Financial Statements with Reports of Independent Certified Public Accountants

# **Icahn Charter School 7**

June 30, 2020 and 2019

## Contents

# Page

Report of Independent Certified Public Accountants	3
Financial Statements	
Statements of Financial Position as of June 30, 2020 and 2019	5
Statements of Activities for the years ended June 30, 2020 and 2019	6
Statement of Functional Expenses for the year ended June 30, 2020	7
Statement of Functional Expenses for the year ended June 30, 2019	8
Statements of Cash Flows for the years ended June 30, 2020 and 2019	9
Notes to Financial Statements	10
Report of Independent Certified Public Accountants on Internal Control Over Financial Reporting and on Compliance and Other Matters as Required by <i>Government Auditing Standards</i>	17
5	



GRANT THORNTON LLP

757 Third Avenue, 9th Floor New York, NY 10017

**D** +1 212 599 0100

**F** +1 212 370 4520

#### **REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS**

To the Board of Directors of: Icahn Charter School 7

### Report on the financial statements

We have audited the accompanying financial statements of Icahn Charter School 7 (the "Charter School"), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

### Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



#### Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

## Other reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report, dated November 2, 2020, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Sant Thornton LLP

New York, New York November 2, 2020

## STATEMENTS OF FINANCIAL POSITION

## As of June 30, 2020 and 2019

	2020			2019		
ASSETS						
Cash and cash equivalents	\$	1,489,431	\$	978,990		
Restricted Cash		75,000		75,000		
Grants and contracts receivable		129,131		133,363		
Due from school district		77,584		27,822		
Prepaid expenses		44,190		32,815		
Contributions and other receivables		5,470		13,531		
Other Assets		3,054		-		
Capital assets, net		272,935		358,999		
Total assets	\$	2,096,795	\$	1,620,520		
LIABILITIES AND NET ASSETS						
LIABILITIES						
Accounts payable and accrued expenses	\$	113,770	\$	182,287		
Accrued payroll and benefits		704,591		603,736		
Deferred revenue		46,420		95,937		
Obligations under capital leases		84,852		107,054		
Total liabilities		949,633		989,014		
Commitments and contingencies						
NET ASSETS						
Without donor restrictions		1,147,162		631,506		
Total liabilities and net assets	\$	2,096,795	\$	1,620,520		

The accompanying notes are an integral part of these financial statements.

## STATEMENTS OF ACTIVITIES

# For the years ended June 30, 2020 and 2019

	 2020	 2019
Revenue, gains and other support		
Public school district:		
Resident student enrollment	\$ 5,210,491	\$ 4,343,084
Students with disabilities	2,085	23,697
Grants and contracts:		
State and local	353,117	224,966
Federal - Title and IDEA	163,047	171,139
Other grants	 35,501	 50,139
Total revenue, gains and other support	 5,764,241	 4,813,025
Expenses		
Program services:		
Regular education	4,451,554	4,291,520
Special education	63,894	82,230
Total program services	 4,515,448	 4,373,750
Supporting services:		
Management and general	755,308	685,927
Total operating expenses	 5,270,756	 5,059,677
Surplus (deficit) from school operations	 493,485	 (246,652)
Other revenue		
Other income	 22,171	 30,004
Change in net assets	515,656	(216,648)
Net assets, beginning of year	 631,506	 848,154
Net assets, end of year	\$ 1,147,162	\$ 631,506

The accompanying notes are an integral part of these financial statements.

## STATEMENT OF FUNCTIONAL EXPENSES

# For the year ended June 30, 2020

			Progra	m Services	5						
		Regular	S	pecial			Ma	nagement	2020		
	Education		Education Education		Total		Total		and	d General	 Total
Personnel service costs											
Administrative staff personnel	\$	166,528	\$	-	\$	166,528	\$	293,305	\$ 459,833		
Instructional personnel		2,512,902		-		2,512,902		-	2,512,902		
Non-instructional personnel		-		-		-		210,977	210,977		
Total personnel service costs		2,679,430		-		2,679,430		504,282	3,183,712		
Fringe benefits and payroll taxes		578,584		-		578,584		46,449	625,033		
Retirement		52,636		-		52,636		20,682	73,318		
Legal service		21		-		21		4	25		
Accounting/audit services		26,367		2,643		29,010		5,119	34,129		
Other purchased/professional/consulting services		16,186		2,085		18,271		1,558	19,829		
Building and land rent/lease		252,953		25,352		278,305		49,113	327,418		
Repairs and maintenance		8,345		47		8,392		400	8,792		
Insurance		39,091		-		39,091		6,898	45,989		
Supplies/materials		163,806		12,420		176,226		-	176,226		
Equipment/furnishings		1,350		-		1,350		135	1,485		
Staff development		189,113		-		189,113		-	189,113		
Marketing/recruitment		11,640		-		11,640		2,054	13,694		
Technology		148,478		3,436		151,914		26,808	178,722		
Telephone		11,434		1,146		12,580		2,220	14,800		
Student services		100,325		2,441		102,766		-	102,766		
Office expense		18,150		1,768		19,918		61,482	81,400		
Depreciation		128,381		12,156		140,537		16,450	156,987		
Other		25,264		400		25,664		11,654	 37,318		
Total expenses	\$	4,451,554	\$	63,894	\$	4,515,448	\$	755,308	\$ 5,270,756		

