

Application: Roosevelt Children's Academy CS

Jen Pasek - jen@pasekconsulting.com
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Nov 1 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL 280208860024

a1. Popular School Name

RCA

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

ROOSEVELT UFSD

d. DATE OF INITIAL CHARTER

5/2000

e. DATE FIRST OPENED FOR INSTRUCTION

9/2000

h. SCHOOL WEB ADDRESS (URL)

<http://www.rcacs.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

800

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

(No response)

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

Yes, 3 sites

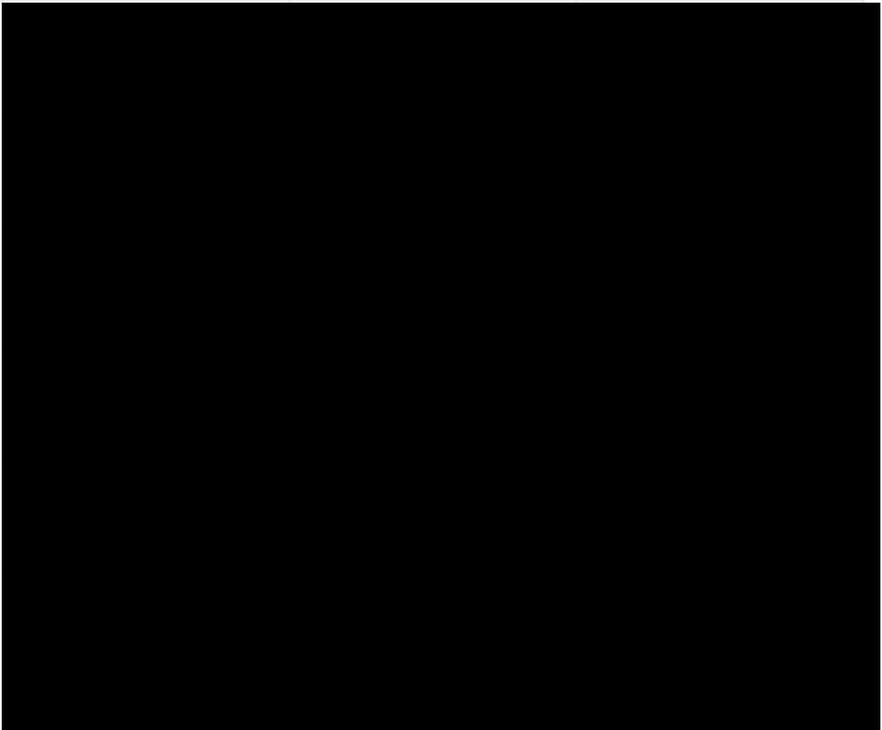
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	105 Pleasant Avenue Roosevelt, NY 11575	516-867-6202	Roosevelt	K-3	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Catherine Jackvony			
Operational Leader	Phil Leconte			
Compliance Contact	Phil Leconte			
Complaint Contact	Phil Leconte			
DASA Coordinator	Michelle McGrath			
Phone Contact for After Hours Emergencies	Phillip Leconte			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[COO1_3082779723-RCACS COO 105 Pleasant Ave and Gym FSLO990.pdf](#)

Filename: COO1_3082779723-RCACS COO 105 Pleasant Ave and Gym FSLO990.pdf **Size:** 228.9 kB

Site 1 Fire Inspection Report

[105 Pleasant Fire 7.12.21.pdf](#)

Filename: 105 Pleasant Fire 7.12.21.pdf **Size:** 73.0 kB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	200 W. Centennial Avenue Roosevelt, NY 11575	516-867-6202	Roosevelt	4-8	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Catherine Jackvony			
Operational Leader	Phillip Leconte			
Compliance Contact	Phillip Leconte			
Complaint Contact	Phillip Leconte			
DASA Coordinator	Florence Abanda			
Phone Contact for After Hours Emergencies	Phillip Leconte			

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

[m2dco_3479773326-RCACS COO 200 Cenntenial and Trailers yHPDZAT.pdf](#)

Filename: m2dco_3479773326-RCACS COO 200 Cenntenial and Trailers yHPDZAT.pdf **Size:** 385.1 kB

Site 2 Fire Inspection Report

[m2dco_3479773326-RCACS COO 200 Cenntenial and Trailers yHPDZAT.pdf](#)

Filename: m2dco_3479773326-RCACS COO 200 Cenntenial and Trailers yHPDZAT.pdf **Size:** 385.1 kB

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	201 Debevoise Avenue Roosevelt, NY 11575	516-867-6202	Roosevelt	Admin	No

m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Catherine Jackvony			
Operational Leader	Philip Leconte			
Compliance Contact	Philip Leconte			
Complaint Contact	Philip Leconte			
DASA Coordinator	NA			
Phone Contact for After Hours Emergencies	Philip Leconte			

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 3 Certificate of Occupancy (COO)

[m3dco_3479834646-Cert Occ 201 Debevois.pdf](#)

Filename: m3dco_3479834646-Cert Occ 201 Debevois.pdf **Size:** 48.2 kB

Site 3 Fire Inspection Report

[m2dco_3479773326-RCACS COO 200 Cenntenial and Trailers_yHPDZAT.pdf](#)

Filename: m2dco_3479773326-RCACS COO 200 Cenntenial and Trailers_yHPDZAT.pdf **Size:** 385.1 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Jen Pasek
Position	Consultant
Phone/Extension	518-542-9810
Email	jen@pasekconsulting.com

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

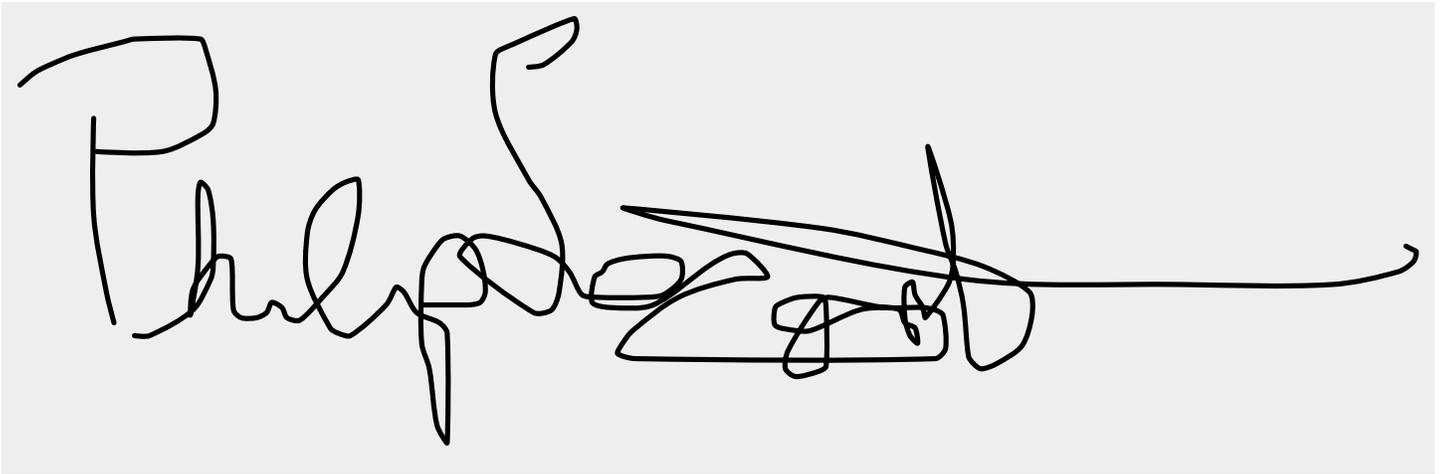
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

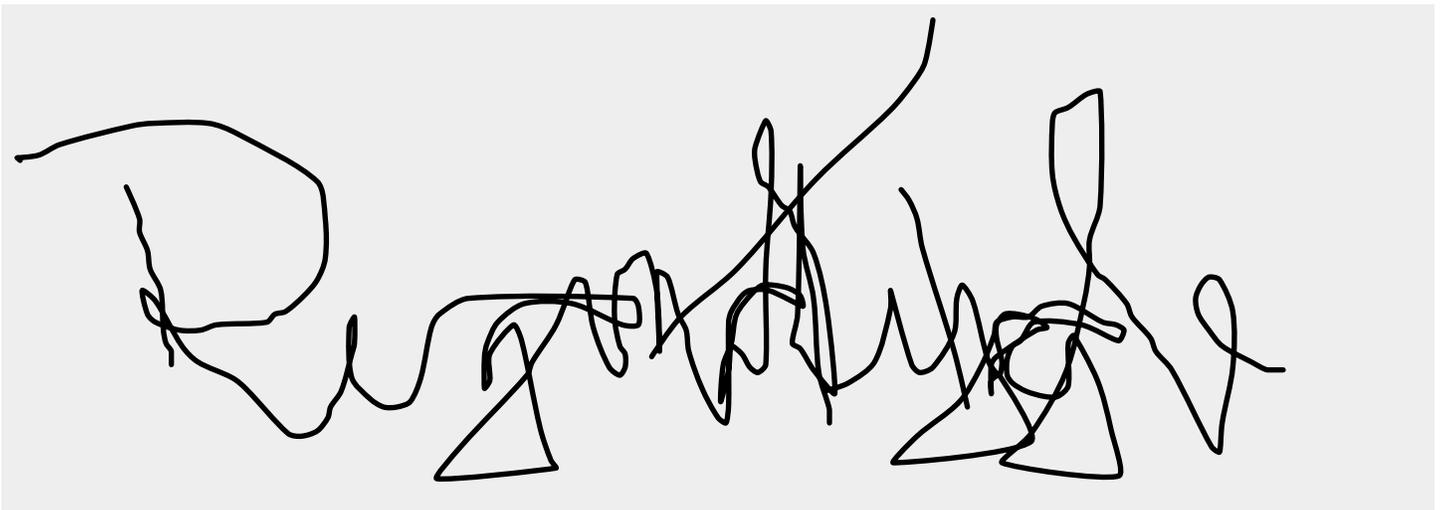
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large 'P' and ending with a long horizontal flourish.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large 'P' and ending with a long horizontal flourish.

Date

Nov 1 2021

Thank you.



Entry 3 Accountability Plan Progress Reports

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

RCACS 2020-21-APPR K-8 upload

Filename: RCACS 2020 21 APPR K 8 upload.docx **Size:** 256.9 kB

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because

the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021.**

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Nov 1 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2021-2022 Annual Budget](#)

Filename: 2021 2022 Annual Budget 5mwRW1J.xlsx Size: 530.7 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Nov 1 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

[To Upload RCA final](#)

Filename: To Upload RCA final.pdf Size: 1.4 MB

[denise](#)

Filename: denise.pdf Size: 221.6 kB

Entry 7 BOT Membership Table

Completed Nov 1 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
1	Rev. Reginald Tuggle		Chair	Education, Budget and Finance, Personnel,	Yes	4	07/01/2019	6/30/2024	12

				Grievance					
2	Denise Washington		Vice Chair	Budget and Finance, Personnel, Grievance	Yes	3	07/01/2019	6/30/2024	11
3	Toni Burden		Secretary	Grievance, Education	Yes	2	07/01/2019	6/30/2024	12
4	King Cheek		Trustee/Member	Education	Yes	3	07/01/2019	6/30/2024	12
5	John SH Chien		Treasurer	Budget and Finance	Yes	1	07/01/2019	6/30/2024	12
6	Wanda I. Arroyo Coronel		Trustee/Member	Personnel	Yes	1	07/01/2019	6/30/2024	12
7	Darrell Garner		Trustee/Member	Budget and Finance, Personnel	Yes	2	07/01/2019	6/30/2024	12
8	Tyra Washington		Trustee/Member	Education, Grievance	Yes	2	07/01/2019	05/25/2021	11
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	7
b.Total Number of Members Added During 2020-2021	0
c. Total Number of Members who Departed during 2020-2021	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school’s Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

Entry 9 Enrollment & Retention

Completed Nov 3 2021

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	RCA uses multiple strategies to recruit economically disadvantaged students. We visit over 30 daycares in Hempstead and Uniondale to meet with	

<p>Economically Disadvantaged</p>	<p>families and share information about our program; we also visit the Hempstead Public Library Family Center. In addition, we conduct outreach at Headstart programs operated by the Economic Opportunity Commission (EOC) in Roosevelt, Freeport and Hempstead. The EOC Headstart program is a primary feeder school for RCA kindergarten seats and we have a longstanding relationship with EOC. All school enrollment applications and flyers mention that the school participates in the free and reduced lunch program. In 2020-21, we increased our regional advertisements to continue reaching prospective students.</p>	<p>In the 2020-21 school year, the Board approved the establishment of a Media Group to attract new families by actively promoting RCA on social media. We are continuing to develop this recruitment strategy going forward. In addition, we are continuing with the strategies stated to the left.</p>
<p>English Language Learners</p>	<p>To attract more families who speak a language other than English, we offer our advertising materials in Spanish, which is the primary language of families with English language learners in our area. We provide Spanish flyers at local daycares, EOC headstarts, and visit and provide flyers at Circulo De La Hispanidad, which is a local organization that serves Spanish-speaking families. Our lottery and registration materials are translated into Spanish. We also have a bilingual staff member who helps answer families' questions and fill out paperwork. Prior to and during registration, we host an open house meeting in Spanish where parents can become familiar with our curriculum, program benefits,</p>	<p>We recognize that our enrollment of ELLs is below the district, however, we have increased the enrollment of ELLs in each of the past five years and we will continue to increase focus on our recruitment practices to ensure further growth in ELLs at RCACS. In the 2021-22 school year, we will hold school-wide informational sessions and events at community cultural centers to attract families who speak other languages. In addition, we are providing a language translator dropdown menu on our website, conducting</p>

	<p>and services.</p> <p>Many of our ELL applicants come to RCA based on word-of-mouth recommendation. Our ELL families have high rates of satisfaction with the school; our average retention rate for ELLs is consistently near 100%.</p> <p>All school enrollment applications and flyers mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program.</p>	<p>outreach to specialized schools and programs, and sending home ENL surveys. Going forward, we will continue implementing these strategies, as well as those listed to the left, to ensure that ELLs are aware of the opportunities available at our school.</p>
<p>Students with Disabilities</p>	<p>Our outreach for families with students who have special needs includes visiting over 30 daycares in Hempstead and Uniondale where our representative meets with families and hands out flyers. In addition, we visit and leave flyers at headstart programs operated by the Economic Opportunity Commission (EOC) in Roosevelt, Freeport and Hempstead. All school enrollment applications and flyers mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program. Our intention is to inform the families interested in high quality special education services that RCA welcomes all and will design programming based on the students specific special education needs as outlined in their Individual Education Plan (IEP) or 504 Plan.</p>	<p>In the 2021-22 school year we are continuing to conduct outreach in the community and advertise our special education services to prospective students. We will also continue to develop the media strategy described above to support the recruitment of these students.</p>

In addition, we have attended special education parent/teacher organization’s meetings from various surrounding school districts within our catchment area and have presented informational material to parents who wish to learn more about the charter school experience.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	<p>Roosevelt Children’s Academy offers all students with the opportunity for early morning drop-off at 7:30 a.m. and an after-school program until 6:30 free of charge, allow the parents of our students to work or attend school knowing that their child is in a safe environment.</p> <p>We maintain a selection of free uniforms on site for families in need. In addition, we also offer free Saturday school tutoring. RCA partners with the local public library to facilitate book lending and participation in reading programs (“Reading Tree”).</p> <p>In partnership with EOC, RCA offers free legal clinics on topics such as Domestic Violence and Immigration. RCA families are invited to and participate in these free community events. Our EOC partners also participate as presenters at our parent workshop.</p> <p>RCA also offers additional parent</p>	<p>RCA has a well-developed program to support our ED population, and we will continue implementing it in the 2021-22 school year. We are confident that the strategies we have in place will also support ED students with the adjustment back to in-person learning after</p>

	<p>workshops on topics including High School Planning/Scholarships, Internet Safety, Understanding the NYS literacy standards, Nutrition, Financial Wellness/Budgeting, Interacting with Law Enforcement, Anti-Bullying, Fire Safety, Family Art Day, College application process, Emotional Wellness/Mindfulness.</p> <p>We cover our meal program during the annual Academic Night program, on mailings to applicants, in the Student Handbook, and during tours and information sessions. Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program.</p>	<p>the COVID-19 pandemic.</p>
<p>English Language Learners</p>	<p>RCA staff members maintain close communication with families of ELL students. We work to support communication by having our ENL teacher communicate with both classroom teachers and parents. We ensure that school events include represent a variety of cultural backgrounds to draw families in and continue to provide high quality ELL instruction where parents are a mutual partner. With notice a translator is made available at major events. Furthermore, a language translator dropdown is on the school's website. One of our most popular parent engagement opportunities is our Saturday parent workshop for adults learning English. We hire</p>	<p>We are continuing the efforts described to the left to promote retention of ELLs in the 2021-22 school year.</p>

	<p>the Freeport Learning Center to conduct this weekly workshop, which lasts from October through May. During the workshop, we also provide free babysitting for participating parents.</p>	
<p>Students with Disabilities</p>	<p>We provide high quality education, above and beyond the IEP/504, which is supported by frequently assessing students' academic progress. RCACS employs a Director of RTI/Special Education. In addition, RCACS has two Guidance Counselors who provide social and emotional support for students. Designated students are supported by their one-on-one paraprofessional and other students are provided (based on their IEP) with resource room support by the District. RCA staff members maintain close communication with families of SWD, which includes sending letters home to inform and involve parents. Constant contact between the classroom teacher and district related service providers supports SWD. We also provide workshops for parents of SWD in areas such as social emotional wellness/mindfulness and behavior management. Finally, we also provide information about our support for SWD during our annual Academic Night program and outline SWD referral process in the RCA Family Guide (called "Passport 2 Success").</p>	<p>We are focused on retention of SWD through providing the robust supports described to the left. In the 2021-22 school year, we are continuing to focus on retention for this subgroup.</p>

Entry 10 - Teacher and Administrator Attrition

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

Entry 13 School Calendar

Completed Nov 1 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2021-2022 School Calendar \(RCA -Student\) rev](#)

Filename: 2021 2022 School Calendar RCA Student rev.pdf **Size:** 81.3 kB

Entry 14 Links to Critical Documents on School Website

Completed Nov 1 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: **Roosevelt Children's Academy CS**

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://rcacs.org/files/user/200/file/Annual%20Report%202019-2020.pdf
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.rcacs.org/District/1982-Untitled.html
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.rcacs.org/District/1982-Untitled.html
3. Link to NYS School Report Card	https://rcacs.org/files/user/200/file/Report%20Card%20%202019-2020.pdf
4. Lottery Notice announcing date of lottery	https://www.rcacs.org/District/Portal/admissions-application-overview
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	
6. District-wide Safety Plan	https://rcacs.org/files/user/200/file/2021%20-%202022%20District%20Wide%20School%20Safety%20Plan%20RCACS%20DRAFT%20v.pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://rcacs.org/files/user/200/file/2021-2022%20Discipline%20Policy_Roosevelt%20Children%20Children's%20Academy%20(RCACS).pdf
7. Authorizer-Approved FOIL Policy	https://www.rcacs.org/District/1983-Untitled.html
8. Subject matter list of FOIL records	https://www.rcacs.org/District/1983-Untitled.html

Thank you.



Entry 15 Staff Roster

Incomplete Hidden from applicant

[INSTRUCTIONS](#)

Required of Regents-Authorized Charter Schools ONLY

Please click on [the MS Excel Staff Roster Template](#) and provide the following information for ANY and ALL instructional and non-instructional employees.

- Full name for any and all employees
- TEACH IDs for any and all employees
- Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)
- Date of hire and employment start dates
- Number of years each employee has had in their respective professions
- Number of years each employee has had in their current role in the charter school
- Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.



**Roosevelt Children's Academy
Charter School**

**2020-21 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 3, 2021

By: The RCACS Board,

Catherine Jackvony, Chief Academic Officer
& Philip Leconte, Chief Operating and Financial Officer

105 Pleasant Avenue & 200 W. Centennial Avenue

Roosevelt NY 11575

(516) 867 6202

Together our team prepared this 2020-21 Accountability Progress Report on behalf of the school's board of trustees:

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

The board of trustees has full confidence that together with our leadership, staff and families the exemplary culture of accountability for academic achievement in place at RCA will continue for a successful academic year.

Trustee's Name	Board Position	
	Office (e.g., chair, treasurer, secretary)	committees (e.g., finance, executive)
Rev. Reginald Tuggle	Chairman	Academic Committee Chair
John SH Chien	Treasurer	Budget and Finance Committee
Toni Burden	Secretary	Academic Committee
King Cheek	Trustee	Academic Committee
Darrell Garner	Trustee	Finance Committee
Tyra Washington	Trustee	Academic Committee
Wanda I. Arroyo Coronel	Trustee	Personnel Committee

Catherine Jackvony has served as Chief Academic Officer since October of 2019.

SCHOOL OVERVIEW

Roosevelt Children’s Academy Charter School (RCACS) began operating in September 2000, and was subsequently renewed in 2005, 2010, and 2015, and 2020. Currently, RCACS serves students in grades K-8, in our 20th year of operation.

Mission Statement: The mission of the Roosevelt Children’s Academy is to prepare students to fulfill their potential and become productive members of society. RCA will provide a rigorous academic program that expands students’ horizons and maximizes their abilities and learning community that sets high expectations for our students, builds their confidence and self-esteem, celebrates their differences, encourages critical thinking, and fosters a love of learning.

Slogan: Where Eagles Fly High

Vision Statement: Changing Expectations to Change Achievement.

We see quality education as the best path for our children to grow and mature into responsible adults with heart, soul, judgment, and wisdom. Each member of our educational family fosters respect, support, and encouragement. We promote increased parent involvement and participation. As a result, we anticipate that parents will join with staff and students to share in the responsibility of their child’s education this will ensure that students meet or exceed New York State performance standards. As each member of our educational community sets high expectations for our students, we must also build each child’s confidence and self-esteem, support individualized thinking, encourage critical thinking, and foster a love of learning. We believe that children learn best when they have this broad base of support and accountability. RCA will, with the parents and community involvement, mold successful leaders for our global society as we strive to empower students, parents, and staff to reach their potential and become active participants in the life-long process of learning.

Core Values: To meet the educational needs of our families, RCA has a very strong set of core values governing all areas of the school. Supported by instructional staff members and parents, our students will be competitive with other educational institutions and meet or exceed NYS educational standards. Our Core Values are:

Respect Collaboration Academic Excellence

Our Key Design Elements are:

A rigorous K-8 curriculum rooted in research-based programs

The use of student assessment data to inform teaching and intervention

An extended day model

A safe, nurturing environment where students and staff have a respect for learning and each other and the uniqueness of each student and family is celebrated

A focus on engaging parents and community members as partners in education

In 2020-21, the school operated on a fully remote schedule in the beginning of the year and then we moved to a hybrid model of instruction.

SOCIAL-EMOTIONAL WELL-BEING (SEL)

At Roosevelt Children's Academy we understand that this pandemic is wreaking havoc and causing a collective trauma as well as shaken the American Education system to its core. Schools across our nation have been closed since as early as March and some districts are already making plans to remain closed well into the fall. This is a collective adverse childhood experience that has directly or indirectly impacted everyone. We believe that as a school community it is important to understand these experiences because they can affect a student's attention, decision-making ability, how they learn, and even how they respond to stress. Children who experience traumatic events may even have difficulty forming healthy and stable relationships. This means that we cannot afford to passively sit back and ignore the social emotional (SEL) needs of our students. We had a sense of urgency, to adequately respond and be proactive, in addressing the needs of our students, their families, as well as our teachers, administrators, and other school-based staff.

Therefore, Roosevelt Children's Academy supported the social and emotional needs of students and families as perhaps one of the most urgent concerns facing school systems right now and we understand that it was our responsibility to respond to address this important aspect.

Roosevelt Children's Academy began the implementation of a school wide SEL curriculum using the CASEL School Guidebook. Counselors led the SEL Team that consists of staff, students, school families, community members and a representative of the school board. The SEL team organized and created designated roles and responsibilities for all stakeholders, as well as collaborated on goals for the SEL Team. The SEL meets at least monthly to reflect on data, plan for improvements, and lead SEL initiatives.

To support a collaborative school community, Roosevelt Children's Academy continues to implement the RCA Shared Decision Making Team, previously organized by the Chief Academic Officer. This "advisory council" is comprised of all facets of the academic community (teacher, teacher assistant, counselor) as well as additional organizational staff members. We built a team to inform the comprehensive developmental school counseling program plan.

In addition, RCA built our SEL Implementation Plan, by creating teams to address needs of the staff, students and families currently as well as in the future. As we process the current pandemic and racial injustices, this team is critical to creating a pathway for all stakeholders in our school to identify and process our complex emotions when things are uncertain and socially turbulent, reflecting on our strengths; understanding our cultural, racial, and social identities; and examining our implicit biases. The next steps focused on Implementation of SEL Curriculum which builds on strengthening adult interactions and promoting student SEL. Finally, we reflect on ways to improve our school's SEL model with the support of the SEL Team and other stakeholders.

Roosevelt Children's Academy work diligently to provide resources and referrals to address mental health, behavioral, and emotional support services and programs. It is imperative that all students have dedicated time during the school day to learn about, reflect on, and discuss SEL competencies through developmentally appropriate and culturally responsive instruction. SEL instruction is provided by teachers; is sequenced with connected and coordinated activities; uses active forms of learning; focuses on developing social and emotional skills; and explicitly targets specific SEL goals. SEL instruction is connected to other opportunities for practicing and reflecting on SEL competencies throughout the day. Our school has created a tiered approach to referring students, families or staff that need mental health or emotional support which includes our faculty, counselors, administrative team and community partners.

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Furthermore, RCA addresses professional development opportunities for faculty and staff on how to talk with and support students during and after the ongoing COVID-19 public health emergency, as well as provide supports for developing coping and resilience skills for students, faculty, and staff. We provided foundational SEL learning opportunities for all school staff in the first year of implementation and then at least annually for new school staff, families, community partners, and as part of the onboarding process. Almost all members of the school community can discuss SEL's importance and its impact on student outcomes and understand their own role in helping students develop social and emotional competencies. "Master Teacher" Online Workshops, as well as in-person workshops (under health and safety guidelines) were provided to staff to provide resources to address situations of trauma and SEL in our school.

ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2016-17	68	93	78	79	79	67	62	51	41	618
2017-18	76	76	96	74	69	72	62	65	51	641
2018-19	88	88	68	93	71	63	69	58	64	662
2019-20	85	81	79	64	82	58	67	66	50	632
2020-21	90	98	82	68	74	81	74	72	64	704

GOAL 1: ENGLISH LANGUAGE ARTS

ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the Roosevelt Children’s Academy Charter School (RCACS) will become proficient in reading and writing of the English Language.

