

Application: Eugenio Maria de Hostos Charter School

Miriam Vazquez - mvazquez@emhcharter.org
Annual Reports

Summary

ID: 0000000241

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Jul 31 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL 261600860811

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

ROCHESTER CITY SD

d. DATE OF INITIAL CHARTER

4/2000

e. DATE FIRST OPENED FOR INSTRUCTION

9/2000

h. SCHOOL WEB ADDRESS (URL)

www.emhcharter.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

1008

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

888

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	Yes, 3 sites
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	27 Zimbrich St. Rochester, NY 14621	585-544-6170	Rochester	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Miriam Vazquez			mvazquez@emhcharter.org
Operational Leader	Sherley Flores			sflores@emhcharter.org
Compliance Contact	Maria Petrella			mpetrella@emhcharter.org
Complaint Contact	Madeline Lopez			mlopez@emhcharter.org
DASA Coordinator	Charol Rios			crios@emhcharter.org
Phone Contact for After Hours Emergencies	Miriam Vazquez			mvazquez@emhcharter.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Zimbrich Campus C of O.pdf](#)

Filename: Zimbrich Campus C of O.pdf **Size:** 413.3 kB

Site 1 Fire Inspection Report

[Eugenio Maria Charter School \(Zimbrich St\) Fire Alarm Inspection Report.pdf](#)

Filename: Eugenio Maria Charter School (Zimbrich St) Fire Alarm Inspection Report.pdf **Size:** 112.3 kB

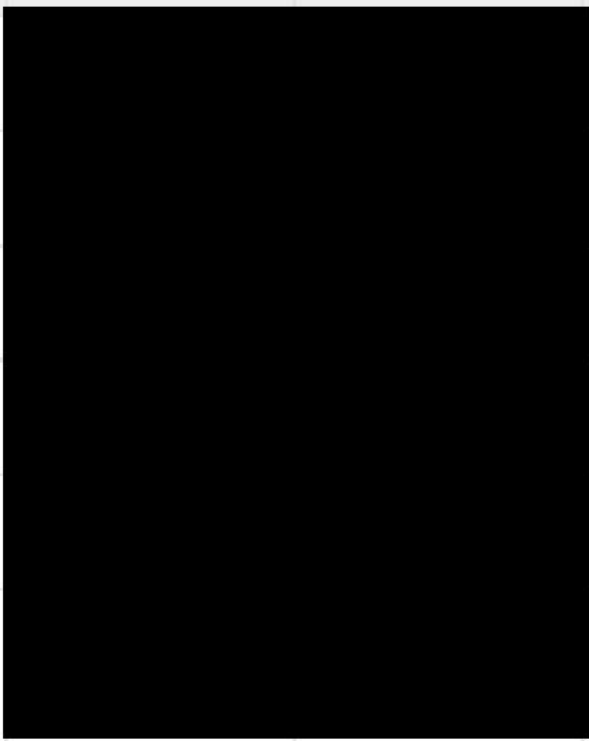
School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1069 Joseph Ave Rochester, NY 14621	585-544-6170	Rochester	6-8	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Miriam Vazquez			mvazquez@emhcharter.org
Operational Leader	Robert Zimmerli			rzimmerli@emhcharter.org
Compliance Contact	Maria Petrella			mpetrella@emhcharter.org
Complaint Contact	Damaris Ortega			dortega@emhcharter.org
DASA Coordinator	Charol Rios			crios@emhcharter.org
Phone Contact for After Hours Emergencies	Miriam Vazquez			mvazquez@emhcharter.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)

[Joseph Campus C of O.pdf](#)

Filename: Joseph Campus C of O.pdf **Size:** 606.8 kB

Site 2 Fire Inspection Report

[Eugenio Maria Charter School \(Joseph Ave\) Fire Alarm Inspection Report.pdf](#)

Filename: Eugenio Maria Charter School (Joseph Ave) Fire Alarm Inspection Report.pdf **Size:** 99.7 kB

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	343 State St. Bldg. 10 5th Floor	585-544-6170	Rochester	9-12	No

m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Miriam Vazquez	[REDACTED]		mvazquez@emhcharter.org
Operational Leader	Wellinthon Munoz			wmunoz@emhcharter.org
Compliance Contact	Maria Petrella			mpetrella@emhcharter.org
Complaint Contact	Glendaliz Martinez			gmartinez@emhcharter.org
DASA Coordinator	Charol Rios			crios@emhcharter.org
Phone Contact for After Hours Emergencies	Miriam Vazquez			mvazquez@emhcharter.org

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 3 Certificate of Occupancy (COO)

[Kodak C of O.pdf](#)

Filename: Kodak C of O.pdf **Size:** 434.9 kB

Site 3 Fire Inspection Report

[Kodak Campus Fire Inspection Report.pdf](#)

Filename: Kodak Campus Fire Inspection Report.pdf **Size:** 920.1 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Miriam Vazquez
Position	Interim Executive Director
Phone/Extension	585-544-6170
Email	mvazquez@emhcharter.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to be "Murray".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to be "John [unclear]".

Date

Jul 31 2020

Thank you.



Entry 2 NYS School Report Card

Completed Jul 31 2020

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<http://www.p12.nysed.gov/psc/csdirectory/EugenioMariadeHostosCharterSchool/documents/EMDHCSAR1819redacted.pdf>

Entry 3 Progress Toward Goals

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

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	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Jul 31 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**

- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Disclosure of Financial Interest of Board Members

Filename: Disclosure of Financial Interest of Bo l2bZ7C5.pdf **Size:** 6.6 MB

Entry 8 BOT Membership Table

Completed Jul 31 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL 261600860811

1. 2019-2020 Board Member Information (Enter info for each BOT member)

Trustee Name	Position on the	Committee	Voting Member	Number of Terms	Start Date of	End Date of	Board Meetings

	and Email Address	Board	Affiliation s	Per By- Laws (Y/N)	Served	Current Term (MM/DD/ YYYY)	Current Term (MM/DD/ YYYY)	Attended During 2019- 2020
1	Julio Vazquez [REDACTED]	Chair	Academic Marketin g Finance Personnel Building	Yes	6	01/01/20 18	10/31/20 21	12
2	Eugenio Marlin [REDACTED]	Vice Chair	Building Nominati ng	Yes	6	01/01/20 18	10/31/20 22	12
3	Angelica Perez- Delgado [REDACTED]	Secretary	Nominati ng Personeel	Yes	1	01/01/20 18	10/31/20 21	11
4	Connie O. Walker	Treasurer	Academic Finance Marketin g Nominati ng	Yes	1	01/01/20 18	10/31/20 22	12
5	Raymond Cicarelli [REDACTED]	Trustee/M ember	Finance Nominati ng Fundraisi ng	Yes	6	01/01/20 18	10/31/20 21	12
6	Miguel Melendez [REDACTED]	Trustee/M	Building Nominati	Yes	1	03/20/20	10/31/20	12

	[REDACTED]	ember	ng Finance			18	21	
7	Dr. Marcia DeJesus- Rueff [REDACTED]	Trustee/M ember	Academic Marketin g Personnel	Yes	4	01/01/20 18	10/31/20 21	12
8	Ann Maynard [REDACTED]	Trustee/M ember	Personnel	Yes	1	07/09/20 19	03/31/20 20	5 or less
9	Robert Frasier Jr. [REDACTED]	Parent Rep		Yes	1	01/17/20 20	10/31/20 20	8

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
Jomara Rivas	Parent				01/17/20	10/31/20	

10	[REDACTED]	Rep		Yes	1	20	20	5 or less
11	Marilyn Cotton [REDACTED]	Parent Rep		Yes	1	01/17/2020	10/31/2020	5 or less
12	Ashley Greenman [REDACTED]	Parent Rep		Yes	1	11/26/2018	10/31/2019	5 or less
13	Jamie Trostle [REDACTED]	Parent Rep		Yes	1	12/06/2018	10/31/2019	5 or less
14	Monica Grahamn [REDACTED]	Parent Rep		Yes		04/03/2018	10/31/2019	5 or less
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	10
b.Total Number of Members Added During 2019-2020	4
c. Total Number of Members who Departed during 2019-2020	4
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2019-2020

13

4. Number of Board meetings scheduled for 2020-2021

11

Thank you.

Entry 9 Board Meeting Minutes

Incomplete

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

Entry 10 Enrollment & Retention

Completed Jul 31 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL 261600860811

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	In an attempt to recruit and retain students with disabilities as well as ELL's, and economically disadvantaged the following steps were taken 1. Advertise on the school's web page and other social media. 2. School website is available in both English and Spanish and is being updated. 3. EMHCS staff attended several community	

Economically Disadvantaged

events and educated families about the school's program and ability to support ELL's and students with disabilities. 4. Visited multiple daycare and community agencies to promote the school's mission and vision 5. Utilized a universal application for lottery 6. Provided prospective students and their parents with an orientation of EMHCS and its program. Orientations were delivered in both English and Spanish. 7. Had multiple radio adds played on Poder 97.1 FM and I Heart Radio each week leading up to the lottery. 8. Participated in the Puerto Rican parade and agency fair to promote our school. 9. Promoted our school via the use of street billboards, bus shelter ads and in the Rochester Transit Center. 10. Our school has 4 parent coordinators to support our efforts in meeting recruitment targets. They work with the community and our families to explain the school's program

We will continue to employ the same efforts described for the 2020-2021 school year with the addition of mailings to the high needs zip codes in the City of Rochester. A meeting will be held at the beginning of the school year to provide an overview of our efforts and review and revise as needed our recruitment strategy.

