

# Application: Icahn Charter School 6

Richard Santiago - rsantiago@ccics.org  
Annual Reports

## Summary

**ID:** 0000000115

**Status:** Annual Report Submission

**Last submitted:** Sep 28 2020 07:45 AM (EDT)

## Entry 1 School Info and Cover Page

**Completed** Jul 29 2020

### [Instructions](#)

#### **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

---

**a. SCHOOL NAME**

(Select name from the drop down menu)

ICAHN CHARTER SCHOOL 6 320900861029

**a1. Popular School Name**

(No response)

**b. CHARTER AUTHORIZER (As of June 30th, 2020)**

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. DISTRICT / CSD OF LOCATION**

CSD # 9 - BRONX

**d. DATE OF INITIAL CHARTER**

9/2011

**e. DATE FIRST OPENED FOR INSTRUCTION**

9/2012

**h. SCHOOL WEB ADDRESS (URL)**

[icahncharterschool6.org](http://icahncharterschool6.org)

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)**

378

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)**

323

**k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

**l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

**FACILITIES INFORMATION**

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2020-2021?

	Yes, 2 sites
--	--------------

**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1701 Fulton Avenue Bronx, NY 10457	718-294-1706	NYC CSD 9	k-4	No

**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Jason Cartagena	[REDACTED]		<a href="mailto:jcartagena@ccics.org">jcartagena@ccics.org</a>
Operational Leader	Jason Cartagena			<a href="mailto:jcartagena@ccics.org">jcartagena@ccics.org</a>
Compliance Contact	Jeffrey Litt			<a href="mailto:jlitt@ccics.org">jlitt@ccics.org</a>
Complaint Contact	Jeffrey Litt			<a href="mailto:jlitt@ccics.org">jlitt@ccics.org</a>
DASA Coordinator	Jason Cartagena			<a href="mailto:jcartagena@ccics.org">jcartagena@ccics.org</a>
Phone Contact for After Hours Emergencies				

**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space

**m1c. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		No

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 1 Certificate of Occupancy (COO)**

---

**Site 1 Fire Inspection Report**

---

**School Site 2**

---

**m2. SCHOOL SITES**

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1776 Mansion St. Bronx, NY 10460	718-294-1706	NYC CSD 12	5-8	Yes

---

**m2a. Please provide the contact information for Site 2.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Jason Cartagena			<a href="mailto:jcartagena@ccics.org">jcartagena@ccics.org</a>
Operational Leader	Jason Cartagena			<a href="mailto:jcartagena@ccics.org">jcartagena@ccics.org</a>
Compliance Contact	Jeffrey Litt			<a href="mailto:jlitt@ccics.org">jlitt@ccics.org</a>
Complaint Contact	Jeffrey Litt			<a href="mailto:jlitt@ccics.org">jlitt@ccics.org</a>
DASA Coordinator	Jason Cartagena			<a href="mailto:jcartagena@ccics.org">jcartagena@ccics.org</a>
Phone Contact for After Hours Emergencies				

**m2b. Is site 2 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 2 Certificate of Occupancy (COO)**

[MansionStreetCO \(00016429xB0218\).pdf](#)

**Filename:** MansionStreetCO (00016429xB0218).pdf **Size:** 1.7 MB

**Site 2 Fire Inspection Report**

**CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR**

**n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).**

No

**PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.**

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

**ATTESTATION**

**p. Individual Primarily Responsible for Submitting the Annual Report.**

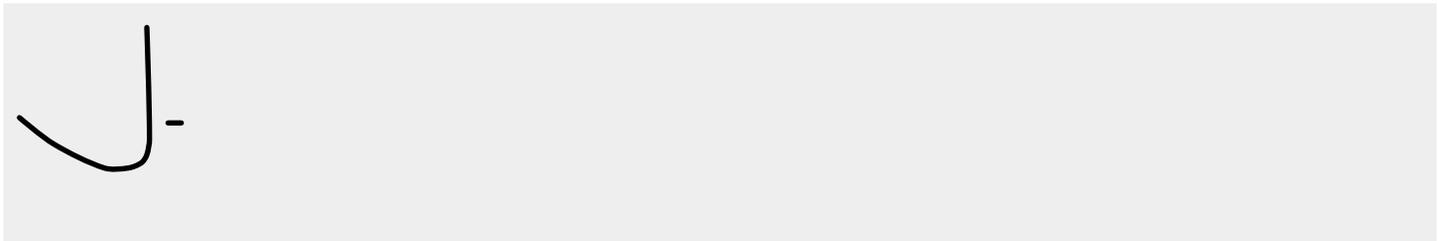
Name	Richard Santiago
Position	(No response)
Phone/Extension	(No response)
Email	<a href="mailto:rsantiago@ccics.org">rsantiago@ccics.org</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

**Responses Selected:**

Yes

**Signature, Head of Charter School**



Signature, President of the Board of Trustees



Date

Jul 29 2020

Thank you.



## Entry 2 NYS School Report Card

Completed Jul 29 2020

### Instructions

#### SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

## Entry 2 NYS School Report Card Link

ICAHN CHARTER SCHOOL 6 320900861029

### NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000071154>

## Entry 3 Progress Toward Goals

Incomplete

### Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

## Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

---

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

**For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

---

**2019-20 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

**2. Do have more academic goals to add?**

(No response)

### 2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

### 3. Do have more academic goals to add?

(No response)

### 2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess

				goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

#### 4. ORGANIZATION GOALS

**For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

#### 2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

(No response)

**6. FINANCIAL GOALS**

**2019-2020 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

(No response)

## 2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Financial Goal 6			
	Financial Goal 7			
	Financial Goal 8			
	Financial Goal 9			
	Financial Goal 10			

Thank you.

## Entry 3 Accountability Plan Progress Reports

Completed Sep 16 2020

### Instructions

### **SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

### **Icahn 6 2020-21-Accountability-Plan-Progress-Report-**

**Filename:** Icahn 6 2020 21 Accountability Plan P 9NfcD0K.docx **Size:** 92.9 kB

## Entry 7 Disclosure of Financial Interest Form

Completed Jul 29 2020

### Instructions - Multiple Uploads Permitted

### **Required of ALL Charter Schools by August 3**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

## [Icahn 6 Final](#)

**Filename:** Icahn 6 Final.pdf **Size:** 533.0 kB

## **Entry 8 BOT Membership Table**

**Completed** Jul 29 2020

## **Instructions**

### Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## **Entry 8 BOT Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**ICAHN CHARTER SCHOOL 6 320900861029**

**1. 2019-2020 Board Member Information (Enter info for each BOT member)**

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Gail Golden	Chair	Education	Yes	9	09/01/2019	08/31/2020	9
2	Edward Shanahan	Trustee/Member	Education	Yes	9	09/01/2019	08/31/2020	8
3	Seymour Fliegel	Trustee/Member	Education	Yes	9	09/01/2019	08/31/2020	5 or less
4	Karen Mandel Baum	Trustee/Member	Finance	Yes	9	09/01/2019	08/31/2020	8
5	Robert Sancho	Trustee/Member	Finance	Yes	9	09/01/2019	08/31/2020	6
6	Diane Fellows	Trustee/Member	Education	Yes	3	09/01/2019	08/31/2020	8
7	Damarys Bueno	Parent Rep		Yes	1	10/07/2019	08/31/2020	5 or less
8								
9								

**1a. Are there more than 9 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	7
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

### 3. Number of Board meetings held during 2019-2020

9

### 4. Number of Board meetings scheduled for 2020-2021

9

Thank you.

