

Application: Hebrew Language Academy Charter School 2

Elyse Piker Castellano - Elyse@hebrewpublic.org
2020-2021 Annual Report

Summary

ID: 0000000092

Last submitted: Jan 5 2022 11:52 AM (EST)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Jan 5 2022

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 332100861123

a1. Popular School Name

HLA2

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD #21 - BROOKLYN

d. DATE OF INITIAL CHARTER

11/2016

e. DATE FIRST OPENED FOR INSTRUCTION

9/2017

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Hebrew Language Academy Charter School 2 (HLA2) provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, HLA2 offers an academically rigorous K-5 curriculum which includes immersive instruction in Modern Hebrew. A diverse student body will also develop a strong sense of social and civic responsibility through the integration of service learning across the curriculum.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Increased Time on Task: We will have a longer school day and year. This increased time will ensure that students, especially those at-risk of academic failure, can meet proficiency standards. HLA2 will use the additional instructional time to maximize the amount, and vary the approaches to, academic learning in core subjects and enrichment courses. In addition, supplementary academic interventions can be provided in addition to rather than instead of core and enrichment subjects, and longer learning blocks can immerse students more deeply and engage them more experientially in learning content.
KDE 2	Gradual Release of Responsibility/Workshop Model: We will use Graduate Release of Responsibility (GRR) as our overarching instructional model and Columbia University’s Teachers College Readers and Writers Workshop (RWW), a balanced literacy approach, as the core model for ELA instruction. Both encourage higher level thinking by

challenging students to engage in analyzing, evaluating and creating; they also both support the underlying premise of teaching for understanding, promoted by Wiggins and McTighe's Understanding by Design approach. GRR and RWW shift the cognitive load slowly and purposefully so students gradually assume increasing responsibility for their learning and become competent, independent learners. The peer learning aspect of these methodologies is highly effective in working with classrooms of heterogeneous students, including students with disabilities (SWD) and English Language Learners (ELLs). GRR and RWW allow teachers to differentiate instruction by using comprehensive and ongoing formal and informal assessment data to identify students' needs, tailor instruction and determine flexible small group composition.

KDE 3

Co-Teaching: Co-teaching will manifest itself through strategic scheduling at the school level that ensures Readers Workshop (RW) and Math in particular are co-taught. This will either take the form of Integrated Co-Teaching (ICT) classes, with a team of two general studies teachers and a special education teacher, or a non-ICT classroom with two general studies teachers. In Hebrew class, students will benefit from a Hebrew instructional team supporting small-group differentiated instruction in Hebrew. This co-teaching model, which allows teachers to work together in a variety of formats, facilitates a greater level of differentiated instruction and small group instruction in classes of heterogeneous learners.

KDE 4

Instructional Supports for Students at Risk: GRR, RWW and our co-teaching model support differentiated instruction addressing the needs of all students, including at-risk students. HLA2 will also have dedicated instructional personnel, strategies and resources to support at-risk students. HLA2 will have a strong Response to Intervention (RtI) process to identify struggling students through data and classroom observations

and establish collaborative, evidence-based interventions supported by special education staff, ELL and reading specialists, and social workers. HLA2's schedule is designed for intervention services to occur in addition to, rather than in lieu of, core instruction. More time has been built into HLA2's schedule to support struggling students in other content areas. Beginning in the summer after the first year of operation and every summer thereafter, HLA2 will hold a 4-week summer academic intervention program for struggling students. Once HLA2 has testing grades, it will also offer a 4-day full day Learning Review Program (LRP) for struggling students during the winter break.

KDE 5

Hebrew Language Instruction: An integral part of HLA2's mission is the study of Modern Hebrew, a language undergoing a contemporary revival. Studying Modern Hebrew offers students the opportunity to learn and understand a second language and to witness its growing use across varied communities. Research points to the advantages children gain when they begin the study of a foreign language at an early age, not least of which is their development as bilingual, bi-literate, and cross-culturally competent, better preparing them to be active participants in the global community. A preliminary findings report of a 4-year randomized trial of dual language-immersion programs in Portland, Oregon, reinforced the long-term literacy benefit of these programs. The study, performed by RAND, the American Councils for International Education and the Portland school district, demonstrated that students enrolled in dual language-immersion programs since kindergarten not only scored significantly higher on state assessments, but outperformed their peers in English-reading skills by a full year's worth of learning by the end of middle school. The Proficiency Approach (PA) provides the framework for our Hebrew language instruction. Our pedagogy seeks to maximize the language acquisition process, and it derives from the fields of language acquisition theories,

linguistics and child language development research, as well as foreign language practices over recent decades of language instruction.

KDE 6

Socio-Economic, Racial/Ethnic, and Linguistic Diversity: Core to HLA2's mission is to create a school that is racially and economically integrated, with significant linguistic and special needs diversity. NYC's public schools are among the most segregated in the nation, with black and Latino students in particular attending in large proportions schools that are "hyper-segregated." As schools of choice, when thoughtfully designed, located, and marketed, charter schools can achieve levels of integration and diversity that are difficult for district schools to achieve—as has become starkly clear recently in NYC as battles have ensued over the proposed changing of neighborhood school attendance zones. HP has demonstrated success in achieving diversity in its NYC schools. Students in HH and HLA speak 12 non-English languages at home (Arabic, Spanish, Russian, French, Haitian Creole, Hebrew, Romanian, Italian, Japanese, Twi, Urdu, and Yoruba), reflecting the great linguistic diversity in HP's schools.

KDE 7

Professional Development and Career Pathways: Recruiting and retaining high quality leadership and staff and continuing to build their leadership and instructional capacities are critical to ensure successful student outcomes. HP will support the instructional leadership in identifying, designing and implementing HLA2's PD. HP and HLA2 embrace the concept that PD must be integrated throughout the school day. At HLA2, this means that the Director of General Studies Curriculum & Instruction (DCI), Director of Hebrew Curriculum & Instruction (DHCI) and Director of Special Student Services (DSSS) work on a daily basis coaching teachers and providing training and guidance in the way teachers work with all learners, including at-risk students and accelerated learners. HLA2 has set aside resources and time in the school day, in addition to pre-opening PD and designated full

	and half-day PD sessions during the school year, for teachers to engage in reflective practice, individual planning and collaboration with their colleagues within and across grade levels. HLA2 will also include school-based career pathways that incorporate roles of increasing leadership responsibility for staff, particularly teachers. In doing so, HLA2 will succeed in retaining high quality staff while building a future leadership pipeline from within.
KDE 8	Service Learning: HLA2 will imbue students with values of understanding and respect for others through the integration of an experiential service-learning curriculum that promotes social responsibility through a cycle of action and reflection. Students will work collaboratively through a process of applying what they are learning to community problems, learning about the value of improving the world and being responsible members of society by identifying problems and creating and implementing plans that they have developed to address those needs.
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://hla2.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

413

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

300

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Hebrew Public
PHYSICAL STREET ADDRESS	729 7th Ave 9th floor
CITY	New York
STATE	NY
ZIP CODE	10018
EMAIL ADDRESS	elyse@hebrewpublic.org
CONTACT PERSON NAME	Elyse Castellano

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1870 Stillwell Avenue Brooklyn NY 11223	718.682.5610	NYC CSD 21	K-4	K-4

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	ASHLEY FURAN	718-682-5610		afuran@HLA2.ORG
Operational Leader	Lea Steinwurz	347-668-6090		lsteinwurz@hla2.org
Compliance Contact	Kay Lodge	631-759-0941		KAY@HEBREWPUBLIC.ORG
Complaint Contact	EMILY FERNANDEZ	212-792-6234		EMILY@HEBREWPUBLIC.ORG
DASA Coordinator	Kevin Mara	301-351-1317		kmara@HLA2.ORG
Phone Contact for After Hours Emergencies	Lea Steinwurz	347-668-6090		lsteinwurz@hla2.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[HLA2 CofDocumentContentServlet \(2\) \(1\).pdf](#)

Filename: HLA2 CofDocumentContentServlet (2) (1).pdf **Size:** 192.0 kB

Site 1 Fire Inspection Report

[HLA2 Fire Inspection.pdf](#)

Filename: HLA2 Fire Inspection.pdf **Size:** 187.3 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select	Specific Revision	Date Approved by	Date Approved by
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	Best Description)	(150 word limit)	BOT (if applicable)	Authorizer (if applicable)
1	Change in admissions/enrollment policy	HLA2 updated its enrollment policy to include a weight of 2.0 for each applicant who identifies as an ELL within the lottery preferences in order to increase the English Language Learner (ELL) enrollment at HLA2.	November 24th, 2020	January 26, 2021
2	Other	HLA2 will be moving to a new facility for the 2022-2023 school year - 2286 Crospy Avenue. This is the same CSD as the current facility.	September 22, 2020	April 15, 2021
		HLA2 seeks to amend its charter to incorporate and or modify/expound the following design elements into our charter. We believe that our KDEs can be sharpened to better reflect our mission, values and support an exceptional education for all of our students and are proposing that we revise our current KDEs. Parts		

3	Change in design or educational program	<p>of these elements have already existed in the school's initial key design elements; the revision seeks merely to update and develop the original elements. Once approval is granted, the key design elements can be fully integrated within a short time. School leadership has already vetted these elements and as they align with the current key elements, implementation will be straightforward.</p>	July 2021	Included in the school's Charter Renewal Application submitted in August 2021.
4	Change in organizational structure	<p>HLA2 seeks to amend its charter to slightly modify the leadership structure and streamline its Initial Organizational Chart. School leadership, in collaboration with the Board of Trustees has concluded that updating the School's Organizational Chart with a revised leadership</p>	July 2021	Included in the school's Charter Renewal Application submitted in August 2021.

		structure will allow for greater teacher support, clearer lines of accountability for instructional outcomes and maximize the expertise of the staff to improve student outcomes.		
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Elyse Castellano
Position	Chief of Staff
Phone/Extension	646-896-9478
Email	elyse@hebrewpublic.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

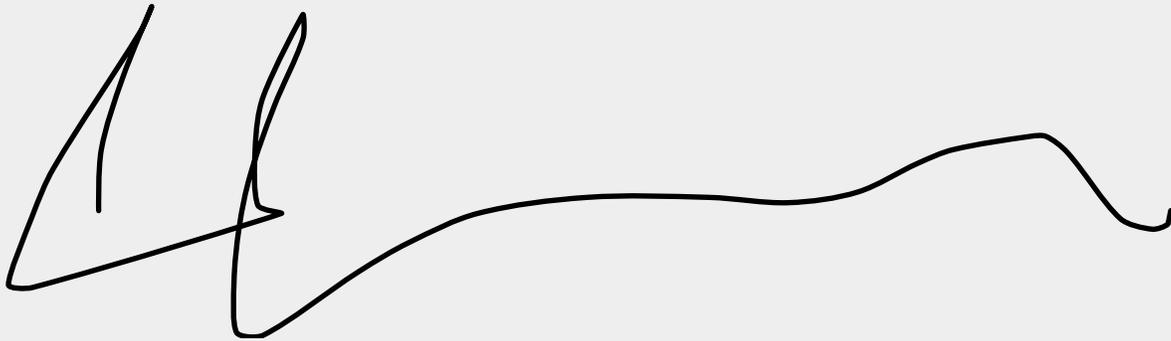
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large, sweeping loop on the left side, followed by a series of connected, fluid strokes that extend to the right, ending in a small hook.

Signature, President of the Board of Trustees



Date

Jul 30 2021

Thank you.



Entry 3 Progress Toward Goals

Completed Jan 5 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A". **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	Each year, 55% of HLA2 students in			We’ve blocked out time in our schedule (30 min, 4 times/week) for targeted small groups, prioritizing getting sustained small group tutoring

Academic Goal 1	Grades 1, who are enrolled at HLA2 for at least two consecutive BEDS dates, will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Reading test"	NWEA RIT results	Not Met	opportunities for our most struggling students in ELA. We've also increased professional development on data driven practices and created a system for the Director of Data and Analytics to regularly share comprehensive data reports at the network and school level with leaders to create action plans.
Academic Goal 2	"Each year, 55% of HLA2 students in Grades 1, who are enrolled in HLA2 in at least their second consecutive school year will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Math test."	NWEA RIT results	Met	
				We've blocked out time in our schedule (30 min, 4 times/week) for targeted small groups, prioritizing getting sustained

Academic Goal 3	Each year, 65% of HLA2 students in Grades 2, who are enrolled at HLA2 for at least two consecutive BEDS dates, will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Reading test."	NWEA RIT results	Not Met	small group tutoring opportunities for our most struggling students in ELA. We've also increased professional development on data driven practices and created a system for the Director of Data and Analytics to regularly share comprehensive data reports at the network and school level with leaders to create action plans.
Academic Goal 4	Each year, 65% of HLA2 students in Grades 2, who are enrolled in HLA2 in at least their second consecutive school year will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Math test."	NWEA RIT results	Met	
				We've blocked out time in our schedule (30 min, 4 times/week) for targeted small groups, prioritizing

Academic Goal 5	<p>At the end of each year, 75% of HLA2 students in Grades 1-2 who are enrolled in HLA2 for at least two consecutive BEDS dates will meet or exceed the grade level standard in independent reading as measured by the Fountas & Pinnell benchmark assessment system.</p>	Fountas & Pinnell benchmark assessment system	Not Met	<p>getting sustained small group tutoring opportunities for our most struggling students in ELA. We've also increased professional development on data driven practices and created a system for the Director of Data and Analytics to regularly share comprehensive data reports at the network and school level with leaders to create action plans.</p>
Academic Goal 6	<p>Each year, HLA2 will receive an ESSA Accountability Designation of at least "Good Standing."</p>	ESSA designation	Met	
Academic Goal 7	<p>Each year, 75% of all HLA2 students in each grade, 4th and 5th, who took the NYS ELA assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level</p>	State test results	Unable to Assess	<p>Due to the cancellation of state tests in 2019-20, 2020-21 was the first time</p>

	<p>4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 or Level 4) in the current year's NYS ELA test administration.</p>			<p>that HLA2 students took state exams. Therefore, growth measures cannot be assessed.</p>
Academic Goal 8	<p>Each year, 75% of all HLA2 students in each Grade, 4th and 5th, who took the NYS Math assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 of Level 4) in the current year's NYS Math test administration.</p>	State test results	Unable to Assess	<p>Due to the cancellation of state tests in 2019-20, 2020-21 was the first time that HLA2 students took state exams. Therefore, growth measures cannot be assessed.</p>
	<p>Each year, 75% of HLA2 students in each subgroup (ELL, SWD and</p>			

<p>Academic Goal 9</p>	<p>FRL) in each Grade, 4th and 5th, who took the NYS ELA assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 of Level 4) in the current year's NYS ELA test administration.</p>	<p>State test results</p>	<p>Unable to Assess</p>	<p>Due to the cancellation of state tests in 2019-20, 2020-21 was the first time that HLA2 students took state exams. Therefore, growth measures cannot be assessed.</p>
<p>Academic Goal 10</p>	<p>Each year 75% of HLA2 students in each subgroup (ELL, SWD and FRL) in each Grade, 4th and 5th, who took the NYS Math assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4,</p>	<p>State test results</p>	<p>Unable to Assess</p>	<p>Due to the cancellation of state tests in 2019-20, 2020-21 was the first time that HLA2 students took state exams.</p>

	<p>Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 of Level 4) in the current year's NYS Math test administration.</p>			<p>Therefore, growth measures cannot be assessed.</p>
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2. Do have more academic goals to add?

Yes

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	<p>Each year, the aggregate percent of all HLA2 students in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of CSD 21 students in Grades 3-5 who</p>	State test results	Unable to Assess	Comparative data not available as of 10/25/2021.

	scored at least a Level 3.			
Academic Goal 12	Each year, the aggregate percent of all HLA2 students in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of NYS students in Grades 3-5 who scored at least a Level 3.	State test results	Unable to Assess	Comparative data not available as of 10/25/2021.
Academic Goal 13	Each year, the aggregate percent of HLA2 students in each subgroup (ELL, SWD and FRL) in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of CSD 21 students in Grades 3-5 who scored at least a Level 3.	State test results	Unable to Assess	Comparative data not available as of 10/25/2021.
Academic Goal 14	Each year, the aggregate percent of HLA2 students in each subgroup (ELL, SWD and FRL) in Grades 3-5 who scored at least a Level 3 on the NYS	State test results	Unable to Assess	Comparative data not available as of 10/25/2021.

	Math assessment will exceed the aggregate percent of NYS students in Grades 3-5 who scored at least a Level 3			
Academic Goal 15	Each year, the percent of all HLA2 students in each grade level, Grade 3-5, who scored at least a Level 3 on the NYS ELA assessment, will exceed the percent of students in each grade level, Grade 3-5, in CSD 21 who scored at least a Level 3.	State test results	Unable to Assess	Comparative data not available as of 10/25/2021.
Academic Goal 16	Each year, the percent of all HLA2 students in each grade level, Grade 3-5, who scored at least a Level 3 on the NYS ELA assessment, will exceed the percent of students in each grade level, Grade 3-5, in NYS who scored at least a Level 3.	State test results	Unable to Assess	Comparative data not available as of 10/25/2021.
	Each year, the percent of all HLA2 Grade 4 students who scored at least a Level 3 on the NYS Grade 4			Comparative data

Academic Goal 17	Science Assessment will exceed the percent of students in Grade 4 in CSD 21 who scored at least a Level 3.	State test results	Unable to Assess	not available as of 10/25/2021.
Academic Goal 18	Each year, the percent of all HLA2 Grade 4 students who scored at least a Level 3 on the NYS Grade 4 Science Assessment will exceed the percent of students in Grade 4 in NYS who scored at least a Level 3	State test results	Unable to Assess	Comparative data not available as of 10/25/2021.
Academic Goal 19	Each year, 75% of all HLA2 students in grades 3-5 who are enrolled at HLA2 for at least two consecutive BEDS dates will achieve proficiency benchmarks in the speaking domain, measured by their performance on the Oral Proficiency Interview designed by ACTFL (The ACTFL or a web-based test such as STAMP (Standardized	"Oral Proficiency Interview designed by ACTFL (The ACTFL or a web-based test such as STAMP (Standardized Measurement of Proficiency) by AvantAssessment"	Unable to Assess	Exam not administered due to remote schooling.

