

Application: New York French American Charter School

Nancy Sako - [REDACTED]
Annual Reports

Summary

ID: 0000000371

Status: Annual Report Submission

Last submitted: Sep 25 2020 12:16 PM (EDT)

Entry 1 School Info and Cover Page

Completed Sep 25 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW YORK FRENCH-AMERICAN CHARTER SCHOOL 310300860963

a1. Popular School Name

NYFACS

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 3 - MANHATTAN

d. DATE OF INITIAL CHARTER

9/2009

e. DATE FIRST OPENED FOR INSTRUCTION

9/2010

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of the New York French American Charter School is to develop bilingual, biliterate global citizens who will be the leaders of tomorrow.

We achieve this in the following ways:

Allowing students to learn a true appreciation, respect for and understanding of diversity through the example of the adults who work with them.

Teaching students the foundations of respect and responsibility, first for themselves, and then for their community.

Providing students with opportunities for cross-cultural enrichment.

Educating students with a global perspective using critical thinking and resources from other cultures and countries.

Providing students with the language, vocabulary and contexts that will enable them to create open dialogues with others.

Equipping students for the 21st century by means of a rigorous and well-rounded biliterate and bilingual education.

Hiring a diverse team of teachers, interns and administrators both from the U.S. and other countries who provide a variety of viewpoints and experiences.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	NYFACS Allows students to learn a true appreciation, respect for and understanding of diversity through the example of the adults who work with them. Teaching students the foundations of respect and responsibility, first for themselves, and then for their community.
KDE 2	(No response)
KDE 3	(No response)
KDE 4	(No response)
KDE 5	(No response)
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

(No response)

g1. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KDE 11	(No response)
KDE 12	(No response)
KDE 13	(No response)
KDE 14	(No response)
KDE 15	(No response)
KDE 16	(No response)
KDE 17	(No response)
KDE 18	(No response)
KDE 19	(No response)
KDE 20	(No response)

h. SCHOOL WEB ADDRESS (URL)

<https://www.nyfacs.net/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

350

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

280

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	311 West 120th Street, New York NY 10027	[REDACTED]	NYC CSD 3	k-4	no

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Marc Maurice	[REDACTED]		[REDACTED]
Operational Leader	Mamadou Ba	[REDACTED]		[REDACTED]
Compliance Contact	Marc Maurice	[REDACTED]		[REDACTED]
Complaint Contact	Marc Maurice	[REDACTED]		[REDACTED]
DASA Coordinator	Marc Maurice	[REDACTED]		[REDACTED]
Phone Contact for After Hours Emergencies	Marc Maurice	[REDACTED]		[REDACTED]

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[NYFACS Certificate of Occupancy.pdf](#)

Filename: NYFACS Certificate of Occupancy.pdf **Size:** 31.8 kB

Site 1 Fire Inspection Report

[Fire Inspection - 093015.pdf](#)

Filename: Fire Inspection - 093015.pdf **Size:** 3.6 MB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	441 Manhattan Avenue, New York NY 10026	[REDACTED]	NYC CSD 3	5-7	6-7

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Marc Maurice	[REDACTED]		[REDACTED]
Operational Leader	Mamadou Ba	[REDACTED]		[REDACTED]
Compliance Contact	Marc Maurice	[REDACTED]		[REDACTED]
Complaint Contact	Marc Maurice	[REDACTED]		[REDACTED]
DASA Coordinator	Marc Maurice	[REDACTED]		[REDACTED]
Phone Contact for After Hours Emergencies	Marc Maurice	[REDACTED]		[REDACTED]

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)

[FY20 PAL Lease.pdf](#)

Filename: FY20 PAL Lease.pdf **Size:** 2.3 MB

Site 2 Fire Inspection Report

[FY20 PAL Lease.pdf](#)

Filename: FY20 PAL Lease.pdf **Size:** 2.3 MB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

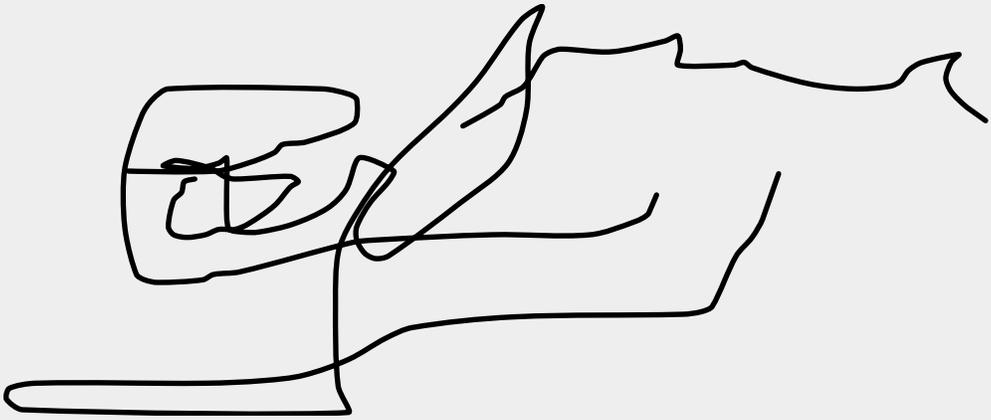
Name	Marc Maurice
Position	Principal
Phone/Extension	[REDACTED]
Email	[REDACTED]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large, rounded letter that resembles a 'C' or 'S', followed by several loops and a long horizontal stroke at the bottom.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read 'A. D. Noble'.

Date

Sep 23 2020

Thank you.



Entry 2 NYS School Report Card

Completed Sep 25 2020 Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

NEW YORK FRENCH-AMERICAN CHARTER SCHOOL 310300860963

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000067011>

Entry 3 Progress Toward Goals

Completed Sep 25 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1			Unable to Assess	
Academic Goal 2			Unable to Assess	
Academic Goal 3			Unable to Assess	
Academic Goal 4			Unable to Assess	
Academic Goal 5			Unable to Assess	
Academic Goal 6			Unable to Assess	
Academic Goal 7			Unable to Assess	
Academic Goal 8			Unable to Assess	
Academic Goal 9			Unable to Assess	
Academic Goal 10			Unable to Assess	

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1			Unable to Assess	
Org Goal 2			Unable to Assess	
Org Goal 3			Unable to Assess	
Org Goal 4			Unable to Assess	
Org Goal 5			Unable to Assess	
Org Goal 6			Unable to Assess	
Org Goal 7			Unable to Assess	
Org Goal 8			Unable to Assess	
Org Goal 9			Unable to Assess	
Org Goal 10			Unable to Assess	
Org Goal 11			Unable to Assess	
Org Goal 12			Unable to Assess	
Org Goal 13			Unable to Assess	

Org Goal 14			Unable to Assess	
Org Goal 15			Unable to Assess	
Org Goal 16			Unable to Assess	
Org Goal 17			Unable to Assess	
Org Goal 18			Unable to Assess	
Org Goal 19			Unable to Assess	
Org Goal 20			Unable to Assess	

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	60 Days of Cash Reserve	cash flow statement and monthly financial report	Met	Cash reserve was met due to PPP funding, but the school is on track to meet the requirement in 1 year without federal assistance.
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Sep 25 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[scan0541](#)

Filename: scan0541.pdf **Size:** 28.9 MB

Entry 8 BOT Membership Table

Completed Sep 25 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

NEW YORK FRENCH-AMERICAN CHARTER SCHOOL 310300860963

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Richard Ortolirort [REDACTED]	Chair	Goverance,	Yes	2	06/12/2018	06/12/2021	12
2	Mason Mallory	Vice Chair	Finance	Yes	2	08/07/2019	08/07/2022	8
3	Dionne Beckford	Secretary	Development, Goverance	Yes	2	06/10/2020	06/10/2023	8
4	Daniel Vos	Treasurer	Finance	Yes	2	06/10/2020	06/10/2023	12
5	Zohair Ghenania	Trustee/Member	Development	Yes	1	11/01/2017	11/01/2020	8
6	Brandi Lilly-McLean	Trustee/Member	Goverance	Yes	1	07/16/2018	07/16/2021	10
7	Carine Pena Dikambi	Trustee/Member	Goverance	Yes	2	12/18/2018	06/30/2020	5 or less
8	Charmine Lucate	Trustee/Member		Yes	1	07/01/2018	07/01/2020	10
9	Djaminatou Niambele-Cisse	Parent Rep		No	1	07/01/2019	07/01/2021	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Emmanuel Saint-Martin	Trustee/Member		Yes	1	07/01/2019	07/01/2022	5 or less
11								
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

(No response)

1d. 2019-2020 Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
16								
17								
18								
19								
20								
21								

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	9
b. Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	1
d. Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Sep 25 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

January 2020

Filename: January 2020.pdf Size: 73.0 kB

April 2020

Filename: April 2020.pdf Size: 89.1 kB

July 2019

Filename: July 2019.pdf Size: 191.1 kB

August 2019

Filename: August 2019.pdf Size: 171.4 kB

February 2020

Filename: February 2020.pdf Size: 124.1 kB

December 2019

Filename: December 2019.pdf Size: 80.2 kB

October 2019

Filename: October 2019.pdf Size: 156.9 kB

[September 2019](#)

Filename: September 2019.pdf Size: 82.2 kB

[May 2020](#)

Filename: May 2020.pdf Size: 75.3 kB

[November 2019](#)

Filename: November 2019.pdf Size: 158.0 kB

[March 2020](#)

