

# Application: DREAM Mott Haven

Jen Pasek - jen@pasekconsulting.com  
2020-2021 Annual Report

## Entry 1 School Info and Cover Page

**In Progress** Last edited: Nov 16 2021

### [Instructions](#)

#### **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

### **a. SCHOOL NAME**

(Select name from the drop down menu)

DREAM CHARTER SCHOOL MOTT HAVEN 320700861167

**a1. Popular School Name**

DREAM MH

**b. CHARTER AUTHORIZER (As of June 30th, 2021)**

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. DISTRICT / CSD OF LOCATION**

CSD # 7 - BRONX

**d. DATE OF INITIAL CHARTER**

10/2018

**e. DATE FIRST OPENED FOR INSTRUCTION**

8/2019

**h. SCHOOL WEB ADDRESS (URL)**

[wearedream.org](http://wearedream.org)

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)**

120

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)**

131

**k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)**

Check all that apply

Grades Served	K, 1
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**l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

## I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	DREAM
PHYSICAL STREET ADDRESS	1991 Second Avenue, , NY 10029
CITY	New York
STATE	NY
ZIP CODE	10029
EMAIL ADDRESS	<a href="mailto:info@wearedream.org">info@wearedream.org</a>
CONTACT PERSON NAME	Richard Berlin

## FACILITIES INFORMATION

### m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

	No, just one site.
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### School Site 1 (Primary)

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	411 Wales Avenue Bronx NY 10454	917-484-0670	NYC CSD 7	K-2, 6	K-2, 6

**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Jamie Platzer			
Operational Leader	Damil Canales			
Compliance Contact	Tiffani Alexander, Director of Compliance			
Complaint Contact	Tiffani Alexander, Director of Compliance			
DASA Coordinator	Tiffani Alexander, Director of Compliance			
Phone Contact for After Hours Emergencies	Jamie Platzer			

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

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**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.**

**Site 1 Certificate of Occupancy (COO)**

[411 Wales Certificate of Occupancy.pdf](#)

**Filename:** 411 Wales Certificate of Occupancy.pdf **Size:** 1.6 MB

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**Site 1 Fire Inspection Report**

[NCS 411 Wales Avenue - A-106 Fire Inspection Report.pdf](#)

**Filename:** NCS 411 Wales Avenue - A-106 Fire Inspection Report.pdf **Size:** 602.6 kB

**CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR**

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**n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).**

No

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

**ATTESTATIONS**

**p. Individual Primarily Responsible for Submitting the Annual Report.**

Name	Jen Pasek
Position	Consultant
Phone/Extension	518-542-9810
Email	<a href="mailto:jen@pasekconsulting.com">jen@pasekconsulting.com</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.**

**Responses Selected:**

Yes

**q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

**Responses Selected:**

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**



**Date**

(No response)



**Thank you.**

## **Entry 3 Accountability Plan Progress Reports**

**Completed** Nov 4 2021

### **Instructions**

### **SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

#### **DREAM MH 2019-20-APPR final**

**Filename:** DREAM MH 2019 20 APPR final.docx **Size:** 41.2 kB

## **Entry 4 - Audited Financial Statements**

**Incomplete**

**Required of ALL Charter Schools**

**ALL SUNY-authorized charter schools** must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

**ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **Entry 4a - Audited Financial Report Template (SUNY)**

**Incomplete**

### **[Instructions - SUNY-Authorized Charter Schools ONLY](#)**

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **Entry 4c - Additional Financial Documents**

**Incomplete** Hidden from applicant

**Instructions - Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school<sup>[1]</sup>
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

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<sup>[1]</sup> Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **Entry 4d - Financial Services Contact Information**

**Incomplete** Hidden from applicant

**Instructions:** Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021**.

## **Form for "Financial Services Contact Information"**

### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

### 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 - Fiscal Year 2021-2022 Budget

**Completed** Nov 16 2021

**Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Instructions - SUNY authorized charter schools** should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

**[2021-2022 Annual Budget\(RZMIA\)\(DREAMCharterSchoolMottHaven\)](#)**

**Filename:** 2021 2022 Annual BudgetRZMIADREAMC KW6xzXE.xlsx **Size:** 539.4 kB

## Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 2 2021

### Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

### [DREAM BOT Files](#)

Filename: DREAM BOT Files 4jW030Q.pdf Size: 851.5 kB

## Entry 7 BOT Membership Table

Completed Aug 2 2021

## Instructions

### Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**1. 2020-2021 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
1	Ashish Doshi		Chair	Finance	Yes	7	07/01/2020	06/30/2021	5 or less
2	Peter Daneker		Trustee/Member	--	Yes	2	07/01/2020	06/30/2021	5 or less
3	Michele Joerg		Vice Chair	--	Yes	13	07/01/2020	06/30/2021	5 or less
4	Vik Sawhney		Trustee/Member	Finance	Yes	2	07/01/2020	06/30/2021	5 or less
5	Jonathan E. Schmerlin		Trustee/Member	Finance	Yes	6	07/01/2020	06/30/2021	5 or less
6	Jonathan Gyurko		Trustee/Member	--	Yes	6	07/01/2020	06/30/2021	5 or less
7									
8									
9									

**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	6
b.Total Number of Members Added During 2020-2021	0
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	6

**3. Number of Board meetings held during 2020-2021**

4

**4. Number of Board meetings scheduled for 2021-2022**

4

Thank you.

**Entry 8 Board Meeting Minutes**

**Incomplete** Hidden from applicant

**Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school’s Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

## **Entry 9 Enrollment & Retention**

**Completed** Aug 2 2021

### [Instructions for submitting Enrollment and Retention Efforts](#)

**ALL charter schools must complete this section.** Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

## **Entry 9 Enrollment and Retention of Special Populations**

### [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

### **Recruitment/Attraction Efforts Toward Meeting Targets**

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	Each year, DREAM’s recruitment activities begin in October and end in early-April. All activities are managed by the Family	

Economically Disadvantaged

Engagement Department. This department seeks to provide culturally appropriate, family-friendly processes that stress the impact of meaningful family involvement from the time a family applies until their child graduates. relationships with schools, community based organizations, PreK programs, and daycare sites throughout the community. Visits are scheduled at these sites from January through April to provide information to community members and encourage families to apply. The Family Engagement team also makes recruitment presentations to Community Boards, local elected officials, and community coalition meetings.

To serve the students of most need, DREAM gives preference to incoming students who reside in New York City's CSD7. Members of the Family Engagement and Family Ambassador Team leave applications and post fliers at all South Bronx NYCHA housing complexes. All marketing materials that are left behind provide the history and vision of DREAM Charter School and highlight the supports offered for ED students, such as free afterschool and summer programs.

Additionally, in response to COVID-19 school closures and stay-at-home orders, we have leveraged various modes of social media and advertisements to continue to attract and engage students and families

In 2020-2021, our percentage of ED students was 88% and our district was 94%.

Going forward, we will continue to implement the strategies described on the left, including giving preference to incoming students who live in CSD 7. These efforts will help us to meet the district enrollment in the coming school year.

	<p>during this period, we also shifted our lottery practices to a virtual platform to allow our lottery to take place as scheduled while providing electronic access in real time so that members of the public had the opportunity to participate.</p>	
<p>English Language Learners</p>	<p>One of the most effective recruitment strategies for recruiting ELLs is the use of current DREAM parents and families as Family Ambassadors. 6 DREAM family members are trained on how to represent the school and recruit in the community. These Family Ambassadors are recruited from diverse segments of the school population including the Spanish-speaking and African immigrant populations. Ambassadors post fliers and hand out applications at local businesses, churches, mosques, and other organizations they belong to. They are trained to make presentations at schools and community centers. They are also active in recruiting a diverse group of students from within their own social networks. All recruitment materials are offered in Spanish (the predominant language other than English in the South Bronx). DREAM holds a series of Open Houses and school tours to introduce prospective families to the school and staff. During Open Houses, DREAM staff members with bilingual skills are available to assist families with general questions about the school and</p>	<p>We are continuing our Family Ambassador program, as well as the other strategies described previously, to continue recruiting ELLs in the 2021-22 school year.</p>

	the application process. In addition, DREAM’s marketing materials and presentations include information about the supports available at the school for ELLs.	
Students with Disabilities	DREAM is intentional about reaching populations of SWD throughout all recruiting efforts. DREAM intentionally targets PreK programs that have special needs populations during school recruitment visits. The school also makes presentations at therapeutic Head Start programs in the surrounding community.	In 2020-2021, our percentage of SWD met CSD 7. We are continuing to share information about our special education supports as well as recruit students at pre-K and Head Start programs. We are confident that these strategies will allow us to continue enrolling a population of SWD that reflects our district.

**Retention Efforts Toward Meeting Targets**

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	<p>DREAM provides a safe, inclusive learning environment where students learn in the best-fit environment, based on their needs, and where families are treated as partners. This attention to individual student needs as well as strong family engagement produces an environment where families want to stay enrolled. Our strategies to support and retain economically disadvantaged students include:</p> <ul style="list-style-type: none"> <li>- Free meal program that emphasizes healthy eating</li> <li>- Extended day programming, eliminating the need for working families to provide after school child care</li> <li>- Access to full time Social</li> </ul>	<p>In the 2021-22 school year we are focusing on providing economically disadvantaged students with academic and social-emotional support as they return to in-person learning. The strategies described to the left, including our social workers as well as our extended day programming, will ensure that students have a successful transition back to the classroom.</p>

	<p>Workers to help with social emotional needs of children, including trauma</p> <ul style="list-style-type: none"> <li>-Free dental services for children and legal clinics for families</li> </ul>	
<p>English Language Learners</p>	<p>The strategies DREAM uses to support and retain English language learners include:</p> <ul style="list-style-type: none"> <li>- Robust family engagement and outreach program that includes home visits, a family action council, student conferences and monthly meetings with school leadership</li> <li>- Bilingual staff members that are present at all events to help with translations and questions</li> <li>- Documents that are sent home to families are translated in the predominant language</li> <li>- Programs within school for supporting ELLs</li> <li>- Dedicated ELL Coordinator serving this population</li> </ul>	<p>We are continuing to follow the strategies previously described to support the retention of our ELLs population.</p>
<p>Students with Disabilities</p>	<p>The strategies DREAM uses to support and retain students with disabilities include:</p> <ul style="list-style-type: none"> <li>- Speech and occupational therapy is offered for students with special needs.</li> <li>- Full time ELL and SPED coordinators provide a mix of pull in and pull out interventions based on student’s Individual Educational Plans.</li> <li>- DREAM currently provides support and early identification for students who exhibit learning and behavior needs by applying the approach of Response to Intervention. Once identified, learners with special needs are provided with innovative</li> </ul>	<p>DREAM MH has a robust special education program facilitate by our SPED coordinator. We will continue to implement this</p>

interventions at the appropriate level of intensity to accelerate their rate of learning. These services are provided by a variety of personnel, including general education teachers, special educators, and specialists. Some services include conferencing, small group work, individual check-ins, behavior plans, differentiated and targeted questions, differentiated homework, and annotated texts.

- To maximize the impact of integrated co-teaching, leaders provide lesson feedback to concretely define teachers' actions within a lesson.

program with fidelity in the 2021-22 school year to retain our SWD population and support their academic achievement.

