

Application: KIPP Academy Charter School

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Annual Reports

Summary

ID: 0000000179
Status: Annual Report Submission
Last submitted: Nov 2 2020 10:08 PM (EST)

Entry 1 School Info and Cover Page

Completed Aug 3 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

KIPP ACADEMY CHARTER SCHOOL 320700860820

a1. Popular School Name

KIPP Academy

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

d. DATE OF INITIAL CHARTER

3/2000

e. DATE FIRST OPENED FOR INSTRUCTION

8/1995

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

(No response)

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	(No response)
KDE 2	(No response)
KDE 3	(No response)
KDE 4	(No response)
KDE 5	(No response)
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

(No response)

g1. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KDE 11	(No response)
KDE 12	(No response)
KDE 13	(No response)
KDE 14	(No response)
KDE 15	(No response)
KDE 16	(No response)
KDE 17	(No response)
KDE 18	(No response)
KDE 19	(No response)
KDE 20	(No response)

h. SCHOOL WEB ADDRESS (URL)

<https://www.kippnyc.org/schools/kipp-academy-middle-school/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

1220

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

1077

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

l2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	KIPP NYC, LLC
PHYSICAL STREET ADDRESS	1501 Broadway, Suite 1000
CITY	New York
STATE	(No response)
ZIP CODE	10036
EMAIL ADDRESS	aljohnson@kippnyc.org
CONTACT PERSON NAME	Alicia Johnson

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	Yes, 3 sites
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	250 E. 156th Street Bronx, NY 10451	718-665-3555	NYC CSD 7	5-8	

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Frank Corcoran	[REDACTED]		fcorcoran@kippnyc.org
Operational Leader	Courtney Fields			cfields@kippnyc.org
Compliance Contact	Alicia Johnson			aljohnson@kippnyc.org
Complaint Contact	Alicia Johnson			aljohnson@kippnyc.org
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plan to leave	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	730 Concourse Village West Bronx, NY 10451	718-943-3737	NYC CSD 7	K-4	

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Tyritia Groves	[REDACTED]		tgroves@kipnyc.org
Operational Leader	Ilka Brito Santana			ibritosantana@kipnyc.org
Compliance Contact	Alicia Johnson			aljohnson@kipnyc.org
Complaint Contact	Alicia Johnson			aljohnson@kipnyc.org
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	No plan to leave	No		No		Yes

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	201 E. 144th St., Bronx, NY 10451	212-991-2626	NYC CSD 7	9-12	

m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Carlos Capellan			ccapellan@kipponyc.org
Operational Leader	Hugh Chen			hchen@kipponyc.org
Compliance Contact	Alicia Johnson			aljohnson@kipponyc.org
Complaint Contact	Alicia Johnson			aljohnson@kipponyc.org
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 3 Certificate of Occupancy (COO)

[HS - COO.pdf](#)

Filename: HS - COO.pdf **Size:** 35.8 kB

Site 3 Fire Inspection Report

[Kipp High School 201 East 144th St 7-21-20.pdf](#)

Filename: Kipp High School 201 East 144th St 7-21-20.pdf **Size:** 865.5 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.


Name	Bryan Harris
Position	Director of Data and Reporting
Phone/Extension	212-991-2610-6041
Email	bharris@kippnyc.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

(No response)

Thank you.



Entry 2 NYS School Report Card

Completed Aug 3 2020 Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000034168&year=2019&createreport=1&OverallStatus=1§ion_1003=1&EMStatus=1&EMIndicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&HSStatus=1&HSIndicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScccr=1&HSpart=1&38ELA=1&38MATH=1&48SCI=1®ents=1&cohort=1&nyseslat=1&naep=1&staffqual=1&gradrate=1&feddata=1

Entry 3 Progress Toward Goals

Completed Nov 2 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	Each year, 75 percent of K-2nd graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or			

<p>Academic Goal 1</p>	<p>above grade level in English Language Arts as measured by STEP. For Kindergarteners this equates in a level 2 by the end of the year, a level 5 for 1st grade students and level 8 for 2ndgraders. STEP will assess students' vocabulary, comprehension and phonics skills in order to appropriately determine a reading level.</p>	<p>Due to the pandemic, we did not administer EOY step assessments so we do not have specific results that address this goal.</p>	<p>Unable to Assess</p>	<p>N/A</p>
<p>Academic Goal 2</p>	<p>For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of</p>	<p>Due to the pandemic, we did not administer any State or culminating end of year assessments</p>	<p>Unable to Assess</p>	<p>N/A</p>

	<p>students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year(relevant for schools serving grades 3-8).</p>	<p>so we do not have specific results that address this goal.</p>		
Academic Goal 3	<p>For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of</p>	<p>Due to the pandemic, we did not administer any State or culminating end of year assessments so we do not have</p>	Unable to Assess	N/A

	<p>students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year’s math exam, the school is expected to demonstrate growth comparable to the CSD in the current year(relevant for schools serving grades 3-8).</p>	<p>specific results that address this goal.</p>		
<p>Academic Goal 4</p>	<p>Each year of the school’s next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination(Relevant to schools serving grades 3-8.)</p>	<p>Due to the pandemic, we did not administer any State or culminating end of year assessments so we do not have specific results that address this goal.</p>	<p>Unable to Assess</p>	<p>N/A</p>

Academic Goal 5	<p>Each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State Math examination(Relevant to schools serving grades 3-8.)</p>	<p>Due to the pandemic, we did not administer any State or culminating end of year assessments so we do not have specific results that address this goal.</p>	Unable to Assess	N/A
Academic Goal 6	<p>Each year, the percent of students performing at or above Level 3 on the State Science exam in 4th and 8th grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide</p>	<p>Due to the pandemic, we did not administer any State or culminating end of year assessments so we do not have specific results that address this goal.</p>	Unable to Assess	N/A

	proficiency average			
Academic Goal 7	Each year, at least 75 percent of students in the high school accountability cohort passing an English Regents exam will have a score of 75 or above by the end of their fourth year.(Relevant to school serving grades 9-12.)	89% of students in the 2016 cohort passed the Common Core English regents with a score of 75 or higher.	Met	Goal Achieved
Academic Goal 8	Each year, at least 75 percent of students in the high school accountability cohort passing a math Regents exam will have a score of 75 or above by the end of their fourth year.(Relevant to school serving grades 9-12.)	80% of the 2016 Cohort passed a math regents with a score of 75 or higher.	Met	Goal Achieved
	"Each year, 75% of students enrolled in grades 9-11 will accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by			

Academic Goal 9	<p>students who were continuously enrolled in the school including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE School Quality Reports."</p>	91% of students in grades 9-11 earned at least 10 credits during the 19-20 school year.	Met	Goal Achieved
Academic Goal 10	<p>Each year, the percent of students in the high school accountability cohort scoring at or above the college ready benchmark on the Algebra Regents exam will meet or exceed that of the students in the</p>	94% of the 2016 cohort met the college ready benchmark for Math, which exceeded the performance of the same cohort across NYC.	Met	Goal Achieved

	same cohort across New York City.			
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2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year, the percent of students in the high school accountability cohort scoring at or above the college ready benchmark on the relevant ELA Regents exam will meet or exceed that of students in the same cohort across New York City.	92% of the 2016 cohort met the college ready benchmark for ELA exams, which exceeded the performance of the same cohort across NYC.	Met	Goal Achieved
				While nearly 100% of our students have hit the 65 mark on a science

Academic Goal 12	Each year, 80% of the graduating cohort will have scored at least 75 on a New York State Regents examination in Science (Living Environment, Chemistry, or other).	77% of students scored at least of 75 on a Science Examination	Not Met	exam, we failed to break 80% of our kids getting a 75 on one of these exams. We were close to this stretch goal, with 77% of students scoring 75 or more on at least one of the exams, and likely would have met the goal if not for the pandemic We continue to work on our students' writing as key driver of success in college and also in reaching a 75 or higher on the Science exams.
Academic Goal 13	Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in History (Global Studies and U.S. History)	84% of students in the accountability cohort scored at least a 75 on a Regents examination in History	Met	Goal Achieved
				While nearly 100% of our students pass the Spanish LOTE when taken, we have to work to ensure that more of our students pass three years of foreign language to be able to take

Academic Goal 14	Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in Spanish	77% of the graduation cohort scored at least a 75 on the NYS Regents exam in Spanish	Not Met	the exam. We have put better tracking mechanisms in place to ensure we are helping support student who are falling off of this track. We are close to meeting this goal, and a confident we can get to at least 80% of our kids taking and passing the LOTE exam with a 75 or higher in the next two years.
Academic Goal 15	Each year, the average performance of students will exceed the citywide average on the SAT tests in Critical Reading and Mathematics. It is expected that the participation rate for this test will be 75% or greater.	With 89% of students in the 12th grade being tested, the average score in Critical Reading was 531 and in Math was 559. The New York City average in 2018 was 500 in Critical Reading and 507 in Math. KIPP Academy exceeded the NYC average in both Math and Critical Reading	Met	Goal Achieved
Academic Goal 16	Each year, 50 percent of students in the Graduation Cohort will successfully pass a high school AP exam.	62% of the 2016 cohort (class of 2020) passed at least 1 AP exam.	Met	Goal Achieved

Academic Goal 17	Each year, 85 percent of students in the Graduation Cohort will gain admission into a two and/or four year college.	91% of the graduation cohort were accepted to either a 2 or 4 year college	Met	Goal Achieved
Academic Goal 18	Each year, 70 percent of students in the Graduation Cohort will enroll in a two and/or four year college.	89% of the graduation cohort enrolled in a two or four year college.	Met	Goal Achieved
Academic Goal 19	Each year, 85 percent of students in the high school Graduation Cohort will graduate after the completion of their fourth year in the cohort.	93% of the 2016 graduation cohort graduated high school in 2020 (their 4th year in the cohort)	Met	Goal Achieved
Academic Goal 20	95% of alumni will earn a high school diploma within 5 years of finishing 8th grade.	95% of the 2015 graduation cohort graduated high school in 2020(their 5th year in the cohort)	Met	Goal Achieved

3. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student	Measure Used to	Goal - Met, Not	If not met,
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	Performance Goal	Evaluate Progress Toward Attainment of Goal	Met or Unable to Meet	describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	For each year of the next charter term, the school will perform at the 60th percentile or above compared with citywide averages for its 4-year graduation rate and in the 60th percentile or above compared with citywide averages for its 6-year graduation rate.	93% of the 2016 graduation cohort graduated high school in 2020 96% of the 2014 graduation cohort graduated high school in 2020. Both rates exceed the 60th percentile across the city.	Met	Goal Achieved
Academic Goal 22	50% of alumni will earn a bachelor's degree within 6 years of matriculation	60% of alumni have earned a bachelor's degree within 6 years of matriculation	Met	Goal Achieved
Academic Goal 23	Each year, the school will have an average daily student attendance rate of at least 95 percent.	In 2019-20, the average regular school year daily attendance rate was 95%. The remote learning attendance rate (March-June 2020) was 94%	Met	Goal Achieved
	Each year, 95 percent of all	95% of students enrolled on the last day of school		

Academic Goal 24	students enrolled on the last day of the school year will return the following September.	returned in September of 2020 (students graduating from 12th grade are not included).	Met	Goal Achieved
Academic Goal 25	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	In 2019-20, 96% of teachers returned or were asked to return for the following school year	Met	Goal Achieved
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	At least 80% of students will qualify for Free or Reduced Price Lunch	89% of students qualified for Free or Reduced priced lunch in 2018-19	Met	Goal Met
Org Goal 2	The percent of students in the incoming class classified as English Language Learners will be equivalent to or exceed that of the local CSD	9% of students were classified as ELL in 2018-19 as compared to 16% of the local CSD	Not Met	KIPP NYC is committed to enrolling and retaining English Language Learners. Please see the entry 10 for details about our activities to enroll and retain this population of students.
	The percent of			KIPP NYC is committed to enrolling and

Org Goal 3	students in the incoming class who will receive Special Education Services will be equivalent to or exceed that of the local CSD	17% of students had IEPs in 2018-19 as compared with 27% of the CSD	Not Met	retaining students who receive special education services. Please see the entry 10 for details about our activities to enroll and retain this population of students.
Org Goal 4	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	The school complied with all relevant rules, regulations and contract terms.	Met	Goal Met
Org Goal 5	Each year, leadership will engage in strategic goal setting aligned to the organization's mission, beliefs, and long-term priorities.	Each of the schools engaged in academic goal setting this year	Met	Goal Met
	In each year of the charter term, parents will			

Org Goal 6	<p>express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.</p>	<p>Due to the pandemic, so we do not have specific results that address this goal.</p>	Unable to Assess	N/A
Org Goal 7	<p>The average percentage of parents responding agree or strongly agree to statements on the HSR survey will exceed 75% in the majority of survey categories. Categories include attainment, culture and climate, school leadership and organizational systems, school talent, and teaching and learning. Only relevant for ES and</p>	<p>Due to the pandemic, so we do not have specific results that address this goal.</p>	Unable to Assess	N/A

	MS.			
Org Goal 8	<p>The average percentage of students responding agree or strongly agree to statements on the HSR survey will exceed 60% in the majority of survey categories. Categories include attainment, character, culture and climate, and teaching and learning. Only relevant for grades 3-8.</p>	<p>Due to the pandemic, so we do not have specific results that address this goal.</p>	Unable to Assess	N/A
Org Goal 9	<p>75% of parents will agree or strongly agree with the statement: "I would recommend KIPP to other families"</p>	<p>Due to the pandemic, so we do not have specific results that address this goal.</p>	Unable to Assess	N/A
Org Goal 10	<p>In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff</p>	<p>Due to the pandemic, so we do not have specific results that address this goal.</p>	Unable to Assess	N/A

	that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey			
Org Goal 11	75% of staff will agree or strongly agree with the statement "I would recommend KIPP to a friend as a place of employment"	More than 80% of staff agreed or strongly agreed.	Met	Goal Achieved
Org Goal 12	The average percentage of teachers responding agree or strongly agree to statements on the TNTP survey will exceed 60% in the majority of survey categories. Categories include culture and climate, school leadership and organizational systems, school talent, and teaching and learning. Only relevant for ES and MS.	More than 80% of staff agreed or strongly agreed.	Unable to Assess	N/A
	75% of students in grades 3 and above will agree or strongly agree with	More than 80% of		

Org Goal 13	the statement “I would recommend KIPP to my family/friends”	staff agreed or strongly agreed.	Unable to Assess	N/A
Org Goal 14	In each year of the charter term, students will express satisfaction with the school’s program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey. (For grades 6-12 only.)	More than 80% of staff agreed or strongly agreed.	Unable to Assess	N/A
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				

Org Goal 20				
-------------	--	--	--	--

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Upon completion of the school’s first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	The annual audit resulted in an unmodified opinion with no major findings.	Met	Goal Met
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	The school has maintained a budget consistent with its financial goals	Met	Goal Met
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

2019-20 Disclosure of Financial Interest Forms (ACA) Final

Filename: 2019 20 Disclosure of Financial Intere 8Wh2qr5.pdf **Size:** 2.6 MB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

KIPP ACADEMY CHARTER SCHOOL 320700860820

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Rafael Mayer [REDACTED]	Chair	Audit/Finance	Yes	4	7/1/2019	6/30/2021	12
2	Richard [REDACTED]	Treasurer	Audit/Finance	Yes	3	7/1/2018	6/30/2020	11
3	Gwendolyn Brunson [REDACTED]	Trustee/Member	None	Yes	2	7/1/2018	6/30/2020	9
4	Joe Negron [REDACTED]	Trustee/Member	None	Yes	3	7/1/2019	6/30/2021	5 or less
5	Whitney Tilson [REDACTED]	Trustee/Member	Audit/Finance	Yes	9	7/1/2019	6/30/2021	6
6	Brian Zied [REDACTED]	Trustee/Member	None	Yes	2	7/1/2018	8/31/2020	5 or less

7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	5
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[FINAL - KIPP Academy Charter School Minutes 2019-2020](#)

Filename: FINAL KIPP Academy Charter School Mi h3S1Cu9.pdf **Size:** 1.3 MB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	Our recruiting efforts specifically target students in high need communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. Moreover, our lottery process gives a preference to students eligible for the free and reduced price lunch program.	Our recruiting efforts specifically target students in high need communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. Moreover, our lottery process gives a preference to students eligible for the free and reduced price lunch program.
English Language Learners/Multilingual Learners	To specifically target families with limited English proficiency we recruit using bilingual materials and bilingual staff members.	To specifically target families with limited English proficiency we recruit using bilingual materials and bilingual staff members.
Students with Disabilities	KIPP NYC actively wants to serve all students. Our schools are not designed to supports students in 12:1:1 settings, but we details the services we can provide to families. Specifically, we have ICT and SETSS programs, certified Special Education teachers, KIPP NYC speech and language therapists providing response to intervention services, and contract with the DOE/CSE for additional mandated services.	KIPP NYC actively wants to serve all students. Our schools are not designed to supports students in 12:1:1 settings, but we details the services we can provide to families. Specifically, we have ICT and SETSS programs, certified Special Education teachers, KIPP NYC speech and language therapists providing response to intervention services, and contract with the DOE/CSE for additional mandated services.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in	Describe Retention Plans in

	2019-2020	2020-2021
Economically Disadvantaged	<p>KIPP Academy is focused on retaining all students. We provide high quality and highly structured educational programming tailored to the needs of students. In addition we survey students, families, and teachers to gauge the health of our schools and to ensure that our educational programming is meeting and exceeding the needs of our students.</p> <p>Furthermore we leverage best practices from KIPP schools across the country to increase student retention.</p>	<p>KIPP Academy is focused on retaining all students. We provide high quality and highly structured educational programming tailored to the needs of students. In addition we survey students, families, and teachers to gauge the health of our schools and to ensure that our educational programming is meeting and exceeding the needs of our students.</p> <p>Furthermore we leverage best practices from KIPP schools across the country to increase student retention.</p>
English Language Learners/Multilingual Learners	<p>Our efforts to retain ELL students are in line with our efforts to retain all students. In addition, parents and families are kept informed of their child's performance and progress through periodic, bilingual communications. Our ELLs are placed in specialized, evidence based reading programs to ensure they make progress in literacy. ELL students work with trained speech and language therapists.</p>	<p>Our efforts to retain ELL students are in line with our efforts to retain all students. In addition, parents and families are kept informed of their child's performance and progress through periodic, bilingual communications. Our ELLs are placed in specialized, evidence based reading programs to ensure they make progress in literacy. ELL students work with trained speech and language therapists.</p>
Students with Disabilities	<p>Our efforts to retain students with disabilities are in line with our efforts to retain all students. As a results of our retention rates for students with disabilities is generally in line with students who have not been classified as having a disability.</p>	<p>Our efforts to retain students with disabilities are in line with our efforts to retain all students. As a results of our retention rates for students with disabilities is generally in line with students who have not been classified as having a disability.</p>

Entry 12 Percent of Uncertified Teachers

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: KIPP ACADEMY CHARTER SCHOOL 320700860820

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	1
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	24

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	56

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	95



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[2019-20 ACA PDF](#)

Filename: 2019 20 ACA PDF.pdf Size: 140.7 kB

Entry 14 School Calendar

Completed Aug 3 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[Preliminary 20-21 School Calendar](#)

Filename: Preliminary 20 21 School Calendar NtIYMIZ.pdf Size: 65.8 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: **KIPP Academy Charter School**

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.kippnyc.org/charter-documentation
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.kippnyc.org/charter-documentation
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.kippnyc.org/charter-documentation
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2019&instid=800000034168
4. Most Recent Lottery Notice Announcing Lottery	https://www.kippnyc.org/enroll
5. Authorizer-Approved DASA Policy	https://www.kippnyc.org/wp-content/uploads/2019/08/KAES-Family-Handbook-19-20-English-Final.pdf
6. District-wide Safety Plan	https://www.kippnyc.org/charter-documentation
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.kippnyc.org/wp-content/uploads/2019/08/KAES-Family-Handbook-19-20-English-Final.pdf
7. Authorizer-Approved FOIL Policy	https://www.kippnyc.org/wp-content/uploads/2019/08/KAES-Family-Handbook-19-20-English-Final.pdf
8. Subject matter list of FOIL records	https://www.kippnyc.org/wp-content/uploads/2019/08/KAES-Family-Handbook-19-20-English-Final.pdf
9. Link to School Reopening Plan	https://www.kippnyc.org/charter-documentation

Thank you.



