

Application: South Bronx Community Charter High School

Clemente John - john.clemente@southbronxcommunity.org
2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed - Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2022**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL 800000086907

a1. Popular School Name

SBC

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

d. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

e. DATE OF INITIAL CHARTER

3/2016

f. DATE FIRST OPENED FOR INSTRUCTION

9/2016

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

South Bronx Community Charter High School promotes student excellence through and emphasis on academic, personal and professional skills in a supportive and responsive learning environment.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	South Bronx Community Charter High School is competency based. Our instructional model is wholly organized around helping students to learn, practice, and demonstrate mastery of 19 competencies that are aligned to the New York State Learning Standards, inclusive of the Common Core State Standards, and derived to help students master the skills and knowledge necessary to pass requisite exams, graduate from high school, and complete at least two years of college and/or a career internship of their choice. Each competency is an aggregate of smaller skills called attainments. It is important to note that our competencies and attainments consist of both academic and social emotional learning targets.
KDE 2	South Bronx Community Charter High School practices cultural responsiveness. Cultural Responsiveness. We believe that it is important to honor student identity. We believe that strong relationships between staff and students are at the core of an effective learning model. We believe student empowerment and investment are essential to building authentic community. We believe learning experiences must provide a window and mirror for students. Two examples of cultural responsiveness at work include our Rite of Passage program for male and female students and our adherence to restorative practices as it pertains to community building, repairing harm and reintegrating students.
KDE 3	South Bronx Community Charter High School promotes supportive staffing through the creation and fulfillment of a Learning Coach role that works alongside teachers providing students with individualized support and attending to the social-emotional development of students while cross- training and collaborating with academic colleagues
KDE 4	South Bronx Community Charter High School advances

adaptive operations and management. We believe that user centeredness and co-creation are imperative in an authentic learning organization. We believe that failing forward, leveraging lessons and manage mistakes, are vital for success in the 21st century. Therefore, a key aspect of work involves reflection on practice and performance, sharing of goals, and timely adjustments that enhance the experience and effectiveness of our school model.

KDE 5

(No response)

KDE 6

(No response)

KDE 7

(No response)

KDE 8

(No response)

KDE 9

(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://southbronxcommunity.org>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

385

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

329

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

9, 10, 11, 12

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL 800000086907

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1110 Washington Avenue, Bronx, NY 10456	646-470-5594	NYC CSD 9	9-12	9-12

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	John Clemente	Executive Director	646-470-5594		john.clemente@southbronxcommunity.org
Operational Leader	Jahdiya Semper	Senior Operations and HR Manager	646-470-5594		jahdiya.semper@southbronxcommunity.org
Compliance Contact	Jahdiya Semper	Senior Operations and HR Manager	646-470-5594		jahdiya.semper@southbronxcommunity.org
Complaint Contact	John Clemente	Executive Director	646-470-5594		john.clemente@southbronxcommunity.org
DASA Coordinator	Cathleen Collazo	Lead Youth Development Specialist	646-470-5594		cathleen.collazo@southbronxcommunity.org
Phone Contact for After Hours Emergencies	John Clemente	Executive Director	646-470-5594		john.clemente@southbronxcommunity.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy 1110 Washington \(1\) \(1\).pdf](#)

Filename: Certificate of Occupancy 1110 Washington (1) (1).pdf **Size:** 211.6 kB

Site 1 Fire Inspection Report

[67402117-ec6a-45e0-8cbb-a0d6a0c49d3c.pdf](#)

Filename: 67402117-ec6a-45e0-8cbb-a0d6a0c49d3c.pdf **Size:** 198.3 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	John Clemente
Position	Executive Director
Phone/Extension	917-553-6372
Email	john.clemente@southbronxcommunity.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

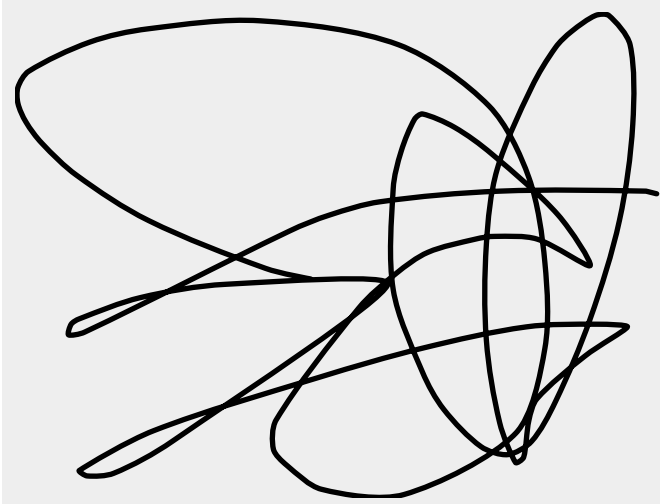
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

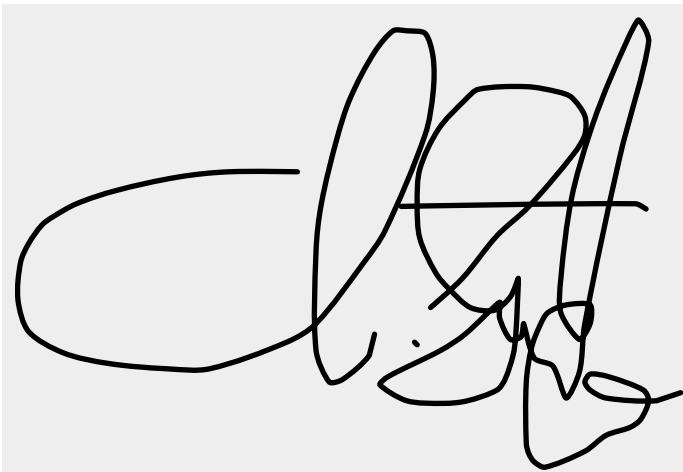
Responses Selected:

Yes

Signature, Head of Charter School

A large, stylized handwritten signature in black ink on a light gray background. The signature consists of several overlapping loops and lines, with a prominent horizontal stroke across the middle.

Signature, President of the Board of Trustees

A large, stylized handwritten signature in black ink on a light gray background. The signature features a large, rounded initial on the left, followed by several vertical and diagonal strokes that form the rest of the name.

Date

Aug 1 2022

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 1 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL 800000086907

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Four years after enrollment 85% of students will demonstrate at least a proficient level of mastery in all 19 competency areas as measured by SBCCHS competencies, attainments and performance rubrics.	Each of SBC's 19 competencies consists of attainments. For grade promotion, students are required to master 80% of all course attainments. Mastery across all 19 competencies is expected to occur over a span of four years.	Met	SBC will continue to provide students with opportunities to encounter and master competencies and attainments within and across their high school courses. Staff are developing tracking systems for determining the mastery levels students have achieved annually.
Academic Goal 2	By the end of a cohort's third year, 75% of students will have passed three Regents exams.	Passage rates for a total of at least three Regents exams are calculated in June and August 2022.	Met	Applying Regents Waivers for all students that passed Regents level courses, SBC has met this goal.
Academic Goal 3	By the end of a cohort's fourth year, 75% of students will have demonstrated college and career readiness by passing five Regents required for graduation with a score of at least 75.	Passage rates of five Regents exams, at a minimum score of 75, are calculated in June and August 2022.	Met	SBC applied Regents waivers for students that passed Regents level courses during COVID impacted years. SBC has met this goal.

Academic Goal 4	85% of students who enter in the 9th grade will graduate within 4 years	SBC calculates the graduation rate of students retained and enrolled from the 9th grade. This count is conducted in June and August 2022.	Not Met	SBC's 4 year graduation rate was 78%. Several students are pursuing a 5 year graduation plan due to COVID related impact. SBC will work to ensure these students graduate within 5 years.
Academic Goal 5	95% of students who enter in the 9th grade will graduate within five years.	SBC will calculate the graduation rate of students retained and enrolled from the 9th grade. This 5-year graduation count is conducted in June and August 2022.	Not Met	SBC's 5 year graduation rate was 87%. SBC will annually monitor student retention and promotion rates and implement interventions as required to ensure student progress towards graduation. SBC employs course recovery and credit recovery options for students to earn additional credit through evening and Saturday school programming.
Academic Goal 6	All students with disabilities will achieve their IEP goals as determined by Annual Review	SBC uses the IEP goals from each students' IEP to measure success on this goal.	Met	SBC continues to improve schedules for students with IEPs to allow for meaningful small group instruction and will provide more frequent advisory check-ins. In addition, SBC

				<p>will perform outreach to the families of those students who did not meet their IEP goals.</p> <p>This year, SBC will be focused on linking student IEP goals directly to course attainments, providing more SETTS support for students struggling to develop critical skills, and promote executive functioning skills among special education students</p>
Academic Goal 7	<p>Each year 90% of English language learners will improve by at least one level on the New York State English as a Second Language Achievement Test (NYSESLAT).</p>	<p>There were no NYSESLAT exams this year</p>	<p>Unable to Assess</p>	<p>SBC has hired a new ELL Coordinator with deep experience that should improve our ability to support students in improving their English Language proficiency.</p>
Academic Goal 8	<p>All students will participate in at least one college level course or experience, eg.: College Now, Advanced Placement prior to graduation as tracked by student records and transcripts.</p>	<p>Student files and transcripts will reflect that every student has participated in at least one college course or experience prior to Advanced Placement graduation. Staff are initiating</p>	<p>Met</p>	<p>SBC implements AP offerings for Literature and piloted the AP Capstone course in the first year of the program. In addition, SBC has a partnership with Bard College to provide a sequence of</p>

		records and planning to develop a well articulated set of college exposure/experience offerings transcripts.		courses for SBC students that are dual enrollment. In addition, SBC students take courses at John Jay College, Hostos Community College, and Touro College.
Academic Goal 9	Each year, the group of students who have taken the CWRA+ or ACT Aspire will reduce the gap between their score in the previous year, and the College Readiness Benchmark score by 50%. Students who achieve the College Readiness Benchmark Scores for their grade will continue to achieve the College Readiness Benchmark on subsequent tests and in subsequent grades.	SBC was unable to administer the CWRA exam last year due to COVID-19	Unable to Assess	SBC has been working with CLA to administer the exam this fall and then also spring for students.
Academic Goal 10	The average PSAT and SAT/ACT scores will exceed the state average.	SAT exams were not given to all eligible students last year due to COVID-19.	Unable to Assess	SBC will administer the exam to a representative population of students this year to allow for comparison.

