

Application: Our World Neighborhood Charter School 2

Brian Ferguson - [REDACTED]
Annual Reports

Summary

ID: 0000000344

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Aug 3 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL 2 342700861118

a1. Popular School Name

OWN 2

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #27 - QUEENS

d. DATE OF INITIAL CHARTER

8/2017

e. DATE FIRST OPENED FOR INSTRUCTION

8/2018

h. SCHOOL WEB ADDRESS (URL)

<https://www.owncs.org/own-2-howard-beach>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

250

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

180

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	13-25 79th Street, Howard Beach, NY 11414	[REDACTED]	NYC CSD 27	K-4	Yes

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Rodney Wilkins			
Operational Leader	Kamla Wallace			
Compliance Contact	Brian Ferguson			
Complaint Contact	Brian Ferguson			
DASA Coordinator	Rodney Wilkins			
Phone Contact for After Hours Emergencies	Brian Ferguson			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Brian Ferguson
Position	Chief Executive Officer
Phone/Extension	██████████
Email	████████████████████

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Handwritten signature in black ink, appearing to read "Fran Johnson".

Signature, President of the Board of Trustees

Date

(No response)

Thank you.



Entry 2 NYS School Report Card

Completed Aug 3 2020

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL 2 342700861118

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000088151>

Entry 3 Progress Toward Goals

Completed Aug 3 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess

				goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Financial Goal 6			
	Financial Goal 7			
	Financial Goal 8			
	Financial Goal 9			
	Financial Goal 10			

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed Aug 3 2020

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

OWN2 Annual Report 2018-2019

Filename: OWN2 Annual Report 2018 2019.pdf Size: 131.0 kB

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

2019 BOT Disclosure of Financial Interest

Filename: 2019 BOT Disclosure of Financial Interest .pdf **Size:** 1.2 MB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL 2 342700861118

1. 2019-2020 Board Member Information (Enter info for each BOT member)

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	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Jeanette Betancourt	Chair	Executive , Education,	Yes	6	12/01/2018	11/30/2021	6
2	Maura Fitzgerald mfitzgerald	Secretary	Executive , Audit & Finance	Yes	4	12/01/2017	11/30/2020	5 or less
3	Melissa Chin [REDACTED]	Vice Chair	Executive , Education, Finance & Audit	Yes	7	12/01/2019	11/30/2022	5 or less
4	Richard Bogle	Trustee/Member	Facilities	Yes	2	12/01/2017	11/30/2020	7
5	Manu Bhagavan [REDACTED]	Trustee/Member	Education	Yes	1	12/01/2019	11/30/2022	6
6	Chales Guadagnolo [REDACTED]	Treasurer	Facilities , Finance & Audit	Yes	3	12/01/2018	11/30/2020	5 or less
7	Olubunmi Emigli [REDACTED]	Trustee/Member	Education	Yes	2	12/01/2017	11/30/2020	5 or less

8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	7
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2019-2020

7

4. Number of Board meetings scheduled for 2020-2021

8

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[Board of Trustees Minutes 2-25-20](#)

Filename: Board of Trustees Minutes 2 25 20.pdf **Size:** 150.3 kB

[Board of Trustees Minutes 4](#)

Filename: Board of Trustees Minutes 4.28.20.pdf **Size:** 115.6 kB

[Board of Trustees Minutes 5](#)

Filename: Board of Trustees Minutes 5.26.2020.pdf **Size:** 110.8 kB

[Board of Trustees Minutes 6](#)

Filename: Board of Trustees Minutes 6.23.2020.pdf **Size:** 122.1 kB

[Board of Trustees Minutes 9](#)

Filename: Board of Trustees Minutes 9.24.2019.pdf **Size:** 122.1 kB

[Board of Trustees Minutes 1](#)

Filename: Board of Trustees Minutes 1.28.2020.pdf **Size:** 152.3 kB

[Board of Trustees Minutes 11](#)

Filename: Board of Trustees Minutes 11.26.2019.pdf **Size:** 101.4 kB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress

toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL 2 342700861118

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in the movie theaters.	The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.
English Language Learners/Multilingual Learners	The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also	The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do

	used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Queens and Brooklyn	open houses that are for all, and one that is specifically for SWD, ELL, and ED students.
Students with Disabilities	The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Brooklyn and Queens	The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Brooklyn and Queens	The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.
	The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's	The school will utilize print ads in local newspapers, the distribution of information to all

<p>English Language Learners/Multilingual Learners</p>	<p>website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Brooklyn and Queens</p>	<p>offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.</p>
<p>Students with Disabilities</p>	<p>The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Brooklyn and Queens</p>	<p>The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.</p>

Entry 12 Percent of Uncertified Teachers

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: OUR WORLD NEIGHBORHOOD CHARTER SCHOOL 2 342700861118

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	3.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	0

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	20



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

OWN 2 ES 2020-21 Org Chart (no names)

Filename: OWN 2 ES 2020 21 Org Chart no names.pdf **Size:** 22.3 kB

Entry 14 School Calendar

Completed Aug 3 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

SY 2020-2021 School Calendar

Filename: SY 2020 2021 School Calendar W7Udj5Z.pdf **Size:** 209.2 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: **Our World Neighborhood Charter School 2**

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.owncs.org/policies
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.owncs.org/policies
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.owncs.org/policies
3. Link to NYS School Report Card	https://data.nysed.gov/profile.php?instid=800000088151
4. Most Recent Lottery Notice Announcing Lottery	https://www.owncs.org/policies
5. Authorizer-Approved DASA Policy	https://www.owncs.org/policies
6. District-wide Safety Plan	https://drive.google.com/file/d/1KBrqTe66WcZxj5htbTV6IXsDOomCPtg8/view
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.owncs.org/policies
7. Authorizer-Approved FOIL Policy	https://www.owncs.org/policies
8. Subject matter list of FOIL records	https://www.owncs.org/policies
9. Link to School Reopening Plan	https://www.owncs.org/policies

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Our World Neighborhood Charter School 2

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	180	179	179

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Aug 3 2020 Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of ANY and ALL instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[OWN 2 Staff Roster](#)

Filename: OWN 2 Staff Roster.xlsx Size: 12.2 kB

File **Home** Insert Layout References Review View Help Tell me what you want to do **Editing** Share Comments

Calibri (Body) 11.5 A A **B** I U ... Normal Blue Heade Find ...