BACKGROUND

2020-2021 RCA Reopening Plan for Educational Instruction

Grades K-2

During the 2020-2021 school year, each grade level (K-2) was divided into 8 classes, rather than 4 classes to create in-person small individual classes of about 12 students that followed the CDC guidelines of 6 feet between teachers and students. On each grade level, we had the following all-remote classrooms, tending to the parent requests that asked for virtual learning for their child:

Kindergarten – 1 class

First Grade – 2 classes

Second Grade – 2 classes

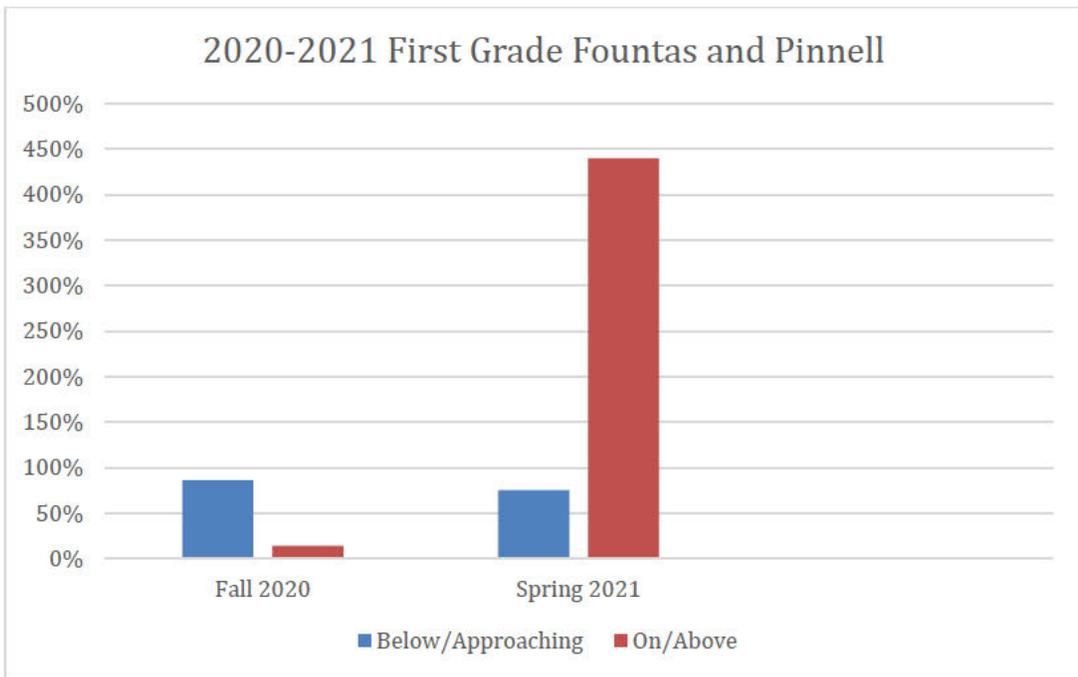
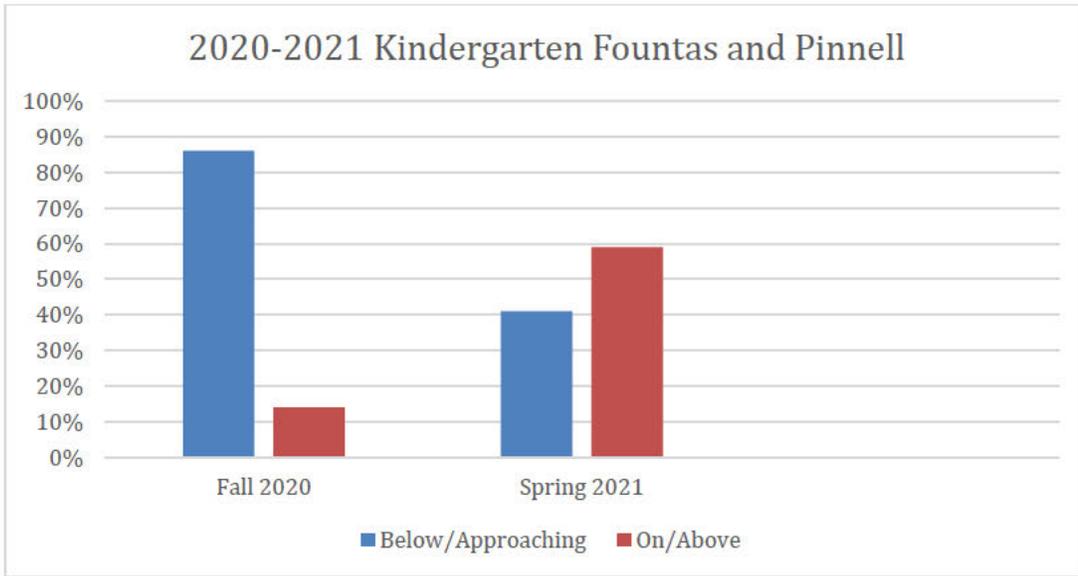
All in-person classes met at the school each day and followed a daily schedule much like a regular school day, with social distancing as required by the Department of Health guidelines such as limiting large group gatherings—students ate both breakfast and lunch in their classrooms.

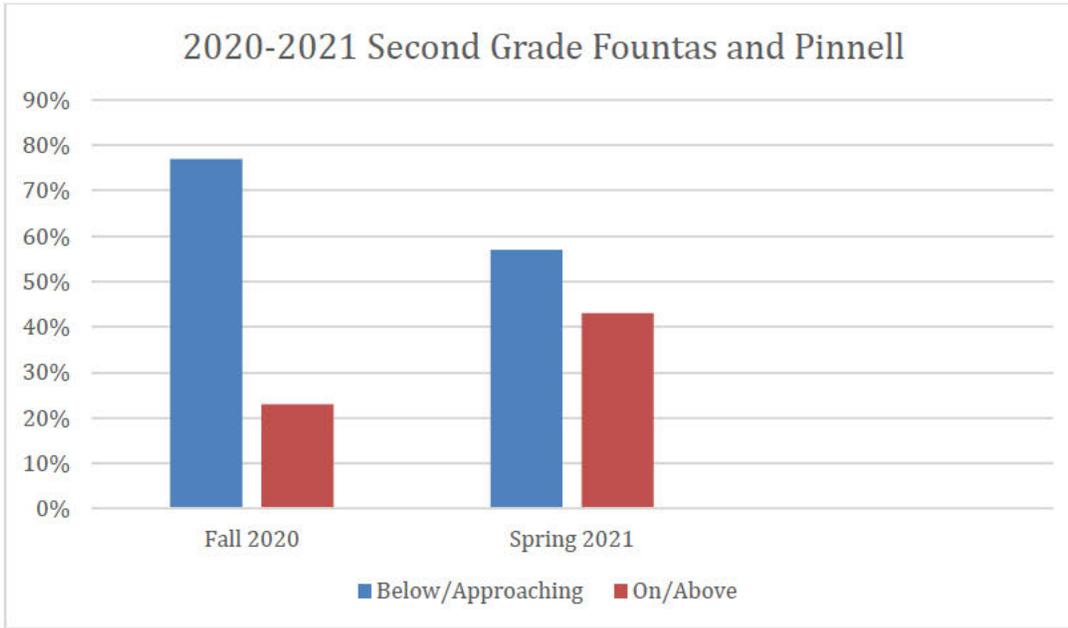
During the 2020-2021 school year, we had 3 situations that prompted all the students in K-2 to change to remote, to follow all quarantine and isolation guidelines for COVID-19, as determined by the Nassau Department of Health.

ELA ACADEMIC PROGRESS

For all grades K-2, RCA administered the Fountas and Pinnell Literacy Assessment as a method of determining academic progress in ELA. Fountas and Pinnell was administered three times during the school year, providing a one-on-one reading assessment for each student in grades K-2, even our remote students.

The following Fountas and Pinnell data highlights the K-2 ELA Academic Progress:





The RCA ELA data determines that during the 2020-2021 school year, the number of Kindergarten students performing on or above grade level rose from 25% to 45%. In addition, 47% of our Kindergarten students exceeded the expectations of leveled movement as determined by Fountas and Pinnell guidelines. Our first grade students performing on or above grade level rose from 7% to 11% and 19% of the first grade students exceeded the expectations of leveled movement. Finally, our second grade students performing on or above grade level increased by 20% and 51% of the second grade students exceeded the expectations of leveled movement.

GRADES 3-4

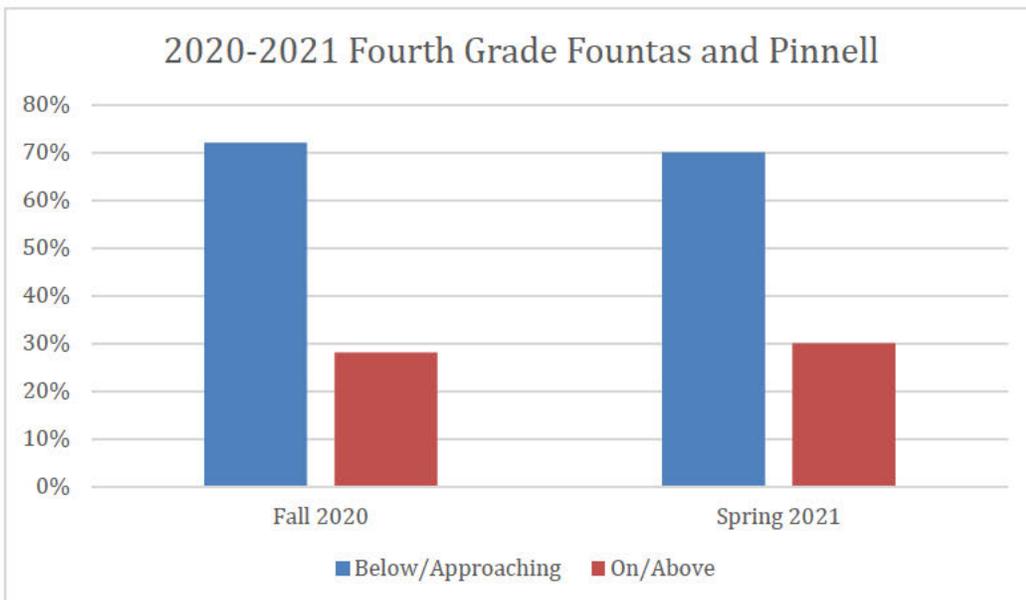
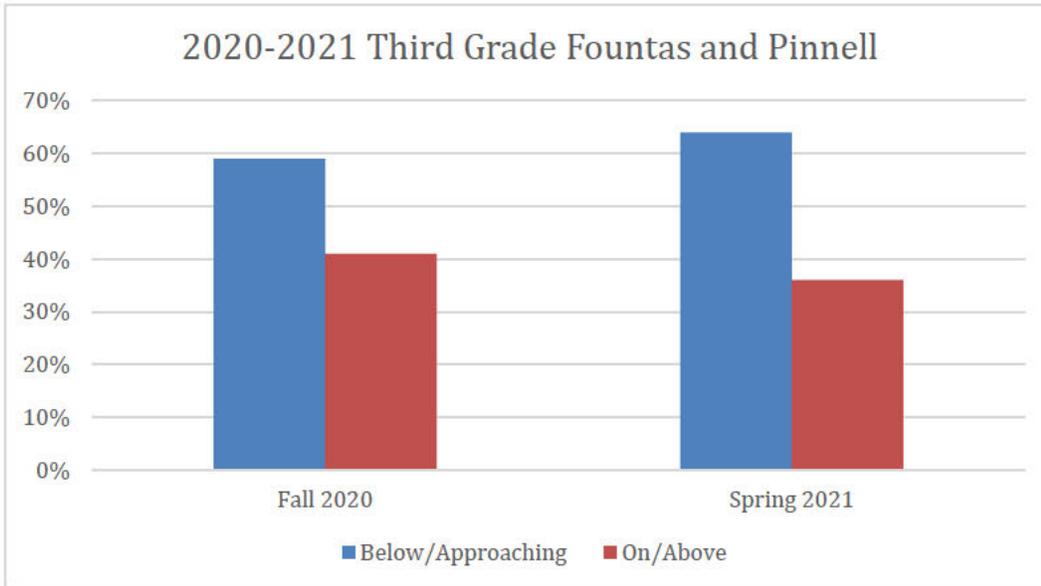
In an effort to provide continuity to learning, our third through fifth grade students were placed into a hybrid learning environment. Instead of providing in-person learning each day, as in the K-2 model—grades 3-5 had an A Day and a B Day. Therefore, on an A Day—group 1 attended an in-school learning day, while group 2 remained at home for a remote learning “Google Classroom” and/or livestream school experience—sharing in the educational process virtually. On B Day, group 2 attended an in-school learning day, while group 1 remained at home for a remote learning “Google Classroom” and/or livestream school experience. This was a gradual step from the K-2 plan, moving forward into a hybrid model of remote learning—giving students the opportunity to learn both directly from the teacher in a classroom setting and from the technology that some of our students did seem to find helpful and supportive as a different method of learning.

In addition, on each grade level we had numerous parent requests for virtual instruction rather than the hybrid model for their child. Therefore, we had one all-remote class on both third and fourth grade.

ELA ACADEMIC PROGRESS

In grades three and four, RCA administered the Fountas and Pinnell Literacy Assessment as a method of determining academic progress in ELA. Fountas and Pinnell was administered three times during the school year, providing a one-on-one reading assessment for each student, even our remote students.

The following Fountas and Pinnell data highlights the 3-4 ELA Academic Progress:



Upon review of our hybrid model, we determined that students did not perform as well as our K-2 students who had the benefit of both in-person and smaller than normal class sizes. It is very clear from the data that our third grade students did not make any significant gains and even suffered a 5% learning loss in ELA. Our fourth grade students, also struggled to make any significant academic gains in ELA. We

believe that the combination of remote and in-person did not provide for a consistent level of academic instruction.

GRADES 5-8

As we moved to build our remote learning program, our educational plan provided for all sixth through eighth grade students to be instructed within a distance learning model, similar to what we had created in the Spring of 2020. It combined a schedule of Zoom video meetings with Google Classroom communications and assignments/assessments.

Since Fountas and Pinnell does not have a virtual or remote component of assessment, we researched and finally chose the on-line assessment program, Literably, to use in the 5th through 8th grades for ELA Assessment in the 2020-2021 school year.

LITERABLY: INSTRUCTIONAL READING LEVELS

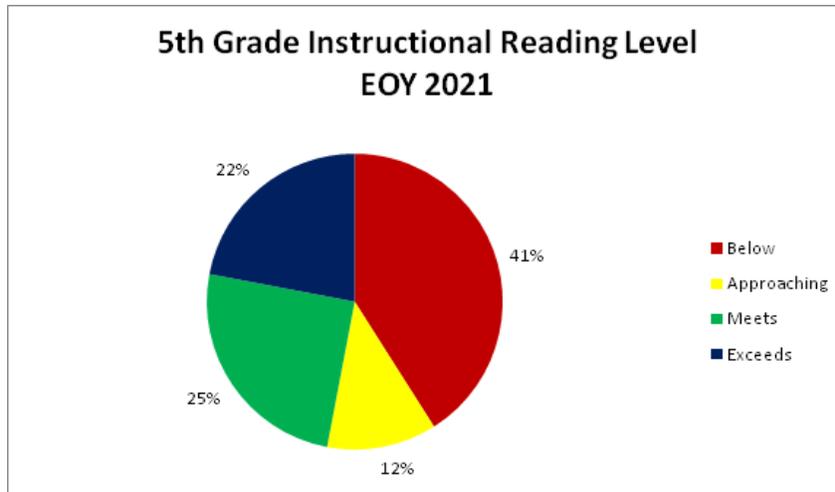
ASSESSMENT DATA ANALYSIS REPORT EOY 2021

The Literably Assessment tool was utilized at RCA during the 20- 21 school year to assess scholars reading levels in Grades 5-8. The assessment is online based, and scholars logged into their Literably accounts with their school email and password to complete assessment. The assessment included a reading passage, comprehension questions and a retell portion. Literably measures scholars reading rate, accuracy, fluency and comprehension skills.

This report focuses on the scholars' Instructional Reading Levels. According to Literably Standards, Instructional Reading Levels are determined based upon a reading accuracy rate of 90-94% and comprehension score of at least 60% at the highest level of the scholar's ability. Another way of understanding a student's instructional level is to think of it as the level where they can still read successfully but may need some assistance from a teacher and may, at times, feel "stretched" or challenged in their thinking.

5TH GRADE INSTRUCTIONAL READING LEVELS

The expectancy for 5th Grade Scholars EOY is Level “V-W,” which has leveled up from Fall 2020, during which the expectation was level “T.” Therefore, scholars that assess at a Level “X,” or above are categorized as Exceeding. Scholars assessing at Level “V, W” are categorized as Meeting the expectancy. Scholars that assess at Level “U” are categorized as Approaching; and scholars assessing at “T” or below are categorized as not meeting expectation or Below expectation.



According to the Literably Reading Assessment Data for EOY 2021: 41% (28) of the scholars assessed are below the Instructional Reading Level (V-U); 12% (8) are approaching grade level expectation; 25% (16) meet the grade level expectation and 22%

(15) exceed the 5th Grade Level Expectancy. A total of 47% (31) of scholars assessed are at or above grade level for 5th EOY instructional reading level.

5TH GRADE INSTRUCTIONAL READING LEVELS- FALL 20/SPRING 21/ EOY 21: TOTALS

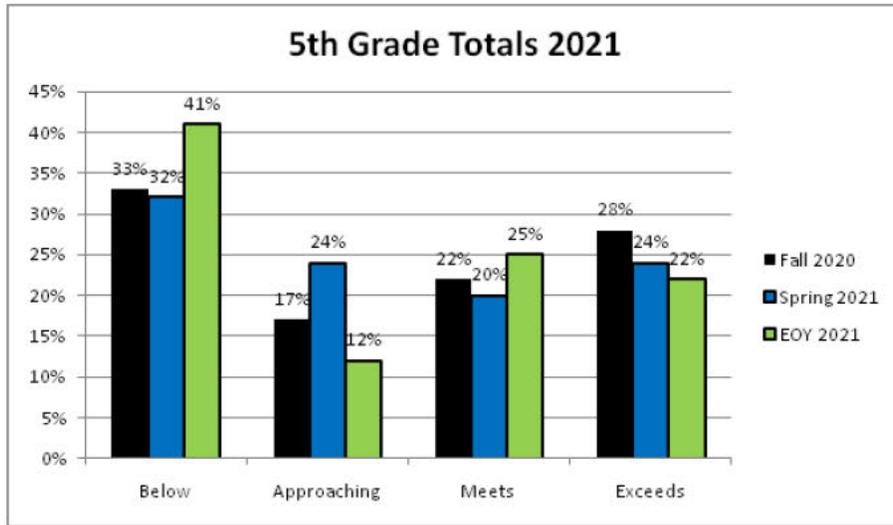


Chart: 1A

5 th Grade	Below	Approaching	Meets	Exceeds
Fall 2020	33%	17%	22%	28%
Spring 2021	32%	24%	20%	24%
EOY 2021	41%	12%	25%	22%

Table: 1 (References 5th Grade totals comparing the Fall 2020 /Spring 2021/EOY 2021)

Fall 2020/ Spring 2021/ EOY Comparison: The percentage of scholars assessed below or approaching grade level expectancy increased from 50% during the Fall to 56% in the Spring, then decreased to 53% at EOY. The percentage of scholars assessed as meeting or exceeding decreased from 50% in the Fall to 44% in the Spring, then increased to 47%at EOY. Note: Since the expectancy levels increase throughout the year, the decrease in meeting the standard may be attributed to scholars stagnation or slow progress rather than a decline.

6TH GRADE INSTRUCTIONAL READING LEVELS

The expectancy for EOY 6th Grade Scholars is Level “Y” which has leveled up from Fall 2020, during which the expectation was level “W.” Therefore, scholars that assess at a Level “Z,” are categorized as Exceeding. Scholars assessing at Level “Y” are categorized as Meeting the expectancy. Scholars that assess at Level “X” are categorized as approaching; and scholars assessing at “W” or below are categorized as not yet meeting or below expectation.

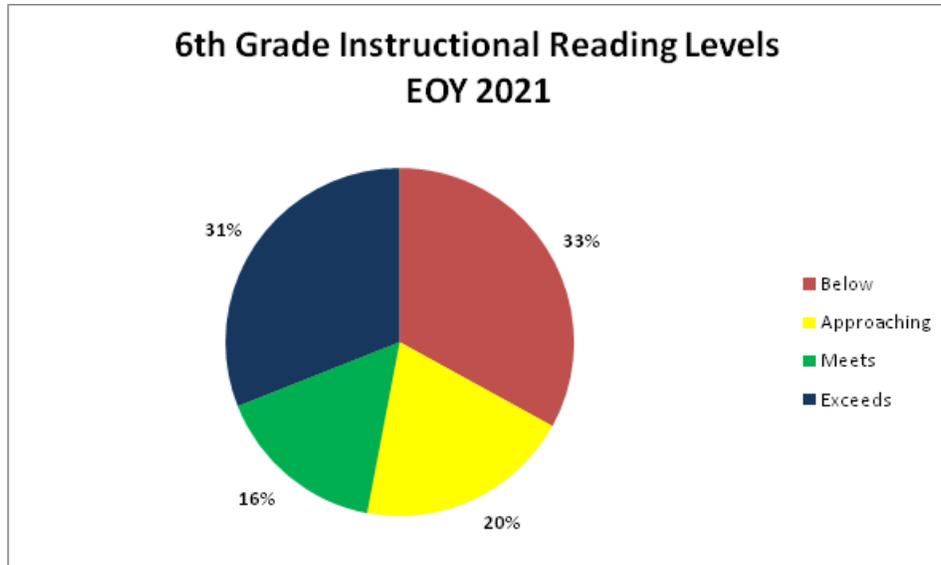


Chart 2

According to the Literably Reading Assessment Data for EOY 2021: 33% (23) of the scholars assessed are below the Instructional Reading Level (Y); 20% (14) are approaching grade level expectation; 16% (11) meet the grade level expectation and 31% (21) exceed the 6th Grade Level Expectancy. A total of 47% (32) of scholars assessed are at or above grade level for instructional reading level. (See Chart: 2)

Note: Since the expectancy levels increase throughout the year, the decrease in meeting the standard may be attributed to scholars stagnation or slow progress rather than a decline.

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

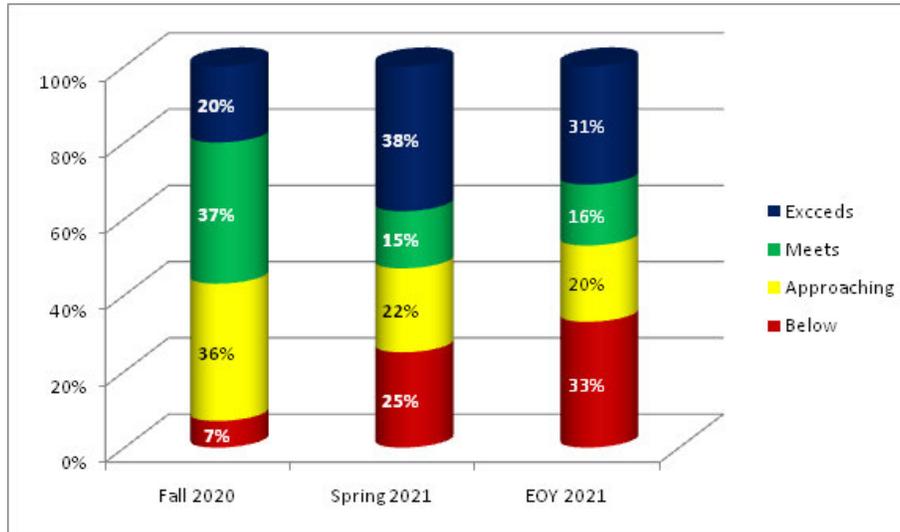


Chart: 2A

Fall 2020/ Spring 2021 / EOY Comparison: The percentage of scholars assessed below or approaching grade level expectancy increased from 43% during the Fall to 53% at the End of Year. The percentage of scholars assessed as meeting or exceeding decreased from 57% in the Fall to 47% at the End of Year.

7TH GRADE INSTRUCTIONAL READING LEVELS

The expectancy for 7th Grade Scholars at the EOY 2021 is Level “Z.” Therefore, scholars that assess at a Level “Z” are categorized as Meeting the expectancy. Scholars that assess at Level “Y” are categorized as approaching; and scholars assessing at “X” or below are categorized as not yet meeting or below expectation.

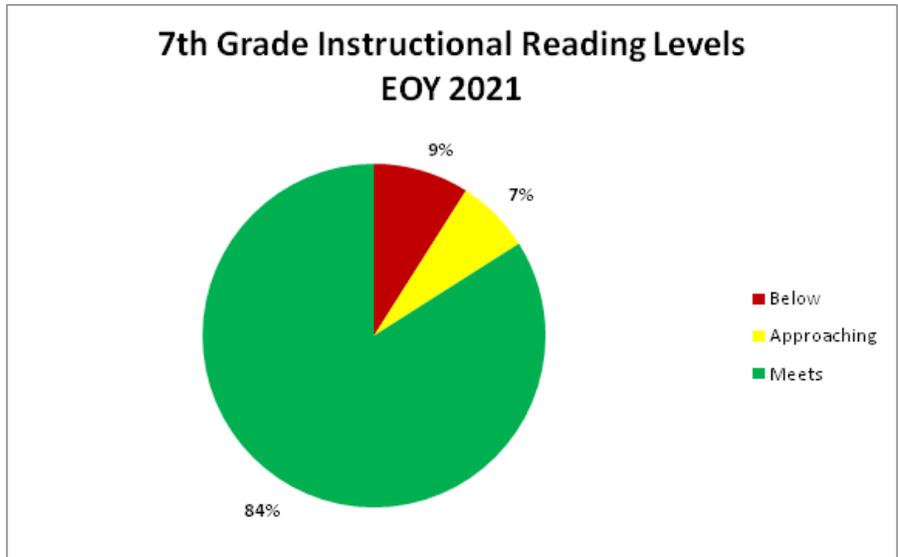


Chart: 3

According to the **Literably** Reading Assessment Data for EOY 2021: 9% (6) scholars assessed below the Instructional Reading Level (Y); 7% (5) are approaching grade level expectation; 84% (56) of scholars meet the 7th Grade Level Expectancy. A total of 84% (56) of scholars assessed are at or above grade level for instructional reading level. **(See Chart: 3)**

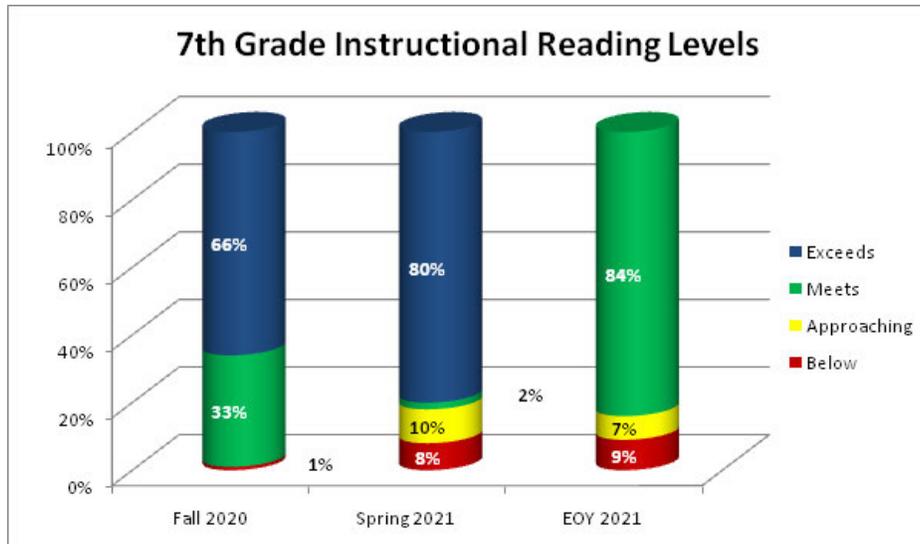


Chart: 3A

Fall 2020/ Spring 2021/ EOY Comparison: The percentage of scholars assessed below or approaching grade level expectancy decreased from 18% during the Spring to 16% at the End of Year. The percentage of scholars assessed as meeting or exceeding increased from 82% in the Spring to 84% at the End of Year.