The accompanying notes are an integral part of this financial statement.

## STATEMENT OF FUNCTIONAL EXPENSES

# For the year ended June 30, 2019

			Progra	m Services	;								
		Regular	S	pecial	Total		Mai	nagement	2019				
	E	Education	Education				Education		Education		Total		and General
Personnel service costs													
Administrative staff personnel	\$	196,194	\$	-	\$	196,194	\$	250,749	\$ 446,943				
Instructional personnel		2,344,513		-		2,344,513		-	2,344,513				
Non-instructional personnel		-		-		-		203,890	203,890				
Total personnel service costs		2,540,707		-		2,540,707		454,639	2,995,346				
Fringe benefits and payroll taxes		507,240		-		507,240		42,381	549,621				
Retirement		52,769		-		52,769		18,505	71,274				
Legal service		209		-		209		36	245				
Accounting/audit services		26,256		2,655		28,911		4,956	33,867				
Other purchased/professional/consulting services		13,345		23,697		37,042		1,207	38,249				
Building and land rent/lease		157,383		15,912		173,295		29,708	203,003				
Repairs and maintenance		17,140		36		17,176		67	17,243				
Insurance		36,375		-		36,375		6,236	42,611				
Supplies/materials		253,110		16,282		269,392		-	269,392				
Equipment/furnishings		15,902		-		15,902		1,447	17,349				
Staff development		199,088		-		199,088		-	199,088				
Marketing/recruitment		14,190		-		14,190		2,433	16,623				
Technology		144,470		3,532		148,002		25,372	173,374				
Telephone		10,819		1,094		11,913		2,042	13,955				
Student services		127,445		3,744		131,189		-	131,189				
Office expense		28,573		2,821		31,394		70,370	101,764				
Depreciation		126,799		12,220		139,019		16,881	155,900				
Other		19,700		237		19,937		9,647	 29,584				
Total expenses	\$	4,291,520	\$	82,230	\$	4,373,750	\$	685,927	\$ 5,059,677				

The accompanying notes are an integral part of this financial statement.

## STATEMENTS OF CASH FLOWS

# For the years ended June 30, 2020 and 2019

	2020			2019
Cash flows from operating activities:				
Cash receipts from:				
Public school district	\$	5,160,974	\$	4,357,816
Grants and contracts	Ψ	516,281	Ψ	517,959
Other		22,170		30,004
Cash payments for:		22,170		00,001
Vendors		(1,314,651)		(1,311,437)
Employee salaries and benefits		(3,781,208)		(3,429,107)
		(0,701,200)		(0,120,101)
Net cash provided by operating activities		603,566		165,235
Cash flows from investing activities				
Purchases of furniture, fixtures and equipment		(70,923)		(226,906)
Cash flows from financing activities				
Capital lease payments		(22,202)		(14,521)
NET INCREASE (DECREASE) IN CASH, CASH EQUIVALENTS, AND RESTRICTED CASH		510,441		(76,192)
Cash and cash equivalents and Restricted Cash, beginning of year		1,053,990		1,130,182
Cash and cash equivalents and Restricted Cash, end of year	\$	1,564,431	\$	1,053,990
Supplemental disclosure of cash flow information:				
Equipment acquired under capital leases	\$	-	\$	104,461
Reconciliation of change in net assets to net cash provided by				
operating activities:				
Change in net assets	\$	515,656	\$	(216,648)
Adjustments to reconcile change in net assets to net cash				
provided by operating activities:				
Depreciation		156,987		155,900
Change in assets and liabilities:				
Grants and contracts receivable		4,232		(2,975)
Prepaid expenses		(11,375)		4,913
Due from school districts		(49,762)		44,684
Contributions and other receivables		8,061		6,309
Accounts payable and accrued expenses		(68,517)		(28,813)
Accrued payroll and benefits		100,855		187,133
Increase in other assets		(3,054)		-
Deferred revenue		(49,517)		14,732
Net cash provided by operating activities	\$	603,566	\$	165,235

The accompanying notes are an integral part of these financial statements.

