

# Application: Our World Neighborhood Charter School 1

Brian Ferguson - bferguson@owncs.org  
2020-2021 Annual Report

## Entry 1 School Info and Cover Page

Completed Jul 30 2021

### [Instructions](#)

#### **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

### **a. SCHOOL NAME**

(Select name from the drop down menu)

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL 343000860836

**a1. Popular School Name**

OWNCS

**b. CHARTER AUTHORIZER (As of June 30th, 2021)**

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. DISTRICT / CSD OF LOCATION**

CSD #30 - QUEENS

**d. DATE OF INITIAL CHARTER**

3/2001

**e. DATE FIRST OPENED FOR INSTRUCTION**

9/2002

**h. SCHOOL WEB ADDRESS (URL)**

<https://www.owncs.org/own-1-astoria>

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)**

907

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)**

726

**k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

**l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

## FACILITIES INFORMATION

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2021-2022?

Yes, 2 sites

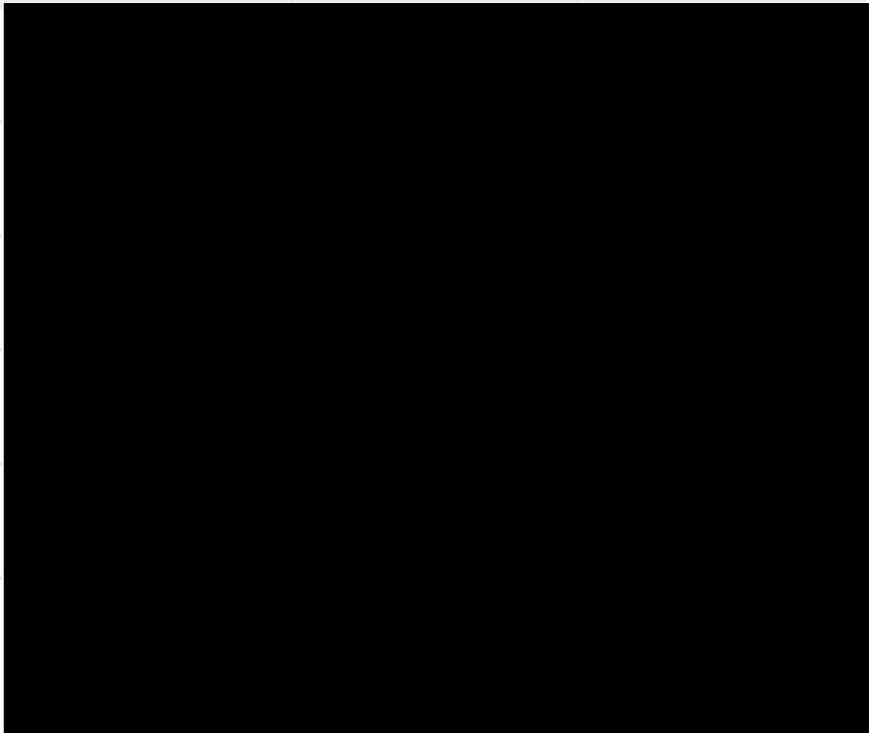
**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	36-12 35th Avenue Astoria, NY 11106	718-392-3405	NYC CSD 30	K-5	No

**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Maria Mikanda			
Operational Leader	Mark Crusante			
Compliance Contact	Brian Ferguson			
Complaint Contact	Brian Ferguson			
DASA Coordinator	Christopher Palmisano			
Phone Contact for After Hours Emergencies	Brian Ferguson			

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

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**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.**

**Site 1 Certificate of Occupancy (COO)**

[BUILDINGS Certificate of Occupancy.pdf](#)

**Filename:** BUILDINGS Certificate of Occupancy.pdf **Size:** 1.4 MB

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**Site 1 Fire Inspection Report**

[OWN 1 Fire Inspection 2020.pdf](#)

**Filename:** OWN 1 Fire Inspection 2020.pdf **Size:** 695.5 kB

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**School Site 2**

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**m2. SCHOOL SITES**

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	31-20 37 Street Astoria, NY 11103	718-274-2902	NYC CSD 30	6-8	No

**m2a. Please provide the contact information for Site 2.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Edmiston			
Operational Leader	Anita Angrum			
Compliance Contact	Brian Ferguson			
Complaint Contact	Brian Ferguson			
DASA Coordinator	Anita Angrum			
Phone Contact for After Hours Emergencies	Brian Ferguson			

**m2b. Is site 2 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.**

**Site 2 Certificate of Occupancy (COO)**

[DEPARTMENT OF BUILDINGS.pdf](#)

**Filename:** DEPARTMENT OF BUILDINGS.pdf **Size:** 1.3 MB

**Site 2 Fire Inspection Report**

[20210720-163341-Annual USMP1301 Our World Neighborhood Charter Scho Fire Alarm Inspection Report.pdf](#)

**Filename:** 20210720-163341-

Annual USMP1301 Our World Neighborhood Charter Scho Fire Alarm Inspection Report.pdf **Size:** 819.8 kB

**CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR**

**n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).**

No

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

(No response)

## ATTESTATIONS

**p. Individual Primarily Responsible for Submitting the Annual Report.**

Name	Brian Ferguson
Position	Chief Executive Officer
Phone/Extension	718-392-3405
Email	<a href="mailto:bferguson@owncs.org">bferguson@owncs.org</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.**

### Responses Selected:

Yes

**q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

### Responses Selected:

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**



**Date**

Jul 30 2021



**Thank you.**

## **Entry 3 Accountability Plan Progress Reports**

**Incomplete**

**Instructions**

**SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4 - Audited Financial Statements

Completed Nov 1 2021

### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

**ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### 2020-21-Audited-Financial-Statement-OWN Schools

Filename: 2020 21 Audited Financial Statement 6NmUqVf.pdf Size: 177.9 kB

## Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

**Instructions - Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school<sup>[1]</sup>
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4d - Financial Services Contact Information

**Incomplete** Hidden from applicant

**Instructions:** Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021.**

## Form for "Financial Services Contact Information"

### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

### 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

**3. If applicable, please provide contact information for the school's outsourced financial services firm.**

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 - Fiscal Year 2021-2022 Budget

**Completed** Nov 1 2021

**Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Instructions - SUNY authorized charter schools** should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **[2021-22-Budget-and-Quarterly-Report-OWNCS \(1\)](#)**

**Filename:** 2021 22 Budget and Quarterly Report OWNCS 1.pdf **Size:** 699.1 kB

## **Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

**Completed** Aug 2 2021

### **Required of ALL Charter Schools by August 2**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

### **[Jeanette Betancourt 2021 Financial Disclosure Form ONLY](#)**

**Filename:** Jeanette Betancourt 2021 Financial 4Yoet2c.pdf **Size:** 320.2 kB

### **[Manu Bhagavan 2021 Financial Disclosure Form ONLY](#)**

**Filename:** Manu Bhagavan 2021 Financial Disclo jOiqWcP.pdf **Size:** 319.6 kB

### **[Melissa Chin 2021 Financial Disclosure Form ONLY](#)**

**Filename:** Melissa Chin 2021 Financial Disclos zNK1AWY.pdf **Size:** 318.2 kB

### **[Maura Fitzgerald 2021 Financial Disclosure Form ONLY](#)**

**Filename:** Maura Fitzgerald 2021 Financial Dis rVTEl5n.pdf **Size:** 320.8 kB

## [Olubunmi Emigli 2021 Financial Disclosure Form ONLY](#)

**Filename:** Olubunmi Emigli 2021 Financial Disc X1vbq91.pdf **Size:** 320.0 kB

## [Kalimah Ayele 2021 Financial Disclosure Form](#)

**Filename:** Kalimah Ayele 2021 Financial Disclo 9gel7b8.pdf **Size:** 319.4 kB

## [Richard Bogle 2021 Financial Disclosure](#)

**Filename:** Richard Bogle 2021 Financial Disclosure.pdf **Size:** 350.1 kB

## [Charles Guadagnolo 2021 Financial Disclosure](#)

**Filename:** Charles Guadagnolo 2021 Financial D 8A7jGbG.pdf **Size:** 305.7 kB

## Entry 7 BOT Membership Table

**Completed** Jul 30 2021

## Instructions

### Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

### 1. 2020-2021 Board Member Information (Enter info for each BOT member)

Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During
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									2020-2021
1	Jeanette Betancourt		Chair	Education & Executive	Yes	6	11/1/2018	10/30/2021	6
2	Melissa Chin		Vice Chair	Education, Finance & Executive	Yes	7	11/1/2019	10/30/2022	5 or less
3	Maura Fitzgerald		Secretary	Finance & Executive	Yes	5	11/1/2020	10/30/2023	9
4	Charles Guadagnolo		Treasurer	Facilities & Finance	Yes	3	11/1/2018	10/30/2021	5 or less
5	Olubunmi Emigli		Trustee/Member	Education	Yes	2	11/1/2020	10/30/2023	6
6	Richard Bogle		Trustee/Member	Facilities	Yes	3	11/1/2020	10/30/2023	6
7	Manu Bhagavan		Trustee/Member	Education	Yes	1	11/1/2019	10/30/2022	7
8	Kalimah Ayele		Trustee/Member		Yes		04/01/2021	10/30/2021	5 or less
9									

**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	8
b.Total Number of Members Added During 2020-2021	1
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

**3. Number of Board meetings held during 2020-2021**

9

**4. Number of Board meetings scheduled for 2021-2022**

9

Thank you.

**Entry 8 Board Meeting Minutes**

**Incomplete** Hidden from applicant

**Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school’s Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

## Entry 9 Enrollment & Retention

**Completed** Jul 30 2021

### Instructions for submitting Enrollment and Retention Efforts

**ALL charter schools must complete this section.** Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

## Entry 9 Enrollment and Retention of Special Populations

### Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's	The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials,

Economically Disadvantaged	website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in the movie theaters.	the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.
English Language Learners	The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Queens and Brooklyn	The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.
Students with Disabilities	The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Brooklyn and Queens	The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.

**Retention Efforts Toward Meeting Targets**

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
	The school scheduled many open houses to provide opportunities for families to visit the school.	The school will utilize print ads in

Economically Disadvantaged	<p>These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Brooklyn and Queens</p>	<p>local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.</p>
English Language Learners	<p>The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Brooklyn and Queens</p>	<p>The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.</p>
Students with Disabilities	<p>The school scheduled many open houses to provide opportunities for families to visit the school. These open houses were advertised on the school's website in addition to many local newspapers throughout Queens and Brooklyn. The school also used radio advertisements, public bus MTA banners, and advertisement in two major movie theaters in Brooklyn and Queens</p>	<p>The school will utilize print ads in local newspapers, the distribution of information to all offices of locally elected officials, the school's website, and radio spots. The school also plans to do open houses that are for all, and one that is specifically for SWD, ELL, and ED students.</p>

## Entry 10 - Teacher and Administrator Attrition

Completed Jul 30 2021

# Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint

# Requirements Attestation

## A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

<sup>[1]</sup> Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 11 Percent of Uncertified Teachers**

**In Progress** Last edited: Jul 30 2021 Hidden from applicant

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

## **Entry 11 Uncertified Teachers**

**School Name:**

# Instructions for Reporting Percent of Uncertified Teachers

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	9
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category A: 5 or 30% whichever is less	9.0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
<b>Total Category B: not to exceed 5</b>	<b>0.0</b>

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	0.0

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	50

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	59



Thank you.

## Entry 12 Organization Chart

**In Progress** Last edited: Jul 30 2021 Hidden from applicant

### [Instructions](#)

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

### **[Ed Corp 2021 Corrected Organization Chart](#)**

**Filename:** Ed Corp 2021 Corrected Organization Chart.pdf **Size:** 46.6 kB

## Entry 13 School Calendar

**Completed** Jul 30 2021

### [Instructions for submitting School Calendar](#)

### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2<sup>nd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **[SY 2021-2022 School Calendar](#)**

**Filename:** SY 2021 2022 School Calendar .pdf **Size:** 212.2 kB

# **Entry 14 Links to Critical Documents on School Website**

**Completed** Jul 30 2021

## **Instructions**

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## **Form for Entry 14 Links to Critical Documents on School Website**

**School Name:** Our World Neighborhood Charter School 1

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**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>
2a. Webcast of Board Meetings (per Governor's Executive Order)	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>
3. Link to NYS School Report Card	<a href="https://data.nysed.gov/profile.php?instid=800000042203">https://data.nysed.gov/profile.php?instid=800000042203</a>
4. Lottery Notice announcing date of lottery	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>
6. District-wide Safety Plan	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>
7. Authorizer-Approved FOIL Policy	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>
8. Subject matter list of FOIL records	<a href="https://www.owncs.org/policies">https://www.owncs.org/policies</a>

Thank you.



## **Entry 15 Staff Roster**

**Incomplete** Hidden from applicant

### **INSTRUCTIONS**

#### **Required of Regents-Authorized Charter Schools ONLY**

Please click on [the MS Excel Staff Roster Template](#) and provide the following information for ANY and ALL instructional and non-instructional employees.

- Full name for any and all employees
- TEACH IDs for any and all employees
- Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)
- Date of hire and employment start dates
- Number of years each employee has had in their respective professions
- Number of years each employee has had in their current role in the charter school
- Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.

**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>Charter School Name:</b>	Our World Neighborhood Charter School
<b>Audit Period:</b>	2020-21
<b>Prior Period:</b>	2019-20
<b>Report Due Date:</b>	Monday, November 1, 2021
<b>School Fiscal Contact Name:</b>	Karrine Montaque
<b>School Fiscal Contact Email:</b>	[REDACTED]
<b>School Fiscal Contact Phone:</b>	[REDACTED]
<b>School Audit Firm Name:</b>	Mengel, Metzger Barr & Co. LLP
<b>School Audit Contact Name:</b>	Jacqueline Lee
<b>School Audit Contact Email:</b>	[REDACTED]
<b>School Audit Contact Phone:</b>	[REDACTED]

**SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:**

Online Portal: <https://my.ep.centemow.org/>

**Required 8 Items:**

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

**And, if applicable:**

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	See Atatched
5) Management Letter Response	See Atatched
6) Form 990; or Extension Form 8868	
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	



**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Statement of Activities  
as of June 30, 2021**

	2020-21			2019-20
	Without Donor Restrictions	With Donor Restrictions	Total	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
Public School District				
Resident Student Enrollment	\$ 11,792,771	\$ -	\$ 11,792,771	\$ 11,639,951
Students with disabilities	1,044,274	-	1,044,274	996,892
Grants and Contracts				
State and local	57,872	-	57,872	188,338
Federal - Title and IDEA	242,674	-	242,674	266,385
Federal - Other	248,200	-	248,200	-
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	78,603	-	78,603	157,613
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>13,464,394</b>	<b>-</b>	<b>13,464,394</b>	<b>13,249,179</b>
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 9,491,170	\$ -	\$ 9,491,170	\$ 9,450,065
Special Education	1,121,191	-	1,121,191	1,250,788
Other Programs	-	-	-	-
Total Program Services	10,612,361	-	10,612,361	10,700,853
Management and general	2,379,225	-	2,379,225	2,324,470
Fundraising	88,874	-	88,874	94,620
<b>TOTAL OPERATING EXPENSES</b>	<b>13,080,460</b>	<b>-</b>	<b>13,080,460</b>	<b>13,119,943</b>
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>383,934</b>	<b>-</b>	<b>383,934</b>	<b>129,236</b>
<b>SUPPORT AND OTHER REVENUE</b>				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ -
Individuals	5,896	-	5,896	10,207
Corporations	-	-	-	-
Fundraising	-	-	-	4,584
Interest income	962	-	962	5,431
Miscellaneous income	685	-	685	10,530
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>7,543</b>	<b>-</b>	<b>7,543</b>	<b>30,752</b>
<b>CHANGE IN NET ASSETS</b>	<b>391,477</b>	<b>-</b>	<b>391,477</b>	<b>159,988</b>
NET ASSETS BEGINNING OF YEAR	3,417,136	-	3,417,136	3,257,148
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS END OF YEAR</b>	<b>\$ 3,808,613</b>	<b>\$ -</b>	<b>\$ 3,808,613</b>	<b>\$ 3,417,136</b>

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Statement of Cash Flows**

**as of June 30, 2021**

	<b>2020-21</b>	<b>2019-20</b>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ (5,397)	\$ (735,573)
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	579,163	465,555
Grants Receivable	(228,049)	123,910
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	(69,164)	(146,739)
Accounts Payable	126,250	(339,512)
Accrued Expenses	-	-
Accrued Liabilities	156,252	208,269
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	(19,842)	(110,211)
Interest payments	-	-
Deferred Rent	831,246	886,563
Other	-	-
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$ 1,370,459</b>	<b>\$ 352,262</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>		
Purchase of equipment	(639,137)	(399,283)
Other	-	(21,213)
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$ (639,137)</b>	<b>\$ (420,496)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>		
Principal payments on long-term debt	-	2,018,605
Other	-	-
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ 2,018,605</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$ 731,322</b>	<b>\$ 1,950,371</b>
Cash at beginning of year	4,368,226	2,417,855
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$ 5,099,548</b>	<b>\$ 4,368,226</b>

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**  
**Statement of Functional Expenses**  
**as of June 30, 2021**

		2020-21							2019-20	
		Program Services				Supporting Services				
No. of Positions		Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
		\$	\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs										
Administrative Staff Personnel	24.00	908,238	112,030	-	1,020,268	68,014	1,064,490	1,132,504	2,152,772	2,090,164
Instructional Personnel	76.00	4,769,947	790,067	-	5,560,014	-	-	-	5,560,014	5,398,387
Non-Instructional Personnel	2.00	99,399	-	-	99,399	-	50,775	50,775	150,174	147,030
Total Salaries and Staff	102.00	5,777,584	902,097	-	6,679,681	68,014	1,115,265	1,183,279	7,862,960	7,635,581
Fringe Benefits & Payroll Taxes		1,045,940	160,021	-	1,205,961	15,705	231,831	247,536	1,453,497	1,694,909
Retirement		289,113	44,268	-	333,381	5,155	72,282	77,437	410,818	382,903
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	115,293	115,293	115,293	83,250
Accounting / Audit Services		-	-	-	-	-	38,400	38,400	38,400	50,987
Other Purchased / Professional / Consulting Services		218,653	-	-	218,653	-	287,710	287,710	506,363	498,412
Building and Land Rent / Lease / Facility Finance Interest		921,781	-	-	921,781	-	228,464	228,464	1,150,245	1,108,866
Repairs & Maintenance		255,553	-	-	255,553	-	67,856	67,856	323,409	248,509
Insurance		68,194	-	-	68,194	-	17,049	17,049	85,243	82,276
Utilities		188,487	-	-	188,487	-	55,671	55,671	244,158	271,993
Supplies / Materials		121,902	-	-	121,902	-	50,113	50,113	172,015	154,052
Equipment / Furnishings		5,973	-	-	5,973	-	886	886	6,859	23,721
Staff Development		59,033	14,955	-	73,988	-	3,300	3,300	77,288	120,440
Marketing / Recruitment		15,348	(150)	-	15,198	-	-	-	15,198	45,735
Technology		75,285	-	-	75,285	-	27,668	27,668	102,953	129,856
Food Service		111,558	-	-	111,558	-	-	-	111,558	269,926
Student Services		120	-	-	120	-	-	-	120	5,172
Office Expense		76,743	-	-	76,743	-	28,195	28,195	104,938	111,694
Depreciation		226,004	-	-	226,004	-	17,372	17,372	243,376	157,682
OTHER		33,899	-	-	33,899	-	21,870	21,870	55,769	43,979
<b>Total Expenses</b>		<b>\$ 9,491,170</b>	<b>\$ 1,121,191</b>	<b>\$ -</b>	<b>\$ 10,612,361</b>	<b>\$ 88,874</b>	<b>\$ 2,379,225</b>	<b>\$ 2,468,099</b>	<b>\$ 13,080,460</b>	<b>\$ 13,119,943</b>



# **Our World Neighborhood Charter School**

## **2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

August 15, 2021

By Brian Ferguson, CEO

36-12 35<sup>th</sup> Avenue, Astoria, NY 11106

718-392-3405

## 2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Brian Ferguson (CEO) and Richard Lee (CAO) prepared this 2020-21 Accountability Progress Report on behalf of the school's board of trustees:

Jeanette Betancourt Ed. D. Chair (Executive, Education and Development Committees)

Melissa Chin Vice Chair, Education & Facilities Committees

Maura Fitzgerald Secretary, (Finance & Audit Committees)

Charles Guadagnolo Treasurer, (Executive & Facilities Committees)

Richard Bogle Member, (Facilities Committee)

Olubunmi Emigli Member, (Education & Development Committees)

Manu Bhagavan Ph.D. Member, (Education Committee)

**Brian Ferguson has served as the Chief Executive Officer since 2002.**

## SCHOOL OVERVIEW

OWN Charter School firmly believes that the creation of a strong school culture is one of the more important elements that has driven its success. OWN Charter School has created a school culture that perpetuates a joyful, high-performing, student-centered learning environment. Its school culture is underpinned by a set of shared norms, values and vision that focus all its stakeholders' attention on what is most important and what motivates them to work hard toward a common purpose. Staff members are required to reflect on what and how they are teaching and how and why their students are performing. The students are also asked and taught to reflect on their learning and to communicate with their peers and teachers on how best to help them maximize their potential.

