Financial Statements June 30, 2020 and 2019



Independent Auditors' Report

Board of Trustees Manhattan Charter Schools

Report on the Financial Statements

We have audited the accompanying financial statements of Manhattan Charter Schools (the "School"), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

PKF O'CONNOR DAVIES, LLP 500 Mamaroneck Avenue, Harrison, NY 10528 | Tel: 914.381.8900 | Fax: 914.381.8910 | www.pkfod.com

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of activities and functional expenses by school on pages 17 through 19 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York September 20, 2020

Statements of Financial Position

	June	ə 30,
	2020	2019
ASSETS		
Current Assets		
Cash	\$ 6,032,462	\$ 5,795,070
Investments	1,380,530	1,349,445
Grants and contracts receivable	309,458	160,112
Prepaid expenses and other current assets	172,450	111,727
Total Current Assets	7,894,900	7,416,354
Property and equipment, net	256,786	243,781
Restricted cash	149,965	149,317
	<u>\$ 8,301,651</u>	<u> </u>
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	\$ 203,343	\$ 259,950
Accrued payroll and payroll taxes	717,375	857,056
Refundable advances	-	4,010
Total Current Liabilities	920,718	1,121,016
Net Assets		
Without Donor Restrictions		
Undesignated	6,062,780	5,372,640
Board designated	1,315,000	1,310,000
Total Net Assets Without Donor Restrictions	7,377,780	6,682,640
With donor restrictions	3,153	5,796
Total Net Assets	7,380,933	6,688,436
	<u>\$ 8,301,651</u>	<u> </u>

Statement of Activities Year Ended June 30, 2020

	Without Donor Restrictions	With Donor Restrictions	Total
OPERATING REVENUE			
State and local per pupil operating revenue			
General education	\$ 6,508,796	\$-	\$ 6,508,796
Special education	832,551	-	832,551
Federal grants	405,918	-	405,918
State grants	33,646	-	33,646
Total Operating Revenue	7,780,911		7,780,911
EXPENSES			
Program Services			
Regular education	4,848,929	-	4,848,929
Special education	1,260,839	-	1,260,839
Extended day	212,627		212,627
Total Program Services	6,322,395	-	6,322,395
Supporting Services			
Management and general	827,351	-	827,351
Fundraising	13,469	-	13,469
Total Expenses	7,163,215		7,163,215
Surplus from Operations	617,696		617,696
SUPPORT AND OTHER REVENUE			
Contributions	41,504	-	41,504
Investment income, net	33,297	-	33,297
Net assets released from restrictions	2,643	(2,643)	-
Total Support and Other Revenue	77,444	(2,643)	74,801
Change in Net Assets	695,140	(2,643)	692,497
NET ASSETS			
Beginning of year	6,682,640	5,796	6,688,436
End of year	<u> </u>	<u>\$ </u>	\$ 7,380,933

Statement of Activities Year Ended June 30, 2019

	Without Donor Restrictions	With Donor Restrictions	Total
OPERATING REVENUE			
State and local per pupil operating revenue			
General education	\$ 6,549,327	\$-	\$ 6,549,327
Special education	852,530	-	852,530
Federal grants	379,546	-	379,546
State grants	38,928	-	38,928
Total Operating Revenue	7,820,331		7,820,331
EXPENSES			
Program Services			
Regular education	5,459,528	-	5,459,528
Special education	1,432,649	-	1,432,649
Extended day	287,395		287,395
Total Program Services	7,179,572	-	7,179,572
Supporting Services			
Management and general	783,902	-	783,902
Fundraising	14,599		14,599
Total Expenses	7,978,073		7,978,073
Deficit from Operations	(157,742)		(157,742)
SUPPORT AND OTHER REVENUE			
Contributions	25,800	-	25,800
Investment income, net	34,644	-	34,644
Net assets released from restrictions	27,324	(27,324)	
Total Support and Other Revenue	87,768	(27,324)	60,444
Change in Net Assets	(69,974)	(27,324)	(97,298)
NET ASSETS			
Beginning of year	6,752,614	33,120	6,785,734
End of year	<u>\$ 6,682,640</u>	<u>\$5,796</u>	<u>\$ 6,688,436</u>