## **Entry 10 - Teacher and Administrator Attrition**

**Completed** Aug 2 2021

### **Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**

## **A. TEACH System - Employee Clearance**

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

<sup>[1]</sup> Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 11 Percent of Uncertified Teachers**

**Incomplete** Hidden from applicant

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

## **Entry 11 Uncertified Teachers**

**School Name:**

# Instructions for Reporting Percent of Uncertified Teachers

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### **CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category A: 5 or 30% whichever is less	0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
<b>Total Category B: not to exceed 5</b>	<b>0</b>

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category C: not to exceed 5	0

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

## Entry 12 Organization Chart

**Incomplete** Hidden from applicant

### [Instructions](#)

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

## Entry 13 School Calendar

**Completed** Sep 15 2021

### [Instructions for submitting School Calendar](#)

### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2<sup>nd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### **[2021-22 PK-12 DREAM Calendar](#)**

**Filename:** 2021 22 PK 12 DREAM Calendar ec5XuV2.pdf **Size:** 79.8 kB

# Entry 14 Links to Critical Documents on School Website

Completed Aug 2 2021

## Instructions

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## Form for Entry 14 Links to Critical Documents on School Website

School Name: **DREAM Mott Haven**

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**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:**

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	<a href="https://www.wearedream.org/board/">https://www.wearedream.org/board/</a>
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	<a href="https://www.wearedream.org/board/">https://www.wearedream.org/board/</a>
2a. Webcast of Board Meetings (per Governor's Executive Order)	<a href="https://www.wearedream.org/board/">https://www.wearedream.org/board/</a>
3. Link to NYS School Report Card	<a href="https://www.wearedream.org/board/">https://www.wearedream.org/board/</a>
4. Lottery Notice announcing date of lottery	<a href="https://www.wearedream.org/enroll/">https://www.wearedream.org/enroll/</a>
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	<a href="https://www.wearedream.org/school/">https://www.wearedream.org/school/</a>
6. District-wide Safety Plan	<a href="https://www.wearedream.org/school/">https://www.wearedream.org/school/</a>
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	<a href="https://www.wearedream.org/wp-content/uploads/2017/03/Final-ENG.FAMILYHANDBOOK.pdf">https://www.wearedream.org/wp-content/uploads/2017/03/Final-ENG.FAMILYHANDBOOK.pdf</a>
7. Authorizer-Approved FOIL Policy	<a href="https://www.wearedream.org/school/">https://www.wearedream.org/school/</a>
8. Subject matter list of FOIL records	<a href="https://www.wearedream.org/school/">https://www.wearedream.org/school/</a>

Thank you.



## Entry 15 Staff Roster

**Incomplete** Hidden from applicant

### INSTRUCTIONS

#### **Required of Regents-Authorized Charter Schools ONLY**

Please click on [the MS Excel Staff Roster Template](#) and provide the following information for ANY and ALL instructional and non-instructional employees.

- Full name for any and all employees
- TEACH IDs for any and all employees
- Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)
- Date of hire and employment start dates
- Number of years each employee has had in their respective professions
- Number of years each employee has had in their current role in the charter school
- Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.



**DREAM Charter School  
Mott Haven**

**2020-21 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

August 23, 2021

By Jamie Platzer, Principal

411 Wales Avenue  
Bronx, NY 10454

347-573-9388

## 2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

The school leadership team prepared this 2020-21 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g., chair, treasurer, secretary)	committees (e.g., finance, executive)
Ashish Doshi	Chair	Finance
Michele Joerg	Vice Chair	
Peter Daneker	Member/Trustee	Finance
Vik Sawhney	Member/Trustee	Finance
Jonathan Gyurko	Member/Trustee	
Jonathan E. Schmerin	Member/Trustee	

**Jamie Platzer has served as the school principal since 2019.**

### SCHOOL OVERVIEW

DREAM Charter School – Mott Haven is a replication of DREAM Charter School, which began in 2008 and will be serving students at full capacity of K-12 in 2020-21 and graduating the first class of seniors. The intent of our replicating schools was to further the successes of DREAM Charter School. We are replicating our most prominent characteristics of a successful first decade. We continue to engage families, offer exceptional instruction and use data to make important decisions that will bring the South Bronx the same academic results our students received since 2008 in Harlem.

DREAM, the non-profit network that manages our multiple schools, will be scaling to add capacity to oversee the schools' academic programs. Effective in 2018-19, DREAM added an entire academic department reporting to the DREAM Executive Director. DREAM maintains its other four departments of finance, development, talent and recruitment as well as a chief of staff.

The engagement of DREAM since 2008 has allowed our charter school to thrive in concentrating on academics and culture, leaving peripheral functions to DREAM. This arrangement will continue for the benefit of our academic program and our finances.

The mission of DREAM Charter School is to prepare students for high-performing high schools, colleges and beyond through a rigorous academic program that develops critical thinkers who demonstrate a love of learning, strong character, and a commitment to wellness and active citizenship. DREAM Charter School inspires all students to recognize their potential and realize their dreams.

DREAM Charter School's key design elements are:

- An innovative curriculum that emphasizes critical thinking and questioning
- A co-teaching model that reduces the teacher-to-student ratio and integrates special needs students into the general school population
- A robust data cycle that uses data to inform all aspects of teaching and learning
- A whole child approach to teaching and learning that deeply integrates health, wellness, music and the arts into the overall school program
- An extended day and an extended year model that maximizes learning hours
- An active family engagement program that fosters parent/guardian participation, leadership and advocacy
- A focus on teacher motivation, development, and retention
- A universal Pre-kindergarten program that ignites learning in children

## 2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

### *Educational Philosophy*

The curriculum draws from published programs and materials modified or created by DCS. Students receive a rich educational experience driven by the New York State Learning Standards (NYSLS), academic excellence, and social-emotional health. All curricular materials are rooted in a constructivist approach to learning in which students struggle through problems and questions in order to gain a deeper, lasting understanding of the content. Over the course of DCS's operation, the school has continuously updated all core curricula to ensure close alignment with the NYSL.

### *Instructional Planning*

In operation more than 10 years, DCS has refined its model and developed a set of best practices that provide instructional norms and a system for data-based planning, while allowing for teacher creativity. DCS currently provides normed scope and sequencing, assessments, and lesson plans across all schools, grades, and content areas. This ensures that every student is on track for success, teachers have access to vetted and effective planning materials, and that school academic culture is consistent across campuses.

In addition to these norms, teachers are encouraged to adjust lesson plans based on coaching from academic deans and on the data, they are receiving about growth in individual students and cohorts. DCS is committed to students receiving the individualized support they need to succeed. Encouraging teachers to adjust lesson plans means that special education teachers and whole classroom teachers are providing the individualized attention necessary for their students and classrooms. In tandem, if teachers are struggling with content or their general practice, coaching from academic deans and access to exemplar lesson plans provide the necessary tools for professional growth and instructional effectiveness.

### *New York State Learning Standards Alignment and Effectiveness Review*

DCS aims to provide vertical and horizontal alignment across schools and grades and to ensure that the curriculum is NYSL-aligned and supports academic growth. To achieve this, DCS uses the following approaches:

- End-of-Unit Reflections: leads data-based reflections at the end of each unit.
- Weekly Professional Development: DCS leadership provides weekly professional development time for teachers and academic deans to review student data and identify the strengths and weaknesses in each unit, subject, and grade.
- End-of-Year State Exam Analysis: The results of the New York State (NYS) exams are used to adjust the curriculum for the following year. DCS's Managing Director of Strategy, Performance, and Impact leads this process with principals and academic deans. The Managing Director of SPI is currently a DCS staff member. In DREAM's integrated model, this role became part of the central office and supports data analysis for DREAM MH. This happens for two weeks after scores are received (usually August). Results are reviewed grade-by-grade and subject-by-subject, and trends across grades, curricula, and subjects are identified and addressed. Principals and academic deans then bring these findings and solutions back to their schools to create success plans tailored to the unique needs of each school.

## 2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

To prioritize community building and social emotional development, all students will participate in a 40 minute Morning Meeting daily. During Morning Meeting there will be a 2:28 teacher to student ratio. On Mondays, the Morning Meeting will use the RULER curriculum to deliver an anchor SEL lesson that launches a theme that is revisited throughout the week.

### ENROLLMENT SUMMARY

School Enrollment<sup>1</sup> by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2019-20	59									59
2020-21	64	68								132

#### *Enrollment of Subgroups*

Economically Disadvantaged (ED): 88%

English as a New Language (ENL) : 7%

Students with Disabilities (SWD) : 22%

Homeless: 14%

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<sup>1</sup> Enrollment as of BEDS Day in October of each school year.

## GOAL 1: ENGLISH LANGUAGE ARTS

### ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

#### Goal 1: English Language Arts

All students at the DREAM Charter School Mott Haven will become proficient in reading and writing of the English Language.

#### BACKGROUND

English language arts (ELA)

The elementary school ELA curriculum includes six thematic units in each grade, drawing from *The Wheatley Portfolio* curriculum maps. Teachers and academic leaders use these maps to create unit plans, with adaptations for individual cohorts of students. Students read a canon of texts to create a foundational bank of shared literary experiences. Together, the six units expose students to a wide variety of fiction and non-fiction texts. Texts read within the thematic units will provide an interdisciplinary connection between content. DCS uses *Wilson's Foundations* for phonics instruction and the Teachers College Reading and Writing Project for writing and reading.

In grades K-2, DCS students take the Fountas & Pinnell assessment to track literacy growth as well as the NWEA MAP assessments in both ELA and Math. Fountas & Pinnell provides an accurate, normed assessment to identify the reading levels of students and track progress through one-on-one assessment. Students are then “leveled” and choose from books that match their level until they are ready to move onto the next reading level. The NWEA MAP assessments in Math and ELA are aligned with NYSL (as are the NYS tests) and nationally benchmarked. Both aspects allow for everyone at DCS—from head of school to the student—to understand how students (individually and collectively) are progressing toward success on the spring NYS test.

#### METHOD

DREAM CS – MH administered the NWEA ELA MAP and Fountas & Pinnell Benchmark Assessment to all participating Kindergarten and first grade students in 2020-21.

#### RESULTS AND EVALUATION

30% of DREAM Mott Haven scholars performed at or above the 50th percentile on the Spring 2021 NWEA ELA MAP Assessment, and 41% of scholars scored at or above their Fountas & Pinnell EOY reading benchmark. By grade level, 34% of KG students tested Independent at Level D or higher and 48% of 1st grade students tested at level I or higher (their respective benchmarks).

#### ACTION PLAN

We will continue to create instructional plans to reflect a delivery model that leverages both in person instruction and remote instruction due to the dynamic nature and risk of COVID-19 and to ensure that all DREAM students learn as much as they would in a typical school year, despite any changes in landscape due to COVID-19.

Strategies to improve student achievement:

- hired 2 MH ES academic deans to provide additional instructional coaching capacity
- hired additional reading interventionists and utilizing research-based tier 2 intervention programs (Leveled Literacy Intervention and Wilson Foundations Double Dose)
- professional development and accountability structures to maximize efficacy of co-teaching
- intellectual preparation cycle that prepares teachers to scaffold grade-level content through effective backwards planning and just in time intervention

## GOAL 2: MATHEMATICS

### ELEMENTARY AND MIDDLE MATHEMATICS

#### Goal 2: Mathematics

All Students at the DREAM Charter School Mott Haven will become proficient in Mathematics.

#### BACKGROUND

To develop scholars' in-depth mathematical understanding, DCS uses an inquiry-based math curriculum built on the belief that scholars need to understand problems and develop their own problem-solving strategies. Scholars are challenged to reflect upon and defend their strategies, analyze the strategies of others, and explain mathematical concepts and ideas. DCS achieves this through three mathematics blocks per day: Story Problem, Math Workshop, and Math Routines. Within each block, teachers facilitate meaningful discussion through careful questioning to help scholars develop and solidify their own understandings about math. The math curriculum is rooted in Cognitively Guided Instruction (CGI), which builds students' intuition and number sense. Portions of Investigations are also used to guide math instruction and supplemented with in-house materials and alterations.