While our culture arises from our mission, vision, and established values, it cannot become real unless there is an alignment with what we profess to be and what we do as reflected in our actions, priorities, budget, symbols, ceremonies, and rituals that support, reinforce, and perpetuate the culture. OWN Charter School believes it has reaped the tremendous benefits by ensuring that it:

- Promotes effort and productivity among all stakeholders
- Improves collegial and collaborative activities that promote better communication and problem solving
- Builds student and teacher commitment to and identification with the school and their communities
- Energies and motivates students and staff
- Focuses attention and behavior on what is important and valued.

Our Pillars of a Positive Community ("Pillars") curriculum underpins our school culture and is designed to impart to our students the values of our shared community. Pillars provides a construct by which the school imbues its ethical tenets in all that its stakeholders (administrators, teachers, children, families) do. Pillars draw the school community together by embodying its focus on the social, emotional, and academic development of our students. The ten concepts (pillars) honored are kindness, friendship, courage, respect, truth, responsibility, self-discipline, fairness, perseverance, and citizenship. These pillars reverberate throughout the curriculum. Teachers and staff are expected to be exemplars as well as elucidators of the pillars. As a school that serves a socio-economically and ethnically diverse community, OWN Charter School uses the tenets of the Pillars to ensure that all people feel that they are welcome and meaningful members of our diverse school family. As the school makes progress through its candidacy to become an International Baccalaureate school, it is also integrating and using the ten learner profiles that guide the implementation of the PYP and MYP programs.

## ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2016-17	68	107	82	86	81	72	66			0	0	0	0	562
2017-18	71	81	111	83	84	84	80	76	60	0	0	0	0	730
2018-19	75	77	82	105	85	81	76	78	77	0	0	0	0	736
2019-20	73	79	79	81	103	85	71	78	75	0	0	0	0	724
2020-21	87	85	85	84	86	110	74	85	80	0	0	0	0	776

## GOAL 1: ENGLISH LANGUAGE ARTS

### ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

#### Goal 1: English Language Arts

All students attending Our World Neighborhood Charter School will become proficient readers and writers of the English Language.

#### BACKGROUND

ELA instruction is delivered through the Teachers College Readers and Writers Workshop model. In this model, teachers plan lessons based on their assessments of students' reading and writing abilities. During ELA instruction, the teacher will vary between whole class mini-lessons including shared reading and shared writing, read-alouds, interactive writing, small-group guided reading and writing lessons, and focused independent reading and writing. ELA instruction has the support of the Reading Specialist, Special Education Teacher and/or the ELL Specialist as needed to differentiate and to meet the needs of all learners.

The Readers and Writers Workshop is aligned with CCSS and was developed to ensure students read frequently and for extended periods of time to build their stamina and textual comprehension. Readers and Writers Workshop provides strategy lessons that are supported with mentor texts that exemplify a specific reading skill or strategy that is modeled in both the Readers and Writers Workshop. Children practice a specific skill or strategy with leveled texts that are appropriate for their abilities. Students learn to determine importance, draw conclusions, analyze, and summarize texts and make inferences. Writing units address narrative writing, realistic fiction, informational writing, poetry, persuasive essays, and letter writing. Exemplar texts for each instructional focus support the reading and writing units. OWN also relies heavily on the Engage NY curriculum modules for its K-5 elementary ELA program, purposefully integrating these modules into the ELA instructional block.

While focusing on phonics and phonemic awareness in the early grades, students are also introduced to the joy of reading with authentic literature. OWN Charter School students will understand that the goal of reading is to achieve comprehension, obtain information, build knowledge, gain insights, explore possibilities, and broaden their perspectives. From the earliest grades, composition and writing are emphasized through Units of Study of Readers and Writers Workshop. Students learn to identify themes and sub-themes and learn to think (and express their ideas in both writing and speaking) about what they have read.

### MEASURE

Measure 1: Each year, the school's median percent progress to Annual Typical Growth of 3<sup>rd</sup> through 8<sup>th</sup> grade students will be equal to or greater than 100%.

### METHOD

The school administered iReady Assessments ("ELA") to students in 3rd grade through 8th grade twice this year. The scores from June 2021 are noted in Appendix A. ELA instruction was delivered both in school as well as via Zoom meetings to meet the needs of in person as well as remote students during the 2020-21 school year. This instruction was live meetings, small groups and individual meetings. The initial assessments for ELA were done with iReady assessment as well as running records using Fountas and Pinnell.

Administrators and teachers at grade level meetings as well as one to one meetings reviewed the data from these assessments. A plan of action was determined by class and grade level to meet the needs of the group as well as individual students.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in ELA: iReady assessments

### RESULTS AND EVALUATION

The school's median percent progress to Annual Typical Growth for 3d through 8<sup>th</sup> grade students was only 65%, which is well below the target of 100% for this measure. The school did not meet the measure.

### Goal 1: English Language Arts

Measure 2: Each year, the school's median percent progress to Annual Typical Growth of all 3<sup>rd</sup> through 8<sup>th</sup> grade students who were two or more grade levels below grade level in the fall will be equal to or greater than 110% by the spring assessment administration.

## METHOD

The school administered iReady Assessments (“ELA”) to students in 3rd grade through 8th grade twice this year. The scores from June 2021 are noted in Appendix A. ELA instruction was delivered both in school as well as via Zoom meetings to meet the needs of in person as well as remote students during the 2020-21 school year. This instruction was live meetings, small groups and individual meetings. The initial assessments for ELA were done with iReady assessment as well as running records using Fountas and Pinnell. Administrators and teachers at grade level meetings as well as one to one meetings reviewed the data from these assessments. A plan of action was determined by class and grade level to meet the needs of the group as well as individual students.

## RESULTS AND EVALUATION

Of the 126 tested students the school’s median percent progress was 107%, which is below the target of 110%. The school did not meet this measure.

### Goal 1: English Language Arts

Measure 3: Each year, the median percent progress to Annual Typical Growth of 3<sup>rd</sup> through 8<sup>th</sup> grade students with disabilities at the school will be equal to or greater than the median percent progress to Annual Typical Growth of 3<sup>rd</sup> through 8<sup>th</sup> grade general education students at the school.

## METHOD

The school administered iReady Assessments (“ELA”) to students in 3rd grade through 8th grade twice this year. The scores from June 2021 are noted in Appendix A.

ELA instruction was delivered both in school as well as via Zoom meetings to meet the needs of in person as well as remote students during the 2020-21 school year. This instruction was live meetings, small groups and individual meetings. The initial assessments for ELA were done with iReady assessment as well as running records using Fountas and Pinnell. Administrators and teachers at grade level meetings as well as one to one meetings reviewed the data from these assessments. A plan of action was determined by class and grade level to meet the needs of the group as well as individual students.

## RESULTS AND EVALUATION

The median percent progress to Annual Typical Growth was 73% for OWNCS students in grades 3-8 who were enrolled in at least their second year. The target was 65%, therefore OWNCS students met this measure.

## Goal 1: English Language Arts

Measure 4: Each year, 75% of 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled in at least their second year at the school will score at the *mid on-grade level* or above scale score for the year-end assessment.

### METHOD

The school administered iReady Assessments (“ELA”) to students in 3rd grade through 8th grade twice this year. The scores from June 2021 are noted in Appendix A. ELA instruction was delivered both in school as well as via Zoom meetings to meet the needs of in person as well as remote students during the 2020-21 school year. This instruction was live meetings, small groups and individual meetings. The initial assessments for ELA were done with iReady assessment as well as running records using Fountas and Pinnell. Administrators and teachers at grade level meetings as well as one to one meetings reviewed the data from these assessments. A plan of action was determined by class and grade level to meet the needs of the group as well as individual students.

### RESULTS AND EVALUATION

57% of OWNCS students in grades 3-8 who were enrolled in at least their second year scored at the mid on-grade level. This is below the target of 75%. The school did not meet this measure.

### ADDITIONAL CONTEXT AND EVIDENCE

The school had made preparations for the eventuality that it would be going either fully remote or operating a hybrid instructional program. For the most part, students were engaged in a hybrid instructional program. Challenges were present throughout the school year with both the hybrid and full distancing learning programs. Attendance was a primary concern that was addressed in many ways by individual teachers and the administration.

The administration of assessments proved to be challenging too. First, setting up common times for the administration of the assessments was not easy, and student absence at scheduled times presented another set of hurdles. In the fall administration of the iReady diagnostics teachers quickly observed that many scores were much higher than anticipated. Teachers learned, anecdotally that many parents did provide assistance to their children during the assessments. From the lessons learned in the fall administration of iReady, the school took steps to be better able to monitor the administration of the assessments, with the hope of getting more realistic and reliable test data results.

### SUMMARY OF THE ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS GOAL

Overall, the gains in reading scores between the fall and spring administration of the iReady assessments in English language arts was disappointing and well below the targets and measures set above. The participation rates were better than expected, but the school feels that given the unreliability of the data gathered in the Fall, that the comparisons between the Fall and Spring administration of the assessments may not be valid and/or fully reliable.

### ACTION PLAN

During the entire year, teachers and administrators monitored student progress in reading and writing. At the middle school level teachers lamented the fact that students were not reading as much as they needed and ought to, thus negatively impacting their continued reading development. The school tried many strategies to increase independent reading time for all students, but did not meet the goals that it had set.

As teachers began to document learning loss, they also began to develop strategies that were to be implemented in the summer and fall of 2021. The school laid out a plan of assessments that would occur much earlier in the year. The school also scheduled data reviews for the fall with the goal of teachers finding ways to quickly adjust to the academic needs of their students. Prior to the start of the school year in August 2021, the school also planned to provide some support to students via our iReady program.

In addition to a more rigorous assessment plan, the school also engaged in some additional curriculum review and professional development to determine how best to put all of our students back on track to excellence in reading and writing.

## GOAL 2: MATHEMATICS

### BACKGROUND

The teaching of mathematics carries equal weight to the teaching of reading and writing. In order to compete in almost every aspect of life, OWN Charter School students will have to exhibit confidence and proficiency in mathematical skills. The competencies that arise from mastery of mathematics—aptitude in problem-solving; facility with numbers; clear communication; logic and reasoning, argument and proof; mental discipline; and strategic and analytical thinking—are skills that deepen one’s ability and effectiveness in areas beyond the math discipline. These are skills and understandings that support the Common Core Standards in mathematics. This strong foundation will also enable our students to apply mathematics to the real-world.

Mastery of basic skills in mathematics is a prerequisite for students to move forward in more advanced treatments of these subjects. In keeping with the belief that OWN Charter School must offer a balanced approach to instruction, OWN Charter School believes that facility with basic skills, knowledge of standard algorithms and mastery of mathematical concepts and skills with the help of drill and practice are necessary precursors to OWN Charter School’s students’ ability to engage in higher order critical thinking and analytical skills.

Academic language is as central to mathematics as it is to other academic areas and remains a significant source of difficulty for many ELLs who struggle with mathematics. ELLs need rigorous and supported opportunities for academic and linguistic success in elementary mathematics. Structured mathematics scaffolding tasks that challenge students, while simultaneously providing them with the necessary support to achieve the lesson’s specific learning objectives, amplify and enrich the linguistic and content knowledge needed to achieve in elementary mathematics. In addition to the Go Math curriculum teachers draw heavily from the Engage NY Math modules provided by NYSED.

### ELEMENTARY AND MIDDLE MATHEMATICS

#### Goal 2: Mathematics

All students attending Our World Neighborhood Charter School will demonstrate competency in their understanding and application of mathematical computation and problem solving.

Measure 1: Each year, the school’s median percent progress to Annual Typical Growth of 3<sup>rd</sup> through 8<sup>th</sup> grade students will be equal to or greater than 100%.

### METHOD

The school administered *iReady* Assessments (“Math”) to students in 3rd grade through 8th grade twice this year. The scores from June 2021 are noted in Appendix A.

Math instruction was delivered both in school as well as via Zoom meetings to meet the needs of in person as well as remote students during the 2020-21 school year. This instruction was live meetings, small groups and individual meetings. The initial assessments for Math were done with *iReady* assessment as well as internal quarterly assessments. Administrators and teachers at grade level meetings as well as one to one meetings reviewed the data from these

assessments. A plan of action was determined by class and grade level to meet the needs of the group as well as individual students.

### RESULTS AND EVALUATION

OWNCS students in grades 3-8 enrolled in at least their second year did not meet this measure. The measure requires that the school's Annual Typical Growth in mathematics will be equal to or greater than 100%; the school's median was 60%.

#### MEASURE 2:

Measure 2: Each year, the school's median percent progress to Annual Typical Growth of all 3<sup>rd</sup> through 8<sup>th</sup> grade students who were two or more grade levels below grade level in the fall will be equal to or greater than 110% by the spring assessment administration.

### METHOD

The school administered iReady Assessments ("Math") to students in 3rd grade through 8th grade twice this year. The scores from June 2021 are noted in Appendix A. Math instruction was delivered both in school as well as via Zoom meetings to meet the needs of in person as well as remote students during the 2020-21 school year. This instruction was live meetings, small groups, and individual meetings. The initial assessments for Math were done with iReady assessment as well as internally created quarterly assessments. Administrators and teachers reviewed the data from these assessments at grade level and one-to-one meetings. A plan of action was determined by class and grade level to meet the needs of the group and individual students.

### RESULTS AND EVALUATION

The school's median was 96%, while the target for this measure was set at 110%. The school did not meet this target.

#### MEASURE 3:

Measure 3: Each year, the median percent progress to Annual Typical Growth of 3<sup>rd</sup> through 8<sup>th</sup> grade students with disabilities at the school will be equal to or greater than the median percent progress to Annual Typical Growth of 3<sup>rd</sup> through 8<sup>th</sup> grade general education students at the school.

## METHOD

The school administered iReady Assessments ("Math") to students in 3rd grade through 8th grade twice this year. The scores from June 2021 are noted in Appendix A.

Math instruction was delivered both in school as well as via Zoom meetings to meet the needs of in person as well as remote students during the 2020-21 school year. This instruction was live meetings, small groups and individual meetings. The initial assessments for Math were done with iReady assessment as well as internal quarterly assessments. Administrators and teachers at grade level meetings as well as one to one meetings reviewed the data from these assessments. A plan of action was determined by class and grade level to meet the needs of the group as well as individual students.

## RESULTS AND EVALUATION

The median percent progress to Annual Typical Growth for grade 3-8 students enrolled in at least their second year was 70%. This is above the target of 58%.

### MEASURE 4:

Measure 4: Each year, 75% of 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled in at least their second year at the school will score at the *mid on-grade level* or above scale score for the year-end assessment.

## METHOD

The school administered iReady Assessments ("Math") to students in 3rd grade through 8th grade twice this year. The scores from June 2021 are noted in Appendix A. Math instruction was delivered both in school as well as via Zoom meetings to meet the needs of in person as well as remote students during the 2020-21 school year. This instruction was live meetings, small groups, and individual meetings. The initial assessments for Math were done with iReady assessment as well as internal quarterly assessments. Administrators and teachers reviewed the data from these assessments in grade level and one-to-one meetings. A plan of action was determined by class and grade level to meet the needs of the group and individual students.

## RESULTS AND EVALUATION

The school did not meet this measure since the target was set at 75%, and only 56% achieved the target.

## SUMMARY OF THE ELEMENTARY AND MIDDLE MATHEMATICS GOAL

OWNCS did not meet three of the four measures for mathematics achievement. As the chart below shows for measure 1, the school's median was 60%, while the target was 100%. It should be noted that the school's mean score for this measure was 107%. Similarly, for measure 2, the school's median was 96%, well below the target of 110%, however, the mean was at 124%.

The school does take some satisfaction in the fact that it met the measure for its sub-group of Students with disabilities, by having a median score of 70% compared to the target median of 58%.

## ACTION PLAN

In addition to a robust early diagnostic assessment plan for all students in the fall, the school has taken steps to monitor student use of the iReady platform, and to increase their usage in and out of school time. In addition, the teachers will be involved in direct data analysis and review designed to address the instructional changes and shifts that will be required to address the vast spread in mathematics achievement that was demonstrated from the June administration of the iReady assessment. Teachers will also be provided with additional professional development from consultants at iReady.

As the school grows and begins the school year, it has also embarked on a huge investment in the quality of its instructional coaching program. The school has engaged a Chief Academic Officer who will work with both Principals and the Director of Curriculum and Instruction, to provide support for teachers in crafting off differentiated lesson plans. In addition, the school will work with a consultant from NTN to support middle school teachers.

## GOAL 3: SCIENCE

### ELEMENTARY AND MIDDLE SCIENCE

#### Goal 3: Science

All students attending the Our World Neighborhood Charter School will become proficient in their understanding and use of Science.

### BACKGROUND

The National Science Teachers Association supports the notion that inquiry-based science must be basic in the curriculum of every elementary and middle school student. Numerous reports have highlighted the importance that students develop problem-solving skills that empower them to participate in an increasingly scientific and technological world. Science and teaching students about science means more than scientific knowledge. There are three important aspects of science. The first of these is the content of science, the basic concepts, and our scientific knowledge. The second is the processes of doing science, and the third is scientific ways of thinking. OWN Charter School's science program is based upon these principles. Our students will explore Life Science, Physical Science, Earth Science and the Human Body.

OWN Charter School's science curriculum provides students with the essential skills and knowledge that they will need to undertake advanced science coursework in high school, and beyond. OWN Charter School's curriculum allows students to build connections that link science to technology and societal impacts. Science, technology and societal issues are strongly connected to community health, population, natural resources, environmental quality, natural and human-induced hazards, and other global challenges.

In the elementary grades OWN Charter School's science curriculum is delivered through a combination of FOSS Kits, Delta Science Modules and OWN Charter School developed curriculum. At the middle school level students have the option of taking the NYS Regents course—Living Environment, or the traditional NYS science program. The FOSS program is aligned with the National Science Education Standards, Next Generation Science Standards and to New York State science standards. It is also aligned with the school's workshop model of instruction as the pedagogies utilized in the FOSS program include inquiry, hands on active learning, multi-sensory methods, student to student interaction and discourse and reflective thinking. Delta Science Modules provide teachers with additional resources to expand student exploration by tailoring the science program to meet students' needs as well as the curricular standards. The modules are used in conjunction with the Foss program kits and the OWN Charter School developed curriculum. Beginning in grade 7 and in grade 8 some students take Regents Living Environment course.

Finally, leveled library books round out the instructional materials for science. Each classroom has a science library. Since language development and literacy are infused as an essential element of all core subject instruction, science instruction also incorporates topic-appropriate leveled readers that are read to or read by students. Journaling again is an important part of science. Students keep science journals in which they document experiments, record observations, keep records, describe processes and activities, take notes from texts, oral presentations, media and interviews. Leveled readers and journaling serve to not only reinforce science concepts, but provide additional opportunities for students to focus on their listening, speaking, reading and writing skills.

### METHOD

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8th grade in June 2021. In addition, the NYS Regents—Living Environment exam was administered to a group of 8th grade students. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency. Data reported for grade 8 students is a composite of the NYS Intermediate Science exam and the NYS Regents Living Environment exam.

### RESULTS AND EVALUATION

The results of the NYS Science test are not available from NYS at this time therefore an evaluation of the scores are not completed.

### SUMMARY OF THE ELEMENTARY AND MIDDLE SCIENCE GOAL

At this time the school does not data for the most recent administration of the NYS Science exams. At first glance it is clear that student performance on the Living Environment Regents exam was below that of prior years.

### ACTION PLAN

The school began the process of adjusting its curriculum to the future demands of testing in both elementary and middle schools. It believes that it has a strong plan and will implement the shifts in topics to better prepare students in grade 5 for the new science exams.

One of the school's greatest challenge is the recruitment and retention of talented Science teachers at the middle school level. During the past two year, OWN joined a consortium of schools, both public and charter who gets students enrolled in NYU Teacher Residency program to join our team. Thus far we have seen some benefit, but the challenge is still very hard.