**Our World Neighborhood
CHARTER SCHOOL 2**

**2018-19 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Header



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DATE RECEIVED: _____

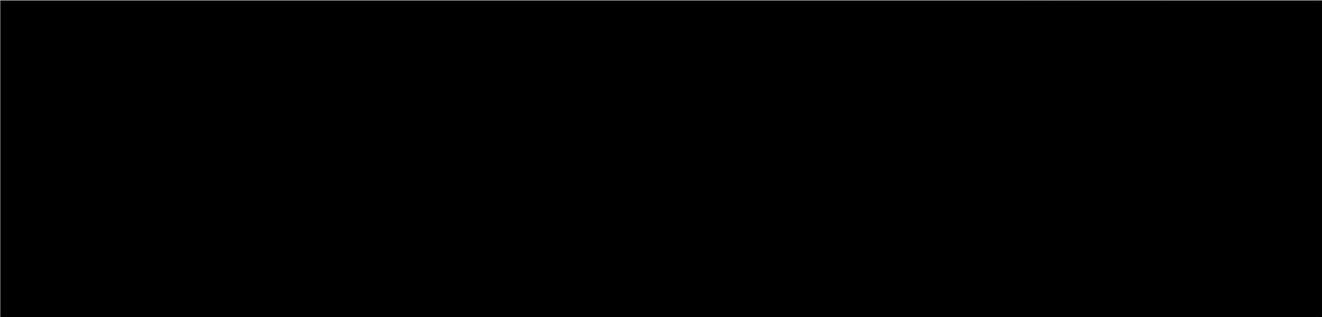
**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

51. Name of education corporation: OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

52. Trustee's name (print): Jeanette Betancourt Ed.D.

53. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chairperson

Education, Development & Executive Committees



58. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

59. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

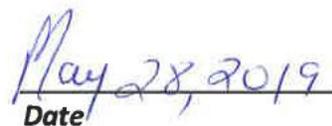
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

60. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				



 Signature



 Date

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____



Our World Neighborhood Charter Schools

EDUCATING OUR STUDENTS TO BECOME INDEPENDENT THINKERS AND LIFE-LONG LEARNERS!

ANNUAL ACKNOWLEDGEMENT, RECEIPT & REVIEW OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees
3. Whistle Blower Policy
4. Disclosure of Financial Interest

By signing below, I acknowledge that I have been given, read, and understand the above mentioned policies.

Jeanette Betancourt

NAME

Jeanette Betancourt

SIGNATURE & DATE

May 28th, 2019

OWN Elementary School
36-12 35th Avenue
Astoria, New York 11106
(718)-392-3405

OWN Middle School
31-20 37th Street
Astoria, New York 11103
(718)-274-2902
www.owncs.org

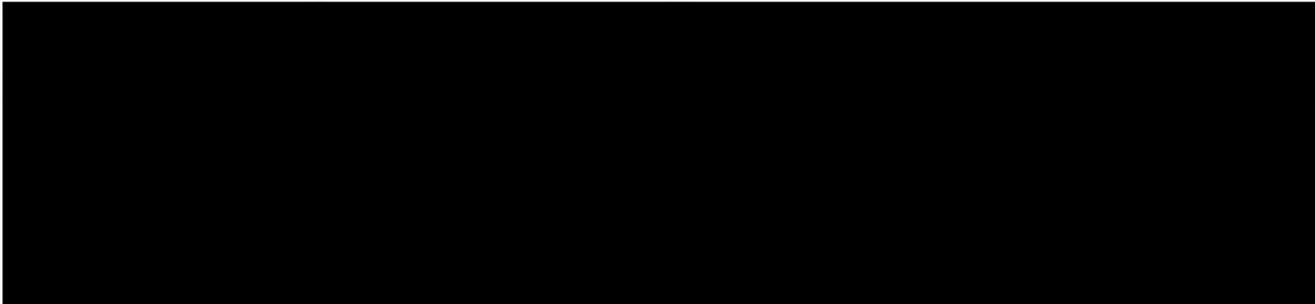
OWN 2 - Howard Beach
135-25 79th Street
Howard Beach, New York 11414
(347)-390-3290



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

21. Name of education corporation: OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS
22. Trustee's name (print): Manu Bhagavan PhD
23. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member
Education Committee



28. Is Trustee an employee of the education corporation? ___Yes. XNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.

29. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

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30. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				



 Signature

28 May 2019

 Date



Our World Neighborhood Charter Schools

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ANNUAL ACKNOWLEDGEMENT, RECEIPT & REVIEW OF:

1. Conflict of Interest Policy
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3. Whistle Blower Policy
4. Disclosure of Financial Interest

By signing below, I acknowledge that I have been given, read, and understand the above mentioned policies.

MANU BHAGAVAN

NAME

A handwritten signature in blue ink, appearing to be "Manu Bhagavan", written over a horizontal line.

29 May 2019

SIGNATURE & DATE

OWN Elementary School
36-12 35th Avenue
Astoria, New York 11106
(718)-392-3405

OWN Middle School
31-20 37th Street
Astoria, New York 11103
(718)-274-2902
www.owncs.org

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135-25 79th Street
Howard Beach, New York 11414
(347)-390-3290



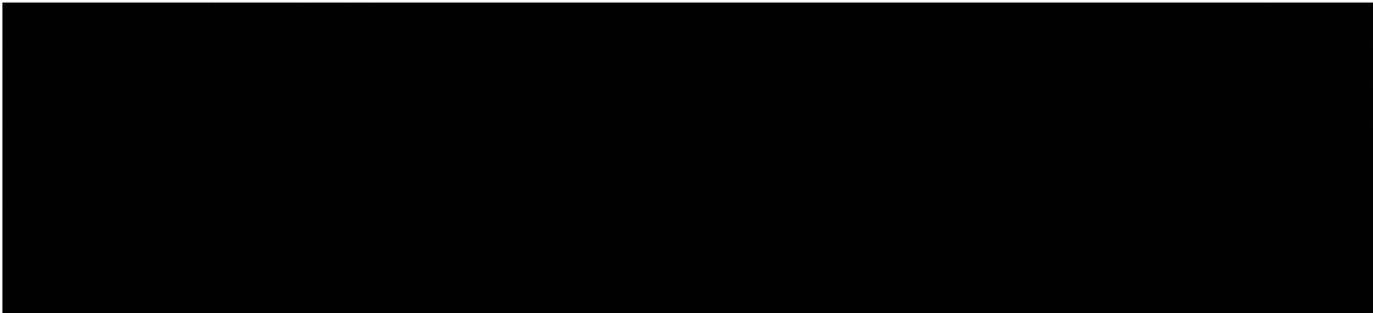
**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

11. Name of education corporation: OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

12. Trustee's name (print): Richard Bogle

13. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member

Facilities and Development Committees



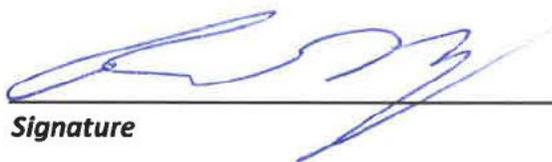
18. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

19. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

20. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				



 Signature

5/28/19

 Date



Our World Neighborhood Charter Schools

EDUCATING OUR STUDENTS TO BECOME INDEPENDENT THINKERS AND LIFE-LONG LEARNERS!