Entry 16 COVID 19 Related Information

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: KIPP Academy Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	1079	990	841

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

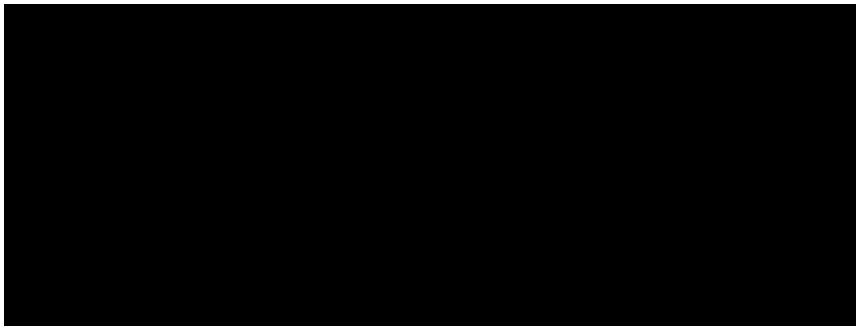
Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: KIPP NYC Public Charter Schools (formerly KIPP NYC Public Charter Schools II)
- Trustee's name (print): Gwendolyn Brunson
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____



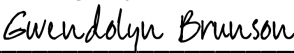
- Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None.	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

DocuSigned by:

 Signature 2F9B98F9DF6645A...

6/12/2020
 Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: KIPP NYC Public Charter Schools (formerly KIPP NYC Public Charter Schools II)
- Trustee’s name (print): Rafael Mayer
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair




8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p align="center"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>None.</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

DocuSigned by:

 Signature 0E7B54E4E3924B8...

6/12/2020
 Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: KIPP NYC Public Charter Schools (formerly KIPP NYC Public Charter Schools II)
- Trustee’s name (print): Richard Taft
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer


8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>None.</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

DocuSigned by:

 Signature 56C01BFE55848E...

6/19/2020

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: KIPP NYC Public Charter Schools (formerly KIPP NYC Public Charter Schools II)
- Trustee's name (print): Brian Zied
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer


8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

DocuSigned by:

 Signature D730DF2E6729437...

8/2/2020
 Date

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Joseph Negron

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ **x** No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ **x** Yes ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Founding Principal - KIPP Beyond (start 01/01/19), \$192,890

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

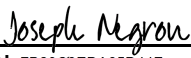
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None.			
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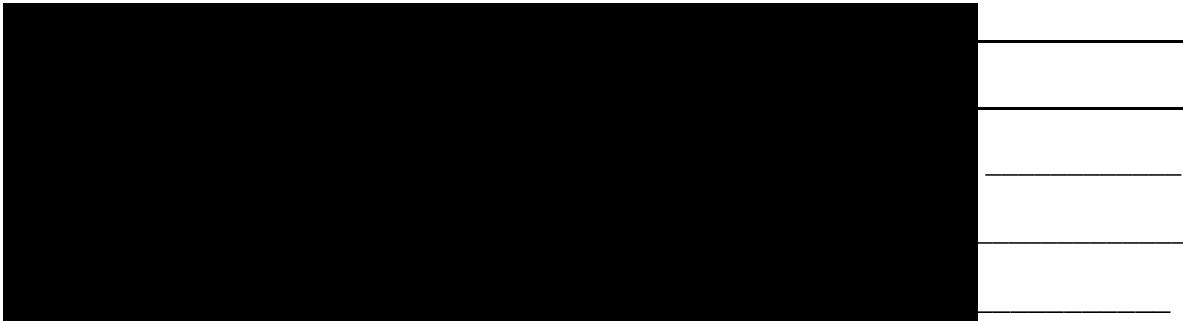
Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None.				

DocuSigned by:

TP2803E0465D44F... _____ **7/25/2020**
 Signature _____ Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Whitney Tilson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None.				

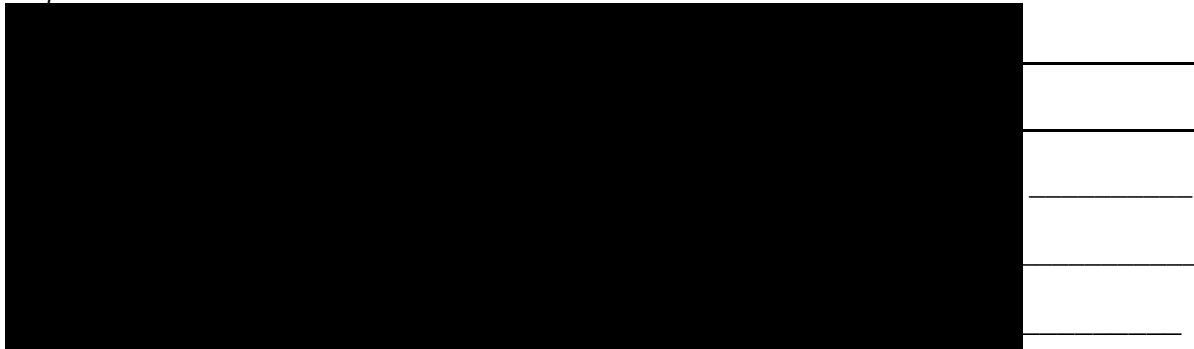
DocuSigned by:

Whitney Tilson
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 Signature

6/12/2020

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



KIPP Academy Charter School
Meeting of the Board of Trustees
July 17, 2019

The KIPP Academy Charter School Board of Trustees (the “Board”) met on July 17, 2019 at KIPP NYC College Prep High School. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPPNYC.org and at KIPP NYC schools. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), Gwendolyn Brunson, and Brian Zied. The following Trustees were absent and excused: Joseph Negron and Whitney Tilson. Aisha Christian (Secretary) was also in attendance.

The following KIPP NYC staff members were also in attendance: Brian Zied and Aisha Christian.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Mr. Mayer moved the Board to a vote. The Board voted unanimously:

- To enter executive session to discuss a confidential matter concerning pending litigation.

Executive Session

The Board entered executive session to discuss a confidential matter concerning pending litigation.

Public Meeting Resumes

After adjournment of the executive session, the public meeting resumed.

Adjournment

The public meeting was adjourned.

KIPP Academy Charter School
Meeting of the Board of Trustees
August 27, 2019

The KIPP Academy Charter School Board of Trustees (the “Board”) met on August 27, 2019 at the KIPP NYC Shared Services Team office. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPPNYC.org and at KIPP NYC schools. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), and Joseph Negron. The following Trustees were absent and excused: Whitney Tilson and Brian Zied. Secretary of the Board Aisha Christian was also absent and excused.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Richard Taft, and Jane Martinez Dowling). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Vicki Zubovic, Joseph Negron, Linette Salazar, and Mark Harmon-Vaught.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Mr. Manly led the board in a discussion the organization’s long-term academic goals and 3rd through 8th grade New York State tests.

Adjournment

The meeting was adjourned.

KIPP Academy Charter School
Meeting of the Board of Trustees
September 23, 2019

The KIPP Academy Charter School Board of Trustees (the “Board”) met on September 23, 2019 at Glenview Capital Management. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPP NYC.org and at KIPP NYC schools. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), Gwendolyn Brunson, and Whitney Tilson. Secretary of the Board Aisha Christian was also present.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Gwendolyn Brunson, Brian Zied, Richard Taft, and Erica Dewan) and Directors of KIPP New York, Inc. (Larry Robbins, David Levin, Jack Chorowsky, Adaobi Kanu, Abigail Klem, Valerie Lancaster-Beal, and Fred Scott).

The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Kerry Mullins, Aisha Christian, Brian Zied, Natalie Webb, Linette Salazar, and Mark Harmon-Vaught.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

There was no business before the board.

Adjournment

The meeting was adjourned.

KIPP Academy Charter School
Meeting of the Board of Trustees
October 22, 2019

The KIPP Academy Charter School Board of Trustees (the “Board”) met on October 22, 2019 at the KIPP NYC Jerome Avenue Campus. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPPNYC.org and at KIPP NYC schools. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), and Gwendolyn Brunson. The following Trustees were absent and excused: Whitney Tilson and Joe Negron. Secretary of the Board Aisha Christian was also absent and excused.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Gwendolyn Brunson, Richard Taft, Brian Zied, and Erica Dewan,. The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Rebecca Sleath, Jane Martinez Dowling, Linette Salazar, and Mark Harmon-Vaught.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Principals Kate Baughman (KIPP All Middle School) and Diamond Graham (KIPP Elements Primary School) led the Board on a tour around campus.

Mr. Mayer moved the Board to a vote. The Board voted:

- To enter executive session after conclusion of public session pursuant to Section 105(h) of the New York State Open Meeting Law.

Adjournment

The public session of the meeting was adjourned.

Executive Session

The Board entered executive session pursuant to Section 105(h) of the New York State Open Meeting Law.

KIPP Academy Charter School
Meeting of the Board of Trustees
November 18, 2019

The KIPP Academy Charter School Board of Trustees (the “Board”) met on November 18, 2019 at Glenview Capital Management. The following Trustees were in attendance: Rafael Mayer, Richard Taft, Joseph Negron, Gwendolyn Brunson, and Whitney Tilson. Secretary of the Board Aisha Christian was also present.

In accordance with the Open Meeting Law, notice of the meeting was posted online and in KIPP NYC schools. Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Gwendolyn Brunson, Brian Zied, Richard Taft, and Erica Dewan) and Directors of KIPP New York, Inc. (Larry Robbins, David Levin, Lisa Blau, Jack Chorowsky, Adoabi Kanu, Abigail Klem, and Fred Scott). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Aisha Christian, Brian Zied, Joseph Negron, Natalie Webb, Tessa Kratz, Kaylla St. Luce, Rebecca Sleath, and Mark Harmon-Vaught.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Board Business

Mr. Mayer moved the Board to votes. The Board voted:

- To approve and submit a revision to the charter of KIPP Academy Charter School relating to the provision of special education services to the NYC Department of Education.
- To delegate to Rafael Mayer authority to approve, execute and submit any and all documentation in connection with such charter revision, including a board resolution.
- To accept the 2018-19 KIPP Academy Charter School audit.
- To enter executive session at the conclusion of the public session pursuant to Section 105(f) of the New York State Open Meetings Law.