## GOAL 4: ESSA

Due to COVID-19 and the subsequent changes to the state’s testing, accountability, and federal reporting requirements, the 2020-21 school accountability statuses are the same as those assigned for the 2019-20 school year. The 2019-20 accountability statuses were based on 2018-19 exam results.

Goal 7: Absolute Measure

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

### METHOD

Because all students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic category of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system.

### RESULTS AND EVALUATION

The school has met this goal by being designated as a school in good standing. The school was also recognized as a Recognition school in 2018-2019. For the current year, the NYSED has decided that every school will keep its status from the prior year.

### ADDITIONAL EVIDENCE

During each year of the current charter OWN has met this standard and has been designated as a school in good standing.

Accountability Status by Year

Year	Status
2018-19	Good Standing—Recognition School
2019-20	Good Standing
2020-21	Good Standing

## APPENDIX A: DATA REPORTING TABLES

Paste the completed tables in the “Results and Evaluation” sections under the respective goal area. Table titles need to be adapted to reflect the appropriate subject area, i.e., English language arts, mathematics, etc.

### I-READY

2020-21 i-Ready ELA Assessment End of Year Results					
Measure	Subgroup	Target	Tested	Results	Met?
Measure 1: Each year, the school’s median percent progress to Annual Typical Growth of 3 <sup>rd</sup> through 8 <sup>th</sup> grade students will be equal to or greater than 100%.	All students	100%	475	Median: 65% Mean:142%	No
Measure 2: Each year, the school’s median percent progress to Annual Typical Growth of all 3 <sup>rd</sup> through 8 <sup>th</sup> grade students who were two or more grade levels below grade level in the fall will be equal to or greater than 110% by the spring assessment administration.	Low initialachievers	110%	126	Median: 107% Mean:167%	No
Measure 3: Each year, the median percent progress to Annual Typical Growth of 3 <sup>rd</sup> through 8 <sup>th</sup> grade students with disabilities at the school will be equal to or greater than the median percent progress to Annual Typical Growth of 3 <sup>rd</sup> through 8 <sup>th</sup> grade general education students at the school.	Students with disabilities <sup>1</sup>	Median: 65% Mean:144%	57	Median: 73% Mean:126%	Yes
Measure 4: Each year, 75% of 3 <sup>rd</sup> through 8 <sup>th</sup> grade students enrolled in at least their second year at the school will score at the mid on-grade level or above scale score for the year-end assessment.	2+ students	75%	434	57%	No

## 2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

### End of Year Performance on 2020-21 i-Ready English Language Arts Assessment By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Mid- On Grade Level or Above	Number Tested	Percent Mid- On Grade Level or Above	Number Tested
3	68%	78	68%	71
4	53%	66	53%	62
5	35%	99	36%	90
6	51%	77	53%	63
7	61%	79	61%	72
8	76%	76	76%	76
All	56%	475	57%	434

### End of Year Growth on 2020-21 i-Ready English Language Arts Assessment By All Students

Grade s	Median Percent of Annual Typical Growth	Number Tested
3	41%	78
4	30%	66
5	0%	99
6	167%	77
7	118%	79
8	124%	76
All	65%	475

# 2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

## I-READY

2020-21 i-Ready Mathematics Assessment End of Year Results					
Measure	Subgroup	Target	Tested	Results	Met?
Measure 1: Each year, the school's median percent progress to Annual Typical Growth of 3 <sup>rd</sup> through 8 <sup>th</sup> grade students will be equal to or greater than 100%.	All students	100%	472	35%	No
Measure 2: Each year, the school's median percent progress to Annual Typical Growth of all 3 <sup>rd</sup> through 8 <sup>th</sup> grade students who were two or more grade levels below grade level in the fall will be equal to or greater than 110% by the spring assessment administration.	Low initial achievers	110%	82	Median 96% Mean 124%	No
Measure 3: Each year, the median percent progress to Annual Typical Growth of 3 <sup>rd</sup> through 8 <sup>th</sup> grade students with disabilities at the school will be equal to or greater than the median percent progress to Annual Typical Growth of 3 <sup>rd</sup> through 8 <sup>th</sup> grade general education students at the school.	Students with disabilities <sup>1</sup>	Median 58% Mean 108% <sup>2</sup>	56	Median 70% Mean 98%	Yes
Measure 4: Each year, 75% of 3 <sup>rd</sup> through 8 <sup>th</sup> grade students enrolled in at least their second year at the school will score at the mid on-grade level or above scale score for the year-end assessment.	2+ students	75%	431	Median 56%	No

<sup>1</sup> Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g. English language learners, homeless students, etc.), please explain the rationale in the narrative section

<sup>2</sup> Target should reflect the median percent of progress to Annual Typical Growth for all general education students. In the case that the school elects to measure the achievement of a different subpopulation, the target should reflect the median percent of progress to Annual Typical Growth of all students at the school not included in that subpopulation.

## 2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

### End of Year Performance on 2020-21 i-Ready Mathematics Assessment By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Mid- On Grade Level or Above	Number Tested	Percent Mid- On Grade Level or Above	Number Tested
3	57%	79	58%	72
4	43%	70	42%	66
5	37%	98	37%	89
6	61%	77	63%	63
7	65%	80	66%	73
8	72%	68	72%	68
All	55%	47	56%	431

### End of Year Growth on 2020-21 i-Ready Mathematics Assessment By All Students

Grades	Median Percent of Annual Typical Growth	Number Tested
3	53%	79
4	26%	70
5	11%	98
6	131%	77
7	132%	80
8	142%	68
All	60%	472

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS**

**QUEENS, NEW YORK**

**AUDITED FINANCIAL STATEMENTS**

**OTHER FINANCIAL INFORMATION**

**REPORT REQUIRED BY  
GOVERNMENT AUDITING STANDARDS**

**AND**

**INDEPENDENT AUDITOR'S REPORTS**

**JUNE 30, 2021**

**(With Comparative Totals for 2020)**



**MENGEL METZGER BARR & CO. LLP**

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees  
Our World Neighborhood Charter Schools

**Report on the Financial Statements**

We have audited the accompanying financial statements of Our World Neighborhood Charter Schools (the "Charter Schools"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter Schools' preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter Schools' internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Our World Neighborhood Charter Schools as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Report on Summarized Comparative Information**

We have previously audited Our World Neighborhood Charter Schools' June 30, 2020 financial statements, and we expressed an unmodified audit opinion on those financial statements in our report dated October 29, 2020. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2020 is consistent, in all material respects, with the audited financial statements from which it has been derived.

**Other Report Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2021 on our consideration of Our World Neighborhood Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Our World Neighborhood Charter Schools' internal control over financial reporting and compliance.

*Mengel, Metzger, Baw & Co. LLP*

Rochester, New York  
October 25, 2021

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2021

(With Comparative Totals for 2020)

	<u>June 30,</u>	
<u>ASSETS</u>	<u>2021</u>	<u>2020</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 4,992,484	\$ 4,262,280
Grants and contracts receivable	574,055	346,006
Prepaid expenses	<u>365,114</u>	<u>295,950</u>
TOTAL CURRENT ASSETS	5,931,653	4,904,236
 <u>PROPERTY AND EQUIPMENT, net</u>	 1,474,484	 1,414,510
 <u>OTHER ASSETS</u>		
Cash in escrow	107,064	105,946
Security deposits	<u>522,599</u>	<u>522,599</u>
	<u>629,663</u>	<u>628,545</u>
TOTAL ASSETS	<u>\$ 8,035,800</u>	<u>\$ 6,947,291</u>
 <u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 204,287	\$ 78,037
Accrued payroll and benefits	1,645,458	1,489,206
Deferred revenue	-	19,842
Current portion of long term debt	<u>-</u>	<u>887,975</u>
TOTAL CURRENT LIABILITIES	1,849,745	2,475,060
 <u>OTHER LIABILITIES</u>		
Deferred lease liability	2,698,244	1,866,998
Long term debt	<u>2,018,605</u>	<u>1,130,630</u>
	<u>4,716,849</u>	<u>2,997,628</u>
TOTAL LIABILITIES	6,566,594	5,472,688
 <u>NET ASSETS, without donor restrictions</u>	 <u>1,469,206</u>	 <u>1,474,603</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 8,035,800</u>	<u>\$ 6,947,291</u>

The accompanying notes are an integral part of the financial statements.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

	Without donor restrictions	
	Year ended June 30,	
	2021	2020
Revenue, gains and other support:		
Public school district		
Resident student enrollment	\$ 15,846,899	\$ 14,601,135
Students with disabilities	1,483,201	1,242,219
Grants and contracts		
State and local	74,672	243,845
Federal - Title and IDEA	358,177	315,931
Federal - Other	309,279	18,412
NYC DOE rental assistance	1,215,875	887,580
Food service / child nutrition program	78,603	157,613
TOTAL REVENUE, GAINS AND OTHER SUPPORT	19,366,706	17,466,735
Expenses:		
Program services:		
Regular education	14,585,275	13,533,441
Special education	1,394,601	1,480,611
Total program services	15,979,876	15,014,052
Management and general	3,314,570	3,223,083
Fundraising	105,932	111,640
TOTAL OPERATING EXPENSES	19,400,378	18,348,775
DEFICIT FROM SCHOOL OPERATIONS	(33,672)	(882,040)
Support and other revenue:		
Contributions		
Foundations	19,842	110,211
Individuals	5,896	10,207
Fundraising	-	4,584
Interest income	1,852	6,715
Miscellaneous income	685	14,750
TOTAL SUPPORT AND OTHER REVENUE	28,275	146,467
CHANGE IN NET ASSETS	(5,397)	(735,573)
Net assets at beginning of year	1,474,603	2,210,176
NET ASSETS AT END OF YEAR	\$ 1,469,206	\$ 1,474,603

The accompanying notes are an integral part of the financial statements.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

	No. of Positions	Year ended June 30,						Total	Total
		2021			2020				
		Program Services			Supporting Services				
Regular Education	Special Education	Sub-total	Management and general	Fundraising and special events	Sub-total	Total	Total		
Personnel services costs:									
Administrative staff personnel	32	\$ 1,167,927	\$ 112,030	\$ 1,279,957	\$ 1,393,625	\$ 85,018	\$ 1,478,643	\$ 2,758,600	\$ 2,584,349
Instructional personnel	105	6,449,590	1,004,698	7,454,288	-	-	-	7,454,288	6,815,745
Non-instructional personnel	2	99,399	-	99,399	50,775	-	50,775	150,174	147,030
Total personnel services costs	139	7,716,916	1,116,728	8,833,644	1,444,400	85,018	1,529,418	10,363,062	9,547,124
Fringe benefits and payroll taxes		1,365,633	202,777	1,568,410	261,640	15,759	277,399	1,845,809	2,077,424
Retirement		366,569	51,311	417,880	80,211	5,155	85,366	503,246	443,459
Legal service		-	-	-	115,366	-	115,366	115,366	83,250
Accounting / audit services		-	-	-	48,060	-	48,060	48,060	62,187
Other purchased / professional / consulting services		331,779	-	331,779	337,775	-	337,775	669,554	607,686
Building and land rent / lease / facility finance interest		2,797,401	-	2,797,401	623,849	-	623,849	3,421,250	3,027,374
Repairs and maintenance		359,187	-	359,187	89,575	-	89,575	448,762	333,931
Insurance		101,598	-	101,598	25,076	-	25,076	126,674	102,845
Utilities		291,235	-	291,235	74,441	-	74,441	365,676	388,987
Supplies / materials		197,762	-	197,762	66,152	-	66,152	263,914	246,132
Equipment / furnishings		12,254	-	12,254	1,551	-	1,551	13,805	34,333
Staff development		94,078	21,435	115,513	3,300	-	3,300	118,813	168,239
Marketing / recruitment		85,054	2,350	87,404	-	-	-	87,404	119,517
Technology		88,019	-	88,019	30,320	-	30,320	118,339	158,649
Food service		111,558	-	111,558	-	-	-	111,558	269,926
Student services		(145)	-	(145)	-	-	-	(145)	10,028
Office expense		107,077	-	107,077	35,787	-	35,787	142,864	153,619
Depreciation		524,902	-	524,902	54,261	-	54,261	579,163	465,555
Other		34,398	-	34,398	22,806	-	22,806	57,204	48,510
		<u>\$ 14,585,275</u>	<u>\$ 1,394,601</u>	<u>\$ 15,979,876</u>	<u>\$ 3,314,570</u>	<u>\$ 105,932</u>	<u>\$ 3,420,502</u>	<u>\$ 19,400,378</u>	<u>\$ 18,348,775</u>

The accompanying notes are an integral part of the financial statements.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

	<u>Year ended June 30,</u>	
	<u>2021</u>	<u>2020</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ (5,397)	\$ (735,573)
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation	579,163	465,555
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	(228,049)	123,910
Prepaid expenses and other current assets	(69,164)	(146,739)
Accounts payable and accrued expenses	126,250	(339,512)
Accrued payroll and benefits	156,252	208,269
Deferred revenue	(19,842)	(110,211)
Deferred lease liability	<u>831,246</u>	<u>886,563</u>
NET CASH PROVIDED FROM OPERATING ACTIVITIES	1,370,459	352,262
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(639,137)	(399,283)
Security deposits	<u>-</u>	<u>(21,213)</u>
NET CASH USED FOR INVESTING ACTIVITIES	<u>(639,137)</u>	<u>(420,496)</u>
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Borrowings on long term debt	<u>-</u>	<u>2,018,605</u>
NET CASH PROVIDED FROM FINANCING ACTIVITIES	<u>-</u>	<u>2,018,605</u>
NET INCREASE IN CASH, CASH EQUIVALENTS, AND RESTRICTED CASH	731,322	1,950,371
Cash, cash equivalents, and restricted cash at beginning of year	<u>4,368,226</u>	<u>2,417,855</u>
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH AT END OF YEAR	<u>\$ 5,099,548</u>	<u>\$ 4,368,226</u>

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

	<u>Year ended June 30,</u>	
	<u>2021</u>	<u>2020</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOWS INFORMATION</u>		
Reconciliation of cash, cash equivalents, and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	\$ 4,992,484	\$ 4,262,280
Cash in escrow	<u>107,064</u>	<u>105,946</u>
	<u>\$ 5,099,548</u>	<u>\$ 4,368,226</u>

The accompanying notes are an integral part of the financial statements.

## OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

### NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

##### The Charter School

Our World Neighborhood Charter Schools is an education corporation that has authority to operate the Charter Schools as described below. The education corporation was organized to increase learning opportunities for students through innovative educational programs and to enable parents to be more involved in their children's education.

Our World Neighborhood Charter School ("OWN") is a charter school that operates under the education corporation in the borough of Queens, New York. On July 18, 2012, the Board of Regents of the University of the State of New York granted OWN a charter valid for a term of five years and renewed for an additional five years through July 31, 2022.

On June 13, 2016, the Board of Regents of the University of the State of New York amended the OWN charter agreement permitting additional charter schools under OWN's education corporation. During the 2017 fiscal year, OWN added Our World Neighborhood Charter School 2 ("OWN 2") under its expanded charter. The school opened for students in Fall 2018. The charter is valid until July 2023.

On October 18, 2018, the Board of Regents of the University of the State of New York approved an additional charter school, Our World Neighborhood Charter School 3 ("OWN 3"), to operate under the OWN education corporation. OWN 3 is expected to open in Fall 2022. Operating activities have not commenced as of June 30, 2021.

##### Basis of presentation

The accompanying financial statements include the accounts of OWN, OWN 2 and OWN 3 (collectively referred to as the "Charter Schools"). All intercompany balances and transactions have been eliminated in the accompanying financial statements.

##### Financial Statement presentation

The financial statements of the Charter Schools have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter Schools report information regarding their financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

These classes of net assets are defined as follows:

*Net Assets With Donor Restrictions* – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter Schools had no net assets with donor restrictions at June 30, 2021 or 2020.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Net Assets Without Donor Restrictions – The net assets over which the Board of Trustees has discretionary control to use in carrying on the Charter Schools' operations in accordance with the guidelines established by the Charter Schools. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment.

Revenue recognition

Revenue from Exchange Transactions: The Charter Schools recognize revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter Schools record substantially all revenues over time as follows:

Public school district revenue

The Charter Schools recognize revenue as educational programming is provided to students throughout the year. The Charter Schools earn public school district revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Schools. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter Schools and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter Schools to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2021	2020	2019
Grants and contracts receivable	\$ 118,020	\$ 182,687	\$ -

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

The Charter Schools recognize contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met. No contributions were deferred at June 30, 2021. Approximately \$20,000 was deferred at June 30, 2020, primarily related to one grant agreement.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter Schools' revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter Schools have incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. The Charter Schools received cost-reimbursement grants of approximately \$14,500 and \$20,800 that have not been recognized at June 30, 2021 and 2020, respectively, because qualifying expenditures have not yet been incurred.

Cash and cash equivalents

Cash and certain money market account balances are maintained at financial institutions located in New York and are insured by the FDIC up to \$250,000 at each institution. The Charter Schools consider all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. In the normal course of business, the cash and cash equivalent account balances at any given time may exceed insured limits. However, the Charter Schools have not experienced any losses in such accounts and do not believe they are exposed to significant risk in cash and cash equivalents.

Cash in escrow

The Charter Schools maintain cash in escrow accounts, in accordance with the terms of the Charter Agreements. A portion of the account is invested in a certificate of deposit with a maturity date of one year or less. The escrow is restricted to fund legal and other costs related to the dissolution of the Charter Schools, should this become necessary. The amount in escrow was \$107,064 and \$105,946 at June 30, 2021 and 2020, respectively.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grants and contracts receivable

Grants and contracts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2021 or 2020.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which typically range from three to twenty years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflect in operations.

Security deposits

Security deposits consist of payments to third parties in connection with facility lease agreements.

Deferred lease liability

The Charter Schools lease their facilities. The leases contain pre-determined fixed escalations of the base rent. In accordance with GAAP, the Charter Schools recognize the related rent expense on a straight-line basis and record the difference between the recognized rental expense and the amounts payable under the lease as a deferred lease liability. The amount of additional rent expense recognized in excess of the amounts paid under the leases was \$831,246 and \$886,563 for the years ended June 30, 2021 and 2020, respectively.

In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution.

Tax exempt status

The education corporation is a tax-exempt entity under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The education corporation files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2018 through June 30, 2021 are still subject to potential audit by the IRS. Management of the education corporation believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Contributed services

The Charter Schools receive contributed services from volunteers to serve on the Board of Trustees. In addition, the Charter Schools receive transportation services and a school nurse for the students from the local district. The Charter Schools were unable to determine a value for these services.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Marketing and costs

The Charter Schools expense marketing costs as they are incurred. Total marketing and recruiting costs approximated \$87,400 and \$119,500 for the years ended June 30, 2021 and 2020, respectively.

Comparatives for year ended June 30, 2020

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter Schools' financial statements for the year ended June 30, 2020, from which the summarized information was derived.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

New accounting pronouncements

Leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter Schools are currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter Schools' financial position or results of operations.

Gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Charter Schools are currently evaluating the provisions of this update to determine the impact it will have on the Charter Schools' financial statements.

Subsequent events

The Charter Schools have conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 25, 2021, which is the date the financial statements are available to be issued. See Note D and Note F.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter Schools regularly monitor liquidity required to meet their operating needs and other contractual commitments. The Charter Schools' main source of liquidity is their cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter Schools consider all expenditures related to their ongoing activities of education and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter Schools anticipate collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter Schools' cash and shows positive cash generated by operations for fiscal years 2021 and 2020.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	June 30,	
	<u>2021</u>	<u>2020</u>
Cash and cash equivalents	\$ 4,992,484	\$ 4,262,280
Grants and contracts receivable	<u>574,055</u>	<u>346,006</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 5,566,539</u>	<u>\$ 4,608,286</u>

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	<u>2021</u>	<u>2020</u>
Leasehold improvements	\$ 4,384,940	\$ 4,242,268
Equipment and furniture and fixtures	<u>3,669,633</u>	<u>3,173,168</u>
	8,054,573	7,415,436
Less accumulated depreciation	<u>6,580,089</u>	<u>6,000,926</u>
	<u>\$ 1,474,484</u>	<u>\$ 1,414,510</u>

Total depreciation expense was \$579,163 and \$465,555 for the years ended June 30, 2021 and 2020, respectively.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

NOTE D: COMMITMENTS

The Charter School leases classrooms and office facilities under non-cancelable lease agreements expiring at various dates through August 2048. Total rent expense for these spaces amounted to approximately \$3,378,000 and \$2,992,100 for the years ended June 30, 2021 and 2020. In August 2021, the Charter School entered into a lease agreement for an additional school facility. This lease will commence the earlier of January 1, 2023 or July 1, 2023, dependent on the completion of certain improvements to be made by the landlord. As the commencement date of the lease is unknown the future minimum payments on this lease are not included in the amounts below, but monthly payments will begin at \$99,847 and increase to \$235,295 over the 30-year term of the lease. The Charter Schools have the option to terminate the lease at various points throughout the lease term, the first at 12 years after commencement. The lease requires payment of a \$300,000 security deposit.

