

Application: New Visions Charter High School for Advanced Math and Science II

Melissa Marcus - mmarcus@newvisions.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Aug 2 2021

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 320800861017

a1. Popular School Name

AMS II

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

d. DATE OF INITIAL CHARTER

9/2011

e. DATE FIRST OPENED FOR INSTRUCTION

8/2012

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

AMS II is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students’ imaginative and creative abilities, and celebrate achievement. Through an intensive study of math and science concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

The objective is to create a school of the highest academic standards that prepares and supports students to graduate ready for college, career, and a 21st century economy. We want our students to be challenged and will shift the dynamics from one where students receive information to one where they find solutions to problems using their imagination coupled with their mastery of content and skills. We will use a curriculum that is aligned to the New York State Learning Standards and is constantly informed by student performance data.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	System of Assessment and Continuous Assessment of Data: The New Visions instructional framework includes the regular and coordinated use of diagnostic and formative assessments to understand the content and skills students have mastered and where they struggle. Assessment begins during the summer Bridge to High School Program, during which students take the
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	<p>Performance Series reading diagnostic to determine their baseline performance levels. Students originally took the ACT set of exams to measure progress throughout High School (9th grade EXPLORE, 10th grade PLAN, 11th-12th grade ACT). ACT has replaced the EXPLORE and PLAN exams with the Aspire assessments. In addition, all schools administer a full-length mock Regents exam during the trimester preceding the first administration to a cohort using the New Visions Mock Regents tools. The mock Regents adds an additional diagnostic that allow schools to better support student success on these high school exit exams.</p>
KDE 2	<p>Aligned Goal Setting focused on student need: Starting with strong student diagnostics in reading, comprehension, writing, and readiness for algebra, administrators are able to accurately determine student need. This allows teachers to establish specific targets for students, for administrators to establish measurable goals for teachers, and for administrators to provide professional development to those teachers to ensure that they are supported in meeting their goals. Finally, administrators are able to “roll the student and teacher goals up” in order to establish and make public the administrative and organizational goals for the year.</p>
KDE 3	<p>Team Teaching – General Education, Special Education and English Language Learner Specialists: Once student histories have been analyzed, baselines established, and goals set, teachers work together on teams to address the needs of the students and support on-going learning during class time. While all teachers have the opportunity to team teach over the course of the year, special education and English language acquisition staff are programmed to regularly team teach with content area teachers breaking down student teacher ratios to approximately 12 to 1 for those sections.</p>
KDE 4	<p>Extended day and Saturday Classes: Assessment</p>

	<p>information is used to place students in academic support programs, enrichment or remedial, during the day, during the extended day session, and during the Saturday sessions. In these classes, teachers use the data from the assessments to tailor instruction to address the student's individual areas of growth.</p>
KDE 5	<p>Additional Math and Reading Specialists on staff: Students, based on the results of their diagnostics are scheduled for additional support and/or enrichment with full-time additional faculty whose expertise is in math and literacy development. Based on their performance on the diagnostics, students are programmed for a tiered set of intervention programs based on their Lexile levels.</p>
KDE 6	<p>Challenge-Based Curriculum aligned to New York State Learning Standards and Anchor Projects: A challenge-based approach (CBL) is utilized to engage students in learning and foster the use of imaginative capacities for problem-solving. In a typical challenge-based unit, students work with a finite set of resources that focus on a particular topic; ask questions that do not have pre-determined answers; construct an answer supported by evidence; construct a product (position paper, PowerPoint, newscast, video blog); present their product, and defend their position publicly. Thus the classroom dynamic is shifted from one where students passively receive information to one where students must act in order to meet a challenge or solve a problem. Anchor projects, in which students apply the content and skills they have learned to a new situation, are embedded within challenge-based units across the curriculum. These units are subject specific, and occur at minimum in one unit of every core class, per year.</p>
KDE 7	<p>Writing: Writing development is an integral component of the model. To further students' writing development, the principals of each of the network charter schools agreed to begin utilizing standardized, on-demand writing tasks aligned to</p>

	<p>coursework, embedded throughout the curriculum and administered at scheduled points in a student's four year progression. A common rubric, administration guidelines, and scoring protocols ensure that student performance may be analyzed at the network level, and that these assessments may be used to guide network professional development for teachers on writing instruction. By asking for on-demand writing instead of polished pieces of writing that have gone through multiple revisions with teacher support, we will gain a more accurate picture of student writing abilities and the network will be able to plan supports and organize professional development to meet the needs of students across schools.</p>
KDE 8	<p>Remediation and Acceleration: Students participate in a continuum of experiences across four years with a focus initially on support and acceleration and later on advanced academic coursework, career preparatory experiences, and community engagement.</p>
KDE 9	<p>Capacities for Imaginative Thinking: schools collaborate with Lincoln Center Education to provide a baseline set of arts experiences for all students. Principals may choose to use Lincoln Center's Capacities for work in academic areas and/or to focus on engaging with the Capacities through a work of art exploration. The Capacities framework allows students and teachers to practice and master habits of learning including noticing deeply, questioning, making connections, reflecting/assessing, creating meaning, embodying, identifying patterns, exhibiting empathy, taking action and living with ambiguity.</p>
KDE 10	<p>Adult Inquiry: Teachers participate in a formal inquiry process through Cohort Inquiry Teams. The purpose of this work is to systematically study the connection between the selected pedagogical strategies teachers are employing and actual student outcomes, allowing teachers to make necessary modifications to curriculum and pedagogy in real time. Across the network, school leadership and representatives come together four</p>

times a year as part of a Network Inquiry Team to work together on common problems of practice.

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.newvisions.org/ams2>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

566

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

577

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	New Visions for Public Schools
PHYSICAL STREET ADDRESS	205 E. 42nd Street
CITY	New York
STATE	NY
ZIP CODE	10017
EMAIL ADDRESS	mwass@newvisions.org
CONTACT PERSON NAME	Melissa Wass

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

	No, just one site.
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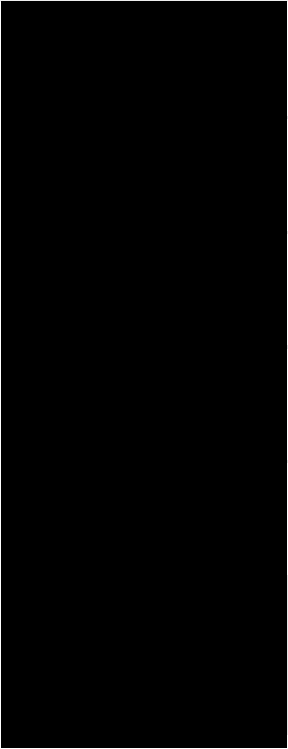
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	900 Tinton Avenue Bronx, NY 10456	718-665-3671	NYC CSD 8	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sandy Manassis	718-665-3671		smanassis10@charter.newvisions.org
Operational Leader	Yvelis Brown	718-665-3671		ybrown11@charter.newvisions.org
Compliance Contact	Matt Gill	212-645-5110		mgill@newvisions.org
Complaint Contact	Matt Gill	212-645-5110		mgill@newvisions.org
DASA Coordinator	Samantha Schneider	718-665-3671		SSchneider7@charter.newvisions.org
Phone Contact for After Hours Emergencies	Yvelis Brown	718-665-3671		ybrown11@charter.newvisions.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in design or educational program	New Visions Charter High School for Advanced Math and Science II, authorized by the New York State Board of Regents, is proposing to revise its key design elements in the charter for the 2021-2022 school year.	9/21/2020	5/11/2021
2				
3				
4				
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Melissa Wass
Position	Senior Program Officer, Charter
Phone/Extension	646-486-6316
Email	mwass@newvisions.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

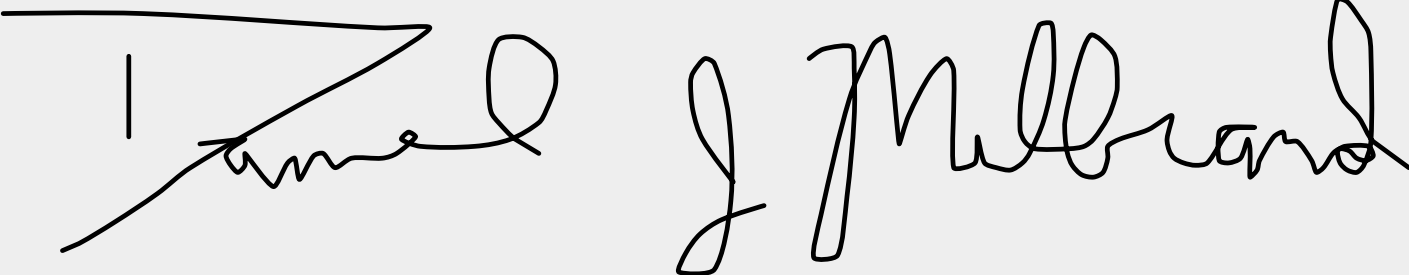
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jun 8 2021

Thank you.



Entry 3 Progress Toward Goals

Completed Oct 22 2021

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If
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				unable to assess goal, type N/A for Not Applicable
Academic Goal 1	90% of students in the 2017 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 2	90% of students in the 2017 cohort will attain a score of 65% or above on a Regents mathematics exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2017 cohort will attain a score of 65% or above on a Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Met	
Academic Goal 5	90% of students enrolled in the 2020-2021 academic year will return for the 2021-2022 academic year	Number of students enrolled as of BEDS day 2020 compared to BEDS day 2021	Met	
Academic Goal 6				
Academic Goal 7				

Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				We are currently dealing with an unprecedented teacher shortage and massive turnover from the 2020-2021 school year. Unfortunately, this has resulted in our losing some

qualified teachers to support our scholars. In order to encourage greater retention of staff members, we have reconvened our School Culture Recognition and Retention (SCRR) committee, which is committed to developing new and innovative methods to boost morale and maintain high retention for all staff. We have continued our monthly "SCRR Letters" tradition, during which staff members pass letters of recognition to other staff members in order to highlight their accomplishments and contributions to the school. We provide regular staff perks, including luncheons, incentives for participating in school-wide committees, and surprise treats such as our "Sunshine Cart," where operations

Org Goal 1	90% of teachers on staff in the 2020-2021 school year rated as effective or highly effective will return for the 2021-2022 academic year	Cumulative review of informal and formal evaluations	Not Met	<p>team members give out snacks and gift bags to teachers in their classrooms. We also have a continuous feedback loop through a weekly check-in form where staff members provide glows, grows, and suggestions for next steps; our annual staff insight survey, which provides detailed, wide-ranging feedback that is relevant to the day-to-day operation of the school; and our School Leader Committee, in which various school leaders elevate common staff concerns and brainstorm around how to best support teachers and staff. Additionally, we provide ample coaching to our teachers, particularly to those who are struggling. In addition to supervisory feedback, we have teacher leaders</p>
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and/or department chairs for each content area who seek to set goals and provide regularly feedback through a process that has been cultivated by our School Leader Coaching Committee, which has adapted coaching methods from Jim Knight's The Impact Cycle. Finally, we host bi-monthly new staff PDs as a check-in point for our new staff members. These meetings typically include professional development around social-emotional learning strategies, led by our SEL Leader Teacher, and a chance for new staff to express successes and frustrations over lunch. These teachers also receive individualized coaching from our SEL Lead Teacher based on need. While the challenges of maintaining staff during COVID are

				extremely challenging, we are hopeful that these efforts will allow us to maintain a higher retention rate into next school year.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Oct 30 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

NVCHS AMS II - Financial Statements - June 30 2021

Filename: NVCHS AMS II Financial Statements yR7JBCh.pdf **Size:** 1.7 MB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Dec 20 2021

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

New Visions Charter HS for Advanced Math and Science II BEDS-320800861017 2020-21

Filename: New Visions Charter HS for Advanc 5rxCigT.xlsx **Size:** 458.6 kB

Entry 4c - Additional Financial Documents

Completed Nov 1 2021

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]

5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[AMS2-ESCROW](#)

Filename: AMS2 ESCROW.pdf **Size:** 67.3 kB

[AMS II Entry 4c Additional Financial Documents](#)

Filename: AMS II Entry 4c Additional Financi VNGc49l.pdf **Size:** 14.0 kB

[AMS II - FY21 Mgmt Representation Letter](#)

Filename: AMS II FY21 Mgmt Representation Letter.pdf **Size:** 452.4 kB

Entry 4d - Financial Services Contact Information

Completed Aug 2 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021.**

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cynthia Rietsche	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Marc Taub	[REDACTED]	[REDACTED]	9

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Aug 2 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[AMS02 21-22 SED Budget](#)

Filename: AMS02 21 22 SED Budget.xlsx **Size:** 37.6 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Sep 23 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

SED Financial Interest form - MM

Filename: SED Financial Interest form MM.pdf **Size:** 58.7 kB

SED Financial Interest form - PC

Filename: SED Financial Interest form PC.pdf **Size:** 342.3 kB

SED FinancialDisclosure2021 - MAS

Filename: SED FinancialDisclosure2021 MAS.pdf **Size:** 268.3 kB

SED Financial Disclosure form - LL

Filename: SED Financial Disclosure form LL.pdf **Size:** 612.3 kB

SED FinancialDisclosure2021 - MN

Filename: SED FinancialDisclosure2021 MN.pdf **Size:** 296.8 kB

SED Financial Disclosure2021 - NG

Filename: SED Financial Disclosure2021 NG.pdf **Size:** 1.3 MB

SED FinancialDisclosure2021 ERV

Filename: SED FinancialDisclosure2021 ERV.pdf **Size:** 192.9 kB

SED FinancialDisclosure2021 - FL

Filename: SED FinancialDisclosure2021 FL.pdf **Size:** 2.2 MB

SED NV AMS II and HUM II Financial Disclsure 2021 - SU

Filename: SED NV AMS II and HUM II Financial XHflvmG.pdf **Size:** 1.8 MB

MMB FinancialDisclosure2021

Filename: MMB FinancialDisclosure2021.pdf **Size:** 121.4 kB

Entry 7 BOT Membership Table

Completed Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meetings Attended During 2020-2021
1	Peter Cantillo		Trustee/Member	N/A	Yes	2	01/01/2020	12/31/2022	11
2	Nancy Grossman		Chair	N/A	Yes	4	01/01/2021	12/31/2023	12
3	Fredrick Levy		Trustee/Member	N/A	Yes	2	01/01/2020	12/31/2022	11

4	Carol "Lili" Lynton		Trustee/ Member	Finance	Yes	2	01/01/2 020	12/31/2 022	12
5	Matthe w Marcin		Treasure r	Finance	Yes	1	02/12/2 020	12/31/2 023	12
6	Marsha Milan- Bethel		Trustee/ Member	N/A	Yes	1	10/01/2 018	12/31/2 021	5 or less
7	Michael Nathan		Trustee/ Member	Finance	Yes	2	01/01/2 021	12/31/2 023	12
8	Musa Ali Shama		Secretar y	N/A	Yes	1	04/04/2 018	12/31/2 021	12
9	Selina Urbina		Trustee/ Member	N/A	Yes	2	01/01/2 019	12/31/2 021	11

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2020- 2021
10	Edna Vega		Trustee/ Member	N/A	Yes	4	01/01/2 021	12/31/2 023	12
11									
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	10
b.Total Number of Members Added During 2020-2021	0
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	10

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 2 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

Entry 9 Enrollment & Retention

Completed Aug 2 2021

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	AMS II conducted extensive outreach to community school district (CSD) 8 and to the surrounding districts to inform families and community members about the school. Our recruitment process began in	

September for the following school year by making the application available to families to apply both online, in person, and by mail. This allowed us extensive time to build relationships with interested families prior to the lottery in April.

Our comprehensive recruitment plan includes: participation in the citywide and borough-wide high school fairs hosted by the Department of Education in September and October; middle school outreach within and outside the district; direct mailing campaigns to over 17,000 eighth graders residing in the Bronx; community and street outreach; digital and social media advertisement; hosting of open houses; and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks.

All information sessions and open houses include the dissemination of recruitment materials and enrollment applications, a question and answer period, a school tour, and individual consultation with families who are interested. These are typically held at the school (this year, we held them virtually) and are publicized widely through the aforementioned dissemination of digital communications, flyers, and postcards to families as well as the school's web page www.newvisions.org/AMSII which

Economically Disadvantaged

is hosted on the main network site. During this past year, given the virtual nature of our recruitment, we increased the number of open houses from 3-4 per school year to 1-2 per month to provide families more opportunities to learn about AMS II during times that were convenient for them.

AMS II continues to build relationships with feeder middle schools throughout CSD 8 and the surrounding districts to ensure that school counselors have our information and application to distribute to their families. These middle schools included Icahn Charter Schools, South Bronx Early College Academy, Girls Prep Bronx Middle School, MS 118, St. Hope Academy, Harriet Tubman Charter School, William Lloyd Garrison Charter, Accion Academy, MS 45, Urban Institute of Mathematics, Mott Hall School, PS/IS 218, MS 131, Mott Haven Charter and Jonas Bronck Academy. AMS II has also hosted middle school classes from these schools as well as Atmosphere Academy and Bronx Academy for Multi-Media Middle School at our school in the past. In September 2020, AMS II mailed and emailed applications, open house, and other event flyers to middle school representatives in all Bronx CSDs, which include schools from Districts 7 through 12. As in previous years, we virtually hosted tables at parent/teacher conferences for middle schools in District 8 in

In 2021-22, AMS II plans to execute the same recruitment efforts and strategies used last year, and will adjust as needed.

order to have families apply at a time that is convenient to them. Several middle schools also hosted high school fairs during this past year which we attended as well, including Harriet Tubman Charter, Accion Academy, Mott Hall School, and Icahn Charter Schools.

In addition, we've created numerous new virtual events to showcase our school and student leaders like our Meet the Student Ambassadors events and family workshops for both prospective and current families. Our Student Ambassadors attend every student recruitment event (fairs, open houses, and other events) held, in an attempt to give prospective students and families a genuine view of the life of an AMS II student, while still providing essential information for anyone that is applying to high school. Student Ambassadors are trained early in the school year on all data points as well as the application and admissions process for our school. They are our strongest voices and have proven to be vital to the success of each recruitment season. All AMS II recruitment events are documented and posted or live streamed on our Instagram to reach a wider audience and provide families who were unable to attend an opportunity to watch. All of these factors have contributed to virtual attendance numbers and a level of family engagement we have never experienced before.