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Nov 1 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

[SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL - 06](#)

Filename: SOUTH_BRONX_COMMUNITY_CHARTER_HIGH_b1LNJv1.pdf Size: 440.6 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 4 2022

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SBC Audited Financial Report Template-NYSED](#)

Filename: SBC_Audited_Financial_Report_Temp_thBxyGm.xlsx Size: 78.7 kB

Entry 4c – Additional Financial Documents

Completed - Nov 1 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL - 06](#)

Filename: SOUTH_BRONX_COMMUNITY_CHARTER_HIGH_9UrFZfJ.pdf Size: 372.6 kB

[SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL - 06](#)

Filename: SOUTH_BRONX_COMMUNITY_CHARTER_HIGH_xqEXdry.pdf Size: 586.8 kB

[Deposit Account Reporting -SBC Escrow Account](#)

Filename: Deposit_Account_Reporting_-SBC_Esc_uYrGyW8.pdf Size: 132.5 kB

Entry 4d - Financial Services Contact Information

Completed - Nov 1 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	John Clemente	john.clemente@southbronxcommunity.org	917-553-6372

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jackie Lee			5

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Cerini and Associates	Ken Cerini	3340 Veterans Memorial Highway Bohemia, NY 11716			4

Entry 5 – Fiscal Year 2022-2023 Budget

Completed - Nov 4 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption

being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SB Budget FY23](#)

Filename: SB_Budget_FY23.xlsx Size: 38.0 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[South Bronx Comm Charter HS - Alvarez Symonette - 2021-22-- trustee-financial-disclosure-form encrypted](#)

Filename: South_Bronx_Comm_Charter_HS_-_Alva_pEQGS76.pdf Size: 637.9 kB

[MKB Discoloure of Financial Interest Form 2022-23](#)

Filename: MKB_Discoloure_of_Financial_Inter_AZzdCCu.pdf Size: 192.4 kB

[Davis Rema 2021-22-ar-current-former-trustee-financial-disclosure-form](#)

Filename: Davis_Rema_2021-22-ar-current-form_6VhGxf.pdf Size: 332.4 kB

[2022 F Disclosure of Financial Interest Form PEF](#)

Filename: 2022_F_Disclosure_of_Financial_In_N1mHrp8.pdf Size: 622.1 kB

[2021-22-ar-current-former-trustee-financial-disclosure-form](#)

Filename: 2021-22-ar-current-former-trustee_Ox6Spem.pdf Size: 630.8 kB

Entry 7 BOT Membership Table

Completed - Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL 800000086907

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Alvarez Symonette		Chair	Finance & Management, Executive	Yes	3	4/1/2022	4/1/2025	12
2	Michael Busch		Vice Chair	Community Engagement, Executive	Yes	3	4/1/2022	4/1/2025	12
3	Rema Davis		Secretary	Finance & Management, Executive	Yes	3	11/1/2021	11/01/2024	11
4	Kunjan Mehta		Treasurer	Finance & Management	No	1	04/01/2022	4/01/2025	12
5	John Duval		Trustee/Member	Academic Accountability	No	1	5/2/2022	5/2/2025	11
6	Patrice Fenton		Trustee/Member	Academic Accountability	Yes	2	5/2/2022	5/2/2025	5 or less
7	Mayling		Trustee/	Finance	Yes	2	04/27/20	04/27/20	12

	Blanco		Member & Management				22	25	
8	Frank Taylor		Trustee/Member	Community Engagement	Yes	1	04/01/2020	1/01/2022	5 or less
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	7
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

5

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

6

Total number of Non-Voting Members on June 30, 2022:

2

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

2

Board members attending 8 or fewer meetings during 2021-2022

2

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2022

[Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY](#)

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

[SBC Board Minutes 2021-22](#)

Filename: SBC_Board_Minutes_2021-22.pdf Size: 1.1 MB

Entry 9 Enrollment & Retention

Completed - Aug 1 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>Because over 90% of students in CSD 7 qualify for free and reduced price lunch, the majority of SBC's community engagement within District 7 attracts adequate representation of this population of students. Specifically, we have conducted outreach to area middle schools and engaged in canvassing in the neighborhood. We host in-district open house events throughout the winter to provide local families an opportunity to learn more about South Bronx Community. Our students serve as ambassadors to their local former middle schools and support recruitment efforts through information sessions at these schools. We also participate in local high school fairs sponsored by area middle schools.</p>	<p>SBC will continue to conduct outreach to area middle schools and canvass in the neighborhood, especially with a focus on highlighting our new location and state of the art facility. We will continue to host in-district open house events throughout the winter to provide local families an opportunity to learn more about South Bronx Community. Our students will also continue to serve as ambassadors to their local former middle schools and support recruitment efforts through information sessions at these schools. We anticipate that local high school fairs sponsored by area middle schools will begin again as we return to normalcy.</p>
English Language Learners	<p>SBC team members and staff conduct multilingual outreach in feeder middle schools. The outreach includes the dissemination of materials in multiple languages as well as bilingual information sessions on different days/times. We work with community organizations like Safe Passage, the Unaccompanied Minors Program at Catholic Charities, which serve undocumented youth in the South Bronx, as well as South Bronx United (a soccer youth development organization), BronxWorks and East Side Settlement House. We staff to oversee this recruitment process and enlist support from parents who</p>	<p>SBC will continue to seek additional community based organizational partners. One recent connection is with Nos Quedamos, a community based organization with strong connections to the local multilingual community. In addition, SBC will seek to have a representative from our school join the community board for our neighborhood this year as a way to continue to establish deeper roots in the community and make connections to organizations that support multilingual learners.</p>

	<p>may have access to communities of speakers of languages other than English for assistance with outreach. We have also attended community board meetings, distributed bilingual materials and conducted all information sessions with translation available. In addition, SBC uses bus shelter advertisements and targeted advertising through social media to reach these students and their families.</p>	
<p>Students with Disabilities</p>	<p>SBC team members and staff engage with middle school counselors and special education teachers in CSD 7 to explain our support model for students with disabilities. We have contacts from many area middle schools, both district and charter, and have a strong record of serving students with disabilities which has led to strong word of mouth recruitment. We also engage current SBC families that are willing to assist us with outreach efforts and share their experiences attending South Bronx Community Charter High School. Ultimately, this strategy has been effective in exceeding the district target.</p>	<p>In addition to fostering relationships with community based organizations, SBC will build partnerships with local middle schools with significant populations of students with disabilities. Mott Haven Academy Charter School and Emblaze Academy Charter School are two schools from which we have successfully recruited students with disabilities.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>SBC provides early college and workplace learning opportunities that dramatically increase first generation college-going students' exposure to college and career rigor. This supports both retention and transition issues by fueling students' aspirations. SBC focuses on working with all of its students to practice a growth mindset and minimize the feelings of frustration and hopelessness that often culminate in students dropping out.</p> <p>As a culturally responsive school, we acknowledge the lived realities of our students and work to cultivate a strong community through restorative practices. We provide referrals to services as needed including housing, etc. Learning Coaches, supervised by a social worker, develop close connections to students and their families to be able to connect them with local services as needed. Facilitating connections to after-school programs is another way of providing support to low-income students and families.</p> <p>Finally, by ensuring that teachers are well supported to work with a range of students through meaningful professional development and dedicated collaboration time, we increase the likelihood that all of our students will stay connected through relationships with skilled, committed,</p>	<p>While we know COVID continues to have an impact on families moving out of NYC, SBC will continue to seek additional opportunities and supports for economically disadvantaged families. SBC was accepted to a pilot program, called Modern Youth Apprenticeships, to expand the number of students receiving paid internships. Paid internships and apprenticeships are an important strategy for keeping our economically disadvantaged students engaged through graduation.</p>

	<p>and enthusiastic faculty and staff. Through professional development for staff from our in-house Student Advising Youth Development Specialist, South Bronx Community Charter High School deepens its focus on quality advising relationships and supports for students, especially those experiencing the negative and compound stresses of poverty.</p>	
<p>English Language Learners</p>	<p>SBC teachers integrate literacy across the curriculum drawing from the best practices and successful strategies of the Internationals Network for Public Schools, which has effectively supported English language learners across content areas. Instruction follows a tiered model with SBC curriculum being delivered to all students, targeted supplemental interventions being provided to students experiencing difficulty, and intensive interventions being extended to students with marked learning difficulties.</p> <p>Instructional teams monitor each student's progress using data collected from assessments to develop and/or revise individualized learning goals, adjust instructional groups, and recommend additional interventions for students who are not experiencing progress. Leadership provides support for staff to emphasize literacy skill development across the curriculum and dedicate instructional team meeting time to ensure check-ins with designated advisors.</p> <p>SBC's project-based approach provides both cooperative learning and individualized support to boost</p>	<p>SBC was accepted to participate in training for the Bridge Program for Multilingual Learners in partnership with Global Kids. Our plan this year is to implement a summer bridge program specifically for multilingual learners with the goals of strengthening their sense of belonging, assessing their needs early, and establishing solid connections with their advisors to ensure retention through to graduation.</p>

	<p>academic achievement for ENL students. In instances when there are students who speak the same language and one is more proficient, they may be paired or grouped so that we can leverage peer support. Consistently however, SBC bilingual staff including Learning Coaches and ENL Specialists provide support to general education teachers to employ successful ENL strategies including home language support and sheltered content instruction (SIOP).</p>	
<p>Students with Disabilities</p>	<p>SBC's personalized, competency-based model provides all students with personalized learning plans. SBC uses a rigorous Response To Intervention (RTI) model and all students have access to differentiated supports including assistive technology, Learning Coaches, and tutoring. In addition to these supports, students with disabilities will receive services from certified special education teachers as well as Related Service Providers. SBC prioritizes trust building with families of SWDs and holds quarterly meetings to provide support and a forum for open dialogue about student needs. We recruit certified special education teachers and other professionals who believe that all students can achieve and provide specialized instruction and accommodations to identified students within a full inclusion setting.</p> <p>Support from Learning Coaches and a Lead Teacher certified in Special Education ensure that students with disabilities receive timely and</p>	<p>SBC will bolster supports for students with disabilities by ensuring counseling and speech therapy services and provided when enumerated in student IEPs. Too often schools struggle to ensure there are counselors and speech therapists available for students with disabilities. SBC is hiring an additional social worker to meet the increased demand for counseling services for students with IEPs.</p>

thoughtfully developed Individual Education Plans, personalized support, and necessary specialized services. We proactively consult with the Committee on Special Education for advisement as well. Through strong relationship building with the CSE, SBC has been able to access crisis paraprofessionals and speech therapists for students with those designated needs on their IEPs.

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category A: 5 or 30% whichever is less	6.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	1
ii. Science	3
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	4.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	3.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	13

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	12

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	25

Thank you.



Entry 12 Organization Chart

Completed - Aug 1 2022

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

[SBC Organizational Chart 2021-22](#)

Filename: SBC_Organizational_Chart_2021-22_3DKXHAZ.pdf Size: 26.3 kB

Entry 13 School Calendar

Completed - Oct 21 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SBC 2022-2023 Master School Calendar](#)

Filename: SBC_2022-2023_Master_School_Calendar.pdf Size: 140.0 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 1 2022

[Instructions](#)

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: South Bronx Community Charter High School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://southbronxcommunity.org/governance/
2. Board meeting notices, agendas and documents	https://southbronxcommunity.org/governance/
3. New York State School Report Card	https://southbronxcommunity.org/governance/
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://southbronxcommunity.org/governance/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://southbronxcommunity.org/governance/
6. Authorizer-approved FOIL Policy	https://southbronxcommunity.org/governance/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://southbronxcommunity.org/governance/

Thank you.