## Entry 9 Board Meeting Minutes

Completed Jul 9 2020

### Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

## Entry 10 Enrollment & Retention

Completed Jul 29 2020

### Instructions for submitting Enrollment and Retention Efforts

**ALL charter schools must complete this section.** Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

## Entry 10 Enrollment and Retention of Special Populations

### Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

ICAHN CHARTER SCHOOL 6 320900861029

### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	I. Enrollment and Retention Targets ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English	I. Enrollment and Retention Targets ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English

language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and

language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and

Economically Disadvantaged

those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school.

those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school.

New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach - ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):  
(1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches,

New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach - ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):  
(1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches,

community centers, apartment complexes, and local daycare centers  
 (2) Conducting open houses at after-school programs and youth centers;  
 (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and  
 (4) Canvassing neighborhoods to further reach interested families.  
 (5) Email registry used within the local district  
 Specific measures will be designed and implemented to reach parents for/of:

- Whom English is not their primary language
- Students with disabilities
- Students who would qualify for free or reduced-price lunch

community centers, apartment complexes, and local daycare centers  
 (2) Conducting open houses at after-school programs and youth centers;  
 (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and  
 (4) Canvassing neighborhoods to further reach interested families.  
 (5) Email registry used within the local district  
 Specific measures will be designed and implemented to reach parents for/of:

- Whom English is not their primary language
- Students with disabilities
- Students who would qualify for free or reduced-price lunch

I. Enrollment and Retention Targets  
 ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout

I. Enrollment and Retention Targets  
 ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout

CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration

CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration

English Language  
Learners/Multilingual Learners

process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. ICAHN 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability,

process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. ICAHN 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability,

handicapped  
condition, ethnicity, race, creed,  
gender,  
national origin, religion, or  
ancestry.  
Interested families will submit  
applications  
during the period between  
December 1st and  
April 1st, at which point students  
will be  
accepted. If the number of  
applicants to  
ICAHN 1 - 7 exceeds capacity, a  
lottery or a  
random selection process will be  
conducted.  
The lottery will be held within the  
first week  
of April.  
Outreach - ICAHN 1-7 will  
undertake the  
measures below, among others,  
to recruit  
student applicants, including  
students with  
disabilities and English language  
learners  
(and will provide translation  
services, if  
necessary, for all promotional  
materials and  
any person-to-person interaction  
requiring an  
English translation):  
(1) Posting flyers and placing  
notices in local  
Spanish language newspapers,  
supermarkets, churches,  
community centers, apartment  
complexes, and local daycare  
centers  
(2) Conducting open houses at  
after-school  
programs and youth centers;

handicapped  
condition, ethnicity, race, creed,  
gender,  
national origin, religion, or  
ancestry.  
Interested families will submit  
applications  
during the period between  
December 1st and  
April 1st, at which point students  
will be  
accepted. If the number of  
applicants to  
ICAHN 1 - 7 exceeds capacity, a  
lottery or a  
random selection process will be  
conducted.  
The lottery will be held within the  
first week  
of April.  
Outreach - ICAHN 1-7 will  
undertake the  
measures below, among others,  
to recruit  
student applicants, including  
students with  
disabilities and English language  
learners  
(and will provide translation  
services, if  
necessary, for all promotional  
materials and  
any person-to-person interaction  
requiring an  
English translation):  
(1) Posting flyers and placing  
notices in local  
Spanish language newspapers,  
supermarkets, churches,  
community centers, apartment  
complexes, and local daycare  
centers  
(2) Conducting open houses at  
after-school  
programs and youth centers;

	<p>(3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and</p> <p>(4) Canvassing neighborhoods to further reach interested families.</p> <p>(5) Email registry used within the local district</p> <p>Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> <li>• Whom English is not their primary language</li> <li>• Students with disabilities</li> <li>• Students who would qualify for free or reduced-price lunch</li> </ul>	<p>(3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and</p> <p>(4) Canvassing neighborhoods to further reach interested families.</p> <p>(5) Email registry used within the local district</p> <p>Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> <li>• Whom English is not their primary language</li> <li>• Students with disabilities</li> <li>• Students who would qualify for free or reduced-price lunch</li> </ul>
	<p>I. Enrollment and Retention Targets</p> <p>ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7.</p> <p>Specific community outreach</p>	<p>I. Enrollment and Retention Targets</p> <p>ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7.</p> <p>Specific community outreach</p>

efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-

efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-

Students with Disabilities

7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry.

7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry.

Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach - ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing

Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach - ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing

<p>information packets; and  (4) Canvassing neighborhoods to further reach interested families.  (5) Email registry used within the local district  Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> <li>• Whom English is not their primary language</li> <li>• Students with disabilities</li> <li>• Students who would qualify for free or reduced-price lunch</li> </ul>	<p>information packets; and  (4) Canvassing neighborhoods to further reach interested families.  (5) Email registry used within the local district  Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> <li>• Whom English is not their primary language</li> <li>• Students with disabilities</li> <li>• Students who would qualify for free or reduced-price lunch</li> </ul>
--	--

**Retention Efforts Toward Meeting Targets**

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<p>I. Enrollment and Retention Targets  ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7.  Specific community outreach</p>	<p>I. Enrollment and Retention Targets  ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7.  Specific community outreach</p>

efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-

efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-

Economically Disadvantaged

7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry.

7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry.

Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach - ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing

Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach - ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing

	<p>information packets; and  (4) Canvassing neighborhoods to further reach interested families.  (5) Email registry used within the local district  Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> <li>• Whom English is not their primary language</li> <li>• Students with disabilities</li> <li>• Students who would qualify for free or reduced-price lunch</li> </ul>	<p>information packets; and  (4) Canvassing neighborhoods to further reach interested families.  (5) Email registry used within the local district  Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> <li>• Whom English is not their primary language</li> <li>• Students with disabilities</li> <li>• Students who would qualify for free or reduced-price lunch</li> </ul>
	<p>I. Enrollment and Retention Targets  ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7.  Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.</p>	<p>I. Enrollment and Retention Targets  ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7.  Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.</p>

Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to

Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to

English Language  
Learners/Multilingual Learners

all students  
in every phase of its admissions  
process.  
ICAHN 1-7 shall not discriminate  
against any  
student based on race, ethnicity,  
national  
origin, gender, or disability or for  
any other  
basis that would be unlawful for  
a public  
school. Icahn 1-7 shall be open to  
any child  
who is eligible under the laws of  
New York  
State for admission to a public  
school, and  
ICAHN 1-7 shall ensure  
compliance with all  
applicable anti-discrimination  
laws governing  
public schools, including Title VI  
of the Civil  
Rights Act and Paragraph 2854  
(2) of the  
New York Education Law,  
governing  
admission to a charter school.  
New students  
will be admitted each year  
without regard to  
prior measures of achievement  
or aptitude,  
athletic ability, disability,  
handicapped  
condition, ethnicity, race, creed,  
gender,  
national origin, religion, or  
ancestry.  
Interested families will submit  
applications  
during the period between  
December 1st and  
April 1st, at which point students  
will be

all students  
in every phase of its admissions  
process.  
ICAHN 1-7 shall not discriminate  
against any  
student based on race, ethnicity,  
national  
origin, gender, or disability or for  
any other  
basis that would be unlawful for  
a public  
school. Icahn 1-7 shall be open to  
any child  
who is eligible under the laws of  
New York  
State for admission to a public  
school, and  
ICAHN 1-7 shall ensure  
compliance with all  
applicable anti-discrimination  
laws governing  
public schools, including Title VI  
of the Civil  
Rights Act and Paragraph 2854  
(2) of the  
New York Education Law,  
governing  
admission to a charter school.  
New students  
will be admitted each year  
without regard to  
prior measures of achievement  
or aptitude,  
athletic ability, disability,  
handicapped  
condition, ethnicity, race, creed,  
gender,  
national origin, religion, or  
ancestry.  
Interested families will submit  
applications  
during the period between  
December 1st and  
April 1st, at which point students  
will be

accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted.

The lottery will be held within the first week of April.

Outreach - ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and
- (4) Canvassing neighborhoods to further reach interested families.
- (5) Email registry used within the

accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted.

The lottery will be held within the first week of April.

Outreach - ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and
- (4) Canvassing neighborhoods to further reach interested families.
- (5) Email registry used within the

	<p>local district Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> <li>• Whom English is not their primary language</li> <li>• Students with disabilities</li> <li>• Students who would qualify for free or reduced-price lunch</li> </ul>	<p>local district Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> <li>• Whom English is not their primary language</li> <li>• Students with disabilities</li> <li>• Students who would qualify for free or reduced-price lunch</li> </ul>
	<p>I. Enrollment and Retention Targets ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the</p>	<p>I. Enrollment and Retention Targets ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the</p>

ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity,

ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity,

Students with Disabilities

national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted.

national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted.

The lottery will be held within the first week of April.

Outreach – ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and
- (4) Canvassing neighborhoods to further reach interested families.
- (5) Email registry used within the local district

Specific measures will be designed and implemented to reach parents for/of:

The lottery will be held within the first week of April.

Outreach – ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and
- (4) Canvassing neighborhoods to further reach interested families.
- (5) Email registry used within the local district

Specific measures will be designed and implemented to reach parents for/of:

- Whom English is not their primary language
- Students with disabilities
- Students who would qualify for free or reduced-price lunch

- Whom English is not their primary language
- Students with disabilities
- Students who would qualify for free or reduced-price lunch

## Entry 12 Percent of Uncertified Teachers

Completed Jul 7 2020

### Instructions

#### Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

## Entry 12 Uncertified Teachers

School Name: ICAHN CHARTER SCHOOL 6 320900861029

## Instructions for Reporting Percent of Uncertified Teachers

#### Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

**CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
<b>Total Category A: 5 or 30% whichever is less</b>	<b>4.0</b>

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
<b>Total Category B: not to exceed 5</b>	<b>0.0</b>

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
Total Category C: not to exceed 5	4.0

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	31

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	31



Thank you.

## Entry 13 Organization Chart

Completed Jul 6 2020

### [Instructions](#)

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

### [Icahn Charter School Organization Chart](#)

**Filename:** Icahn Charter School Organization Char A1qmg3D.pdf **Size:** 236.4 kB

## Entry 14 School Calendar

Completed Sep 14 2020

### [Instructions for submitting School Calendar](#)

#### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3<sup>rd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

**Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.**

### [Response 3b-](#)

**Filename:** Response 3b s8AZe14.pdf **Size:** 369.7 kB

# Entry 15 Links to Critical Documents on School Website

Completed Jul 29 2020

## Instructions

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## Form for Entry 15 Links to Critical Documents on School Website

School Name: Icahn Charter School 6

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
2a. Webcast of Board Meetings (per Governor's Executive Order)	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
3. Link to NYS School Report Card	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
4. Most Recent Lottery Notice Announcing Lottery	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
5. Authorizer-Approved DASA Policy	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
6. District-wide Safety Plan	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
7. Authorizer-Approved FOIL Policy	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
8. Subject matter list of FOIL records	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>
9. Link to School Reopening Plan	<a href="http://www.ica hncharterschool6.org/">http://www.ica hncharterschool6.org/</a>

Thank you.



## **Entry 16 COVID 19 Related Information**

**Completed** Jul 29 2020

### **Instructions**

#### **Required of ALL charter schools**

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

## Entry 16 COVID 19 Related Information

School Name: Icahn Charter School 6

### TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	323	323	323

### Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants



		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0

## Entry 17 Staff Roster - NEW TASK For Regents Schools Only

**Incomplete** Hidden from applicant

### [INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

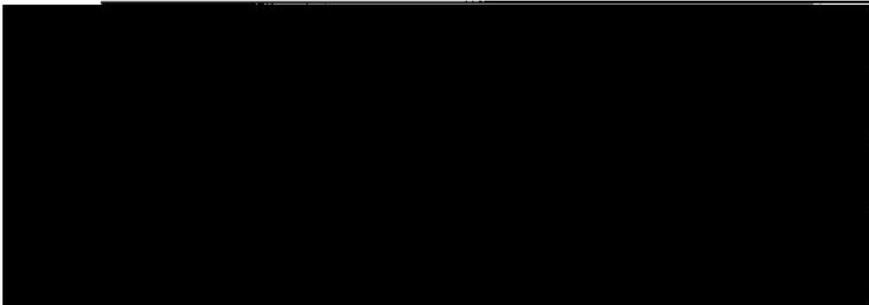


FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Icahn Charter School 1,2,3,4,5,6,and 7
- Trustee's name (print): Dr. Diane Fellows
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_

Board Member



8. Is Trustee an employee of the education corporation? \_\_\_\_ Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your startdate.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
none	none	none	none

*none* Please write "none" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA	NA	NA

*Diane Tellous*

Signature

7/26/2020

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Icahn Charter School 1,2,3,4,5,6 and 7
- Trustee's name (print): Gail Golden-Icahn
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_  
Chair and President