The Charter School leases office equipment under non-cancelable lease agreements expiring at various dates through July 2022. Total expense for these leases amounted to approximately \$139,900 and \$143,800 for the years ended June 30, 2021 and 2020.

The minimum lease payments for the above cited leases are approximately as follows:

<u>Year ending June 30,</u>	<u>Facilities Leases</u>	<u>Equipment Leases</u>	<u>Total</u>
2022	\$ 3,127,500	\$ 85,200	\$ 3,212,700
2023	3,470,300	2,700	3,473,000
2024	2,847,200	-	2,847,200
2025	2,710,500	-	2,710,500
2026	2,509,600	-	2,509,600
Thereafter	<u>56,962,400</u>	<u>-</u>	<u>56,962,400</u>
	<u>\$ 71,627,500</u>	<u>\$ 87,900</u>	<u>\$ 71,715,400</u>

NOTE E: RETIREMENT PLAN

The Charter School sponsors a 401(k) plan (the "Plan") for its employees. All employees of the Charter School are eligible to participate. The Charter School matches 100% of the employee's contributions up to 3% of eligible compensation and makes a safe harbor contribution of 3% of eligible compensation per year. During the years ended June 30, 2021 and 2020, the Charter School contributed approximately \$503,200 and \$443,500, respectively, to the Plan.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

NOTE F: LONG TERM DEBT

In response to the COVID-19 outbreak, in April 2020 the Charter Schools applied for and were approved by a bank for a loan of \$2,018,605 through the Paycheck Protection Program established by the Small Business Administration. The loan had a maturity of 2 years and an interest rate of 0.98%. The loan had the potential for forgiveness provided certain requirements were met by the Charter Schools. The loan was funded on April 25, 2020. On September 3, 2021, the loan was forgiven in full by the SBA, therefore the entire balance is classified as long-term at June 30, 2021.

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2021, approximately 60% of grants and contracts receivable are due from New York State Department of Education relating to certain grants. During the year ended June 30, 2021, 89% of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter Schools' students are located.

At June 30, 2020, approximately 89% of grants and contracts receivable are due from New York State Department of Education relating to certain grants. During the year ended June 30, 2020, 91% of total operating revenue and support came from per-pupil funding. The per-pupil rate is set annually by the State based on the school district in which the Charter Schools' students are located.

NOTE I: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. Expenses (including salaries, benefits and payroll taxes, purchased services, occupancy costs, and supplies and materials) which are allocated to more than one program or supporting function are allocated on the basis of estimates of time, effort, and usage.

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for 2020)

NOTE J: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30,	
	<u>2021</u>	<u>2020</u>
Undesignated	\$ (5,278)	\$ 60,093
Invested in property and equipment	<u>1,474,484</u>	<u>1,414,510</u>
	<u>\$ 1,469,206</u>	<u>\$ 1,474,603</u>

There were no net assets with donor restrictions at June 30, 2021 and 2020.

NOTE K: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization (“WHO”) announced a global health emergency because of a new strain of coronavirus (the “COVID-19 outbreak”) and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School’s financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2022.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$215,027 of revenue relative to ESSER grants during the year ended June 30, 2021.

NOTE L: RENEWAL PROCESS

The Charter Schools are currently in the process of renewing the charter granted by the Board of Regents of the University of the State of New York for OWN. The charter currently expires July 31, 2022. The renewal process includes review by the State University of New York Charter Schools Institute (CSI) of various operational and governance aspects, including fiscal health and internal controls, board governance, and academic performance. OWN has submitted its application for a one year renewal of its charter commencing August 1, 2022 to align its charter renewal with other schools under the education corporation. Upon review of the application and results, CSI will determine if the charter should be renewed. At this time, management of the Charter Schools expects the charter to be renewed.

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS**

**OTHER FINANCIAL INFORMATION**

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees  
Our World Neighborhood Charter Schools

We have audited the financial statements of Our World Neighborhood Charter Schools as of and for the year ended June 30, 2021, and have issued our report thereon dated October 25, 2021, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

*Mengel, Metzger, Barr & Co. LLP*

Rochester, New York  
October 25, 2021

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS BY CHARTER

YEAR ENDED JUNE 30, 2021

	<u>Our World Neighborhood Charter School</u>	<u>Our World Neighborhood Charter School 2</u>	<u>Eliminations</u>	<u>Total</u>
Revenue, gains, and other support:				
Public school district				
Resident student enrollment	\$ 11,792,771	\$ 4,054,128	\$ -	\$ 15,846,899
Students with disabilities	1,044,274	438,927	-	1,483,201
Grants and contracts				
State and local	57,872	16,800	-	74,672
Federal - Title and IDEA	242,674	115,503	-	358,177
Federal - Other	248,200	61,079	-	309,279
NYC DOE rental assistance	-	1,215,875	-	1,215,875
Food service / child nutrition program	78,603	-	-	78,603
TOTAL REVENUE, GAINS AND OTHER SUPPORT	<u>13,464,394</u>	<u>5,902,312</u>	-	<u>19,366,706</u>
Expenses:				
Program services:				
Regular education	9,491,170	5,094,105	-	14,585,275
Special education	1,121,191	273,410	-	1,394,601
Total program services	10,612,361	5,367,515	-	15,979,876
Management and general	2,379,225	935,345	-	3,314,570
Fundraising	88,874	17,058	-	105,932
TOTAL OPERATING EXPENSES	<u>13,080,460</u>	<u>6,319,918</u>	-	<u>19,400,378</u>
SURPLUS (DEFICIT) FROM SCHOOL OPERATIONS	383,934	(417,606)	-	(33,672)
Support and other revenue:				
Contributions				
Foundations	-	19,842	-	19,842
Individuals	5,896	-	-	5,896
Fundraising	-	-	-	-
Interest income	962	890	-	1,852
Miscellaneous income	685	-	-	685
TOTAL SUPPORT AND OTHER REVENUE	<u>7,543</u>	<u>20,732</u>	-	<u>28,275</u>
CHANGE IN NET ASSETS	391,477	(396,874)	-	(5,397)
Net assets (deficiency) at beginning of year	<u>3,417,136</u>	<u>(1,942,533)</u>	-	<u>1,474,603</u>
NET ASSETS (DEFICIENCY) AT END OF YEAR	<u>\$ 3,808,613</u>	<u>\$ (2,339,407)</u>	<u>\$ -</u>	<u>\$ 1,469,206</u>

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER – OUR WORLD NEIGHBORHOOD CHARTER SCHOOL

YEAR ENDED JUNE 30, 2021

	No. of Positions	Program Services			Supporting Services			Total
		Regular Education	Special Education	Sub-total	Management and general	Fundraising	Sub-total	
Personnel services costs:								
Administrative staff personnel	25	\$ 908,238	\$ 112,030	\$ 1,020,268	\$ 1,064,490	\$ 68,014	\$ 1,132,504	\$ 2,152,772
Instructional personnel	77	4,769,947	790,067	5,560,014	-	-	-	5,560,014
Non-instructional personnel	2	99,399	-	99,399	50,775	-	50,775	150,174
Total personnel services costs	104	5,777,584	902,097	6,679,681	1,115,265	68,014	1,183,279	7,862,960
Fringe benefits and payroll taxes		1,045,940	160,021	1,205,961	231,831	15,705	247,536	1,453,497
Retirement		289,113	44,268	333,381	72,282	5,155	77,437	410,818
Legal service		-	-	-	115,293	-	115,293	115,293
Accounting / audit services		-	-	-	38,400	-	38,400	38,400
Other purchased / professional / consulting services		218,653	-	218,653	287,710	-	287,710	506,363
Building and land rent / lease / facility finance interest		921,781	-	921,781	228,464	-	228,464	1,150,245
Repairs and maintenance		255,553	-	255,553	67,856	-	67,856	323,409
Insurance		68,194	-	68,194	17,049	-	17,049	85,243
Utilities		188,487	-	188,487	55,671	-	55,671	244,158
Supplies / materials		121,902	-	121,902	50,113	-	50,113	172,015
Equipment / furnishings		5,973	-	5,973	886	-	886	6,859
Staff development		59,033	14,955	73,988	3,300	-	3,300	77,288
Marketing / recruitment		15,348	(150)	15,198	-	-	-	15,198
Technology		75,285	-	75,285	27,668	-	27,668	102,953
Food service		111,558	-	111,558	-	-	-	111,558
Student services		120	-	120	-	-	-	120
Office expense		76,743	-	76,743	28,195	-	28,195	104,938
Depreciation		226,004	-	226,004	17,372	-	17,372	243,376
Other		33,899	-	33,899	21,870	-	21,870	55,769
		<u>\$ 9,491,170</u>	<u>\$ 1,121,191</u>	<u>\$ 10,612,361</u>	<u>\$ 2,379,225</u>	<u>\$ 88,874</u>	<u>\$ 2,468,099</u>	<u>\$ 13,080,460</u>

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER – OUR WORLD NEIGHBORHOOD CHARTER SCHOOL 2

YEAR ENDED JUNE 30, 2021

	No. of Positions	Program Services			Supporting Services			Total
		Regular Education	Special Education	Sub-total	Management and general	Fundraising	Sub-total	
Personnel services costs:								
Administrative staff personnel	7	\$ 259,689	\$ -	\$ 259,689	\$ 329,135	\$ 17,004	\$ 346,139	\$ 605,828
Instructional personnel	28	1,679,643	214,631	1,894,274	-	-	-	1,894,274
Total personnel services costs	35	1,939,332	214,631	2,153,963	329,135	17,004	346,139	2,500,102
Fringe benefits and payroll taxes		319,693	42,756	362,449	29,809	54	29,863	392,312
Retirement		77,456	7,043	84,499	7,929	-	7,929	92,428
Legal service		-	-	-	73	-	73	73
Accounting / audit services		-	-	-	9,660	-	9,660	9,660
Other purchased / professional / consulting services		113,126	-	113,126	50,065	-	50,065	163,191
Building and land rent / lease / facility finance interest		1,875,620	-	1,875,620	395,385	-	395,385	2,271,005
Repairs and maintenance		103,634	-	103,634	21,719	-	21,719	125,353
Insurance		33,404	-	33,404	8,027	-	8,027	41,431
Utilities		102,748	-	102,748	18,770	-	18,770	121,518
Supplies / materials		75,860	-	75,860	16,039	-	16,039	91,899
Equipment / furnishings		6,281	-	6,281	665	-	665	6,946
Staff development		35,045	6,480	41,525	-	-	-	41,525
Marketing / recruitment		69,706	2,500	72,206	-	-	-	72,206
Technology		12,734	-	12,734	2,652	-	2,652	15,386
Student services		(265)	-	(265)	-	-	-	(265)
Office expense		30,334	-	30,334	7,592	-	7,592	37,926
Depreciation		298,898	-	298,898	36,889	-	36,889	335,787
Other		499	-	499	936	-	936	1,435
		<u>\$ 5,094,105</u>	<u>\$ 273,410</u>	<u>\$ 5,367,515</u>	<u>\$ 935,345</u>	<u>\$ 17,058</u>	<u>\$ 952,403</u>	<u>\$ 6,319,918</u>

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS**  
**REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS**

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND  
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS  
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees  
Our World Neighborhood Charter Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Our World Neighborhood Charter Schools, which comprise the statement of financial position as of June 30, 2021 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2021.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Our World Neighborhood Charter Schools' internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Our World Neighborhood Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Our World Neighborhood Charter Schools' internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Our World Neighborhood Charter Schools' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying Schedule of Findings and Responses as item 2021-001.

### **Our World Neighborhood Charter Schools' Response to Finding**

Our World Neighborhood Charter Schools' response to the finding identified in our audit is described in the accompanying Schedule of Findings and Responses. Our World Neighborhood Charter Schools' response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Mengel, Metzger, Baw & Co. LLP*

Rochester, New York  
October 25, 2021

OUR WORLD NEIGHBORHOOD CHARTER SCHOOLS

SCHEDULE OF FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2021

**Finding 2021-001**

*Statement of condition*

During our audit we noted the Charter Schools did not adhere to the terms of their charter agreement, resulting in a late deposit of \$50,000 into the Charter Schools' escrow account.

*Criteria and effect of conditions*

During our audit we noted the Charter Schools' charter agreement required the School to deposit \$75,000 into the escrow account by June 30, 2021. The Charter Schools had previously deposited \$25,000 to the escrow account. We noted the Charter School did not deposit the remaining \$50,000 into the escrow account until August 18, 2021.

*Recommendation*

We recommend the Charter School adhere to the terms of the charter agreement when funding the escrow accounts.

*Management Response*

During our normal business operations, Our World Neighborhood Charter Schools adhered to the terms of the charter agreement when funding the escrow accounts. As the Charter School operated during this pandemic era, the Charter School experienced minor delays in getting certain tasks executed on a timely manner. For a period, banks were closed and operated by appointment only. While the Charter School did not meet the deadline, the funds were duly deposited in August 2021.



**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

Charter School Name:	Our World Neighborhood Charter School
Audit Period:	2020-21
Prior Period:	2019-20
Report Due Date:	Monday, November 1, 2021
School Fiscal Contact Name:	Karrine Montaque
School Fiscal Contact Email:	Kmontaque@OWNCS.org
School Fiscal Contact Phone:	347-390-3302, Ext 308
School Audit Firm Name:	Mengel, Metzger Barr & Co. LLP
School Audit Contact Name:	Jacqueline Lee
School Audit Contact Email:	Jlee@mmb-co.com
School Audit Contact Phone:	585-423-1680, Ext 3224

**SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:**

Online Portal: <https://my.epicenternow.org/>

**Required 8 Items:**

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

**And, if applicable:**

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	See Attached
5) Management Letter Response	See Attached
6) Form 990; or Extension Form 8868	
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	



**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Statement of Activities**

**as of June 30, 2021**

	2020-21			2019-20
	Without Donor Restrictions	With Donor Restrictions	Total	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
Public School District				
Resident Student Enrollment	\$ 11,792,771	\$ -	\$ 11,792,771	\$ 11,639,951
Students with disabilities	1,044,274	-	1,044,274	996,892
Grants and Contracts				
State and local	57,872	-	57,872	188,338
Federal - Title and IDEA	242,674	-	242,674	266,385
Federal - Other	248,200	-	248,200	-
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	78,603	-	78,603	157,613
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>13,464,394</b>	<b>-</b>	<b>13,464,394</b>	<b>13,249,179</b>
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 9,491,170	\$ -	\$ 9,491,170	\$ 9,450,065
Special Education	1,121,191	-	1,121,191	1,250,788
Other Programs	-	-	-	-
Total Program Services	10,612,361	-	10,612,361	10,700,853
Management and general	2,379,225	-	2,379,225	2,324,470
Fundraising	88,874	-	88,874	94,620
<b>TOTAL OPERATING EXPENSES</b>	<b>13,080,460</b>	<b>-</b>	<b>13,080,460</b>	<b>13,119,943</b>
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>383,934</b>	<b>-</b>	<b>383,934</b>	<b>129,236</b>
<b>SUPPORT AND OTHER REVENUE</b>				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ -
Individuals	5,896	-	5,896	10,207
Corporations	-	-	-	-
Fundraising	-	-	-	4,584
Interest income	962	-	962	5,431
Miscellaneous income	685	-	685	10,530
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>7,543</b>	<b>-</b>	<b>7,543</b>	<b>30,752</b>
<b>CHANGE IN NET ASSETS</b>	<b>391,477</b>	<b>-</b>	<b>391,477</b>	<b>159,988</b>
NET ASSETS BEGINNING OF YEAR	3,417,136	-	3,417,136	3,257,148
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS END OF YEAR</b>	<b>\$ 3,808,613</b>	<b>\$ -</b>	<b>\$ 3,808,613</b>	<b>\$ 3,417,136</b>

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**  
**Statement of Cash Flows**  
**as of June 30, 2021**

	<u>2020-21</u>	<u>2019-20</u>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ (5,397)	\$ (735,573)
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	579,163	465,555
Grants Receivable	(228,049)	123,910
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	(69,164)	(146,739)
Accounts Payable	126,250	(339,512)
Accrued Expenses	-	-
Accrued Liabilities	156,252	208,269
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	(19,842)	(110,211)
Interest payments	-	-
Deferred Rent	831,246	886,563
Other	-	-
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$ 1,370,459</b>	<b>\$ 352,262</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>		
Purchase of equipment	(639,137)	(399,283)
Other	-	(21,213)
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$ (639,137)</b>	<b>\$ (420,496)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>		
Principal payments on long-term debt	-	2,018,605
Other	-	-
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ 2,018,605</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$ 731,322</b>	<b>\$ 1,950,371</b>
Cash at beginning of year	4,368,226	2,417,855
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$ 5,099,548</b>	<b>\$ 4,368,226</b>

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Statement of Functional Expenses**

**as of June 30, 2021**

		2020-21							2019-20		
		Program Services				Supporting Services					
No. of Positions		Regular	Special Education	Other Education	Total	Management and			Total		
		Education				Fund-raising	General	Total			
	Personnel Services Costs	\$	\$	\$	\$	\$	\$	\$	\$	\$	
	Administrative Staff Personnel	24.00	908,238	112,030	-	1,020,268	68,014	1,064,490	1,132,504	2,152,772	2,090,164
	Instructional Personnel	76.00	4,769,947	790,067	-	5,560,014	-	-	-	5,560,014	5,398,387
	Non-Instructional Personnel	2.00	99,399	-	-	99,399	-	50,775	50,775	150,174	147,030
	Total Salaries and Staff	102.00	5,777,584	902,097	-	6,679,681	68,014	1,115,265	1,183,279	7,862,960	7,635,581
	Fringe Benefits & Payroll Taxes		1,045,940	160,021	-	1,205,961	15,705	231,831	247,536	1,453,497	1,694,909
	Retirement		289,113	44,268	-	333,381	5,155	72,282	77,437	410,818	382,903
	Management Company Fees		-	-	-	-	-	-	-	-	-
	Legal Service		-	-	-	-	-	115,293	115,293	115,293	83,250
	Accounting / Audit Services		-	-	-	-	-	38,400	38,400	38,400	50,987
	Other Purchased / Professional / Consulting Services		218,653	-	-	218,653	-	287,710	287,710	506,363	498,412
	Building and Land Rent / Lease / Facility Finance Interest		921,781	-	-	921,781	-	228,464	228,464	1,150,245	1,108,866
	Repairs & Maintenance		255,553	-	-	255,553	-	67,856	67,856	323,409	248,509
	Insurance		68,194	-	-	68,194	-	17,049	17,049	85,243	82,276
	Utilities		188,487	-	-	188,487	-	55,671	55,671	244,158	271,993
	Supplies / Materials		121,902	-	-	121,902	-	50,113	50,113	172,015	154,052
	Equipment / Furnishings		5,973	-	-	5,973	-	886	886	6,859	23,721
	Staff Development		59,033	14,955	-	73,988	-	3,300	3,300	77,288	120,440
	Marketing / Recruitment		15,348	(150)	-	15,198	-	-	-	15,198	45,735
	Technology		75,285	-	-	75,285	-	27,668	27,668	102,953	129,856
	Food Service		111,558	-	-	111,558	-	-	-	111,558	269,926
	Student Services		120	-	-	120	-	-	-	120	5,172
	Office Expense		76,743	-	-	76,743	-	28,195	28,195	104,938	111,694
	Depreciation		226,004	-	-	226,004	-	17,372	17,372	243,376	157,682
	OTHER		33,899	-	-	33,899	-	21,870	21,870	55,769	43,979
	<b>Total Expenses</b>		<b>\$ 9,491,170</b>	<b>\$ 1,121,191</b>	<b>\$ -</b>	<b>\$ 10,612,361</b>	<b>\$ 88,874</b>	<b>\$ 2,379,225</b>	<b>\$ 2,468,099</b>	<b>\$ 13,080,460</b>	<b>\$ 13,119,943</b>



**GENERAL INSTRUCTIONS FOR  
ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**

**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1 ) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2 ) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3 ) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">4 ) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5 ) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">6 ) Quarterly Report</a>	Enter Actual Quarterly Report information. Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7 ) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### Our World Neighborhood Charter School

#### SCHOOL

<b>Name:</b>	Our World Neighborhood Charter School
--------------	---------------------------------------

#### CONTACT INFORMATION

<b>Contact Name:</b>	Karrine Montaque
<b>Contact Title:</b>	Chief Financial Officer
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

#### REPORT PERIOD

<b>Current Academic Year:</b>	2021-22
<b>Prior Academic Year:</b>	2020-21

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL  
2021-22**

ENROLLMENT BY GRADES											
GRADES	K	1	2	3	4	5	6	7	8	9	10
INITIAL BUDGETED ENROLLMENT	78	81	81	81	78	81	107.05	75	75		
TOTAL ENROLLMENT = 737.05											

ENROLLMENT BY DISTRICT											
	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER								ACTUAL Q TOTAL DISTRICT:	
		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1	0	0	0
NUMBER OF STUDENTS ENROLLED:	731.425	737.05	0	737.05	0	737.05	0	737.05	0	0	0
<p><i>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire REVISED budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.</i></p>											
	PRIOR YEAR 2020-21	ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLM	
		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2
PRIMARY/OTHER	DISTRICT NAME(S)	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment
1	PRIMARY District NYC CHANCELLOR'S OFFICE	737.05		737.05	0	737.05		737.05			
2	SECONDARY District (Select from drop-down list) →										

		PRIOR YEAR	ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLM	
			2020-21		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4	
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment

11	12

<b>QUARTERLY EXPENSES/ENROLLMENT</b>	
<b>QUARTER 3</b>	<b>QUARTER 4</b>
Actual	Actual
0	0
0	0

<b>ENROLLMENT BY QUARTER</b>	
<b>QUARTER 3</b>	<b>QUARTER 4</b>
Actual Enrollment	Actual Enrollment

ENROLLMENT BY QUARTER	
QUARTER 3	QUARTER 4
Actual Enrollment	Actual Enrollment

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL  
2021-22**

**STAFFING PLAN FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the blue cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire REVISED budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.