SOUTH BRONX COMMUNITY
CHARTER HIGH SCHOOL

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

AND

INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2022

(With Comparative totals for 2021)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
South Bronx Community Charter High School

Report on the Financial Statements

Opinion

We have audited the financial statements of South Bronx Community Charter High School, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of South Bronx Community Charter High School as of June 30, 2022 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis of Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of South Bronx Community Charter High School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about South Bronx Community Charter High School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibility for the Audit of Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of South Bronx Community Charter High School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about South Bronx Community Charter High School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited South Bronx Community Charter High School's June 30, 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 22, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2022 on our consideration of South Bronx Community Charter High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering South Bronx Community Charter High School's internal control over financial reporting and compliance.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 31, 2022

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022

(With Comparative Totals for 2021)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 796,840	\$ 1,548,152
Grants and other receivables	1,455,585	647,575
Due from landlord, current portion	610,000	-
Prepaid expenses and other current assets	34,630	48,371
TOTAL CURRENT ASSETS	2,897,055	2,244,098
<u>PROPERTY AND EQUIPMENT, net</u>	724,839	827,997
<u>OTHER ASSETS</u>		
Security deposits	405,400	405,400
Prepaid rent	95,000	95,000
Due from landlord	300,000	-
Cash in escrow	100,167	75,074
	900,567	575,474
TOTAL ASSETS	\$ 4,522,461	\$ 3,647,569
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 607,387	\$ 409,618
Accrued payroll and benefits	407,497	295,079
Due to New York City Department of Education	69,473	400,455
TOTAL CURRENT LIABILITIES	1,084,357	1,105,152
<u>OTHER LIABILITIES</u>		
Deferred lease liability	169,176	-
Paycheck Protection Program note payable	-	862,867
TOTAL OTHER LIABILITIES	169,176	862,867
TOTAL LIABILITIES	1,253,533	1,968,019
<u>NET ASSETS</u>		
Without donor restrictions	3,268,928	1,679,550
TOTAL LIABILITIES AND NET ASSETS	\$ 4,522,461	\$ 3,647,569

The accompanying notes are an integral part of the financial statements.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	<u>Without donor restrictions</u>	
	<u>Year ended June 30,</u>	
	<u>2022</u>	<u>2021</u>
Revenue, gains, and other support:		
Public school district:		
Resident student enrollment	\$ 5,472,161	\$ 4,893,959
Students with disabilities	528,820	611,670
NYC DOE rental assistance	1,641,648	-
Government grants	1,529,054	533,113
Private grants	104,586	54,585
In-kind rent	-	300,000
Paycheck Protection Program loan forgiveness	862,867	-
Reimbursement from landlord of prior expenses	262,458	-
Other income	<u>12,831</u>	<u>12,732</u>
TOTAL OPERATING REVENUE AND SUPPORT	10,414,425	6,406,059
Expenses:		
Program:		
Regular education	5,975,609	4,286,133
Special education	1,670,400	1,031,311
Management and general	1,162,686	753,728
Fundraising	<u>16,352</u>	<u>37,992</u>
TOTAL EXPENSES	<u>8,825,047</u>	<u>6,109,164</u>
CHANGE IN NET ASSETS	1,589,378	296,895
Net assets at beginning of year	<u>1,679,550</u>	<u>1,382,655</u>
NET ASSETS AT END OF YEAR	<u>\$ 3,268,928</u>	<u>\$ 1,679,550</u>

The accompanying notes are an integral part of the financial statements.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022
 (With Comparative Totals for 2021)

	No. of Positions	Program Services			Supporting Services		Total	
		Regular Education	Special Education	Sub-total	Management and General	Fundraising	Year ended June 30,	
							2022	2021
Personnel Services Costs:								
Administrative staff personnel	16	\$ 469,792	\$ 131,324	\$ 601,116	\$ 475,660	\$ 13,846	\$ 1,090,622	\$ 922,193
Instructional personnel	58	2,587,845	723,397	3,311,242	-	-	3,311,242	2,939,977
Total salaries and wages	74	3,057,637	854,721	3,912,358	475,660	13,846	4,401,864	3,862,170
Fringe benefits and payroll taxes		532,723	148,916	681,639	83,400	2,428	767,467	857,903
Retirement		17,191	4,805	21,996	2,691	78	24,765	23,476
Legal service		-	-	-	67,107	-	67,107	36,789
Accounting / audit services		-	-	-	209,850	-	209,850	196,900
Other purchased / professional / consulting services		277,968	77,702	355,670	43,517	-	399,187	163,895
Building and land rent / lease		1,299,521	363,263	1,662,784	203,446	-	1,866,230	375,000
Repairs and maintenance		27,176	7,597	34,773	4,254	-	39,027	-
Insurance		35,064	9,802	44,866	5,489	-	50,355	59,988
Supplies / materials		122,010	34,106	156,116	19,101	-	175,217	29,609
Equipment / furnishings		8,938	2,498	11,436	1,399	-	12,835	12,170
Staff development		46,944	13,123	60,067	7,349	-	67,416	23,910
Marketing / recruitment		32,320	9,035	41,355	5,060	-	46,415	42,109
Technology		81,285	22,722	104,007	12,726	-	116,733	68,183
Student services		298,631	83,478	382,109	-	-	382,109	189,939
Office expense		25,655	7,172	32,827	4,017	-	36,844	24,720
Depreciation		82,788	23,142	105,930	12,961	-	118,891	72,226
Other		29,758	8,318	38,076	4,659	-	42,735	70,177
		<u>\$ 5,975,609</u>	<u>\$ 1,670,400</u>	<u>\$ 7,646,009</u>	<u>\$ 1,162,686</u>	<u>\$ 16,352</u>	<u>\$ 8,825,047</u>	<u>\$ 6,109,164</u>

The accompanying notes are an integral part of the financial statements.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30,	
	2022	2021
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 1,589,378	\$ 296,895
Adjustments to reconcile change in net assets to net cash (used for) provided from operating activities:		
Depreciation	118,891	72,226
Forgiveness of Paycheck Protection Program loan	(862,867)	-
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(808,010)	(238,398)
Prepaid expenses and other current assets	13,741	(35,938)
Due from landlord	(184,838)	-
Accounts payable and accrued expenses	144,047	103,865
Accrued payroll and benefits	112,418	(77,911)
Due to New York City Department of Education	(330,982)	389,150
Deferred lease liability	169,176	-
NET CASH (USED FOR) PROVIDED FROM OPERATING ACTIVITIES	(39,046)	509,889
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(687,173)	(455,303)
NET CASH USED FOR INVESTING ACTIVITIES	(687,173)	(455,303)
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Proceeds from Paycheck Protection Program loan	-	862,867
NET CASH PROVIDED FROM FINANCING ACTIVITIES	-	862,867
NET (DECREASE) INCREASE IN CASH AND RESTRICTED CASH	(726,219)	917,453
Cash and restricted cash at beginning of year	1,623,226	705,773
CASH AND RESTRICTED CASH AT END OF YEAR	\$ 897,007	\$ 1,623,226
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	\$ 796,840	\$ 1,548,152
Cash in escrow	100,167	75,074
Total cash and restricted cash shown in the statement of cash flows	\$ 897,007	\$ 1,623,226
<u>NON-CASH OPERATING AND INVESTING ACTIVITIES</u>		
Property and equipment purchases included in accounts payable	\$ 53,722	\$ -
Purchases of property and equipment reimbursed by landlord included in amount due from landlord	\$ 725,162	\$ -

The accompanying notes are an integral part of the financial statements.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

South Bronx Community Charter High School (the “Charter School”) is an educational corporation that operates as a charter school in Bronx, New York. The Charter School promotes student excellence through an emphasis on academic, personal and professional skills in a supportive and responsive learning environment. The Charter School’s students graduate with a positive sense of self, ready to design and realize their futures in college, community, and career. On November 17, 2015 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon its expiration. On May 10, 2021, the Charter School was granted an extension of the provisional charter for an additional term of three years, renewable upon expiration on June 30, 2024.

Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2022 or 2021.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

	<u>June 30,</u>		
	<u>2022</u>	<u>2021</u>	<u>2020</u>
Grants and other receivables	\$ 184,596	\$ -	\$ 65,006
Due to New York City Department of Education	\$ 69,473	\$ 400,455	\$ 11,305

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-2015 school year or thereafter, and go through a space request process with the NYCDOE. If the NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rent costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. A contribution that is received and expended in the same year for a specific purpose is classified as revenue without donor restriction. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There were no revenues deferred at June 30, 2022 and 2021, respectively. The Charter School was awarded cost reimbursement grants of \$699,394 that have not been recognized at June 30, 2022, because qualifying expenditures have not yet been incurred. There were no cost-reimbursement grants that had not been recognized at June 30, 2021, because qualifying expenditures had not yet been incurred.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The agreement requires a balance of \$100,000 be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve. The amount in escrow was \$100,167 and \$75,074 at June 30, 2022 and 2021, respectively.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022 or 2021.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years. Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Deferred lease liability

The Charter School leases its facility. The lease contains significant pre-determined fixed escalations of the base rent. In accordance with GAAP, the Charter School recognizes the related rent expense on a straight-line basis and records the difference between the recognized rental expense and the amounts paid under the lease as a deferred lease liability. The amount of additional rent expense recognized in excess of amounts paid under the lease was \$169,176 for the year ended June 30, 2022.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. In addition, the Charter School received donated transportation services that were provided for the students by the local district. The Charter School was unable to determine a value for these services.

In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution. As described in Note D, the Charter School was provided space in a New York City Department of Education facility during the 2020-2021 school year. The Charter School has estimated a value of \$300,000 for the space for the year ended June 30, 2021. The Charter School has recorded in-kind revenue of \$300,000 with offsetting expense of the same amount included in building and land rent/lease on the accompanying statement of functional expenses. See Note E for further details.

Expense allocation

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are allocated to programs and supporting services based upon management estimates. The most significant expense allocations used in the preparation of these financial statements are as follows:

Salaries	Level of effort
Payroll taxes and fringes	Based upon salaries
Occupancy related costs	Square footage used

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the period ended June 30, 2019 through the year ended June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$46,000 and \$42,000 for the years ended June 30, 2022 and 2021, respectively.

Due to New York City Department of Education (“NYCDOE”)

Amounts due to NYCDOE include overpayments of per-pupil revenue and rental assistance which are payable to NYCDOE. The Charter School began renting additional space for three months during fiscal 2021, however, the space was ultimately not used and the lease was terminated. During this time NYCDOE continued to provide rental assistance, which was no longer necessary, leading to an overpayment. During the year ended June 30, 2022, the overpayment of rental assistance was repaid to NYCDOE.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2021

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School’s financial statements for the year ended June 30, 2021, from which the summarized information was derived.

Adoption of new accounting standard - gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kinds recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and is being applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022. See Note E.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncement - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use (“ROU”) assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School’s financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 31, 2022, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

Friends of SBCCHS, Inc.

Friends of SBCCHS, Inc. (“Friends”) was incorporated in September 2020. Friends has one board member in common with the Charter School. At all times, the board of Friends must have less than 50% of board members in common with the Charter School. Friends was established to provide assistance with the Charter School’s real estate and facilities related needs and to raise funds and resources that will enable Friends to provide support to the Charter School to enhance the experience of the Charter School’s students. There were no transactions between the Charter School and Friends during either of the years ended June 30, 2022 and 2021.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School’s main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of education and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School’s cash.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE B: LIQUIDITY AND AVAILABILITY, Cont'd

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Cash	\$ 796,840	\$ 1,548,152
Grants and other receivables	<u>1,455,585</u>	<u>647,575</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 2,252,425</u>	<u>\$ 2,195,727</u>

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Furniture and fixtures	\$ 477,337	\$ 129,816
Computers	545,978	325,906
Software	5,935	5,935
Leasehold improvements	171,197	-
Construction in progress	<u>-</u>	<u>723,057</u>
	1,200,447	1,184,714
Less accumulated depreciation and amortization	<u>475,608</u>	<u>356,717</u>
	<u>\$ 724,839</u>	<u>\$ 827,997</u>

Total depreciation and amortization expense was \$118,891 and \$72,226 for the years ended June 30, 2022 and 2021, respectively. At June 30, 2021 construction in progress of \$723,057, related to costs incurred for the new facility, some of which were put in service during the year ended June 30, 2022. As further described in Note D, the remainder of construction in progress was reimbursed by the landlord in an agreement effective June 30, 2022.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE D: SCHOOL FACILITY

The Charter School operated in a New York City Department of Education building beginning in July 2018 under a verbal agreement. Pursuant to the terms of the agreement, the Charter School did not pay for the use of the shared facility. The NYCDOE space was not large enough to accommodate the future anticipated growth of the Charter School, therefore, the Charter School signed a lease for a new facility commencing tentatively on July 1, 2021, with the term continuing through June 2042. The lease required a deposit of \$500,000, of which \$405,000 is to be held as a security deposit and \$95,000 to be held as prepaid rent. As of June 30, 2022 and 2021, the entire amount has been paid to the landlord. However, as the new facility was not ready for the start of the 2021-22 school year, the Charter School signed an additional short-term lease on September 1, 2021 for temporary space commencing September 1, 2021 on a month-to-month basis through November 2021. Rental payments for the temporary space were \$132,000 per month totaling \$396,000 this period. Lease payments for the new facility are approximately \$200,000 per month starting December 15, 2021 increasing to \$295,000 per month over the 21 year lease term. Total rent expense paid for the year ended June 30, 2022 was \$1,697,054. Future minimum lease payments under this lease are expected to be approximately as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	\$ 2,257,600
2024	2,078,200
2025	2,140,500
2026	2,204,700
2027	2,270,900
Thereafter	<u>43,502,700</u>
	<u>\$ 54,454,600</u>

Due to the delay in having the building ready to move into at the start of the 2021-22 school year, the landlord entered into an agreement with the Charter School to reimburse various moving expenses paid and fixed assets purchased by the Charter School for a total of \$1,010,000. The landlord has paid \$100,000 of the amount as of June 30, 2022 and will pay \$610,000 during the year ending June 30, 2023, and the remaining \$300,000 during the year ending June 30, 2024. These amounts are included in due from landlord on the statement of financial position as of June 30, 2022.