8. Is Trustee an employee of the education corporation? \_\_\_ Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

\_\_\_\_\_

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>PLEASE SEE ATTACHED "EXHIBIT 1"</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

*David Green Feahr*  
Signature

7/28/20  
Date

**GAIL GOLDEN-ICAHN – EXHIBIT 1**

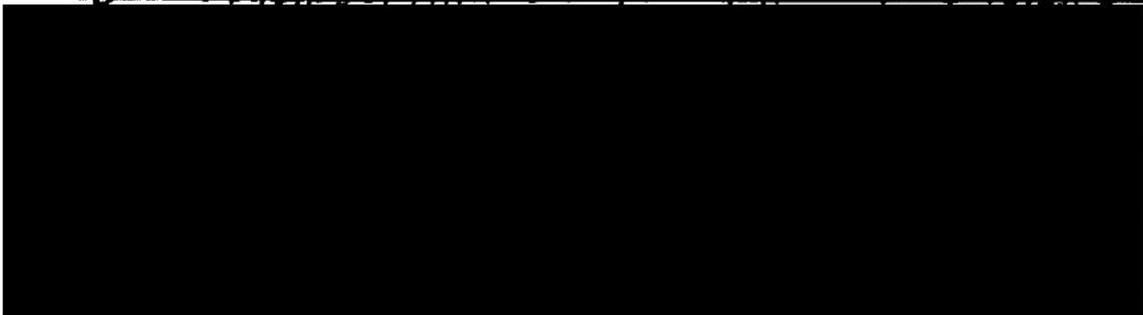
Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><u>ICAHN CS 1</u> Foundation for a Greater Opportunity (FGO)</p> <p><u>ICAHN CS 2</u> FGO</p> <p><u>ICAHN CS 3,4,5</u> FGO</p> <p><u>ICAHN CS 6, 7</u> NA</p>	<p><u>ICAHN CS 1</u> FGO, through a subsidiary. (i) owns an elementary building (1525 Brook Ave) and Icahn Charter School 2 (ii) is the lessee of a middle school building (1520 Brook Ave) from DOE</p> <p><u>ICAHN CS 2</u> FGO contributed \$490,000 to Civic Builders towards the construction of the building at 1740 Bronxdale Ave, Bronx for Icahn Charter School 2.</p> <p><u>ICAHN CS 3, 4, 5</u> FGO, through a subsidiary, funded \$51 million in acquisition and construction costs (of which \$22 million was reimbursed by the NYC School Construction Authority) for the facility at 1500 Pelham Parkway South for Icahn Charter Schools 3, 4 and 5. Upon completion on 8/7/2018, the building was conveyed to NYC and FGO was given a 99-year lease.</p> <p><u>ICAHN CS 6, 7</u> NA</p>	<p><u>ICAHN CS 1</u> The Charter School leases both buildings from FGO or its subsidiary on the following terms: (i) a net lease with \$50,000 annual rent (substantially below market rate) on the elementary building; and (ii) a sublease with \$1/year annual rent plus \$.25/sf for a major repair reserve for the middle school building</p> <p><u>ICAHN CS 2</u> The Charter School leases the facility from Civic Builders on the following terms: (i) a sublease with \$1/year plus \$.25/sf annual rent for the facility</p> <p><u>ICAHN CS 3,4,5</u> The Charter Schools lease the facility from FGO's subsidiary via a triple net sublease with \$1/year plus \$.25/sf annual rent for the facility</p> <p><u>ICAHN CS 6, 7</u> NA</p>	<p><u>ICAHN CS 1</u> Gail Golden, FGO, VP, Treasurer Gail Golden, President-FGO subsidiary</p> <p>Carl Icahn, husband, FGO Sole Member, President</p> <p><u>ICAHN CS 2</u> Gail Golden, FGO, VP, Treasurer</p> <p>Carl Icahn, husband, FGO Sole Member, President</p> <p><u>ICAHN CS 3,4,5</u> Gail Golden, FGO, VP, Treasurer Gail Golden, President- FGO subsidiary</p> <p>Carl Icahn, husband, FGO Sole Member, President</p> <p><u>ICAHN CS 6, 7</u> NA</p>	<p><u>ICAHN CS 1</u> Any suspected conflict would be brought to the attention of the Board</p> <p><u>ICAHN CS 2</u> Any suspected conflict would be brought to the attention of the Board</p> <p><u>ICAHN CS 3,4,5</u> Any suspected conflict would be brought to the attention of the Board</p> <p><u>ICAHN CS 6, 7</u> NA</p>



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Teuchas Charter School 1,2,3,4,5,6,7
- Trustee's name (print): Karen Mandelbaum
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_

Board Member member of the Financial + Grievance Committee



- Is Trustee an employee of the education corporation?  Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

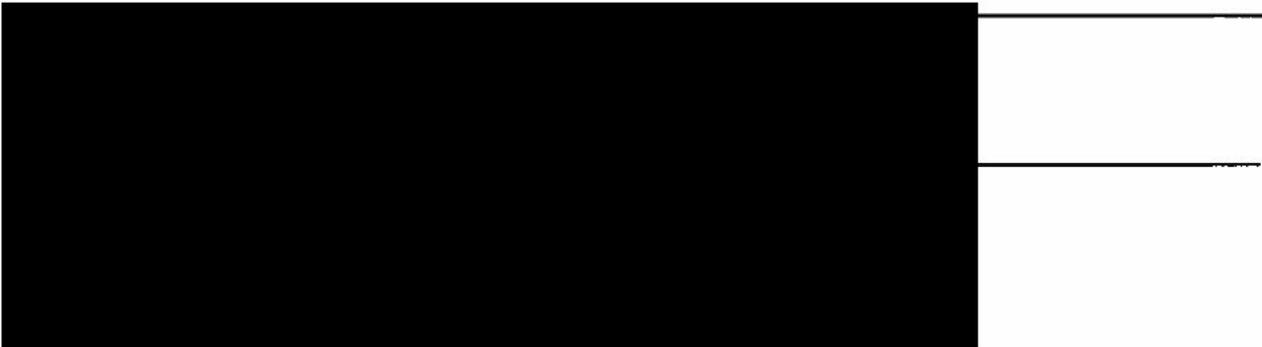
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
none	none	none	NONE
Please write "None" if applicable. Do not leave this space blank.			