ANNUAL ACKNOWLEDGEMENT, RECEIPT & REVIEW OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees
3. Whistle Blower Policy
4. Disclosure of Financial Interest

By signing below, I acknowledge that I have been given, read, and understand the above mentioned policies.


Richard T. Bogle
NAME


5/28/19
SIGNATURE & DATE

OWN Elementary School
36-12 35th Avenue
Astoria, New York 11106
(718)-392-3405

OWN Middle School
31-20 37th Street
Astoria, New York 11103
(718)-274-2902
www.owncs.org

OWN 2 - Howard Beach
135-25 79th Street
Howard Beach, New York 11414
(347)-390-3290



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Our World Neighborhood Charter Schools
2. Trustee's name (print): Melissa Chin
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Vice Chair
Executive, Education and Finance Committee



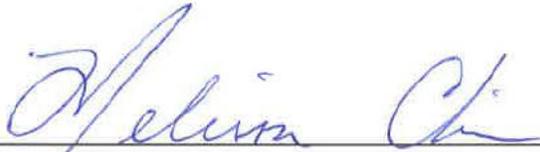
8. Is Trustee an employee of the education corporation? ___Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

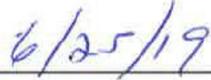
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	NONE			



 Signature



 Date



Our World Neighborhood Charter Schools

EDUCATING OUR STUDENTS TO BECOME INDEPENDENT THINKERS AND LIFE-LONG LEARNERS!

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3. Whistle Blower Policy
4. Disclosure of Financial Interest

By signing below, I acknowledge that I have been given, read, and understand the above mentioned policies.

Melissa Chin

NAME

Melissa Chin

6/25/19

SIGNATURE & DATE

OWN Elementary School
36-12 35th Avenue
Astoria, New York 11106
(718)-392-3405

OWN Middle School
31-20 37th Street
Astoria, New York 11103
(718)-274-2902
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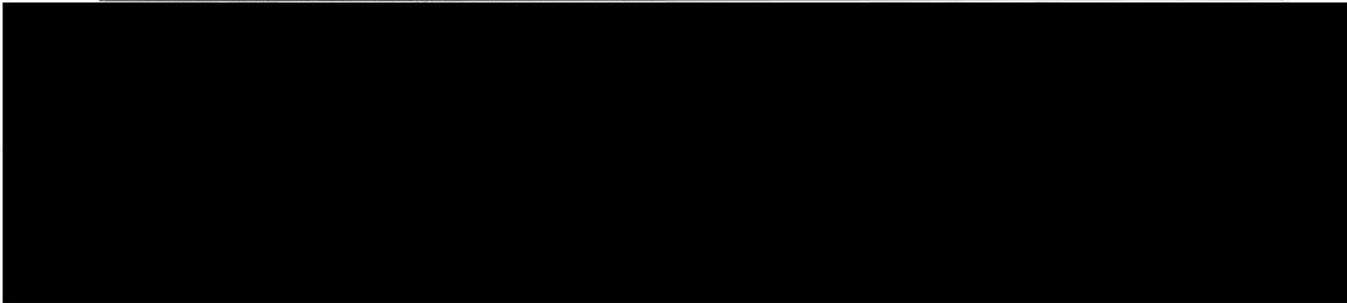
**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

41. Name of education corporation: OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

42. Trustee's name (print): Olubunmi Emigli

43. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member

Education and Development Committees



48. Is Trustee an employee of the education corporation? ___ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

49. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

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50. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				



 Signature

5/28/2019
 Date



Our World Neighborhood Charter Schools

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4. Disclosure of Financial Interest

By signing below, I acknowledge that I have been given, read, and understand the above mentioned policies.

Olubunmi Enigli
NAME

Enigli 5/28/2019.
SIGNATURE & DATE

OWN Elementary School
36-12 35th Avenue
Astoria, New York 11106
(718)-392-3405

OWN Middle School
31-20 37th Street
Astoria, New York 11103
(718)-274-2902
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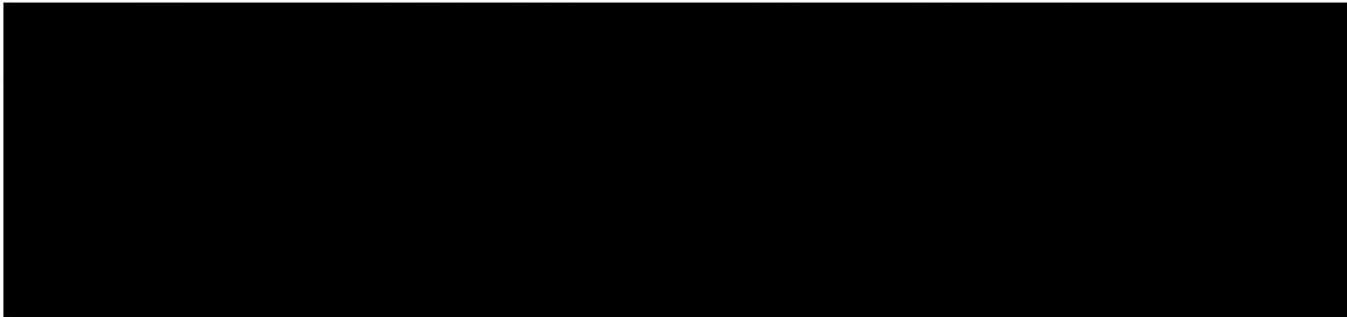
**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

61. Name of education corporation: OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

62. Trustee's name (print): Maura Fitzgerald

63. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Secretary

Executive, Finance & Audit Committees



68. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

69. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

70. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				



 Signature

5/28/19

 Date



Our World Neighborhood Charter Schools

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3. Whistle Blower Policy
4. Disclosure of Financial Interest

By signing below, I acknowledge that I have been given, read, and understand the above mentioned policies.