NOTE E: SCHOOL FACILITY – GIFT-IN-KIND

During the year ended June 30, 2021, the Charter School was provided dedicated and shared space in a New York City Public School in Bronx, New York by the New York City Department of Education at no charge. In valuing the contributed space in the school building, the Charter School estimated the fair value of \$300,000 for the year ending June 30, 2021 on the basis of financial information provided to the Charter School under the New York City School Rental Assistance Program. There were no associated donor restrictions with the contributed facility. There was no contributed space for the year ended June 30, 2022 as the Charter School moved into private space for the school year as described in Note D.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE E: SCHOOL FACILITY – GIFT-IN-KIND, Cont'd

See the table below for program utilization during the year ended June 30, 2021:

<u>Program or Supporting Service</u>	<u>Amount</u>
Regular education	\$ 219,548
Special education	52,827
Management and general	27,625
Fundraising	-
	<u>\$ 300,000</u>

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources or others. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE G: CONCENTRATIONS

At June 30, 2022 and 2021, approximately 66% and 98%, respectively, of grants and other receivables are due from a New York State agency related to certain grants.

For the years ended June 30, 2022 and 2021, approximately 58% and 86%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE H: RETIREMENT PLAN

During August 2017, the Charter School began sponsoring a 403(b) retirement plan (the "Plan") for its employees. The Plan allows the Charter School to make discretionary contributions to the Plan on behalf of its employees. During the years ended June 30, 2022 and 2021, the Charter School contributed approximately \$21,300 and \$18,400, respectively, to the Plan.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE I: PAYCHECK PROTECTION PROGRAM NOTE PAYABLE

In response to the COVID-19 outbreak, in February 2021 the Charter School applied for and was approved by a bank for a loan of \$862,867 through the Paycheck Protection Program established by the Small Business Administration. The loan had a maturity of 5 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements were met by the Charter School. The loan was funded on March 15, 2021. On December 14, 2021, the Small Business Administration approved the forgiveness of the loan, which is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2022.

NOTE J: FINANCIAL IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization (“WHO”) announced a global health emergency because of a new strain of coronavirus (the “COVID-19 outbreak”) and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School’s financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$1,125,635 and \$156,982 of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021, respectively. The Charter School has \$699,394 of ESSER grants still available through September 30, 2024; as of June 30, 2022.

SOUTH BRONX COMMUNITY
CHARTER HIGH SCHOOL

ADVISORY COMMENT LETTER

JUNE 30, 2022

October 31, 2022

Board of Trustees
South Bronx Community Charter High School

In planning and performing our audit of the financial statements of South Bronx Community Charter High School (the “Charter School”) as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered the Charter School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control over financial reporting, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable as defined as follows:

- *Reasonably possible.* The chance of the future event or events occurring is more than remote but less than likely.
- *Probable.* The future event or events are likely to occur.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

* * * * *

This communication is intended solely for the information and use of management, Finance Committee members, and the Board of Trustees and is not intended to be and should not be used by anyone other than these specified parties.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering South Bronx Community Charter High School's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

We appreciate the cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Jackie Lee or Kurt Button.

Very truly yours,

A handwritten signature in black ink that reads "Mengel, Metzger, Barr & Co. LLP". The signature is written in a cursive, flowing style.

MENGEL, METZGER, BARR & CO. LLP

**SOUTH BRONX COMMUNITY CHARTER HIGH
SCHOOL**

BRONX, NEW YORK

**SCHEDULES REQUIRED BY
GOVERNMENT AUDITING STANDARDS
AND THE UNIFORM GUIDANCE**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022

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INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
South Bronx Community Charter High School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of South Bronx Community Charter High School, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 31, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered South Bronx Community Charter High School’s internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of South Bronx Community Charter High School’s internal control. Accordingly, we do not express an opinion on the effectiveness of South Bronx Community Charter High School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether South Bronx Community Charter High School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 31, 2022

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
South Bronx Community Charter High School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited South Bronx Community Charter High School’s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of South Bronx Community Charter High School’s major federal programs for the year ended June 30, 2022. South Bronx Community Charter High School’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, South Bronx Community Charter High School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of South Bronx Community Charter High School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of South Bronx Community Charter High School’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to South Bronx Community Charter High School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on South Bronx Community Charter High School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about South Bronx Community Charter High School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding South Bronx Community Charter High School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of South Bronx Community Charter High School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of South Bronx Community Charter High School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of South Bronx Community Charter High School as of and for the year ended June 30, 2022, and have issued our report thereon dated October 31, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 31, 2022

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

	<u>Federal AL Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through New York State Education Department:</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 162,856
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	21,815
Title IV - Student Support and Academic Enrichment Program	84.424	0204	12,602
<u>Education Stabilization Funds -</u>			
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	508,833
ARP ESSER - American Rescue Plan-Elementary and Secondary School Emergency Relief	84.425U	5880	611,408
ESSER HCY - Elementary and Secondary School Emergency Relief Fund - Homeless Children & Youth	84.425W	5218	<u>5,394</u>
<i>Total Education Stabilization Funds</i>			<u>1,125,635</u>
TOTAL U.S. DEPARTMENT OF EDUCATION			<u>1,322,908</u>
 Federal Communications Commission:			
<u>Passed through the Universal Service</u>			
<u>Administrative Company</u>			
Emergency Connectivity Fund Program - COVID	32.009	17014360	<u>55,760</u>
TOTAL FEDERAL COMMUNICATIONS COMMISSION			<u>55,760</u>
TOTAL ALL PROGRAMS			<u>\$ 1,378,668</u>

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2022

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of South Bronx Community Charter High School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

South Bronx Community Charter High School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness (es) identified? _____ yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ yes x none reported

Noncompliance material to financial statements noted? _____ yes x no

Federal Awards

Internal control over major programs:

- Material weakness (es) identified? _____ yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ yes x none reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes x no

Identification of major program:

AL Number:

84.425D & 84.425U & 84.425W

Name of Federal Program or Cluster:

ESSER II, ARP ESSER, and ESSER HCY

Dollar threshold used to distinguish between type A and type B programs:

 \$750,000

Auditee qualified as low-risk auditee?

_____ yes x no

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd
YEAR ENDED JUNE 30, 2022

FINDINGS – FINANCIAL STATEMENT AUDIT

- NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

- NONE

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

Finding 2021-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2020-2021 academic year. The Charter School received a notice of deficiency from NYSED on May 27, 2021 noting enrollment did not meet the terms of the charter agreement.

Criteria and effect of conditions

Section 2.2 of the charter agreement requires the Charter School to obtain written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was 71% of the projected enrollment for the 2020-2021 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response

The Charter School was in communication with NYSED about its enrollment throughout the year but was unable to enroll additional students due to capacity limitations at its previous DOE facility. With the move to larger permanent space during the 2021-22 academic year, management believes enrollment will increase accordingly to meet the requirements of the charter agreement. To date, management has registered 105 new students for the 2021-22 academic year.

Current status

The Charter School registered an adequate number of students to meet the enrollment requirement for the 2021-22 academic year.



Deposit Account Reporting

Deposit Accounts Activity Summary

Report Created: 11/01/2022 09:53:17 PM (ET)
Account: South Bronx Community - Checking - 026003379 - *9292 - Available \$100,295.50
Date Range: 10/31/2022 to 11/01/2022
Transaction Types: All Transactions
Detail Option: Includes transaction detail
Total By Day: Includes total by day within the selected date range

South Bronx Community - Checking - [REDACTED] - [REDACTED] - Available \$100,295.50

Post Date	Reference	Additional Reference	Description	Debit	Credit	Calculated Ending Balance
10/31/2022	10515		INTEREST CREDIT Interest Earned		\$38.32	\$100,295.50
10/31/2022	Total Calculated Credits (1 item)				\$38.32	
11/01/2022	Totals			\$0.00	\$38.32	

Showing 1 - 1 of 1

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Alvarez Symonette

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Alvarez Symonette

7/27/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michael Busch

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

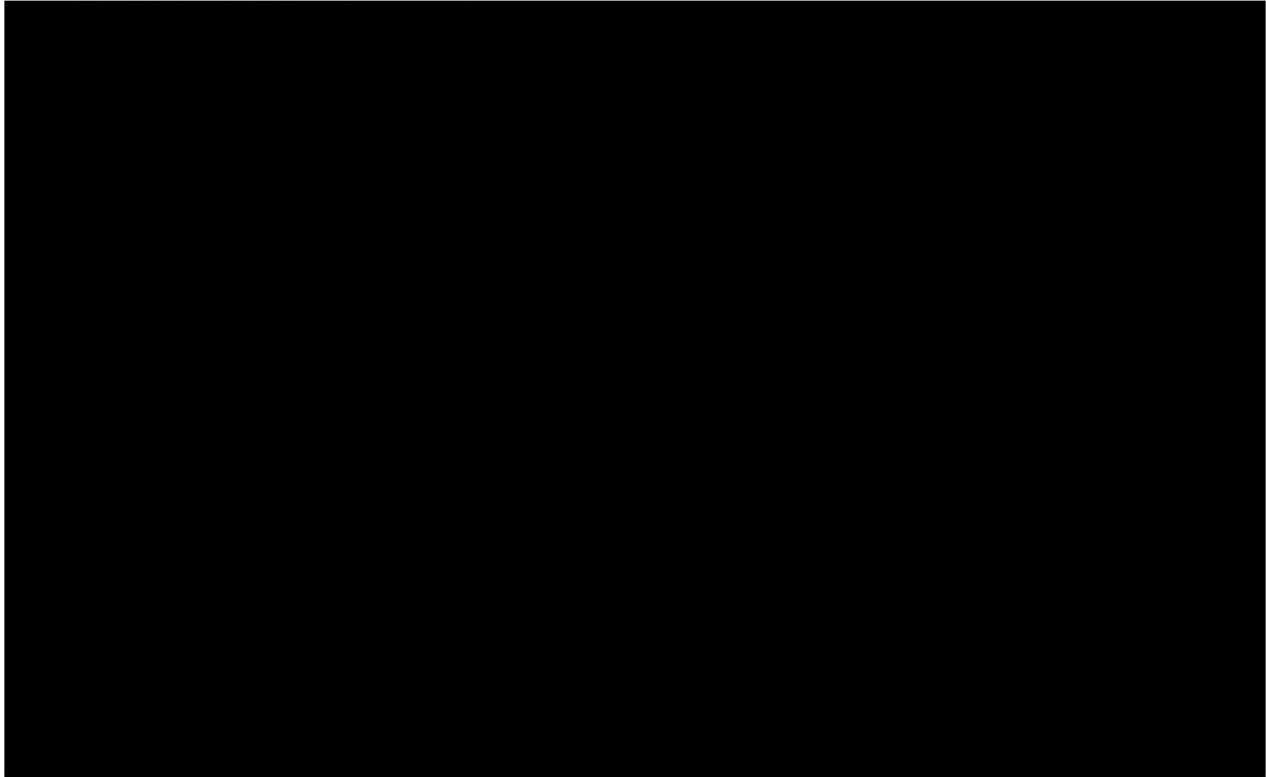
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



A handwritten signature in blue ink is written over a horizontal line. The signature is cursive and appears to read "Michael B. Smith".

