

Application: South Bronx Early College Academy Annual Report

Brian Blough - bblough@sbecacs.org
Annual Reports

Summary

ID: 0000000266

Status: Liaison Review

Labels: Board of Regents, Laura

Entry 1 School Info and Cover Page

Completed Oct 2 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

SOUTH BRONX EARLY COLLEGE ACADEMY CHARTER SCHOOL 320800861068

a1. Popular School Name

SBECA

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

d. DATE OF INITIAL CHARTER

12/2013

e. DATE FIRST OPENED FOR INSTRUCTION

8/2015

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The South Bronx Academy Mission Statement

The South Bronx Early College Academy Charter School will provide a rigorous and comprehensive liberal arts education to students in the South Bronx through a challenging, New York State (NYS) Common Core standards aligned curriculum. SBECA will establish a learning environment that emphasizes differentiation and personalization of instruction and a student centered and fully inclusive approach to teaching and learning. Students will graduate from SBECA prepared for success in college and for active and thoughtful citizenship.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Small School Culture & Extended Day/Year: A crucial aim at SBECA is that every student is known and appreciated. We currently have a student population of 330 scholars and a staff of over 50 talented and dedicated adults. Every scholar has an advocate and mentor through our advisory program. Our extended day program gives students the opportunity to participate in sports, the arts and homework help. We believe that extra and targeted repetitions will enhance the quality of our scholars education.
KDE 2	Differentiated & Personalized Instruction: Our school collectively has an exciting culture and our scholars hail from 58 different countries! The worldliness of our student population and staff enriches our school, but also is indicative of the readiness that is necessary to individualize

	<p>instruction culturally. As soon as a scholar becomes a member of our community we assess their math and reading levels. All data is shared with staff to set a benchmark for where individual growth starts. Our planning and pedagogy is informed and individualized and our goal is for each scholar to grow exponentially!</p>
KDE 3	<p>Use Of Research-based, Standards-aligned Curricula & Instructional Strategies: We use proven and tested educational models in our curricula and we supplement by bringing in educational scholars such as Kim Marshall, Dr. Peter MacFarlane, and Dr. Christopher Emdin to work with our staff regularly.</p>
KDE 4	<p>Comprehensive Advisory & Classroom Support: Every scholar has an advocate and mentor through our advisory program. An advisor becomes our scholars go to person at the school, to coordinate with each scholar's parent/guardian.</p>
KDE 5	<p>Comprehensive College Preparation & Opportunities For Early College: By eighth grade our students are on track to take three Regents track classes (Algebra 1, US History & Government, Living Environment). This gives our scholars an opportunity to go in to 9th grade with a majority of the regents requirement for a basic Regents Diploma. Our staff is eclectic and diverse, with a wide variety of talents. We try to showcase the staff's talents through programming and tune in our scholars to the possibilities of college through career days and guest lectures.</p>
KDE 6	<p>Parent & Family Support: Our school employs a full time Family Coordinator to be a go to contact if there are concerns and questions. We partner with WhedCo, a community development organization that builds award-winning, sustainable, affordable homes and provides programming designed to enhance life in The Bronx. SBECA has a weekly news program for parents, students and the entire community and has a program called Parentsquare that keeps all families in the loop with what is going on in the classroom. We use a grading</p>

	program called Gradelink which allows students and parents to check student grades.
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://sbecacs.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

330

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

326

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	6, 7, 8
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

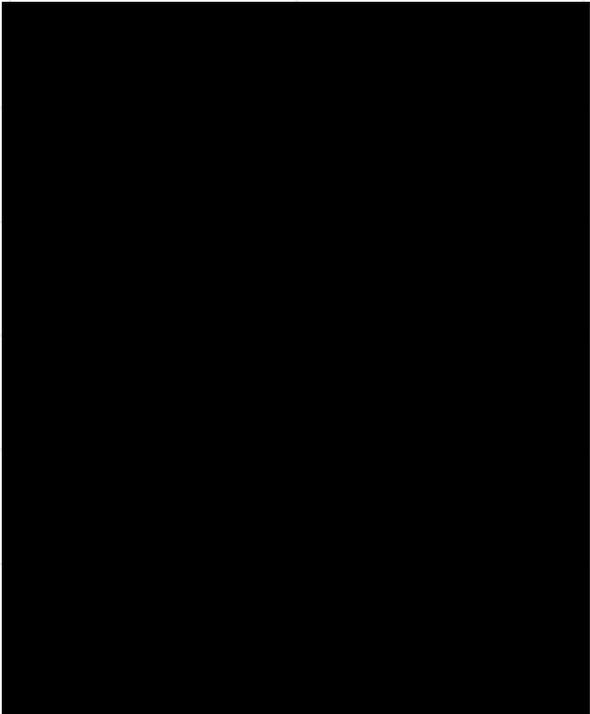
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	801 E 156th Street Bronx, NY 10455	929-291-7700	NYC CSD 8	6,7,8	Yes

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Brian Blough			bblough@sbecacs.org
Operational Leader	Alysha Willis			awillis@sbecacs.org
Compliance Contact	Brian Blough			bblough@sbecacs.org
Complaint Contact	Alysha Willis			awillis@sbecacs.org
DASA Coordinator	Kimberly Young			kyoung@sbecacs.org
Phone Contact for After Hours Emergencies	Brian Blough			bblough@sbecacs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Final C of O \(1\).pdf](#)

Filename: Final C of O (1).pdf **Size:** 182.5 kB

Site 1 Fire Inspection Report

[SKM_C3851FS20073000000.pdf](#)

Filename: SKM_C3851FS20073000000.pdf **Size:** 97.6 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Brian Blough
Position	Principal
Phone/Extension	
Email	bblough@sbecacs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

No Responses Selected

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Oct 2 2020 Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school

(See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

SOUTH BRONX EARLY COLLEGE ACADEMY CHARTER SCHOOL 320800861068

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://tools.nycenet.edu/snapshot/2019/84X492/EMS/>

Entry 3 Progress Toward Goals

Completed Oct 2 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	ELA and Mathematics Goal SBECA students will become proficient in reading and writing and in Mathematics. The	NYSED Assessments	Unable to Assess	

	School will beat the district (CSD 8) in number of students proficient.			
Academic Goal 2	Each year, at least 60% of all accountability subgroups of middle school students who have been continuously enrolled for two years will be proficient on the NYS ELA and Math tests.	NYSED Assessments	Unable to Assess	
Academic Goal 3	Each year, 75% of Middle School students who have been enrolled at SBECA for one or more years will be proficient in Science and Social Studies.	Science Assessment, US History Regents and Internal Interim Assessments.	Unable to Assess	
Academic Goal 4	Each year, at least 60% of all accountability subgroups of middle school students who have been continuously enrolled for two years will	The 8th Grade State Science Assessment, US History Regents and Internal Interim	Unable to Assess	

	be proficient on Science and Social Studies assessments.	Assessments.		
Academic Goal 5	SBECA will be in "Good Standing" and achieve its federal Adequate Yearly Progress Targets	NYS Assessments	Unable to Assess	
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Stability in staff retention	Staff retention numbers	Met	Nearly all staff is retained. Staff express feeling happy and satisfied at the school. The leadership team works tirelessly to develop and inspire staff and staff is surveyed and constantly asked what they want to learn and develop in.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				

Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	The school will have a clean and successful audit.	Independent audit	Met	The school has had a clean and successful independent audit.
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Oct 2 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Financial Interest Disclosure Form - 20-21](#)

Filename: Financial Interest Disclosure Form 20 21.pdf **Size:** 539.9 kB

[Valerie Capers - Disclosure 20-21-signed](#)

Filename: Valerie Capers Disclosure 20 21 signed.pdf **Size:** 479.5 kB

[Jodi Schneider - Disclosure 20-21](#)

Filename: Jodi Schneider Disclosure 20 21.pdf **Size:** 191.3 kB

[Lori Chemla - Disclosure 20-21](#)

Filename: Lori Chemla Disclosure 20 21.pdf **Size:** 392.7 kB

[SKM_C3851FS20092211590](#)

Filename: SKM_C3851FS20092211590.pdf **Size:** 320.7 kB

[Andrea Coehn - Disclosure 20-21](#)

Filename: Andrea Coehn Disclosure 20 21.pdf **Size:** 1.8 MB

[20200803134356_001](#)

Filename: 20200803134356_001.pdf **Size:** 668.3 kB

[Nancy Board Disclosure \(1\)](#)

Filename: Nancy Board Disclosure 1.pdf **Size:** 490.3 kB

Entry 8 BOT Membership Table

Completed Oct 2 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide

information for all --VOTING and NON-VOTING-- trustees.

SOUTH BRONX EARLY COLLEGE ACADEMY CHARTER SCHOOL 320800861068

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Davon Russell	Chair	Education Committee, Finance Committee, Personnel Committee, Executive Committee	Yes	2	07/01/2018	06/30/2021	11
2	Nancy Biberman	Secretary	Executive Committee	Yes	2	07/01/2018	06/30/2021	11
3	Felicia 2 Franklin 	Treasurer	Finance Committee, Executive Committee	Yes	2	07/01/2018	06/30/2021	11
4	Jodi Benjamin Schneide	Trustee/Member	Personnel Committee	Yes	2	07/01/2018	06/30/2021	11

	r							
5	Dr. Valerie Capers ,	Trustee/Member	Education Committee	Yes	2	07/01/2018	06/30/2021	11
6	Lori Chemla	Trustee/Member	Finance Committee, Personnel Committee	Yes	2	07/01/2018	06/30/2021	11
7	Andrea Cohen	Trustee/Member	Finance Committee, Personnel Committee	Yes	2	07/01/2018	06/30/2021	11
8	Serigne Gningue	Trustee/Member	Education Committee	Yes	2	07/01/2018	06/30/2021	11
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Oct 2 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[All 2019-2020 Board Minutes](#)

Filename: All 2019 2020 Board Minutes.pdf Size: 30.1 MB

Entry 10 Enrollment & Retention

Completed Oct 2 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

SOUTH BRONX EARLY COLLEGE ACADEMY CHARTER SCHOOL 320800861068

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	The school sent mailings, posted	The school sent mailings, posted flyers and held open house sessions, and reaching out to returning parents. We also visited other schools, both DOE and Charter, to encourage families to apply. The majority of our students qualify for free and

Economically Disadvantaged	<p>flyers and held open house sessions. The majority of our students qualify for free and reduced lunch and we provide snack, free school supplies, and social services and family support.</p>	<p>reduced lunch. We provide snack, free school supplies, and social services and family support. We provide uniforms for families in need and hope to offer food and possibly laundry services. We also are looking into a grant that provides wifi hotspots for families that do not have internet services in their homes. We hope that this welcoming and supportive environment helps enrollment.</p>
English Language Learners/Multilingual Learners	<p>The school sent mailings, posted flyers and held open house sessions. We provide all of our messaging in both English and Spanish and provide French translation for our students that need it.</p>	<p>The school sent mailings, posted flyers and held open house sessions, and reaching out to returning parents. We went to salons, community centers, churches, and local businesses with our information. We also visited other schools, both DOE and Charter, to encourage families to apply. We provide all of our messaging in both English and Spanish and provide French translation for our students that need it. We are partnering with PS 333 and hopefully other area schools to bolster recruitment. We have also explored a lottery priority and will monitor enrollment and discuss this with our board and authorizer.</p>
	<p>The school sent mailings, posted flyers and held open house sessions. We</p>	<p>The school sent mailings, posted flyers and held open house sessions, and reaching out to returning parents. We also visited other schools, both DOE and Charter, to encourage families to apply. We are an integrated co</p>

Students with Disabilities	are an integrated co teaching environment so we believe and promote inclusion and students receiving support for their diverse needs in each classroom.	teaching environment so we believe and promote inclusion and students receiving support for their diverse needs in each classroom. We are partnering with a local public elementary school, PS 333 to create a bridge and pathway, especially for SWDs to come to an environment that is supportive of their needs.
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	Faculty reached out to parents on a regular basis. Support and outreach also provided by WHEDco family support services. The School held weekend events planned by the school counselor.	Faculty will reach out to parents on a regular basis. Support and outreach will also be provided by WHEDco family support services. The School will hold monthly workshops for families and school celebrations that will also help to provide wrap around family support. Students will receive intervention services during the school day and after school and weekends. We provide families with the resources needed for their students to be successful. This could be pencils, notebooks, uniforms, additional food, and a backpack, etc. We provide uniforms for families in need and hope to offer food and possibly laundry services. We also are looking into a grant that provides wifi

		<p>hotspots for families that do not have internet services in their homes. We hope that this welcoming and supportive environment helps retention.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>Faculty reached out to parents on a regular basis. Support and outreach also provided by WHEDco family support services. The School held weekend Learner events planned by school counselor. We provide all of our messaging in both English and Spanish and provide French translation for our students that need it.</p>	<p>Faculty will reach out to parents on a regular basis. Support and outreach will also be provided by WHEDco family support services. The School will hold monthly workshops for families and school celebrations that will also help to provide wrap around family support. Students will receive intervention services during the school day and after school and weekends. We translate information at events and in print for parents. We are partnering with PS 333 and hopefully other area schools to bolster recruitment. We have also explored a lottery priority and will monitor enrollment and discuss this with our board and authorizer.</p>
<p>Students with Disabilities</p>	<p>Faculty reached out to parents on a regular basis. Support and outreach also provided by WHEDco family support services. The School held weekend events planned by</p>	<p>Faculty will reach out to parents on a regular basis. Support and outreach will also be provided by WHEDco family support services. The School will hold monthly workshops for families and school celebrations that will also help to provide wrap around family support. Students will receive intervention services during the school day and after school and weekends. We</p>

school counselor. The Director of Student Support contacts families regularly.

are an integrated co teaching environment so we believe and promote inclusion and students receiving support for their diverse needs in each classroom. We will provide IEP workshops so families truly understand their child's learning plan and how we are supporting and how they can support the learning as well.

Entry 12 Percent of Uncertified Teachers

Completed Oct 6 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: SOUTH BRONX EARLY COLLEGE ACADEMY CHARTER SCHOOL 320800861068

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	5

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	25

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	30



Thank you.

Entry 13 Organization Chart

Completed Oct 2 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Org Chart 7_16_19](#)

Filename: Org Chart 7 16 19.pdf Size: 290.2 kB

Entry 14 School Calendar

Completed Oct 2 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[2019-2020 Calendar Draft - Sheet1](#)

Filename: 2019 2020 Calendar Draft Sheet1.pdf Size: 150.2 kB

Entry 15 Links to Critical Documents on School Website

Completed Oct 2 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: **South Bronx Early College Academy Annual Report**

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://sbecacs.org/about/charter/
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://sbecacs.org/about/board-documents/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://sbecacs.org/about/board-documents/
3. Link to NYS School Report Card	https://sbecacs.org/about/charter/
4. Most Recent Lottery Notice Announcing Lottery	https://sbecacs.org/admissions/
5. Authorizer-Approved DASA Policy	https://sbecacs.org/about/charter/
6. District-wide Safety Plan	https://sbecacs.org/about/charter/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://sbecacs.org/about/charter/
7. Authorizer-Approved FOIL Policy	https://sbecacs.org/about/charter/
8. Subject matter list of FOIL records	https://sbecacs.org/about/charter/
9. Link to School Reopening Plan	https://sbecacs.org/

Thank you.



Entry 16 COVID 19 Related Information

Completed Oct 2 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: South Bronx Early College Academy Annual Report

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	325	325	325

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

															ting Stud ents
IRE ADY DIA GN OST IC MAT H	✘	✘	✘	✘	✘	✘	✘	✓	✓	✓	✘	✘	✘	✘	
IRE ADY DIA GN OST IC REA DIN G	✘	✘	✘	✘	✘	✘	✘	✓	✓	✓	✘	✘	✘	✘	
MO CK REG ENT S ALG EBR A 1 CC	✘	✘	✘	✘	✘	✘	✘	✘	✘	✓	✘	✘	✘	✘	
MO CK REG ENT S LIVI NG ENV IRO NM ENT	✘	✘	✘	✘	✘	✘	✘	✘	✘	✓	✘	✘	✘	✘	

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Oct 2 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of ANY and ALL instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[Staff Roster as of 8-3-2020 4](#)

Filename: Staff Roster as of 8 3 2020 4.xlsx Size: 11.8 kB

**Board of Trustees' Disclosure of Financial Interest
July 1, 2020 – June 30, 2021**

Name:

Davon Russell

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Bronx Early College Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		<i>NONE</i>	

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>NONE</i>				

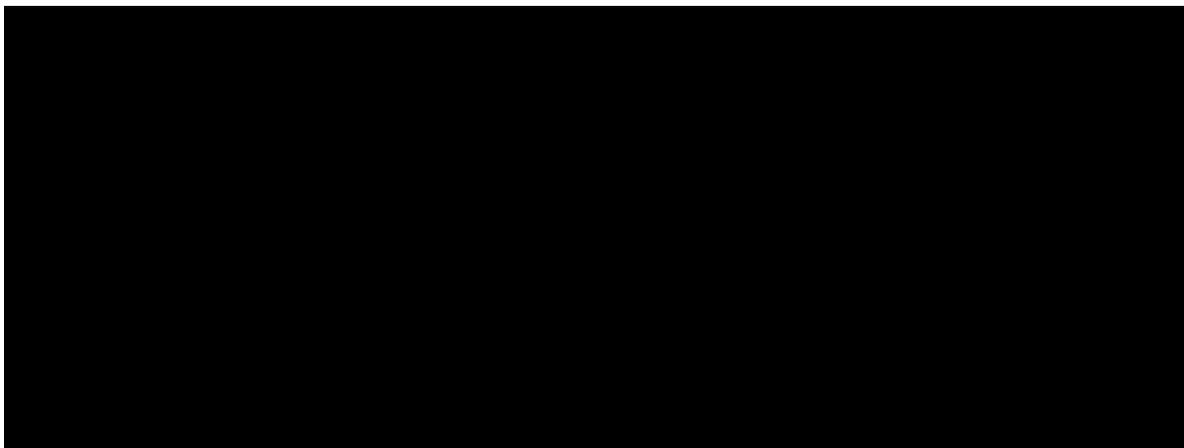


Signature

8/3/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**Board of Trustees' Disclosure of Financial Interest
July 1, 2020 – June 30, 2021**

Name:

Valerie Capers

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Bronx Early College Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None <i>Please write "None" if applicable. Do not leave</i>	None	None	None <i>this space blank.</i>

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

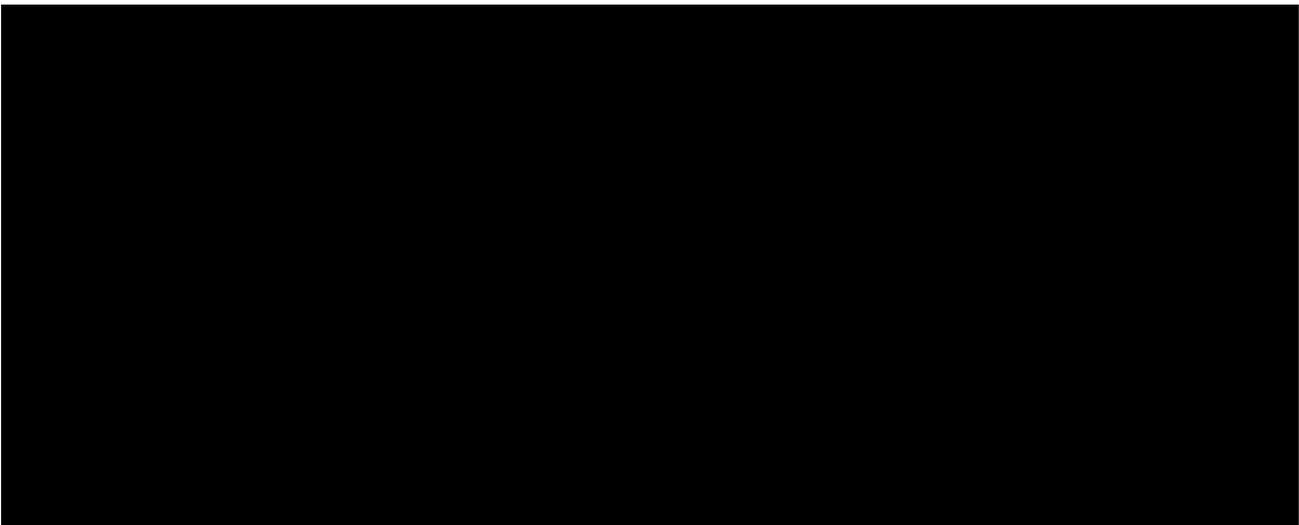
Valerie Capers

 Signature

7/1/2020

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Board of Trustees' Disclosure of Financial Interest
July 1, 2020 – June 30, 2021**

Name:

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

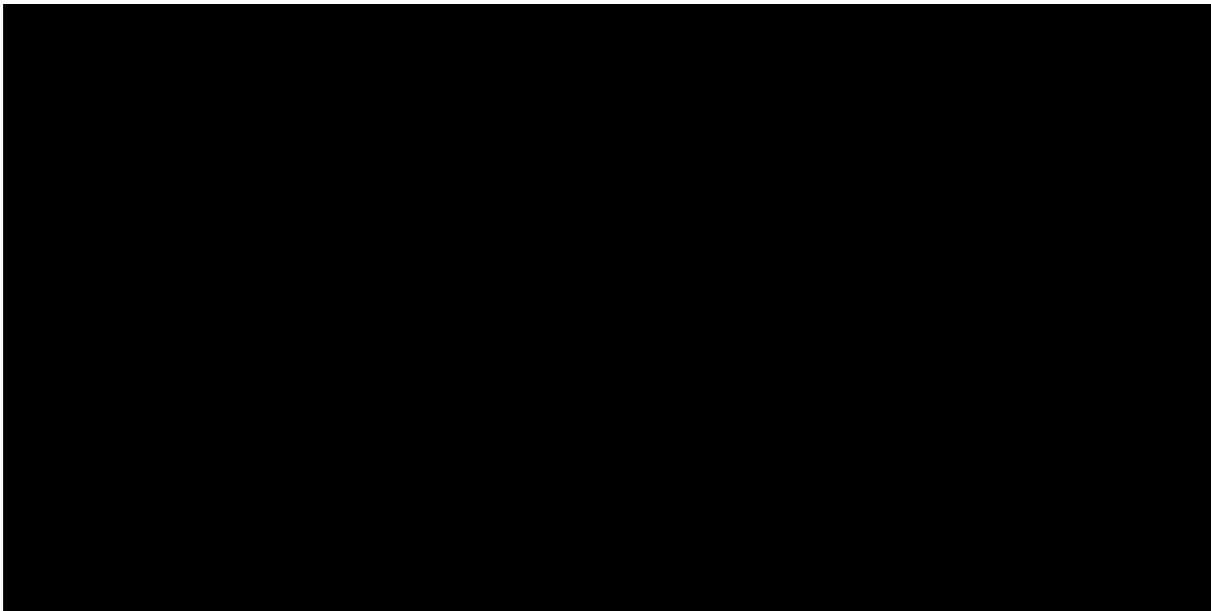
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Board of Trustees' Disclosure of Financial Interest
July 1, 2020 – June 30, 2021**

Name:

Lori Chemla

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): SBECA

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;">NONE <i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

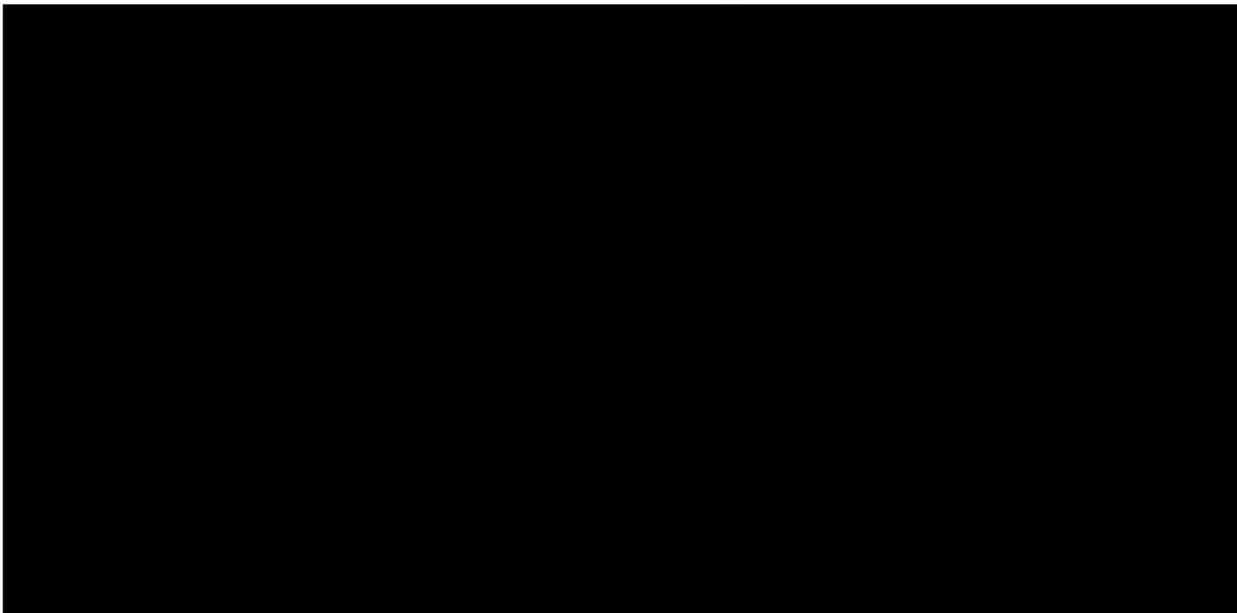
[Handwritten Signature]

9/24/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



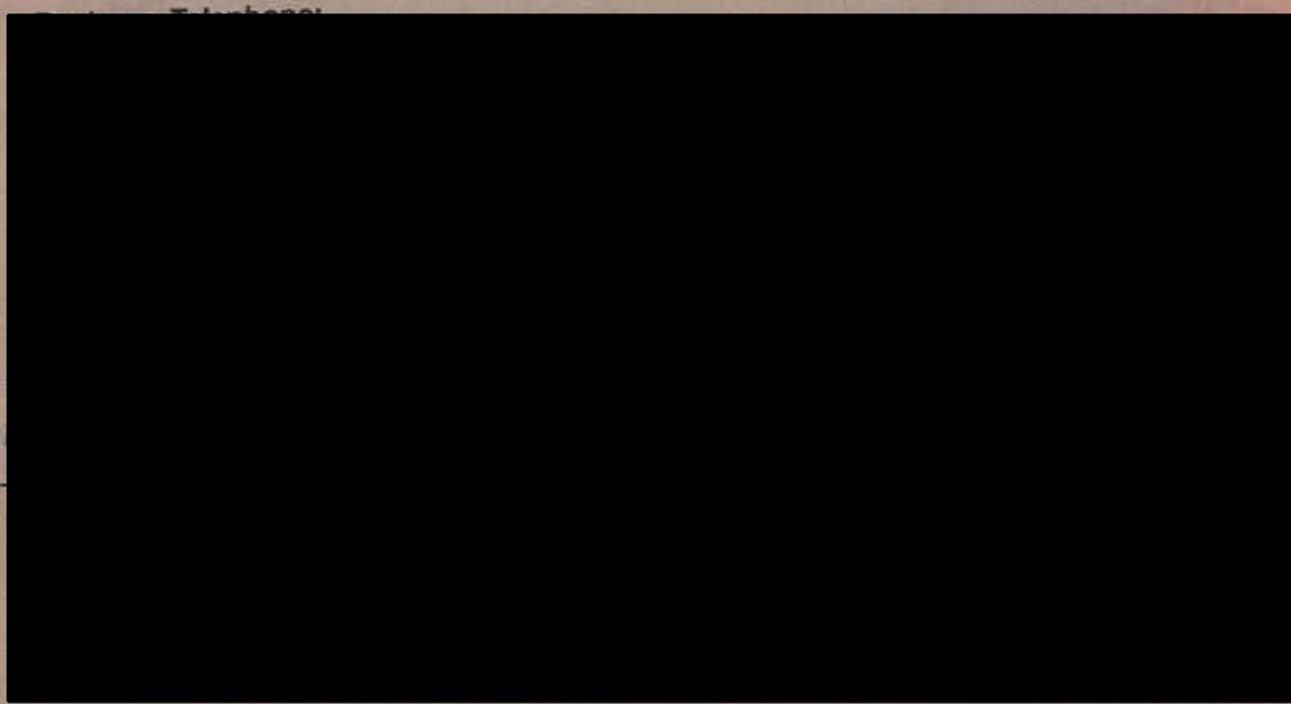
TH EARLY
IX COLLEGE
ACADEMY
CHARTER SCHOOL

ext]

Felicia Frankl
Signature

8/4/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





extj

Board of Trustees' Disclosure of Financial Interest
July 1, 2020 – June 30, 2021

Name:

Felicia Franklin

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Bronx Early College Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE

**Board of Trustees' Disclosure of Financial Interest
July 1, 2020 – June 30, 2021**

Name:

Andrea S. Cohen

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Bronx Early College Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board of Trustees

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>				

Andrew J. Lopez

9/29/20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Board of Trustees' Disclosure of Financial Interest
July 1, 2020 – June 30, 2021**

Name:

Sabrina Hope King

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Bronx Early College Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em;"><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em;"><i>None</i></p>				

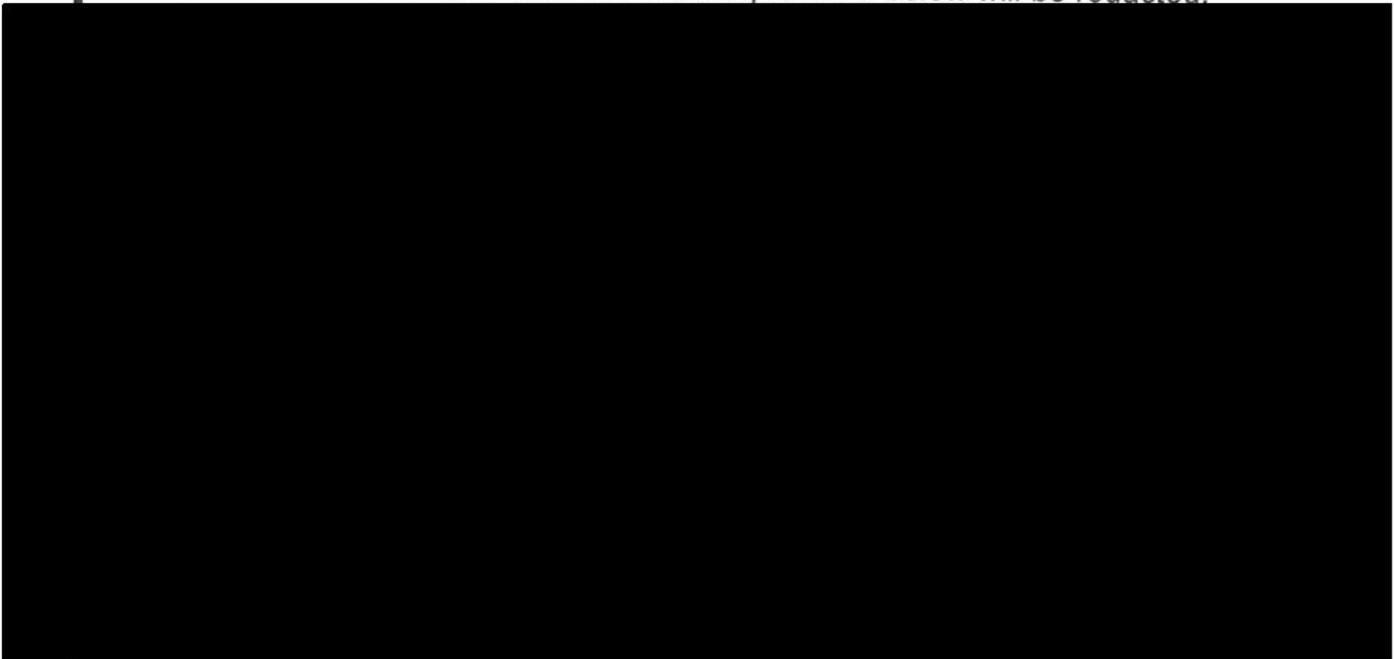
Saban A. K

8/8/20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





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**Board of Trustees' Disclosure of Financial Interest
July 1, 2020 – June 30, 2021**

Name:

Nancy Bibernea

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Bronx Early College Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that

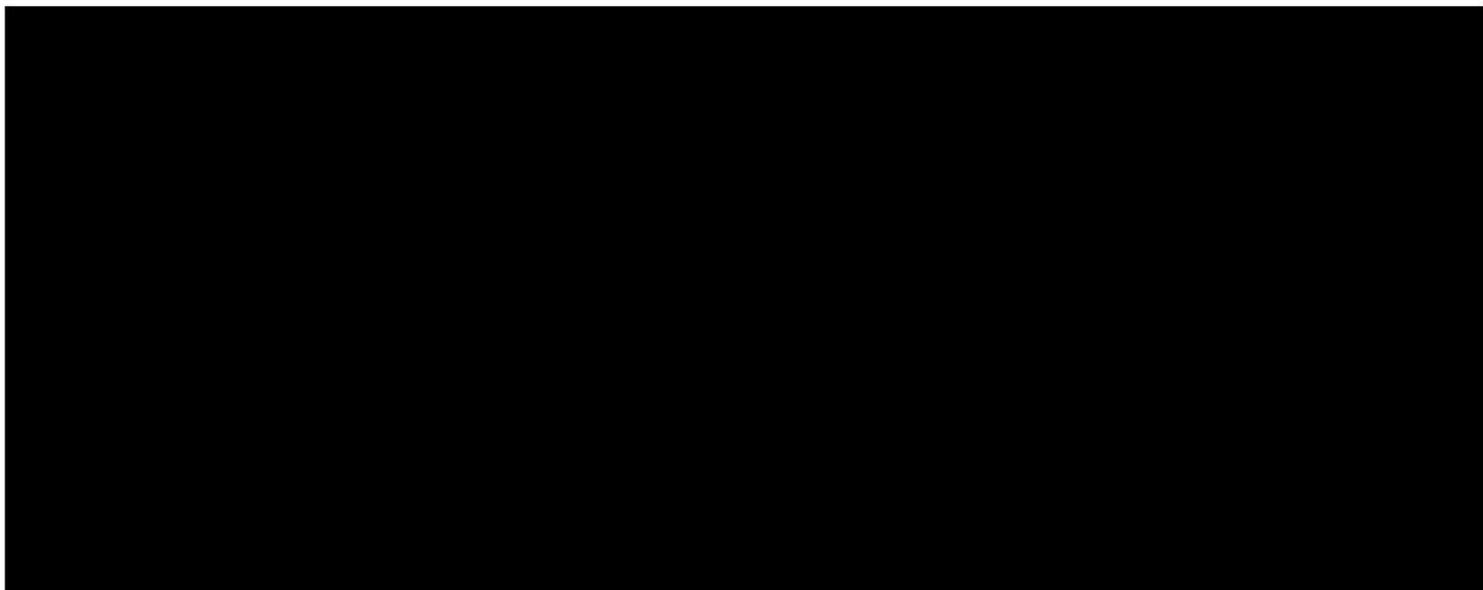
Signature

[Handwritten Signature]

Date

7/31/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

**Board of Trustees Meeting
July 11th, 2019
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Call to Order
- II. Public Comment
- III. Resolution to Approve Minutes from June 6th, 2019 Board Meetings
- IV. NYSED Renewal Site Visit – October 7th & 8th, 2019
- V. Living Environment Curriculum for Eighth Grade Science
- VI. Principal’s Report
 - A. Update on Charter Renewal
 - B. Facilities Update
 - C. Academic Programming Update
 - D. Operations & Enrollment Update
 - E. Teacher Retention Update
 - F. Upcoming Events
- VII. New Business
- VIII. Next Meeting – August 1st, 2019
- IX. Executive Session
- X. Adjournment

**Reunión de la Junta
11 de julio de 2019
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Inicio de Sesión
- II. Comentarios Públicos
- III. Resolución para Aprobar las Minutas de la Reunión de la Junta del 6 de junio de 2019
- IV. Visita del Departamento de Educación del Estado de Nueva York - 7 y 8 de octubre de 2019
- V. Medioambiente Vivo para Ciencias de Octavo Grado
- VI. Informe del Principal
 - A. Renovación de Chárter
 - B. Planta Física
 - C. Programación Académica
 - D. Operaciones y Matrícula
 - E. Retención de Maestros
 - F. Eventos
- VII. Asuntos Nuevos
- VIII. Próxima Reunión - 1 de agosto de 2019
- IX. Sesión Ejecutiva
- X. Cierre de Sesión



**Board of Trustees Meeting
Thursday, July 11th, 2019
801 E 156th Street, Bronx, NY 10455**

Board of Trustees Present: Felicia Franklin, Davon Russell, Jodi Schneider

Board of Trustees Absent: Nancy Biberman, Valerie Capers, Lori Chemla, Andrea Cohen, Serigne Gningue,

SBECA Staff Present: Brian Blough, Melissa Gaspard, Josef Haas, Mahelia Mighty

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Members of the Public Present: 0

Call to Order

Davon Russell called the meeting to order at 5:28 pm.