	<p>AMS II, in conjunction with the New Visions network, took additional steps to reach as many families as possible including those who are economically disadvantaged. AMS II also benefits from New Visions' extensive database of over 700 partner organizations that support families throughout the Bronx and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems like Women In Need (WIN). We connect with them via mailings and emails to promote AMS II's application and recruitment process. Additionally, we offer information sessions at locations that are convenient for these populations as well as virtual communication if it is preferred.</p>	
	<p>New Visions provides AMS II with all necessary marketing materials which include brochures and one-pagers made available in languages (English and Spanish) that reflect our current school population in an effort to recruit more students. AMS II's marketing materials always highlight that we accept all students including English Language Learners/Multilingual Learners (ELLs/MLLs). In addition, we have created a partnership with El Diario Nueva York (the largest and the oldest Spanish-language daily paper in the United States) and have run digital website advertisements as well as newsletter</p>	

English Language Learners

advertisements in an effort to recruit more ELL/MLL students. Further, AMS II has Student Ambassadors that speak multiple languages (English, Spanish, French, Twi, Mandingo, and Fulani) that serve as recruiters at all events including high school fairs, middle school information sessions, and open houses. This allows families of all communities the opportunity to see like individuals prove to be successful in our school community and encourages them to apply. This past year, we held SpEd/ELL information sessions for both our incoming and current families where we discussed all the services provided to our special populations students. In addition, all virtual events had a translator available for Spanish speaking families and students including our game nights, open houses, and family workshops. Lastly, we also ensure that we have a Spanish speaking staff member available to communicate with prospective students and families at events hosted by middle schools. If we were unable to have a translator present, while events were virtual, we provided translated captions, so families could still comfortably follow along. Our website offers families the opportunity to apply online or download the application, which is available in English and Spanish. In addition, we partner with the NYC Charter Center around the Common Application, thus ensuring families that don't

During school year 2021-22 we plan to broaden our Student Ambassador program and recruit and train current ELL/MLL students and students with disabilities to represent our school at recruitment events. This will allow families to learn directly from students about the supports provided at AMS II and its inclusive environment. Another immediate next step we are taking is identifying the middle schools our currently registered students previously attended and to target the schools that have sent us students with disabilities and ELLs/MLLs. We plan to host personalized tours for these schools and their families in order to explicitly describe the programs and services offered at AMS II. We are also in the process of adding a Student Supports section on the website with descriptions and testimonials from some of our current and former students. Lastly, we will begin highlighting special population programs and results during all recruitment events on all recruitment materials (banners, hand outs, flyers, etc).

	<p>speak English or Spanish have access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese and is widely promoted by the NYC Charter Center. The application is also available at the school and community outreach events and interested families are able to apply directly at the school or by calling the New Visions main network office to apply over the phone. In addition, the dedicated recruitment staff at AMS II is bilingual in Spanish, which facilitates conversations with Spanish speaking families.</p>	
Students with Disabilities	<p>In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of students with disabilities as well as made sure key organizations that support students with special needs were included in our mailings. In addition, AMS II's marketing materials always highlight that we accept all students including students with disabilities.</p>	<p>During school year 2021-22 we plan to broaden our Student Ambassador program and recruit and train current ELL/MLL students and students with disabilities to represent our school at recruitment events. This will allow families to learn directly from students about the supports provided at AMS II and its inclusive environment. Another immediate next step we are taking is identifying the middle schools our currently registered students previously attended and to target the schools that have sent us students with disabilities and ELLs/MLLs. We plan to host personalized tours for these schools and their families in order to explicitly describe the programs and services offered at AMS II. We are also in the process</p>

		of adding a Student Supports section on the website with descriptions and testimonials from some of our current and former students. Lastly, we will begin highlighting special population programs and results during all recruitment events on all recruitment materials (banners, hand outs, flyers, etc).
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	<p>AMS II is committed to attracting and retaining at-risk students including economically disadvantaged students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families. AMS II employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically. This support starts from the moment a student has an accepted seat and continues throughout their time at AMS II.</p> <p>AMS II connects economically disadvantaged students and their families with services (e.g. mental health, employment, social services, etc.) within and outside the school that can serve</p>	<p>AMS II plans to utilize the same strategies to retain economically disadvantaged students in the coming year.</p>

	<p>as valuable resources to meet their needs. Our social work and counseling teams work hand in hand to identify students and families who would benefit from additional resources, which include but are not limited to individual counseling for students, outside referrals for students and families, assistance with navigating public benefits and services, referrals and assistance with housing concerns, and individualized follow up from our student support services team for both students and families. Targeted support for our most disadvantaged families is also provided through home visits, targeted interventions, family dinners, and parent/teacher conferences.</p>	
	<p>As a commitment to retaining English Language Learners/Multilingual Learners (ELLs/MLLs) we have designed a more inclusive program where both our students and their families feel supported both academically and socio emotionally. We have moved away from the isolated methods of English as a second language instruction and have added more certified ENL teachers to co-teach in the mainstream classrooms and support students' language needs while also addressing core content material. This model is communicated and presented to parents first during recruitment and continues each school year</p>	

English Language Learners

by holding annual meetings and periodic check-ins with both students and families. Academic supports for ELLs/MLLs: We provide our ELLs/MLLs with opportunities and necessary academic support to meet the same educational goals as our general student population. We offer ICT classes in at least three of the four core subjects with one TESOL certified teacher in each class. In this model the TESOL teacher works with the Gen Ed teacher to not only provide language support but to create lessons that will push students' English language development through integrated learning. Teachers also find ways to incorporate the use of home language so students feel a sense of inclusiveness and understanding that their home languages are tools and not weaknesses. Students are placed in these ICT or small classes based on their language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment). For entering and emerging level students we have created a reading lab that supports the ELA skills being taught through the development of the English language. Spanish speaking ELLs/MLLs also take Native Language Arts in Spanish. This course serves as a literacy support class as the curriculum focuses on strengthening those literacy skills in reading and writing through the use of their home language.

AMS II plans to utilize the same strategies to retain English Language Learners in the coming year.

This course also prepares students for Advanced Placement English and Spanish as they progress to the next grade level. Other supports and accommodations for our ELLs/MLLs: All ELL/MLL students receive mandated accommodations for exams both in class and standardized exams. These include extended time and use of glossaries as well as exams in their home language if available. These accommodations are also ensured to former ELLs who have tested out but have the right to accommodations for two years after exiting out. A new support added this past year was assigning each ELL/MLL student an advisor or case load manager. These advisors are TESOL teachers who are responsible for tracking the progress of students as well as providing any support the student and family may need through periodic check-ins. Further, AMS II has added a department head who is dual certified in Spanish and English as a new language and focuses on the instructional and socioemotional needs of our ELL/MLL students. AMS II ensures that all correspondence is translated into Spanish and any other needed languages. We also have Spanish translators regularly available for families so that they are comfortable and feel supported within our school community. This school year we hosted an ENL night for our ELL/MLL

	<p>families where parents received previous NYSESLAT scores and were informed of updates in our school model and heard testimonials from ELL/MLL upperclassmen about their experiences and growths at AMS II. We will continue to organize events of this manner to make sure our families feel welcomed and cherished in our school.</p>	
	<p>As a commitment to retaining students with disabilities, at the time of enrollment, our staff meet with the family of any student with a disability to review the student's IEP and to make sure that the family understands the supports that the school provides.</p> <p>Academic supports for students with disabilities: AMS II uses an integrated co-teaching (ICT) model to provide targeted supports for students with disabilities in all core content areas. We ensure that all students have access to our curriculum through proper implementation of students' special education accommodations and differentiation. Our co-teachers all attend alignment meetings for their content and have common planning periods to plan for their individual classes. Lesson plans include student-by-student plans for how information will be turnkeyed and what differentiation strategies will be used. As a school community we are working to better support our students with disabilities by</p>	

Students with Disabilities

implementing grade-wide strategies that a team of SPED and ENL teachers identified as crucial for each grade. Our grade level clusters of teachers practiced these strategies and received feedback on them in our most recent intervisitation cycle, and they have worked to make sure that implementation is consistent across all classrooms. Other supports for our students with disabilities: We also provide individual and group counseling opportunities; after-school study hall, after-school Regents prep and Saturday Academy; and advisory. For our seniors, we have a team working to ensure that transition goes smoothly--organizing field trips to support organizations and working with seniors to ensure that they know how to self advocate in college and beyond. In addition, we partner with a variety of outside organizations to support our students with IEPs as they prepare to enter the workforce (after either high school or college graduation). We work with ACCES-VR and SYEP to ensure that students have access to internship and workplace training opportunities both during high school and after they graduate. This past year, we partnered with Bridges from School To Work to support our upperclassmen interested in finding job placements while still finishing their high school coursework. As seniors close out their senior year, we meet with each senior and their family to

AMS II plans to utilize the same strategies to retain students with disabilities in the coming year.

ensure that they know and understand all the opportunities available to them after graduation including but not limited to ACCES-VR, JobCorps, TCAC, and Co-Op Tech.

Our commitment to family communication is an added layer of support. We conduct extensive outreach in the fall to all incoming freshmen parents, especially those transitioning from Special Class and host an annual spring event for senior parents and students to inform them of transition opportunities for both college and career-bound seniors. In addition, we ensure that all of the families of our students with IEPs participate in targeted interventions twice a trimester. We also send out IEP report cards to the families of all students with disabilities, informing them of progress towards their academic, counseling, and related service goals at the end of each trimester.

Our assistant principal of special education works closely with our special education department head and our special education lead teacher to ensure that all students are supported. The special education department head, in partnership with our AP, leads our instructional work, ensuring that our co-teaching teams are planning and delivering the best possible instruction and monitoring student data for our SWDs. He has led several staffwide PDs and works to ensure that

differentiation is happening on the student level in every class. Our special education department lead, in partnership with our AP, oversees compliance for our special education services, especially communication with the CSE, IEP writing, and tasks related to SESIS and the SPELL Management Tool. Further, AMS II will continue to have a department head, assistant principal, and department lead dedicated to special populations. As a team, they will lead the supervision of SPED instructional staff, guide and model the use of targeted instructional strategies for these special populations, and ensure that SPED compliance and mandates are up to date.

Entry 10 - Teacher and Administrator Attrition

Completed Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	1
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	1
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	2
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	5

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	29

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	49



Thank you.

Entry 12 Organization Chart

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

AMS II Org Chart Annual Report 2020-21

Filename: AMS II Org Chart Annual Report 2020 21.pdf Size: 73.7 kB

Entry 13 School Calendar

Completed Aug 2 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Official NVCHS 2021-2022 TRIMESTER Calendar

Filename: Official NVCHS 2021 2022 TRIMESTER KFX8vAY.pdf **Size:** 903.9 kB

Entry 14 Links to Critical Documents on School Website

Completed Sep 19 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: New Visions Charter High School for Advanced Math and Science II

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.newvisions.org/ams2
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.newvisions.org/pages/ams-ii-hum-ii-board-of-trustees-calendar
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.newvisions.org/pages/ams-ii-hum-ii-board-of-trustees-calendar
3. Link to NYS School Report Card	https://www.newvisions.org/ams2
4. Lottery Notice announcing date of lottery	https://www.newvisions.org/ams2
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://www.newvisions.org/ams2
6. District-wide Safety Plan	https://www.newvisions.org/ams2
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.newvisions.org/ams2
7. Authorizer-Approved FOIL Policy	https://www.newvisions.org/ams2
8. Subject matter list of FOIL records	https://www.newvisions.org/ams2

Thank you.





NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

FINANCIAL STATEMENTS

JUNE 30, 2021 AND 2020

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

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New York, NY 10016

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
New Visions Charter High School for Advanced Math and Science II
New York, New York

Report on the Financial Statements

We have audited the accompanying financial statements of New Visions Charter High School for Advanced Math and Science II (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter High School for Advanced Math and Science II as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.



Other Matter

The financial statements of New Visions Charter High School for Advanced Math and Science II as of and for the year ended June 30, 2020 were audited by MBAF CPAs, LLC ("MBAF"), whose partners and professional staff joined BDO USA, LLP as of January 16, 2021, and has subsequently ceased operations. MBAF expressed an unmodified opinion on those statements in their report dated October 20, 2020.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, LLP

New York, NY
October 26, 2021

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2021 AND 2020

ASSETS	2021	2020
Cash	\$ 10,554,693	\$ 9,513,186
Cash - restricted	101,681	76,633
Grants receivable	604,781	505,848
Due from NYC Department of Education	35,846	-
Prepaid expenses and other assets	52,369	37,785
Due from related entities	3,252	-
Property and equipment, net	12,256	13,739
	\$ 11,364,878	\$ 10,147,191
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 207,002	\$ 35,793
Accrued salaries and other payroll related expenses	481,792	327,946
Refundable advance from Paycheck Protection Program	-	491,601
Due to NYC Department of Education	-	150,659
Due to related entities	304,878	180,976
	993,672	1,186,975
NET ASSETS		
Net assets - without donor restrictions	10,363,239	8,948,499
Net assets - with donor restrictions	7,967	11,717
	10,371,206	8,960,216
	\$ 11,364,878	\$ 10,147,191

See accompanying notes to the financial statements.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IISTATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CHANGES IN NET ASSETS WITHOUT DONOR RESTRICTIONS		
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS		
State and local per pupil operating revenue	\$ 10,529,786	\$ 9,372,850
Government grants and contracts	<u>1,307,252</u>	<u>1,643,523</u>
	<u>11,837,038</u>	<u>11,016,373</u>
EXPENSES		
Program services:		
General education	7,482,167	6,864,778
Special education	2,153,527	1,480,465
Management and general	<u>803,419</u>	<u>838,680</u>
	<u>10,439,113</u>	<u>9,183,923</u>
SUPPORT AND OTHER INCOME		
Contributions and other income	7,537	62,524
Interest income	5,528	44,622
Net assets released from restrictions	<u>3,750</u>	<u>7,500</u>
	<u>16,815</u>	<u>114,646</u>
INCREASE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	<u>1,414,740</u>	<u>1,947,096</u>
CHANGES IN NET ASSETS WITH DONOR RESTRICTIONS		
Net assets released from restrictions	<u>(3,750)</u>	<u>(7,500)</u>
CHANGE IN NET ASSETS	1,410,990	1,939,596
NET ASSETS - BEGINNING OF YEAR	<u>8,960,216</u>	<u>7,020,620</u>
NET ASSETS - END OF YEAR	<u>\$ 10,371,206</u>	<u>\$ 8,960,216</u>

See accompanying notes to the financial statements.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2021

		Program Services			Supporting Services	
	No. of Positions	Regular Education	Special Education	Total	Management and General	2021
Personnel service costs						
Administrative staff personnel	23	\$ 1,270,665	\$ 231,349	\$ 1,502,014	\$ 543,394	\$ 2,045,408
Instructional personnel	58	3,397,740	1,266,461	4,664,201	-	4,664,201
Total salaries and staff	81	4,668,405	1,497,810	6,166,215	543,394	6,709,609
Fringe benefits and payroll taxes		766,571	266,976	1,033,547	124,486	1,158,033
Retirement		297,676	95,506	393,182	34,649	427,831
Management company fee		744,082	124,822	868,904	35,234	904,138
Accounting and audit services		-	-	-	21,685	21,685
Other purchases of professional and consulting services		90,875	15,218	106,093	3,905	109,998
Repairs and maintenance		110,481	18,258	128,739	1,078	129,817
Insurance		53,519	8,978	62,497	2,534	65,031
Utilities		22,556	4,208	26,764	6,503	33,267
Instructional supplies and materials		44,325	7,296	51,621	-	51,621
Equipment and furnishings		2,409	451	2,860	215	3,075
Staff development		9,758	1,661	11,419	1,743	13,162
Marketing and recruitment		4,359	742	5,101	-	5,101
Technology		367,024	60,877	427,901	6,149	434,050
Food service		13,787	2,510	16,297	10,012	26,309
Student services		41,543	7,029	48,572	-	48,572
Office expense		189,740	31,785	221,525	8,436	229,961
Depreciation		6,038	1,013	7,051	286	7,337
Other		49,019	8,387	57,406	3,110	60,516
		\$ 7,482,167	\$ 2,153,527	\$ 9,635,694	\$ 803,419	\$ 10,439,113

See accompanying notes to the financial statements.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2020

		Program Services			Supporting Services	
	No. of Positions	Regular Education	Special Education	Total	Management and General	2020
Personnel service costs						
Administrative staff personnel	26	\$ 1,159,278	\$ 143,074	\$ 1,302,352	\$ 585,827	\$ 1,888,179
Instructional personnel	53	3,194,656	853,075	4,047,731	-	4,047,731
Total salaries and staff	79	4,353,934	996,149	5,350,083	585,827	5,935,910
Fringe benefits and payroll taxes		696,165	173,862	870,027	127,094	997,121
Retirement		267,139	61,119	328,258	35,944	364,202
Management company fee		663,988	107,065	771,053	30,810	801,863
Legal services		159	26	185	7	192
Accounting and audit services		-	-	-	19,296	19,296
Other purchases of professional and consulting services		79,860	12,958	92,818	3,444	96,262
Repairs and maintenance		107,177	17,215	124,392	4,917	129,309
Insurance		48,410	7,806	56,216	2,246	58,462
Utilities		26,981	4,507	31,488	5,618	37,106
Instructional supplies and materials		43,953	8,991	52,944	-	52,944
Equipment and furnishings		32,436	5,404	37,840	2,373	40,213
Staff development		10,902	10,238	21,140	2,505	23,645
Marketing and recruitment		240	627	867	2	869
Technology		200,170	27,323	227,493	5,338	232,831
Food service		59,255	8,622	67,877	4,503	72,380
Student services		96,799	12,226	109,025	-	109,025
Office expense		155,257	23,129	178,386	7,629	186,015
Depreciation		6,194	999	7,193	287	7,480
Other		15,759	2,199	17,958	840	18,798
		\$ 6,864,778	\$ 1,480,465	\$ 8,345,243	\$ 838,680	\$ 9,183,923

See accompanying notes to the financial statements.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II**STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 11,551,600	\$ 10,934,272
Other cash received	13,065	107,146
Cash paid to employees and suppliers	<u>(10,492,256)</u>	<u>(8,601,310)</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	1,072,409	2,440,108
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	<u>(5,854)</u>	<u>(15,707)</u>
NET INCREASE IN CASH	1,066,555	2,424,401
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	<u>9,589,819</u>	<u>7,165,418</u>
CASH AND CASH - RESTRICTED - END OF YEAR	<u>\$ 10,656,374</u>	<u>\$ 9,589,819</u>

Reconciliation of change in net assets to net cash provided by operating activities:

Change in net assets	\$ 1,410,990	\$ 1,939,596
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	7,337	7,480
Changes in operating assets and liabilities:		
Grants receivable	(98,933)	(170,097)
Due from NYC Department of Education	(35,846)	-
Prepaid expenses and other assets	(14,584)	60,894
Due from related entities	(3,252)	-
Accounts payable and accrued expenses	171,209	(44,414)
Accrued salaries and other payroll related expenses	153,846	74,164
Refundable advance from Paycheck Protection Program	(491,601)	491,601
Due to NYC Department of Education	(150,659)	87,996
Due to related entities	<u>123,902</u>	<u>(7,112)</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>\$ 1,072,409</u>	<u>\$ 2,440,108</u>

SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:**Cash and cash - restricted consist of:**

Cash	\$ 10,554,693	\$ 9,513,186
Cash - restricted	<u>101,681</u>	<u>76,633</u>
	<u>\$ 10,656,374</u>	<u>\$ 9,589,819</u>

See accompanying notes to the financial statements.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

1. NATURE OF THE ORGANIZATION

New Visions Charter High School for Advanced Math and Science II (the "School") is a New York State, not-for-profit educational corporation that was incorporated on March 5, 2012 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School, led by the Board of Trustees, received a charter from the Board of Regents of the University of the State of New York (the "Board of Regents") to operate a charter school in the State of New York pursuant to certain terms and conditions set forth in its approved charter application and charter agreement dated September 13, 2011. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety. The School's charter was renewed for an additional five years, expiring in June 2022.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC. It is also exempt under a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2021, the School operated classes for students in ninth through twelfth grade.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets – with donor restrictions or without donor restrictions – be displayed in a statement of financial position and that the amount of the change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Net Assets without Donor Restrictions consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

At June 30, 2021 and 2020, net assets with donor restrictions of \$7,967 and \$11,717, respectively, are restricted for scholarship funds.