In an attempt to recruit and retain students with disabilities as well as ELL's, and economically disadvantaged the following steps were taken 1. Advertise on the school's web page and other social media. 2. School website is available in both English and Spanish and is being updated. 3. EMHCS staff attended several community events and educated families about the school's program and ability to support ELL's and

English Language
Learners/Multilingual Learners

students with disabilities. 4. Visited multiple daycare and community agencies to promote the school's mission and vision 5. Utilized a universal application for lottery 6. Provided prospective students and their parents with an orientation of EMHCS and its program. Orientations were delivered in both English and Spanish. 7. Had multiple radio adds played on Poder 97.1 FM and I Heart Radio each week leading up to the lottery. 8. Participated in the Puerto Rican parade and agency fair to promote our school. 9. Promoted our school via the use of street billboards, bus shelter ads and in the Rochester Transit Center. 10. Our school has 4 parent coordinators to support our efforts in meeting recruitment targets. They work with the community and our families to explain the school's program

We will continue to employ the same efforts described for the 2020-2021 school year with the addition of mailings to the high needs zip codes in the City of Rochester. A meeting will be held at the beginning of the school year to provide an overview of our efforts and review and revise as needed our recruitment strategy.

In an attempt to recruit and retain students with disabilities as well as ELL's, and economically disadvantaged the following steps were taken 1. Advertise on the school's web page and other social media. 2. School website is available in both English and Spanish and is being updated. 3. EMHCS staff attended several community events and educated families about the school's program and ability to support ELL's and students with disabilities. 4. Visited multiple daycare and community agencies to promote

We will continue to employ the same efforts described for the

Students with Disabilities	<p>the school's mission and vision 5. Utilized a universal application for lottery 6. Provided prospective students and their parents with an orientation of EMHCS and its program. Orientations were delivered in both English and Spanish. 7. Had multiple radio adds played on Poder 97.1 FM and I Heart Radio each week leading up to the lottery. 8. Participated in the Puerto Rican parade and agency fair to promote our school. 9. Promoted our school via the use of street billboards, bus shelter ads and in the Rochester Transit Center. 10. Our school has 4 parent coordinators to support our efforts in meeting recruitment targets. They work with the community and our families to explain the school's program.</p>	<p>2020-2021 school year with the addition of mailings to the high needs zip codes in the City of Rochester. A meeting will be held at the beginning of the school year to provide an overview of our efforts and review and revise as needed our recruitment strategy.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<p>In an attempt to retain students with disabilities as well as ELL's, and economically disadvantaged the following steps were taken: 1. Held PTO meetings throughout the year. 2. Held Town Hall with parents and students. 3. Provide students and families with opportunities to have fun and learn about our educational programs via: Family Fun Nights, End of the year picnic celebration, Father and Daughter</p>	<p>The school will offer performing</p>

<p>Economically Disadvantaged</p>	<p>Dance, Mother and Son Dance, Dominoes Fundraiser, Crafts and Small Business Expo, Parent Academy. 4. Established partnerships with area colleges such as Rochester Institute of Technology and pursuing other college partnerships with Brockport. 5. Participate in area agency fairs to promote our students and programs. 6. Our students in 6th grade shadow for a day a 7th grader in order to have a better transition into middle school. 7. Students showcase their work to their classmates, families, community and staff.</p>	<p>arts and more team sports in an effort to retain students as they enter the middle and high school. Student engagement strategies used during instruction will keep students motivated to learn and take pride in their school.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>In an attempt to retain students with disabilities as well as ELL's, and economically disadvantaged the following steps were taken: 1. Held PTO meetings throughout the year. 2. Held Town Hall with parents and students. 3. Provide students and families with opportunities to have fun and learn about our educational programs via: Family Fun Nights, End of the year picnic celebration, Father and Daughter Dance, Mother and Son Dance, Dominoes Fundraiser, Crafts and Small Business Expo, Parent Academy. 4. Established partnerships with area colleges such as Rochester Institute of Technology and pursuing other college partnerships with Brockport. 5. Participate in area agency fairs to promote our students and programs. 6. Our</p>	<p>The school will offer performing arts and more team sports in an effort to retain students as they enter the middle and high school. Student engagement strategies used during instruction will keep students motivated to learn and take pride in their school. The bilingual program will be an added motivator for our ELL students and families.</p>

	<p>students in 6th grade shadow for a day a 7th grader in order to have a better transition into middle school. 7. Students showcase their work to their classmates, families, community and staff.</p>	
<p>Students with Disabilities</p>	<p>In an attempt to retain students with disabilities as well as ELL's, and economically disadvantaged the following steps were taken: 1. Held PTO meetings throughout the year. 2. Held Town Hall with parents and students. 3. Provide students and families with opportunities to have fun and learn about our educational programs via: Family Fun Nights, End of the year picnic celebration, Father and Daughter Dance, Mother and Son Dance, Dominoes Fundraiser, Crafts and Small Business Expo, Parent Academy. 4. Established partnerships with area colleges such as Rochester Institute of Technology and pursuing other college partnerships with Brockport. 5. Participate in area agency fairs to promote our students and programs. 6. Our students in 6th grade shadow for a day a 7th grader in order to have a better transition into middle school. 7. Students showcase their work to their classmates, families, community and staff.</p>	<p>The school will offer performing arts and more team sports in an effort to retain students as they enter the middle and high school. Student engagement strategies used during instruction will keep students motivated to learn and take pride in their school.</p>

Entry 12 Percent of Uncertified Teachers

Incomplete

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: EUGENIO MARIA DE HOSTOS CHARTER SCHOOL 261600860811

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 13 Organization Chart

Incomplete

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Entry 14 School Calendar

Completed Jul 31 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

Calendar 2020-2021

Filename: Calendar 2020 2021 4FMSX86.pdf Size: 485.0 kB

Entry 15 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Eugenio Maria de Hostos Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you.



Entry 16 COVID 19 Related Information

Completed Jul 31 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Eugenio Maria de Hostos Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	888	794	728

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

																ting Stud ents
Perf orm anc e Task s (Ru bric s)	✘	✘	✘	✘	✘	✘	✘	✓	✓	✓	✓	✓	✓	✓	289	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
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	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		

		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
Tota															289.
															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

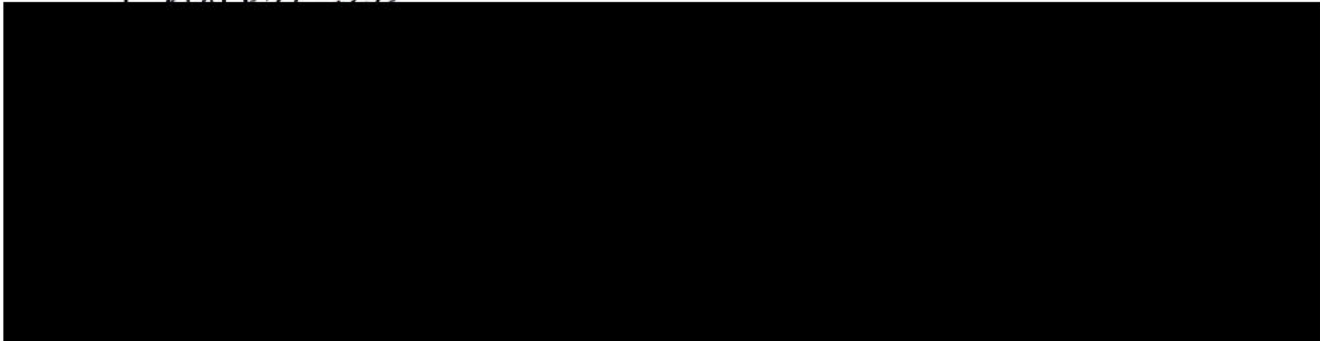
Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- 1. Name of education corporation: Eugenio María de Hostos Charter School
- 2. Trustee's name (print): Julio Vázquez
- 3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

Chair/CEO



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

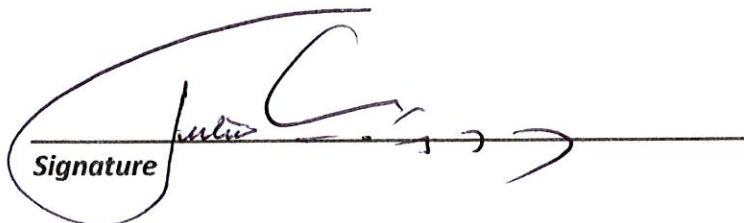
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>None</u>		

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>Ibero-American Action League</p> <p>Please write "None" if applicable. Do not leave this space blank</p>	<p>Family Assistance Co.</p>	<p>\$155,171</p>	<p>Julio Urquiza, consultant to Ibero-American Investors Corporation, owned by IAAL</p>	<p>Recused from discussing and voting regarding his contract.</p>


Signature

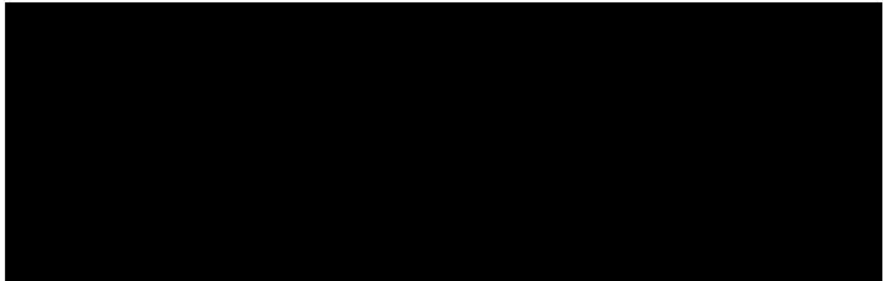
6/24/20
Date



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FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Eugenio María de Hostos Charter School
- Trustee's name (print): Eugenio Marlin
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board of Trustees Vice Chair, Chair of Nominating and Bylaws Committee (ad-hoc).