Public Comment

No members of the public asked to participate in public comment.

Approval of Minutes

Davon Russell said that there was not a quorum present, so the minutes could not be approved. He apologized and said that a variety of scheduling issues prevented several Trustees from attending, but that a great effort would be made in August to achieve a quorum.

NYSED Renewal Site Visit – October 7th and 8th, 2019

Mr. Russell said that NYSED had notified the school that the renewal site visit would be held on Monday, October 7th and Tuesday, October 8th. The Board will need to participate in a meeting with NYSED during one of those days. He said that Meredith Leverich would liaise with the Board to find a time that worked best for the greatest number of Trustees, and that other components of the site visit would be scheduled around that.

Living Environment Curriculum for Eighth Grade Science

Mr. Blough circulated a proposal to adopt the New York State Living Environment curriculum to replace the eighth grade science curriculum. He said that this strategy would allow students to sit for three Regents exams in eighth grade, including Algebra and U.S. History, preparing them for the rigor of high school level classes and/or earning high school credits while in middle school, which would, in turn, foster opportunities to earn college credits in high school. Mr. Blough shared an outline of the standards taught and the pacing

calendar, as well as an email confirmation from Karonne Watson, one of SBECA's co-liaisons at NYSED, verifying NYSED's approval of this curriculum in place of the eighth grade curriculum. The Board said that they would review the curriculum further and vote on a resolution to adopt this curriculum at the August meeting, but that this plan made sense and supported the school's early college culture.

Principal's Report

Mr. Blough presented on the following topics, detailed in the document attached.

- Charter Renewal
- Facilities Update
- Academic Programming Update
- Operations & Enrollment for the 2019 – 2020 School Year
- Staffing
- Upcoming Events

New Business

Mr. Russell said that he had read a *New York Times* article about how charter schools are revisiting disciplinary practices. He suggested that the Board read the article and think more deeply about SBECA's policies, and how the school can better ensure that students remain in the classroom.

Next Meeting

Mr. Russell said that, given that August can be a popular vacation time, that the August meeting may need to be rescheduled from Thursday, August 1st, 2019, to ensure that a quorum is present. He said that the meeting would be posted on the website when a date is identified.

Adjournment

The Board unanimously voted to adjourn the meeting.

**Board of Trustees Meeting
Tuesday, August 6th, 2019
801 East 156th Street, Bronx, NY 10455
AGENDA**

- I. Call to Order
- II. Public Comment
- III. Resolution to Approve Minutes from June 6th, 2019 and July 11th, 2019 Board Meetings
- IV. Resolution to Submit an Application for Charter Renewal to NYSED for a Five Year Term from July 1, 2020 - June 30, 2025; Review and Approval of Attachment Q: Application for Charter Renewal Certification
- V. Resolution to Amend the Following Policies for Submission to NYSED in Advance of Charter Renewal
 - A. By-Laws
 - B. Code of Ethics
 - C. Enrollment & Admission Policy
 - D. Dignity for All Students Act (DASA) Policy
 - E. Conflict of Interest Policy
 - F. Conflict of Interest Disclosure Form
 - G. Disciplinary Policy & Code of Conduct
 - H. Complaints Policy
 - I. Whistleblower Policy
 - J. Family Educational Rights and Privacy Act Policies
- VI. Resolution to Adopt Living Environment Curriculum for Eighth Grade Science
- VII. Resolution to Approve the Medical Benefits Package
- VIII. Resolution to Adopt a Decision Rights' Matrix
- IX. Discussion on Fiscal Policies & Procedures
- X. Principal's Report
 - A. Update on Charter Renewal
 - B. Staffing Update
 - C. 2019 – 2020 Beginning of School Year Schedule
- XI. New Business
- XII. Next Meeting – September 12th, 2019
- XIII. Adjournment

- I. Inicio de Sesión
- II. Comentarios Públicos
- III. Resolución para Aprobar las Minutas de las Reuniones del 6 de junio y 11 de julio del 2019
- IV. Resolución para Someter la Solicitud de Renovación de Chárter al Departamento de Educación del Estado de Nueva York (NYSED); Revisar y Aprobar el Anejo Q: Solicitud de Certificación de Renovación de Chárter
- V. Resolución para Enmendar las Siguietes Políticas previo a Someter la Solicitud a NYSED:
 - A. Estatutos
 - B. Código de Ética
 - C. Política de Admisión y Matrícula
 - D. Política Anti-discriminación y Acoso (Dignity for All Students Act, DASA)
 - E. Política de Conflictos de Interés
 - F. Formulario de Revelación de Conflicto de Interés
 - G. Política de Disciplina y Código de Conducta
 - H. Política de Denuncias
 - I. Política de Denuncias
 - J. Ley de Derechos Educativos y Privacidad Familiar (FERPA)
- VI. Resolución para Adoptar el Currículo “Medioambiente Vivo” para Ciencias de Octavo Grado
- VII. Resolución para Aprobar los Beneficios Médicos
- VIII. Resolución para Aprobar una Matriz de Decisión
- IX. Discusión en Torno a Políticas y Procedimientos Fiscales
- X. Informe del Principal
 - A. Renovación de Chárter
 - B. Contrataciones de Personal
 - C. Programa para el Inicio de Clases 2019-2020
- XI. Asuntos Nuevos
- XII. Próxima Reunión - 12 de septiembre de 2019
- XIII. Cierre de Sesión



**Board of Trustees Meeting
Tuesday, August 6th, 2019
801 E 156th Street, Bronx, NY 10455**

Board of Trustees Present: Valerie Capers, Lori Chemla, Felicia Franklin, Davon Russell, Jodi Schneider

Board of Trustees Absent: Nancy Biberman, Andrea Cohen, Serigne Gningue

SBECA Staff Present: Brian Blough

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Members of the Public Present: 0

Call to Order

Davon Russell called the meeting to order at 5:15 pm.

Public Comment

No members of the public were present and, therefore, nobody participated in public comment.

Approval of Minutes

Mr. Russell said that, since there had not been a quorum present at the July 11th Board meeting, the Board would need to review and approve the minutes from both the June 6th, 2019 and July 11th, 2019 Board meetings.

Davon Russell made a motion to approve the June 6th, 2019 Board meeting minutes as presented on August 6th, 2019. Jodi Schneider seconded, and the Board unanimously voted to approve the minutes.

Jodi Schneider made a motion to approve the July 11th, 2019 Board meeting minutes as presented on August 6th, 2019. Felicia Franklin seconded and the Board unanimously voted to approve the minutes.

Resolution to Submit an Application for Charter Renewal to NYSED for a Five Year Term from July 1, 2020 - June 30, 2025; Review and Approval of Attachment Q: Application for Charter Renewal Certification

Mr. Russell reminded the Board that the majority of the application to renew SBECA's charter is due on August 15th, 2019, and that the Board of Trustees, as the charter holder, should pass a resolution to authorize the submission of the renewal application and required attachments. He added that he and Jodi Schneider had been working closely with Brian Blough and Jim Ford's team from Ford Research & Solutions to finalize the application and ensure it is fully accurate.

Nancy Biberman made a motion to authorize Brian Blough to submit the prepared application for charter renewal for a new five year term, beginning on July 1, 2020 and ending on June 30, 2025, including Attachment Q: Application for Charter Renewal Certification, signed by Davon Russell as Board Chair, by the

upcoming deadline of August 15th, 2019, on behalf of the South Bronx Early College Academy Charter School. Felicia Franklin seconded the motion, and the Board voted unanimously to pass the resolution. Jodi Schneider recommended that the Board invite Betty Rosa, the Regent for Bronx County, to visit the school in the fall, in advance of the Board of Regents meeting in December 2019, at which time the Board of Regents will vote on SBECA's renewal. Brian said that he would extend an invitation, and would notify the Board so that they could attend the site visit, should Ms. Rosa be willing and available to visit SBECA.

Resolutions to Amend the Policies for Submission to NYSED in Advance of Charter Renewal

Mr. Russell stated that, as part of the renewal process, Mr. Blough and other members of the school leadership team; Ford Research & Solutions; Susan Briggs, the school's attorney from Cohen Schneider Law; and he have undergone detailed review of all school policies and procedures, and have made recommendations for revisions, which should be vetted by the full Board and then submitted to NYSED for its approval, if the Board agrees that the amendments are appropriate. The Board reviewed and discussed the policies included as part of the charter renewal submission.

By-Laws

Felicia Franklin made a motion to adopt the amended by-laws, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Jodi Schneider seconded, and the Board voted unanimously to pass the resolution.

Code of Ethics

Lori Chemla made a motion to adopt the amended Code of Ethics, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Nancy Biberman seconded, and the Board voted unanimously to pass the resolution.

Enrollment & Admission Policy

Jodi Schneider made a motion to adopt the amended Enrollment & Admissions Policy, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Lori Chemla seconded, and the Board voted unanimously to pass the resolution.

Dignity for All Students Act (DASA) Policy

Nancy Biberman made a motion to adopt the amended Dignity for All Students Act (DASA) Policy, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Valerie Capers seconded, and the Board voted unanimously to pass the resolution.

Conflict of Interest Policy

Felicia Franklin made a motion to adopt the amended Conflict of Interest Policy, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Lori Chemla seconded, and the Board voted unanimously to pass the resolution.

Conflict of Interest Disclosure Form

Jodi Schneider made a motion to adopt the new internal Conflict of Interest Disclosure Form, which would be in addition to the annual Financial Interest Disclosure Form that NYSED requires the Board to sign each year, as presented to the Board on August 6th, 2019. Valerie Capers seconded, and the Board voted unanimously to pass the resolution.

Disciplinary Policy & Code of Conduct

Davon stated that, as follow up to the Board's conversation at the July 11th, 2019 meeting and a recent *New York Times* article about disciplinary policies in the charter school world, the Board had decided to revisit

the school's Disciplinary Policy, which is included in the Code of Conduct, and ensure that students are not missing class time unnecessarily. He said that this is something that the Board should continue to think about and consider in an effort to improve student educational outcomes. The revised Disciplinary Policy aims to address these concerns.

Nancy Biberman made a motion to adopt the amended Disciplinary Policy and Code of Conduct, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Felicia Franklin seconded, and the Board voted unanimously to pass the resolution.

Complaints Policy

Jodi Schneider made a motion to adopt the amended Complaints Policy, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Lori Chemla seconded, and the Board voted unanimously to pass the resolution.

Whistleblower Policy

Davon Russell noted that, as part of this policy review process, it was discovered that a formal Whistleblower Policy had not previously been in place, although it had been in practice. He said that Susan Briggs helped draft this policy, which will be widely available to staff as part of the Employee Handbook moving forward.

Lori Chemla made a motion to adopt the Whistleblower Policy, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Nancy Biberman seconded, and the Board voted unanimously to pass the resolution.

Family Educational Rights and Privacy Act Policies

Felicia Franklin made a motion to adopt two FERPA Policies, to ensure compliance with federal law, as presented to the Board on August 6th, 2019, and to submit to NYSED for review. Jodi Schneider seconded, and the Board voted unanimously to pass the resolution.

Resolution to Adopt Living Environment Curriculum for Eighth Grade Science

Mr. Blough recommended that the Board approve a change in the science curriculum for eighth grade to align with the Living Environment Regents curriculum. He said that this would give eighth grade students the opportunity to experience taking three Regents exams and possibly earn high school credit, paving the way for college level courses in high school, which is consistent with the school's early college mission. He reported that he had sought NYSED's approval for this proposed change already, and had received email confirmation that the implementation of this curriculum is allowable.

Mr. Blough added that 53% of eighth grade students passed the 8th grade science test during the 18-19 school year, which is a 35% increase over the previous year's proficiency results.

Jodi Schneider made a motion to adopt the Living Environment curriculum for eighth grade science beginning in the 2019-2020 school year. Lori Chemla seconded, and the Board voted unanimously to pass the resolution.

Mr. Blough said that he would circulate more information about the Living Environment curriculum via email, to supplement the hard copies that he shared at the July 11th, 2019 Board meeting.

Resolution to Approve the Medical Benefits Package

Mr. Blough reported that the proposed medical benefits package that Austin & Co. has offered reflects a 3%

increase in costs over the 2018-2019 plan. He said that the budget had assumed a greater increase and will be able to support this additional cost. He added that, once the Board approves a plan, he will confirm Austin & Co.'s participation in the August Professional Development schedule. Once interested staff members enroll, their coverage will be retroactive to August 1, 2019.

Nancy Biberman made a motion to approve the continued engagement with Austin & Co. to renew the employee medical coverage package that has been offered to all staff in the past. Felicia Franklin seconded, and the Board voted unanimously to approve the resolution.

Resolution to Adopt a Decisions Rights' Matrix

Mr. Russell reported that, as part of the charter renewal process, Mr. Ford from Ford Research & Solutions recommended that the Board adopt a Decisions Rights' Matrix, and has helped develop one for SBECA. This document clarifies the governing role of the Board and ensures that the leadership team is fully aware of situations that should rise to the level of Board notification or approval.

Nancy Biberman made a motion to approve the Decisions Rights' Matrix, as presented on August 6th, 2019, and to include it as an additional attachment in the charter renewal application. Jodi Schneider seconded, and the Board voted unanimously to pass the resolution.

Discussion on Fiscal Policies & Procedures

Mr. Russell reported that the school's Fiscal Policies & Procedures are under review, and that a revised version would be presented at a meeting this fall, so that new controls discussed by the Finance Committee, in collaboration with Digant Bahl of Accounting Solutions of NY, Inc., could be formally adopted.

Principal's Report

Update on Charter Renewal

Mr. Blough reported that, as discussed throughout the meeting, he and his team were preparing to submit the charter renewal application by the August 15th, 2019 deadline, requesting a new five year charter to begin on July 1, 2020.

Staffing Update

Mr. Blough reported that he had hired a new Director of School Culture, Jillian Williams, and a new Family Engagement Coordinator, Natalia Ruiz-Corrales. He added that there is a final candidate for the Director of Human Resources position, as well.

2019-2020 Beginning of School Year Schedule

Leadership will report back to school on August 15th, and all staff will report back on August 19th to begin August Professional Development. Orientation will take place for students on Thursday, August 29th and Friday, August 30th.

New Business

Jodi Schneider told Mr. Blough that she could secure tickets for students to attend shows at the MCC Theater this fall, if that was of interest. He said that it would be a good field trip opportunity.

Next Meeting – September 5th, 2019

Adjournment

The Board unanimously voted to adjourn the meeting.

**Board of Trustees Meeting
Thursday, September 5th, 2019
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Call to Order
- II. Public Comment
- III. Resolution to Approve Minutes from August 6, 2019 Board Meeting
- IV. Update on Charter Renewal
- V. Resolution to Adopt the 2019 – 2020 Employee Handbook
- VI. Resolution to Adopt the 2019 – 2020 Community Handbook
- VII. Discussion on New Board Candidates
 - A. Resolution to Nominate Dr. Hope-King, Pending NYSED Approval
 - B. Scheduling a Follow-Up Meeting with Jonathan Johnson
- VIII. Finance Committee Report
- IX. Principal's Report
 - A. Facilities Update
 - B. Academic Programming Update
 - i. Report and Analysis on 18-19 State Exam Results
 - C. Operations & Enrollment Update
 - D. Family Engagement Update
 - E. Teacher Retention Update
 - F. Upcoming Events
- X. New Business
- XI. Next Meeting – October 3, 2019
- XII. Executive Session
- XIII. Adjournment

**Reunión de la Junta
Jueves, 5 de septiembre de 2019
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Inicio de Sesión
- II. Comentarios Públicos
- III. Resolución para Aprobar las Minutas de las Reuniones del 6 de agosto de 2019
- IV. Estatus de la Renovación de Chárter
- V. Resolución para Aprobar el Manual de Empleados 2019-2020
- VI. Resolución para Aprobar el Manual de la Comunidad 2019-2020
- VII. Discusión en Torno a los Nuevos Candidatos a la Junta
 - A. Resolución para Elegir a la Dra. Sabrina Hope-King
 - B. Coordinar una Reunión de Seguimiento con Jonathan Johnson
- VIII. Informe del Comité de Finanzas
- IX. Informe del Principal
 - A. Planta Física
 - B. Programación Académica
 - i. Informe y Análisis de los Resultados de las Pruebas Estatales del 2018-19
 - C. Operaciones y Matrícula
 - D. Vinculación con las Familias
 - E. Retención de Maestros
 - F. Eventos
- X. Asuntos Nuevos
- XI. Próxima Reunión - 3 de octubre de 2019
- XII. Sesión Ejecutiva
- XIII. Cierre de Sesión



**Board of Trustees Meeting
Thursday, September 5th, 2019
801 E 156th Street, Bronx, NY 10455**

Board of Trustees Present: Valerie Capers, Lori Chemla, Andrea Cohen, Felicia Franklin, Serigne Gningue, Davon Russell, Jodi Schneider

Board of Trustees Absent: Nancy Biberman

SBECA Staff Present: Maricruz Badia, Mario Bernabel, Brian Blough, Bryan Garcia, Melissa Gaspard, Josef Haas, Stephanie Javois, Sophia Jones, Merrill Kazunjian, Mahelia Mighty, Dulce Rico, Mario Rodriguez, Natalia Ruiz-Corrales, Beatrice Tinio, Frailyn Ureño, Jillian Williams,

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Members of the Public Present: 0

Call to Order

Davon Russell called the meeting to order at 5:15 pm.

Introductions

Mr. Russell invited the new faculty members in attendance to introduce themselves to the Board.

Public Comment

No members of the public were present and, therefore, nobody participated in public comment. Mr. Russell stated that increasing parent involvement and attendance at Board meetings should be a priority for Natalia Ruiz-Corrales, the school's new Family Engagement Coordinator.

Approval of Minutes

Felicia Franklin made a motion to approve the August 6th, 2019 Board meeting minutes as presented on September 5th, 2019. Jodi Schneider seconded, and the Board unanimously voted to approve the minutes.

Update on Charter Renewal

Brian Blough reported that part one of the charter renewal application was submitted to NYSED on time by August 15th, 2019. He said that the second part of the renewal application is due on October 15th, 2019, and that he and his team will be reviewing the State exam data to compile a response to Benchmark 1. He added that Jim Ford from Ford Research and Solutions would be visiting the school to discuss this aspect of the renewal application on Wednesday, September 11th.

Mr. Blough reminded the Board that NYSED would be conducting a renewal site visit on Monday, October 7th and Tuesday, October 8th. The Board's focus group is scheduled for the first day on Monday, October 7th at 2:00 pm. There would also be a public hearing on Thursday, October 10th, where families could voice their opinion of the school.

Mr. Russell requested that all Board members spend time studying the submission from August 15th, 2019, to help prepare for the renewal site visit.

Employee Handbook

Mr. Russell stated that the Board had hoped that the 2019 – 2020 Employee Handbook would be ready for adoption, but it is still under revision by the school leadership team, including the new Director of Human Resources, Alysha Willis. Once the leadership finalizes a draft, the Board Personnel Committee will review and will share with the school's attorney for additional feedback. The hope is that it will be adopted by the October 3rd meeting. In the meantime, faculty should feel free to seek clarity with Ms. Willis if there are questions about any particular policies. If Ms. Willis is unsure, she can seek further clarification from Mr. Blough or the Board of Trustees.

Community Handbook

Mr. Russell stated that the Board had hoped to adopt the 2019 – 2020 Community Handbook at this meeting, so that it could be distributed to families. However, upon review of the draft, there are several outstanding questions that need further thought. Mr. Russell said that he had scheduled a meeting with the school leadership team to work through those issues and finalize the draft.

The leadership team requested that the Community Handbook be distributed to families at Back to School Night on Thursday, September 12th, following the working meeting and consensus with Mr. Russell, including a disclaimer on the front that the document is still pending approval by the Board of Trustees. The Board agreed to authorize Mr. Russell to sign off on the document, and then bring it to the Board for final approval at the October 3rd meeting.

Discussion on New Board Candidates

Resolution to Nominate Dr. Sabrina Hope King, Pending NYSED Approval

Mr. Russell stated that he had met with Dr. Sabrina Hope King, who has an extensive resume, including experience as a school principal. Mr. Russell said that she could lend expertise to the leadership team to continue to improve the school's curricula and inform equity practices. The Board reviewed Dr. Hope King's biography and CV.

Lori Chemla made a motion to pass the following resolution:

The South Bronx Early College Academy Charter School Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Dr. Sabrina Hope King as a member to its Board of Trustees, with a term expiring on June 30, 2022, pending approval by NYSED. The resolution approving Dr. Sabrina Hope King is adopted upon NYSED's approval.

Andrea Cohen seconded, and the Board unanimously voted to pass the resolution.

Mr. Russell said that he would follow up with Dr. Hope King to move the process forward, including the compilation of the required documents for NYSED's review. Once all documents were submitted to Mr. Russell, he will submit them to NYSED on the Board's behalf.

Scheduling a Follow-Up Meeting with Jonathan Johnson

Mr. Russell said that he had met with Jonathan Johnson, another Board candidate recommended by Mr. Blough, by phone, but that he would like another Board member or two to meet him to learn more about what kinds of expertise he could bring to the Board. Mr. Johnson previously worked for Educate, LLC, and has provided blended learning coaching at SBECA. He now works for CUNY, but is hoping to stay involved to support the school's continued growth. Jodi Schneider said she could meet Mr. Johnson in Manhattan.

Finance Committee Report

The Board reviewed the financial statements for the month of July 2019. Mr. Russell said that the Finance Committee would review more closely, but that the Board should expect to review monthly statements moving forward, as an additional control designed during the renewal process, in collaboration with Digant Bahl of Accounting Solutions of New York, the school's financial services provider.

Mr. Russell highlighted that the fiscal year ending on June 30th, 2019 ended with a \$173k surplus, per the unaudited financial statements.

Principal's Report

Summer Updates

Mr. Blough reported that SBECA hosted Summer Academy for three weeks in July, which included orientation for incoming 6th grade students and credit recovery opportunities for 7th and 8th grade students. 71% of the incoming 6th grade students attended regularly, which allowed new students to become acquainted with the school culture, while giving the faculty an early opportunity to collect baseline academic data through i-Ready assessments.

Mr. Blough said that summer Professional Development (PD) took place in the two weeks preceding the start of the new school year, and that the faculty is energized. PD included work with Kim Marshall around backwards-planning, training on Responsive Classroom practices, discussions on gender norming, and Culture of Achievement Plan (CAP) committee meetings.

Facilities Updates

Mr. Blough reported that the building had been cleaned and painted over the summer to prepare for the new school year.

Academic Programming Update: Report & Analysis on 2018 – 2019 State Exam Results

Mr. Blough reported that the school had not performed as well on the State exams administered in the spring of 2019 as had been predicted. In ELA, 28% of all students scored proficient, which demonstrates 2% growth over the 2017 – 2018 results. In math, 37% of students were proficient, including 73% of eighth grade students who passed the Algebra Regents Exam, which demonstrates greater growth over the 18% proficiency rate in 2017 - 2018.

The Board inquired about reasons for the little growth that the school experienced over the previous year's results, particularly in ELA and in 6th and 7th grade math, given what the Board knows about the vast improvements that have been made to the instructional plan and school culture. The Board also asked about the strategies planned moving forward to improve the school leadership's ability to predict the results more accurately. Mr. Blough and his team said that they were surprised that the school did not do as well as they had hoped, but that the 2018 – 2019 school year was a stabilizing year, where new protocols and policies were put in place to set a foundation for greater growth in future years. Bryan Garcia added that stamina could continue to be an issue for students, despite the multiple interim assessments that are administered throughout the year. Mr. Garcia said that short, weekly assessments would be administered

during the 2019 – 2020 school year to help students become familiar with the format of the questions and assess standard attainment more frequently, rather than just using the long quarterly assessments.

Mr. Blough said that professional development with Kim Marshall over the summer was very helpful in planning, with these results in mind. The school has adopted the practice of incorporating “Essential Questions” into each classroom, which will help students contextualize content within their own personal experiences, which may help them retain the information. Mr. Blough added that i-Ready assessments are more reliable predictors for the State exams than the interim assessments, and that the leadership team will continue to use that data to inform planning. Mr. Russell said that he would be interested in seeing the State exam data for the incoming 6th grade students, compared to the i-Ready data for that cohort collected during orientation to see how closely the information aligns. Mr. Blough said he would provide that information at the October 3rd meeting, along with a more detailed action plan.

Mr. Blough added that the school has enrolled more English Language Learners (ELLs) this year, and that many are new to the country, which may make gaining proficiency a challenge.

Dr. Serigne Gninuge suggested that SBECA continue its engagement with Ford Research & Solutions, including ongoing classroom observations and feedback from an objective third party, including the school's co-teaching model.

Operations & Enrollment Update

Mr. Blough reported that the school is fully enrolled.

Family Engagement Update

Mr. Blough stated that Natalia Ruiz-Corrales has joined the faculty as the school's new Family Engagement Coordinator. She will be spearheading the Back to School Night on September 12th, and will be working closely with other members of the Social-Emotional Team to address student and family needs.

Mr. Blough said that the school would host a Scholastic Book Fair in September. Andrea Cohen said that she and other Board members could help facilitate each child receiving a book during the fair.

Teacher Retention Update

Mr. Blough said that one of the math teachers from the 2018 – 2019 school year, who had originally committed to returning to SBECA for the 2019 – 2020 school year, took a job at another school over the summer and will no longer be returning to SBECA.

New Business

Jodi Schneider told Mr. Blough that she could secure tickets for students to attend shows at the MCC Theater this fall, if that was of interest. He said that it would be a good field trip opportunity.

Next Meeting – September 5th, 2019

Adjournment

The Board unanimously voted to adjourn the meeting.

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Board Reporting Dashboard 2019-2020 Sept 5, 2019

SOUTH BRONX EARLY COLLEGE ACADEMY

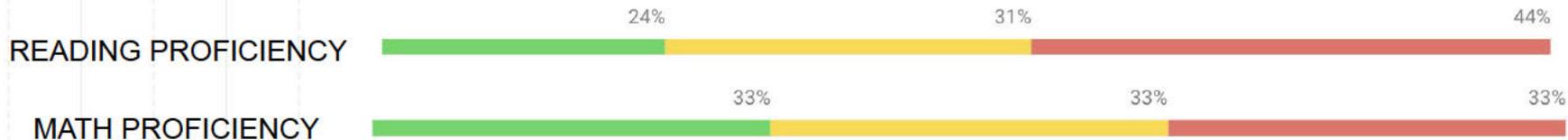
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Highlights from Summer 2019

6th Grade Orientation:

- The majority of the incoming 6th Grade class, attended regularly (71%)
- Incoming 6th Graders took iReady ELA and Math Assessments.



Results are higher than the previous year's September Assessment.

- Successful culture building and academic activities.
 - Established school norms
 - Went to the Woodstock Library-Received library cards,Checked out books for summer reading
 - Received Summer School reading packet
 - Went to the Bronx Zoo

7th and 8th Grade Credit Recovery:

- 100% of all Credit Recovery students in 7th and 8th Grades, passed Summer School

- Focused on behavioral responsive classroom techniques, goal is <30 Suspensions this year (OSS or ISS).
- Worked on rigorous and engaging lessons. Held day-long training with Kim Marshall.

- Continued our work on culturally responsive practices, gender norming, community information, courageous conversations about race and the Social Justice Standards(identity/diversity/justice and action).
- Worked to strengthen our Team through team building, CAP Committees and more.
- Building and safety norms, organization, data and more.



Facilities Update

- Building fully cleaned, painted and ready to go for the school year.
- Teachers maintained the same classrooms.
- Minor office shifts to account for new personnel.
- New mural being designed (women of Bronx).
- Garden boxes for sciences and urban gardening program.



Academic Programming

- See Overview NYS ELA & MATH Report



ATTENDANCE

- Our student attendance steadily increased over the year from the 70s to 81% which beats the district average of 69% and matches the city at 81%.





Academic Updates

Objective: to assess students' mastery of power/target standards:

- i-Ready Diagnostic Assessments (baseline and growth Sept/January/June)
 - Interim Assessments (quarterly)—sets the bar for NYS Exam readiness with testing protocols—ELA and Math (per standards based growth)
 - **Weekly Illuminate Assessments** [I do, We do, and You do]—Builds fluency and stamina, sets a classroom culture/tone of regular assessment to ensure progress is made (from Week 1), and provides teachers with actionable data designed to inform future instruction. Teachers will backwards plan (UbD) from these weekly assessments.
1. VPs will begin by creating them for everyone on the ELA team, then we will meet to plan them together, culminating in teachers utilizing Illuminate to create their own standards-based assessments to check for standards mastery.
 2. Assessments will be given to students every Friday (weekly quizzes) and will be based upon power standards (target standards) for each week (VP assigned standards). Tests should last should be short and focused on standards mastery, lasting 10-20 minutes max.
 3. Standards will be selected based upon the sequence of assessed standards that have already been mapped out on each grade-levels sequence of assessed standards on their scopes and sequences.
 4. Select weekly power standards as well as reading passages and questions based upon target standards.



Operations and Enrollment Update

2019-2020 Enrollment Update

- We are fully enrolled to begin the school year.
- We have 329 students enrolled as of 8/30/19 and are expecting to add 2 students next week bringing our totals per grade to:
 - 6th 110
 - 7th 111
 - 8th 110



Family Engagement

- Hired Natalia Ruiz-Correles as the Family Engagement Coordinator
- Back to School Night, September 12th
- Community Newsletter
- Updated Master Calendar for families on website
- Collaboration with SEL (Social Emotional Learning) team to find ways to increase family support for those in need.
- Scholastic Bookfair
- Creating a family space in the main office, for families to meet
- Future collaboration with Hispanic Federation

Upcoming...

- Back to School Night-September 12th
- NYSED Site Visit October 7th and 8th
- Public Hearing October 10th, at 5:30 pm
- Renewal Application Benchmark 1 due 10/15/19

**Board of Trustees Meeting
Tuesday, October 3rd, 2019
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Call to Order
- II. Public Comment
- III. Resolution to Approve Minutes from September 5th, 2019 Board Meeting
- IV. Updates on Charter Renewal
 - A. Renewal Site Visit: October 7th and 8th
 - B. Public Hearing: October 10th
 - C. Benchmark 1 Submission Deadline: October 15th
- V. Resolution to Adopt the 2019 – 2020 Community Handbook, Pending NYSED Approval
- VI. Resolution to Amend DASA Policy
- VII. Update on 2019 – 2020 Employee Handbook
- VIII. Discussion on New Board Candidate, Jonathan Johnson
- IX. Finance Committee Report
- X. Principal's Report
 - A. Academic Programming Update
 - i. Report and Analysis on 18-19 State Exam Results
 - ii. Presentation on Baseline i-Ready Data
 - iii. 2019 – 2020 Action Plan
 - B. Operations & Enrollment Update
 - C. Family Engagement Update
 - D. Higher Education Partners Update
 - E. Facilities Update
 - F. Upcoming Events
- XI. New Business
- XII. Next Meeting – November 7th, 2019
- XIII. Executive Session
- XIV. Adjournment

**Reunión de la Junta
Jueves, 3 de octubre de 2019
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Inicio de Sesión
- II. Comentarios Públicos
- III. Resolución para Aprobar las Minutas de la Reunión del 5 de septiembre de 2019
- IV. Estatus de la Renovación de Chárter
 - A. Visita del 7 y 8 de octubre
 - B. Vista Pública: 10 de octubre
 - C. Fecha Límite para Someter el Requisito (“Benchmark”) #1: 15 de octubre
- V. Resolución para Aprobar el Manual de la Comunidad 2019-2020, sujeto a aprobación del Departamento de Educación del Estado de Nueva York (NYSED)
- VI. Resolución para Enmendar la Política DASA
- VII. Estatus del Manual de Empleados 2019-2020
- VIII. Discusión en Torno al Candidato a la Junta, Jonathan Johnson
- IX. Informe del Comité de Finanzas
- X. Informe del Principal
 - A. Programación Académica
 - i. Informe y Análisis de los Resultados de las Pruebas Estatales del 2018-19
 - ii. Presentación de Datos de las Pruebas Diagnósticas i-Ready
 - iii. Plan de Acción 2019-2020
 - B. Operaciones y Matrícula
 - C. Vinculación con las Familias
 - D. Colaboración con Universidades
 - E. Planta Física
 - F. Eventos
- XI. Asuntos Nuevos
- XII. Próxima Reunión - 7 de noviembre de 2019
- XIII. Sesión Ejecutiva
- XIV. Cierre de Sesión



Board of Trustees Meeting
Thursday, October 3rd, 2019
801 E 156th Street, Bronx, NY 10455

A handwritten signature in blue ink, appearing to read "D. Russell".