For remote learning, we have purchased DreamBox Learning, a K-8 digital math program that independent studies have found to raise student achievement and better prepare children for future success.

#### METHOD

During 2020-21, the school(s) primarily used the following exam to assess K-1 student growth and achievement in mathematics: NWEA MAP

#### RESULTS AND EVALUATION

32% of Mott Haven K-1 scholars performed at or above the 50th percentile on the Spring 2021 NWEA mathematics MAP assessment.

#### ACTION PLAN

Please refer to the aforementioned strategies that will be implemented going forward.

## GOAL 3: SCIENCE

### ELEMENTARY AND MIDDLE SCIENCE

#### Goal 3: Science

All students at DREAM Charter School Mot Haven will demonstrate competency in the understanding and application of scientific reasoning.

#### BACKGROUND

##### Science and Specials

Elementary school scholars receive two daily instructional periods in Science, Physical Education, Art, and Music. DCS refers to these courses as the “Science and Specials program.” The science program is inquiry-based, draws from *Foss* resources, and the New York State Science Learning Standards. DCS students explore science concepts through real-world, hands on experiences. It is through our Science and Specials program that we accomplish our goal of providing scholars a well-rounded education that includes science, technology and the arts.

#### METHOD

Our Kindergarten and first grade students were not assessed in science in 2021.

## GOAL 4: ESSA

Due to COVID-19 and the subsequent changes to the state’s testing, accountability, and federal reporting requirements, the 2020-21 school accountability statuses are the same as those assigned for the 2019-20 school year. The 2019-20 accountability statuses were based on 2018-19 exam results. Assigned accountability designations and further context can be found [here](#).

### Goal 4: Absolute Measure

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

### METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system.

### RESULTS AND EVALUATION

DREAM CS – MH has not been identified for comprehensive or targeted improvement. The ESSA accountability system has been using the 2018-19 designations, but DREAM CS – Mott Haven opened in 2019-20.

Accountability Status by Year

Year	Status
2019-20	Good Standing
2020-21	Good Standing



**GENERAL INSTRUCTIONS FOR  
ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**

**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the <b>Quarter 2 Actuals are being submitted.</b>
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the <b>Quarter 2 Actuals are being submitted</b>
<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information. Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE contain guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District  
\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### DREAM Charter School Mott Haven

#### SCHOOL

<b>Name:</b>	DREAM Charter School Mott Haven
--------------	---------------------------------

#### CONTACT INFORMATION

<b>Contact Name:</b>	Tiffani Alexander
<b>Contact Title:</b>	Director of Compliance
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

#### REPORT PERIOD

<b>Current Academic Year:</b>	2021-22
<b>Prior Academic Year:</b>	2020-21

**DREAM CHARTER SCHOOL MOTT HAVEN  
2021-22**

**ENROLLMENT BY GRADES**

GRADES	K	1	2	3	4	5	6	7	8	9	10	11	12
INITIAL BUDGETED ENROLLMENT	75	72	65				65						
TOTAL ENROLLMENT = 277													

**ENROLLMENT BY DISTRICT**

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER								ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT														
		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4											
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual											
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1	0	0	0	0	0											
NUMBER OF STUDENTS ENROLLED:	126	277	0	277	0	277	0	277	0	0	0	0	0											
*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.																								
PRIMARY/OTHER DISTRICT NAME(S)	PRIOR YEAR 2020-21 Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLMENT BY QUARTER														
		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4											
		Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment											
1 PRIMARY District 2 SECONDARY District	NYC CHANCELLOR'S OFFICE (Select from drop-down list) →	126	277		277		277		277		277													

		PRIOR YEAR	ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLMENT BY QUARTER			
		2020-21	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**DREAM CHARTER SCHOOL MOTT HAVEN  
2021-22**

**STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.

**\*NOTE:** Each quarter, the actual FTE should be input.

**\*NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR 2020-21 ACTUAL	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
		Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Executive Management														
Instructional Management	2.0	2.0		2.0		2.0		2.0						
Deans, Directors & Coordinators	1.0	7.0		7.0		7.0		7.0						
CFO / Director of Finance														
Operation / Business Manager	2.0	2.0		2.0		2.0		2.0						
Administrative Staff														
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>5.0</b>	<b>11.0</b>	<b>0.0</b>	<b>11.0</b>	<b>0.0</b>	<b>11.0</b>	<b>0.0</b>	<b>11.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	
INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2020-21 ACTUAL	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
		Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular	11.0	21.0		21.0		21.0		21.0						
Teachers - SPED		3.0		3.0		3.0		3.0						
Substitute Teachers														
Teaching Assistants	1.0	2.0		2.0		2.0		2.0						
Specialty Teachers	1.0	3.0		3.0		3.0		3.0						
Aides														
Therapists & Counselors	1.0	2.0		2.0		2.0		2.0						
Other														
<b>TOTAL INSTRUCTIONAL</b>	<b>14.0</b>	<b>31.0</b>	<b>0.0</b>	<b>31.0</b>	<b>0.0</b>	<b>31.0</b>	<b>0.0</b>	<b>31.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	
NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2020-21 ACTUAL	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
		Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Nurse														
Librarian														
Custodian														
Security														
Other														
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	
<b>TOTAL PERSONNEL SERVICE FTE</b>	<b>19.0</b>	<b>42.0</b>	<b>0.0</b>	<b>42.0</b>	<b>0.0</b>	<b>42.0</b>	<b>0.0</b>	<b>42.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	



**DREAM CHARTER SCHOOL MOTT HAVEN**  
**Budget / Operating Plan**  
**2021-22**

		Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>Total Revenue</b>		-	2,127,440	-	-	2,182,404	-	-	2,127,440	-	-	2,127,440	-	-
<b>Total Expenses</b>		-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-
<b>Net Income</b>		-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-	-
<b>Actual Student Enrollment</b>		126	277	-	-	277	-	-	277	-	-	277	-	-
<b>EXPENSES</b>														
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions												
Executive Management		-			-			-			-			-
Instructional Management		2.00	63,458		-	63,458		-	63,458		-	63,458		-
Deans, Directors & Coordinators		7.00	143,477		-	143,477		-	143,477		-	143,477		-
CFO / Director of Finance		-			-			-			-			-
Operation / Business Manager		2.00	27,864		-	27,864		-	27,864		-	27,864		-
Administrative Staff		-			-			-			-			-
<b>TOTAL ADMINISTRATIVE STAFF</b>		<b>11.00</b>	-	234,799	-	-	234,799	-	-	234,799	-	-	234,799	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>														
Teachers - Regular		21.00	394,777		-	394,777		-	394,777		-	394,777		-
Teachers - SPED		3.00	48,997		-	48,997		-	48,997		-	48,997		-
Substitute Teachers		-			-			-			-			-
Teaching Assistants		2.00	29,436		-	29,436		-	29,436		-	29,436		-
Specialty Teachers		3.00	54,152		-	54,152		-	54,152		-	54,152		-
Aides		-			-			-			-			-
Therapists & Counselors		2.00	40,497		-	40,497		-	40,497		-	40,497		-
Other		-			-			-			-			-
<b>TOTAL INSTRUCTIONAL</b>		<b>31.00</b>	-	567,858	-	-	567,858	-	-	567,858	-	-	567,858	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>														
Nurse		-			-			-			-			-
Librarian		-			-			-			-			-
Custodian		-			-			-			-			-
Security		-			-			-			-			-
Other		-			-			-			-			-
<b>TOTAL NON-INSTRUCTIONAL</b>		<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		<b>42.00</b>	-	802,657	-	-	802,657	-	-	802,657	-	-	802,657	-
<b>PAYROLL TAXES AND BENEFITS</b>														
Payroll Taxes			61,403		-	61,403		-	61,403		-	61,403		-
Fringe / Employee Benefits			113,211		-	113,211		-	113,211		-	113,211		-
Retirement / Pension			11,706		-	11,706		-	11,706		-	11,706		-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			-	186,321	-	-	186,321	-	-	186,321	-	-	186,321	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>42.00</b>	-	988,978	-	-	988,978	-	-	988,978	-	-	988,978	-
<b>CONTRACTED SERVICES</b>														
Accounting / Audit					-			-			-			-
Legal					-			-			-			-
Management Company Fee			480,756		-	480,756		-	480,756		-	480,756		-
Nurse Services					-			-			-			-
Food Service / School Lunch			29,769		-	29,769		-	29,769		-	29,769		-
Payroll Services					-			-			-			-
Special Ed Services					-			-			-			-
Titlement Services (i.e. Title I)					-			-			-			-
Other Purchased / Professional / Consulting			438		-	438		-	438		-	438		-
<b>TOTAL CONTRACTED SERVICES</b>			-	510,963	-	-	510,963	-	-	510,963	-	-	510,963	-

DREAM CHARTER SCHOOL MOTT HAVEN Budget / Operating Plan 2021-22													
Total Revenue	-	2,127,440	-	-	2,182,404	-	-	2,127,440	-	-	2,127,440	-	-
Total Expenses	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-
Net Income	-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-	-
Actual Student Enrollment	126	277	-	-	277	-	-	277	-	-	277	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>SCHOOL OPERATIONS</b>													
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	30,950	-	-	-	30,950	-	-	30,950	-	-	30,950	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-	-	-	-	-	-
Supplies & Materials other	24,617	-	-	-	24,617	-	-	24,617	-	-	24,617	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-	-	-	-	-	-
Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	-	-	-	-	-	-	-	-	-
Field Trips	750	-	-	-	750	-	-	750	-	-	750	-	-
Transportation (student)	3,000	-	-	-	3,000	-	-	3,000	-	-	3,000	-	-
Student Services - other	16,593	-	-	-	16,593	-	-	16,593	-	-	16,593	-	-
Office Expense	8,930	-	-	-	8,930	-	-	8,930	-	-	8,930	-	-
Staff Development	2,525	-	-	-	2,525	-	-	2,525	-	-	2,525	-	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	4,198	-	-	-	4,198	-	-	4,198	-	-	4,198	-	-
Travel (Staff)	2,500	-	-	-	2,500	-	-	2,500	-	-	2,500	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	3,388	-	-	-	3,388	-	-	3,388	-	-	3,388	-	-
TOTAL SCHOOL OPERATIONS	-	97,449	-	-	97,449	-	-	97,449	-	-	97,449	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>													
Insurance	-	-	-	-	-	-	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	475,900.00	-	-	-	475,900.00	-	-	475,900.00	-	-	475,900.00	-	-
Repairs & Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	475,900	-	-	475,900	-	-	475,900	-	-	475,900	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>													
COVID-19 / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-
NET INCOME	-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-	-

DREAM CHARTER SCHOOL MOTT HAVEN Budget / Operating Plan 2021-22													
Total Revenue	-	2,127,440	-	-	2,182,404	-	-	2,127,440	-	-	2,127,440	-	-
Total Expenses	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-
Net Income	-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-	-
Actual Student Enrollment	126	277	-	-	277	-	-	277	-	-	277	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*													
Number of Districts:	1	1	-	-	1	-	-	1	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	126	277	-	-	277	-	-	277	-	-	277	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>126</b>	<b>277</b>	<b>-</b>	<b>-</b>	<b>277</b>	<b>-</b>	<b>-</b>	<b>277</b>	<b>-</b>	<b>-</b>	<b>277</b>	<b>-</b>	<b>-</b>
<b>REVENUE PER PUPIL</b>	<b>-</b>	<b>7,680</b>	<b>-</b>	<b>-</b>	<b>7,879</b>	<b>-</b>	<b>-</b>	<b>7,680</b>	<b>-</b>	<b>-</b>	<b>7,680</b>	<b>-</b>	<b>-</b>
<b>EXPENSES PER PUPIL</b>	<b>-</b>	<b>7,485</b>	<b>-</b>	<b>-</b>	<b>7,485</b>	<b>-</b>	<b>-</b>	<b>7,485</b>	<b>-</b>	<b>-</b>	<b>7,485</b>	<b>-</b>	<b>-</b>