Note: Since the expectancy levels increase throughout the year, the decrease in meeting the standard may be attributed to scholars stagnation or slow progress rather than a decline.

8TH GRADE INSTRUCTIONAL READING LEVELS

The expectancy for 8th Grade Scholars EOY 2021 is Level “Z.” Therefore, scholars assessing at Level “Z” are categorized as Meeting the expectancy.

Scholars that assess at Level “Y” are categorized as approaching; and scholars assessing at “X” or below are categorized as not yet meeting or below expectation.

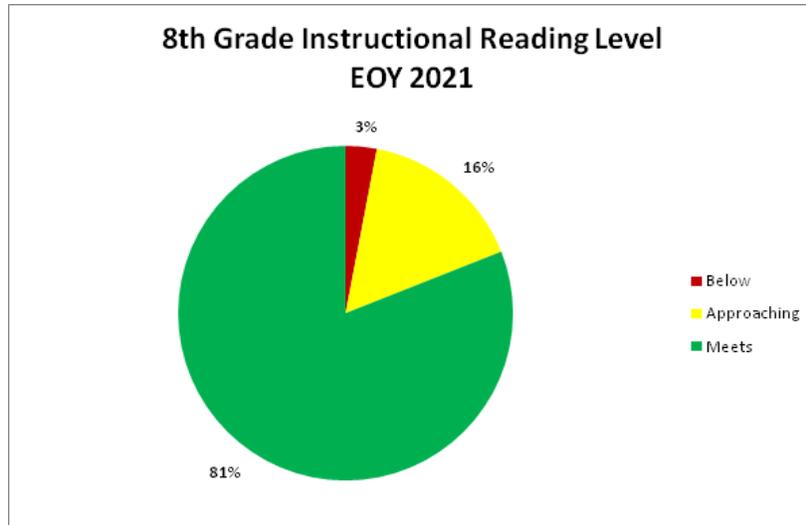


Chart: 4

According to the **Literably** Reading Assessment Data for EOY 2021: 3% (2) of the scholars assessed are below the Instructional Reading Level (Z); 16% (10) of scholars are approaching grade level expectation; 81% (50) meet the 8th Grade Level Expectancy. A total of 81% (50) of scholars assessed on grade level for instructional reading. (See Chart: 4)

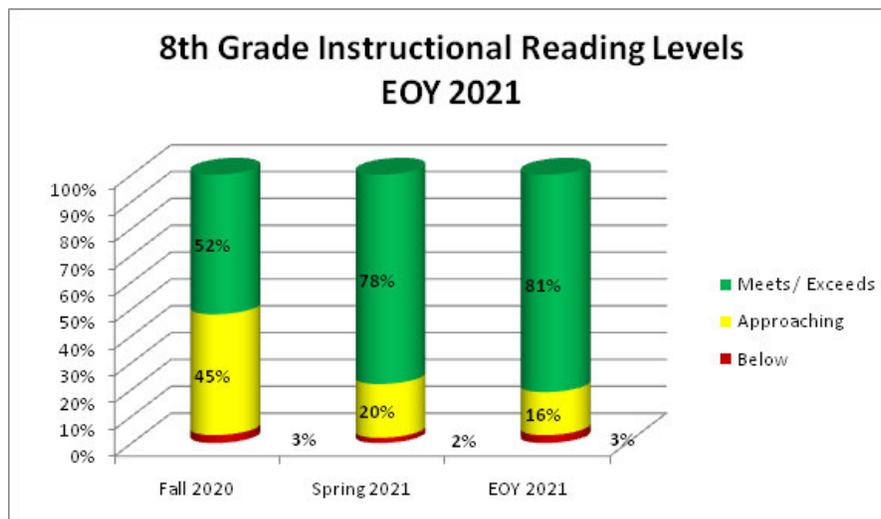


Chart: 4A

Fall 2020/ Spring 2021 / EOY Comparison: The percentage of scholars assessed below or approaching grade level expectancy decreased from 48% during the Fall to 22% in the Spring and to 19% at The End of Year. The percentage of scholars assessed as meeting or exceeding increased from 52% in the Fall to 78% in the Spring and to 81% at the End of Year.

SUMMARY OF THE ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS GOAL

At RCA we place great emphasis on understanding reading levels to ensure our students are utilizing appropriate texts for both comprehension and progress. 2020-21 was a difficult year for many reasons, but we did see a lot of growth in ELA as well as some students who did not make as much progress.

ACTION PLAN

In 2021-22, we are re-opening in person fulltime, but will always be ready to pivot to a remote or hybrid setting. While we have learned to teach in a fully virtual space, we look forward to utilizing our classrooms and materials in a more traditional sense, while also leaning on the things that did work well for some students while we were virtual.

GOAL 2: MATHEMATICS

ELEMENTARY AND MIDDLE MATHEMATICS

Goal 2: Mathematics

All students at the Roosevelt Children’s Academy Charter School will demonstrate competency in the understanding and application of mathematics computation and problem solving.

BACKGROUND

RCACS Math Curricular Resources		
Subject	Elementary	Middle
Math	GoMath and IXL	GoMath, IXL, and EngageNY Modules, LLI (intervention)

METHOD

Math Academic Progress

For grades K-4, RCA administered the **Go Math** Benchmark Assessments three times a year to determine academic growth in Mathematics. All grades experienced an increased number of students that performed on or above grade level between September 2020 and June 2021.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in mathematics: Other.

RESULTS AND EVALUATION

Grade Level	Fall 2020	Spring 2021
Kindergarten Below/Approaching	59%	14%
Kindergarten On/Above	41%	86%
First Grade Below/Approaching	78%	45%
First Grade On/Above	22%	55%
Second Grade Below/Approaching	84%	16%
Second Grade On/Above	16%	84%
Third Grade Below/Approaching	97%	48%
Third Grade On/Above	3%	52%
Fourth Grade Below/Approaching	100%	81%
Fourth Grade On/Above	0%	9%

In grades 5th through 8th, RCA administered the My Math Benchmark Assessments three times per year to determine the academic growth of each student in Mathematics. Although each grade made academic gains during the school year 2020-2021, the gains were modest and most grade levels in 5th-8th grade struggled to have at least 50% of the students on or above grade level.

Grade Level	Fall 2020	Spring 2021
Fifth Grade Below/Approaching	97%	86%
Fifth Grade On/Above	3%	14%
Sixth Grade Below/Approaching	98%	81%
Sixth Grade On/Above	2%	19%
Seventh Grade Below/Approaching	100%	51%
Seventh Grade On/Above	0%	49%
Eighth Grade Below/Approaching	90%	87%
Eighth Grade On/Above	10%	13%

SUMMARY OF THE ELEMENTARY AND MIDDLE MATHEMATICS GOAL

RCA students in all grades demonstrated an increase in students testing at On/Above grade level in math with second and third grades seeing the most.

ACTION PLAN

We look forward to learning together on our campuses and returning to our traditional modes of instruction. We plan to re-assess learning loss in math at the beginning of the year so we can differentiate instruction to align students to building the math skills to perform concepts comfortably at grade level.

GOAL 3: SCIENCE

ELEMENTARY AND MIDDLE SCIENCE

Goal 3: Science

All students at Roosevelt Children’s Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.

BACKGROUND

Roosevelt Children's Academy uses commercial curriculum materials for daily instruction in science. We continue to utilize the Science Fusion program from Houghton Mifflin Harcourt. Each program was paced out by skill, with time for teaching, student labs and reteaching for each discipline area.

The framework for instruction is the student-centered approach of inquiry through experimentation. Hands-on experimentation and computer simulated modeling and labs were used during instruction.

Students were assessed using the weekly program lesson and unit tests. The assessment cycle consists of assessment, experimentation, analysis, teaching and reteaching when necessary.

ACTION PLAN

Our educational plan will incorporate the academic programs that were implemented in our school before the pandemic, such as Science Fusion. All instructional models are aligned with the outcomes presented in the New York State Learning Standards.

GOAL 4: ESSA

Due to COVID-19 and the subsequent changes to the state’s testing, accountability, and federal reporting requirements, the 2020-21 school accountability statuses are the same as those assigned for the 2019-20 school year. The 2019-20 accountability statuses were based on 2018-19 exam results. Assigned accountability designations and further context can be found [here](#).

Goal 7: Absolute Measure

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system.

RESULTS AND EVALUATION

RCACS continues to be in Good Standing and achieved this measure.

Accountability Status by Year

Year	Status
2018-19	Good Standing
2019-20	Good Standing
2020-21	Good Standing

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information. Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

- = Enter information into the light BLUE shaded cells.
- = Cells labeled in ORANGE containe guidance regarding the input of information.
- = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Roosevelt Children's Academy Charter School

SCHOOL

Name:	Roosevelt Children's Academy Charter School
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CONTACT INFORMATION

Contact Name:	Philip Leconte
Contact Title:	Chief Financial Officer
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2021-22
Prior Academic Year:	2020-21

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL
2021-22**

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7	8	9	10	11	12
INITIAL BUDGETED ENROLLMENT	80	80	80	75	65	65	80	70	70				
TOTAL ENROLLMENT = 665													

ENROLLMENT BY DISTRICT

		PRIOR YEAR	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER								ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
		ACTUAL	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
			Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual
NUMBER OF SCHOOL DISTRICTS ENROLLED:		27	27	0	27	0	27	0	27	0	0	0	0	0
NUMBER OF STUDENTS ENROLLED:		708	635	0	635	0	635	0	635	0	0	0	0	0
*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.														
		PRIOR YEAR	ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLMENT BY QUARTER			
		2020-21	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
1	PRIMARY District ROOSEVELT UFSD	271	246		246		246		246					
2	SECONDARY District HEMPSTEAD UFSD	213	188		188		188		188					
3	Other District 3 UNIONDALE UFSD	81	61		61		61		61					
4	Other District 4 WESTBURY UFSD	39	39		39		39		39					
5	Other District 5 FREEPORT UFSD	34	33		33		33		33					
6	Other District 6 AMITYVILLE UFSD	11	10		10		10		10					
7	Other District 7 BALDWIN UFSD	11	10		10		10		10					
8	Other District 8 BRENTWOOD UFSD	4	4		4		4		4					
9	Other District 9 CENTRAL ISLIP UFSD	1	1		1		1		1					
10	Other District 10 COPIAGUE UFSD	3	3		3		3		3					
11	Other District 11 EAST MEADOW UFSD	3	3		3		3		3					
12	Other District 12 FRANKLIN SQUARE UFSD	1	1		1		1		1					
13	Other District 13 HARBORFIELDS CSD	1	1		1		1		1					
14	Other District 14 HICKSVILLE UFSD	1	1		1		1		1					
15	Other District 15 LONG BEACH CITY SD	2	2		2		2		2					
16	Other District 16 MALVERNE UFSD	7	7		7		7		7					
17	Other District 17 MINEOLA UFSD	1	1		1		1		1					
18	Other District 18 NEW HYDE PARK-GARDEN CITY PARK UFSD	1	1		1		1		1					
19	Other District 19 NYC CHANCELLOR'S OFFICE	14	14		14		14		14					
20	Other District 20 OCEANSIDE UFSD	1	1		1		1		1					
21	Other District 21 PLAINVIEW-OLD BETHPAGE CSD	1	1		1		1		1					
22	Other District 22 ROCKVILLE CENTRE UFSD	1	1		1		1		1					
23	Other District 23 VALLEY STREAM 13 UFSD	1	1		1		1		1					
24	Other District 24 WEST HEMPSTEAD UFSD	1	1		1		1		1					
25	Other District 25 WYANDANCH UFSD	2	2		2		2		2					
26	Other District 26 BELLMORE UFSD	1	1		1		1		1					
27	Other District 27 VALLEY STREAM 30 UFSD	1	1		1		1		1					
28	Other District 28 (Select from drop-down list) →													

		PRIOR YEAR	ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLMENT BY QUARTER			
		2020-21	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL
2021-22**

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.

***NOTE:** Each quarter, the actual FTE should be input.

***NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
2020-21		2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
ACTUAL		ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Executive Management	1.0	1.0	1.0		1.0		1.0		1.0						
Instructional Management	3.0	3.0	3.0		3.0		3.0		3.0						
Deans, Directors & Coordinators	2.0	2.0	2.0		2.0		2.0		2.0						
CFO / Director of Finance	0.0	0.0	0.0		0.0		0.0		0.0						
Operation / Business Manager															
Administrative Staff	18.0	18.0	18.0		18.0		18.0		18.0						
TOTAL ADMINISTRATIVE STAFF	24.0	24.0	24.0	0.0	24.0	0.0	24.0	0.0	24.0	0.0	0.0	0.0	0.0	0.0	
INSTRUCTIONAL PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
2020-21		2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
ACTUAL		ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular	38.0	38.0	38.0		38.0		38.0		38.0						
Teachers - SPED	1.0	1.0	1.0		1.0		1.0		1.0						
Substitute Teachers	1.0	1.0	1.0		1.0		1.0		1.0						
Teaching Assistants	34.0	34.0	34.0		34.0		34.0		34.0						
Specialty Teachers	9.0	9.0	9.0		9.0		9.0		9.0						
Aides															
Therapists & Counselors	5.0	5.0	5.0		5.0		5.0		5.0						
Other	6.0	6.0	6.0		6.0		6.0		6.0						
TOTAL INSTRUCTIONAL	94.0	94.0	94.0	0.0	94.0	0.0	94.0	0.0	94.0	0.0	0.0	0.0	0.0	0.0	
NON-INSTRUCTIONAL PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
2020-21		2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
ACTUAL		ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Nurse	2.0	2.0	2.0		2.0		2.0		2.0						
Librarian	1.0	1.0	1.0		1.0		1.0		1.0						
Custodian	9.0	9.0	9.0		9.0		9.0		9.0						
Security	2.0	2.0	2.0		2.0		2.0		2.0						
Other															
TOTAL NON-INSTRUCTIONAL	14.0	14.0	14.0	0.0	14.0	0.0	14.0	0.0	14.0	0.0	0.0	0.0	0.0	0.0	
TOTAL PERSONNEL SERVICE FTE	132.0	132.0	132.0	0.0	132.0	0.0	132.0	0.0	132.0	0.0	0.0	0.0	0.0	0.0	

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL													
Budget / Operating Plan													
2021-22													
Total Revenue	15,511,187	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-
Total Expenses	14,350,269	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-
Net Income	1,160,918	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-	-
Actual Student Enrollment	708	635	-	-	635	-	-	635	-	-	635	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE	Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.											
REVENUES FROM STATE SOURCES	2021-22 Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%
Per Pupil Revenue	18,366	4,905,806	1,129,509	-	-	1,129,509	-	-	1,129,509	-	-	1,129,509	-
ROOSEVELT UFSD	21,120	4,187,252	992,640	-	-	992,640	-	-	992,640	-	-	992,640	-
HEMPSTEAD UFSD	22,330	1,748,221	340,533	-	-	340,533	-	-	340,533	-	-	340,533	-
UNIONDALE UFSD	21,161	795,508	206,320	-	-	206,320	-	-	206,320	-	-	206,320	-
WESTBURY UFSD	17,321	575,458	142,898	-	-	142,898	-	-	142,898	-	-	142,898	-
FREEMONT UFSD	18,697	209,442	46,743	-	-	46,743	-	-	46,743	-	-	46,743	-
AMITYVILLE UFSD	16,626	179,146	41,565	-	-	41,565	-	-	41,565	-	-	41,565	-
BALDWIN UFSD	15,827	60,820	15,827	-	-	15,827	-	-	15,827	-	-	15,827	-
BRENTWOOD UFSD	22,398	22,124	5,600	-	-	5,600	-	-	5,600	-	-	5,600	-
CENTRAL ISLIP UFSD	17,014	49,284	12,761	-	-	12,761	-	-	12,761	-	-	12,761	-
COPIAGUE UFSD	16,940	48,779	12,705	-	-	12,705	-	-	12,705	-	-	12,705	-
EAST MEADOW UFSD	14,514	14,082	3,629	-	-	3,629	-	-	3,629	-	-	3,629	-
FRANKLIN SQUARE UFSD	15,168	11,870	3,792	-	-	3,792	-	-	3,792	-	-	3,792	-
HARBORFIELDS CSD	16,328	15,866	4,082	-	-	4,082	-	-	4,082	-	-	4,082	-
HICKSVILLE UFSD	23,143	45,796	11,572	-	-	11,572	-	-	11,572	-	-	11,572	-
LONG BEACH CITY SD	18,593	589,908	148,741	-	-	148,741	-	-	148,741	-	-	148,741	-
ALL OTHER School Districts: (Weighted Avg)	19,647	13,459,362	3,118,914	-	-	3,118,914	-	-	3,118,914	-	-	3,118,914	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)													
Special Education Revenue													
Grants													
Stimulus													
DYCD (Department of Youth and Community Development)													
Other													
NYC DoE Rental Assistance													
Other		3,245	398	-	-	398	-	-	398	-	-	398	-
TOTAL REVENUE FROM STATE SOURCES		13,462,607	3,119,312	-	-	3,119,312	-	-	3,119,312	-	-	3,119,312	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs													
Title I		140,719	34,589	-	-	34,589	-	-	34,589	-	-	34,589	-
Title Funding - Other		16,680	3,924	-	-	3,924	-	-	3,924	-	-	3,924	-
School Food Service (Free Lunch)		103,814	55,500	-	-	55,500	-	-	55,500	-	-	55,500	-
Grants													
Charter School Program (CSP) Planning & Implementation													
Other		35,573	21,344	-	-	21,344	-	-	21,344	-	-	21,344	-
Other		1,633,286	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		1,930,072	115,357	-	-	115,357	-	-	115,357	-	-	115,357	-
LOCAL and OTHER REVENUE													
Contributions and Donations			1,250	-	-	1,250	-	-	1,250	-	-	1,250	-
Fundraising		18,991	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-
Erate Reimbursement		24,000	6,000	-	-	6,000	-	-	6,000	-	-	6,000	-
Earnings on Investments													
Interest Income		65,825	12,000	-	-	12,000	-	-	12,000	-	-	12,000	-
Food Service (Income from meals)		3,277	750	-	-	750	-	-	750	-	-	750	-
Text Book													
OTHER		6,415	250	-	-	250	-	-	250	-	-	250	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		118,508	24,000	-	-	24,000	-	-	24,000	-	-	24,000	-
TOTAL REVENUE		15,511,187	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL															
Budget / Operating Plan															
2021-22															
Total Revenue		15,511,187	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	
Total Expenses		14,350,269	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	
Net Income		1,160,918	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-	-	
Actual Student Enrollment		708	635	-	-	635	-	-	635	-	-	635	-	-	
		Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30			
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
EXPENSES															
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions													
Executive Management	1.00	195,935	45,000		-	45,000		-	45,000		-	45,000		-	
Instructional Management	3.00	459,979	118,000		-	118,000		-	118,000		-	118,000		-	
Deans, Directors & Coordinators	2.00	183,241	43,750		-	43,750		-	43,750		-	43,750		-	
CFO / Director of Finance	-				-			-			-			-	
Operation / Business Manager	-				-			-			-			-	
Administrative Staff	18.00	1,148,521	165,000		-	165,000		-	165,000		-	165,000		-	
TOTAL ADMINISTRATIVE STAFF	24.00	1,987,676	371,750		-	371,750		-	371,750		-	371,750		-	
INSTRUCTIONAL PERSONNEL COSTS															
Teachers - Regular	38.00	2,696,635	542,500		-	542,500		-	542,500		-	542,500		-	
Teachers - SPED	1.00	71,217	17,750		-	17,750		-	17,750		-	17,750		-	
Substitute Teachers	1.00	44,768	13,750		-	13,750		-	13,750		-	13,750		-	
Teaching Assistants	34.00	852,367	187,500		-	187,500		-	187,500		-	187,500		-	
Specialty Teachers	9.00	620,057	156,250		-	156,250		-	156,250		-	156,250		-	
Aides	-				-			-			-			-	
Therapists & Counselors	5.00	447,106	93,750		-	93,750		-	93,750		-	93,750		-	
Other	6.00	323,124	181,520		-	181,520		-	181,520		-	181,520		-	
TOTAL INSTRUCTIONAL	94.00	5,055,274	1,193,020		-	1,193,020		-	1,193,020		-	1,193,020		-	
NON-INSTRUCTIONAL PERSONNEL COSTS															
Nurse	2.00	106,476	26,619		-	26,619		-	26,619		-	26,619		-	
Librarian	1.00	61,749	15,437		-	15,437		-	15,437		-	15,437		-	
Custodian	9.00	458,976	128,835		-	128,835		-	128,835		-	128,835		-	
Security	2.00	88,549	24,589		-	24,589		-	24,589		-	24,589		-	
Other	-				-			-			-			-	
TOTAL NON-INSTRUCTIONAL	14.00	715,750	195,480		-	195,480		-	195,480		-	195,480		-	
SUBTOTAL PERSONNEL SERVICE COSTS		132.00	7,758,700	1,760,250		-	1,760,250		-	1,760,250		-	1,760,250		-
PAYROLL TAXES AND BENEFITS															
Payroll Taxes		644,689	153,000		-	153,000		-	153,000		-	153,000		-	
Fringe / Employee Benefits		1,114,305	410,800		-	410,800		-	410,800		-	410,800		-	
Retirement / Pension		782,036	177,250		-	177,250		-	177,250		-	177,250		-	
TOTAL PAYROLL TAXES AND BENEFITS		2,541,030	741,050		-	741,050		-	741,050		-	741,050		-	
TOTAL PERSONNEL SERVICE COSTS		132.00	10,299,730	2,501,300		-	2,501,300		-	2,501,300		-	2,501,300		-
CONTRACTED SERVICES															
Accounting / Audit		49,600	15,000		-	15,000		-	15,000		-	15,000		-	
Legal		53,918	15,000		-	15,000		-	15,000		-	15,000		-	
Management Company Fee					-			-			-			-	
Nurse Services					-			-			-			-	
Food Service / School Lunch		220,519	105,000		-	105,000		-	105,000		-	105,000		-	
Payroll Services		63,389	13,750		-	13,750		-	13,750		-	13,750		-	
Special Ed Services					-			-			-			-	
Titlement Services (i.e. Title I)					-			-			-			-	
Other Purchased / Professional / Consulting		434,219	77,750		-	77,750		-	77,750		-	77,750		-	
TOTAL CONTRACTED SERVICES		821,645	226,500		-	226,500		-	226,500		-	226,500		-	

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL													
Budget / Operating Plan													
2021-22													
Total Revenue	15,511,187	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-
Total Expenses	14,350,269	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-
Net Income	1,160,918	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-	-
Actual Student Enrollment	708	635	-	-	635	-	-	635	-	-	635	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS													
Board Expenses	3,058	2,500		-	2,500		-	2,500		-	2,500		-
Classroom / Teaching Supplies & Materials	11,499	12,500		-	12,500		-	12,500		-	12,500		-
Special Ed Supplies & Materials				-			-			-			-
Textbooks / Workbooks	24,062	13,750		-	13,750		-	13,750		-	13,750		-
Supplies & Materials other				-			-			-			-
Equipment / Furniture	4,623	3,750		-	3,750		-	3,750		-	3,750		-
Telephone	67,706	17,500		-	17,500		-	17,500		-	17,500		-
Technology				-			-			-			-
Student Testing & Assessment	21,924	12,500		-	12,500		-	12,500		-	12,500		-
Field Trips	118,088	17,500		-	17,500		-	17,500		-	17,500		-
Transportation (student)	3,369	1,250		-	1,250		-	1,250		-	1,250		-
Student Services - other	27,499	5,000		-	5,000		-	5,000		-	5,000		-
Office Expense	95,024	22,500		-	22,500		-	22,500		-	22,500		-
Staff Development	39,159	15,000		-	15,000		-	15,000		-	15,000		-
Staff Recruitment	278,396	54,500		-	54,500		-	54,500		-	54,500		-
Student Recruitment / Marketing	5,850	2,500		-	2,500		-	2,500		-	2,500		-
School Meals / Lunch				-			-			-			-
Travel (Staff)	2,308	3,750		-	3,750		-	3,750		-	3,750		-
Fundraising	4,714			-			-			-			-
Other	102,888	31,494		-	31,494		-	31,494		-	31,494		-
TOTAL SCHOOL OPERATIONS	810,167	215,994		-	215,994		-	215,994		-	215,994		-
FACILITY OPERATION & MAINTENANCE													
Insurance	142,628	37,500		-	37,500		-	37,500		-	37,500		-
Janitorial	63,216	18,750		-	18,750		-	18,750		-	18,750		-
Building and Land Rent / Lease / Facility Finance Interest	497,876	122,500.00		-	122,500		-	122,500		-	122,500		-
Repairs & Maintenance	239,145	43,375		-	43,375		-	43,375		-	43,375		-
Equipment / Furniture				-			-			-			-
Security	93,946	25,000		-	25,000		-	25,000		-	25,000		-
Utilities	278,020	67,750		-	67,750		-	67,750		-	67,750		-
TOTAL FACILITY OPERATION & MAINTENANCE	1,314,831	314,875		-	314,875		-	314,875		-	314,875		-
DEPRECIATION & AMORTIZATION	556,197			-			-			-			-
COVID-19 / CONTINGENCY	547,699			-			-			-			-
DEFERRED RENT				-			-			-			-
TOTAL EXPENSES	14,350,269	3,258,669		-	3,258,669		-	3,258,669		-	3,258,669		-
NET INCOME	1,160,918	(0)		-	(0)		-	(0)		-	(0)		-