Board of Trustees Present: Valerie Capers, Lori Chemla, Andrea Cohen, Felicia Franklin, Serigne Gningue, Davon Russell, Jodi Schneider

Board of Trustees Absent: Nancy Biberman

SBECA Staff Present: Anthony Alejandro, Mario Bernabel, Tanasia Brown, Nina Krauss, Mahelia Mighty, Yeatie Morgan, Natalia Ruiz-Corrales, Beatrice Tinio, Alysha Willis, Debra Wong

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Members of the Public Present: 3

Call to Order

Davon Russell called the meeting to order at 5:30 pm.

Public Comment

Coraymya Morrobel, a SBECA alumna, shared that she is now attending New York City Charter High School for Architecture, Engineering and Construction Industries. She said that she is taking Advanced Algebra and Geometry as a freshman, since she had taken the Algebra Regents as an eighth grade student at SBECA.

Katherine B, another SBECA alumna, said that she is now a freshman at Bronx Center for Science and Math, and is currently enrolled in a Geometry class.

Mr. Blough added that these two alumni will be speaking to the current eighth grade class about their experiences in high school.

Maritza Martinez, a parent of a sixth grade student, inquired about the Board meeting. Mr. Russell explained that the Board governs the school and meets publicly each month. Meetings are not mandatory for families, but they are welcome to attend and participate in public comment.

Approval of Minutes

Lori Chemla made a motion to approve the September 5th, 2019 Board meeting minutes as presented on October 3rd, 2019. Andrea Cohen seconded, and the Board unanimously voted to approve the minutes.

Update on Charter Renewal

Mr. Russell stated that the Board had just met with David Frank, the Executive Director of the Charter School office at NYSED. During the meeting, Mr. Frank shared positive feedback, as well as concerns about the school's academic performance going into renewal. He indicated that the two-day site visit on Monday,

October 7th and Tuesday, October 8th would be critical to the school's renewal application. The Board would learn by February whether the school would be offered a new charter of two, three or five years.

Mr. Blough reported that there would be a public hearing on Thursday, October 10th, which would give families an opportunity to share their experience with the school. He added that he and his team were working with Ford Research & Solutions to complete the final piece of the renewal application submission, which is due on October 15th.

Resolution to Adopt the 2019 – 2020 Community Handbook, Pending NYSED Approval

Mr. Russell stated that he had met with the leadership team, as promised at the previous Board meeting, to discuss policies and procedures as a work group and finalize the 2019 – 2020 Community Handbook. He said that the current iteration reflects input from relevant faculty and is comprehensive. Upon Board approval, the document will be submitted to NYSED for their review and approval.

Felicia Franklin made a motion to adopt the 2019 – 2020 Community Handbook, as presented on October 3, 2019. Jodi Schneider seconded, and the Board unanimously voted to approve the resolution.

Resolution to Amend the Dignity of All Students Act (DASA) Policy

Mr. Blough said that NYSED provided feedback to the DASA Policy that the Board had adopted at the August 6, 2019 Board meeting. NYSED requested that the policy be amended to articulate the following elements:

- The DASA Coordinator must make a report to the principal within one day of witnessing or learning of any acts of discrimination, harassment or bullying.
- The school will notify law enforcement when a report suggests criminal conduct.
- The school will distribute the policy to all staff annually.

Mr. Blough said that he had worked with Susan Briggs, the school's attorney, to incorporate NYSED's feedback, and shared a red-lined version with the Board for review. Upon Board approval, the revised version will be submitted to NYSED.

Jodi Schneider made a motion to amend the DASA Policy, as presented on October 3, 2019. Andrea Cohen seconded, and the Board unanimously voted to approve the resolution.

Update on Employee Handbook

Mr. Russell said that he had met with Mr. Blough and Alysha Willis, the school's Director of Human Resources, to discuss outstanding questions or concerns about the policies as written in the draft Employee Handbook. He said that they have come to an agreement on the policies and are awaiting feedback from the school's attorney, who is currently reviewing the document to ensure the school is in compliance with employment law. Once it is finalized, it will be brought to the Board for review and approval.

Discussion on New Board Candidate, Jonathan Johnson

Ms. Franklin and Ms. Schneider reported that they had met Jonathan Johnson in person to discuss his Board candidacy, per Mr. Blough's recommendation. They said that he would bring related experience, including data collection and analysis to the Board. Ms. Franklin and Ms. Schneider recommended that the Board nominate him, pending NYSED approval.

Felicia Franklin made a motion to approve the following resolution:

The South Bronx Early College Academy Charter School Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Jonathan Johnson as a member to its Board of Trustees, with an initial term expiring on June 30, 2020, pending approval by NYSED. The resolution approving Jonathan Johnson is adopted upon NYSED's approval.

Serigne Gningue seconded, and the Board unanimously voted to approve the resolution.

Finance Committee Report

Mr. Russell said that the Finance Committee would convene to review the 2018 – 2019 audit in advance of November 1, 2019, when it is due to NYSED.

Mr. Russell said that he and Mr. Blough would convene a separate meeting on October 16th, 2019 to discuss the school's Fiscal Policies and Procedures, as part of the Board's commitment to reviewing and updating all school policies during the renewal process. This meeting will include Digant Bahl of Accounting Solutions of NY and his staff who are assigned to SBECA; Mahelia Mighty, SBECA's Director of Operations; Ms. Willis, SBECA's Director of Human Resources; and Jim Ford of Ford Research & Solutions.

Principal's Report

Academic Programming Update

Mr. Blough said that the school will use a combination of i-Ready Diagnostic Assessments (September/January/June), quarterly Interim Assessments, and weekly Illuminate Assessments. The weekly assessments will help track student growth and mastery of standards on a regular basis so that any need to re-teach content can be assessed and acted upon more quickly. Mr. Blough presented the outcomes of the weekly assessments in both ELA and Math per grade for the weeks of September 16th and 23rd (see presentation attached).

The leadership team presented predictions for year-end proficiency on the State exams, based on the growth that took place in the second half of the 2018 – 2019 school year. Should students progress throughout the 2019 – 2020 school year at the same rate in which they progressed during the second half of the previous school year, the school's overall proficiency will be 44% in Math and 35% in ELA.

The team also presented the preliminary i-Ready baseline data collected in September for all students (also attached).

Mr. Blough said that the school will be incorporating "essential questions" into pedagogy this year to help connect content to students' individual experiences in an effort to improve retention.

Student Support Services

Mr. Blough said that 27% of the student population (88 students) is classified as a Student with a Disability (SWD). 7% of students (23 students) are currently English Language Learners (ELLs). Former and current ELLs make up 14% of the population (45 students).

The Student Support team will offer reading interventions up to four times per week in small group settings, focusing on SWD in each grade level who scored a 1 on i-Ready and State exam scores.

Operations & Enrollment Update

Mr. Blough reported that the school is fully enrolled with 327 students as of September 30, 2019.

Family Engagement Update

Mr. Blough said that the Family Engagement Coordinator is collaborating with the Social Emotional Team to connect families to additional support services.

Facilities

Mr. Blough reported that garden boxes have been installed to facilitate urban gardening. He said that a mural is being planned, celebrating women of the Bronx.

Mr. Blough said a washing machine had been donated and would be installed in the school to offer laundry services to families. Mr. Russell said that a full proposal should be shared with the Board before any action is taken on this idea.

School Culture

The Director of School Culture has launched the Spartan Leadership Crew, a group of 15 student ambassadors for the Culture Team in the classrooms. Students can apply directly and faculty can nominate students.

New Business

There was no new business.

Executive Session

The Board voted to go into Executive Session to discuss an incident involving a student that required privacy to protect the student's identity.

Next Meeting – November 7th, 2019

Adjournment

The Board came out of Executive Session and unanimously voted to adjourn the meeting.

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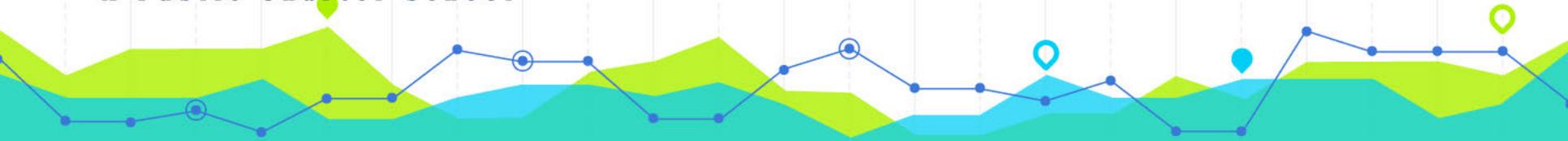
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Board Reporting Dashboard 2019-2020 October 3, 2019

SOUTH BRONX EARLY COLLEGE ACADEMY

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Highlights from September 2019

House Designing Algebra Project



American Sign Language Elective



Urban Gardening



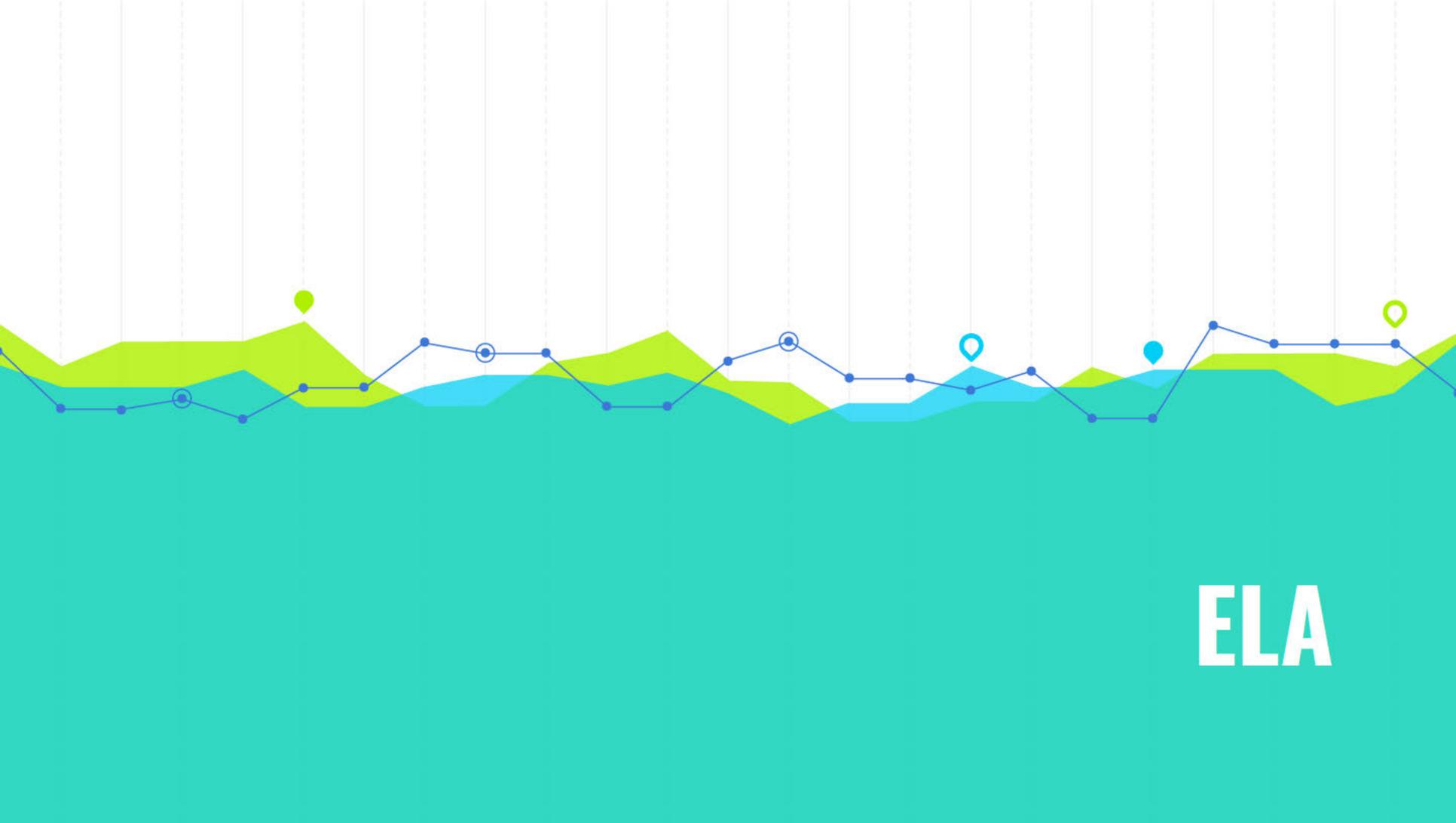
Silent Reading



Academic Programming

Objective: to assess students' mastery of power/target standards:

- i-Ready Diagnostic Assessments (baseline and growth Sept/January/June)
 - Interim Assessments (quarterly)—sets the bar for NYS Exam readiness with testing protocols—ELA and Math (per standards based growth)
 - **Weekly Illuminate Assessments** Teaching teams receive or create the Illuminate Standards Based Assessment Quiz during the planning process to plan backwards towards this end-of-week quiz. The quiz is in State Test format and gives us immediate actionable data for reteaching the standard if applicable.
1. VPs will begin by creating them for everyone on the ELA team, then we will meet to plan them together, culminating in teachers utilizing Illuminate to create their own standards-based assessments to check for standards mastery.
 2. Assessments will be given to students every Friday (weekly quizzes) and will be based upon power standards (target standards) for each week (VP assigned standards). Tests should last should be short and focused on standards mastery, lasting 10-20 minutes max.
 3. Standards will be selected based upon the sequence of assessed standards that have already been mapped out on each grade-levels sequence of assessed standards on their scopes and sequences.
 4. Select weekly power standards as well as reading passages and questions based upon target standards.

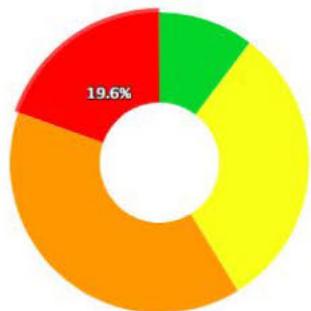


ELA

ILLUMINATE WEEKLY ASSESSMENTS: 6th ELA

9/16 - 9/20

Mastered 41.2% Not Mastered 58.8% Average % Correct 44.0%



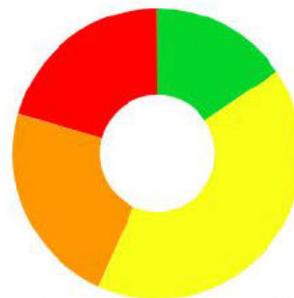
Performance Bands

- 3 Questions Correct
- 2 Questions Correct
- 1 Questions Correct
- 0

% of Students	# of Students
10.3%	10
30.9%	30
39.2%	38
19.6%	19

9/23 - 9/27

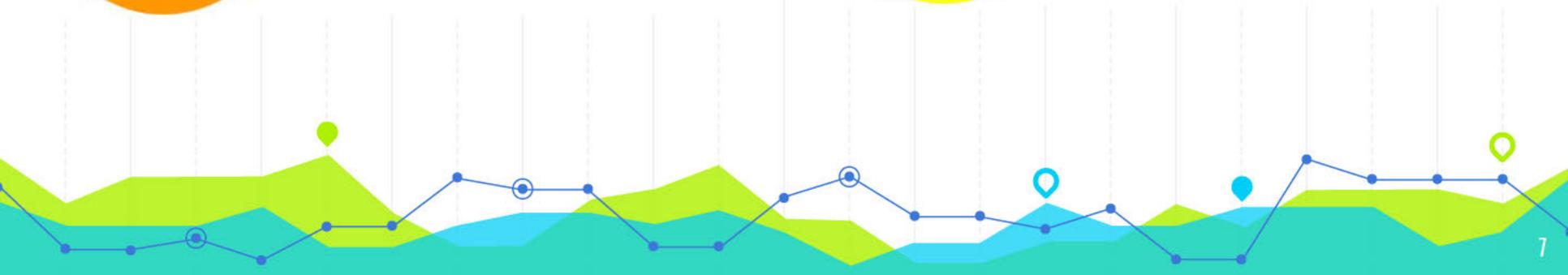
Mastered 56.7% Not Mastered 43.3% Average % Correct 50.5%



Performance Bands

- 3 Questions Correct
- 2 Questions Correct
- 1 Questions Correct
- 0

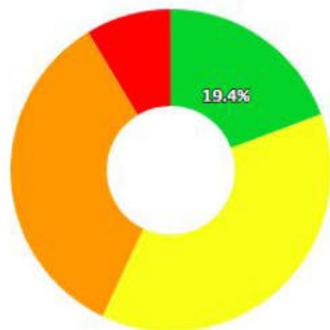
% of Students	# of Students
15.5%	15
41.2%	40
22.7%	22
20.6%	20



ILLUMINATE WEEKLY ASSESSMENTS: 7th ELA

9/16 - 9/20

Mastered **57%** Not Mastered **43%** Average % Correct **55.9%**



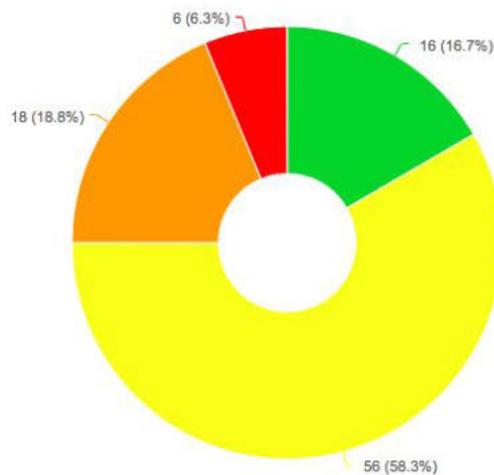
Performance Bands

- 3 Questions Correct
- 2 Questions Correct
- 1 Questions Correct
- 0

% of Students	# of Students
19.4%	18
37.6%	35
34.4%	32
8.6%	8

9/23 - 9/27

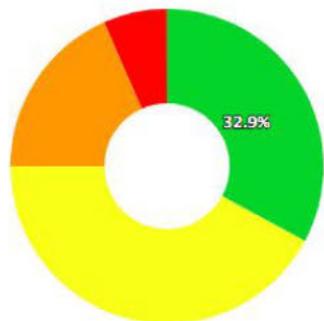
Avg. % Correct **61.8%** **Summary** Students **96** % Not Mastered **25%** % Mastered **75%**



ILLUMINATE WEEKLY ASSESSMENTS: 8th ELA

9/16 - 9/20

Mastered **75%** Not Mastered **25%** Average % Correct **67.1%**



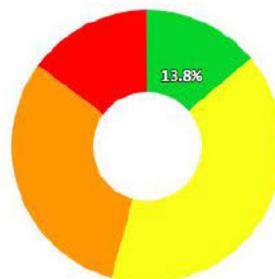
Performance Bands

- 3 Questions Correct
- 2 Questions Correct
- 1 Questions Correct
- 0

Performance Band	% of Students	# of Students
3 Questions Correct	32.9%	25
2 Questions Correct	42.1%	32
1 Questions Correct	18.4%	14
0	6.6%	5

9/23 - 9/27

Mastered **54.3%** Not Mastered **45.7%** Average % Correct **51.1%**

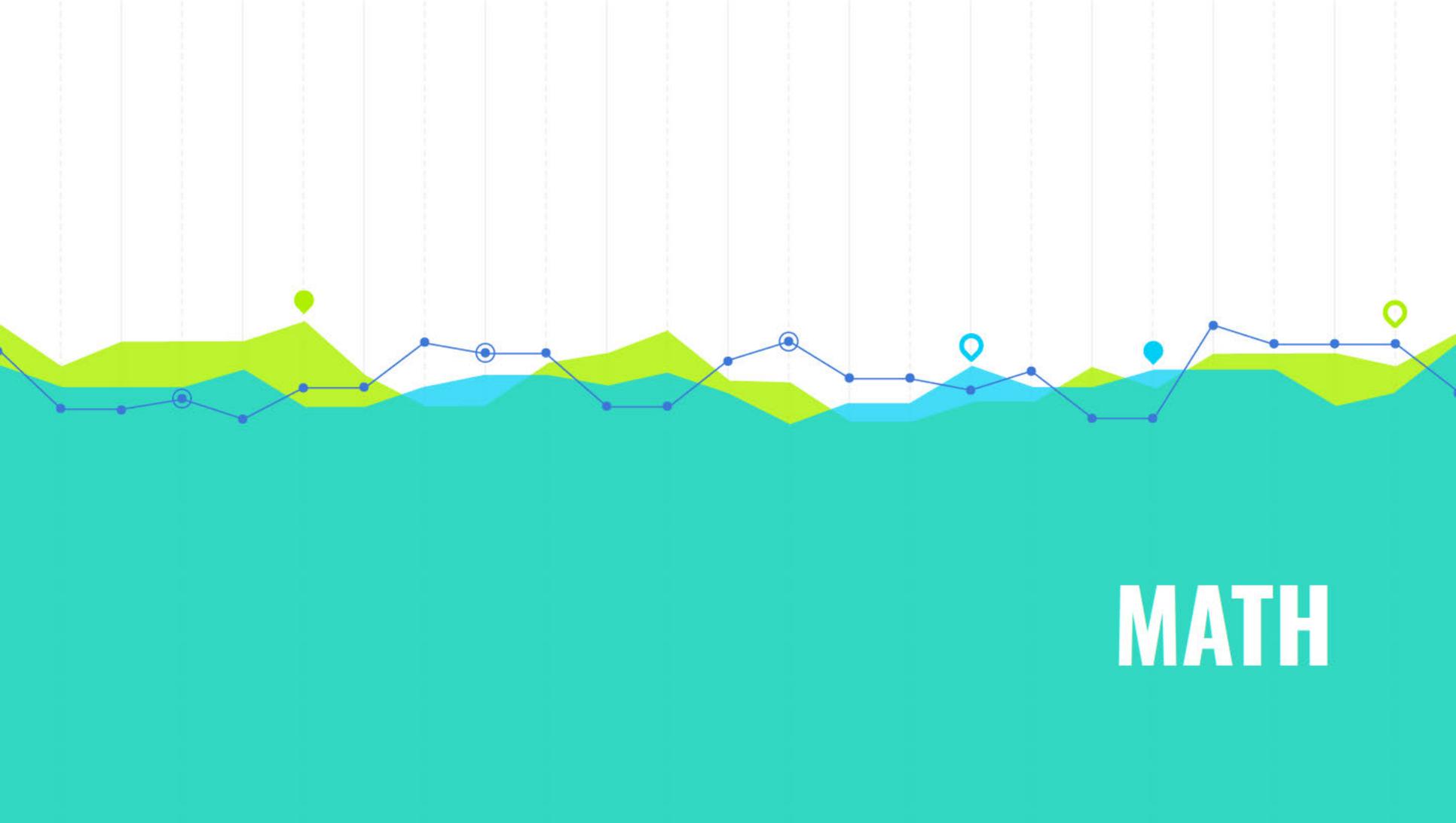


Performance Bands

- 3 Questions Correct
- 2 Questions Correct
- 1 Questions Correct
- 0

Performance Band	% of Students	# of Students
3 Questions Correct	13.8%	13
2 Questions Correct	40.4%	38
1 Questions Correct	30.9%	29
0	14.9%	14





MATH

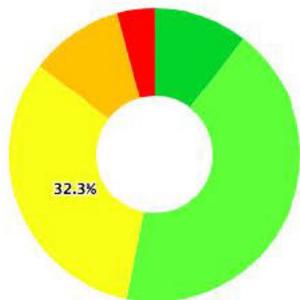
ILLUMINATE WEEKLY ASSESSMENTS: 6th Math

9/16 - 9/20

9/23 - 9/27

Mastered 53.1%
Not Mastered 46.9%
Average % Correct 69.0%

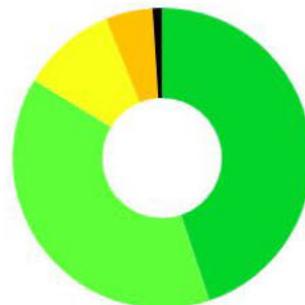
Mastered 83.7%
Not Mastered 16.3%
Average % Correct 84.1%



Performance Bands

- 5 questions right
- 4 questions right
- 3 questions right
- 2 questions right
- 1 question right

Performance Band	% of Students	# of Students
5 questions right	10.4%	10
4 questions right	42.7%	41
3 questions right	32.3%	31
2 questions right	10.4%	10
1 question right	4.2%	4



Performance Bands

- 5 questions right
- 4 questions right
- 3 questions right
- 2 questions right
- 0 questions right

Performance Band	% of Students	# of Students
5 questions right	44.9%	44
4 questions right	38.8%	38
3 questions right	10.2%	10
2 questions right	5.1%	5
0 questions right	1%	1



ILLUMINATE WEEKLY ASSESSMENTS: 7th Math

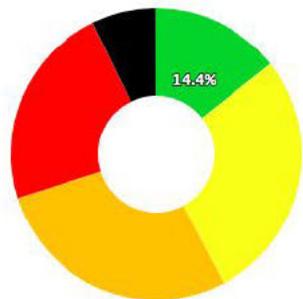
9/16 - 9/20

Mastered
42.3%

Not Mastered
57.7%

Average % Correct
54.9%

9/23 - 9/27 (Data coming soon)



Performance Bands

- 4 questions right
- 3 questions right
- 2 questions right
- 1 question right
- 0 questions right

% of Students	# of Students
14.4%	14
27.8%	27
27.8%	27
22.7%	22
7.2%	7

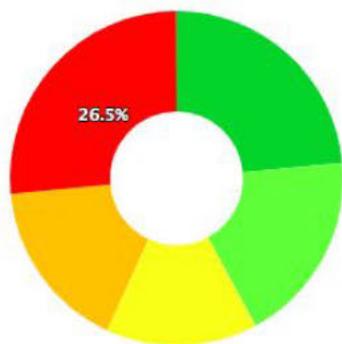
ILLUMINATE Unit 1 Exam: 8th Algebra

9/25

Mastered
42.2%

Not Mastered
57.8%

Average % Correct
70.2%



Performance Bands

- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

% of Students	# of Students
23.5%	24
18.6%	19
14.7%	15
16.7%	17
26.5%	27

EARLY PREDICTIONS

Proficiency Predictions 2019 - 2020 assuming the same growth as mid year to final last year

Same Growth	Math	ELA
6th	31%	28%
7th	26%	32%
8th	74%	46%
Overall	44%	35%

Proficiency Predictions assuming 15% more growth than last year. This factor was determined using past instances of implementing Summer Academy, calculations of higher 1's and higher 2's due to the previous years work and systems and a culture that is already set.

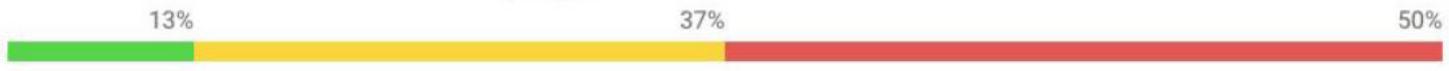
+15% Growth	Math	ELA
6th	34%	30%
7th	28%	34%
8th	84%	49%
Overall	49%	38%

Grade ▼

Overall Grade-Level Placement

IREADY Math

Grade 6



Grade 7



Grade 8



104 Tested 6th Grade
104 Tested 7th Grade
105 Tested 8th Grade

Iready

Grade



Overall Grade-Level Placement

**IREADY
READING**

Grade 6

14%

21%

65%

Grade 7

16%

17%

68%

Grade 8

24%

19%

56%

105 tested 6th grade
102 tested 7th grade
103 tested 8th grade

Iready

8th Grade Living Environment-(Adding soon)

8th Grade US History-(Adding Soon)



Essential Questions are:

- lifelong questions that could be discussed 50 years from now.
- open-ended questions that will not typically have a single, correct answer.
- thought-provoking questions that typically raise additional questions.
- multi-dimensional questions that point toward transferable ideas within and across disciplines.

Example: Notice how the topic of race and ethnicity can be approached in a more comprehensive way through the four domains of the Standards.

IDENTITY PERSPECTIVE

How does my race influence who I am?

DIVERSITY PERSPECTIVE

How are my experiences similar to and different from those of people from other racial backgrounds?

JUSTICE PERSPECTIVE

What kinds of bias and privilege do individuals and groups experience because of their race?

ACTION PERSPECTIVE

What can we do to address racial prejudice and to advocate for racial justice?

TOPIC	
IDENTITY	DIVERSITY
JUSTICE	ACTION

THE TEACHING TOLERANCE

SOCIAL JUSTICE STANDARDS

Student Support Services

- Number of **SWD** (Students with Disabilities) and **ELLs** in each grade level:

6th Grade	27
7th Grade	35
8th Grade	26
Total	88

6th Grade	11
7th Grade	9
8th Grade	3
Total	23

- SWD make up 27% of the student population
- Current ELLs make up about 7% of the student population, with former ELLS we are at 45 ELLs or 13.8%.

Student Support Services

Response to Intervention (RTI)

Based on data the Student Support Team will be focusing on small groups of SWD in each grade level who scored a level 1 on iReady and state ELA scores. Identified students will be receiving reading intervention at least 4x per week. The program used is System 44 and Read 180 which targets students' individual literacy needs and accelerates their path to reading mastery. The goal is to show reading growth with our SWD population ideally moving students from level 1s to level 2s or in some cases proficient.

ATTENDANCE

- Our student attendance steadily increased over the year from the 70s to 81% which beats the district average of 69% and matches the city at 81%.

We have started the year off stronger than last year in terms of attendance:

	9/28/18	9/27/19	Growth
90% +	84.9%	88.3%	3.4%
Attendance %	94.9%	96.4%	1.5%



Operations and Enrollment Update

2019-2020 Enrollment Update

- We are fully enrolled to begin the school year.
- We have 327 students enrolled as of 9/30/19.

6th 106

7th 111

8th 110



Family Engagement

- Collaborations with SEL (Social Emotional Learning) team to find ways to increase family support for those in need.
- Creating a family space in the main office, for families to meet
- Working to sign families up to speak or write their support for SBECA at the public hearing.
- 3 Community Newsletters have gone out to parents:

[Newsletter Issue 1](#)

[Newsletter Issue 2](#)

[Newsletter Issue 3](#)



Facilities Update

- New Urban Gardening Garden Boxes
- Women Of The Bronx Mural being planned and drafted
- School Food Improvements-more grab-n-go options, increased salad bar
- Received donation of new yoga mats
- Laundry Update



School Culture

This year the Director of School Culture has created the Spartan Leadership Crew (SLC) The Spartan Leadership Crew is a group of students who will be student ambassadors for the Culture Team in the classroom, they will lead town halls, become mentors to other students, and co-coordinate any events/incentives initiated by the Culture Team.

Student Leadership Expectations:

1. Students must maintain a B+ average.
2. Students must not have any removals or be below 50 at any point in time on Kickboard.
3. Students must be in good standing in attendance and punctuality.
4. Students must commit to meeting after-school at least 3 times a week.
5. Students must understand that they are being held to a higher standard, and remaining open to correction/accountability from SBECA leaders regarding your actions, words, social media usage, clothing, etc is a part of helping them understand the importance of the standard.
6. Students must understand that leading this way is a learning process. We want them to know that we are committed to helping them grow as a leader, who serves their family, school, and community.

Perks: SLC SWAG (t-shirts/lanyard/wristbands/bags) that can be worn on Town Hall days and Fridays with jeans, special team building and leadership trips, and a letter of recommendation for high school/special programs.

- Spartan Leadership Crew (SLC) Townhall launch date: **10/9/19**
- SLC Membership Goal: **15 Students**
- Overall Student Nominations from Teachers: **25 Students**
- Overall Applicants for SLC: **35 Students**



Upcoming...

- NYSED Site Visit October 7th and 8th
- Public Hearing October 10th, at 5:30 pm
- Renewal Application Benchmark 1 due 10/15/19
- Latinx Celebration 10/24/19
- Kim Marshall Back to SBECA 10/29

SBECACS Site Visit Schedule

October 7, 2019



Time	Activity	Location
10:00 AM - 10:15 AM	CSO Team Arrival	Room 207
10:15 AM - 10:30 AM	Orientation to Building (Review School Map and Day's Agenda)	Room 207
10:30 AM - 11:30 AM	School Leadership Focus Group	Room 208
11:30 AM - 12:30 PM	Classroom Observations	School-wide
12:30 PM - 2:00 PM	CSO Team Time (including lunch), Optional Classroom Observations	Room 207
2:00 PM - 4:00 PM	Board Focus Group	Room 208
4:00 PM - 5:00 PM	CSO Team Time	Room 207



October 8, 2019

Time	Activity	Location
9:00 AM - 9:15 AM	CSO Team Arrival	Room 207
9:15 AM - 9:30 AM	Review Day's Agenda with School Leader	Room 207
9:30 AM - 10:30 AM	Classroom Observations	School-wide
10:30 AM - 11:30 AM	Special Populations Focus Group	Room 208
11:30 AM - 12:30 PM	CSO Team Time (including lunch)	Room 207
12:30 PM - 1:30 PM	TBD: Follow-Up Meetings, Document Review, Optional Classroom Observations	Room 207
1:30 PM - 2:45 PM	CSO Team Time	Room 207
2:45 PM - 3:00 PM	Closing Meeting with School Leadership	Room 208

**Board of Trustees Meeting
Thursday, November 7th, 2019
801 East 156th Street, Bronx, NY 10455
AGENDA**

- I. Call to Order
- II. Public Comment
- III. Resolution to Approve Minutes from October 3rd, 2019 Board Meeting
- IV. Resolution to Amend Minutes from September 5th, 2019 Board Meeting
- V. Update on Board Candidates
- VI. Finance Committee Report
 - A. Resolution to Adopt the Fiscal Year 2019 Audit
- VII. Principal's Report
 - A. Report on Charter Renewal Site Visit
 - B. Academic Programming Update
 - C. Operations & Enrollment Update
 - D. Family Engagement Update
 - E. Higher Education Partners Update
 - F. Facilities Update
 - G. Upcoming Events
- VIII. New Business
- IX. Next Meeting – December 5th, 2019
- X. Executive Session
- XI. Adjournment

**Reunión de la Junta
Jueves, 7 de noviembre de 2019
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Inicio de Sesión
- II. Comentarios Públicos
- III. Resolución para Aprobar las Minutas de la Reunión del 3 de octubre de 2019
- IV. Resolución para Enmendar las Minutas de la Reunión del 5 de septiembre de 2019
- V. Estatus de los Nuevos Candidatos a la Junta
- VI. Informe del Comité de Finanzas
 - A. Resolución para Aprobar la Auditoría del Año Fiscal 2019
- VII. Informe del Principal
 - A. Informe sobre la Visita a la Escuela por concepto de la Renovación de Chárter
 - B. Programación Académica
 - C. Operaciones y Matrícula
 - D. Vinculación con las Familias
 - E. Colaboración con Universidades
 - F. Planta Física
 - G. Eventos
- VIII. Asuntos Nuevos
- IX. Próxima Reunión – 5 de diciembre de 2019
- X. Sesión Ejecutiva
- XI. Cierre de Sesión



Board of Trustees Meeting
Thursday, November 7th, 2019
801 E 156th Street, Bronx, NY 10455

Board of Trustees Present: Nancy Biberman, Andrea Cohen, Felicia Franklin, Davon Russell, Jodi Schneider

Board of Trustees Absent: Valerie Capers, Lori Chemla, Serigne Gningue

SBECA Staff Present: Brian Blough, Melissa Gaspard, Joe Haas, Mahelia Mighty, Ameera Nagle, Jillian Williams

WHEDco Staff Present: Katie Aylwin

Members of the Public Present: 0

Call to Order

Davon Russell called the meeting to order at 5:30 pm.