Cash – Restricted

An escrow account in the amount of \$101,681 and \$76,633 was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department for the years ended June 30, 2021 and 2020.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants Receivable

Grants receivable represent federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to \$604,781 and \$505,848 at June 30, 2021 and 2020, respectively. The School evaluates the collectability of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts was necessary at June 30, 2021 and 2020. Such estimate is based on management's assessment of the aged basis of its receivables, as well as current economic conditions and historical information.

Contributions

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statement of activities.

Revenue Recognition

Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent ("FTE") students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition (continued)

Per-Pupil Revenue (continued)

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statement of financial position at year end, or any amounts payable to the funding source included as a liability on the statement of financial position at year end, as amounts are trued up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program ("IEP"), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per pupil operating revenue in the statement of activities and recognizes the per-pupil revenue over time.

Government Grants

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

Contract Assets and Contract Liabilities

In accordance with Accounting Standards Codification ("ASC") 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Contributions of Nonfinancial Assets

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation.

The School receives donated space from the New York City Department of Education ("NYCDOE") that it shares with a New York City public school (Note 9). The donated space will be used for operating, general, and administrative activities. In valuing the donated space, which is located in the Bronx, New York, the School estimated the fair value on the basis of recent comparable sales prices in the Bronx, New York's real estate market, taking into account the restriction on use of the space.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized, based on the established threshold. Depreciation is provided on the straight-line method over the estimated useful lives of the property and equipment.

Furniture and office equipment	3 years
Computer equipment	3 years

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2021 and 2020.

Functional Allocation of Expenses

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statement of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

Program Services – This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

Management and General – This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on the FTE allocation method.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 26, 2021, which is the date the financial statements were available to be issued.

Income Taxes

The School is exempt from federal, state and local income taxes under Section 501(c)(3) of the Internal Revenue Code (the "IRC") and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the year ended June 30, 2021.

Under U.S. GAAP, an organization must recognize the tax benefit associated with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2021, the School was not subject to any examination by a taxing authority.

Adopted Accounting Pronouncement

Revenue from Contracts with Customers (Topic 606)

During the year ended June 30, 2021, the School adopted Accounting Standards Update (ASU) 2014-09, *Revenue from Contracts with Customers* (Topic 606), as of July 1, 2020 using the modified-retrospective approach. This guidance requires an entity to recognize revenue to depict the transfer of promised goods and services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for these goods or services. The School's revenue is derived primarily from per-pupil revenue for services provided to students. Per-pupil revenues are recognized as revenue over the course of the academic school year or program for which it is earned. The adoption of ASU 2014-09 did not result in a material change to the timing of when revenue is recognized.

Recent Accounting Pronouncements

Lease Accounting

In February 2016, the Financial Accounting Standards Board ("FASB") issued ASU 2016-02, *Leases*, which will require lessees to recognize a lease liability, which is a lessee's obligation to make lease payments arising from a lease, measured on a discounted basis; and a right-of-use asset, which is an asset that represents the lessee's right to use, or control the use of, a specified asset for the lease term. The standard is effective for non-public business entities for fiscal years beginning after December 15, 2021. The School is currently evaluating the impact of the adoption of ASU 2016-02.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Recent Accounting Pronouncements (Continued)

Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets

In September 2020, the FASB issued ASU 2020-07, *Presentation and Disclosures by Not-For-Profit Entities for Contributed Nonfinancial Assets* (Topic 958). The update requires not-for-profits to present contributed nonfinancial assets as a separate line item on the statement of activities, and to disclose information regarding each type of contributed nonfinancial assets. The update is effective for financial statements issued for fiscal years beginning after June 15, 2021, and interim periods within fiscal years beginning after June 15, 2022, with early application permitted. The School is currently evaluating the impact of the adoption of ASU 2020-07.

3. LIQUIDITY AND AVAILABILITY OF RESOURCES

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities and other obligations come due. The School strives to maintain a cash reserve equal to a minimum of three months of operating expenses, with a target of three to six months. Cash is kept in interest-bearing bank accounts to maximize returns.

The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

June 30,	2021	2020
Cash	\$ 10,554,693	\$ 9,513,186
Cash - restricted	101,681	76,633
Grants receivable	604,781	505,848
Due from NYC Department of Education	35,846	-
Due from related entities	3,252	-
Total financial assets	11,300,253	10,095,667
Less amounts unavailable for general expenditures within one year due to:		
Restricted by contract	(101,681)	(76,633)
Restricted by donors with purpose restrictions	(7,967)	(11,717)
Total financial assets available to management for general expenditures within one year	<u>\$ 11,190,605</u>	<u>\$ 10,007,317</u>

4. RELATED PARTY TRANSACTIONS

New Visions for Public Schools ("New Visions") is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the educational services agreement dated July 1, 2012, New Visions provides educational management, operational, and fundraising services to the School. As compensation to New Visions for these services rendered, the School pays 8% of its gross revenue. Gross revenue is defined as all such funding provided by the state, federal, and local governments, but excludes any private grants.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

4. RELATED PARTY TRANSACTIONS (CONTINUED)

The balance due to New Visions at June 30, 2021 and 2020 amounted to \$302,954 and \$180,159, respectively, which is comprised of management fees. Total management fees incurred by the School amounted to \$904,138 and \$801,863 for the years ended June 30, 2021 and 2020, respectively.

For operational efficiency and purchasing power, the School also shares expenses with other charter schools related by common management. At June 30, 2021, the balance due to other charter schools was \$1,924. At June 30, 2020, the balance due to other charter schools was \$817. At June 30, 2021, the balance due from other charter schools was \$3,252. There was no balance due from other charter schools at June 30, 2020.

5. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30,:

	2021	2020
Computer equipment	\$ 298,273	\$ 292,419
Furniture and fixtures	9,143	9,143
	<u>307,416</u>	<u>301,562</u>
Less: accumulated depreciation	(295,160)	(287,823)
	<u>\$ 12,256</u>	<u>\$ 13,739</u>

Depreciation expense amounted to \$7,337 and \$7,480 for the years ended June 30, 2021 and 2020, respectively.

6. GRANTS RECEIVABLE

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30,:

	2021	2020
E-Rate Reimbursement	\$ 25,296	\$ 47,570
Mount Vernon - Per Pupil	110,388	86,644
Yonkers - Per Pupil	7,957	16,159
Title I	193,825	196,017
Title II	22,487	20,102
Title IV	15,041	15,347
ESSER I	181,440	-
CSP	43,713	-
NYS Additional Funding	-	104,606
Other	<u>4,634</u>	<u>19,403</u>
	<u>\$ 604,781</u>	<u>\$ 505,848</u>

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

7. REFUNDABLE ADVANCE FROM PAYCHECK PROTECTION PROGRAM

In April 2020, the School received proceeds in the amount of \$1,484,680, under the Paycheck Protection Program ("PPP"). The PPP was established as part of the Coronavirus Aid, Relief and Economic Security Act ("CARES Act") which was enacted March 27, 2020. PPP are considered conditional contributions, with a right-of return in the form of an obligation to be repaid if a barrier to entitlement is not met. The barrier is that PPP funds must be used by the School during the 24-week period after the loan origination for certain eligible purposes including payroll costs, interest on certain mortgage obligations, rent payments on certain leases, and certain qualified utility payments, provided that at least 60% of the loan amount is used for eligible payroll costs; the employer maintaining or rehiring employees and maintaining salaries at certain levels; and other factors.

The School recognized \$491,601 and \$993,079 of the amount received as government grant revenue in the statement of activities based on the qualifying expenditures incurred and barriers to entitlement being met during the years ended June 30, 2021 and 2020, respectively.

At June 30, 2021, there was no balance recorded as a refundable advance from the Paycheck Protection Program due to qualifying expenditures being incurred and barriers to entitlement being met. At June 30, 2020, the School recorded \$491,601 as a refundable advance from the Paycheck Protection program for funds received in advance for which qualifying expenditures have not yet been incurred and barriers to entitlement have not been met.

Subject to other requirements and limitations on forgiveness, only proceeds spent on payroll and other eligible costs during a covered eight-week or twenty-four-week period qualify for forgiveness. Any forgiveness of the PPP is subject to approval by the Small Business Administration ("SBA"). As of June 30, 2021, the School has incurred eligible expenditures equal to the proceeds and an application for forgiveness has been made.

On July 7, 2021, the School received notification from the Small Business Administration that the School's forgiveness application of the PPP and accrued interest was approved in full, and the School has no further obligations related to the PPP.

8. PENSION PLAN

The School has adopted the New Visions for Public Schools' pension plan (the "Plan") which is qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least one full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employee's service. Pension expense amounted to \$427,831 and \$364,202, net of forfeitures, for the years ended June 30, 2021 and 2020, respectively, and is included in retirement in the statements of functional expenses.

9. AGREEMENT WITH SCHOOL FACILITY

The School shares space with a New York City public school, located at 900 Tinton Avenue, Bronx, New York 10456. As part of the New York City Chancellor's Charter School Initiative, the NYCDOE has provided this space to the School at no charge. The services provided by the NYCDOE to the charter school, such as rent, utilities, custodial services, maintenance and school safety services are provided at no cost.

The School is using a relative valuation model to measure the fair value of the donated space. The NYCDOE has not provided a value for the space and there is no lease agreement in place. In applying the valuation model, significant inputs include the total square footage allocated the School, the average cost per square foot based on comparable sales prices in the Bronx, New York, and the estimated discount factor applied to the cost per square foot to account for the restricted use of the space. Based on such assumptions, the School applies a relative cost per square foot calculated using all available market information in the Bronx, New York.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

9. AGREEMENT WITH SCHOOL FACILITY (CONTINUED)

Square footage totaling 17,173 feet is allocated to the School. The value of the space and related utilities and services calculated by applying the relative valuation model is not significant and, therefore, is not recorded in the financial statements.

10. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2021, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements.

On March 27, 2020, the CARES Act was signed into law in response to the coronavirus ("COVID-19") pandemic. The CARES Act includes many measures to provide relief to companies and organizations. Under the CARES Act, the Local Education Agencies ("LEAs") received funds from the Elementary and Secondary School Emergency Relief ("ESSER") fund to provide equitable services to students and teachers in non-public schools. The School was granted funds to defray the COVID-19 outbreak costs under the aforementioned ESSER fund during the year ended June 30, 2021.

11. COMMITMENTS

The School leases office equipment and copiers under non-cancellable operating leases which will expire at various times during the next five years. The leasing expense for the years ended June 30, 2021 and 2020 was \$82,100 and \$84,939, respectively, which is included in the accompanying statements of functional expenses under office expense. Future minimum lease payments are as follows:

<u>June 30,</u>	
2022	\$ 76,689
2023	76,689
2024	76,689
2025	14,999
2026	<u>1,774</u>
	<u>\$ 246,840</u>

12. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of \$250,000.

The School received approximately 89% and 84% of its total revenue from per pupil funding from the NYCDOE during the years ended June 30, 2021 and 2020, respectively.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020

12. CONCENTRATIONS (CONTINUED)

The School's grants receivable consist of two major grantors accounting for approximately 94% at June 30, 2021 and two major grantors accounting for approximately 84% at June 30, 2020.

The School's payables consist of one major vendor accounting for approximately 79% at June 30, 2021 and two major vendors accounting for approximately 62% at June 30, 2020.



Tel: 212-576-1400
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www.bdo.com

600 Third Avenue, 3rd Floor
New York, NY 10016

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
New Visions Charter High School for Advanced Math and Science II
New York, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of New Visions Charter High School for Advanced Math and Science II (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 26, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 26, 2021.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, LLP

New York, NY
October 26, 2021

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II

SCHEDULE OF FINDINGS AND QUESTIONED COSTS JUNE 30, 2021

1. SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ yes X no
- Significant deficiency(ies) identified? _____ yes X none reported
- Noncompliance material to financial statements noted? _____ yes X no

2. FINANCIAL STATEMENT FINDING

There were no findings related to the financial statements that are required to be reported in accordance with generally accepted government auditing standards.



JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

May 29, 2021 through June 30, 2021

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

If you have any questions about your statement, please contact your Customer Service Professional.

00041737 DDA 802 212 18221 NNNNNNNNNN 1 000000000 C1 0000

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II
900 TINTON AVE
BRONX NY 10456

SAVINGS SUMMARY

Premium Commercial Money Market

	INSTANCES	AMOUNT
Beginning Balance		\$76,679.96
Deposits and Additions	2	25,000.63
Ending Balance	2	\$101,680.59
Interest Paid This Period		\$0.63
Interest Paid Year-to-Date		\$8.68

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$76,679.96
06/29	Online Transfer From Chk ...8100 Transaction#: [REDACTED]	25,000.00	101,679.96
06/30	Interest Payment	0.63	101,680.59
	Ending Balance		\$101,680.59

INTEREST RATE ON COLLECTED BALANCE

INTEREST RATE(S)	DATE	TO	DATE	AT	RATE
	06/01	TO	06/30	AT	0.01%



May 29, 2021 through June 30, 2021

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC



JPMorgan Chase Bank, N.A. Member FDIC

New Visions Charter High School for Advanced Math and Science II
Entry 4c: Additional Financial Documents

	Documents	Submitted
1	Advisory and/or Management letter	Yes
2	Federal Single Audit	Not Required
3	CSP Agreed-Upon Procedure Report	Not Applicable
4	Evidence of Required Escrow Account for each school	Yes
5	Corrective Action Plan for Audit Findings and Management Letter Recommendations	Not Applicable



October 26, 2021

BDO USA, LLP
600 Third Avenue, 3rd Floor
New York, NY 10016

Ladies and gentlemen:

We are providing this letter in connection with your audit of the financial statements of New Visions Charter High School for Advanced Math and Science II (the "School") as of June 30, 2021 and for the year then ended for the purpose of expressing an opinion as to whether the financial statements present fairly, in all material respects, the financial position, changes in net assets, and cash flows of the School in conformity with accounting principles generally accepted in the United States of America. We confirm that we are responsible for the preparation and fair presentation in the financial statements of financial position, activities, functional expenses, and cash flows in conformity with accounting principles generally accepted in the United States of America.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement.

We confirm, to the best of our knowledge and belief, as of the date of this representation letter, as entered on the first page, the following representations made to you during your audit:

- (1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated April 28, 2021, for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America.
- (2) We have fulfilled our responsibility, as set out in the terms of the aforementioned audit engagement letter, for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- (3) The financial statements include all assets and liabilities under the entity's control.
- (4) We have made available to you all:
 - (a) Financial records and related data, including the names of all related parties and all relationships and transactions with related parties, as agreed upon in the terms of the aforementioned audit engagement letter.

BDO USA, LLP
 October 26, 2021
 Page 2 of 8



- (b) All additional information that you have requested from us for the purpose of the audit.
 - (c) Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
 - (d) Minutes of the meetings of directors and committees of directors that were held from July 1, 2020 to the date of this letter, or summaries of actions of recent meetings for which minutes have not yet been prepared.
- (5) There have been no communications from regulatory agencies concerning noncompliance with or deficiencies in financial reporting practices.
- (6) There are no material transactions that have not been properly recorded in the accounting records underlying the financial statements. There were no adjustments during the fiscal year.
- (7) The financial statement misstatements relating to accounts and disclosures identified and discussed with us in the course of the audit that are listed immediately below have not been corrected. In our opinion, the effects of not correcting such identified financial statement misstatements are, both individually and in the aggregate, immaterial to the financial statements of the School taken as a whole.

Proposed Adjusting Journal Entries

Item #	Account Name and Adjustment Description	Debit	Credit	Profit/(Loss) Impact
1	Proposed and unrecorded adjustment to record the in-kind revenue and expense for the fair value of donated space received from the NYC DOE.			
	In-Kind Rent - Donated Space	\$141,677		
	In-Kind Revenue - Donated Space		\$141,677	\$0

Description of Proposed Adjusting Journal Entries

The School used a reasonable valuation model to calculate the fair value of donated space received from the DOE. The calculated value resulted in a immaterial amount, and, therefore was not recorded in the financial statements.

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October 26, 2021
Page 3 of 8



- (8) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud. We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud. We have no knowledge of any:
- (a) Fraud or suspected fraud involving management or involving employees who have significant roles in internal control, whether or not perceived to have a material effect on the financial statements.
 - (b) Fraud or suspected fraud involving others where the fraud could have a material effect on the financial statements.
 - (c) Allegations of fraud or suspected fraud affecting the School received in communications from employees, former employees, regulatory agencies, law firms, predecessor accounting firms, or other professionals.
 - (d) Instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts or grant agreements, or abuse, whose effects, both quantitatively, should be considered when preparing the financial statements.
- (9) We have no plans or intentions that may materially affect the carrying value or classification of assets, liabilities, or net asset balances.
- (10) The following, where applicable and material, have been properly recorded or disclosed in the financial statements:
- (a) The identity of all related parties and all related party relationships and transactions of which we are aware (e.g., transactions with unconsolidated subsidiaries; affiliates under common control with the School or that are directly or indirectly controlled by the School; directors, management, and members of their immediate families), including sales, purchases, loans, transfers, leasing arrangements, and guarantees, and amounts receivable from or payable to related.
 - (b) Arrangements with financial institutions involving compensating balances or other arrangements involving restrictions on cash balances and line-of-credit or similar arrangements.
 - (c) All derivative instruments and any embedded derivative instruments that require bifurcation, in accordance with FASB SSC 815, *Derivative and Hedging*.
 - (d) Guarantees, whether written or oral, under which the School is contingently liable.
 - (e) Significant estimates and material concentrations known to management that are required to be disclosed in accordance with FASB ASC 275-10, *Risks and Uncertainties - Overall*. In that regard, all accounting estimates that could be material to the financial statements, including key factors and significant assumptions underlying those estimates, have been identified, and we believe the estimates are reasonable in the circumstances. The methods, significant assumptions, and the data used in making the accounting estimates and the related disclosures are appropriate to achieve recognition, measurement, and disclosure that is in accordance with

accounting principles generally accepted in the United States of America (other comprehensive basis of accounting). (Significant estimates are estimates at the balance sheet date that could change materially within the next year. Concentrations refer to volumes of business, revenues, available sources of supply, or markets or geographic areas for which events could occur that would significantly disrupt normal finances within the next year.).