<b>FOR INSTITUTE USE ONLY</b>
<b>FILING FOR SCHOOL YEAR:</b> _____
<b>DATE RECEIVED:</b> _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Icahn Charter School 1, 2, 3, 4, 5, 6 and 7
2. Trustee's name (print): Seymour Fliegel
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member



8. Is Trustee an employee of the education corporation?    Yes.   X   No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

*Please write "None" if applicable. Do not leave this space blank.*

  
 \_\_\_\_\_  
**Signature**

07/29/202  
 \_\_\_\_\_  
**Date**

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

*Karen Marshall*  
 \_\_\_\_\_  
 Signature

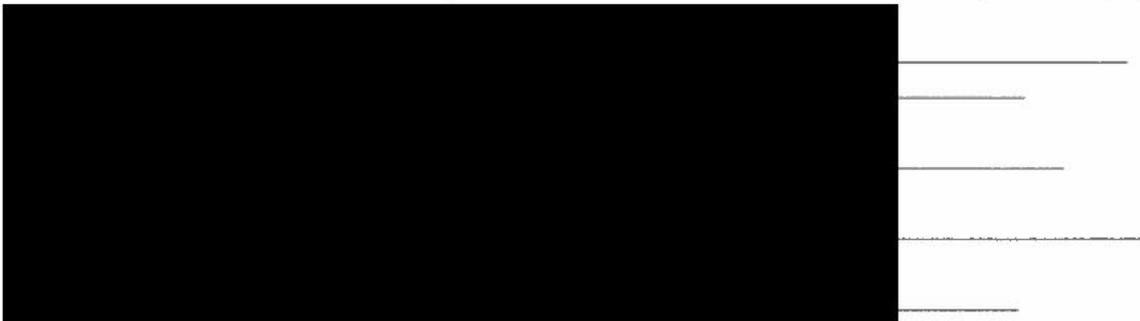
*7/10/20*  
 \_\_\_\_\_  
 Date



FOR INSTITUTE USE ONLY  
FILING FOR SCHOOL YEAR: \_\_\_\_\_  
DATE RECEIVED: \_\_\_\_\_

DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE

- 1. Name of education corporation: Icahn Charter School 1,2,3,4,5,6 and 7
- 2. Trustee's name (print): Robert Sancho
- 3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member



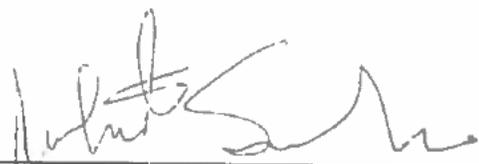
8. Is Trustee an employee of the education corporation? \_\_\_ Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE

  
 \_\_\_\_\_  
 Signature

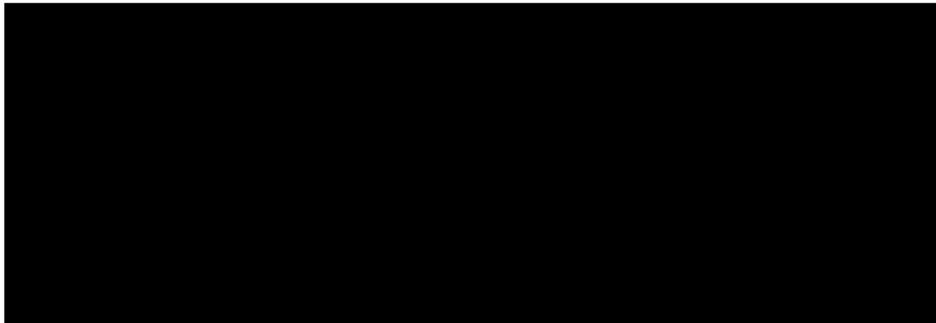
7/8/20  
 \_\_\_\_\_  
 Date



<b>FOR INSTITUTE USE ONLY</b>
<b>FILING FOR SCHOOL YEAR:</b> _____
<b>DATE RECEIVED:</b> _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE  
ICAHN CHARTER SCHOOL 1,2,3,4,5,6,AND 7**

- Name of education corporation: \_\_\_\_\_  
**EDWARD J. SHANAHAN**
- Trustee's name (print): \_\_\_\_\_
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_  
**BOARD MEMBER**



7. E-mail: \_\_\_\_\_

8. Is Trustee an employee of the education corporation?  Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.  
\_\_\_\_\_

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Identity of Person Holding Steps Taken to Avoid a Conflict of Interest, (e.g., translation, disclosure, and/or did not participate in discussion) (name)		
<b>NONE</b>		

*Please write "None" if applicable. Do not leave this space blank.*

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA	NA	NA
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

*Edward J. Skelton*

JULY 10, 2020

**Signature**

**Date**



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: **Teahn Charter Schools** *6*
2. Trustee's name (print): **Damarys Bueno**
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): **Chair**



8. Is Trustee an employee of the education corporation? \_\_\_ Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

*Dennis Buro*  
**Signature**

*7/27/2020*  
**Date**

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

**September 10, 2019**

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 6 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and another location in New York, New York, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Seymour Fliegel, and Robert Sancho. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Lawford Cunningham, Brenda Carrasquillo, Marcy Glattstein, Michelle Allen, Jason Cartagena and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on June 11, 2019.
2. The next items on the agenda were the annual election of trustees, officers and other appointments needed to be held. Following discussion and upon motion duly made and seconded, the Board unanimously elected the following individuals as the Board of Trustees until the next annual election of trustees or until their successors shall have been elected and qualified, all persons formerly being trustees being removed and replaced by the following individuals as the sole and only trustees of the Charter School:

Gail Golden Icahn, Chair  
Diane Fellows  
Seymour Fliegel  
Karen Mandelbaum  
Robert Sancho  
Edward Shanahan  
A Parent Representative to be appointed

3. The Board addressed the annual election of officers. Following discussion and upon motion duly made and seconded, the Board unanimously elected the following individuals as officers of the Charter School, to hold office until the next annual election of officers or until their successors shall have been elected and qualified, all persons formerly being officers being removed and replaced by the following individuals as the sole and only officers of the Charter School:

President  
Secretary

Gail Golden  
Tina March

**Treasurer**

**Richard Santiago**

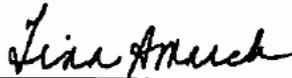
4. The Board then turned to the annual appointment of the members of the Financial and Grievance Committees. Upon motion duly made and seconded, the Board, with Mr. Sancho and Ms. Mandelbaum abstaining, unanimously appointed the following individuals as members of the Financial Committee and Grievance Committee:

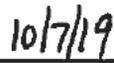
**Financial Committee  
Grievance Committee**

**Robert Sancho and Karen Mandelbaum  
Robert Sancho and Karen Mandelbaum**

5. The Board addressed the appointment of the Superintendent and Deputy Superintendents. Upon motion duly made and seconded, the Board unanimously appointed Jeffrey Litt as Superintendent, Daniel Garcia as Deputy Superintendent, and Richard Santiago as Deputy Superintendent of Finance and Operations and as Public Records Access Officer for purposes of responding to requests under New York's Freedom of Information Law.
6. Mr. Litt provided the Superintendent's Report:
- He reviewed teacher hiring for the new school year; the Board discussed various initiatives for staff development and teacher retention.
  - Mr. Litt then discussed with the Board the year-over-year improvements in the 2018-19 New York State ELA and math exams. In particular, Mr. Litt pointed out the great improvement in scores in recent years at Icahn Charter School 3 under the leadership of Marcy Glattstein. The Board congratulated all of the principals and the superintendents on their good results.

There being no further business, the meeting was adjourned.