Public Comment

Nobody in attendance requested to participate in public comment.

Approval of Minutes

Jodi Schneider made a motion to approve the October 3rd, 2019 Board meeting minutes as presented on November 7th, 2019. Andrea Cohen seconded, and the Board unanimously voted to approve the minutes.

Amendment of Minutes

Mr. Russell stated that he had re-reviewed the Board meeting minutes from September 5th, 2019 as part of the process for making a request to NYSED to add a Trustee to the Board. While rereading the approved minutes, he realized that they did not include the exact language from the Board resolution passed during the meeting, related to the election of Dr. Sabrina Hope King. He circulated revised meeting minutes to include the Board resolution verbatim, as is requested by NYSED, and asked that the Board consider amending the minutes to more accurately document the Board's action.

Andrea Cohen made a motion to amend the September 5th, 2019 Board meeting minutes as presented on November 7th, 2019, including the exact language of the Board resolution that had been passed at the September 5th, 2019 meeting. Felicia Franklin seconded, and the Board unanimously voted to approve the amended minutes.

Mr. Russell said that the amended minutes would be uploaded to the school's website.

Update on Board Candidates

Mr. Russell said that, now that the September 5th Board meeting minutes are accurate, he would submit the formal request to nominate Dr. Hope King as a Trustee, pending NYSED's approval, on the Board's behalf on Friday, November 8th, 2019.

Mr. Russell reported that Jonathan Johnson, another candidate that the Board had met with and nominated, has decided not to move forward with his candidacy at this time, given other commitments.

Finance Committee Report

Mr. Russell said that the Finance Committee had convened with Digant Bahl of Accounting Solutions of NY, the school's financial services provider, and Joe Blatt from BKD, the school's auditing firm, to review the FY2019 Audit. He reported that it was a clean audit.

The audit included a recommendation that the Board Chair sign the Board meeting minutes when they are adopted to reassure the public that the documents uploaded to the website are the approved minutes and have not been adjusted. He said that the Board will adopt this practice moving forward.

Felicia Franklin made a motion to adopt the audit as presented on November 7th, 2019. Davon Russell seconded and the Board unanimously voted to approve the resolution.

Principal's Report (see presentation attached for more information)

Report on Charter Renewal Site Visit

Mr. Blough said that the NYSED Renewal Site Visit on October 7th and 8th, 2019 went well and served as an opportunity for SBECA's faculty and students to showcase the work happening in classrooms and with school culture. The public hearing on October 10th was well-attended, emotionally charged and positive. Mr. Blough said that he would provide a link to the video footage of the hearing. The Board of Regents is expected to vote on SBECA's renewal term at its February meeting.

Academic Programming Update

Students are encouraged to check their grades regularly by logging into PowerSchool, the school's grading platform, which is expected to increase student motivation to succeed academically. Merrill Kazanjian, SBECA's Special Education Specialist and Data Coordinator, is spearheading this initiative and coordinating across faculty.

Mr. Blough said that the first set of quarterly interim assessments was administered in October in ELA and Math. The tests include standards that have been covered already, as well as some preview standards. Accommodation groups, proctors and timing mimic the conditions of the State Exams. Per the first ELA interim assessments, 37% of sixth grade students, 15% of seventh grade students, and 47% of eighth grade students demonstrated mastery over the standards tested. Per the first Math interim assessments, 51% of sixth grade students, 14.6% of seventh grade students, and 46% of eighth grade students demonstrated mastery over the standards tested.

Melissa Gaspard, a seventh grade ELA teacher, said that the seventh grade cohort continues to struggle this year, as they did when they were in sixth grade last year. Vocabulary deficiencies remain a challenge across subject areas. Moving forward, classes will be divided into smaller work groups to meet students at their respective levels. SBECA is offering Saturday School as an additional intervention earlier in the school year. So far, 37 of the 45 students identified for this opportunity are participating.

Mr. Blough said that eighth grade students are taking a high school level Living Environment class as their Science class, and are preparing for the State Regents in this subject. Per the first Living Environment interim assessment, 23% of students have demonstrated mastery. Mr. Blough said that proficiency on the State Regents Exam is difficult to predict in this subject area, as it is the first time the school is using this curriculum. He added that the science teachers are predicting a 50% pass-rate on the Regents. Mr. Blough

said that he would share his correspondence with NYSED about Living Environment with the Board, so that the Board has a record of NYSED's approval of SBECA's use of this curriculum.

Mr. Blough said that Diversity will be a focus school-wide in the second quarter, as part of the essential questions approach that the school has adopted.

Attendance & Enrollment

Mr. Blough said that attendance overall is currently at 96.4% and 90%+ attendance is at 91.6%. He said that the school is fully enrolled with 326 students.

Admissions & Recruitment for 2020 – 2021 School Year

Mr. Blough said that the school has begun its recruitment efforts for the 2020 – 2021 school year. SBECA hosted an Open House on November 2nd, and has another planned for November 14th. To date, the school has received 71 applications, most of which are for rising sixth grade students.

Family Engagement

Natalia Ruiz-Corrales, SBECA's Family Engagement Coordinator, reported that she is working on a variety of initiatives to engage families, including the possible launch of a Family Advisory Board (FAB). Mr. Blough and Ms. Ruiz-Corrales shared a proposal for an on-site laundry facility. The Board asked for additional information prior to moving forward, including potential costs.

Facilities

Mr. Blough added that the faculty is planning a mural for one of the stairwells, featuring women of the Bronx, including Dr. Valerie Capers, Justice Sonia Sotomayor, Majora Carter and Alexandria Ocasio-Cortez. He said that the school will share with proposed artwork with the Board before it is installed.

School Culture

November is Kindness Month at SBECA, and will include several events that promote and celebrate empathy, unity, and other related themes.

Every Friday, Character Reports are generated for each student and sent home to be signed, based on data that faculty enters into Kickboard throughout the week. The number of behavioral issues has increased since September, especially in seventh grade, requiring a re-set.

The Board asked that Jillian Williams, the school's Director of School Culture, share an example of a Character Report with the Board.

Extended Day Program (EDP)

WHEDco is currently offering a variety of activities to participants of the EDP, including Crocheting, Stop Motion Animation, Art Studio, Culinary, and Theater, among others. There are also several sports teams, including flag football and basketball. The basketball team recently played an exhibition game at Madison Square Garden before a Knicks game.

Higher Education Partnerships

Mr. Blough said that there are no student teachers currently assigned at the school in the fall semester; however, he has been in communication with Fordham and NYU, both of which are expected to place at least two student teachers at SBECA in January for the second semester. The student teachers will be able to help during test prep in the spring.

NYU has consistently provided social work interns to SBECA, and continues to do so. These interns are supervised by WHEDco's Family Support Department, which includes a Licensed Clinical Social Worker embedded in the school.

Upcoming

Mr. Blough said that formal observations of teachers are scheduled and will use the Marshall Rubric. Teachers will meet with the academic leadership team individually as part of this process.

Student government elections will take place in November. There will be representatives from each cohort, and eighth grade students will be elected as officers (President, Vice President, Treasurer and Secretary).

A Scholastic Book Fair will take place the week of December 2nd. The Board said that they would offer financial support to ensure that each student is able to take home a book.

New Business

There was no new business.

Executive Session

The Board voted to go into Executive Session to discuss a confidential issue.

Next Meeting – December 5th, 2019

Adjournment

The Board came out of Executive Session and unanimously voted to adjourn the meeting.

**SOUTH
BRONX** | EARLY
COLLEGE
ACADEMY

A Public Charter School



Board Reporting Dashboard 2019-2020 November 7, 2019

SOUTH BRONX EARLY COLLEGE ACADEMY

A Public Charter School



Highlights from October 2019

The NYSED Site Visit

- Student ambassadors met the NYSED team and escorted them to their rooms.
- Visited Most Core Classrooms, teachers were prepared, & well planned.
- We feel this was a good display of where we are as a school and community.
- Interviews and focus groups expressed being prepared and could speak well of our work in their areas.
- The public hearing was well attended, emotionally charged and positive (a link will be provided to the video footage)
- Benchmark 1 was submitted on time and we feel was an effective narrative of our data, progress and plan.

- A Fair Shake therapy dog program started back up!
- Advisory has started and every student has an advisor
- 7th Grade Students Visited Fishkill Farm
- 8th Grade Students Visited the World Trade Center
- Speaker and Author Jeremy Anderson Visited SBECA
- Our LatinX Heritage Celebration was enjoyed by the whole school
- Former Principal and Educational Author Kim Marshall visited
- 2 High School Fairs and SHSAT Prep

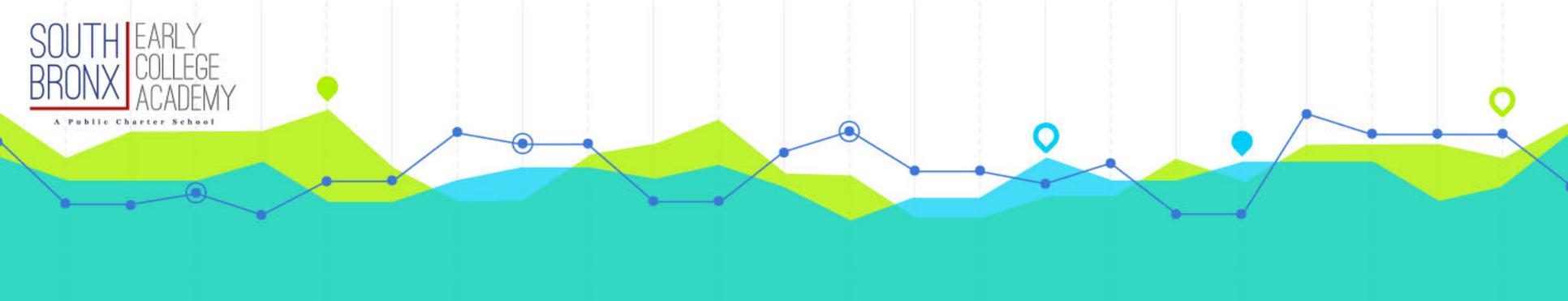




Academic Programming

Students Logging In to PowerSchool To Check Their Grades

A Goal Of 100%



Date	Number Of Students Logging In
10/16/19	117
10/22/19	136
10/23/19	143
10/29/19	151
10/30/19	184
10/31/19	186
11/4/19	194
11/5/19	201

6th ELA Interim 1

Mastered

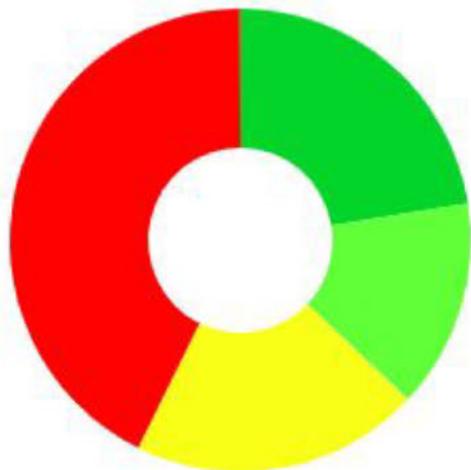
37.1%

Not Mastered

62.9%

Average % Correct

56.3%



Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
22.5%	20
14.6%	13
20.2%	18
42.7%	38

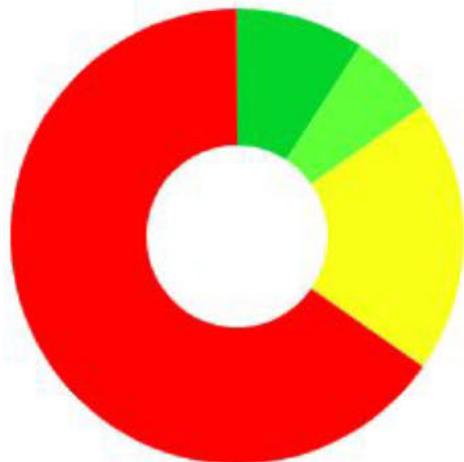
89 students assessed (one group to made up and scored

7th ELA Interim 1

Mastered
15.3%

Not Mastered
84.7%

Average % Correct
44.2%



Performance Bands



% of Students	# of Students
9.2%	9
6.1%	6
19.4%	19
65.3%	64

99 students assessed

8th ELA Interim 1

Mastered

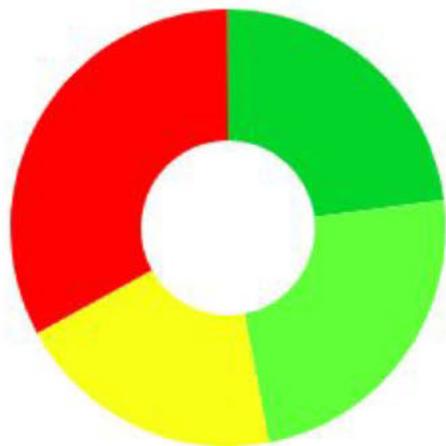
47%

Not Mastered

53%

Average % Correct

61.7%

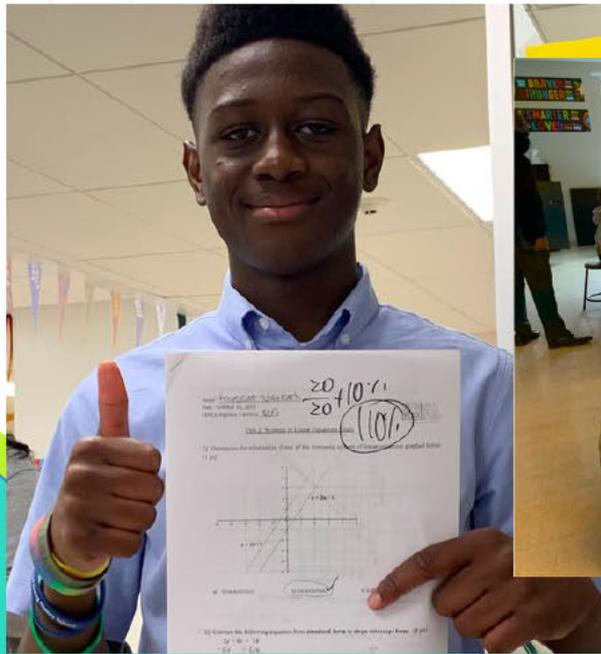


Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
23%	23
24%	24
20%	20
33%	33

100 students assessed



MATH and Living Environment

6th Math Interim 1

Mastered

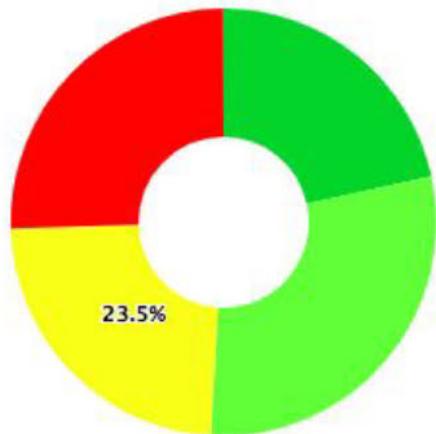
51%

Not Mastered

49%

Average % Correct

61.7%



Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
21.6%	22
29.4%	30
23.5%	24
25.5%	26

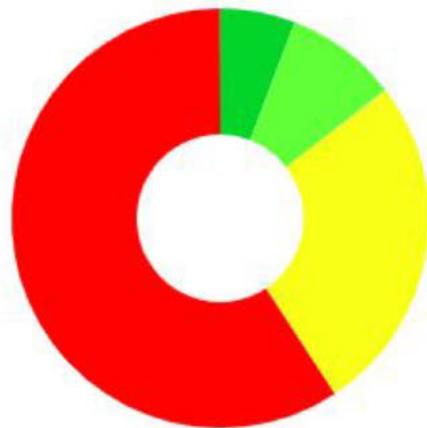
102 students assessed

7th Math Interim 1

Mastered
14.6%

Not Mastered
85.4%

Average % Correct
44.5%



Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
5.8%	6
8.7%	9
26.2%	27
59.2%	61

103 students assessed (Last year the average percent correct on this exam was 33.1%)

8th Algebra Exams

Unit 1 Exam

Unit 2 Exam

Mastered
42%

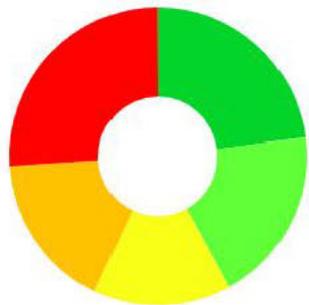
Not Mastered
58%

Average % Correct
70.4%

Mastered
45.5%

Not Mastered
54.5%

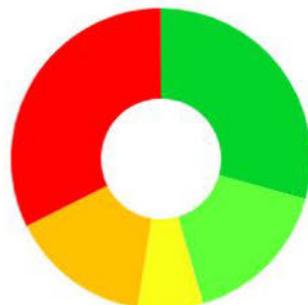
Average % Correct
70.3%



Performance Bands

- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

% of Students	# of Students
23%	23
19%	19
15%	15
17%	17
26%	26



Performance Bands

- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

% of Students	# of Students
29.3%	29
16.2%	16
7.1%	7
15.2%	15
32.3%	32

Unit 1: 100 students assessed

Unit 2: 99 students assessed

Living Environment Interim 1

Mastered

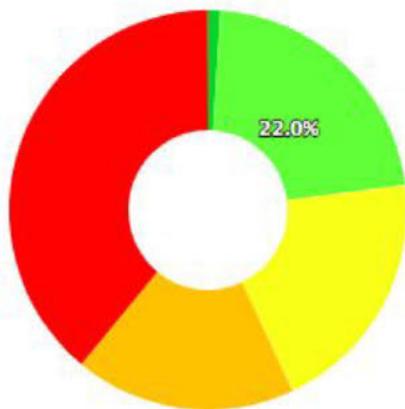
23%

Not Mastered

77%

Average % Correct

54.4%



Performance Bands

- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

% of Students	# of Students
1%	1
22%	22
20%	20
18%	18
39%	39

100 students assessed (You need to get 48% correct, 41/85, to pass the Living Environment Regents Exam)

Essential Questions are:

- lifelong questions that could be discussed 50 years from now.
- open-ended questions that will not typically have a single, correct answer.
- thought-provoking questions that typically raise additional questions.
- multi-dimensional questions that point toward transferable ideas within and across disciplines.

Example: Notice how the topic of race and ethnicity can be approached in a more comprehensive way through the four domains of the Standards.

IDENTITY PERSPECTIVE

How does my race influence who I am?

DIVERSITY PERSPECTIVE

How are my experiences similar to and different from those of people from other racial backgrounds?

JUSTICE PERSPECTIVE

What kinds of bias and privilege do individuals and groups experience because of their race?

ACTION PERSPECTIVE

What can we do to address racial prejudice and to advocate for racial justice?

Quarter 1 our focus has been IDENTITY

Quarter 2 our focus moves towards DIVERSITY

TOPIC	
IDENTITY	DIVERSITY
JUSTICE	ACTION

THE TEACHING TOLERANCE

**SOCIAL JUSTICE
STANDARDS**

ATTENDANCE

Our Attendance Overall is currently at 96.4% and our 90%+ attendance (good attendance) is at 91.6%.

	10/26/18	10/31/19	Growth
90% +	85.3%	91.6%	6.3%



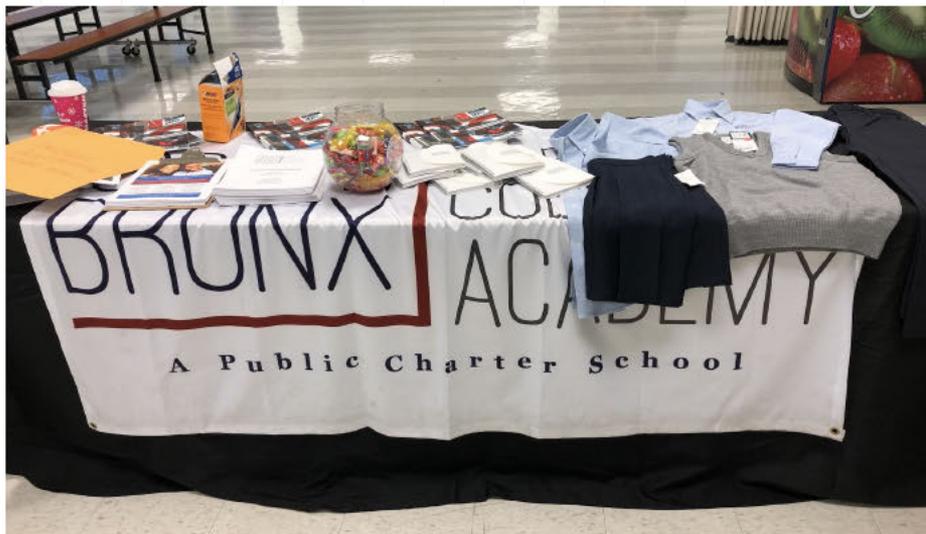


Operations and Enrollment Update

2019-2020 Enrollment Update

- We have 326 students enrolled as of 10/30/19.
 - 6th Grade . - 108 students
 - 7th Grade - 110 students
 - 8th Grade - 108 students

First Open house event





Family Engagement

- Families for Public Hearing
- Families passing out goodie bags for Latinx Celebration
- Family Space in Co-Lab for Saturday Sessions
- Proposal for Laundry Facility
- Family interest for SBECA Family Group



Facilities Update

- Painted garden boxes
- Women Proposed for Mural: Dr. Valerie Capers, Justice Sonia Sotomayor, Majora Carter, Alexandria Ocasio-Cortez





School Culture

November is **SBECA Kindness Month!** During the month of November, we will focus on themes such as Empathy, Unity, and more. We will be targeting the issue of bullying and focusing on building positive and unifying behaviors amongst the student body at SBECA. We have so many morning huddle activities and events planned such as:

The Kindness Dance- November 15, 2019

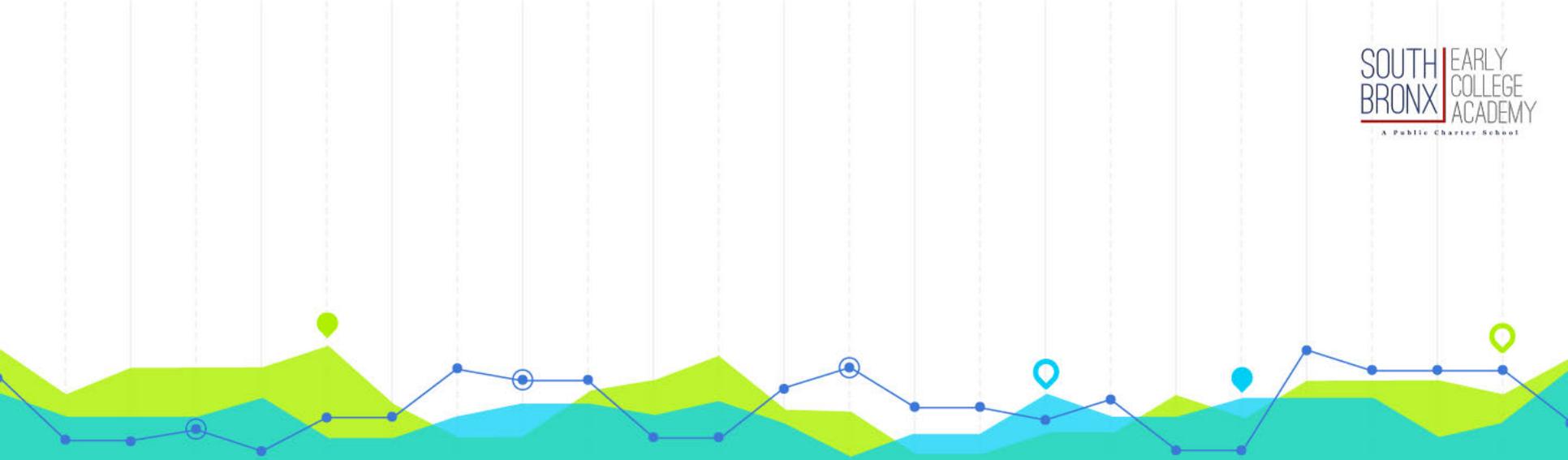
The Kindness Retreat- November 20, 2019

During the Kindness Retreat we have special speakers such as Jason Rosario founder of The Lives of Men, and The Finding Kind Campaign. We will also watch clips from the documentaries MissRepresentation and The Mask You Live In in order to have transparent conversations about the issues facing our students today.



Here are some photos of the SBECA community being the "I" in Kind:





Extended Day Program

- Activities have started, and include Crochet, Stop Motion Animation, Sports and Fitness, Anime, Art Studio, Culinary, Basketball, Visual Arts, Theater, Singing, Sisterhood, and Flag Football
- Our Basketball team got to play an exhibition game on the court at Madison Square Garden before a Knicks game this past Sunday!
- Our Flag Football team made the playoffs!





Higher Education Partners

- Recently connected with **Fordham** and recently a student teacher visited us (starting in January) 2 more student teachers will also start in January.
- Visiting **NYU** in December to place 1-2 student teachers in January.

Upcoming...

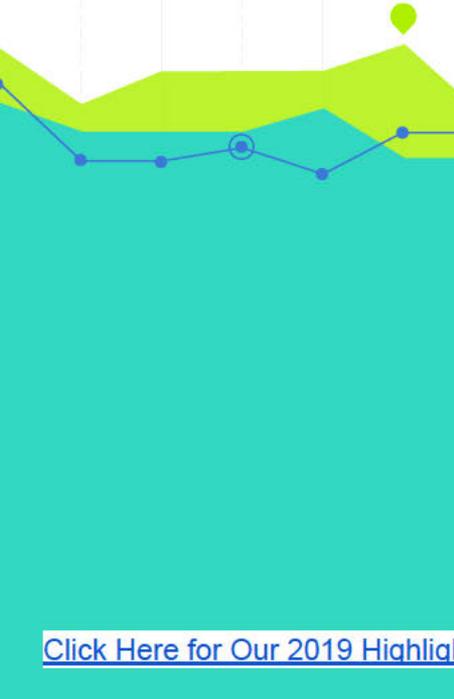
- Connection with PS 333 (has begun, will continue this quarter)
- Student Government Elections
- Teacher Observations
- End of Quarter 1, 11/8/19
- Kindness Dance 11/15/19
- Family Teacher Conferences 11/20/19

ELA State Test History



		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
SBECA	ELA (SBECA)	4%	10%	26%	28%		
	ELA SWD (SBECA)	0%	2%	10%	9%		
	ELA ELL (SBECA)	0%	5%	8%	0%		
	ELA ED (SBECA)	5%	9%	26%	28%		
District 8	ELA (District 8)	26%	28%	34%	36%		
	ELA SWD (District 8)	6%	8%	12%	12%		
	ELA ELL (District 8)	3%	5%	7%	6%		
	ELA ED (District 8)	23%	26%	32%	34%		
District 7	ELA (District 7)	19%	22%	28%	31%		
	ELA SWD (District 7)	5%	6%	10%	11%		
	ELA ELL (District 7)	4%	6%	7%	8%		
	ELA ED (District 7)	19%	22%	28%	30%		
The Bronx	ELA (The Bronx)	26%	29%	35%	36%		
	ELA SWD (The Bronx)	6%	8%	12%	12%		
	ELA ELL (The Bronx)	3%	5%	7%	7%		
	ELA ED (The Bronx)	24%	27%	33%	34%		
NYC Public	ELA (NYC Public)	38%	41%	47%	47%		
	ELA SWD (NYC Public)	9%	11%	16%	16%		
	ELA ELL (NYC Public)	4%	6%	10%	9%		
	ELA ED (NYC Public)	31%	34%	40%	41%		
NYS	ELA (NYS Public)	38%	40%	45%	45%		
	ELA SWD (NYS Public)	8%	9%	14%	14%		
	ELA ELL (NYS Public)	4%	5%	9%	9%		
	ELA ED (NYS Public)	27%	29%	35%	36%		

Math State Test History



		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
SBECA	Math (SBECA)	3%	7%	17%	19%		
	Math SWD (SBECA)	0%	0%	5%	3%		
	Math ELL (SBECA)	0%	0%	0%	0%		
	Math ED (SBECA)	3%	5%	5%	18%		
District 8	Math (District 8)	22%	24%	30%	35%		
	Math SWD (District 8)	7%	7%	10%	13%		
	Math ELL (District 8)	6%	8%	11%	12%		
	Math ED (District 8)	20%	22%	28%	33%		
District 7	Math (District 7)	16%	18%	23%	26%		
	Math SWD (District 7)	6%	7%	10%	11%		
	Math ELL (District 7)	7%	9%	13%	13%		
	Math ED (District 7)	16%	18%	23%	26%		
The Bronx	Math (The Bronx)	22%	24%	30%	34%		
	Math SWD (The Bronx)	7%	8%	11%	13%		
	Math ELL (The Bronx)	7%	6%	10%	12%		
	Math ED (The Bronx)	21%	22%	28%	32%		
NYC Public	Math (NYC Public)	36%	38%	43%	46%		
	Math SWD (NYC Public)	11%	12%	15%	18%		
	Math ELL (NYC Public)	13%	15%	18%	19%		
	Math ED (NYC Public)	30%	31%	36%	39%		
NYS	Math (NYS Public)	39%	40%	45%	47%		
	Math SWD (NYS Public)	11%	11%	15%	16%		
	Math ELL (NYS Public)	12%	13%	16%	17%		
	Math ED (NYS Public)	28%	29%	34%	37%		

[Click Here for Our 2019 Highlight](#)

Science State Test History

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
SBECA	Science 8 (SBECA)	No 8th Grade	No 8th Grade	18%	53%	
	Science 8 SWD (SBECA)	No 8th Grade	No 8th Grade	10%		
	Science 8 ELL (SBECA)	No 8th Grade	No 8th Grade	13%		
	Science 8 ED (SBECA)	No 8th Grade	No 8th Grade	14%		
District 8	Science 8 (District 8)	N/A	N/A	43%		
	Science 8 SWD (District 8)	N/A	N/A	18%		
	Science 8 ELL (District 8)	N/A	N/A	13%		
	Science 8 ED (District 8)	N/A	N/A	40%		
District 7	Science 8 (District 7)	N/A	N/A	29%		
	Science 8 SWD (District 7)	N/A	N/A	15%		
	Science 8 ELL (District 7)	N/A	N/A	10%		
	Science 8 ED (District 7)	N/A	N/A	28%		
The Bronx	Science 8 (The Bronx)	N/A	N/A	N/A		
	Science 8 SWD (The Bronx)	N/A	N/A	N/A		
	Science 8 ELL (The Bronx)	N/A	N/A	N/A		
	Science 8 ED (The Bronx)	N/A	N/A	N/A		
NYC Public	Science 8 (NYC Public)	N/A	N/A	54%		
	Science 8 SWD (NYC Public)	N/A	N/A	28%		
	Science 8 ELL (NYC Public)	N/A	N/A	19%		
	Science 8 ED (NYC Public)	N/A	N/A	50%		
NYS	Science 8 (NYS Public)	N/A	N/A	58%		
	Science 8 SWD (NYS Public)	N/A	N/A	30%		
	Science 8 ELL (NYS Public)	N/A	N/A	17%		
	Science 8 ED (NYS Public)	N/A	N/A	49%		

Algebra 1 Regents



		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
SBECA	Algebra 1 (SBECA)	No 8th Grade	No 8th Grade	10%	73%		
	Algebra 1 SWD (SBECA)	No 8th Grade	No 8th Grade	None Took It	32%		
	Algebra 1 ELL (SBECA)	No 8th Grade	No 8th Grade	None Took It	50%		
	Algebra 1 ED (SBECA)	No 8th Grade	No 8th Grade	10%	71%		
District 8	Algebra 1 (District 8)	N/A	N/A	47%			
	Algebra 1 SWD (District 8)	N/A	N/A	19%			
	Algebra 1 ELL (District 8)	N/A	N/A	34%			
	Algebra 1 ED (District 8)	N/A	N/A	46%			
District 7	Algebra 1 (District 7)	N/A	N/A	44%			
	Algebra 1 SWD (District 7)	N/A	N/A	24%			
	Algebra 1 ELL (District 7)	N/A	N/A	24%			
	Algebra 1 ED (District 7)	N/A	N/A	43%			
The Bronx	Algebra 1 (The Bronx)	N/A	N/A	N/A			
	Algebra 1 SWD (The Bronx)	N/A	N/A	N/A			
	Algebra 1 ELL (The Bronx)	N/A	N/A	N/A			
	Algebra 1 ED (The Bronx)	N/A	N/A	N/A			
NYC Public	Algebra 1 (NYC Public)	N/A	N/A	61%			
	Algebra 1 SWD (NYC Public)	N/A	N/A	32%			
	Algebra 1 ELL (NYC Public)	N/A	N/A	40%			
	Algebra 1 ED (NYC Public)	N/A	N/A	58%			
NYS	Algebra 1 (NYS Public)	N/A	N/A	70%			
	Algebra 1 SWD (NYS Public)	N/A	N/A	39%			
	Algebra 1 ELL (NYS Public)	N/A	N/A	40%			
	Algebra 1 ED (NYS Public)	N/A	N/A	60%			

How Each Cohort Has Moved In Math (Doesn't Count Algebra)

RAW DATA

Class Of 2020 Pass Rate On Math State Test: Students With 3 Years Of Data

	As 5th Grader In 2017	As 6th Grader In 2018	As 7th Grader In 2019
Pass	31	29	24
Fail	65	65	72
Total	96	94	96
Pass Rate	32.29%	30.85%	25.00%

Class Of 2020 Pass Rate On Math State Test: All Students

	As 5th Grader In 2017	As 6th Grader In 2018	As 7th Grader In 2019
Pass	31	30	24
Fail	65	75	85
Total	96	105	109
Pass Rate	32.29%	28.57%	22.02%

Class Of 2020 Math: Trajectory Of Levels On State Test Over 3 Years

Improved	12
Regressed	25
No Change	59
Total	96
% Improved	12.50%
% Regressed	26.04%
% No Change	61.46%

RAW DATA

Class Of 2021 Pass Rate On Math State Test: Students With 3 Years Of Data

	As 4th Grader In 2017	As 5th Grader In 2018	As 6th Grader In 2019
Pass	17	24	19
Fail	74	65	72
Total	91	89	91
Pass Rate	18.68%	26.97%	20.88%

Class Of 2021 Pass Rate On Math State Test: All Students

	As 4th Grader In 2017	As 5th Grader In 2018	As 6th Grader In 2019
Pass	18	25	21
Fail	74	71	79
Total	92	96	100
Pass Rate	19.57%	26.04%	21.00%

Class Of 2021 Math: Trajectory Of Levels On State Test Over 3 Years

Improved	19
Regressed	19
No Change	53
Total	91
% Improved	20.88%
% Regressed	20.88%
% No Change	58.24%

How Each Cohort Has Moved In ELA

RAW DATA

Class Of 2020 Pass Rate On ELA State Test: Students With 3 Years Of Data			
	As 5th Grader In 2017	As 6th Grader In 2018	As 7th Grader In 2019
Pass	29	36	31
Fail	67	59	65
Total	96	95	96
Pass Rate	30.21%	37.89%	32.29%

Class Of 2020 Pass Rate On ELA State Test: All Students			
	As 5th Grader In 2017	As 6th Grader In 2018	As 7th Grader In 2019
Pass	29	40	35
Fail	67	66	74
Total	96	106	109
Pass Rate	30.21%	37.74%	32.11%

Class Of 2021 ELA: Trajectory Of Levels On State Test	
Improved	24
Regressed	17
No Change	55
Total	96
% Improved	25.00%
% Regressed	17.71%
% No Change	57.29%

RAW DATA

Class Of 2021 Pass Rate On ELA State Test: Students With 3 Years Of Data			
	As 4th Grader In 2017	As 5th Grader In 2018	As 6th Grader In 2019
Pass	26	23	21
Fail	66	66	70
Total	92	89	91
Pass Rate	28.26%	25.84%	23.08%

Class Of 2021 Pass Rate On ELA State Test: All Students			
	As 4th Grader In 2017	As 5th Grader In 2018	As 6th Grader In 2019
Pass	26	23	23
Fail	66	73	78
Total	92	96	101
Pass Rate	28.26%	23.96%	22.77%

Class Of 2021 ELA: Trajectory Of Levels On State Test	
Improved	14
Regressed	31
No Change	46
Total	91
% Improved	15.38%
% Regressed	34.07%
% No Change	50.55%

**Board of Trustees Meeting
Thursday, December 5th, 2019
801 East 156th Street, Bronx, NY 10455
AGENDA**

- I. Call to Order
- II. Public Comment
- III. Resolution to Approve Minutes from November 7th, 2019 Board Meeting
- IV. Update on Board Candidate – Dr. Sabrina Hope King
- V. Principal’s Report
 - A. Academic Programming Update
 - B. Operations & Enrollment Update
 - C. Family Engagement Update
 - D. Higher Education Partners Update
 - E. Facilities Update
 - F. Upcoming Events
- VI. New Business
- VII. Next Meeting – January 9th, 2020
- VIII. Adjournment

**Reunión de la Junta
Jueves, 5 de diciembre de 2019
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Inicio de Sesión
- II. Comentarios Públicos
- III. Resolución para Aprobar las Minutas de la Reunión del 7 de noviembre de 2019
- IV. Estatus de Nuevos Candidatos a la Junta – Dra. Sabrina Hope King
- V. Informe del Principal
 - A. Programación Académica
 - B. Operaciones y Matrícula
 - C. Vinculación con las Familias
 - D. Colaboración con Universidades
 - E. Planta Física
 - F. Eventos
- VI. Asuntos Nuevos
- VII. Próxima Reunión – 9 de enero de 2020
- VIII. Cierre de Sesión



**Board of Trustees Meeting
Thursday, December 5th, 2019
801 E 156th Street, Bronx, NY 10455**

A handwritten signature in blue ink, appearing to read "Davon Russell".