		DREAM CHARTER SCHOOL MOTT HAVEN					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2021-22		
		8,564,723	8,564,723	-	8,564,723	8,564,723	
		8,293,159	8,293,159	-	(8,293,159)	(8,293,159)	
Total Revenue		8,564,723	8,564,723	-	8,564,723	8,564,723	
Total Expenses		8,293,159	8,293,159	-	(8,293,159)	(8,293,159)	
Net Income		271,564	271,564	-	271,564	271,564	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>EXPENSES</b>							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions					
Executive Management	-	-	-	-	-	-	
Instructional Management	2.00	253,831	253,831	-	(253,831)	(253,831)	
Deans, Directors & Coordinators	7.00	573,906	573,906	-	(573,906)	(573,906)	
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	2.00	111,457	111,457	-	(111,457)	(111,457)	
Administrative Staff	-	-	-	-	-	-	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>11.00</b>	<b>939,195</b>	<b>939,195</b>	<b>-</b>	<b>(939,195)</b>	<b>(939,195)</b>	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	21.00	1,579,110	1,579,110	-	(1,579,110)	(1,579,110)	
Teachers - SPED	3.00	195,987	195,987	-	(195,987)	(195,987)	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	2.00	117,743	117,743	-	(117,743)	(117,743)	
Specialty Teachers	3.00	216,607	216,607	-	(216,607)	(216,607)	
Aides	-	-	-	-	-	-	
Therapists & Counselors	2.00	161,986	161,986	-	(161,986)	(161,986)	
Other	-	-	-	-	-	-	
<b>TOTAL INSTRUCTIONAL</b>	<b>31.00</b>	<b>2,271,433</b>	<b>2,271,433</b>	<b>-</b>	<b>(2,271,433)</b>	<b>(2,271,433)</b>	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>42.00</b>	<b>3,210,627</b>	<b>3,210,627</b>	<b>-</b>	<b>(3,210,627)</b>	<b>(3,210,627)</b>	
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		245,613	245,613	-	(245,613)	(245,613)	
Fringe / Employee Benefits		452,846	452,846	-	(452,846)	(452,846)	
Retirement / Pension		46,825	46,825	-	(46,825)	(46,825)	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>745,284</b>	<b>745,284</b>	<b>-</b>	<b>(745,284)</b>	<b>(745,284)</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>42.00</b>	<b>3,955,911</b>	<b>3,955,911</b>	<b>-</b>	<b>(3,955,911)</b>	<b>(3,955,911)</b>	
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		-	-	-	-	-	
Legal		-	-	-	-	-	
Management Company Fee		1,923,025	1,923,025	-	(1,923,025)	(1,923,025)	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		119,076	119,076	-	(119,076)	(119,076)	
Payroll Services		-	-	-	-	-	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		1,750	1,750	-	(1,750)	(1,750)	
<b>TOTAL CONTRACTED SERVICES</b>		<b>2,043,851</b>	<b>2,043,851</b>	<b>-</b>	<b>(2,043,851)</b>	<b>(2,043,851)</b>	

DREAM CHARTER SCHOOL MOTT HAVEN						DESCRIPTION OF ASSUMPTIONS
Budget / Operating Plan						
2021-22						
	8,564,723	8,564,723	-	8,564,723	8,564,723	
Total Revenue	8,564,723	8,564,723	-	8,564,723	8,564,723	
Total Expenses	8,293,159	8,293,159	-	(8,293,159)	(8,293,159)	
Net Income	271,564	271,564	-	271,564	271,564	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>SCHOOL OPERATIONS</b>						
Board Expenses	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	123,800	123,800	-	(123,800)	(123,800)	
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	-	-	
Supplies & Materials other	98,467	98,467	-	(98,467)	(98,467)	
Equipment / Furniture	-	-	-	-	-	
Telephone	-	-	-	-	-	
Technology	-	-	-	-	-	
Student Testing & Assessment	-	-	-	-	-	
Field Trips	3,000	3,000	-	(3,000)	(3,000)	
Transportation (student)	12,000	12,000	-	(12,000)	(12,000)	
Student Services - other	66,370	66,370	-	(66,370)	(66,370)	
Office Expense	35,720	35,720	-	(35,720)	(35,720)	
Staff Development	10,100	10,100	-	(10,100)	(10,100)	
Staff Recruitment	-	-	-	-	-	
Student Recruitment / Marketing	-	-	-	-	-	
School Meals / Lunch	16,790	16,790	-	(16,790)	(16,790)	
Travel (Staff)	10,000	10,000	-	(10,000)	(10,000)	
Fundraising	-	-	-	-	-	
Other	13,550	13,550	-	(13,550)	(13,550)	
<b>TOTAL SCHOOL OPERATIONS</b>	<b>389,797</b>	<b>389,797</b>	<b>-</b>	<b>(389,797)</b>	<b>(389,797)</b>	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	-	-	-	-	-	
Janitorial	-	-	-	-	-	
Building and Land Rent / Lease / Facility Finance Interest	1,903,600	1,903,600	-	(1,903,600)	(1,903,600)	
Repairs & Maintenance	-	-	-	-	-	
Equipment / Furniture	-	-	-	-	-	
Security	-	-	-	-	-	
Utilities	-	-	-	-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>1,903,600</b>	<b>1,903,600</b>	<b>-</b>	<b>(1,903,600)</b>	<b>(1,903,600)</b>	
<b>DEPRECIATION &amp; AMORTIZATION</b>						
COVID-19 / CONTINGENCY	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>8,293,159</b>	<b>8,293,159</b>	<b>-</b>	<b>(8,293,159)</b>	<b>(8,293,159)</b>	
<b>NET INCOME</b>	<b>271,564</b>	<b>271,564</b>	<b>-</b>	<b>271,564</b>	<b>271,564</b>	

DREAM CHARTER SCHOOL MOTT HAVEN												
Budget / Operating Plan												
2021-22												
	8,564,723	8,564,723	-	8,564,723	8,564,723							
Total Revenue												
Total Expenses	8,293,159	8,293,159	-	(8,293,159)	(8,293,159)							
Net Income	271,564	271,564	-	271,564	271,564							
Actual Student Enrollment												
	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS						
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget							
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b> Number of Districts: NYC CHANCELLOR'S OFFICE - - - - - - - - - - - - - ALL OTHER School Districts: ( Weighted Avg ) <b>TOTAL ENROLLMENT</b>  <b>REVENUE PER PUPIL</b>  <b>EXPENSES PER PUPIL</b>												

DREAM CHARTER SCHOOL MOTT HAVEN														
Budget / Operating Plan														
2021-22														
Total Revenue	-	2,127,440	-	-	2,182,404	-	-	2,127,440	-	-	2,127,440	-	-	8,564,723
Total Expenses	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	8,293,159
Net Income	-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-	-	271,564
Actual Student Enrollment	126	277	-	-	277	-	-	277	-	-	277	-	-	
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30			Original Budget
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
<b>CASH FLOW ADJUSTMENTS</b>														
OPERATING ACTIVITIES {enter descriptions below }														
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {enter descriptions below }														
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {enter descriptions below }														
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NET INCOME	-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-	-	271,564
Beginning Cash Balance	-	-	-	-	54,150	-	-	163,264	-	-	217,414	-	-	-
ENDING CASH BALANCE	-	54,150	-	-	163,264	-	-	217,414	-	-	271,564	-	-	271,564

		DREAM CHARTER SCHOOL MOTT HAVEN				DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan		2021-22		
Total Revenue		8,564,723	-	8,564,723	8,564,723	
Total Expenses		8,293,159	-	(8,293,159)	(8,293,159)	
Net Income		271,564	-	271,564	271,564	
Actual Student Enrollment						
		Total Year		VARIANCE		
		Revised		Original	Revised	
		Budget	Variance	Budget vs. PY	Budget vs. PY	
				Budget	Budget	
<b>CASH FLOW ADJUSTMENTS</b>						
OPERATING ACTIVITIES {enter descriptions below}						
Example - Add Back Depreciation		-	-	-	-	
Other		-	-	-	-	
Total Operating Activities		-	-	-	-	
INVESTMENT ACTIVITIES {enter descriptions below}						
Example - Subtract Property and Equipment Expenditures		-	-	-	-	
Other		-	-	-	-	
Total Investment Activities		-	-	-	-	
FINANCING ACTIVITIES {enter descriptions below}						
Example - Add Expected Proceeds from a Loan or Line of Credit		-	-	-	-	
Other		-	-	-	-	
Total Financing Activities		-	-	-	-	
Total Cash Flow Adjustments		-	-	-	-	
NET INCOME		271,564	-	271,564	271,564	
Beginning Cash Balance		-	-	-	-	
ENDING CASH BALANCE		271,564	-	271,564	271,564	

**DREAM CHARTER SCHOOL MOTT HAVEN  
BALANCE SHEET  
2021-22**

**DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE**  
Balance sheet data should for the Ed Corp:  
**DREAM Charter School (Combined)**  
should be entered on the template for  
**DREAM Charter School.**

	Prior Year	Q1	Q2	Q3	Q4
	2020-21	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>					
	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>					
	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>					
	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-



**DREAM CHARTER SCHOOL MOTT HAVEN**

**Budget / Operating Plan**

**2021-22**

Total Revenue	-	2,127,440	-	-	2,182,404	-	-	2,127,440	-	-	2,127,440	-
Total Expenses	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-
Net Income	-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-
Actual Student Enrollment	-	277	-	-	277	-	-	277	-	-	277	-

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES	Quarter 0 No. of Positions	2021-22											
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>													
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	
Instructional Management	-	63,458	-	63,458	-	63,458	-	63,458	-	63,458	-	63,458	
Deans, Directors & Coordinators	-	143,477	-	143,477	-	143,477	-	143,477	-	143,477	-	143,477	
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	
Operation / Business Manager	-	27,864	-	27,864	-	27,864	-	27,864	-	27,864	-	27,864	
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	234,799	-	234,799	-	234,799	-	234,799	-	234,799	-	234,799	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>													
Teachers - Regular	-	394,777	-	394,777	-	394,777	-	394,777	-	394,777	-	394,777	
Teachers - SPED	-	48,997	-	48,997	-	48,997	-	48,997	-	48,997	-	48,997	
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	
Teaching Assistants	-	29,436	-	29,436	-	29,436	-	29,436	-	29,436	-	29,436	
Specialty Teachers	-	54,152	-	54,152	-	54,152	-	54,152	-	54,152	-	54,152	
Aides	-	-	-	-	-	-	-	-	-	-	-	-	
Therapists & Counselors	-	40,497	-	40,497	-	40,497	-	40,497	-	40,497	-	40,497	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL INSTRUCTIONAL</b>	-	567,858	-	567,858	-	567,858	-	567,858	-	567,858	-	567,858	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-	-	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	802,657	-	802,657	-	802,657	-	802,657	-	802,657	-	802,657	
<b>PAYROLL TAXES AND BENEFITS</b>													
Payroll Taxes	-	61,403	-	61,403	-	61,403	-	61,403	-	61,403	-	61,403	
Fringe / Employee Benefits	-	113,211	-	113,211	-	113,211	-	113,211	-	113,211	-	113,211	
Retirement / Pension	-	11,706	-	11,706	-	11,706	-	11,706	-	11,706	-	11,706	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	186,321	-	186,321	-	186,321	-	186,321	-	186,321	-	186,321	
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	988,978	-	988,978	-	988,978	-	988,978	-	988,978	-	988,978	
<b>CONTRACTED SERVICES</b>													
Accounting / Audit	-	-	-	-	-	-	-	-	-	-	-	-	
Legal	-	-	-	-	-	-	-	-	-	-	-	-	
Management Company Fee	-	480,756	-	480,756	-	480,756	-	480,756	-	480,756	-	480,756	
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	
Food Service / School Lunch	-	29,769	-	29,769	-	29,769	-	29,769	-	29,769	-	29,769	
Payroll Services	-	-	-	-	-	-	-	-	-	-	-	-	
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	438	-	438	-	438	-	438	-	438	-	438	
<b>TOTAL CONTRACTED SERVICES</b>	-	510,963	-	510,963	-	510,963	-	510,963	-	510,963	-	510,963	