Filename: March 2020.pdf Size: 67.9 kB

Entry 10 Enrollment & Retention

Completed Sep 25 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

NEW YORK FRENCH-AMERICAN CHARTER SCHOOL 310300860963

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	The majority of our students are eligible for free and reduced lunch and come from District 5 and the Bronx. We made it clear that our French Immersion Program is free The school has sent flyers to shelters, churches and mosques We have a weekly school tour for potential families.	We will continue efforts to recruit economically disadvantage students
English Language Learners/Multilingual Learners	The New York French American Charter School has participated in schools bilingual fairs. The school translate all communication materials, flyers in French to attract multilingual students. French is predominantly spoken in the community. We also have bilingual staff to help families with the application process. We have a weekly school tour for potential families.	The New York French American Charter School will continue to participate in schools bilingual fairs. The school will translate all communication materials, flyers in French to attract multilingual students. We would like to continue to built our relationships with the Community based Organizations and associations like the West African Associations and the European Community
Students with Disabilities	The School offers Special Education resources in both languages: French and English.	The School offers Special Education resources in both languages: French and English

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	Our Parent liaison has provided free uniforms for new incoming students living in temporary housing. We provide metro cards to our students living in the Bronx	We will continue efforts to provide free first uniform to students in temporary housing. We will continue to provide families with free and reduced price applications.
English Language Learners/Multilingual Learners	The school offers FLE(French as Foreign Language) classes to French Language Learners. We also provide ELL services to students who require this service. The school offers supplemental enrichment programs in French and English on Saturdays	The school offers FLE(French as Foreign Language) classes to French Language Learners and and ELL services and will continue efforts to recruit English Language Learners.
Students with Disabilities	We use the Integrated Co-teaching (ICT) model, where students with disabilities are taught in general classroom	We will continue to provide all our families with the services that they need through IEP meetings

Entry 12 Percent of Uncertified Teachers

Completed Sep 25 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: NEW YORK FRENCH-AMERICAN CHARTER SCHOOL 310300860963

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	6
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
Total Category A: 5 or 30% whichever is less	7.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	2.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	3.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	14.5

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	26.5



Thank you.

Entry 13 Organization Chart

Completed Sep 25 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[NYFACS-Organizational Chart](#)

Filename: NYFACS Organizational Chart.pdf **Size:** 259.0 kB

Entry 14 School Calendar

Completed Sep 25 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[FY21 School Calendar](#)

Filename: FY21 School Calendar.pdf **Size:** 152.9 kB

Entry 15 Links to Critical Documents on School Website

Completed Sep 25 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: **New York French American Charter School**

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.nyfac.net/doi-annual-repor
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.nyfac.net/20182019-board-meeting-calendar
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.nyfac.net/20182019-board-meeting-calendar
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2019&instid=800000067011
4. Most Recent Lottery Notice Announcing Lottery	https://drive.google.com/drive/folders/1oS9YCdQGP2188NrOOKCqjHlw7M_uam-K?usp=sharing
5. Authorizer-Approved DASA Policy	https://www.nyccharterschools.org/resources/dignity-all-students-act-dasa
6. District-wide Safety Plan	https://drive.google.com/file/d/1AjZSPIm5hRDgM_MNEcyU1Uoz3Z5XoDnk/view?usp=sharing
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://static1.squarespace.com/static/546b4c4ae4b0ef679a7a03fa/t/5d66bbeeb016fa0001835ec2/1567013871710/Parent+Handbook+2019-2020+%281%29.pdf
7. Authorizer-Approved FOIL Policy	https://www.nyccharterschools.org/resources/faq-foil
8. Subject matter list of FOIL records	https://www.nyccharterschools.org/resources/faq-foil
9. Link to School Reopening Plan	https://www.nyfac.net/nyfac-reopening-2020

Thank you.



Entry 16 COVID 19 Related Information

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: New York French American Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	298	298	298

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Richard Ortoli

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President

2. Are you an employee of any school operated by the education corporation?

NO

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

NO

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

NONE

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em; color: blue;">N O N E</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; text-align: center; color: blue;">NONE</p>				


Signature

09/10/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Daniel Vos

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York French American Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

—

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

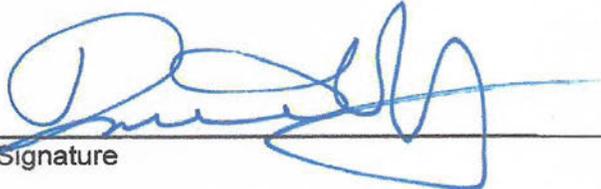
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p style="text-align: center;"><i>Please write None if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


9/14/20

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 917.940.9161



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Mason Mallory

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
New York French-American Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Please write "None" if applicable. Do not leave this space blank.

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

None

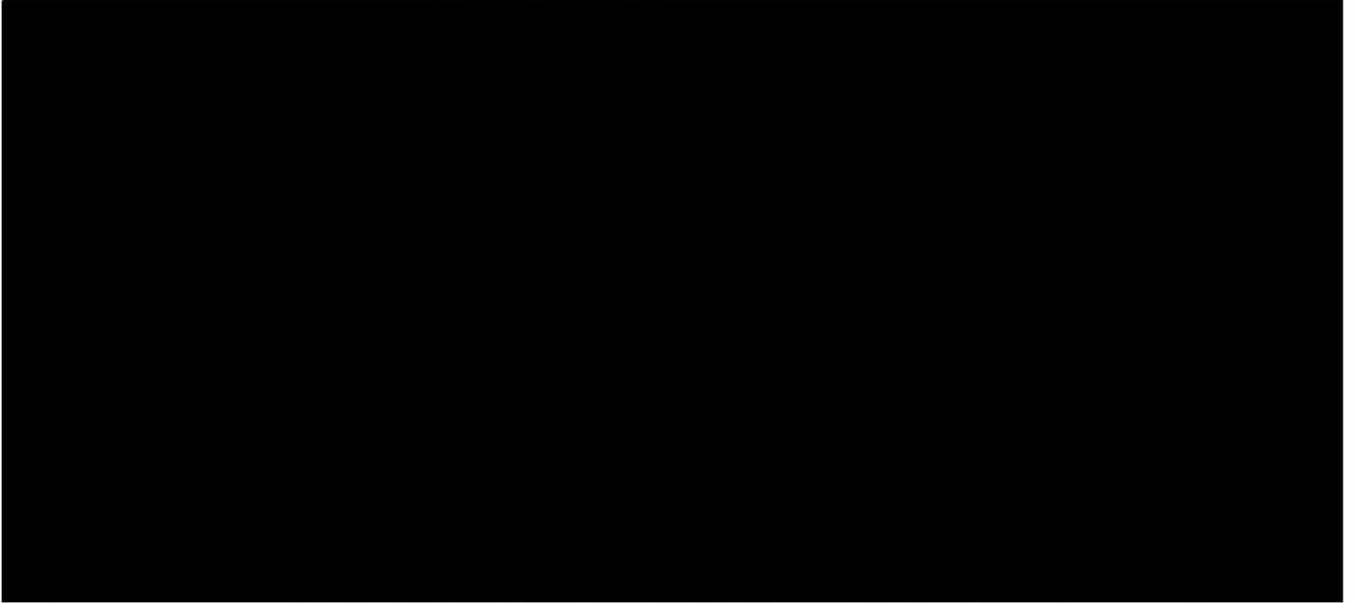
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Mason M. Miller
Signature

9/9/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Dionne Beckford

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York French American Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>Please write "None" if applicable. Do not leave this space blank.</p>				


9/11/20

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:



Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member

Name: ZO HAIR GHENANI A

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYFACS: New York French American Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member
Recruitment committee

2. Are you an employee of any school operated by the education corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

LYCEE FRANCAIS de NEW YORK, Economics Teacher
since August 2006

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive

NO

management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	NONE		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

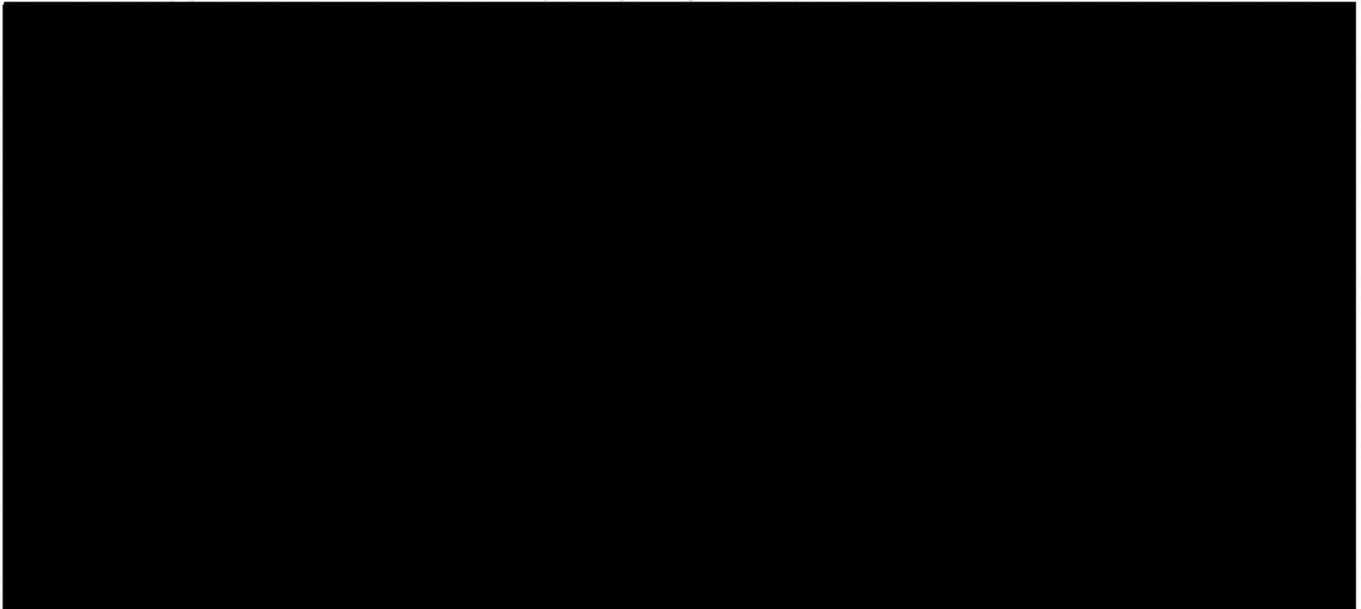
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	NONE			