	Measurement of Proficiency) by AvantAssessment.			
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				In response to inconsistent attendance across the school, we created an Attendance Team early in the 2020-2021 year that incorporated key members from the

Org Goal 1

Each year, the school will have an average daily student attendance rate of at least 95% as measured through OnCourse, or similar student information management system.

Powerschool/ATS Records

Not Met

school team to help improve attendance data. The attendance team meets weekly to discuss Tier 1, 2, and 3 initiatives and interventions. Tier 1 interventions include daily check-ins and verifying attendance by joining the student's class, family outreach to determine the reason for absence and identifying ways to support them. Wherever possible, concerns are addressed in the moment (i.e. access to class schedule, steps for signing into zoom, one-to-one motivational pep talks, etc), and aimed at getting the student into class on the same day. Student attendance was positively reinforced by acknowledging their presence for the day, as well reaching out to their families to acknowledge their effort towards

				getting their child to school. These actions continued throughout the week, as the goal was to get as many students off of the following week's "at risk" list, thereby improving our overall attendance percentage.
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following school year.	ATS records	Not Met	See entry 9 for retention efforts in place and planned for the 2021-2022 school year.
Org Goal 3	Each year, 90% of all instructional staff employed during the prior school year whose contracts are renewed will return the following school year	Human Resources Records	Not Met	Recruitment strategies have been focused on sourcing teacher candidates as the school has a number of vacancies. Due to the national teacher shortage and COVID-related challenges, the school has a number of vacancies currently. The Talent team posted on Handshake and dozens of other job boards typically not utilized due to the teacher shortage.

<p>Org Goal 4</p>	<p>In each year of the charter term, parents will express satisfaction with the school's program, based on the NYCDOE and HCSC School Survey. On key questions, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of parents participate in the survey.</p>	<p>NYC DOE Survey</p>	<p>Unable to Assess</p>	<p>In the last 18 months, we surveyed parents and staff more frequently than we have in any other year. Based on the feedback we received from our families, we adapted our programmatic plans and communicated updates to ensure we addressed the needs of our students and families. Additionally, we provided opportunities for families to submit feedback during our virtual Town Hall meetings throughout the year (Fall/Spring/Summer Town Halls). HLA2 teachers and leaders are in frequent and consistent contact with families via weekly school messages or more personalized communication to support each student's individual needs. Families know who they can reach out</p>
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				to and can count on multiple individuals for immediate responses to questions or concerns.
Org Goal 5	<p>In each year of the charter term, teachers will express satisfaction with school leadership and professional development (PD) opportunities, based on the NYCDOE Survey. On key questions, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of staff participates in the survey.</p>	NYC DOE Survey	Unable to Assess	<p>2021 survey data not yet released, but HLA2 leadership, with the support of Hebrew Public, distributes internally created staff surveys to solicit feedback from staff. During the pandemic, HLA2 leaders solicited feedback from staff more than any other year. It was important that leaders understood the challenges our staff faced throughout the year to best support them. The results of the surveys were used by leadership to adapt schedules, enhance safety protocols and to further ensure the wellbeing of each of our staff members. Over 50% of staff responded to our internal surveys.</p>

Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	At any given time,			

Financial Goal 1	at least 90% of Board of Trustees (BOT) members will be active members of a BOT committee.	Committee membership lists	Met	
Financial Goal 2	Annually, student enrollment at HLA 2 will be within 15% of full enrollment as defined in the School's contract.	Charter, ATS	Not Met	The enrollment deficit is due to the capacity constraints of our current facility. We plan to move to a new facility, and will be able to admit a greater number of students, and will have no budget concerns relating to the move to a larger facility. Entry 9 of this report discusses HLA2's recruitment methods.
Financial Goal 3	Annually, student enrollment at HLA 2 will be within 15% of full enrollment as defined in the School's contract.	Profit/loss statements	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Nov 1 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 - 06](#)

Filename: HEBREW LANGUAGE ACADEMY CHARTER SCH WFu9iFq.pdf Size: 454.5 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Jan 5 2022

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Hebrew Language Academy CS 2 BEDS-332100861123_2020-21](#)

Filename: Hebrew Language Academy CS 2 BEDS R2Gvn7H.xlsx Size: 83.0 kB

Entry 4c - Additional Financial Documents

Completed Jan 5 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[\[1\]](#)
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[\[1\]](#) Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HLA2 Escrow \(3750\)- June 2021](#)

Filename: HLA2 Escrow 3750 June 2021.pdf **Size:** 113.4 kB

[HLA2 Additional Financial Documents](#)

Filename: HLA2 Additional Financial Documents.pdf **Size:** 124.3 kB

[HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 - 06](#)

Filename: HEBREW LANGUAGE ACADEMY CHARTER SCH yM8vThK.pdf **Size:** 459.4 kB

Entry 4d - Financial Services Contact Information

Completed Jan 5 2022

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Elly Rosenthal	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle Cain	[REDACTED]	[REDACTED]	10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter Schools Business Management Inc.	Viviana Torres	237 West 35th Street, Suite 301, New York, NY 10001	[REDACTED]	[REDACTED]	11

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Jan 5 2022

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HLA2 - NYSED_Final2021-2022ARBudgetTemplate_submission](#)

Filename: HLA2 NYSED Final2021 2022ARBudge dXq4JK0.xlsx Size: 335.9 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Jan 5 2022

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

Ella Zalkind, 2020-21 HLA2 Financial Disclosure Form

Filename: Ella Zalkind 2020 21 HLA2 Financial ghGNWrn.pdf **Size:** 459.7 kB

Stella - HLA2 Fillable Financial Disclosure 2021_signed

Filename: Stella HLA2 Fillable Financial Di j7IpeTb.pdf **Size:** 173.5 kB

Mike Tobman, 2020-21 HLA2 Financial Disclosure Form

Filename: Mike Tobman 2020 21 HLA2 Financial TEmHqti.pdf **Size:** 464.2 kB

Adam Miller, Financial Disclosure HLA2

Filename: Adam Miller Financial Disclosure HLA2.pdf **Size:** 1.8 MB

Will Mack HLA2 20-21 FD Signed

Filename: Will Mack HLA2 20 21 FD Signed.pdf **Size:** 954.6 kB

Alice Li, 2020-21 HLA2 Financial Disclosure Form

Filename: Alice Li 2020 21 HLA2 Financial Dis 8hWK796.pdf **Size:** 2.4 MB

Sue Fox, 2020-21 HLA2 Financial Disclosure Form

Filename: Sue Fox 2020 21 HLA2 Financial Disc JrAzOxk.pdf **Size:** 3.1 MB

Entry 7 BOT Membership Table

Completed Jan 5 2022

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meetings Attended During 2020-2021
1	Alice Li		Secretary	Executive and Nominating, Finance and Audit	Yes	1	7/1/2020	6/30/2023	10
2	William Mack		Trustee/Member	Executive and Nominating, Finance and Audit	Yes	1	7/1/2020	6/30/2023	9
				Executive and					

3	Susan Fox		Treasurer	Nominating, Finance and Audit	Yes	1	7/1/2020	6/30/2023	12
4	Adam Miller		Chair	Executive and Nominating, Education and Accountability	Yes	1	7/1/2020	6/30/2023	11
5	Ella Zalkind		Trustee/Member	Education and Accountability	Yes	1	7/1/2019	6/30/2022	9
6	Stella Binkevich		Trustee/Member	Finance and Audit, Education and Accountability	Yes	2	7/1/2021	6/30/2024	11
7	Mike Tobman		Vice Chair	Executive and Nominating, Education and Accountability	Yes	1	7/1/2019	6/30/2022	9
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	7
b.Total Number of Members Added During 2020-2021	0
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7-15

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Jan 5 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

[April 2021 HLA2 Minutes](#)

Filename: April 2021 HLA2 Minutes.docx.pdf **Size:** 87.4 kB

[December 2020 HLA2 Board Minutes](#)

Filename: December 2020 HLA2 Board Minutes.docx.pdf **Size:** 87.3 kB

[August 2020 HLA2 Board Minutes](#)

Filename: August 2020 HLA2 Board Minutes.docx.pdf **Size:** 101.6 kB

[January 2021 HLA2 Minutes](#)

Filename: January 2021 HLA2 Minutes.docx.pdf **Size:** 86.9 kB

[July 2020 HLA2 Board Minutes](#)

Filename: July 2020 HLA2 Board Minutes.docx.pdf **Size:** 96.3 kB

[February 2021 HLA2 Minutes](#)

Filename: February 2021 HLA2 Minutes.docx.pdf **Size:** 88.4 kB

[March 2021 HLA2 Minutes](#)

Filename: March 2021 HLA2 Minutes.docx.pdf **Size:** 88.9 kB

[June 2021 HLA2 Minutes](#)

Filename: June 2021 HLA2 Minutes.docx 1.pdf **Size:** 103.5 kB

[October 2020 HLA2 Board Minutes](#)

Filename: October 2020 HLA2 Board Minutes.docx.pdf **Size:** 113.5 kB

[May 2021 HLA2 Minutes](#)

Filename: May 2021 HLA2 Minutes.docx.pdf **Size:** 87.3 kB

[September 2020 HLA2 Board Minutes](#)

Filename: September 2020 HLA2 Board Minutes.docx.pdf **Size:** 109.9 kB

[November 2020 HLA2 Board Minutes](#)

Filename: November 2020 HLA2 Board Minutes.docx.pdf **Size:** 114.6 kB

Entry 9 Enrollment & Retention

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	The school markets its offerings of numerous free services including free yellow bus service to families that qualify, and free breakfast, lunch, and end of day snack meal program. The school also reminds families that while there is a mandatory dress code, that they will work with families	HLA2 plans to continue our recruitment strategies from the 2020-2021 school year, and continue to develop and build strong relationships with community based organizations that serve economically disadvantaged populations. The school is also building out a new recruitment program. This program, called the “student recruitment teacher ambassador

<p>Economically Disadvantaged</p>	<p>to collect a uniform library of lightly used school appropriate clothing to supply those in need. Though challenging due to COVID precautions during the 2020-21 school year, school representatives continued to visit local Pre-K's and Headstarts in neighborhoods that have high populations of ED's throughout CSD 21. A free week of summer programming to all newly enrolled students in partnership with the Shorefront Y, a local CBO.</p>	<p>program," seeks to create more authentic lines of direct communication with prospective families by using current teachers to make personalized phone calls to applicants after they've applied to welcome families to our school community, invite them to school events like open houses and tours of the school site. These teachers will then conduct virtual visits with families in the summertime after families complete their enrollment at HLA2 to ensure families feel a connection with the school and staff and feel prepared to enter the school.</p>
	<p>Targeted Advertisements: HLA2, began using paid advertisements on social media platforms such as facebook and Instagram. The school invested approximately \$4000 on digital advertisements in Spanish, Russian and Hebrew to target these families. HLA2's applicant data suggests that Facebook and Instagram advertisements are one of the most effective ways to connect with prospective MLL families.</p> <p>Enrollment Weight: In January of 2021, HLA2 was approved to update its enrollment policy to include a weight of 2.0 for each applicant who identifies as ELL within the lottery preference.</p> <p>Translated Documents: The program and operations teams work with the External Team to have all registration documents translated into the four most popular languages in the area -</p>	<p>HLA2 plans to continue the outreach strategies from 2020-</p>

English Language Learners

Spanish, Hebrew, French Creole and Russian. A plug-in was also added to the school website, which allows families to translate it into whatever language they prefer.

Parent Communication Platform: In fall 2020, HLA2 started using Parent Square, a communication platform which allows families to choose into which language they would like communications translated.

Open Houses and Tours: Beginning in the 2020-2021 school year, HLA2 began offering virtual foreign language open houses to prospective families, and will continue to provide these opportunities in the coming school year. Spanish and Russian in-person tours have been and continue to be available for interested families throughout the charter term.

Marketing materials: Translated marketing materials have been distributed to local PreK's and CBOs.

2021 and leverage translations for marketing materials to reach as many ELL families as possible. When deemed safe, HLA2 will also resume in-person open houses and tours.

HLA2 will continue its efforts from the 2020-2021 school year but with the added advantage of safely hosting tours for families and showcasing our support services in person, in accordance with public health guidelines. HLA2 will also welcome all new applicants with a personalized phone call from an instructional staff member to give families the opportunity to ask questions and learn about what school has to offer and well as a personalized invitation to tour/open house.

- Advertised in New York Metro Parents special needs school

<p>Students with Disabilities</p>	<p>issue highlighting all the services that the school offers.</p> <ul style="list-style-type: none"> - Include services for SWDs in marketing materials. - Include visits to ICT classrooms in virtual school tours with prospective families. - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades. 	<p>The school is also building out a new recruitment program. This program, called the “student recruitment teacher ambassador program,” seeks to create more authentic lines of direct communication with prospective families by using current teachers to make personalized phone calls to applicants after they’ve applied to welcome families to our school community, invite them to school events like open houses and tours of the school site. These teachers will then conduct virtual visits with families in the summertime after families complete their enrollment at HLA2 to ensure families feel a connection with the school and staff and feel prepared to enter the school.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
	<p>HLA2 will continue its efforts from the 2020-2021 school year but with the added advantage of safely hosting tours for families and showcasing our support services in person, in accordance with public health guidelines. HLA2 will also welcome all new applicants with a personalized phone call from an instructional staff member to give families the opportunity to ask questions and learn about what school has to offer and well as a personalized</p>	<p>In addition to its 2020-2021 strategies, HLA2 has begun offering to connect families with community organizations that</p>

<p>Economically Disadvantaged</p>	<p>invitation to tour/open house. The school is also building out a new recruitment program. This program, called the “student recruitment teacher ambassador program,” seeks to create more authentic lines of direct communication with prospective families by using current teachers to make personalized phone calls to applicants after they’ve applied to welcome families to our school community, invite them to school events like open houses and tours of the school site. These teachers will then conduct virtual visits with families in the summertime after families complete their enrollment at HLA2 to ensure families feel a connection with the school and staff and feel prepared to enter the school.</p>	<p>treat trauma and mental health. HLA will also offer free after-care for families during Friday afternoons to accommodate the modified PD schedule. Additionally, we are welcoming all new applicants with a personalized phone call from an instructional staff member to give families the opportunity to ask questions and learn about what school has to offer and well as a personalized invitation to tour/open house.</p>
<p>English Language Learners</p>	<p>At the start of remote learning, MLL providers created Learning Profiles for their students utilizing their most recent NYSESLAT scores. These profiles detail specific challenges and strengths that the student currently has and maps out a plan on how to best support that student. These profiles are referenced to guide each lesson with a student. All families of MLL students received personal phone calls from either their child’s MLL teacher, Special Education Coordinator, or Network Director of Special Education to talk through upcoming NYSESLAT tests. With families, they review how the test is administered, the</p>	<p>HLA2 will continue to employ its strategies from 2020-2021 school year to ensure that MLL families feel engaged and informed about their student's progress, and that all</p>

	<p>purpose of the test, and how the test scores are utilized.</p> <p>Families of MLL students are encouraged to maintain close communication with their child's MLL teacher. MLL teachers are available to update families on student progress via email or phone call.</p> <p>Starting in the winter of 2021, HLA2 started using ParentSquare, a communication platform, which allows families to choose to receive school communications in their preferred language.</p>	<p>communications from the school are inclusive and accessible.</p>
	<p>All newly enrolled families of SWD's meet with HLA2's Special Education Coordinator. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers complete with students so that they are always informed and able to communicate a student's progress.</p> <p>If a student qualifies for a placement that HLA2 does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed</p>	

Students with Disabilities

to ensure that the family is aware of all of the support provided for their child. The school also discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as extended time to complete work, reading questions or directions, or offering on task focusing prompts.

If a special education student is found to possibly benefit from more support than they qualify for, the school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week. HLA2 places a heavy emphasis on ensuring that students and families know that they will offer as much support as possible to help students access their academic environment and instruction. Rather than focus only on the goals on a student's IEP (which are meant to be achieved in a year), the school works with students to set smaller benchmarks that will help them achieve their larger goals. The school celebrates all successes with families and teachers of students which helps motivate students to engage in our school community. The following are HLA2's current strategies to retain SWD and keep families

HLA2 will continue to employ its strategies from 2020-2021 school year to ensure that the families of our students with disabilities feel engaged and informed about their student's progress, and equipped to support their student's growth at home. Additionally, we are welcoming all new applicants with a personalized phone call from an instructional staff member to give families the opportunity to ask questions and learn about what school has to offer and well as a personalized invitation to tour/open house.

engaged and informed with their child's progress. These will continue through the upcoming charter term.

Families of SWD receive a progress report each quarter that details the progress their child is making towards each of their IEP goals. The child's teacher(s) and related service providers all write a narrative that includes progress made and strategies being implemented to support their student.