- (f) The effects of all known actual or possible litigation, claims, and other liabilities or gain or loss contingencies that are required to be accrued or disclosed by FASB ASC 450, *Contingencies*, including:
- Pending or anticipated tax assessments or refunds, price or profit renegotiation, other potential or pending claims, lawsuits by or against any branch of government or others;
 - Written or oral guarantees, endorsements, or unused letters of credit;
 - Unusual product or service warranties or guarantees; or
 - Labor claims or negotiations.

FASB ASC 450-20, *Loss Contingencies*, requires loss contingencies to be accrued if it is probable an asset has been impaired or a liability incurred at the balance sheet date and the amount of loss can be reasonably estimated. Such contingencies must be disclosed, but may not be accrued, if the loss is reasonably possible (but not probable) or the loss is probable but the amount of loss cannot be reasonably estimated.

- (g) Commitments, such as:
- Major fixed asset purchase agreements;
 - More-than-one-year employment arrangements or contracts with suppliers or customers, or one-year-or-longer term leases;
 - Deferred compensation, bonuses, pensions and profit-sharing plans, or severance pay; or
 - Pending sale or merger of all or a portion of the business or of an interest therein or acquisition of all or a portion of the business, assets or securities of another entity;
- (h) Joint ventures or other participations, the detailed transactions of which are not carried on our books.
- (i) Foreign currency transaction gains or losses, as well as translation of foreign currency financial statements.

BDO USA, LLP
October 26, 2021
Page 5 of 8



- (11) There are no violations or possible violations of laws or regulations (including the failure to file reports required by regulatory bodies (e.g., EPA, OCC, FDIC, DOL, Medicare, U.S. Customs Service, HIPAA, IRS, Dept. of Commerce, state and municipal authorities when the effects of failing to file could be material to the financial statements whose effects should be considered for disclosure in the financial statements or as a basis for recording a loss contingency.
- (12) There are no:
 - (a) Unasserted claims or assessments that our lawyer has advised us are probable of assertion and must be disclosed in accordance with FASB ASC 450.
 - (b) Side agreements or other arrangements (either written or oral) that have not been disclosed to you.
 - (c) Designation of net assets disclosed to you that were not properly authorized and approved, or reclassifications of net assets that have not been properly reflected in the financial statements.
- (13) Receivables recorded in the financial statements represent valid claims against debtors or grantors for sales or other charges arising on or before the statement of financial position date and have been appropriately reduced to their estimated net realizable value.
- (14) During the fiscal year ended June 30, 2021, the NYCDOE owed the School Per-Pupil, Title I, Title II, Title IV, CSP, and ESSER grant funds totaling \$492,352.
- (15) With regard to items reported at fair value: (a) the underlying assumptions are reasonable and they appropriately reflect management's intent and ability to carry out its stated course of action, (b) the measurement methods and related assumptions used in determining fair value are appropriate in the circumstances and have been consistently applied, (c) the disclosures related to fair values are complete, adequate, and in conformity with U.S. GAAP and (d) there are no subsequent events that require adjustments to the fair value measurements and disclosures included in the financial statements.
- (16) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- (17) We have complied with all aspects of contractual agreements, including debt covenants, that would have a material effect on the financial statements in the event of noncompliance.
- (18) No discussions have taken place with your firm's personnel regarding employment with the School.
- (19) New Visions Charter High School for Advanced Math and Science II is an exempt organization under Section 501(c)(3) of the Internal Revenue Code as evidenced by determination letter dated December 15, 2018. Any activities of which we are aware that would jeopardize our tax-exempt status, all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with the tax authorities are up to date.



- (20) We have complied with all restrictions on resources, including donor restrictions, and all aspects of contractual and grant agreements that would have a material effect on the financial statements in the event of noncompliance. This includes complying with donor requirements to maintain a specific asset composition necessary to satisfy their restrictions.

All funds received with restrictions from outside parties have been properly accounted for in the appropriate restricted funds.

All reclassifications relating to restricted funds were made in accordance with the purpose or restrictions of the funds affected and were properly authorized.

- (21) Net assets with donor restrictions of New Visions Charter High School for Advanced Math and Science II at June 30, 2021 and 2020 consist of the following:

	<u>2021</u>	<u>2020</u>
Joe King - Scholarship Program	11,718	7,968

- (22) The basis used for the allocation of functional expenses is reasonable and is in compliance with the provisions of ASU 2016-14.
- (23) As part of our audit, you assisted with the preparation of the financial statements and related notes. We acknowledge our responsibility as it related to those nonattest/nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possess suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for the financial statements and related notes.
- (24) We are responsible for compliance with laws, regulations, and provisions of contracts and grant agreements applicable to us and we have identified and disclosed to you all laws, regulations, and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- (25) The School has entered into a verbal agreement (the "Agreement") with the NYCDOE for dedicated and shared space. The NYCDOE has not provided the School a value for the space and there is no lease or written agreement in place. Square footage totaling 17,173 feet is allocated to the School. The value of the space and related utilities and services allocated to the School calculated by applying the relative valuation model is not significant and, therefore is not recorded in the financial statements.
- (26) Expenditures of federal awards were below the \$750,000 threshold in the audit period for the year ended June 30, 2021, and we were not required to be audited in accordance with the Uniform Guidance.
- (27) There have been no known or suspected breaches of sensitive information (e.g., credit card data, personnel files) caused by cyber-attack or other means, or other cybersecurity incidents, where the breach or other incidents could have a material effect on the financial statements.

BDO USA, LLP
October 26, 2021
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- (28) The School pays a management fee of 8% of total public revenue to New Visions Public Schools ("NVPS"). Total management fees for the fiscal year ended June 30, 2021 was \$904,138. The total amount owed to NVPS at June 30, 2021 was \$302,643.
- (29) In conjunction with your audit of the financial statements of New Visions Charter High School for Advanced Math and Science II as of June 30, 2021 for the purpose of expressing an opinion as to whether the financial statements present fairly, in all material respects, the financial position, results of operations, and cash flows of New Visions Charter High School for Advanced Math and Science II in conformity with accounting principles generally accepted in the United States of America, we confirm, to the best of our knowledge and belief, as of the date of this representation letter, the following representations made to you during our audit:
- To the extent our normal procedures and controls related to our financial close or other reporting processes at any of our locations were adversely impacted by the COVID-19 outbreak, we took appropriate actions and safeguards to reasonably ensure the fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America.
 - Other than as disclosed in note 10 to the financial statements, no other impacts from COVID-19 outbreak are necessary to be reflected in those financial statements.
 - Disclosures included in the financial statements regarding relevant significant business, financial, and reporting impacts of the COVID-19 outbreak accurately reflect management's full consideration of such impacts.
- (30) In connection with any electronic presentation of the financial statements and your audit report thereon on our web site, we acknowledge that:
- We are responsible for the preparation, presentation, and content of the financial statements in the electronic format.
 - If your audit report is presented on our web site, the full financial statements upon which you reported and to which you appended your signed report will be presented.
 - We will clearly indicate in the electronic presentation on our web site the financial information that is subject to your audit report. We will clearly differentiate any information that may also be presented by us on or in connection with our web site that was contained in the published version of the financial statements and other supplementary information, but which is not part of the audited financial statements or other financial information covered by your audit report.
 - We have assessed the security over financial statement information and the audit report presented on our web site, and are satisfied that procedures in place are adequate to ensure the integrity of the information provided. We understand the risk of potential misrepresentation inherent in publishing financial information on our web site through internal failure or external manipulation.

BDO USA, LLP
October 26, 2021
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- If the electronic financial statements are generally made available to the public on our web site, we will include a notification to the reader that such financial statements are presented for convenience and information purposes only, and while reasonable efforts have been made to ensure the integrity of such information, they should not be relied on. A copy of the printed financial statements will be provided on request.
- (31) We do not plan to make frequent amendments to the School's pension or other postretirement benefit plans.
- (32) We have fully disclosed to you all terms of contracts with customers that affect the amount and timing of revenue recognized in the financial statements, including delivery terms, rights of return or price adjustments, side agreements, implicit provisions, unstated customary business practices, and all warranty provisions.
- (33) The accounting policies reflected in the opening balances have been consistently applied in the current period financial statements.
- (34) We are aware that Marc Taub is the engagement partner and is responsible for supervising the engagement and signing the report.

To the best of our knowledge and belief, no events have occurred subsequent to the balance sheet date and through the date of this representation letter, as entered on the first page, that would require adjustment to or disclosure in the aforementioned financial statements.

Very truly yours,

DocuSigned by:
Matthew Marcin
Audit Committee - Treasurer

10/26/2021
Date

DocuSigned by:
Cynthia Rietzsch
Chief Operating Officer

10/26/2021
Date

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Matthew March

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II
New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

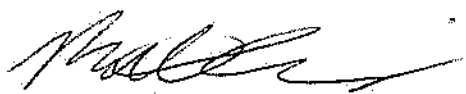
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank. None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				



Signature

6/18/21

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Please write "None" if applicable. Do not leave this space blank.



Name: Peter Cantillo

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II

New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
___ Yes ___ X ___ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ___ X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE <i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Signature 

Date 7/1/21

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Please write "None" if applicable. Do not leave this space blank.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Musa Ali Shama

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II

New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?

 Yes X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Responsibilities include support to and supervision of the New Visions Charter High Schools principals. Salary is \$200,000. Start date is 08/15/2017.

5. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Please write "None" if applicable. Do not leave this space blank.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

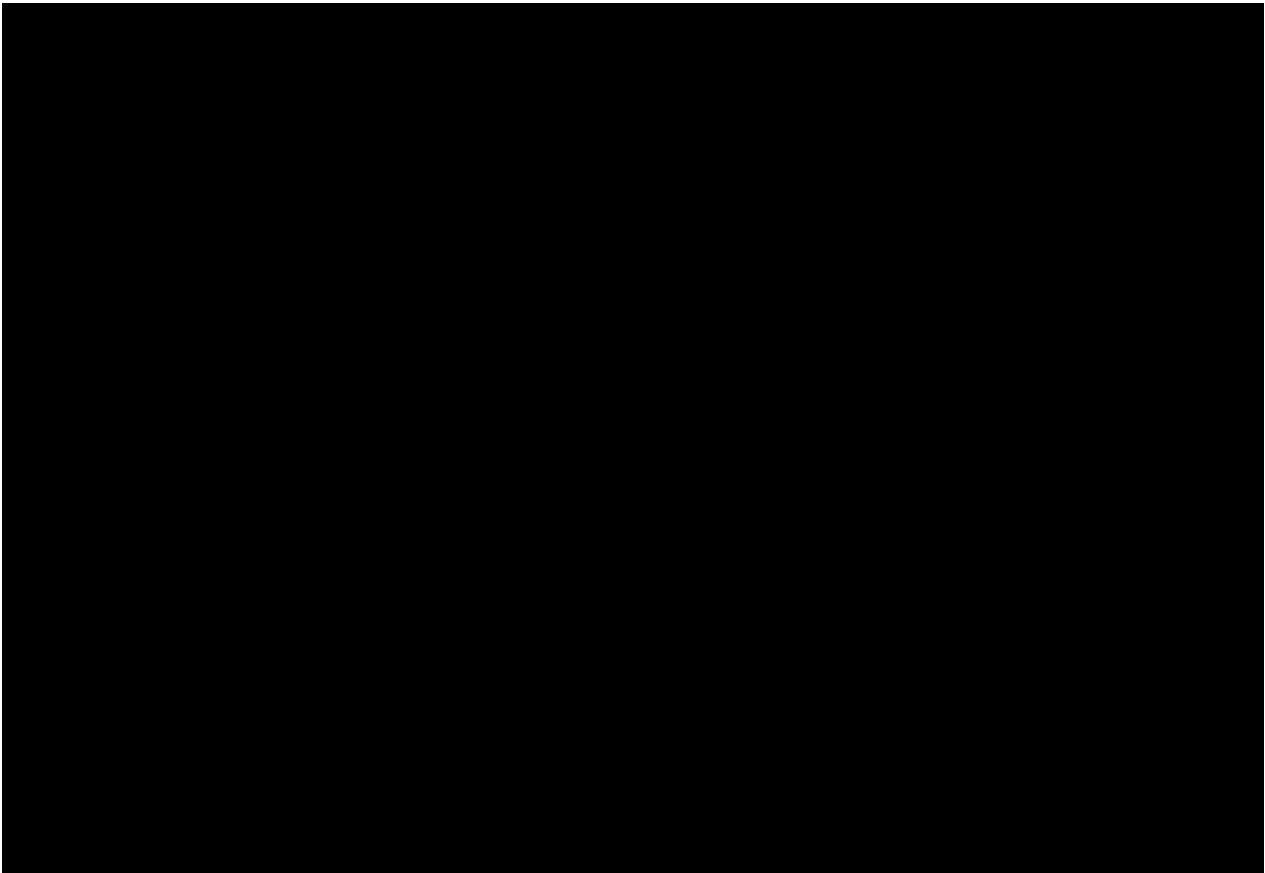


July 29, 2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Carol Lili Lynton

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II
New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank. None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

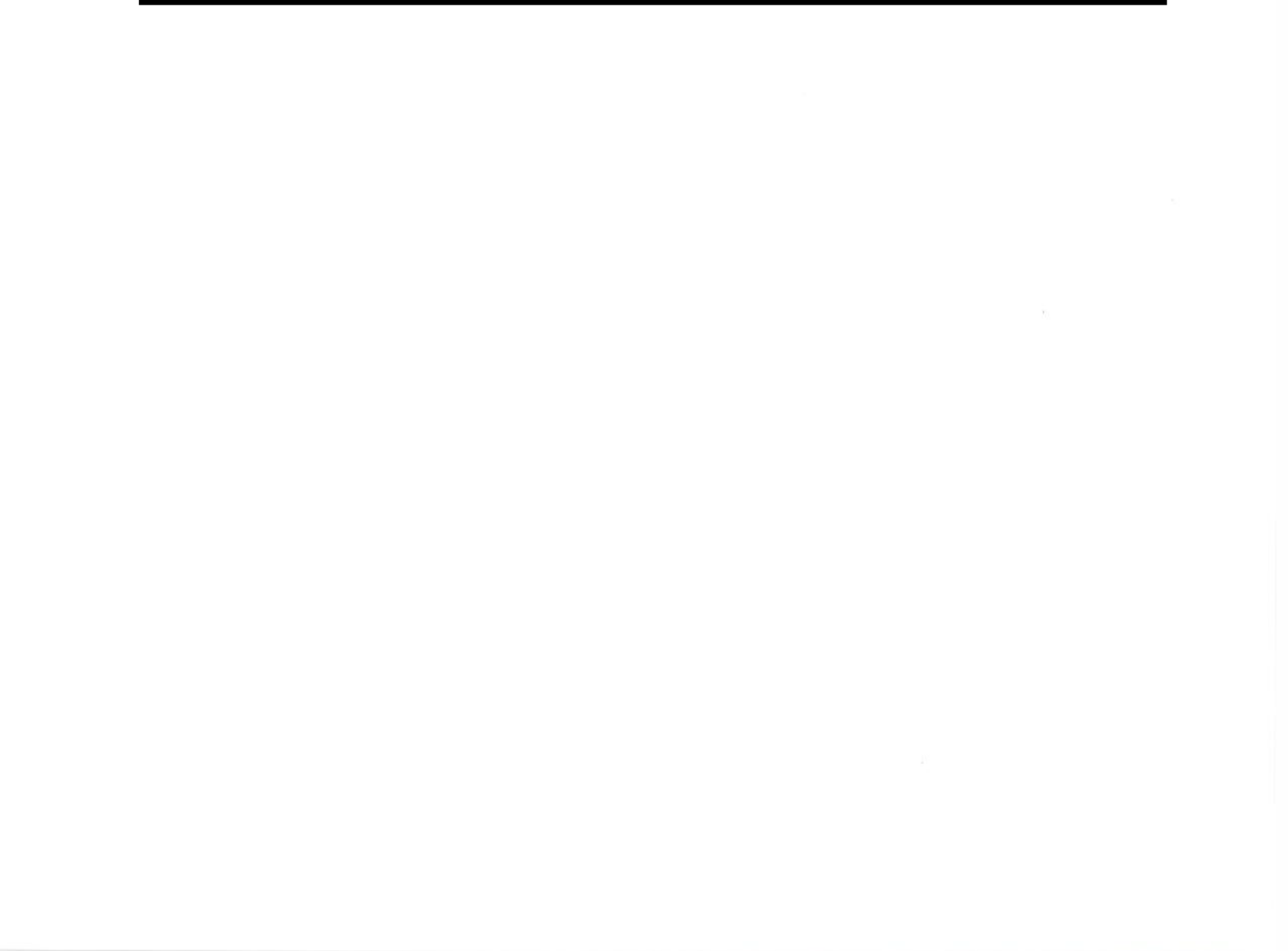
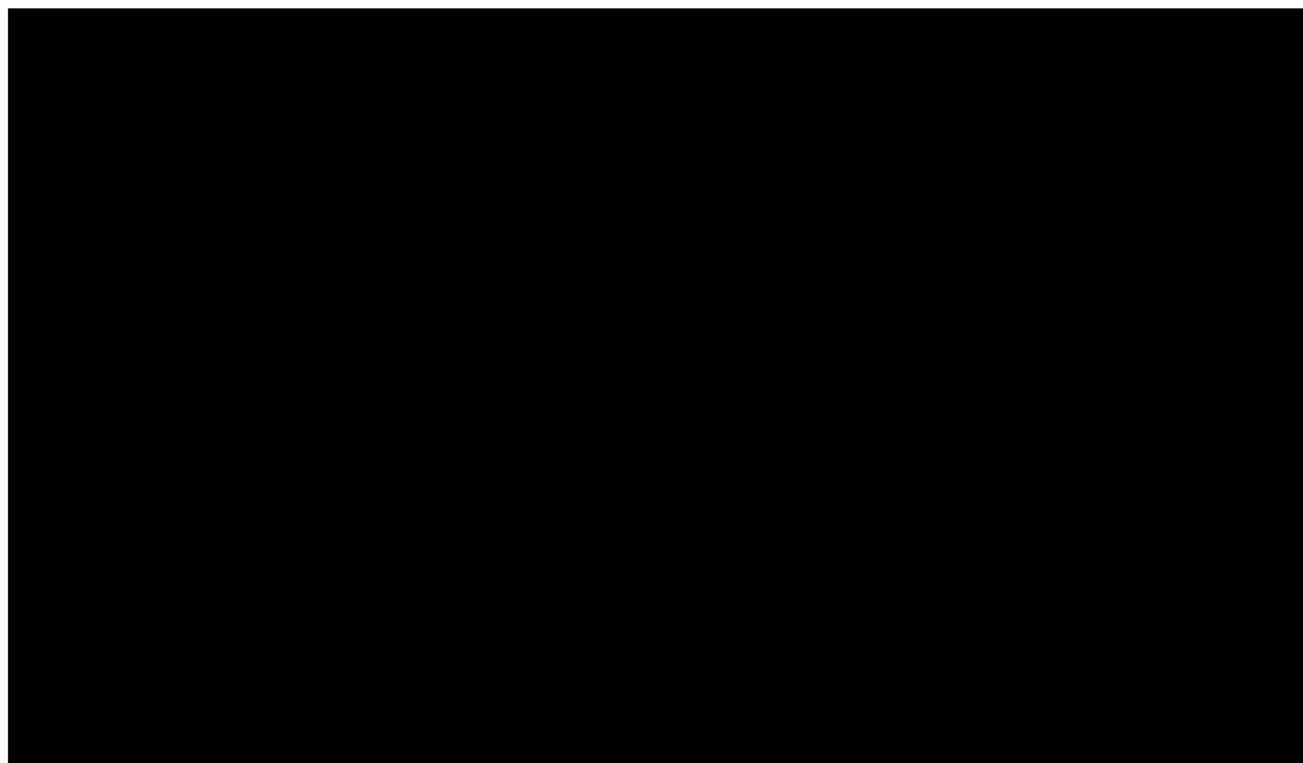
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				