--	--	--	--	--

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Emmanuel Saint-Martin

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **New York French American Charter
School** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? NO

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>NONE</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

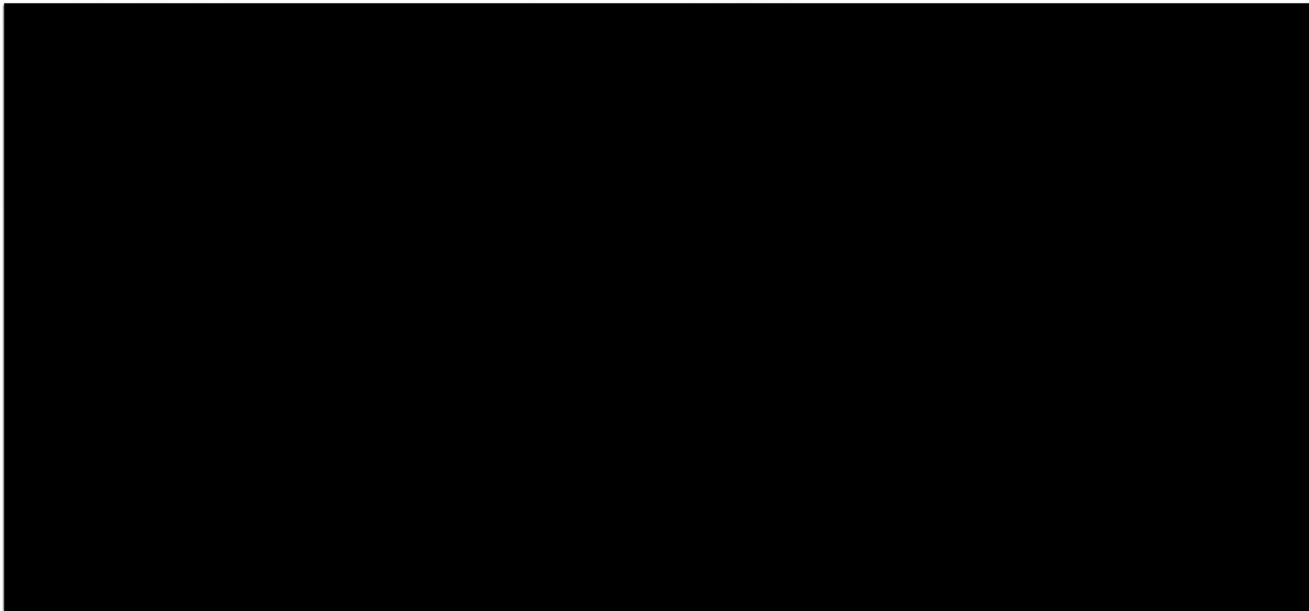
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
French Morning	Advertising from NYFACS on the website	\$2300	Emmanuel Saint-Martin, CEO of French Morning	Did not take part in discussions

Signature  Date Sept 10, 2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____ 646 515
4571 _____

Please write "None" if applicable. Do not leave this space blank.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Charmine Locate

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York French American Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

PTO President

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

Yes - Parent

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None


Signature

9/15/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: NYFACS
Brandi Lilly McLean

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYFACS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

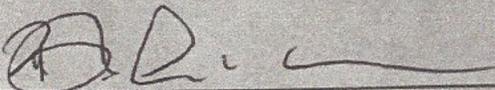
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

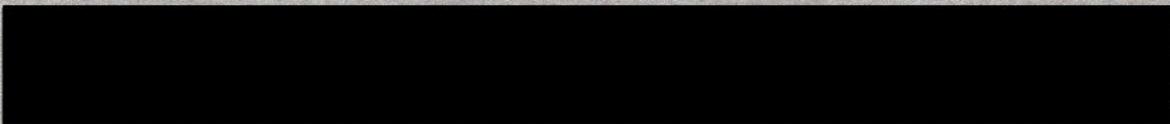


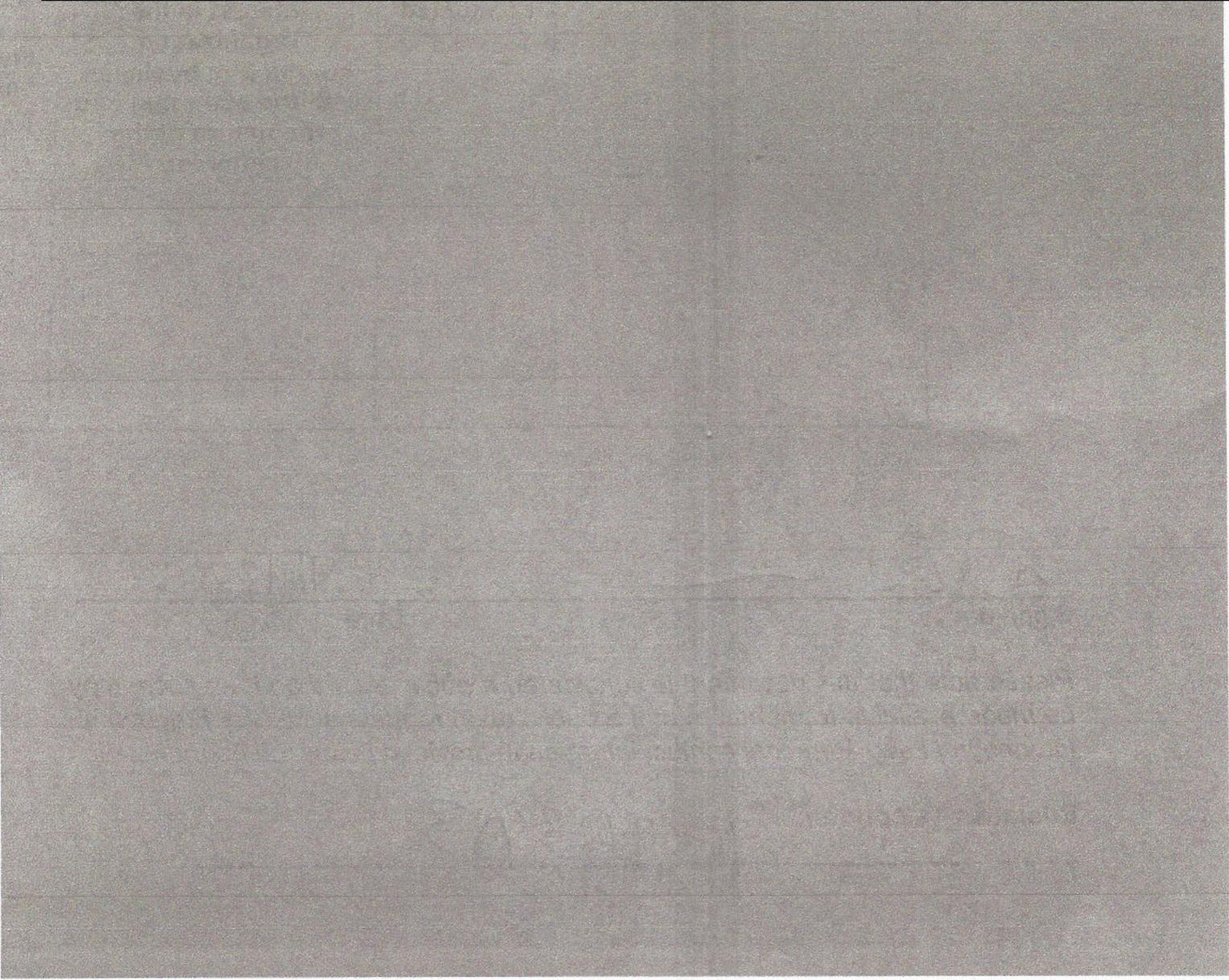
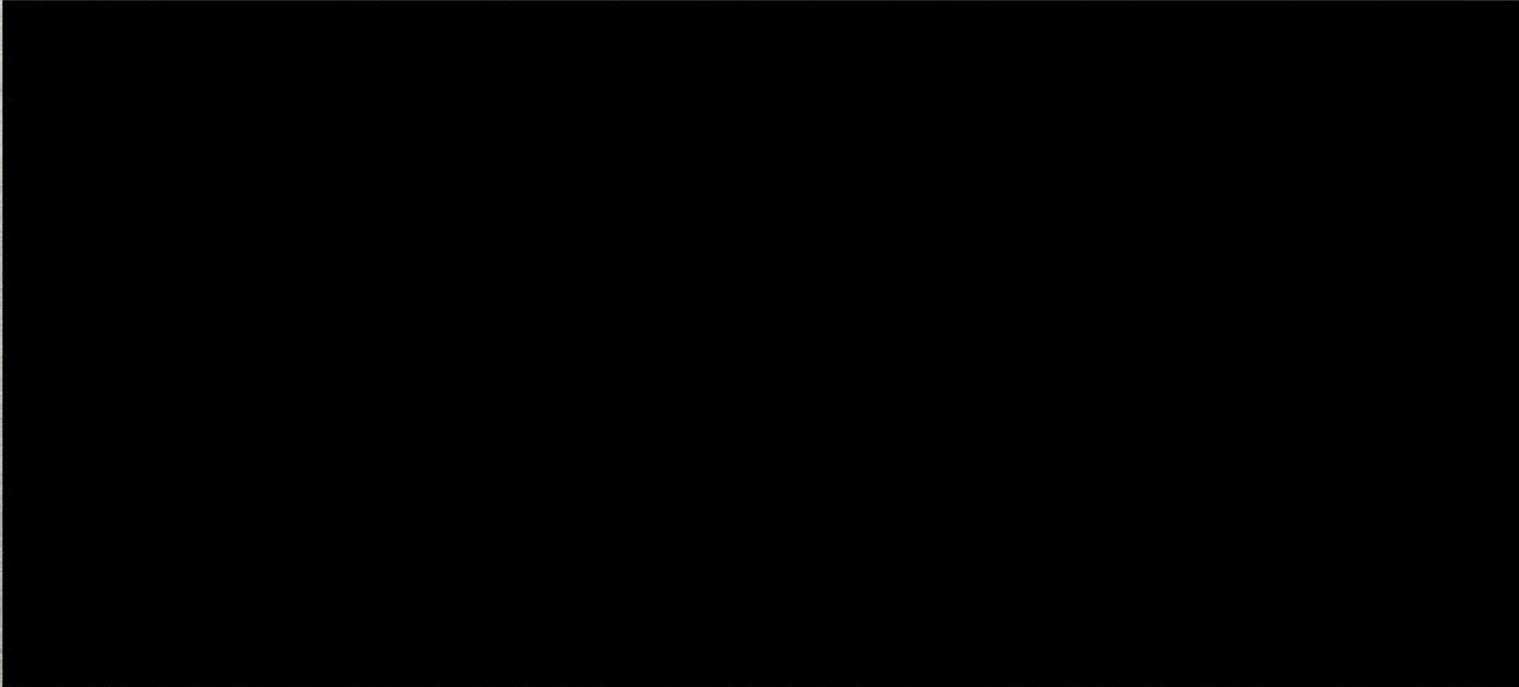
Signature