## NOTES TO THE FINANCIAL STATEMENTS

## June 30, 2020 and 2019

## **NOTE A - NATURE OF OPERATIONS**

The Icahn Charter School 7 (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On September 13, 2011, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School. The charter was last renewed in 2018 for a term up through and including July 31, 2023.

The central mission of the Charter School, using the Core Knowledge curriculum developed by E.D. Hirsch, is to provide students with a rigorous academic program offered in an extended day/year setting. Students are expected to graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments and have a sense of personal and community responsibility. The Charter School is coeducational and nonsectarian and commenced instruction on September 9, 2013.

The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

In March of 2020 the World Health Organization officially declared COVID-19, a disease caused by the novel coronavirus, a pandemic. This caused many local and national governments, including New York State, to impose restrictions on business operations, travel and time spent outside the home. The outbreak has adversely impacted the level of economic activity around the world and disrupted normal business activity in every sector of the economy. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. External factors, including the duration and intensity of the pandemic, the shape of the economic recovery across the globe, as well as timing and widespread adoption of vaccines, will all have an impact on the School's operating results. Due to the many uncertainties associated with the pandemic, management is unable to determine the full magnitude it may have on the School's financial condition, liquidity and future results, or the implications on instruction and the student experience.

As a result of the pandemic, the School closed its facility beginning in mid-March 2020 and taught the remainder of the school year on-line. A robust remote learning plan was adapted and implemented for the Charter School students. In keeping with best practices and core principles, K-8 students will receive both synchronous and asynchronous instruction to support a learning experience that is purposeful, positive, and productive. In order to mitigate the impact of the virus, the School has incorporated enhanced social distancing, use of personal protective equipment, and a combination of remote and face-to-face instruction in the 2020-2021 school year. The Icahn Charter School students began instruction for the 2020-2021 academic year remotely. In October 2020, the school introduced the second tier, hybrid model of its reentry plan allowing an estimated 6 students in each classroom on set days. The third tier will increase the number of in-house instructional days, and the last tier has no-remote instruction.

The re-entry models have had little or no effect on student enrollment. Management expects this to be the case for the remainder of the 2020-2021 school year. Government funding to date is in line with expectations, although the New York State Education Department may reduce funding in the future. Management does not expect any changes in funding that will impact the financial stability of the school or student instruction.

## NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

## Basis of Presentation

The Charter School's policy is to prepare its financial statements in conformity with accounting principles generally accepted in the United States of America ("US GAAP") using the accrual basis of accounting.

Consequently, certain revenue and related assets are recognized when pledged or earned and certain expenses are recognized when the obligation is incurred.

## NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

## June 30, 2020 and 2019

## Net Asset Classification

The Charter School reports information regarding their financial position and changes in net assets according to the existence or absence of donor-imposed restrictions, as follows:

## Net Assets without Donor Restriction

Represent net assets which are not restricted by donors. Net assets without donor restrictions are net assets of the Charter School that are fully available, at the discretion of the Board of Directors and management, for the Charter School to utilize in any of its programs or supporting services.

## Net Assets with Donor Restriction

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. The Charter School's net assets with donor restrictions are all subject to donor-imposed restrictions that require the Charter School to use or expend the gifts as specified, based on purpose or passage of time. The Charter School did not have any such amounts as of June 30, 2020 or 2019.

Net assets with donor restrictions may also include amounts with donor stipulations that the corpus of the gifts be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes. The Charter School did not have any such amounts as of June 30, 2020 or 2019.

## Revenue

Revenue is recorded on the accrual basis of accounting. The Charter School derives its revenue primarily from state and local capitation from the public school districts based on student enrollment, contributions and grants.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Public school district revenues (state and local capitation) received from the New York City Department of Education Office of Charter Schools are recognized over the period earned. Amounts received in advance are reported as deferred revenue.