Maura Fitzgerald

NAME

Maura Fitzgerald

5/28/19

SIGNATURE & DATE

OWN Elementary School
36-12 35th Avenue
Astoria, New York 11106
(718)-392-3405

OWN Middle School
31-20 37th Street
Astoria, New York 11103
(718)-274-2902
www.owncs.org

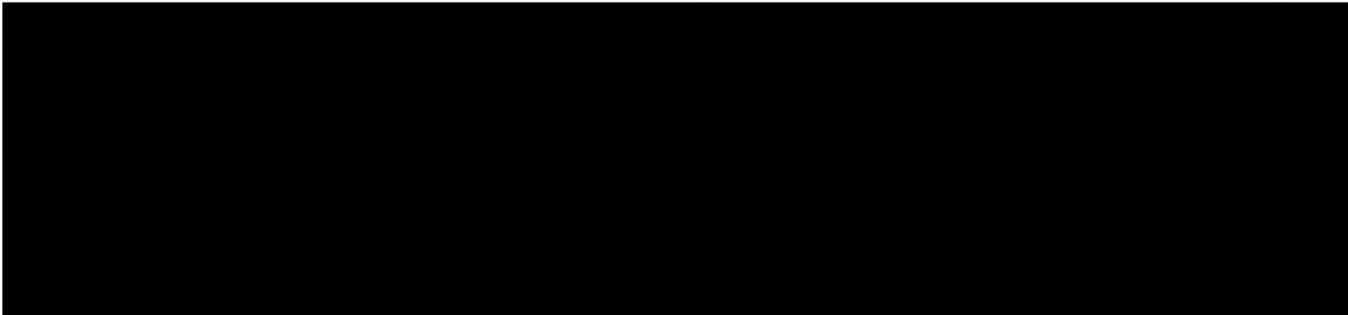
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135-25 79th Street
Howard Beach, New York 11414
(347)-390-3290



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**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Our World Neighborhood Charter Schools
- Trustee's name (print): Charles Guadagnolo
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer
Facilities and Finance & Audit Committees.



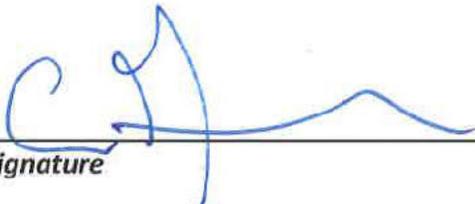
8. Is Trustee an employee of the education corporation? ___Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

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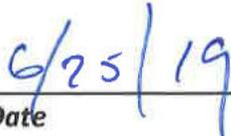
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	NONE			



 Signature



 Date



Our World Neighborhood Charter Schools

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3. Whistle Blower Policy
4. Disclosure of Financial Interest

By signing below, I acknowledge that I have been given, read, and understand the above mentioned policies.

CHARLES GUARAGUINO

NAME

[Handwritten signature]

6/25/19

SIGNATURE & DATE

OWN Elementary School
36-12 35th Avenue
Astoria, New York 11106
(718)-392-3405

OWN Middle School
31-20 37th Street
Astoria, New York 11103
(718)-274-2902
www.owncs.org

OWN 2 - Howard Beach
135-25 79th Street
Howard Beach, New York 11414
(347)-390-3290

Board of Trustees Meeting Minutes

Tuesday, February 25, 2020

Members present: Olubunmi Eigli, Manu Bhagavan, Richard T. Bogle, Jeanette Betancourt

Also present from the team: Jeffrey Aler, Mark Crusante, Lucille Ranchor, Randi Berry, Dechelle Damien, Karrine Montague, Cathy Crews, Brian Ferguson, Tabitha Daye

Meeting called to order at: 7:15pm

1) Roll Call

2) CEO Report: Admissions & Enrollment: Continue to spread the work and brand of OWNCS in both OWN1 & OWN2.

- Special Education event to be held on March 5th at OWN1. Ms. Mikanda & Ms. Katsifarakis spearheading.
- Canvassed Howard Beach. Went to Libraries, Pre-K, Woodhaven & Crossbay Blvd's.
- Ads on Iheart Radio, Queens Chronical, & Queens Parent.
- Attending Community Board Meetings. Upcoming Community Board Meetings in March with district 9 & 10.
- 280 Applications for OWN2. 172 of these applications are for kindergarten. The rest are for the 1 & 4th grades.
- Over 1000 applications for OWN1.
- Current enrollment: 900 between ES, MS & Howard Beach.
- 720 at OWN1-ES/MS, 180 at OWN2.
- Virtual tour of OWN2 to be placed on school's website.
- Radio advertisements – Meet the CEO & What is a Charter School? To be held in March and April.

Policy Issues: State University of New York Charter Schools Institute documents.

- Renewal Benchmarks - OWNCS will review document. Put necessary paperwork in order to ensure OWNCS is on track and will share progress with the board of trustees.
- Accountability Dossier – Comparative Performance Analysis, New York State English Language Arts Examination and Mathematics Examination. OWNCS size effect is higher than expected.
- OWNCS is a school in good standing, (OWN1 & 2).

H.R.: Little Bird H.R: OWNCS is transitioning from Extensis to Little Bird H.R.

- Roll out to Little Bird takes effect April 1, 2020.
- Health care, dental & vision plans will now be under Blue Cross/Blue Shield, (Gold and Platinum plans are going to be offered).
- Little Bird will give employees \$500.00 towards medical costs for joining.

Payroll transition: OWNCS will move to Paylocity

- Paylocity has a 360 integration, which will help in OWNCS' 401K management.
- Benefit and open enrollment seminars scheduled for March.

H.R.: Little Bird H.R.: 4/5 Little Bird reps will come to OWN1-ES & MS on March 12th, & OWN2 on March 11th.

- OWNCS employees will receive their login information for Little Bird.

Jazz H.R.: New recruiting system.

- Implemented by Mr. Aler.
- System will help in the recruiting process.
- OWNCS' advertisements are done through this new system.

3) **Facilities: RFP:** Letters submitted on the 2/14/20. Response received by 2/19/20.

- 20-year lease proposed - base rent \$35.00 per square foot. 1.6 mil. a year.
- Restricted rate- 5-year lease, with a 5-year option. \$850,000.00 base rent a year.
- OWNCS to countering 2/26/20.
- Lease negotiations for the middle school has begun.
- Landlord has offered space for OWN2 middle school. Will be ready in Sept. 2020.
- No current update for OWN3. OWNCS is in status.

PTO allowed to notify parents that the RFP was submitted. OWN1 has gotten a positive response, and that the school is engaged in the process of fighting having to pay market value or above for space.

4) **PTO: Spirit Week:** Beginning 3/2/20 – 3/6/20. ES the only participants this time.

- Meeting with middle school lead teachers Thursday, 3/5/20 to discuss other spirit raising activities.
- Craft Fair to be held 3/7/20 by K-2. Community building event.
- Testing breakfasts: ELA tests on 3/25/20 & 3/26/20. Parents volunteer
- Book fair collaboration with Astoria Book Shop.

PTO Meeting: March 6, 2020 two former parents who've participated in the Better Chance Program will do a presentation about services available.

- Teacher spotlight chosen for auction. Ms. Guridis from the middle school.
- Community Ask: Buy a Day in the Science Lab, on 23rd Street.
 - Tom's Pet Store off 21st of Street, donated a gift card, and has **free Saturday's**. Every Saturday at 12:00 kids can come in and learn about the animals. Pet store offers aquarium set up, they will maintains tank and pick up tank at the end of the school year. Pet store may also provide a pet/child interaction service where they bring pets to school.