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL													
Budget / Operating Plan													
2021-22													
Total Revenue	15,511,187	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-
Total Expenses	14,350,269	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-
Net Income	1,160,918	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-	-
Actual Student Enrollment	708	635	-	-	635	-	-	635	-	-	635	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*													
Number of Districts:	27	27	-	-	27	-	-	27	-	-	27	-	-
ROOSEVELT UFSD	271	246	-	-	246	-	-	246	-	-	246	-	-
HEMPSTEAD UFSD	213	188	-	-	188	-	-	188	-	-	188	-	-
UNIONDALE UFSD	81	61	-	-	61	-	-	61	-	-	61	-	-
WESTBURY UFSD	39	39	-	-	39	-	-	39	-	-	39	-	-
FREEPORT UFSD	34	33	-	-	33	-	-	33	-	-	33	-	-
AMITYVILLE UFSD	11	10	-	-	10	-	-	10	-	-	10	-	-
BALDWIN UFSD	11	10	-	-	10	-	-	10	-	-	10	-	-
BRENTWOOD UFSD	4	4	-	-	4	-	-	4	-	-	4	-	-
CENTRAL ISLIP UFSD	1	1	-	-	1	-	-	1	-	-	1	-	-
COPIAGUE UFSD	3	3	-	-	3	-	-	3	-	-	3	-	-
EAST MEADOW UFSD	3	3	-	-	3	-	-	3	-	-	3	-	-
FRANKLIN SQUARE UFSD	1	1	-	-	1	-	-	1	-	-	1	-	-
HARBORFIELDS CSD	1	1	-	-	1	-	-	1	-	-	1	-	-
HICKSVILLE UFSD	1	1	-	-	1	-	-	1	-	-	1	-	-
LONG BEACH CITY SD	2	2	-	-	2	-	-	2	-	-	2	-	-
ALL OTHER School Districts: (Weighted Avg)	32	32	-	-	32	-	-	32	-	-	32	-	-
TOTAL ENROLLMENT	708	635	-	-	635	-	-	635	-	-	635	-	-
REVENUE PER PUPIL	21,908	5,132	-	-	5,132	-	-	5,132	-	-	5,132	-	-
EXPENSES PER PUPIL	20,269	5,132	-	-	5,132	-	-	5,132	-	-	5,132	-	-

		ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2021-22					
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Total Revenue		13,034,675	13,034,675	-	(2,476,512)	(2,476,512)	
Total Expenses		13,034,676	13,034,676	-	1,315,593	1,315,593	
Net Income		(1)	(1)	-	(1,160,919)	(1,160,919)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue		2021-22					
ROOSEVELT UFSD		4,518,036	4,518,036	-	(387,770)	(387,770)	
HEMPSTEAD UFSD		3,970,560	3,970,560	-	(216,692)	(216,692)	
UNIONDALE UFSD		1,362,130	1,362,130	-	(386,091)	(386,091)	
WESTBURY UFSD		825,279	825,279	-	29,771	29,771	
FREEPORT UFSD		571,593	571,593	-	(3,865)	(3,865)	
AMITYVILLE UFSD		186,970	186,970	-	(22,472)	(22,472)	
BALDWIN UFSD		166,260	166,260	-	(12,886)	(12,886)	
BRENTWOOD UFSD		63,308	63,308	-	2,488	2,488	
CENTRAL ISLIP UFSD		22,398	22,398	-	274	274	
COPIAGUE UFSD		51,042	51,042	-	1,758	1,758	
EAST MEADOW UFSD		50,820	50,820	-	2,041	2,041	
FRANKLIN SQUARE UFSD		14,514	14,514	-	432	432	
HARBORFIELDS CSD		15,168	15,168	-	3,298	3,298	
HICKSVILLE UFSD		16,328	16,328	-	462	462	
LONG BEACH CITY SD		46,286	46,286	-	490	490	
ALL OTHER School Districts: (Weighted Avg)		18,593	594,963	594,963	-	5,055	5,055
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		19,647	12,475,655	12,475,655	-	(983,707)	(983,707)
Special Education Revenue		-	-	-	-	-	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		1,592	1,592	-	(1,653)	(1,653)	
TOTAL REVENUE FROM STATE SOURCES		12,477,247	12,477,247	-	(985,360)	(985,360)	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	
Title I		138,356	138,356	-	(2,363)	(2,363)	
Title Funding - Other		15,696	15,696	-	(984)	(984)	
School Food Service (Free Lunch)		222,000	222,000	-	118,186	118,186	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		85,376	85,376	-	49,803	49,803	
Other		-	-	-	(1,633,286)	(1,633,286)	
TOTAL REVENUE FROM FEDERAL SOURCES		461,428	461,428	-	(1,468,644)	(1,468,644)	
LOCAL and OTHER REVENUE							
Contributions and Donations		5,000	5,000	-	5,000	5,000	
Fundraising		15,000	15,000	-	(3,991)	(3,991)	
Erate Reimbursement		24,000	24,000	-	-	-	
Earnings on Investments		-	-	-	-	-	
Interest Income		48,000	48,000	-	(17,825)	(17,825)	
Food Service (Income from meals)		3,000	3,000	-	(277)	(277)	
Text Book		-	-	-	-	-	
OTHER		1,000	1,000	-	(5,415)	(5,415)	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		96,000	96,000	-	(22,508)	(22,508)	
TOTAL REVENUE		13,034,675	13,034,675	-	(2,476,512)	(2,476,512)	

		ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					
		Budget / Operating Plan					
		2021-22					
Total Revenue		13,034,675	13,034,675	-	(2,476,512)	(2,476,512)	
Total Expenses		13,034,676	13,034,676	-	1,315,593	1,315,593	
Net Income		(1)	(1)	-	(1,160,919)	(1,160,919)	
Actual Student Enrollment							
		Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions					
Executive Management	1.00	180,000	180,000	-	15,935	15,935	
Instructional Management	3.00	472,000	472,000	-	(12,021)	(12,021)	
Deans, Directors & Coordinators	2.00	175,000	175,000	-	8,241	8,241	
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	-	-	-	-	-	-	
Administrative Staff	18.00	660,000	660,000	-	488,521	488,521	
TOTAL ADMINISTRATIVE STAFF	24.00	1,487,000	1,487,000	-	500,676	500,676	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	38.00	2,170,000	2,170,000	-	526,635	526,635	
Teachers - SPED	1.00	71,000	71,000	-	217	217	
Substitute Teachers	1.00	55,000	55,000	-	(10,232)	(10,232)	
Teaching Assistants	34.00	750,000	750,000	-	102,367	102,367	
Specialty Teachers	9.00	625,000	625,000	-	(4,943)	(4,943)	
Aides	-	-	-	-	-	-	
Therapists & Counselors	5.00	375,000	375,000	-	72,106	72,106	
Other	6.00	726,080	726,080	-	(402,956)	(402,956)	
TOTAL INSTRUCTIONAL	94.00	4,772,080	4,772,080	-	283,194	283,194	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	2.00	106,476	106,476	-	-	-	
Librarian	1.00	61,748	61,748	-	1	1	
Custodian	9.00	515,340	515,340	-	(56,364)	(56,364)	
Security	2.00	98,356	98,356	-	(9,807)	(9,807)	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	14.00	781,920	781,920	-	(66,170)	(66,170)	
SUBTOTAL PERSONNEL SERVICE COSTS	132.00	7,041,000	7,041,000	-	717,700	717,700	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		612,000	612,000	-	32,689	32,689	
Fringe / Employee Benefits		1,643,200	1,643,200	-	(528,895)	(528,895)	
Retirement / Pension		709,000	709,000	-	73,036	73,036	
TOTAL PAYROLL TAXES AND BENEFITS		2,964,200	2,964,200	-	(423,170)	(423,170)	
TOTAL PERSONNEL SERVICE COSTS	132.00	10,005,200	10,005,200	-	294,530	294,530	
CONTRACTED SERVICES							
Accounting / Audit		60,000	60,000	-	(10,400)	(10,400)	
Legal		60,000	60,000	-	(6,082)	(6,082)	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		420,000	420,000	-	(199,481)	(199,481)	
Payroll Services		55,000	55,000	-	8,389	8,389	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		311,000	311,000	-	123,219	123,219	
TOTAL CONTRACTED SERVICES		906,000	906,000	-	(84,355)	(84,355)	

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					
Budget / Operating Plan					
2021-22					
	13,034,675	13,034,675	-	(2,476,512)	(2,476,512)
Total Revenue					
Total Expenses	13,034,676	13,034,676	-	1,315,593	1,315,593
Net Income	(1)	(1)	-	(1,160,919)	(1,160,919)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	10,000	10,000	-	(6,942)	(6,942)
Classroom / Teaching Supplies & Materials	50,000	50,000	-	(38,501)	(38,501)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	55,000	55,000	-	(30,938)	(30,938)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	15,000	15,000	-	(10,377)	(10,377)
Telephone	70,000	70,000	-	(2,294)	(2,294)
Technology	-	-	-	-	-
Student Testing & Assessment	50,000	50,000	-	(28,076)	(28,076)
Field Trips	70,000	70,000	-	48,088	48,088
Transportation (student)	5,000	5,000	-	(1,631)	(1,631)
Student Services - other	20,000	20,000	-	7,499	7,499
Office Expense	90,000	90,000	-	5,024	5,024
Staff Development	60,000	60,000	-	(20,841)	(20,841)
Staff Recruitment	218,000	218,000	-	60,396	60,396
Student Recruitment / Marketing	10,000	10,000	-	(4,150)	(4,150)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	15,000	15,000	-	(12,692)	(12,692)
Fundraising	-	-	-	4,714	4,714
Other	125,976	125,976	-	(23,088)	(23,088)
TOTAL SCHOOL OPERATIONS	863,976	863,976	-	(53,809)	(53,809)
FACILITY OPERATION & MAINTENANCE					
Insurance	150,000	150,000	-	(7,372)	(7,372)
Janitorial	75,000	75,000	-	(11,784)	(11,784)
Building and Land Rent / Lease / Facility Finance Interest	490,000	490,000	-	7,876	7,876
Repairs & Maintenance	173,500	173,500	-	65,645	65,645
Equipment / Furniture	-	-	-	-	-
Security	100,000	100,000	-	(6,054)	(6,054)
Utilities	271,000	271,000	-	7,020	7,020
TOTAL FACILITY OPERATION & MAINTENANCE	1,259,500	1,259,500	-	55,331	55,331
DEPRECIATION & AMORTIZATION	-	-	-	556,197	556,197
COVID-19 / CONTINGENCY	-	-	-	547,699	547,699
DEFERRED RENT	-	-	-	-	-
TOTAL EXPENSES	13,034,676	13,034,676	-	1,315,593	1,315,593
NET INCOME	(1)	(1)	-	(1,160,919)	(1,160,919)

DESCRIPTION OF ASSUMPTIONS

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL												
Budget / Operating Plan												
2021-22												
	13,034,675	13,034,675	-	(2,476,512)	(2,476,512)							
Total Revenue												
Total Expenses	13,034,676	13,034,676	-	1,315,593	1,315,593							
Net Income	(1)	(1)	-	(1,160,919)	(1,160,919)							
Actual Student Enrollment												
	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS						
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget							
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: ROOSEVELT UFSD HEMPSTEAD UFSD UNIONDALE UFSD WESTBURY UFSD FREEPORT UFSD AMITYVILLE UFSD BALDWIN UFSD BRENTWOOD UFSD CENTRAL ISLIP UFSD COPIAGUE UFSD EAST MEADOW UFSD FRANKLIN SQUARE UFSD HARBORFIELDS CSD HICKSVILLE UFSD LONG BEACH CITY SD ALL OTHER School Districts: (Weighted Avg) TOTAL ENROLLMENT REVENUE PER PUPIL EXPENSES PER PUPIL												

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30			Original Budget
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
Total Revenue	15,511,187	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	13,034,675
Total Expenses	14,350,269	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	13,034,676
Net Income	1,160,918	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-	-	(1)
Actual Student Enrollment	708	635	-	-	635	-	-	635	-	-	635	-	-	
CASH FLOW ADJUSTMENTS														
OPERATING ACTIVITIES <i>{enter descriptions below}</i>														
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>														
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>														
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NET INCOME	1,160,918	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-	-	(1)
Beginning Cash Balance	-	1,160,918	-	-	1,160,918	-	-	1,160,918	-	-	1,160,917	-	-	1,160,918
ENDING CASH BALANCE	1,160,918	1,160,918	-	-	1,160,918	-	-	1,160,917	-	-	1,160,917	-	-	1,160,917

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL					
Budget / Operating Plan					
2021-22					
	13,034,675	-	(2,476,512)	(2,476,512)	
Total Revenue					
Total Expenses	13,034,676	-	1,315,593	1,315,593	
Net Income	(1)	-	(1,160,919)	(1,160,919)	
Actual Student Enrollment					
	Total Year		VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	
Other	-	-	-	-	
Total Operating Activities	-	-	-	-	
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	
Other	-	-	-	-	
Total Investment Activities	-	-	-	-	
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	
Other	-	-	-	-	
Total Financing Activities	-	-	-	-	
Total Cash Flow Adjustments	-	-	-	-	
NET INCOME	(1)	-	(1,160,919)	(1,160,919)	
Beginning Cash Balance	1,160,918	-	1,160,918	1,160,918	
ENDING CASH BALANCE	1,160,917	-	(1)	(1)	

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL
BALANCE SHEET
2021-22**

	Prior Year	Q1	Q2	Q3	Q4
	2020-21	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	16,035,121	-	-	-	-
Grants and contracts receivable	3,999,422	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	244,166	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	20,278,709	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	9,181,940	-	-	-	-
<u>OTHER ASSETS</u>	283,445	-	-	-	-
TOTAL ASSETS	29,744,094	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	2,405	-	-	-	-
Accrued payroll and benefits	1,125,883	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	2,324,937	-	-	-	-
TOTAL CURRENT LIABILITIES	3,453,225	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	3,453,225	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	26,206,195	-	-	-	-
Temporarily restricted	84,674	-	-	-	-
TOTAL NET ASSETS	26,290,869	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	29,744,094	-	-	-	-

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-
Total Expenses	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-
Net Income	-	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-
Actual Student Enrollment	-	635	-	-	635	-	-	635	-	-	635	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Current			Current			Current			Current	
	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance

REVENUE		2021-22											
REVENUES FROM STATE SOURCES		Per Pupil Rate											
Per Pupil Revenue		Per Pupil Rate											
ROOSEVELT UFSD	18,366	1,129,509	-	1,129,509	-	1,129,509	-	1,129,509	-	1,129,509	-	1,129,509	-
HEMPSTEAD UFSD	21,120	992,640	-	992,640	-	992,640	-	992,640	-	992,640	-	992,640	-
UNIONDALE UFSD	22,330	340,533	-	340,533	-	340,533	-	340,533	-	340,533	-	340,533	-
WESTBURY UFSD	21,161	206,320	-	206,320	-	206,320	-	206,320	-	206,320	-	206,320	-
FREEPORT UFSD	17,321	142,898	-	142,898	-	142,898	-	142,898	-	142,898	-	142,898	-
AMITYVILLE UFSD	18,697	46,743	-	46,743	-	46,743	-	46,743	-	46,743	-	46,743	-
BALDWIN UFSD	16,626	41,565	-	41,565	-	41,565	-	41,565	-	41,565	-	41,565	-
BRENTWOOD UFSD	15,827	15,827	-	15,827	-	15,827	-	15,827	-	15,827	-	15,827	-
CENTRAL ISLIP UFSD	22,398	5,600	-	5,600	-	5,600	-	5,600	-	5,600	-	5,600	-
COPIAGUE UFSD	17,014	12,761	-	12,761	-	12,761	-	12,761	-	12,761	-	12,761	-
EAST MEADOW UFSD	16,940	12,705	-	12,705	-	12,705	-	12,705	-	12,705	-	12,705	-
FRANKLIN SQUARE UFSD	14,514	3,629	-	3,629	-	3,629	-	3,629	-	3,629	-	3,629	-
HARBORFIELDS CSD	15,168	3,792	-	3,792	-	3,792	-	3,792	-	3,792	-	3,792	-
HICKSVILLE UFSD	16,328	4,082	-	4,082	-	4,082	-	4,082	-	4,082	-	4,082	-
LONG BEACH CITY SD	23,143	11,572	-	11,572	-	11,572	-	11,572	-	11,572	-	11,572	-
ALL OTHER School Districts: (Count = 12)	18,593	148,741	-	148,741	-	148,741	-	148,741	-	148,741	-	148,741	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	19,647	3,118,914	-	3,118,914	-	3,118,914	-	3,118,914	-	3,118,914	-	3,118,914	-
Special Education Revenue		-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
NYC DoE Rental Assistance		-	-	-	-	-	-	-	-	-	-	-	-
Other		398	-	398	-	398	-	398	-	398	-	398	-
TOTAL REVENUE FROM STATE SOURCES		3,119,312	-	3,119,312	-	3,119,312	-	3,119,312	-	3,119,312	-	3,119,312	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	-	-
Title I		34,589	-	34,589	-	34,589	-	34,589	-	34,589	-	34,589	-
Title Funding - Other		3,924	-	3,924	-	3,924	-	3,924	-	3,924	-	3,924	-
School Food Service (Free Lunch)		55,500	-	55,500	-	55,500	-	55,500	-	55,500	-	55,500	-
Grants													
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-
Other		21,344	-	21,344	-	21,344	-	21,344	-	21,344	-	21,344	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		115,357	-	115,357	-	115,357	-	115,357	-	115,357	-	115,357	-
LOCAL and OTHER REVENUE													
Contributions and Donations		1,250	-	1,250	-	1,250	-	1,250	-	1,250	-	1,250	-
Fundraising		3,750	-	3,750	-	3,750	-	3,750	-	3,750	-	3,750	-
Erate Reimbursement		6,000	-	6,000	-	6,000	-	6,000	-	6,000	-	6,000	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		12,000	-	12,000	-	12,000	-	12,000	-	12,000	-	12,000	-
Food Service (Income from meals)		750	-	750	-	750	-	750	-	750	-	750	-
Text Book		-	-	-	-	-	-	-	-	-	-	-	-
OTHER		250	-	250	-	250	-	250	-	250	-	250	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		24,000	-	24,000	-	24,000	-	24,000	-	24,000	-	24,000	-
TOTAL REVENUE		3,258,669	-	3,258,669	-	3,258,669	-	3,258,669	-	3,258,669	-	3,258,669	-

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-
Total Expenses	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-
Net Income	-	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-
Actual Student Enrollment	-	635	-	-	635	-	-	635	-	-	635	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

SCHOOL OPERATIONS												
Board Expenses		2,500	-		2,500	-		2,500	-		2,500	-
Classroom / Teaching Supplies & Materials		12,500	-		12,500	-		12,500	-		12,500	-
Special Ed Supplies & Materials		-	-		-	-		-	-		-	-
Textbooks / Workbooks		13,750	-		13,750	-		13,750	-		13,750	-
Supplies & Materials other		-	-		-	-		-	-		-	-
Equipment / Furniture		3,750	-		3,750	-		3,750	-		3,750	-
Telephone		17,500	-		17,500	-		17,500	-		17,500	-
Technology		-	-		-	-		-	-		-	-
Student Testing & Assessment		12,500	-		12,500	-		12,500	-		12,500	-
Field Trips		17,500	-		17,500	-		17,500	-		17,500	-
Transportation (student)		1,250	-		1,250	-		1,250	-		1,250	-
Student Services - other		5,000	-		5,000	-		5,000	-		5,000	-
Office Expense		22,500	-		22,500	-		22,500	-		22,500	-
Staff Development		15,000	-		15,000	-		15,000	-		15,000	-
Staff Recruitment		54,500	-		54,500	-		54,500	-		54,500	-
Student Recruitment / Marketing		2,500	-		2,500	-		2,500	-		2,500	-
School Meals / Lunch		-	-		-	-		-	-		-	-
Travel (Staff)		3,750	-		3,750	-		3,750	-		3,750	-
Fundraising		-	-		-	-		-	-		-	-
Other		31,494	-		31,494	-		31,494	-		31,494	-
TOTAL SCHOOL OPERATIONS		215,994			215,994			215,994			215,994	
FACILITY OPERATION & MAINTENANCE												
Insurance		37,500	-		37,500	-		37,500	-		37,500	-
Janitorial		18,750	-		18,750	-		18,750	-		18,750	-
Building and Land Rent / Lease / Facility Finance Interest		122,500	-		122,500	-		122,500	-		122,500	-
Repairs & Maintenance		43,375	-		43,375	-		43,375	-		43,375	-
Equipment / Furniture		-	-		-	-		-	-		-	-
Security		25,000	-		25,000	-		25,000	-		25,000	-
Utilities		67,750	-		67,750	-		67,750	-		67,750	-
TOTAL FACILITY OPERATION & MAINTENANCE		314,875			314,875			314,875			314,875	
DEPRECIATION & AMORTIZATION												
COVID-19 / CONTINGENCY												
DEFERRED RENT												
TOTAL EXPENSES		3,258,669			3,258,669			3,258,669			3,258,669	
NET INCOME		(0)			(0)			(0)			(0)	

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-
Total Expenses	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-	-	3,258,669	-
Net Income	-	(0)	-	-	(0)	-	-	(0)	-	-	(0)	-
Actual Student Enrollment	-	635	-	-	635	-	-	635	-	-	635	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Current			Current			Current			Current	
	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*

ROOSEVELT UFSD	-	246	-	-	246	-	-	246	-	-	246	-
HEMPSTEAD UFSD	-	188	-	-	188	-	-	188	-	-	188	-
UNIONDALE UFSD	-	61	-	-	61	-	-	61	-	-	61	-
WESTBURY UFSD	-	39	-	-	39	-	-	39	-	-	39	-
FREEMPORT UFSD	-	33	-	-	33	-	-	33	-	-	33	-
AMITYVILLE UFSD	-	10	-	-	10	-	-	10	-	-	10	-
BALDWIN UFSD	-	10	-	-	10	-	-	10	-	-	10	-
BRENTWOOD UFSD	-	4	-	-	4	-	-	4	-	-	4	-
CENTRAL ISLIP UFSD	-	1	-	-	1	-	-	1	-	-	1	-
COPIAGUE UFSD	-	3	-	-	3	-	-	3	-	-	3	-
EAST MEADOW UFSD	-	3	-	-	3	-	-	3	-	-	3	-
FRANKLIN SQUARE UFSD	-	1	-	-	1	-	-	1	-	-	1	-
HARBORFIELDS CSD	-	1	-	-	1	-	-	1	-	-	1	-
HICKSVILLE UFSD	-	1	-	-	1	-	-	1	-	-	1	-
LONG BEACH CITY SD	-	2	-	-	2	-	-	2	-	-	2	-
ALL OTHER School Districts: (Count = 12)	-	32	-	-	32	-	-	32	-	-	32	-
TOTAL ENROLLMENT	-	635	-									
REVENUE PER PUPIL	-	5,132	-									
EXPENSES PER PUPIL	-	5,132	-									

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	-	-	13,034,675	(13,034,675)	-	-	13,034,675	(13,034,675)	-	-
Total Expenses	-	-	-	13,034,676	13,034,676	-	-	13,034,676	13,034,676	-	-
Net Income	-	-	-	(1)	1	-	-	(1)	1	-	-
Actual Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	2021-22 Per Pupil Rate	TOTALS AND VARIANCE ANALYSIS										
		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
REVENUE												
REVENUES FROM STATE SOURCES												
Per Pupil Revenue												
ROOSEVELT UFSD	18,366	-	-	-	4,518,036	(4,518,036)	-	-	4,518,036	(4,518,036)	-	-
HEMPSTEAD UFSD	21,120	-	-	-	3,970,560	(3,970,560)	-	-	3,970,560	(3,970,560)	-	-
UNIONDALE UFSD	22,330	-	-	-	1,362,130	(1,362,130)	-	-	1,362,130	(1,362,130)	-	-
WESTBURY UFSD	21,161	-	-	-	825,279	(825,279)	-	-	825,279	(825,279)	-	-
FREEPORT UFSD	17,321	-	-	-	571,593	(571,593)	-	-	571,593	(571,593)	-	-
AMITYVILLE UFSD	18,697	-	-	-	186,970	(186,970)	-	-	186,970	(186,970)	-	-
BALDWIN UFSD	16,626	-	-	-	166,260	(166,260)	-	-	166,260	(166,260)	-	-
BRENTWOOD UFSD	15,827	-	-	-	63,308	(63,308)	-	-	63,308	(63,308)	-	-
CENTRAL ISLIP UFSD	22,398	-	-	-	22,398	(22,398)	-	-	22,398	(22,398)	-	-
COPIAGUE UFSD	17,014	-	-	-	51,042	(51,042)	-	-	51,042	(51,042)	-	-
EAST MEADOW UFSD	16,940	-	-	-	50,820	(50,820)	-	-	50,820	(50,820)	-	-
FRANKLIN SQUARE UFSD	14,514	-	-	-	14,514	(14,514)	-	-	14,514	(14,514)	-	-
HARBORFIELDS CSD	15,168	-	-	-	15,168	(15,168)	-	-	15,168	(15,168)	-	-
HICKSVILLE UFSD	16,328	-	-	-	16,328	(16,328)	-	-	16,328	(16,328)	-	-
LONG BEACH CITY SD	23,143	-	-	-	46,286	(46,286)	-	-	46,286	(46,286)	-	-
ALL OTHER School Districts: (Count = 12)	18,593	-	-	-	594,963	(594,963)	-	-	594,963	(594,963)	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	19,647	-	-	-	12,475,655	(12,475,655)	-	-	12,475,655	(12,475,655)	-	-
Special Education Revenue		-	-	-	-	-	-	-	-	-	-	-
Grants												
Stimulus		-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
NYC DoE Rental Assistance		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	1,592	(1,592)	-	-	1,592	(1,592)	-	-
TOTAL REVENUE FROM STATE SOURCES		-	-	-	12,477,247	(12,477,247)	-	-	12,477,247	(12,477,247)	-	-
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	-
Title I		-	-	-	138,356	(138,356)	-	-	138,356	(138,356)	-	-
Title Funding - Other		-	-	-	15,696	(15,696)	-	-	15,696	(15,696)	-	-
School Food Service (Free Lunch)		-	-	-	222,000	(222,000)	-	-	222,000	(222,000)	-	-
Grants												
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	85,376	(85,376)	-	-	85,376	(85,376)	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	461,428	(461,428)	-	-	461,428	(461,428)	-	-
LOCAL and OTHER REVENUE												
Contributions and Donations		-	-	-	5,000	(5,000)	-	-	5,000	(5,000)	-	-
Fundraising		-	-	-	15,000	(15,000)	-	-	15,000	(15,000)	-	-
Erate Reimbursement		-	-	-	24,000	(24,000)	-	-	24,000	(24,000)	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	48,000	(48,000)	-	-	48,000	(48,000)	-	-
Food Service (Income from meals)		-	-	-	3,000	(3,000)	-	-	3,000	(3,000)	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	-
OTHER		-	-	-	1,000	(1,000)	-	-	1,000	(1,000)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	96,000	(96,000)	-	-	96,000	(96,000)	-	-
TOTAL REVENUE		-	-	-	13,034,675	(13,034,675)	-	-	13,034,675	(13,034,675)	-	-