Mr. Mayer introduced Ms. St. Luce, a KIPP NYC alumni and current College Success Fellow at KIPP Through College and Career. Ms. St. Luce told the Board about her experience as a KIPP student, her leadership in college, and her current work as a near-peer advisor to current KIPP students in their first two years of college. Ms. St. Luce then fielded questions and comments from the Board.

Ms. Webb then introduced Ms. Kratz, Managing Director of KIPP Through College and Career. Ms. Kratz presented about KIPP NYC’s college persistence strategy for supporting graduates of KIPP schools during college and about long-term college and career outcomes for KIPP students. She then fielded questions and comments from the Board.

Adjournment of the Public Meeting

The meeting was adjourned.

Executive Session

The Board entered executive session pursuant to Section 105(f) of the New York State Open Meetings Law.

KIPP Academy Charter School
Meeting of the Board of Trustees
December 10, 2019

The KIPP Academy Charter School Board of Trustees (the “Board”) met on December 10, 2019 at the KIPP Academy Elementary School. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPPNYC.org and at KIPP NYC schools. The following Trustees were in attendance: Rafael Mayer (Chair). The following Trustees were absent and excused: Richard Taft (Treasurer), Gwendolyn Brunson, Joe Negron, and Whitney Tilson. Secretary of the Board Aisha Christian was also absent and excused.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer and Erica Dewan). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Tyritia Groves, Jane Martinez Dowling, and Mark Harmon-Vaught.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Principal Tyritia Groves led the Board on a tour around campus.

Adjournment

The meeting was adjourned.

KIPP Academy Charter School
Meeting of the Board of Trustees
January 14, 2020

The KIPP Academy Charter School Board of Trustees (the “Board”) met on January 14, 2020 the KIPP NYC Shared Services Team office. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPPNYC.org and at KIPP NYC schools. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), and Gwendolyn Brunson. The following Trustees were absent and excused: Joe Negron, and Whitney Tilson. Secretary of the Board Aisha Christian was also present.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Richard Taft, Gwendolyn Brunson, Brian Zied and Erica Dewan). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Aisha Christian, Jane Martinez Dowling, Lee Flanagan, and Rebecca Sleath.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Mr. Mayer moved the Board to votes. The Board voted:

- To adopt the KIPP Academy 403(b) retirement plan and to delegate Brian Zied as an authorized representative to execute any and all documentation in connection therewith

Adjournment

The meeting was adjourned.

KIPP Academy Charter School
Meeting of the Board of Trustees
February 10, 2020

The KIPP Academy Charter School Board of Trustees (the “Board”) met on February 10, 2020 at Glenview Capital Management. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPPNYC.org and at KIPP NYC schools. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), and Whitney Tilson. The following Trustees were absent and excused: Joe Negron, and Gwendolyn Brunson. Secretary of the Board Aisha Christian was also present.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Richard Taft, Katherine Shah and Erica Dewan) and Directors of KIPP New York, Inc. (Larry Robbins, David Levin, Lisa Blau, and Fred Scott). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Jane Martinez Dowling, Lee Flanagan, Mariela Meza, Efrain Guerrero, Brian Zied, Mark Harmon-Vaught and Rebecca Sleath. Diane Flynn and Ivi Arzola were also in attendance.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Mr. Mayer moved the Board to votes. The Board voted:

- To approve the Board meeting minutes for the meetings from June 2019 to January 2020
- To approve Jim Manly, Natalie Webb and Allison Willis Holley as authorized signatories for the education corporation
- To enter executive session at the conclusion of the public session pursuant to Section 105(h) of the New York State Open Meetings Law.

Adjournment

The meeting was adjourned.

Executive Session

The Board entered executive session pursuant to Section 105(h) of the New York State Open Meeting Law.

KIPP Academy Charter School
Meeting of the Board of Trustees
March 10, 2020

The KIPP Academy Charter School Board of Trustees (the “Board”) met on March 10, 2020 at the KIPP NYC Shared Services Team office. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPP NYC.org and at KIPP NYC schools. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), and Gwendolyn Brunson. The following Trustees were absent and excused: Joe Negron, and Whitney Tilson. Secretary of the Board Aisha Christian was also present.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Richard Taft, Gwendolyn Brunson, Katherine Shah and Erica Dewan). The following KIPP NYC staff members were also in attendance: Alicia Johnson (President), Aisha Christian, Brian Zied, Mark Harmon-Vaught, Chela Wallace and Rebecca Sleath. Diane Flynn was also in attendance.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Ms. Wallace led the Board in a presentation to review and discuss STEM Goals and Programming.

Adjournment

The meeting was adjourned.

KIPP Academy Charter School
Meeting of the Board of Trustees
April 20, 2020

The KIPP Academy Charter School Board of Trustees (the “Board”) met virtually on April 20, 2020 using the Zoom video conferencing platform, in accordance with special provisions of New York Executive Orders 202.1 and 202.14. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPPNYC.org, the meeting was recorded, and a verbatim written transcript of the meeting was produced. All attendees and guests of the meeting were present by videoconference or telephone. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), Gwendolyn Brunson and Joe Negron. Whitney Tilson was absent and excused. Secretary of the Board Aisha Christian was also present.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Richard Taft, Katherine Shah, Gwendolyn Brunson and Erica Dewan) and Directors of KIPP New York, Inc. (Larry Robbins, David Levin, Jack Chorowsky, Adaobi Kanu, Abigail Klem and Fred Scott). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Aisha Christian, Brian Zied, Jane Martinez Dowling, Lee Flanagan, Rebecca Sleath, Allison Willis Holley, Dana Correale, Lise Martina and Mark Harmon-Vaught. Diane Flynn and Ahkilah Johnson were also in attendance.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Mr. Manly updated the Board on KIPP NYC’s remote learning. Mr. Mayer moved the Board to votes. The Board voted:

- To enter Executive Session at the conclusion of the public session pursuant to Section 105 of the New York State Open Meetings Law.
- To approve the application to the Paycheck Protection Program and corresponding resolutions and to delegate authority to the Chair or Treasurer to evaluate, apply and approve loans and/or grants or other assistance due to financial needs related to the current economic crisis and uncertainty of the COVID-19 pandemic. Vote to delegate authority to the Superintendent to execute and file any and all documents and take any and all actions in connection with such approval.
- To approve the minutes of the February 2020 and March 2020 Board meetings

Adjournment

The meeting was adjourned.

Executive Session

The Board entered executive session pursuant to Section 105(h) of the New York State Open Meeting Law.

KIPP Academy Charter School
Meeting of the Board of Trustees
May 19, 2020

The KIPP Academy Charter School Board of Trustees (the “Board”) met virtually on May 19, 2020 using the Zoom videoconferencing platform, in accordance with special provisions of New York Executive Orders 202.1, 202.14 and 202.28. In accordance with the Open Meetings Law, advance notice of the meeting was posted on KIPPNYC.org, the meeting was recorded, and a verbatim written transcript of the meeting was produced. All attendees and guests of the meeting were present by videoconference or telephone. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), Joe Negron, Whitney Tilson and Gwendolyn Brunson. Secretary of the Board Aisha Christian was also present.

Also in attendance were Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Richard Taft, Gwendolyn Brunson, Katherine Shah and Erica Dewan). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Aisha Christian, Brian Zied, Mark Harmon-Vaught, Jane Martinez Dowling, Lee Flanagan, Veneka Chag and Rebecca Sleath. Diane Flynn and Ahkilah Johnson were also in attendance.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. There were no public comments.

Board Business

Ms. Johnson updated the Board on KIPPNYC’s virtual Town Hall.

Mr. Manly updated the Board on KIPP NYC’s Remote Education.

Mr. Manly and Ms. Johnson updated the Board on KIPP Albany Partnership.

Mr. Mayer moved the Board to votes. The Board voted:

- To enter Executive Session at the conclusion of the public session pursuant to Section 105(h) of the New York State Open Meetings Law.
- To approve the management services fee with KIPP NYC, LLC and to delegate authority to the Board Chair or Treasurer to review, approve and execute the amendment to the Shared Services Agreement in connection with such approval.
- To approve the amendment to the Revolving Loan Agreement between KIPP New York Inc and KIPP Academy Charter School and to delegate to the board chair and the treasurer authority to execute any and all documents in connection with the revolving loan agreement for KIPP Academy.

Adjournment

The meeting was adjourned.

Executive Session

The Board entered Executive Session pursuant to Section 105(h) of the New York State Open Meeting Law.

KIPP Academy Charter School
Meeting of the Board of Trustees
June 8, 2020

The KIPP Academy Charter School Board of Trustees (the “Board”) met virtually on June 8, 2020 using the Zoom videoconferencing platform, in accordance with special provisions of New York Executive Orders 202.1, 202.14, 202.28 and 202.38. In accordance with the Open Meetings Law and the previously references Executive Orders, advance notice of the meeting was posted on KIPPNYC.org, the meeting was recorded, and a verbatim written transcript of the meeting was produced. All attendees and guests of the meeting were present by videoconference or telephone. The following Trustees were in attendance: Rafael Mayer (Chair), Richard Taft (Treasurer), Joe Negron, Whitney Tilson, and Gwendolyn Brunson. Secretary of the Board, Aisha Christian, was also present.

Also in attendance were Directors of KIPP New York, Inc. (David Levin, Jack Chorowsky, Adaobi Kanu, Abigail Klem, Valerie Lancaster Beale, Lisa Blau, and Fred Scott), Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Richard Taft, Gwendolyn Brunson, Katherine Shah and Erica Dewan). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent), Alicia Johnson (President), Aisha Christian, Brian Zied, Dana Correale, Jane Martinez Dowling, Lee Flanagan, Veneka Chag, Diane Flynn, John Powell and Rebecca Sleath. Kange Kaneene was also in attendance.

Opening of the Meeting

Mr. Mayer called the meeting to order and welcomed attendees.

Public Comments

Mr. Mayer asked for public comments. Ms. Dowling introduced Ms. Kaneene to the Board.