OWNCS Auction: Will be held Friday, March 27, 2020 from 6-10pm.

- Online Auction starts 3/13/20.
- Deadline for donations is 3/6/20. A publisher at Penguin Workshop donated "Meet the Student." Students will be given a bag of Who Was books and shown how to write a book. A sesame basket and Alvin Alley tickets also donated.

Meeting Adjourned at: 8:30pm

Board of Trustees Meeting Minutes Tuesday, April 28, 2020

Members present: Olubunmi Eigli, Manu Bhagavan, Richard T. Bogle,
Jeanette Betancourt. Maura Fitzgerald

Others present: Jeffrey Aler, Mark Crusante, Lucille Ranchor, Randi Berry,
Dechelle Damien, Karrine Montaque, Cathy Crews, Brian Ferguson,
Jayme Pabon

Meeting called to order: 7:12pm

CEO Report:

The meeting was opened with a welcome from Mr. Ferguson who described how the meeting was in keeping with Open Meeting Laws, being recorded and transcribed.

- Mr. Ferguson gave an update on organizational activities related to the school closure and the distance learning program. The school has tried to continue business as usual, in whatever way it is able.
- The Human Resources department is trying to keep abreast of all of the various regulations, rules and shifts as it relates to Covid. H.R. is in good shape at this point.
- OWNCS is working on its retention and recruitment efforts. Focus is currently on OWN 2 as they expand each year requiring more staff.
- The implementation of distance learning is making good progress, things are moving along well. Teachers are responding to families, principals are working with teachers, making adjustments as needed.
- OWNCS has finalized its attendance and grading policies. The information will be communicated to the families and documented.
- Last week OWN 2 hosted their parent teacher conferences, OWN 1 is in the throes of doing their parent teacher conferences virtually.
- OWNCS is still closed only through May 15th. Waiting for an update on that situation from the governor.
- The Monday Leadership Meeting focused on what would happen if we were told to reopen school after May 15, 2020.
- Graduation will be held virtually, a speaker is needed, one of the board members to give a two-minute speech.
- OWNCS is working towards getting devices to those families. Once we have a final list and have devices on hand, the process of reaching out to families will begin.
- By the May meeting OWNCS will have a series of plans in place for the board moving forward into the next year.

Human Resources Report: Jeffrey Aler

Mr. Aler began with an update on workplace safety from CHUBB. Mr. Aler reported that OWNCS has accomplished goals set by CHUBB.

- CHUBB will send a letter to Albany to get final approval from the state, OWNCS will receive confirmation.

- Documents sent from EduRisk, safeguarding our schools from sexual predators, were distributed and discussed. Mr. Aler pointed out that OWNCS put some language in the handbook regarding this matter last year.

Admissions and Enrollment Report: Lucille Ranchor

Ms. Ranchor reported on the current enrollment efforts for OWN 1 and OWN 2 have not changed. The lottery was held for both schools on April 8th., it was a live lottery on YouTube. Mr. Bogle, Ms. Newman, Mr. Crusante, and Mr. Wilkins joined. Parents were also in attendance. The Lottery was recorded and transcribed. The number of applicants was just over 1300 for OWN 1, of that number, four hundred and seventy were for kindergarten. Three hundred and sixteen for OWN 2, one hundred and seventy-nine of that number were for kindergarten.

- Currently the admissions team is going through all of the responses and notifications. Confirming documentation, interacting with the parents via the internet, phone, and Zoom.
- In the throes of the Middle School Choice Information, finding out how many fifth graders are going to return, and how many are going to other schools.
- Team is also working on orientation, which will be virtual. The hope is to have it done by the beginning of June, so parents can meet the teachers and get an inside view as to what's going on in the school.
- Team is also working on creating a virtual tour of the schools.
- PTO leadership will also play a role in the orientation process.

Facilities Committee Report: Mr. Bogle

Mr. Bogle gave an update on OWN 1's request of its two landlords for rental relief.

Finance & Audit Committee Report: Karrine Montaque

- Ms. Montaque provided information on the schools' application for PPP funds. The bulk of the PPP will go towards salaries and benefits, very little towards rent and utilities. Ninety percent of PPP will be used to sustain and make sure OWNCS is able to make payroll in the next several months given the initial statements from the mayor and governor of a 5.5% reduction in per pupil funding, secondarily a threat of an additional 20% cut.
- The finance department is finalizing its work on the third quarter reports, working on the budget for next year, and keeping up with the day to day. There are a lot of changes with respect to the grants, some of the grants are being extended into the following year, OWNCS will not have to spend every dollar right now because of COVID-19.

External Affairs Report: Mark Crusante

Mr. Crusante added that he has a COVID 19 resources alert on Listserv,

- OWNCS is waiting for guidance from USDOE to give to NYSED because the feds are giving grant funds to the state which they'll determine their own process for applying. The school also knows that with the reduction in the governor's per pupil budget there is Bullet Aid for charter schools, we're waiting on guidance from that as well. Spoken to David Frank from NYSED, he said its fourth coming.

Parent Teacher Organization Report: Randi Berry and Dechelle Damien

Ms. Damien and Ms. Berry updated the board on continuing the support families.

- Found an additional four or five laptops for needy families, haven't had anyone reach out that we have not been able to help. The PTO has been able to help everyone so far.
- One family has lost a parent within the school, PTO has been in touch with that family, sent groceries through Freshdirect this week. Offered to help support if she needs tutoring for her daughter, or any mental health services.
- The PTO has reallocated from budgeted events that will not be happening due to school closure to efforts to support families in need due to COVID-19.
- Ms. Damien added that the PTO is working on a Saturday morning class for the kids so they can continue the work they were doing during the week.
- PTO has sent out nomination forms for PTO leadership for the 2020-21 school year. The next board meeting is Friday, May 8th. Mr. Ferguson joined the last PTO meeting, it was wonderful to have him there, it was also probably one of the better attended meetings. People wanted to have a connection and wanted to have the conversation.
- The adjustments have been well received by the families, everybody's incredibly grateful, the school is adapting in unbelievable ways and we're very pleased as parents. It's a tough time, some people are faring better than others, for the most part everybody feels strongly that the school, the teachers, and the administration are really delivering and going above and beyond what our expectations were. We feel they've been exceeded and there's a lot of gratitude from the parents.

OWN 1 Faculty Report: Jayme Pabon

Ms. Pabon stated that the faculty has been adjusting each week based on the needs of the kids and feedback, trying to adjust to all of the requirements and get through it as best as possible. Mrs. Pabon pointed out that graduation and award ceremonies will take place virtually.