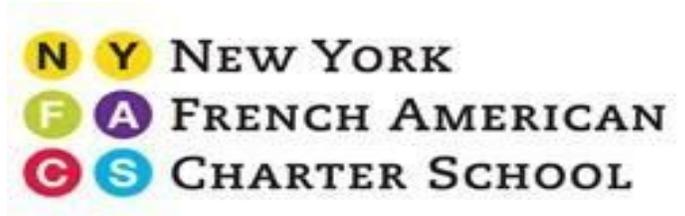
9/11/20

Date

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January 2020 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY 10027

Date: January 28, 2020

6:30pm-9:00pm

Attendance:

Richard Ortoli

Daniel Vos

Dionne Beckford

Brandi Lilly-McLean

Charmain Lucate

Call to Order

1) Motion to amend agenda

Discussion of change of lawyer for building real estate

Add Executive session

Motion to approve the December Board meeting minutes and January board meeting agenda

2) PTO Updates

- Meeting on 1/17
- Finalized fundraiser for catalogue
- Did picture day for cap and gown
- Discussed having a yearbook for whole school (part of senior dues)
- Taking on fifth grade trip to Canada or New Orleans
 - Will have a meeting with parents to discuss fundraising

Doing two drives right now

- Will do Valentine's day candy grams
- Working on Black History month event
- Next meeting on February 7, 2020

3) Administrative dashboard

- Gave students a practice state test
- Using I-Ready to prepare students
- Changes in the fifth grade
 - Classes were reassigned to the third floor
- Concerned about enrollment is at 294.

4) Development Committee Update

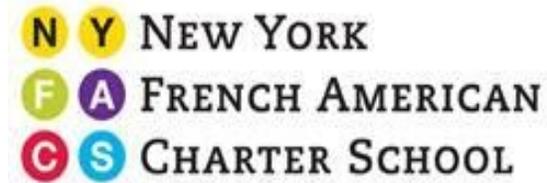
- The lawyer we have been working with for the real estate has left the firm
- We have the option to follow him to his own private practice

Finance and Facilities

- Need to hit 85% enrollment (need to add about 70 students for 20/21 school year)
- Looking to create a fundraising dinner with a small group of influential people in the Francophone community to make donations

5) Executive Session

Next board meeting: February 26, 2020



April 2020 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY
10027

Date: April 22, 2020

6:30pm-9:00pm

Attendance:

Richard Ortoli

Daniel Vos

Dionne Beckford

Mason Mallory

Brandi Lilly-McLean

Zohair Ghenania

Emmanuel Saint-Martin

Denise Macquire

Charmaine Lucate

Call to Order

1) Motion to approve the March Board meeting minutes and April Board meeting agenda

-None opposed

-Motion passed

2) Teacher updates:

- Teachers are very appreciative of receiving a Spring Break in order to prepare for the changes in the rest of the school year
- Everyone adapting
- Making videos so families can have access to lessons
- Waiting to find out what will happen in terms of the next school year
- Some families have only one device and can be difficult
- Working with parents to try and make it easier

3)PTO

- Need more of an understanding of Powerschool; want uniformity on updating grades
- Videos are helpful to parents
- Had a movie night (Netflix party) and many families participated
- Field trip canceled and families will get reimbursed
- Will have PTO meeting on Friday and then again in June (have to figure out options for voting)

4) Administrative dashboard

- On March 16th and 17th provided workshops to teachers to get ready for remote learning
- Adopting suggestions from the DOE (like scheduling)

- Organized bi-weekly grade level meetings
- Put in place support for attendance; admin team assisted with attendance
 - On daily basis looked at attendance reports and followed up on students who were not present
- Attendance is at 298 students
- Enrollment target is 50 but will try for 60 so we can make our targets
- All 18 students from Pre-K intend to move up
- We need to continue with the practice of over enrollment
 - Need to really push for grades six and eight
- Grading Policy: Will continue with numerical system but end of year grade will be registered as pass/fail
- We will not continue to pay for custodial services (City Wide) for the remainder of the year
- Will continue with Kids in the Game funding (65% of current contract)

5) Committee Updates

Development

- Enrollment marketing
 - Need someone to help us with all of the aspects of this marketing effort
 - Right now it is beyond our capacity
 - Trying to figure out our best strategy for retention

Looked at two companies

Lincoln Barretta: from NY that focused on social media marketing and charter schools

- Will train teachers to be a part of bringing in parents. Use community partnerships. Pay would be monthly for their services at \$2450-\$3750. Doesn't guarantee how many people they have to recruit/enroll. Website management and marketing is not included.

Charter School Capital:

- Website optimization , digital marketing, search engine optimization. Really hone in on our brand to be very specific and focused. Push a lot of branding, messaging and marketing. Identify story arcs. Will work on website and follow up. Paid advertising can be provided. Overall goal is to support charter schools. Offer a result based fee. Concern is where do we start to give credit for the enrollment. Looking to establish a threshold of maybe 320 (our goal is 85% enrollment)
- Plan is to start with a baseline of 320 and we go for the no fee plan up to 50 more and beyond 50 we go to the fee plan
- Brandi, Emmanuel and Richard will continue to negotiate

Motion to Approve negotiating the best deal with Charter School Capital

- None opposed
- Motion passed

Meeting adjourned

Next board meeting: May 12, 2020

July 2019 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY 10027

Date: May 7, 2018

6:30pm-9:00pm

Attendance:

Richard Ortoli

Dionne Beckford

Dan Vos

Charmine Lucate

Jocelyn Rettic

Mason Mallory

Brandi Lilly McLean

Call to Order

1) Motion to approve July Board meeting agenda

-Motion to add an Executive Session

- None opposed, motion passed

-None opposed, motion passed

Motion to approve agenda

-Motion to approve minutes

- None opposed, motion passed

2) PTO Updates

- Uniform drive
- School supplies
- New photography company had been secured
- Branded T-shirt's
- Multicultural festival update: low turnout
- Soccer program
- Request for software purchase young designers club
- Bronx bus - take conversation offline
- New company for picture day; provide more options and have online ordering
- Parents night out on May 17 at Harlem Tavern
- Trying to get t-shirts for parents
- Multicultural Festival
 - Looking to have vendors
 - Looking to make an even bigger event this year
- Soccer Program
 - Looking for the space
- Farmer's Market
 - Not able to get started because of issues with crops
 - Looking to get set up for the Fall

3) Administrative dashboard

- PAL lease
- Office space has been agreed upon
- Classrooms will be available

- 5th grade gym lease
- School schedule
- French is there enough ; shift to prepare 2nd graders for 3rd grade proficiency
- Not enough French
- Review of delf results to improve French
- 2 teachers to train with ecole and get certified in delf
- Prep periods review
- Introduction of DEAR program
- Training at Lycee for teachers to be shared

School schedule

- Vice principal search needs to get going check with Lycee and ecole
- Motion to amend the school calendar 23rd to add to vacation April 9th to add to school day
- Summer school 65 students attending and camp higher

Building Financing

- School parent, Fred Swint, involved in financing buildings; can give some guidance in this area to help with next steps for the securing school building
- Should put in an electronic application for grant money
- 45 kindergarten / 50
- 3rd K class
- Marketing open house 6th grade and school fair
- Recruitment of governance

3)Teacher Update

- Testing went well
- Testing was in both buildings
- Teachers were meeting with the coach to make sure they were going over the benchmarks
- Would like to find a new balance with English and French; we are spending more time with the English in upper grades but we need to revisit our vision for the school balanced with the demands of testing
- Students are getting extra French support from Lycee high school students
- Looking to see how to administer the DELF officially (will get ideas from another French school)
- Would like to establish summer school this summer

Motion to removed December 23 from school calendar (will add this day back at some point in the calendar)

None opposed

Motion passed

4) Administrative Dashboard

- Current enrollment is 290
- Arranged to have PAL to use for next year
- We are still accepting applications; deadline is May 10 and we have 700 on waiting list

5) AP recruitment prices

- Will use Carnie Sandoe to do recruiting for AP position.