S
5
ō
2
S.
S
5
£
E.
Ĕ
ΰ
-
E
Ĕ
a
2
5
<u>a</u>
2

Statement of Functional Expenses Year Ended June 30, 2020

			Program	Program Services		Supportin	Supporting Services	ĺ	
	No. of	Regular	Special			Management		I	
	Positions	Education	Education	Extended Day	Total	and General	Fundraising		Total
Personnel Services Costs									
Administrative staff personnel	10	\$ 412,343	\$ 137,998	' ه	\$ 550,341	\$ 383,287	\$ 9,863	ۍ ډ	943,491
Instructional personnel	51	2,811,596	674,200	18,404	3,504,200	'	·		3,504,200
Non-instructional personnel	2	58,410	14,603	'	73,013	24,338			97,351
Total Salaries and Staff	63	3,282,349	826,801	18,404	4,127,554	407,625	9,863	ŝ	4,545,042
Employee benefits and payroll taxes		705,344	177,963	3,975	887,282	87,522	2,135	10	976,939
Professional and accounting services		37,571	11,949	58	49,578	276,864	33	~	326,475
Professional development		104,112	33,155	127	137,394	2,673	387	2	140,454
Consultants		230,159	67,712	188,647	486,518	19,025	286	6	505,829
Leased equipment		15,881	4,108	97	20,086	1,946	53	m	22,085
Supplies and materials		37,886	12,371	27	50,284	634	16	6	50,934
Curriculum and classroom		125,601	41,884		167,485	'	•		167,485
Travel and conferences		8,336	2,762	2	11,100	27	-	-	11,128
Insurance		46,771	11,629	251	58,651	5,846	132	~	64,629
Postage and printing		14,321	3,707	88	18,116	1,754	49	0	19,919
Technology and communications		72,905	18,198	397	91,500	9,095	211	-	100,806
Dues and subscriptions		20,697	6,295	71	27,063	1,232	41	-	28,336
Student and staff recruitment and retention		67,971	22,130	22	90,123	723	10	0	90,856
Depreciation and amortization		73,813	18,771	426	93,010	9,123	231	-	102,364
Facility		4,034	1,086	27	5,147	484	16	6	5,647
Miscellaneous		1,178	318	ω	1,504	2,778		1	4,287
Total Expenses		\$ 4,848,929	\$ 1,260,839	\$ 212,627	\$ 6,322,395	\$ 827,351	\$ 13,469		\$ 7,163,215

.

S
ō
2
늉
Ō
5
rtei
ar
÷
0
S
Ë
Ð,
듣
ar
Σ

Statement of Functional Expenses Year Ended June 30, 2019

			Program	Program Services		Supportin	Supporting Services		
	No. of	Regular	Special			Management			
	Positions	Education	Education	Extended Day	Total	and General	Fundraising	ing	Total
Personnel Services Costs									
Administrative staff personnel	11	\$ 396,649	\$ 133,999	م	\$ 530,648	\$ 355,353	°0 8	9,669	\$ 895,670
Instructional personnel	56	3,193,124	771,481	21,493	3,986,098				3,986,098
Non-instructional personnel	3	48,513	12,128	'	60,641	20,214		'	80,855
Total Salaries and Staff	20	3,638,286	917,608	21,493	4,577,387	375,567	9,	9,669	4,962,623
Employee benefits and payroll taxes		773,352	195,659	4,620	973,631	79,807	2,	2,082	1,055,520
Professional and accounting services		46,170	15,055	68	61,293	268,456		32	329,781
Professional development		98,887	31,088	170	130,145	3,514	7	1,798	135,457
Consultants		389,444	121,932	259,447	770,823	17,646		284	788,753
Leased equipment		16,876	4,385	111	21,372	1,736		51	23,159
Supplies and materials		45,891	14,727	75	60,693	5,684		45	66,422
Curriculum and classroom		132,776	44,909	'	177,685	310			177,995
Travel and conferences		13,323	4,464	e	17,790	51		-	17,842
Insurance		46,201	11,499	260	57,960	4,775		116	62,851
Postage and printing		3,986	1,045	27	5,058	410		13	5,481
Technology and communications		79,318	19,971	465	99,754	8,189		210	108,153
Dues and subscriptions		19,319	5,856	84	25,259	1,099		40	26,398
Student and staff recruitment and retention		67,483	21,932	28	89,443	800		1	90,254
Depreciation and amortization		80,874	20,540	490	101,904	8,342		222	110,468
Facility		2,977	777	20	3,774	307		6	4,090
Miscellaneous		4,365	1,202	34	5,601	7,209		16	12,826
Total Expenses		\$ 5,459,528	\$ 1,432,649	\$ 287,395	\$ 7,179,572	\$ 783,902	\$ 14,	14,599	\$ 7,978,073