Signature

A handwritten date in blue ink is written over a horizontal line. The date is "July 25, 2022".

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Rema Davis

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Home Address:



7/25/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Dr. Patrice E. Fenton

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

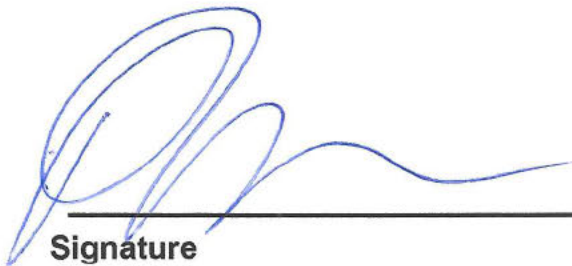
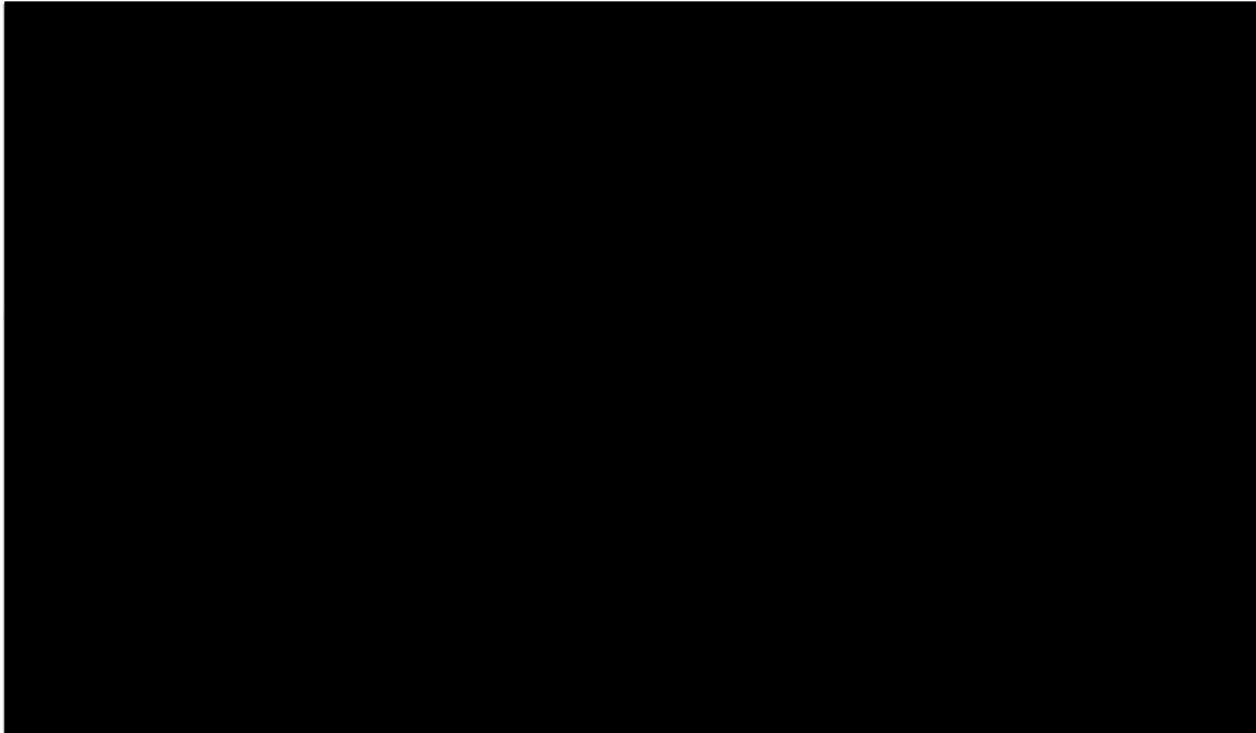
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Signature

Aug 1, 2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Mayling C Blanco

Name of Charter School Education Corporation:

South Bronx Community Charter HS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

646-641-8475

Business Address:

N/a

E-mail Address:

Mayling.c.blanco@gmail.com

Home Telephone:

646-641-8475

Home Address:

3671 Hudson Manor Ter #8D, Bronx, NY 104

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

DRAFT MINUTES

Date

Wednesday, June 23, 2021

6:15-8:50pm

Board Members In Attendance (by video)

X Alvarez Symonette, Chair
X Michael Busch, Vice Chair (by phone - 89)
X Rema Davis, Secretary
X Frank Taylor (by phone - 08)
X Kunjan Mehta
X Mayling Blanco
X John Duval

School Leadership in Attendance (by video)

X John Clemente
X Natalie Ferrell
X Brandon Corley

Guests in Attendance

X Z. I. Sanchez (by phone)
X Jeffrey Simon
X Kiu Guela (by phone - 05, - 95, -81)

Board Members Not In Attendance

Patrice Fenton

To do items:

- Previously still open items (oldest to newest):
 - Brandon: update Student Proficiency Data to % as a function of class size
 - Alvarez: City National Bank - community reinvestment group at re: Library
 - Alvarez: Contracts review process
 - JC: send out poll to suggest more visit dates after May 5th
 - JC/Ken to suggest a policy around reserve cash - JC will add to finance committee agenda for next month
 - JC to connect Mike with college access team
- JC: confirm if \$15k ConEd can be used toward expenses
- JC: get weekly reporting from Kiu including ConEd, DoB, list for TCO. Get also ConEd email for accountability. Set a weekly call/meeting.
- JC to resent corrective action plan to Board that was shared with DOE and discussed in deficiency letter.

Agenda

1. Call to Order and Welcome
 - Mike, Board Vice-Chair, called the meeting to order.
 - Rema motioned to approve the minutes; Frank seconded the motion
 - Minutes unanimously approved by Board
2. Facilities (presented by Kiu)

- Still pending ConEd. They were onsite but have not yet completed entire work so permit power is not yet connected
- Elevator inspection scheduled for end of next week, hopefully permanent power by then
- 3rd to 6th floor, majority of work completed
- Coordinated final items with Z.
- 2nd floor to cellar and final work moving forward
- Expectation for School to be finished and inspected by August 20th,
- DoB is also prepared for reach out following ConEd approval
- Discussion on backup plans in case ConEd and DoB do not allow for August opening
- Kiu asking for update on lease amendment
- Alvarez and John C. confirmed that it's still in process with legal.

3. Finance committee (presented by John C):

- Monthly financial overview
 - 18% increase in student enrolment
 - Increase in per pupil allocation and federal funding
 - Some pre-pandemic costs coming back
 - Private location cost
 - Staff salary increases in line with per pupil increase but to highlight their good work
 - Review of salary benchmarking
- Annual budget discussion
 - Review of student enrollment scenarios
 - Most of costs at 3%, but where normalization would be required went back to 2019 budget
 - Expectation for Gross Profit
- Motion to approve budget
 - Mike motioned to approve, Mayling seconded the motion. Motion passed.

4. Academic Accountability (presented by Brandon/Natalie/John D)

- Summer mastery intensive, 3 week extension of regular school year
 - Will be used to test onsite capabilities. Will allow for virtual but also begin transitioning to onsite as much as possible
 - Focus on assisting with assisting toward necessary attainments
- Collecting data on in person vs. virtual requirements

5. Next Meeting July 28, 2021.

Minutes respectfully submitted by Rema Davis, Secretary, on June 23, 2021.

DRAFT MINUTES

Date

Wednesday, August 4, 2021
6:15-8:50pm

Board Members In Attendance

Alvarez Symonette, Chair
Rema Davis, Secretary
Kunjan Mehta
Mayling Blanco
John Duval
Frank Taylor (by video)
Patrice Fenton (by video)

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Christipher Fleming

Board Members Not In Attendance

Michael Busch, Vice Chair

To do items:

- Kunjan to finalize directorship
- Graduation to EL students and spec comparison for state
- how can board build out their “real understanding” by finding more participation per semester onsite
- JC to reconfirm that we’re legally allowed to confirm student vax status
- JC to revisit PPP loan forgiveness process
- JC to get Kiu to pay for expeditor

Agenda

1. Call to Order and Welcome
 - Alvarez, Board Chair, called the meeting to order.
 - Rema motioned to approve the minutes; Mayling seconded the motion
2. Academic Accountability (presented by Natalie & Brandon)
 - Graduate update.
 - 2017 cohort, 60% on track to graduate, after august, should be almost at 80%
 - 2017 was a higher needs group than 2016; also their entire sr. Year was online
 - 10 out of 12 2016 (5th year) students will also be graduating this year, so 93-95% total.
 - Discussion of similarities across those that didn’t get across the finish.
 - Appreciation expressed for teachers that can get students to re-engage, especially over this last year.
 - College update:
 - Almost 50% going to CUNY 4 years. Larger than expected but will be healthier for those staying closer to home and more likely to be successful given covid.

- 2021 Summary mastery intensive
- All instruction moved to in person (118), except a small virtual program that was running where absolutely necessary (40-50 students).
- Students passed over 100 courses to finish assignments from previous year.
- Will learn from this to move toward a “soft launch” for in person, but also what can be learned from 1 day online
- Teacher retention almost 100%
- Mental health focus including refreshed Healing Center, 28 hour certification program for 14 people.
- Working through a “summer bridge” type training and programming for all grades and teachers, not just for incoming 9th graders.

3. Finance Committee

- Covid
 - vaccinations around 51% in bronx vs. city 61% or state 70%
 - will be planning to provide a remote option; but still need to establish the detailed counts
 - 1st parent meeting discussed and pushed for Aug 9th for 1st vaccination; will also have an August 25th event (working with Bronx Rising for Vaccinations)
- Monthly financials
 - Surplus close to original projections based on PPP and federal money
 - Expenses per month have been creeping up; partially due to some of the expenses that should be accrued
 - Will plan to shorten receipt submission for teachers to 60 days
 - All requested docs to auditors; have provided them what they need.

4. Executive Session

5. Next Meeting August 25, 2021.

Minutes respectfully submitted by Rema Davis, Secretary, on August 4, 2021.