8. Is Trustee an employee of the education corporation? ___Yes. __X__No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				



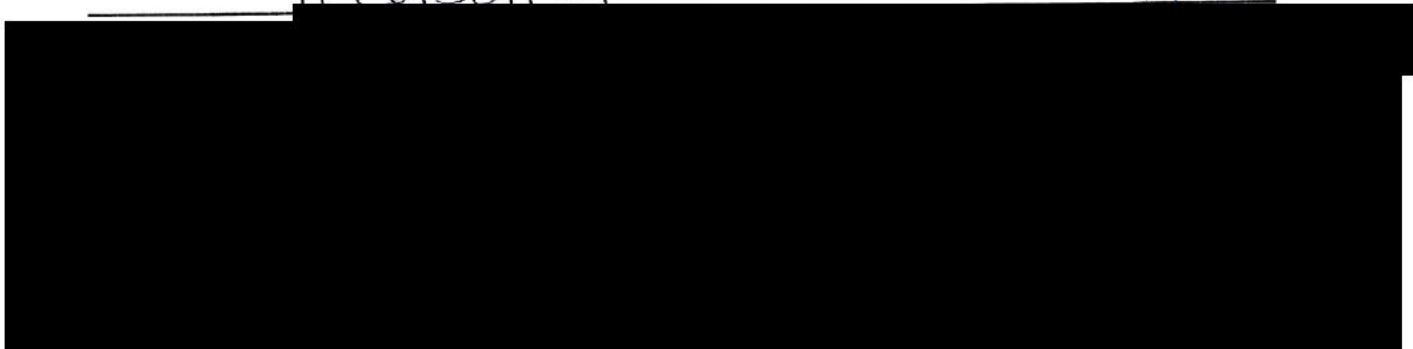
 Signature

June 30, 2020
 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Eugenio Maria de Hostos Charter School
2. Trustee's name (print): Bonnie O. Walker
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Treasurer



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><u>none</u></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
SUNY Brockport	Higher Education		Connie O. Walker Vice President, Alumni Association	Vote Refusal
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Connie O. Walker
Signature

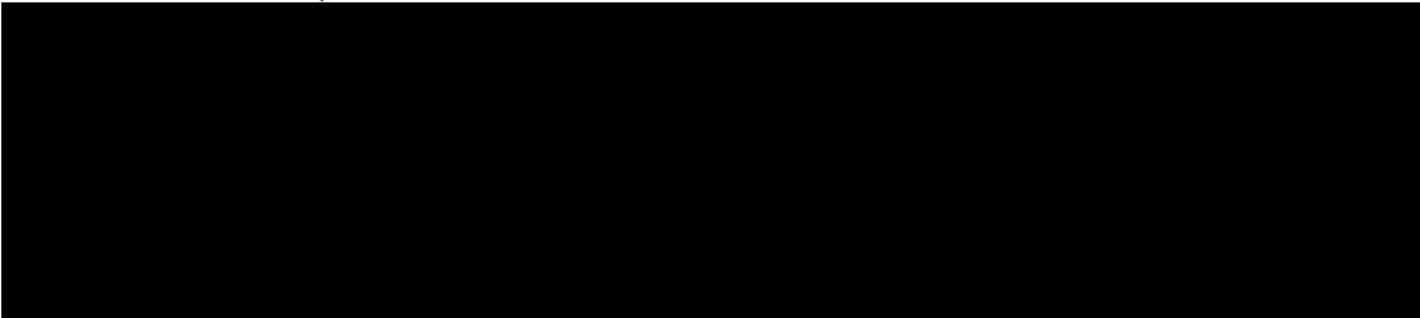
7/12/20
Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Agencia Maria de Hostos Charter School
- Trustee's name (print): Angelica Perez-Delgado
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Secretary



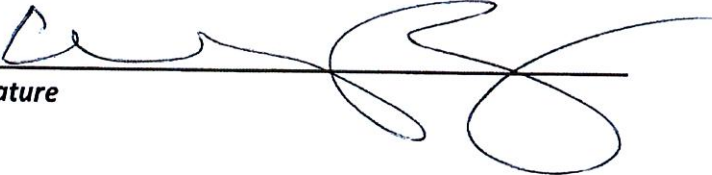
8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				



Signature

6/22/2020

Date

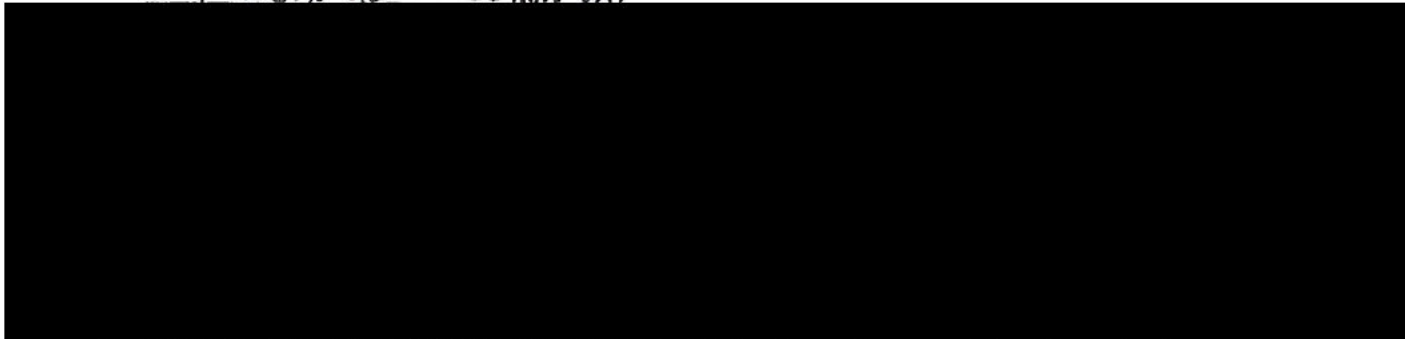


FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Eugenio Maria de Hostos Charter School
- Trustee's name (print): Raymond Cicconelli
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

Finance Committee



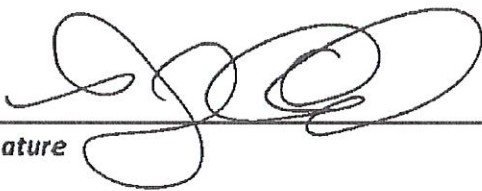
8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging In Transaction (e.g., you and/or immediate family member (name))
<u>N/A</u>	<u>Cicconelli Adv. Service</u>	<u>I set up plan but it is administered thru third party</u>	<u>N/A</u>
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Ciccagnelli Adv. Service Please	Set up Account for cash for School thru Charles School	2m: 11.00 if applicable.	Ray Ciccagnelli	I have no administrative duties, can not do trades without approval I receive NO compensation


Signature

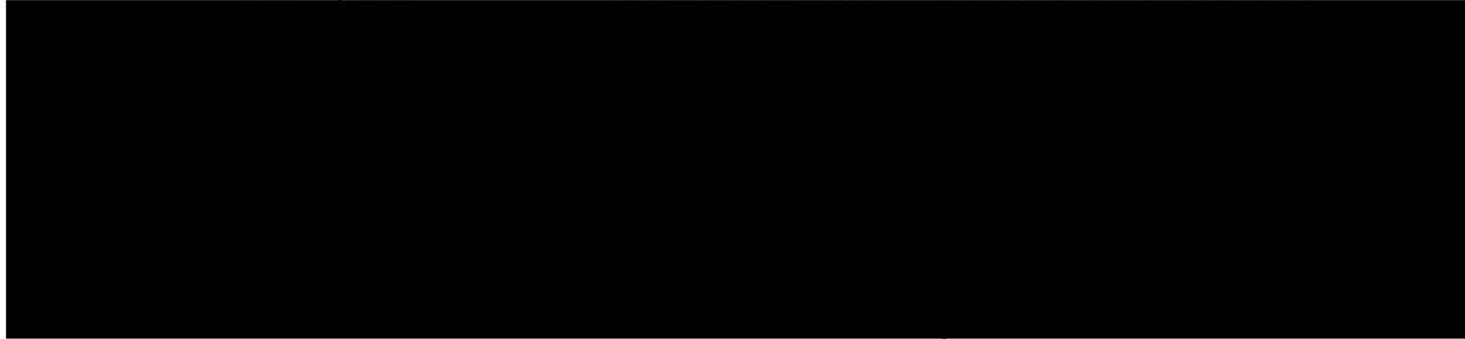
6/30/20
Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Eugenio María de Hostos CHARTER S.
- Trustee's name (print): Marcia De Jesús-Rueff
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Chair of Academic Committee