  
\_\_\_\_\_  
Tina March

  
\_\_\_\_\_  
Date

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

**October 7, 2019**

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 6 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and another location in Connecticut, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Seymour Fliegel, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Danielle Masi, Jason Cartagena, Naudia Bethany, Beth Zhang from Lavinia Group and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on September 10, 2019.
2. Ms. Golden proposed electing Ms. Damaris Bueno, parent representative of Icahn Charter School 6, to the Board of Trustees until the next annual election of trustees or until her successor has been elected and qualified. Following the discussion, upon motion duly made and seconded, the Board unanimously approved the election of Ms. Damaris Bueno as trustee of Icahn Charter School 6.
3. Mr. Santiago requested that the Board consider approving various contracts for the Charter School. The Board questioned Mr. Litt, Mr. Santiago and Mr. Garcia about the different contracts. Following the discussion, upon motion duly made and seconded, the Board unanimously approved the following contracts:

Educate LLC	\$ 35,000.00
LEAP	\$ 24,440.00
Network Outsource	\$ 66,240.00

4. Ms. Beth Zhang from Lavinia Group made a presentation to the Board to update the Board members on the students' progress and test results and to discuss the program's focus for the upcoming school year. Ms. Zhang acknowledged the hard work and dedication of the teachers and administration in the past year. She pointed out that every grade showed improvements in test scores and, on average, math test scores improved 14% over the past two years. For the upcoming school year, priorities will include: a) Extending the program's focus and teaching methods beyond math to apply the same best practices and assessments to ELA; b) "Spiral" review – using the practice of spiraling back to previously learned topics to reinforce learning; c) Identifying students whose performance was in the

bottom 15% to see what can be done to help them improve their performance in the current year.

Mr. Garcia also discussed new approaches in the new school year to boost ELA learning, including an increased emphasis on the connection between writing and reading.

5. Mr. Litt provided the Superintendent's Report. Several administrative meetings and events have been held in the first month of the new school year:
  - Meeting of new PGA president nominees
  - Edstat (principal's) new school year meeting
  - Guidance Counselor new school year meeting
  - Welcome reception for new staff members (46 new teachers and 10 new guidance counselors)
  
6. Mr. Cartagena provided a report on school matters for Icahn Charter School 6.

There being no further business, the meeting was adjourned.

Tina Amack  
Tina March

12/3/19  
Date

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

**December 3, 2019**

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 6 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and other locations in New Jersey and Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Danielle Masi, Lawford Cunningham, Brenda Carrasquillo-Silen, Marcy Glattstein, and Michelle Allen and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on October 7, 2019.
2. Mr. Santiago requested that the Board consider approving a contract for the Charter School. The Board questioned Mr. Litt, Mr. Santiago and Mr. Garcia about the contract. Following the discussion, upon motion duly made and seconded, the Board unanimously approved the following contract:

Teaching Matters      \$ 73,200.00

3. Mr. Litt provided the Superintendent's Report. He updated the Board on the following:
  - Each of Icahn Charter Schools 1-6 has earned the right to be called a "Recognition School" by New York State. This recognition is earned based on student performance and growth on the New York State exams in ELA, mathematics and science.
  - The Staff Developer Professional Development meeting in November focused on strategic coaching, instructional routines and best practices.
  - The schools offered special thanks to Board member Robert Sancho for his donation of turkeys to the Icahn Charter Schools this year as he has for many years in the past.
4. Mr. Garcia provided the Deputy Superintendent's Report. He updated the Board on the following:
  - Math Interim Assessment testing showed significant increases over the prior year.
  - Recent training workshops have included a Train-the Trainer Workshop and Orton-Gillingham training which addresses teaching techniques for dyslexic and autistic pupils.

There being no further business, the meeting was adjourned.

  
\_\_\_\_\_  
Tina March

12/10/19  
\_\_\_\_\_  
Date

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

**December 10, 2019**

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 6 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and other locations in New Jersey and Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Sy Fliegel, Karen Mandelbaum, and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Danielle Masi, Jason Cartagena, Naudia Bethany and Tina March. Richard Dean of Grant Thornton, the Charter School's outside auditing firm, also attended by videoconference from New Jersey.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on December 3, 2019.
2. Mr. Dean of Grant Thornton presented a review of the audited financial statements for Icahn Charter School 6 which were previously distributed to the Board. Mr. Dean described the scope of the audit and presented required communications to the Board. No difficulties were encountered in performing the audit and no deficiencies in internal controls were identified. In Grant Thornton's opinion, the financial statements fairly present the financial position of the Charter School at June 30, 2019. Following a discussion of the audited financial statements and after responding to questions from the Board, Mr. Dean left the meeting.
3. Mr. Cartagena provided a report on school matters for Icahn Charter School 6.

There being no further business, the meeting was adjourned.

  
\_\_\_\_\_  
Tina March

  
\_\_\_\_\_  
Date

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

**January 14, 2020**

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 6 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and other locations in New Jersey and Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Daniel Garcia, Richard Santiago, Lawford Cunningham, Brenda Carrasquillo-Silen, Marcy Glattstein, Michelle Allen, and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on December 10, 2019.
2. Mr. Garcia presented the Superintendent's Report. He updated the Board on the launch of "Icahn-U", a secure digital community that allows all Icahn faculty to connect with each other across the network.

There being no further business, the meeting was adjourned.

Tina March  
Tina March

2/11/2020  
Date

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

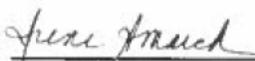
**February 11, 2020**

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 6 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at other locations in Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Sy Fliegel, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Beth Zhang, Danielle Masi, Jason Cartagena, Naudia Bethany and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on January 14, 2020.
2. Mr. Litt presented the Superintendent's Report. He updated the Board on:
  - CSI Charter School renewal visits which are ongoing;
  - Changes in "EdStat" individual meetings with principals to promote greater accountability;
  - Expansion of the Regents prep classes to require that 50% of each graduating class take the Regents exams.
3. Mr. Garcia presented the Deputy Superintendent's Report. He updated the Board on:
  - Significant improvement in student scores since September based on mid-year I-Ready testing results;
  - Math and ELA mid-year I-Ready test scores – percentage of students testing at or above grade level well in excess of national averages at almost every grade level;
4. Ms. Zhang of the Lavinia group discussed the findings of recent network wide math assessments. 85-90% of the students test at or above grade level mid-year and show strong understanding of math concepts based on qualitative observations as well. Ms. Zhang noted the continuing dedication, hard work and co-operative spirit demonstrated by the Charter School teachers, principals and administrators.
5. Mr. Cartagena provided a report on school matters for Icahn Charter School 6.

There being no further business, the meeting was adjourned.