Meeting Adjourned: 8:50pm

Board of Trustees Meeting Minutes Tuesday, May 26, 2020

Members present: Olubunmi Eigli, Manu Bhagavan, Richard T. Bogle,
Jeanette Betancourt. Maura Fitzgerald, Melissa Chin

Others present: Brian Ferguson, Jeffrey Aler, Mark Crusante, Lucille Ranchor, Randi Berry,
Dechelle Damien, Karrine Montaque, Mihwa Park, Jayme Pabon

The meeting began with greetings from everyone. Mr. Brian Ferguson then informed everyone that the meeting will be recorded and transcribed.

Mrs. Ranchor starts off with an update on admissions and enrollment.

Admissions and Enrollment Report: Lucille Ranchor

Mrs. Ranchor gave an update on what the current enrollment is at both schools, OWNCS 1 and OWNCS 2. At the moment, there are 721 students who are actively enrolled in OWNCS 1 and 180 students enrolled at OWNCS 2. Both schools are preparing for orientations, which will be held virtually. The Kindergarten orientation for OWNCS 1 is scheduled to be held on the 29th of May while the orientations at OWNCS 2 will be held during the following week.

- The Kindergarten orientation has a different set up from the upper grades at OWNCS 1.
- Both OWNCS 1 & 2 orientations will have the same format.
- The teachers have prepared PowerPoint presentations to present to the new families.
- The principals will also participate and be available for the Q&A portion of the orientation.

Mrs. Ranchor also reported that she is currently working with Mark Crusante on the advertisement of the schools through the local papers and she hopes to use other avenues in the near future.

CEO Report: Brian Ferguson

- Mr. Brian Ferguson reported that the distance learning program at our schools have been successful so far. The main focus was on engaging both the children and the parents. Everyone is in communication with one another and most students are on track with the program.
- Teachers continue to have their faculty meetings to discuss the academic progress of their students, the assessment program that has just begun and on how to improve the implementation of the distance learning program. They are also in contact with their building leaders to work on how they will be wrapping up the school year and what their lesson plans will look like in the upcoming school year.
- Discussion of the plans of reopening in the Fall are still occurring with the building leaders. Currently, the schools are waiting on the CDC. DOE, NYSED to announce some

guidance of their plans on reopening. Mr. Brian Ferguson is also in contact with the SUNY Charter School Institute to learn of what some of the options may be.

- Dr. Jeannette Betancourt asked if there is a coordination with the sum of what each student is receiving for the food supplement during the summer and Mr. Brian Ferguson informed her that whatever information that the schools received is on the school website. From his understanding, not all students receive a sum but only those who receive free & reduced lunch and the funds will be loaded onto the EBT cards. He is unsure if all receive a sum, but he is absolutely certain that the children who receive free & reduced lunch are the priority.

Facilities Committee Report: Richard Bogle

Mr. Bogle gave an update on OWN 1's request of its two landlords for rental relief. Both landlords rejected the requests.

No real news on OWN 3 at the moment.

Finance & Audit Committee Report: Karrine Montaque

No report since Ms. Karrine Montaque is currently working on the budget.

Parent Teacher Organization Report: Randi Berry and Dechelle Damien

Ms. Damien and Ms. Berry updated the board on continuing the support families.

- PTO has been continuing to provide laptops and iPads for the families in need. They were able to donate 17 so far.
- Currently working on putting together a mutual aid group to help and support any families who are in trouble.
- Online auction is still up and running. They are planning to close it at the end of the month.
- Yoga weekly was originally supposed to be offered in May for teacher appreciation week but it got extended through June so teachers will be able to enjoy yoga weekly until the end of the year.
- PTO will hold an online book fair during the first three weeks of June for those families who are planning to do some summer reading.
- Lastly, PTO will be starting school supply order. The vendor has agreed to deliver to the homes if the schools are not open.

OWN 1 Faculty Report: Jayme Pabon

Ms. Pabon stated that assessment week has begun, and it has been going very well. The students have been submitting their assessments in a timely manner. Ms. Pabon also mentioned that all the grade levels (including the specials) are preparing slide shows for the orientations and the Middle School is also preparing for the moving up ceremonies for each grade level.

Meeting Adjourned

Board of Trustees Meeting Minutes

Tuesday, June 23, 2020

Members present: Olubunmi Eigli, Manu Bhagavan, Richard T. Bogle,
Maura Fitzgerald

Others present: Brian Ferguson, Jeffrey Aler, Randi Berry,
Dechelle Damien, Karrine Montaque, Mihwa Park, Jayme Pabon

The meeting began with greetings from everyone. Mr. Brian Ferguson then informs everyone that the meeting will be recorded and transcribed.

Admissions and Enrollment Report:

Mr. Brian Ferguson gave an update on the status of the current enrollment at both schools, OWNCS 1 and OWNCS 2. OWNCS is in good shape for the upcoming year but OWNCS 2 still needs more students. Mr. Brian Ferguson informs all that advertisements will begin in July and August, so he hopes to see the number of students increase.

CEO Report: Brian Ferguson

- Mr. Brian Ferguson was proud to report that both schools continue to make good progress in wrapping up the school year. Kindergarten moving up ceremony occurred last week and the 5th grade moving up ceremony occurred this past Monday.
- Mr. Brian Ferguson discussed the reopening plans for the 2020-2021 school year. In the document that he has sent out to all the participants, the plan consists of 3 reopening options that he believes will work for OWNCS and our students. Plan A is a regular school day for all – All students will report to school, but there will be safety precautions and some modifications to ensure safety for the students. Plan B will be a blended learning model, where the students will be divided into cohorts and the school will decide which cohort will report to school and which cohort will learn remotely – The cohorts will alternate. Nothing has been decided, but the school leaders have been playing around with various ideas on what would be the best option for the children, whether it will be half days for all or virtual learning in the afternoon while some students report to school in the morning. Mr. Brian Ferguson and the school leaders and other members of the team are scheduled to have a meeting again to revisit these ideas and finalize.

- Once the reopening plan is closer to being finalized, Mr. Brian Ferguson will share with the PTO and the families and ask for feedback.
- Mr. Brian Ferguson requested SUNY, Charter Schools Institute for 185 school days rather than 190 days so that school can reopen post Labor Day. Several holidays will be removed from the school calendar so that there will be 185 school days.
- Teachers will report back to school one week before the school start date so they will begin the last week of August.
- All board members approved of the request for the school to operate for 185 instructional days.

Facilities Committee Report: Richard Bogle

Mr. Bogle gave an update on the lease negotiations for both the elementary and middle school buildings. For the elementary school, we are close to making a deal with EDC. The middle school is still in discussion.

Finance & Audit Committee Report: Karrine Montaque

Ms. Karrine Montaque discussed the budget that OWNCS prepared.