DRAFT MINUTES

Date

Wednesday, September 1, 2021
6:15-8:50pm

Board Members In Attendance

Alvarez Symonette, Chair (by video)
Michael Busch, Vice Chair
Rema Davis, Secretary
Kunjan Mehta
Mayling Blanco
John Duval

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Board Members Not In Attendance

Frank Taylor (by phone - 08)

To do items:

- JC to resend corrective action plan to Board that was shared with DOE and discussed in deficiency letter.
- JC to send budget for next 2-3 months costs

Agenda

1. Call to Order and Welcome
 - Mike, Board Vice-Chair, called the meeting to order.
 - Waived reviewing minutes from last meeting
2. Academic Accountability (presented by Natalie)
 - Staff orientation
 - Partnerships with each grade with the cultural institutions
 - 9th: Zoo, 10th: Museum City of NY, 11th: Schomburg Center, 12th: Thrive Collection
 - Students with plans for a fully virtual schedule will also get access to the cultural institutions
 - Working on partnership with Bard College also to give seniors a better taste of schooling
 - Parent meeting was positive but SBC team investigating all comments/concerns.
 - Will be beginning with hybrid plan similar to last year
 - Progressing with adding new students crossing the finish line to join for the start of the year
3. Executive Session
4. Next Meeting September 29, 2021.

Minutes respectfully submitted by Rema Davis, Secretary, on September 1, 2021.

DRAFT MINUTES

Date

Wednesday, September 29, 2021
6:15-8:50pm

Board Members In Attendance

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
John Duval
Frank Taylor
Kunjan Mehta
Mayling Blanco

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Kiu Guela

Board Members Not In Attendance

To do items:

- JC to resend corrective action plan to Board that was shared with DOE and discussed in deficiency letter.
- JC to send budget for next 2-3 months costs

Agenda

1. Call to Order and Welcome
 - Mike, Board Vice-Chair, called the meeting to order.
 - Waived reviewing minutes from last meeting
 - Since the last meeting, on September 9th, a vote was taken on a formal resolution regarding the lease agreement for our temporary facilities along with the side letter regarding expenses resulting from our occupancy of the temporary facility. The resolution was approved with 5 votes in favor and 1 dissenting vote from Frank Taylor.
2. Facilities (presented by Kiu)
 - Statuses of all floors moving forward, some classrooms nearly finished.
 - Kitchen sheetrock installation and floor/wall tiles moving forward. Kitchen equipment in and should be installed next week
 - Front installation, will have meeting for next week with contractor, applying for evening/sunday permitting
 - Planning Oct 15 completion and inspections in same time frame or 1 week later.
 - Ideal scenario is Oct 25th move-in
3. Academic Accountability (presented by Natalie)

- Phase 1: Cultural institutional partnerships; consider this to be a major success
 - Zoo/9th grade project is documentary filming
 - October 26th film festival; in person outdoor at zoo
 - Museum of NY / 10th grade examination of Activism in NY
 - Late Oct/early Nov also will have a culminating presentation
 - NYPL/ 11th grade working on Archiving and how to translate that to our community
 - Thrive/12th grade is creating a mural for the new space
- Phase 2: October
 - Enrollment
 - 130 families that completed registration process culminated to 105 new students
 - Currently 330 students
 - Making a shift toward more in-person learning as new families are looking for that.
 - Originally planning for pod schedule but due to change in covid predictions, there's concerns that there will continue to be an increase throughout the winter
 - With Cultural centers, students are in person 2 days a week. Looking to increase to 3 day for 10-12 and 4 day for 9th starting October 5th.
 - Working through "concurrent learning" models, as 75% of students are asking to be in person but 25% still can't
- Phase 3: New Building
 - Still anticipating late October move in date and beginning planning with teachers

4. Audit

- No findings to this point
- Will present audit at October 20th FAM meeting

5. Executive Session

6. Next Meeting October 27, 2021.

Minutes respectfully submitted by Rema Davis, Secretary, on September 29, 2021.

DRAFT MINUTES

Date

Wednesday, October 27, 2021
6:15-8:50pm

Board Members In Attendance

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
John Duval
Frank Taylor
Kunjan Mehta

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Kiu Guela

Board Members Not In Attendance

Mayling Blanco

To do items:

- Kiu will give final update to John tomorrow on final move in date
- JC to resend corrective action plan to Board that was shared with DOE and discussed in deficiency letter.
- JC to send budget for next 2-3 months costs

Agenda

1. Call to Order and Welcome
 - Alvarez, Board Chair, called the meeting to order.
 - Reviewing minutes from last meeting
 - Mike motion to approve last month's meeting minutes and Frank seconded
2. Facilities (presented by Kiu)
 - Must pass 4 inspections. Plumbing passed; tomorrow sprinkler, then construction (nov 3) & fire alarm (beginning of next week).
 - Overall construction is 98% completed. Preparing for sprinkler system inspection tomorrow and construction inspection on Friday
 - Whiteboards/projectors are all installed; all classrooms will be cleaned this weekend
 - Teachers on November 1
 - Kitchen consultant will speak with John
 - Open items: rear windows on the rooms that had the hoist
 - Per Kiu: November 15th is best case scenario
 - Will be revisiting a discussion on permanent financing (vs. previously discussed construction financing)

- 10 year mortgage will be set by Kiu/Financing and will be carried by Kiu, not SBC

3. Finance and Management

- Strong financials
- Audited financials show increase in cash and grants
 - No material weaknesses
- Noted that SBC did not meet 85% of authorized enrollment
 - This is due to temporarily facilities and the related limitations
- Enrollment Strategy
 - Have been very proactive with the state about the situation and strategy to address it
 - Need to be at 327 to be in compliance
 - Goal is 10% over next 2-3 months; discussion of the strategies
 - Goal is to enroll mostly 9th graders, but this year have also successfully enrolled 11th graders

4. Academic Accountability (presented by Brandon)

- Stage 1: Cultural followed by Stage 2: Offsite locations
- Diagnostics now beginning
 - Degrees of reading, SAT, English language learning, College readiness CCRA+
- Program starting to move more smoothly with phase 2.
- Attendance update:
 - 81% attendance on average but 12th grade is lowest
 - Strong plan for attendance intervention and direct calling to bring students in
- November 3rd updated Zoo film event

5. Executive Session

6. Next Meeting November 20, 2021.

Minutes respectfully submitted by Rema Davis, Secretary, on October 27, 2021.

DRAFT MINUTES

Date

Friday, November 19, 2021
6:15-7:50pm

Board Members In Attendance

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
John Duval
Frank Taylor
Kunjan Mehta
Mayling Blanco

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Kiu Guela

Board Members Not In Attendance

To do items:

- JC to put together community event to promote new location

Agenda

1. Call to Order and Welcome
 - Mike, Vice-Chair, called the meeting to order.
 - Reviewing minutes from last meeting
 - Frank motion to approve last month's meeting minutes and Kunjan seconded
2. Facilities (presented by Kiu)
 - Did not secure temporary sign off.
 - Preparing various paperwork
 - TOC has not been submitted to DOB system yet. Package is not fully ready.
 - Awaiting comments/review from commissioner.
 - JC submitted letter discussing urgency and we have received confirmation that Asst Commissioner has agreed to temp construction sign off. Now also temp planning sign off. Package was just sent to everyone for final review before DOB. They reverted today with additional comments/changes to wording of schedule.
 - Will be making a second attempt over the weekend to finalize with commissioner.
 - Planning to file Tuesday morning.
 - Space being cleaned daily, furniture is there, finalizing punch list
 - Fire inspection to be scheduled.
 - Kiu will update SBC monday.
3. Finance and Management

- Net assets in a good place
- Current enrollment 325

4. Next Meeting December 15, 2021.

Minutes respectfully submitted by Rema Davis, Secretary, on November 19, 2021.

DRAFT MINUTES

Date

Wednesday, December 15, 2021
6:15-7:50pm

Board Members In Attendance

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
John Duval
Frank Taylor
Kunjan Mehta
Mayling Blanco

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Kiu Guela, Developer
Yero Malik Hodges (Prospective Board Member)
Christifer Fleming, SBC Teacher

Board Members Not In Attendance

Patrice Fenton

To do items:

- JC to put together community event to promote new location

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order.
 - *Reviewing minutes from last meeting*
 - *Frank motion to approve last month's meeting minutes and Kunjan seconded*
2. Facilities (presented by Kiu)
 - Will likely join for 1-2 more calls, until permanent COO secured.
 - For the next 2 months will have a project mgr at the site working with operations team to work through the transfer of the property.
 - Will work Saturdays and over Christmas break to finish open items
 - Scheduled to close on a \$17mln loan tomorrow.
 - Mortgage recording tax discussion
3. Academic Accountability (presented by Brandon, Christifer, Natalie)
 - Staff retention
 - SBC began the year fully staffed but have lost 4 team members since start of school year; however this still feels better than many other peer schools
 - Staff will see concurrent learning more manageable now that SBC in own space
 - 80% students in building, 20% online (from 65%/35% recently)

- Morale is low but this should hopefully straighten out with closing out some of the transitory
- Discussion of overall insights from the teacher perspective.
 - Including curriculum development for SpEd / ENL and virtual teaching
- Current Mastery percentages are around 30%, in more stable environments would have expected closer to 40%
- College update: Noted a shift in college interest; discussion about other pathways as well

4. Finance and Management

- Enrollment stable, currently at 324
- Planning a dedication with the mural for a community event (possibly early january)
- Update on first \$6,000 End of Year giving campaign

5. Next Meeting January 19, 2022.

Minutes respectfully submitted by Rema Davis, Secretary, on November 19, 2021.

DRAFT MINUTES

Date

Wednesday, January 19, 2022
6:15-7:50pm

Board Members In Attendance

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
John Duval
Kunjan Mehta
Mayling Blanco

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Kiu Guela, Developer
Ken Cerini, Finance Consultant
Cathleen Collazo, Lead Youth Development Specialist
Robert Gulya, Associate Director of Personalized Pathways
Bangali Doumbia, Youth Development Specialist

Board Members Not In Attendance

Patrice Fenton

To do items:

- JC to put together community event to promote new location
- Discuss creating thank you card

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order.
 - Reviewing minutes from last meeting
 - Mike motion to approve last month's meeting minutes and Rema seconded
 - Background and introduction of everyone on the meeting
2. Facilities (John and Kiu)
 - Finalizing punch list onsite. Offsite still working through last paperwork with building department.
 - Property manager will be starting in Feb that will be in charge of the space.
3. Finance and Management (John C and Ken)
 - Good cash position
 - Hopefully enrollment increases now that there's more visible stability with the new space
 - All metrics in a healthy place
 - Most of year over year increase due rent payments, but with offset by rental assistance

- Still awaiting final PPP forgiveness
4. Discussion of Decision Making Discussion and Framework (John C)
 - Presentation by John C proposing new process on transparency and direction if the focus is problem solving or advising and who the decision makers
 5. Health & Safety update presentation (John C and Cat Collazo)
 - Taking this very seriously, have brought on better communication and education on Covid protocols, testing more than DOE requirement including teachers/20%/vaccinated.
 - Cat discussed improvement cycles, how to create a stronger culture and routines, encouraging more for the beginning of class
 - Last year's outreach was pivotal.
 - Staff staying connected and recognizing the importance of the personal/recognition connection
 6. Academic Accountability (presented by Brandon, Robert)
 - Extended learning opportunities & Regents cancellation
 - Increased team; allowed for more ELO opportunities during easier times
 - NYSED canceled regents for 2nd year
 7. Fundraising update
 - Twin Parks file update
 - 2 of our students were affected; almost \$8k were raised
 - \$20k so far raised toward \$25k EOY donation
 8. Board Membership
 - Frank Taylor formally resigned from the board effective 12.25.2021; John C followed up with an email that recognized his valued participation and service.
 - Discussion of bringing on new board members
 9. Next Meeting February 16, 2022.

Minutes respectfully submitted by Rema Davis, Secretary, on January 19, 2022.