Families of SWD receive copies of their child's Special Education Remote Learning Plan. SpEd Remote Learning plans are created for all students who have an IEP. Remote Learning Plans are summaries of a student's IEP needs and include ways that educators plan to meet each of those needs during this virtual learning period. These plans can be used during planning periods to identify supports for individual student needs during remote learning. These can also be utilized during 1:1 check ins as a guide for teachers to maximize their time with a student. Finally, these plans would serve as structured and documented efforts to support our students during this time.

Families of SWD are encouraged to attend parent/teacher conferences each quarter. The SpEd Coordinator offers to join these meetings to participate in conversations about how to best support the child.

Entry 10 - Teacher and Administrator Attrition

Completed Jan 5 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Jan 5 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category B: not to exceed 5	2.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category C: not to exceed 5	3.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	22

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	32



Thank you.

Entry 12 Organization Chart

Completed Jan 5 2022

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

[HLA2 Org Chart](#)

Filename: HLA2 Org Chart.pdf Size: 112.9 kB

Entry 13 School Calendar

Completed Jan 5 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HLA2 Academic Calendar School Year 2021-2022](#)

Filename: HLA2 Academic Calendar School Year M14Pcwl.pdf Size: 1.9 MB

Entry 14 Links to Critical Documents on School Website

Completed Jan 5 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Hebrew Language Academy Charter School 2

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://hla2.org/for-parents/hla2-policies/
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://hla2.org/about-hla2/board-of-trustees/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://hla2.org/about-hla2/board-of-trustees/
3. Link to NYS School Report Card	https://hla2.org/about-hla2/title-i-program/
4. Lottery Notice announcing date of lottery	https://hla2.org/about-hla2/title-i-program/
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://hla2.org/for-parents/hla2-policies/
6. District-wide Safety Plan	https://hla2.org/about-hla2/title-i-program/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://hla2.org/for-parents/hla2-policies/
7. Authorizer-Approved FOIL Policy	https://hla2.org/for-parents/hla2-policies/
8. Subject matter list of FOIL records	https://hla2.org/about-hla2/title-i-program/

Thank you.



HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2021

(With Comparative totals for 2020)

CONTENTS

<u>AUDITED FINANCIAL STATEMENTS</u>	<u>PAGE</u>
Independent Auditor's Report	3
Statement of Financial Position	5
Statement of Activities and Changes in Net Assets	6
Statement of Functional Expenses	7
Statement of Cash Flows	8
Notes to Financial Statements	10
 <u>REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS</u>	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	21
Schedule of Prior Year Findings and Responses	23

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Hebrew Language Academy Charter School 2

Report on the Financial Statements

We have audited the accompanying financial statements of Hebrew Language Academy Charter School 2, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Hebrew Language Academy Charter School 2 as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Hebrew Language Academy Charter School 2's June 30, 2020 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 28, 2020. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2020, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2021 on our consideration of Hebrew Language Academy Charter School 2's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hebrew Language Academy Charter School 2's internal control over financial reporting and compliance.

Mengel, Metzger, Bar & Co. LLP

Rochester, New York
October 18, 2021

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2021

(With Comparative Totals For 2020)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 2,669,735	\$ 1,141,828
Grants and other receivables	227,751	199,282
Due from Charter Management Organization	-	401,149
Due from related party	39,286	-
Prepaid expenses	4,916	3,561
TOTAL CURRENT ASSETS	<u>2,941,688</u>	<u>1,745,820</u>
<u>OTHER ASSETS</u>		
Property and equipment, net	211,741	195,693
Cash in escrow	75,000	75,000
Deposits	68,628	58,722
	<u>355,369</u>	<u>329,415</u>
TOTAL ASSETS	<u>\$ 3,297,057</u>	<u>\$ 2,075,235</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 264,302	\$ 138,355
Accrued payroll and benefits	222,197	251,295
Due to Charter Management Organization	232,691	127,442
Due to related parties	60,596	10,362
TOTAL CURRENT LIABILITIES	<u>779,786</u>	<u>527,454</u>
<u>LONG-TERM DEBT</u>		
Paycheck Protection Program loan payable	484,817	484,817
TOTAL LIABILITIES	<u>1,264,603</u>	<u>1,012,271</u>
<u>NET ASSETS</u>		
Without donor restrictions	<u>2,032,454</u>	<u>1,062,964</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 3,297,057</u>	<u>\$ 2,075,235</u>

The accompanying notes are an integral part of the financial statements.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2021
(With Comparative Totals For 2020)

	<u>Year ended June 30,</u>	
	<u>2021</u>	<u>2020</u>
Operating revenue and support:		
State and local per pupil operating revenue	\$ 5,722,448	\$ 4,675,304
NYC DOE rental assistance	1,500,000	1,062,240
Governmental grants and contracts	348,435	318,164
Contributions	80	331,256
TOTAL REVENUE AND SUPPORT	<u>7,570,963</u>	<u>6,386,964</u>
Expenses:		
Program services:		
Regular education	4,064,286	3,343,358
Special education	1,847,797	2,094,717
TOTAL PROGRAM SERVICES	<u>5,912,083</u>	<u>5,438,075</u>
Management and general	689,390	629,759
TOTAL OPERATING EXPENSES	<u>6,601,473</u>	<u>6,067,834</u>
CHANGE IN NET ASSETS	969,490	319,130
Net assets at beginning of year	<u>1,062,964</u>	<u>743,834</u>
NET ASSETS AT END OF YEAR	<u>\$ 2,032,454</u>	<u>\$ 1,062,964</u>

The accompanying notes are an integral part of the financial statements.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2021
(With Comparative Totals For 2020)

	Number of positions	Year ended June 30,					2020
		2021			2020		
		Program Services			Supporting Services	Total	
	Regular Education	Special Education	Sub-total	Management and general			
Personnel services costs:							
Administrative staff personnel	13	\$ 439,975	\$ 175,400	\$ 615,375	\$ 282,078	\$ 897,453	\$ 792,898
Instructional personnel	39	1,429,540	683,328	2,112,868	-	2,112,868	1,836,828
TOTAL PERSONNEL SERVICES COSTS	52	1,869,515	858,728	2,728,243	282,078	3,010,321	2,629,726
Fringe benefits & payroll taxes		424,480	194,977	619,457	64,047	683,504	664,516
Retirement		21,134	9,708	30,842	3,189	34,031	30,446
Management company fees		355,385	163,239	518,624	53,621	572,245	467,441
Legal services		-	-	-	1,187	1,187	39,858
Accounting / audit services		-	-	-	99,908	99,908	94,246
Other purchased / professional / consulting services		66,533	26,747	93,280	5,049	98,329	89,221
Occupancy		931,553	427,892	1,359,445	140,555	1,500,000	1,390,515
Repair and maintenance		21,136	9,708	30,844	3,189	34,033	29,483
Insurance		35,789	16,439	52,228	5,400	57,628	46,124
Utilities		20,730	9,522	30,252	3,128	33,380	32,618
Supplies / materials		54,379	18,708	73,087	-	73,087	178,589
Equipment / furnishings		9,921	4,557	14,478	1,497	15,975	21,293
Staff development		20,879	7,861	28,740	888	29,628	96,571
Marketing / recruitment		32,443	11,161	43,604	-	43,604	57,169
Technology		886	305	1,191	-	1,191	522
Food service		27,994	9,631	37,625	-	37,625	95,484
Student service		1,509	519	2,028	-	2,028	15,401
Office expense		101,820	46,769	148,589	15,363	163,952	12,004
Depreciation and amortization		55,253	25,379	80,632	8,337	88,969	71,106
Miscellaneous		12,947	5,947	18,894	1,954	20,848	5,501
		<u>\$ 4,064,286</u>	<u>\$ 1,847,797</u>	<u>\$ 5,912,083</u>	<u>\$ 689,390</u>	<u>\$ 6,601,473</u>	<u>\$ 6,067,834</u>

The accompanying notes are an integral part of the financial statements.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2021
(With Comparative Totals For 2020)

	June 30,	
	<u>2021</u>	<u>2020</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 969,490	\$ 319,130
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	88,969	71,106
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(28,469)	(5,896)
Due from Charter Management Organization	401,149	(367,022)
Due from related party	(39,286)	67,263
Prepaid expenses	(1,355)	4,488
Deposits	(9,906)	4,481
Accounts payable and accrued expenses	125,947	12,020
Accrued payroll and benefits	(29,098)	114,745
Due to Charter Management Organization	105,249	(20,845)
Due to related parties	50,234	(3,030)
	<u>1,632,924</u>	<u>196,440</u>
NET CASH PROVIDED FROM OPERATING ACTIVITIES		
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(105,017)	(80,425)
	<u>(105,017)</u>	<u>(80,425)</u>
NET CASH USED FOR INVESTING ACTIVITIES		
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Borrowings on Paycheck Protection Program loan payable	-	484,817
	<u>-</u>	<u>484,817</u>
NET CASH PROVIDED FROM FINANCING ACTIVITIES		
NET INCREASE IN CASH AND RESTRICTED CASH	1,527,907	600,832
Cash and restricted cash at beginning of year	1,216,828	615,996
CASH AND RESTRICTED CASH AT END OF YEAR	<u>\$ 2,744,735</u>	<u>\$ 1,216,828</u>

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2021
(With Comparative Totals For 2020)

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	\$ 2,669,735	\$ 1,141,828
Cash in escrow	<u>75,000</u>	<u>75,000</u>
Total cash and restricted cash shown in the statement of cash flows	<u>\$ 2,744,735</u>	<u>\$ 1,216,828</u>

The accompanying notes are an integral part of the financial statements.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Hebrew Language Academy Charter School 2 (the “Charter School”), is an education corporation operating as a charter school in the Borough of Brooklyn, New York. On November 15, 2016, the Board of Regents of the University of the State of New York, on behalf of the State Education Department, granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration on June 30, 2022.

The Charter School provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, the Charter School offers an academically rigorous curriculum which includes daily instruction in the Hebrew language.

Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

Per pupil allocation income and students with disabilities revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

The following table summarizes contract balances at their respective statement of financial position dates:

	<u>2021</u>	<u>June 30,</u> <u>2020</u>	<u>2019</u>
Grants and other receivables	\$ -	\$ 52,086	\$ 107,482

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions, including unconditional promises to give, are recognized as revenues in the period received. All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There were no revenues deferred at June 30, 2021 and 2020. The Charter School received cost-reimbursement grants of approximately \$29,473 and \$11,274 that have not been recognized at June 30, 2021 and 2020, respectively, because qualifying expenditures have not yet been incurred.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to \$250,000 at that institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account, pursuant to its Charter Agreement, to pay off expenses in the event of dissolution of the Charter School. The amount in escrow was \$75,000 at June 30, 2021 and 2020.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2021 or 2020.

Due from related party

The Charter School had an amount due from another charter school that is in the same network at June 30, 2021. The related party receives meal subsidies from the federal and state governments on behalf of the Charter School. The amount due was approximately \$39,200 at June 30, 2021. There was no amount due at June 30, 2020.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives which range from three to seven years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Due to related parties

The Charter School has amounts due to other charter schools in the same network. The charter schools shared chess and school food consultant services, in which the Charter School reimburses the related parties for the expenses. The amounts due were approximately \$60,600 and \$10,400 at June 30, 2021 and 2020, respectively.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant at which time it is recognized as revenue.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the period ended June 30, 2018 through June 30, 2021 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter school receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. In addition, the Charter School received donated transportation services, special education teacher support services, and speech, occupational and physical therapy services that were provided for the students from the local district. The Charter School was unable to determine a value for these services.

In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution. There were no in-kind contributions received for the years ended June 30, 2021 and 2020.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$43,600 and \$57,200 for the years ended June 30, 2021 and 2020, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Comparatives for period ended June 30, 2020

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2020, from which the summarized information was derived.

New accounting pronouncements:

Leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Charter School is currently evaluating the provisions of this update to determine the impact it will have on the Charter School's financial statements.

Accounting Impact of COVID-19 Outbreak

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2022.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$61,727 of revenue relative to ESSER grants during the year ended June 30, 2021.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 18, 2021, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Cash	\$ 2,669,735	\$ 1,141,828
Grants and other receivables	227,751	199,282
Due from Charter Management Organization	-	401,149
Due from related party	39,286	-
Total amounts available for general expenditures within one year	<u>\$ 2,936,772</u>	<u>\$ 1,742,259</u>

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE C: SCHOOL FACILITY

The Charter School entered into a one-year lease for space as of July 1, 2018 which expired June 30, 2019 with National Center for Hebrew Language Charter School Excellence and Development, Inc. (“Hebrew Public”). The Charter School’s base rent was \$88,520 per month. This lease was amended in May 2019 to extend the lease through June 30, 2020 with monthly payments of \$115,876 beginning July 1, 2019. Rent expense totaled \$1,390,515 for the year ended June 30, 2020. This lease was amended in May 2020 to extend the lease through June 30, 2021 with monthly payments of \$125,000 beginning July 1, 2020. Rent expense totaled \$1,500,000 for the year ended June 30, 2021. This lease was amended in June 2021 to extend the lease through June 30, 2022 with monthly payments of \$87,500. The future minimum payments on this agreement for the year ending June 30, 2022 are \$1,050,000.

In August 2018, the Charter School signed a lease agreement with Friends of Hebrew Public Borrower, LLC (“FOHPB”) for future space for the Charter School. The lease was due to commence when the premises were delivered to the Charter School for use, which was estimated to be July 2020. In August 2020, the construction of this new building was terminated along with the lease agreement with Friends of Hebrew Public Borrower, LLC.

To fund the new space as of August 2018, the Charter School was named in the bond financing agreement in which FOHPB entered. The Charter School also guaranteed the final installment of the development fee in the amount of \$849,740 relative to the bonds. In August 2020, the Charter School was released from the guaranty of the final installment of the development fee and all financial covenants.

Friends of HLA 2, Inc., a related party formed to hold the lease of the facility the Charter School will occupy, entered in a lease agreement with a third party in September 2020. Lease payments will begin on the delivery date which is anticipated to be July 1, 2022. The Charter School guarantees this lease. The future minimum payments to be made by Friends of HLA 2, Inc. are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2022	\$ -
2023	1,395,777
2024	1,660,974
2025	1,936,222
2026	1,974,946
Thereafter	<u>78,144,819</u>
	<u>\$ 85,112,738</u>

The Charter School is in the process of negotiating a sublease with Friends of HLA 2, Inc. for this facility.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE D: OPERATING LEASE

The Charter School leases office equipment under non-cancelable lease agreements expiring at various dates through October 2025. Lease expense was approximately \$16,000 and \$21,300, for the years ended June 30, 2021 and 2020, respectively. The future minimum payments on these agreements are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2022	\$ 18,426
2023	8,925
2024	3,060
2025	3,060
2026	<u>1,020</u>
	<u>\$ 34,491</u>

NOTE E: RETIREMENT PLAN

The Charter School has a defined contribution retirement plan which covers substantially all full-time employees. The Charter School contributes a dollar-to-dollar match up to 3% of the employees' compensation. During the years ended June 30, 2021 and 2020, the Charter School contributed \$34,031 and \$30,446, respectively, for the employer match. Administrative fees were \$323 and \$1,193 for the years ended June 30, 2021 and 2020, respectively.

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE G: CONCENTRATIONS

At June 30, 2021 and 2020, approximately 97% and 60%, respectively, of grants and other receivables are due from New York State relating to certain grants.

For the years ended June 30, 2021 and 2020, 76% and 73%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE H: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Furniture, fixtures and equipment	\$ 452,382	\$ 347,365
Leasehold improvements	<u>1,680</u>	<u>1,680</u>
	454,062	349,045
Less accumulated depreciation and amortization	<u>242,321</u>	<u>153,352</u>
	<u>\$ 211,741</u>	<u>\$ 195,693</u>

NOTE I: PAYCHECK PROTECTION PROGRAM NOTE PAYABLE

In response to the COVID-19 outbreak, in April 2020, the Charter School applied for and was approved by a bank for a loan of \$484,817 through the Paycheck Protection Program established by the Small Business Administration. The loan has a maturity of 2 years and an interest rate of 1%. The loan has the potential for forgiveness provided certain requirements are met by the Charter School. The loan was funded in April 2020. The Charter School has applied for forgiveness and expects the loan to be forgiven in full, therefore the entire balance is classified as long-term at June 30, 2021 and 2020.

NOTE J: NET ASSETS

Net assets without donor restrictions are as follows:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Undesignated	\$ 1,820,713	\$ 867,271
Invested in property and equipment	<u>211,741</u>	<u>195,693</u>
	<u>\$ 2,032,454</u>	<u>\$ 1,062,964</u>

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals For 2020)

NOTE K: CHARTER MANAGEMENT ORGANIZATION

On June 1, 2017, the Charter School entered into an educational services agreement with a charter management organization, Hebrew Public, to provide expertise necessary to effectively provide essential programming and services to the Charter School. The agreement continues through June 30, 2022. The percent of gross revenue used for the calculation is 10% per year through June 30, 2022.

For the years ended June 30, 2021 and 2020, the expense amounted to approximately \$572,200 and \$467,400, respectively. Amounts due to Hebrew Public relating to the management fee were \$131,921 and \$114,435 at June 30, 2021 and 2020, respectively.

In addition to the management fee, Hebrew Public paid \$100,770 and \$13,007 of other expenses on behalf of the Charter School during the years ended June 30, 2021 and 2020, respectively for which the Charter School will reimburse Hebrew Public.