  
\_\_\_\_\_  
Tina March

3/10/2020

\_\_\_\_\_  
Date

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

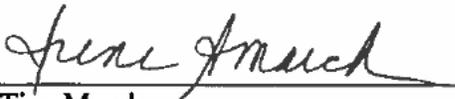
**March 10, 2020**

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 6 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at other locations in Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Lawford Cunningham, Brenda Carrasquillo-Silen, Marcy Glattstein, Michelle Allen, and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on February 11, 2020.
  
2. Mr. Litt presented the Superintendent's Report, focusing on the evolving COVID-19 ("coronavirus") outbreak. Mr. Litt discussed the school's actions to address the outbreak, including more frequent and enhanced cleaning of the school facilities, cancellation of field trips and other large gatherings, and proactively planning for possible future disruptions to teachers and learning. The Board discussed at length the coronavirus outbreak and additional steps that should be taken to protect the best interests of the students. The Board agreed to monitor the latest guidance regarding COVID-19 from the New York State and New York City Education Departments with respect to making a decision to close the school.

There being no further business, the meeting was adjourned.

  
Tina March

4/14/2020

\_\_\_\_\_  
Date

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

**April 14, 2020**

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 6 (the "Charter School"), upon notice duly given, was held by videoconference at locations in New York and Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Brenda Carrasquillo-Silen, Marcy Glattstein, Michelle Allen, Danielle Masi, Naudia Bethany and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on March 10, 2020.
2. Mr. Litt presented the Superintendent's Report.

He updated the Board on remote learning and the academic support that has been provided since the school closed in mid-March due to the COVID-19 pandemic. The school staff and administration were well prepared for the school's closure with seven weeks of lesson plans already in place at the time of closing. Remote resources including computer availability and access to Web-based learning were already in place and there was a smooth transition to remote learning for the students.

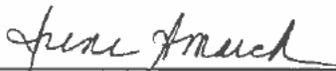
Mr. Litt addressed ongoing maintenance of the school facility, including enhanced cleaning and sterilization procedures, painting, and repairs.

3. Mr. Garcia presented the Deputy Superintendent's Report.

He discussed with the Board the school's approach to remote learning including the use of Chromebooks, Google Classrooms, one on one computing, and cohorts based on academic need.

Both Mr. Litt and Mr. Garcia commented on the remarkable cooperation and teamwork between all the schools in the network. The Board commended the schools on their efforts.

There being no further business, the meeting was adjourned.

  
\_\_\_\_\_  
Tina March

6/16/20  
\_\_\_\_\_  
Date

**Minutes of a Meeting  
of the Board of Trustees of  
Icahn Charter School 6**

**June 16, 2020**

A meeting of the Board of Trustees (the “Board”) of Icahn Charter School 6 (the “Charter School”), upon notice duly given, was held by videoconference at locations in New York and Connecticut, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Jeffrey Litt, Richard Santiago, Melissa DeMuth, Kaitlyn O’Connor and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on April 14, 2020.
2. The Board and the school administration acknowledged the passing of Daniel Garcia, Deputy Superintendent of the Icahn Charter Schools and paid tribute to Mr. Garcia’s kindness, his advocacy on behalf of children and his lasting contributions to the Icahn Charter Schools.
3. Mr. Santiago then reviewed the 2019-2020 budget compared to actual results and presented the proposed budget for the 2020-2021 school year for each of the Icahn Charter Schools.

He discussed budget to actual variances for the 2019-2020 school year in light of reduced spending and other factors arising from the COVID-19 crisis and the move to remote learning.

Next, Mr. Santiago reviewed the various revenue sources, anticipated number of students at each school and each school’s projected expenses for the upcoming 2020-2021 school year. Mr. Litt and Mr. Santiago discussed the difficulties in making budget projections given future uncertainties surrounding the ongoing COVID-19 pandemic. After discussion, upon motion duly made and seconded, the Board unanimously approved the proposed budget for the Charter School, acknowledging that the budget may need to be re-visited in September-October and that budget revisions may be necessary at that time.

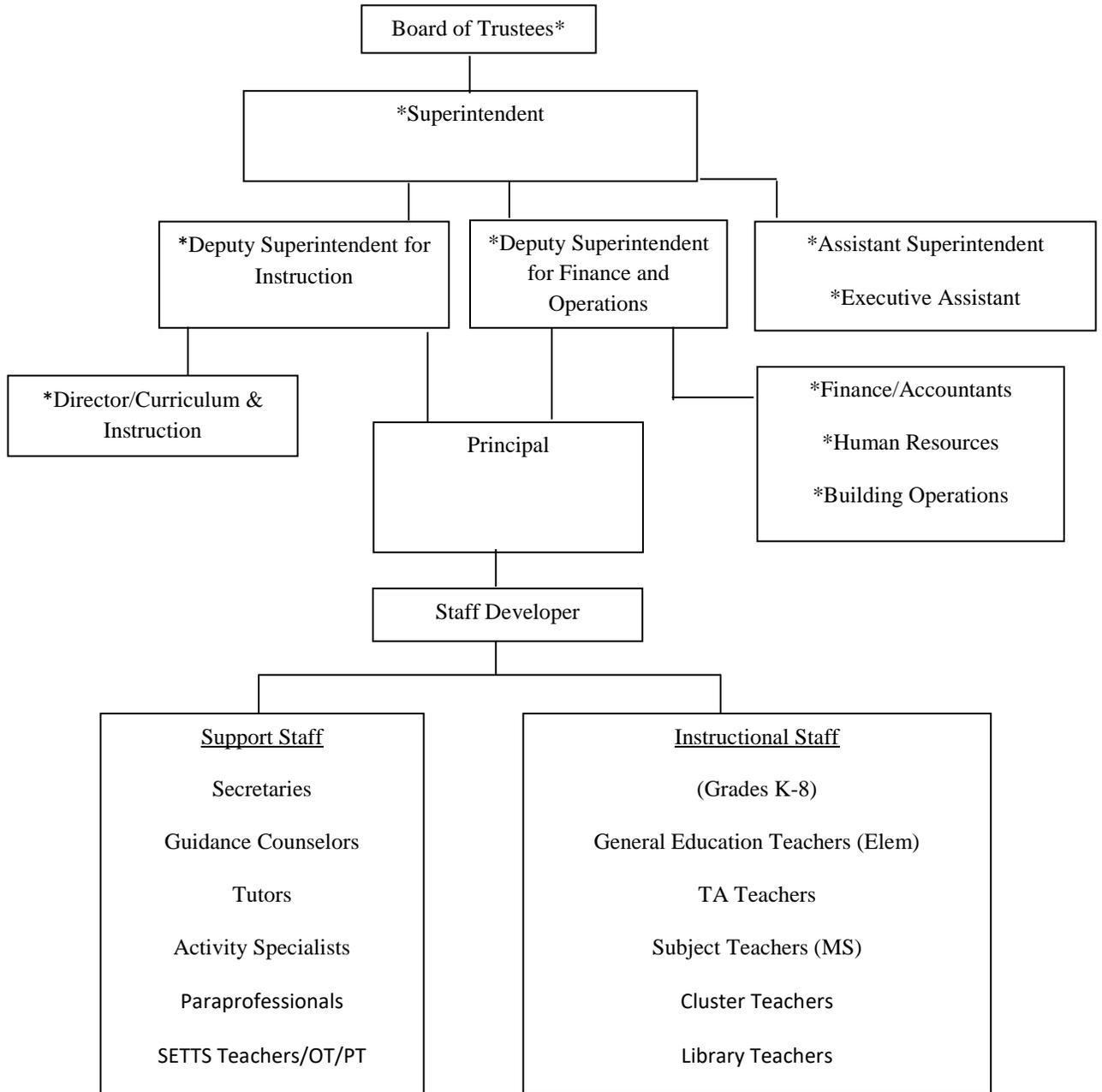
4. Mr. Litt updated the Board on school matters. The lottery took place and the schools are tentatively scheduled to open in the fall.
5. Ms. DeMuth, Assistant Superintendent and Ms. O’Connor, Director of Curriculum and Instruction, made presentations to update the Board in detail on Remote Learning and the