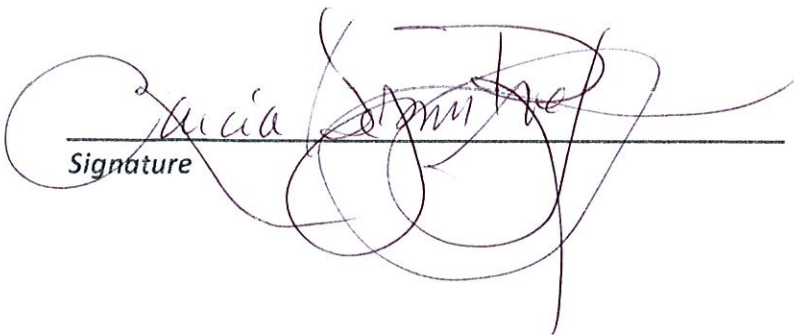
8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	N/A		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	N/A			



 Signature

6-26-20

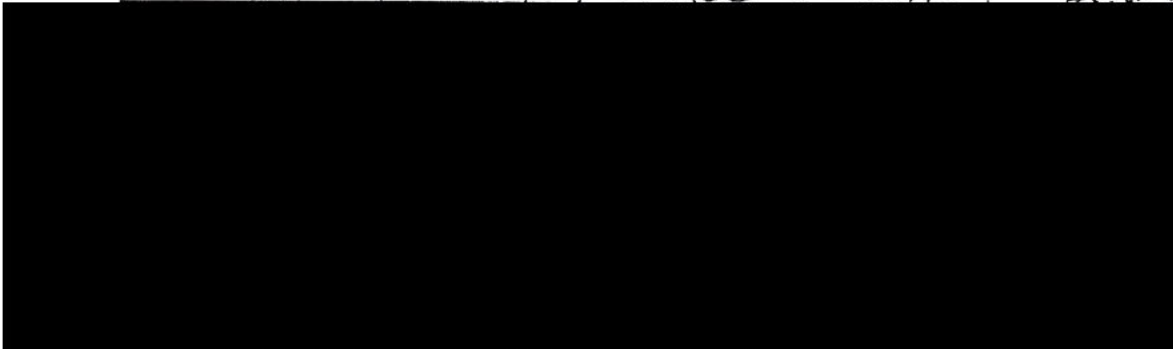
 Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

- Name of education corporation: Eugenio Morra de Hoctos Charter School
- Trustee's name (print): Miguel Meléndez Jr.
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Building Committee (Chair), Finance committee, Search committee (Ad-hoc)



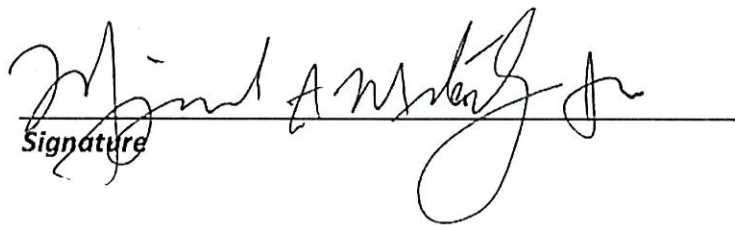
8. Is trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Ibero-American Action League, Inc.	Services in the school <hr/> ASPERA FSA	Approx \$250 - \$500	Miguel Melendez	Recusal from all business decisions and process related to programs


 Signature

7/17/2020
 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Eugenio Maria de Hostos Charter School
- Trustee's name (print): Robert L. Frasier, Jr.
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): None




8. Is Trustee an employee of the education corporation? ___ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>
<i>Please write "None" if applicable. Do not leave this space blank.</i>				



Signature

07.15.2020

Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Eugenio Maria de Hostos Charter School
2. Trustee's name (print): Marilyn Cotton
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Parent Member



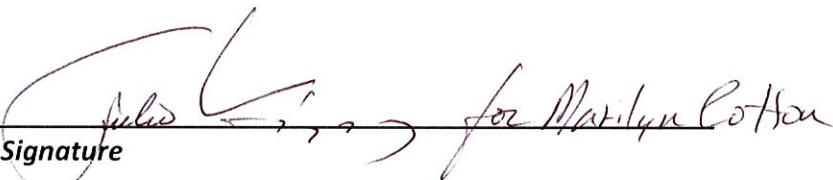
8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				



Signature **Date** 7/21/2020



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Eugenio Maria de Hostos Charter School
2. Trustee's name (print): Janara Livas
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Parent member.



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None	_____	_____	_____ →
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>None</i></p> <p>Please write "None" if applicable. Do not leave this space blank.</p>				



 Signature

7/17/20

 Date

July 2020

Mon	Tues	Weds	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 2020

Mon	Tues	Weds	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2020

Mon	Tues	Weds	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2020

Mon	Tues	Weds	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	28	30

November 2020

Mon	Tues	Weds	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2020

Mon	Tues	Weds	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

	First Day for Students
	Holiday School Closed
	NYS Exams
	Conferences



2020-2021 SCHOOL CALENDAR

July

- 3 Holiday School Closed
- 6-31 Summer Institute K-8
- 6-31 Summer School 11-12
- TBD Staff PD

August

- 3-14 Summer School 11-12
- TBD Staff PD

September

- 8 Staff PD
- 2 K Orientation
- 3 Curriculum Night/Meet & Greet 1-12
- 7 Holiday School Closed
- 8 Staff PD School Closed
- 9 First Day for Students K-12

October

- 9 Staff PD School Closed
- 12 Holiday School Closed
- 13 Progress Report 9-12

November

- 3 Staff PD School Closed
- 11 Holiday School Closed
- 12 Student Led Conferences 9-12
- 16 First Marking Period Ends 9-12
- 23 Report Cards 9-12
- 25 Staff PD School Closed
- 26-27 Holiday School Closed

December

- 4 First Trimester Ends K-8
- 16 Report Cards K-8
- 18 P/T Conferences-Noon Dismissal K-8
- 21 Progress Reports 9-12
- 24-31 Holiday School Closed

January

- 1 Holiday School Closed
- 18 Holiday School Closed
- 26-29 Regents Exams 9-12
- 29 First Semester Ends 9-12

February

- 1 Second Semester Begins 9-12
- 8 Report Cards 9-12
- 11 Second Semester Curriculum Night 9-12
- 15-19 Holiday School Closed

March

- 8 Progress Reports 9-12
- 19 Second Trimester Ends K-8
- 29-31 Holiday School Closed

April

- 1-2 Holiday School Closed
- 7 Report Cards K-8
- 9 Student Led Conferences K-8
- 15 Student Led Conferences 9-12
- 20-22 NYS ELA Exams 3-8
- 23 Report Cards 9-12
- 30 Staff PD School Closed

May

- 4-6 NYS Math Exams 3-8
- 24 Progress Reports 9-12
- 31 Holiday School Closed

June

- 15-24 Regents Exams 9-12
- 24 Third Trimester Ends K-8
- Report Cards K-8
- Second Semester Ends 9-12
- Last Day for Students K-12
- 27 Graduation Ceremony

	Staff Professional Development
	Trimester Ends K-8
	Semester Ends 9-12

Revised 5/28/2020 Pending Board Approval

January 2021

Mon	Tues	Weds	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2021

Mon	Tues	Weds	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2021

Mon	Tues	Weds	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2021

Mon	Tues	Weds	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2021

Mon	Tues	Weds	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2021

Mon	Tues	Weds	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Calendar subject to change due to Covid-19 based on NYSED and SUNY CSI guidance.

SimplexGrinnell

FIRE ALARM INSPECTION REPORT

May 2020 Inspection

PREPARED FOR

**Miguel Martinez
Custodian
Eugenio Maria Charter School
1069 Joseph Ave
Rochester, NY 14621
(585) 544-6170**

05/26/2020

SimplexGrinnell

**SimplexGrinnell
FIRE ALARM INSPECTION REPORT**

SITE: Eugenio Maria Charter School

TABLE OF CONTENTS

Test Summary	1
Monitoring/Jurisdictional Agencies	2
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Test Results - Alarm Initiating Devices	4
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Inspection Deficiencies	9

**SimplexGrinnell
FIRE ALARM INSPECTION REPORT**

PAGE 1

**Miguel Martinez
Custodian
Eugenio Maria Charter School
1069 Joseph Ave
Rochester, NY 14621**

Thank you for choosing SimplexGrinnell as the provider of your Fire Alarm Inspection services, which were completed on May 26, 2020.