Board of Trustees Present: Nancy Biberman, Valerie Capers, Lori Chemla, Andrea Cohen, Felicia Franklin, Davon Russell

Board of Trustees Absent: Sabrina Hope King, Serigne Gningue, Jodi Schneider

SBECA Staff Present: Jason Adolphus, Anthony Alejandro, Maricruz Badia, Brian Blough, Edwin Castro, Melissa Gaspard, Bryan Garcia, Joe Haas, Elaine Martinez, Mahelia Mighty, Beatrice Tinio, Jillian Williams

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Ford Research & Solutions Staff Present: Jim Ford, Kyle Kucharski, Roblin Webb

Members of the Public Present: 0

Call to Order

Davon Russell called the meeting to order at 5:23 pm.

Public Comment

Nobody in attendance requested to participate in public comment.

Approval of Minutes

Nancy Biberman made a motion to approve the November 7th, 2019 Board meeting minutes as presented on December 5th, 2019. Andrea Cohen seconded, and the Board unanimously voted to approve the minutes.

Update on Board Candidates

NYSED Approval of Dr. Sabrina Hope King's Addition to the Board

Mr. Russell stated that NYSED approved the Board's request to add Dr. Sabrina Hope King to the Board of Trustees, as of Tuesday, November 26th, 2019. He said that he had notified Dr. Hope King, who was unable to attend the December 5th meeting on short notice, but plans to begin participating in January.

Principal's Report (see presentation attached for more information)

November Highlights

Mr. Blough reported that November was "Kindness Month" at SBECA, with several initiatives that promoted kindness, including a retreat with guest speakers. Tied to the kindness theme, students participated in a turkey trot and food drive. WHEDco connected SBECA to additional food donations, including turkeys and side dishes for distribution to SBECA families.

Mr. Blough said that formal observations began in November, and were approximately one third of the way complete.

Academic Programming Update

Mr. Blough reported that Merrill Kazanjian, SBECA's SPED teacher and Data Coordinator, is spearheading an initiative to encourage students to check their grades on PowerSchool. The number of students has steadily increased each week, beginning with 117 log-ins in mid-October and increasing to 243 log-ins by early December, not including log-ins through the PowerSchool app. This initiative aims to increase student investment in strong academic performance.

Bryan Garcia presented on Illuminate Quizzes administered in ELA across grades on October 11th, 2019, prior to the Interim Assessment administered the following week and reported on at the November Board meeting. On the Illuminate Quizzes from October 11th, 22.3% of sixth grade students, 60.2% of seventh grade students, and 48.9% of students demonstrated mastery of the power standards tested.

The Board inquired about more recent Illuminate quizzes that might demonstrate growth over the Interim Assessment data shared previously. He said that he has worked with all ELA teachers to develop action plans, based on the results of the Interim Assessment results shared in November, and will report on progress at the January meeting.

Joe Haas presented on assessments administered in Math across grades during the weeks of November 11th and November 18th. In sixth grade, 68.7% of students demonstrated mastery on a Unit Exam on November 12th, and 83.2% demonstrated mastery on an Illuminate Quiz on November 22nd. In 7th grade, 53.6% of students demonstrated mastery on an Illuminate Quiz on November 15th, and 36.1% demonstrated mastery on the Unit Exam. In eighth grade, 87.7% of students demonstrated mastery (with a score of 70% or above) on the Algebra Unit Exam on Quadratics; of those students, 67.1% received a score of 80% or above.

Mr. Haas said that eighth grade students successfully completed their first mandated State Lab in Living Environment on Wednesday, December 4th, 2019.

Attendance Update

Mr. Blough reported that overall attendance is at 95.7% and good attendance (90%+ attendance) is at 91.7%.

Student Support Services

Beatrice Tinio and Elaine Martinez reported that SBECA has 85 Students with Disabilities (SWDs) currently enrolled. The seventh grade cohort has the greatest concentration of SWDs with 34 students. There are 36 English Language Learners (ELLs) enrolled at SBECA, including 14 former ELLs.

Ms. Tinio and Ms. Martinez reported on SBECA's Response to Intervention (RTI) initiatives, including small group reading interventions for students who scored in the bottom 5% on the iReady assessment. SBECA is also using System 44 to support decoding for sixth and seventh grade. In eighth grade, students have been placed in homogeneous groups beginning on November 18th, and students who are performing at a level one receive specialized support four days per week during their Individualized Learning Time (ILT) period. Ms. Tinio and Ms. Martinez said that some students' IEPs have been misaligned to the school, so meetings with the Charter School Center have taken place to adjust the IEPs and ensure that the school can provide appropriate services to meet students' needs.

Ms. Tinio and Ms. Martinez stated that the Student Intervention Team, which includes the Vice Principals, Directors of Student Support, Director of School Culture and Social Workers meets bi-weekly to monitor and discuss students' academic, social or emotional challenges, and to design interventions. SPED meetings occur for each grade level on a bi-weekly basis, as well, and include the Directors of Student Support

Services, the VPs, and the SPED designated teachers for each core class. This group develops 6-8 week plans for students who need academic and/or behavioral support.

Operations & Enrollment Update

Mr. Blough reported that there are 326 students enrolled as of December 4th, 2019. The seventh grade class is the largest cohort with 111 students.

Family Engagement Update

Mr. Blough said that Natalia Ruiz-Corrales was unable to attend in person to present to the Board. He said that she would share more information to supplement the proposal for the laundry facility that was circulated at the November 7th Board meeting at a later date.

Mr. Blough said that Family Space has been created in the Co-Lab for Saturday Sessions. Family workshops will begin in January.

He said that the Scholastic Book Fair has been well-received, and that each student received a voucher to purchase at least one book.

A potluck and winter wonderland event will take place on December 19th for families.

Facilities Update

Mr. Blough said that graffiti had been painted on the side of the school, but has been painted over by the school's custodian.

School Culture

Jillian Williams reported that there have been 10 In-School Suspensions, 3 Out-of-School Suspensions and 1 Expulsion since the beginning of the current school year. The Board inquired about the expulsion, which took place in September. Ms. Williams said that, due to the nature of the incident and the fact that the student had an IEP, a hearing took place to determine that the student's IEP was not responsible for the incident. Although the mother decided to remove the student from the school, the process and hearing required that the removal be documented as an expulsion.

Ms. Williams said that teachers are asked to visit the School Culture Center, where In-School Suspensions are served, when their students are there, so that students can receive support as they complete their assigned work.

Ms. Williams said that a celebration will be held to recognize honor roll students and excellent attendance, and to distribute Character Awards on December 18th. Families are notified via robo-call when their student(s) had a strong week behaviorally.

Higher Education Partnerships

Mr. Blough said that Fordham and NYU will place student teachers at SBECA beginning in January, for a total of three to four student teachers. He added that several SBECA faculty are enrolled in Metropolitan College of New York (MCNY), where they are seeking certification. As part of their programs, they are observing classrooms at PS 333.

New Business

Mr. Russell stated that the Board had voted retroactively in January 2019 to issue modest holiday gifts as part of the December 2018 payroll. He suggested that the Board proactively consider the same practice again this year as part of the final December 2019 payroll.

Nancy Biberman made a motion to include a holiday gift in the amount of \$100 as part of the December 31, 2019 payroll to each SBECA employee. Felicia Franklin seconded the motion, and the Board unanimously voted to adopt the motion.

Next Meeting – January 9th, 2020

Mr. Russell noted that the January 2020 meeting will be held on January 9th, the second Thursday of the month, rather than the first Thursday, since it falls on the first day back from the holiday break.

Adjournment

The Board unanimously voted to adjourn the meeting.

**SOUTH
BRONX** | EARLY
COLLEGE
ACADEMY

A Public Charter School



Board Reporting Dashboard 2019-2020 December 5, 2019

SOUTH BRONX EARLY COLLEGE ACADEMY

A Public Charter School



Highlights from November 2019



Kindness Retreat 2019



Turkey Trot and Food Drive!



Formal Observations





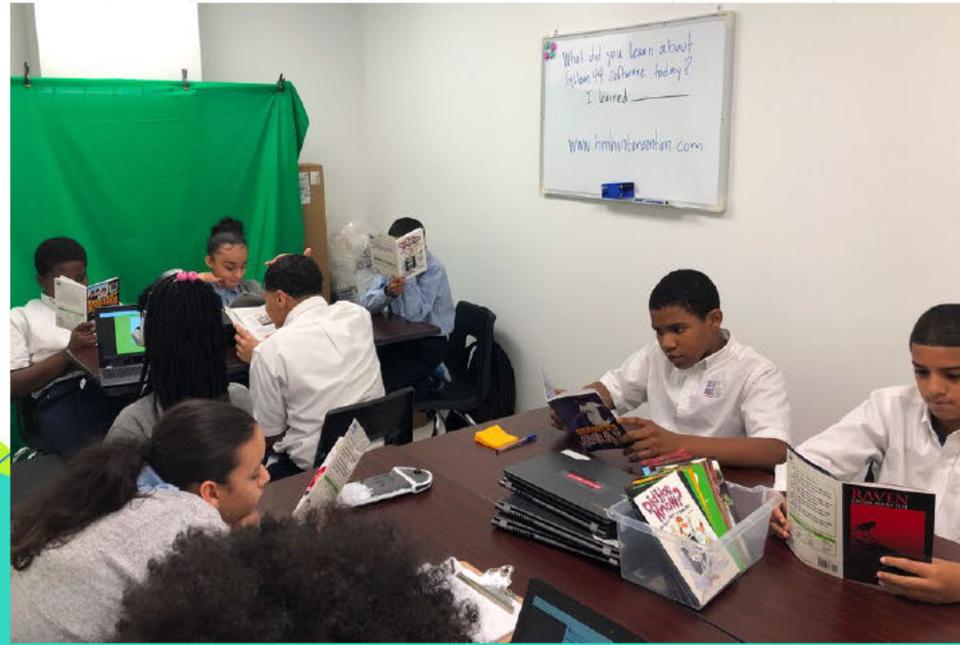
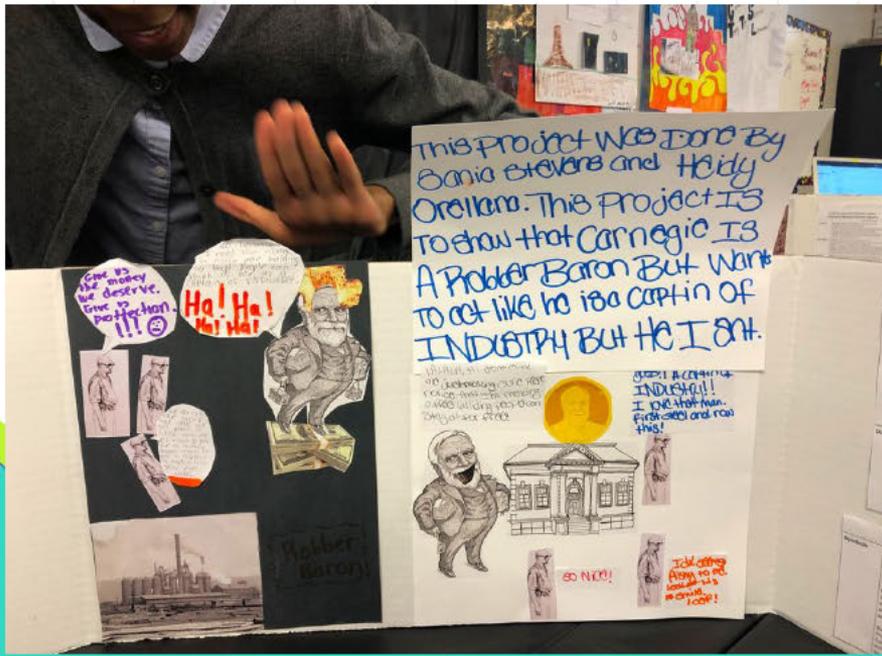
Academic Programming

Students Logging In to PowerSchool To Check Their Grades (app use not included)

A Goal Of 100%



Date	Number Of Students Logging In
10/16/19	117
10/22/19	136
10/23/19	143
10/29/19	151
10/30/19	184
10/31/19	186
11/4/19	194
11/5/19	201
11/13/19	219
11/19/19	230
11/30/19	241
12/4/19	243



ELA and History

6th Grade-Illuminate Quiz

Viewing 94 Students Assessed

Filter Students

Overview

Performance

Response Frequency

Achievement Gaps

Reports

Description:

Created By: (37) Garcia, Bryan

Scope:

Grade Level:

Subject Area:

Portal Data Director
Custom Reports
Curriculum Associate Edvsoft
ALS Fluence Shared
Online Testing Itembank
Versions

Mastered

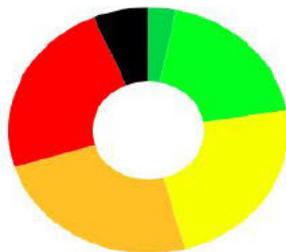
22.3%

Not Mastered

77.7%

Average % Correct

47.0%



Performance Bands

- 5 Questions correct
- 4 Questions correct
- 3 Questions correct
- 2 Questions correct
- 1 Question correct
- 0

% of Students	# of Students
3.2%	3
19.1%	18
23.4%	22
24.5%	23
23.4%	22
6.4%	6

Power Standards: RL.6.5, RL.6.5, & RL.6.2

7th Grade-Illuminate Quiz

Viewing 98 Students Assessed

Filter Students

Overview

Performance

Response Frequency

Achievement Gaps

Reports

Description

Created By: (37) Garcia, Bryan

Scope

Grade Level

Subject Area

Portal Data Director

Custom Reports

Curriculum Associate Edusoft

ALS Fluence Shared

Online Testing Itembank

Versions

Mastered

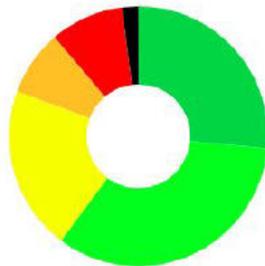
60.2%

Not Mastered

39.8%

Average % Correct

70.8%



Performance Bands

5 Questions correct

% of Students # of Students

26.5% 26

4 Questions correct

33.7% 33

3 Questions correct

20.4% 20

2 Questions correct

8.2% 8

1 Question correct

9.2% 9

0

2% 2

Power Standards: RL.7.4, RL.7.2, & RL.7.1

8th Grade-Illuminate Quiz

Viewing 94 Students Assessed

Filter Students

Overview

Performance

Response Frequency

Achievement Gaps

Reports

Description

Created By: (37) Garcia, Bryan

Scope

Grade Level

Subject Area

- Portal
- Data Director
- Custom Reports
- Curriculum Associate
- Edusoft
- ALS
- Fluence
- Shared
- Online Testing
- Itembank
- Versions

Mastered

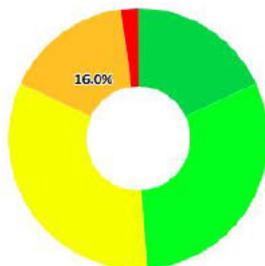
48.9%

Not Mastered

51.1%

Average % Correct

69.4%

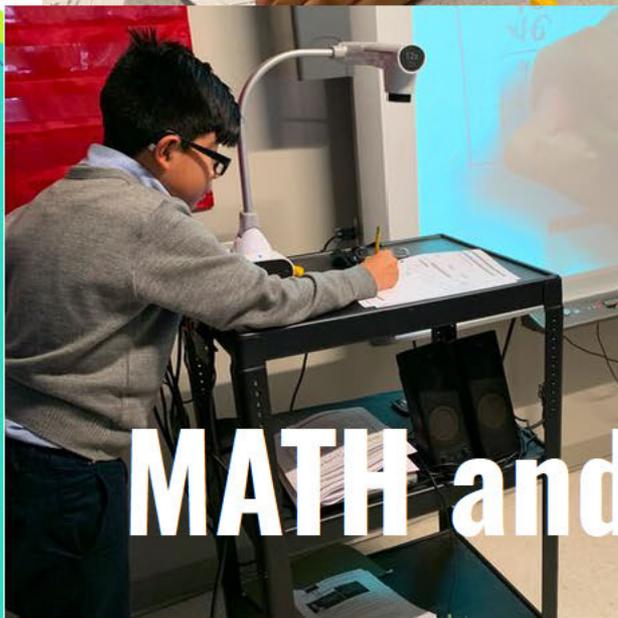
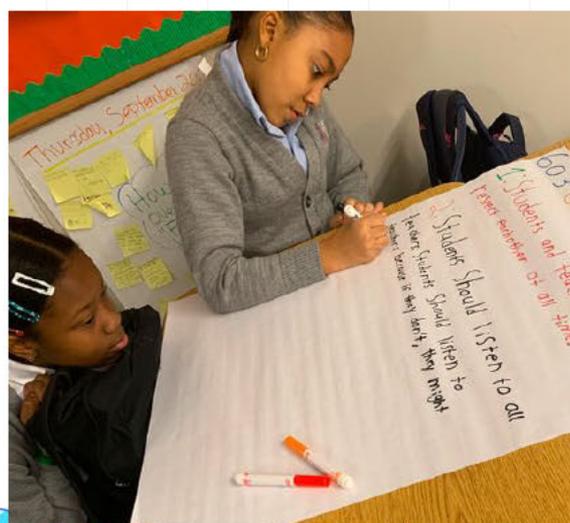


Performance Bands

- 5 Questions correct
- 4 Questions correct
- 3 Questions correct
- 2 Questions correct
- 1 Question correct

Performance Band	% of Students	# of Students
5 Questions correct	18.1%	17
4 Questions correct	30.9%	29
3 Questions correct	33%	31
2 Questions correct	16%	15
1 Question correct	2.1%	2

Power Standards: RL.8.3, RL.8.2, & RL.8.1

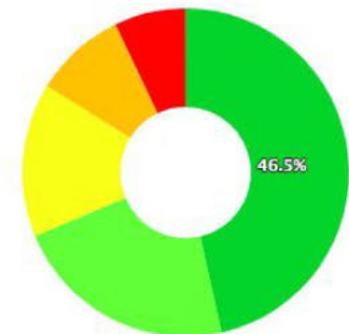


MATH and Living Environment

6th Math

Mastered 68.7%
Not Mastered 31.3%
Average % Correct 81.0%

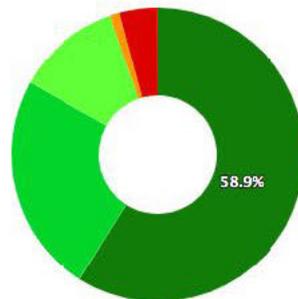
Mastered 83.2%
Not Mastered 16.8%
Average % Correct 89.6%



Performance Bands

- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

% of Students	# of Students
46.5%	46
22.2%	22
15.2%	15
9.1%	9
7.1%	7



Performance Bands

- 7 Questions right
- 6 Questions right
- 5 Questions right
- 3 Questions right
- 2 Questions right

% of Students	# of Students
58.9%	56
24.2%	23
11.6%	11
1.1%	1
4.2%	4

11/12 Unit 2 Exam
(99 students assessed)

11/22 Weekly Quiz
(95 students assessed)

[6th Math Interim Action Plan](#)

7th Math

Mastered
53.6%

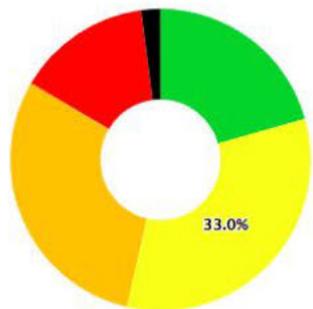
Not Mastered
46.4%

Average % Correct
63.9%

Mastered
36.1%

Not Mastered
63.9%

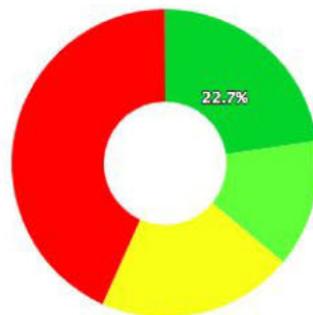
Average % Correct
55.5%



Performance Bands

- 4 questions right
- 3 questions right
- 2 questions right
- 1 question right
- 0 questions right

Performance Band	% of Students	# of Students
4 questions right	20.6%	20
3 questions right	33%	32
2 questions right	29.9%	29
1 question right	14.4%	14
0 questions right	2.1%	2



Performance Bands

- 4
- 3
- 2
- 1

Performance Band	% of Students	# of Students
4	22.7%	22
3	13.4%	13
2	20.6%	20
1	43.3%	42

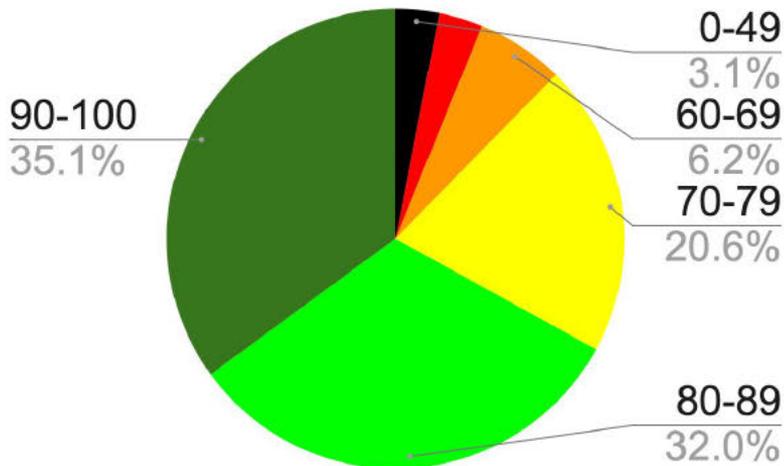
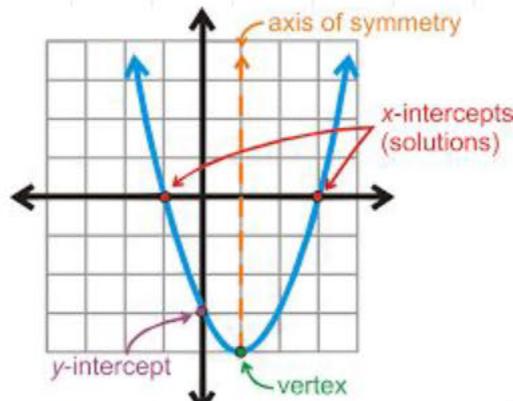
11/15 Quiz
(97 assessed)

11/22 Unit 2 Exam
(97 assessed)

7th Math Interim Action Plan

8th Algebra

Unit 4 Exam Quadratics



Average Percent Correct: **82.7%**

70% or above: **87.7%**

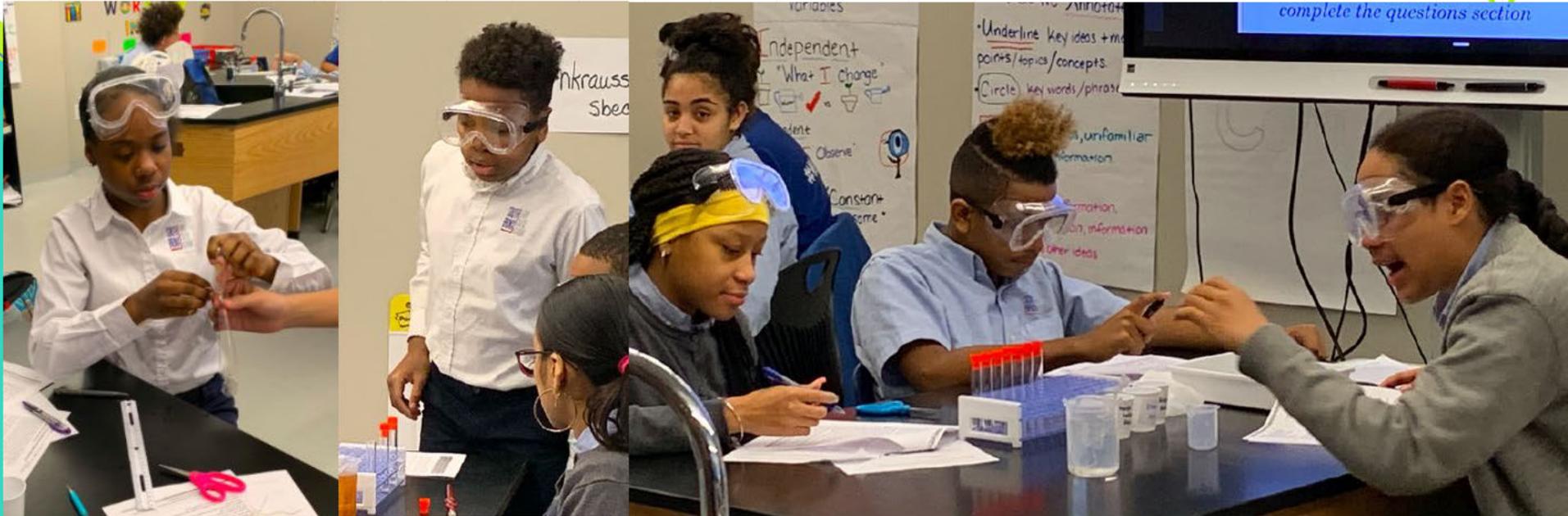
80% or above: **67.1%**

97 students assessed

[8th Grade Interim Action Plan](#)

Living Environment

Living environment successfully completed their first mandated
State Lab Wednesday



ATTENDANCE

Our Attendance Overall is currently at 95.7% and our 90%+ attendance (good attendance) is at 91.7%.

	11/29/18	12/2/19	Growth
90% +	78.6%	91.7%	13.1%
Attendance %	92.6%	95.7%	3.1%





Student Support Services

Student Support Services

- Updated number of **SWD** (Students with Disabilities) and **ELLs** in each grade level:

6th Grade	27
7th Grade	34
8th Grade	24
Total	85

6th Grade	11
7th Grade	8
8th Grade	3
Former ELLs	14
Total	36

- 4 students moved to another district or school
- 3 students referred for an initial evaluation for special education services
- 1 student referred for a re-evaluation of services
- 26% of our students are SWDs (85/326) as of 12/04/19
- 11% of our students are ELLs (36/326) as of 12/04/19



RTI (Response to Intervention)



- 6th and 7th grade small group reading intervention students are the students that scored bottom 5% on the iReady assessment.
- Each group has 12 students who are SWDs and/or ELLs. Groups include students who have previously been retained (5). They are also students who had been classified as 12:1 in their previous schools.
- System 44: Program supports students with decoding in order for them to be able to read independently.
- The students started as pre-decoders and some have moved to beginning decoders.
- At least 4 students are using the software at home with support from their families.

8th Grade

- Starting 2nd quarter (November 18th) students are in homogeneous groups.
- Level one students will receive specialized support 4 days a week during their ILT period.
- Students are receiving instruction in Math (Algebra 1), ELA and history

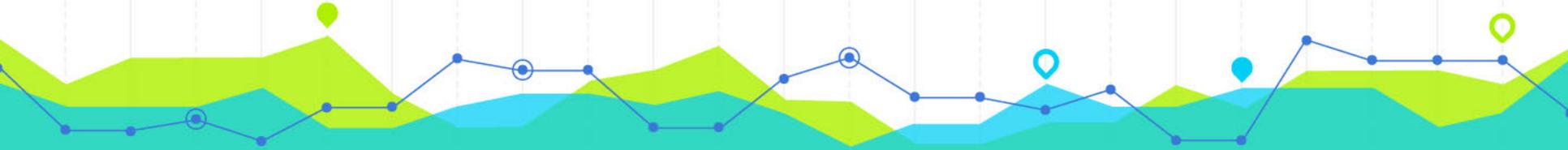
SIT (Student Intervention Team) and Special Education Meetings

SIT Meetings

- A multidisciplinary committee designed to create and monitor prevention and intervention services for students experiencing academic, social, or emotional difficulties.
- The goal of this team is to foster collaboration among staff to maintain the quality and consistency of these services.
- Occurs Bi-Weekly

SPED Meetings

- Occur Bi-Weekly for 6th, 7th and 8th grade.
- Every core content has a SPED designated teachers
- Focus on best practices and sharing resources on ways to differentiate
- Child Studies in the form of consultancy protocols
- Develop plans for students who need academic and/or behavioral support
- Teachers then implement plans in 6-8 week cycles



Operations and Enrollment Update

2019-2020 Enrollment Update

- We have 326 students enrolled as of 12/4/19.

6th Grade . - 108 students
7th Grade - 111 students
8th Grade - 107 students





Family Engagement

- Family Space in Co-Lab for Saturday Sessions
- Proposal for Laundry Facility (see attachment)
- Scholastic Book Fair
- Family interest for SBECA Family Group
- Teaming up with EDP Staff's Sunshine Committee for Winter Wonderland program- Community-wide program
- Family workshops to kick off in January



Scholastic Book Fair December 2nd-6th





Facilities Update

- Creating Family Space in Co-Lab
- Painted over graffiti





School Culture

Culture Data

Suspensions	In School Time Served in SCC	Out of School Suspensions	Expulsions
September	6	0	1
October	3	1	0
November	1	2	0



Suspension Trends:

September:

- 2.6 Out of Bounds – leaving class or instructional area, cafeteria or supervised area in or outside of the building without permission of supervising school personnel.
- 2.8 Unwanted Touching – engaging in inappropriate or unwanted physical contact (i.e. poking, pinching, tapping, throwing objects, etc.).

October:

- 3.3. Fighting – engaging in physical aggressive behavior (i.e. hitting, punching, spitting, kicking, hitting with an object, etc.).
- 4.3 Harassment or Verbal Intimidation – this can include but is not limited to engaging in intimidation or abuse through the use of epithets or slurs involving race, ethnicity, national origin, religious practice, gender, sexual orientation, age or disability. Taunting, malicious teasing, name calling, making threats, extortion, or intimidation.

November:

- 3.3. Fighting – engaging in physical aggressive behavior (i.e. hitting, punching, spitting, kicking, hitting with an object, etc.).

Upcoming Culture Events & Incentives

December:

- SBECA Gold: A celebration to recognize students on honor roll, as well Character Awards, and Excellent Attendance.
- Kickboard Leaders Robocalls: Weekly notifications to families to inform them that their child had a great week behaviorally.

Kickboard Data



Monthly Usage Report

NOVEMBER 2019

South Bronx Early College Academy Charter School

Positivity Ratio

Percent of tracked behaviors that were positive this month

THIS MONTH
79%

LAST MONTH
83%

ALL KB SCHOOLS
78%

Your school's positivity ratio is **higher** than average Kickboard customers.

The optimal positivity ratio for behavior and culture change is between 75% and 90%.



Higher Education Partners

- **Fordham** 2 student teachers will start in January.
- **NYU** 1-2 student teachers to start in January.
- **MCNY** students that are our teachers have started observing with PS 333

Upcoming...

- SBECA Gold honor roll assembly 12/18/19
- Dr. Betty Rosa Visit-TBD
- Progress Reports 12/18/19
- Winter Wonderland Family Event 12/19/19
- Student Winterfest Assembly 12/20/19
- Roc Nation and Weill Cornell Medicine events dates TBD



EARLY PREDICTIONS

Proficiency Predictions 2019 - 2020 assuming the same growth as mid year to final last year

Same Growth	Math	ELA
6th	31%	28%
7th	26%	32%
8th	74%	46%
Overall	44%	35%

Proficiency Predictions assuming 15% more growth than last year. This factor was determined using past instances of implementing Summer Academy, calculations of higher 1's and higher 2's due to the previous years work and systems and a culture that is already set.