6) Committee Updates

None

Next board meeting: June 11, 2019

August 2019 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY 10027

Date: Aug 27, 2019

6:30pm-9:00pm

Attendance:

Richard Ortoli

Emmanuel St Martin

Daniel Vos

Brandi Lilly McLean

Call to Order

1) Motion to approve August Board meeting agenda

- None opposed, motion passed

-Motion to approve minutes

- Revisions made,

- None opposed, motion passed

2) PTO Updates

- None

3) Administrative dashboard

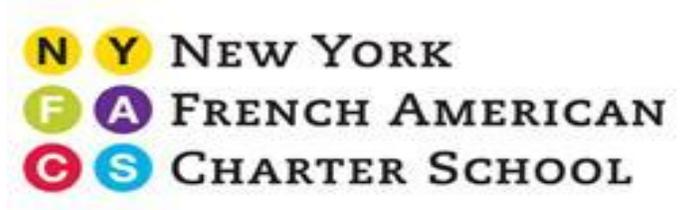
- 3 teachers have resigned
 - Need to discuss with Union and teacher rep ways for teachers not to leave with such short notice, to set higher expectations for advance communication; discuss with Miles
- HSA to provide middle school instruction
- Mid to late September coding and drones as part of after school program
- Vacancies to be filled by permanent subs or TAs
- Recruitment firm not producing. Have a conversation about delivering suitable candidates
 - Discussion about certification, consider easing the requirement
- Move through waitlist to fill open seats
- Mendez conversation
- Review calendar for school year highlighting back to school 9/12
- Discussion about parent lawsuit
- Position filled by Stephanie Kamche for middle school supervision
- VP will be stationed in middle school
- 5th graders moving to PAL for computer lab and extra space
- Building lease renewal discussion for 12/31 expiration

6) Committee Updates

- Development Report
 - 50K fundraising goal towards building fund
 - Advertising NY Metro Parents publication
 - Initiative to onboard community and corporate sponsors
 - Middle school marketing: Present to 4th/5th grade families at BTS night, initiative to advertise city-wide fairs and host open houses throughout the fall and update website promoting middle school
 - 2 fundraisers
 - School performance with school community
 - Cocktail reception to engage and develop relationships with potential donors

- Need promotional video to film beginning of school year

Next board meeting: September 17, 2019



February 2020 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY
10027

Date: February 26, 2020

6:30pm-8:30pm

Attendance:

Richard Ortoli

Daniel Vos

Brandi Lilly-McLean

Charmain Lucate

Zohair Ghenania

Call to Order

- January Minutes reviewed and approved with adjustments.
- February agenda reviewed and approved.

Principal's Dashboard

Testing Preparations.

- Using I-Ready diagnosis.
- Held initial testing planning meeting with Testing Team- Mr. Francois, Ms. Larsen, and Ms. Yelena.

Enrollment

- 22,231 post cards were mailed out to zip codes targeting Kindergarten, 6th, and 7th grades.
- Article placed in French Morning and Big Apple Parent magazine
- Website update in progress
- Mr. Maurice and Mr. Mamadou will be making visits to local community organizations this weekend to make personal appeals to join the school.
- Middle School enrollment: desire from parents for more middle school after school programs; discipline issues have declined over the last few weeks since cell phones are now being collected at the beginning of the day.
- Parents present spoke passionately about continuing to support the school as it improves, and desire to be part of that continued improvement.
- Teacher meeting to discuss enrollment strategies with board and administration planned for March 5th immediately after school.

Professional Development

- PD topics reviewed

PTO Update

- Decision was taken to make the end of the year trip to Canada/Montreal. Fundraising in process.

Teacher Representative Update

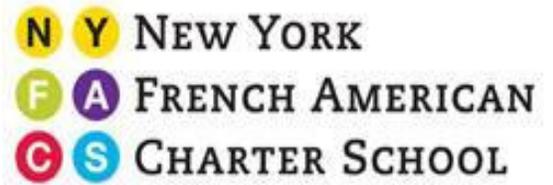
- Mr. Panayiotou spoke about improvements at middle school and encouraged parents to continue to support the school.

Finance and Facilities Update

- Discussion of new funding option to go straight to tax-exempt bonds or pooled bonds through EFF. This would require delaying summer renovation as it would delay closing of building purchase. Consensus is to not change plan to use construction bridge loan with FIF and partners. Refinancing with long term bond solution expected post construction.
- Motion to authorize the Admin Team to adjust the spring calendar to finish as early as possible including June 22, 23, 24, 25, and 26 (1/2 day), pending DOE and teacher's union agreement. This may include having school in session during DOE holiday or administrative days (April 9, 10, June 4, and June 9) and/or shortening the total number of days of the 19/20 school year. This will allow construction to begin up to one week earlier than with current school calendar. All agreed, motion passed.

Next Board meeting to be March 24th.

Meeting Adjourned.



December 2019 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY 10027

Date: December 10, 2019

6:30pm-9:00pm

Attendance:

Richard Ortoli

Daniel Vos

Dionne Beckford

Mason Mallory

Brandi Lilly-McLean

Zohair Ghenania

Call to Order

1) Motion to approve the November Board meeting minutes and December board meeting agenda

- Motion to amend agenda to include discussion of PAL

-None opposed, motion

Motion to amend the minutes "including the lease renewal" for number 10

Motion to approve the minutes and agenda

None opposed, motion passed

2) PTO Updates

- At PTO meeting parents were able to voice concerns
- PAL building items
 - walkthrough with Mr. Momodou
 - hoping for nursing hours; an hour or two at PAL building
 - approved parent list that PAL knows so not so tense
 - more safety at the end of day
 - more safety during afterschool
- Having a sock drive
- Had a parents night out
- Had a movie night for the parents

3) Administrative dashboard

- Enrollment has gone down to 300 (lost 4 students)
- Ad in French morning to boost enrollment
- Will have to make changes in teacher assignments

4) Development Committee Update

- Looking for assistance for fundraising
- Pushing for more school exposure
- Working on putting together a petition to gain more representation in the community with hopes of getting financial support from the city

5) Executive Session

Next board meeting: January 28, 2019.

October 2019 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY 10027

Date: October 8, 2019

6:30pm-9:00pm

Attendance:

Richard Ortoli

Emmanuel St Martin

Daniel Vos

Brandi Lilly McLean

Dionne Beckford

Charmaine

Zohair Ghenania

Call to Order

1) Motion to approve the October Board meeting agenda and September board meeting minutes

- None opposed, motion passed

2) PTO Updates

- Did elections last month but still in need of a treasurer
- Have a lot of class parents
- Had a new company for picture day and it has been successful
- Did a meet and greet two weeks ago and it was successful
- Doing apple picking next Saturday
- Holiday catalogue fundraiser
- Next PTO meeting is October 18, 2019

3) Administrative dashboard

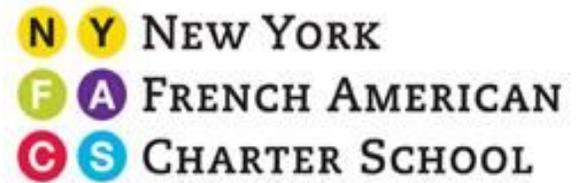
- Have some issues with the phone lines at PAL (they do not want to pierce the walls); students will go upstairs to the internet
- IT beginning work on installing a few phone lines
- Parents concerned that the school is not having a traditional 5th grade graduation because we are now a pre-K - 8 school; we will have a special meeting where parents will vote on the type of ceremony they will have
- Ceremony scheduled for June 25
- Reading assessments (F&P) and i-Ready were administered
- Using two consultants to cover the role of the special education coordinator
- Right now have one strong candidate being considered
- Enrollment increased from 314 to 317
- Registered with the Charter Center for school tours
- Trying to look at why there was a decrease in K enrollment
- Still looking for VP candidates
 - Need to post in more locations; would really like to have a bilingual candidate

6) Committee Updates

Development

- Need a point person on staff to focus on recruitment efforts
- Possibly having Stephanie to make this a part of her role

Next board meeting: November 5, 2019



September 2019 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY 10027

Date: September 17, 2018

6:30pm-9:00pm

Attendance:

Richard Ortoli

Mason Mallory

Daniel Vos

Dionne Beckford

Call to Order

1) Motion to approve the August Board meeting minutes and September Board meeting agenda
None opposed, motion passed