Statements of Cash Flows

		Year Ende	d Ju	ne 30,
		2020		2019
CASH FLOWS FROM OPERATING ACTIVITIES				
Change in net assets	\$	692,497	\$	(97,298)
Adjustments to reconcile change in net assets				
to net cash from operating activities				
Depreciation and amortization		102,364		110,468
Unrealized gain on investments		(4,846)		(4,402)
Changes in operating assets and liabilities				
Grants and contracts receivable		(149,346)		107,513
Prepaid expenses and other current assets		(60,723)		(48,872)
Accounts payable and accrued expenses		(56,607)		81,097
Accrued payroll and payroll taxes		(139,681)		15,476
Refundable advances		(4,010)		(10,893)
Net Cash from Operating Activities		379,648		153,089
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchases of property and equipment		(115,369)		(42,404)
Purchases of investments		(26,239)		(27,694)
Net Cash from Investing Activities		(141,608)		(70,098)
5				
Net Change in Cash and Restricted Cash		238,040		82,991
CASH AND RESTRICTED CASH			-	
Beginning of year		5,944,387		5,861,396
End of year	<u>\$</u>	6,182,427	<u>\$ </u> {	5,944,387
The following table provides a reconciliation of cash and restricted cash within the statements of financial position:				
Cash	\$ (6,032,462	\$ f	5,795,070
Restricted cash	Ψ	149,965	Ψ	149,317
	\$	6,182,427	\$ 1	5,944,387
	<u>φ</u>	0,102,427	ψι	5,544,507

Notes to Financial Statements June 30, 2020 and 2019

1. Organization and Tax Status

Manhattan Charter Schools is a New York State not-for-profit education corporation operating in New York City pursuant to Article 56 of the Education Law of the State of New York. The accompanying financial statements include the following charter schools, collectively referred to as the "School":

Manhattan Charter School ("MCS") was incorporated on July 21, 2004, and was granted a provisional charter on July 21, 2004 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The Board of Regents approved and issued several renewals to MCS's charter. Effective July 1, 2016, MCS's charter agreement was incorporated into Manhattan Charter School II's ("MCS II") amended and restated charter agreement (see below).

MCS II was incorporated on September 13, 2011 and was granted a provisional charter on September 13, 2011 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The Board of Regents approved and issued a renewal to its amended and restated charter for an additional five-year term expiring July 31, 2022.

The School's mission is to prepare its students to achieve high academic levels in the four core subject areas, communicate effectively in verbal, mathematical and musical languages, and to apply critical thinking processes and ethical standards to learning, living and problem solving. The School provided education to approximately 399 students in kindergarten through fifth grade during the 2019-2020 academic year.

MCS and MCS II merged into a single not-for-profit legal entity under MCS II, which serves as the sole surviving educational corporation. The plan of merger was approved by the State University of New York Charter School Committee on February 25, 2016, and became effective for financial purposes on July 1, 2016. MCS II changed its name to Manhattan Charter Schools and each school is authorized by the Charter Schools Institute of the State University of New York under MCS II's provisional charter, as amended to effect the merger. MCS was dissolved in conjunction with this merger.

The School shares space with New York City public schools. The School is not responsible for rent, utilities, custodial services, maintenance and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

The New York City Department of Education provides free lunches and transportation directly to some of the School's students. Such costs are not included in these financial statements. The School covers a portion of the cost of lunches for children not entitled to the free lunches.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly actual results could differ from those estimates.

Adoption of New Accounting Policies

Recognition of Contributions

Effective July 1, 2019, the School adopted Accounting Standards Update ("ASU") 2018-08, *Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made*. This guidance provides a framework for evaluating whether contributions and grants should be accounted for as exchange transactions or as nonexchange transactions. Analysis of various provisions of this standard resulted in no significant changes in the way the School recognizes contributions and grants, and therefore no changes to the previously issued audited financial statements were required on a retrospective basis.

Restricted Cash

In November 2016, the Financial Accounting Standards Board issued ASU 2016-18, Statement of Cash Flows (Topic 230): Restricted Cash. ASU 2016-18 requires significant changes regarding how restricted cash is classified and presented on the statement of cash flows. On July 1, 2019, the School adopted the new guidance regarding the presentation and classification of restricted cash. The guidance requires the School to 1) include restricted cash and restricted cash equivalents in the cash and cash equivalents balances on the statements of cash flows, 2) provide a reconciliation between the statements of financial position and the statements of cash flows when more than one line item for cash, cash equivalents, restricted cash, and restricted cash equivalents is presented on the statements of financial position, 3) eliminate the presentation of transfers between restricted cash and cash, and 4) include disclosures about the nature of the restrictions for material balances. Adoption of the ASU resulted in a change in the accounting for restricted cash on the statements of cash flows.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees. As of June 30, 2020 and 2019, the Board of Trustees has designated \$1,315,000 and \$1,310,000 for long-term educational planning, organizational growth or facilities planning.