DRAFT MINUTES

Date

Wednesday, February 16, 2022
6:15-7:50pm

Board Members In Attendance

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
John Duval
Kunjan Mehta
Mayling Blanco

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Anais Castro, Recent alumnus and current Baruch College student
Asia Cruz, Lead Youth Development Specialist

Board Members Not In Attendance

Patrice Fenton

To do items:

- JC to follow up on timing of remaining revenue stream to come in, seems too heavy for last 4mo alone
- JC Review of banking options for excess cash

Agenda

1. Call to Order and Welcome
 - Mike, Vice-Chair, called the meeting to order.
 - Reviewing minutes from last meeting
 - Rema motion to approve last month's meeting minutes and Mayling seconded
 -
2. Finance and Management (John C and Ken)
 - John C reviewed the monthly financials; Revenue is down but so are expenses so still in line with expectations.
 - Currently at 327 Student enrollment FTE on way toward 360 near term goal.
 - Alumni Support (Guest presentation by Anais Castro)
 - Apprenticeships; Group events. Anais to join SBC as an ambassador
3. Academic accountability
 - Review of Driver Diagram; student attendance data and incidents data
 - Career readiness & internships and CDOS (Guest presentation by Asia Cruz)
 - Discussion of internship possibilities and how to grow the opportunities and relationships.

4. Next Meeting March 30, 2022, in person suggested.

Minutes respectfully submitted by Rema Davis, Secretary, on February 16, 2022.

DRAFT MINUTES

Date

Wednesday, March 30, 2022
7:00-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
John Duval
Mayling Blanco

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Board Members Not In Attendance

Patrice Fenton
Kunjan Mehta

To do items:

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order.
 - Reviewing minutes from last meeting
 - Mike motion to approve last month's meeting minutes and Rema seconded
2. Finance and Management (John C)
 - Positive trends from earlier this year all remains consistent. Enrollment still not where we anticipated so revenue down but expenses also down so surplus where expected.
 - Strong cash balance
 - Student FTE count consistent
 - Next board meeting will already have more color on lottery and next year's enrollment
 - Discussion by John on enrollment, where the interest and word of mouth is coming from, held a spanish open-house recently.
 - All around compliments on new public communications and social media
3. Facilities (John C)
 - Capital expenditures: \$770k furniture and technology needs. Another \$85k in costs would like to be considered.
 - Internal control/discussion ensured on how to create a control for 10%+ variance in a line item in budget that it would be raised to finance committee and reviewed/shared to board.
 - 2 stages coming up to properly use all rental assistance
 - Vote on resolution to authorize the assignment and assumption of lease by Friends of

SBS and guaranty sublease to SBC. John to check in with Legal on open question and passing of resolution.

- Will aim for electronic vote in the next 24 hours if all legal questions are sufficiently answered
 - Leasehold condominium process to become tax exempt organization
4. Alumni support and fundraising (presented by Natalie)
 - Will bring on 10 alumni to take the alumni program to the next level and support them in paid internships
 - School leadership will speak with potential foundations to discuss interest in long-term funding of such an initiative
 5. Academic Accountability (presented by Brandon)
 - Several students in each grade with “academic concern”, primarily due to covid and remote learning and attendance issues. High number of students taking part in extended learning opportunities (ELO)
 - Change schedule to ensure time during the day for students to complete ELO opportunities
 - National Honor Society is also helping with tutoring; Saturday series have also been opened to help students earn their credits. Summer mastery planning also underway.
 - 75% of our students have met the requirements for passing the regents exams. Many others are exempt or will have to only pass 1.
 6. Board Membership
 - 2 potential new introductions
 7. Next Meeting April 27, 2022.

Minutes respectfully submitted by Rema Davis, Secretary, on March 30, 2022.

DRAFT MINUTES

Date

Wednesday, April 27, 2022
6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair
Rema Davis, Secretary
John Duval (by phone)

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

Yero Malik Hodges
Rosario Rodriguez (Sr. Operations Coordinator)

Board Members Not In Attendance

Michael Busch, Vice Chair
Patrice Fenton
Mayling Blanco (by phone)
Kunjan Mehta (by phone)

To do items:

- Brandon check w/Patrice
- John to create site focused drive
- Reschedule June and July meeting

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Rema motion to approve last month's meeting minutes and Alvarez seconded
2. Academic Accountability
 - Lottery (Rosario)
 - 420 for 9th grade; about 25 seats to fill in 10th grade and 70 interested.
 - Strong focus on materials in the languages local to district 7
 - Midterm site visit (Brandon, Natalie)
 - Week of May 31st
 - Brandon reviewed what the various metrics and the schedule of observation will be for that visit
 - Discussion of the planning groups in preparation for the site visit
 - Each group to meet week of 9th and/or 16th
3. Finance and Management (John C)
 - Strong financial position. Still projecting a cash surplus; expenses still balanced well. Cash

balance continues to be strong, 73 days in cash. No major capex expenses ahead.

- Budget: per pupil will increase 4.7% from last year giving flexibility to be competitive with staff and leadership; rent payments etc.
- Other funding is also available to allow for staff to prepare extra skill focused and additional classes for students
- Financial Policies and Procedures for review / improvements
 - Tightened Capital expenditures budget
 - Tightened variance review; operating budget
 - Formal approval on executive comp by board
 - Tightened invoice time limit for reimbursements

4. Facilities (John C)

- Discussion of outstanding items with the building
- Remainder of open items for purchase, etc.

5. Board Membership

- John C, Brandon, John D, Alvarez, Kunjan all suggested potential new introductions

6. Unique student events

- Successful Career Day today
- Accepted to present to NAPE conference today on our educational methods.

7. Next Meeting May 25, 2022.

Minutes respectfully submitted by Rema Davis, Secretary, on April 27, 2022.

DRAFT MINUTES

Date

Wednesday, May 25, 2022

6:30-8:15pm

Board Members In Attendance (by phone)

Alvarez Symonette, Chair

Michael Busch, Vice Chair

Rema Davis, Secretary

John Duval

Kunjan Mehta

School Leadership in Attendance

John Clemente

Natalie Ferrell

Brandon Corley

Guests in Attendance

Fletcher Fernau (Special Ed teacher & Member of Building Response Team)

Board Members Not In Attendance

Patrice Fenton

Mayling Blanco

To do items:

- JC: Reschedule June and July meeting
- JC: Budget: come back with further detail on Fringes
- JC: Will share criteria for wage increase
- JC: Add columns to budget review as discussed with Kunjan.

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Mike motion to approve last month's meeting minutes and Rema seconded
2. Building Security Protocols (Fletcher)
 - Reviewed procedures for requesting help, actions during Hard lockdowns, Soft lockdown, Shelter in place, etc.
3. Finance and Management (John C)
 - Budget review in preparation for next year
 - Review of 1-time revenues (ARP, etc)
 - Salary discussion and further growth for school: including stipends, mental health support and proposed increase in staff salary
 - Discussion/review of utilization of benefits for the following year
4. Academic Accountability (John C, Natalie)
 - Lottery & Enrollment

- Significant increase in accepted 9th graders
 - Discussed 350-385 student requirements/capacity (375 likely)
 - Discussion of June and plans for Gateway presentations, Regents exams, preparing students toward final requirements/graduation
 - Decision day celebration
 - City of NY museum event / 10th grade
5. Board Membership
- Alvarez and Kunjan made a few introductions; John C moving forward with discussions with those currently in the pipeline.
6. Next Meeting June 23, 2022.

Minutes respectfully submitted by Rema Davis, Secretary, on May 25, 2022.

DRAFT MINUTES

Date

Wednesday, June 23, 2022
6:30-8:15pm

Board Members In Attendance (by phone)

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
Mayling Blanco

School Leadership in Attendance

John Clemente
Natalie Ferrell
Brandon Corley

Guests in Attendance

None

Board Members Not In Attendance

Patrice Fenton
John Duval
Kunjan Mehta

To do items:

- Exec: Review By-Laws for Directorship renewals
- JC: 3 items below from Site-visit to be updated
- JC: Submit paperwork to finalize change from District 7 to 9

Agenda

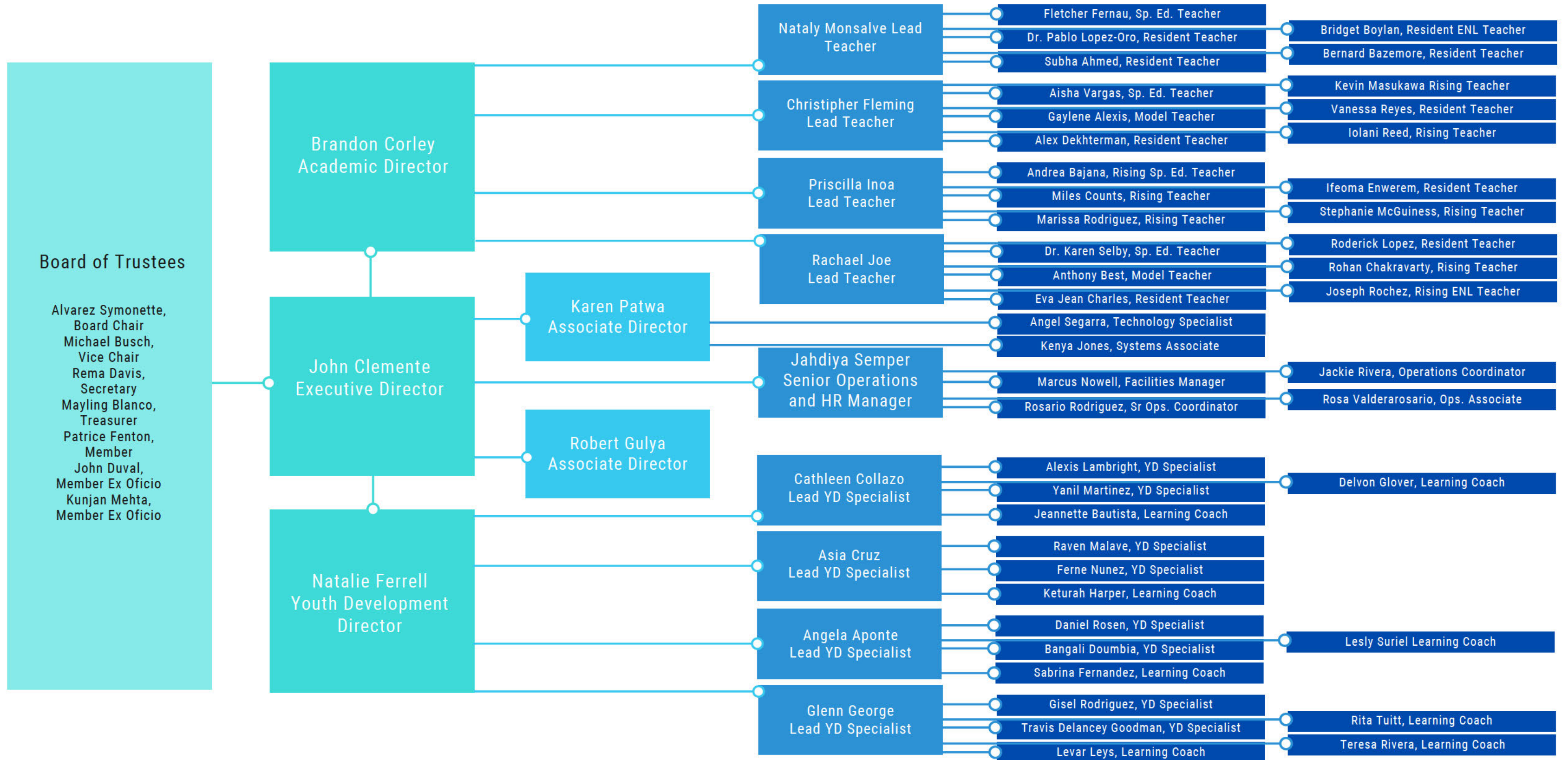
1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Mike motion to approve last month's meeting minutes and Rema seconded
2. Board Terms election discussion
 - It is resolved that Kunjan Mehta is selected to join the Board of Trustees beginning a 1 year term pending approval by NYSED
 - It is resolved that current members (Alvarez Symonette, Mayling Blanco, Mike Busch, Patrice Fenton) with expiring terms to be renominated for 3 year terms
 - Rema motion to nominate and seconded.
3. Mid-term Site visit update
 - Takeaways for items that need to be updated per Paolo's request
 - Complaint policy should be easily accessible on website
 - Discipline policy to be updated
 - Parent engagement in the board
 - Overall positive experience for all, hopefully future years won't be in June