The total amount due to Hebrew Public at June 30, 2021 and 2020 are \$232,691 and \$127,442, respectively.

Hebrew Public entered into a grant agreement with the Charter School to which it will give the Charter School \$328,000 for the year ended June 30, 2020. The Charter School received the funds during the year ended June 30, 2021.

At June 30, 2020, the Charter School was expecting a pass through of CSP grant funds from Hebrew Public in the amount of \$73,149. The Charter School received the funds during the year ended June 30, 2021.

NOTE L: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE M: RENEWAL PROCESS

The Charter School is currently in the process of renewing its charter as granted by the New York State Board of Regents which expires June 30, 2022. The renewal process includes review by New York State Education Department (NYSED) of various operational and governance aspects, including fiscal health and internal controls, board governance, and academic performance. The Charter School has submitted its application for renewal. Upon review of the application and results, NYSED will determine if the charter should be renewed and if so, for how long. Successful charter renewals can range from one to five years. At this time, management of the Charter School expects the charter to be renewed.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Hebrew Language Academy Charter School 2

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Hebrew Language Academy Charter School 2, which comprise the statement of financial position as of June 30, 2021 and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 18, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hebrew Language Academy Charter School 2's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hebrew Language Academy Charter School 2's internal control. Accordingly, we do not express an opinion on the effectiveness of Hebrew Language Academy Charter School 2's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hebrew Language Academy Charter School 2's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 18, 2021

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

SCHEDULE OF PRIOR YEAR FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2021

Finding 2020-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for 2019-2020 academic year and written approval from NYSED was not obtained.

Criteria and effect of conditions

During our audit, we noted the Charter School's charter agreement requires the Charter School to obtain written approval from NYSED prior to commencing or continuing instruction when the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was 78% of the projected enrollment for the 2019-2020 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment for a given academic year.

Management response

The Charter School was in communication with NYSED about its enrollment; however, it will ensure to receive written approval should enrollment fall below 85% in future years.

Current status

The Charter School was in communication with NYSED about its enrollment for the 2020-2021 academic year and it received written approval from NYSED to continue instruction even though its enrollment fell below 85% of the projected enrollment for the 2020-2021 academic year.



77 HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2
PC HEBREW LANGUAGE ACADEMY 2 ESCROW
1870 STILLWELL AVE
BROOKLYN NY 99999

Contacting Us

Available by phone 24/7

Phone 1-800-266-7277

Online bbvausa.com

Write BBVA
Customer Service
P.O. Box 10566
Birmingham, AL 35296

Your BBVA Account(s)

Please see important message regarding your
TREASURY MANAGEMENT ANALYSIS CHECKING
account

Summary of Accounts

Deposit Accounts/ Other Products

Account	Account number	Ending balance last statement	Ending balance this statement
TREASURY MANAGEMENT ANALYSIS CHECKING	[REDACTED]	\$75,000.00	\$75,000.00
Total Deposit Accounts		\$75,000.00	\$75,000.00



TREASURY MANAGEMENT ANALYSIS CHECKING

Account Number: 6756053750 - HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

Account Information

Effective June 1, wires sent to Canadian beneficiaries must include the beneficiary's physical address. Failure to include this information could result in your wire being delayed or returned. It is a best practice to include the physical street address for all international wires. If you have any questions, please contact your customer support representative.

Activity Summary

Beginning Balance on 6/1/21	\$75,000.00
Deposits/Credits (0)	+ \$0.00
Withdrawals/Debits (0)	- \$0.00
Ending Balance on 6/30/21	\$75,000.00

Deposits and Other Credits

Date *	Check/ Serial #	Description	Deposits/ Credits
There are no transactions to report for this period			

Withdrawals and Other Debits

Date *	Check/ Serial #	Description	Withdrawals/ Debits
There are no transactions to report for this period			



How to Balance Your Account

- Step 1** • Enter all checks, deposits, and other automated teller card (ATM) transactions in your register.
 - Record all automated deductions, debit card transactions and electronic billpayments.
 - Record and deduct service charges, check printing charges, or other bank fees.
 - If you have an interest bearing account, add any interest earned shown on this statement.
- Step 2** • If applicable, sort checks in numerical order and mark in your register each check or other transaction that is listed on this statement.
- Step 3** • List any deposits or credits you have made that do not appear on this statement (see space provided below).
- Step 4** • List any checks you have written, debit card transactions, electronic payments and other deductions that do not appear on this statement (see space provided below).

Date/Description	Amount
Step 3 Total	\$

Date/Description	Check #	Amount
Step 4 Total		\$

Balancing Your Register to this Statement

Step 5 •Enter the "current balance" shown on this statement	
•Add total from Step 3	
•Subtotal	
•Subtract total from Step 4	
•This balance should equal your register balance	
If it does not agree, see steps below	\$

If your account does not balance, review the following:
 • Check all your addition and subtraction above in your register
 • Make sure you remembered to subtract service charges listed on this statement and add any interest earned to your register
 • Amounts of deposits and withdrawals on this statement should match your register entries
 • If you have questions or need assistance, please refer to the phone number on the front of this statement

Change of Address

Please call us at the telephone number listed on the front of this statement to tell us about a change of address

Electronic Transfers *(for consumer accounts only)*

In case of errors or questions about your Electronic Transfers, write to BBVA, Operations Compliance Support, P O Box 10566, Birmingham, AL 35296 Or simply call your local customer service number printed on the front of this statement Call or write as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt We must hear from you no later than 60 days after we sent the first statement on which the error or problem appeared

- Tell us your name and account number (if any)
- Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information
- Tell us the dollar amount of the suspected error

We will investigate your complaint and will correct any error promptly If we take more than 10 business days (20 on claims on accounts opened less than 30 calendar days) to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation

*For Non-Consumer Account customers, please refer to your current Non-Consumer Account Agreement for details regarding Electronic Fund Transfers

Overdraft Protection

Calculation of Interest Charge and Balance Subject to Interest Rate The interest charge is computed using your annual percentage rate divided by 365 or, in the case of a leap year, 366, which gives you the "Applicable Rate" Although we calculate the interest charge by applying the Applicable Rate to each daily balance, the interest charge can also be calculated by multiplying the Applicable Rate by the "average daily balance"(Balance Subject to Interest Rate) shown on this statement, then multiplying that sum by the number of days in the billing cycle To get the "Balance Subject to Interest Rate" shown on this statement we take the beginning balance of your account less any unpaid finance charges each day, add any new advances or debits, and subtract any payments or credits This gives us the daily balance Then we add all the daily balances for the billing cycle and divide by the number of days in the billing cycle This gives us the "average daily balance" shown on the statement as "Balance Subject to Interest Rate"
Payments Payments to your overdraft protection loan account made through our tellers or deposited at our automated teller machines (ATMs) Monday through Friday before the posted cut-off time will be posted to your account on the date they are accepted Otherwise, they will be posted on the next business day Payments made through our ATMs via a funds transfer will be posted on the date they are received or on the next business day if made after 6pm CT (6pm MT for Arizona accounts and 6pm PT for California accounts) Monday through Friday or anytime Saturday, Sunday or bank holidays BBVA business days are Monday through Friday, excluding holidays

In Case of Errors or Questions About Your Statement (Overdraft Protection Only)

If you think your statement is wrong, or if you need more information about a transaction on your statement, write your issue on a separate document and send it to Bankcard Center, P O Box 2210, Decatur, AL 35699-0001 Telephone inquiries may be made by calling your local BBVA branch listed on the front of this statement to speak with a Customer Service Representative Please note: a telephone inquiry will not preserve your rights under federal law We must hear from you no later than sixty (60) days after we sent you the first statement on which the error or problem appeared

- Tell us your name and account number (if any)
- Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or what you need more information
- Tell us the dollar amount of the suspected error

You can stop the automatic deduction of the Minimum Payment from your checking account if you think your statement is wrong To stop the payment, your letter must reach us three (3) business days before the automatic deduction is scheduled to occur

Reporting Other Problems

Please review your statement carefully It is essential that any account errors or any improper transactions on your account be reported to us as soon as reasonably possible If you fail to notify us of any suspected problems, errors or unauthorized transactions within the time periods specified in the deposit account agreement, we are not liable to you for any loss related to the problem, error or unauthorized transaction

BBVA and BBVA Compass are trade names of BBVA USA, a member of the BBVA Group BBVA USA, Member FDIC



Hebrew Language Academy 2
CHARTER SCHOOL

HLA2 Additional Financial Documents

1. Advisory and/or Management letter - ***Uploaded***
2. Federal Single Audit - ***Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 threshold.***
3. CSP Agreed-Upon Procedure Report - ***Entities that receive CSP funding through NYSED and expend \$50k or more need this AUP. Our NY schools receive CSP funding directly from the federal government, not passed through NYSED, so this is not required.***
4. Evidence of Required Escrow Account for each school - ***Uploaded***
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations - ***No findings or corrective action proposed.***

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2021

October 18, 2021

The Finance Committee
Hebrew Language Academy Charter School 2

We have audited the financial statements of Hebrew Language Academy Charter School 2 as of and for the year ended June 30, 2021, and have issued our report thereon dated October 18, 2021. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated May 1, 2021, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Hebrew Language Academy Charter School 2 solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced CFO and outsourced finance team who review draft financial statements prior to issuance and accept responsibility for them.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Hebrew Language Academy Charter School 2 is included in Note A to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during 2021. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the allocations of operating expenses to program expenses and management and general expenses and the collectability of grants receivable. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Hebrew Language Academy Charter School 2's financial statements relate to revenue and support recognition and lease commitments, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Management has corrected all identified misstatements.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material either individually or in the aggregate, to the financial statements as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Hebrew Language Academy Charter School 2’s financial statements or the auditor’s report. We are pleased to report no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management’s Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with Hebrew Language Academy Charter School 2, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Hebrew Language Academy Charter School 2’s auditors.

Internal Control Matters

We did not identify any deficiencies in internal control that we considered to be material weaknesses.

* * * * *

Should you desire further information concerning these matters, Michelle Cain or Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of Hebrew Language Academy Charter School 2 and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Ella Zalkind

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy Charter School 2 (HLA2)

List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

1. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

2. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

3. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

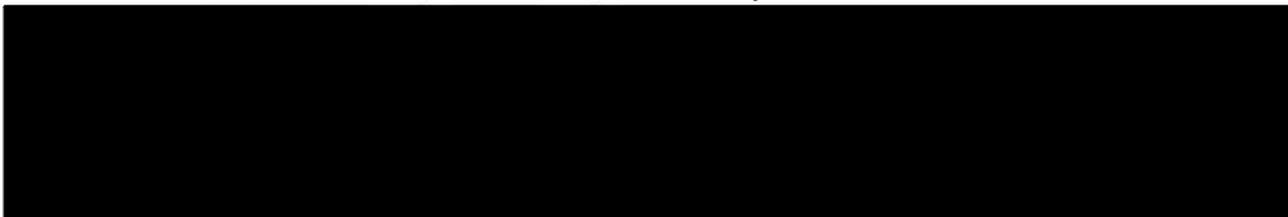


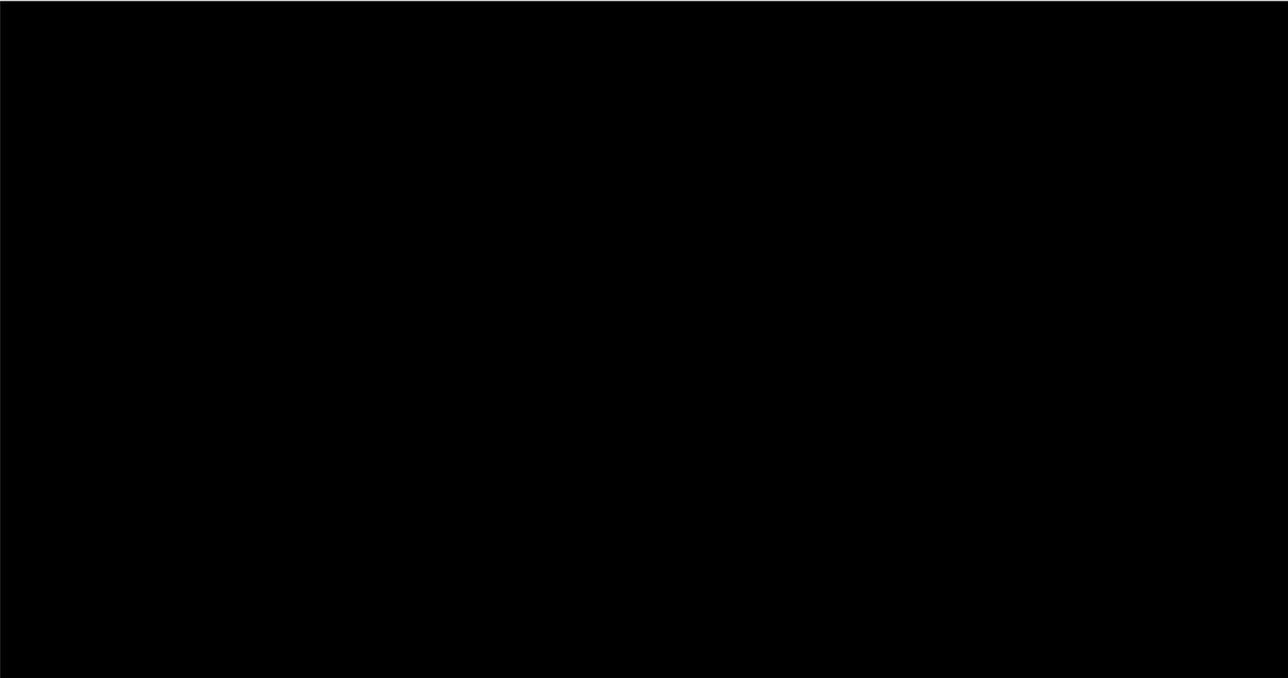
 Signature

6/8/21

 Date

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<p>Section 1</p> <p>Header 1</p> <p>Header 2</p>	<p>Section 2</p> <p>Header 1</p> <p>Header 2</p>	<p>Section 3</p> <p>Header 1</p> <p>Header 2</p>	<p>Section 4</p> <p>Header 1</p> <p>Header 2</p>	<p>Section 5</p> <p>Header 1</p> <p>Header 2</p>
<p>Content 1.1</p> <p>Content 1.2</p>	<p>Content 2.1</p> <p>Content 2.2</p>	<p>Content 3.1</p> <p>Content 3.2</p>	<p>Content 4.1</p> <p>Content 4.2</p>	<p>Content 5.1</p> <p>Content 5.2</p>

Section 1

Section 2

Section 3

Section 4

Section 5

Section 6

Section 7

Section 8

Section 9

Section 10

Section 11

Section 12

Section 13

Section 14

Section 15

Section 16

Section 17

Section 18

Section 19

Section 20

Section 21

Section 22

Section 23

Section 24

Section 25

Section 26

Section 27

Section 28

Section 29

Section 30

Section 31

Section 32

Section 33

Section 34

Section 35

Section 36

Section 37

Section 38

Section 39

Section 40

Section 41

Section 42

Section 43

Section 44

Section 45

Section 46

Section 47

Section 48

Section 49

Section 50

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Stella Binkevich

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy Charter School 2 (HLA2)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>None <i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

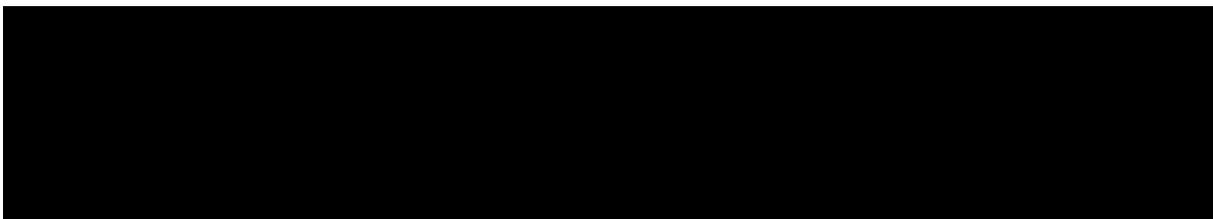
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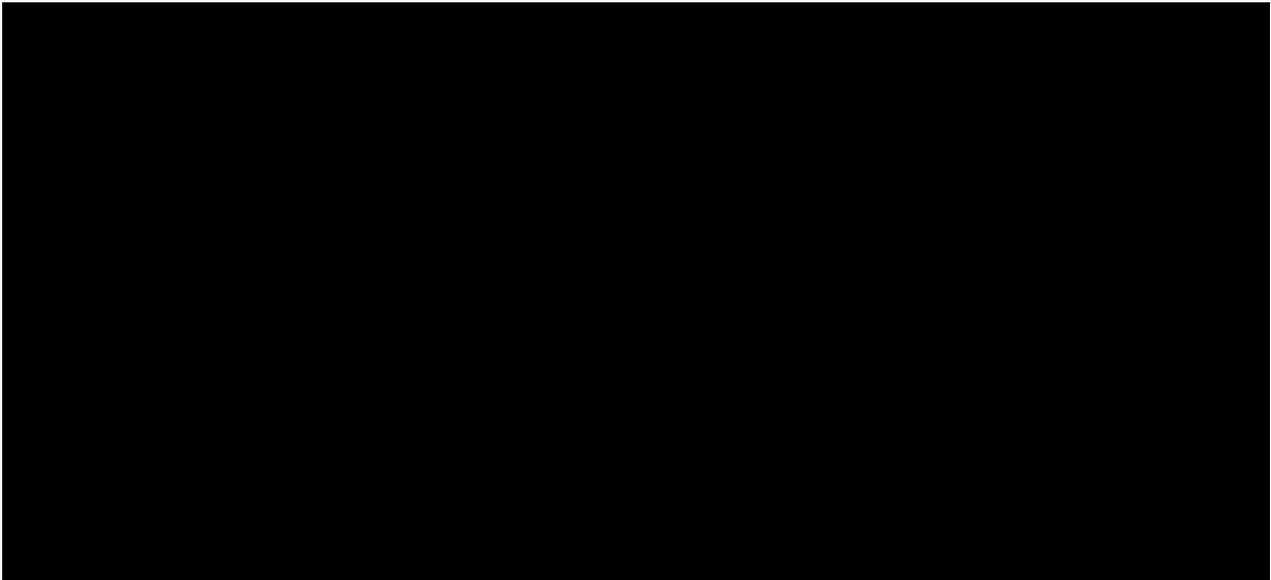
6/2/2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Michael D. Tobman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy Charter School 2 (HLA2)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice-chair