**DREAM CHARTER SCHOOL MOTT HAVEN  
Budget / Operating Plan**

**2021-22**

Total Revenue	-	2,127,440	-	-	2,182,404	-	-	2,127,440	-	-	2,127,440	-
Total Expenses	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-
Net Income	-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-
Actual Student Enrollment	-	277	-	-	277	-	-	277	-	-	277	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Current			Current			Current			Current	
	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance

<b>SCHOOL OPERATIONS</b>												
Board Expenses		-	-		-	-		-	-		-	-
Classroom / Teaching Supplies & Materials		30,950	-		30,950	-		30,950	-		30,950	-
Special Ed Supplies & Materials		-	-		-	-		-	-		-	-
Textbooks / Workbooks		-	-		-	-		-	-		-	-
Supplies & Materials other		24,617	-		24,617	-		24,617	-		24,617	-
Equipment / Furniture		-	-		-	-		-	-		-	-
Telephone		-	-		-	-		-	-		-	-
Technology		-	-		-	-		-	-		-	-
Student Testing & Assessment		-	-		-	-		-	-		-	-
Field Trips		750	-		750	-		750	-		750	-
Transportation (student)		3,000	-		3,000	-		3,000	-		3,000	-
Student Services - other		16,593	-		16,593	-		16,593	-		16,593	-
Office Expense		8,930	-		8,930	-		8,930	-		8,930	-
Staff Development		2,525	-		2,525	-		2,525	-		2,525	-
Staff Recruitment		-	-		-	-		-	-		-	-
Student Recruitment / Marketing		-	-		-	-		-	-		-	-
School Meals / Lunch		4,198	-		4,198	-		4,198	-		4,198	-
Travel (Staff)		2,500	-		2,500	-		2,500	-		2,500	-
Fundraising		-	-		-	-		-	-		-	-
Other		3,388	-		3,388	-		3,388	-		3,388	-
<b>TOTAL SCHOOL OPERATIONS</b>		-	97,449	-		-	97,449	-		-	97,449	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>												
Insurance		-	-		-	-		-	-		-	-
Janitorial		-	-		-	-		-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest		475,900	-		475,900	-		475,900	-		475,900	-
Repairs & Maintenance		-	-		-	-		-	-		-	-
Equipment / Furniture		-	-		-	-		-	-		-	-
Security		-	-		-	-		-	-		-	-
Utilities		-	-		-	-		-	-		-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>		-	475,900	-		-	475,900	-		-	475,900	-
<b>DEPRECIATION &amp; AMORTIZATION</b>												
COVID-19 / CONTINGENCY		-	-		-	-		-	-		-	-
DEFERRED RENT		-	-		-	-		-	-		-	-
<b>TOTAL EXPENSES</b>		-	2,073,290	-		-	2,073,290	-		-	2,073,290	-
<b>NET INCOME</b>		-	54,150	-		-	109,114	-		-	54,150	-

**DREAM CHARTER SCHOOL MOTT HAVEN**

**Budget / Operating Plan**

**2021-22**

Total Revenue	-	2,127,440	-	-	2,182,404	-	-	2,127,440	-	-	2,127,440	-
Total Expenses	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-	-	2,073,290	-
Net Income	-	54,150	-	-	109,114	-	-	54,150	-	-	54,150	-
Actual Student Enrollment	-	277	-	-	277	-	-	277	-	-	277	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Current			Current			Current			Current	
	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>												
NYC CHANCELLOR'S OFFICE	-	277	-	-	277	-	-	277	-	-	277	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
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**DREAM CHARTER SCHOOL MOTT HAVEN**

**Budget / Operating Plan**

2021-22

Total Revenue	-	-	-	8,564,723	(8,564,723)	-	-	8,564,723	(8,564,723)	-	-
Total Expenses	-	-	-	8,293,159	8,293,159	-	-	8,293,159	8,293,159	-	-
Net Income	-	-	-	271,564	(271,564)	-	-	271,564	(271,564)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS										
Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY

REVENUE		2021-22 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue		16,844	-	-	-	4,665,788	(4,665,788)	-	-	4,665,788	(4,665,788)	-	-
NYC CHANCELLOR'S OFFICE			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
-			-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )			-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		16,844	-	-	-	4,665,788	(4,665,788)	-	-	4,665,788	(4,665,788)	-	-
Special Education Revenue			-	-	-	832,032	(832,032)	-	-	832,032	(832,032)	-	-
Grants													
Stimulus			-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)			-	-	-	-	-	-	-	-	-	-	-
Other			-	-	-	-	-	-	-	-	-	-	-
NYC DoE Rental Assistance			-	-	-	1,555,467	(1,555,467)	-	-	1,555,467	(1,555,467)	-	-
Other			-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>			-	-	-	7,053,287	(7,053,287)	-	-	7,053,287	(7,053,287)	-	-
<b>REVENUE FROM FEDERAL FUNDING</b>													
IDEA Special Needs			-	-	-	54,964	(54,964)	-	-	54,964	(54,964)	-	-
Title I			-	-	-	179,930	(179,930)	-	-	179,930	(179,930)	-	-
Title Funding - Other			-	-	-	34,149	(34,149)	-	-	34,149	(34,149)	-	-
School Food Service (Free Lunch)			-	-	-	147,402	(147,402)	-	-	147,402	(147,402)	-	-
Grants													
Charter School Program (CSP) Planning & Implementation			-	-	-	289,599	(289,599)	-	-	289,599	(289,599)	-	-
Other			-	-	-	-	-	-	-	-	-	-	-
Other			-	-	-	737,025	(737,025)	-	-	737,025	(737,025)	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>			-	-	-	1,443,069	(1,443,069)	-	-	1,443,069	(1,443,069)	-	-
<b>LOCAL and OTHER REVENUE</b>													
Contributions and Donations			-	-	-	-	-	-	-	-	-	-	-
Fundraising			-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement			-	-	-	62,962	(62,962)	-	-	62,962	(62,962)	-	-
Earnings on Investments			-	-	-	-	-	-	-	-	-	-	-
Interest Income			-	-	-	5,405	(5,405)	-	-	5,405	(5,405)	-	-
Food Service (Income from meals)			-	-	-	-	-	-	-	-	-	-	-
Text Book			-	-	-	-	-	-	-	-	-	-	-
OTHER			-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>			-	-	-	68,367	(68,367)	-	-	68,367	(68,367)	-	-
<b>TOTAL REVENUE</b>			-	-	-	8,564,723	(8,564,723)	-	-	8,564,723	(8,564,723)	-	-

**DREAM CHARTER SCHOOL MOTT HAVEN**

**Budget / Operating Plan**

**2021-22**

Total Revenue	-	-	-	8,564,723	(8,564,723)	-	-	8,564,723	(8,564,723)	-	-
Total Expenses	-	-	-	8,293,159	8,293,159	-	-	8,293,159	8,293,159	-	-
Net Income	-	-	-	271,564	(271,564)	-	-	271,564	(271,564)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-

**TOTALS AND VARIANCE ANALYSIS**

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Quarter 0 No. of Positions	TOTALS AND VARIANCE ANALYSIS									
		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / Actual CY Quarters)
<b>EXPENSES</b>											
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>											
Executive Management	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	253,831	253,831	-	-	253,831	253,831	-	-
Deans, Directors & Coordinators	-	-	-	573,906	573,906	-	-	573,906	573,906	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	111,457	111,457	-	-	111,457	111,457	-	-
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	<b>939,195</b>	<b>939,195</b>	-	-	<b>939,195</b>	<b>939,195</b>	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>											
Teachers - Regular	-	-	-	1,579,110	1,579,110	-	-	1,579,110	1,579,110	-	-
Teachers - SPED	-	-	-	195,987	195,987	-	-	195,987	195,987	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	117,743	117,743	-	-	117,743	117,743	-	-
Specialty Teachers	-	-	-	216,607	216,607	-	-	216,607	216,607	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	161,986	161,986	-	-	161,986	161,986	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	<b>2,271,433</b>	<b>2,271,433</b>	-	-	<b>2,271,433</b>	<b>2,271,433</b>	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>											
Nurse	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	<b>3,210,627</b>	<b>3,210,627</b>	-	-	<b>3,210,627</b>	<b>3,210,627</b>	-	-
<b>PAYROLL TAXES AND BENEFITS</b>											
Payroll Taxes	-	-	-	245,613	245,613	-	-	245,613	245,613	-	-
Fringe / Employee Benefits	-	-	-	452,846	452,846	-	-	452,846	452,846	-	-
Retirement / Pension	-	-	-	46,825	46,825	-	-	46,825	46,825	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	<b>745,284</b>	<b>745,284</b>	-	-	<b>745,284</b>	<b>745,284</b>	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	<b>3,955,911</b>	<b>3,955,911</b>	-	-	<b>3,955,911</b>	<b>3,955,911</b>	-	-
<b>CONTRACTED SERVICES</b>											
Accounting / Audit	-	-	-	-	-	-	-	-	-	-	-
Legal	-	-	-	-	-	-	-	-	-	-	-
Management Company Fee	-	-	-	1,923,025	1,923,025	-	-	1,923,025	1,923,025	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	119,076	119,076	-	-	119,076	119,076	-	-
Payroll Services	-	-	-	-	-	-	-	-	-	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-
Titelment Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	1,750	1,750	-	-	1,750	1,750	-	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	<b>2,043,851</b>	<b>2,043,851</b>	-	-	<b>2,043,851</b>	<b>2,043,851</b>	-	-

**DREAM CHARTER SCHOOL MOTT HAVEN**

**Budget / Operating Plan**

**2021-22**

Total Revenue	-	-	-	8,564,723	(8,564,723)	-	-	8,564,723	(8,564,723)	-	-
Total Expenses	-	-	-	8,293,159	8,293,159	-	-	8,293,159	8,293,159	-	-
Net Income	-	-	-	271,564	(271,564)	-	-	271,564	(271,564)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
<b>SCHOOL OPERATIONS</b>											
Board Expenses	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	123,800	123,800	-	-	123,800	123,800	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	98,467	98,467	-	-	98,467	98,467	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-	-	-	-
Technology	-	-	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	-	-	-	-	-	-	-
Field Trips	-	-	-	3,000	3,000	-	-	3,000	3,000	-	-
Transportation (student)	-	-	-	12,000	12,000	-	-	12,000	12,000	-	-
Student Services - other	-	-	-	66,370	66,370	-	-	66,370	66,370	-	-
Office Expense	-	-	-	35,720	35,720	-	-	35,720	35,720	-	-
Staff Development	-	-	-	10,100	10,100	-	-	10,100	10,100	-	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	16,790	16,790	-	-	16,790	16,790	-	-
Travel (Staff)	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	13,550	13,550	-	-	13,550	13,550	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	389,797	389,797	-	-	389,797	389,797	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>											
Insurance	-	-	-	-	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	1,903,600	1,903,600	-	-	1,903,600	1,903,600	-	-
Repairs & Maintenance	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	1,903,600	1,903,600	-	-	1,903,600	1,903,600	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	-	-	-	-	-	-	-	-
<b>COVID-19 / CONTINGENCY</b>	-	-	-	-	-	-	-	-	-	-	-
<b>DEFERRED RENT</b>	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	-	-	-	8,293,159	8,293,159	-	-	8,293,159	8,293,159	-	-
<b>NET INCOME</b>	-	-	-	271,564	(271,564)	-	-	271,564	(271,564)	-	-