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	-	-	13,034,675	(13,034,675)	-	-	13,034,675	(13,034,675)	-	-
Total Expenses	-	-	-	13,034,676	13,034,676	-	-	13,034,676	13,034,676	-	-
Net Income	-	-	-	(1)	1	-	-	(1)	1	-	-
Actual Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Quarter 0 No. of Positions	TOTALS AND VARIANCE ANALYSIS										
		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
Executive Management	-	-	-	-	180,000	180,000	-	-	180,000	180,000	-	-
Instructional Management	-	-	-	-	472,000	472,000	-	-	472,000	472,000	-	-
Deans, Directors & Coordinators	-	-	-	-	175,000	175,000	-	-	175,000	175,000	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	-	660,000	660,000	-	-	660,000	660,000	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	1,487,000	1,487,000	-	-	1,487,000	1,487,000	-	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	-	-	2,170,000	2,170,000	-	-	2,170,000	2,170,000	-	-
Teachers - SPED	-	-	-	-	71,000	71,000	-	-	71,000	71,000	-	-
Substitute Teachers	-	-	-	-	55,000	55,000	-	-	55,000	55,000	-	-
Teaching Assistants	-	-	-	-	750,000	750,000	-	-	750,000	750,000	-	-
Specialty Teachers	-	-	-	-	625,000	625,000	-	-	625,000	625,000	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	375,000	375,000	-	-	375,000	375,000	-	-
Other	-	-	-	-	726,080	726,080	-	-	726,080	726,080	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	4,772,080	4,772,080	-	-	4,772,080	4,772,080	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	106,476	106,476	-	-	106,476	106,476	-	-
Librarian	-	-	-	-	61,748	61,748	-	-	61,748	61,748	-	-
Custodian	-	-	-	-	515,340	515,340	-	-	515,340	515,340	-	-
Security	-	-	-	-	98,356	98,356	-	-	98,356	98,356	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	781,920	781,920	-	-	781,920	781,920	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	7,041,000	7,041,000	-	-	7,041,000	7,041,000	-	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	-	-	-	612,000	612,000	-	-	612,000	612,000	-	-
Fringe / Employee Benefits	-	-	-	-	1,643,200	1,643,200	-	-	1,643,200	1,643,200	-	-
Retirement / Pension	-	-	-	-	709,000	709,000	-	-	709,000	709,000	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	2,964,200	2,964,200	-	-	2,964,200	2,964,200	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	10,005,200	10,005,200	-	-	10,005,200	10,005,200	-	-
CONTRACTED SERVICES												
Accounting / Audit	-	-	-	-	60,000	60,000	-	-	60,000	60,000	-	-
Legal	-	-	-	-	60,000	60,000	-	-	60,000	60,000	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	420,000	420,000	-	-	420,000	420,000	-	-
Payroll Services	-	-	-	-	55,000	55,000	-	-	55,000	55,000	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	311,000	311,000	-	-	311,000	311,000	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	906,000	906,000	-	-	906,000	906,000	-	-

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	-	-	13,034,675	(13,034,675)	-	-	13,034,675	(13,034,675)	-	-
Total Expenses	-	-	-	13,034,676	13,034,676	-	-	13,034,676	13,034,676	-	-
Net Income	-	-	-	(1)	1	-	-	(1)	1	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
SCHOOL OPERATIONS											
Board Expenses	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Classroom / Teaching Supplies & Materials	-	-	-	50,000	50,000	-	-	50,000	50,000	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	55,000	55,000	-	-	55,000	55,000	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Telephone	-	-	-	70,000	70,000	-	-	70,000	70,000	-	-
Technology	-	-	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	50,000	50,000	-	-	50,000	50,000	-	-
Field Trips	-	-	-	70,000	70,000	-	-	70,000	70,000	-	-
Transportation (student)	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Student Services - other	-	-	-	20,000	20,000	-	-	20,000	20,000	-	-
Office Expense	-	-	-	90,000	90,000	-	-	90,000	90,000	-	-
Staff Development	-	-	-	60,000	60,000	-	-	60,000	60,000	-	-
Staff Recruitment	-	-	-	218,000	218,000	-	-	218,000	218,000	-	-
Student Recruitment / Marketing	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	125,976	125,976	-	-	125,976	125,976	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	863,976	863,976	-	-	863,976	863,976	-	-
FACILITY OPERATION & MAINTENANCE											
Insurance	-	-	-	150,000	150,000	-	-	150,000	150,000	-	-
Janitorial	-	-	-	75,000	75,000	-	-	75,000	75,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	490,000	490,000	-	-	490,000	490,000	-	-
Repairs & Maintenance	-	-	-	173,500	173,500	-	-	173,500	173,500	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	100,000	100,000	-	-	100,000	100,000	-	-
Utilities	-	-	-	271,000	271,000	-	-	271,000	271,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	1,259,500	1,259,500	-	-	1,259,500	1,259,500	-	-
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	-	-	-	-	-
COVID-19 / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	-	13,034,676	13,034,676	-	-	13,034,676	13,034,676	-	-
NET INCOME	-	-	-	(1)	1	-	-	(1)	1	-	-

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	-	-	13,034,675	(13,034,675)	-	-	13,034,675	(13,034,675)	-	-
Total Expenses	-	-	-	13,034,676	13,034,676	-	-	13,034,676	13,034,676	-	-
Net Income	-	-	-	(1)	1	-	-	(1)	1	-	-
Actual Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
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ENROLLMENT - *School Districts Are Linked To Above Entries*

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
* Enrollment Data Based on Last Actual Quarter Completed											
ROOSEVELT UFSD	-	-	-		-	-				-	-
HEMPSTEAD UFSD	-	-	-		-	-				-	-
UNIONDALE UFSD	-	-	-		-	-				-	-
WESTBURY UFSD	-	-	-		-	-				-	-
FREEPORT UFSD	-	-	-		-	-				-	-
AMITYVILLE UFSD	-	-	-		-	-				-	-
BALDWIN UFSD	-	-	-		-	-				-	-
BRENTWOOD UFSD	-	-	-		-	-				-	-
CENTRAL ISLIP UFSD	-	-	-		-	-				-	-
COPIAGUE UFSD	-	-	-		-	-				-	-
EAST MEADOW UFSD	-	-	-		-	-				-	-
FRANKLIN SQUARE UFSD	-	-	-		-	-				-	-
HARBORFIELDS CSD	-	-	-		-	-				-	-
HICKSVILLE UFSD	-	-	-		-	-				-	-
LONG BEACH CITY SD	-	-	-		-	-				-	-
ALL OTHER School Districts: (Count = 12)	-	-	-		-	-				-	-
TOTAL ENROLLMENT	-	-	-		-	-				-	-
REVENUE PER PUPIL	-	-	-		-	-				-	-
EXPENSES PER PUPIL	-	-	-		-	-				-	-



Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

2021-22

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



**Roosevelt Children's Academy
Charter School**

**2020-21 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 3, 2021

By: The RCACS Board,

Catherine Jackvony, Chief Academic Officer
& Philip Leconte, Chief Operating and Financial Officer

105 Pleasant Avenue & 200 W. Centennial Avenue

Roosevelt NY 11575

(516) 867 6202

Together our team prepared this 2020-21 Accountability Progress Report on behalf of the school's board of trustees:

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

The board of trustees has full confidence that together with our leadership, staff and families the exemplary culture of accountability for academic achievement in place at RCA will continue for a successful academic year.

Trustee's Name	Board Position	
	Office (e.g., chair, treasurer, secretary)	committees (e.g., finance, executive)
Rev. Reginald Tuggle	Chairman	Academic Committee Chair
John SH Chien	Treasurer	Budget and Finance Committee
Toni Burden	Secretary	Academic Committee
King Cheek	Trustee	Academic Committee
Darrell Garner	Trustee	Finance Committee
Tyra Washington	Trustee	Academic Committee
Wanda I. Arroyo Coronel	Trustee	Personnel Committee

Catherine Jackvony has served as Chief Academic Officer since October of 2019.

SCHOOL OVERVIEW

Roosevelt Children's Academy Charter School (RCACS) began operating in September 2000, and was subsequently renewed in 2005, 2010, and 2015, and 2020. Currently, RCACS serves students in grades K-8, in our 20th year of operation.

Mission Statement: The mission of the Roosevelt Children's Academy is to prepare students to fulfill their potential and become productive members of society. RCA will provide a rigorous academic program that expands students' horizons and maximizes their abilities and learning community that sets high expectations for our students, builds their confidence and self-esteem, celebrates their differences, encourages critical thinking, and fosters a love of learning.

Slogan: Where Eagles Fly High

Vision Statement: Changing Expectations to Change Achievement.

We see quality education as the best path for our children to grow and mature into responsible adults with heart, soul, judgment, and wisdom. Each member of our educational family fosters respect, support, and encouragement. We promote increased parent involvement and participation. As a result, we anticipate that parents will join with staff and students to share in the responsibility of their child's education this will ensure that students meet or exceed New York State performance standards. As each member of our educational community sets high expectations for our students, we must also build each child's confidence and self-esteem, support individualized thinking, encourage critical thinking, and foster a love of learning. We believe that children learn best when they have this broad base of support and accountability. RCA will, with the parents and community involvement, mold successful leaders for our global society as we strive to empower students, parents, and staff to reach their potential and become active participants in the life-long process of learning.

Core Values: To meet the educational needs of our families, RCA has a very strong set of core values governing all areas of the school. Supported by instructional staff members and parents, our students will be competitive with other educational institutions and meet or exceed NYS educational standards. Our Core Values are:

Respect Collaboration Academic Excellence

Our Key Design Elements are:

A rigorous K-8 curriculum rooted in research-based programs

The use of student assessment data to inform teaching and intervention

An extended day model

A safe, nurturing environment where students and staff have a respect for learning and each other and the uniqueness of each student and family is celebrated

A focus on engaging parents and community members as partners in education

In 2020-21, the school operated on a fully remote schedule in the beginning of the year and then we moved to a hybrid model of instruction.

SOCIAL-EMOTIONAL WELL-BEING (SEL)

At Roosevelt Children's Academy we understand that this pandemic is wreaking havoc and causing a collective trauma as well as shaken the American Education system to its core. Schools across our nation have been closed since as early as March and some districts are already making plans to remain closed well into the fall. This is a collective adverse childhood experience that has directly or indirectly impacted everyone. We believe that as a school community it is important to understand these experiences because they can affect a student's attention, decision-making ability, how they learn, and even how they respond to stress. Children who experience traumatic events may even have difficulty forming healthy and stable relationships. This means that we cannot afford to passively sit back and ignore the social emotional (SEL) needs of our students. We had a sense of urgency, to adequately respond and be proactive, in addressing the needs of our students, their families, as well as our teachers, administrators, and other school-based staff.

Therefore, Roosevelt Children's Academy supported the social and emotional needs of students and families as perhaps one of the most urgent concerns facing school systems right now and we understand that it was our responsibility to respond to address this important aspect.

Roosevelt Children's Academy began the implementation of a school wide SEL curriculum using the CASEL School Guidebook. Counselors led the SEL Team that consists of staff, students, school families, community members and a representative of the school board. The SEL team organized and created designated roles and responsibilities for all stakeholders, as well as collaborated on goals for the SEL Team. The SEL meets at least monthly to reflect on data, plan for improvements, and lead SEL initiatives.

To support a collaborative school community, Roosevelt Children's Academy continues to implement the RCA Shared Decision Making Team, previously organized by the Chief Academic Officer. This "advisory council" is comprised of all facets of the academic community (teacher, teacher assistant, counselor) as well as additional organizational staff members. We built a team to inform the comprehensive developmental school counseling program plan.

In addition, RCA built our SEL Implementation Plan, by creating teams to address needs of the staff, students and families currently as well as in the future. As we process the current pandemic and racial injustices, this team is critical to creating a pathway for all stakeholders in our school to identify and process our complex emotions when things are uncertain and socially turbulent, reflecting on our strengths; understanding our cultural, racial, and social identities; and examining our implicit biases. The next steps focused on Implementation of SEL Curriculum which builds on strengthening adult interactions and promoting student SEL. Finally, we reflect on ways to improve our school's SEL model with the support of the SEL Team and other stakeholders.

Roosevelt Children's Academy work diligently to provide resources and referrals to address mental health, behavioral, and emotional support services and programs. It is imperative that all students have dedicated time during the school day to learn about, reflect on, and discuss SEL competencies through developmentally appropriate and culturally responsive instruction. SEL instruction is provided by teachers; is sequenced with connected and coordinated activities; uses active forms of learning; focuses on developing social and emotional skills; and explicitly targets specific SEL goals. SEL instruction is connected to other opportunities for practicing and reflecting on SEL competencies throughout the day. Our school has created a tiered approach to referring students, families or staff that need mental health or emotional support which includes our faculty, counselors, administrative team and community partners.

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Furthermore, RCA addresses professional development opportunities for faculty and staff on how to talk with and support students during and after the ongoing COVID-19 public health emergency, as well as provide supports for developing coping and resilience skills for students, faculty, and staff. We provided foundational SEL learning opportunities for all school staff in the first year of implementation and then at least annually for new school staff, families, community partners, and as part of the onboarding process. Almost all members of the school community can discuss SEL's importance and its impact on student outcomes and understand their own role in helping students develop social and emotional competencies. "Master Teacher" Online Workshops, as well as in-person workshops (under health and safety guidelines) were provided to staff to provide resources to address situations of trauma and SEL in our school.

ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2016-17	68	93	78	79	79	67	62	51	41	618
2017-18	76	76	96	74	69	72	62	65	51	641
2018-19	88	88	68	93	71	63	69	58	64	662
2019-20	85	81	79	64	82	58	67	66	50	632
2020-21	90	98	82	68	74	81	74	72	64	704

GOAL 1: ENGLISH LANGUAGE ARTS

ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the Roosevelt Children’s Academy Charter School (RCACS) will become proficient in reading and writing of the English Language.

BACKGROUND

2020-2021 RCA Reopening Plan for Educational Instruction

Grades K-2

During the 2020-2021 school year, each grade level (K-2) was divided into 8 classes, rather than 4 classes to create in-person small individual classes of about 12 students that followed the CDC guidelines of 6 feet between teachers and students. On each grade level, we had the following all-remote classrooms, tending to the parent requests that asked for virtual learning for their child:

Kindergarten – 1 class

First Grade – 2 classes

Second Grade – 2 classes

All in-person classes met at the school each day and followed a daily schedule much like a regular school day, with social distancing as required by the Department of Health guidelines such as limiting large group gatherings—students ate both breakfast and lunch in their classrooms.

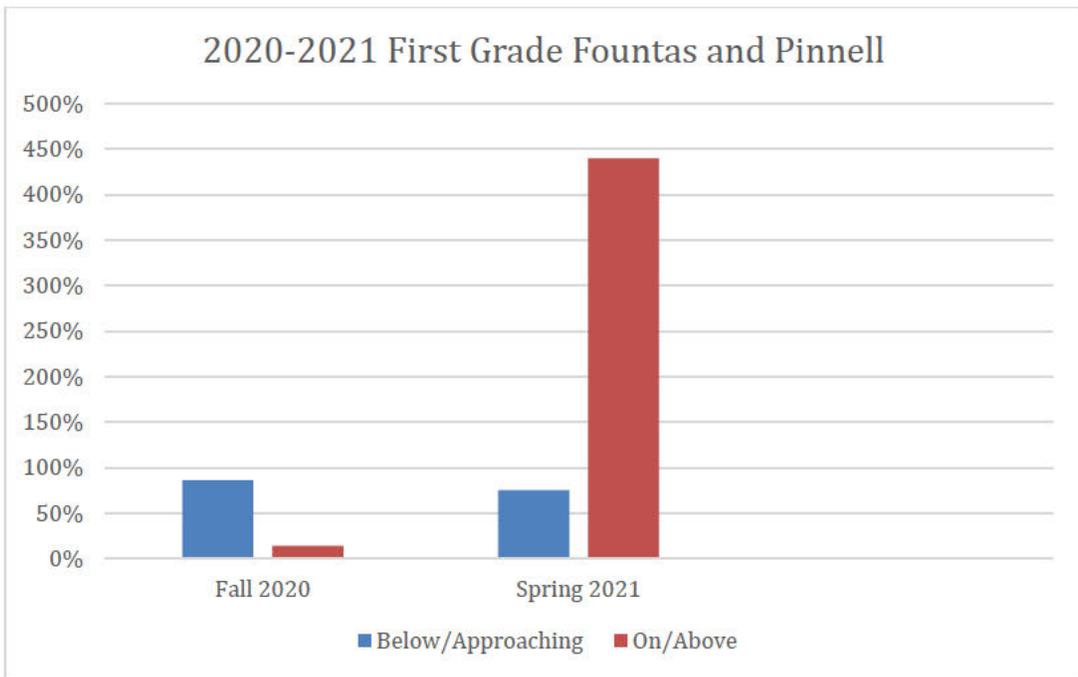
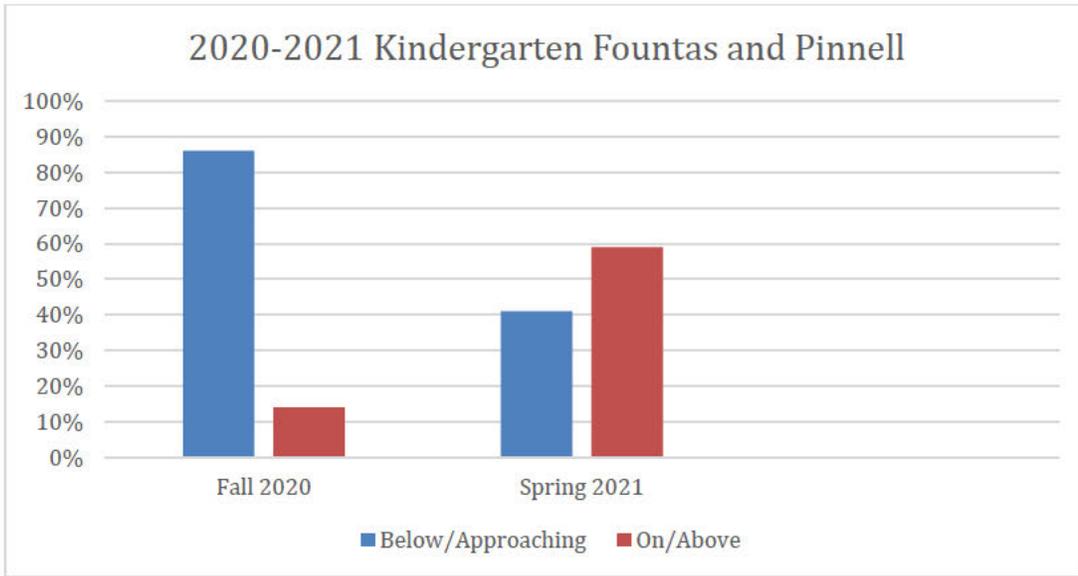
During the 2020-2021 school year, we had 3 situations that prompted all the students in K-2 to change to remote, to follow all quarantine and isolation guidelines for COVID-19, as determined by the Nassau Department of Health.

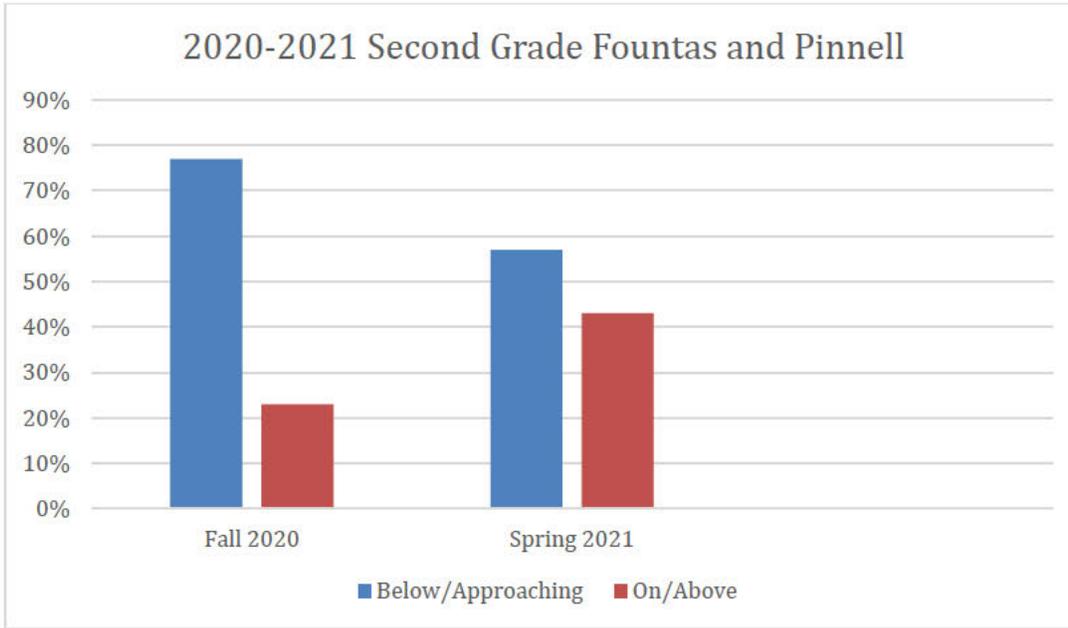
ELA ACADEMIC PROGRESS

For all grades K-2, RCA administered the Fountas and Pinnell Literacy Assessment as a method of determining academic progress in ELA. Fountas and Pinnell was administered three times during the school year, providing a one-on-one reading assessment for each student in grades K-2, even our remote students.

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

The following Fountas and Pinnell data highlights the K-2 ELA Academic Progress:





The RCA ELA data determines that during the 2020-2021 school year, the number of Kindergarten students performing on or above grade level rose from 25% to 45%. In addition, 47% of our Kindergarten students exceeded the expectations of leveled movement as determined by Fountas and Pinnell guidelines. Our first grade students performing on or above grade level rose from 7% to 11% and 19% of the first grade students exceeded the expectations of leveled movement. Finally, our second grade students performing on or above grade level increased by 20% and 51% of the second grade students exceeded the expectations of leveled movement.

GRADES 3-4

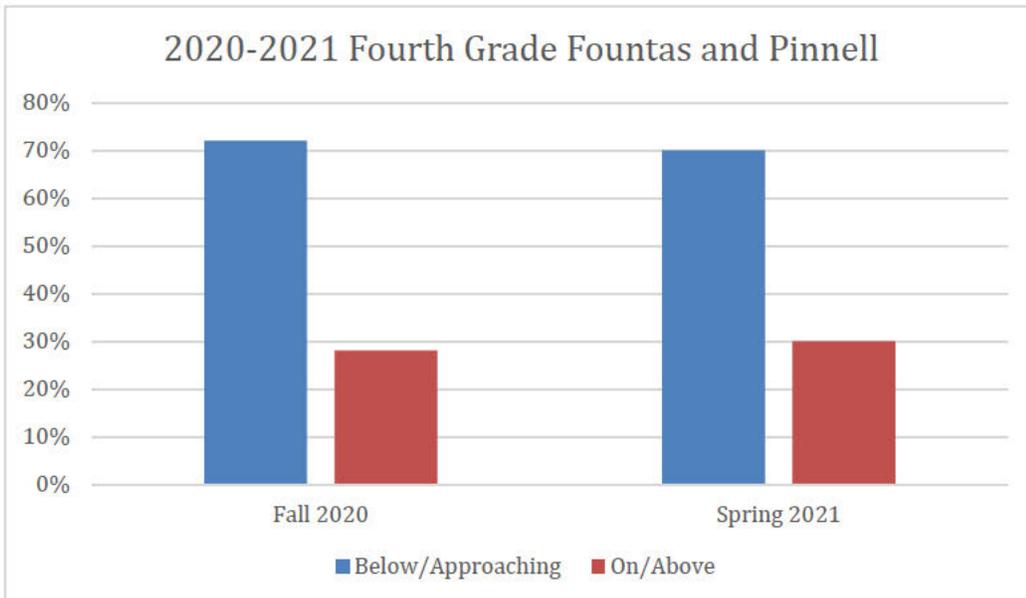
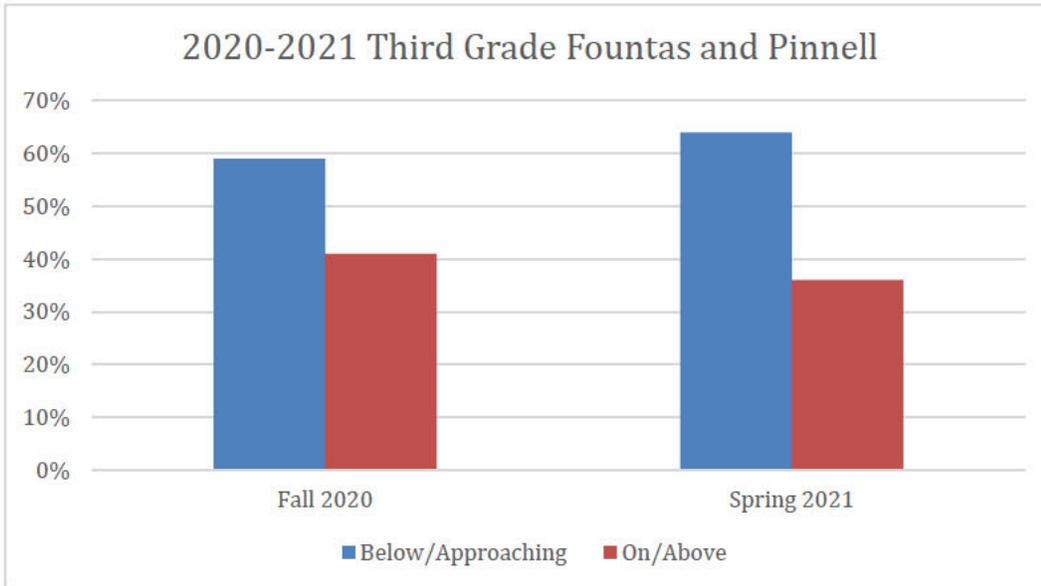
In an effort to provide continuity to learning, our third through fifth grade students were placed into a hybrid learning environment. Instead of providing in-person learning each day, as in the K-2 model—grades 3-5 had an A Day and a B Day. Therefore, on an A Day—group 1 attended an in-school learning day, while group 2 remained at home for a remote learning “Google Classroom” and/or livestream school experience—sharing in the educational process virtually. On B Day, group 2 attended an in-school learning day, while group 1 remained at home for a remote learning “Google Classroom” and/or livestream school experience. This was a gradual step from the K-2 plan, moving forward into a hybrid model of remote learning—giving students the opportunity to learn both directly from the teacher in a classroom setting and from the technology that some of our students did seem to find helpful and supportive as a different method of learning.

In addition, on each grade level we had numerous parent requests for virtual instruction rather than the hybrid model for their child. Therefore, we had one all-remote class on both third and fourth grade.

ELA ACADEMIC PROGRESS

In grades three and four, RCA administered the Fountas and Pinnell Literacy Assessment as a method of determining academic progress in ELA. Fountas and Pinnell was administered three times during the school year, providing a one-on-one reading assessment for each student, even our remote students.