4. Academic Accountability
 - Graduation Projections (Natalie)
 - 76-82% for 4 year rate
 - Generally: State around 84%, City 77% & District 60s
 - Staff focus groups (Brandon)
 - Goal to gain insight from staff about the school
 - Culture, leadership team, compensation, benefits
 - Created as open questions and as group solutions
5. Finance and Management (John C)
 - Financials
 - Nothing significant or surprising with the financials from previous months
 - Student count stable at 329.
 - \$1.6mln cash balance, with received federal funds
 - Annual budget
 - Increase in per pupil cost
 - Budget priorities:
 - Staff compensation, professional learning and DEI training, Leasehold tax abatement, grant writing/development consultant
 - Review of Revenues and Expenses sourcing to a flat budget. Discussed Staff benefits for 5th year
 - Mayling motion to pass the budget for FY22-23. Mike seconded. Passed unanimously.
6. Discussion on EmBlaze Opportunity
 - They are district 8
 - SBC's new location is actually district 9 currently (previous 7)
7. Board Membership
 - 5 candidates; will be invited to July meeting
8. Mike motion to adjourn. Mayling second.
9. Next Meeting July 27, 2022.

Minutes respectfully submitted by Rema Davis, Secretary, on June 23, 2022.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

2021-22 Organizational Chart





August 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Staff Orientation	16 Staff Orientation	17 Staff Orientation	18 Staff Orientation	19 Staff Orientation	20
21	22 Staff Orientation	23 Staff Orientation	24 Staff Orientation	25 Staff Orientation	26 Staff Orientation	27
28	29 Summer Bridge	30 Summer Bridge	31 Summer Bridge Board Meeting			
		Instructional Days	3 instructional days this month			



September 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Summer Bridge	2	3
4	5 Labor Day - school closed	6 Staff PD	7 Staff PD	8 First Day of Classes	9	10
11	12 ROP Begins	13	14	15 Hispanic Heritage Month begins	16	17
18	19 First Project Kick-offs	20 Selectives Begin	21	22	23	24
25	26 ELOs Begin	27	28 Board Meeting	29 Back To School Night	30	
		Instructional Days	18 instructional days this month	YTD Total instructional days: 21		



October 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 After-School Begins	5	6	7	8
9	10 Indigenous People's Day - school closed	11 All grades from September due 8:30 am	12 SAT for 12th graders PSAT/NMSQT for 11th graders Algebra I Diagnostic 10th CCRA+ for 9th grade	13	14	15
16	17	18	19 Proposed Senior Family College Night	20	21	22
23	24 All grades from October 3rd - 14th due at 8:30 am	25 Makeup PSAT	26 Board Meeting	27 Makeup SAT	28	29
30	31 Full Day PD - no classes	Instructional Days	19 instructional days this month	YTD Total instructional days: 40		

November 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7 Student Led Conferences Mid-Semester Proficiency Intensive All grades from October 17th - 28th due at 8:30 am	8 Election Day - Curriculum Planning Day, No Classes	9 Student Led Conferences Mid-Semester Proficiency Intensive	10 Student Led Conferences Mid-Semester Proficiency Intensive	11 Veteran's Day - school closed	12
13	14	15	16	17	18 Annual Review Goals Set	19
20	21 All grades from November 1st - 11th due at 8:30 am	22 Friendsgiving 2022	23 Fall Break - no classes Broader Leadership Retreat	24 Fall Break - school closed	25 Fall Break - school closed	26
27	28	29	30 Board Meeting			
		Instructional Days	17 instructional days this month	YTD Total instructional days: 57		



December 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 All grades from November 14th - 30th due at 8:30 am	6 October	7	8	9	10
11	12	13	14	15	16	17
18	19 All grades from December 1st - 16th due at 8:30 am	20	21 Board Meeting	22	23 Winter Break - School Closed	24
25	26 Winter Break - School Closed	27 Winter Break - School Closed	28 Winter Break - School Closed	29 Winter Break - School Closed	30 Winter Break - School Closed	31
		Instructional Days	17 instructional days this month	YTD Total instructional days: 74		



January 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Full Day PD - no classes	3 Classes Resume	4	5	6	7
8	9	10	11	12	13	14
15	16 Dr Martin Luther King Day of Service - school closed	17 Mid-Year Intensives	18 Mid-Year Intensives	19 Mid-Year Intensives	20 Mid-Year Intensives	21
22	23	24 Regents Exams	25 Regents Exams Board Meeting	26 Regents Exams	27 Regents Exams Fall Semester Ends	28
29	30 Fall Semester grades due 8:30am	31 Spring Semester Begins				
		Instructional Days	19 instructional days this month	YTD Total instructional days: 93		



February 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Black History Month begins	2	3	4
5	6	7	8	9	10	11
12	13	14	15 Board Meeting	16	17	18
19	20 President's Day - school closed	21 Mid-Winter Break - no classes Broader Leadership Retreat	22 Mid-Winter Break - school closed	23 Mid-Winter Break - school closed	24 Mid-Winter Break - school closed	25
26	27 Full Day PD - no classes	28 Classes Resume				
		Instructional Days	14 instructional days this month	YTD Total instructional days: 107		



March 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Women's History Month begins	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22 SAT for 11th graders PSAT for 10th graders	23	24	25
26	27 Student Led Conferences Mid-Semester Mastery Intensive	28 Student Led Conferences Mid-Semester Mastery Intensive	29 Student Led Conferences Mid-Semester Mastery Intensive	30 Student Led Conferences Mid-Semester Mastery Intensive	31 Student Led Conferences Mid-Semester Mastery Intensive	
		Instructional Days	23 instructional days this month	YTD Total instructional days: 130		



April 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6 Spring Break - no classes Broader Leadership Retreat	7 Spring Break - no classes	8
9	10 Spring Break - school closed	11 Spring Break - school closed	12 Spring Break - school closed	13 Spring Break - school closed	14 Spring Break - school closed	15
16	17 Full Day PD - no classes	18 Classes Resume	19	20	21 Curriculum Planning Day - no classes	22
23	24	25	26 Board Meeting	27	28	29
30		Instructional Days	11 instructional days this month	YTD Total instructional days: 141		



May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Asian Pacific American Heritage Month begins	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Work submission deadline for 12th graders to walk at graduation	20
21	22	23	24	25 9th Grade ROP Trip	26 9th Grade ROP Trip	27
28	29 Memorial Day - school closed	30 Gateway Schedule	31 Gateway Schedule Board Meeting	Gateway Schedule	Gateway Schedule	
		Instructional Days	22 instructional days this month	YTD Total instructional days: 163		



June 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Gateway Schedule	2 Gateway Schedule	3
4	5 Gateway Schedule 12th grade grades for graduation walk list due 8:30am	6 Gateway Schedule	7 Gateway Schedule	8 Full Day PD - no classes	9 Gateway Schedule Work submission deadline to avoid SMI list for 9- 11th grades	10
11	12 Gateway Schedule	13 Gateway Schedule	14 Regents Exams	15 Regents Exams 9-11th grade Spring Semester grades due 8: 30am	16 Regents Exams	17
18	19 Juneteenth - school closed	20 Regents Exams	21 Regents Exams Board Meeting	22 Regents Exams	23 Regents Exams	24
25	26 Graduation	27 Last day of school CommUNITY Day	28 Summer Break - school closed	29 Summer Break - school closed	30 Summer Break - school closed	
		Instructional Days	17 instructional days this month	YTD Total instructional days: 180		



July 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Summer Break - school closed	4 Summer Break - school closed	5 Summer Mastery Intensive	6 Summer Mastery Intensive	7 Summer Mastery Intensive	8
9	10 Summer Mastery Intensive	11 Summer Mastery Intensive	12 Summer Mastery Intensive	13 Summer Mastery Intensive	14 Summer Mastery Intensive	15
16	17 Summer Mastery Intensive	18 Summer Mastery Intensive	19 Summer Mastery Intensive	20 Summer Mastery Intensive	21 Summer Mastery Intensive	22
23	24 Summer Mastery Intensive?	25 Summer Mastery Intensive?	26	27	28	29
30	31	Instructional Days	15 instructional days this month	YTD Total instructional days: 195		



August 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
		Important Reminders				



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 01.24.2022.

PREMISES

South Bronx Community Charter School
1110 Washington Avenue
Bronx NY 10456

South Bronx Community Charter School
1110 Washington Avenue
Bronx NY 10456

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **11.18.2021**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

Note: Violation orders E666246, E666244 and E666425 dismissed. FDNY Summons 11788668N cured.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU



Certificate of Occupancy

CO Number: 2130375-0000001

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX Address: 1110 WASHINGTON AVENUE Building Identification Number(BIN): 2130375	Block Number: 2371 Lot Number(s): 9 Additional Lot Number(s): Application Type: NB - NEW BUILDING	Full Building Certificate Type: Temporary Date Issued: 11/26/2021
	This building is subject to this Building Code: 2014		
This Certificate of Occupancy is associated with job# 220668285-01			
B.	Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No.of stories: 8	Height in feet: 95	No.of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: Not Available. Enclosed Parking Spaces: Not Available. Total Loading Berths: Not available		
	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2019000157411, 2019000157412 BSA Calendar Number(s): None CPC Calendar Number(s): None		
E.	Borough Comments:		

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
[REDACTED]						220668285	Temporary	02/24/2022
						Exceptions:		
						220668285	Temporary	02/24/2022
						Exceptions:		
						220668285	Temporary	02/24/2022
						ED Exceptions:		
						220668285	Temporary	02/24/2022
						Exceptions:		
						220668285	Temporary	02/24/2022
						Exceptions:		
						220668285	Temporary	02/24/2022
						Exceptions:		
						220668285	Temporary	02/24/2022
						Exceptions:		

ACCESSORY STORAGE ROOM

220668285 Temporary 02/24/2022

Exceptions:

220668285 Temporary 02/24/2022

Exceptions:

220668285 Temporary 02/24/2022

Exceptions:

220668285 Temporary 02/24/2022

Exceptions:

220668285 Temporary 02/24/2022

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220668285 Temporary 02/24/2022

Exceptions:

220668285 Temporary 02/24/2022

Exceptions:

220668285 Temporary 02/24/2022

Exceptions:

220668285 Temporary 02/24/2022

Exceptions:

220668285 Temporary 02/24/2022

Exceptions:

ELEVATOR MACHINE ROOM, STAIR BULKHEAD

CofO Comments: EXHIBITS II AND III HAVE BEEN FILED AND RECORDED WITH THE DEPARTMENT OF FINANCE UNDER CRFN #'S 2019000157411 AND 2019000157412.

Borough Commissioner



Commissioner