**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**DREAM CHARTER SCHOOL MOTT HAVEN**  
**2021-22**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Dream Charter School**



**Financial Statements  
and Supplementary Information  
(Together with Independent Auditors' Report)  
and Report Required by Government  
Auditing Standards**

**Years Ended June 30, 2021 and 2020**

**M A R K S P A N E T H**

ACCOUNTANTS & ADVISORS

**DREAM CHARTER SCHOOL**  
**FINANCIAL STATEMENTS**  
**(Together with Independent Auditors' Report)**  
**and**  
**Report Required by *Government Auditing Standards***  
**YEARS ENDED JUNE 30, 2021 AND 2020**

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## INDEPENDENT AUDITORS' REPORT

The Board of Trustees of  
Dream Charter School

### **Report on the Financial Statements**

We have audited the accompanying financial statements of Dream Charter School (the "School"), which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### ***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

## Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information (shown on pages 15-16) is presented for purposes of additional analysis of the financial statements and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The supplementary information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, based on our audits, the supplementary information is fairly stated in all material respects in relation to the financial statements as a whole.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Handwritten signature of Mark Paneth in cursive script.

New York, NY  
October 28, 2021

**DREAM CHARTER SCHOOL  
STATEMENTS OF FINANCIAL POSITION  
AS OF JUNE 30, 2021 AND 2020**

	<b>2021</b>	<b>2020</b>
<b>ASSETS</b>		
Cash and cash equivalents (Notes 2C and 11B)	\$ 8,233,772	\$ 5,051,733
Government grants receivable (Note 2F)	1,575,728	640,000
Contributions receivable, net (Notes 2F and 5)	396,078	859,562
Prepaid expenses and other assets	34,553	200,288
Restricted cash (Note 4)	150,000	150,000
Property and equipment, net (Notes 2G and 6)	9,911	14,660
<b>TOTAL ASSETS</b>	<b>\$ 10,400,042</b>	<b>\$ 6,916,243</b>
<b>LIABILITIES</b>		
Accounts payable and accrued expenses	\$ 277,308	\$ 42,691
Due to institutional partner (Note 8)	536,905	347,582
Paycheck Protection Program loan payable (Note 7)	-	2,213,946
Program related investment payable (Note 13)	150,000	150,000
Deferred rent (Notes 2J and 8)	309,750	467,250
<b>TOTAL LIABILITIES</b>	<b>1,273,963</b>	<b>3,221,469</b>
<b>COMMITMENTS AND CONTINGENCIES</b> (Notes 8 and 9)		
<b>NET ASSETS</b> (Note 2B)		
Without donor restrictions	8,726,079	2,974,962
With donor restrictions (Note 10)	400,000	719,812
<b>TOTAL NET ASSETS</b>	<b>9,126,079</b>	<b>3,694,774</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$ 10,400,042</b>	<b>\$ 6,916,243</b>

The accompanying notes are an integral part of these financial statements.

**DREAM CHARTER SCHOOL  
STATEMENTS OF ACTIVITIES  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

	For the Year Ended June 30, 2021			For the Year Ended June 30, 2020		
	Without Donor Restrictions	With Donor Restrictions	Total 2021	Without Donor Restrictions	With Donor Restrictions	Total 2020
<b>PUBLIC SUPPORT AND REVENUE:</b>						
Public school district: (Notes 2E and 11A)						
Tuition - general enrollment	\$ 16,390,416	\$ -	\$ 16,390,416	\$ 13,647,294	\$ -	\$ 13,647,294
Tuition - students with disabilities	<u>4,276,570</u>	<u>-</u>	<u>4,276,570</u>	<u>3,255,069</u>	<u>-</u>	<u>3,255,069</u>
Subtotal public school district revenue	20,666,986	-	20,666,986	16,902,363	-	16,902,363
Government grants (Note 2E)	6,080,950	-	6,080,950	2,930,652	-	2,930,652
Contributions (Note 2F)	967,157	3,922	971,079	486,015	200,000	686,015
Donated services and facilities (Note 2I and 8)	1,744,650	-	1,744,650	1,744,650	-	1,744,650
Interest and investment income	17,377	-	17,377	2,798	-	2,798
Forgiveness of Paycheck Protection Program (Note 7)	2,239,222	-	2,239,222	-	-	-
Other	1,874	-	1,874	29,027	-	29,027
Net assets released from restrictions (Note 10)	<u>323,734</u>	<u>(323,734)</u>	<u>-</u>	<u>567,438</u>	<u>(567,438)</u>	<u>-</u>
<b>TOTAL PUBLIC SUPPORT AND REVENUE</b>	<u>32,041,950</u>	<u>(319,812)</u>	<u>31,722,138</u>	<u>22,662,943</u>	<u>(367,438)</u>	<u>22,295,505</u>
<b>EXPENSES (Note 2H):</b>						
Program services:						
General education	16,293,026	-	16,293,026	12,850,043	-	12,850,043
Special education	<u>5,954,518</u>	<u>-</u>	<u>5,954,518</u>	<u>4,844,808</u>	<u>-</u>	<u>4,844,808</u>
Total program services	22,247,544	-	22,247,544	17,694,851	-	17,694,851
Supporting services:						
Management and general	3,630,592	-	3,630,592	3,537,996	-	3,537,996
Fundraising	<u>412,697</u>	<u>-</u>	<u>412,697</u>	<u>411,552</u>	<u>-</u>	<u>411,552</u>
Total supporting services	4,043,289	-	4,043,289	3,949,548	-	3,949,548
<b>TOTAL EXPENSES</b>	<u>26,290,833</u>	<u>-</u>	<u>26,290,833</u>	<u>21,644,399</u>	<u>-</u>	<u>21,644,399</u>
<b>CHANGE IN NET ASSETS</b>	5,751,117	(319,812)	5,431,305	1,018,544	(367,438)	651,106
Net Assets - Beginning of Year	<u>-2,974,962</u>	<u>719,812</u>	<u>3,694,774</u>	<u>-1,956,418</u>	<u>1,087,250</u>	<u>3,043,668</u>
<b>NET ASSETS - END OF YEAR</b>	<u>\$ 8,726,079</u>	<u>\$ 400,000</u>	<u>\$ 9,126,079</u>	<u>\$ 2,974,962</u>	<u>\$ 719,812</u>	<u>\$ 3,694,774</u>

The accompanying notes are an integral part of these financial statements.

**DREAM CHARTER SCHOOL  
STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED JUNE 30, 2021  
(With Comparative Totals for the Year Ended June 30, 2020)**

	For the Year Ended June 30, 2021							
	Program Services			Supporting Services				
	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total 2021	Total 2020
Salaries and wages	\$ 8,231,355	\$ 3,013,737	\$ 11,245,092	\$ 902,820	\$ -	\$ 902,820	\$ 12,147,912	\$ 10,643,666
Fringe benefits and payroll taxes (Note 12)	1,839,401	683,608	2,523,009	193,384	-	193,384	2,716,393	2,280,821
<b>Total Salaries and Related Costs</b>	10,070,756	3,697,345	13,768,101	1,096,204	-	1,096,204	14,864,305	12,924,487
Instructors and tutors	79,565	30,942	110,507	-	-	-	110,507	53,645
Classroom supplies	221,615	80,323	301,938	-	-	-	301,938	279,085
Program food and events	34,111	13,265	47,376	-	-	-	47,376	36,249
Other student expenses	110,237	39,125	149,362	-	-	-	149,362	351,502
Contractual services (Note 8)	1,728,000	672,000	2,400,000	2,338,616	412,697	2,751,313	5,151,313	3,818,231
Consulting and professional	534,959	192,577	727,536	68,339	-	68,339	795,875	526,805
Telephone and internet	1,981	770	2,751	-	-	-	2,751	3,697
Communication and outreach	-	-	-	58,792	-	58,792	58,792	34,905
Professional development	95,411	32,366	127,777	10,155	-	10,155	137,932	232,334
Office and administration	206,011	67,289	273,300	22,874	-	22,874	296,174	259,113
Repairs and maintenance	129	50	179	10	-	10	189	18,847
Dues and publications	19,771	7,665	27,436	2,066	-	2,066	29,502	43,485
Donated facilities (Note 21 and 8)	1,256,148	488,502	1,744,650	-	-	-	1,744,650	1,744,650
Depreciation (Note 6)	3,182	1,235	4,417	332	-	332	4,749	7,864
Occupancy (Note 8)	1,931,090	631,041	2,562,131	-	-	-	2,562,131	1,309,500
Miscellaneous	60	23	83	33,204	-	33,204	33,287	-
<b>TOTAL EXPENSES</b>	<b>\$ 16,293,026</b>	<b>\$ 5,954,518</b>	<b>\$ 22,247,544</b>	<b>\$ 3,630,592</b>	<b>\$ 412,697</b>	<b>\$ 4,043,289</b>	<b>\$ 26,290,833</b>	<b>\$ 21,644,399</b>

The accompanying notes are an integral part of these financial statements.

**DREAM CHARTER SCHOOL  
STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED JUNE 30, 2020**

	For the Year Ended June 30, 2020						Total 2020
	Program Services			Supporting Services			
	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	
Salaries and wages	\$ 7,051,920	\$ 2,697,453	\$ 9,749,373	\$ 894,293	\$ -	\$ 894,293	\$ 10,643,666
Fringe benefits and payroll taxes (Note 12)	1,505,341	570,204	2,075,545	205,276	-	205,276	2,280,821
<b>Total Salaries and Related Costs</b>	8,557,261	3,267,657	11,824,918	1,099,569	-	1,099,569	12,924,487
Instructors and tutors	39,161	14,484	53,645	-	-	-	53,645
Classroom supplies	203,732	75,353	279,085	-	-	-	279,085
Program food and events	26,484	9,765	36,249	-	-	-	36,249
Other student expenses	256,596	94,906	351,502	-	-	-	351,502
Contractual services (Note 8)	784,422	290,129	1,074,551	2,332,128	411,552	2,743,680	3,818,231
Consulting and professional	379,347	126,449	505,796	21,009	-	21,009	526,805
Telephone and internet	2,699	998	3,697	-	-	-	3,697
Communication and outreach	-	-	-	34,905	-	34,905	34,905
Professional development	153,340	58,084	211,424	20,910	-	20,910	232,334
Office and administration	170,996	64,772	235,768	23,345	-	23,345	259,113
Repairs and maintenance	12,586	4,753	17,339	1,508	-	1,508	18,847
Dues and publications	28,700	10,871	39,571	3,914	-	3,914	43,485
Donated facilities (Note 2I and 8)	1,273,594	471,056	1,744,650	-	-	-	1,744,650
Depreciation (Note 6)	5,190	1,966	7,156	708	-	708	7,864
Occupancy (Note 8)	955,935	353,565	1,309,500	-	-	-	1,309,500
Miscellaneous	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>\$ 12,850,043</b>	<b>\$ 4,844,808</b>	<b>\$ 17,694,851</b>	<b>\$ 3,537,996</b>	<b>\$ 411,552</b>	<b>\$ 3,949,548</b>	<b>\$ 21,644,399</b>

The accompanying notes are an integral part of these financial statements.