2. Are you an employee of any school operated by the education corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

have been longtime public affairs consultant for family foundation that supported first school, pre-application and now re-emo-

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

broadly since 2008. monthly retained \$3,000

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>none</i></p>			

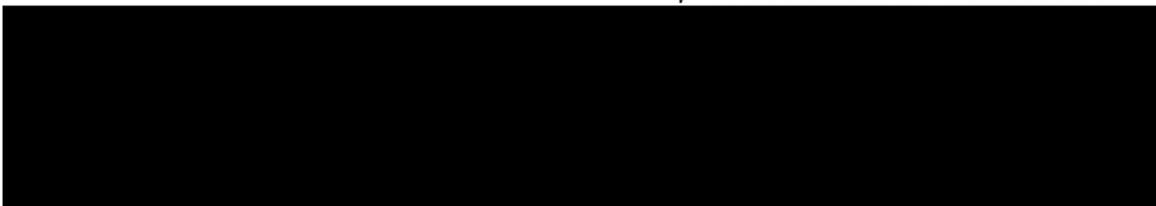
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>none</i></p>				

M. J. [Signature]
 Signature

6/9/2021
 Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Adam Miller

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy Charter School 2 (HLA2)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board President

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

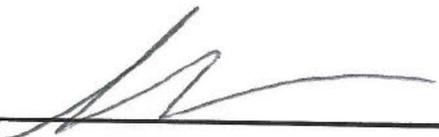
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

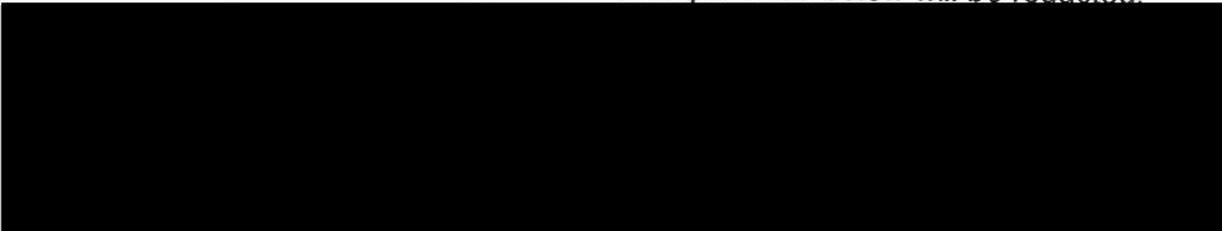
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

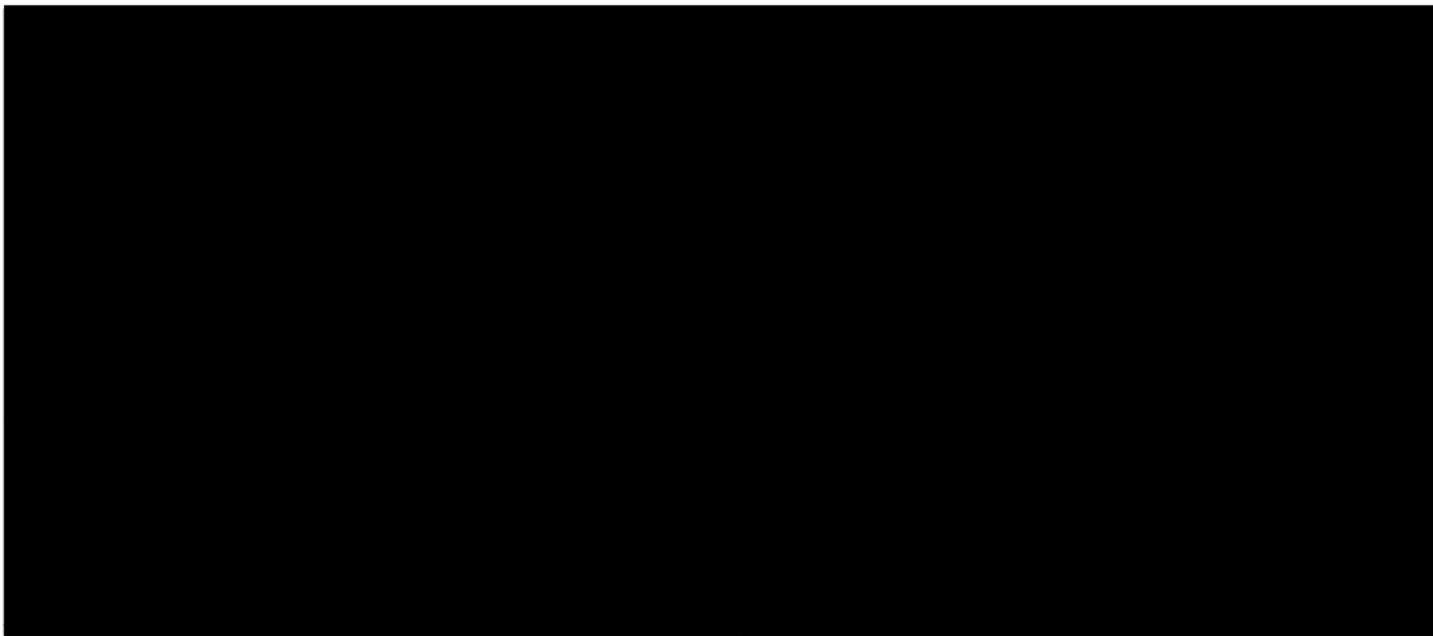
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; text-align: center;">None</p>				

Signature  Date 6/10/21

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

William Mack

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy Charter School 2 (HLA2)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>None <i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

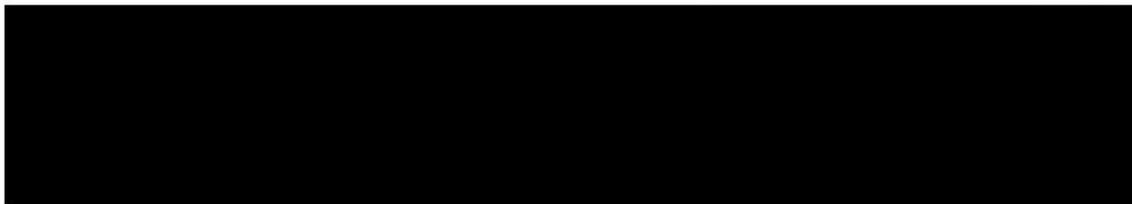
[Handwritten Signature]

6/2/21

Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Alice Ya Min Li

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy Charter School 2 (HLA2)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

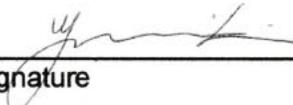
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				

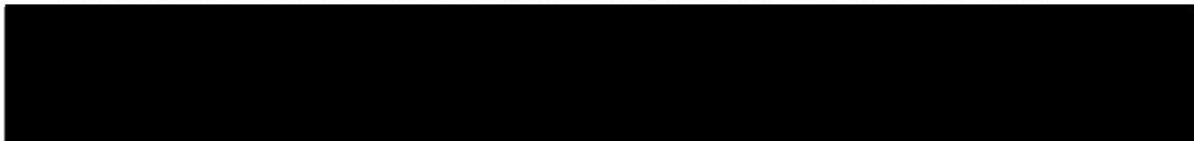


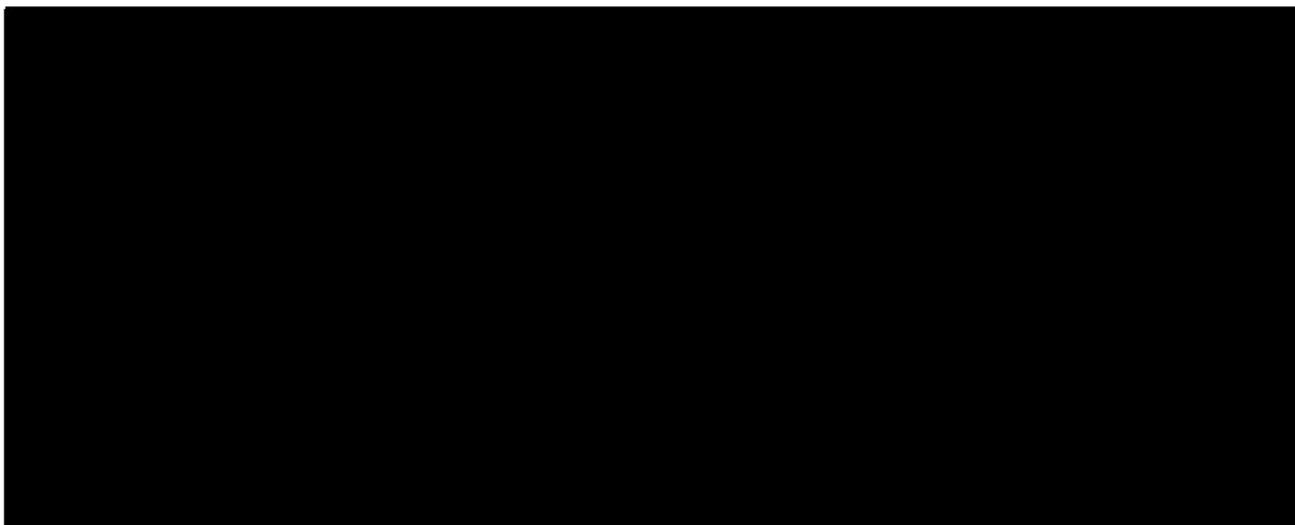
 Signature

6/9/2021

 Date

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**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Susan Fox

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy Charter School 2 (HLA2)

List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). Treasurer, past vice-chair

1. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

2. Are you related, by blood or marriage, to any person employed by the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

3. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

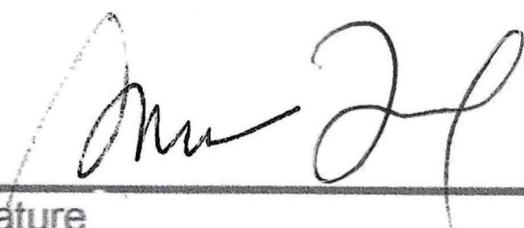
I am the Executive Director of the Shorefront YM-YWHA of Brighton-Manhattan Beach a position I have held since 2/1/2002, currently earning \$205,000 per year.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None <i>Please write "None" if applicable. Do not</i>	None	None <i>leave this space blank.</i>	None

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

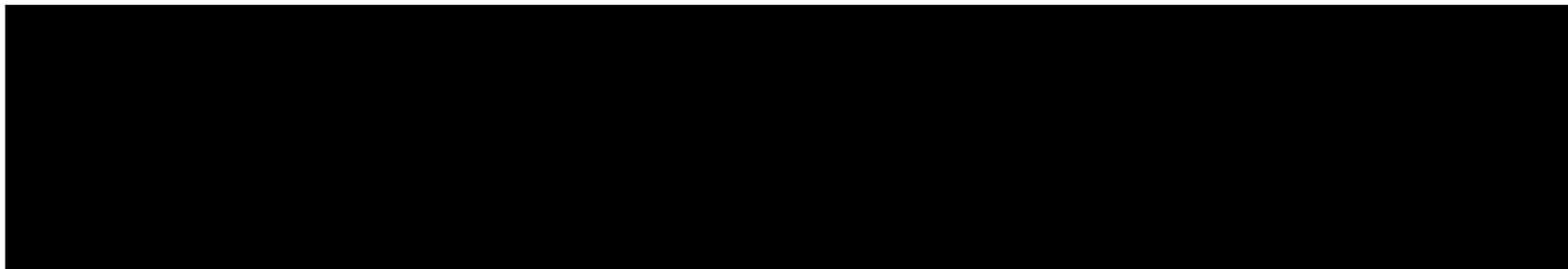


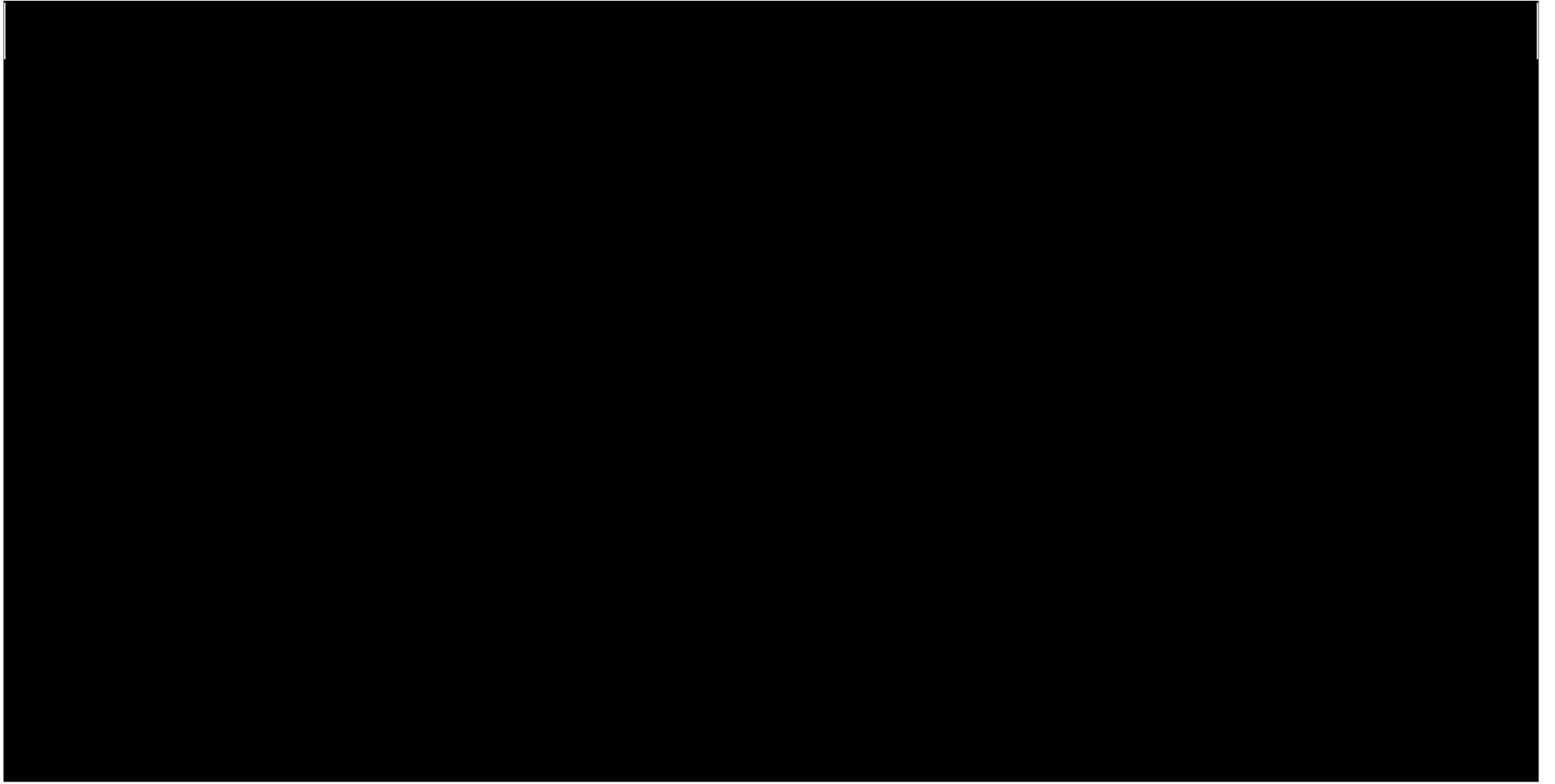
 Signature

6/7/2021

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.







Board of Trustees Meeting via Zoom

Tuesday, April 20, 2021

6 pm

Minutes

Trustees Present

Alice Li
Sue Fox
Mike Tobman
Will Mack
Stella Binkevich
Ella Zalkind

Also Present:

Ashley Furan, Head of School, HLA2

Jon Rosenberg, CEO, Hebrew Public

Emily Fernandez, Chief Schools Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

I. Call to Order & Reminder for Public Comments

Mike Tobman called the meeting to order at 6:02 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours. Jon Rosenberg stated there will be a solution for members of the public to ask questions and share comments audibly by the May meeting.



2. Adoption of April 2021 Agenda

Mike Tobman asked for a motion to adopt, Will Mack made a motion to adopt the April 2021 agenda. Alice Li seconded, and the motion carried unanimously.

3. Approval of March 2021 Minutes

Mike Tobman asked for a motion to approve, Sue Fox made a motion to approve the March 2021 minutes. Will Mack seconded, and the motion carried unanimously.