**\*NOTE:** Each quarter, the actual FTE should be input.

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE			
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual
Executive Management	0.7	0.7		0.7		0.7		0.7					
Instructional Management	2.0	2.0		2.0		2.0		2.0					
Deans, Directors & Coordinators	5.2	9.6		9.6		9.6		9.6					
CFO / Director of Finance	0.8	0.3		0.3		0.3		0.3					
Operation / Business Manager	1.0	2.0		2.0		2.0		2.0					
Administrative Staff	8.8	9.2		9.2		9.2		9.2					
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>18.4</b>	<b>23.8</b>	<b>0.0</b>	<b>23.8</b>	<b>0.0</b>	<b>23.8</b>	<b>0.0</b>	<b>23.8</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE			
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual
Teachers - Regular	40.0	46.0		46.0		46.0		46.0					
Teachers - SPED	10.0	10.0		10.0		10.0		10.0					
Substitute Teachers		0.0		0.0		0.0		0.0					
Teaching Assistants	13.0	10.0		10.0		10.0		10.0					
Specialty Teachers	13.0	13.0		13.0		13.0		13.0					
Aides													
Therapists & Counselors	1.0	1.0		1.0		1.0		1.0					
Other													
<b>TOTAL INSTRUCTIONAL</b>	<b>77.0</b>	<b>80.0</b>	<b>0.0</b>	<b>80.0</b>	<b>0.0</b>	<b>80.0</b>	<b>0.0</b>	<b>80.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE			
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual
Nurse													
Librarian	1.0	1.0		1.0		1.0		1.0					
Custodian	1.0	1.0		1.0		1.0		1.0					
Security													
Other													
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>2.0</b>	<b>2.0</b>	<b>0.0</b>	<b>2.0</b>	<b>0.0</b>	<b>2.0</b>	<b>0.0</b>	<b>2.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>TOTAL PERSONNEL SERVICE FTE</b>	<b>97.4</b>	<b>105.8</b>	<b>0.0</b>	<b>105.8</b>	<b>0.0</b>	<b>105.8</b>	<b>0.0</b>	<b>105.8</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>



**\*NOTE:** Enter the number of FTE positions in the blue cells.      **\*NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	Description of Assumptions
Executive Management	Executive Director and Chief Academic Advisor shared salary with OWN 2 and 3.
Instructional Management	Principals for OWN ES and OWN MS.
Deans, Directors & Coordinators	2 Deans, 1 Sped Director, 2 Literacy Coordinators, 1 Director of Physical education, 1 Math Coach and 3 shared staff for Director of Admissions, Director of Human Resources and Director of Pulic Relations.
CFO / Director of Finance	CFO salary shared with OWN 2 and OWN 3.
Operation / Business Manager	2 Accountants. 1 Senior and 1 Junior Staff.
Administrative Staff	5.6 Clerical Staff with 1 staff being shared with OWN 2. Information Technology consist of 3.6 Staff with 1 staff time shared with OWN 2.
<b>TOTAL ADMINISTRATIVE STAFF</b>	

INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Teachers - Regular	Classroom teachers at OWNCS.
Teachers - SPED	Special Education Teachers at OWNCS.
Substitute Teachers	
Teaching Assistants	Assistant Teachers projected at OWNCS.
Specialty Teachers	Speciality teachers include: 2 ENL, 3 Foreign Language,
Aides	
Therapists & Counselors	1 School Counselor.
Other	
<b>TOTAL INSTRUCTIONAL</b>	

NON-INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Nurse	
Librarian	1 Librarian for OWNCS.
Custodian	1 Custodian for OWNCS.
Security	
Other	
<b>TOTAL NON-INSTRUCTIONAL</b>	

<b>TOTAL PERSONNEL SERVICE FTE</b>	
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**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

**2021-22**

<b>Total Revenue</b>	<b>13,471,935</b>	<b>3,604,656</b>	-	-	<b>3,705,383</b>	-	-	<b>3,705,383</b>	-	-	<b>3,814,635</b>	-
<b>Total Expenses</b>	<b>13,080,462</b>	<b>3,553,150</b>	-	-	<b>3,775,229</b>	-	-	<b>3,764,729</b>	-	-	<b>3,718,392</b>	-
<b>Net Income</b>	<b>391,474</b>	<b>51,506</b>	-	-	<b>(69,846)</b>	-	-	<b>(59,346)</b>	-	-	<b>96,243</b>	-
<b>Actual Student Enrollment</b>	<b>731</b>	<b>737</b>	-	-	<b>737</b>	-	-	<b>737</b>	-	-	<b>737</b>	-
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>	
	<b>2020-21 Revenue Per Pupil</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	109,717	12,762	-	-	38,289	-	-	38,289	-	-	81,517	-
<b>TOTAL REVENUE</b>	<b>13,471,935</b>	<b>3,604,656</b>	-	-	<b>3,705,383</b>	-	-	<b>3,705,383</b>	-	-	<b>3,814,635</b>	-

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2021-22**

<b>Total Revenue</b>	<b>13,471,935</b>	<b>3,604,656</b>	-	-	<b>3,705,383</b>	-	-	<b>3,705,383</b>	-	-	<b>3,814,635</b>	-
<b>Total Expenses</b>	<b>13,080,462</b>	<b>3,553,150</b>	-	-	<b>3,775,229</b>	-	-	<b>3,764,729</b>	-	-	<b>3,718,392</b>	-
<b>Net Income</b>	<b>391,474</b>	<b>51,506</b>	-	-	<b>(69,846)</b>	-	-	<b>(59,346)</b>	-	-	<b>96,243</b>	-
<b>Actual Student Enrollment</b>	<b>731</b>	<b>737</b>	-	-	<b>737</b>	-	-	<b>737</b>	-	-	<b>737</b>	-

Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30	
2020-21 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget

<b>EXPENSES</b>												
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions										
Executive Management	0.66	169,271	31,697	-	31,697	-	31,697	-	31,697	-	31,697	-
Instructional Management	2.00	312,395	80,340	-	80,340	-	80,340	-	80,340	-	80,340	-
Deans, Directors & Coordinators	9.63	897,620	194,366	-	194,366	-	194,366	-	194,366	-	194,366	-
CFO / Director of Finance	0.33	115,632	13,613	-	13,613	-	13,613	-	13,613	-	13,613	-
Operation / Business Manager	2.00	116,655	33,870	-	33,870	-	33,870	-	33,870	-	33,870	-
Administrative Staff	9.20	541,198	156,726	-	156,726	-	156,726	-	156,726	-	156,726	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>23.82</b>	<b>2,152,770</b>	<b>510,612</b>	<b>-</b>								
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	46.00	3,046,644	949,931	-	949,931	-	949,931	-	949,931	-	949,931	-
Teachers - SPED	10.00	790,067	216,675	-	216,675	-	216,675	-	216,675	-	216,675	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	10.00	553,085	113,033	-	113,033	-	113,033	-	113,033	-	113,033	-
Specialty Teachers	13.00	1,090,271	274,725	-	274,725	-	274,725	-	274,725	-	274,725	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	1.00	79,947	19,949	-	19,949	-	19,949	-	19,949	-	19,949	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	<b>80.00</b>	<b>5,560,014</b>	<b>1,574,313</b>	<b>-</b>								
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	1.00	99,399	25,568	-	25,568	-	25,568	-	25,568	-	25,568	-
Custodian	1.00	50,775	15,000	-	15,000	-	15,000	-	15,000	-	15,000	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>2.00</b>	<b>150,173</b>	<b>40,568</b>	<b>-</b>								
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>105.82</b>	<b>7,862,957</b>	<b>2,125,493</b>	<b>-</b>								
<b>PAYROLL TAXES AND BENEFITS</b>												
Payroll Taxes		708,835	227,595	-	227,595	-	227,595	-	227,595	-	227,593	-
Fringe / Employee Benefits		744,661	190,067	-	248,816	-	248,816	-	248,816	-	248,816	-
Retirement / Pension		410,819	113,457	-	113,457	-	113,457	-	113,457	-	113,457	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,864,315</b>	<b>531,119</b>	<b>-</b>	<b>589,868</b>	<b>-</b>	<b>589,868</b>	<b>-</b>	<b>589,868</b>	<b>-</b>	<b>589,866</b>	<b>-</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>105.82</b>	<b>9,727,272</b>	<b>2,656,612</b>	<b>-</b>	<b>2,715,361</b>	<b>-</b>	<b>2,715,361</b>	<b>-</b>	<b>2,715,361</b>	<b>-</b>	<b>2,715,359</b>	<b>-</b>
<b>CONTRACTED SERVICES</b>												
Accounting / Audit		38,400	8,748	-	8,748	-	8,748	-	8,748	-	8,748	-
Legal		115,293	10,000	-	10,000	-	10,000	-	10,000	-	10,000	-
Management Company Fee		-	-	-	-	-	-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	8,000	-	24,000	-	24,000	-	24,000	-	24,000	-
Payroll Services		98,588	25,991	-	25,991	-	25,991	-	25,991	-	25,991	-
Special Ed Services		-	-	-	3,000	-	2,000	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		339,061	57,750	-	86,750	-	88,750	-	86,750	-	86,750	-

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

**2021-22**

<b>Total Revenue</b>	13,471,935	3,604,656	-	-	3,705,383	-	-	3,705,383	-	-	3,814,635	-
<b>Total Expenses</b>	13,080,462	3,553,150	-	-	3,775,229	-	-	3,764,729	-	-	3,718,392	-
<b>Net Income</b>	391,474	51,506	-	-	(69,846)	-	-	(59,346)	-	-	96,243	-
<b>Actual Student Enrollment</b>	731	737	-	-	737	-	-	737	-	-	737	-
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>	
	<b>2020-21 Revenue Per Pupil</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
TOTAL CONTRACTED SERVICES	591,342	110,489	-	-	158,489	-	-	159,489	-	-	155,489	-

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

**2021-22**

	13,471,935	3,604,656	-	-	3,705,383	-	-	3,705,383	-	-	3,814,635	-
Total Revenue												
Total Expenses												
Net Income												
Actual Student Enrollment												
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 12/31	
	2020-21 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget
<b>SCHOOL OPERATIONS</b>												
Board Expenses		250		-	750		-	750		-	750	
Classroom / Teaching Supplies & Materials	64,319	15,509		-	29,564		-	29,564		-	29,564	
Special Ed Supplies & Materials		10,950		-	11,850		-	11,850		-	4,850	
Textbooks / Workbooks	56,679	18,147		-	37,309		-	37,309		-	17,131	
Supplies & Materials other				-			-			-		
Equipment / Furniture	31,000	16,150		-	16,150		-	14,650		-	16,150	
Telephone	124,508	24,913		-	24,913		-	24,913		-	24,911	
Technology	102,954	34,212		-	37,315		-	37,315		-	32,660	
Student Testing & Assessment	400	1,500		-	4,500		-	4,500		-	4,500	
Field Trips	120	1,000		-	3,000		-	3,000		-	3,000	
Transportation (student)				-			-			-		
Student Services - other				-			-			-		
Office Expense	122,521	35,400		-	35,400		-	35,400		-	35,400	
Staff Development	77,288	30,900		-	40,500		-	40,500		-	28,500	
Staff Recruitment				-			-			-		
Student Recruitment / Marketing	15,348	4,500		-	4,500		-	4,500		-	4,500	
School Meals / Lunch	112,064	28,300		-	84,900		-	84,900		-	84,900	
Travel (Staff)	501	775		-	775		-	775		-	775	
Fundraising		1,200		-	2,400		-	2,400		-	2,400	
Other	55,121	11,350		-	11,350		-	1,350		-	1,350	
<b>TOTAL SCHOOL OPERATIONS</b>	<b>762,823</b>	<b>235,056</b>		<b>-</b>	<b>345,176</b>		<b>-</b>	<b>333,676</b>		<b>-</b>	<b>291,341</b>	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>												
Insurance	85,242	20,193		-	20,193		-	20,193		-	20,193	
Janitorial	276,218	68,750		-	68,750		-	68,750		-	68,750	
Building and Land Rent / Lease / Facility Finance Interest	1,150,244	325,300.00		-	330,510		-	330,510		-	330,510	
Repairs & Maintenance	55,579	18,750		-	18,750		-	18,750		-	18,750	
Equipment / Furniture				-			-			-		
Security	68,714	22,500		-	22,500		-	22,500		-	22,500	
Utilities	119,650	32,500		-	32,500		-	32,500		-	32,500	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>1,755,647</b>	<b>487,993</b>		<b>-</b>	<b>493,203</b>		<b>-</b>	<b>493,203</b>		<b>-</b>	<b>493,203</b>	
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>243,377</b>	<b>63,000</b>		<b>-</b>	<b>63,000</b>		<b>-</b>	<b>63,000</b>		<b>-</b>	<b>63,000</b>	
<b>COVID-19 / CONTINGENCY</b>												
<b>DEFERRED RENT</b>												
<b>TOTAL EXPENSES</b>	<b>13,080,462</b>	<b>3,553,150</b>		<b>-</b>	<b>3,775,229</b>		<b>-</b>	<b>3,764,729</b>		<b>-</b>	<b>3,718,392</b>	
<b>NET INCOME</b>	<b>391,474</b>	<b>51,506</b>		<b>-</b>	<b>(69,846)</b>		<b>-</b>	<b>(59,346)</b>		<b>-</b>	<b>96,243</b>	

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

**2021-22**

	13,471,935	3,604,656	-	-	3,705,383	-	-	3,705,383	-	-	3,814,635	-
Total Revenue												
Total Expenses												
Net Income												
Actual Student Enrollment												
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 -	
	2020-21 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>												
Number of Districts:	1	1	-	-	1	-	-	1	-	-	1	-
NYC CHANCELLOR'S OFFICE	731	737	-	-	737	-	-	737	-	-	737	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
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<b>Total Revenue</b>	-
<b>Total Expenses</b>	-
<b>Net Income</b>	-
<b>Actual Student Enrollment</b>	-
	<b>5/30</b>
	<b>Variance</b>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-
<b>TOTAL REVENUE</b>	-

<b>Total Revenue</b>		-
<b>Total Expenses</b>		-
<b>Net Income</b>		-
<b>Actual Student Enrollment</b>		-
		5/30
		Variance
<b>EXPENSES</b>		
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		
	Avg. No. of Positions	
Executive Management	0.66	-
Instructional Management	2.00	-
Deans, Directors & Coordinators	9.63	-
CFO / Director of Finance	0.33	-
Operation / Business Manager	2.00	-
Administrative Staff	9.20	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>23.82</b>	<b>-</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>		
Teachers - Regular	46.00	-
Teachers - SPED	10.00	-
Substitute Teachers	-	-
Teaching Assistants	10.00	-
Specialty Teachers	13.00	-
Aides	-	-
Therapists & Counselors	1.00	-
Other	-	-
<b>TOTAL INSTRUCTIONAL</b>	<b>80.00</b>	<b>-</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>		
Nurse	-	-
Librarian	1.00	-
Custodian	1.00	-
Security	-	-
Other	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>2.00</b>	<b>-</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>105.82</b>	<b>-</b>
<b>PAYROLL TAXES AND BENEFITS</b>		
Payroll Taxes		-
Fringe / Employee Benefits		-
Retirement / Pension		-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>-</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>105.82</b>	<b>-</b>
<b>CONTRACTED SERVICES</b>		
Accounting / Audit		-
Legal		-
Management Company Fee		-
Nurse Services		-
Food Service / School Lunch		-
Payroll Services		-
Special Ed Services		-
Titlement Services (i.e. Title I)		-
Other Purchased / Professional / Contracting		-

<b>Total Revenue</b>	-
<b>Total Expenses</b>	-
<b>Net Income</b>	-
<b>Actual Student Enrollment</b>	-
	<b>5/30</b>
	<b>Variance</b>
TOTAL CONTRACTED SERVICES	-

<b>Total Revenue</b>	-
<b>Total Expenses</b>	-
<b>Net Income</b>	-
<b>Actual Student Enrollment</b>	-
	5/30
	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>	
Board Expenses	-
Classroom / Teaching Supplies & Materials	-
Special Ed Supplies & Materials	-
Textbooks / Workbooks	-
Supplies & Materials other	-
Equipment / Furniture	-
Telephone	-
Technology	-
Student Testing & Assessment	-
Field Trips	-
Transportation (student)	-
Student Services - other	-
Office Expense	-
Staff Development	-
Staff Recruitment	-
Student Recruitment / Marketing	-
School Meals / Lunch	-
Travel (Staff)	-
Fundraising	-
Other	-
<b>TOTAL SCHOOL OPERATIONS</b>	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>	
Insurance	-
Janitorial	-
Building and Land Rent / Lease / Facility Finance Interest	-
Repairs & Maintenance	-
Equipment / Furniture	-
Security	-
Utilities	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-
<b>COVID-19 / CONTINGENCY</b>	-
<b>DEFERRED RENT</b>	-
<b>TOTAL EXPENSES</b>	-
<b>NET INCOME</b>	-

Total Revenue	-
Total Expenses	-
Net Income	-
Actual Student Enrollment	-
	6/30
	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	
Number of Districts:	-
NYC CHANCELLOR'S OFFICE	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
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-	-
-	-
-	-
-	-
ALL OTHER School Districts: ( Weighted Avg )	-
<b>TOTAL ENROLLMENT</b>	-
<b>REVENUE PER PUPIL</b>	-
<b>EXPENSES PER PUPIL</b>	-



OUR WORLD NEIGHBORHOOD CHARTER SCHOOL						
Budget / Operating Plan						
2021-22						
Total Revenue	14,830,055	14,830,055	-	1,358,120	1,358,120	DESCRIPTION OF ASSUMPTIONS
Total Expenses	14,811,500	14,811,500	-	(1,731,038)	(1,731,038)	
Net Income	18,555	18,555	-	(372,918)	(372,918)	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	170,857	170,857	-	61,140	61,140	
<b>TOTAL REVENUE</b>	<b>14,830,055</b>	<b>14,830,055</b>	<b>-</b>	<b>1,358,120</b>	<b>1,358,120</b>	