 Signature _____ Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Please write "None" if applicable. Do not leave this space blank.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Michael O. Nathan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II

New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

None

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes __X__ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Please write "None" if applicable. Do not leave this space blank.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

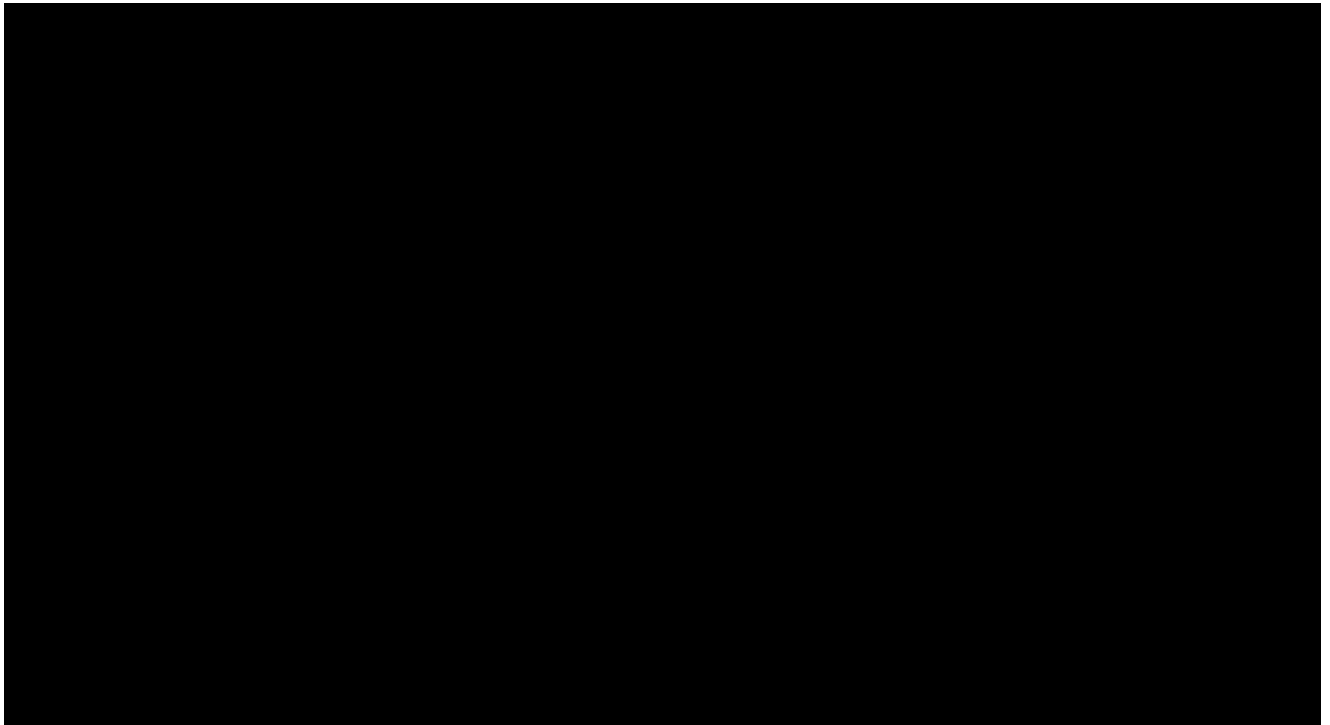
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Please write “None” if applicable. Do not leave this space blank.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

NANCY JACOBS GROSSMAN

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II

New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

CHAIRPERSON

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if appropriate. Do not leave this space blank.	NONE		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

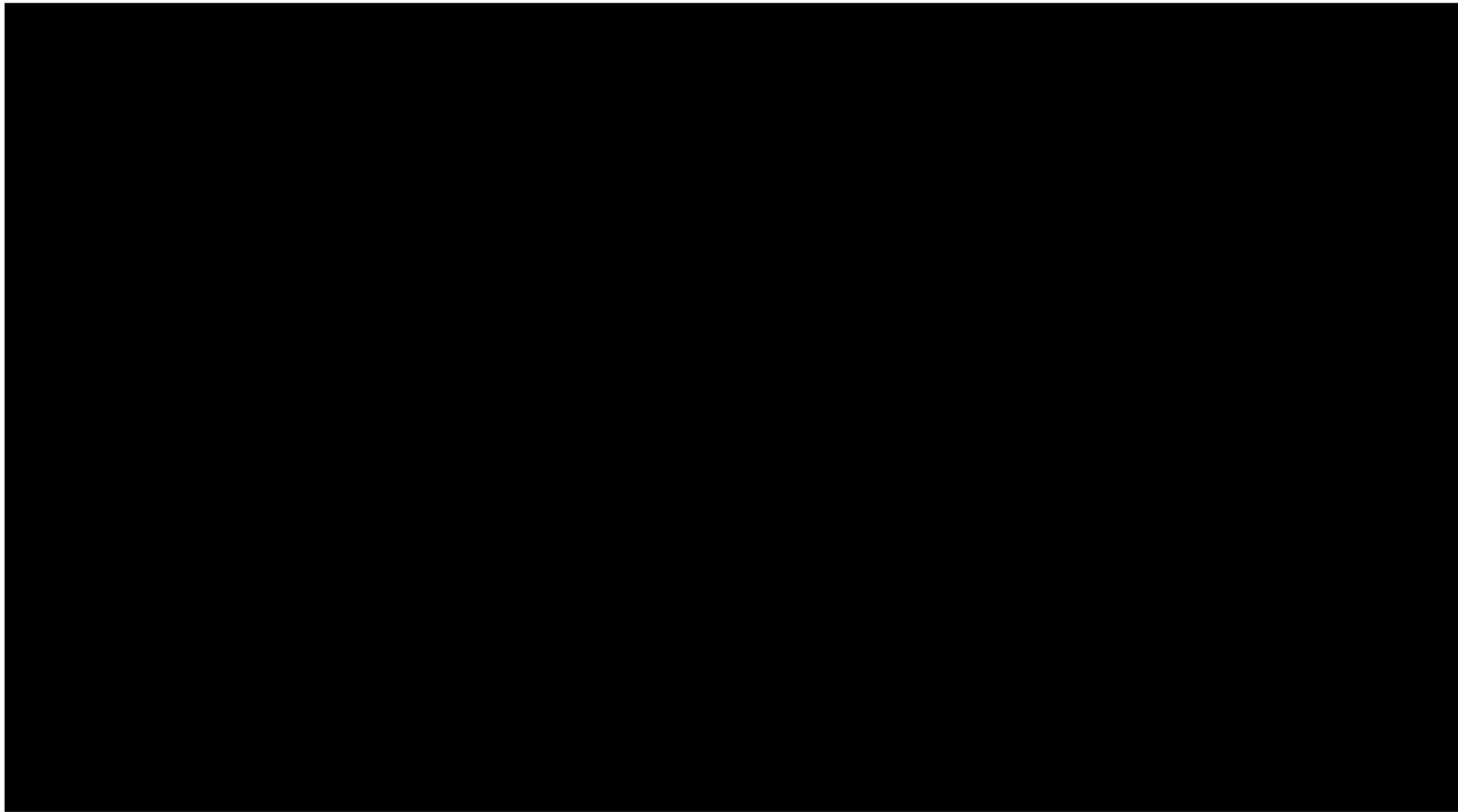
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Nancy Jacobs Grossman
Signature

June 21, 2021
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Please write "None" if applicable. Do not leave this space blank.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Edna R. Vega, Ed.D.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II

New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

None

2. Are you an employee of any school operated by the education corporation?

____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes __X__ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Please write "None" if applicable. Do not leave this space blank.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

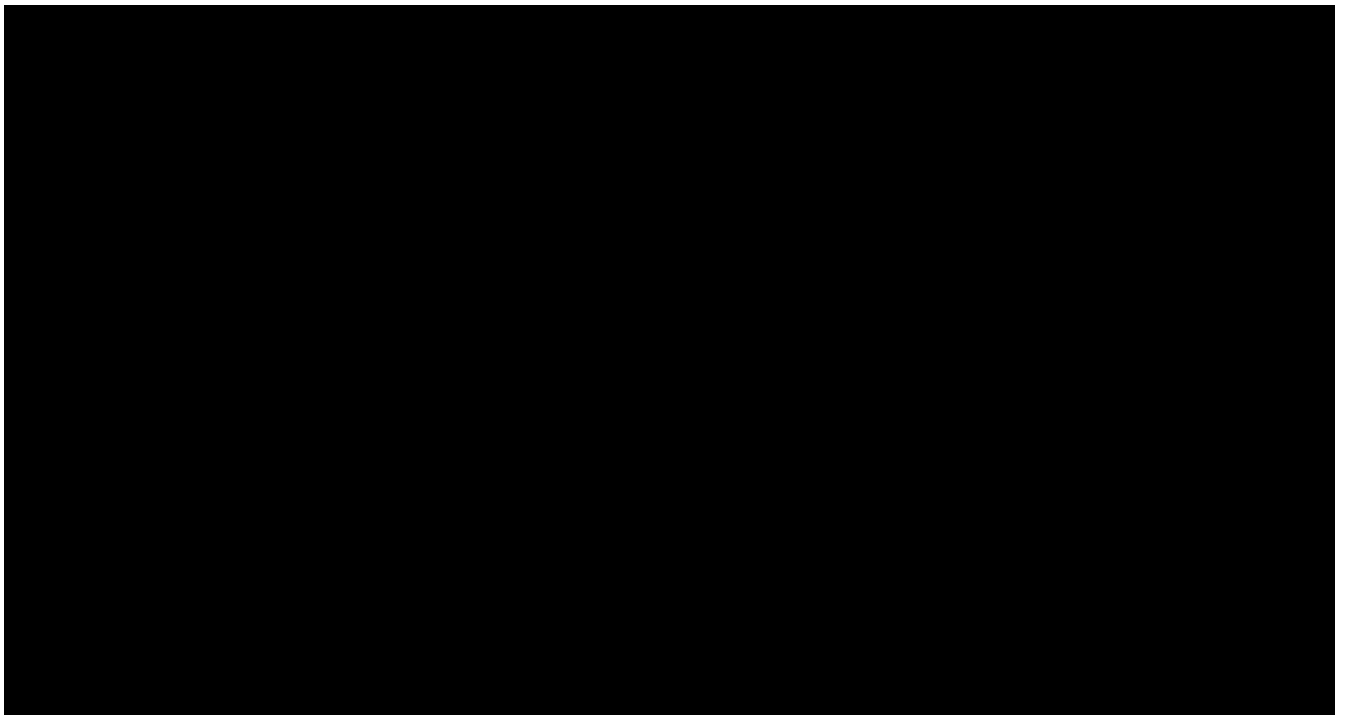
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				



Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Please write "None" if applicable. Do not leave this space blank.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Fredrick Levy

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II
New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Signature

Date

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Please write "None" if applicable. Do not leave this space blank.

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Selina M. Urbina

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

The New Visions Charter High School for
the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?

Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<i>None.</i>		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

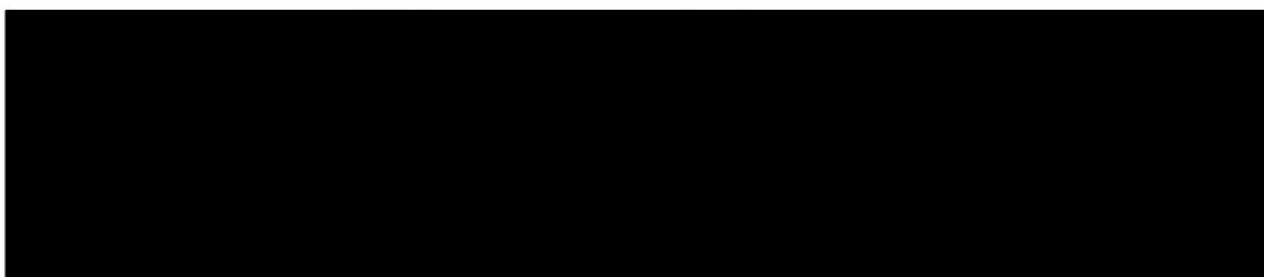
None

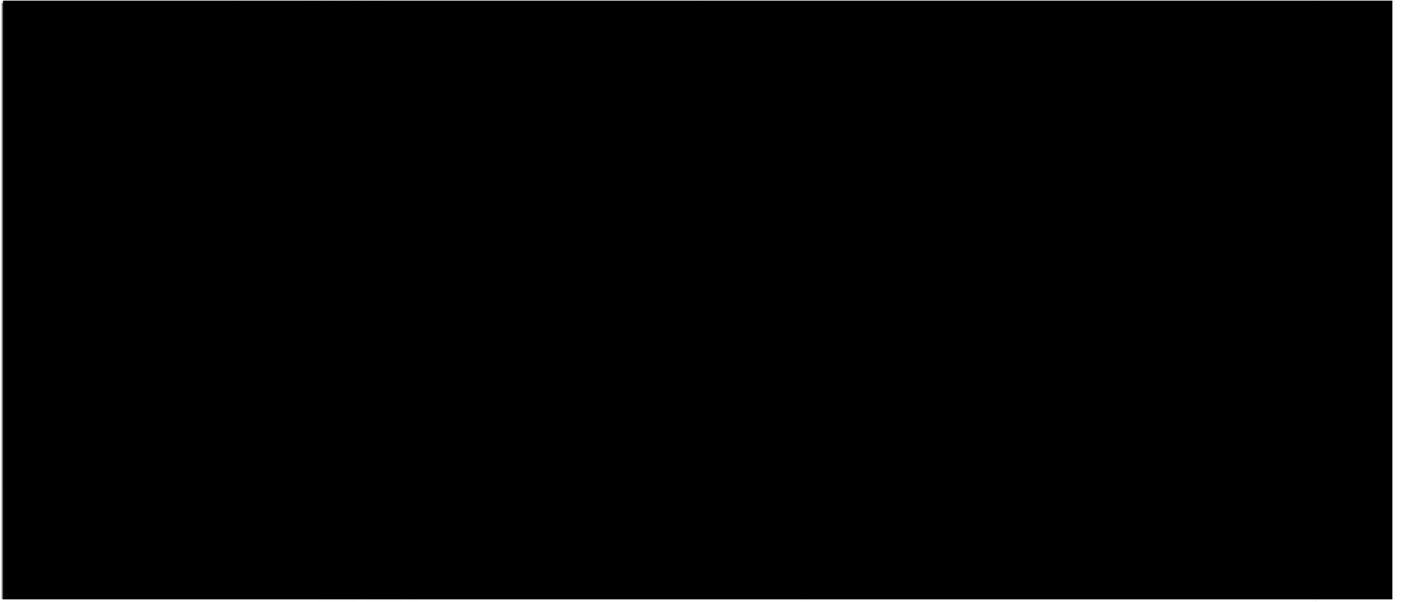
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Please write "None" if applicable. Do not leave this space blank.				
	None.			

Smellie
Signature

6/30/21
Date

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**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Selina M. Urbina

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

The New Visions Charter High School for
Advanced Math and Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

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___ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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None.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<i>None.</i>		

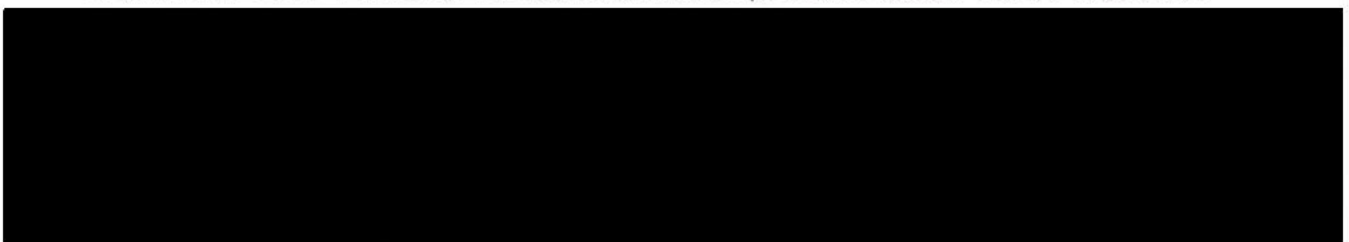
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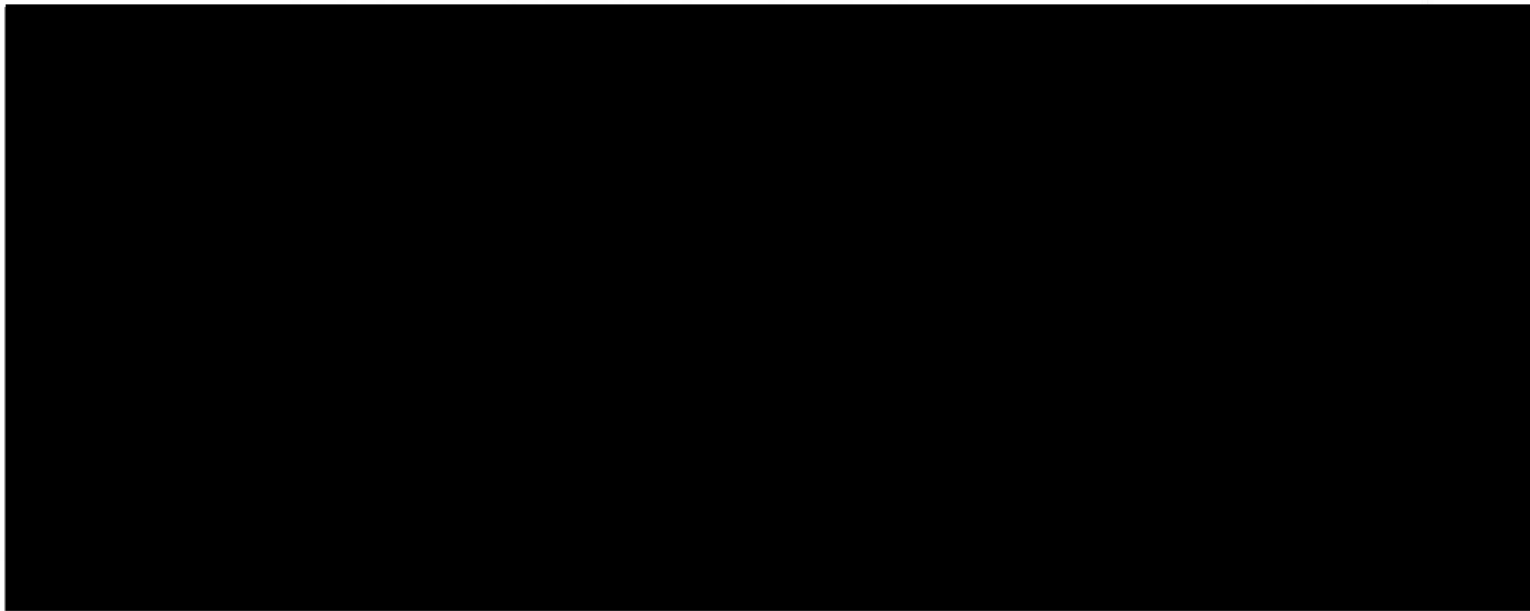
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<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	<i>None.</i>			