+15% Growth	Math	ELA
6th	34%	30%
7th	28%	34%
8th	84%	49%
Overall	49%	38%

**Board of Trustees Meeting
Thursday, January 9th, 2020
801 East 156th Street, Bronx, NY 10455**

AGENDA

- I. Call to Order
- II. Public Comment
- III. Welcome & Introductions – Dr. Sabrina Hope King
- IV. Resolution to Approve Minutes from December 5th, 2019 Board Meeting
- V. Resolution to Approve 2019 – 2020 Consulting Agreement with Ford Research & Solutions
- VI. Charter Renewal Update
 - A. NYSED Site Visit Report
 - B. Visit by Dr. Betty Rosa
- VII. Principal’s Report
 - A. Highlights from December 2019
 - B. Academic Programming
 - C. Student Support Services
 - D. Operations & Enrollment
 - E. Family Engagement
 - F. Facilities
 - G. School Culture
 - H. Higher Education Partners
 - I. Upcoming Events
 - J. Early Predictions
- VIII. New Business
- IX. Next Meeting – February 6th, 2020
- X. Adjournment

**Reunión de la Junta
Jueves, 9 de enero de 2020
801 East 156th Street, Bronx, NY 10455
AGENDA**

- I. Inicio de Sesión
- II. Comentarios Públicos
- III. Bienvenida e Introducción: Dra. Sabrina Hope King
- IV. Resolución para Aprobar las Minutas de la Reunión del 5 de diciembre de 2019
- V. Resolución para Aprobar el Acuerdo de Consultoría 2019-2020 de Ford Research & Solutions
- VI. Estatus de la Renovación de Chárter
 - A. Informe de la Visita del Departamento de Educación del Estado de Nueva York (NYSED)
 - B. Visita de la Dra. Betty Rosa
- VII. Informe del Principal
 - A. Aspectos Más Destacados de Diciembre 2019
 - B. Programación Académica
 - C. Servicios de Apoyo a los Estudiantes
 - D. Operaciones y Matrícula
 - E. Vinculación con las Familias
 - F. Planta Física
 - G. Cultura Escolar
 - H. Colaboración con Universidades
 - I. Eventos
 - J. Predicciones
- VIII. Asuntos Nuevos
- IX. Próxima Reunión – 6 de febrero de 2020
- X. Cierre de Sesión



A handwritten signature in blue ink, likely belonging to Davon Russell, the chair of the meeting.

**Board of Trustees Meeting
Thursday, January 9th, 2020
801 E 156th Street, Bronx, NY 10455**

Board of Trustees Present: Nancy Biberman, Valerie Capers, Andrea Cohen, Felicia Franklin, Sabrina Hope King, Davon Russell, Jodi Schneider

Board of Trustees Absent: Lori Chemla, Serigne Gningue

SBECA Staff Present: Brian Blough, Vanessa Cruz, Melissa Gaspard, Stephanie Javois, Mahelia Mighty, Natalia Ruiz Corrales, Alysha Willis

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Ford Research & Solutions Staff Present: Jim Ford, Kyle Kucharski, Roblin Webb

Members of the Public Present: 8

Call to Order

Davon Russell called the meeting to order at 5:30 pm.

Public Comment

Nobody in attendance requested to participate in public comment.

Welcome and Introductions – Dr. Sabrina Hope King

The Board welcomed Dr. Sabrina Hope King to her first Board meeting. Mr. Russell stated that her election had been approved by NYSED in late November.

Dr. Hope King said that she is a career educator committed to improving the quality of education and creating meaningful instruction for students of color. She described a number of her professional teaching experiences, including working in a juvenile detention facility in the South Bronx, where her students had not previously had positive experiences in education. She has been a teacher, a school leader, a chief academic officer at the NYC Dept. of Education, and a professor at several institutions of higher education, including Fordham University. She founded an educational consulting firm in 2012, which is committed to fostering equity in education and supporting educators in that effort.

Approval of Minutes

Nancy Biberman made a motion to approve the December 5th, 2019 Board meeting minutes as presented on January 9th, 2020. Andrea Cohen seconded, and the Board unanimously voted to approve the minutes.

Resolution to Approve 2019 – 2020 Consulting Agreement with Ford Research & Solutions, Inc.

Mr. Russell stated that Ford Research & Solutions, Inc. (FRS) has been providing consulting services to the school for approximately two years. The Board originally engaged FRS to assess the school leadership in the

2017 – 2018 school year, which ultimately helped the Board determine that a leadership change was needed. The FRS team has continued to be supportive of the school, including observations and feedback to help the current leadership team and faculty continue to improve the school's culture and educational outcomes. Mr. Russell shared a proposal for work to be conducted during the 2019 – 2020 school year, including multiple site visits and a feedback loop to the leadership team and the Board.

Jodi Schneider made a motion to approve the 2019 – 2020 Consulting Agreement with Ford Research and Solutions, as presented on January 9, 2020. Felicia Franklin seconded, and the Board unanimously voted to adopt the resolution.

Charter Renewal Update

NYSED Site Visit Report

Mr. Russell reported that NYSED had issued a report following the Renewal Site Visit that happened on October 7th and 8th, 2019. SBECA has an opportunity to submit comments in response to the report, which will be considered at the Board of Regents vote on SBECA's renewal, likely to take place in February. Mr. Blough said that SBECA improved on all benchmarks since the Mid-Term Site Visit Report during the 2017 – 2018 school year, except for Financial Management, which remained "Meets" expectations. Mr. Blough also displayed a list of strengths and opportunities outlined in the report (see presentation attached).

Visit by Dr. Betty Rosa

Mr. Blough said that Dr. Betty Rosa, the Chancellor of the Board of Regents, intends to visit SBECA in advance of the Board of Regents vote on SBECA's charter renewal application. SBECA is honored to have the opportunity to showcase the school to her, given the large number of schools across New York State.

Principal's Report (see presentation attached for more information)

December Highlights

Mr. Blough reported that SBECA held an Honor Roll assembly, a Winter Wonderland Potluck event co-sponsored by WHEDco's Extended Day Program, and a Winterfest Student Showcase in December before the holiday break.

Academic Programming

Mr. Blough reported that the school community has been preparing for the second Interim Assessments and mid-year i-Ready Diagnostics for both ELA and Math throughout December and in the first week of January. The Interim Assessments will be administered on January 8th for ELA and on January 15th for Math. The i-Ready Diagnostics will be administered on January 13th for Reading and on January 14th for Math. Data will be used for test prep and intervention, and reported on at the February 6th Board meeting.

Mr. Blough said that the leadership team implemented a school-wide "reset" to reinforce behavioral expectations for students, revisit academic goals, and refresh the staff's understanding on community vision and policies. The site visit reports from NYSED and FRS informed this reset plan.

Mr. Blough reported the community academic goals, which include 40% proficiency in ELA and 40% proficiency in Math, per the State exams in the spring.

Attendance

Mr. Blough reported that attendance has decreased since the last Board meeting and is now at 95.4% for overall attendance and 87.5% for good attendance (90%+ attendance). He said that this trend is typical for this time of the year, but that this year's attendance is stronger than attendance at the same time during the 2018 – 2019 school year.

Student Support Services

Mr. Blough said that teachers are implementing a short break of three to four minutes within each academic period (72 minutes each) to mitigate behavioral trends tracked in Kickboard. The goal of the break is to improve the quality of the instructional time outside of these few minutes, during which students are able to recharge. In addition, classrooms have a small, designated space for students to take short individual breaks and reset, on a self-regulated basis.

Operations & Enrollment

Mr. Blough reported that there are 326 students enrolled. The seventh grade class remains the largest cohort with 111 students.

Family Engagement

Natalia Ruiz-Corrales reported that the Winter Wonderland Potluck, co-hosted by SBECA and WHEDco's Extended Day Program was a great success. Families were very receptive and actively participated by bringing dishes inspired by their cultures.

The Scholastic book fair in the beginning of December was well-received, and each student was able to purchase a book.

Families have expressed interest in having time to meet with Mr. Blough. In response, SBECA will launch a monthly "Coffee with the Principal" series on the last Friday of the month.

SBECA will host a variety of monthly workshops beginning in January. The faculty Co-Lab space will be used for workshops in the evenings and on Saturdays, when teachers are not using the space.

Facilities Update

Mr. Blough said that, as part of the Honor Roll ceremony, SBECA created a Wall of Fame using the handprints of the honor roll students.

School Culture

Mr. Blough reported that there was one in-school suspension and two out-of-school suspensions assigned in December. He said that he or Ms. Williams would present on trends during the 2018 – 2019 school year and the current school year, to show how these types of disciplinary actions have decreased over time.

Higher Education Partnerships

Mr. Blough said that two Fordham students will begin student teaching at SBECA on January 13th, and that one NYU student will begin on January 20th.

Upcoming

Mr. Blough said that SBECA has several events planned for the coming weeks, in addition to the monthly workshop series mentioned previously, including a Day of Service on Friday, January 17th in honor of Martin Luther King, Jr. Day; a school dance on January 31st; a second honor roll assembly on February 5th; and Family-Teacher Conferences on February 5th.

New Business

There was no new business.

Next Meeting – February 6th, 2020

Adjournment

The Board unanimously voted to adjourn the meeting.

**SOUTH
BRONX** | EARLY
COLLEGE
ACADEMY

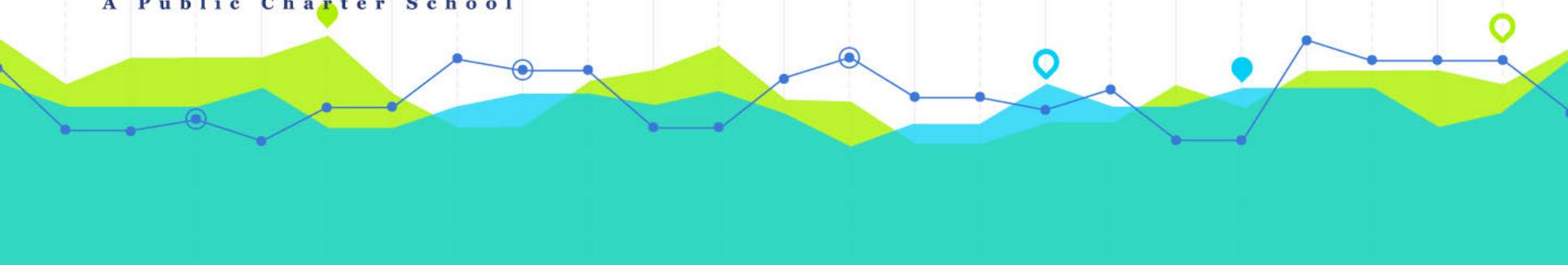
A Public Charter School



Board Reporting Dashboard 2019-2020 January 9, 2020

SOUTH BRONX EARLY COLLEGE ACADEMY

A Public Charter School



Highlights from December 2019



SBECA Gold Honor Roll Assembly



Winter Wonderland Potluck



8th Grade US History Performance Task



Winterfest Student Showcase



Content Team Meetings





Academic Programming

December Academics



- Focus was to finish academic units and projects and performance tasks before the holiday break
- Preparations for Interim 2 assessments for ELA and Math
- Teachers completed progress reports and they were sent home 12/20/19
- Worked on stamina for reading (full community silent reading 25 min) and continued push for writing proficiency

January Reset Planning



- In December leadership met to plan the annual January reset
- This includes resetting behavioral norms and expectations, resetting/revisiting academic goals and refreshing staff and the community on vision, policies and expectations
- Reaffirmed academic goals and shared with the community
- These items were prioritized based on regular annual needs, feedback from the FRS team and the site visit report from NYSED

NYSED Site Visit Report

	2017-18 Site Visit	2019-20 Site Visit
Benchmark 1: Student Performance:	Falls Far Below	Approaches
Benchmark 2: Teaching and Learning:	Falls Far Below	Approaches
Benchmark 3: Culture, Climate, and Family Engagement:	Approaches	Meets
Benchmark 4: Financial Condition:	Approaches	Meets
Benchmark 5: Financial Management:	Meets	Meets
Benchmark 6: Board Oversight and Governance:	Falls Far Below	Meets
Benchmark 7: Organizational Capacity:	Falls Far Below	Approaches
Benchmark 8: Mission and Key Design Elements:	Falls Far Below	Approaches
Benchmark 9: Enrollment, Recruitment, and Retention:	Approaches	Meets
Benchmark 10: Legal Compliance:	Falls Far Below	Approaches



- Improved in every category (*Benchmark 5 stayed at “meets”)
- Leadership team utilized this information to create goals and reset plan moving forward to increase each category for 2020-2021 visit.

Site Visit Report



Areas of Strength

- Teacher engagement with our mission
- Trending towards proficiency measure went from 14% to 41% in ELA, 8% to 28% in Math (for grades 6/7 8th in Algebra is not included in this measure)
- Growth of our ELLs outpaced the district
- Regents for Algebra exceeded NY State
- Alignment of Curriculum
- Financial Management
- Board Engagement
- Enrollment, Recruitment, and Retention

Site Visit Report



Areas of Growth

- Proficiency, we must beat our district
- SWD growth towards proficiency must increase
- US History Regents, good but we want to increase
- Living Environment (it's our first time but we want to beat our 8th Science results)
- Certifications, we need those that aren't certified to move in that direction

Site Visit Report



Community Goals Rolled Out

- 40% Proficiency in ELA
- 40% Proficiency in Math
- 90% passing the Algebra Regents
- 50% passing US History
- 65% passing Living Environment
- SWD 25% proficient
- ELLs 25% proficient
- Increase family participation at board meetings & community events
(Winter Potluck was a huge success!)
- Students completing service hours
- Cross-Curricular & Linear planning

Academic Testing



- Wednesday January 8th, Interim 2 ELA Assessment
- Monday January 13th, I-Ready Mid-Year Reading Diagnostic
- Tuesday January 14th, I-Ready Mid-Year Math Diagnostic
- Wednesday January 15th, Interim 2 Math Assessment

All data from assessments will be used for test prep, intervention and shared at the February Board meeting

ATTENDANCE

90+%: 87.5%

Att%: 95.4%

90+% Attendance went from 91.7% in 12/2 to 87.5% in 12/20

This is a trend that went down with the temperature last year. Last year we peaked at 85.3% attendance on 10/26 which continued to go down and bottomed out at 74% on 3/4.

This year, we topped out on 11/15 at 92% and then started to go down.

Good News:

Here's a comparison to where we were at a similar time last year:

	12/14/18	12/20/19	Growth
90% +	78.7%	87.5%	8.8%
Attendance %	92.6%	95.4%	2.8%





Student Support Services

Scheduled Break Time



- In response to students with need and Kickboard data teachers are implementing a short break within the academic periods.
- Teachers attended a workshop and resources during the reset training

What is it?

A small, designated space located within a classroom. The purpose of this space is to help support self-regulation and social-emotional learning while keeping students in the classroom if they need a break from instruction time or a group activity.

Teachers name this space many different things:

- Reset Space
- Reflection Corner
- Take a Break Desk
- Calming or Peace Corner
- 3Rs Nook (Read, Reflect, Reset)





Operations and Enrollment Update

2019-2020 Enrollment Update

- We have 326 students enrolled
 - 6th Grade . - 108 students
 - 7th Grade - 111 students
 - 8th Grade - 107 students





Family Engagement

- Winter Wonderland SBECA and EDP Potluck was great!
- Scholastic Book Fair Update
- Monthly Coffee with the Principal (last Friday of the month)
- Family workshops to kick off in January (next slide)



Family workshops to kick off in January

- 8th Grade Parent Expectations and Events (1/9, 1/12/ & 1/14)
- 6th & 7th Grade Parent Meeting (TBD)
- Understanding the State Exam (and possibly understanding Regent exams on same night) (2/26 & 2/29)
- Understanding your Child's IEP and the process (3/11 & 3/14)
- Communicating Effectively with your Adolescent (4/22 & 4/25)
- Literacy Love (5/27 & 5/30)
- End of the Year Celebration with Families (June)

Scholastic Book Fair December 2nd-6th





Facilities Update

- Family Engagement Space Creation is Underway!
- Laundry Facilities Update (Natalia)
- SBECA Gold Wall of Fame





School Culture

Culture Data

Suspensions	In School Time Served in SCC	Out of School Suspensions	Expulsions
September	6	0	1
October	3	1	0
November	1	2	0
December	1	2	0



Culture Events & Incentives

December:

- SBECA Gold: A celebration to recognize students on honor roll, as well Character Awards, and Excellent Attendance.
- Kickboard Leaders Robocalls: Weekly notifications to families to inform them that their child had a great week behaviorally.



Monthly Usage Report

DECEMBER 2019

South Bronx Early College Academy Charter School

Positivity Ratio

Percent of tracked behaviors that were positive this month



Your school's positivity ratio is **higher** than average Kickboard customers.

The optimal positivity ratio for behavior and culture change is between 75% and 90%.



Higher Education Partners

- **Fordham** 2 student teachers will start January 13th
- **NYU** 1 student teacher to start in January 20th



Upcoming...

- Day of Service Activities 1/17/20
- School Dance 1/31/20
- SBECA Gold Q2 honor roll assembly 2/5/20
- Family Teacher Conferences 2/5/20
- Parent Workshops (Monthly)



EARLY PREDICTIONS

Proficiency Predictions 2019 - 2020 assuming the same growth as mid year to final last year

Same Growth	Math	ELA
6th	31%	28%
7th	26%	32%
8th	74%	46%
Overall	44%	35%

Proficiency Predictions assuming 15% more growth than last year. This factor was determined using past instances of implementing Summer Academy, calculations of higher 1's and higher 2's due to the previous years work and systems and a culture that is already set.

+15% Growth	Math	ELA
6th	34%	30%
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8th	84%	49%
Overall	49%	38%

**Board of Trustees Meeting
Thursday, February 6th, 2020
801 East 156th Street, Bronx, NY 10455
AGENDA**

- I. Call to Order
- II. Public Comment
- III. Resolution to Approve Minutes from January 9th, 2020 Board Meeting
- IV. Resolution to Adopt Addendum to WHEDco-SBECA Partnership Agreement
- V. Finance Committee Report
 - A. Meeting on 2/12/20 to Finalize Fiscal Policies & Procedures
 - B. Review of 990 in Advance of March 5th, 2020 Board Meeting
- VI. Principal's Report
 - A. Highlights from January 2020
 - B. Academic Programming
 - C. Student Support Services
 - D. Operations & Enrollment
 - E. Family Engagement
 - F. High School Admissions
 - G. Facilities
 - H. School Culture
 - I. Higher Education Partners
 - J. Upcoming Events
 - K. Early Predictions
- VII. New Business
- VIII. Next Meeting – March 5th, 2020
- IX. Adjournment

**Reunión de la Junta de Síndicos
jueves, 6 de febrero del 2020
801 East 156th Street, Bronx, NY 10455
AGENDA**

- I. Apertura de sesión
- II. Comentario Público
- III. Resolución para aprobar las actas de la Reunión de la Junta del 9 de enero de 2020
- IV. Resolución para adoptar la agenda al Acuerdo de Asociación entre WHEDco y SBECA
- V. Informe del Comité de Finanzas
 - A. Reunión el 12 de febrero de 2020 para finalizar las políticas y procedimientos fiscales
 - B. Revisar el 990 antes de la Reunión de la Junta del 5 de marzo de 2020
- VI. Informe del Principal
 - A. Aspectos destacados de enero 2020
 - B. Programación académica
 - C. Servicios de apoyo estudiantil
 - D. Operaciones e inscripción
 - E. Participación familiar
 - F. Admisión a la escuela secundaria
 - G. Instalaciones
 - H. Cultura escolar
 - I. Socios en la educación superior
 - J. Próximos eventos
 - K. Predicciones tempranas
- VII. Asuntos nuevos
- VIII. Próxima reunión – 5 de marzo de 2020
- IX. Aplazamiento



A handwritten signature in blue ink, appearing to read "D Russell".

**Board of Trustees Meeting
Thursday, February 6th, 2020
801 E 156th Street, Bronx, NY 10455**

Board of Trustees Present: Nancy Biberman, Lori Chemla, Davon Russell, Jodi Schneider

Board of Trustees Absent: Valerie Capers, Andrea Cohen, Felicia Franklin, Serigne Gningue, Sabrina Hope King

SBECA Staff Present: Mario Bernabel, Brian Blough, Toni Chavarria, Danielle Corbin, Bryan Garcia, Melissa Gaspard, Joe Haas, Merrill Kazanjian, Mahelia Mighty, Natalia Ruiz-Corrales, Beatrice Tinio, Jillian Williams, Alysha Willis

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Members of the Public Present: 0

Call to Order

Davon Russell called the meeting to order at 5:15 pm.

Public Comment

Nobody in attendance requested to participate in public comment.

Meeting Minutes from January 9th, 2020

Mr. Russell said that the Board could not formally adopt the draft minutes, as there was not a quorum present due to several scheduling conflicts. He said that these minutes would be presented and voted on during the March 5th Board meeting, and apologized to attendees for the lack of quorum.

Addendum to WHEDco-SBECA Partnership Agreement

Mr. Russell said that, in response to the NYSED Renewal Site Visit Report, which raised concerns about WHEDco's compliance with the Family Educational Rights and Privacy Act (FERPA), WHEDco's General Counsel and SBECA Trustee Andrea Cohen have drafted and reviewed an Addendum to the Partnership Agreement to verify that WHEDco staff with access to SBECA student data are prohibited from disseminating that information and must comply with SBECA's FERPA Policy. He said that, upon approval by the Board of Trustees at the next meeting, when a quorum is present, he would send the agreement to NYSED for their records. He added that the practice of confidentiality has already been in place and will continue to be a priority.

Finance Committee Report

Meeting on February 12th, 2020

Mr. Russell said that he would be meeting with the school's Fiscal Team, Digant Bahl of Accounting Solutions of New York, and Jim Ford of Ford Research & Solutions for a final review of the school's revised Fiscal Policies and Procedures. Once all outstanding items are addressed and agreed upon, the red-lined

version will be shared with the Board in advance of the March 5th Board meeting, at which time it can be considered for adoption. The track-changed version will also be shared with NYSED for their records and possible feedback.

Review of 990 from 2018 – 2019 Fiscal Year

Mr. Russell said that the school's auditor has recently shared SBECA's 990 for the 2018 – 2019 fiscal year. The submission deadline has been extended to May 15th, so the Board can take some time to review the document in advance of a vote at the March 5th Board meeting. The information should align with the audit, which has already been reviewed by the Finance Committee and adopted by the full Board.

Principal's Report (see presentation attached for more information)

January Highlights

Brian Blough reported that the eighth grade art elective highlighted the life and legacy of Dr. Martin Luther King, Jr. in January.

He added that Chancellor Betty Rosa visited SBECA in January, which is a tremendous honor, given her workload and the number of schools across New York State. Dr. Rosa is from the Bronx and is deeply connected to the community where SBECA works.

Mr. Blough said that the Coffee with the Principal series kicked off in January, giving parents an opportunity to connect with Mr. Blough.

Academic Programming

Math

Mr. Blough and Vice Principal Joe Haas reported on recent math Interim Assessments, unit exams, and i-Ready assessments for each grade. 26.5% of sixth grade students and 19.2% of seventh grade students demonstrated proficiency on the second Interim Assessments, administered on January 15th, 2020. These scores are higher than the second Interim Assessments administered at the same time during the 2018 – 2019 school year, but the sixth grade scores dropped significantly from 51% in this school year's first Interim Assessments administered in October 2019. i-Ready scores also dropped for the sixth and eighth grade cohorts between the September and January assessments, from 13.8% to 11.1% and from 21.1% to 17.7% respectively. The seventh grade cohort showed growth from 7.9% in September to 15.7% in January. Mr. Haas said that the i-Ready data for eighth grade is not predictive for the Algebra Regents, since the curriculum is different, but offers helpful data to determine interventions for Individualized Learning Time (ILT) blocks. The unit exams for seventh and eighth grade offered more promising results, although the content assessed was more limited; the seventh grade cohort demonstrated 32.7% proficiency on the Unit 3 Exam and the eighth grade cohort demonstrated 71.7% proficiency in the Unit 6 Exam.

ELA

Mr. Blough and Vice Principal Bryan Garcia reported on the results of the second Interim Assessments, Unit exams and i-Ready assessments for each grade. 6.2% of sixth grade students, 14% of seventh grade students and 51.5% of eighth grade students demonstrated proficiency on the second Interim Assessments, administered in January. This represents a drop in proficiency for sixth and seventh grade students from the October exams, during which 37.1% and 15.3% demonstrated proficiency respectively. Eighth grade students demonstrated growth from 47% in October. The January i-Ready results showed slight gains across the board from the September assessment; 16.5% of sixth grade students, 20.6% of seventh grade students, and 28.4% of eighth grade students demonstrated proficiency. Mr. Garcia said that these results are more predictive than the Interim Assessments, since the standards taught are in the same sequence as the standards tested in i-Ready.

The Board raised concerns that the scores to date do not demonstrate the same rate of growth that was anticipated at the beginning of the year, based on the growth experienced during the second half of the 2018 – 2019 school year.

Science

Mr. Blough reported that a science fair is scheduled for May 6th for sixth and seventh grade students. Content meetings are aimed at aligning all science content to the Living Environment Regents Exam that eighth grade students will take beginning this school year, and to improve rigor across grades.

8th Grade US History

Mr. Blough and Mr. Garcia reported that an initial Interim Assessment was administered for the 8th Grade US History class, which will take the high school level Regents Exam this June. 11.8% of students demonstrated proficiency.

ILT

ILT Classes have moved into homogenous groups for test prep. The instructional team has rolled out aligned in-class strategies across all content areas.

Attendance

Mr. Blough reported that attendance, as of January 31, 2020, is now at 95.8% for overall attendance and 86.6% for good attendance (90%+ attendance).

Student Support Services

Mr. Blough reported that 18% of Students with Disabilities (SWD) are either proficient or approaching grade level (one grade level below). He provided data to report growth from September to January, based on the two i-Ready assessments administered at those times. Overall, 25% of SWDs advanced one or more grade level(s) in ELA and 19% advanced one or more grade level(s) in Math.

English Language Learners (ELL) teachers have implemented weekly oral presentations during ELL Block to help students develop spoken language skills and to build confidence.

Operations & Enrollment

Mr. Blough reported that there are 329 students enrolled. The sixth and eighth grade cohorts each have 109 students, and the seventh grade cohort has 111 students.

Family Engagement

Natalia Ruiz-Corrales reported that a weekly family newsletter is distributed via email and text in both English and Spanish to improve communication with families. As mentioned in the January highlights, SBECA launched a monthly Coffee with the Principal series, which has been well-received by attendees. Family workshops are scheduled throughout the semester, including a family coaching program, called "It's About Us."

Facilities Update

Mr. Blough said that SBECA acquired new desks for the seventh grade math classroom from a peer school.

A stairwell mural is currently in progress.

School Culture

Ms. Williams reported that there were seven (7) instances of Restorative Block in January and one (1) Out-of-School Suspension. The increased frequency of Restorative Blocks assigned is a result of the culture reset after the holiday break, during which behavioral expectations were reinforced.

Kickboard usage has increased and faculty are recording more behaviors, including positive behaviors.

In February, the Culture Team will hold a SBECA Gold Honor Roll Assembly, Town Halls for each grade level, and a Senior Homecoming Dance for eighth grade students.

Higher Education Partnerships

Mr. Blough said that Fordham has placed one student teacher at SBECA. This person is currently placed in the 8th Grade Algebra classroom. A second student teacher from Fordham is expected. NYU has not provided a student teacher for this term.

Upcoming

Mr. Blough said that he is in the process of visiting peer schools in the Bronx. He visited PS 55 on January 31, 2020, and will visit Soundview Academy in February.

New Business

Mr. Kazanjian said that the school has received metal detectors through a DonorsChoose.org campaign, which will facilitate the creation of a metal detecting club. These metal detectors are unlike what students may be familiar with when they think of metal detectors, and are instead used for finding old coins, rather than as security instruments.

Next Meeting – March 5th, 2020

Adjournment

The Board unanimously voted to adjourn the meeting.

**SOUTH
BRONX** | EARLY
COLLEGE
ACADEMY

A Public Charter School



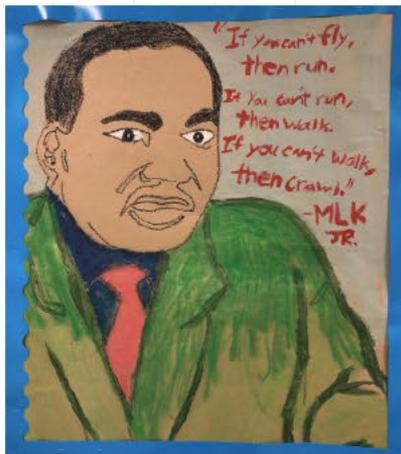
Board Reporting Dashboard 2019-2020 February 6, 2020

SOUTH BRONX EARLY COLLEGE ACADEMY

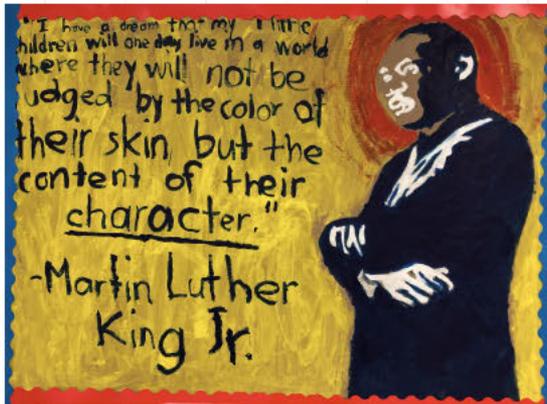
A Public Charter School



Highlights from January 2020



8th-Grade L.E. Temp Lab



MLK Murals from 8th-Grade Art Elective



7th ELA Test Preparation



6th-Grade Math, student Being the Teacher



SBECA Silent Reading (full community)

Chancellor Dr. Betty Rosa
Visited SBECA



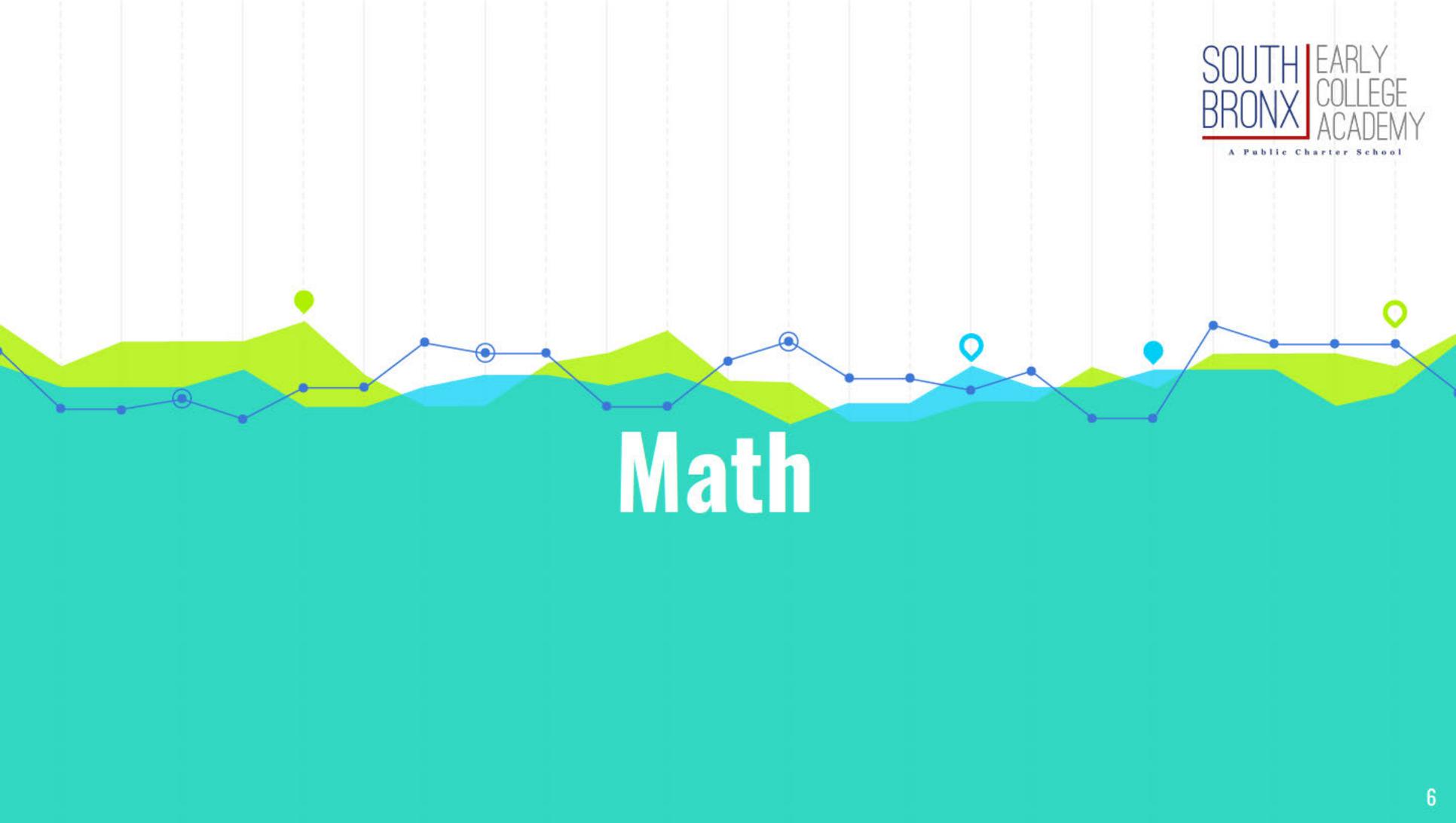
Coffee with the principal

End of First Semester Dance





Academic Programming



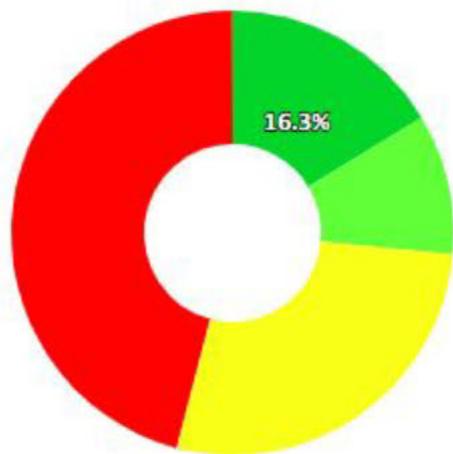
Math

6th Grade Math Interim Assessment 2

Mastered
26.5%

Not Mastered
73.5%

Average % Correct
50.9%



Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
16.3%	16
10.2%	10
27.6%	27
45.9%	45

98 students assessed

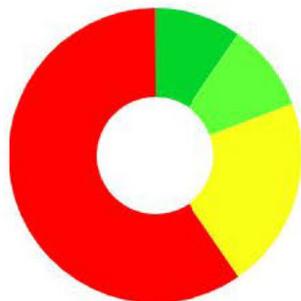
7th Grade Math

Interim 2: (104 tested)

Unit 3 Exam (101 tested)

Mastered 19.2%
Not Mastered 80.8%
Average % Correct 45.1%

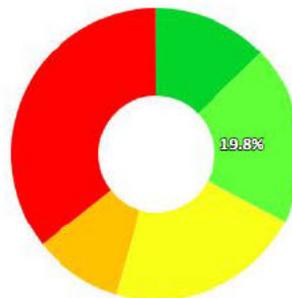
Mastered 32.7%
Not Mastered 67.3%
Average % Correct 65.0%



Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
9.6%	10
9.6%	10
21.2%	22
59.6%	62