4. School Leadership Update

Ashley Furan, Head of School informed the board of the following:

- General School Updates
 - Back to school last Monday, April 12th
 - Final option to switch to remote or hybrid
 - State Exams started today, HLA2's first year of testing
 - Outside nature walks began for all grades
 - State testing 3rd and 4th-grade students enjoyed a double block of lunch and recess
- Hebrew Public DEI Committee: Safe Spaces
 - Bringing together staffs of all backgrounds to connect with colleagues across the network on identity and race
- School Culture
 - Attendance at almost 91%
 - Spirit Days
 - Earth Day
 - Chinese Language Day
 - Israel Independence Day celebrations
 - Making sure all students are connected virtual and hybrid
- Enrollment
 - Hitting enrollment target
 - Continuing to plan for next year



5. Network Update

Jon Rosenberg, CEO of Hebrew Public, shared the following with the board and members of the public:

- Budget Planning for Next Year
 - Will be brought to the board in June public meeting
- Hopes for the future
 - In person for all students, 5 days a week
 - Further modified CDC guidelines (social distancing standards)
 - Providing a remote option for students is currently unknown
 - Joined peer organizations working with a consulting firm to tackle Fall 2021 challenges
- Recap of Summer Support Programs with Hebrew language component
 - Camp at Shorefront Y
 - Small group tutoring
 - Mental health counseling
- Fourth-year of HLA2's Existence
 - Second to last year of the first charter term
 - Charter renewal application due July 31st
 - Site visit in May with NYSED
 - NY Board of Regents decide on length of the schools next charter term
 - Will need community support and input

6. Executive Session

No votes or motions were taken during this time.

7. Adjournment

Will Mack motioned to adjourn the meeting, Mike Tobman seconded, the motion carried unanimously and the meeting was adjourned at 6:47 pm.



Board of Trustees Meeting via Zoom

Tuesday, December 15, 2020

6 pm

Minutes

Trustees Present

Sue Fox
Stella Binkevich
Adam Miller
Mike Tobman
Alice Li
Will Mack

Also Present:

Ashley Furan, Head of School, HLA2

Marie Lucas, Director of Operations, HLA2

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

I. Call to Order

Sue Fox called the meeting to order at 6:04 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.



2. Adoption of December 2020 Agenda

Sue Fox asked for a motion to adopt, Will Mack made a motion to adopt the December 2020 agenda. Stella Binkevich seconded, and the motion carried unanimously.

3. Approval of November 2020 Minutes

Sue Fox asked for a motion to approve, Alice Li made a motion to approve the November 2020 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. School Leadership Update

Ashley Furan, Head of School informed the board of the following:

- COVID-19 Reopening Update
 - Officially reopened from the COVID-19 closure on December 7
 - Grades K-8 Hybrid Model
 - Weekly Testing for 100% of staff and 20% of students
 - Continuing to improve the asynchronous program for hybrid students
- Remote Academy Update
 - HLA2 school-specific remote academy began on December 14th
 - Formally partnered with HLA in Milbasin which meant teachers for remote academy were from both schools
 - Smaller class sizes comprised of HLA2 students, fully staffed by HLA2 teachers
 - Strengthening communication, community, alignment, and management between remote & hybrid students
 - Town Hall discussing all of these changes was held last week
 - All leadership present
 - Opportunities for families to ask questions
- School Culture
 - HLA2 staff has turned the school into a winter wonderland! Creating joy for students and fellow staff members
 - PJ day
 - Virtual parade
 - Ugly sweater day
 - Weekly community meeting reinforcing OLAM values



- Enrollment
 - Steady, numbers have not changed since last month
 - Total enrollment is 319

5. Network Update

Jon Rosenberg, CEO of Hebrew Public, shared the following with the board:

- School Renewal
 - Next year will be the end of the first term of HLA2's charter
 - Authorized by New York State Education Department
 - Community support will be important and impactful
 - Moving to the Cropsey site will position us for future success
- Pandemic Update
 - A vaccine has been rolled out, but it is unclear if/when school staff will be eligible
 - Regardless of staff vaccination, HLA2 will not be able to go back to 5 days in person for the remainder of the school year because students will not have been vaccinated
 - Mandatory testing guided by data & public health guidelines
 - Masks and social distancing guidelines will still be strictly enforced
 - Increasing number of cases in our community
 - COVID-19 cases are spiking in the City and are only expected to go up
 - 292 new cases in NYC

6. Adjournment

Adam Miller motioned to adjourn. Sue Fox seconded, and the meeting was adjourned at 6:42 pm.



Hebrew Language Academy 2

CHARTER SCHOOL

Board of Trustees Meeting via Zoom

Tuesday, August 25, 2020

6 pm

Minutes

Trustees Present

Sue Fox
Alice Li
Stella Binkevich
Will Mack
Adam Miller
Ella Zalkind

Also Present:

Ashley Furan, Head of School, HLA2

Marie Lucas, Director of Operations, HLA2

Jon Rosenberg, CEO, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

I. Call to Order

Sue Fox called the meeting to order at 6:05 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of August 2020 Agenda

Sue Fox asked for a motion to adopt, Will Mack made a motion to adopt the August 2020 agenda, Stella Binkevich seconded, and the motion carried unanimously.

3. Approval of July 2020 Minutes

Adam Miller asked for a motion to approve, Will Mack made a motion to approve the July 2020 minutes. Alice Li seconded, and the motion carried unanimously.

4. Leadership Update

Ashley Furan, Head of School informed the board of the following:

- Learning Selections Began
 - Remote v. Hybrid Model
- Planning in progress
 - Selection of cohorts & classes
 - Schedules
 - Staff assignments
- The Operations Team has been preparing the building for student and staff arrival:
 - Safe spaces
 - Health and safety PPE kits in all classrooms/offices
 - Social distancing classroom furniture
 - Additional air units have been added to all classrooms
 - Signage
 - Health & Safety Posters
 - Social distance floor stickers
 - Sanitation
 - Wall-mounted & free-standing hand sanitizers
 - Getting teachers and families ready for the new year
- HLA2 continues to invest in continued education
 - Diversity, Equity, & Inclusion work (DEI)
 - Celebrating the diversity of our staff & families
 - Curricular Training
 - Trauma Responsive Education
- Enrollment
 - HLA2 has a very robust enrollment
 - Our current estimate for September's total enrollment will be around 350 students

5. CEO Report

Jon Rosenberg, CEO, Hebrew Public informed the board of the following:

Reopening:

- Hebrew Public, the network that manages HLA2 hosted a second 90 minute Town Hall meeting in August for families.
 - Around 150 community members attended
 - A lot of positive feedback was given from members of our school community
- Back to School Models
 - School will begin on September 8 and will be 100% remote for all students. On September 21, the hybrid model will begin.
 - Hybrid
 - 11 classrooms on average will be used for hybrid instruction, with group sizes averaging 10 children
 - Remote Academy
 - Supported by teachers from across the network
- Child Care partnership with the JCH
 - Both for staff & families with school-aged children
 - Payment will be on a sliding scale funded by donations
- Bus transportation is provided by NYC's office of pupil transportation
 - NYC has not announced yet if bussing will be up and running in September
 - If families are conflicted by choosing the remote/hybrid model for their child dependent on transportation, they are encouraged to choose hybrid on the survey form. If transportation is not available by the first day of hybrid instruction, the response can always be changed

Facilities:

- Kings Highway bond deal is officially over
- No financial liability for HLA2
- Negotiations are continuing for a new site that is currently being constructed
 - Substantial outdoor space
 - Rent is manageable
 - 2022-23 School Year

6. Adjournment

Adam Miller motioned to adjourn. Will Mack seconded, and the meeting was adjourned at 6:32 pm.



Board of Trustees Meeting via Zoom

Tuesday, January 19, 2021

6 pm

Minutes

Trustees Present

Sue Fox
Stella Binkevich
Adam Miller
Mike Tobman
Alice Li

Also Present:

Ashley Furan, Head of School, HLA2

Marie Lucas, Director of Operations, HLA2

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

I. Call to Order

Adam Miller called the meeting to order at 6:02 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of January 2021 Agenda

Adam Miller asked for a motion to adopt, Sue Fox made a motion to adopt the January 2021 agenda. Alice Li seconded, and the motion carried unanimously.

3. Approval of December 2020 Minutes

Adam Miller asked for a motion to approve, Sue Fox made a motion to approve the December 2020 minutes. Stella Binkevich seconded, and the motion carried unanimously.

4. Network Update

Jon Rosenberg, CEO of Hebrew Public, shared the following with the board:

- COVID Vaccination
 - City & State opened up category 1B which includes teachers and those who work in educational settings
 - No guidance from City & State regarding vaccine requirements/protocols for school buildings
 - Massive surge in cases in NYC & NY
 - New strains
 - 50% more communicable
 - People who are recovering from the virus are experiencing lingering symptoms (brain fog, chronic fatigue...etc)
 - Access to the vaccine has been limited
 - Appointments are very hard to get
 - Sites in NYC have run out of vaccine
 - Strongly encouraging staff to get vaccinated
 - Internal social media campaigns
 - Hebrew Public leadership are getting vaccinated
 - Town Hall with staff
 - Variables to consider for reopening our schools in early March
 - Percentage of vaccinated staff members
 - Percentage of new cases
 - Messaging to families needs will be clear when reopening in the Spring
 - Safety measures will still be in place (social distancing, mask-wearing...etc)



5. School Leadership Update

Ashley Furan, Head of School informed the board of the following:

- Learning in Action
 - Fully remote through at least March 1
 - Mid-winter reset plan goals are:
 - Attendance
 - School-based team working with Hebrew Public to ensure students are present for class
 - Over 90% attendance rate
 - Due to technology pickups, Mi-Fi recipients
 - Data collection and action planning
 - Following up with the students learning trajectory & getting creative to meet them where they are
 - Opportunity to focus on improving remote instructional practices through leadership coaching
- School Culture
 - Always innovating and creating ways to come together while learning apart
 - Spirit Week
 - Movie Night
- Enrollment
 - HLA2 continues to be over-enrolled

6. Adjournment

Adam Miller motioned to adjourn. Sue Fox seconded, and the meeting was adjourned at 6:33 pm.



Hebrew Language Academy 2

CHARTER SCHOOL

Board of Trustees Meeting via Zoom

Tuesday, July 28 @ 6 pm

Minutes

Trustees Present

Sue Fox
Alice Li
Stella Binkevich
Will Mack
Adam Miller

Also Present:

Jon Rosenberg, Hebrew Public, CEO

Lauren Murphy, Hebrew Public, External Relations Manager

1. Call to Order

Sue Fox called the meeting to order at 6:03 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of July 2020 Agenda

Sue Fox asked for a motion to adopt, Will Mack made a motion to adopt the July 2020 agenda, Alice Li seconded, and the motion carried unanimously

3. Approval of June 2020 Minutes

Will Mack asked for a motion to approve, Sue Fox made a motion to approve the June 2020 minutes. Alice Li seconded, and the motion carried unanimously.

4. Approval of the 2020-2021 amended sublease between HLA2 & Hebrew Public

Will Mack asked for a motion to approve, Sue Fox made a motion to approve the 2020-21 amended sublease. Alice Li seconded, and the motion carried unanimously.

5. CEO Report

Jon Rosenberg gave a brief overview of Hebrew Public's NY Town Hall Zoom meeting:

- 175 Parents/Guardians were on the line
- Currently planning for a hybrid reopening, limited class sizes, batching, improved ventilation, hygiene...etc
- Offering parents to opt into a remote-only option
- All plans contingent on NY State allowing us to reopen physically in September
- Concerns over child care options
- Leadership Training took place remotely for all network schools last week, Ashley Furan was leading for HLA2

6. Adjournment

The meeting was adjourned at 6:20 pm



Board of Trustees Meeting via Zoom

Tuesday, February 23, 2021

6 pm

Minutes

Trustees Present

Sue Fox
Stella Binkevich
Adam Miller
Ella Zalkind
Alice Li

Also Present:

Ashley Furan, Head of School, HLA2
Marie Lucas, Director of Operations, HLA2
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Lauren Murphy, External Relations Manager, Hebrew Public
10 members of the public

1. Call to Order & Reminder for Public Comments

Sue Fox called the meeting to order at 6:03 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of February 2021 Agenda

Adam Miller asked for a motion to adopt, Sue Fox made a motion to adopt the February 2021 agenda. Alice Li seconded, and the motion carried unanimously.

3. Approval of January 2021 Minutes

Adam Miller asked for a motion to approve, Sue Fox made a motion to approve the January 2021 minutes. Alice Li seconded, and the motion carried unanimously.

4. School Leadership Update

Ashley Furan, Head of School informed the board of the following:

- General School Updates
 - Monthly Quizzes: Grades 2-4 Math & ELA
 - Data-driven instruction
 - Standards analysis
 - Using the existing standards from the student's previous grade level and future grade level
 - Asset-based error analysis
 - Focuses on the student's strengths and skills
 - Academic leadership team along with teachers are focused on setting learning standards by grade level and helping each student grow
- Vaccination Campaign
 - Educators and school staff are eligible to receive the vaccine
 - HLA2 staff have been sharing photos from their vaccination experience
- Reopening Timeline
 - Working with Hebrew Public's CEO and Chief Schools Officer on a reopening plan
 - Family communication with more details will be sent out via email tomorrow
- School Culture
 - 93% of student attendance
 - Roll out of Parent Square
 - A communication platform
 - Language preference for translations
 - Keeping the Joy!
 - Chinese New Year read aloud



- Zoom movie night (more than 100 participants)
- Morning meeting, closing circle
- Enrollment continues to be strong

5. Network Update

Jon Rosenberg, CEO of Hebrew Public, shared the following with the board and members of the public:

- 2286 Cropsey Avenue Building Update
- HLA2 will be moving into the facility for the 2022-23 school year
- Construction is well underway
 - HLA2 will occupy the entire third floor
 - 3 blocks away from Bensonhurst Park
 - 24 full-size classrooms
 - Gym
 - Cafeteria
 - Outdoor large play space
 - Less than a mile from current location, equidistant from the subway
- 2021-22 School Year
 - HLA2 will significantly limit the number of new students
 - Siblings of current students have first preference
- COVID-19 Update
 - New guidance from CDC, making clear in which conditions schools can open
 - Daily cases in Brooklyn have decreased from their peak last month
 - Hebrew Public is facilitating an internal campaign encouraging staff members to get vaccinated and providing daily informational resources

6. Adjournment

Adam Miller motioned to adjourn. Alice Li seconded, and the meeting was adjourned at 6:21 pm.



Board of Trustees Meeting via Zoom

Tuesday, March 23, 2021

6 pm

Minutes

Trustees Present

Alice Li
Sue Fox
Mike Tobman
Will Mack
Adam Miller
Stella Binkevich
Ella Zalkind

Also Present:

Ashley Furan, Head of School, HLA2

Marie Lucas, Director of Operations, HLA2

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

I. Call to Order & Reminder for Public Comments

Sue Fox called the meeting to order at 6:02 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.



2. Adoption of March 2021 Agenda

Sue Fox asked for a motion to adopt, Mike Tobman made a motion to adopt the March 2021 agenda. Will Mack seconded, and the motion carried unanimously.

3. Approval of February 2021 Minutes

Sue Fox asked for a motion to approve, Will Mack made a motion to approve the February 2021 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. School Leadership Update

Ashley Furan, Head of School informed the board of the following:

- General School Updates
 - K-4 data-driven instruction
 - Standards analysis and asset-based error analysis
 - Individualized and small group instruction
 - Grades 2-4 Math & ELA quizzes
 - NYS Math & ELA exams
 - The state exams will be for hybrid students only, no remote participation
 - HLA2 will hold a practice test for each hybrid cohort for both ELA & Math
 - Critical Path
 - Testing security
 - Supplies and materials students and teachers need
- Reopening Timeline
 - Returning for hybrid learning Monday, April 12
 - Two weeks after spring break, following health and safety travel guidelines
 - All families were given an opportunity to opt-in to remote learning for quarter four
- School Culture
 - Dean of Culture returning on April 5th
 - Special Education Coordinator going on leave March 26th
 - Attendance is a priority
 - Monthly culture calendar

- Movie Night
- Women's History Month
- Enrollment continues to be strong

5. Network Update

Jon Rosenberg, CEO of Hebrew Public, shared the following with the board and members of the public:

- Staff Vaccination Campaign
 - Steadily increasing number of staff members vaccinated
- Community Town Hall
 - Tonight at 7:30 pm to discuss reopening plans
 - Anticipating a return to full time learning in Fall 2021
- Summer Programming to Address Effects of COVID-19
 - Education Gaps
 - Academic support & tutoring partnerships
 - 1:1 tutoring for those who experience a significant gap
 - Sourced by a mix of our staff and outside based tutors
 - Socialization gaps
 - Subsidized summer day camp in partnership with Shorefront Y
 - 2-3 weeks
 - 1 hour of Hebrew incorporated every day
 - Trauma Support
 - Emotional support
 - Mental health support
 - 1:1 counseling
 - Hebrew Public will recommend a small number of students with significant needs to participate in Ramapo Camp for Children
- Playstreet Application for Fall 2021
- HLA2 School Renewal Year
 - Renewal application due August 1st, 2021
 - Annual site visit will include a board capacity interview
 - A 2-hour board strategy session will take place in May
 - Preparation for the site visit
 - Key strategic decision points



6. Adjournment

Adam Miller asked for a motion to adjourn. Sue Fox motioned to adjourn the meeting, Mike Tobman seconded, and the meeting was adjourned at 6:29 pm.