The following Fountas and Pinnell data highlights the 3-4 ELA Academic Progress:



Upon review of our hybrid model, we determined that students did not perform as well as our K-2 students who had the benefit of both in-person and smaller than normal class sizes. It is very clear from the data that our third grade students did not make any significant gains and even suffered a 5% learning loss in ELA. Our fourth grade students, also struggled to make any significant academic gains in ELA. We

believe that the combination of remote and in-person did not provide for a consistent level of academic instruction.

GRADES 5-8

As we moved to build our remote learning program, our educational plan provided for all sixth through eighth grade students to be instructed within a distance learning model, similar to what we had created in the Spring of 2020. It combined a schedule of Zoom video meetings with Google Classroom communications and assignments/assessments.

Since Fountas and Pinnell does not have a virtual or remote component of assessment, we researched and finally chose the on-line assessment program, Literably, to use in the 5th through 8th grades for ELA Assessment in the 2020-2021 school year.

LITERABLY: INSTRUCTIONAL READING LEVELS

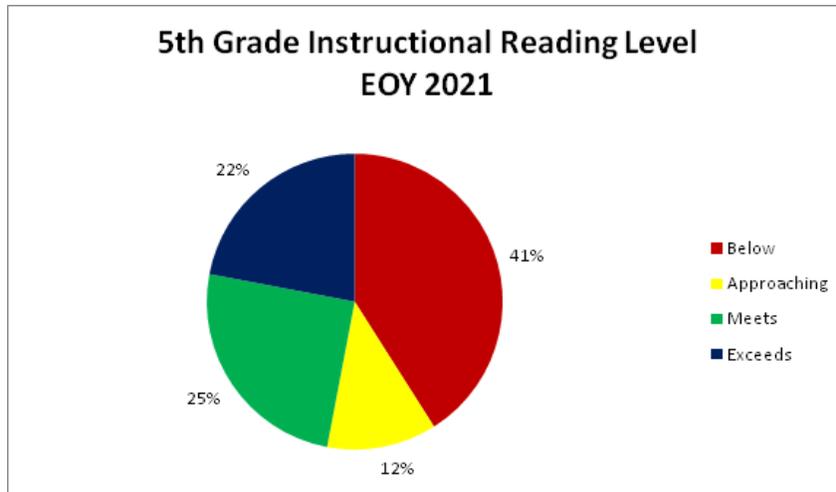
ASSESSMENT DATA ANALYSIS REPORT EOY 2021

The Literably Assessment tool was utilized at RCA during the 20- 21 school year to assess scholars reading levels in Grades 5-8. The assessment is online based, and scholars logged into their Literably accounts with their school email and password to complete assessment. The assessment included a reading passage, comprehension questions and a retell portion. Literably measures scholars reading rate, accuracy, fluency and comprehension skills.

This report focuses on the scholars' Instructional Reading Levels. According to Literably Standards, Instructional Reading Levels are determined based upon a reading accuracy rate of 90-94% and comprehension score of at least 60% at the highest level of the scholar's ability. Another way of understanding a student's instructional level is to think of it as the level where they can still read successfully but may need some assistance from a teacher and may, at times, feel "stretched" or challenged in their thinking.

5TH GRADE INSTRUCTIONAL READING LEVELS

The expectancy for 5th Grade Scholars EOY is Level “V-W,” which has leveled up from Fall 2020, during which the expectation was level “T.” Therefore, scholars that assess at a Level “X,” or above are categorized as Exceeding. Scholars assessing at Level “V, W” are categorized as Meeting the expectancy. Scholars that assess at Level “U” are categorized as Approaching; and scholars assessing at “T” or below are categorized as not meeting expectation or Below expectation.



According to the Literably Reading Assessment Data for EOY 2021: 41% (28) of the scholars assessed are below the Instructional Reading Level (V-U); 12% (8) are approaching grade level expectation; 25% (16) meet the grade level expectation and 22%

(15) exceed the 5th Grade Level Expectancy. A total of 47% (31) of scholars assessed are at or above grade level for 5th EOY instructional reading level.

5TH GRADE INSTRUCTIONAL READING LEVELS- FALL 20/SPRING 21/ EOY 21: TOTALS

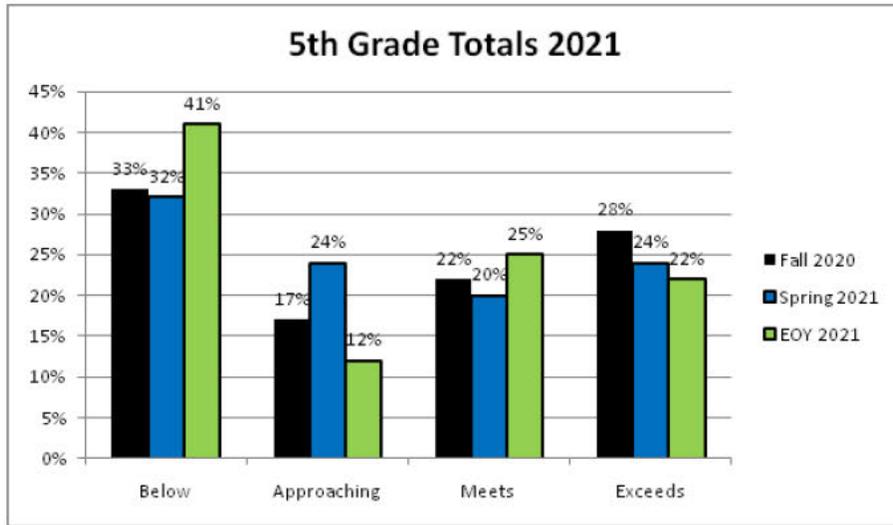


Chart: 1A

5 th Grade	Below	Approaching	Meets	Exceeds
Fall 2020	33%	17%	22%	28%
Spring 2021	32%	24%	20%	24%
EOY 2021	41%	12%	25%	22%

Table: 1 (References 5th Grade totals comparing the Fall 2020 /Spring 2021/EOY 2021)

Fall 2020/ Spring 2021/ EOY Comparison: The percentage of scholars assessed below or approaching grade level expectancy increased from 50% during the Fall to 56% in the Spring, then decreased to 53% at EOY. The percentage of scholars assessed as meeting or exceeding decreased from 50% in the Fall to 44% in the Spring, then increased to 47%at EOY. Note: Since the expectancy levels increase throughout the year, the decrease in meeting the standard may be attributed to scholars stagnation or slow progress rather than a decline.

6TH GRADE INSTRUCTIONAL READING LEVELS

The expectancy for EOY 6th Grade Scholars is Level “Y” which has leveled up from Fall 2020, during which the expectation was level “W.” Therefore, scholars that assess at a Level “Z,” are categorized as Exceeding. Scholars assessing at Level “Y” are categorized as Meeting the expectancy. Scholars that assess at Level “X” are categorized as approaching; and scholars assessing at “W” or below are categorized as not yet meeting or below expectation.

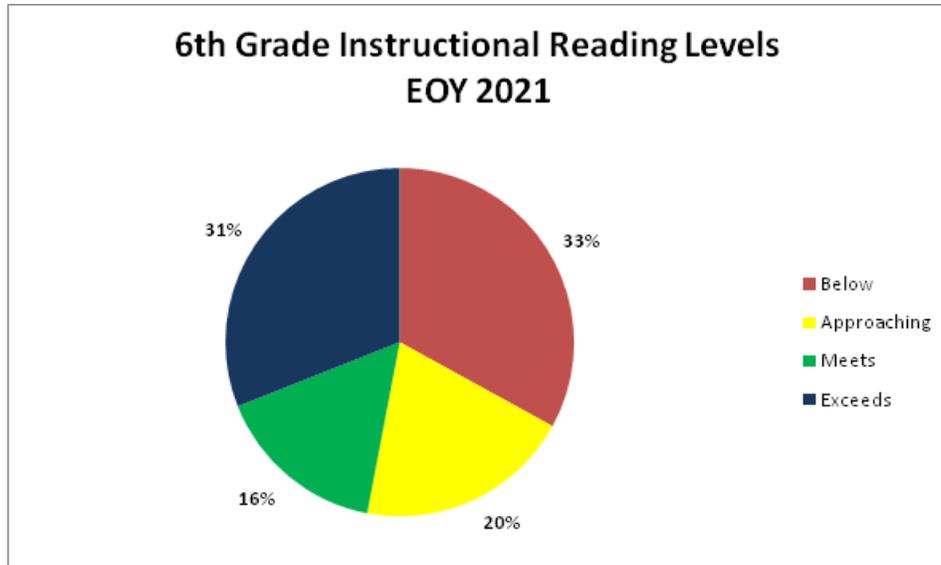


Chart 2

According to the Literably Reading Assessment Data for EOY 2021: 33% (23) of the scholars assessed are below the Instructional Reading Level (Y); 20% (14) are approaching grade level expectation; 16% (11) meet the grade level expectation and 31% (21) exceed the 6th Grade Level Expectancy. A total of 47% (32) of scholars assessed are at or above grade level for instructional reading level. (See Chart: 2)

Note: Since the expectancy levels increase throughout the year, the decrease in meeting the standard may be attributed to scholars stagnation or slow progress rather than a decline.

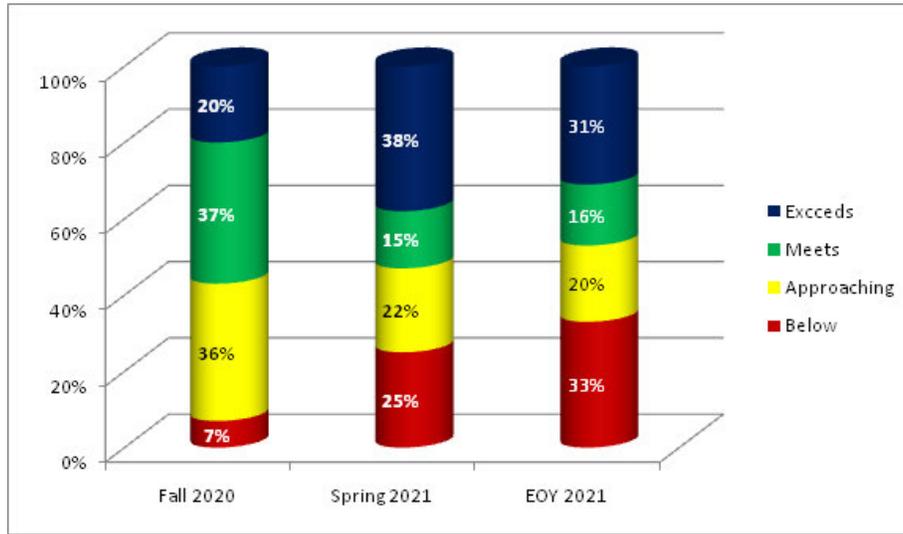


Chart: 2A

Fall 2020/ Spring 2021 / EOY Comparison: The percentage of scholars assessed below or approaching grade level expectancy increased from 43% during the Fall to 53% at the End of Year. The percentage of scholars assessed as meeting or exceeding decreased from 57% in the Fall to 47% at the End of Year.

7TH GRADE INSTRUCTIONAL READING LEVELS

The expectancy for 7th Grade Scholars at the EOY 2021 is Level “Z.” Therefore, scholars that assess at a Level “Z” are categorized as Meeting the expectancy. Scholars that assess at Level “Y” are categorized as approaching; and scholars assessing at “X” or below are categorized as not yet meeting or below expectation.

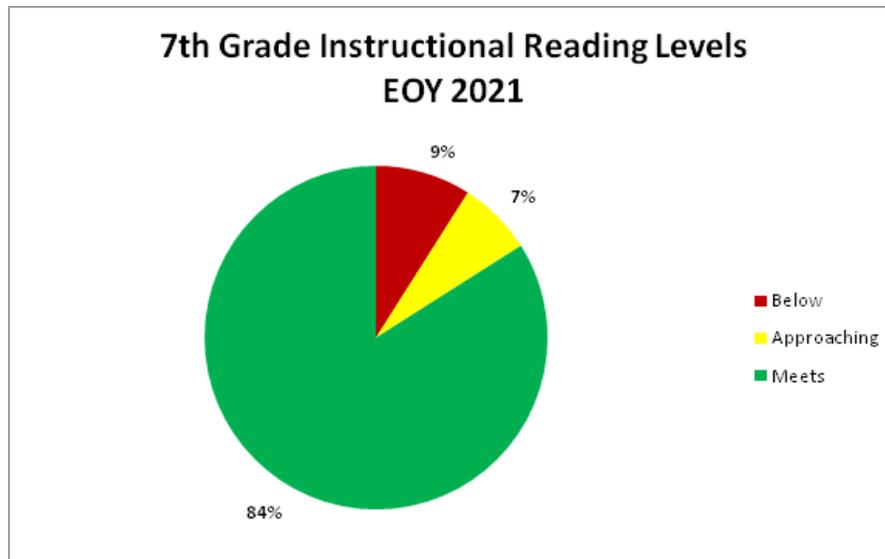


Chart: 3

According to the **Literably** Reading Assessment Data for EOY 2021: 9% (6) scholars assessed below the Instructional Reading Level (Y); 7% (5) are approaching grade level expectation; 84% (56) of scholars meet the 7th Grade Level Expectancy. A total of 84% (56) of scholars assessed are at or above grade level for instructional reading level. **(See Chart: 3)**

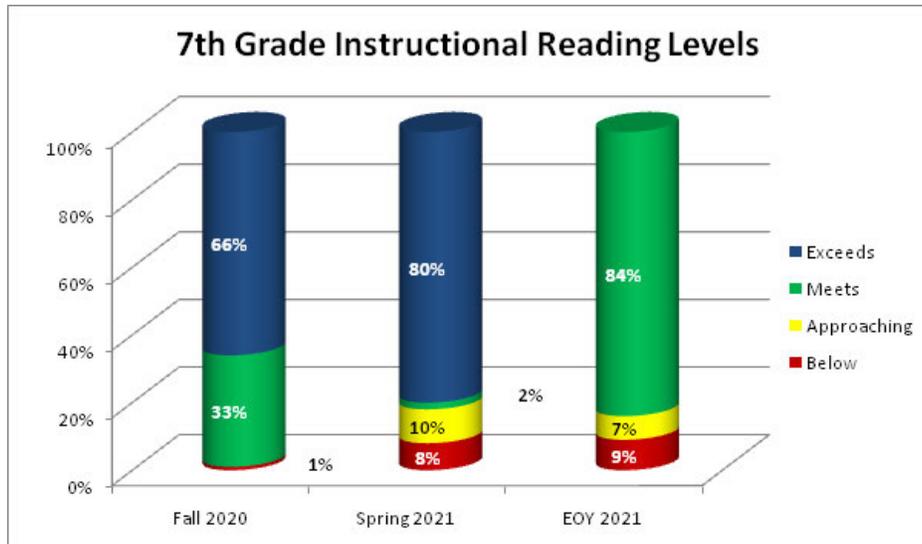


Chart: 3A

Fall 2020/ Spring 2021/ EOY Comparison: The percentage of scholars assessed below or approaching grade level expectancy decreased from 18% during the Spring to 16% at the End of Year. The percentage of scholars assessed as meeting or exceeding increased from 82% in the Spring to 84% at the End of Year.

Note: Since the expectancy levels increase throughout the year, the decrease in meeting the standard may be attributed to scholars stagnation or slow progress rather than a decline.

8TH GRADE INSTRUCTIONAL READING LEVELS

The expectancy for 8th Grade Scholars EOY 2021 is Level “Z.” Therefore, scholars assessing at Level “Z” are categorized as Meeting the expectancy.

Scholars that assess at Level “Y” are categorized as approaching; and scholars assessing at “X” or below are categorized as not yet meeting or below expectation.

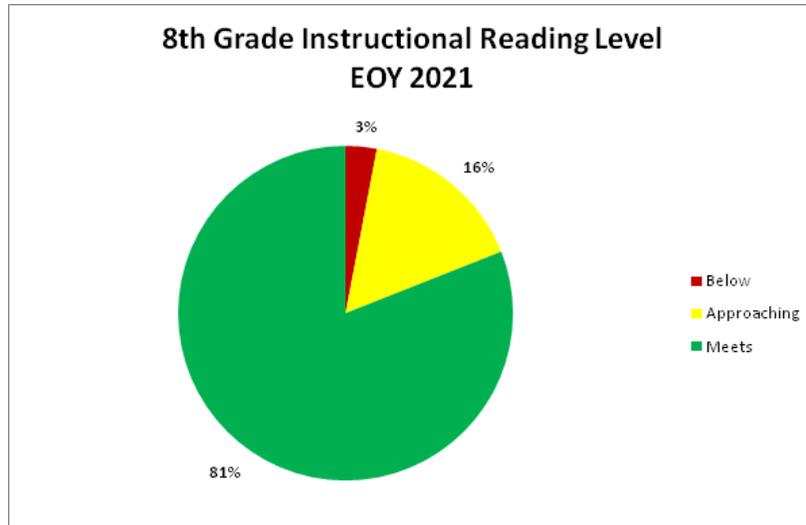


Chart: 4

According to the **Literably** Reading Assessment Data for EOY 2021: 3% (2) of the scholars assessed are below the Instructional Reading Level (Z); 16% (10) of scholars are approaching grade level expectation; 81% (50) meet the 8th Grade Level Expectancy. A total of 81% (50) of scholars assessed on grade level for instructional reading. (See Chart: 4)

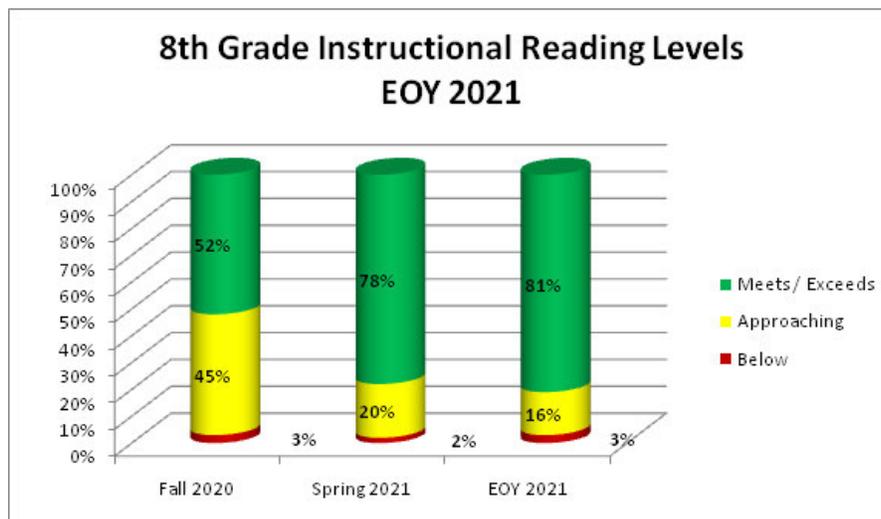


Chart: 4A

Fall 2020/ Spring 2021 / EOY Comparison: The percentage of scholars assessed below or approaching grade level expectancy decreased from 48% during the Fall to 22% in the Spring and to 19% at The End of Year. The percentage of scholars assessed as meeting or exceeding increased from 52% in the Fall to 78% in the Spring and to 81% at the End of Year.

SUMMARY OF THE ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS GOAL

At RCA we place great emphasis on understanding reading levels to ensure our students are utilizing appropriate texts for both comprehension and progress. 2020-21 was a difficult year for many reasons, but we did see a lot of growth in ELA as well as some students who did not make as much progress.

ACTION PLAN

In 2021-22, we are re-opening in person fulltime, but will always be ready to pivot to a remote or hybrid setting. While we have learned to teach in a fully virtual space, we look forward to utilizing our classrooms and materials in a more traditional sense, while also leaning on the things that did work well for some students while we were virtual.

GOAL 2: MATHEMATICS

ELEMENTARY AND MIDDLE MATHEMATICS

Goal 2: Mathematics

All students at the Roosevelt Children’s Academy Charter School will demonstrate competency in the understanding and application of mathematics computation and problem solving.

BACKGROUND

RCACS Math Curricular Resources		
Subject	Elementary	Middle
Math	GoMath and IXL	GoMath, IXL, and EngageNY Modules, LLI (intervention)

METHOD

Math Academic Progress

For grades K-4, RCA administered the **Go Math** Benchmark Assessments three times a year to determine academic growth in Mathematics. All grades experienced an increased number of students that performed on or above grade level between September 2020 and June 2021.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in mathematics: Other.

RESULTS AND EVALUATION

Grade Level	Fall 2020	Spring 2021
Kindergarten Below/Approaching	59%	14%
Kindergarten On/Above	41%	86%
First Grade Below/Approaching	78%	45%
First Grade On/Above	22%	55%
Second Grade Below/Approaching	84%	16%
Second Grade On/Above	16%	84%
Third Grade Below/Approaching	97%	48%
Third Grade On/Above	3%	52%
Fourth Grade Below/Approaching	100%	81%
Fourth Grade On/Above	0%	9%

In grades 5th through 8th, RCA administered the My Math Benchmark Assessments three times per year to determine the academic growth of each student in Mathematics. Although each grade made academic gains during the school year 2020-2021, the gains were modest and most grade levels in 5th-8th grade struggled to have at least 50% of the students on or above grade level.

Grade Level	Fall 2020	Spring 2021
Fifth Grade Below/Approaching	97%	86%
Fifth Grade On/Above	3%	14%
Sixth Grade Below/Approaching	98%	81%
Sixth Grade On/Above	2%	19%
Seventh Grade Below/Approaching	100%	51%
Seventh Grade On/Above	0%	49%
Eighth Grade Below/Approaching	90%	87%
Eighth Grade On/Above	10%	13%

SUMMARY OF THE ELEMENTARY AND MIDDLE MATHEMATICS GOAL

RCA students in all grades demonstrated an increase in students testing at On/Above grade level in math with second and third grades seeing the most.

ACTION PLAN

We look forward to learning together on our campuses and returning to our traditional modes of instruction. We plan to re-assess learning loss in math at the beginning of the year so we can differentiate instruction to align students to building the math skills to perform concepts comfortably at grade level.

GOAL 3: SCIENCE

ELEMENTARY AND MIDDLE SCIENCE

Goal 3: Science

All students at Roosevelt Children’s Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.

BACKGROUND

Roosevelt Children's Academy uses commercial curriculum materials for daily instruction in science. We continue to utilize the Science Fusion program from Houghton Mifflin Harcourt. Each program was paced out by skill, with time for teaching, student labs and reteaching for each discipline area.

The framework for instruction is the student-centered approach of inquiry through experimentation. Hands-on experimentation and computer simulated modeling and labs were used during instruction.

Students were assessed using the weekly program lesson and unit tests. The assessment cycle consists of assessment, experimentation, analysis, teaching and reteaching when necessary.

ACTION PLAN

Our educational plan will incorporate the academic programs that were implemented in our school before the pandemic, such as Science Fusion. All instructional models are aligned with the outcomes presented in the New York State Learning Standards.

GOAL 4: ESSA

Due to COVID-19 and the subsequent changes to the state’s testing, accountability, and federal reporting requirements, the 2020-21 school accountability statuses are the same as those assigned for the 2019-20 school year. The 2019-20 accountability statuses were based on 2018-19 exam results. Assigned accountability designations and further context can be found [here](#).

Goal 7: Absolute Measure

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system.

RESULTS AND EVALUATION

RCACS continues to be in Good Standing and achieved this measure.

Accountability Status by Year

Year	Status
2018-19	Good Standing
2019-20	Good Standing
2020-21	Good Standing

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.