**DREAM CHARTER SCHOOL  
STATEMENTS OF CASH FLOWS  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

	<b>2021</b>	<b>2020</b>
<b>CASH FLOWS FROM OPERATING ACTIVITIES:</b>		
Change in net assets	\$ 5,431,305	\$ 651,106
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	4,749	7,864
Non-cash interest expense	25,276	-
Forgiveness of Paycheck Protection Program loan and related interest	<u>(2,239,222)</u>	<u>-</u>
	3,222,108	658,970
Changes in assets and liabilities:		
(Increase) decrease in assets:		
Contributions receivable	463,484	488,117
Government grants receivable	(935,728)	(273,950)
Prepaid expenses and other assets	165,735	(28,662)
Increase (decrease) in liabilities:		
Accounts payable and accrued expenses	234,617	(125,906)
Due to institutional partner	189,323	(34,393)
Deferred rent	<u>(157,500)</u>	<u>(115,500)</u>
<b>Net Cash Provided by Operating Activities</b>	<u>3,182,039</u>	<u>568,676</u>
<b>CASH FLOWS FROM FINANCING ACTIVITIES:</b>		
Proceeds from Paycheck Protection Program loan payable	-	2,213,946
Proceeds from program related investment payable	<u>-</u>	<u>150,000</u>
<b>Net Cash Provided by Financing Activities</b>	<u>-</u>	<u>2,363,946</u>
<b>NET INCREASE IN CASH AND CASH EQUIVALENTS AND RESTRICTED CASH</b>	3,182,039	2,932,622
Cash and cash equivalents and restricted cash - beginning of year	<u>5,201,733</u>	<u>2,269,111</u>
<b>CASH AND CASH EQUIVALENTS AND RESTRICTED CASH - END OF YEAR</b>	<u>\$ 8,383,772</u>	<u>\$ 5,201,733</u>
The following table provides a reconciliation of cash and cash equivalents and restricted cash reported within the statements of financial position:		
Cash and cash equivalents	\$ 8,233,772	\$ 5,051,733
Restricted cash	<u>150,000</u>	<u>150,000</u>
	<u>\$ 8,383,772</u>	<u>\$ 5,201,733</u>

**DREAM CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 1 – ORGANIZATION AND NATURE OF ACTIVITIES**

DREAM Charter School (the “School”) is a charter school operating in New York City. The School's mission is to prepare students for high-performing high schools, colleges and beyond through a rigorous academic program that develops critical thinkers who demonstrate a love of learning, strong character and a commitment to wellness and active citizenship. The School inspires all students to recognize their potential and realize their dreams. The School hopes to achieve these overarching goals through its pioneering, experiential-based educational program. This educational program is based on four foundations: (1) an innovative curriculum emphasizing integration across subject areas and learning through experimentation; (2) an extended day and year model, to maximize instructional hours; (3) a co-teaching model that reduces the teacher-to-student ratio and integrates special needs students into the general population and (4) active family engagement as a cornerstone of the school's overall culture and philosophy. This program is designed to set high standards for achievement and prepare students for high-performing high schools and colleges.

The School opened in September 2008 with 50 kindergarteners and 50 first graders. It currently serves 1053 youth in grades PreK-11th grade and serves youth in East Harlem and Mott Haven. Distinguishing features of the School include an inclusion method of co-teaching teams within each classroom and a Coordinated School Health Program as a fundamental component of the overall curriculum, culture and educational philosophy of the School. The ultimate goal of the School is to create a successful community-based education program for the youth of East Harlem.

The School is supported by its institutional partner, Harlem RBI d/b/a DREAM (“DREAM”), a youth development organization located in East Harlem, New York. DREAM brings the expertise of its Board of Directors, executive leadership and its development, finance and operations teams to bear on the School's needs. Three members of DREAM's Board of Directors serve on the School's Board of Trustees.

Effective October 5, 2018, the School was granted it's renewal and approval for the establishment of the DREAM Charter Schools Mott Haven and Highbridge by the SUNY Charter Schools Institute, The State of New York.

The School is organized under the Not-For-Profit Corporation Law of the State of New York and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code.

**NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

- A. ***Basis of Accounting*** – The School prepares its financial statements using the accrual basis of accounting. The School adheres to accounting principles generally accepted in the United States of America (“U.S. GAAP”).
- B. ***Basis of Presentation*** – The School reports information regarding its financial position and activities in two classes of net assets:
- Without donor restrictions – Net assets that can be spent at the discretion of the School and have no associated donor-imposed stipulations.
- With donor restrictions – Net assets that are restricted by the donor for a specific time period or purpose. The School did not have any net assets with donor restrictions to be held in perpetuity as of June 30, 2021 and 2020.
- C. ***Cash and Cash Equivalents*** – Cash equivalents include all highly liquid instruments purchased with maturities of 90 days or less.

**DREAM CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

- D. ***Contributions and Grants*** – Contributions and grants received, including unconditional promises to give, are recognized as revenues in the appropriate category of net assets in the period received. Conditional promises to give are recognized when they become unconditional, that is, when the conditions are substantially met. All contributions and grants receivable are expected to be collected within two years.

Government grants and contracts are nonexchange transactions and accounted for under ASU 2018-08. Grants and contracts are recognized as revenue when barriers within the contract are overcome, and there is no right of return/ release from obligation.

- E. ***Government Support*** – State and local per pupil revenue resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Performance obligations are determined based on the nature of the services provided by the School in accordance with the contract. Revenue for performance obligations satisfied over time is recognized as the services are provided. This method depicts the transfer of services over the term of the performance obligation based on the inputs needed to satisfy the obligation. The School measures the performance obligation from the beginning of the next month or day to the point when it is no longer required to provide services under the contract or has met the requirements to bill for the services provided, which is generally at the end of each month or period of time allowed based on the government agencies' stipulations.

The School's performance obligations are primarily satisfied over time during the course of an academic year, therefore, there are no performance obligations or contract balances that are unsatisfied as of June 30, 2021 and 2020. The performance obligations for these contracts are completed when the service is completed and upon submission of required documentation. The School determines the transaction price based on established per pupil reimbursement rate.

Revenue from federal, state and local government grants and contracts is recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which expenditures have not been incurred are reflected as refundable advances in the accompanying statements of financial position. Governmental grants are recognized as revenue when barriers within the contract are overcome and there is no longer a right of return. As of June 30, 2021 and 2020, the School received conditional grants and contracts from government agencies in the aggregate amount of approximately \$460,600 and \$0, respectively, that have not been recorded in the accompanying financial statements as they have not been earned. These grants and contracts require the School to provide certain services as specified in the contracts. If such services are not provided, the governmental entities are not obligated to expend the funds allotted under the grants and contracts and the School may be required to return the funds already remitted. Grants and contracts amounted to \$6,080,950 and \$2,930,652 for the years ended June 30, 2021 and 2020, respectively.

- F. ***Grants and Contributions Receivable*** – Grants and contributions receivable are stated at the amount management expects to collect from outstanding balances. The School may provide an allowance for doubtful accounts for receivables. This estimate is based on management's assessment of the aged basis of its government funding sources, current economic conditions and creditworthiness of its donors and grantors. The School determined that no allowance for doubtful accounts was necessary as of June 30, 2021 and 2020.
- G. ***Property and Equipment*** – The School capitalizes property and equipment having a cost of \$1,000 or more and a useful life of at least one year. Depreciation is recognized using the straight-line method over the estimated useful lives of the respective assets.

**DREAM CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

- H. **Functional Allocation of Expenses** – The School allocates expenses on a functional basis among its programs and supporting services. Expenses that can be identified as belonging to a specific program and/or support service are allocated directly according to their natural expense classification. Salaries and fringe benefits and payroll taxes are allocated based on estimates of time and effort. Other expenses are directly allocated.
- I. **Donated Services and Facilities** – Donated services are recognized at fair value if they create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills and would typically need to be purchased if not provided in-kind. For each of the years ended June 30, 2021 and 2020, the School received donated use of services and facilities amounting to \$1,744,650, which is recorded as both revenue and expense in the accompanying financial statements.
- J. **Deferred Rent** – As further described in Note 8, the School has lease agreements for the rental of space for a high school and elementary school. In accordance with U.S. GAAP, the School recorded an adjustment to rent expense to reflect the difference between the rent paid and the average rent to be paid over the terms of the lease. This straight-lining of rent expense resulted in an decrease in occupancy expenses of \$157,500 for the year ended June 30, 2021 and a decrease of \$115,500 for the year ended June 30, 2020. This adjustment is reflected as deferred rent in the accompanying statements of financial position.
- K. **Use of Estimates** – The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingencies at the date of the financial statements, and revenues and expenses recognized during the reporting period. Actual results could differ from those estimates.
- L. **Recent Accounting Pronouncements** – *Financial Accounting Standards Board (“FASB”) Accounting Standards Update (“ASU”) FASB ASU 2014-09, “Revenue from Contracts with Customers” (Topic 606)* was adopted by the School for the year ended June 30, 2021. The core guidance in ASU 2014-09 is to recognize revenue to depict the transfer of services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for those services.

**NOTE 3 – LIQUIDITY AND AVAILABILITY OF RESOURCES TO MEET GENERAL EXPENDITURES**

Financial assets as of June 30, 2021 and 2020, available for general expenditure, within one year of the statement of financial position date, without donor or other restrictions limiting their use, were as follows:

	<u>2021</u>	<u>2020</u>
Cash and cash equivalents	\$ 8,233,772	\$ 5,051,733
Government grants receivable	1,575,728	640,000
Contributions receivable, net	<u>396,078</u>	<u>859,562</u>
Total financial assets	10,205,578	6,551,295
Less: net assets with donor restrictions	<u>(400,000)</u>	<u>(719,812)</u>
	<u>\$ 9,805,578</u>	<u>\$ 5,831,483</u>

The School’s management monitors levels of available financial assets to anticipate cash requirements for general expenditures as obligations becomes due. As part of the Schools’s liquidity management plan, the School invests cash in excess of daily requirements in short-term money market accounts. In addition, the School has access to a line of credit of \$1,000,000.

**DREAM CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 4 – RESTRICTED CASH**

The New York City Department of Education (the “NYCDOE”) requires the School to maintain funds in a separate cash account to have funds available to ensure an orderly liquidation, dissolution or transition process if the School’s charter were to be terminated or the School was closed for other reasons. Restricted cash amounted to \$150,000 as of both June 30, 2021 and 2020.

**NOTE 5 – CONTRIBUTIONS RECEIVABLE**

Contributions receivable consisted of the following as of June 30:

	2021	2020
Due within 1 year	\$ 199,755	\$ 485,540
Due within 1 to 5 years	200,245	385,710
	400,000	871,250
Present value discount at 2.00%	(3,922)	(11,688)
	\$ 396,078	\$ 859,562

100% of contributions receivable as of June 30, 2021 and 2020 are from two donors.

**NOTE 6 – PROPERTY AND EQUIPMENT**

Property and equipment consisted of the following as of June 30:

	2021	2020	Estimated Useful Lives
Equipment and computers	\$ 373,660	\$ 373,660	3 years
Furniture and fixtures	200,987	200,987	7 years
	574,647	574,647	
Less: accumulated depreciation	(564,736)	(559,987)	
Total	\$ 9,911	\$ 14,660	

Depreciation expense amounted to \$4,749 and \$7,864 for the years ended June 30, 2021 and 2020, respectively.