Motion to add Executive Session
None opposed, motion passed

2) Teacher Updates
None

3) PTO Updates
None

4) Administrative dashboard

- Smooth opening of school
- Had to hire subs for two teachers that had to show up a few days later
- Use subs to fill in for teachers who resigned
- Will continue to work with Kids in the Game to provide physical education services
- Curriculum night was well attended
- Need to work on the low enrollment
 - Do more advertising
 - More incentivising to have families stay
- Working on stipulation where teachers need to follow code of conduct for following school contract (professionalism issues)
- Need to update the employee handbook
- Monday a French senator and coordinator of French Heritage program will visit the school
- Marc to send breakdown of test scores to the board
- New York Edge (after school program) can only give free services from September 23 to May 8 and parents will have to pay for the last three months (\$50 per month)
- Hired Stephanie to work to help school functioning (will work under Mamadou)

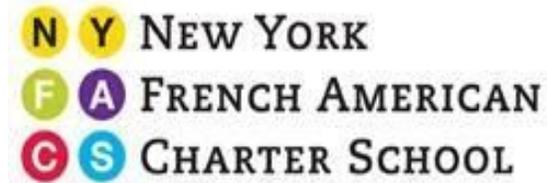
- Need to begin talking about high school selection with 7th graders throughout the year (also talking about future career interests)

Motion to enter into Executive Session

None opposed, motion approved

Next board meeting: October 8, 2019

Meeting adjourned



May 2020 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY
10027

Date: May 12, 2020

6:30pm-9:00pm

Attendance:

Richard Ortoli

Daniel Vos

Dionne Beckford

Mason Mallory

Brandi Lilly-McLean

Zohair Ghenania

Emmanuel Saint-Martin

Charmaine Lucate

Call to Order

1) Motion to approve the April Board meeting minutes and May Board meeting agenda

-None opposed

-Motion passed

Motion to add Executive Session

-None opposed

-Motion passed

2) Teacher updates:

- Want to thank board, Marc and the board for their supports; transition was not easy on teachers, families and students
- Teachers are sharing best practices as they are discovering new things
- Thanks to the PTO members for Teacher Appreciation Week kinds gestures

3)PTO Updates:

- Had meeting last week
- Decided to send gift cards to teachers for Teacher Appreciation Week
- Want to do a virtual Fun Night Fridays in French
- PTO election coming up; sent email posting the positions; deadline is May 22
- May 29 will be a candidate introduction; election is June 12
- Next meeting is May 29

4) Administrative dashboard

- Enrollment
 - Current enrollment is 298
 - We have aggressively reach out to parents about our school (including personal phone calls)
 - This has yielded positive results
- Attendance
 - We reached out to those parents who have children with poor attendance
 - Will follow format of DOE where if they are present for at least one class they are marked present
 - We are now at 96% attendance
- Grading
 - Students can only get a pass or incomplete
 - Want to offer summer school for students who receive an incomplete
- Distance Learning
 - Looking to possibility of it continuing in September
 - Want to get teachers prepared
 - Want to have one compute for each child at NYFACS
 - Will include funding in budget for teacher workshops and equipment
- Student Incentive
 - Will be giving awards to top 10-12 students per grade; students will be selected by teachers

5) Committee Updates

Finance:

- We were approved for a PPP loan
- 75 percent will be on teacher salaries and rest on other school related items
- Needs to be used within 8 weeks

Grant:

- Received a facilities grant

Charter Capital

- Finalized a deal with them
 - Will continue to work out details moving forward

Next board meeting: June 9, 2020

Meeting Adjourned

Move to Executive Session

November 2019 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY 10027

Date: November 5, 2019

6:30pm-9:00pm

Attendance:

Richard Ortoli

Emmanuel St Martin

Daniel Vos

Dionne Beckford

Charmaine Lucate

Mason Mallory

Marc Maurice

Absent:

Brandi Lilly-McLean

Zohair Ghenania

Call to Order

1) Motion to approve the November Board meeting agenda and Octo board meeting minutes

- None opposed, motion passed

2) PTO Updates

- Fundraising Holiday Catalogs
- Fall Festival
- Picture Day Makeover
- Parent's Night Out/Movie Night

3) Administrative dashboard

- Annual Report Submitted November 1.
- School has engaged a Special Education consultant (Joanne Falinski).
- An additional 20 minute recess has been added for Fifth grade, using the PAL gym, or the Annex to the Cafeteria.
- Science Teacher and a ELA teacher were hired. Ms. Fletcher is to be reassigned to service 6th through 7th Grade sped students.
- Recruitment efforts for K students is ongoing to improve enrollment.
- Attendance excellent

4) Assistant Principal Position:

- 3 candidates have passed initial screening. Marc to interview and confirm if any candidate is ready for a second interview with school stake holders (teachers, board members, PTO member).

5) Finance Committee Update

- 2018-19 Audit completed.

6) Motion to approve bylaws for the New York French American Foundation.

- All agreed, motion passed.

7) Motion to switch school debit card to a credit card, in accordance with the auditor recommendations. Card limit to be no more than \$5000.

- All agreed, motion passed.

8) Motion to approve Foundation to agree to PAL lease as proposed by PAL, without liability caps proposed by NYFACS.

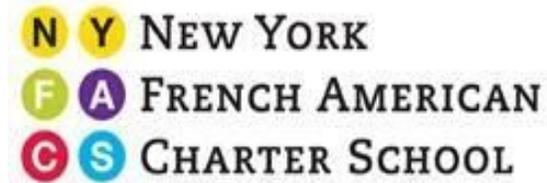
- All agreed, motion passed.

9) Executive Session to discuss Real Estate matters.

10) Motion to approve terms included in the draft Contract of Sale with building owner.

- All agreed, motion passed.

Next board meeting: December 10, 2019.



March 2020 Board Meeting

Location: NYFACS, 311 W. 120th Street, NY, NY
10027

Date: March 24, 2020

6:30pm-9:00pm

Attendance:

Richard Ortoli

Daniel Vos

Dionne Beckford

Mason Mallory

Brandi Lilly-McLean

Zohair Ghenania

Emmanuel Saint-Martin

Denise Macquire

Call to Order

1) Motion to approve the February Board meeting minutes and March Board meeting agenda

-None opposed

-Motion passed

2) Building updates:

- Lenders concerned about COVID-19 effects; attendance
- Potential decline in market value; did not meet enrollment goals
- Need a clear succession for principal positions
- Lack of fundraising
- We will continue to rent next year; will inform building owner

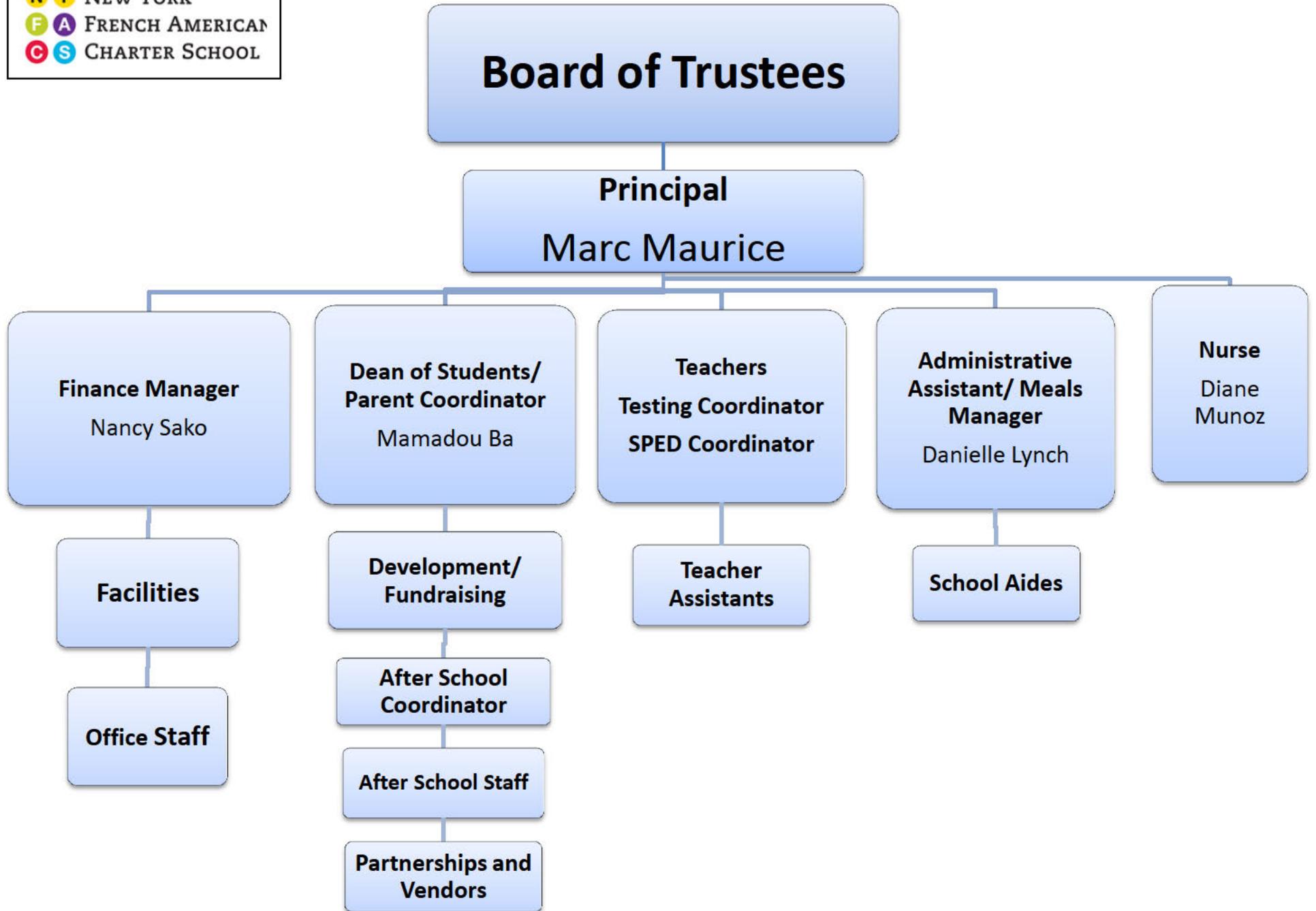
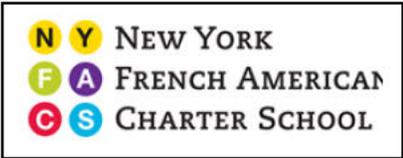
3) Administrative dashboard

- Gave out computers to students
- Want provide hotspots to homeless children
- Have about 85% participation so far; contacting families in many ways to assure attendance
- Enrollment is at 298 plus 18 pre-K
- Teachers working hard to support students
- Auxiliary services are in effect
- Need to work harder on enrollment
 - Need to focus on methods for outreach to families
- Can we create a task force to focus on tackling enrollment?