Performance Bands

- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

% of Students	# of Students
12.9%	13
19.8%	20
21.8%	22
9.9%	10
35.6%	36

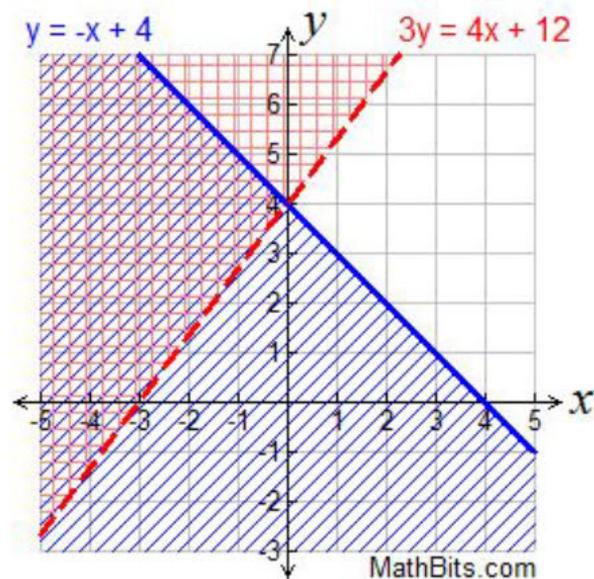


8th Grade Algebra

Unit 6 Exam: Inequalities and Systems of Inequalities (106 assessed)

73.6% Average Percent Correct

71.7% of students passed



6th and 7th Grade Math Overview

6th Math

	Interim 2	Interim 3	State Exam
2018 - 2019	3%	9.9%	18%
2019 - 2020	27%		Goal: 40%

7th Math

	Interim 2	Interim 3	State Exam
2018 - 2019	13.4%	19.2%	21%
2019 - 2020	19.2%		Goal: 45%

*Goals are teacher created

2019 District Proficiency was 35% (6th grade) and 29% (7th grade)



Math Interim Assessments 1 and 2 (2019-2020)

	Interim 1 October	Interim 2 January
6th Math	51.0%* (102 tested)	26.5% (98 tested)
7th Math	14.6% (103 tested)	19.2% (101 tested)

*there was very little content to assess, making this shorter and exam substantially easier

Math i-Ready Data (On or above Grade Level)

	6th Math	7th Math	8th Math*
September	13.8% (95 tested)	7.9% (90 tested)	21.1% (95 tested)
January	11.1% (99 tested)	15.7% (108 tested)	17.7% (96 tested)

*8th grade Algebra curriculum is very different from the curriculum that i-Ready tests

ELA

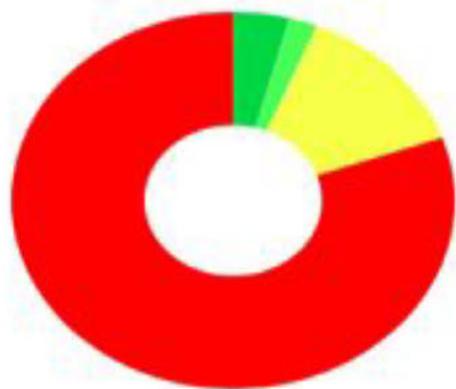


6th Grade ELA Interim Assessment 2 Overview

Mastered
6.2%

Not Mastered
93.8%

Average % Correct
42.1%



Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
4.1%	4
2.1%	2
13.4%	13
80.4%	78

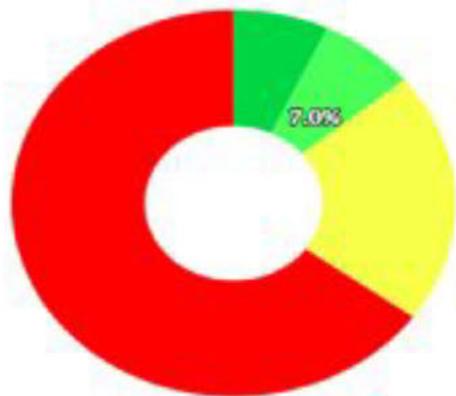
100 students assessed

7th Grade ELA Interim Assessment 2 Overview

Mastered
14%

Not Mastered
86%

Average % Correct
47.1%



Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
7%	7
7%	7
21%	21
65%	65

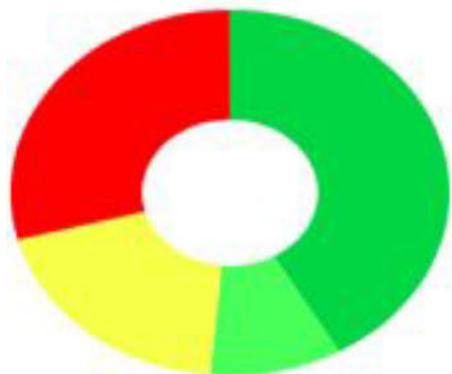
100 students assessed

8th Grade ELA Interim Assessment 2 Overview

Mastered
51.5%

Not Mastered
48.5%

Average % Correct
65.6%



Performance Bands

- 4
- 3
- 2
- 1

% of Students	# of Students
41.7%	43
9.7%	10
19.4%	20
29.1%	30

103 students assessed

ELA Interim Assessments 1 and 2 (2019-2020)

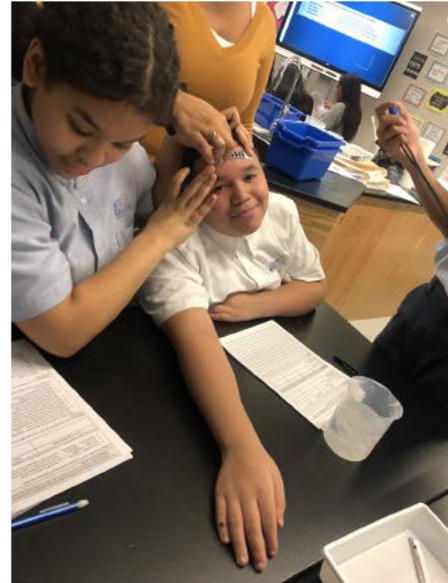
	Interim 1 October	Interim 2 January
6th ELA	37.1% (98 tested)	6.2% (100 tested)
7th ELA	15.3% (99 tested)	14% (100 tested)
8th ELA	47% (100 tested)	51.5% (103 tested)

ELA i-Ready Data (On or above Grade Level)

	6th	7th	8th
September	14.0% (109 tested)	16.9% (110 tested)	25.0% (110 tested)
January	16.5% (101 tested)	20.6% (102 tested)	28.4% (102 tested)

Science

- 6th and 7th grade Science Fair scheduled for May 6
- Content meetings served to align content towards the Living Environment Regents Exam, and to improve rigor.

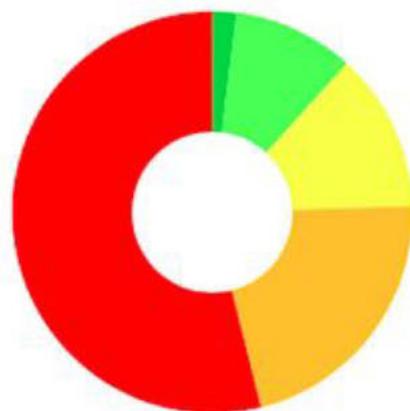


8th Grade US History Interim Assessment 1

Mastered
11.8%

Not Mastered
88.2%

Average % Correct
58.0%



Performance Bands

- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

% of Students	# of Students
2%	2
9.8%	10
12.7%	13
21.6%	22
53.9%	55

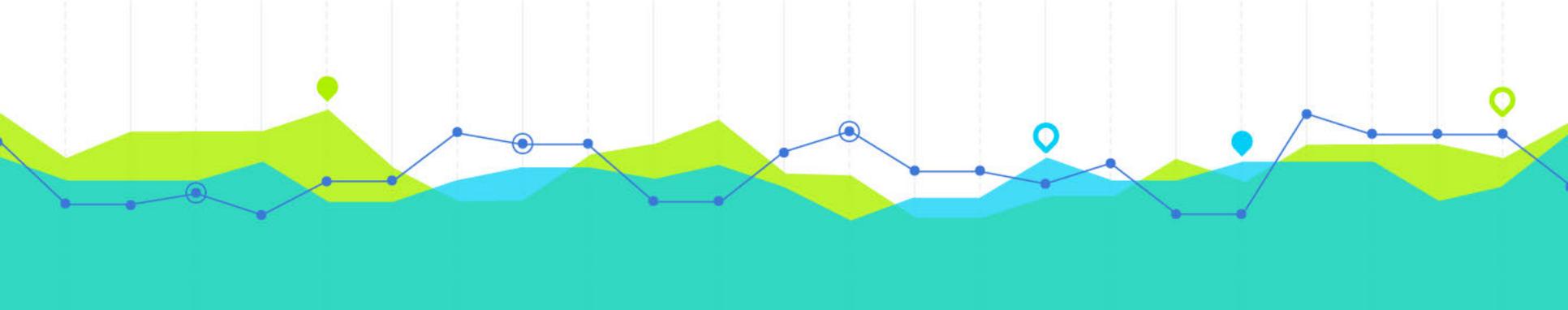
102 Students tested

i-Ready Math 2018-2019 vs. 2019-2020

2018-2019		2019-2020	
Cycle of Test		Cycle of Test	
Beginning of Year (September 2018)	16.6%	Beginning of Year (September 2019)	14.3%
Mid-Year (January 2019)	15.5%	Mid-Year (January 2020)	14.9%
End of Year (June 2019)		End of Year (June 2020)	
NY State Assessment (2019)	19%	NY State Assessment (2020)	

i-Ready ELA 2018-2019 vs. 2019-2020

2018-2019		2019-2020	
Cycle of Test		Cycle of Test	
Beginning of Year (September 2018)	15.4%	Beginning of Year (September 2019)	18.5%
Mid-Year (January 2019)	19.8%	Mid-Year (January 2020)	22.0%
End of Year (June 2019)	26.6%	End of Year (June 2020)	
NY State Assessment (2019)	28%	NY State Assessment (2020)	

- 
- Individualized Learning Time (ILT) has moved into Test Prep phase, homogenous groupings and focus on test taking strategies
 - Aligned in-class strategies have been rolled out across all content areas

ATTENDANCE (as of 1/31/20)

90+%: 86.6%

Att%: 94.8%

Comparison to 1/15/20

	1/15/20	1/31/20	Growth
90%+	84.2%	86.6%	2.4%
Attendance %	94.6%	94.8%	0.2%

Comparison to Last year

	2/5/19	1/31/20	Growth
90% +	75%	86.6%	11.1%
Attendance %	91.8%	94.8%	3.0%



Student Support Services



SPED iReady Growth

- This is a data comparison displaying student growth (*moved up 1 or more levels*) from September 2019 assessment to January 2020 assessment.
- Out of all of our SWD students **18%** are either proficient or approaching grade level (one grade level below).
- Based on iReady scores and 2018-2019 State ELA and Math scores ILT classes for 6th and 7th grade in Q3 have been homogenized in order to target specific deficits, and support strategic test prep skills.

% of SWD Growth	ELA	Math
6th Grade (25 SWD)	16%	20%
7th Grade (34 SWD)	29%	26%
8th Grade (25 SWD)	28%	48%
Overall	25%	37%

Increasing ELL Participation

ELL Teachers have implemented weekly oral presentations during their ELL Block periods in order for students to develop spoken language in social and academic settings and to build confidence. To increase and promote ELL participation in the classrooms, teachers were provided 5 strategies to implement with their students:

- **Preview** materials the day before so that they can review it at home before the day of the lesson
- **Let them know** in the beginning of the class that you will be asking them to volunteer (transitioning-expanding). This could also mean circulating around the classroom and listening to students' responses and letting them know that their response was good and that you'd like to hear it later on when you ask the class to share.
- **Model** the academic language + accountable talk that you expect students to use and have them visually available so that they can refer to them.
- **Turn and talks** with a partner so that they feel comfortable participating in the small group before the whole class.
- Give students **time to write** down what they would like to share before they share it out loud. (incorporating academic language + accountable talk).



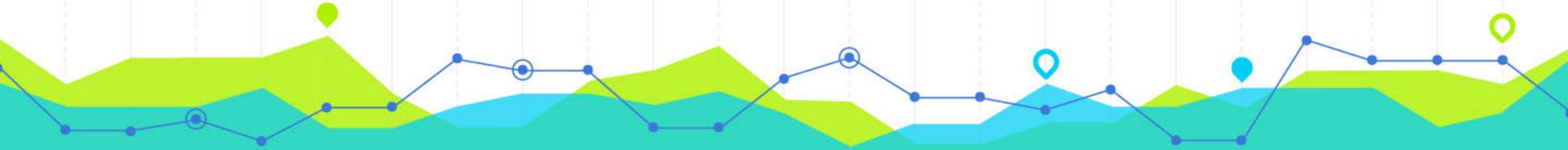


Operations and Enrollment Update

2019-2020 Enrollment Update

- We have 329 students enrolled
 - 6th Grade . - 109 students
 - 7th Grade - 111 students
 - 8th Grade - 109 students





Family Engagement

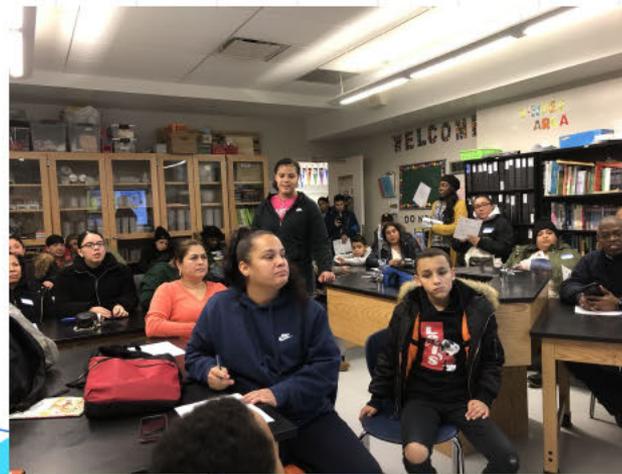
UPDATES:

- Weekly Family Newsletter
 - [English](#)
 - [Spanish](#)
- Family Engagement Committee on Engagement
- Monthly Coffee with the Principal
- Family Workshops
- Sharing community resources with families
- Ongoing Recruitment Efforts
- Lounge Updates- IP
- It's About Us, a family-coaching Program Orientation was on 2/1 (16 students were present)



Family Workshops

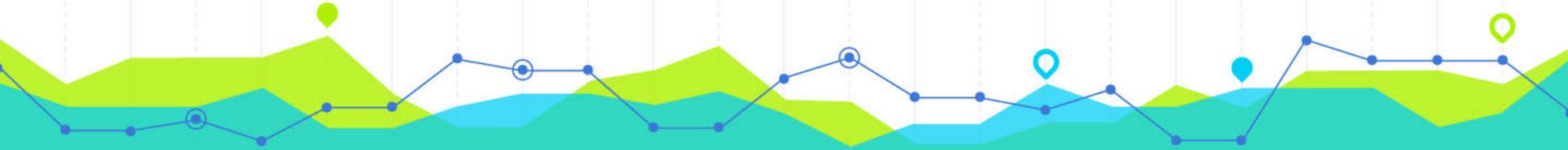
- 8th Grade Parent Meeting: Expectations and Events (1/9, 1/12/ & 1/14)
- 6th & 7th Grade Parent Meeting (TBD)- FEC & Grade Leads working on finalizing dates and content
- Understanding the State Exam and Regent Exams (2/27)





High School Admissions

- Charter High School Fair & Application Clinic is Thursday 2/27/20
- 13 Schools confirmed to present
- Student Offer Letters for Public and Private School (independent and boarding) arrive in March
- Meeting set up with board members and admission director to strategize for independent, boarding & catholic schools admissions support for students and families



Facilities Update

- New desks for 7th Math picked up from peer school
- Murals in stairwell started
- Bulletin Boards Updated



School Culture

Culture Data

<u>Suspensions</u>	<u>In School Time Removed From Class</u>	<u>Out of School Suspensions</u>	<u>Expulsions</u>
September	6	0	1
October	3	1	0
November	1	2	0
December	1	2	0
January	7	1	0





Monthly Usage Report

JANUARY 2020

South Bronx Early College Academy Charter School

Positivity Ratio

Percent of tracked behaviors that were positive this month



Your school's positivity ratio is **lower** than average Kickboard customers.

The optimal positivity ratio for behavior and culture change is between 75% and 90%.

Logins per User

Average number of times users logged in this month



Your staff logged in **more** than average Kickboard customers.

Kickboard suggests an average of 15 or more logins.

Behaviors per Student

Average number of behaviors tracked per student this month



Your staff recorded **more** behaviors per student than average Kickboard customers.

Kickboard suggests an average of 40 behaviors or more per student.

Culture Events & Incentives

February:

- SBECA Gold: A celebration to recognize students on honor roll, as well Character Awards, and Excellent Attendance.
- Town Halls: A time for each grade level to come together as a community to celebrate one another.
- Senior Homecoming Dance: A celebration for the 8th graders that symbolize their last year before they become an alumni.





Higher Education Partners

- **Fordham** 1 student teacher has started in 8th Algebra, we are still awaiting the 2nd
- **NYU** has yet to provide a student teacher for this term



Upcoming...

- Visitation of Bronx School Peer Schools (PS 55 visited 1/31/20), visiting Soundview Academy next week
- Townhalls
- SBECA Gold Honor Roll Q2
- Family Engagement Events



EARLY PREDICTIONS

Proficiency Predictions 2019 - 2020 assuming the same growth as mid year to final last year

Same Growth	Math	ELA
6th	31%	28%
7th	26%	32%
8th	74%	46%
Overall	44%	35%

Proficiency Predictions assuming 15% more growth than last year. This factor was determined using past instances of implementing Summer Academy, calculations of higher 1's and higher 2's due to the previous years work and systems and a culture that is already set.

+15% Growth	Math	ELA
6th	34%	30%
7th	28%	34%
8th	84%	49%
Overall	49%	38%



**Board of Trustees Meeting
Thursday, March 5th, 2020
801 E 156th Street, Bronx, NY 10455**

Board of Trustees Present: Valerie Capers, Andrea Cohen, Sabrina Hope King, Davon Russell, Jodi Schneider

Board of Trustees Absent: Nancy Biberman, Lori Chemla, Felicia Franklin

SBECA Staff Present: Maricruz Badia, Toni Chavarria, Bryan Garcia, Melissa Gaspard, Anijeh Green, Joe Haas, Merrill Kazanjian, Jessica Mesa, Mario Rodriguez

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Members of the Public Present: 8

Call to Order

Davon Russell called the meeting to order at 5:15 pm.

Public Comment

Nobody in attendance requested to participate in public comment.

Charter School Renewal Update

Mr. Russell reported that the Board of Regents had voted to renew SBECA's charter for a three-year term, beginning on July 1, 2020 and extending through June 30, 2023. He congratulated the faculty and his fellow Board members for everyone's hard work that resulted in this positive outcome.

Meeting Minutes from January 9th, 2020

Mr. Russell said that the Board did not have a quorum present at the February 6th, 2020 meeting and therefore could not approve the draft minutes at that time. Sabrina Hope King made a motion to approve the January 9th, 2020 minutes, as presented on March 5th, 2020. Andrea Cohen seconded and the Board unanimously voted to approve the minutes.

Meeting Minutes from February 6th, 2020

Jodi Schneider made a motion to approve the February 6th, 2020 minutes, as presented on March 5th, 2020. Andrea Cohen seconded and the Board unanimously voted to approve the minutes.

Addendum to WHEDco-SBECA Partnership Agreement

Mr. Russell said that, in response to the NYSED Renewal Site Visit Report, which raised concerns about WHEDco's compliance with the Family Educational Rights and Privacy Act (FERPA), WHEDco's General Counsel and SBECA Trustee Andrea Cohen have drafted and reviewed an Addendum to the Partnership Agreement to verify that WHEDco staff with access to SBECA student data are prohibited from disseminating that information and must comply with SBECA's FERPA Policy. He said that, upon approval by

the Board of Trustees, he would send the agreement to NYSED for their records. He added that the practice of confidentiality has already been in place and will continue to be a priority.

Andrea Cohen made a motion to adopt the addendum, as presented on March 5th, 2020, to ensure that WHEDco complies with SBECA's FERPA Policy. Sabrina Hope King seconded, and the Board unanimously voted to adopt the addendum.

Resolution to Engage Dr. Peter McFarlane

Mr. Russell reported that Principal Brian Blough had identified that leadership coaching could be a useful support to him and the Vice Principals, who are responsible for providing ongoing support and feedback to the rest of the faculty. Sabrina Hope King had recommended her colleague at Fordham University, Dr. Peter McFarlane, as he has extensive experience in coaching, including in turn-around schools. Mr. Russell said that Mr. Blough and Mr. Haas both know Dr. McFarlane from their higher education pursuits. He added that Dr. McFarlane has set up a schedule to visit the school on Mondays to provide support and guidance, and to report back to the Board by phone regularly. Mr. Russell confirmed that he had checked multiple references, all of which provided positive feedback on Dr. McFarlane's abilities.

Mr. Russell said that an extended engagement with Mr. McFarlane will require Board approval, given the cost threshold outlined in the school's Fiscal Policies & Procedures.

Jodi Schneider made a motion to engage Dr. Peter McFarlane to provide leadership coaching services at SBECA, as described in his proposal submitted on February 7th, 2020. Andrea Cohen seconded, and the Board unanimously voted to approve the engagement.

Mr. Russell added that there would be some areas of Ford Research & Solutions, Inc.'s proposed scope of work that could be reduced, given that Dr. McFarlane will be on-site on a more regular basis.

Finance Committee Report

Fiscal Policies & Procedures Manual

Mr. Russell said that he, the school's Fiscal Team, Digant Bahl of Accounting Solutions of New York, and Jim Ford of Ford Research & Solutions met for a final review of the school's revised Fiscal Policies and Procedures on February 12th, 2020. He said that all outstanding items had been addressed and agreed upon by the meeting participants, and noted that a red-lined version had been circulated to the Board more than a week ago to ensure sufficient time for review.

Andrea Cohen made a motion to amend the Fiscal Policies and Procedures document, as presented via email to the Board on February 25, 2020. Jodi Schneider seconded, and the Board unanimously voted to amend the document.

Review of 990 from Tax Year 2018

Mr. Russell said that the school's auditor had shared SBECA's draft 990 for tax year 2018, which had been shared with the Board more than a week ago to ensure sufficient time for review.

Andrea Cohen made a motion to adopt the 990 as presented on March 5th, 2020, and to instruct Accounting Solutions of New York to file before the May 15th, 2020 deadline. Sabrina Hope King seconded and the Board unanimously voted to adopt and file the document.

Principal's Report (see presentation attached for more information)

Principal Blough was out sick, so Vice Principal Bryan Garcia reported on Mr. Blough's behalf, in collaboration with other members of the leadership team and faculty.

February Highlights

Mr. Garcia said that SBCEA students were among attendees at the Madison Square Garden performance of the Broadway production of *To Kill A Mockingbird*, which inspired students to want to read the book. ELA teachers are adapting their lesson plans to incorporate it into the curriculum.

Family-Teacher Conferences, community service at PS 333, and a Black History Month Celebration took place in February.

Academic Programming

Math

Mr. Garcia said that sixth and seventh grade teachers are re-teaching previously taught Standards based on the results of the Interim 3 assessment and have rolled out a competition among cohorts, based on the results of daily Exit Tickets for each class. Eighth grade Algebra will take a mock Regents Exam on April 21st, and the resulting data will inform additional preparation before the actual exam is administered in June. The mock Regents exam is expected to be predictive of performance on the official State test.

ELA

Mr. Garcia said that, following the poor results from the Interim 2 ELA assessment, particularly in sixth grade, additional work has been done to assess student data from a variety of sources and determine specific deficiencies to target. Dr. Hope King inquired about the method for merging data from multiple sources and the reliability of the analysis. The Vice Principals and Merrill Kazanjian said they would reevaluate the process and report back at a later date.

Mr. Garcia shared a list of adjustments implemented in response to mid-year data.

Social Studies

Mr. Garcia said that the eighth grade cohort took a US History assessment and that 11.8% of students demonstrated proficiency at that time. Vice Principal Josef Haas said that the Regents exam is graded on a significant curve and that 45% of students are expected to pass the exam in June, based on this assessment.

Attendance

Mr. Haas said that attendance has dropped slightly since mid-February, as a result of some families taking extended trips during mid-winter recess. He said that there has been significant improvement in attendance compared to the same time-frame during the 2018 – 2019 school year; 90%+ attendance was 74% at this time last year, and is currently 86.3%, and overall attendance was 91.1%, compared to 94.6% now.

Student Support Services

ELA teacher Melissa Gaspard reported on Special Education growth, on behalf of the Student Support Services team. She said that 18% of Students with Disabilities (SWDs) are either proficient or approaching grade level proficiency. She added that cohorts have been homogenized for ILT classes to meet students' individual needs more effectively. Overall, 25% of SWDs have achieved growth of at least one grade level in ELA and 37% have achieved growth in Math.

The Response to Intervention strategies continue for all students, including SWDs. Across grade levels, 15 SWDs and English Language Learners (ELLs) were on the Q2 Honor Roll with a grade point average of 85% or above.

Operations and Enrollment

Mr. Garcia said that 329 students are currently enrolled.

The Board inquired about recruitment for the 2020 – 2021 school year. Family Engagement Coordinator Natalia Ruiz-Corrales said that she did not have an exact number, but knew that over 100 applications had been received for the upcoming school year.

Family Engagement

Ms. Natalia Ruiz-Corrales reported that the weekly family newsletter is distributed via text to share updates with parents. Two instances of “Coffee with the Principal” have taken place to date, although no families participated in the second event. A parent in attendance requested that these events be scheduled on Saturdays so that working parents could attend and Ms. Ruiz-Corrales said she would explore that option.

Family workshops are ongoing.

High School Admissions

SBECA’s Guidance Counselor, Maricruz Badia, reported that she is working with students on high school selection. She held a meeting with Jodi Schneider and an admissions director to strategize ways to improve access to independent, boarding and parochial schools for SBECA students, given the timeframes of those application requirements. She and Ms. Ruiz-Corrales said that they would work together to build internal capacity for this effort.

Facilities Update

Mr. Garcia reported that an emergency plumbing issue had arisen, but had been resolved.

School Culture

Mr. Garcia said that there were two instances of students being removed from class and sent to the School Culture Center and three instances of out-of-school suspensions in February.

Kickboard usage has dropped since February, although remains above average compared to all schools using Kickboard. Mr. Garcia said that teachers would increase their inputs moving forward.

In March, the Culture team will host Spirit Week, to build morale prior to the State exams. He said that SBECA would participate in The Youth Empowerment Show, but said he wasn’t familiar with the initiative and that more information would be provided at the following meeting.

Higher Education Partners

Mr. Garcia said that Fordham has placed one student teacher at SBECA in the Algebra classroom.

Two SBECA teachers will graduate from programs at MCNY, through which they will receive dual certification.

Leadership Coaching

Mr. Garcia said that, as Mr. Russell stated earlier, Dr. Peter McFarlane is providing leadership coaching to Principal Blough and the two Vice Principals. Dr. McFarlane is helping the team develop a three-year Comprehensive Education Plan and will be on-site every Monday throughout the month of March.

New Business

Mr. Russell said that, as concerns build around coronavirus, the Board and school leadership are monitoring the situation closely and will communicate updates to families as the situation develops.

Next Meeting – April 2nd, 2020**Adjournment**

The Board unanimously voted to adjourn the meeting.



Board of Trustees Meeting
Thursday, April 2nd, 2020
801 E 156th Street, Bronx, NY 10455

Board of Trustees Present: Nancy Biberman, Lori Chemla, Andrea Cohen, Felicia Franklin, Sabrina Hope King, Davon Russell, Jodi Schneider

Board of Trustees Absent: Valerie Capers

SBECA Staff Present: Jason Adolphus, Anthony Alejandro, Brian Blough, Maricruz Badia, Tanasia Brown, Jennifer Cannella, Shirley Castro, Toni Chavarria, Bryan Garcia, Melissa Gaspard, Anijeh Green, Joe Haas, Nina Krauss, Samantha Lugo, Elaine Martinez, Jessica Mesa, Mahelia Mighty, Yeatie Morgan, Mario Rodriguez, Natalia Ruiz-Corrales, Bruce Stansbury, Beatrice Tinio, Alysha Willis, Debbie Wong

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Members of the Public Present: 0

Call to Order

Davon Russell called the meeting to order at 5:10 pm.

Public Comment

Nobody in attendance requested to participate in public comment.

Meeting Minutes from March 5th, 2020

Andrea Cohen made a motion to approve the March 5th, 2020 minutes, as presented on April 2nd, 2020. Jodi Schneider seconded and the Board unanimously voted to approve the minutes.

COVID-19 Check-In

Mr. Russell congratulated the faculty on a quick and smooth transition to a Remote Learning Plan, which was rolled out the week of March 16th.

Mr. Blough said that Phase 1 of the plan includes a combination of paper-based work and online instruction. Surveys have been administered to families to assess needs, and devices and packets have been distributed to ensure that students can access Google Classroom and other content from home.

A virtual Town Hall was held on April 1st, which engaged 79 families. Faculty members are holding "office hours" for students and families, and are offering live sessions throughout the week. Each student is expected to engage in three to four hours of instruction per day.

Yeatie Morgan, an eighth grade ELA teacher, said that things are feeling better now that the school has been able to identify and address areas of confusion that arose during the first two weeks of the transition.

Jennifer Cannella, a sixth grade math teacher, said that she has offered live classes at 8 am and that she has had 20 – 25 students participating at a time. She also uploads the videos to YouTube, so that children who cannot participate in real time still have access to the information and support.

Device sharing is frequent among families with multiple school-aged children trying to complete work throughout the day.

Principal's Report (see presentation attached for more detailed information)

Academic Programming: Remote Learning Plan

Mr. Blough reiterated some of the information shared previously and detailed the many steps that were taken to plan for and implement SBECA's Remote Learning Plan. He said that the plan had been submitted to NYSED, which has been supportive and continues to provide guidance. He also said that faculty and leadership are continuing to meet regularly and are tracking all actions and updates.

Mr. Blough said that SBECA will maintain its spring break to ensure that faculty and students have an opportunity to catch up on work and reenergize for the rest of the year.

The State exams in ELA and Math have been cancelled. The June Regents exams are currently still scheduled. SBECA will use a year-end iReady exam to track students' progress throughout the year, in lieu of the State exams. It is unclear how future State exams will be adjusted, if at all, given that students may not have the same opportunity to cover all standards during the remainder of the school year.

NYSED has offered a series of webinars to share updates and guidance on grade level promotion, and will continue to share information as updates develop.

Student Support Services

Beatrice Tinio, a co-Director for Student Support Services, reported that Special Education services are being offered via teletherapy, including counseling, speech, and hearing. She said that teachers are providing small group instruction using a variety of platforms, as well as phone calls, daily. Students are also expected to log into iReady for at least 30 minutes in Math and 30 minutes in ELA each week, which helps faculty determine growth and/or deficiencies. Response to Intervention (RTI) meetings are taking place via video conference.

Operations and Enrollment

Mr. Blough reported that there are 326 students currently enrolled.

Family Engagement

Ms. Natalia Ruiz-Corrales reported that she and other members of the administration and faculty worked collaboratively to conduct the school-wide outreach efforts to ensure that all families were reached and assessed for needs.

She said that she has also been offering Mindfulness and Spanish classes to faculty through Google classroom during this time.

School Culture

Mr. Blough said that the school is using a platform called Bark to monitor online interactions among students, including language that might signal mental health concerns to help the school properly and quickly intervene if needed. The Code of Conduct was circulated to families to remind the school community of online expectations.

Higher Education Partners

Mr. Blough said that two teachers will receive dual certification from MCNY in May. Other teachers are applying to certification programs for the next academic year.

Leadership Coaching

Mr. Blough reported that Dr. Peter McFarlane is continuing his leadership coaching, which now takes place via Zoom on a weekly basis. This work includes developing a three-year Comprehensive Education Plan.

Upcoming Events

Leadership continues to plan for a return to the school building, as well as a continuation of remote learning, as it is unclear how long calls for social distancing will last. The school is also thinking through options for the eighth grade graduation.

Finance Committee Report

Mr. Russell presented the current budget and variance report to review spending through March 2020. He said that there is currently a \$167k surplus projected for the current fiscal year, and that the 2020 – 2021 school year budget is being developed. He said that the new budget development process will have to take into consideration that future funding may not be at the level we had previously anticipated, given shortfalls in the State's revenues.

New Business

Next Meeting – May 7th, 2020

Adjournment

The Board unanimously voted to adjourn the meeting.



**Board of Trustees Meeting
Thursday, May 7th, 2020
Video Conference via Zoom**

Board of Trustees Present: Nancy Biberman, Valerie Capers, Andrea Cohen, Felicia Franklin, Sabrina Hope King, Davon Russell, Jodi Schneider

Board of Trustees Absent: Lori Chemla

SBECA Staff Present: Jason Adolpuhs, Maricruz Badia, Brian Blough, Jennifer Cannela, Shirley Castro, Danielle Corbin, Dennis Darkeem, Bryan Garcia, Melissa Gaspard, Anijeh Green, Joe Haas, Sophia Jones, Nina Krauss, Samantha Lugo, Elaine Martinez, Jessica Mesa, Ameera Nagle, Abanoub Rezk, Dulce Rico, Mario Rodriguez, Natalia Ruiz-Corrales, Beatrice Tinio, Alysha Willis, Debbie Wong

WHEDco Staff Present: Katie Aylwin, Meredith Leverich

Members of the Public Present: 12

Call to Order

Davon Russell called the meeting to order at 5:05 pm.

Teachers' Appreciation Week

Mr. Russell wished the teachers a happy Teachers' Appreciation Week on behalf of the Board, and thanked them for all they continue to do for students at this critical time.

Public Comment

Erina Lettsome, a mother of an eighth grade student, said that she had a suggestion for ways to celebrate the graduates, but that she would share later after she listened to the meeting. Mr. Russell said that he would open the public comment portion of the meeting at the end to facilitate.

Felecia Bartley, a mother of a sixth grade student, thanked the school for doing a superb job. She said that the faculty has been consistently available to respond to questions regarding work. Keep up the good work.

Resolution to Approve Minutes from April 2nd, 2020

Andrea Cohen made a motion to approve the April 2nd, 2020 meeting minutes, as presented on May 7th, 2020. Nancy Biberman seconded and the Board unanimously voted to approve the minutes.

Resolution to Approve WHEDco-SBECA Partnership Agreement for 2020 – 2023 Charter Term, Pending NYSED's Review and Approval

Mr. Russell said that SBECA's partnership agreement with WHEDco as a service provider would expire on June 30, 2020, per the original charter term. He said that a new agreement had been developed, which mimicked much of the initial agreement, but included a reference to the FERPA policy, per feedback that NYSED had given recently, and also eliminated references to a planning phase. He said that, upon Board review and approval, the agreement would be sent to NYSED for their review and approval, before being executed. The next agreement has a term that aligns with the school's renewal term, July 1, 2020 – June 30, 2023.