- Most of the expense line items stayed the same as the prior year with the exception of the instructional staff.
- The funds that OWNCS received via paycheck protection program will be used to mitigate the upcoming loss of students due to the ongoing pandemic.
- The business office is currently reviewing the loan forgiveness application.
- The school has switched PEO from Extensis Group to Little Bird HR and was able to save in health insurance and worker's compensation costs.
- OWNCS 2 will be adding a fourth kindergarten class and the fourth grade will be instituted in the upcoming year. Therefore, OWNCS is projecting ten additional staff members.
- Overall, student population is the biggest threat so we must endeavor to increase the number of students.
- All the members of the board approved the budgets for both OWN 1 and OWN 2.

Parent Teacher Organization Report: Randi Berry and Dechelle Damien.

- PTO has been ordering school supplies and have been holding a book fair online.

PTO moved their stuff out of their office at OWN 1, since parents will not be allowed in the school during the new year.

- They voted to have a virtual welcome gathering for the new Kindergarten families and the 6th grade families.
- PTO is hoping for a survey to be sent out to the families to see what worked and what didn't work during the distance learning program in Spring 2020.

OWN 1 Faculty Report: Jayme Pabon

Ms. Pabon reported that the middle school graduation took place and it was successful. She thanked Mr. Brian Ferguson and Dr. Jeannette Betancourt for their lovely speeches to the students.

Meeting Adjourned

Board of Trustees Meeting (Tuesday, September 24, 2019)

Members present

Jeanette Betancourt (via video conference), Maura Fitzgerald, Richard Bogle, Manu Bhagavan

Meeting called to order at 7:00 P.M

1. Roll Call

Roll call was taken. Jeanette Betancourt (via video conference), Maura Fitzgerald, Richard Bogle, Manu Bhagavan were in attendance.

Also present from the school team were: Lucille Ranchor, Jayme Pabon, Monica Guridis, Randi Berry, Dechelle Damien, Mark Crusante, Mihwa Park, Karrine Montaque and Brian Ferguson

2. . CEO Report

A. Admissions

- a. OWNCS- Not at full target but pretty much in good shape.
- b. Currently revisiting marketing strategies for enrollment. By the end of October, will have an idea on what part of the plan needs modification.

B. Monthly Highlights/Accomplishments

- a. Currently OWNCS is working on re-defining the meaning of student success by revisiting the curriculum and determine how it is tying into our internal mission statement but also how it incorporates the IB mission. How does our current mission reflect IB?
- b. Principals in both the elementary and middle schools have been working with their own teams for the IB implementation plan – MYP Advisory Team & PYP Program Team.
- c. From the IB perspective- The curriculum must include both visual and performing arts. Therefore, OWNCS is aiming to explicitly articulate how the FILM program is going to be our performing arts program.
- d. All students will be participating in the IB program. In addition, principals will be working to rearticulate the assessment philosophy – We do not use state tests to retain students.

C. Policy Issues

- a. Title I Related School Compact- updated our old policy that addresses all Title I related information.
- b. School Wellness Policy- lunch program has been changed and improved.

3. . Facilities Committee Report

A. Ongoing Issues

- a. Mr. Brian Ferguson, Mark Crusante, and Richard Bogle met with Tracy from Kaufman Astorias and discussed possible future partnerships.
- b. Richard Bogle strongly suggests on getting a lobbyist to press on the idea that we have families in the two facilities who vote and take it personally if something happens to any of our schools. Our schools matter. EDC must be aware and hear our voice – We need to be on the offensive.

B. OWN 3 Status

- a. Florence Adu is currently working on the numbers at the moment..

4. CFO Report

- A. Karrine Montaque gave a quick summary of the last Finance meeting that took place in August, 2019. The audit of the 401K is due on October 5, 2019 so it is expected to be

completed by then as well. The annual report is due on the first of November so the main focus of the business office is completing those tasks.

- B. The business office is currently working closely with the HR department to replace the current payroll provider since they are having difficulties meeting our needs of our growing numbers. The business office hopes to bring proposals to the finance meeting in the next several weeks.
5. PTO Report
- A. Randi Berry and Dechelle Damien made their introductions since they are the new chairs of the PTO this year.
 - B. PTO Reached funding for the whole year- \$400 over the goal due to the very active Kindergarten parents.
 - C. Back to School Meetup – went to the Kaufman Backlot Festival instead of the usual picnics.
 - D. Yoga & Mindfulness- Started this year and expanded to the middle school. They partnered Real Dance.
 - E. Town Hall Ask Me Anything Gathering with Mr. Brian Ferguson- a meeting for the new parents have been scheduled to welcome the new families and answer any questions they might have. PTO will host another meeting with Mark Crusante before the October Board Meeting to show the parents that OWNCS are open and accessible.
6. Faculty & Staff
- A. Back to School Night has been a huge success.
 - B. Started the 6 Day calendar this year- had a shaky start but everyone started to get the hang of it and it has been extremely beneficial. Parents can plan ahead for their children such as gym days, etc.
 - C. IB training is ongoing and teachers are starting to implement IB key ideas and language so that the students will be able to become familiar.
 - D. News article came out in the local Astoria paper covering the Middle School Climate Change March.
7. Resolution & Votes

Board of Trustees Meeting Tuesday, January 28, 2020

Members present: Olubunmi Eigli, Manu Bhagavan, Richard T. Bogle, Maura Fitzgerald, Jeanette Betancourt, Melissa Chin

Also present from the team: Mark Crusante, Lucille Ranchor, Jayme Pabon, Randy Berry, Dechelle Damien, Nerissa Dominguez Vales, Andre Andreyev Psarros, Karrine Montague, Mihwa Park, Cathy Crews, Brian Ferguson

Meeting called to order at 7:00pm

1: Roll Call

2: CEO Report:

- Candidacy for IB launched. Professional Development program is underway, full throttle for staff at both buildings, teachers and leadership.
- Continued visits to classrooms by teachers and leadership to other schools who have the program. Three weeks ago, Mr. Ferguson, Lisa, Edmiston and Douglas Ricketts went to DC to visit schools that have the program, as well as the IB Learning Center, to learn about key pieces that should be in place and map out an action plan. Two schools visited, one charter and one public, an NYP Program (middle school program) in one, and a PYP Program (primary years program/K5 program) in the other.
- Ten teachers to go to IB-Chew and Chat at Bronx Community College in March. All IB schools that are in different phases of the program to meet, talk, and attend workshops.
- Elementary attendees will tap into the pieces on social and emotional learning. Middle school attendees for Service Learning, and specials, i.e. foreign language, physical ed.

3: Admissions and Enrollment: Admissions promo video created

- Launch of special needs workshops in March.
- Four open houses in total between OWN1 & OWN2, 2 for each school, 15/16 families attended.
- All four open houses had a total of 1100 applications, 200 applications for OWN2, 140 of those applications were for kindergarteners. 900 applications for OWN1.
- A lottery for applicants will be held in April.
- OWNCS Advertisement increased. Advertising now in Queens Chronical, Queens Parent, and the Caribbean Times.