Sullivan
Signature

6/30/21
Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Marsha Milan Bethel

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II
New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
___ Yes ___ X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organizational conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
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N/A

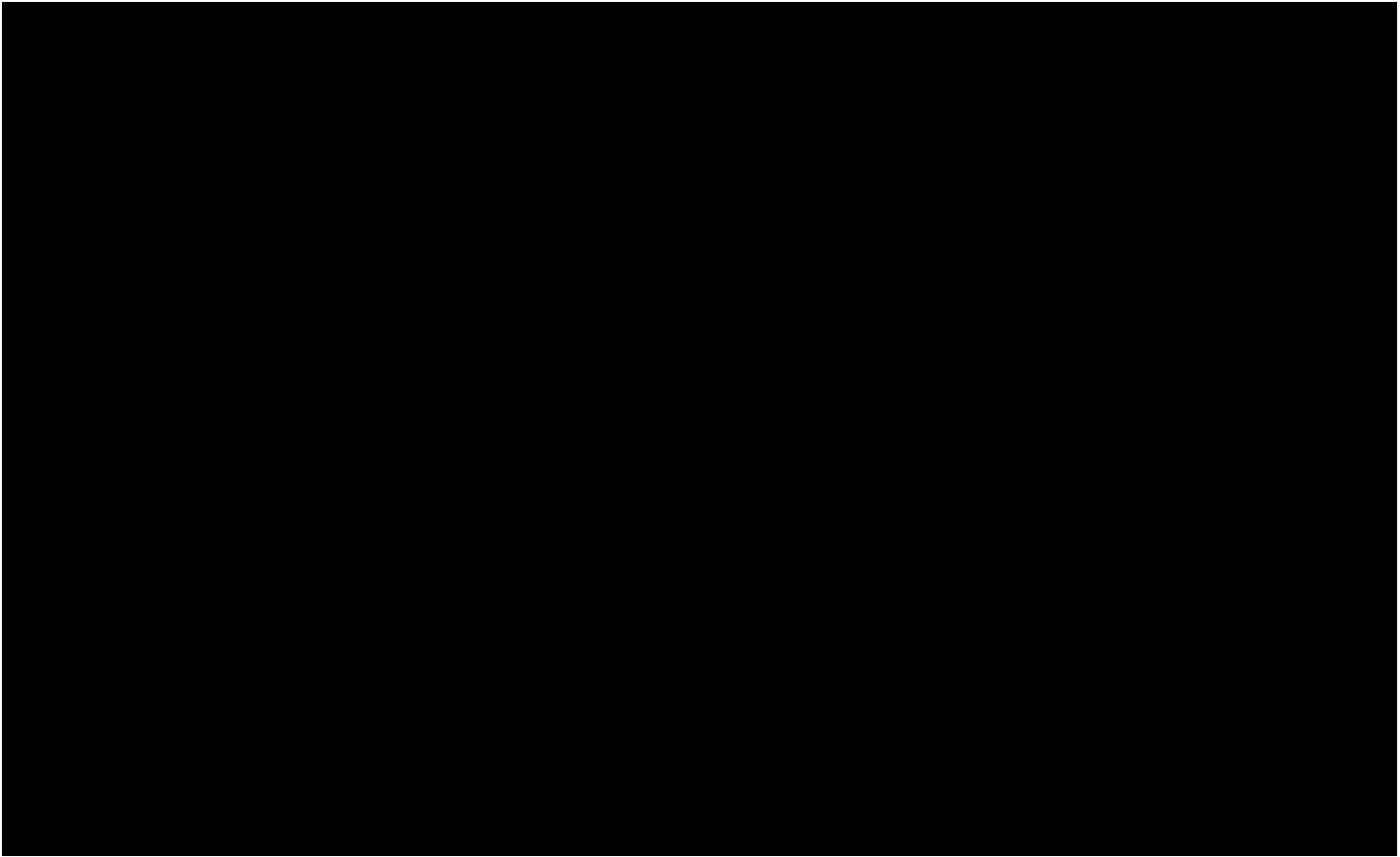
Marsha Milan-Bethel

Marsha Milan Bethel July 14th, 2021

Date

Signature

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BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held via video conference on July 20, 2020.

Trustees Present: Nancy Grossman, Fred Levy, Lili Lynton, Matt Marcin, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Peter Cantillo, Marsha Milan-Bethel

School Staff: Cay Maria Boswell, Cecil Coston, Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha

Guests: Lisa Gibson, Eva Lopez

Dr. Grossman called the meeting to order at 5:02 p.m.

June 15 Meeting Minutes Approval

The board unanimously approved the minutes of the June 15, 2020 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Ms. Lynton.

June 15 Meeting Minutes Approval

The board unanimously approved the minutes of the June 15, 2020 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Marcin.

AMS/HUM Renewal

The board is scheduled to meet on August 4th to approve the renewal applications in full. Ms. Marcus confirmed that academic goals in the narrative are set by SUNY, not the schools.

AMS/HUM Educational Service Agreements (ESA)

In response to the board inquiry, New Visions senior team members confirmed that the CMO fee is 8%, New Visions does not outsource any services, and PowerSchool is the primary student information system.

The board unanimously approved the ESA for AMS and HUM with a motion made Ms. Urbina and seconded by Ms. Lynton.

Key Design Elements (KDEs)

Dr. Grossman reported for the subcommittee. She highlighted the subcommittee's request for less broad, less verbose, and more student-centered language. In addition, it was noted that what is unique about our Network should be emphasized. A second subcommittee meeting will be held on July 21st. Ms. Marcus explained her hope for the KDEs to be included in the renewal applications for AMS/HUM - an extension may be available.

Code of Conduct

Mr. Lucas, the Director of School Culture and Climate, reviewed the summary of changes and noted that changes to the Code of Conduct include feedback from school staff. Future iterations of the Code of Conduct will include student and family feedback.

The board unanimously approved the Code of Conduct with a motion made by Mr. Levy and seconded by Mr. Marcin.

Summer Plans

Mr. Shama reminded the board a network summer program was not feasible because of the differing needs of each school. Principals reported on the number of students needing support to finish Incompletes.

In response to board questions, principals noted concerns about student engagement. Mr. Neagley explained he tracked attendance to synchronous and asynchronous instruction separately. The board encouraged principals to let the board know how they could be supportive.

Mr. Shama reported approximately 30 students from each school have students participating in the New Visions internship program, managed by CBOs such as Pencil. The internships are virtual and include exposure to the world of work through presenters, for example. Schools provide \$800 stipends per student from their school budgets; and donors have covered the cost of a CBO managing the individual internship programs.

Fall Re-Opening Plans

Mr. Shama reported schools were initially told no school could open in 100% remote learning, but that guidance has changed. New Visions guidance to schools has been to prioritize remote learning, but have a plan in place to support 25% of the student population for targeted intervention and perhaps in-person instruction. This model would allow schools to organize around how to staff school buildings.

Principals and board members expressed concerns about in-person instruction and remote learning: having sufficient PPE materials, provision of lunch for students attending school in-person and remotely, remote learning, challenges with staff and students being able to make important connections in a remote environment (especially for new students), teachers and staff considered essential workers, and the current escalation of violence around city spilling into school space.

The board will want input on policy around staffing mandates for re-opening. The board also expressed concern that each student has a device (Chromebook) and Internet access.

The board recognized schools are still developing plans, but want to see and approve them before they are submitted, even though it will be a very short turnaround time.

End of Year Student Outcomes

Mr. Shama recognized HUM II especially on their graduation rate and expressed confidence that the schools will continue to do great work.

Student Enrollment

Mr. Shama noted that AMS needs more classrooms before it can fulfill its full enrollment target. Mr. Shama will support Mr. Hiller and Ms. Hicks in navigating space allocation on the JFK campus.

Staffing

Staffing is in a good place.

Emergency Funds

Ms. Rietscha directed the board to review the emergency funds information in the slide deck shared with the board.

Other

Dr. Lopez asked a couple of questions in the chat about college enrollment and professional development for teachers.

Executive Session

The board moved into executive session at 6:35 p.m. with a motion made by Mr. Levy and seconded by Dr. Vega to discuss principal compensation and principal feedback about CMO services.

The board moved out of executive session and adjourned the meeting at 7:01 p.m. with a motion made by Mr. Levy and seconded by Dr. Vega.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes for the board of trustees meeting held via video conference on August 17, 2020.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matt Marcin, Michael Nathan, Musa Ali Shama, Edna Vega

Trustees Absent: Marsha Milan-Bethel, Selina Urbina

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley, Santiago Ruiz

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha

Guests: Lisa Gibson

Dr. Grossman called the meeting to order at 5:03 p.m.

July 20 Meeting Minutes Approval

The board unanimously approved the minutes of the July 20, 2020 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Mr. Marcin.

July 20 Meeting Minutes Approval

The board unanimously approved the minutes of the July 20, 2020 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

August 4 Meeting Minutes Approval

The board unanimously approved the minutes of the August 4, 2020 meeting for HUM II with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

August 10 (AMS.HUM renewal)

The board unanimously approved minutes of the August 10, 2020 meeting for AMS and HUM with a motion made by Dr. Vega and seconded by Mr. Cantillo.

Key Design Elements (KDEs)

Ms. Marcus reported the KDE Subcommittee met on July 21st. Two listening sessions were held with the CMO staff, and a principal KDE committee convened. The goal was to establish consensus about the KDEs from all eight traditional New Visions Charter High Schools and the Boards of Trustees. Ms. Marcus will consolidate the feedback from the subcommittee meetings and listening sessions to present to the board subcommittee in the coming weeks.

Board membership

Dr. Grossman announced Dr. Eva Lopez as a voting member for AMS and HUM. The board unanimously voted to open a seat for the additional prospective board candidate, Lisa Gibson, a former parent at AMS, with a motion made by Mr. Cantillo and seconded by Mr. Levy.

School Update: Summer Update/Fall Re-Opening

Mr. Hiller and Ms. Manassis reported on student internships and the project on Civic Impact. They hope to contract with Local Civics, the partner CBO for the summer internship pilot, during the school year. Ms. Manassis also reported AMS II continued its partnership with Pratt this summer.

Mr. Shama announced, and the principals expressed support for, the decision to go 100% remote learning for the start of the school year on September 10th. The network will review safety protocols through September, plan for 25% of the student population for in-person attendance in October or early November, and update plans every three weeks with a one-week notification to families when plans change.

Principals expressed individual concerns about safety and shared that approximately 50-80% of families across the four schools indicated they wanted remote learning were also uncomfortable coming back to school. Mr. Shama reported he anticipates further conversations with the UFT about reopening and subsequently, teacher evaluation.

In response to questions from the board, Mr. Shama and Ms. Curran stressed the importance of safety, and noted that DOE staff are expressing similar concerns. The New Visions network is able to pivot faster. Priorities for our schools are to ensure students are engaged, to have a targeted approach to phase in in-person classroom experiences, and that all students have a working device as well as Internet service. Principals continue to implement town halls with families and staff to keep them informed and to gather feedback.

Mr. Shama highlighted the focus for socio-emotional learning this year is to build out and reinforce the advisory model. Another area of focus for the network of schools is to develop authentic assessments. Greg Lucas, the Director of School Culture and Climate, will be invited to present on how the CMO is supporting SEL.

Staffing

Schools have only a few openings but are ready for the start of school.

Enrollment

Schools are on track with enrollment.

1-to-1 Devices

The board stressed the importance of each student having a device other than a smartphone for instruction and completing work. The board advocated for a device for each student at home as well as a device at school. Mr. Shama noted schools are in various stages of implementing a 1-to-1 device plan.

Students in Need

The board raised concerns about providing safe spaces for students outside of the home. Mr. Shama and principals will collaborate to determine solutions to this concern.

Executive Session

The board moved into executive session, with a motion made by Mr. Cantillo and seconded by Mr. Levy, to discuss principal compensation.

The board unanimously approved the principal compensation plan presented by the Principal Compensation Subcommittee with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

The board moved out of executive and adjourned the meeting with a motion made by Mr. Nathan and seconded by Dr. Vega.



BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held via video conference on September 21, 2020.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matt Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley, Gustavo Camilo

New Visions Staff: Syntosha Allen, Shannon Curran, Jeremy Greenfield, Melissa Marcus, Cynthia Rietscha, Jennie Soler-McIntosh, Glenda Tesalona

Guests: Lisa Gibson

Dr. Grossman called the meeting to order at 5:00 p.m.

August 17 Meeting Minutes Approval

The board unanimously approved the minutes of the August 17, 2020 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

August 17 Meeting Minutes Approval

The board unanimously approved the minutes of the August 17, 2020 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

Key Design Elements

The board unanimously approved the key design elements, which will be submitted to SUNY as part of the AMS/HUM renewal application and to the NYSED Charter School Office as a material revision for AMS II and HUM II by the December 15th deadline, with a motion made by Mr. Cantillo and seconded by Dr. Vega - with the expectation that language will be added to the Culturally Relevant Curriculum section to explicitly demonstrate the value the board places on the experiences of our diverse student population.

SY20-21 Calendar

The board unanimously approved the calendar for school year 2020-2021 with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

CEPP Presentation on PostSecondary Support and Summer Employment Pilot

Dr. Lopez provided an update about collaboration between John Jay College and the New Visions Bridge to College Team, led by Glenda Tesalona, the New Visions Alumni Relations Manager.

Ms. Tesalona also reported on the post-secondary advising and alumni work. Jennie Soler-McIntosh, the Vice President of Community Engagement and Postsecondary Pathways (CEPP), reported on the summer employment pilot, noting 108 students participated, earning a total of \$72K and approximately 5200 CDOS hours. Dr. Grossman noted the post-secondary work aligns with the community engagement key design element.

Curriculum and Instruction

Mr. Shama highlighted school participation in New Visions professional development (PD) offerings during SY19-20 increased participation in New Visions PDs by almost 60%. Supports provided will help teachers gain facility with tools to improve remote instruction.

Other Summer Work

Mr. Shama reported on other summer projects and initiatives, including Onboarding, programming, and planning for re-opening.

CMO Goals and End of Year Student Outcomes

Mr. Shama reminded the board of the CMO goals for graduation rate, college-ready rate, best fit postsecondary plans, attendance, and GPA. Mr. Shama also reported an increase in the network graduation rate from June to August to 94.9%.

Charter Management Organization (CMO) Survey

Ms. Allen provided an overview of the survey purpose, process, working group, and volunteers. Mr. Shama reported on the impact for SY20-21 CMO team goals, highlighting the attention to communication, collaboration, coordination, and coherence - with the KDEs also being a guide.

Mr. Levy, one of the board volunteers, added feedback about wanting to see a higher response rate and inquired about determining if some lower scores for teams was a matter of perception or service.

School Updates

All schools reported on technology access for students - very few students are without devices. In most instances where students do not have a device, families have not been responsive to outreach efforts.

Principals commended their operations teams for preparing schools for the first day of school, as well as in-person instruction when it happens. Principals also reported on the synchronous and asynchronous programs they are offering. In general, all starts to the year were good, including attendance.

Financials

Ms. Rietscha reported revenue is up and expenses are down - both COVID-related. Most unspent expenses were related to facilities work schools were unable to start or complete due to building closures; additionally, schools have not been billed for technology equipment that has not yet been shipped. Ms. Manesis noted work in the gym has been cleared to start.

Ms. Rietscha noted staffing models are more consistent across all four schools for the first time. The audit is in a good place and will be presented to the board for a vote at the October meeting. She also reported that the greatest expenses were for tech devices and UFT dues.

In response to a board question about the impact of SpEd billing for remote instruction, particularly for asynchronous instruction, Mr. Shama indicated the impact could be negative and he would report to the board when we have more clarity about the impact and what, if any, changes schools would need to make to their programs.

The next meeting is scheduled for October 19.

The meeting adjourned with a motion made by Mr. Levy and seconded by Mr. Marcin.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes for the board of trustees meeting held via video conference on October 19, 2020.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matt Marcin, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Marsha Milan-Bethel

School Staff: Magaly Hicks, Bob Hiller, Linda Faughnan, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Allison Cohen, Kisis Cruz, Shannon Curran, Greg Lucas, Melissa Marcus, Emily Nelson, Joseph Posner, Cynthia Rietscha, Stephanie Sandor

Guests: Kristen Andreazza, Marc Taub

Dr. Grossman called the meeting to order at 5:03 p.m.

September 21 Meeting Minutes Approval

The board unanimously approved the minutes of the September 21, 2020 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

September 21 Meeting Minutes Approval

The board unanimously approved the minutes of the September 21, 2020 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

FY20 Audits

Marc Taub and Kristen Andreazza, MBAF auditors, reported on the audit for FY20. This was the first year the Finance Team supported a completely virtual audit - it was a success. Based on questions from the board, Mr. Taub and Ms. Adnreazza reported on teacher certification, cash balances, and program-related expenses.

The Board approved the FY20 audits for AMS, HUM, AMS II and HUM II with a motion made by Mr. Levy and seconded by Mr. Cantillo.

Preparation for the Authorizer Interview

Ms. Marcus reported on preparation plans for the Board interview with SUNY and received feedback about preparation materials.

Emergency Funds

Ms. Lynton encouraged the principals to inform the Board about any needs to replenish emergency funds, as necessary.

Student Data Security and Privacy Policy

Mr. Shama reported that as of October 1, per [NY State Education law 2D](#) requirement related to student data security and privacy, all schools have added a parent bill of rights and a supplemental list of vendors to their school websites.