During the year ended June 30, 2020, the Charter School adopted Accounting Standards Update ("ASU") 2018-08, Not-For-Profit Entities (Topic 958): Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made in regards to its revenue recognition for grants and contracts. In accordance with ASU 2018-08, the Charter School evaluates whether a transfer of assets is: (1) an exchange transaction in which a resource provider is receiving commensurate value in return for the resources transferred; or (2) a contribution. If the transfer of assets is determined to be an exchange transaction, revenue is recognized as the related expenses are incurred in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenues. If the transfer of assets is determined to be a contribution, the Charter School evaluates whether the contribution is conditional based upon whether the agreement includes both (1) one or more barriers that must be overcome before the Charter School is entitled to the assets transferred and promised and (2) a right of return of assets transferred or a right of release of a promisor's obligation to transfer assets.

The Charter School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either with or without donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets.

## NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

## June 30, 2020 and 2019

The Charter School reports gifts of cash or other assets within net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. Contributions not expected to be received within one year are recognized as support with donor restrictions and are discounted using a credit adjusted discount rate assigned in the year the pledge originates. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same fiscal year are reported as revenues without donor restrictions.

### Receivables

Receivables contain some level of uncertainty surrounding timing and amount of collection. As such, the carrying value of the related receivables is reduced by an appropriate allowance for uncollectible accounts. The Charter School determines its allowance by considering a number of factors, including the length of time receivables are past due, the Charter School's previous loss history, the donor's current ability to pay its obligation, and the condition of the general economy and the industry as a whole. Receivables outstanding longer than the payment terms are considered past due. As of June 30, 2020 and 2019, there was no allowance for uncollectible receivables. Grants and contributions receivables and contributions and other receivables as of June 30, 2020 and 2019 are expected to be collected within one year.

The Charter School writes off receivables when they are deemed to be uncollectible, and payments subsequently received on such receivables are recorded as income in the period received.

## Cash and Cash Equivalents and Restricted Cash

Cash and cash equivalents are recorded at fair value, and are comprised of highly liquid financial instruments with original maturities of three months or less at the time of purchase. Furthermore, a reserve fund of \$75,000 to cover debts in the event of the Charter School's dissolution is included as restricted cash within the statement of financial position.

## **Concentration of Credit Risk**

Certain financial instruments potentially subject the Charter School to concentration of credit risk. These financial instruments consist primarily of cash and cash equivalents. The Charter School maintains its cash in various bank accounts, which may exceed federally insured limits at times. The Charter School has not experienced, nor does it anticipate, any losses with respect to these bank accounts.

### **Capital Assets**

Furniture, fixtures, equipment, library, software, and textbooks are stated at cost net of depreciation, or fair value at date of contribution, if donated. The Charter School capitalizes all property and equipment with a cost of at least \$1,000 and an estimated useful life of more than one year. Depreciation of furniture, fixtures, equipment, library, software and textbooks is computed in the month in which the assets are acquired, utilizing the straight-line basis, over their estimated useful lives, as follows:

Useful Lives

Furniture and fixtures Renovations and improvements Equipment Library, software and textbooks 3 years 10-20 years 3-5 years 3 years

## NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

## June 30, 2020 and 2019

## Classification of Expenses

Expenses attributable to more than one program or supporting service are allocated based on relevant drivers such as the full-time student equivalent calculations utilized by the School.

## Taxes

The Charter School follows guidance that clarifies the accounting for uncertainty in tax positions taken or expected to be taken in a tax return, including issues relating to financial statement recognition and measurement. This guidance provides that the tax effects from an uncertain tax position can only be recognized in the financial statements if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The Charter School is exempt from federal income tax under IRC section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Code. The Charter School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated business income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The Charter School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. In addition, the Charter School has not recorded a provision for income taxes as it has no material tax liability from unrelated business income activities.

## Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

## NOTE C - CAPITAL ASSETS, NET

At June 30, 2020 and 2019, capital assets consisted of the following:

	2020			2019
Library, software and textbooks	\$	28,973	\$	28,973
Equipment		1,009,115		946,850
Furniture and fixtures		276,859		268,093
		1,314,974		1,243,916
Less: Accumulated depreciation		(1,042,012)		(884,917)
	\$	272,935	\$	358,999

Included in equipment as of June 30, 2020 and 2019 are assets acquired under capital leases at a cost of approximately \$120,000 with accumulated depreciation of approximately \$38,000 and \$14,000, respectively.

Depreciation expense totaled approximately \$157,000 and \$156,000 for the years ended June 30, 2020 and 2019, respectively.

## NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

## June 30, 2020 and 2019

## **NOTE D - RELATED PARTY TRANSACTIONS**

Legal services are provided by the Inwood Opportunity LLC (the "Company"), a foundation for which Carl C. Icahn serves as a trustee, at no cost to the Charter School. These amounts have not been reflected as inkind contributions in the accompanying financial statements, as neither the Charter School nor the Company has a readily measurable or objective basis for determining such amounts.

Certain expenses are shared amongst the seven Icahn Charter Schools (affiliated entities) and amounts may also be received on behalf of another Icahn Charter School. Shared expenses primarily related to prorated salaries, based on student enrollment, for administers at Icahn Charter School 1 who serve in a management capacity at the Charter School. At June 30, 2020 and 2019, accounts payable and accrued expenses included approximately \$21,000 and \$104,000, respectively, and other receivables included approximately \$5,100 and \$12,000, respectively, pertaining to these related party transactions.

## NOTE E - CONTRIBUTED SERVICES AND SPACE

The Charter School utilizes certain facilities provided by the New York City public school system at no cost. The estimated fair value of the cost savings associated with such arrangement which totaled approximately \$327,000 and \$203,000 for the years ended June 30, 2020 and 2019, respectively, is recognized as revenue within state and local grants, and also included within expenses in the statement of activities. The Charter School also utilizes certain transportation and food services provided by the New York City public school system at no cost. The Charter School is unable to determine the fair value for these services, and as such, this is not reflected on the accompanying financial statements.

## **NOTE F - CONCENTRATION OF REVENUES**

The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education ("DOE") provides general operating support to the Charter School based upon the location and the number of students enrolled. Operating support provided to the Charter School by the DOE totaled approximately \$5,213,000 and \$4,367,000 for the years ended June 30, 2020 and 2019, respectively. The Charter School is dependent upon this level of funding in order to continue its operations.

## NOTE G - OBLIGATION UNDER CAPITAL LEASE

Certain long-term leases covering equipment are classified as capital leases. Accordingly, equipment is capitalized as leased property and amortized on a straight-line basis over the term of the lease. The corresponding obligation under the capital leases represents the present value of the rental payments discounted by interest rates implicit in the lease agreements.

## NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

## June 30, 2020 and 2019

Annual payments due subsequent to June 30, 2020 follow:

	\$ 84,852
Less: interest	 (8,282)
Total	93,134
2023 2024	 25,342 13,080
2022	27,356
2021	\$ 27,356

## NOTE H - PENSION PLAN

The Charter School has a defined contribution plan (the "Plan"), administered by T. Rowe Price, for all fulltime personnel. Contributions by the Charter School to the Plan totaled approximately \$73,000 and \$71,000 for the years ended June 30, 2020 and 2019, respectively.

## **NOTE I - COMMITMENTS AND CONTINGENCIES**

## **Government Agency Audits**

The Charter School participates in a number of federal and state programs. These programs require that the Charter School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the Charter School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

## Litigation

The Charter School may be involved in various legal actions from time to time arising in the normal course of business. In the opinion of management, there are no matters outstanding that would have a material adverse effect on the financial statements of the Charter School.

## **NOTE J - LIQUIDITY**

The school regularly monitors liquidity to meet its operating expenses and other contractual commitments. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short-term and long-term. For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the school considers all expenditures related to its ongoing activities of teaching its public school students to be general operating expenditures.

## NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

## June 30, 2020 and 2019

As of June 30, 2020, the following financial assets could be readily made available within one year of the statement of financial position date to meet general operating expenditures:

	 2020	 2019
Cash and cash equivalents	\$ 1,489,431	\$ 978,990
Grants and contracts receivable Due from school districts	129,131 77,584	133,363 27,822
Contributions and other receivables	 5,470	 13,531
Total financial assets available within one year	\$ 1,701,616	\$ 1,153,706

## NOTE K - SUBSEQUENT EVENTS

The Charter School evaluated its June 30, 2020 financial statements for subsequent events through November 2, 2020, the date the financial statements were available to be issued. The Charter School is not aware of any subsequent events which would require recognition or disclosure in the accompanying financial statements.



**GRANT THORNTON LLP** 

757 Third Avenue, 9th Floor New York, NY 10017

**D** +1 212 599 0100

**F** +1 212 370 4520

#### REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of: Icahn Charter School 7

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Icahn Charter School 7 (the "Charter School"), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 2, 2020.

### Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting ("internal control") to design audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in the Charter School's internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



#### **Compliance and other matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Intended purpose

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Sant Thornton LLP

New York, New York November 2, 2020