school's commitment to maintaining the academic standards that apply in the normal circumstances when students are physically present at school.

There being no further business, the meeting was adjourned.

\_\_\_\_\_  
Tina March

\_\_\_\_\_  
Date



Icahn Charter School Organization Chart

\*Network Shared Positions

### 3B. SCHOOL CALENDARS



#### SCHOOL CALENDAR 2020-2021

★ PLEASE BE ADVISED THAT THIS IS A TENTATIVE CALENDAR AND IS SUBJECT TO CHANGE AT ANY TIME. ALL DAYS THAT STUDENTS ARE IN SESSION MAY BE WITHIN THE BUILDING, COMPLETELY REMOTE FROM HOME, OR A COMBINATION OF BOTH (HYBRID).

Tuesday through the following Tuesday	September 1-4 & September 8	All Staff Report for Professional Development (There will be no classes)
Monday	September 7	Labor Day (Schools Closed)
Wednesday	September 9	First Day of School (Remote Learning ONLY)
Monday	September 28	Yom Kippur (Schools Closed)
Monday	October 5	First Day of Hybrid Instruction (In-Person/Remote)
Monday	October 12	Indigenous Peoples' Day (Schools Closed)
Tuesday	November 3	Election Day (No Classes) *All staff report for Professional Development
Wednesday	November 11	Veterans' Day (Schools Closed)
Thursday – Friday	November 26 & 27	Thanksgiving Recess (Schools Closed)
Wednesday through the following Friday	December 23- January 1	Winter Recess (including New Year's Day) (Schools Closed) *All staff & students return on Monday, January 4 <sup>th</sup>
Monday	January 18	Dr. Martin Luther King Jr. Day (Schools Closed)
Friday	February 12	Lunar New Year (Schools Closed)
Monday – Friday	February 15-19	Midwinter Recess (including President's Day) (Schools Closed) *All staff & students return Monday, February 22 <sup>nd</sup>
Monday through the following Monday	March 29-April 5	Spring Recess (including Good Friday & Passover) (Schools Closed) *All staff & students return Tuesday, April 6 <sup>th</sup>
Thursday	May 13	Eid al-Fitr (Schools Closed)
Monday	May 31	Memorial Day (Schools Closed)
Friday	June 18	Juneteenth observed ( Schools Closed)
Friday	July 2	Last Day for Students and School Staff (12:00 p.m. Dismissal)

\*Network staff, principals/office staff/staff developer/security report until July 31<sup>st</sup>

- The Icahn Charter Schools 2020-2021 calendar reflects **183 instructional days**.

CERTIFICATE ISSUED

Cert. No. 767-1931

Location Mansion st. s.w.cor. St. Lawrence av.

Owner R.C.Church of St. Anthony

3 sty. brick school auditorium & gymnasium

Plan No. NB 560-30

Date 9-17-31

(Sign here) *M. Wellfount*

Location *South West Corner of St Lawrence Ave & Mansion St.*

Owner *R.C. Church of St Anthony* Address [Redacted]

Architect *M. Wellfount* Address [Redacted]

Plumber *Sept nonfret wher* Address [Redacted]

Size of each lot *95* Feet front *95* Feet rear *125* Feet deep

Size of each building *75'8"* Feet front *75'8"* Feet rear *120* Feet deep

Front or rear of lot *front* How to be occupied *school, auditorium & gym*

Number of buildings *one* Number families each building (if dwelling) *none*

New or old building *new* If old, how occupied now

Describe any other building on lot *none*

STATE AND CITY OF NEW YORK }  
COUNTY OF BRONX } ss.:

*J. Galunper* being duly sworn, deposes and says that he is a Licensed Plumber, duly registered in the Bureau of Buildings of the Borough of The Bronx and

is in business at *537 Carter St* Borough of *Bronx*



BOROUGH OF BRONX, CITY OF NEW YORK  
DEPARTMENT OF BUILDINGS

MANHATTAN  
Municipal Bldg.,  
Manhattan

BROOKLYN  
Municipal Bldg.,  
Brooklyn

BRONX  
Bronx County Bldg.,  
Grand Concourse & E. 161st St.  
Bronx

QUEENS  
21-10 49th Avenue,  
L. I. City

RICHMOND  
Boro Hall  
St. George, S. I.

NOTICE—This Application must be TYPEWRITTEN and filed in TRIPLICATE

Use for Specifications of "ALTERED" Buildings

# ALTERED BUILDINGS

PERMIT No. 445-35 19

BLOCK No. 3915

APPLICATION No. 35 19

LOT No. 23 to 28

WARD No. \_\_\_\_\_

VOL. No. \_\_\_\_\_

LOCATION South West Corner of St Lawrence Ave and Mansion Street.

DISTRICT (under building zone resolution) USE Res HEIGHT 1 1/4 AREA B## B

## SPECIFICATIONS

- (1) NUMBER OF BUILDINGS TO BE ALTERED  
Any other building on lot or permit granted for one? one  
Is building on front or rear of lot? no
- (2) ESTIMATED COST OF ALTERATION: \$ 5000.
- (3) OCCUPANCY (in detail):

STORY (include cellar and basement)	BEFORE ALTERATION			AFTER ALTERATION		
	APTS.	ROOMS	USE	LIVE LOAD	No. of Stories	
[REDACTED]						

If building is to be occupied other than dwelling with ordinary store on the first floor, give permit number under which it was erected or legally converted.

- (4) SIZE OF EXISTING BUILDING:  
At street level  
At typical floor level 75'8" feet front  
Height 75'8" feet front stories 120  
four feet deep
- (5) SIZE OF BUILDING AS ALTERED:  
At street level  
At typical floor level 75'8" feet front  
Height 75'8" feet front stories 120  
40 feet deep

- (6) CHARACTER OF PRESENT BUILDING:  
Frame—  
Non-fireproof—  
Fireproof—