- 1. Tested devices listed on the report.**
 - a. Annunciator was disconnected prior to testing.**
- 2. Batteries tested.**
 - a. Batteries in fire panel failed date code. Replaced at time of inspection.**
- 3. A/V's tested and operational.**
- 4. Signals sent and received by monitoring company.**
- 5. Panel put back to normal after testing.**

**SimplexGrinnell
FIRE ALARM INSPECTION REPORT**

PAGE 2

SITE: Eugenio Maria Charter School

Monitoring Agency:

Authority Having Jurisdiction:

Rochester Fire Marshal

Inspection Service:

**SimplexGrinnell
90 Goodway Drive
Rochester, NY 14623
Phone: (585) 475-1710
Fax: (585) 475-1898**

License No.: 12000327945

**Service Mgr: Mark Dalberth
Service Sales: Bryan Tygart
Inspector: Mike Reggio
Inspector: Ron Seelbinder**

SITE: Eugenio Maria Charter School

CONTROL PANEL/CENTRAL PROCESSING UNIT

Firelite MS-10UD

Serial #

Building: Eugenio Maria Floor: 1 Area: Storage Room

<u>Test Performed</u>	<u>Result</u>	<u>Value</u>	<u>Notes</u>
Voltage w/ Charger	Passed	27.0	
Voltage w/o Charger	Passed	26.0	
Battery % of Charge	Passed	100.0	
Battery Age Check	Failed/Replaced	520.0	See Report Comments
Zone Trouble	Passed		
Signal Trouble	Passed		
Type Signal Circuit	Passed		
AC Input Voltage	Passed		
Earth Detection	Passed		
Lamps/LED Test	Passed		
Drill Switch	Passed		
Control Function(s)	Passed		

**SimplexGrinnell
FIRE ALARM INSPECTION REPORT**

SITE: Eugenio Maria Charter School

ALARM INITIATING DEVICES

DETAIL TEST RESULTS

<u>Dev</u> <u>Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust</u> <u>Zone</u>	<u>Cust</u> <u>Dev#</u>	<u>Address/</u> <u>Zone No.</u>	<u>Service</u> <u>Performed</u>	<u>Test</u> <u>Result</u>
				6			Tested Tested	Passed Passed

SITE: Eugenio Maria Charter School

ALARM INDICATING DEVICES

SUMMARY TEST RESULTS

<u>Dev. Type</u>	<u>Description</u>	<u>Total</u>	<u>Number Tested</u>	<u>Number Failed</u>	<u>Number Not Tested</u>
ANNC	Annunciator	1	0	0	1

DETAIL TEST RESULTS

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
				See Report Comments			Not Tested	

SITE: Eugenio Maria Charter School

INSPECTION DEFICIENCIES SUMMARY

THE FOLLOWING DEFICIENCIES WERE NOTED DURING THIS INSPECTION

I. Deficiencies Covered by Your Service Agreement - Corrected by Inspection Team

None

II. Deficiencies Covered by Your Service Agreement - Service Call Required

None

III. Deficiencies Not Covered by Your Service Agreement

None

IV. Deficiencies Identified During This Inspection That Are The Customer's Responsibility

1 Control Panel-Hard Wired Failed

Customer Acknowledges responsibility for
deficiencies listed above

Customer

Date

SITE: Eugenio Maria Charter School

INSPECTION DEFICIENCIES

I. Deficiencies Covered by Your Service Agreement - Corrected by Inspection Team

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
	None							

II. Deficiencies Covered by Your Service Agreement - Service Call Required

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
	None							

III. Deficiencies Not Covered by Your Service Agreement



<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
	None							

IV. Deficiencies Identified During This Inspection That Are The Customer's Responsibility

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
							Tested	Failed
	See Report Comments							

**SimplexGrinnell
FIRE ALARM INSPECTION REPORT**

SITE: Eugenio Maria Charter School

_____	6-26-20
Customer	Date
	6-26-20
_____	_____
Mike Reggio	Date
	6-26-20
_____	_____
Ron Seelbinder	Date

IF YOU HAVE ANY QUESTIONS REGARDING THIS REPORT, PLEASE CONTACT

Mark Dalberth Branch Service Manager

**Phone: (585) 475-1710
Fax: (585) 475-1898
Address: 90 Goodway Drive
Rochester, NY 14623**

12345678. 05



CITY OF ROCHESTER

CERTIFICATE NO.: 89547
DATE ISSUED: SEPTEMBER 3, 2019
EXPIRATION: NOT APPLICABLE
LEGAL USE: CHARTER SCHOOL

CASE NO.: 677712
PERMIT: 1194024
SBL NO: 1066900001047000000

CERTIFICATE OF OCCUPANCY
{PARTIAL}

PROPERTY LOCATION: 0359 STATE ST

This is to certify that the above property may be legally occupied in the following manner:

CONCRETE, 9 STORIES
CERTIFICATE FOR FIFTH AND NINTH FLOORS AS CHARTER SCHOOL
{FIFTH FLOOR AREA 18,766 SQUARE FEET}

This Certificate is issued and based on the application made by:

EUGENIO MARIA DE HOSTOS, {OWNER'S AGENT}, ON JULY 8, 2019

The Certificate of Occupancy remains in effect from the date of issuance until the expiration date noted above, unless terminated by the occurrence of any of the events enumerated in Section 90-16A(2) of the City Code, or the Non-Conforming Use limitations in Section 120-199 of the Zoning Code. This Certificate must be renewed, if applicable, no later than the expiration date.

This is to certify that the above property conforms to issued building permits and substantially conforms with the requirements of the following codes of the City of Rochester: Zoning Ordinance, Building Code, Property Code, and, where applicable, the N.Y.S Multiple Residency Law.

THIS BUILDING CONTAINS A REQUIRED SPRINKLER SYSTEM.

SENIOR CODE ENFORCEMENT OFFICER

NOTICE AND DISCLAIMER

PROPERTY INSPECTIONS ARE VISUAL AND NON-DESTRUCTIVE ONLY AND ARE NOT INTENDED TO PROVIDE INFORMATION CONCERNING POSSIBLE HIDDEN DEFECTS WITHIN OR BEHIND WALLS, CEILINGS, PARTITIONS OR FLOORS. IN ADDITION, THE CITY MAKES NO REPRESENTATION, CERTIFICATION OR GUARANTEE TO ANY PERSON OR ENTITY, AND ASSUMES NO LIABILITY FOR REAL OR CLAIMED FAILURE TO OBSERVE OR CITE ANY DEFECTS, WHETHER HIDDEN OR OBVIOUS, IN CONJUNCTION WITH ANY INSPECTION REQUISITE FOR ISSUANCE OF A CERTIFICATE OF OCCUPANCY. PROPERTY INSPECTIONS MAY RESULT IN CERTAIN DEFICIENCIES BEING NOTED BUT NOT CITED AS VIOLATIONS BASED ON THEIR CATEGORIZATION AS MINOR IN NATURE. CITY INSPECTIONS ARE DONE TO PROMOTE THE HEALTH, SAFETY AND WELFARE OF THE PUBLIC AS A WHOLE. BY ENHANCING THE CITY'S HOUSING STOCK AND RESIDENTIAL NEIGHBORHOODS.

LENDERS AND PURCHASERS ARE STRONGLY ENCOURAGED TO CONSULT INDEPENDENT INSPECTORS.

EEO Employer/Handicapped

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
BLDG.#6				
H.P. #6- Sprinkler protection for all of bldg #6.				
LOCATION: [REDACTED]				
8"-Controls sprinklers for all of B-6, floors Bsmt through 9	6	OSY	CH	7/30/20
Location: [REDACTED]				
2.5"-Antifreeze system for heads on the 2 nd flr, far West side of office area.	62	OSY	CH	7/30/20
Location: [REDACTED]				
[REDACTED]	63	BF	CH	7/30/20
BLDG.#7				
H.P.#7 - Sprinkler protection for bldg.#7, base thru 16th fl.				
LOCATION: [REDACTED]				
[REDACTED]				
H.P.#7-1 - Sprinkler protection for bldg.#7 for the 17th thru 20th (attic) floors.				
Location: [REDACTED]				
[REDACTED]				
** SPECIAL NOTE: After testing the upper floors high point #7-1, the fire pump [REDACTED] MUST BE RESET" Press reset button on the control panel for the fire pump located in the fire pump room.				