Andrea Cohen made a motion to approve the new agreement, pending NYSED's approval. Nancy Biberman seconded, and the Board unanimously voted to adopt the resolution.

Principal's Report

Highlights from April 2020/Teachers' Appreciation Week

Mr. Blough acknowledged the faculty for Teachers' Appreciation Week. He said that some members of the faculty surprised him with a parade outside his house for Principal's Appreciation Day.

Academic Programming / Remote Learning Plan

Mr. Blough reported that SBECA is now moving to phase three of its remote learning plan and continues to adjust based on lessons learned. Paper packets will continue to be used and mailed to students; however, all work will be submitted remotely using scanning apps and will have weekly deadlines, so that families don't have to visit the school to drop off completed packets. Weekly assessments will be administered through Google Forms. This consistent timeline helps faculty identify challenges and develop interventions as needed. Weekly agendas and expectations are shared to promote a structured school day.

Report cards will be sent via mail the week of May 11th. Family-Teacher conferences will take place online in May. Community building activities, such as Spartan News and a year-end talent show are moving forward in their new formats.

Assessments for Science and Social Studies will be administered in the first week of June, which will also allow students to catch up on any missed work. iReady assessments for ELA and Math will be administered during the last week of June, which will serve internally as a way to track progress throughout the school year, in lieu of the State exams and the Regents exams, which have been cancelled.

Vice Principals Bryan Garcia and Joe Haas reported on the current units of study for each grade level across the four core subjects. Google Classroom, Nearpod, Illuminate, and other online platforms continue to facilitate distance learning across grades.

Attendance / Participation

The response rate over time has improved as students continue to acclimate to distance learning and the new expectations. In the sixth week of remote instruction, 65% of students completed work on time, while others took additional opportunities to complete late work.

Student Support Services

SBECA and the Committee on Special Education (CSP) conducted 12 IEP meetings since the school building closed, 10 of which included family participation, to ensure that IEPs are appropriate in the remote setting. Teletherapy services are offered to those who need it; 75% of students who require speech therapy are participating weekly and 100% of those who require hearing services are participating twice per week and have closed captioning on their zoom meetings.

The ENL team has a "Meet and Mingle" to increase participation.

The Student Intervention Team closely tracks a group of students who are high-need academically or social-emotionally.



Operations and Enrollment

As of April 30th, 395 applications for the 2020 – 2021 school year have been received. The lottery will be held online on May 20th; applications will be accepted until that day.

Family Engagement

Natalia Ruiz-Corrales reported that SBECA shares a resource newsletter with families weekly and held a town hall with the principal on April 1st. Outreach efforts continue to be a school-wide initiative to assess family needs. The *It's About Us* mentoring workshops for families are now offered remotely every other Saturday.

High School Admissions

Students who were accepted into high schools with a 79% graduation rate or less received personal phone calls home to strongly encourage them to apply to a charter high school.

Two students were admitted into the DOE Summer Discovery Program, which helps students gain admission into specialized high schools. Six students were admitted into the BEAM sixth grade program.

High school admissions workshops are scheduled for seventh grade families at the end of May.

Facilities Update

Mr. Blough said that he visits the school weekly and that the building is currently ready for the 2020-21 school year, having been cleaned, painted and sanitized. Additional automatic hand sanitizer stations have been installed around the building. HVAC, sprinkler and fire inspections have been completed. New Konika printers have been delivered per the school's lease agreement.

School Culture

The School Culture team is responsible for monitoring online activities through Bark, the platform SBECA is using to monitor online behavior. Bark has tracked nearly 120,000 online activities by students; only eight of these have been flagged as problematic and were addressed. The Culture Team has shared the online expectations as part of the Code of Conduct with families as a reminder, and are warning students and alerting families when issues arise.

The SBECA Talent Show will air on the Spartan News on May 8th, and a watch party will be scheduled so that the students can experience it together (virtually) and cheer each other on.

Higher Education Partners

Multiple staff members have applied to certification programs for the 20-21 school year. NYU is offering online workshops to partner schools in May and June. Social work interns continue to be engaged remotely.

Leadership Coaching

Mr. Blough reported that he continues to meet with Dr. Peter McFarlane. Together, they are developing a three year Comprehensive Education Plan, using the charter renewal benchmarks, which will be presented at the June 4th Board meeting. They are also developing summer plans.

Upcoming Events

Mr. Blough said that Family-Teacher Conferences, e-sports teams, student and family town halls, virtual graduation plans, and summer PD are all being planned or rolled out in the coming weeks and months.



Mr. Blough said that students will need to clear out their lockers at some point, so plans are in motion to schedule times that ensure social distancing.

The faculty will have more information for families regarding grade level promotion in the fourth quarter.

Public Comment Part II

Ms. Lettsome asked if she could request a cap and gown for her child. She suggested that the school find ways to make graduation special, such as the “Don’t Rush” challenge with caps, gowns and diplomas. Mr. Blough suggested that she bring her ideas to the eighth grade town hall to discuss with the committee planning virtual year-end events.

Ms. Lettsome also asked if there were plans for the fall, especially if it continues to be unsafe to be in close proximity with others. She asked if remote learning would continue to be an option for families even if schools are open. Mr. Blough said that plans are developing and that they would have more information at a later date.

Finance Committee Update

Mr. Russell said that the Finance Committee would meet prior to the June 4th Board meeting to review and discuss a draft budget for the 2020 – 2021 school year. He said that the per pupil funding from the State may not be set in stone by that time, which may require a conservative budget.

New Business

There is no new business.

Adjournment

The Board unanimously voted to adjourn the meeting.



**Board of Trustees Emergency Meeting
Thursday, May 20th, 2020
Video Conference via Zoom**

Board of Trustees Present: Nancy Biberman, Lori Chemla, Andrea Cohen, Felicia Franklin, Sabrina Hope King, Davon Russell, Jodi Schneider

Board of Trustees Absent: Valerie Capers

SBECA Staff Present: Brian Blough

Other: Digant Bahl, Accounting Solutions of New York; Meredith Leverich, WHEDco

Members of the Public Present: 0

Call to Order

Mr. Russell called the meeting to order at 11:35 am.

Public Comment

No members of the public were present.

Discussion on Paycheck Protection Program

Digant Bahl of Accounting Solutions of New York, SBECA's financial services provider, delivered a memo to the Board, reporting that the Small Business Administration has issued new guidelines for the Paycheck Protection Program, which make this federal program more accessible to charter schools. He said that there are still funds available, should SBECA's Board decide to pursue this opportunity.

Mr. Russell raised concerns around whether SBECA would be scrutinized for accepting a loan, given that the school's sole funding comes from the State and is not expected to be eradicated or reduced, as private sources may be. He cautioned against the appearance of "double-dipping."

Mr. Bahl argued that future funding from the State may not be at the same level as it has been in the past and that additional cuts may be made throughout the next fiscal year. Although SBECA is preparing a conservative budget for the coming school year, the economic forecast remains very uncertain, so there may be a need for additional support to maintain the same level of operations. Mr. Bahl said that the new guidelines indicate that loans of less than \$2 million will be considered in good faith and will not receive the same level of scrutiny as larger loans.

Mr. Bahl further explained that there are two certifications required to apply for a PPP loan: uncertainty and need. He said that the Governor's recent statements around possible budget cuts justify the uncertainty element. He added that, although SBECA has enough liquidity to cover payroll should there be shortfalls, the State also requires a certain amount of cash on hand to remain compliant. Given that SBECA's possible loan would be for up to \$1.2 million, representing 2.5 months of payroll, rent and utility expenses, the need



element is assumed based on the new guidelines. He said that there are attorneys in the charter school sector that would provide a legal opinion to substantiate need, given the circumstances.

Andrea Cohen, Nancy Biberman and Lori Chemla agreed and stated that the funds could offer a safety net and that, if it is determined that the school does not need the loan, the funds could be returned with the required interest. They all said that the benefit of having the funds in case of a shortfall outweighs the risk of having to repay with interest, given the tremendous uncertainty surrounding future funding and potential expenses that may arise from COVID-19.

Nancy Biberman made a motion to adopt the following resolution:

Whereas, the current economic uncertainty related to the Covid-19 pandemic makes a loan necessary to support our ongoing operations;

Whereas, the Small Business Administration is administering the Paycheck Protection Program (PPP) SBA 7 (a) loan program to provide a direct incentive for small businesses, including nonprofits, to keep their workers on the payroll.

Whereas, the loan amount is based on 2.5 times the monthly payroll and may be used on payroll related expenses together with rent and certain other expenses;

Whereas, SBA will forgive loans if all employees are kept on the payroll for eight weeks and the money is used for payroll, rent, mortgage interest, or utilitiesⁱ;

Whereas, if 1) the number of full-time equivalent employees is reduced or 2) wages for individual employees making less than \$100,000 per year are reduced by more than 25%, then a portion of the loan will be repayable in two years;

NOW therefore, it is resolved that:

South Bronx Early College Academy Charter School (the School) is authorized to borrow the maximum amount available under the PPP SBA 7(a) loan program or such lesser amount as the Trustees shall determine; and

The Trustees of the School are authorized to execute a promissory note and such other documents as are necessary in the name of the School and take any and all action necessary to obtain the loan.

Note: The current estimate of the average monthly cost for the last 12 months is \$505,000. Hence the approximate amount of the loan per the program is \$1.2 million.

Felicia Franklin seconded the motion, and the Board unanimously voted to adopt the resolution.

The Board then discussed the process for applying for the PPP loan. Mr. Bahl said that small institutions have seen greater success accessing funds than larger institutions. Mr. Russell said that he agreed, based on WHEDco's experience applying for a PPP loan.

Lori Chemla made a motion to adopt the following resolution:



RESOLVED, that this Board of Trustees does hereby authorize and direct, Brian Blough, School Principal, to open an operating account at Spring Bank of Bronx, New York, on behalf of the South Bronx Early College Academy Charter School's Board of Trustees.

Jodi Schneider seconded and the Board unanimously voted to adopt the resolution.

Scheduling a Finance Committee Meeting

Mr. Russell said that the Finance Committee would meet prior to the June 4th meeting to take a deep dive into the proposed budget, prior to the full Board vote.

New Business

There is no new business.

Next Meeting

The next meeting is on June 4th, 2020 at 5:00 pm via Zoom. Mr. Russell thanked the Board for participating in this additional public meeting to ensure a timely response to Mr. Bahl's proposal.

Adjournment

The Board unanimously voted to adjourn the meeting.

ⁱ Statement taken from SBA website: <https://www.sba.gov/funding-programs/loans/paycheck-protection-program-ppp>



**Board of Trustees Meeting
Thursday, June 4th, 2020
Via Zoom**

Board of Trustees Present: Nancy Biberman, Lori Chemla, Andrea Cohen, Felicia Franklin, Sabrina Hope King, Davon Russell, Jodi Schneider

Board of Trustees Absent: Valerie Capers

SBECA Staff Present: Brian Blough, Maricruz Badia, Jennifer Cannella, Shirley Castro, Toni Chavarria, Danielle Corbin, Dennis Darkeem, Bryan Garcia, Melissa Gaspard, Joe Haas, Sophia Jones, Nina Krauss, Elaine Martinez, Mahelia Mighty, Yeatie Morgan, Lucy Peralta, Dulce Rico, Natalia Ruiz-Corrales, Beatrice Tinio, Alysha Willis, Debbie Wong

WHEDco Staff Present: Katie Aylwin, Meredith Leverich, Katie McCaskie

Members of the Public Present: 12

Call to Order

Davon Russell called the meeting to order at 5:12 pm.

Public Comment

No members of the public requested to speak during public comment.

Resolutions to Approve Minutes from May 7th, 2020 and May 20th, 2020

Felicia Franklin made a motion to adopt the May 7th, 2020 Board meeting minutes as presented on June 4th, 2020. Andrea Cohen seconded and the Board unanimously voted to adopt the minutes.

Lori Chemla mad a motion to adopt the May 20th, 2020 Board meeting minutes as presented on June 4th, 2020. Andrea Cohen seconded and the Board unanimously voted to adopt the minutes.

Resolution to Re-elect Board Members for a New Three Year Term, July 1, 2020 – June 30, 2023

Mr. Russell stated that the Board uses staggered terms and that every June, approximately one third of the Board is up for re-election. He said that Valerie Capers, Andrea Cohen and Felicia Franklin all have terms ending on June 30th, 2020, and have agreed to continue serving if the Board re-elects them to a new term.

Andrea Cohen made a motion to re-elect Valerie Capers to a new three year term, beginning on July 1, 2020 and expiring on June 30th, 2023. Lori Chemla seconded, and the Board unanimously voted to re-elect Valerie Capers.

Lori Chemla made a motion to re-elect Andrea Cohen to a new three year term, beginning on July 1, 2020 and expiring on June 30th, 2023. Jodi Schneider seconded, and the Board unanimously voted to re-elect Andrea Cohen.

Andrea Cohen made a motion to re-elect Felicia Franklin to a new three year term, beginning on July 1, 2020 and expiring on June 30th, 2023. Jodi Schneider seconded, and the Board unanimously voted to re-elect Felicia Franklin.

Update on Paycheck Protection Program

Mr. Russell reported that the Board had an emergency meeting on May 20th, 2020 to consider whether the school should apply for a federally funded loan through the Paycheck Protection Program, which is part of the CARES Act that Congress passed to assist small businesses during the economic downturn caused by the COVID-19 pandemic. He said that new guidelines indicated that SBECA was eligible and that the funds could help cover payroll and other operations costs, should there be unforeseen shortfalls in the school's revenue as a result of COVID-19.

Mr. Russell said that, following deliberation and counsel from Digant Bahl, the school's accountant, the Board determined that it would be prudent to apply for a loan of approximately \$1,014,000. SBECA's application was approved and the loan was funded today, June 4th, 2020.

Mr. Russell said that the school would continue to treat the funds as a loan, and determine later whether the school will request forgiveness or repay the loan, based on the developing guidelines and the ways that COVID-19 ultimately impacts the school's operations.

Mr. Bahl reported that the Senate had passed additional legislation that amends the original loan terms. The funds can now be used for up to 24 weeks, rather than the eight week period that was initially covered. Further, a change has been made to reduce the percentage of the funds required to be used for payroll from 75% to 60%. Mr. Bahl said that he will continue to monitor this legislation and Small Business Association guidelines and keep the Board apprised.

Finance Committee Report

Review and Adoption of FY21 Budget

Mr. Russell reported that the Finance Committee had met prior to this meeting to review the draft budget in detail. He said that, as of today, the budget anticipates \$8.58 million in revenue and \$8.53 million in expenses, resulting in a \$203,881 surplus. He said that this budget is conservative, but may need to be adjusted throughout the year if per pupil funding or enrollment falls below what is expected.

Mr. Bahl said that early in the year, it was anticipated that there would be a 4 – 5% increase in per pupil revenue; at this stage, there is an anticipated .5% reduction with the possibility of further funding cuts later, given drastic decreases in State revenue.

Nancy Biberman made a motion to adopt the FY21 budget, as presented on June 4th, 2020. Andrea Cohen seconded, and the Board unanimously voted to adopt the budget.

Review of Executive & Key Employee Compensation Policy

Mr. Russell said that the Executive Committee reviewed and discussed the renewal letters of the school's leadership and key employees, including Principal Brian Blough; Vice Principals, Josef Haas and Bryan Garcia; and Director of Human Resources and Budget, Alysha Willis. The Board agreed to renew each of these staff members, and included their compensation in the FY21 budget.

Review of Insurance Coverage

Felicia Franklin, SBECA's Board Treasurer, reported that the Finance Committee reviewed a comparison report for the anticipated increases in premiums for 2020-2021, which have been included in the

adopted FY21 budget. She said that Mr. Bahl has advised that the current level of coverage, which includes a \$3 million umbrella policy, should be sufficient.

Ms. Franklin said that the Committee had requested that Mr. Blough and Mr. Bahl inquire about increasing coverage for the next six months, given recent vandalism in the community, and adding Cyber Security coverage. The Finance Committee will revisit the conversation when information on that additional coverage is available to determine whether or not the premiums are feasible.

Review of All Bank Accounts; Review of Currently Authorized Signers on All Accounts

SBECA currently holds a checking, savings and escrow account with Chase. The savings account balance is currently \$1.6 million. SBECA also has funds set aside at New York Commercial Bank in two CDs and a savings account. An overview of the accounts was shared on-screen for participants to see. Davon Russell and Brian Blough are currently approved signatories on all Chase and NYCB accounts.

Ms. Franklin reported that the school opened an account at Spring Bank recently, which facilitated the PPP loan. The PPP funds were released into this account shortly before this meeting and are, therefore, not represented on the prepared overview.

Mr. Russell noted that funds kept in the Chase savings account are moved into the checking account to process payroll. Mr. Bahl confirmed that the \$1.6 million currently in the bank represents funds paid in advance by the State and will be spent down over the summer.

Resolution to Add Felicia Franklin as Signatory for All Chase Accounts

Mr. Russell stated that Mr. Blough had changed bank branches for the Chase account in 2018 and that, at some point in that process, Felicia Franklin had been dropped as a signatory on the account in error. As school treasurer, Ms. Franklin should be a signatory, which would ensure that there are three people and two at the Board level who can sign checks and initiate bank transfers if needed. Mr. Russell recommended that she be authorized as a signatory on all of SBECA's Chase accounts.

Andrea Cohen made a motion to authorize Felicia Franklin to be added as a signatory on all SBECA accounts held at Chase. Jodi Schneider seconded and the Board unanimously voted to adopt the resolution.

Mr. Russell said that he would coordinate with the bank contact and Ms. Franklin to move this action forward.

Resolution to Amend Fiscal Policies and Procedures for 2020-2021 School Year

Mr. Russell said that, in its annual policy review process, the Finance Committee identified some required changes to the Fiscal Policies and Procedures document for the 2020 – 2021 fiscal year. He added that Mr. Bahl had drafted two addenda to guide how the school's procedures would be adjusted while work is happening remotely as a result of COVID-19, between March and the end of June and at the beginning of the new fiscal year. For example, rather than having signature approval for expenditures, a process would be taken through online banking portals to seek authorization. Mr. Russell said that the Finance Committee had reviewed and discussed these three documents.

Jodi Schneider made a motion to adopt the amended Fiscal Policies and Procedures document, the COVID-19 Addendum for the 2019 – 2020 school year, and the COVID-19 Addendum for the 2020 – 2021

school year. Andrea Cohen seconded, and the Board unanimously voted to adopt the documents, as presented on June 4th, 2020.

Board Conflict of Interest Forms

Meredith Leverich said that she had circulated Conflict of Interest/Financial Disclosure forms to the Board for the 2020 – 2021 school year. These forms are completed and collected annually to ensure transparency. Board members should send them back to Ms. Leverich for filing.

Principal's Report (see presentation for additional details)

Mr. Blough reported that SBECA is in the fourth and final phase of its remote learning plan. Students continue to participate in live and recorded video instruction, submit weekly assignments digitally, and participate in special activities, such as Spartan News.

Third quarter Family-Teacher Conferences were held via Zoom and engaged 90% - 95% of families across grade levels.

SBECA's Comprehensive Education Plan and Academic Programming

Mr. Blough said that he and Dr. Peter McFarlane are developing a three-year Comprehensive Education Plan for the school, tied to NYSED's performance benchmark framework and plans detailed in the charter renewal. This will help make the renewal plan more accessible to faculty and other stakeholders who are helping to achieve the school's academic goals.

Vice Principals Bryan Garcia and Josef Haas reported on units of instruction for each of the core subjects for each grade.

Mr. Haas reported that response rate data continues to improve. In the tenth week of remote learning, 71% of students completed work on time.

Student Support Services

SBECA and the Committee on Special Education (CSE) held a total of 32 IEP meetings since the school building closed in March, engaging 100% of family members via teleconference. Speech attendance has increased, and now 37 of 39 students who require that service on their IEPs are participating in teletherapy. Two students continue to receive hearing services via teletherapy twice per week.

The Student Support Services team has launched a sixth grade reading support group, which is currently engaging seven of ten identified students regularly. The Students of Concern Task Force continues to do outreach and design interventions for students who are high-need academically or social-emotionally. Two home visits were conducted as part of this effort.

Operations and Enrollment Update

Mr. Blough reported that SBECA has enrolled 86 incoming sixth graders, six (6) incoming seventh graders and three (3) incoming eighth graders for the 2020 – 2021 school year. The wait lists for grades six and seven have more than 100 children each, and the wait list for eighth grade has 38 children. Mr. Blough said that he is optimistic that the school will be fully enrolled.

The school is now authorized to enroll and receive per pupil funding for 330 students. The budget revenues are based on that increased number. As a result, and to ensure that SBECA does not experience a shortfall in revenues throughout the year, SBECA will try to over-enroll slightly, so that

enrollment remains at or above 330 students if families move or decide to change schools throughout the year.

Family Engagement

Natalia Ruiz-Corrales reported that the school continues to issue and circulate a weekly newsletter to families. Families are also invited to participate in informal workshops on Google Classroom and Zoom. Workshops will continue throughout June, including high school admissions workshops for seventh grade families.

High School Admissions

Maricruz Badia reported that high school admissions workshops were held on May 21st and 23rd. She said that she will participate in a DOE training session to learn more about changes to the admissions process as a result of COVID-19.

Facilities Update

Mr. Blough said that planning is underway to design a safe and systematic way for students to return to school to retrieve their belongings from their lockers. This will hopefully provide an opportunity for them to leave a message and take a final photo, particularly for the graduating eighth grade students.

School Culture

The School Culture team continues to manage Bark, the software used to monitor online activities during remote learning. The three deans have each been assigned a grade level, and are doing outreach to families regularly to support instructional teams.

Higher Education Partners

Mr. Blough congratulated the faculty who have recently earned degrees and those who are continuing their higher education.

Leadership Coaching

Mr. Blough reported that he and Dr. McFarlane meet weekly to develop the Comprehensive Education Plan and to plan summer programming for staff and students.

Upcoming

Mr. Blough said that town halls will be held to help students process recent events, including George Floyd's death, protests around police brutality, and looting and vandalism in the neighborhood.

A virtual graduation is planned for the eighth grade students.

Planning for summer programming and the 2020 – 2021 school year remains ongoing.

New Business

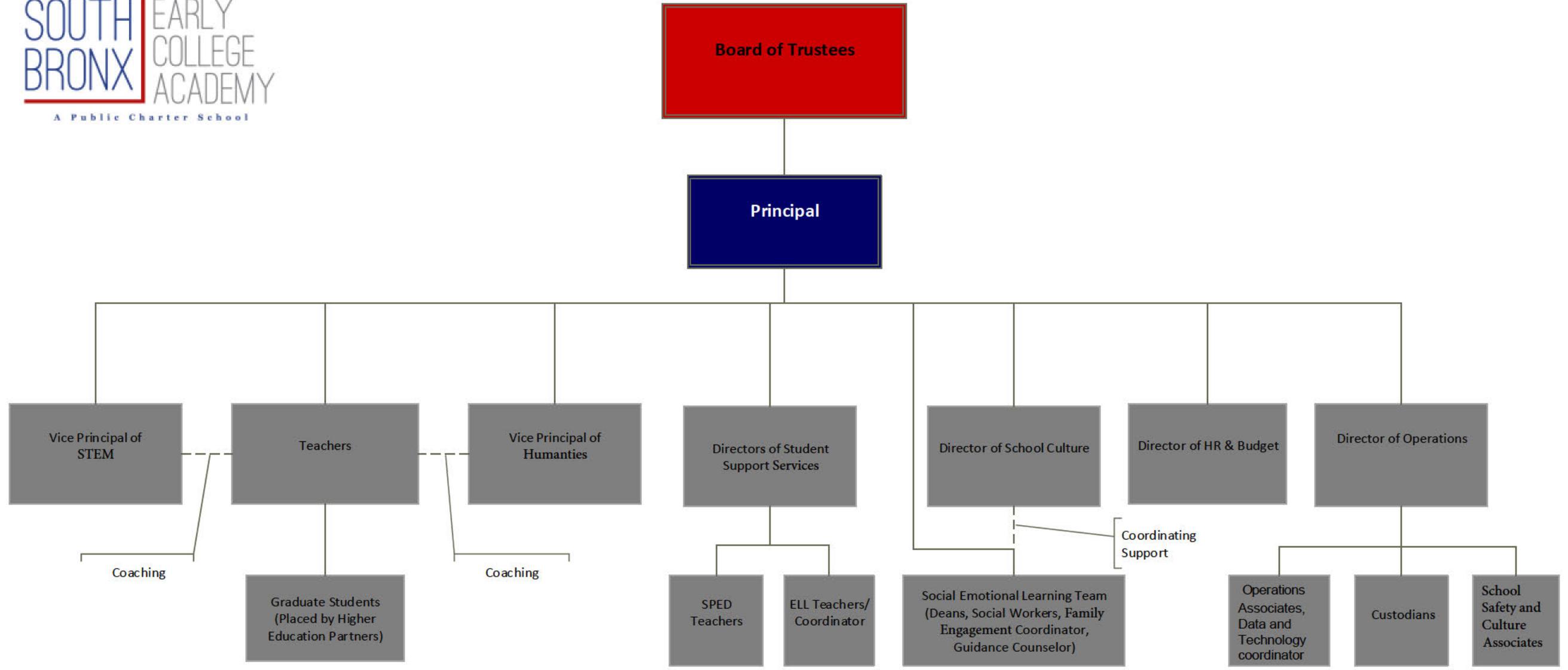
Mr. Russell made a correction to something said earlier in the meeting. During the Finance Committee report, Ms. Cohen had inquired about the expenditure threshold requiring a Board signature. Mr. Russell had originally said \$2,500; however, he clarified and said that the threshold for two signatures on a check is \$10,000, but that the threshold for requiring Board approval for a vendor is \$2,500.

Executive Session

The Board went into Executive Session to discuss a personnel matter.

Adjournment

The Board came out of Executive Session and unanimously voted to adjourn the meeting.



2019-2020 | Calendar | FINAL

No Instruction		No School		Half Day/Early dismissal		Last Day of Quarter	
IMPORTANT DATES August		AUGUST 2019		SEPTEMBER 2019		IMPORTANT DATES SEPTEMBER	
8/19 First day for a Staff (8:00-3:00pm)		S M T W T F S		S M T W T F S		9/2 Labor Day - No School	
8/29 Student Orientation Day 1 (Dismiss at 1pm)		1 2 3 4 5 6 7		1 2 3 4 5 6 7		9/3 First Full Day of School	
8/30 Student Orientation Day 2 (Dismiss at 1pm)		8 9 10 11 12 13 14		8 9 10 11 12 13 14		9/4 iReady ELA Testing	
		15 16 17 18 19 20 21		15 16 17 18 19 20 21		9/11 iReady Math Testing	
		18 19 20 21 22 23 24		18 19 20 21 22 23 24		9/12 Back 2 School Night 5-7pm	
		25 26 27 28 29 30 31		25 26 27 28 29 30 31		Monthly Observances	
						Lat ix Heritage Month (9/15-10/15)	
IMPORTANT DATES October		OCTOBER 2019		NOVEMBER 2019		IMPORTANT DATES NOVEMBER	
10/14 Indigenous People's Day - No School		S M T W T F S		S M T W T F S		11/4 Daylight Savings Time Ends	
10/9 Grades Due		1 2 3 4 5 6 7		1 2 3 4 5 6 7		11/8 Quarter 1 Ends	
10/10 Latinx Month Celebration		8 9 10 11 12 13 14		8 9 10 11 12 13 14		11/13 Grades Due	
10/11 Progress Reports Sent Home		15 16 17 18 19 20 21		15 16 17 18 19 20 21		11/11 Veteran's Day - No School	
10/16 Interim Assessment 1 ELA		22 23 24 25 26 27 28		22 23 24 25 26 27 28		11/20 Family-Teacher Conferences 1:15-7pm (NO EDP)	
10/23 Interim Assessment 1 Math		29 30 31		29 30 31		11/20 Reports Cards Sent Home	
Monthly Observances						11/28-11/29 Thanksgiving - No School	
Latinx Heritage Month (9/15-10/15)						Monthly Observances	
IMPORTANT DATES December		DECEMBER 2019		JANUARY 2020		IMPORTANT DATES JANUARY	
12/18 Grades Due		S M T W T F S		S M T W T F S		1/3 Progress Reports Sent Home	
12/19 Winter Festival		1 2 3 4 5 6 7		1 2 3 4 5 6 7		1/8 Interim Assessment ELA	
12/23 - 1/1 Winter Break - No School		8 9 10 11 12 13 14		8 9 10 11 12 13 14		1/15 Interim Assessment Math	
		15 16 17 18 19 20 21		15 16 17 18 19 20 21		1/17 Day of Service	
Monthly Observances		22 23 24 25 26 27 28		22 23 24 25 26 27 28		1/20 Dr. Martin Luther King Jr. Day - No School	
		29 30 31		29 30 31		1/22 Picture Day	
						1/28 Quarter 2 Ends	
						1/31 Grades Due	
						Monthly Observances	
						Black History Month Observance Begins	
						Lunar New Year January 23	
IMPORTANT DATES February		FEBRUARY 2020		MARCH 2020		IMPORTANT DATES MARCH	
2/3 Family Teacher Conferences 1:15-7pm (NO EDP)		S M T W T F S		S M T W T F S		3/13 Grades Due	
2/3 Ready ELA		1 2 3 4 5 6 7		1 2 3 4 5 6 7		3/14 Pi Day	
2/6 Ready Math		8 9 10 11 12 13 14		8 9 10 11 12 13 14		3/13 Progress Reports Sent Home	
2/17 - 2/21 Winter Break		15 16 17 18 19 20 21		15 16 17 18 19 20 21		3/25-3/27 ELA State Exams	
2/27 Black History Month Celebration		22 23 24 25 26 27 28		22 23 24 25 26 27 28		Monthly Observances	
Monthly Observances		29 30 31		29 30 31		Women's History Month	
Black History Month						International Women's Day 2020	
IMPORTANT DATES April		APRIL 2020		MAY 2020		IMPORTANT DATES MAY	
4/9 Talent Show		S M T W T F S		S M T W T F S		5/4-5/8 Teacher Appreciation Week	
4/9 - 4/17 Spring Break - No School		1 2 3 4 5 6 7		1 2 3 4 5 6 7		5/6 Family-Teacher Conferences 1:15-7 (NO EDP)	
4/21-23 Math State Exam		8 9 10 11 12 13 14		8 9 10 11 12 13 14		5/6 Reports Cards Sent Home	
4/23 Earth Day Celebration		15 16 17 18 19 20 21		15 16 17 18 19 20 21		5/18-5/29 8th Grade State Science Lab	
4/24 Quarter 3 ends		22 23 24 25 26 27 28		22 23 24 25 26 27 28		5/20 Career Day	
4/24 Poetry Slam		29 30 31		29 30 31		5/25 Memorial Day - No School	
4/29 Grades Due						Monthly Observances	
Monthly Observances						Mental Health Awareness Month	
Asian Awareness Month						20 Asian Pacific American Heritage Month	
Poetry Month						Safety Drill Dates (week of)	
IMPORTANT DATES June		JUNE 2020		Quarter Dates			
6/1 8th Grade Science Written Test		S M T W T F S		Quarter 1 August 29th - November 8th (50 days)			
		1 2 3 4 5 6		Quarter 2 November 12th - January 28th (43 days)			
		7 8 9 10 11 12		Quarter 3 January 29th - April 24th (52 days)			
		13 14 15 16 17 18		Quarter 4 April 27th - June 25th (43 days)			
		19 20 21 22 23 24					
June 25th Last Day for Students @ 1pm		25 26 27 28 29 30					

INSPECTION/IMPAIRMENT REPORT

SIRINA FIRE PROTECTION CORP.

151 HERRICKS ROAD
GARDEN CITY PARK, NY 11040
516-942-0400 FAX: 516-942-0415

Inspection #: SM 1686 System #: Combo

Site Name: S. Bruce Academy

Site Address: 766 Westchester Ave

No. of Wet Systems: 1 No. of Dry Systems: 0 Inspection Date: 7-30-20

A. INSPECTORS TEST VALVE: Satisfactory Unsatisfactory N/A
Missing Defective Leaking Inaccessible Handle Missing/Broken
Comments: _____

B. SIGNS: Satisfactory Unsatisfactory N/A
Number & Type: _____

C. BELLS: Satisfactory Unsatisfactory N/A Type _____
Inoperative Missing Cover Missing/Broken Water Alarm Bell Line Leaking
Comments: _____

D. DRY SYSTEMS: Satisfactory Unsatisfactory N/A
Drain Drum Drips Perform Trip Test System Tripped Dry Pipe Valve Leaking
Excessive/Insufficient Air Pressure Insufficient Heat/Light Ball Check Valve Leaking
Air Compressor Inoperative
Comments: _____

E. SPRINKLER HEADS: Satisfactory Unsatisfactory
Spare Heads Missing (amount) _____ Head Wrench Missing (amount) _____ Inadequate Coverage
Wrong Temperature Heads (amount) _____ Painted Heads (amount) _____
Comments: _____

F. SIAMESE: Satisfactory Unsatisfactory
Paint Caps (color) _____ Caps Missing (amount) _____
Swivel Missing _____ Plugs Missing (amount) _____
Swivel Broken/Loose/Seized Siamese Leaking/Broken Siamese Connection Missing
Comments: _____

G. CONTROL VALVE: Satisfactory Unsatisfactory
Are all control valves in good condition and sealed or supervised
Comments: _____

H. MISCELLANEOUS:
Building Shut/Inaccessible Control Valve Inaccessible Equipment Valves Obstructed
Fire Extinguishers Need Service Pressure Gauges Inoperative (amount) _____ Pressure Gauges Glass Broken
Need Locks & Chains (amount) _____ 2" Drain Leaking Test Antifreeze Loops Yearly

I. STREET PRESSURE _____ SYSTEM PRESSURE _____

ADDITIONAL COMMENTS: _____

J. FLOW TEST RESULT (when applicable): Starting Pressure _____ Residual Pressure _____ Static Pressure _____

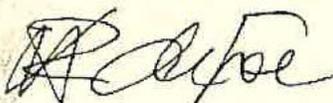
CUSTOMER SIGNATURE: Ashley Jones INSPECTOR SIGNATURE/NO. J. Barber

Certificate of Occupancy

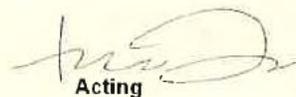
CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: [REDACTED]	Certificate Type: Final
	Address: 766 WESTCHESTER AVENUE	Lot Number(s): [REDACTED]	Effective Date: 03/15/2019
	Building Identification Number (BIN): [REDACTED]	Building Type: New	
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	(2014/2008 Code)	
	Building Occupancy Group classification: [REDACTED]	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Acting
Commissioner

Certificate of Occupancy

CO Number: [REDACTED]

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[REDACTED]						

ZONING LOT EXHIBITS 1 AND 3 FILED UNDER CRFN 2013000395570 AND 201300039557 1

END OF SECTION



[Handwritten Signature]

Borough Commissioner

[Handwritten Signature]

Acting

Commissioner