SEL Presentation

Greg Lucas, the Director of School Culture and Climate, gave an SEL presentation about the vision for support for SY20-21, which includes a focus on SEL as a key design element, building a sense of community, building or expanding advisory, recognizing and healing trauma for students and staff, and increasing professional development opportunities for deans and counselors. Mr. Lucas will invite the Board to professional development sessions as appropriate.

Principal Reports

Principals reported on SEL and extracurricular activities, as well as student engagement happening at their individual schools.

Plans to move to Hybrid Model

Ms. Curran reported on the timeline for making decisions on an in-person hybrid model for schools. The Board discussed predicted changes to staff accommodations and families opting in/out of remote instruction. Schools will survey staff and families again before the network makes a decision for December. The Board expressed support for the decision to start the school year and continue remotely.

Student Data Review

Mr. Shama reviewed network and school-level data about student access to technology, Google Classroom engagement, and the percent of students passing classes. The board requested data about chronic absenteeism and the number of students who engage five days a week in Google Classroom.

Staffing

Joseph Posner, Managing Director of Human Resources, reported the best retention rate ever this year. The early start to hiring helped recruitment efforts and the New Visions Talent Acquisition Team (TAT) was responsive to the remote environment – creating virtual events, including how to do a remote demo lesson. The Human Resources team will report in February about the plan for teacher recruitment for 2021.

Executive Session

The board moved into executive session at 7:06 p.m. to discuss collective negotiations and principal evaluations with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The Board exited Executive Session and adjourned the meeting at 7: 50 p.m. with a motion made by Dr. Grossman and seconded by Mr. Shama.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes for the board of trustees meeting held via video conference on November 16, 2020.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matt Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Linda Faughnan, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Shannon Curran, Michelle Lewis, Melissa Marcus, Cynthia Rietscha, Erin Stark

Guests: Lior Evan, Lisa Gibson

Dr. Grossman called the meeting to order at 5:01 p.m.

October 19 Meeting Minutes Approval

The board unanimously approved the minutes of the October 19, 2020 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

October 19 Meeting Minutes Approval

The board unanimously approved the minutes of the October 19, 2020 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Levy.

Teacher and Counselor Career Ladder Threshold

Mr. Shama adjusted the agenda to have a discussion rather than a board vote. Michelle Lewis, New Visions Associate Director of Performance Management and Development, reported changes the Teacher, Counselor and Leadership working groups made to the career ladder threshold: 1) developed a point system; named all possible combinations for rating categories to address the gray areas, and 3) created one document. Principals provided their perspective on the changes and challenges to the career ladder threshold.

Mr. Shama suggested further discussion amongst principals before asking the board to vote on the career ladder threshold for the 2020-2021 school year. Additional conversations about the next school year will be forthcoming as well.

Governance Documents: Bylaws, Code of Ethics, Conflict of Interest, Whistleblower Policy

The schools' lawyer did not suggest any changes to the bylaws, code of ethics, conflict of interest, or whistleblower policies. Trustees also had no suggested adjustments. The Board will formally vote on governance documents at the December meeting.

It was noted that Sara Richmond will be the point of contact at the law offices of Bond, Schoeneck & King (BSK) in light of Marion Katzive's retirement.

Draft Calendar for 2021

Ms. Allen noted that meetings for 2021 are scheduled for the third Monday of each month unless there is a conflict with a holiday. The board was asked to share any changes they wanted to make to the calendar in preparation for a vote at the December meeting.

SUNY Interview

Ms. Marcus reminded the board that she emailed preparation materials. The Board and Principals discussed the previous SUNY renewal visits and interviews.

Hybrid Model Plans

Ms. Curran reiterated the plan to stay remote until January 19 and reviewed the criteria for making decisions about the hybrid model plan. Ms. Rietscha noted that costs for COVID testing and a health consultant in preparation for in-person instruction would be part of the reforecast budget conversation at the December board meeting.

School Updates:

Principals reported on survey results regarding students turning cameras on/off, the tragic passing of alumni at HUM, support from the HUM dean team, staff stress levels, interim assessments, and student guardianship/ACS cases.

Monthly Reports

Mr. Shama explained attendance is defined by daily interaction with a student (synchronous and asynchronous instruction), office hours, or phone/zoom call.

Ms. Marcus noted Google Classroom is just one way we are tracking engagement. Principals reported on other engagement tools they use. She reported on student academic outcomes as measured by the percent of students passing three or more classes. Ms. Marcus noted schools are focused on providing virtual open houses and tours, as well as connecting with the families of feeder schools/alumni schools for student recruitment.

Erin Stark, the New Visions Director of Student Supports, was available to answer questions about the academic interventions report sent to the board. It was noted that schools chose assessment options in consultation with Ms. Stark and Mr. Shama

Executive Session

The board moved into executive session to discuss collective negotiations and principal evaluations with a motion made by Mr. Cantillo and seconded by Dr. Vega.

The board moved out of executive session and adjourned the meeting at 7:23 p.m. with a motion made by Mr. Nathan and seconded by Mr. Shama.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the meeting held on December 14, 2020 via video conference.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matt Marcin, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Marsha Milan-Bethel

School Staff: Yvelis Brown, Gustavo Camilo, Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha

Dr. Grossman called the meeting to order at 5:01p.m.

AMS and HUM November Meeting Minutes Approval

The board unanimously approved the minutes of the November 16 , 2020 meeting for AMS and HUM with a motion made by Dr. Vega and seconded by Mr. Nathan.

AMS II and HUM II Meeting Minutes Approval

The board unanimously approved the minutes of the November 16, 2020 meeting for AMS II and HUM II with a motion made by Mr. Marcin and seconded by Ms. Lynton.

Career Ladder Threshold

The board will return to this topic at a future meeting.

Governance Policies

The board unanimously approved the bylaws for AMS, HUM, AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

The board unanimously approved the code of ethics for AMS, HUM, AMS II and HUM II with a motion made by Mr. Levy and seconded by Mr. Cantillo.

The board unanimously approved the Conflict of Interest for AMS, HUM, AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

The board unanimously approved the following compliance officers AMS, HUM, AMS II and HUM II, respectively with a motion made by Mr. Marcin and seconded by Mr. Cantillo:

AMS: Anton Pena

HUM: Gustavo Camilo

AMS II: Yvelis Brown

HUM II: Michelle Bey

Calendar of Meetings for 2021

The board unanimously approved the 2021 calendar of board meetings for AMS, HUM, AMS II and HUM II with a motion made by Dr. Vega and seconded by Ms. Lopez, noting that the location of meetings may change based on recommendations for safety because of COVID-19.

Board Terms and Officers

Mr. Nathan agreed to serve another term as a Trustee on the board for the AMS and HUM schools. The board unanimously approved Mr. Nathan's term renewal with a motion made by Mr. Levy and seconded by Dr. Vega.

Dr. Grossman, Mr. Nathan and Dr. Vega all agreed to serve another term as Trustees on the board for the AMS II and HUM II schools. The board unanimously approved these term renewals with a motion made by Mr. Marcin and seconded by Ms. Lynton.

The board confirmed board officers for AMS, HUM, AMS II, and HUM II - Nancy Grossman as president, Musa Ali Shama as Secretary, and Matthew Marcin as Treasurer - with a motion made by Mr. Nathan and seconded by Dr. Vega.

The board unanimously confirmed the list of current trustees, including Ms. Lisa Gibson, with a motion made Ms. Lynton and seconded by Mr. Cantillo.

Reforecasted Budget

Anna Lee, the New Visions Budget Manager, presented the reforecasted budgets. She noted changes due to COVID-19 were reflected in the reforecasted budgets. Enrollment is the most impactful element of revenue for schools, as well as providing billable services. Additionally, schools may have savings based on canceled activities due to COVID-19.

The board unanimously approved the reforecasted budgets for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Levy and seconded by Ms. Lynton.

Ms. Rietscha noted the January financials will still be based on the original budget approved in May 2020.

Employee Handbook

Ms. Rietscha noted a draft update to the employee handbook along with a summary of changes would be sent to the board in advance of the January board meeting. The changes to the handbook will be presented for discussion, not a vote.

Remote Learning Supplemental Programs and Resources

The board raised concerns and brainstormed with principals about supplemental supports potentially needed to address learning gaps students may be experiencing because of the remote learning environment.

Hybrid Model Plan

Ms. Curran reported the CMO will notify students, families, and staff about re-opening plans by January 4, 2021. Ms. Rietscha reported working on the details of a contract with a health consultant and drafting a testing protocol and plan.

Student Outcomes

Mr. Shama reviewed the network goals for graduation, attendance, post-secondary plans, G.P.A., and college readiness.

Ms. Marcus reported on on-track status and attendance by population and over time. Principals also reported on attendance at their individual schools.

Student Enrollment and Recruitment

Mr. Shama reported the first New Visions network virtual fair happened on December 10th and was well attended. It was the first of three fairs the network will host. Mr. Shama suggested trustees follow schools on Instagram to see student and staff work highlighted, as well as to get information about school activities and events.

Mr. Shama also announced the Marketing and Student Recruitment Manager position was filled - Sierra Ziegler will start on December 21.

Principal Reports

Principals reported on Questbridge, one AMS II student was accepted into the University of Pennsylvania - the alma mater of two of our Trustees, and students highlighted in Forbes.

Executive Session

The board moved into executive session to discuss collective bargaining negotiations with a motion made by Mr. Marcin and seconded by Mr. Cantillo.

The board moved out of executive session and adjourned the meeting at 7:36 p.m. with a motion made by Mr. Levy and seconded by Dr. Vega.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, January 25, 2021, via video conference.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matthew Marcin, Michael Nathan, Musa Ali Shama, Edna Vega, Selina Urbina

Trustees Absent: Marsha Milan-Bethel

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, Dave Neagley

New Visions: Syntosha Allen, Shannon Curran, Melissa Marcus, Joseph Posner, Cynthia Rietscha, Stephanie Sandor

Dr. Grossman called the meeting to order at 5:01 p.m.

AMS and HUM December Meeting Minutes Approval

The board unanimously approved the minutes of the December 14, 2020 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

AMS II and HUM II December Meeting Minutes Approval

The board unanimously approved the minutes of the December 14, 2020 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Levy.

Follow Up: Remote Learning Supplemental Programs and Resources

Dr. Grossman noted the Board will discuss remote learning supplemental programs and resources in the spring after school leadership, in collaboration with the CMO, have reviewed end of Trimester 2 data to plan for the summer.

Authorizer Spring Visit Updates

Ms. Marcus reported HUM II will have a check-in visit in the spring, which will not require a board interview. A spring visit will allow HUM II to get feedback before a formal evaluation. Additionally, AMS II will submit a renewal application in August. Ms. Marcus has started the application in collaboration with other CMO staff and school leadership.

Employee Handbook

Ms. Rietscha noted that the board of trustees for the other New Visions schools and the UFT are also reviewing the handbook. Mr. Posner reported the human resources team will present a revised draft of the employee handbook at a future meeting that will include feedback from all stakeholders. Mr. Posner noted most of the current changes clarify language and coalesce all new policies that had been presented to the board individually into one document.

Mr. Posner thanked Ms. Sandor for her work on the employee handbook.

Student Outcomes

Ms. Marcus reported students' on track status as of the end of T1 compared to September 2020 as well as compared to the end of T1 2019. The board discussed credit accumulation, NXs - also known as incompletes, and the rigor of remote learning.

Student Recruitment and Enrollment

Mr. Shama reminded the board that the Marketing and Student Recruitment Manager, Sierra Ziegler, started in December. In response to questions from the board, Mr. Shama noted support from school-based staff around recruitment for ELLs will be a priority.

SEL Update

Ms. Allen provided an update on behalf of the School Culture and Climate team, highlighting reopening support for deans and counselors and an update about the Lineage Project trainings.

Financials

Ms. Rietscha reported MBAF, the audit firm, has been absorbed by BDO USA, a larger audit firm; but the schools' account will be maintained by the same MBAF team and at the same rate. She also reported Paycheck Protection Program (PPP) Loan forgiveness documents will be submitted by July 2021 with support from JPMorgan. There is another round of the PPP Loan application for which the schools do not qualify. Additionally, Ms. Rietscha reported variances indicated in the January financial reports are based on the budgets approved in May. Financials for the February meeting will be based on the reforecasted budgets approved by the Board in December.

Finally, Ms. Rietscha reported schools are likely to have a smaller than expected difference in state funding for per-pupil billing. Federal funding, in recently passed legislation, may offset reductions in state funding.

Principal Reports

Principals reported on student recruitment, staff challenges with finding quality mental health care, support from the Committee on Special Education (CSE), reflection processes during remote learning, and support for English language learners (ELLs) and Students with disabilities (SWDs).

Executive Session

The Board moved into executive session at 6:09 p.m. with a motion made by Mr. Nathan and seconded by Mr. Levy to discuss collective bargaining negotiations.

The board resumed the public meeting with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

Adjournment

The meeting adjourned at 6:55 p.m. with a motion made by Mr. Cantillo and seconded by Ms. Urbina.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, February 22, 2021, via video conference.

Trustees Present: Peter Cantillo, Nancy Grossman, Lili Lynton, Matthew Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Edna Vega, Selina Urbina

Trustees Absent: Fred Levy, Lisa Gibson, Eva Lopez

School Staff: Cay Maria Boswell, Gustavo Camilo, Cecil Coston, Michelle Hayes, Magaly Hicks, Bob Hiller, Sandy Manassis, Dave Neagley, Edward Porter, Santiago Ruiz, Ruchi Shukla

New Visions: Syntosha Allen, Shannon Curran, Matt Gill, Greg Lucas, Melissa Marcus, Cynthia Rietscha, Michelle Rotella, Asher Scott, Erin Stark, Joanna Yip, Sierra Ziegler

Dr. Grossman called the meeting to order at 5:03 p.m.

AMS and HUM January Meeting Minutes Approval

The board unanimously approved the minutes of the January 25, 2021 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

AMS II and HUM II January Meeting Minutes Approval

The board unanimously approved the minutes of the January 25, 2021 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

Employee Handbook

Ms. Rietscha reported all three boards have reviewed the employee handbook. The next step is for the UFT to review and provide feedback on the handbook. She will provide any additional feedback available in March.

Authorizer Updates

Ms. Marcus reminded the Board that HUM II will have a check-in visit in the spring - the specific date has not been determined.

990 Filing

Ms. Rietscha reported the 990 filings will be available for a vote at the March board meeting.

Principal One on Ones

Trustees paired up to have one-on-one conversations with principals - an annual tradition and opportunity for the Board to get authentic feedback from principals. Feedback will be shared with the CMO in April - after all one-on-ones are complete and Trustees have had an opportunity to debrief.

Mid-Year Literacy Intervention Report

Erin Stark and Michelle Rotella provided a midyear report on literacy intervention with principals also reporting on the testing strategies they used to assess students' Lexile levels. The Board and CMO staff acknowledged the tremendous effort and accomplishment of the schools to assess students in the

virtual environment. The report indicated New Visions Charter High Schools have accumulated more information on tier 1 students and less on developing readers - though more than the national average; school staff have done an admiral job to meet assessment goals; and it seems more students are receiving interventions compared to pre-COVID times.

Committee on Special Education (CSE)

Ms. Stark provided [a report](#) to the board in response to principal reports and ongoing conversations with the Board about the support from the CSE. The Bronx schools have implemented communication structures that have improved work with the CSE to update Individual Education Plans (IEPs).

School Goals

Principals provided a high-level overview and reflection of their school goals. Staff from school leadership teams were also available to report on various elements of school goals.

School and CMO staff explained trauma-informed learning and the importance of understanding the impact of trauma on students' learning and wellbeing.

Social and Emotional Learning

Greg Lucas and Asher Scott provided an overview of the work by the Advisory Professional Learning Community, highlighting schools' work to build adult and student SEL skills.

Principal Reports

A conversation ensued in response to AMS II's concerns about the content filter service, Securly, that sends 24-hour notifications to schools. More information will be provided at the March board meeting.

Student Recruitment and Enrollment

Matt Gill and Sierra Ziegler, the new Marketing and Student Recruitment Manager, reported on current enrollment, new student applications, marketing plans, and operational goals in support of student recruitment. They reported challenges, resolutions, current initiatives, as well as initiatives under consideration.

Executive Session

The Board moved into executive session with a motion made by Mr. Cantillo and seconded by Mr. Marcin to discuss collective bargaining negotiations.

The Board moved out of executive session and adjourned the meeting at 7:48 p.m. with a motion made by Mr. Nathan and seconded by Mr. Cantillo.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, March 22, 2021, via video conference.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matthew Marcin, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Marsha Milan-Bethel

School Staff: Gustavo Camilo, Cecil Coston, Michelle Hayes, Magaly Hicks, Bob Hiller, Sandy Manassis, Xiomara Martinez, Daniel Milbrand, David Neagley

New Visions: Syntosha Allen, Greg Lucas, Melissa Marcus, Emily Nelson, Joseph Posner, Cynthia Rietscha, Sierra Ziegler

Dr. Grossman called the meeting to order at 5:03 p.m.

AMS and HUM February Meeting Minutes Approval

The board unanimously approved the minutes of the February 22, 2021 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

AMS II and HUM II February Meeting Minutes Approval

The board unanimously approved the minutes of the February 22, 2021 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

Employee Handbook

Ms. Rietscha reported all three boards have reviewed the employee handbook. The next step is for the UFT to review and provide feedback on the handbook.

Student Internet Usage and Filtering Program

Ms. Rietscha reported on the content filtering service provided to New Visions Charter High Schools by Securly. She noted schools can opt-out of some daily notifications, but not the alerts from Securly 24. Some principals expressed concern about the expectations for staff to review the alerts, as well as the criteria for elevating alerts. New Visions will arrange for Securly to give a presentation to the board.

Accountability Plan Progress Report (APPR)

In response to questions from the board about the progress toward accountability reports, Ms. Marcus reported on the role of exemptions. She noted the Regents data may stay flat - school specific data, as well as comparative data, because students across the state have not had an opportunity to take Regents exams since January 2020.

External Resources and Programs

The board looks forward to a discussion regarding summer and fall programs and resources to help alleviate perceived student learning gaps due to this past year's situation.

Dr. Grossman reported the formal renewal vote for AMS and HUM took place on March 17. Ms. Hicks and Mr. Hiller spoke beautifully about their school communities. SUNY seemed pleased with the schools, but did express the desire to see more New Visions students attend SUNY post secondary institutions.

990 Tax Return

Each school's individual 990 Tax Return was shared with the board. Ms. Rietscha noted the information in the tax return aligned with the information included in the audit approved by the board in October. As no additional feedback was provided, Dr. Grossman asked for a motion to approve the 990 tax returns for each school as they have been presented. Upon approval, Ms. Rietscha will ask the treasurer, Mr. Marcin, to sign the tax documents for each school.

The board approved the 990 tax returns for AMS, HUM, AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

Teacher Recruitment

Mr. Posner introduced Emily Nelson, the New Visions Talent Acquisition Manager, who reported on the teacher recruitment strategy for SY22. Ms. Nelson also reported on anticipated vacancies, partnerships, internships, and the role of SEL in recruiting teachers.