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Fair Value Measurements

The School follows U.S. GAAP guidance on fair value measurements which defines fair value and establishes a fair value hierarchy organized into three levels based upon the input assumptions used in pricing assets. Level 1 inputs have the highest reliability and are related to assets with unadjusted quoted prices in active markets. Level 2 inputs relate to assets with other than quoted prices in active markets which may include quoted prices for similar assets or liabilities or other inputs which can be corroborated by observable market data. Level 3 inputs are unobservable inputs and are used to the extent that observable inputs do not exist.

Investment Valuation

Money market fund is reported using level 1 inputs from the fair value hierarchy as reported on the last business day of the fiscal year. Certificates of deposit are valued at the amounts deposited plus accrued interest, and are measured at estimated market value.

Investment Income Recognition

Purchases and sales of securities are recorded on a trade-date basis. Interest income is recorded on the accrual basis and dividends are recorded on the ex-dividend date. Realized and unrealized gains and losses are included in the determination of income.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case such assets are expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 - 5 years
Furniture and fixtures	7 years
Software	3 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2020 and 2019.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2017.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is September 20, 2020.

3. Investments

The School's investments at June 30, 2020 and 2019 consist of the following:

	20	20	20	19
	Cost	Market	Cost	Market
Certificates of deposit	\$ 1,315,000	\$ 1,332,126	\$ 1,310,000	\$ 1,319,726
Money market fund	48,404	48,404	29,719	29,719
	\$ 1,363,404	\$ 1,380,530	\$ 1,339,719	\$ 1,349,445

Net investment income consist of the following for the years ended June 30, 2020 and 2019:

	2020		2019
Interest	\$ 28,451	\$	30,242
Unrealized gain on investments	 4,846	_	4,402
	\$ 33,297	\$	34,644

4. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year.

Notes to Financial Statements June 30, 2020 and 2019

5. Property and Equipment

Property and equipment consists of the following at June 30:

	2020	2019
Computers and equipment	\$ 985,482	\$ 870,113
Furniture and fixtures	223,331	223,331
Leasehold improvements	180,662	180,662
Software	22,025	22,025
	1,411,500	1,296,131
Accumulated depreciation		
and amortization	(1,154,714)	(1,052,350)
	\$ 256,786	<u>\$ 243,781</u>

6. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30:

Financial Assets at year end:	2020	2019
Cash	\$ 6,032,462	\$ 5,795,070
Investments	1,380,530	1,349,445
Grants and contracts receivable	309,458	160,112
Total Financial Assets	7,722,450	7,304,627
Less amounts unavailable for general expenditure:		
Net assets with donor restrictions	3,153	5,796
Board designated net assets	1,315,000	1,310,000
	1,318,153	1,315,796
	\$ 6,404,297	\$ 5,988,831

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is invested in highly liquid securities. The Board of Trustees has designated net assets without donor restrictions that could be drawn upon through board resolution and can be made available for current operations, unbudgeted expenses, and unanticipated loss in funding.

Notes to Financial Statements June 30, 2020 and 2019

7. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 403(b), for the benefit of its eligible employees. Under the plan, the School provided matching contributions up to 4% of the participant's annual compensation. Employee match for the years ended June 30, 2020 and 2019 amounted to \$112,249 and \$108,110.

8. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and cash equivalents on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2020 and 2019, approximately \$5,900,000 and \$5,700,000 of cash was maintained with an institution in excess of FDIC limits.

9. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2020 and 2019, the School received approximately 94% of total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

10. Net Assets with Donor Restrictions

Net assets with donor restrictions consist of the following at June 30:

	2020	2019
Subject to expenditure for a specified purpose:		
Musical education	\$ 3,153	\$ 5,796

Net assets for the years ended June 30, 2020 and 2019, were released from donor restrictions by satisfying the purpose specified by donors as follows:

	2020	2019
Musical education	\$ 2,643	\$ 23,324
Training of teachers in JUMP Math	 -	 4,000
	\$ 2,643	\$ 27,324

Notes to Financial Statements June 30, 2020 and 2019

11. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

12. Risks and Uncertainties

The School's operations and financial performance may be affected by the recent COVID-19 outbreak which has spread globally and is expected to adversely affect economic conditions throughout the world. If the outbreak continues and conditions worsen, the School may experience a disruption in operations as well as a decline in revenue activities. Economic uncertainty is related to the potential reduction and/or delays in state and local per pupil operating revenue, shortfalls and variations in enrollment, and operational and other changes that could increase expenses. The outbreak may adversely affect the School's activities, financial condition, results of operations, and cash flows. Management is closely monitoring the impact of COVID-19 and believes the School is taking appropriate actions to mitigate the negative impact. However, management is unable to estimate the financial impact, if any, related to this matter.

Supplementary Information

June 30, 2020

Schedule of Activities by School Year Ended June 30, 2020 (with summarized totals for the year ended June 30, 2019)

		Manhattan Charter School	narter School			Manhattan Ch	Manhattan Charter School II		Manhattan Charter Schools	irter Schools
		2020		2019		2020		2019	2020	2019
	Without Donor Restrictions	With Donor Restrictions	Total	Total	Without Donor Restrictions	With Donor Restrictions	Total	Total	Total	Total
OPERATING REVENUE State and local ner runil constitut revenue										
General education	\$ 4,053,421	م	\$ 4,053,421	\$ 3,734,507	\$ 2,455,375	۔ ج	\$ 2,455,375	\$ 2,814,820	\$ 6,508,796	\$ 6,549,327
Special education	503,084		503,084	467,269	329,467		329,467	385,261	832,551	852,530
Federal grants	228,965		228,965	203,785	176,953		176,953	175,761	405,918	379,546
State grants	20,386	'	20,386	20,609	13,260	'	13,260	18,319	33,646	38,928
Total Operating Revenue	4,805,856		4,805,856	4,426,170	2,975,055	I	2,975,055	3,394,161	7,780,911	7,820,331
EXPENSES										
Program Services										
Regular education	2,833,138		2,833,138	3,018,954	2,015,791	ı	2,015,791	2,440,574	4,848,929	5,459,528
Special education	785,767		785,767	855,513	475,072	I	475,072	577,136	1,260,839	1,432,649
Extended day	134,737	•	134,737	170,719	77,890	'	77,890	116,676	212,627	287,395
Total Program Services	3,753,642	•	3,753,642	4,045,186	2,568,753	•	2,568,753	3,134,386	6,322,395	7,179,572
Supporting Services										
Management and general	442,774	•	442,774	397,704	384,577		384,577	386,198	827,351	783,902
Fundraising	10,202		10,202	11,418	3,267	'	3,267	3,181	13,469	14,599
Total Expenses	4,206,618		4,206,618	4,454,308	2,956,597	'	2,956,597	3,523,765	7,163,215	7,978,073
Surplus (Deficit) from Operations	599,238		599,238	(28,138)	18,458		18,458	(129,604)	617,696	(157,742)
SUPPORT AND OTHER REVENUE										
Contributions	41,504		41,504	25,800			'		41,504	25,800
Investment income, net	33,090		33,090	34,416	207		207	228	33,297	34,644
Net assets released from restrictions	2,643	(2,643)	'	•	'	'	'	•	'	'
Total Support and Other Revenue	77,237	(2,643)	74,594	60,216	207	1	207	228	74,801	60,444
Change in Net Accede	676 17E	12 6131	673 027	32.070	10 665		10 665	120 276	602 407	(97, 709)
Charles in the Assets	0.14,0.0	(2,040)	01 0,002	07:010	10,000	1	10,000	(010,621)	094,491	(067'16)
NET ASSETS Beginning of year	5,237,579	2,643	5,240,222	5,208,144	1,445,061	3,153	1,448,214	1,577,590	6,688,436	6,785,734
End of year	\$ 5,914,054	' \$	\$ 5,914,054	\$ 5,240,222	\$ 1,463,726	\$ 3,153	\$ 1,466,879	\$ 1,448,214	\$ 7,380,933	\$ 6,688,436

Schedule of Functional Expenses - Manhattan Charter School Year Ended June 30, 2020 (with summarized totals for the year ended June 30, 2019)