Board Business

Mr. Zied provided a financial update to the Board.

Mr. Mayer moved the Board to votes. The Board voted:

- To approve the KIPP Academy April 2020 and May 2020 minutes
- To approve the new hires since the November 2019 meeting
- To re-elect for a term of two years the following individuals as members to the Board of Trustees: Gwendolyn Brunson, Richard Taft
- To approve Fiscal Year 2021 budget
- To approve the KIPP NYC Fiscal Policies & Procedures Manual
- To approve the filing of IRS Form 990 for Fiscal Year 2018

Adjournment

The meeting was adjourned.

Superintendent - James Manly

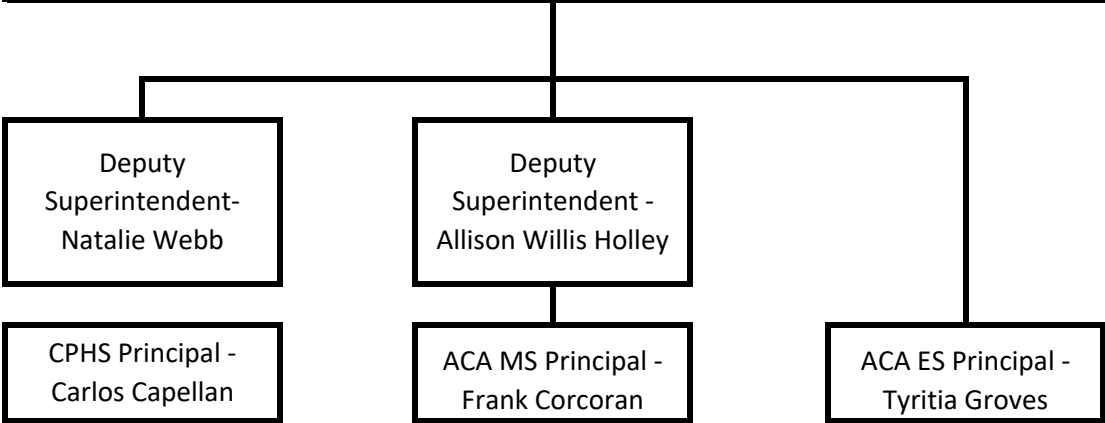
Deputy
Superintendent -
Natalie Webb

CPHS Principal -
Carlos Capellan

Deputy
Superintendent -
Allison Willis Holley

ACA MS Principal -
Frank Corcoran

ACA ES Principal -
Tyritia Groves



KIPP AMP MIDDLE SCHOOL

Principal (1)
Antoine Lewis

School Operations (3)	
DOO	Monica Jones
SOA	
SOM	

Deans/Directos/APs (5)	
Chief Of Staff	
Dean - Math/Science	
Dean - Lower School	
Dean - Upper School	
Dir. of SPED	

Guidance (2)	
Social Worker	
Social Worker	

5th Grade (4)	
ELA	
History	
Math	
Science	

8th Grade (4)	
ELA	
History	
Math	
Science	

Student Support Services (7)	
SPED 6 ELA	
SPED 5 ELA	
SPED 8 ELA	
SPED 7 ELA	
SPED 5 Math	
SPED 6 Math	
SPED 7 Math	

6th Grade (3 + 1 P/T)	
ELA	
History	
Math	
Science	

Afterschool Program (1)	
Program Director	

Specials/Enrichment (3 + 1 P/T)	
Music	
Phys. Education	
Art Teacher	
Dance (P/T)	

7th Grade (4)	
ELA	
History	
Math	
Science	

Empire Fellow (1)	

KIPP ACADEMY MIDDLE SCHOOL

Principal (1)
Frank Corcoran

Deans/Directors/APs 4
Dean - ELA/History
Dean - Math/Science
DS3
PIR
Dean of Students

Operations (2)
Director of Operations Courtney Fields
Ops Manager
Ops Admin - <i>discretionary</i>

5th Grade (4)
ELA
Math
Science
Nonfiction/Social Studies

8th Grade (5)
ELA-R
ELA- W
History
Math
Science

Guidance (2)
School Counselor
Social Worker

6th Grade (5)
ELA- R
ELA-W
Math
Science
Social Studies

Afterschool Program (1)
Program Director

Student Support Services (5)
SPED - 5th ELA
SPED - 6th ELA
SPED - 7th/8th ELA
SPED - 5th/6th Math
SPED - 7th/8th Math

Manager of Special Projects (1)
--

Specials/Enrichment (2)
Music
Music

7th Grade (5)
ELA-R
ELA- W
History
Math
Science

FT Hourly Staff

Year Long Calendar

Six Week Cycles

Given the quick-changing nature of the pandemic, we wanted to commit to a year-long calendar that acts as an anchor to engage in some long-term planning and keeps us nimble to shift from fully remote to hybrid models of schooling next year. As a result, we are dividing the year into six cycles that are approximately six instructional weeks each. In this model, two cycles will be equivalent to one trimester. Each cycle will represent a time families can elect to have their children attend school fully remotely or in-person in our hybrid model (if the option exists). The cycles will also allow us to make decisions whether or not to remain fully remote or open our schools given the most present information. Each cycle will begin or end with two days for planning or PD, which will allow teachers to prepare for any changes to school schedules that may occur.

Below are the cycle start and end dates along with confirmed PD/ Prep days and holidays within each cycle. Please note that a couple of PD/Prep days are still TBD. Cycle 1 will be fully remote.

Cycle #	Start Date	End Date	# of Instructional Weeks	# of Total Weeks	Notes	Holidays within Cycle
1	Aug 24	Sept 30	5 Weeks	5 Weeks	Ends with two PD/ Prep Days (9/29, 9/30)	Yom Kippur (9/28)
2	Oct 1	Nov 20	7 Weeks	7 Weeks	Ends with two PD/ Prep Days (11/19, 11/20)	
Thanksgiving Break	Nov 23	Nov 27	0 Week	1 Week		
3	Nov 30	Jan 29	7 Weeks	9 Weeks	K-8 PD/ Prep Days (1/28, 1/29) HS PD/Prep Days (2/1, 2/2)	Winter Break (12/21-1/1) MLK Day (1/18)
4	Feb 1	Mar 26	7 Weeks	8 Weeks	PD/ Prep Days (3/11, 3/12)	February Break (2/15-2/19)
Spring Break	Mar 29	Apr 2	0 Week	1 Week		
5	Apr 5	May 15	6 Weeks	6 Weeks	PD Days TBD. (Options: May 14, 15 OR May 17, 18)	
6	May 17	Jun 25	6 Weeks	6 Weeks	Last Day for Students (6/24); Last Day for Staff (6/25)	Memorial Day (5/31)

Certificate of Occupancy

CO Number: 220414157F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 02335	Certificate Type: Final
	Address: 201 EAST 144TH STREET	Lot Number(s): 6	Effective Date: 06/19/2015
	Building Identification Number (BIN): 2118418	Building Type: Altered	
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1-B	(2008 Code)
	Building Occupancy Group classification:	E	(2008 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: 6	Height in feet: 70	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system, Fire Suppression system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

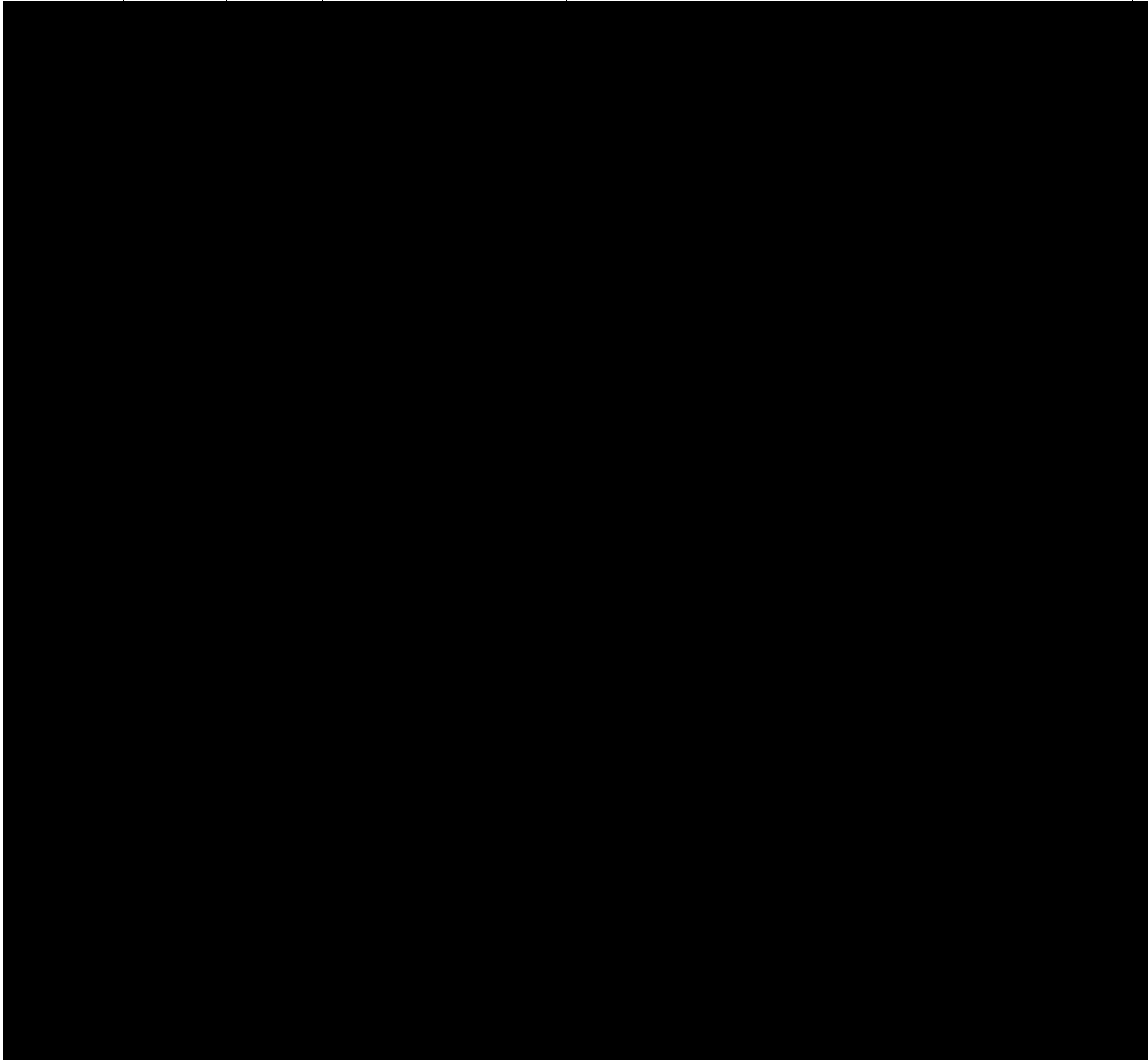
Certificate of Occupancy

CO Number: 220414157F

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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Borough Commissioner