Principal Reports

Ms. Manassis reported Mr. Daniel Milbrand will be the point person for AMS II while she is on maternity leave starting in June.

Principals further reported on teacher retention and anticipated vacancies, SEL supports and trauma-informed practices - including advisory, interim assessments, and post secondary engagement for students planning to go to college as well as other (non-college) pathways.

Ms. Hicks also provided an update on students whose families had experienced recent tragedy.

Student Recruitment and Marketing

Ms. Ziegler reported on student enrollment - schools are hitting or approaching budget targets. She also reported a steady increase in new student applications since the direct mail campaign began. The board requested seeing a comparison chart of the number of applications/enrollment received to date versus at this point in past years. This information is essential in giving the board a better understanding of possible budget ramifications.

In response to questions from the board about the availability of information in Spanish or other languages, Ms. Ziegler reported recruitment materials are available in languages other than English. Ms. Ziegler also reported on other recruitment activities, including a new format to the New York City Charter Schools center virtual fair and digital ad campaigns running through May. The board expressed interest in expanding ad campaigns to television, especially on Spanish-speaking channels.

Authorizer Updates

Ms. Marcus reported she and the school staff have begun writing the AMS II renewal application. She noted a date for the spring check-in visit to AMS II has not yet been scheduled. There is no board interview expected.

Financials

Ms. Rietscha reported a likely increase to the per-pupil rate for the 2021-2022 school year, as well

as additional revenue from two new federal grants and a possible third. She also expressed concern about the impact of enrollment to the budgets based on the number of new student applications schools have received to date, which are significantly less than in previous years. Future discussions about student recruitment will be more closely aligned with its impact on budgets.

Executive Session

The board moved into executive session at 7:17 p.m. to discuss collective bargaining negotiations with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

Adjournment

The board moved out of executive session and adjourned the meeting at 8:03 p.m. with a motion made by Mr. Shama and seconded by Mr. Marcin.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, April 19, 2021, via video conference.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matthew Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Lisa Gibson

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, Daniel Milbrand, David Neagley

New Visions: Syntosha Allen, Melissa Marcus, Cynthia Rietscha, Sierra Ziegler

Dr. Grossman called the meeting to order at 5:02 p.m.

AMS and HUM March Meeting Minutes Approval

The board unanimously approved the minutes of the March 22, 2021 meeting for AMS and HUM with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

AMS II and HUM II March Meeting Minutes Approval

The board unanimously approved the minutes of the March 22, 2021 meeting for AMS II and HUM II with a motion made by Mr. Marcin and seconded by Dr. Vega.

Re-Opening and Hybrid Model Plan Update

Principals reported on the first week of in-person activities, including the number of students who opted in to in-person activities, Covid-19 testing information, and challenges providing hybrid learning. Schools are providing academic and social emotional support to students participating in in-person activities.

The board moved into executive session with a motion made by Mr. Levy and seconded by Ms. Lynton to discuss collective bargaining negotiation outcomes.

The Board exited executive session with a motion made by Ms. Lynton and seconded by Mr. Cantillo. The public meeting resumed with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

Authorizer Update

Ms. Marcus reported sections of the renewal application would be shared with the board for review before the May meeting.

CMO Survey

Dr. Grossman announced Mr. Levy has volunteered to participate on the CMO Survey Working Group again this year.

Trimester 2 Outcomes

Ms. Marcus reported students were on track based on credits and Regents, including exemptions, going into trimester three. Additionally, principals reported on anticipated graduation rates based on trimester two outcomes. Mr. Shama updated the board about Regents exemptions, noting students have an

option to take certain Regents exams (Algebra 1, Living Environment, Earth Science, English Language Arts), but they are not required.

Mr. Nathan shared information he learned about a tutoring organization helping schools address learning gaps. Dr. Grossman also asked principals to consider the resources shared with them about addressing learning gaps in preparation for a more in-depth discussion during the May and June meetings.

Mr. Shama reported the network is developing a proposal to present to principals regarding leveraging community based partners to provide summer engagement opportunities for students. However, he noted further negotiations with the UFT are in order to develop parameters for summer school, which will likely include virtual learning as well as some in-person touch points. There was some indication by principals that students may have an opportunity to participate in NYC DOE sponsored summer school.

Principal Reports

Principals reported on college acceptances, the availability of on campus living at community colleges, support to students and families to compare financial aid packages in order to make a postsecondary choice that is affordable.

Student Recruitment and Enrollment

Ms. Ziegler reported the lottery was held virtually on April 15 and schools started enrolling students for the 2021-2022 school year. She also reported on the total number of applications received this year compared to last year, noting schools will continue to accept applications and add students to the waitlist, as necessary.

Additionally, Ms. Ziegler provided an update on current marketing strategies implemented, including current advertising in local print and digital magazines, online articles, newsletters, dedicated e-blasts, and website digital banners. The partners she has contracted with thus far include El Diario, Queens Chronicle, Brooklyn Magazine, and New York Family Magazine. She will also implement programmatic media in the coming months and will continue to update the board on that process.

Financials

Ms. Rietscha reported that while HUM enrollment is under the budget target, all other schools are on track to finish the year at or ahead of budgeted projections. Additionally, she reported positive FY22 financial projections based on additional state per pupil funding, federal grants, and projected enrollment.

Adjournment

The board adjourned the meeting at 6:59 p.m. with a motion made by Dr. Vega and seconded by Ms. Lynton.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, May 17, 2021, via video conference.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matthew Marcin, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Lisa Gibson, Marsha Milan-Bethel

School Staff: Diana Beato, Gustavo Camillo, Cecil Coston, Magaly Hicks, Bob Hiller, Sandy Manassis, Xiomara Martinex, Daniel Milbrand, David Neagley, Gerald Thompson

New Visions: Syntosha Allen, Anna Lee, Melissa Marcus, Cynthia Rietscha, Sierra Ziegler

Dr. Grossman called the meeting to order at 5:01 p.m.

AMS and HUM April Meeting Minutes Approval

The board unanimously approved the minutes of the April 19, 2021 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

AMS II and HUM II April Meeting Minutes Approval

The board unanimously approved the minutes of the April 19, 2021 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Dr. Vega.

Authorizer and Renewal

Ms. Marcus reported receiving feedback from board members that will be incorporated in the narratives shared with the board. The board thanked Ms. Marcus and all involved in creating the renewal application on a job well done.

FY22 Budget

Anna Lee, the New Visions Budget Manager for the charter schools, reported the budgets shared with the board are expected to be submitted to the authorizer, with board approval, by June 30th. She reviewed and discussed projected revenue and expenses, identifying the sources of income based on enrollment and new federal grants, as well as expenses related to personnel costs.

In response to questions from the board, Ms. Rietscha explained the budgets include a 5-year projection, though the board is only asked to approve a budget for the fiscal year 2022. The board requested additional information to understand the variances from the previous year in order to approve the budget. Ms. Lee will provide the additional information requested and will ask the board to vote on the FY22 budgets at the June meeting.

Principals also reported on anticipated enrollment, expressing challenges around enrollment in the virtual environment.

Calendar

The board unanimously approved the calendar for school 2021-22 for all schools with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

Complaint Policy

The board unanimously approved the complaint policy for all schools with a motion made by Mr. Levy and seconded by Dr. Vega.

Hybrid Model and Summer Plans Update

Mr. Shama and principals reported on how school is going and summer plans. Mr. Shama noted schools, particularly principal and operations staff, have done a good job to ensure in-person activities run smoothly. The board, again, expressed concern about the limited number of students who can participate in in-person activities based on the updated union contract. Mr. Shama reported additional negotiations will be needed for summer and fall activities.

In response to an inquiry from the board about schools serving as vaccination sites, Mr. Shama reported no decision has been made, but will be in line with the DOE since our schools share space with DOE schools.

Mr. Shama also reported schools are supporting students to clear NXs or incompletes this summer, but noted staff participation in summer school is on a volunteer basis. Additionally, the CMO is working on partnering with CBOs to support student summer activities .

In response to board inquiry, principals reported on various ways they are considering the tutoring information shared by board members, including providing tutoring in the fall, while summer work will be focused on clearing incomplete work.

Student Recruitment and Enrollment

Ms. Ziegler reported on student recruitment and marketing efforts. Mr. Shama expressed optimism for the impact of the coordinated recruitment efforts of the CMO and schools.

Principal Reports

Schools reported on students' college acceptances, participation in opportunity programs and graduation plans. Dr. Grossman inquired about more students applying to SUNY schools - to which schools noted that attending SUNY schools may be prohibitive for students because of housing costs. Dr. Grossman noted that perhaps SUNY could help solve this problem.

Executive Session

The board moved into executive session at 6:40 p.m. to discuss collective bargaining negotiations with a motion made by Mr. Cantillo and seconded by Mr. Levy.

The board moved out of executive session and adjourned the meeting at 7:00 p.m. with a motion made by Mr. Marcin and seconded by Mr. Nathan.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, June 21, 2021, via video conference.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Matthew Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Eva Lopez

School Staff: Gustavo Camillo, Frankelly Fernandez, Magaly Hicks, Bob Hiller, Daniel Milbrand, David Neagley

New Visions: Syntosha Allen, Mark Dunetz, Melissa Marcus, Cynthia Rietscha, Sierra Ziegler

Dr. Grossman called the meeting to order at 5:37 p.m.

AMS and HUM May Meeting Minutes Approval

The board unanimously approved the minutes of the May 24, 2021 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Mr. Cantillo.

AMS II and HUM II May Meeting Minutes Approval

The board unanimously approved the minutes of the May 24, 2021 meeting for AMS II and HUM II with a motion made by Mr. Marcin and seconded by Mr. Cantillo.

Dr. Grossman introduced Edgar Rodriguez as the new superintendent of New Visions Charter High Schools. Dr. Grossman also congratulated Frankelly Fernandez, a teacher from AMS II on winning a Big Apple Award.

Financial Disclosure

Dr. Grossman reminded trustees to complete the annual financial disclosure forms for each school and send them to Syntosha Allen to be included in the annual report.

Authorizer Updates

Mr. Neagley reported on the HUM II virtual visit with its authorizer, NY SED. SED noted positive growth related to coherence across the leadership team and an area of growth is student recruitment.

Dr. Grossman thanked Ms. Marcus and the schools for the detailed action plans created in response to NY SED's concerns about teacher certification and recruitment at AMS II and HUM II, respectively. Ms. Urbina pointed out the need to circle back to the action plan to check progress and addressing SED's concerns.

Dr. Grosman noted the renewal application sections shared by Ms. Marcus were thorough and well written. Ms. Marcus reported the last sections of the renewal application will be sent to the board in time for a vote at the July board meeting.

FY22 Budgets

Anna Lee, the New Visions Budget Manager for the charter schools, reported the budgets shared with the board are expected to be submitted to the authorizer, with board approval, by June 30th. She reviewed and discussed projected revenue and expenses, identifying the sources of income based on enrollment and new federal grants, as well as expenses related to personnel costs.

The board discussed variances in revenue by school based on enrollment projections, new federal funding to support technology, summer learning and enhanced educational services. Ms. Rietscha noted the CMO fee assessed to the federal funding. The board requested future financial reports highlight federal funding revenue and expenditures. It was noted that FY22 is the only year that revenue will come in from all three federal grants. Additionally, the board will expect to see expenses related to plans for tutoring to address learning loss. Mr. Dunetz noted New Visions is investigating opportunities to provide high dosage tutoring to its network of schools.

The board raised concern about AMS II's conservative projected enrollment, as well as AMS II sharing its waiting list with HUM II, particularly since they will share a campus starting in the summer of 2021. The board also noted year-end reserves for HUM is projected to be under five months, close to the minimum of three months of reserves and will monitor expenses closely.

Principals and other school staff reported on school priorities reflected in the budgets, including extra personal protective equipment (PPE), upgrading computers and Internet access, facilities improvements, partnership contracts, senior year activities, and relocation costs for HUM II.

The board unanimously approved the FY22 budgets for AMS, HUM, AMS II, and HUM II with a motion made by Ms. Urbina and seconded by Mr. Cantillo.

Summer Plans

Principals reported summer activities will include two sessions of summer school in most instances (HUM II will have three sessions), focused on supporting students to finish course work (clear incompletes identified as NXs), particularly for courses that would normally culminate in a Regents exam. Some schools will provide enrichment programming, but are also encouraging students to participate in Summer Rising - a DOE-run summer program.

Mr. Shama reported the CMO is discussing vaccination options. Mr. Nathan may be able to connect the Bronx schools with Montifiore to support vaccination efforts.

Principal Report

Mr. Neagley and Mr. Milbrand reported AMS II and HUM II are working through co-location challenges. Mr. Neagley also raised concern about charter schools' lack of access to Public School Athletic League (PSAL) - hoping this will be an area of advocacy for the board. Mr. Dunetz will be able to provide support based on his experience advocating for small schools having access to PSAL. Mr. Dunetz

commended AMS II and HUM II for managing a significant co-location. The board thanked the principals for the end of year highlights in their principal reports.

Student Recruitment and Marketing

Ms. Ziegler reported enrollment, conversion since the lottery and paid advertising results. In response to questions from the board, Ms. Ziegler reported the marketing strategy for SY21-22 may include additional partners like the Daily News, but noted the programmatic campaign will start in July. Additionally, she will report on application sources at the July board meeting.

The board moved into executive session at 7:26 p.m. with a motion made by Mr. Nathan and seconded by Mr. Cantillo to discuss collective bargaining negotiations.

The Board moved out of executive session and adjourned the meeting at 7:36 p.m with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

New Visions Charter High Schools

2021-2022 School Calendar - Trimesters

School Start Date

Thursday, September 9th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 181 days)

September – June:

- 166 instructional/attendance days
- 11 Regents days (including rating days)
- 4 professional development days (September 3rd, November 2nd, January 31st, June 9th)
- Last day of school is June 24th

Trimester Instructional Days

- Trimester 1: 56 instructional days
- Trimester 2: 55 instructional days
- Trimester 3: 55 instructional days

Assessment Dates & Windows

Fall PSAT/SAT: October 2021

Spring PSAT/SAT: March 2022

NYSITELL: August 2021 – September 2021

Fall Performance Series Reading: July 2021 – November 2021

Winter Performance Series Reading (optional): December 2021 – February 2022 & Spring Performance Series Reading: March 2022 – May 2022

NYSESLAT Speaking: April 2022 – May 2022 / NYSESLAT LRW: May 2022 – May 2022

Fall On-Demand Writing: August 2021 – October 2021 / Spring On-Demand Writing: March 2022 – April 2022

AP Exams: May 2022 – May 2022

Spring Mock Regents: March 2022 – May 2022

STAR Math Fall (AIMs only): July 2021 – November 2021 / STAR Math Spring (AIMs only): March 2022 – May 2022

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Holiday (July 4 th Observed)	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

v.5.13.21

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August 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 New Teacher Report Date: ALL SCHOOLS New Staff Onboarding	17 New Staff Onboarding	18 New Staff Onboarding	19 New Staff Onboarding	20	21
22	23 Returning Teacher Report Date: ALL SCHOOLS	24	25	26	27	28
29	30	31				

v.5.13.21

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September 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3 Professional Development Day	4
5	6 Labor Day – No School	7 Rosh Hashanah – No School	8 Rosh Hashanah – No School	9 First Day of School	10	11
12	13	14	15	16 Yom Kippur – No School	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

v.5.13.21

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October 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					16	
3	4	5	6 BEDS Day	7	8	9
	17	18	19	20	21	
10	11 Indigenous Peoples' Day – No School	12	13	14	15 Progress Reports (T1)	16
	22	23	24	25		
17	18	19	20	21	22	23
	26	27	28	29	30	
24	25	26	27	28	29	30
	31	32	33	34	35	

v.5.13.21

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November 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 Election Day – No School for Students Professional Development Day 36	3	4	5	6
7	8	9	10	11 Veteran's Day – No School 42	12	13
14	15	16	17	18	19	20
21	22	23	24	25 Thanksgiving – No School 51	26 Day After Thanksgiving – No School	27
28	29	30				

v.5.13.21

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December 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3 End of Trimester #1	4
			54	55	56	
5	6 Beginning of Trimester #2	7	8	9	10	11
	1	2	3	4	5	
12	13	14	15	16	17 Report Cards (T1)	18
	6	7	8	9	10	
19	20	21	22	23	24 Winter Break No School	25
	11	12	13	14		
26	27 Winter Break No School	28 Winter Break No School	29 Winter Break No School	30 Winter Break No School	31 Winter Break No School	

v.5.13.21

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January 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
		15	16	17	18	19
9	10	11	12	13	14	15
	20	21	22	23	24	
16	17 Martin Luther King Jr. Day – No School	18 Progress Reports (T2)	19	20	21	22
		25	26	27	28	
23	24	25 Regents - TBD	26 Regents - TBD	27 Regents - TBD	28 Regents Rating Day	29
30	31 No School for Students Regents Scoring (if needed) Professional Development Day					

v.5.13.21

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February 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Lunar New Year – No School	2	3	4	5
			30	31	32	
6	7	8	9	10	11	12
	33	34	35	36	37	
13	14	15	16	17	18	19
	38	39	40	41	42	
20	21 President's Day – No School	22 Mid-Winter Break – No School	23 Mid-Winter Break – No School	24 Mid-Winter Break – No School	25 Mid-Winter Break – No School	26
27	28					
	43					

v.5.13.21

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March 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		44	45	46	47	
6	7	8	9	10	11	12
	48	49	50	51	52	
13	14	15	16 End of Trimester #2	17 Beginning of Trimester #3	18	19
	53	54	55	1	2	
20	21	22	23	24	25	26
	3	4	5	6	7	
27	28	29	30	31 Report Cards (T2)		
	8	9	10	11		

v.5.13.21

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April 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					12	
3	4	5	6	7	8	9
	13	14	15	16	17	
10	11	12	13	14	15	16
	18	19	20	21	Spring Break – No School	
17	18	19	20	21	22	23
	Spring Break – No School	Spring Break – No School	Spring Break – No School	Spring Break – No School	Spring Break – No School	
24	25	26	27	28	29	30
	22	23	24	25	Progress Reports (T3)	26

v.5.13.21

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May 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 Eid al-Fitr – No School	4	5	6	7
		27	28	29	30	
8	9	10	11	12	13	14
	31	32	33	34	35	
15	16	17	18	19	20	21
	36	37	38	39	40	
22	23	24	25	26	27	28
	41	42	43	44	45	
29	30 Memorial Day – No School	31				
		46				

v.5.13.21

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June 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			47	48	49	
5	6	7	8	9 No School for Students Professional Development Day	10	11
	50	51	52		53	
12	13	14	15 Regents - TBD	16 Regents - TBD	17 Regents - TBD	18
	54	55				
19	20 Juneteenth – No School	21 Regents - TBD	22 Regents - TBD	23 Regents - TBD	24 Regents Rating Day Last Day of School for Students Report Cards (T3)	25
26	27	28	29	30 Last Day of School for Teachers		

v.5.13.21

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