HIGH POINTS AND INSIDE VALVES --Kodak Office

KPSO/Form 0089 Rev 4

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
6"-Controls sprinkler system for B-7, floors Bsmt through 16 Location: [REDACTED]	7	OSY	CH	7/30/20
5"-Controls sprinklers on Bsmt level "only" of B-7. This is off of system #7 Location: [REDACTED]	70	OSY	CH	7/30/20
5"-Controls sprinklers on 1 st flr "ONLY" of B-7. This is off of sytem #7 Location: [REDACTED]	71	OSY	CH	7/30/20
5"-Controls sprinklers on 2 nd flr "ONLY" of B-7. This is off of sytem #7 Location: [REDACTED]	72	OSY	CH	7/30/20
5"-Controls sprinklers, 3 rd flr "ONLY" of B-7. This is off of sytem #7 Location: [REDACTED]	73	OSY	CH	7/30/20
5"-Controls sprinklers, 4 th flr "ONLY" of B-7. This is off of sytem #7 Location: [REDACTED]	74	OSY	CH	7/30/20
3"-Controls sprinklers in "COMPUTER ROOM ONLY", 4th flr of B-7. This is off of system #7 Location: [REDACTED]	74-1	OSY	CH	7/30/20
5"-Controls sprinklers, 5 th flr "ONLY" of B-7. This is off of system #7 Location: [REDACTED]	75	OSY	CH	7/30/20

HIGH POINTS AND INSIDE VALVES --Kodak Office

KPSO/Form 0089 Rev 4

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
5"-Controls sprinklers, 6 th flr "ONLY" of B-7. This is off of system #7 Location: [REDACTED]	76	OSY	CH	7/30/20
5"-Controls sprinklers, 7 th flr "ONLY" of B-7. This is off of system #7 Location: [REDACTED]	77	OSY	CH	7/30/20
5"-Controls sprinklers, 8 th flr "ONLY" of B-7. This is off of system #7 Location: [REDACTED]	78	OSY	CH	7/30/20
5"-Controls sprinklers, 9 th flr., "ONLY" of B-7. This is off of system #7 Location: [REDACTED]	79	OSY	CH	7/30/20
5"-Controls sprinklers, 10 th flr "ONLY" of B-7. This is off of system #7 Location: [REDACTED]	710	OSY	CH	7/30/20
5"-Controls sprinklers, 11 th flr "ONLY" of B-7. This is off of system #7 Location: [REDACTED]	711	OSY	CH	7/30/20
5"-Controls sprinklers 12 th flr "ONLY" of B-7. This is off system #7 Location: [REDACTED]	712	OSY	CH	7/30/20
5"-Controls sprinklers, 13 th flr "ONLY" of B-7. This is off	713	OSY	CH	7/30/20

HIGH POINTS AND INSIDE VALVES --Kodak Office

KPSO/Form 0089 Rev 4

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
of system #7				
Location: [REDACTED]				
5"-Controls sprinklers, 14 th flr "ONLY" of B-7. This is off of system #7	714	OSY	CH	7/30/20
Location: [REDACTED]				
5"-Controls sprinklers 15 th flr "ONLY" of B-7. This is off of system #7	715	OSY	CH	7/30/20
Location: [REDACTED]				
5"-Controls sprinklers, 16 th flr "ONLY" of B-7. This is off of system #7	716	OSY	CH	7/30/20
Location: [REDACTED]				
5"-Controls sprinklers, 17 th flr "ONLY" of B-7. This is off of system #7	717	OSY	CH	7/30/20
Location: [REDACTED]				
5"-Controls sprinklers 18 th flr "ONLY" of B-7. This is off of system #7	718	OSY	CH	7/30/20
Location: [REDACTED]				
4"-Controls sprinklers, 19 th flr "ONLY" of B-7. This is off of system #7	719	OSY	CH	7/30/20
Location: [REDACTED]				

HIGH POINTS AND INSIDE VALVES --Kodak Office

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DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
2.5"-Controls sprinklers for the attic area, 20 th flr "ONLY." This is off of system #7 <u>Location:</u> [REDACTED]	720	OSY	CH	7/30/20
"THIS VALVE IS SHUT"	720-2	OSY	SHUT	
8"-Controls all fire protection to Bldgs 7 & 6 <u>Location:</u> [REDACTED]	7-SEC-2	MOSY	CH	7/30/20
6"-Controls sprinklers to B-7, floors 17-20 <u>Location:</u> [REDACTED]	7-SEC-3	MOSY	CH	7/30/20
6"-Controls standpipe, B-7, stairtower #6 <u>Location:</u> [REDACTED]	7-SP-1	SPOSY	CH	7/30/20
6"-Supply from Kodak Street into backflow prevention valves. Feeds electric fire pump in B-7, Bsmt <u>Location:</u> [REDACTED]	7-BFP-1	OSY	CH	7/30/20
6"-Discharge side of backflow prevention valves. Feed to electric fire pump in B-7, Bsmt <u>Location:</u> [REDACTED]	7-BFP-2	OSY	CH	7/30/20
6"-Feeds suction side of electric fire pump [REDACTED] <u>Location:</u> [REDACTED]	7-EP-1	OSY	CH	7/30/20
6"-Discharge side of B-7, Bsmt, electric fire pump <u>Location:</u> [REDACTED]	7-EP-2	OSY	CH	7/30/20
5"-Feeds suction side of B-7, 17 th flr, electric pump. Feed is from water tanks	7-EP-3	OSY	CH	7/30/20

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
Location: [REDACTED] 6"-Controls discharge side of B-7, 17 th flr, electric fire pump Location: [REDACTED]	7-EP-4	OSY	CH	7/30/20
2"-Main water supply to both #1 & #2 jockey pumps. Feed is from water tanks Location: [REDACTED]	7-JP-1	OSY	CH	7/30/20
2"-Water supply to jockey pump #1	7-JP-2	OSY	CH	7/30/20
2"-Water supply to jockey pump #2	7-JP-3	OSY	CH	
2"-Discharge side of jockey pump #1	7-JP-4	OSY	CH	
2"-Discharge side of jockey pump #2	7-JP-5	OSY	CH	
2"-Discharge from both jockey pumps #1 & #2. Feed is into system for floors 17-20 (attic)	7-JP-6	OSY	CH	7/30/20
BLDG.#10				
H.P.#101 - Sprinkler protection for the North section of bldg. #10, base thru 5th. fl.				
LOCATION: [REDACTED]				
H.P.#102 - Sprinkler protection to the North section of bldg.#10, 6th thru 9th fl.				
LOCATION: [REDACTED]				
H.P. #103 - Sprinkler protection to the South section of bldg.#10, base thru 5th. fl.				
LOCATION: [REDACTED]				
H.P.#104 - Sprinkler protection to the South section of bldg. #10, 6th thru 10th fl.				
LOCATION: [REDACTED]				

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
HP.#105- Sprinkler protection to the basement only, West side, Bldg.#10 LOCATION: [REDACTED]				
6"-Controls all fire protection to B-10. Feed is from Murrie Silver Way by way of B-13 to B-7 Location: [REDACTED]	10-SEC-1	MOSY	CH	7/30/20
BLDG.10/6 NEW MAIN SECTIONAL	10/6-SEC-1	MBV	CH	7/30/20
6"-Controls sprinkler system in B-10 for the North half of the building – floors Bsmt through 5 Location: [REDACTED]	101	OSY	CH	7/30/20
6"-Controls sprinkler system in B-10, North half of building - floors 6 through 9 Location: [REDACTED]	102	OSY	CH	7/30/20
6"-Controls sprinkler system in B-10, South half of building – floors Bsmt through 5 Location: [REDACTED]	103	OSY	CH	7/30/20
6"-Controls sprinkler system in B-10, South half of building – floors 6 through Roof Location: [REDACTED]	104	OSY	CH	7/30/20
3.5"-Controls sprinkler system B-10, Bsmt level only. Far West caged areas, oil room and under stairs at staintower #3	105	OSY	CH	7/30/20

Location: [REDACTED]				
DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
6"-Controls standpipe, B-10, N/E stairtower #1 Location: [REDACTED]	10-SP-1	SPOSY	CH	7/30/20
6"-Controls standpipe, B-10, N/W stairtower #2 Location: [REDACTED]	10-SP-2	SPOSY	CH	7/30/20
6"-Controls standpipe, B-10, S/W stairtower #3 Location: [REDACTED]	10-SP-3	SPOSY	CH	7/30/20
6"-Controls standpipe, B-10, S/E stairtower #4 Location: [REDACTED]	10-SP-4	SPOSY	CH	7/30/20
1.5"-Controls sprinklers in paint vault "only". This is off of sprinkler system #101 Location: [REDACTED]	1011	OSY	CH	7/30/20
1.5"-Controls sprinklers in paint spray booth "only." This is off of system #101. Location: [REDACTED]	1012	OSY	CH	7/30/20
2"-Controls sprinklers in spray booth exhaust ducts "only." This is off of sytem #101 Location: [REDACTED]	1013	OSY	CH	7/30/20
1"-Controls sprinklers for saw dust collector "only." This is off of system #101 Location: [REDACTED]	1014	OSY	CH	7/30/20

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
BLDG.#15				
H.P.#151 - Sprinkler protection for the North section of bldg. #15.				
LOCATION: [REDACTED]				
H.P.#152 - Sprinkler protection for the center section of bldg. #15.				
LOCATION: [REDACTED]				
H.P.#153 - Sprinkler protection for the South section of bldg. #15.				
LOCATION: [REDACTED]				
<u>"PRE-ACTION SYSTEMS TESTING PROCEDURES"</u>				
**Notify personnel in the computer room you will be testing. (Use pass to enter or pickup the phone.)				
**Open the Simplex panel (Hudson "B" key) located outside of the computer room #06020 on the 6th fl.				
Flip down the cover to find and then PRESS the "FIRE DEPT. BYPASS" button. The panel starts to beep and the "Sys. Trouble Blinks." PRESS the "TBL ACK." Button to silence panel.				
**Proceed to the 7 th fl. To test the pre-acts. OPEN the main door to the pre-act cabinet, find the "TEST VALVE" and OPEN. Dispatch will confirm alarm. SHUT OFF the valve. (Repeat for each system)				
H.P.#15-PA-1 – Pre-action sprinkler system for the North half of the 6th fl.				
LOCATION: [REDACTED]				