Annual Board of Trustees Meeting via Zoom

Tuesday, June 29, 2021

6 pm

Minutes

Trustees Present

Alice Li
Sue Fox
Mike Tobman
Will Mack
Adam Miller
Stella Binkevich
Ella Zalkind

Also Present:

Jon Rosenberg, CEO, Hebrew Public

Elly Rosenthal, Chief Financial Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

I. Call to Order & Reminder for Public Comments

Adam Miller called the meeting to order at 6:01 pm and reminded everyone in attendance in order to sign up to make a public comment prior to the board meeting, email boardhla2@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.



2. Adoption of June 2021 Agenda

Adam Miller asked for a motion to adopt, Will Mack made a motion to adopt the June 2021 agenda. Mike Tobman seconded, and the motion carried unanimously.

3. Approval of May 2021 Minutes

Adam Miller asked for a motion to approve, Will Mack made a motion to approve the May 2021 minutes. Sue Fox seconded, and the motion carried unanimously.

4. Action Items

Prior to the meeting, board members received a copy of all proposed action items in the June board packet.

a. Approval of the 2021-22 HLA2 Board Calendar

After reviewing the board meeting dates for the 2021-22 school year, Adam Miller asked for a motion to approve the board calendar. Mike Tobman made the motion to approve and Sue Fox seconded, and the motion carried unanimously.

b. Approval of the 2021-22 Academic Calendar

After a brief discussion around the 2021-22 proposed academic calendar, Adam Miller asked for a motion to approve. Sue Fox made the motion to approve the 2021-22 academic calendar and Mike Tobman seconded, and the motion carried unanimously.

c. Approval of HLA2 2021-22 Budget

d. Approval of the 2021-22 HLA2 Vendor Contracts

Jon Rosenberg led the discussion and reviewed the proposed budget and vendor contracts with the board. The 2021-22 budget includes an increase in federal funding through both the Paycheck Protection Plan and ESSER II & ESSER III, COVID-19 related funding. Also included are funds for increased staffing and programming. The funding for HLA2's new space for Fall 2022-23 has not been included in the budget.



Adam Miller asked for a motion to approve both the 2021-22 budget and the 2021-22 vendor contracts. Sue Fox made a motion to approve and Stella Binkevich seconded, and the motion carried unanimously.

e. Approval of the Fourth Addendum to the Sublease Agreement between Hebrew Public and HLA2

After a brief overview of the document, Adam Miller asked for a motion to approve the fourth addendum to the sublease agreement between HLA2 and Hebrew Public. Will Mack made a motion to approve, and Sue Fox seconded, and the motion carried unanimously.

f. Approval of Board Officer Positions

- i. Adam Miller, Chair
- ii. Mike Tobman, Vice-Chair
- iii. Sue Fox, Treasurer
- iv. Alice Li, Secretary

g. Approval of Board Member Renewals through June 2024

- i. Stella Binkevich

Adam Miller asked for a motion to approve the board slate mentioned above and a motion to renew Stella's board term through 2024. Will Mack made a motion to approve both items, Alice Li seconded the motion, and it carried unanimously.

5. School Leadership Update

Jon Rosenberg gave a brief school leadership update on Ashley Furan's behalf:

- End of the School Year!
 - Students and staff dressed up for Israel Day
 - Students have enjoyed the outdoor playstreet on 82nd street
 - Field Day
 - Students participated in the annual art and talent showcase
- Summer 2021



- Building Updates
 - Minor construction on the first floor MPR to make an additional two classrooms
 - Deep clean and paint touch ups
- Ops Team Focuses
 - Inventory of additional curriculum
 - Ensuring all materials have been ordered, received, and distributed for the upcoming school year
- Leadership Team Focuses
 - Deeping their DEI work
 - Meeting with leaders across the network for curriculum and culture planning
 - Designing professional development for staff
 - Developing the Master Schedule
 - Refining coaching systems and building coaching toolboxes,
 - Further developing leadership structures

6. Network Update | Policy Regarding Staff Vaccinations

Jon Rosenberg, CEO of Hebrew Public, shared the following with the board and members of the public:

- Looking Ahead to Next School Year
 - In preparation for next year, Hebrew Public hosted a town hall meeting for families in all three of the NY schools, providing an overview of what to expect for next school year and addressing a few COVID-specific questions. The recording of the meeting was shared along with a FAQ
 - Communication with families is a top priority
 - In response to many families reaching out about concerns regarding current world events Hebrew Public is responsive to all inquiries
 - Hebrew Public's education programming is grounded in NY state standards and in organizational values (OLAM)

- **O**utstanding Problem Solvers
 - **L**ifelong Learners
 - **A**ware Communicators
 - **M**aking a Difference
- Policy Regarding Staff Vaccinations
 - Mandating the Vaccine
 - Currently, Hebrew Public has NOT mandated the vaccine for staff. Staff members have only been asked to share their vaccinated status
 - Hebrew Public's decision to mandate a vaccine needs to be made in consultation with the NY school's board of trustees
 - Approximately $\frac{2}{3}$ of all staff members are fully vaccinated but the numbers at HLA2 are low
 - If a positive case occurs in the building, staff members who are vaccinated are not required to quarantine whereas, unvaccinated staff members must quarantine
 - Hebrew Public is monitoring vaccine mandates from fellow NYC charter schools

Jon Rosenberg asked the trustees to share what their places of employment have put into practice regarding the vaccine. Most of the trustees shared their employers have not currently mandated it but are strongly encouraging people to get vaccinated. No decisions were made during the discussion.

7. Public Comments

No public comments were made during this time.

8. Adjournment

Adam Miller motioned to adjourn the meeting, Sue Fox seconded, the motion carried unanimously and the meeting was adjourned at 6:48 pm.



Hebrew Language Academy 2

CHARTER SCHOOL

Board of Trustees Meeting via Zoom

Tuesday, October 20, 2020

6 pm

Minutes

Trustees Present

Sue Fox
Stella Binkevich
Adam Miller
Ella Zalkind
Mike Tobman

Also Present:

Ashley Furan, Head of School, HLA2

Marie Lucas, Director of Operations, HLA2

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

2 Members of the public

1. Call to Order

Adam Miller called the meeting to order at 6:02 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of October 2020 Agenda

Adam Miller asked for a motion to adopt, Will Mack made a motion to adopt the October 2020 agenda, Stella Binkevich seconded, and the motion carried unanimously.

3. Approval of September 2020 Minutes

Adam Miller asked for a motion to approve, Sue Fox made a motion to approve the September 2020 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. Approval of 2020-21 Academic Calendar

Adam Miller asked for a motion to approve the 2020-21 academic calendar. Will Mack made a motion and Mike Tobman seconded, and the motion carried unanimously.

5. School Leadership Update

Ashley Furan, Head of School informed the board of the following:

- HLA2 closed due to City/State zip-code mandate
 - Switched to remote seamlessly
 - Learning package pick-up for families: teachers were able to gather student materials for use at home
 - Combined cohorts A & B
 - 4 days of live instruction with their homeroom teacher
 - Attendance is strong
 - Brooklyn Remote Academy
 - In collaboration with HLA
 - Families who selected 100% remote option are enrolled in the program
 - Weekly meetings between the Head of School for HLA and HLA2
 - Great time for leadership to co-observe classes
 - Leaders are providing coaching and feedback for teachers
 - Supporting families with technology
 - Clickable schedules have been created for families
 - Family Survey
 - Almost all families have responded with preferences for quarter 2 and beyond
 - Feedback is being gathered
 - What is working for families?
 - What needs to be changed for the next quarter?
 - Creating a strong culture when you are remote
 - Unity Day

- National Bullying Prevention Month (students will wear orange)
- Community Meetings
- Socktober, CAMBA's Kensington Shelter
- Book Charter Day

6. Network Update

Jon Rosenberg shared the following with the board:

- Covid Closures/Reopening
 - Tuesday, October 6 closure until at least October 26, with the expectation of frequent updates
 - HLA2 "yellow" in zip-code
 - State and City authorities can open with testing requirements but no further detail or information
 - In order to reopen, we have to test 20% of student/staff who are in school weekly
 - No guidelines on testing were provided
 - HLA2 Possibility:
 - If we are lucky, we have been in touch with providers to give testing free of charge
 - Full cost of private testing is \$3,500 per week for a credible provider
 - City/State not offering to fund that
 - HLA2 is likely to be sending testing consent forms to families (hybrid families only).
- Updates will continue to be sent to families

7. Presentation of the proposed resolution for discussion: Adding a English language learner/Multilanguage learner (ELL/MLL) weight in the lottery

- Definition-- children learning English, not as their first language
- HLA2 has an underrepresentation of ELL/MLL students relative to the % in district 21
- Compliance Issue
 - HLA2 does not meet the percentage of English language learner/Multilanguage learner (ELL/MLL) that is required by Charter law
 - The authorizer has a right to revoke our charter with the exception if you show recruitment and marketing front
 - We have done a lot of outreach to increase the percentage:
 - Neighborhoods we recruit in

- Multi-Languages for applications
 - Radio stations (different languages)
 - Although outreach & recruitment efforts have been immense, they have not succeeded thus far
 - In our school mission, we are diverse by design, not just race and ethnicity-- this includes ELL/MLL students
 - We are proposing a weighted lottery, (1.25, 25%)
 - This may not be enough, and we may need to re-evaluate again in the future
 - A board vote will take place during the November meeting
- Preview Key Design Elements (KDE)
 - KDE needs updating, board amendment, and board approval
 - Required to show community engagement
 - Posting in the newsletter and on the school website for input from the public
 - A board vote will take place during the November meeting
- Preview of HLA2's ORG chart
 - Organizational chart that includes staff positions
 - Needs updating, technical matter
 - HLA2's current chart is not identical to the one in the charter from 6 years
 - Requires board approval
- A board vote will take place during the November meeting

8. Adjournment

Adam Miller motioned to adjourn. Sue Fox seconded, and the meeting was adjourned at 6:47 pm.



Board of Trustees Meeting via Zoom

Tuesday, May 18, 2021

6 pm

Minutes

Trustees Present

Alice Li
Sue Fox
Mike Tobman
Will Mack
Ella Zalkind

Also Present:

Ashley Furan, Head of School, HLA2
Marie Lucas, Director of Operations, HLA2
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Elly Rosenthal, Chief Financial Officer, Hebrew Public
Elyse Castellano, Chief of Staff, Hebrew Public
Lauren Murphy, External Relations Manager, Hebrew Public

I. Call to Order & Reminder for Public Comments

Adam Miller called the meeting to order at 6:01 pm and reminded everyone in attendance in order to sign up to make a public comment prior to the board meeting, email boardhla2@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of May 2021 Agenda

Adam Miller asked for a motion to adopt, Sue Fox made a motion to adopt the May 2021 agenda. Alice Li seconded, and the motion carried unanimously.

3. Approval of April 2021 Minutes

Adam Miller asked for a motion to approve, Mike Tobman made a motion to approve the April 2021 minutes. Sue Fox seconded, and the motion carried unanimously.

4. School Leadership Update

Ashley Furan, Head of School informed the board of the following:

- General School Updates
 - Outdoor Learning
 - Began May 10th
 - Outdoor space is used from 9 am through the end of the school day
 - HLA2 Mascot
 - *Dewey the Dragon* elected by the students
 - Family Conferences
 - Held on May 12
 - Quarter three report cards
 - Spoke with families about student progression
 - A select number of students will be invited to join the Hebrew Public summer program to receive academic support in ELA and Math
 - New York State Testing (*opt-in only for hybrid students*)
 - ELA, week of April 19
 - Math, week of May 4
 - Science, June 9
 - Supporting Staff Members
 - Hebrew Public Diversity, Equity, Inclusion: Safe Spaces
- School Culture
 - Attendance is at about 90%



- AAPI Month
 - Morning meeting highlighting individuals in the community
- Teacher Appreciation Week
 - Celebrated in-person and remotely
- Planning Ahead
 - Field Day
 - Talent Show
 - Art Showcase
- Enrollment is currently at 300 students

5. Network Update

Jon Rosenberg, CEO of Hebrew Public, shared the following with the board and members of the public:

- Next Fall Forecast
 - Hopeful that the majority if not all staff members will be vaccinated
 - Increased vaccination in children, but Hebrew Public will not require it
 - Possibility of a slight relaxation in the mask mandate for school staff
 - Currently staff are double masked or wearing N-95 masks throughout the day
 - Hebrew Public will continue to monitor updated CDC guidance
 - Planning to be back in buildings 100% full-time in September
 - Possibility of limited remote learning circumstances based on resource availability

6. Public Comments

1 HLA2 Community Member submitted a comment prior to the meeting regarding in-person/remote learning.

7. Adjournment

Adam Miller motioned to adjourn the meeting, Sue Fox seconded, the motion carried unanimously and the meeting was adjourned at 6:23 pm.



Hebrew Language Academy 2

CHARTER SCHOOL

Board of Trustees Meeting via Zoom

Tuesday, September 22, 2020

6 pm

Minutes

Trustees Present

Sue Fox
Alice Li
Stella Binkevich
Adam Miller
Ella Zalkind
Mike Tobman

Also Present:

Ashley Furan, Head of School, HLA2

Marie Lucas, Director of Operations, HLA2

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

Cliff Schneider, School Counsel, Cohen Schneider Law, P.C.

I. Call to Order

Adam Miller called the meeting to order at 6:07 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of September 2020 Agenda

Adam Miller asked for a motion to adopt, Sue Fox made a motion to adopt the September 2020 agenda, Alice Li seconded, and the motion carried unanimously.

3. Approval of August 2020 Minutes

Adam Miller asked for a motion to approve, Sue Fox made a motion to approve the August 2020 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. Vote and Adoption of Board Resolutions

The resolutions will approve the entering into of a lease guaranty and approve the concept of a sublease between the school Hebrew Language Academy Charter School 2 (HLA2) and the Friends of Hebrew Language Academy 2, Inc. (“Friends Of”).

The board members were updated as to the progress of the building facility for the school at 2286 Cropsy Avenue, Brooklyn, NY. The board reviewed and discussed the approval of signing the lease guaranty, which ensures that the School will pay the rent owed by the Friends Of organization if for any reason the latter fails to do so. The board also discussed entering into a future sublease with Friends of organization, a special purpose entity, to negotiate the leasing of said facility for the school. Mike Tobman recused himself for the vote as a soon to be “Friends of” board member.

To that point, Adam Miller made a motion to authorize the signing of the guaranty and to approve the concept of Hebrew Language Academy 2, Inc’s sublease for the aforementioned purpose. Sue Fox seconded and the motion carried unanimously. As such, the board adopted the following resolution:

RESOLUTIONS OF THE BOARD OF TRUSTEES OF

HEBREW LANGUAGE ACADEMY 2 PUBLIC CHARTER SCHOOL

The Board of Trustees (the “**Board**”) of Hebrew Language Academy 2 Charter School, a New York not-for-profit education corporation (the “**School**”), at a duly constituted meeting of the Board held on September 22, 2020, does hereby (i) approve and adopt the following resolutions and (ii) direct that these resolutions be recorded among the minutes of the proceedings of the School.

WHEREAS, in conjunction with Friends of Hebrew Language Academy 2, Inc. (“**Friends Of**”), the School has finalized lease terms and documentation to secure for the School a new (to-be-constructed) facility located at 2286 Cropsey Avenue, Brooklyn, NY (the “**Premises**”) to house its student body, anticipated to begin with the 2022-23 school year; and

WHEREAS, for strategic purposes, Friends Of will be the prime tenant under the lease (the “**Lease**”; attached hereto as **Exhibit A**) with the landlord (the “**Landlord**”) of the Premises and will sublease the Premises to the School; and

WHEREAS, under the terms of the Lease, as a material inducement to Landlord to enter into the Lease, the Owner requires that the School guaranty the payment of rent and other expenses set forth in the Lease pursuant to a Guaranty of Lease (the “**Guaranty**”; attached hereto as **Exhibit B**); and

WHEREAS, the School desires to sublease the Premises from Friends Of pursuant to a sublease (the “**Sublease**”) which incorporates by reference the Lease, establishes a rent that shall be affordable under the School’s budget and which shall include the rent due under the Lease as well as other facilities operational costs (e.g. utilities, maintenance, service contracts, etc.), all as to be more fully set forth in the Sublease; and

WHEREAS, the School desires to issue a Guaranty to satisfy the Landlord’s requirements; and

WHEREAS, the School wishes to approve the general terms of the Sublease as set forth above, commit to entering into the Sublease by April 1, 2022 and approve the Guaranty which shall be executed promptly following the approval of these resolutions so that Friends of can enter into the Lease for the Premises;

NOW THEREFORE, BE IT RESOLVED, that after due deliberation and consideration, the Board believes securing the Premises to be in the best interest of the School and necessary and advisable and approves the general terms of the Sublease, commits to executing a Sublease

containing such general terms on or before April 1, 2022 and approves the School executing the Guaranty so that Friends Of can execute the Lease; and

BE IT FURTHER RESOLVED, that the School is hereby authorized and directed to execute and deliver the Guaranty and such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to Guaranty necessary, proper and/or advisable in the determination of any Proper Representative (as defined below) and the payments related thereto as set forth above;

BE IT FURTHER RESOLVED, that any Trustee or officer of the School or the Board's designee (each, a "**Proper Representative**"), be and hereby is authorized and directed, jointly and severally, to execute and deliver the Guaranty and any other documents consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents and documents ancillary to the Guaranty or necessary in the determination of any Proper Representative, in the name of and on behalf of the School, and to pay all such expenses and taxes as in their judgment shall be necessary, proper and advisable in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the Guaranty including, but not limited to, the execution of the Guaranty shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

5. Leadership Update

Ashley Furan, Head of School informed the board of the following:

- School began in-person (hybrid model) on Monday, September 21
 - Students have been separated into two cohorts and come to school twice a week
 - No students are in the building on Wednesdays, it is used for planning and staff PD, while still providing at home learning for children

- Staff and students are practicing social distancing, mask wearing, and safety procedures
- Temperatures are taken at arrival daily
- Mandatory health surveys are filled out by guardians before arrival
- Families have adapted to the new pick-up and arrival protocols
- PPE in all classrooms
 - Masks
 - Wipes
 - Purell
- Brooklyn Remote Academy (students who are fully remote)
 - Co-owned with Hebrew Language Academy in Mill Basin
 - Synchronous teaching
 - Real-time teaching (live via Zoom)
 - Asynchronous teaching
 - Independent
 - Use of many remote platforms
 - Differentiation for students based on current level
- Enrollment
 - Natural decrease for this time of year
 - Still healthy and over enrolled in some grades

6. Adjournment

Adam Miller motioned to adjourn. Alice Li seconded, and the meeting was adjourned at 6:48 pm.