Commissioner

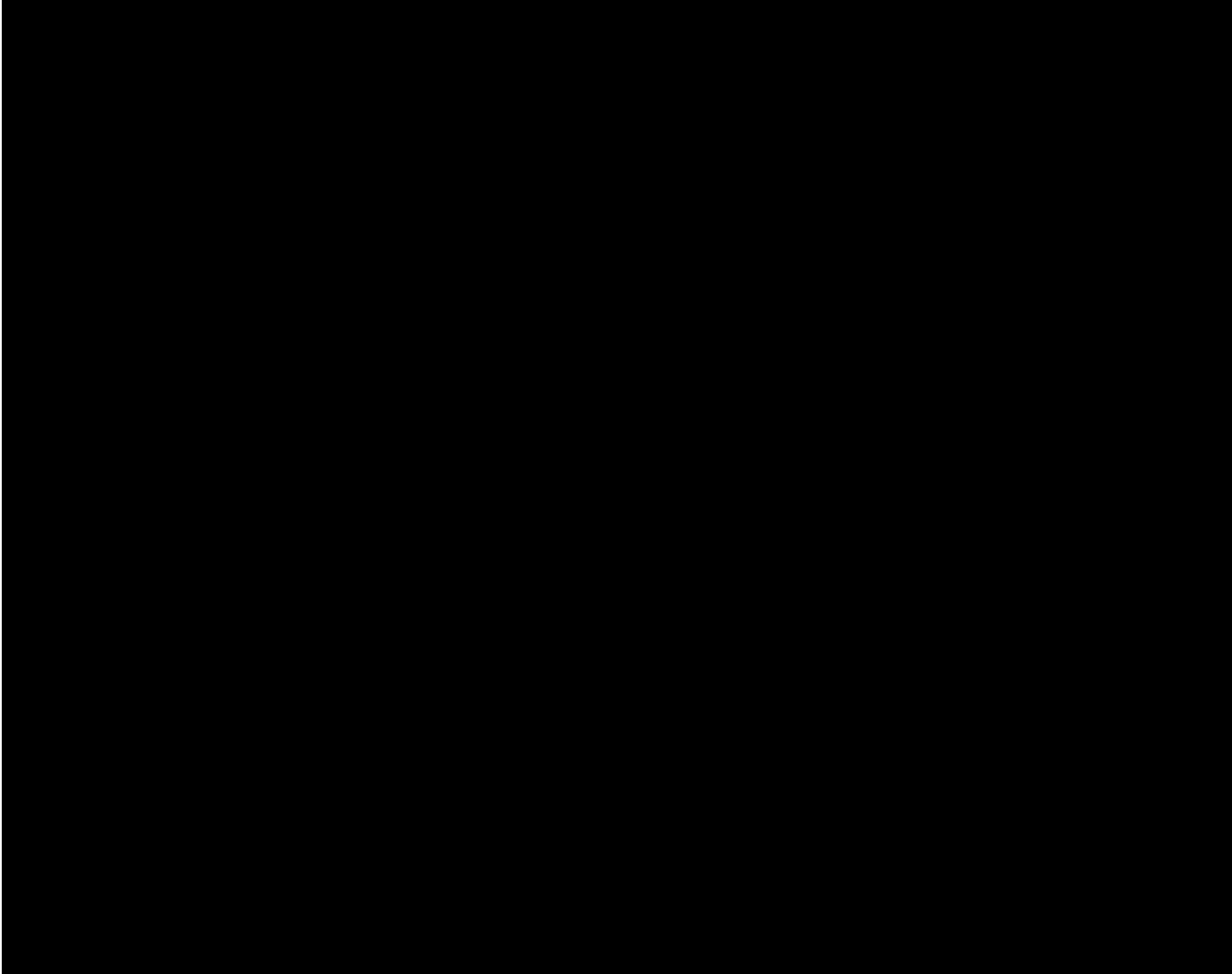
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END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT

Report of Inspection/Test

Annual NFPA 25

SIRINA
FIRE PROTECTION
CORP



2020-07-21

Property

Kipp High School
201 East 144th Street
Bronx NY 10451

Conducted by: Will Villanueva

S12 Citywide sprinkler systems #87761342
S13 Citywide standpipe systems #87763421
Nassau County type 2 #20012182

Print Date: 2020-07-22

Sirina Fire Protection
422A
151 Herricks Road
Garden City Park NY 11040

Report of Inspection/Test General Questions

OWNER SECTION

Is the building occupied?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are all fire protection systems in service?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Has the system remained in service without modification since the last inspection?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

SPRINKLER HEADS

Are there the proper number and type of spare sprinklers?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are visible sprinklers in the proper position: upright, pendent, sidewall?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are visible sprinklers free of corrosion and physical damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Is there proper clearance below the sprinklers?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are visible sprinklers free of foreign materials including paint?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

PIPES

Does visible pipe have no mechanical damage or leaks?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Does visible pipe have no external loads?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Is the pipe through freezers free if any ice blockage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

VALVE AREA

Are the gauges on system in good condition and showing normal water supply pressure?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Do valve supervisory switches indicate movement?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
The electrical waterflow alarm devices passed test by opening inspector's test connection/bypass connection with alarms actuating and flow observed?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are valve enclosures maintaining a minimum of 40 degrees F?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are gauges on non-supervised systems in good condition and showing normal water and air pressure?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Is the priming level correct and has the low air pressure signal passed its test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Has the quick opening device passed the test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

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DRY VALVE

Are enclosures around valves maintaining a minimum of 40 degrees F?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are the gauges on systems without low pressure alarms in good condition and showing normal air and water pressure?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
For freezer systems, gauge near compressor reading the same as gauge near the dry-pipe valve?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are they free from physical damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are trim valves in appropriate (open or closed) position?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Is there no leakage in the intermediate chamber?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are the gauges on systems with low pressure alarms in good condition and showing normal air and water pressure?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Has the dry-pipe valve passed inspection?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Is the priming level correct and has the low air pressure signal passed it's test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Has the quick opening device passed the test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

DELUGE/PREACTION VALVES

For freezer systems, gauge near compressor reading the same as gauge near the preaction valve?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are preaction and deluge valves free from physical damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are the electrical components in service?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are trim valves in appropriate (open or closed) position?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Is there no leakage in the valve seat?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are gauges on supervised systems indicate that normal pressure is being maintained?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Have preaction and deluge valves that need to be opened to be reset passed an internal inspection?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

DELUGE TRIP TEST

Was there free discharge from all nozzles?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Pressure reading at hydraulically most remote nozzle:	N/A
Residual pressure reading at deluge valve:	N/A	Were results comparable to design values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

ALARMS

Have low temperature alarms passed test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are alarms and supervisory devices not damaged?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
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Do low temperature alarms look ok?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Is the alarm valve free from physical damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Is the trim in correct (open or closed) position?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Is there no leakage in the retarding chamber or drains?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Have low temperature alarms passed test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

MAINTENANCE

Are dry-pipe systems kept in dry condition?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Have auxiliary drains been emptied?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Perform an obstruction investigation if any of the following were found: defective intake screen on pump supplied from open sources, obstructive material discharged during flow tests, foreign material in dry-type valves, foreign material in water during drain test or plugging of inspector's test connection, plugging of pipe or sprinklers found, failure to flush yard piping or surrounding mains following new installation or repairs, record of broken mains in the vicinity, abnormal frequent false-tripping of dry valves, system has just been returned to service after more than 1 year, there is a reason to think the system contains sodium silicate or its derivatives or highly corrosive fluxes in copper pipe, raw water was pumped into the fire department connection, pinhole leaks, a 50% increase in time from the original system acceptance test required for water to reach the inspector's test connection during a full flow test	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Is interior of dry-pipe valves cleaned?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Have low points been drained before freezing weather?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Perform an obstruction investigation if any of the following were found: defective intake screen on pump supplied from open sources, obstructive material discharged during flow tests, foreign material in dry-type valves, foreign material in water during drain test or plugging of inspector's test connection, plugging of pipe or sprinklers found, failure to flush yard piping or surrounding mains following new installation or repairs, record of broken mains in the vicinity, abnormal frequent false-tripping of dry valves, system has just been returned to service after more than 1 year, there is a reason to think the system contains sodium silicate or its derivatives or highly corrosive fluxes in copper pipe, raw water was pumped into the fire department connection, pinhole leaks, a 50% increase in time from the original system acceptance test required for water to reach the inspector's test connection during a full flow test	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Have auxiliary drains been opened?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Have compressors and air dryers been maintained according to manufacturer's instructions?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

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Have low points been drained before freezing weather?