					2020				2019
			Program	Program Services		Supporting Services	g Services		
	No. of	Regular	Special			Management			
	Positions	Education	Education	Extended Day	Total	and General	Fundraising	Total	Total
Personnel Services Costs									
Administrative staff personnel	5	\$ 188,540	\$ 62,411	' ج	\$ 250,951	\$ 199,441	\$ 7,397	\$ 457,789	\$ 437,630
Instructional personnel	32	1,623,052	428,201	12,904	2,064,157	•		2,064,157	2,230,143
Non-instructional personnel	2	58,410	14,603	'	73,013	24,338	'	97,351	68,855
Total Salaries and Staff	39	1,870,002	505,215	12,904	2,388,121	223,779	7,397	2,619,297	2,736,628
Employee benefits and payroll taxes		408,701	110,418	2,820	521,939	48,908	1,617	572,464	598,538
Professional and accounting services		34,449	10,895	58	45,402	141,153	33	186,588	156,917
Professional development		56,871	17,935	101	74,907	1,768	373	77,048	74,378
Consultants		176,840	55,571	117,829	350,240	8,959	193	359,392	485,734
Leased equipment		11,586	3,130	80	14,796	1,387	46	16,229	16,229
Supplies and materials		24,014	7,723	26	31,763	445	15	32,223	41,240
Curriculum and classroom		79,882	26,443		106,325	,	I	106,325	105,739
Travel and conferences		5,806	1,908	2	7,716	27	-	7,744	11,806
Insurance		23,071	6,233	159	29,463	2,761	91	32,315	30,534
Postage and printing		10,509	2,839	73	13,421	1,258	42	14,721	4,085
Technology and communications		37,620	10,164	260	48,044	4,502	149	52,695	58,728
Dues and subscriptions		10,293	2,781	71	13,145	1,232	41	14,418	14,909
Student and staff recruitment and retention		32,131	10,636		42,767	'		42,767	44,744
Depreciation and amortization		46,250	12,495	319	59,064	5,535	183	64,782	64,755
Facility		3,935	1,063	27	5,025	471	16	5,512	2,967
Miscellaneous		1,178	318	8	1,504	589	5	2,098	6,377
Total Expenses		\$ 2,833,138	\$ 785,767	\$ 134,737	\$ 3,753,642	\$ 442,774	\$ 10,202	\$ 4,206,618	\$ 4,454,308

Schedule of Functional Expenses - Manhattan Charter School II Year Ended June 30, 2020 (with summarized totals for the year ended June 30, 2019

						2020					2019
			Program Services	Services			Supportir	Supporting Services	Í		
	No. of	Regular	Special				Management				
	Positions	Education	Education	Extended Day	Day	l otal	and General	Fundraising	Bui	Total	I otal
	5	\$ 223,803	\$ 75,587	÷	1	\$ 299,390	\$ 183,846	\$	2,466	\$ 485,702	\$ 458,040
	19	1,188,544	245,999	5	5,500	1,440,043	ı			1,440,043	1,755,955
	'		"		'	'	'		'	'	12,000
	24	1,412,347	321,586	2	5,500	1,739,433	183,846	Ŋ	2,466	1,925,745	2,225,995
		296,643	67,545	-	1,155	365,343	38,614		518	404,475	456,982
Professional and accounting services		3,122	1,054			4,176	135,711		,	139,887	172,864
		47,241	15,220		26	62,487	905		14	63,406	61,079
		53,319	12,141	70,	70,818	136,278	10,066		93	146,437	303,019
		4,295	978		17	5,290	559		7	5,856	6,930
		13,872	4,648		-	18,521	189		-	18,711	25,182
		45,719	15,441			61,160				61,160	72,256
		2,530	854			3,384	'			3,384	6,036
		23,700	5,396		92	29,188	3,085		41	32,314	32,317
		3,812	868		15	4,695	496		7	5,198	1,396
		35,285	8,034		137	43,456	4,593		62	48,111	49,425
		10,404	3,514			13,918	'			13,918	11,489
Student and staff recruitment and retention		35,840	11,494		22	47,356	723		10	48,089	45,510
		27,563	6,276		107	33,946	3,588		48	37,582	45,713
		66	23			122	13			135	1,123
			"		'	'	2,189		'	2,189	6,449
		\$ 2,015,791	\$ 475,072	\$ 77,	77,890	\$ 2,568,753	\$ 384,577	ۍ ه	3,267	\$ 2,956,597	\$ 3,523,765



Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Trustees Manhattan Charter Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Manhattan Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 20, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

PKF O'CONNOR DAVIES, LLP 500 Mamaroneck Avenue, Harrison, NY 10528 | Tel: 914.381.8900 | Fax: 914.381.8910 | www.pkfod.com

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms.

Board of Trustees Manhattan Charter Schools Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York September 20, 2020