Hebrew Language Academy 2

CHARTER SCHOOL

Board of Trustees Meeting via Zoom

Tuesday, November 24, 2020

6 pm

Minutes

Trustees Present

Sue Fox
Stella Binkevich
Adam Miller
Ella Zalkind
Mike Tobman

Also Present:

Ashley Furan, Head of School, HLA2

Marie Lucas, Director of Operations, HLA2

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Jonathan Werle, Chief Operating Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

1. Call to Order

Adam Miller called the meeting to order at 6:05 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of November 2020 Agenda

Adam Miller asked for a motion to adopt, Will Mack made a motion to adopt the November 2020 agenda, Ella Zalkind seconded, and the motion carried unanimously.

3. Approval of October 2020 Minutes

Adam Miller asked for a motion to approve, Will Mack made a motion to approve the October 2020 minutes. Sue Fox seconded, and the motion carried unanimously.

4. Board Action: Charter Amendments for Board Approval

Over the course of HLA2's existence, a number of things have changed that require an update to the charter. These amendments were presented to the board last month and community members were asked for feedback.

- **Resolution re: Addition of English Language Learner weight of 1.25 to the lottery in order to increase the chances of ELL students gaining admission to the school**
- **Resolution re: Updating HLA2's mission statement to align with the Hebrew Public mission statement**
- **Resolution re: Update to HLA2's key design elements (KDEs)**
- **Resolution re: Update to HLA2's Organizational Chart**

Adam Miller asked for a motion to approve the four resolutions above. Mike Tobman made a motion to approve all four resolutions. Sue Fox seconded and the motion carried unanimously.

5. Board Action: Approve HLA2's Safety Plan

HLA2's safety plan was presented to the board ahead of the meeting for their review.

Schools are at risk of acts of violence and natural and man-made disasters. Emergencies in schools must be addressed in an expeditious and effective manner. The Hebrew Language Academy 2 Charter School-Wide Safety Plan, which includes a comprehensive Emergency Response Plan, was developed to prevent or minimize the effects of serious violent incidents and emergencies, to facilitate coordination with local resources in the event of such incidents or emergencies, and generally to give direction in situations involving the safety of the school community. Planned and practiced responses to emergency/crisis situations may mean the difference between life and death.

Adam Miller asked for a motion, Will Mack made a motion to approve HLA2's safety plan. Mike Tobman seconded and the motion carried unanimously.

6. School Leadership Update

Ashley Furan, Head of School informed the board of the following:

- School Culture and Keeping Connected to students virtually
 - Movie Night
 - Draw Me a City competition
 - Jersey Day
 - An Election was held for a school mascot
 - HLA2 Dragon was elected!
- Family Survey Data, Input, and Feedback
 - A high percentage of families participated and there was overwhelmingly positive feedback. Below are some highlights:

Communication:

- 99% of respondents shared that they have received enough information about our School's response to Covid
- 90% have received clear communication about their child's schedule and teacher

Technology:

- 91% agree that the School has provided them with enough technology to support remote learning
- 85% agree that technology issues are resolved quickly and effectively
- 84% are comfortable supporting their child with remote learning technology and tools

In-Person Learning under our Hybrid Model:

- 99% are satisfied with the School's health and safety efforts
- 96% said their children look forward to attending school in person
- 85% believe the work their child receives is appropriately challenging
- 100% are satisfied with our child care partnership with the Jewish Home

Based on feedback, HLA2 is working closely with families to ensure they receive internet connection support from a school-sponsored provider as well as working closely with teachers to ensure we are aligned with providing tech support to families.

- HLA2 remains fully enrolled
- Attendance remains strong
 - Operations and the Culture team along with the school social worker is reaching out to those who do not attend
- Weekly Wednesday Community Meeting
 - Keeping kids and families connected

7. Network Update

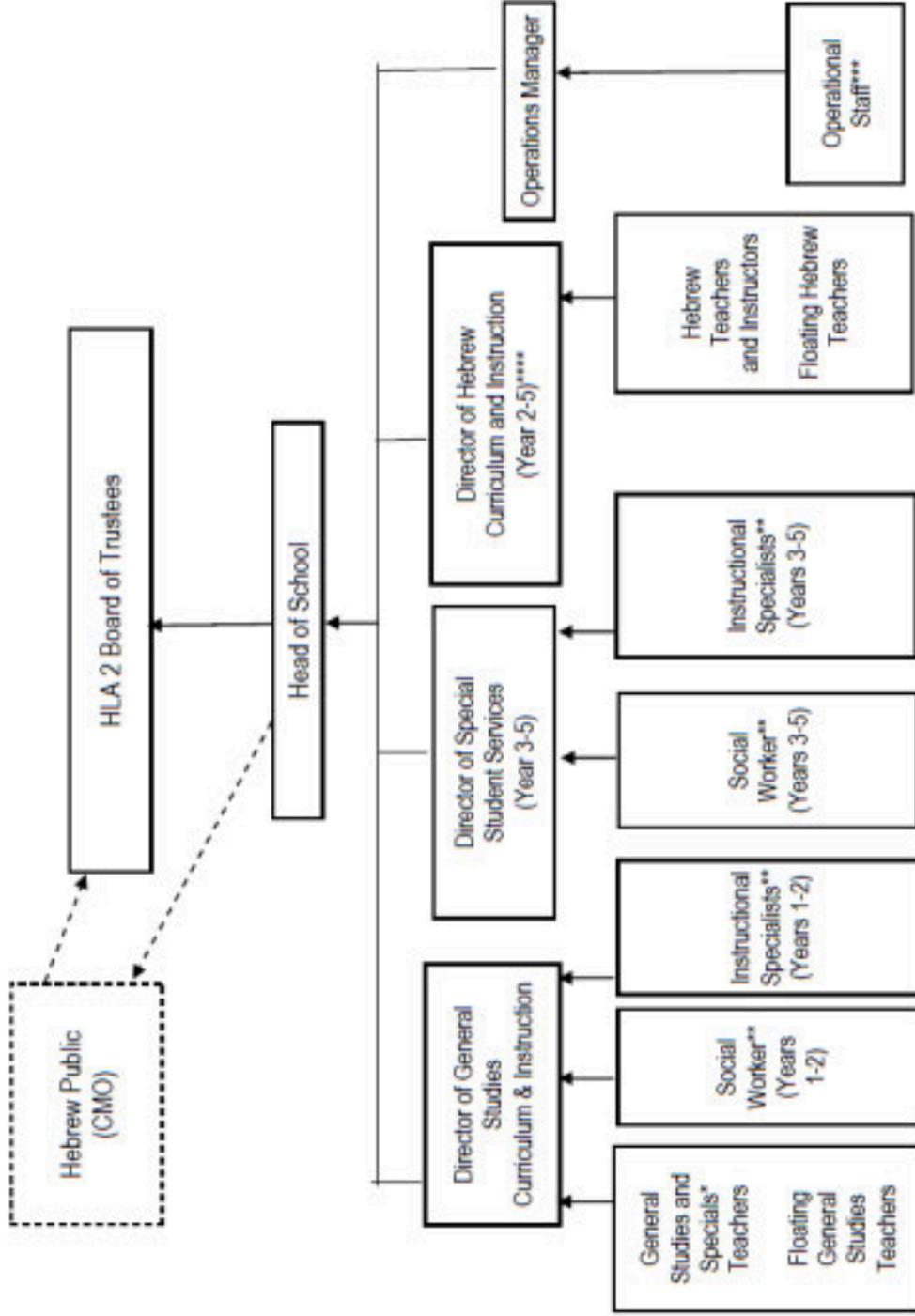
Jon Rosenberg shared the following with the board:

- Covid Closures/Reopening
 - Once NYC reached 3% covid cases, public schools were required to close
 - Although not mandated by the City, Hebrew Public network schools made the call to close the buildings as well
 - Commuting safety was a major factor in the decision, if the City rate is high, we had to consider how our staff and families are getting to the buildings
 - We are offering partnered childcare for our staff and our families
 - Scholarships provided by Hebrew Public
- State and City Budget
 - Still very much unknown
 - According to the Governor, there is a possibility per-pupil funding might drop during the remaining of this year and next year

8. Adjournment

Adam Miller motioned to adjourn. Sue Fox seconded, and the meeting was adjourned at 6:39 pm.

HLA 2 Organizational Chart



*Specials Teachers include: Music Teacher, Physical Education Teacher and Art Teacher (hired in Year 3).
 **The Social Worker and Instructional Specialists which include: Reading Specialist, Special Education Teachers, ESL Teacher report to the DCI until Year 3 when the Director of Special Student Services is hired and they become its direct reports.
 ***Operational Staff include: Bookkeeper, Office Manager, School Nurse and School Aides.
 ****In Year 1, the HLA K-5 DHCI has dual supervisory role covering the Hebrew teachers at HLA as well as at HLA 2. HLA 2's DHCI is hired in Year 2 at which time HLA 2's Hebrew instructional staff will report to the school's own DHCI.



Hebrew Language Academy 2
CHARTER SCHOOL



2021-2022 HEBREW PUBLIC NYC ACADEMIC CALENDAR

לוח שנת הלימודים 2021-2022

AUGUST 21							SEPTEMBER 21							OCTOBER 21							NOVEMBER 21						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
														31													

DECEMBER 21							JANUARY 22							FEBRUARY 22							MARCH 22							
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	
							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
19	20	21	22	23	24	25	26	27	28	29	30	31	23	24	25	26	27	28	29	27	28	29	30	31				
26	27	28	29	30	31		30	31						27	28						27	28	29	30	31			

APRIL 22							MAY 22							JUNE 22													
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa							
							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
10	11	12	13	14	15	16	22	23	24	25	26	27	28	22	23	24	25	26	27	28	25	26	27	28	29	30	31
17	18	19	20	21	22	23	29	30	31					26	27	28	29	30	31								
24	25	26	27	28	29	30																					

Key	
TBD Half Day	First Day/Last Day (graduates)
Staff PD	Family Conferences
No School	Assessments (MAP, IA, B&E)

Important Dates	
School closings:	NY State Test Windows:
9/6 Labor Day	NYSESLAT/ACCESS: TBD
9/7-8 Rosh Hashanah	NY: TBD
9/16 Yom Kippur	PA State Test Windows:
10/11 Indigenous Peoples' Day	PSSA - ELA (Grade 3): 5/25-29, 2022
11/25-26 Thanksgiving	PSSA - Math and Make-Ups (Grade 3): 5/2-13, 2022
12/24-1/1 Winter Break	Proposed Times MAP & Interim Assessments:
1/17 MLK Day	MAP#1: 9/20-10/1 (K-8)
1/28 Professional Development (no students, staff attend)	MAP#2: 6/6-17 (K-8)
2/1 Lunar New Year	IA#1: 11/2 (ELA) and 11/9 (Math)
2/21-25 Midwinter Break	IA#2: 1/11-12 (ELA) and 1/18-19 (Math)
4/15-22 Spring Break	Marking Periods
5/3 Eid	#1: 9/1/21 - 11/5/21
5/30 Memorial Day	#2: 1/8/21 - 1/28/22
6/20 Juneteenth	#3: 2/1/22 - 4/14/22
Family Conferences (half day or remote day for students)	#4: 4/25/22 - 6/24/22
11/18: Family Conferences	Total instructional days: 181
2/10: Family Conferences	
5/5: Family Conferences	

2021-2022 Hebrew Public Calendar

General Notes:

- September 1: First Day of School, Kindergarten & 5th grade
- September 2: First Day of School, all grades
- June 24: Last day of school
- 182 days total (2 snow day built in)
- 3:30pm dismissal Monday - Thursday, 1pm dismissal Friday

School Closings

- September 6: Labor Day
- September 7-8: Rosh Hashanah
- September 16: Yom Kippur
- October 11: Indigenous Peoples' Day
- November 25-26: Thanksgiving
- December 24-January 1: Winter break
- January 17: MLK Day
- January 28: Professional Development (no students, staff attend)
- February 1: Lunar New Year
- February 21-25: Midwinter Break

April 15-22: Spring Break

May 3: Eid

May 30: Memorial Day

June 21: Juneteenth

Family Conferences (half day or remote day for students)

November 18: Family Conferences

February 10: Family Conferences

May 19: Family Conferences

Marking Periods

Marking Period 1: 9/1/21 - 11/5/21

Marking Period 2: 11/8/21 - 1/28/22

Marking Period 3: 2/1/22 - 4/22/22

Marking Period 4: 4/25/22 - 6/24/22

State Testing

- NYSESLAT/ACCESS: TBD
- NY: TBD

MAP & Interim Assessments:

- MAP #1 Sept 20th-Oct 1st (all students, K-8)
- MAP #2 June 6th-June 17th (all students, K-8)
- IA #1 November
- IA #2 January 11/12 for ELA and January 18/19 for Math

HLA2	Instructional Days Per Month	Instructional Hours Per Month - Grades K-5
September	18	93
October	20	105
November	19	108
December	17	90
January	19	102
February	14	74
March	23	118
April	15	80
May	20	107
June	17	90
Total	182	967



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 07.27.2021.

PREMISES

Hebrew Language Academy
1870 Stillwell Avenue
Brooklyn NY 11223

Hebrew Language Academy
1870 Stillwell Avenue
Brooklyn NY 11223

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **01.12.2021**.

_____ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

~~XXX~~ As of **07.27.2021** documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

THE CITY OF NEW YORK



DEPARTMENT OF BUILDINGS
CERTIFICATE OF OCCUPANCY

BOROUGH Brooklyn

DATE: JUL 01 1988

NO. 300704094

This certificate supersedes C.O. NO

ZONING DISTRICT R-5

THIS CERTIFIES that the new—altered—existing—building—premises located at

1870/86 Stillwell Avenue

Block 6852

Lot 18

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES, AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN.

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS. PER SQ. FT.	MAXIMUM NO. OF PERSONS	ZONING DWELLING OR ROOMING	BUILDING CODE HABITABLE	ZONING USE GROUP	BUILDING CODE OCCUPANCY	DESCRIPTION OF USE
[REDACTED]							

OPEN SPACE USES None
(SPECIFY—PARKING SPACES, LOADING BERTHS, OTHER USES, NONE)

NO CHANGES OF USE OR OCCUPANCY SHALL BE MADE UNLESS
A NEW AMENDED CERTIFICATE OF OCCUPANCY IS OBTAINED
THIS CERTIFICATE OF OCCUPANCY IS ISSUED SUBJECT TO FURTHER LIMITATIONS, CONDITIONS AND SPECIFICATIONS NOTED ON THE REVERSE SIDE. B-2

Donald J. Reid P.E.
BOROUGH SUPERINTENDENT

Gaston Adams R.A.
COMMISSIONER

- ORIGINAL
- OFFICE COPY - DEPARTMENT OF BUILDINGS
- COPY

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the West side of Stillwell Avenue
 distant 0'-0" feet from the corner formed by the intersection of
 Stillwell Ave and 82nd Street
 running thence South 145'-7 1/2" feet; thence West 145'-8 1/2" feet;
 thence North 100'-0" feet; thence East 39'-9 3/4" feet;
 thence feet; thence feet;
 thence feet; thence feet;
 to the point or place of beginning. feet;

N.B. or ALT. No. 300704094 DATE OF COMPLETION 9/16/98
 BUILDING OCCUPANCY GROUP CLASSIFICATION Comm.

CONSTRUCTION CLASSIFICATION 3 NFP
 HEIGHT 2 STORIES, 28 FEET

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

	YES	NO		YES	NO.
STANDPIPE SYSTEM			AUTOMATIC SPRINKLER SYSTEM	X	
YARD HYDRANT SYSTEM					
STANDPIPE FIRE TELEPHONE AND SIGNALLING SYSTEM					
SMOKE DETECTOR	X				
FIRE ALARM AND SIGNAL SYSTEM	X				

STORM DRAINAGE DISCHARGES INTO:

- A) STORM SEWER B) COMBINED SEWER C) PRIVATE SEWAGE DISPOSAL SYSTEM

SANITARY DRAINAGE DISCHARGES INTO:

- A) SANITARY SEWER B) COMBINED SEWER C) PRIVATE SEWAGE DISPOSAL SYSTEM

LIMITATIONS OR RESTRICTIONS:

BOARD OF STANDARDS AND APPEALS CAL. NO. _____

CITY PLANNING COMMISSION CAL. NO. _____

OTHERS: _____