4) Development Committee Update

- Looking for assistance for fundraising
- Pushing for more school exposure
- Working on putting together a petition to gain more representation in the community with hopes of getting financial support from the city

Next board meeting: TBD



NYFACS
2020 – 2021
School Calendar

Month	Date	Day	Event	Time
September	10	Thursday	First Day of School	School will be open
September	21-25	Mon-Fri	I Ready/ F&P Assessments	
September	28	Monday	Yom Kippur	School Closed
October	12	Monday	Columbus Day	School Closed
October	26-30	Mon – Fri	Parent Teacher Zoom Conference	
November	3	Tuesday	Election Day	School will be open
November	11	Wednesday	Veterans Day	School will be open
November	26 - 27	Thur & Fri	Thanksgiving Day	School Closed
December	4	Friday	End of Trimester 1	
December	7	Monday	Beginning of Trimester 2	
December	10-11	Thurs - Fri	Mail Report Cards Home	
December	15	Tuesday	Parent Phone Conferences	
December	24 – 31	Thursday	Winter Recess	School Closed
January	1	Friday	New Year's	School Closed
January	18	Monday	Dr. Martin Luther King Jr. Day	School Closed
February	12	Friday	Lunar New Year	School Closed
February	15	Monday	Presidents' Day	School Closed
February	16 - 19	Tue – Fri	Mid Winter Recess	School Closed
March	17	Wednesday	End of Trimester 2	
March	18	Thursday	Beginning of Trimester 3	
March	22	Monday	Mail Report Cards Home	
March	25	Thursday	Parent Phone Conferences	
March	29 - 31	Mon- Wed	Spring Recess	School Closed
April	1 - 2	Thurs- Fri	Spring Recess	School Closed
April	12 - 16	Mon-Fri	I Ready/ F&P Assessments	
May	13	Thursday	Eid-al-Fitr	School Closed
May	18	Tuesday	Promotion in Doubt Notification	
May	31	Monday	Memorial Day	School Closed
June	3	Thursday	Chancellor's Day	School Closed
June	17	Thursday	End of Trimester 3	
June	22	Tuesday	Mail Report Cards Home	
June	24	Thursday	Parent Phone Conferences	
June	25	Friday	Last Day Of School	Dismissal 12 pm (Half Day of School)



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POLICE ATHLETIC LEAGUE—HARLEM CENTER

441 Manhattan Avenue New York NY 10026

PAL Space Use Agreement

I, Marc Maurice, authorized representative of New York French American Charter School (“NYFACS”), agree to use space from the above named Police Athletic League, Inc. (“PAL”) center. NYFACS and PAL agree to the following stipulations:

1. Absolutely, NO smoking, alcohol consumption, illegal drugs or drug use, weapons or vandalism of any form is permitted in the building or anywhere on the premises. Upon investigation and consultation with the undersigned, violators of this rule will be ejected from the building/premises immediately. Personal vehicles will only be allowed in designated areas. No pets are allowed in the building or on PAL premises. The Police Athletic League, Inc. will not be responsible for theft of or damage to personal items.
2. NO food or beverage is permitted in any of the recreational or programmatic spaces.
3. All debris and recycling materials must be deposited in appropriate receptacles.
4. Police Athletic League reserves the right to utilize any room for Police Athletic League special events or activities with 5 days written notice.
5. All notices under this agreement to New York French American Charter School shall be addressed to Marc Maurice, Principal, New York French American Charter School 311 West 120th Street New York 10027. Such notice may be by electronic mail to mmaurice@NYFACS.net.
6. Rooms, furniture, and equipment are to be returned in the same condition issued. NYFACS will purchase cabinets and/or locking mechanisms.
7. Rules governing the use of each space must be followed, e.g. “sneakers must be worn while using gymnasium for recreational activities.” See the attached Harlem Center’s Code of Conduct. Should the above-named center have additional rules governing the use of the rented space(s) which are not listed in the attached Code of Conduct, such rules shall be communicated to NYFACS prior to the event.
8. Aside from the bathrooms, no other part of the building may be used except for the rented space(s).
9. When event/program is completed, no loitering is permitted anywhere in the building or external perimeter of the PAL center.



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10. A minimum \$250 refundable security deposit is required at the signing of this agreement and at least one week prior to the use of said space to hold against any potential damage to the facility. This security deposit will be returned in full to the renter within 3 business days after the event. All other monies for the use of the facility must be paid in full prior to the use of said space. PAL receipts will be given for all transactions.
11. The use of all PAL facilities permits and promotes the agency's commitment to developing New York City's youth. All monies collected are accounted for and further the mission, vision, and goal of the Police Athletic League.
12. In consideration of our permission for you to use our said premises and use of the agreed upon facilities by your program you hereby agree to protect, indemnify and hold harmless the PAL, its officers, directors, employees and agents from and against any and all loss, damage, claim, suit, liability, judgment and expense (including attorney's fees) arising out of or in any way related to the use of occupancy of the premises by the Undersigned renter and/or any of its member, students, employees, clients, and representatives.
13. PAL acknowledges and agrees that the event is sanctioned and insured by the New York French American Charter School, and, in the event of any damages to the rented space(s) arising out of or relating to the event, PAL's sole recourse shall be to seek damages against NYFACS. For the avoidance of doubt, NYFACS shall not have any liability to PAL in connection with any such damages.
14. In addition, within five (5) days prior to the date of your occupancy, the Police Athletic League, Inc. must be provided with a Certificate of Insurance evidencing coverage as outlined in the attached Exhibit A.
15. If it is your intention to cancel this Agreement, you must give the Police Athletic League, Inc. ten (10) days prior written notice of such cancellation. If, at such time, notice is not received the Police Athletic League, Inc. shall be entitled to retain the deposit set forth above.
16. This agreement shall be governed by and construed in accordance with the laws of the State of New York without regard to choice of law provisions and any dispute between the parties arising from this agreement shall be subject to the exclusive jurisdiction of the state courts of New York, New York County.
17. This agreement shall insure to and be binding upon our respective representatives, successors and assigns.
18. This agreement represents the entire understanding between us relating to the subject matter and may not be modified or amended except in writing signed by both parties hereto.



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PAL Space Use Agreement Details

Rental Date (s): August 27, 2019 to June 29, 2020, Monday through Friday but not including December 24, 2019 through January 1, 2020 (the Initial Period), the week of February 17, 2020 or the week of April 13, 2020 (the "Additional Period") and not including any other days that are New York City Department of Education school holidays. June 25, 2020 NYFACS' Graduation Ceremony 9:00 a.m to 12:00 p.m.

Hours: 7:20 a.m – 2:28 p.m

Twenty-five (25) of NYFACS Students will remain for PAL programming from 2:29 to 6:00 p.m. Teachers, paid by NYFACS will work as volunteers for the PAL program and provide Homework Assistance and Academic Advisement to all sixth graders in PAL from 2:29 to 3:28 p.m. Therefore, they will adhere to PAL's policies and hiring procedures: It is PAL's policy that after an offer of employment has been made by PAL and accepted by an applicant, an appointment to be fingerprinted, a criminal background check and New York State Central Register of Child Abuse and Maltreatment (SCR) form must be completed. A similar process will be followed for individuals who volunteer at PAL. Reports on individual results will be kept separate from other employees/volunteer information and maintain confidentially. Access to this information will be limited to the Executive Director, Unit Head and the Human Resources Department. A negative report or refusal to comply with these procedures may disqualify or terminate an Employee/Volunteer from continued service at PAL. These measures are necessary to protect the children we serve and the reputation of PAL.

Costs: For the Initial Period:, \$33,000

For the Additional Period: \$33,000

Space(s): Gymnasium (11:00 to 12:15 p.m), Cafeteria (1/2 a day), (3) Classrooms on the Third Floor (ERC room: PAL reserve the right to use it once a month), (2) Classrooms in the basement, Dance Studio and Teen Office in A2G (PAL reserve the right to use the office).