		OUR WORLD NEIGHBORHOOD CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2021-22					
Total Revenue		14,830,055	14,830,055	-	1,358,120	1,358,120	
Total Expenses		14,811,500	14,811,500	-	(1,731,038)	(1,731,038)	
Net Income		18,555	18,555	-	(372,918)	(372,918)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>EXPENSES</b>							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>							
	Avg. No. of Positions						
Executive Management	0.66	126,788	126,788	-	42,483	42,483	
Instructional Management	2.00	321,360	321,360	-	(8,965)	(8,965)	
Deans, Directors & Coordinators	9.63	777,464	777,464	-	120,156	120,156	
CFO / Director of Finance	0.33	54,452	54,452	-	61,180	61,180	
Operation / Business Manager	2.00	135,480	135,480	-	(18,825)	(18,825)	
Administrative Staff	9.20	626,904	626,904	-	(85,706)	(85,706)	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>23.82</b>	<b>2,042,448</b>	<b>2,042,448</b>	<b>-</b>	<b>110,322</b>	<b>110,322</b>	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	46.00	3,799,724	3,799,724	-	(753,080)	(753,080)	
Teachers - SPED	10.00	866,700	866,700	-	(76,633)	(76,633)	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	10.00	452,132	452,132	-	100,953	100,953	
Specialty Teachers	13.00	1,098,900	1,098,900	-	(8,629)	(8,629)	
Aides	-	-	-	-	-	-	
Therapists & Counselors	1.00	79,796	79,796	-	151	151	
Other	-	-	-	-	-	-	
<b>TOTAL INSTRUCTIONAL</b>	<b>80.00</b>	<b>6,297,252</b>	<b>6,297,252</b>	<b>-</b>	<b>(737,238)</b>	<b>(737,238)</b>	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	
Librarian	1.00	102,272	102,272	-	(2,873)	(2,873)	
Custodian	1.00	60,000	60,000	-	(9,225)	(9,225)	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>2.00</b>	<b>162,272</b>	<b>162,272</b>	<b>-</b>	<b>(12,099)</b>	<b>(12,099)</b>	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>105.82</b>	<b>8,501,972</b>	<b>8,501,972</b>	<b>-</b>	<b>(639,015)</b>	<b>(639,015)</b>	
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		910,378	910,378	-	(201,543)	(201,543)	
Fringe / Employee Benefits		936,515	936,515	-	(191,854)	(191,854)	
Retirement / Pension		453,828	453,828	-	(43,009)	(43,009)	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>2,300,721</b>	<b>2,300,721</b>	<b>-</b>	<b>(436,406)</b>	<b>(436,406)</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>105.82</b>	<b>10,802,693</b>	<b>10,802,693</b>	<b>-</b>	<b>(1,075,421)</b>	<b>(1,075,421)</b>	
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		34,992	34,992	-	3,408	3,408	
Legal		40,000	40,000	-	75,293	75,293	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		80,000	80,000	-	(80,000)	(80,000)	
Payroll Services		103,964	103,964	-	(5,377)	(5,377)	
Special Ed Services		5,000	5,000	-	(5,000)	(5,000)	
Titlment Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		320,000	320,000	-	19,061	19,061	

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL						
Budget / Operating Plan						
2021-22						
Total Revenue	14,830,055	14,830,055	-	1,358,120	1,358,120	
Total Expenses	14,811,500	14,811,500	-	(1,731,038)	(1,731,038)	
Net Income	18,555	18,555	-	(372,918)	(372,918)	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
TOTAL CONTRACTED SERVICES	583,956	583,956	-	7,386	7,386	DESCRIPTION OF ASSUMPTIONS

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL					
Budget / Operating Plan					
2021-22					
	14,830,055	14,830,055	-	1,358,120	1,358,120
Total Revenue					
Total Expenses	14,811,500	14,811,500	-	(1,731,038)	(1,731,038)
Net Income	18,555	18,555	-	(372,918)	(372,918)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>					
Board Expenses	2,500	2,500	-	(2,500)	(2,500)
Classroom / Teaching Supplies & Materials	104,201	104,201	-	(39,882)	(39,882)
Special Ed Supplies & Materials	39,500	39,500	-	(39,500)	(39,500)
Textbooks / Workbooks	109,896	109,896	-	(53,217)	(53,217)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	63,100	63,100	-	(32,100)	(32,100)
Telephone	99,650	99,650	-	24,858	24,858
Technology	141,502	141,502	-	(38,548)	(38,548)
Student Testing & Assessment	15,000	15,000	-	(14,600)	(14,600)
Field Trips	10,000	10,000	-	(9,880)	(9,880)
Transportation (student)	-	-	-	-	-
Student Services - other	-	-	-	-	-
Office Expense	141,600	141,600	-	(19,079)	(19,079)
Staff Development	140,400	140,400	-	(63,112)	(63,112)
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	18,000	18,000	-	(2,652)	(2,652)
School Meals / Lunch	283,000	283,000	-	(170,936)	(170,936)
Travel (Staff)	3,100	3,100	-	(2,599)	(2,599)
Fundraising	8,400	8,400	-	(8,400)	(8,400)
Other	25,400	25,400	-	29,721	29,721
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,205,249</b>	<b>1,205,249</b>	<b>-</b>	<b>(442,426)</b>	<b>(442,426)</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	80,772	80,772	-	4,470	4,470
Janitorial	275,000	275,000	-	1,218	1,218
Building and Land Rent / Lease / Facility Finance Interest	1,316,830	1,316,830	-	(166,586)	(166,586)
Repairs & Maintenance	75,000	75,000	-	(19,421)	(19,421)
Equipment / Furniture	-	-	-	-	-
Security	90,000	90,000	-	(21,286)	(21,286)
Utilities	130,000	130,000	-	(10,350)	(10,350)
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>1,967,602</b>	<b>1,967,602</b>	<b>-</b>	<b>(211,955)</b>	<b>(211,955)</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>					
	252,000	252,000	-	(8,623)	(8,623)
<b>COVID-19 / CONTINGENCY</b>					
	-	-	-	-	-
<b>DEFERRED RENT</b>					
	-	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>14,811,500</b>	<b>14,811,500</b>	<b>-</b>	<b>(1,731,038)</b>	<b>(1,731,038)</b>
<b>NET INCOME</b>	<b>18,555</b>	<b>18,555</b>	<b>-</b>	<b>(372,918)</b>	<b>(372,918)</b>

DESCRIPTION OF ASSUMPTIONS

		OUR WORLD NEIGHBORHOOD CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2021-22		
Total Revenue		14,830,055	14,830,055	-	1,358,120	1,358,120	
Total Expenses		14,811,500	14,811,500	-	(1,731,038)	(1,731,038)	
Net Income		18,555	18,555	-	(372,918)	(372,918)	
Actual Student Enrollment							
		Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
Number of Districts:							
NYC CHANCELLOR'S OFFICE							
-							
-							
-							
-							
-							
-							
-							
-							
-							
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-							
ALL OTHER School Districts: ( Weighted Avg )							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

**2021-22**

	13,471,935	3,604,656	-	-	3,705,383	-	-	3,705,383	-	-	3,814,635	-
<b>Total Revenue</b>												
<b>Total Expenses</b>	13,080,462	3,553,150	-	-	3,775,229	-	-	3,764,729	-	-	3,718,392	-
<b>Net Income</b>	391,474	51,506	-	-	(69,846)	-	-	(59,346)	-	-	96,243	-
<b>Actual Student Enrollment</b>	731	737	-	-	737	-	-	737	-	-	737	-
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>	
	<b>2020-21 Revenue Per Pupil</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
<b>CASH FLOW ADJUSTMENTS</b>												
OPERATING ACTIVITIES {enter descriptions below }												
Example - Add Back Depreciation		63,000	-	-	63,000	-	-	63,000	-	-	63,000	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	63,000	-	-	63,000	-	-	63,000	-	-	63,000	-
INVESTMENT ACTIVITIES {enter descriptions below }												
Example - Subtract Property and Equipment Expenditures	-	(66,500)	-	-	(66,500)	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	(66,500)	-	-	(66,500)	-	-	-	-	-	-	-
FINANCING ACTIVITIES {enter descriptions below }												
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Cash Flow Adjustments</b>	-	<b>(3,500)</b>	-	-	<b>(3,500)</b>	-	-	<b>63,000</b>	-	-	<b>63,000</b>	-
<b>NET INCOME</b>	<b>391,474</b>	<b>48,006</b>	-	-	<b>(73,346)</b>	-	-	<b>3,654</b>	-	-	<b>159,243</b>	-
<b>Beginning Cash Balance</b>	-	<b>391,474</b>	-	-	<b>439,479</b>	-	-	<b>366,133</b>	-	-	<b>369,786</b>	-
<b>ENDING CASH BALANCE</b>	<b>391,474</b>	<b>439,479</b>	-	-	<b>366,133</b>	-	-	<b>369,786</b>	-	-	<b>529,029</b>	-

		OUR WORLD NEIGHBORHOOD CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2021-22		
Total Revenue	-	14,830,055	14,830,055	-	1,358,120	1,358,120	
Total Expenses	-	14,811,500	14,811,500	-	(1,731,038)	(1,731,038)	
Net Income	-	18,555	18,555	-	(372,918)	(372,918)	
Actual Student Enrollment	-						
	5/30	Total Year			VARIANCE		
	Variance	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>CASH FLOW ADJUSTMENTS</b>							
OPERATING ACTIVITIES <i>(enter descriptions below)</i>							
Example - Add Back Depreciation	-	252,000	252,000	-	252,000	252,000	
Other	-	-	-	-	-	-	
Total Operating Activities	-	252,000	252,000	-	252,000	252,000	
INVESTMENT ACTIVITIES <i>(enter descriptions below)</i>							
Example - Subtract Property and Equipment Expenditures	-	(133,000)	(133,000)	-	(133,000)	(133,000)	
Other	-	-	-	-	-	-	
Total Investment Activities	-	(133,000)	(133,000)	-	(133,000)	(133,000)	
FINANCING ACTIVITIES <i>(enter descriptions below)</i>							
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	-	
<b>Total Cash Flow Adjustments</b>	-	<b>119,000</b>	<b>119,000</b>	-	<b>119,000</b>	<b>119,000</b>	
<b>NET INCOME</b>	-	<b>137,555</b>	<b>137,555</b>	-	<b>(253,918)</b>	<b>(253,918)</b>	
<b>Beginning Cash Balance</b>	-	<b>391,474</b>	391,474	-	391,474	391,474	
<b>ENDING CASH BALANCE</b>	-	<b>529,029</b>	529,029	-	<b>137,555</b>	<b>137,555</b>	

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**BALANCE SHEET**

**2021-22**

Please enter balance sheet data for the Ed Corp  
Our World Neighborhood Charter School (Combined)  
only on this template.

The balance sheet should include data for  
all charter schools operated by the Ed Corp.

	Prior Year	Q1	Q2	Q3	Q4
	2020-21	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-



**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

2021-22											
Total Revenue	-	3,604,656	-	-	3,705,383	-	-	3,705,383	-	-	3,814,635
Total Expenses	-	3,553,150	-	-	3,775,229	-	-	3,764,729	-	-	3,718,392
Net Income	-	51,506	-	-	(69,846)	-	-	(59,346)	-	-	96,243
Actual Student Enrollment	-	737	-	-	737	-	-	737	-	-	737

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6	
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget

EXPENSES												
Quarter 0												
	No. of Positions	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>												
Executive Management	-		31,697	-		31,697	-		31,697	-		31,697
Instructional Management	-		80,340	-		80,340	-		80,340	-		80,340
Deans, Directors & Coordinators	-		194,366	-		194,366	-		194,366	-		194,366
CFO / Director of Finance	-		13,613	-		13,613	-		13,613	-		13,613
Operation / Business Manager	-		33,870	-		33,870	-		33,870	-		33,870
Administrative Staff	-		156,726	-		156,726	-		156,726	-		156,726
<b>TOTAL ADMINISTRATIVE STAFF</b>	-		510,612	-		510,612	-		510,612	-		510,612
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	-		949,931	-		949,931	-		949,931	-		949,931
Teachers - SPED	-		216,675	-		216,675	-		216,675	-		216,675
Substitute Teachers	-		-	-		-	-		-	-		-
Teaching Assistants	-		113,033	-		113,033	-		113,033	-		113,033
Specialty Teachers	-		274,725	-		274,725	-		274,725	-		274,725
Aides	-		-	-		-	-		-	-		-
Therapists & Counselors	-		19,949	-		19,949	-		19,949	-		19,949
Other	-		-	-		-	-		-	-		-
<b>TOTAL INSTRUCTIONAL</b>	-		1,574,313	-		1,574,313	-		1,574,313	-		1,574,313
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-		-	-		-	-		-	-		-
Librarian	-		25,568	-		25,568	-		25,568	-		25,568
Custodian	-		15,000	-		15,000	-		15,000	-		15,000
Security	-		-	-		-	-		-	-		-
Other	-		-	-		-	-		-	-		-
<b>TOTAL NON-INSTRUCTIONAL</b>	-		40,568	-		40,568	-		40,568	-		40,568
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-		2,125,493	-		2,125,493	-		2,125,493	-		2,125,493
<b>PAYROLL TAXES AND BENEFITS</b>												
Payroll Taxes	-		227,595	-		227,595	-		227,595	-		227,595
Fringe / Employee Benefits	-		190,067	-		248,816	-		248,816	-		248,816
Retirement / Pension	-		113,457	-		113,457	-		113,457	-		113,457
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-		531,119	-		589,868	-		589,868	-		589,866
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-		2,656,612	-		2,715,361	-		2,715,361	-		2,715,359
<b>CONTRACTED SERVICES</b>												
Accounting / Audit	-		8,748	-		8,748	-		8,748	-		8,748
Legal	-		10,000	-		10,000	-		10,000	-		10,000
Management Company Fee	-		-	-		-	-		-	-		-
Nurse Services	-		-	-		-	-		-	-		-
Food Service / School Lunch	-		8,000	-		24,000	-		24,000	-		24,000
Payroll Services	-		25,991	-		25,991	-		25,991	-		25,991
Special Ed Services	-		-	-		3,000	-		2,000	-		-
Titlement Services (i.e. Title I)	-		-	-		-	-		-	-		-
Other Purchased / Professional / Consulting	-		57,750	-		86,750	-		88,750	-		86,750
<b>TOTAL CONTRACTED SERVICES</b>	-		110,489	-		158,489	-		159,489	-		155,489

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

2021-22											
Total Revenue	-	3,604,656	-	-	3,705,383	-	-	3,705,383	-	-	3,814,635
Total Expenses	-	3,553,150	-	-	3,775,229	-	-	3,764,729	-	-	3,718,392
Net Income	-	51,506	-	-	(69,846)	-	-	(59,346)	-	-	96,243
Actual Student Enrollment	-	737	-	-	737	-	-	737	-	-	737
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed											
1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget
<b>SCHOOL OPERATIONS</b>											
Board Expenses		250	-		750	-		750	-		750
Classroom / Teaching Supplies & Materials		15,509	-		29,564	-		29,564	-		29,564
Special Ed Supplies & Materials		10,950	-		11,850	-		11,850	-		4,850
Textbooks / Workbooks		18,147	-		37,309	-		37,309	-		17,131
Supplies & Materials other		-	-		-	-		-	-		-
Equipment / Furniture		16,150	-		16,150	-		14,650	-		16,150
Telephone		24,913	-		24,913	-		24,913	-		24,911
Technology		34,212	-		37,315	-		37,315	-		32,660
Student Testing & Assessment		1,500	-		4,500	-		4,500	-		4,500
Field Trips		1,000	-		3,000	-		3,000	-		3,000
Transportation (student)		-	-		-	-		-	-		-
Student Services - other		-	-		-	-		-	-		-
Office Expense		35,400	-		35,400	-		35,400	-		35,400
Staff Development		30,900	-		40,500	-		40,500	-		28,500
Staff Recruitment		-	-		-	-		-	-		-
Student Recruitment / Marketing		4,500	-		4,500	-		4,500	-		4,500
School Meals / Lunch		28,300	-		84,900	-		84,900	-		84,900
Travel (Staff)		775	-		775	-		775	-		775
Fundraising		1,200	-		2,400	-		2,400	-		2,400
Other		11,350	-		11,350	-		1,350	-		1,350
<b>TOTAL SCHOOL OPERATIONS</b>		235,056	-		345,176	-		333,676	-		291,341
<b>FACILITY OPERATION &amp; MAINTENANCE</b>											
Insurance		20,193	-		20,193	-		20,193	-		20,193
Janitorial		68,750	-		68,750	-		68,750	-		68,750
Building and Land Rent / Lease / Facility Finance Interest		325,300	-		330,510	-		330,510	-		330,510
Repairs & Maintenance		18,750	-		18,750	-		18,750	-		18,750
Equipment / Furniture		-	-		-	-		-	-		-
Security		22,500	-		22,500	-		22,500	-		22,500
Utilities		32,500	-		32,500	-		32,500	-		32,500
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>		487,993	-		493,203	-		493,203	-		493,203
<b>DEPRECIATION &amp; AMORTIZATION</b>		63,000	-		63,000	-		63,000	-		63,000
<b>COVID-19 / CONTINGENCY</b>		-	-		-	-		-	-		-
<b>DEFERRED RENT</b>		-	-		-	-		-	-		-
<b>TOTAL EXPENSES</b>		3,553,150	-		3,775,229	-		3,764,729	-		3,718,392
<b>NET INCOME</b>		51,506	-		(69,846)	-		(59,346)	-		96,243



<b>Total Revenue</b>		-
<b>Total Expenses</b>		-
<b>Net Income</b>		-
<b>Actual Student Enrollment</b>		-
		7/30
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		
		<b>Variance</b>
<b>REVENUE</b>		
<b>REVENUES FROM STATE SOURCES</b>		
Per Pupil Revenue	2021-22 Per Pupil Rate	
NYC CHANCELLOR'S OFFICE	16,844	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,844	-
Special Education Revenue		-
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Development)		-
Other		-
NYC DoE Rental Assistance		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
<b>REVENUE FROM FEDERAL FUNDING</b>		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
<b>LOCAL and OTHER REVENUE</b>		
Contributions and Donations		-
Fundraising		-
Erate Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-
<b>TOTAL REVENUE</b>		-

<b>Total Revenue</b>	-
<b>Total Expenses</b>	-
<b>Net Income</b>	-
<b>Actual Student Enrollment</b>	-
	7/30
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	
	<b>Variance</b>

EXPENSES	Quarter 0	
	No. of Positions	
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		
Executive Management	-	-
Instructional Management	-	-
Deans, Directors & Coordinators	-	-
CFO / Director of Finance	-	-
Operation / Business Manager	-	-
Administrative Staff	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>		
Teachers - Regular	-	-
Teachers - SPED	-	-
Substitute Teachers	-	-
Teaching Assistants	-	-
Specialty Teachers	-	-
Aides	-	-
Therapists & Counselors	-	-
Other	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>		
Nurse	-	-
Librarian	-	-
Custodian	-	-
Security	-	-
Other	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-
<b>PAYROLL TAXES AND BENEFITS</b>		
Payroll Taxes		-
Fringe / Employee Benefits		-
Retirement / Pension		-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-
<b>CONTRACTED SERVICES</b>		
Accounting / Audit		-
Legal		-
Management Company Fee		-
Nurse Services		-
Food Service / School Lunch		-
Payroll Services		-
Special Ed Services		-
Titlement Services (i.e. Title I)		-
Other Purchased / Professional / Consulting		-
<b>TOTAL CONTRACTED SERVICES</b>		-

<b>Total Revenue</b>	-
<b>Total Expenses</b>	-
<b>Net Income</b>	-
<b>Actual Student Enrollment</b>	-
	7/30
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	
	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>	
Board Expenses	-
Classroom / Teaching Supplies & Materials	-
Special Ed Supplies & Materials	-
Textbooks / Workbooks	-
Supplies & Materials other	-
Equipment / Furniture	-
Telephone	-
Technology	-
Student Testing & Assessment	-
Field Trips	-
Transportation (student)	-
Student Services - other	-
Office Expense	-
Staff Development	-
Staff Recruitment	-
Student Recruitment / Marketing	-
School Meals / Lunch	-
Travel (Staff)	-
Fundraising	-
Other	-
<b>TOTAL SCHOOL OPERATIONS</b>	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>	
Insurance	-
Janitorial	-
Building and Land Rent / Lease / Facility Finance Interest	-
Repairs & Maintenance	-
Equipment / Furniture	-
Security	-
Utilities	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-
<b>COVID-19 / CONTINGENCY</b>	-
<b>DEFERRED RENT</b>	-
<b>TOTAL EXPENSES</b>	-
<b>NET INCOME</b>	-

Total Revenue	-
Total Expenses	-
Net Income	-
Actual Student Enrollment	-
	7/30
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	
	Variance

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	
NYC CHANCELLOR'S OFFICE	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
ALL OTHER School Districts: ( Count = 0 )	-
<b>TOTAL ENROLLMENT</b>	-
<b>REVENUE PER PUPIL</b>	-
<b>EXPENSES PER PUPIL</b>	-



**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

	2021-22										
Total Revenue	-	-	-	14,830,055	(14,830,055)	-	-	14,830,055	(14,830,055)	-	-
Total Expenses	-	-	-	14,811,500	14,811,500	-	-	14,811,500	14,811,500	-	-
Net Income	-	-	-	18,555	(18,555)	-	-	18,555	(18,555)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