FINANCIAL STATEMENTS
AND
INDEPENDENT AUDITORS' REPORT

FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of
Roosevelt Children's Academy Charter School, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Roosevelt Children's Academy Charter School, Inc. (a nonprofit organization) (the "School"), which comprise the statements of financial position as of June 30, 2021 and 2020 and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the 2021 and 2020 financial statements referred to above present fairly, in all material respects, the financial position of Roosevelt Children's Academy Charter School, Inc. as of June 30, 2021 and 2020 and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulation, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Reid CPAs, LLP

Woodbury, New York
October 29, 2021

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.
STATEMENT OF FINANCIAL POSITION
JUNE 30,

	2021	2020
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$ 12,177,569	\$ 17,054,605
Grants and contracts receivable	4,067,249	2,920,049
Prepaid expenses	244,166	268,051
TOTAL CURRENT ASSETS	16,488,984	20,242,705
PROPERTY AND EQUIPMENT		
At cost, less accumulated depreciation and amortization of \$3,780,647 in 2021 and \$4,230,379 in 2020	10,308,780	8,986,102
NON CURRENT ASSETS		
Excess pension plan contribution	208,044	253,074
Restricted cash	3,078,007	75,225
Grants and contracts receivable	28,460	-
Security deposits	30,371	30,371
TOTAL NONCURRENT ASSETS	3,344,882	358,670
TOTAL ASSETS	\$ 30,142,646	\$ 29,587,477
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 966,700	\$ 844,026
Advance billing	2,315,326	1,993,553
Deferred revenue	-	5,231
TOTAL CURRENT LIABILITIES	3,282,026	2,842,810
PPP - SBA Guaranteed Loan	-	1,630,885
TOTAL LIABILITIES	3,282,026	4,473,695
COMMITMENTS AND CONTINGENCIES		
NET ASSETS		
Without donor restrictions	26,752,240	25,029,108
With donor restrictions	108,380	84,674
TOTAL NET ASSETS	26,860,620	25,113,782
TOTAL LIABILITIES AND NET ASSETS	\$ 30,142,646	\$ 29,587,477

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.
STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS
YEARS ENDED JUNE 30,

	2021			2020		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
Revenue, gains and other support						
Public School District						
Resident student enrollment	\$ 13,459,362	\$ -	\$ 13,459,362	\$ 12,041,508	\$ -	\$ 12,041,508
Federal grants and contracts	403,506	-	403,506	374,407	-	374,407
State grants and contracts	3,245	-	3,245	8,395	-	8,395
Investment return, net	-	-	-	57,536	-	57,536
Other	102,895	18,992	121,887	218,520	27,303	245,823
Forgiveness of PPP Loan	1,633,286	-	1,633,286	-	-	-
Net assets released from restrictions	<u>(4,714)</u>	<u>4,714</u>	<u>-</u>	<u>(20,133)</u>	<u>20,133</u>	<u>-</u>
Total revenues and other support	<u>15,597,580</u>	<u>23,706</u>	<u>15,621,286</u>	<u>12,680,233</u>	<u>47,436</u>	<u>12,727,669</u>
Expenses and losses						
Regular education	10,531,590	-	10,531,590	10,984,646	-	10,984,646
Special education	1,747,758	-	1,747,758	1,872,103	-	1,872,103
Management and general	1,590,386	-	1,590,386	1,598,530	-	1,598,530
Fundraising and special events	4,714	-	4,714	20,133	-	20,133
Total Expenses	<u>13,874,448</u>	<u>-</u>	<u>13,874,448</u>	<u>14,475,412</u>	<u>-</u>	<u>14,475,412</u>
Loss on disposal of fixed assets	<u>-</u>	<u>-</u>	<u>-</u>	<u>13,078</u>	<u>-</u>	<u>13,078</u>
Total expenses and losses	<u>13,874,448</u>	<u>-</u>	<u>13,874,448</u>	<u>14,488,490</u>	<u>-</u>	<u>14,488,490</u>
Increase (Decrease) in net assets from Operating Activities	1,723,132	23,706	1,746,838	(1,808,257)	47,436	(1,760,821)
Net Assets at beginning of year	<u>25,029,108</u>	<u>84,674</u>	<u>25,113,782</u>	<u>26,837,365</u>	<u>37,238</u>	<u>26,874,603</u>
Net Assets at end of year	<u>\$ 26,752,240</u>	<u>\$ 108,380</u>	<u>\$ 26,860,620</u>	<u>\$ 25,029,108</u>	<u>\$ 84,674</u>	<u>\$ 25,113,782</u>

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADMEY
CHARTER SCHOOL, INC.
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2021

	Program Services			Support Services		Total
	Regular Education	Special Education	Total	Management and General	Fundraising	
EXPENSES						
Salaries and wages	\$ 6,007,827	\$ 869,554	\$ 6,877,381	\$ 1,027,655	\$ -	\$ 7,905,036
Payroll tax expenses and fringe benefits	1,965,624	284,498	2,250,122	336,225	-	2,586,347
Total Personnel Service Costs	<u>7,973,451</u>	<u>1,154,052</u>	<u>9,127,503</u>	<u>1,363,880</u>	<u>-</u>	<u>10,491,383</u>
Consultants - education	498,785	124,696	623,481	-	-	623,481
Food purchases	186,262	46,565	232,827	-	-	232,827
Insurance expense	98,413	5,705	104,118	38,510	-	142,628
Supplies and materials	243,661	64,976	308,637	16,244	-	324,881
Textbooks	19,250	4,812	24,062	-	-	24,062
Telephone	46,930	2,721	49,651	18,364	-	68,014
Occupancy	376,610	100,429	477,039	25,107	-	502,146
Field trips	94,470	23,618	118,088	-	-	118,088
Fundraising expenses	-	-	-	-	4,714	4,714
Staff development	42,123	10,531	52,654	-	-	52,654
Equipment - rentals	35,033	2,031	37,064	13,709	-	50,773
Professional fees	72,485	4,202	76,687	28,364	-	105,051
Repairs and maintenance	255,641	68,171	323,812	17,043	-	340,855
Travel	3,917	227	4,144	1,533	-	5,677
Board of Trustees	2,110	122	2,232	826	-	3,058
Utilities	145,355	38,761	184,116	9,690	-	193,806
Depreciation	301,626	80,434	382,060	20,108	-	402,168
Postage	12,115	702	12,817	4,741	-	17,558
Advertising	4,554	264	4,818	1,782	-	6,600
Administrative fees	72,794	4,220	77,014	28,484	-	105,498
Student testing and incentives	40,892	10,223	51,115	-	-	51,115
Other	5,114	296	5,410	2,001	-	7,411
TOTAL EXPENSES	<u>\$ 10,531,590</u>	<u>\$ 1,747,758</u>	<u>\$ 12,279,348</u>	<u>\$ 1,590,386</u>	<u>\$ 4,714</u>	<u>\$ 13,874,448</u>

See accompanying notes to financial statements

ROOSEVELT CHILDREN'S ACADMEY
CHARTER SCHOOL, INC.
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2020

	Program Services			Support Services		Total
	Regular Education	Special Education	Total	Management and General	Fundraising	
EXPENSES						
Salaries and wages	\$ 6,007,095	\$ 869,448	\$ 6,876,543	\$ 1,027,529	\$ -	\$ 7,904,072
Payroll tax expenses and fringe benefits	<u>1,828,255</u>	<u>264,616</u>	<u>2,092,871</u>	<u>312,728</u>	<u>-</u>	<u>2,405,599</u>
Total Personnel Service Costs	<u>7,835,350</u>	<u>1,134,064</u>	<u>8,969,414</u>	<u>1,340,257</u>	<u>-</u>	<u>10,309,671</u>
Consultants - education	564,935	141,234	706,169	-	-	706,169
Food purchases	289,230	72,308	361,538	-	-	361,538
Insurance expense	96,613	5,601	102,214	37,805	-	140,019
Supplies and materials	246,150	65,640	311,790	16,410	-	328,200
Textbooks	77,461	19,365	96,826	-	-	96,826
Telephone	46,368	2,688	49,056	18,144	-	67,200
Occupancy	363,099	96,826	459,925	24,207	-	484,132
Field trips	15,445	3,861	19,306	-	-	19,306
Fundraising expenses	-	-	-	-	20,133	20,133
Staff development	187,194	46,799	233,993	-	-	233,993
Equipment - rentals	34,522	2,001	36,523	13,509	-	50,032
Professional fees - legal	93,396	5,414	98,810	36,546	-	135,356
Repairs and maintenance	228,317	60,885	289,202	15,221	-	304,423
Travel	6,754	392	7,146	2,643	-	9,789
Board of Trustees	3,820	221	4,041	1,495	-	5,536
Utilities	157,577	42,020	199,597	10,505	-	210,102
Depreciation	573,428	152,914	726,342	38,229	-	764,572
Postage	12,057	699	12,756	4,718	-	17,474
Advertising	10,821	627	11,448	4,234	-	15,682
Administrative fees	66,431	3,851	70,282	25,995	-	96,277
Student testing and incentives	53,668	13,417	67,085	-	-	67,085
Other	<u>22,009</u>	<u>1,276</u>	<u>23,285</u>	<u>8,612</u>	<u>-</u>	<u>31,897</u>
TOTAL EXPENSES	<u>\$ 10,984,646</u>	<u>\$ 1,872,103</u>	<u>\$ 12,856,749</u>	<u>\$ 1,598,530</u>	<u>\$ 20,133</u>	<u>\$ 14,475,412</u>

See accompanying notes to financial statements

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.
STATEMENTS OF CASH FLOWS
YEARS ENDED JUNE 30,

	<u>2021</u>	<u>2020</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 1,746,838	\$ (1,760,821)
Adjustments to reconcile change in net assets to net cash provided (used) by operating activities:		
Depreciation and amortization	402,168	764,572
Loss on disposal of fixed assets	-	13,078
Forgiveness of PPP Loan	(1,630,885)	-
Changes in assets and liabilities:		
Grants and contracts receivable	(1,175,660)	(248,369)
Prepaid expenses	23,884	156,710
Accounts payable and accrued expenses	122,675	59,225
Advance billing	321,773	(47,464)
Deferred revenue	<u>(5,231)</u>	<u>(1,606,620)</u>
Total adjustments	<u>(1,941,276)</u>	<u>(908,868)</u>
Net cash used by operating activities	<u>(194,438)</u>	<u>(2,669,689)</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(1,724,846)	(782,506)
Proceeds from sale (purchase) of short-term investments	<u>-</u>	<u>5,061,464</u>
Net cash provided (used) by investing activities	<u>(1,724,846)</u>	<u>4,278,958</u>
CASH FLOWS FROM FINANCING ACTIVITIES		
Proceeds from loan	-	1,630,885
Excess pension plan contribution	<u>45,030</u>	<u>(89,672)</u>
Net cash provided by financing activities	<u>45,030</u>	<u>1,541,213</u>
NET INCREASE (DECREASE) IN CASH	(1,874,254)	3,150,482
CASH, CASH EQUIVALENTS AND RESTRICTED CASH- beginning	<u>17,129,830</u>	<u>13,979,348</u>
CASH, CASH EQUIVALENTS AND RESTRICTED CASH- end	<u>\$ 15,255,576</u>	<u>\$ 17,129,830</u>

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

1. ORGANIZATION SUMMARY

Roosevelt Children's Academy Charter School, Inc. (the "School"), a 501(c)(3) tax-exempt organization, is a public elementary charter school located in Roosevelt, New York. The School was chartered during July 2000, and the first classes were offered during the 2000-2001 school year. The School is incorporated under a charter granted by the Board of Regents on behalf of the New York State ("State") Education Department (the "NYSED"). The School charter was renewed in June 2020 for an additional five years through June 2025. The School educates children on a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue. The focus of the School is on the core skills of reading, language, writing and mathematics, with an extended day, a high degree of individualized instruction, and an innovative research based academic curriculum. Enrollment is open to all potential student candidates, with a preference for those residing in the immediate area. In fiscal years 2021 and 2020, the Charter School operated classes for students in kindergarten through 8th grade.

The School has initiated plans to expand its capacity to enroll additional students. The plans include the purchase of land adjacent to the existing school building and the issuance of Nassau County bonds to finance the construction of the facility. (See subsequent event note # 16 for additional information).

LIQUIDITY

The School has approximately \$7.3M of financial assets available within one year of the statement of financial position to meet cash needs for general expenditures consisting of \$3.3M in cash and \$4M in grants and contributions receivable.

The School is substantially supported by revenues from the Federal and New York State government. As part of its liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities and other obligations become due. The School invests some of its cash in excess of daily requirements in short-term investments. In addition, the School has a line of credit available for \$4.5 million.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF ACCOUNTING

The financial statements of the School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP).

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

INVESTMENTS

Investments are reported in the statement of financial position at fair value, which is determined using quoted market prices. Unrealized gains and losses are included in the change in net assets.

NET ASSET PRESENTATION

The classification of the School's net assets and its support, revenue and expenses is based on the existence or absence of donor-imposed restrictions or time restrictions. It requires that the amounts for each of the two classes of net assets: with donor restrictions and without donor restrictions be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

Net assets with donor imposed restrictions result from (a) contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School and (b) contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations.

When such stipulations end or are fulfilled, such net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities.

CASH AND CASH EQUIVALENTS

For purposes of the Statements of Cash Flows, the School considers all short-term, highly liquid investments with an initial maturity of three months or less to be cash equivalents.

FINANCIAL INSTRUMENTS

The School's financial instruments include cash, due from government agencies, marketable securities, accounts payable, advance billing and deferred revenue for which carrying values approximate fair values due to the short maturities of those instruments.

LAND, BUILDING AND EQUIPMENT

Property and equipment are recorded at cost. Additions and improvements or betterments in excess of \$5,000 with an estimated useful life of greater than one year are capitalized. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets. Normal replacement and maintenance costs are

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

LAND, BUILDING AND EQUIPMENT (CONTINUED)

charged to earnings as incurred and major renewals and significant improvements are capitalized. When assets are retired or otherwise disposed of, the cost and related accumulated depreciation and amortization are removed from the accounts and the resulting gain or loss for the year is included in income.

The estimated useful lives of the fixed assets are as follows:	<u>(Years)</u>
School buildings	20
Building Improvements	20
Leasehold Improvements	10
Furniture and fixtures	7
Office equipment	7
Computer equipment	3
Automobiles	5
Software	3

Depreciation for construction-in-progress will commence over the estimated useful lives of the respective assets when the assets are placed in service.

ASSET IMPAIRMENT

The School reviews long-lived assets, including equipment, for impairment whenever events or changes in business circumstances indicate that the carrying amount of an asset may not be fully recoverable. An impairment loss would be recognized when the estimated future cash flows from the use of the asset are less than the carrying amount of that asset. As of June 30, 2021 and 2020, respectively, there were no such losses.

RESTRICTED CASH

Restricted cash relates to a reserve accounts that are required to be maintained by the School in accordance with the charter requirements as well as \$3,000,000 in restricted cash as required by the line of credit arrangement with a bank providing the school with a \$4,500,000 line.

ADVANCE BILLING

Advance billing represents tuition and fees received for the next school term.

DONATED SERVICES

Donated services are recognized as contributions if the services (a) create or enhance nonfinancial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. A number of volunteers have made contributions of their time to the School to develop its academic programs or serve on the School's board of trustees.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

DONATED SERVICES (CONTINUED)

Teachers also provided fund-raising services throughout the fiscal year. None of these services are recognized as contributions in the accompanying financial statements since the specialized skill criteria for recognition under U.S. GAAP have not been met.

REVENUE RECOGNITION

Revenue from state and local governments resulting from the School's charter status is based on the number of students enrolled, and is recorded when services are performed in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Revenue from federal and state government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government or when required services have been provided during the applicable school year. Funds received in advance are recorded as unearned revenue.

GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable represent funds under charter school contracts that have been billed but not collected as of the date of the financial statements. Grants and contracts receivable are recorded at net realizable value. As of June 30, 2021 and 2020, the School's management has determined that there are no potentially uncollectible receivables and thus, an allowance for doubtful accounts is not necessary. Such estimate is based on management's experience, the aging of receivables, subsequent receipts and current economic conditions.

STUDENT ENROLLMENT

Enrollment of available class slots is open to all potential student candidates with those residing in the immediate area given first preference. A lottery is held to award these available slots.

FUNCTIONAL EXPENSE ALLOCATION

The costs of providing programs and other activities have been summarized on a functional basis in the accompanying statement of activities. The expenses allocated include: Occupancy based on square footage, travel, repairs and maintenance, professional fees and staff development based on time and effort. Accordingly, certain costs have been allocated among the respective programs and supporting services benefited using methodologies developed by management as follows:

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

FUNCTIONAL EXPENSE ALLOCATION (CONTINUED)

- Program services – represents expenses directly associated with general education and special education for certain students requiring additional attention and guidance.
- Management and general – represents expenses related to the overall administration and operation of the School that are not associated with any program services or development.

INCOME TAXES

The School is exempt from Federal, state and local income taxes under Section 501 (c)(3) of the Internal Revenue Code ("IRC") and therefore has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a private foundation within the meaning of Section 509(a)(2) and 170 (B)(1)(A)(II) of the IRC. There was no unrelated business income for the years ended June 30, 2021 and 2020, respectively.

The accounting standards on accounting for uncertainty in income taxes address the determination of whether tax benefits claimed or expected to be claimed on a tax return should be recorded in the financial statements. Under that guidance, the School may recognize the tax benefit from an uncertain tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the School and various positions related to the potential sources of unrelated business income taxable ("UBIT"). The tax benefits recognized in the financial statements from a tax position are measured based on the largest benefit that has a greater than 50% likelihood of being realized upon ultimate settlement. There were no unrecognized tax benefits identified or recorded as liabilities for fiscal years 2021 and 2020.

The School has filed federal information returns, as required, and all other applicable returns in jurisdictions where required. For the years ended June 30, 2021 and 2020 respectively, there was no interest or penalties recorded or included in the statement of activities. The School is subject to routine audits by a taxing authority. As of June 30, 2021, the School was not subject to any examination by a taxing authority. Management believes it is no longer subject to income tax examination by taxing authorities for the years prior to June 30, 2018.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

USE OF ESTIMATES

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. On an ongoing basis, management evaluates the estimates and assumptions based on new information. Management believes that the estimates and assumptions are reasonable in the circumstances; however, actual results could differ from those estimates.

NEW ACCOUNTING STANDARDS ADOPTED AND TO BE ADOPTED

Revenue from Contracts with Customers

In May 2014, the FASB issued ASU 2014-09, "Revenue from Contracts with Customers," which is a comprehensive new revenue recognition standard that will supersede existing revenue recognition guidance. The core principle of the guidance is that an entity should recognize revenue to depict the transfer of promised goods and services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for those goods or services. The amendments in this update are required to be applied retrospectively to each prior reporting period presented or with the cumulative effect being recognized at the date of initial application. The School has adopted ASU 2014-09 with no material effect on its financial statements.

Leases

On February 25, 2016, the FASB issued ASU 2016-02, "Leases," which will require lessees to recognize a lease liability, which is the lessee's obligation to make lease payments arising from a lease, measured on a discounted basis; and a right-of-use asset, which is an asset that represents the lessee's right to use, or control the use of, a specified asset for the lease term. The standard is effective for non-public business and private not for profit entities for fiscal year beginning after December 15, 2021 and the School is currently evaluating the impact of the pending adoption of ASU 2016-02.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

NEW ACCOUNTING STANDARDS ADOPTED AND TO BE ADOPTED (CONTINUED)

Through June 2021, the Financial Accounting Standards Board (“FASB”) issued various updates (“ASUs”) to the FASB Accounting Standards Codification (“ASC”). No ASU’s were adopted during the year ended June 30, 2021 that had a material effect on its financial statements. In addition, management believes that ASUs that have a prospective effective date will not have a material impact on its financial statements. ASU 2017-07 related to Improving the Presentation of Net Periodic Pension Cost and Net Periodic Postretirement Benefit Cost was implemented in the current fiscal year with no material effect on the financial statements.

3. CONCENTRATION OF CREDIT RISK

The School maintains its cash balances at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation (“FDIC”) up to \$250,000 at each institution. At June 30, 2021 and 2020, the School’s uninsured cash balances totaled approximately \$14,700,000 and \$16,630,000 respectively. The School’s management monitors the balances in excess of the FDIC coverage to limit any exposure to loss due to credit risk on cash and cash equivalents. However, the School has not experienced any losses in such accounts and does not believe it is exposed to significant risk on its cash and cash equivalent accounts.

4. PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES

Under the School’s charter school agreement and the Charter Schools Act, the School is entitled to receive funding from the NYSED through pupil enrollment funds. The calculation of the amounts to be paid to the School under these programs is determined by the NYSED and is based on complex laws and regulations, enrollment levels, and economic information related to the home school districts of the children enrolled in the School. If these regulations were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

Federal food subsidies and Title I, II and IV funds are received through grants approved by the U.S. Department of Agriculture and Education, respectively. The State food subsidies are received through grants approved by the NYSED.

The amount received from government agencies and included as revenue in the Statements of Activities consist of the following as of June 30:

	<u>2021</u>	<u>2020</u>
NYSED (pupil enrollment)	\$ 13,459,362	\$ 12,041,508
Federal Government	403,506	374,407
New York State	<u>3,245</u>	<u>8,395</u>
	<u>\$ 13,866,113</u>	<u>\$ 12,424,310</u>

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

5. INVESTMENTS

Investments are carried at fair value and realized and unrealized gains and losses are reflected within investment return, net, in the statements of activities and changes and in net assets. The School invested its excess cash in short-term investments and investment as of June 30, 2019 was \$5,061,464 which matured on January 30, 2020. During the fiscal year ended June 30 2020 short-term investments earned \$57,536, The School did not renew its investment after January 30, 2020.

Investments at June 30 are summarized as follows:

	<u>2020</u>
Investments at beginning of year	\$ 5,061,464
Investments during the year	-
Investment return, net	<u>57,536</u>
Investment – Matured	<u>(5,119,000)</u>
Investments at end of year	<u>\$ -</u>

6. CASH, CASH EQUIVALENTS AND RESTRICTED CASH

The following table summarizes cash, cash equivalent and restricted cash as reported on The statements of cash flow:

	<u>2021</u>	<u>2020</u>
Cash and cash equivalent	\$ 12,177,569	\$ 17,054,605
Restricted cash	<u>3,078,007</u>	<u>75,225</u>
Total cash, cash equivalent and restricted cash reported on statement of cash flow	<u>\$ 15,255,576</u>	<u>\$ 17,129,829</u>

7. ADVANCE BILLING AND DEFERRED REVENUES

The School invoices the appropriate school districts in June for the first two months of the following fiscal year. Those billings will be recognized during the next fiscal year. At June 30, 2021 and 2020, advance billing totaled \$2,315,326 and \$1,993,553, respectively.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

7. ADVANCE BILLING AND DEFERRED REVENUES (CONTINUED)

	<u>2021</u>	<u>2020</u>
Balance at the beginning of year	\$1,993,553	\$2,041,017
Additions:		
Advance billing issued	2,315,326	1,993,553
Reductions:		
Advance billing earned	<u>1,993,553</u>	<u>2,041,017</u>
Balance at end of year	<u>\$2,315,326</u>	<u>\$1,993,553</u>

As of June 30, 2021 and 2020, the School received no advance payments from school districts. Other deferred revenues as of June 30, 2021 and 2020 were \$0 and \$5,231 respectively.

8. PROPERTY AND EQUIPMENT

At June 30, property and equipment consisted of the following

	<u>2021</u>	<u>2020</u>
Land	\$ 1,307,889	\$ 1,307,889*
School buildings	5,959,997	5,959,997*
Modular space and related costs	-	349,985
Building improvements	1,702,610	1,561,613
Furniture and fixtures	115,282	132,931
Computer equipment	434,696	447,362
Office equipment	181,421	15,454
Software	99,769	31,471
Automobiles	129,559	129,559
Equipment	<u>-</u>	<u>135,766</u>
	9,931,223	10,072,027
Less: Accumulated depreciation and amortization	<u>3,780,647</u>	<u>4,230,379</u>
	6,150,576	5,841,648
Construction in progress	<u>4,158,204</u>	<u>3,144,454*</u>
Total	\$ <u>10,308,780</u>	\$ <u>8,986,102</u>

Depreciation and amortization expense for the years ended June 30, 2021 and 2020 were \$402,168 and \$764,572, respectively.

*Restated

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

8. PROPERTY AND EQUIPMENT (CONTINUED)

During the year ended June 30, 2020, the School wrote-off certain old assets that no longer had any use or value and incurred a \$13,078 loss on disposition.

9. CREDIT AGREEMENTS

The School had a \$4,500,000 variable revolving line of credit which was unused at June 30, 2021. The line of credit expires on December 31, 2021 with an interest rate equal to the Wall Street Prime Rate with a minimum floor rate of 3.25% and requires the School to maintain a restricted cash balance of \$3,000,000 as collateral.

10. PAYCHECK PROTECTION PROGRAM – SBA LOAN

The School received \$1,630,885 as an assistance from the COVID-19 Paycheck Protection Program – SBA Loan during May 2020 to assist in covering some of the costs of operations, as defined by the program. The loan was forgiven as it was used in accordance with the provisions of the CARES Act and reported as other income on the June 30, 2021 financial statements.

11. EMPLOYEE BENEFIT PLANS

DEFINED CONTRIBUTION PLAN

The School sponsors a 401(k) plan (the "Plan") that covers substantially all of its eligible employees. Employees are eligible for the Plan upon employment, and participation in the Plan is voluntary. Under the 401 (k) salary reduction provisions of the Plan, employees may elect to defer a portion of their compensation, subject to statutory limitations, and have the deferred amounts contributed to their retirement accounts which become fully vested immediately. The School matches participants' contributions to the Plan up to 4% of the individual participants' annual compensation. The School's contribution recognized in the Statements of Activities and Changes in Net Assets was \$160,522 and \$168,710 for the years ended June 30, 2021 and 2020, respectively. The Plan's assets are held in a separate trust for the exclusive benefit of the participants and beneficiaries and are not included in the accompanying financial statements.

DEFINED BENEFIT PLAN

The School sponsors a defined benefit pension plan (the "Cash Balance Plan") covering substantially all of its employees. Pension benefits are based on years of service and the employee's compensation during the last five years of employment. The School's funding policy is to make the minimum annual contribution required by applicable regulations. Contributions are intended to provide not only for benefits attributed to service to date but also for those expected to be earned in the future.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

11. EMPLOYEE BENEFIT PLANS (CONTINUED)
DEFINED BENEFIT PLAN (CONTINUED)

Pension Plan obligations and funded status:

	<u>2021</u>	<u>2020</u>
Projected benefit obligation at June 30	\$(2,478,707)	\$(2,106,504)
Pension Plan assets at fair value at June 30	<u>2,686,751</u>	<u>2,359,578</u>
Funded status	<u>\$ 208,044</u>	<u>\$253,074</u>

Reconciliation of Projected benefit obligation:

Benefit Obligation, Beginning of the Year	\$(2,106,504)	\$ (1,564,907)
Service Cost	(642,876)	(578,293)
Interest Cost	(49,974)	(53,446)
Actuarial Gain	<u>18,607</u>	<u>90,142</u>
Current year Benefit Obligation	\$(2,478,707)	\$(2,106,504)

Funded Position:

Projected benefit obligation	\$(2,478,707)	\$(2,106,504)
Market value of Assets	<u>2,686,751</u>	<u>2,359,578</u>
Funded status	208,044	253,074
Net Gain/(Loss)	<u>23,480</u>	<u>63,694</u>
Prepaid benefit Cost	\$184,564	\$189,380

Actuarial Assumptions

Based on discount rate of 2.80% at 6/30/2021 and 2.55% at 6/30/2020

Weighted-average rate of compensation increase: 3.0%

Mortality tables used:

For 2021, Pri-2012 Healthy Annuitant Tables with Generational Improvements using Scale MP-2020

For 2020, Pri2012 Health Annuitant Tables with Generational Improvements using Scale MP-2020

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

11. EMPLOYEE BENEFIT PLANS (CONTINUED)
DEFINED BENEFIT PLAN (CONTINUED)

Amounts recognized in the Statement of Financial Position:

	<u>2021</u>	<u>2020</u>
Noncurrent Assets	\$ 208,044	\$ 253,074
Current Liabilities	-	-
Noncurrent Liabilities	-	-
Pension asset	<u>\$ 208,044</u>	<u>\$ 253,074</u>

Total Other Comprehensive Income:

Total Other Comprehensive Income	\$ -
Prior Service Cost at End of Year	-
Net (Gain)/Loss at End of Year	<u>\$ (23,480)</u>
Balance at June 30, 2021	\$ (23,480)

Net Periodic Benefit Cost:

Actuarial Assumptions

Discount Rate	2.55%	3.50%
Expected Return on Plan Assets	2.55%	3.50%
Salary Scale	3.00%	3.00%
Average Future Service	20.25	20.07

Components of Net Periodic Benefit Cost

Service Cost	642,876	578,293
Interest Cost	49,974	53,446
Expected Return on Assets	(65,618)	(73,578)
Amortization of ATO	-	-
Amortization of Prior Service Cost	-	-
<u>Amortization of Net (Gain)/Loss</u>	<u>-</u>	<u>-</u>
Preliminary Net Periodic Benefit Cost	627,232	558,161
Curtailement (G)/L Recognized	-	-
Settlement (G)/L Recognized	-	-
<u>Special Termination (G)/L Recognized</u>	<u>-</u>	<u>-</u>
Net Periodic Benefit Cost	627,232	558,161

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

11. EMPLOYEE BENEFIT PLANS (CONTINUED)
DEFINED BENEFIT PLAN (CONTINUED)

Expected Benefit Payments:

Year	Active	Terminated	Retired	Total
2021	\$200,044	\$ -	\$ -	\$200,044
2022	\$ 25,049	\$ -	\$ -	\$ 25,049
2023	\$ 61,940	\$ -	\$ -	\$ 61,940
2024	\$ 35,396	\$ -	\$ -	\$ 35,396
2025	\$ 22,493	\$ -	\$ -	\$ 22,493
2026	\$ 54,474	\$ -	\$ -	\$ 54,474
2027	\$136,770	\$ -	\$ -	\$136,770
2028	\$ 62,028	\$ -	\$ -	\$ 62,028
2029	\$ -	\$ -	\$ -	\$ -
2030	<u>\$ 16,388</u>	\$ -	\$ -	<u>\$ 16,388</u>
Total	\$614,582	\$ -	\$ -	\$614,582

Accounting principles generally accepted in the United States of America establishes a framework for measuring fair value. The framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy under FASB ASC 820-10 are described below:

Level 1 - Inputs to valuation methodology are unadjusted quoted process for identical assets or liabilities in active markets.