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
H.P.#15-PA-2 – Pre-action sprinkler system for the South half of the 6th fl. ERP computer room LOCATION: [REDACTED]				
H.P.#15-PA-3 – Pre-action sprinkler system for the 7 th fl. ERP/UPS support Rooms #1 & #2 LOCATION [REDACTED]				
**Return to the Simplex panel [REDACTED] PRESS "ALARM ACK." Button. Confirm readouts to each system ** PRESS "SYS. RESET" button. Wait for a message that states "NO ALARMS PRESENT. SYSTEM RESET COMPLETE." Then PRESS "FIRE DEPT. BYPASS." Trouble will go out. **Notify computer room personnel that testing is complete.				
6" Supplies main to standpipe in E/Ctr stairtower #7 Location: [REDACTED]	15-SEC-2	MOSY	CH	7/30/20
6" Controls sprinklers to the North section of B-15, all floors Location: [REDACTED]	151	OSY	CH	7/30/20
6" Controls sprinklers to the Ctr section of B-15, all floors Location: [REDACTED]	152	OSY	CH	7/30/20

6" Controls sprinklers to the South section of B-15, all floors Location: [REDACTED]	153	OSY	CH	7/30/20
DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
6" Controls standpipe for the N/E stairtower #8 Location: [REDACTED]	15-SP-1	SPOSY	CH	7/30/20
6" Controls standpipe for the E/Ctr stairtower #7 Location: [REDACTED]	15-SP-2	SPOSY	CH	7/30/20
6" Controls standpipe for the S/W stairtower #17 Location: [REDACTED]	15-SP-3	SPOSY	CH	7/30/20
6" Controls standpipe for the N/W stairtower #9 Location: [REDACTED]	15-SP-4	SPOSY	CH	7/30/20
6"-Controls sprinklers on the 5 th flr, N/E section "ONLY" - old computer area. This is off of system #151 Location: [REDACTED]	1511	OSY	CH	7/30/20
6" Controls sprinklers on the 6 th flr, N/E section "ONLY" - old computer area. This is off of system #151 Location: [REDACTED]	1512	OSY	CH	7/30/20
6"-Supplies water to 15-PA-1-2-3 pre-action sprinkler systems for the ERP computer and UPS rooms. This is off of system #151 Location: [REDACTED]	1513	OSY	CH	7/30/20
6"-Controls sprinklers on the 5 th flr, N/W section "ONLY" - old computer room. This is off of system #151 Location: [REDACTED]	1514	OSY	CH	7/30/20

HIGH POINTS AND INSIDE VALVES --Kodak Office

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3.5"-Controls antifreeze system to sprinklers for receiving dock, S/Ctr. This is off of system #153	1531	OSY		
<u>Location:</u> [REDACTED]				
DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
1" Controls sprinklers that protect diesel fuel tank in emergency electric generator room. This is off of system #153	1532	OSY	CH	7/30/20
<u>Location:</u> [REDACTED]				
1.5"-Controls sprinklers for the walk-in cold storage room on the 3rd flr of B-15, antifreeze system. This is off of system #153	1533	OSY	CH	7/30/20
<u>Location:</u> [REDACTED]				
6"-Controls sprinklers on the 6 th flr, S/E section "ONLY" of B-15. This is off of system #153 – old computer area	1534	OSY	CH	7/30/20
<u>Location:</u> [REDACTED]				
6"-Controls sprinklers on the 6 th flr, S/W section "ONLY" of B-15. This is off of system #153 – old computer area	1535	OSY	CH	7/30/20
<u>Location:</u> [REDACTED]				
[REDACTED]				

DESCRIPTION	SYS. #	SPEC	OPEN & LOCKED	DATE
<p>NOTE: Testing of or the actual trip of a pre-action system by heat/smoke or fire "WILL NOT" shut down the actual computers. This only happens with a special shut down button operated by computer room personnel "ONLY."</p>				
<p>4"-Pre-action fire protection system #1 controls sprinklers on the 6th fl. In the ERP computer room. "NORTH HALF ONLY" (This is off of system #151)</p>	15-PA-1	BV	CH	7/30/20
<p>Location: [REDACTED]</p>				
<p>4"-Pre-action fire protection system #2 controls sprinklers on the 6th fl. In the ERP computer room. "SOUTH HALF ONLY" (This is off of system #151)</p>	15-PA-2	BV	CH	7/30/20
<p>Location: [REDACTED]</p>				
<p>4"-Pre-action fire protection system #3 controls sprinklers on the 7th fl. Penthouse, ERP computer UPS rooms #1 & #2 "ONLY." (This is off of system #151)</p>	15-PA-3	BV	CH	7/30/20
<p>Location: [REDACTED]</p>				

Electric Fire Pump - Basement Bldg. #9

This is a 1,000 G.P.M. pump that starts automatically. This pump will reset automatically within 7 minutes. Also manual reset. This pump is fed from Platt Street.

Test Procedures:

"START" the pump by bleeding off pressure from the line next to the control panel. Record the start pressure (approx. 95 lbs.)	
Did the Control Center receive the alarm	Yes / No
Record the intake pressure (approx. 60 lbs.)	65
Record the discharge pressure (approx. 148 lbs.)	158
"STOP / RESET" the pump	

Electric Fire Pump - Basement Bldg. #7

This is a 500 G.P.M. pump that starts automatically. This pump will reset automatically. Also manual reset. This pump is fed from Kodak Street.

Test Procedures:

"START" the pump by bleeding off pressure from the line on the East wall. Record the start pressure (approx. 95 lbs.)	
Did the Control Center receive the alarm	Yes / No
Record the intake pressure (approx. 60 lbs.)	70
Record the discharge pressure (approx. 135 lbs.)	145
"STOP / RESET" the pump	

Electric Fire Pump - 17th Floor, Bldg. #7

This is a 500 G.P.M. pump that starts automatically. This pump will reset automatically. Also manual reset. This pump is fed from (water tower) tanks.

"START" the pump by bleeding off pressure from the line on the East wall. Record the start pressure (approx. 40 lbs.)	
Did the Control Center receive the alarm	Yes / No
Record the intake pressure (approx. 40)	60 45
Record the discharge pressure (approx. 80)	92
"STOP / RESET" the pump	

After all pumps have been tested, check with the Control Center to see if all alarms came in and are now clear. Return the keys.

Name: Cameron Hubbard Date: 7/30/2020

SimplexGrinnell

FIRE ALARM INSPECTION REPORT

May 2020 Inspection

PREPARED FOR

**Miguel Martinez
Head Custodian
De Hostos Charter School
Rochester, NY 14621
(585) 709-3652**

05/26/2020

SimplexGrinnell

**SimplexGrinnell
FIRE ALARM INSPECTION REPORT**

SITE: De Hostos Charter School

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**SimplexGrinnell
FIRE ALARM INSPECTION REPORT**

PAGE 1

**Miguel Martinez
Head Custodian
De Hostos Charter School
Rochester, NY 14621**

Thank you for choosing SimplexGrinnell as the provider of your Fire Alarm Inspection services, which were completed on May 26, 2020.

Upon arrival the fire panel had the following troubles:

- a. DE Hostos EPS 1 Card 1 - Positive Earth Ground Trouble**
- b. Earth Fault Latch Enable**
- c. Southwest Exit A/V, No Answer**
- d. Smoke detector in Gym (M1-60), No Answer**

1. Tested devices listed on the report.

- a. Old Duct Detector found in Fan Room, Located directly above new replacement device. Old device is no longer connected to fire panel and should be removed.**

2. Batteries tested.

3. A/V's tested.

4. Signals sent and received by monitoring company.

5. Panel put back to the way it was upon arrival.

**SimplexGrinnell
FIRE ALARM INSPECTION REPORT**

PAGE 2

SITE: De Hostos Charter School

Monitoring Agency:

Action Security

Authority Having Jurisdiction:

City of Rochester

Inspection Service:

**SimplexGrinnell
90 Goodway Drive
Rochester, NY 14623
Phone: (585) 475-1710
Fax: (585) 475-1898**

License No.: 12000327945

**Service Mgr: Mark Dalberth
Service Sales: Bryan Tygart
Inspector: Mike Reggio
Inspector: Ron Seelbinder**

SITE: De Hostos Charter School

CONTROL PANEL/CENTRAL PROCESSING UNIT

SimplexGrinnell

Serial #

Building: De Hostos School Floor: B Area: Basement FACP Room

<u>Test Performed</u>	<u>Result</u>	<u>Value</u>	<u>Notes</u>
Voltage w/ Charger	Passed	27.0	
Voltage w/o Charger	Passed	26.0	
Battery % of Charge	Passed	100.0	
Battery Age Check	Passed	418.0	
Control Function(s)	Failed		See Report Comments