EXPENSES	Quarter 0 No. of Positions	TOTALS AND VARIANCE ANALYSIS										
		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>												
Executive Management	-	-	-	-	126,788	126,788	-	-	126,788	126,788	-	-
Instructional Management	-	-	-	-	321,360	321,360	-	-	321,360	321,360	-	-
Deans, Directors & Coordinators	-	-	-	-	777,464	777,464	-	-	777,464	777,464	-	-
CFO / Director of Finance	-	-	-	-	54,452	54,452	-	-	54,452	54,452	-	-
Operation / Business Manager	-	-	-	-	135,480	135,480	-	-	135,480	135,480	-	-
Administrative Staff	-	-	-	-	626,904	626,904	-	-	626,904	626,904	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	-	2,042,448	2,042,448	-	-	2,042,448	2,042,448	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	-	-	-	-	3,799,724	3,799,724	-	-	3,799,724	3,799,724	-	-
Teachers - SPED	-	-	-	-	866,700	866,700	-	-	866,700	866,700	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	452,132	452,132	-	-	452,132	452,132	-	-
Specialty Teachers	-	-	-	-	1,098,900	1,098,900	-	-	1,098,900	1,098,900	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	79,796	79,796	-	-	79,796	79,796	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	-	6,297,252	6,297,252	-	-	6,297,252	6,297,252	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	102,272	102,272	-	-	102,272	102,272	-	-
Custodian	-	-	-	-	60,000	60,000	-	-	60,000	60,000	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	162,272	162,272	-	-	162,272	162,272	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	8,501,972	8,501,972	-	-	8,501,972	8,501,972	-	-
<b>PAYROLL TAXES AND BENEFITS</b>												
Payroll Taxes	-	-	-	-	910,378	910,378	-	-	910,378	910,378	-	-
Fringe / Employee Benefits	-	-	-	-	936,515	936,515	-	-	936,515	936,515	-	-
Retirement / Pension	-	-	-	-	453,828	453,828	-	-	453,828	453,828	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	2,300,721	2,300,721	-	-	2,300,721	2,300,721	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	10,802,693	10,802,693	-	-	10,802,693	10,802,693	-	-
<b>CONTRACTED SERVICES</b>												
Accounting / Audit	-	-	-	-	34,992	34,992	-	-	34,992	34,992	-	-
Legal	-	-	-	-	40,000	40,000	-	-	40,000	40,000	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	80,000	80,000	-	-	80,000	80,000	-	-
Payroll Services	-	-	-	-	103,964	103,964	-	-	103,964	103,964	-	-
Special Ed Services	-	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Titelment Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	320,000	320,000	-	-	320,000	320,000	-	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	-	583,956	583,956	-	-	583,956	583,956	-	-

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

2021-22

<b>Total Revenue</b>	-	-	-	14,830,055	(14,830,055)	-	-	14,830,055	(14,830,055)	-	-
<b>Total Expenses</b>	-	-	-	14,811,500	14,811,500	-	-	14,811,500	14,811,500	-	-
<b>Net Income</b>	-	-	-	18,555	(18,555)	-	-	18,555	(18,555)	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
<b>SCHOOL OPERATIONS</b>											
Board Expenses	-	-	-	2,500	2,500	-	-	2,500	2,500	-	-
Classroom / Teaching Supplies & Materials	-	-	-	104,201	104,201	-	-	104,201	104,201	-	-
Special Ed Supplies & Materials	-	-	-	39,500	39,500	-	-	39,500	39,500	-	-
Textbooks / Workbooks	-	-	-	109,896	109,896	-	-	109,896	109,896	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	63,100	63,100	-	-	63,100	63,100	-	-
Telephone	-	-	-	99,650	99,650	-	-	99,650	99,650	-	-
Technology	-	-	-	141,502	141,502	-	-	141,502	141,502	-	-
Student Testing & Assessment	-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Field Trips	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-	-	-	-	-
Office Expense	-	-	-	141,600	141,600	-	-	141,600	141,600	-	-
Staff Development	-	-	-	140,400	140,400	-	-	140,400	140,400	-	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	18,000	18,000	-	-	18,000	18,000	-	-
School Meals / Lunch	-	-	-	283,000	283,000	-	-	283,000	283,000	-	-
Travel (Staff)	-	-	-	3,100	3,100	-	-	3,100	3,100	-	-
Fundraising	-	-	-	8,400	8,400	-	-	8,400	8,400	-	-
Other	-	-	-	25,400	25,400	-	-	25,400	25,400	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	1,205,249	1,205,249	-	-	1,205,249	1,205,249	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>											
Insurance	-	-	-	80,772	80,772	-	-	80,772	80,772	-	-
Janitorial	-	-	-	275,000	275,000	-	-	275,000	275,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	1,316,830	1,316,830	-	-	1,316,830	1,316,830	-	-
Repairs & Maintenance	-	-	-	75,000	75,000	-	-	75,000	75,000	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	90,000	90,000	-	-	90,000	90,000	-	-
Utilities	-	-	-	130,000	130,000	-	-	130,000	130,000	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	1,967,602	1,967,602	-	-	1,967,602	1,967,602	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	252,000	252,000	-	-	252,000	252,000	-	-
<b>COVID-19 / CONTINGENCY</b>	-	-	-	-	-	-	-	-	-	-	-
<b>DEFERRED RENT</b>	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	-	-	-	14,811,500	14,811,500	-	-	14,811,500	14,811,500	-	-
<b>NET INCOME</b>	-	-	-	18,555	(18,555)	-	-	18,555	(18,555)	-	-

**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**

**Budget / Operating Plan**

	2021-22										
Total Revenue	-	-	-	14,830,055	(14,830,055)	-	-	14,830,055	(14,830,055)	-	-
Total Expenses	-	-	-	14,811,500	14,811,500	-	-	14,811,500	14,811,500	-	-
Net Income	-	-	-	18,555	(18,555)	-	-	18,555	(18,555)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>* Enrollment Data Based on Last Actual Quarter Completed</b>										
NYC CHANCELLOR'S OFFICE	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-			-	-			-	-
<b>TOTAL ENROLLMENT</b>	-	-	-			-	-			-	-
<b>REVENUE PER PUPIL</b>	-	-	-			-	-			-	-
<b>EXPENSES PER PUPIL</b>	-	-	-			-	-			-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**OUR WORLD NEIGHBORHOOD CHARTER SCHOOL**  
**2021-22**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Our World Neighborhood Charter Schools
Name of trustee (print):	Charles Guadagnolo
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Treasurer
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Briau Ferguson*

on behalf of Charles Guadagnolo

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	OWNCS
Name of trustee (print):	Jeanette Betancourt
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Board Chair
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Jeauette Batacourt*

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	One World Neighborhood Charter Schools
Name of trustee (print):	Kalimah Fergus
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Trustee
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check **yes**, answer 1a), 1b), and 1c)].  Yes  No

1a) Description of the position:	
1b) Salary:	
1c) Start date:	

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Kalimah Ayele*

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Our World Neighborhood Charter School
Name of trustee (print):	Manu Bhagavan
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Board Member
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Mauu Bhagavan*

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Our World Neighborhood
Name of trustee (print):	Maura T Fitzgerald
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Secretary; Chair of Audit Committee
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Maura Fitzgerald*

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	OWN Charter School
Name of trustee (print):	Melissa Chin
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Vice Chair
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Melissa Chin*

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	OWNCS
Name of trustee (print):	Olubunmi Emigli
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check **yes**, answer 1a), 1b), and 1c)].  Yes  No

1a) Description of the position:	
1b) Salary:	
1c) Start date:	

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Olubunmi Ewigli*

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Our World Neighborhood Charter Schools
Name of trustee (print):	Richard Bogle
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	trustee
Email Address:	[REDACTED]

Home Address	Business Address
Please complete with <i>changes</i> only:	Please complete with <i>changes</i> only:
Street:	Business Name:
City, State Zip:	Street:
Phone:	City, State Zip:
[REDACTED]	Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Brian Ferguson*

on behalf of Richard Bogle

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

Johnston's part per letter vly they returned  
AFA will explain  
V. UNSMANN@AFAF.COM -> Email



AFA of service available to AFA

YOUR FIRE AND SECURITY SOLUTION

TELEPHONE:  
SALES: 516-496-2322  
SERVICE: 516-921-8200  
FAX: 516-921-5229

170 EILEEN WAY  
SYOSSET, NY 11791

DATE: 08/25/20  
TIME IN: \_\_\_\_\_  
TIME OUT: \_\_\_\_\_

**INSPECTION REPORT**

SUBSCRIBER: Our World Neighborhood Charter School  
ADDRESS: 3612 35th Ave.  
CITY: Queens STATE: NY INSPECTION TYPE: Complete  
ACCOUNT #: [REDACTED] PASS: \_\_\_\_\_  
CENTRAL STATION #: AFA TICKET #: 534829

SPRINKLER SYSTEM: WET 4  
DRY 1  
LOW AIR 1  
GATE VLV. 12  
DEVICES TESTED: SMOKE 16  
HEAT 1  
DUCT 8  
MANUAL 12  
DOOR HOLD 1  
ROOM TEMP. 1  
A/C SHUNT 1

ALARM OUTPUT: BELL 3  
HORN 20  
STROBE 12  
LOCAL F.A.: ALARM yes  
TROUBLE yes  
C.O. CONNECTION: PRIMARY yes  
SECONDARY yes  
SUPERVISION yes

BATTERY VOLTAGE: 24V  
LOCATION OF EQUIPMENT: Main Entrance

INSPECTOR: JW

REMARKS:  
- Tested all device listed  
- Report to Central Station  
- Everything clear  
- Panel clear of trouble

SUBSCRIBER SIGNATURE: L. Scabo. DATE: 08/25/20



# Certificate of Occupancy

CO Number: 401958976F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

<b>A.</b>	Borough: Queens	Block Number: 00640	Certificate Type: Final
	Address: 36-12 35 AVENUE	Lot Number(s): 24	Effective Date: 03/09/2005
	Building Identification Number (BIN): 4436895	Building Type: Altered	
	Special District: None		
This Certificate supercedes CO Number(s): None			
For zoning lot metes & bounds, please see BISWeb.			
<b>B.</b>	Construction classification: NON-COMB: 1-D	Number of stories: 4	
	Building Occupancy Group classification: G	Height in feet: 46	
	Multiple Dwelling Law Classification: None	Number of dwelling units: 0	
<b>C.</b>	Fire detection and extinguishing systems: Fire alarm system, Sprinkler system		
<b>D.</b>	Type and number of open spaces: None associated with this filing.		
<b>E.</b>	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			

Borough Commissioner

Commissioner



# Certificate of Occupancy

CO Number: 401958976F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<b>A.</b>	<b>Borough:</b> Queens	<b>Block Number:</b> 00640	<b>Certificate Type:</b> Final
	<b>Address:</b> 36-12 35 AVENUE	<b>Lot Number(s):</b> 24	<b>Effective Date:</b> 03/09/2005
	<b>Building Identification Number (BIN):</b> 4436895		
	<b>Special District:</b> None	<b>Building Type:</b> Altered	
This Certificate supercedes CO Number(s): None			
<i>For zoning lot metes &amp; bounds, please see BISWeb.</i>			
<b>B.</b>	<b>Construction classification:</b> NON-COMB: 1-D	<b>Number of stories:</b> 4	
	<b>Building Occupancy Group classification:</b> G	<b>Height in feet:</b> 46	
	<b>Multiple Dwelling Law Classification:</b> None	<b>Number of dwelling units:</b> 0	
<b>C.</b>	<b>Fire detection and extinguishing systems:</b> Fire alarm system, Sprinkler system		
<b>D.</b>	<b>Type and number of open spaces:</b> None associated with this filing.		
<b>E.</b>	<b>This Certificate is issued with the following legal limitations:</b> None		
<b>Borough Comments:</b> None			

Borough Commissioner

Commissioner



# United States Merchants Protective Co., Inc.

75 West Merrick Rd, Freeport, NY 11520

(855) 637-5400

www.usmerchantsprotective.com

## Fire Alarm Inspection Report

### Property Information

<b>Name</b>	Our World Neighborhood Charter School		<b>Account Number</b>	██████████
<b>Address</b>	31-16 37th Street		<b>Address 2</b>	
<b>City</b>	<b>State</b>	<b>Zip</b>		
Astoria	NY	11103		
<b>Owner Contact</b>	<b>Telephone</b>	<b>Email</b>		

### Inspection Information

<b>Start Date</b>	07/19/2021	<b>Inspection Period</b>	Annual
<b>Completion Date</b>	07/19/2021	<b>Inspector</b>	Jonathan Vasquez

### Monitoring Agency

<b>Name</b>	Nationwide Central Station Monitoring Corp.	<b>Monitoring Account Number / System Number</b>	Usmp1301
<b>Telephone</b>			



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## Pre Inspection Notes

Main Control Panel Location

Basement Electric Rm

Control Manufacturer & Model

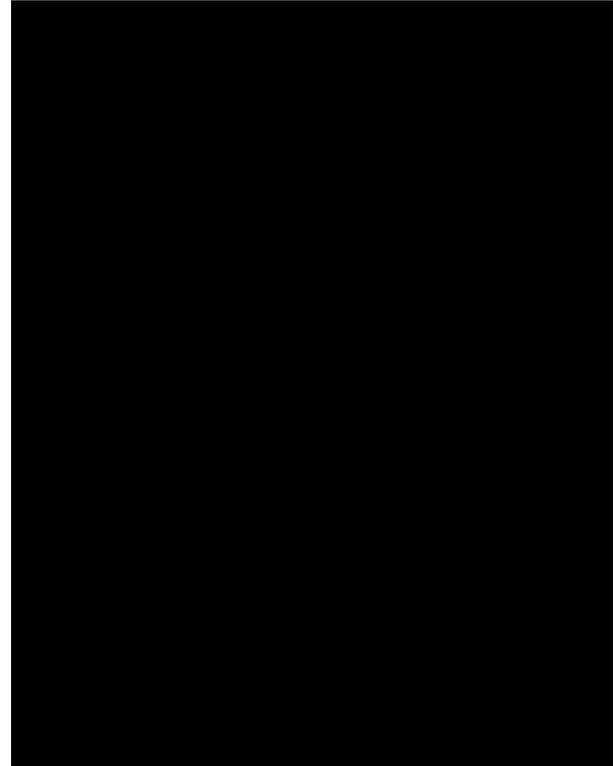
[REDACTED]

Control Software Rev.

[REDACTED]

System Normal Prior to Inspection

Yes



## Approving Agency (AHJ)

Approving Agency

Fire Department City of New York

Telephone

(718) 999-2415

AHJ Notes

## Transmission Type

Transmission Type

Digital (Phone Lines)

Communicator Manufacturer & Model

Mircom UDACT-300A

Number of Communication Pathways

2



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## Service History

Last Date System Had Any Service Performed

Last Date that Software or Configuration Was Revised

Date Unknown

Date Unknown

Notifications Made Prior to Testing	Name	Time
Monitoring Agency	MASmobile	10:29 AM

## Signaling Line Circuits (SLC)

Quantity of Circuits

Number of Conventional Zones

1

Style(s)

Class B



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## System Main Power Supply

Nominal Voltage

120

Power Supply Amps

10

Overcurrent Protection Type

Fuse Disconnect Switch

Overcurrent Protection Amps

20

Location of Primary Power Disconnect

Panel and Breaker #

Basement fire alarm/electrical/Sprinkler rm

Engine-driven generator dedicated to fire alarm system

No

Circuit Breaker / Disconnect has a proper lock

Yes

Secondary (Standby) Location of Batteries

Inside FACP

Calculated Capacity to Operate System (Hours)

24

## Battery Information / Secondary Power

Battery Type

Sealed Lead-Acid

Number of FACP Batteries

2

Number of Communicator Batteries

0



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## Amp Hours FACP Batteries

18

Visual Test

Functional Test

### Result

Pass

### Battery Install Date

06/21/2021

## Booster Power Supplies

Power Supply	Visual	Function	# of Batt.	Ah	Batt. Install Date	Result
BPS PS-1 by FACP	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	12	06/21/2021	Pass

## Main System Component Tests

Fire Alarm Control Items	Visual	Function	Result	Comments
Control Panel	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
Lamp Test (LEDS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
Fuses	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
Primary Power Supply	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
Disconnect Switches	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
Ground Fault Monitoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
Dialer / UDACT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
Interface Equipment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	

Annunciator Location	Type	Result	Comments
Front Entrance	LCD Annunciator	Pass	

## Alarm Notification Circuits

### Number of Notification Appliance Circuits

5

### Circuit Style

Class B

### NAC Manufacturer

System Sensor

### Circuits Monitored for Integrity

Yes

### Number of Booster Power Supplies

1

### Booster Power Supplies Monitored for Trouble

Yes

Notification Device Type	Quantity	Circuit Style
Hornstrobe	31	Class B
Strobe	8	Class B



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## Alarm & Supervisory Device Tests

Point	Device	Visual	Function	Result	Comments
32		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	
48		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	
49		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	
51		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	
50		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	
57		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	
47		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	
46		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	
18		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
17		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
19		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
2		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
28		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
26		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
27		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
20		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
23		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
25		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
22		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
21		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
4		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
35		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	



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Point	Visual	Function	Result	Comments
34	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
36	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
38	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
37	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
39	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
31	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
33	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
29	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
107	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
108	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
10	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
102	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
101	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
103	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
106	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
105	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
16	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
15	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
14	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
13	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	



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Point	Device	Visual	Function	Result	Comments
12		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
6		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
59		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
5		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
52		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
53		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
55		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
54		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
56		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
58		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
43		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
44		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
41		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
42		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
45		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
40		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
9		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
8		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
7		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
60		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
190		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
194		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
196		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
197		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
195		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	



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Point	Device	Visual	Function	Result	Comments
199		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	
198		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pass	

## Control & Output Functions

Output Type	Visual	Function	Result	Comments
None	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Pass	

## Notification Functional Test

**Audible Test**

Pass

**Visible Test**

Pass

**Speaker Test**

N/A

**Voice Clarity Test**

N/A

**Audible and / or Visual Deficiencies**

No



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## Alarm Device Summary

### Pull Stations

0

### Smoke Detectors

0

### Heat Detectors

0

### Alarm Verification Feature

Disabled

### Duct Smoke Detectors

0

### Waterflow Switches

0

### Carbon Monoxide Detectors

0

### Circuit Style

Class B

### Alarm Monitor Modules

0

### Ran Smoke Detector Maintenance Report

Yes

## Supervisory Device Summary

### OS&Y Tamper Switches

0

### Butterfly Tamper Switches

0

### PIV Tamper Switches

0

### System Has Low Temperature Monitoring

No

### Duct Smoke Detectors

0

### Supervisory Monitor Modules

0

### Circuit Style

Class B

### Trouble Monitor Modules

7

## Control Relay Summary

### Number of Control Relays

1

### On-Board Alarm Relay Connected

No

### On-Board Supervisory Relay Connected

No

### On-Board Trouble Relay Connected

No



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## Supervising Station Monitoring Test Signals

Alarm Signal

Yes

Alarm Time

10:39 AM

Alarm Restore Signal

Yes

Alarm Restore Time

10:46 AM

Trouble Signal

Yes

Trouble Time

10:36 AM

Trouble Restore Signal

Yes

Trouble Restore Time

10:36 AM

Supervisory Signal

N/A

Supervisory Time

Supervisory Restore Signal

N/A

Supervisory Restore Time

Notifications That Testing is Complete	Name	Time
Monitoring Agency	MASmobile	12:00 PM

## Deficiency Notes



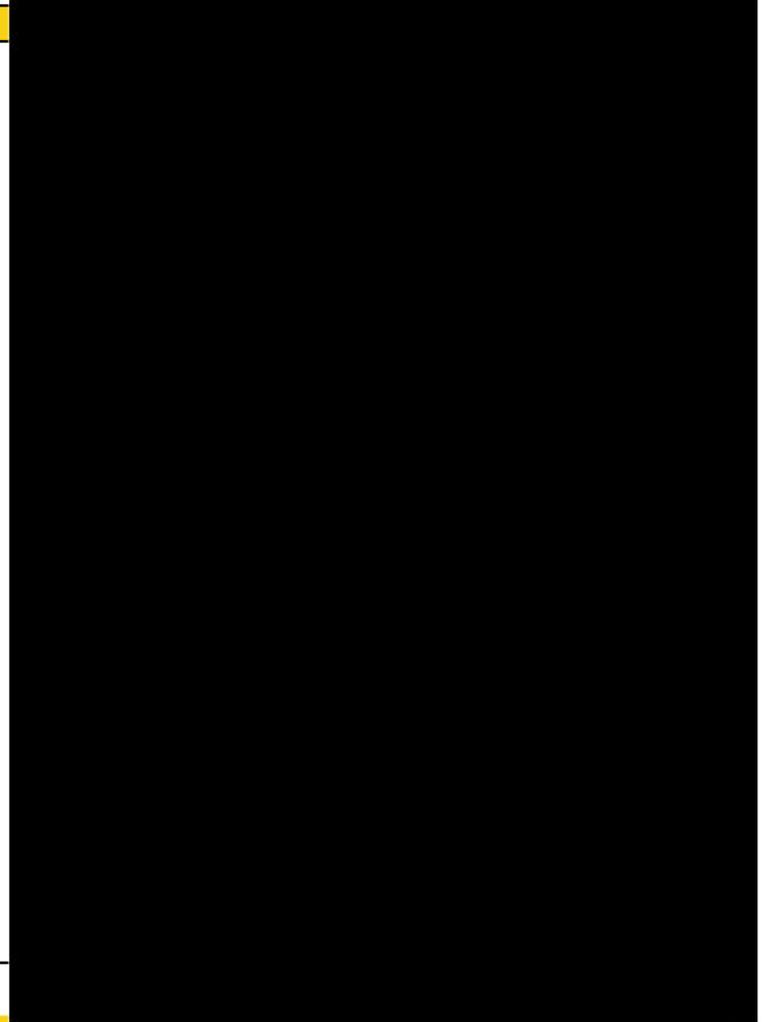
# United States Merchants Protective Co., Inc.