Yes

No

NA

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Report of Inspection/Test for System - Stair D Basement Cafe South Side

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Return pressure before PRV	N/A
Static pressure before PRV	N/A	Residual pressure before PRV	N/A
Is the condition of the gauge satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

Report of Inspection/Test for System - Stair D Floor 2

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Return pressure before PRV	N/A
Static pressure before PRV	N/A	Residual pressure before PRV	N/A
Is the condition of the gauge satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

Report of Inspection/Test for System - Stair D Floor 4

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Return pressure before PRV	N/A
Static pressure before PRV	N/A	Residual pressure before PRV	N/A
Is the condition of the gauge satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

Report of Inspection/Test for System - Stair D Floor 5

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Return pressure before PRV	N/A
Static pressure before PRV	N/A	Residual pressure before PRV	N/A

Report of Inspection/Test

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Is the condition of the gauge satisfactory? Yes
 No
 NA

Report of Inspection/Test for System - Break Room Basement

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install) Yes
 No
 NA

Return pressure before PRV N/A

Static pressure before PRV N/A

Residual pressure before PRV N/A

Is the condition of the gauge satisfactory? Yes
 No
 NA

Report of Inspection/Test for System - Stair B Floor 1

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install) Yes
 No
 NA

Return pressure before PRV N/A

Static pressure before PRV N/A

Residual pressure before PRV N/A

Is the condition of the gauge satisfactory? Yes
 No
 NA

Report of Inspection/Test for System - Stair B Floor 2

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install) Yes
 No
 NA

Return pressure before PRV N/A

Static pressure before PRV N/A

Residual pressure before PRV N/A

Is the condition of the gauge satisfactory? Yes
 No
 NA

Report of Inspection/Test for System - Stair B Floor 3

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install) Yes
 No
 NA

Return pressure before PRV N/A

Report of Inspection/Test

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Static pressure before PRV	N/A	Residual pressure before PRV	N/A
Is the condition of the gauge satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

Report of Inspection/Test for System - Stair B Floor 4

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Return pressure before PRV	N/A
Static pressure before PRV	N/A	Residual pressure before PRV	N/A
Is the condition of the gauge satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

Report of Inspection/Test for System - Stair B Floor 5

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Return pressure before PRV	N/A
Static pressure before PRV	N/A	Residual pressure before PRV	N/A
Is the condition of the gauge satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

Report of Inspection/Test for System - Stair A Floor 6

INSPECTOR TEST CONNECTION

Is drain installed and in good working condition? (note material for install)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Return pressure before PRV	N/A
Static pressure before PRV	N/A	Residual pressure before PRV	N/A
Is the condition of the gauge satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

Report of Inspection/Test for System - Stair D Basement Behind Stage

INSPECTOR TEST CONNECTION

Report of Inspection/Test

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Is drain installed and in good working condition? (note material for install)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Return pressure before PRV	N/A
Static pressure before PRV	N/A	Residual pressure before PRV	N/A
Is the condition of the gauge satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

Report of Inspection/Test for System - Basement Loading Dock Dry System

DRY VALVE

Water pressure before test?	N/A	Air pressure before test?	N/A
Controls sprinklers in?	N/A	Location of inspectors test valve?	N/A
Test pipe size?	N/A	At what PSI did the valve operate?	N/A
Time to trip?	N/A	Time to flow water from ITV?	N/A
Was operation satisfactory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Valve reset dry?	Pass
Condition of body interior?	Pass	Condition of inspectors test valve?	Pass
Condition of moving parts?	Pass	Condition of seats?	Pass
Condition of rubber facing?	Pass	Alarm operation?	No
Operation was?	Pass		

Report of Inspection/Test for Asset - Standpipe Risers Stairs A, B, C, D, E, F, Behind Stage And Hallway

INSPECTION

Are the control valves with locks or electrical supervision accessible?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are the control valves in correct (open or closed) position?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are the control valves properly identified?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are the hose valves in place and free of damage or leaks?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are the hose connections caps in place and free of damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are the hose connections valves free of physical or visible obstructions?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are the pressure restriction devices in the correct locations?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Is the standpipe piping on the system free of damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

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Are the control valves on the piping free of damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are all of the pipe support devices (hangers, seismic bracing, etc.) in place and free of damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are hose gaskets in place and free of damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Are hoses connected to the rack nipple or valve?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are the hose tests up to date?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA	Are hose nozzles in place and free of damage?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

TESTING

Have hose valves for Class I and Class III systems passed opening and closing test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Did hose valve for Class II systems pass opening and closing test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Have the pressure reducing valves on hose connections and hose rack assemblies passed the partial flow test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

HOSE VALVES - Standpipe Risers Stairs A, B, C, D, E, F, Behind Stage And Hallway

Location	Has PRV	Good Condition	PSI	Exercised	Notes
	No	Yes	125	Yes	Recommend installing prd
	No	Yes	100	Yes	Recommend installing PRD
	No	Yes	105	Yes	Recommend installing prd
	No	Yes	105	Yes	Recommend installing prd
	No	Yes	115	Yes	Recommend installing prd
	No	Yes	110	Yes	Recommend installing prd
	No	Yes	110	Yes	Recommend installing prd
	No	Yes	125	Yes	Recommend installing prd
	No	Yes	120	Yes	Recommend installing prd
	No	Yes	125	Yes	Recommend installing prd
	No	Yes	115	Yes	Recommend installing prd
	No	Yes	125	Yes	Recommend installing prd
	No	Yes	125	Yes	Recommend installing prd
	No	Yes	125	Yes	Recommend installing prd
	No	Yes	125	Yes	Recommend installing prd
	No	Yes	125	Yes	Recommend installing prd

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HOSE VALVES - Standpipe Risers Stairs A, B, C, D, E, F, Behind Stage And Hallway

Location	Has PRV	Good Condition	PSI	Exercised	Notes
	No	Yes	120	Yes	Recommend installing prd
	No	Yes	100	Yes	Recommend installing prd
	No	Yes	115	Yes	Recommend installing prd
	No	Yes	125	Yes	Recommend installing prd
	No	Yes	115	Yes	Recommend installing prd
	No	Yes	120	Yes	Recommend installing prd
	No	Yes	105	Yes	Recommend installing prd
	No	Yes	115	Yes	Recommend installing prd
	No	Yes	110	Yes	Recommend installing prd

FIRE HOSES - Standpipe Risers Stairs A, B, C, D, E, F, Behind Stage And Hallway

Location	Make	Size	Length	Date Manufactured	Hydro Test Date	Pass Fail	Notes
Lobby Floor 1	Croker	1 1/2"	3-125'	2013-07-02		Fail	Hose expired

Report of Inspection/Test for Asset - Cellar 1000 GPM Automatic Fire Pump

Fire Pump Information

Property Name	Kipp NYC College Preparation High School
Property Address	201 East 144th Street
Pump (Horizontal or Vertical):	Horizontal
Pump Manufacturer	Peerless Pump
Shop/Serial Number	9927044200-10-A
Model	5 AEF 8N
Rated GPM	1000
Rated Pressure	85
Rated 150 Pressure	64
Rated 0 Pressure	100
Rated RPM	3550
Suction	Street

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Property

Kipp High School
201 East 144th Street
Bronx NY 10451

Conducted by: Will Villanueva

S12 Citywide sprinkler systems #87761342
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Driver, (electric or diesel engine)	Electric
Engine Manufacturer	Marathon
Engine Shop/Serial Number	C0092751-90-27-02
Engine Model	KK236TSD 4022BCL
Rated Horsepower	60
Rated Speed	3555
Rated Voltage	400
Rated Amps	77.5
Phase Cycles	3
Service Factor	1.15
Jockey Pump Manufacturer	Grundfos

OWNER SECTION

Is there a Jockey Pump on system?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Jockey Settings? (on/off)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Is the fire pump in service?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Has the pump remained in service since the last inspection?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

INSPECTION

Pump house/room proper temperature?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Ventilating louvers free to operate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Are suction, discharge and bypass valves open?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Is Piping free from leaks?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Suction and system pressure gauges normal?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Suction reservoir, if provided, full?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Wet pit suction screens are clean and in place?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Waterflow test valves in closed position?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Transfer switch indicating normal situation?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Isolation switch closed?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

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Pump in correct phase?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Oil level in motor sight glass in correct range?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Circulation relief valve flowing water?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Pressure relief valves operating with proper pressure downstream while pump is operational?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

TESTING

Electric pump started automatically?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Electric motor driven pump ran for 10 min?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Packing gland showing slight discharge? (Adjust if necessary)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	For automatic stop controllers, record time pump runs after starting:	N/A
Circulation and pressure relief valves operated properly during all flow tests?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	All alarm conditions simulated?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
What is the location of the test header?	N/A	Distance from test header to discharge location?	N/A

MAINTENANCE

Do Circuit breakers appear clean?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Pressure gauges and sensors accurate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Control and power wiring tight?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA		

FLOW TEST

Did the pump perform equal to the manufacturer's curve within the accuracy limits of the test equipment?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	For electric motors operating under varying voltage, did the voltage stay within the range of 95% to 110% of the rated voltage during the test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Was the manufacturer's certified pump test curve available for comparison to the acceptance test?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	For electric motors operating under varying voltage, was the product of the actual voltage and current demand on each phase less than or equal to the product of the rated full load current times the rated voltage times the allowable service factor?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Was the unit started and brought up to rated speed without interruption under discharge conditions equal to peak load?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Was equipment and gauges calibrated?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
For electric motors operating at the rated voltage and frequency, is the ampere demand on each phase less than or equal to the product of the full load ampere rating times the allowable service factor as stamped on the motor nameplate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	Did the unadjusted performance discharge curve meet or exceed the fire protection system demands?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

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Was the governor set to properly regulate the engine speed at rated pump speed? Yes
 No
 NA

Did the gear drive assembly operate without excessive objectionable noise, vibration, or heating? Yes
 No
 NA

Did engine-drive unit show no signs of overload or stress? Yes
 No
 NA

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PERFORMANCE

Rated %	Driver speed: RPM	Total Flow	Net Pressure: PSI	Discharge Pressure: PSI	Suction Pressure: PSI
0%	0	0	0	0	0
50%	0	0	0	0	0
100%	0	0	0	0	0
150%	0	0	0	0	0

ELECTRIC MOTOR

	L1 Voltage	L1 Amperes	L2 Voltage	L2 Amperes	L3 Voltage	L3 Amperes
0%	0	0	0	0	0	0
50%	0	0	0	0	0	0
100%	0	0	0	0	0	0
150%	0	0	0	0	0	0

Pump Flow Detail

Coefficient (same for all): N/A

Nozzle/Orifice Size: N/A (inches)