SITE: De Hostos Charter School

ALARM INITIATING DEVICES

DETAIL TEST RESULTS

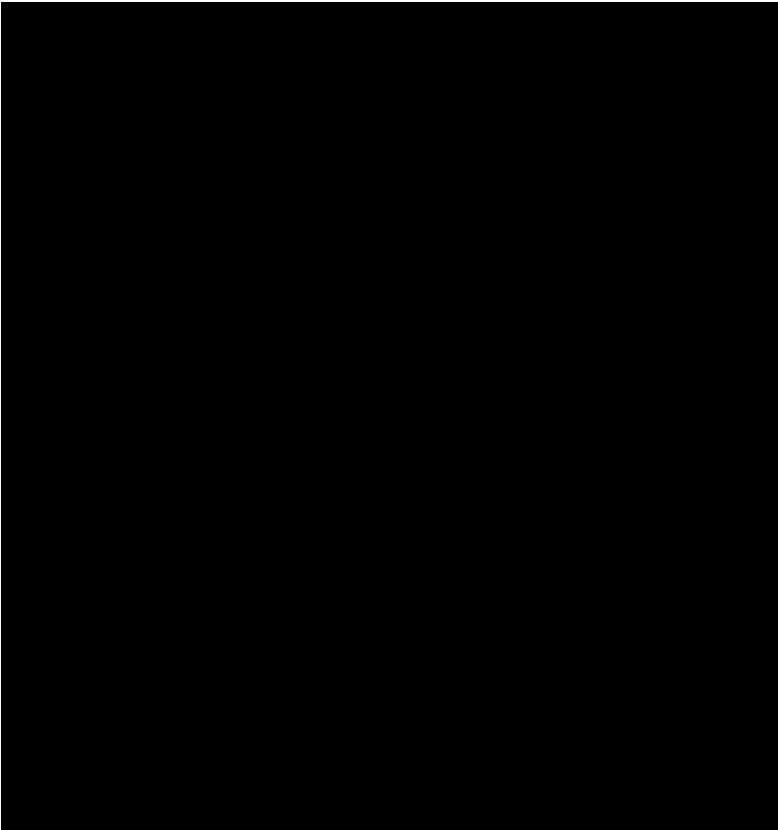
<u>Dev</u> <u>Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust</u> <u>Zone</u>	<u>Cust</u> <u>Dev#</u>	<u>Address/</u> <u>Zone No.</u>	<u>Service</u> <u>Performed</u>	<u>Test</u> <u>Result</u>
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Passed
[REDACTED]				[REDACTED]			Tested	Failed

See Report Comments

SITE: De Hostos Charter School

ALARM INDICATING DEVICES

DETAIL TEST RESULTS

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Passed
							Tested	Failed
							See Report Comments	

SITE: De Hostos Charter School

INSPECTION DEFICIENCIES SUMMARY

THE FOLLOWING DEFICIENCIES WERE NOTED DURING THIS INSPECTION

I. Deficiencies Covered by Your Service Agreement - Corrected by Inspection Team

None

II. Deficiencies Covered by Your Service Agreement - Service Call Required

None

III. Deficiencies Not Covered by Your Service Agreement

1	Duct Smoke Detector	Failed		
	Customer authorizes billable service to repair the items listed above		_____	_____
			Customer	Date
	Customer declines billable service to repair the items listed above		_____	_____
			Customer	Date
	Customer requests a quote for billable service to repair the items listed above		_____	_____
			Customer	Date

IV. Deficiencies Identified During This Inspection That Are The Customer's Responsibility

1	Audio/Visual Signal Device	Failed		
1	Control Panel-Multiplex	Failed		
	Customer Acknowledges responsibility for deficiencies listed above		_____	_____
			Customer	Date

SITE: De Hostos Charter School

INSPECTION DEFICIENCIES

I. Deficiencies Covered by Your Service Agreement - Corrected by Inspection Team

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
	None							

II. Deficiencies Covered by Your Service Agreement - Service Call Required

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
	None							



III. Deficiencies Not Covered by Your Service Agreement

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>	
							Tested	Failed	
	See Report Comments								

IV. Deficiencies Identified During This Inspection That Are The Customer's Responsibility

<u>Dev Type</u>	<u>Building</u>	<u>Floor</u>	<u>Area</u>	<u>Cust Zone</u>	<u>Cust Dev#</u>	<u>Address/ Zone No.</u>	<u>Service Performed</u>	<u>Test Result</u>
	See Report Comments						Tested	Failed
	See Report Comments						Tested	Failed
	See Report Comments							

SITE: De Hostos Charter School

_____	6-26-20
Customer	Date
	
_____	6-26-20
Mike Reggio	Date
	
_____	6-26-20
Ron Seelbinder	Date

IF YOU HAVE ANY QUESTIONS REGARDING THIS REPORT, PLEASE CONTACT

Mark Dalberth Branch Service Manager

**Phone: (585) 475-1710
Fax: (585) 475-1898
Address: 90 Goodway Drive
Rochester, NY 14623**

99999999. 05



CITY OF ROCHESTER

CERTIFICATE NO.: 73216
DATE ISSUED: SEPTEMBER 13, 2007
EXPIRATION: NOT APPLICABLE
LEGAL USE: PUBLIC SCHOOL

CASE NO.: N/A
PERMIT: 1072561
SBL NO: 0916300002087000000

CERTIFICATE OF OCCUPANCY

PROPERTY LOCATION: 1075-1089 JOSEPH AV

This is to certify that the above property may be legally occupied in the following manner:

TYPE 11B 2 STORIES **AKA 1069 JOSEPH AVENUE**
CERTIFICATE FOR CHARTER SCHOOL - "EUGENIO MARIA DE HOSTOS"

This Certificate is issued and based on the application made by:

JOHN REISENBERGER, {OWNER'S AGENT}, ON JUNE 5, 2007

The Certificate of Occupancy remains in effect from the date of issuance until the expiration date noted above and must be renewed, if applicable, no later than that expiration date of this Certificate.

This is to certify that the above property conforms to issued building permits and substantially conforms with the requirements of the following codes of the City of Rochester: Zoning Ordinance, Building Code, Property Code, and, where applicable, the N.Y.S Multiple Residency Law.

**DEPUTY COMMISSIONER/
DIRECTOR OF BUILDINGS AND ZONING**

NOTICE AND DISCLAIMER

PROPERTY INSPECTIONS ARE VISUAL AND NON-DESTRUCTIVE ONLY AND ARE NOT INTENDED TO PROVIDE INFORMATION CONCERNING POSSIBLE HIDDEN DEFECTS WITHIN OR BEHIND WALLS, CEILINGS, PARTITIONS OR FLOORS. IN ADDITION, THE CITY MAKES NO REPRESENTATION, CERTIFICATION OR GUARANTEE TO ANY PERSON OR ENTITY, AND ASSUMES NO LIABILITY FOR REAL OR CLAIMED FAILURE TO OBSERVE OR CITE ANY DEFECTS. WHETHER HIDDEN OR OBVIOUS, IN CONJUNCTION WITH ANY INSPECTION REQUISITE FOR ISSUANCE OF A CERTIFICATE OF OCCUPANCY. PROPERTY INSPECTIONS MAY RESULT IN CERTAIN DEFICIENCIES BEING NOTED BUT NOT CITED AS VIOLATIONS BASED ON THEIR CATEGORIZATION AS MINOR IN NATURE. CITY INSPECTIONS ARE DONE TO PROMOTE THE HEALTH, SAFETY AND WELFARE OF THE PUBLIC AS A WHOLE. BY ENHANCING THE CITY'S HOUSING STOCK AND RESIDENTIAL NEIGHBORHOODS.

LENDERS AND PURCHASERS ARE STRONGLY ENCOURAGED TO CONSULT INDEPENDENT INSPECTORS.

EEO Employer/Handicapped



CITY OF ROCHESTER

CERTIFICATE NO.: 52844
DATE ISSUED: SEPTEMBER 6, 2016
EXPIRATION: NOT APPLICABLE
LEGAL USE: CHARTER SCHOOL

CASE NO.: 611123
PERMIT: 1163686
SBL NO: 0917100004006000000

CERTIFICATE OF OCCUPANCY

PROPERTY LOCATION: 0027 ZIMBRICH ST

This is to certify that the above property may be legally occupied in the following manner:

**BRICK 2 STORIES
CERTIFICATE FOR CHARTER SCHOOL
{GRADES: SECOND THRU TWELFTH GRADE}**

This Certificate is issued and based on the application made by:

EUGENIO MARIA DE HOSTOS, {OWNER}, ON SEPTEMBER 1, 2016

The Certificate of Occupancy remains in effect from the date of issuance until the expiration date noted above, unless terminated by the occurrence of any of the events enumerated in Section 90-16A(2) of the City Code, or the Non-Conforming Use limitations in Section 120-199 of the Zoning Code. This Certificate must be renewed, if applicable, no later than the expiration date.

This is to certify that the above property conforms to issued building permits and substantially conforms with the requirements of the following codes of the City of Rochester: Zoning Ordinance, Building Code, Property Code, and, where applicable, the N.Y.S Multiple Residency Law.

CODE COMPLIANCE COORDINATOR

NOTICE AND DISCLAIMER

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EEO Employer/Handicapped