75 West Merrick Rd, Freeport, NY 11520

(855) 637-5400

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Issue	Description
No co Det	No Carbon monoxide detectors connected to system



## Repairs Made During Inspection



# United States Merchants Protective Co., Inc.

75 West Merrick Rd, Freeport, NY 11520

(855) 637-5400

www.usmerchantsprotective.com

## Signage

Does the FACP Room Have a Proper Sign

Yes



Does the Sprinkler Main Have a Proper Sign

N/A

## System Returned to Normal Operation

Completion Date

07/19/2021

Completion Time

11:58 AM

Overall Inspection Result

Pass – System Operating in Normal Condition

Picture of Inspection Tag on FACP

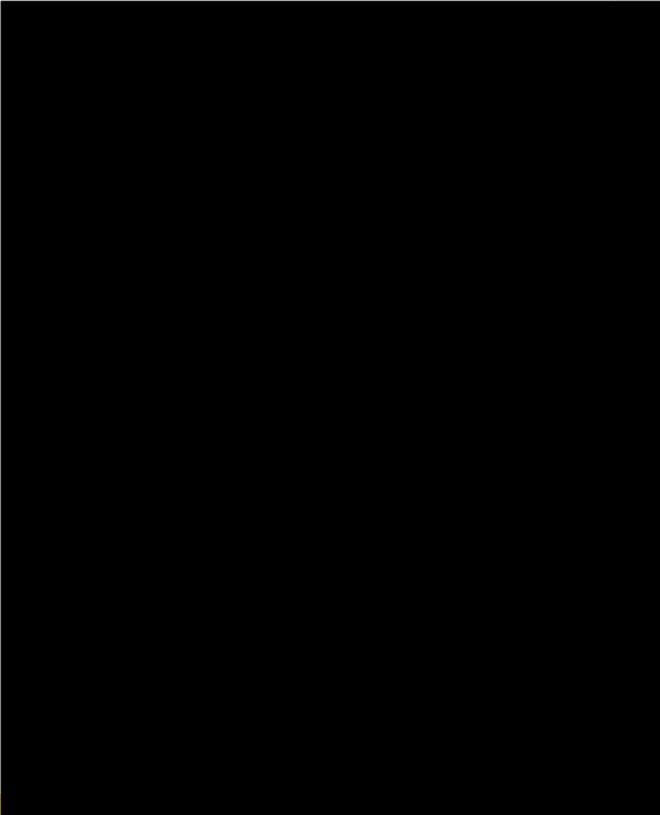


# United States Merchants Protective Co., Inc.

75 West Merrick Rd, Freeport, NY 11520

(855) 637-5400

www.usmerchantsprotective.com



## Inspector Information

This testing was performed in accordance with applicable NFPA Standards, local AHJ and State requirements.

**Name of Inspector**

Jonathan Vasquez

**FDNY Certificate of Fitness #**

87399184

**Inspector Signature**

**Date**

07/19/2021

**Time**

11:58 AM

**License No.**

NYS 12000292700

## Owner or Representative Information

**Name of Owner or Representative**

Nelson



# United States Merchants Protective Co., Inc.

75 West Merrick Rd, Freeport, NY 11520

(855) 637-5400

[www.usmerchantsprotective.com](http://www.usmerchantsprotective.com)

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Owner or Representative Signature

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke.

Date

07/19/2021

Time

11:58 AM



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1. **INSPECTION / SERVICE:** Unless otherwise noted the Inspection / service work shall be performed in accordance with manufacturer instructions, NFPA-72 for fire alarms, recognized laboratory agency guidelines for certified systems and alarm industry custom and practice. Service includes labor and material, as specified in the reverse side of this service agreement. Subscriber shall pay the agreed charges upon completion of the service. All labor and material is warranted for 30 days. UNITED STATES MERCHANTS PROTECTIVE CO., INC. (hereinafter referred to as "USMP" or ALARM COMPANY) sole obligation under this warranty shall be to repair or replace equipment furnished or serviced pursuant to this service agreement, using new or reconditioned equipment, at USMP's option. Warranty is effective only if USMP's service pursuant to this agreement rendered security system operational. Batteries, electrical surges, lightning damage, obsolete components and components exceeding manufacturer's useful life are not included in service and will be repaired or replaced at Subscriber's expense payable at time of service.

2. **WARRANTY DISCLAIMER:** USMP does not represent nor warrant that the equipment or security or fire alarm system may not be compromised or circumvented, or that the system will prevent any loss by burglary, hold-up, fire or otherwise or that the system will in all cases provide the protection for which it is installed. USMP expressly disclaims any implied warranties, including implied warranties of merchantability or fitness for a particular purpose. The warranty does not cover any damage to material or equipment caused by accident, misuse, attempted or unauthorized repair service, modification, or improper installation by anyone other than USMP. Subscriber acknowledges that any affirmation of fact or promise made by USMP shall not be deemed to create an express warranty unless included in this agreement in writing; that Subscriber is not relying on USMP's skill or judgment in selecting or furnishing a system suitable for any particular purpose and that there are no warranties which extend beyond those on the face of this agreement, and that USMP has offered additional and more sophisticated equipment for an additional charge which Subscriber has declined. Subscriber's exclusive remedy for USMP's breach of this agreement or negligence to any degree under this agreement is to require USMP to repair or replace, at USMP's option, any equipment which is non-operational. This Warranty Disclaimer gives you specific legal rights and you may also have other rights which vary from state to state.

In the event that any part of the security equipment repaired by USMP pursuant to this Service Order becomes defective, USMP agrees to make all repairs and replacement of parts without costs to the Subscriber for a period of one (1) year from the date of installation. USMP reserves the option to either replace or repair the alarm equipment and reserves the right to substitute materials of equal quality at time of replacement or to use reconditioned parts in fulfillment of this warranty. This warranty does not include batteries, electrical surges, lightning damage, software upgrades and repairs, communication devices that are no longer supported by communication pathways, obsolete components, and components exceeding manufacturer's useful life. USMP is not the manufacturer of the equipment and other than USMP's limited warranty Subscriber agrees to look exclusively to the manufacturer of the equipment for repairs under its warranty coverage if any. Except as set forth in this agreement, USMP makes no express warranties as to any matter whatsoever, including but not limited to, unless prohibited by law, the condition of the equipment, its merchantability, or its fitness for any particular purpose, and USMP shall not be liable for consequential damages. USMP does not represent nor warrant that the security system may not be compromised or circumvented, or that the system will prevent any loss by burglary, hold-up, fire or otherwise or that the system will in all cases provide the protection for which it is installed. USMP expressly disclaims any implied warranties, including implied warranties of merchantability or fitness for a particular purpose. The warranty does not cover any damage to material or equipment caused by accident, misuse, attempted or unauthorized repair service, modification, or improper installation by anyone other than USMP. Subscriber acknowledges that any affirmation of fact or promise made by USMP shall not be deemed to create an express warranty unless included in this agreement in writing; that Subscriber is not relying on USMP's skill or judgment in selecting or furnishing a system suitable for any particular purpose and that there are no warranties which extend beyond those on the face of this agreement, and that USMP has offered additional and more sophisticated equipment for an additional charge which Subscriber has declined. Subscriber's exclusive remedy for USMP's breach of this agreement or negligence to any degree under this agreement is to require USMP to repair or replace, at USMP's option, any equipment which is non-operational. This Limited Warranty is independent of and in addition to service contracted under a separate service Agreement. This Limited Warranty gives you specific legal rights and you may also have other rights which vary from state to state. If required by law, USMP will procure all permits required by local law and will provide a Certificate of Workman's Compensation prior to starting work.

3. **EXCULPATORY CLAUSE:** USMP and Subscriber agree that USMP is not an insurer and no insurance coverage is offered herein. The fire alarm, security system, equipment, and USMP's services are designed to detect and reduce certain risks of loss, though USMP does not guarantee that no loss or damage will occur. USMP is not assuming liability, and, therefore, shall not be liable to Subscriber or any other third party for any loss, economic or non-economic, business loss or interruption, consequential damages, in contract or tort, data corruption or inability to retrieve data, personal injury or property damage sustained by Subscriber or others as a result of equipment failure, human error, burglary, theft, hold-up, fire, smoke, water or any other cause whatsoever, regardless of whether or not such loss or damage was caused by or contributed to by USMP's breach of contract, negligent performance to any degree in furtherance of this agreement, any extra contractual or legal duty, strict products liability, or negligent failure to perform any obligation pursuant to this agreement or any other legal duty, except for gross negligence and willful misconduct.

4. **INDEMNITY / WAIVER OF SUBROGATION RIGHTS / ASSIGNMENTS:** Subscriber agrees to defend, advance expenses for litigation and arbitration, including investigation, legal and expert witness fees, indemnify and hold harmless USMP, its employees, agents and subcontractors, from and against all claims, lawsuits, including those brought by third-parties or by Subscriber, including reasonable attorneys' fees and losses, asserted against and alleged to be caused by USMP's performance, negligence or failure to perform any obligation under or in furtherance of this agreement. Parties agree that there are no third-party beneficiaries of this agreement. Subscriber on its behalf and any insurance carrier waives any right of subrogation Subscriber's insurance carrier may otherwise have against USMP or USMP's subcontractors arising out of this agreement or the relation of the parties hereto. Subscriber shall not be permitted to assign this agreement without written consent of USMP, which shall not unreasonably be withheld. USMP shall have the right to assign this agreement to a company licensed to perform the services and shall be relieved of any obligations herein upon such assignment.

5. **LIMITATION OF LIABILITY: SUBSCRIBER AGREES THAT, EXCEPT FOR USMP'S GROSS NEGLIGENCE AND WILLFUL MISCONDUCT, SHOULD THERE ARISE ANY LIABILITY ON THE PART OF USMP AS A RESULT OF USMP'S BREACH OF THIS CONTRACT, NEGLIGENT PERFORMANCE TO ANY DEGREE OR NEGLIGENT FAILURE TO PERFORM ANY OF USMP'S OBLIGATIONS PURSUANT TO THIS AGREEMENT OR ANY OTHER LEGAL DUTY, EQUIPMENT FAILURE, HUMAN ERROR, OR STRICT PRODUCTS LIABILITY, WHETHER ECONOMIC OR NON-ECONOMIC, IN CONTRACT OR IN TORT, THAT USMP'S LIABILITY SHALL BE LIMITED TO THE SUM OF \$250.00 OR 5% OF THE CHARGE FOR SERVICES BEING PROVIDED AT TIME OF LOSS, WHICHEVER IS**



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GREATER. IF SUBSCRIBER WISHES TO INCREASE USMP'S AMOUNT OF LIMITATION OF LIABILITY, SUBSCRIBER MAY, AS A MATTER OF RIGHT, AT ANY TIME, BY ENTERING INTO A SUPPLEMENTAL AGREEMENT, OBTAIN A HIGHER LIMIT BY PAYING AN ANNUAL PAYMENT CONSONANT WITH USMP'S INCREASED LIABILITY. THIS SHALL NOT BE CONSTRUED AS INSURANCE COVERAGE AND NOTWITHSTANDING THE FOREGOING, USMP'S LIABILITY SHALL NOT EXCEED ITS AVAILABLE INSURANCE COVERAGE.

6. FALSE ALARMS / PERMIT FEES / WITNESS FEES: Subscriber is responsible for all alarm permits and fees, agrees to file for and maintain any permits required by applicable law and indemnify or reimburse USMP for any fees or fines relating to permits or false alarms. USMP shall have no liability for permit fees, false alarms, false alarm fines, the manner in which police or fire department responds, or the refusal of the police or fire department to respond. In the event of termination of police or fire department response this agreement shall nevertheless remain in full force and Subscriber shall remain liable for all payments provided for herein. In the event Subscriber or any third party subpoenas or summons USMP requiring any services or appearances, Subscriber agrees to pay USMP \$150 per hour for such services and appearances. Subscriber shall reimburse USMP for any Monitoring Center charges for excessive, run-a-way or false alarm signals. .

7. TESTING OF SECURITY SYSTEM: The parties hereto agree that the system, once installed, is in the exclusive possession and control of the Subscriber, and it is Subscriber's sole responsibility to test the operation of the system and to notify USMP if any equipment is in need of repair. Subscriber acknowledges that signals which are transmitted over telephone lines, wire, air waves, internet, VOIP, radio or cellular, or other modes of communication pass through communication networks wholly beyond the control of USMP and are not maintained by USMP and, therefore, USMP shall not be responsible for any failure which prevents transmission signals from reaching the Monitoring Center or damages arising therefrom.

8. ALTERATION OF PREMISES FOR INSTALLATION: USMP is authorized to make preparations such as drilling holes, driving nails, making attachments or doing any other thing necessary in USMP's sole discretion for the installation and service of the security system, and USMP shall not be responsible for any condition created thereby as a result of such installation, service, or removal of the security system, and Subscriber represents that the owner of the premises, if other than Subscriber, authorizes the installation of the security system under the terms of this agreement.

9. DELAY IN SERVICE / INSTALLATION / RISK OF LOSS OF MATERIAL: USMP shall not be liable for any damage or loss sustained by Subscriber as a result of delay in delivery and/or installation of equipment, equipment failure, or for interruption of service due to electric failure, strikes, walk-outs, war, acts of God, or other causes, including USMP's negligence or failure to perform any obligation. The estimated date work is to be substantially completed is not a definite completion date and time is not of the essence. In the event the work is delayed through no fault of USMP, USMP shall have such additional time for performance as may be reasonably necessary under the circumstances. Subscriber agrees to pay USMP the sum of \$1,000 per day for each business day the work is rescheduled or delayed by Subscriber or others engaged by Subscriber through no fault of USMP on less than 24-hour notice to USMP. Subscriber assumes all risk of loss of material once delivered to the job site. Should USMP be required by existing or hereafter enacted law to perform any service or furnish any material not specifically covered by the terms of this agreement Subscriber agrees to pay USMP for such service or material.

10. LEGAL ACTION / BREACH / AGREEMENT TO BINDING ARBITRATION: The prevailing party in any litigation or arbitration is entitled to recover its legal fees from the other party. In any action commenced by USMP against Subscriber, Subscriber shall not be permitted to interpose any counterclaim. SUBSCRIBER MAY BRING CLAIMS AGAINST USMP ONLY IN SUBSCRIBER'S INDIVIDUAL CAPACITY, AND NOT AS A CLASS ACTION PLAINTIFF OR CLASS ACTION MEMBER IN ANY PURPORTED CLASS OR REPRESENTATIVE PROCEEDING. ANY DISPUTE BETWEEN THE PARTIES OR ARISING OUT OF THIS AGREEMENT, INCLUDING ISSUES OF ARBITRABILITY, SHALL, AT THE OPTION OF ANY PARTY, BE DETERMINED BY BINDING AND FINAL ARBITRATION BEFORE A SINGLE ARBITRATOR ADMINISTERED BY ARBITRATION SERVICES INC., ITS SUCCESSORS OR ASSIGNS, PURSUANT TO ITS ARBITRATION RULES AT [WWW.ARBITRATIONSERVICESINC.COM](http://WWW.ARBITRATIONSERVICESINC.COM) AND THE FEDERAL ARBITRATION ACT, EXCEPT THAT NO PUNITIVE OR CONSEQUENTIAL DAMAGES MAY BE AWARDED. The arbitrator shall be bound by the terms of this agreement, and shall on request of a party, conduct proceedings by telephone, video, submission of papers or in-person hearing. By agreeing to this arbitration provision the parties are waiving their right to a trial before a judge or jury, waiving their right to appeal the arbitration award and waiving their right to participate in a class action. Service of process or papers in any legal proceeding or arbitration between the parties may be made by First-Class Mail delivered by the U.S. Postal Service addressed to the party's address designated in this agreement, on file with an agency of the state, or any other address provided by the party in writing to the party making service. The parties submit to the jurisdiction and laws of New York, except for arbitration which is governed by the FAA and the arbitration rules and agree that any litigation or arbitration between the parties shall be commenced and maintained in the county where USMP's principal place of business is located or Nassau County, New York. The parties waive trial by jury in any action between them unless prohibited by law. Any action between the parties must be commenced within one year of the accrual of the cause of action or shall be barred. All actions or proceedings by either party must be based on the provisions of this agreement. Any other action that Subscriber may have or bring against USMP in respect to other services rendered in connection with this agreement shall be deemed to have merged in and be restricted to the terms and conditions of this agreement.

DEPARTMENT OF BUILDINGS

BOROUGH OF QUEENS, THE CITY OF NEW YORK

Date 1/25/66

No. Q 184789

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the ~~new~~ altered ~~existing~~ building—premises located at 31-20 37th Street Block 549 Lot 42

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the West side of 37th St.  
 distant Southwest feet from the corner ~~formed~~ by the intersection of  
 and 37th St.  
 running thence W. 100' feet; thence S. 280.91' feet;  
 thence E. 100' feet; thence N. 280.91' feet;  
 running thence feet; thence feet;

to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646e of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

~~Neck~~ Alt. No. ALT 1350/65

Construction classification Fire Protected

Occupancy classification—Public Building

Height 2 stories, 31'2" feet.

Date of completion— 11/8/65

Located in R 6 Zoning District.

at time of issuance of permit.

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:  
 and The City Planning Commission: (Circular numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces \_\_\_\_\_

Off-Street Loading Berths \_\_\_\_\_

STORY	LIVE LOADS lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
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OFFICE COPY—DEPARTMENT OF BUILDINGS

*H. L. ...*  
 Borough Superintendent



# Our World Neighborhood Charter Schools

EDUCATING OUR STUDENTS TO BECOME INDEPENDENT THINKERS AND LIFE-LONG LEARNERS!

## SY 2021-2022 Calendar

<b>Monday, August 30, 2021</b>	<b>First day of school</b>
Monday, September 6, 2021	No school
Thursday, September 16, 2021	No school
Monday, October 11, 2021	No school
Thursday, November 25, 2021 to Friday, November 26, 2021	No school
Friday, December 24, 2021 to Friday, December 31, 2021	No school
Monday, January 17, 2022	No school
Monday, February 21, 2022 to Friday, February 25, 2022	No school
Friday, April 15, 2022 to Friday, April 22, 2022	No school
Monday, May 02, 2022	No school
Monday, May 30, 2022	No school
<b>Friday, June 24, 2022</b>	<b>Last day of school</b>

Number of Instructional Days each Month for 2021-2022 School Year							
Month	Aug.	Sept.	Oct.	Nov.	Dec.	Jan	Feb
# Days	2	20	20	20	17	20	15
Month	Mar	Apr.	May	June	<b>Total # Instructional Days</b>		
# Days	23	15	20	18	<b>190</b>		

Number of Instructional Day by Quarter		
Quarter	Dates	# Days
I	August 30 <sup>th</sup> to November 5 <sup>th</sup>	47
II	November 8 <sup>h</sup> to January 21 <sup>st</sup>	46
III	January 24 <sup>th</sup> to April 1 <sup>st</sup>	45
IV	April 4 <sup>th</sup> to June 24 <sup>th</sup>	52

**OWN Elementary School**  
36-12 35th Avenue  
Astoria, New York 11106  
(718)-392-3405

**OWN Middle School**  
31-20 37th Street  
Astoria, New York 11103  
(718)-274-2902  
[www.owncs.org](http://www.owncs.org)

**OWN 2 - Howard Beach**  
135-25 79th Street  
Howard Beach, New York 11414  
(347)-390-3290