PITOT

	1	2	3	4	5	6
0%	N/A	N/A	N/A	N/A	N/A	N/A
50%	0	0	0	0	0	0
100%	0	0	0	0	0	0
150%	0	0	0	0	0	0

FLOW

0%	0	0	0	0	0	0
50%	0	0	0	0	0	0
100%	0	0	0	0	0	0
150%	0	0	0	0	0	0

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MAIN DRAIN FLOW TESTS

System	Initial static	Residual	Static	Seconds to Return to Initial Static	Flow Observed?	Are results comparable to previous test?
[REDACTED]	150	80	150	40 seconds	Yes	Yes
[REDACTED]	145	70	115	40 seconds	Yes	Yes
[REDACTED]	130	55	100	40 seconds	Yes	Yes
[REDACTED]	120	50	120	40 seconds	Yes	Yes
[REDACTED]	125	90	125	40 seconds	Yes	Yes
[REDACTED]	120	50	95	40 seconds	Yes	Yes
[REDACTED]	110	45	110	25 seconds	Yes	Yes
[REDACTED]	105	50	105	40 seconds	Yes	Yes
[REDACTED]	100	50	100	40 seconds	Yes	Yes
[REDACTED]	95	55	95	40 seconds	Yes	Yes
[REDACTED]	100	65	100	40 seconds	Yes	Yes
[REDACTED]	150	80	125	40 seconds	Yes	Yes
[REDACTED]	155	95	125	40 seconds	Yes	Yes
[REDACTED]					Yes	Yes

INSPECTORS TEST CONNECTION

System	Location	Description	Time to Alarm (seconds)	Reported?	Smooth Orifice	Easily Accessible	Signs?	Pass?
[REDACTED]	[REDACTED]	[REDACTED]	52 seconds	Yes	Yes	Yes	Yes	Yes
[REDACTED]	[REDACTED]	[REDACTED]	75 seconds	Yes	Yes	Yes	Yes	Yes
[REDACTED]	[REDACTED]	[REDACTED]	45 seconds	Yes	Yes	Yes	Yes	Yes
[REDACTED]	[REDACTED]	[REDACTED]	2 seconds	Yes	Yes	Yes	Yes	Yes
[REDACTED]	[REDACTED]	[REDACTED]		Yes	Yes	Yes	Yes	Yes
[REDACTED]	[REDACTED]	[REDACTED]	30 seconds	Yes	Yes	Yes	Yes	Yes

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INSPECTORS TEST CONNECTION

System	Location	Description	Time to Alarm (seconds)	Reported?	Smooth Orifice	Easily Accessible	Signs?	Pass?
			50 seconds	Yes	Yes	Yes	Yes	Yes
			60 seconds	Yes	Yes	Yes	Yes	Yes
			50 seconds	Yes	Yes	Yes	Yes	Yes
			57 seconds	Yes	Yes	Yes	Yes	Yes
			50 seconds	Yes	Yes	Yes	Yes	Yes
			35 seconds	Yes	Yes	Yes	Yes	Yes
			40 seconds	Yes	Yes	Yes	Yes	Yes
			58 seconds	Yes	Yes	Yes	Yes	Yes

VALVES

System	Description	Location	Valve Type	Size	Secured	Open	Easily Accessible	Signs	Exercised	# of Turns	Flow Pass	Tam per Pass
			Butterfly	2-1/2 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	2-1/2 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterball	2 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	2-1/2 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass

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VALVES

System	Description	Location	Valve Type	Size	Secured	Open	Easily Accessible	Signs	Exercised	# of Turns	Flow Pass	Tamper Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	3 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			Butterfly	8 "	Monitored	Yes	Yes	Yes	Yes	9	N/A	Pass
			Butterfly	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			Butterfly	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			Butterball	2 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			Butterball	2 "	Monitored	Yes	Yes	Yes	Yes		Pass	Pass
			Butterfly	4 "	Not Secured	Yes	Yes	Yes	Yes		N/A	Pass
			Butterfly	4 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			OS&Y	8 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass
			Butterfly	6 "	Monitored	Yes	Yes	Yes	Yes		N/A	Pass

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Deficiencies - Basement Loading Dock Dry System

Alarm operation?

No

Notes:

Signal not received at panel

Deficiencies - Standpipe Risers Stairs A, B, C, D, E, F, Behind Stage And Hallway

Are the hose tests up to date?

No

Notes:

Hose expired

Deficiencies - Fire Hoses - Standpipe Risers Stairs A, B, C, D, E, F, Behind Stage And Hallway

Location: Lobby Floor 1

Make: Croker

Size: 1 1/2"

Length: 3-125'

Pass?

Fail

Notes:

Hose expired

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Inspector Signature

I state that the information on this form is correct at the time and place of my inspection, and all equipment tested at this time was left in operational condition upon completion of this inspection except as noted.

Inspector Name

Will Villanueva

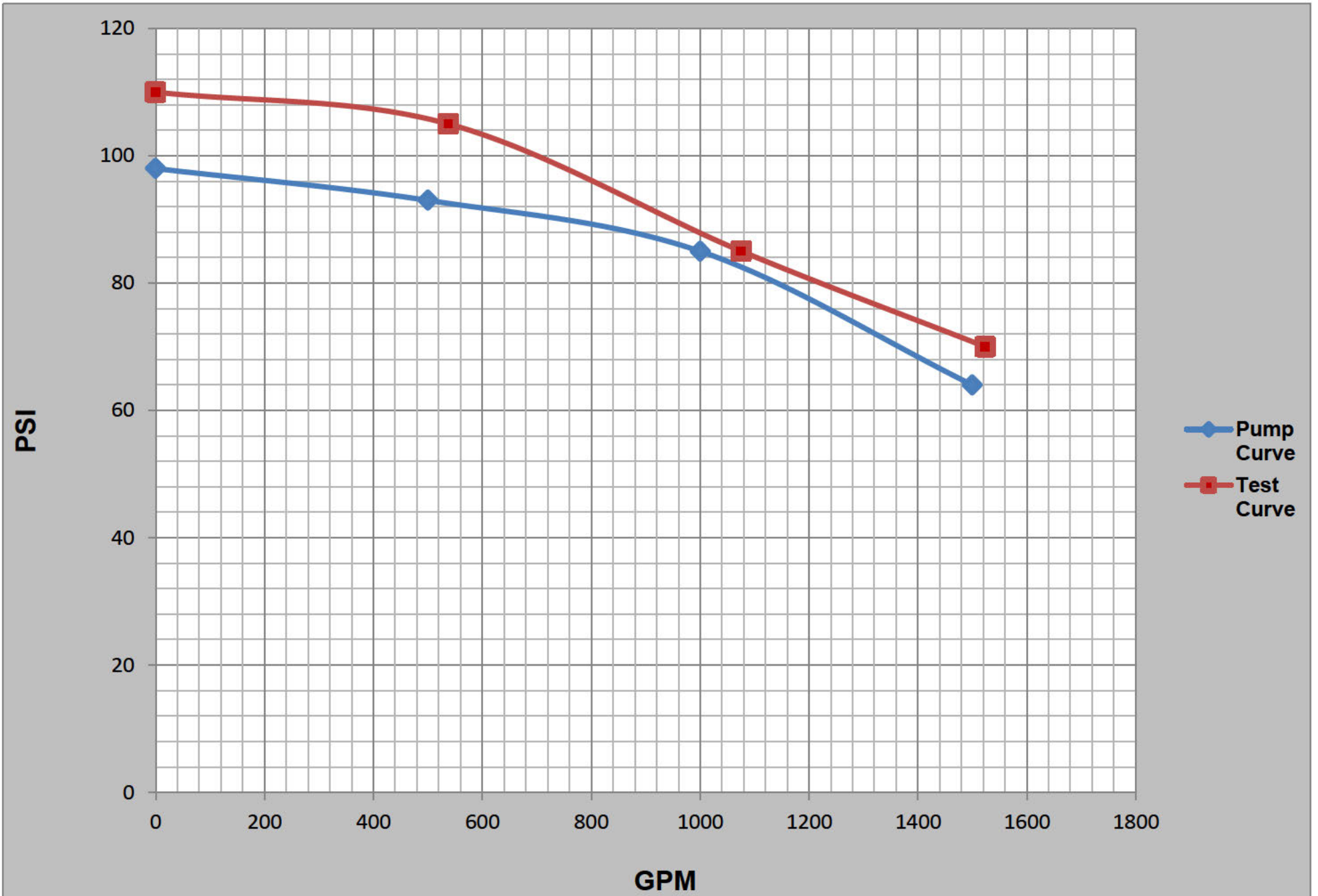
Signature

A handwritten signature in black ink that reads "Will Villanueva". The signature is written in a cursive style with a long horizontal stroke at the end.

Date Completed

2020-07-21

Kipp University
201 West 14th Street, New York, NY
1000 GPM Pump 7/28/20



SIRINA FIRE PROTECTION CORP.

151 Herricks Road
 Garden City Park, NY 11040
 516-942-0400 fax: 516-942-0415

DRY PIPE TRIP TEST

NAME: Kipp NYC COLLEGE PREP H.S.

TEST DATE: 7/28/2020

ADDRESS: 201 east 144th street

JOB #: 17136

Dry pipe valve:	#1: vol. gal	#2: vol. gal	#3: vol. gal.
Size Make Model Year	2 Victaulic S/768 10/28/2012		
Controls sprinklers in:	Pump room		
Pressure (lbs) before test Air / Water	Air 15 PSI Water 125 PSI	Air _____ PSI Water _____ PSI	Air _____ PSI Water _____ PSI
Control valve wide open? (if not, how many turns?)	Yes		
Test opening	1/2"		
Test Pipe Size	1"		
Location	Loading dock		
Operated at:	Air ² _____ PSI	Air _____ PSI	Air _____ PSI
Time to Trip	_____ min ⁷ sec	_____ min _____ sec	_____ min _____ sec
Time to Flow	_____ min ¹⁴ sec	_____ min _____ sec	_____ min _____ sec
Operation was:	Satisfactory		
Reason for failure or partly satisfactory	None		
Valve reset dry?	Yes		
List repairs made	None		
Condition of:	Good		
Body interior	Good		
Inspectors test flow	Good		
Moving parts	Good		
Seats	Good		
Rubber facing	Good		
Alarm operation?	Satisfactory		
Operation was?	Satisfactory		

The test reported herein was conducted in accordance with the testing procedure as per NFPA 25.

Test performed by: 

Print Name: 85749778
 Certificate of Fitness Number: Anthony DURSO