Level 2 – Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;

- Inputs that are derived principally from or corroborated by observable market data By correlation or other means.

If the asset or liability has a specified (contractual) term, the level 2 input must be observable for substantially the full term of the asset or liability

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

11. EMPLOYEE BENEFIT PLANS (CONTINUED)
DEFINED BENEFIT PLAN (CONTINUED)

Level 3 – Inputs to the valuation methodology are unobservable and significant to the fair value measurements.

The assets or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodology used for assets measured at fair value. There have been no changes in the methodology used at June 30, 2021 and 2020:

Cash and cash equivalents and money market funds: Fair value equals cost.

The preceding method described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the School believes its valuation method is appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

The following table sets forth by level, within the fair value hierarchy; the School's Pension Plan assets measured at fair value on a recurring basis as of June 30, 2021 and 2020:

<u>Asset Class</u>	<u>Assets at Fair Value @ June 30, 2021</u>		
	<u>Total</u>	<u>Level 1</u>	<u>Level 2</u>
Cash	\$ 2,226,775	\$ 2,226,775	\$ -
Fixed Income Securities	\$ <u>459,976</u>	\$ <u>-</u>	\$ <u>459,976</u>
	\$ <u>2,686,751</u>	\$ <u>2,226,775</u>	\$ <u>459,976</u>
<u>Asset Class</u>	<u>Assets at Fair Value @ June 30, 2020</u>		
	<u>Total</u>	<u>Level 1</u>	<u>Level 2</u>
Cash	\$ 5,033	\$ 5,033	\$ -
Certificates of Deposit	\$ <u>2,354,545</u>	\$ <u>-</u>	\$ <u>2,354,545</u>
	\$ <u>2,359,578</u>	\$ <u>5,033</u>	\$ <u>2,354,545</u>

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

12. LEASES

OPERATING LEASES

On June 30, 2016, the School entered into a new four-year non-cancelable lease agreement with its existing landlord and agreed to occupy additional space. The agreement provides for base rent plus utility costs and property insurance costs and expired June 30, 2020. The lease provides for four renewal options of five years each at a two percent increase in rental payments over the prior year.

Minimum future rental payments under non-cancelable operating leases having remaining terms in excess of one year as of June 30, 2021 for each of the next five years and in the aggregate are:

<u>Year ending June 30:</u>	<u>Amount</u>
2022	\$ 441,888
2023	406,454
2024	410,568
2025	<u>418,776</u>
Total minimum future rental payments	\$ <u>1,677,686</u>

Rental expense was \$502,146 and \$484,132 for the years ended June 30, 2021 and 2020, respectively.

13. CONCENTRATIONS OF CREDIT RISK

The School receives approximately 86% and 95% all of its support and revenue from per pupil funding from the New York State Department of Education during the years ended June 30, 2021 and 2020, respectively. Additionally, the School's grants receivable consists of approximately 99% and 99% from the New York State Department of Education respectively. If the School's charter was modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected and would have a significant impact on the School's ability to carry out its activities at current levels.

14. NONCOMPLIANCE WITH GRANTOR RESTRICTIONS

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the School's financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

15. CONTINGENCIES

LITIGATION

The School continues to be a defendant in employment related lawsuits and arbitration matters. The School has defended itself vigorously in these matters. The losses, if any, from the open claims are not expected to have a material effect on the School's financial position or results of operations.

16. SUBSEQUENT EVENTS

The School's management has performed subsequent event procedures through October 29, 2021, which is the date the financial statements were available for issuance.

In October 2021, the School completed the purchase of a parcel of land adjacent to its existing school building and the previously purchased land. Plans include the construction of a school facility on both parcels of land. The Plans will be financed by the issuance of Nassau County backed bonds for approximately \$28 million. The School has engaged an underwriting firm to complete the financing and begin construction.

17. RISK TO OPERATIONS

The United States continues to be in the midst of a national health emergency related to a virus, commonly known as Novel Coronavirus (COVID-19). The overall consequences of COVID-19 on a national, regional and local level remain unknown, but has the potential to result in a significant economic impact. The impact of this situation on the School and its future results and financial position remains undeterminable. The School received a Paycheck Protection Program loan from the SBA in the amount of \$1,630,885 as disclosed in Footnote 10 which assisted the School in going through the economic impact of the pandemic.



**INDEPENDENT AUDITOR’S REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To The Board of Trustees
Roosevelt Children’s Academy Charter School, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Roosevelt Children’s Academy Charter School, Inc. (the “School”) (a nonprofit organization), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School’s financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of law, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Reid CPAs, LLP

Woodbury, New York
October 29, 2021



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Roosevelt Children's Academy Charter School
Audit Period:	2020-21
Prior Period:	2019-20
Report Due Date:	Monday, November 1, 2021
School Fiscal Contact Name:	Philip Leconte
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Reid CPAs llp
School Audit Contact Name:	Patrick Yaghdjin
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: <https://my.epicenternow.org/>

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	N/A
5) Management Letter Response	N/A
6) Form 990; or Extension Form 8868	
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	N/A
8) Corrective Action Plan	N/A

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL

**Statement of Activities
as of June 30, 2021**

	2020-21			2019-20
	Without Donor Restrictions	With Donor Restrictions	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	\$ 13,459,362	\$ -	\$ 13,459,362	\$ 12,041,508
Students with disabilities	-	-	-	-
Grants and Contracts				
State and local	3,245	-	3,245	8,395
Federal - Title and IDEA	299,692	-	299,692	148,169
Federal - Other	1,737,100	-	1,737,100	221,238
Other	-	-	-	281,056
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	15,499,399	-	15,499,399	12,700,366
EXPENSES				
Program Services				
Regular Education	\$ 10,531,590	\$ -	\$ 10,531,590	\$ 10,984,646
Special Education	1,747,758	-	1,747,758	1,872,103
Other Programs	-	-	-	-
Total Program Services	12,279,348	-	12,279,348	12,856,749
Management and general	1,590,386	-	1,590,386	1,598,530
Fundraising	4,714	-	4,714	20,133
TOTAL OPERATING EXPENSES	13,874,448	-	13,874,448	14,475,412
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,624,951	-	1,624,951	(1,775,046)
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ -
Individuals	-	-	-	-
Corporations	5,000	-	5,000	-
Fundraising	(4,714)	4,714	-	27,303
Interest income	69,202	-	69,202	-
Miscellaneous income	28,693	18,991	47,684	(13,078)
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	98,181	23,705	121,886	14,225
CHANGE IN NET ASSETS	1,723,132	23,705	1,746,837	(1,760,821)
NET ASSETS BEGINNING OF YEAR	25,029,108	84,675	25,113,783	26,874,603
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	\$ 26,752,240	\$ 108,380	\$ 26,860,620	\$ 25,113,782

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2021

	<u>2020-21</u>	<u>2019-20</u>
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ 1,746,837	\$ (1,760,821)
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	(1,175,660)	(248,369)
Depreciation	402,168	764,572
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	23,884	156,710
Accounts Payable	122,676	59,225
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	321,773	(47,464)
Interest payments	-	-
Other	(1,630,885)	(76,594)
Other	(5,231)	(1,606,620)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ (194,438)	\$ (2,759,361)
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(1,724,846)	(782,506)
Other	-	5,061,464
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (1,724,846)	\$ 4,278,958
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	45,030	1,630,885
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ 45,030	\$ 1,630,885
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ (1,874,254)	\$ 3,150,482
Cash at beginning of year	17,129,830	13,979,348
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 15,255,576	\$ 17,129,830

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2021

		2020-21							2019-20	
		Program Services				Supporting Services				
		Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
No. of Positions		\$	\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs										
Administrative Staff Personnel	22.00	-	-	-	-	-	833,623	833,623	833,623	2,049,868
Instructional Personnel	88.00	5,425,732	869,554	-	6,295,286	-	-	-	6,295,286	4,690,094
Non-Instructional Personnel	17.00	582,096	-	-	582,096	-	194,032	194,032	776,128	1,164,110
Total Salaries and Staff	127.00	6,007,828	869,554	-	6,877,382	-	1,027,655	1,027,655	7,905,037	7,904,072
Fringe Benefits & Payroll Taxes		1,336,367	193,422	-	1,529,789	-	228,589	228,589	1,758,378	1,751,561
Retirement		629,257	91,076	-	720,333	-	107,636	107,636	827,969	654,038
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		38,261	2,218	-	40,479	-	14,971	14,971	55,450	62,856
Accounting / Audit Services		34,224	1,984	-	36,208	-	13,392	13,392	49,600	72,500
Other Purchased / Professional / Consulting Services		571,577	128,916	-	700,493	-	28,485	28,485	728,978	706,169
Building and Land Rent / Lease / Facility Finance Interest		376,610	100,429	-	477,039	-	25,107	25,107	502,146	484,132
Repairs & Maintenance		255,641	68,171	-	323,812	-	17,043	17,043	340,855	354,455
Insurance		98,413	5,705	-	104,118	-	38,510	38,510	142,628	140,019
Utilities		192,285	41,482	-	233,767	-	28,054	28,054	261,821	277,302
Supplies / Materials		262,911	69,788	-	332,699	-	16,244	16,244	348,943	425,026
Equipment / Furnishings		-	-	-	-	-	-	-	-	-
Staff Development		42,123	10,531	-	52,654	-	-	-	52,654	233,993
Marketing / Recruitment		-	-	-	-	-	-	-	-	15,682
Technology		-	-	-	-	-	-	-	-	-
Food Service		186,262	46,565	-	232,827	-	-	-	232,827	361,538
Student Services		135,362	33,841	-	169,203	-	-	-	169,203	86,391
Office Expense		12,115	702	-	12,817	-	4,741	4,741	17,558	113,751
Depreciation		301,626	80,434	-	382,060	-	20,108	20,108	402,168	764,572
OTHER		50,728	2,940	-	53,668	4,714	19,851	24,565	78,233	67,355
Total Expenses		\$ 10,531,590	\$ 1,747,758	\$ -	\$ 12,279,348	\$ 4,714	\$ 1,590,386	\$ 1,595,100	\$ 13,874,448	\$ 14,475,412

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Roosevelt Children's Academy
Name of trustee (print):	King V Cheek
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Trustee
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

king V Cheek

king V Cheek (Aug 4, 2021 08:43 EDT)

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Roosevelt Children's Academy
Name of trustee (print):	Denise Washington
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Vice Chairperson
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Denise Washington
Denise Washington (Aug 3, 2021 19:06 EDT)

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Roosevelt Children's Academy
Name of trustee (print):	Rev. Reggie Tuggle
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Chairperson
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"
none	none	none	none	none

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Reginald Tuggle
Reginald Tuggle (Jul 2, 2021 09:57 EDT)

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Roosevelt Charter Academy
Name of trustee (print):	Wanda I. royo
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Board of Trustee
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Wanda I. Arroyo
Wanda I. Arroyo (Jul 26, 2021 12:47 EDT)

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Roosevelt Children's Academy
Name of trustee (print):	Toni Burden
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Trustee
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"
Jaiden Patterson Daughter	part time office clerk	\$20 per hour	did not participate in discussions	ongoing

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

T. Burden
T. Burden (Jun 29, 2021 12:28 EDT)

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Roosevelt Children's Academy
Name of trustee (print):	Tyra Cherise Washington
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Trustee
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Tyra Washington
Tyra Washington (Jul 19, 2021 14:07 EDT)

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Roosevelt Children's Academy Charter School
Name of trustee (print):	JOHNSHIHHSIEN CHIEN
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Trustee
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

John SH Chien
John SH Chien (Jul 13, 2021 10:49 EDT)

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Roosevelt Children's Academy
Name of trustee (print):	Darrell J Garner
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Trustee
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:


Darre J Garner (Jul 20, 2021 15:29 EDT)

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923



Occupancy Certificate

Printed 05/07/2012

Fee: \$620.00

This certifies that the building hereafter described conforms to the requirements of the Town of Hempstead Building Zone Ordinance and the applicable Building Construction Code:

Section: 55 Block: 426 Lot(s): 00640 Bldg\Unit:

Address: 196 W CENTENNIAL AVE ROOSEVELT, NY 11575

Location: N/W/C CENTENNIAL AVE. & LONG BEACH RD.

Project: VARIANCE W/CONDITIONS MAINTAIN 3 CLASSROOM TRAILERS & SITE IMPROVEMENTS PER BZA GRANT

Building Permit No: [REDACTED] Date: 02/01/2012

Size of Lot: Zone: B & C Declared Cost: \$75,000.00

Owner: QUEEN OF THE MOST HOLY Board of Zoning Appeals Case No: 167

Address: 196 W CENTENNIAL AVE
ROOSEVELT, NY 11575

Cert/Occ Number: [REDACTED]

Commissioner

TOWN OF HEMPSTEAD
BUILDING DEPARTMENT
CERT. OF OCCU
620.00
ITEM CT 1
CHECK
620.00
11:25
02 4487E 05-08-12

Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923



Occupancy Certificate

Printed 05/07/2012

Fee: \$620.00

This certifies that the building hereafter described conforms to the requirements of the Town of Hempstead Building Zone Ordinance and the applicable Building Construction Code:

Section: 55 Block: 426 Lot(s): 00640 Bldg\Unit:

Address: 196 W CENTENNIAL AVE ROOSEVELT, NY 11575

Location: N/W/C CENTENNIAL AVE. & LONG BEACH RD.

Project: VARIANCE W/CONDITIONS MAINTAIN 3 CLASSROOM TRAILERS & SITE IMPROVEMENTS PER BZA GRANT

Building Permit No: [REDACTED] Date: 02/01/2012

Size of Lot: Zone: B & C Declared Cost: \$75,000.00

Owner: QUEEN OF THE MOST HOLY Board of Zoning Appeals Case No: 167

Address: 196 W CENTENNIAL AVE
ROOSEVELT, NY 11575

Cert/Occ Number: [REDACTED]

Commissioner

TOWN OF HEMPSTEAD
BUILDING DEPARTMENT
CERT. OF OCCU
620.00
ITEM CT 1
CHECK
620.00
11:25
02 4487E 05-08-12



July 12, 2021

Town of Hempstead
Department of Buildings
Public Assembly
1 Washington Street
Hempstead, NY 11050-4923

Re: Fire Alarm System
Roosevelt Children's Academy
105 Pleasant Avenue
Roosevelt, NY 11575-1715

Dear Inspector:

This is to verify that a Fire Alarm test has been performed at the above referenced location on February 18, 2021 in accordance with New York State Fire Code Rules the NFPA Standards and the Nassau County Fire Marshal's requirements.

The Fire Alarm System was found to be in good operating condition.

Sincerely,

Douglas Walter

Douglas Walter
Vice President

Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923



Occupancy Certificate

Printed 10/5/01

Fee: \$625.00

Certificate issued: 10/5/01

This certifies that the building hereafter described conforms to the requirements of the Town of Hempstead Building Zone Ordinance and the applicable Building Construction Code:

Section: 55 Block: 334 Lot(s): 06130 NY 11575

Address: 105 PLEASANT AVE. ROOSEVELT

Location: NE/PLEASANT AVE. & ELLISON AVE.

Project: CONST 1 STY PREFAB SCHOOL BLDG W/ SITE IMPROVEMENTS

Building Permit No: [REDACTED] Date: 7/7/00

Size of Lot: Zone: Declared Cost: \$350,000.00

Owner: VICTORY SCHOOL, INC Board of Zoning Appeals Case No:

Address: 712 FIFTH AVE
NEW YORK NY 10019

Cert/Occ Number: [REDACTED]

Commissioner of Buildings

Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923

TOWN OF HEMPSTEAD
BUILDING DEPARTMENT
CERT. OF OCCU

1,500.00
ITEM CT 1
CHECK
1,500.00

11:06
02 3152E 02-13-07

Printed 02/13/2007

Occupancy Certificate

Fee: \$1,500.00

This certifies that the building hereafter described conforms to the requirements of the Town of Hempstead Building Zone Ordinance and the applicable Building Construction Code:

Section: 55 Block: 559 Lot(s): 0021

Address: 55 MANSFIELD AVE ROOSEVELT, NY 11575

Location: N/MANSFIELD AVE 436' E/NASSAU RD

Project: INT&EXT ALTS CONV CHURCH ASMBLY TO SCHOOL BZA GRANT W/COND'S(RCA)

Building Permit No: [REDACTED] Date: 09/29/2005

Size of Lot: Zone: Declared Cost: \$250,000.00

Owner: MT SINAI BAPTIST CHURCH Board of Zoning Appeals Case No: 1364

Address: 55 MANSFIELD AVE
ROOSEVELT, NY 11575



Cert/Occ Number: [REDACTED]

Commissioner of Buildings



Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923



Occupancy Certificate

Printed 05/07/2012

Fee: \$620.00

This certifies that the building hereafter described conforms to the requirements of the Town of Hempstead Building Zone Ordinance and the applicable Building Construction Code:

Section: 55 Block: 426 Lot(s): 00640 Bldg\Unit:

Address: 196 W CENTENNIAL AVE ROOSEVELT, NY 11575

Location: N/W/C CENTENNIAL AVE. & LONG BEACH RD.

Project: VARIANCE W/CONDITIONS MAINTAIN 3 CLASSROOM TRAILERS & SITE IMPROVEMENTS PER BZA GRANT

Building Permit No: [REDACTED] Date: 02/01/2012

Size of Lot: Zone: B & C Declared Cost: \$75,000.00

Owner: QUEEN OF THE MOST HOLY Board of Zoning Appeals Case No: 167

Address: 196 W CENTENNIAL AVE
ROOSEVELT, NY 11575

Commissioner

Cert/Occ Number: [REDACTED]

TOWN OF HEMPSTEAD
BUILDING DEPARTMENT
CERT. OF OCCU 620.00
ITEM CT 1
CHECK 620.00
11:25
02 4487E 05-08-12

TOWN OF HEMPSTEAD
BUILDING DEPARTMENT
DEPT. OF OCCU
375.00
CHECK
375.00
WILL
DR. GEORGE S. S. 12

Hempstead
Department of Buildings
100 Tugton Street
Hempstead, N.Y. 11550-4923



Zoning Certificate

Printed 06/27/2012

This certifies that the building hereafter described conforms to the requirements of the Town of Hempstead Building Zone Ordinance and the applicable Building Construction Code:

Section: 55 Block: 426 Lot(s): 00640 65 100 - 116 Bldg\Unit:

Address: 196 W CENTENNIAL AVE ROOSEVELT, NY 11575

Location: N/W/C CENTENNIAL AVE AND LONG BEACH RD

Project: VARIANCE WITH CONDITIONS FOR ALTERATIONS TO MAINTAIN CONVERSION OF CONVENT TO CHARTER SCHOOL PER BZA

Building Permit No: [REDACTED] **Date:** 05/08/2012

Size of Lot: **Zone:** B & C **Declared Cost:** \$25,000.00

Owner: QUEEN OF THE MOST HOLY **Board of Zoning Appeals Case No:** 36

Address: 196 W CENTENNIAL AVE
ROOSEVELT, NY 11575

Cert/Occ Number: [REDACTED]

John E. Reckman
Commissioner

Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923



Certificate of Completion

Printed 09/01/2016

Fee: \$0.00

This certifies that Certificate of Completion No. 201610374
has been issued on the following described property.

Dated: 09/01/2016

Section: 55 Block: 426 Lot(s): 00640 -65, 100-116

Bldg\Unit:

Address: 196 W CENTENNIAL AVE ROOSEVELT, NY 11575

Location: N/W/C CENTENNIAL AVE AND LONG BEACH RD

Project: INTERIOR ALTERATIONS TO EXISTING EDUCATIONAL USE

Building Permit No. [REDACTED]

Date: 07/12/2016

Size of Lot:

Zone: B & C

Declared Cost: \$125,000.00

Owner: QUEEN OF TJE M HOLY ROS.

Board of Zoning Appeals Case No:

Address: 196 W CENTENNIAL AVE
ROOSEVELT, NY 11575

Certificate Number: [REDACTED]


Commissioner



Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923



Certificate of Completion

Printed 09/01/2016

Fee: \$0.00

This certifies that Certificate of Completion No. 201610374
has been issued on the following described property.

Dated: 09/01/2016

Section: 55 Block: 426 Lot(s): 00640 -65, 100-116

Bldg\Unit:

Address: 196 W CENTENNIAL AVE ROOSEVELT, NY 11575

Location: N/W/C CENTENNIAL AVE AND LONG BEACH RD

Project: INTERIOR ALTERATIONS TO EXISTING EDUCATIONAL USE

Building Permit No: [REDACTED]

Date: 07/12/2016

Size of Lot:

Zone: B & C

Declared Cost: \$125,000.00

Owner: QUEEN OF TJE M HOLY ROS.

Board of Zoning Appeals Case No:

Address: 196 W CENTENNIAL AVE
ROOSEVELT, NY 11575

Certificate Number: [REDACTED]


Commissioner



Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923



Occupancy Certificate

Printed 12/07/2017

Fee: \$1,500.00

Dated: 12/7/2017

This certifies that the building hereafter described conforms to the requirements of the Town of Hempstead Building Zone Ordinance and the applicable Building Construction Code:

Section: 55 **Block:** 558 **Lot(s):** 00080 **Bldg\Unit:**

Address: 106 PLEASANT AVE Roosevelt, NY 11575

Location: S/E/C PLEASANT AVE & POWELL ST

Project: VARIANCE W/CONDITIONS CONSTRUCT GYMNASIUM PER BZA GRANT

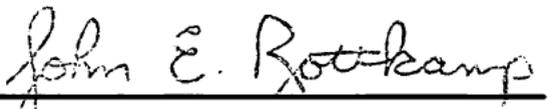
Building Permit No: [REDACTED] **Date:** 06/27/2016

Size of Lot: IRRG **Zone:** B **Declared Cost:** \$625,000.00

Owner: PHILIP LE CONTE **Board of Zoning Appeals Case No:** 1438

Address: 201 DEBEVOISE AVE
ROOSEVELT, NY 11575

Cert/Occ Number: [REDACTED]



Commissioner

1038

1-2-872
210

DATE 12/7/2017

\$1,500.00

DOLLARS

PAY TO THE TOWN OF HEMPSTEAD

ORDER OF One thousand five Hundred 00/100

CHASE  PERMIT # 201412411

JPMorgan Chase Bank, N.A.
New York, New York 10017

William Lanke

FOR 900

TOWN OF HEMPSTEAD
CERT. OF OCCU
1,500.00
ITEM CT 1
CHECK
1,500.00
16:24
01 9720D 12-08-17

Town of Hempstead
Department of Buildings
1 Washington Street
Hempstead, N.Y. 11550-4923



Certification of Occupancy

Printed 07/09/2019

Fee: \$25.00

**This certifies that Certificate of Occupancy No. 196204913
has been issued on the following described property.**

Dated: 02/10/1965

Section: 55 Block: 426 Lot(s): 00640 -112,115,116&65

Bldg\Unit:

Address: 201 DEBEVOISE AVE ROOSEVELT, NY 11575

Location: S/W/C - DEBEVOISE AVE & N. LONG BEACH AVE

Project: CONVENT

Building Permit No: [REDACTED]

Date: 09/01/1962

Size of Lot:

Zone: B

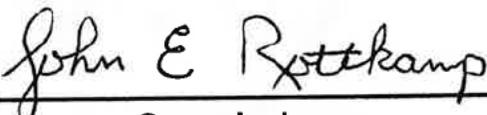
Declared Cost: \$273,526.00

Owner: QN MST HOLY RSRV CHURCH

Board of Zoning Appeals Case No:

**Address: 22 HARTS AVE
ROOSEVELT,**

Cert/Occ Number: [REDACTED]



Commissioner

2021-2022 SCHOOL CALENDAR (ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL)

August 18, 2021	Administrators & Coaches Return to Work
August 25 – September 3, 2021	Teachers Return to Work - Staff Development
September 6, 2021	Labor Day (School Closed)
September 7-8, 2021	Rosh Hashana (School Closed)
September 9, 2021	First Day of School
September 10, 2021	Academic Night at Hofstra University (6 p.m.)
September 13, 2021	Open House (K-3) (5 p.m. – 8 p.m.)
September 14, 2021	Open House (4-8) (5 p.m. – 8 p.m.)
September 16, 2021	Yom Kippur (School Closed)
October 11, 2021	Columbus Day (School Closed)
October 15, 2021	Quarter 1 Progress Reports Sent Home
October 25, 2021	After School Begins
November 1, 2021	Parent/Teacher Conferences Noon Dismissal for Students) (1 p.m.-4 p.m. & 5 p.m.-8 p.m.)
November 2, 2021	Parent/Teacher Conferences (No Students in Attendance) (8 a.m. – 1 p.m.)
November 11, 2021	Veterans Day (School Closed)
November 19, 2021	Quarter 1 Report Cards Sent Home
November 24, 2021	Noon Dismissal
November 25 & 26, 2021	Thanksgiving Recess (School Closed)
November 29, 2021	Students Return To School
December 22, 2021	Noon Dismissal
December 23, 2021- January 2, 2022	Winter Recess (School Closed)
January 3, 2022	Students Return To School
January 7, 2022	Quarter 2 Progress Reports Sent Home
January 17, 2022	Martin Luther King Jr. Day (School Closed)
February 4, 2022	Staff Development (Noon Dismissal for Students)
February 9, 2022	Quarter 2 Report Cards Sent Home
February 21-25, 2022	Mid-Winter Recess (School Closed)
February 28, 2022	Students Return To School
March 16, 2022	Parent/Teacher Conferences (Noon Dismissal for Students) Qrt3 Progress Home (1 p.m.-4 p.m. & 5 p.m.-8 p.m.)
March 29, 2022 – March 31, 2022	Grades 3-8 NYS ELA Assessment
April 11, 2022 – May 20, 2022	NYSESLAT Assessment (Speaking)
April 15, 2022 – April 22, 2022	Spring Recess (School Closed)
April 25, 2022	Students Return To School
April 26, 2022 – April 28, 2022	Grades 3-8 NYS Math Assessment
April 28, 2022	Quarter 3 Report Cards Sent Home
May 9, 2022 – May 20, 2022	NYSESLAT Assessment (Listening, Reading, Writing)
May 24, 2022 – June 3, 2022	Grades 8 NYS Science Assessment (Performance)
May 27, 2022	Noon Dismissal
May 30, 2022	Memorial Day (School Closed)
May 31, 2022	Students Return To School
June 1, 2022	Quarter 4 Progress Report Cards Home
June 6, 2022	Grade 8 NYS Science Assessment (Written)
June 17, 2022	Juneteenth Celebration
June 18, 2022	Graduation – K, 5 th & 8 th (Hofstra University)
June 23, 2022	Last Day of School Students (Noon Dismissal) & Qrt 4 Report Cards Sent Home