5, 6, 7, 8 |
| MARCH 2021 | | |
| Monday, March 15 - Friday, March 19 | No School: Spring Break | 5, 6, 7, 8 |
| APRIL 2021 | | |
| Friday, April 23 | No School: Post-NYS ELA Exam | 5, 6, 7, 8 |
| MAY 2021 | | |
| Friday, May 7 | No School: Post-NYS Math Exam | 5, 6, 7, 8 |
| Monday, May 10 - Tuesday, May 11 | No School: Faculty Development | 5, 6, 7, 8 |
| Monday, May 31 | No School: Memorial Day | 5, 6, 7, 8 |
| JUNE 2021 | | |
| Tuesday, June 1 | No School: Faculty Development | 5, 6, 7, 8 |
| Thursday, June 24 | Last Day of School (Half Day) | 5, 6, 7, 8 |
| Date to be Determined | Graduation (8) | 8 |

S|A 2020-2021 High School Academic Calendar

All dates are subject to change.

Additional Saturday dates may be required for testing and lab periods.

*Scholars should expect talent commitments on staff Faculty Development days (e.g. sports practices, rehearsals)

| DATE: | EVENT: | GRADE: |
|---|--|----------------|
| AUGUST 2020 | | |
| Tuesday, August 4 - Friday, August 21 | Senior Week | 12 |
| Monday, August 17 - Tuesday, August 18 | Orientation (AM Half Days) | 9 |
| | Orientation (PM Half Days) | 10, 11 |
| Wednesday, August 19 | First Day of School | 9, 10, 11, 12 |
| Monday, August 24 | No School: Faculty Development | 9, 10, 11, 12* |
| Monday, August 31 | No School: Faculty Development | 9, 10, 11, 12* |
| SEPTEMBER 2020 | | |
| Monday, September 7 | No School: Labor Day | 9, 10, 11, 12 |
| Tuesday, September 8 | No School: Faculty Development | 9, 10, 11, 12* |
| Monday, September 14 | No School: Faculty Development | 9, 10, 11, 12* |
| Monday, September 21 | No School: Faculty Development | 9, 10, 11, 12* |
| Monday, September 28 | No School: Faculty Development | 9, 10, 11, 12* |
| OCTOBER 2020 | | |
| Thursday, October 1 - Wednesday, October 7 | Midterms: Special Schedule | 9, 10, 11, 12 |
| Saturday, October 3 | SAT Testing | 12 |
| Monday, October 12 - Tuesday, October 13 | No School: Faculty Development | 9, 10, 11, 12* |
| Wednesday, October 14 | PSAT Testing | 10, 11 |
| | No School | 9, 12 |
| Monday, October 26 | No School: Faculty Development | 9, 10, 11, 12* |
| NOVEMBER 2020 | | |
| Saturday, November 7 | SAT Testing | 11 |
| Monday, November 9 | No School: Faculty Development | 9, 10, 11, 12* |
| Monday, November 23 - Monday, November 30 | No School: Thanksgiving Break | 9, 10, 11, 12 |
| Monday, November 30 | No School: Faculty Development | 9, 10, 11, 12* |
| DECEMBER 2020 | | |
| Thursday, December 10 - Friday, December 18 | Finals: Special Schedule | 9, 10, 11, 12 |
| Monday, December 21 - Monday, January 4 | No School: Winter Break | 9, 10, 11, 12 |
| JANUARY 2021 | | |
| Monday, January 4 | No School: Faculty Development | 9, 10, 11, 12* |
| Monday, January 18 | No School: Martin Luther King Jr. Day | 9, 10, 11, 12 |
| Tuesday, January 19 | No School: Faculty Development | 9, 10, 11, 12* |
| FEBRUARY 2021 | | |
| Monday, February 1 | No School: Faculty Development | 9, 10, 11, 12* |
| Monday, February 15 | No School: Presidents' Day | 9, 10, 11, 12 |
| Tuesday, February 16 | No School: Faculty Development | 9, 10, 11, 12* |
| MARCH 2021 | | |
| Monday, March 8 - Friday, March 12 | Midterms: Special Schedule | 9, 10, 11, 12 |
| Saturday, March 13 | SAT Testing | 11 |
| Monday, March 15 - Monday, March 22 | No School: Spring Break | 9, 10, 11, 12 |
| Monday, March 22 | No School: Faculty Development | 9, 10, 11, 12* |
| APRIL 2021 | | |
| Monday, April 12 - Friday, April 16 | AP Dress Rehearsal: Special Schedule | 9, 10, 11, 12 |
| Monday, April 19 | No School: Faculty Development | 9, 10, 11, 12* |
| MAY 2021 | | |
| Friday, May 14 | Last Day of Classes | 12 |
| Monday, May 17 | No School: Faculty Development | 9, 10, 11, 12* |
| Monday, May 31 | No School: Memorial Day | 9, 10, 11, 12 |
| JUNE 2021 | | |
| Tuesday, June 1 | No School: Faculty Development | 9, 10, 11, 12* |
| Date to be Determined | Graduation (12) | 12 |
| Monday, June 7 | Last Day of Classes | 9, 10, 11 |
| Tuesday, June 8 - Tuesday, June 15 | Finals: Special Schedule | 9, 10, 11 |
| Wednesday, June 16 - Thursday, June 24 | NYS Regents Exam (Select Scholars): Special Schedule | 9, 10, 11 |