- 4: Facilities: RFP issued. Closing date – 2/14/20. Ninety-day response time from EDC.
- Fifty-Thousand-dollar execution fee associated with application.
 - There's an interest in OWN1, speaking with assembly woman Simotas.
 - Parents met with elected officials.
 - EDC option after years give an extension.
 - OWN3 – No change in curb cuts.
 - Three site proposal given, Roosevelt Ave., 51st. Street on the 7 line/Woodside. 10th Street, south of 34th Ave.
 - Voted on request to CSI to push back opening of OWN3 to next year.
- 5: Financial Reporting: Presentation to finance committee of Little Bird H.R.
- Expected wrap up of benefits, by Friday, 1/31/20.
 - Benefit location all in one place.
 - OWN2 - High 1st Qtr. financials, expected to balance out.
 - Expenses – 19% should be a little higher, pick up on cost expected in 2nd. Qtr.
 - Staff budget revised due to turnovers.

 - OWN1 – 1st. Qtr. 24% financials.
 - 735 budgeted for students.
 - Working revising budget this year as it relates to staff.
 - Small excess of revenue. Strong cash balance.
 - OWN2 to start paying their bills once Little Bird is launched.
 - Governors Executive Budget: NYSED and Board of Regents proposed fiscal transparency.
 - Lost charters to be brought back and reissued to new person.
 - 5.3% increase in funding.
- 6: OWN1 PTO Report: Readathon rolled out. Two hundred elementary school participants. One hundred and thirty-one participants finished and \$5,000 raised. Participants read for a collective 848 hours.
- Midway into free art Saturday.
 - OWNCS 2020 auction will be held in the Spring. Netted \$20,000 last year.
- 7: Faculty: OWN1 PTO sponsored a book swap in December.
- IReady diagnostic testing started.
 - Toy Drive for the Hispanic Brotherhood of Rockville Center began in December.
 - Field Trips, Jump Rope for Hearts to raise money for the American Heart Association in February - grades 2-5
 - Middle school midterms last week. Jazz for Young People, and Chinese Acrobats will come to school to celebrate Luna New Year.

Board of Trustees Meeting (Tuesday, November 26, 2019)

Members present

Jeanette Betancourt, Maura Fitzgerald, Richard Bogle, Manu Bhagavan, Melissa Chin

Meeting called to order at 7:00 P.M

1. Roll Call

Roll call was taken. Jeanette Betancourt Maura Fitzgerald, Richard Bogle, Manu Bhagavan, Melissa Chin were in attendance.

Also present from the school team were: Randi Berry, Dechelle Damien, Mark Crusante, Mihwa Park, Karrine Montaque and Brian Ferguson

2. . CEO Report

- A. Professional Development cycle has been rigorous at both schools. Started off the launch of the IB program- teachers and building leaders have been visiting a lot of schools to learn and become familiar with the program. They are currently learning how to shift the lesson plans to become more IB focused.
- B. OWN 2- Year 2 of the school's operation
 - a. No testing grade yet since grade 3 is not in year 2. However, there are approximately 20 students in the third grade kids– 8 are ICT and are way behind. Therefore, leadership is focused on math and ELA coaching to intensify the work to help the students get caught up. In addition, we have been looking at additional intervention programs to help out the students in all areas of the curriculum.
 - b. Attendance- to get the students to the school on time. Incentive program to encourage the students to be on time.
 - c. OWN 2- building is half empty so we are exploring the idea of a UPK program to see if it would be beneficial for OWNCS.
 - d. NYJTL- hope to form a partnership for OWN 2 in the new year.
 - e. Searching for after school providers in the OWN 2 area so that we can provide the services for our students at OWN 2.
- C. New Generation standards- reviewed the changes.
 - a. Social Emotional Learning- guidance counselor programs- go into effect in 2020. All schools will be mandated to have a guidance counselor in elementary schools which will then lead into a guidance curriculum.

3. Facilities Committee Report

A. Ongoing Issues

- a. OWN 1 ES- decent plan of approach with EDC. Attorney has been in discussion with them.
- b. Looking into new cleaning service for our schools – have been looking at RFP proposals and would like to make a decision after Richard Bogle reviews all contracts.

- c. OWN 1 MS- Mark and Mario will be meeting with the attorney to discuss the ongoing issues at the middle school.
 - B. OWN 3 Status
 - a. Still dealing with the BSA.
- 4. CFO Report
 - A. Was able to publish the auditing report on 11/1. Nothing significant that the auditors pointed out during the most recent audit.
 - B. 401K was completed for the audit as well and was due in October. Looking to complete the 990. Have been addressing the past issues but confident that things will look better in the future.
 - C. Balance sheets have been strong.
- 5. PTO Report
 - A. National Parent Involvement Week- provided donuts outside of school
 - B. Started to record PTO meetings for parents so that they can learn the latest news.
 - C. Spirit Week- raised 4000 dollars in coins
 - D. Read-a-thon- 199 registered participants this year opposed to 78 last year.
 - E. Auction in March, 2020- Save the Date Invitations will be sent out.
 - F. Jacob Riis Immigration Workshop at the MS- not well attended but learned a GREAT deal – very informative and a lot of parents have been asking questions.
 - G. Will work together with OWN 2 PTO to help them to get started.
- 6. Resolution & Votes
 - A. Board has approved of the safety plan for both OWN 1 and OWN 2.



Our World Neighborhood Charter Schools

EDUCATING OUR STUDENTS TO BECOME INDEPENDENT THINKERS AND LIFE-LONG LEARNERS!

SY 2020-2021 Calendar

Monday, September 8, 2020	First day of school
Tuesday, November 4	No school
Thursday, November 26 to Friday, November 27	No school
Monday, December 24 to Friday, January 1	No school
Monday, January 18	No school
Monday, February 15 to Friday, February 19	No school
Monday, March 29 to Friday, April 2	No School
Monday, May 31	No school
Friday, June 25, 2015	Last day of school

Number of Instructional Days each Month for 2020-2021 School Year							
Month	Aug.	Sept.	Oct.	Nov.	Dec.	Jan	Feb
# Days	0	17	22	18	17	19	15
Month	Mar	Apr.	May	June	Total # Instructional Days		
# Days	20	20	20	19	187		

Number of Instructional Day by Quarter		
Quarter	Dates	# Days
I	September 8 th to November 10 th	46
II	November 12 th to January 30 th	47
III	February 1 st to April 23 rd	50
IV	April 26 th to June 25 th	44

OWN Elementary School
36-12 35th Avenue
Astoria, New York 11106
(718)-392-3405

OWN Middle School
31-20 37th Street
Astoria, New York 11103
(718)-274-2902

OWN 2 - Howard Beach
135-25 79th Street
Howard Beach, New York 11414
(347)-390-3290

www.owncs.org