Renter: New York French American Charter Contact: Marc Maurice, Principal

Address: 311 W 120 Street, New York, NY 10027 Phone: (646) 982-2049

Space Use Purpose/Activities: Middle School Educational Classes

Indemnification

Each party agrees to protect, indemnify, and hold harmless the other from and against any and all loss, damage, claim, suit, liability, judgement and expense (including attorney's fees) arising out of or in any way



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related to the use or occupancy of the premises by NYFACS, caused by the indemnifying party's negligence or willful misconduct, except to the extent such claims arise out of the negligence or willful misconduct of the party seeking indemnification. This agreement is only valid when all parties listed below have signed indicating their authorization.

Renter: NYFACS

Date: _____

PAL Center Operations Director: _____

Date: 12.17.19

PAL Executive Director or Chief of Programs: _____



Div: 3 Bn: 11 Unit: L-40
Date: 30 SEPT 15

FDNY SCHOOL INSPECTION FORM

IF-3 (06/11)

If building/occupancy contains Fire Protection Systems, use the Fire Protection Systems -Supplement Sheet and attach it to the inspection form.

After completion, forward a duplicate copy of this form to Fire Prevention; intermediate endorsements are not required.

The information below is needed for the school desk.

BIN: 1059142 Date of last inspection: _____

Name of School: NY FRENCH-AMERICAN CHARTER SCHOOL

Address: 311 W. 120 ST

Borough: MAN Zip Code: 10027

Person in Charge: NANCY SAKO Owner: 120 STREET ASSOCIATES LLC

of Pupils: 260 Age Group: 5-11 # of Classrooms: 12

Floors occupied by Classrooms: 3 4 # of Stories: 5

Date occupied as School: NO SCHOOL AUG

Day Care services: Yes No if yes, # of children: _____

of children ages two to six: 76 # of infants under 2: N/A

Day Care centers should have a valid license from the NYC Department of Health: Yes No if no, forward an A-8 to Fire Prevention.

Interior Fire Alarm: Yes No if yes, name on C of F: ARLIND, HASA

Expiration date on C of F for IFA: 10/14/17 C of F #: 87763447

Note: C of F holder could be a private contractor.

Location of non-ambulatory holding rooms: N/A

Is the school or any areas in the school used for any purpose other than educational? N/A

Fire Drills:

A) See Chapter 3, Educational Guides Pre 2008 or 2008 for drill requirements depending on the type of school. **Note: 2008 colleges/universities are listed under the business occupancy classification.**

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (EPP-4) or NOV (5).

Certificate of Occupancy:

A) C of O #: 120443895 FF

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If C of O is not posted or available on premise issue NOV (19). Buildings built before 1938 are not required to have a C of O. See Chapter 5, Reference #8.1 for more details.

(Type of Use)

B) Is the C of O in compliance with the use of the building? YES

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** Forward A-8 to D.O.B.

Roof:

A) Bulkhead door unlocked. **Note: Door should be provided with slide bolt, hook and eye, or panic bar. Door can not be locked with a key; if found locked ensure door is unlocked immediately.**

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant serve an Immediate Summons using Admin. Code Sec. 15-216 Sub. a & b. When preparing the A-200 and A-201, cite FC 1027.2.

Note: See EXITS in the Pre 08 educational guide line "O" on wire mesh gates, if found located before the bulkhead.

B) It shall be unlawful to store rubbish or other combustible waste in a manner that creates a fire hazard.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (HK-1) (Comply Forthwith).

C) All fire escapes shall be maintained in good order or repair and structurally safe.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant forward A-8 to DOB.

Exit Requirements:

A) Every exit shall be maintained in an unobstructed condition.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (EG-1)
(Comply Forthwith).

Note: If exits are found locked while a school is occupied serve an Immediate Summons to the Principal or Custodian. (FC 1027.2)

B) Door hardware and other devices of the means of egress shall be maintained in good working order at all times.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (EG-4) or NOV (11).

C) Exit signs should be provided at the means of egress.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (EG-12) or NOV (6).

D) Fire doors and smoke barrier doors shall not be blocked or obstructed or otherwise made inoperable, if present.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (GP-4) or NOV (14).

Housekeeping:

A) Combustible material shall not be stored in a manner that obstructs egress from any building, structure or premises.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (EG-1)
(Comply Forthwith).

B) It shall be unlawful to store rubbish or other combustible waste in a manner that creates a fire hazard.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (HK-1)
(Comply Forthwith).

Extinguishers:

A) If portable fire extinguishers are provided they should be serviced annually and have a current service tag attached.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (FE-11) or NOV (1).

Boiler Rooms:

Note: Boiler rooms are not always required refer to Chapter 5 reference 14.13 in order to determine when boiler room is required.

A) Boiler rooms are required to have a fireproof self closing door.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (GP-8) or NOV (14).

B) Boiler rooms are required to be segregated, vertically and horizontally, from surrounding spaces by a fire-resistive rating and maintained in good order.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (GP-9) or NOV (15).

C) Combustible material shall not be stored in boiler rooms.

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (HK-5) or NOV (11).

D) Extinguisher should be provided outside heating room, (2-A:40-B:C) dry chemical extinguisher shall be ordered. (Pails of sand are not acceptable)

(Circle Action Taken)

Compliant N/A Non-Compliant **Action:** If not compliant issue VO (FE-1) or NOV (1).

Potential CIDS:

Additional Violations:			
Please list the violation type, location, and enforcement action on any items found in violation and not preprinted on this form.			
Remarks:			
If enforcement action is not taken on any item not compliant with the provisions on this form please indicate the special circumstances and/or reasons which prevented the appropriate action.			
Endorsements:			
I certify that the above information is true and accurate to the best of my knowledge and ability.			
Inspected School <input checked="" type="checkbox"/> Inspected Day Care <input type="checkbox"/> Inspected College/University <input type="checkbox"/>			
Was a Fire Protection Supplement Sheet prepared? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No; if yes what type of Fire Protection System(s) does the building/occupancy have? _____			
Gregory Fieber	LT	B-9	30 SEP 15
Inspector/Officer's Name (print)	Rank	Unit	Date
		Total Violations: 0	
Inspector/Officer's Signature		NOV:	VO: Summons:

Note: If enforcement action is taken please include the NOV, VO, or summons issued/served.

CERTIFICATE ISSUED BY NYC FIRE DEPT

CERT.# [REDACTED] N
ISSUED 03/29/2013 EXPIRES 03/28/2016



NAME [REDACTED]
HOME [REDACTED]
ADDR [REDACTED]

NOT
FDNY
EMPLOYEE

[Signature]

FEE \$ 25.00 CAT. S98 TYPE Fitness
DESC. FIRE ALARM SYSTEMS INSP, TEST & SERVICE TECH

EMPLOYER IRL SYSTEMS INC
WORK
LOCATION ,



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16. This agreement shall be governed by and construed in accordance with the laws of the State of New York without regard to choice of law provisions and any dispute between the parties arising from this agreement shall be subject to the exclusive jurisdiction of the state courts of New York, New York County.
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18. This agreement represents the entire understanding between us relating to the subject matter and may not be modified or amended except in writing signed by both parties hereto.



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Hours: 7:20 a.m – 2:28 p.m

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Costs: For the Initial Period:, \$33,000

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Renter: New York French American Charter

Contact: Marc Maurice, Principal

Address: 311 W 120 Street, New York, NY 10027

Phone: [REDACTED]

Space Use Purpose/Activities: Middle School Educational Classes

Indemnification

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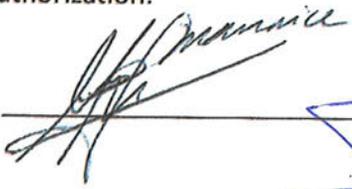


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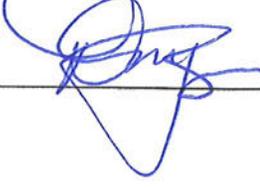
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related to the use or occupancy of the premises by NYFACS, caused by the indemnifying party's negligence or willful misconduct, except to the extent such claims arise out of the negligence or willful misconduct of the party seeking indemnification. This agreement is only valid when all parties listed below have signed indicating their authorization.

Renter: NYFACS  Date: _____

PAL Center Operations Director:  Date: 12.17.19

PAL Executive Director or Chief of Programs: 

Certificate of Occupancy

CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: 01947	Certificate Type: Final
	Address: 311 WEST 120TH STREE	Lot Number(s): 23	Effective Date: 12/19/2011
	Building Identification Number (BIN): 1059142	Building Type: Altered	
This building is subject to this Building Code: 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1-A	(1968 Code designation)
	Building Occupancy Group classification:	E	(2008 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: 4	Height in feet: 65	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: [REDACTED]

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	74	OG	E		3	CLASSROOMS, LUNCH PREP ROOM,
001	81	100	E		3	CLASSROOMS, OFFICES, MECHANICAL ROOM, ELECTRICAL ROOM, STORAGE
002	49	100	E		3	CLASSROOM, LUNCH PREP AREA, LIBRARY, OFFICES, MECHANICAL ROOM, ELECTRICAL CLOSET, STORAGE, JANITOR CLOSET
003	89	100	E		3	CLASSROOMS, LOUNGE, OFFICES, MECHANICAL ROOM, ELECTRICAL CLOSET, STORAGE
004	89	100	E		3	CLASSROOMS, LOUNGE, OFFICES, MECHANICAL ROOM, ELECTRICAL CLOSET, STORAGE, JANITOR CLOSET.
RO F	74	100	E		3	PLAY AREA
FIRE DEPARTMENT APPROVAL - INTERIOR ALARM - JANUARY 20, 1971						
END OF SECTION						



Borough Commissioner



Commissioner