**NOTE 7 – PAYCHECK PROTECTION PROGRAM LOAN PAYABLE**

On March 27, 2020, in response to COVID-19, the federal government passed the Coronavirus Aid, Relief, and Economic Security Act (“CARES Act”). Among many other provisions, to help businesses retain employees, the CARES Act provides relief to qualifying businesses through a program called the Paycheck Protection Program (“PPP”). Participating in the PPP enables the business to obtain a loan from the Small Business Administration (“SBA”) sector of the government. If the proceeds from the loan are used for specified purposes, some or all of the loan can be forgiven. The term of the loan is two years which may be further extended to five years, and the loan bears interest at a fixed rate of 1% per annum. If the proceeds from the loan are used for specified purposes, some or all of the loan can be forgiven. The School applied for this loan through an SBA authorized lender and received \$2,213,946, in April 2020.

**DREAM CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 7 – PAYCHECK PROTECTION PROGRAM LOAN PAYABLE (Continued)**

The School recognized the loan in accordance with Accounting Standards Codification ("ASC") 470, Accordingly, the proceeds of the PPP loan were recognized as loans payable on the accompanying statement of financial position as of June 30, 2021 and the School will derecognize the liability when and to the extent that the loan is forgiven or paid off.

In June 2021, the loan and the related accrued interest in the amounts of \$2,213,946 and \$25,276 respectively, were forgiven in whole. The total gain on forgiveness recognized in the amount of \$2,239,222, is presented on the statement of activities for the year ended June 30, 2021.

**NOTE 8 – RELATED-PARTY TRANSACTIONS**

The School has an Institutional Partnership Agreement (the "Agreement") with DREAM, which has common management. The Agreement serves as the foundation of the governance relationship between the School and DREAM and describes the exact nature and costs of DREAM's executive management and back office services to the School. Both the School's Board of Trustees and DREAM's Board of Directors have the option of severing the relationship between the two entities with agreed-upon notice, though the spirit of the partnership is unending. The Agreement is renewed annually by the Board of each entity. During the years ended June 30, 2021 and 2020, services provided and recognized as expense by the School under the Agreement amounted to \$5,151,313 and \$3,818,231, respectively.

As of June 30, 2021 and 2020, amounts due to DREAM from the School amounted to \$536,905 and \$347,582, respectively.

The School received the use of facilities without charge from DREAM, which was valued at approximately \$1,745,000 for each of the years ended June 30, 2021 and 2020.

During April 2017, DREAM entered into a lease agreement with a landlord and subsequently entered into a sublease agreement to lease the same space to the School for use as a new high school. During June 2019, DREAM entered into a lease agreement with a landlord and subsequently entered into a sublease agreement to lease the same space to the School for use as an elementary school. Rent expense amounted to \$2,562,131 and \$1,309,500 for the years ended June 30, 2021 and 2020, respectively. Approximate future annual minimum rentals related to the lease are as follows for the years ended subsequent to June 30, 2021:

2022	\$ 3,258,921
2023	<u>266,667</u>
	<u>\$ 3,525,588</u>

**NOTE 9 – COMMITMENTS AND CONTINGENCIES**

- A. The School believes it had no uncertain tax positions as of June 30, 2021 and 2020, in accordance with Accounting Standards Codification ("ASC") Topic 740, "Income Taxes," which provides standards for establishing and classifying any tax provisions for uncertain tax positions.
- B. Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowances of costs submitted for reimbursement by the School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

**DREAM CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 9 – COMMITMENTS AND CONTINGENCIES (Continued)**

- C. In March 2020, the World Health Organization declared the outbreak of a novel coronavirus (“COVID-19”) as a pandemic. COVID-19 disrupted activities of the School during the year ended June 30, 2021. The extent of the impact of any epidemic, pandemic or other health crisis on the School’s mission, financial condition and results of operations will depend on future developments, accordingly, the School cannot predict the extent to which its financial condition and results of operations will be affected. The School continues to monitor evolving economic and business conditions and the actual and potential impacts of COVID-19 on the School.
- D. The School had a line of credit with a bank, which has a variable interest equal to The Wall Street Journal Prime Rate, which is adjusted monthly. The line of credit expires on September 23, 2022. There were no amounts outstanding as of June 30, 2021. Subsequent to year end through October 28, 2021, there were no draws on the line of credit.

**NOTE 10 – NET ASSETS WITH DONOR RESTRICTIONS**

Net assets with donor restrictions were available for the following purposes as of June 30:

	2021	2020
Time restricted	\$ 400,000	\$ 719,812
	\$ 400,000	\$ 719,812

During the years ended June 30, 2021 and 2020, the School met donor restrictions and released net assets with donor restrictions of \$323,734 and \$567,438, respectively.

**NOTE 11 – CONCENTRATIONS**

- A. The School receives a majority of its revenues from the New York State Education Department through the NYCDOE Office of Schools. The NYCDOE provides general operating support to the School based upon the location and the number of students enrolled. Funding from the NYCDOE amounted to approximately 65% and 76% of total revenue for the years ended June 30, 2021 and 2020, respectively. The School is dependent upon this level of funding in order to continue its operations.
- B. Cash accounts that potentially subject the School to a concentration of credit risk include cash accounts with two banks that exceed the Federal Deposit Insurance Corporation (“FDIC”) insurance limits. Cash accounts are insured up to \$250,000 per depositor. As of June 30, 2021 and 2020, there was approximately \$7,914,000 and \$4,022,000, respectively, of cash and cash equivalents held by two banks that exceeded FDIC limits.

**NOTE 12 – PENSION PLAN**

The School has a tax deferred 403(b) retirement plan. All employees may participate by designating a percentage of their salaries, subject to regulatory limits, to be contributed to the plan on a pre-tax basis. During each of the years ended June 30, 2021 and 2020, the School contributed a 4% match for qualified participating staff members with one or more years of service. Employer contributions totaled \$181,423 and \$163,973 for the years ended June 30, 2021 and 2020, respectively.

**NOTE 13 – PROGRAM RELATED INVESTMENT PAYABLE**

On May 4, 2020, the School obtained a program related investment in the amount of \$150,000 from the Charter School Growth Fund. The balance is due back on November 30, 2021 and bears no interest.

**DREAM CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 14 – SUBSEQUENT EVENTS**

Management has evaluated, for potential recognition and disclosure, events subsequent to the date of the statement of financial position through October 28, 2021, the date the financial statements were available to be issued.

**DREAM CHARTER SCHOOL  
STATEMENT OF ACTIVITIES - BY SCHOOL  
FOR THE YEAR ENDED JUNE 30, 2021**

	Mott Haven School			East Harlem School			Highbridge School			Total		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total 2021
<b>REVENUE, SUPPORT AND GAINS</b>												
Public school district: (Notes 2E and 11A)												
Tuition - general enrollment	\$ 2,012,553	\$ -	\$ 2,012,553	\$ 14,377,863	\$ -	\$ 14,377,863	\$ -	\$ -	\$ -	\$ 16,390,416	\$ -	\$ 16,390,416
Tuition - students with disabilities	297,337	-	297,337	3,979,233	-	3,979,233	-	-	-	4,276,570	-	4,276,570
Subtotal public school district revenue	2,309,890	-	2,309,890	18,357,096	-	18,357,096	-	-	-	20,666,986	-	20,666,986
Government grants (Note 2E)	1,406,665	-	1,406,665	3,884,885	-	3,884,885	789,400	-	789,400	6,080,950	-	6,080,950
Contributions (Note 2F)	325,000	-	325,000	642,157	3,922	646,079	-	-	-	967,157	3,922	971,079
Donated services and facilities (Note 2I and 8)	-	-	-	1,744,650	-	1,744,650	-	-	-	1,744,650	-	1,744,650
Interest and investment income	-	-	-	17,377	-	17,377	-	-	-	17,377	-	17,377
Forgiveness of Paycheck Protection Program (Note 7)	-	-	-	2,239,222	-	2,239,222	-	-	-	2,239,222	-	2,239,222
Other	-	-	-	1,874	-	1,874	-	-	-	1,874	-	1,874
Net assets released from restrictions (Note 10)	-	-	-	323,734	(323,734)	-	-	-	-	323,734	(323,734)	-
<b>TOTAL PUBLIC SUPPORT AND REVENUE</b>	<b>4,041,555</b>	<b>-</b>	<b>4,041,555</b>	<b>27,210,995</b>	<b>(319,812)</b>	<b>26,891,183</b>	<b>789,400</b>	<b>-</b>	<b>789,400</b>	<b>32,041,950</b>	<b>(319,812)</b>	<b>31,722,138</b>
<b>EXPENSES (Note 2H)</b>												
Program services:												
General education	2,120,417	-	2,120,417	14,172,609	-	14,172,609	-	-	-	16,293,026	-	16,293,026
Special education	504,072	-	504,072	5,450,446	-	5,450,446	-	-	-	5,954,518	-	5,954,518
Total program services	2,624,489	-	2,624,489	19,623,055	-	19,623,055	-	-	-	22,247,544	-	22,247,544
Supporting services:												
Management and general	168,707	-	168,707	2,672,485	-	2,672,485	789,400	-	789,400	3,630,592	-	3,630,592
Fundraising	-	-	-	412,697	-	412,697	-	-	-	412,697	-	412,697
Total supporting services	168,707	-	168,707	3,085,182	-	3,085,182	789,400	-	789,400	4,043,289	-	4,043,289
<b>TOTAL EXPENSES</b>	<b>2,793,196</b>	<b>-</b>	<b>2,793,196</b>	<b>22,708,237</b>	<b>-</b>	<b>22,708,237</b>	<b>789,400</b>	<b>-</b>	<b>789,400</b>	<b>26,290,833</b>	<b>-</b>	<b>26,290,833</b>
<b>CHANGE IN NET ASSETS</b>	<b>1,248,359</b>	<b>-</b>	<b>1,248,359</b>	<b>4,502,758</b>	<b>(319,812)</b>	<b>4,182,946</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,751,117</b>	<b>(319,812)</b>	<b>5,431,305</b>
Net Assets - Beginning of Year	127,125	-	127,125	2,847,837	719,812	3,567,649	-	-	-	2,974,962	719,812	3,694,774
<b>TOTAL NET ASSETS - END OF YEAR</b>	<b>\$ 1,375,484</b>	<b>\$ -</b>	<b>\$ 1,375,484</b>	<b>\$ 7,350,595</b>	<b>\$ 400,000</b>	<b>\$ 7,750,595</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 8,726,079</b>	<b>\$ 400,000</b>	<b>\$ 9,126,079</b>

**DREAM CHARTER SCHOOL  
STATEMENT OF FUNCTIONAL EXPENSES - BY SCHOOL  
FOR THE YEAR ENDED JUNE 30, 2021**

	Mott Haven School						East Harlem School							
	Program Services		Supporting Services				Program Services		Supporting Services					
	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Salaries and wages	\$ 1,017,788	\$ 268,097	\$ 1,285,885	\$ 116,237	\$ -	\$ 116,237	\$ 1,402,122	\$ 7,213,567	\$ 2,745,640	\$ 9,959,207	\$ 786,583	\$ -	\$ 786,583	\$ 10,745,790
Fringe benefits and payroll taxes (Note 12)	236,248	61,489	297,737	25,890	-	25,890	323,627	1,603,153	622,119	2,225,272	167,494	-	167,494	2,392,766
<b>Total Salaries and Related Costs</b>	1,254,036	329,586	1,583,622	142,127	-	142,127	1,725,749	8,816,720	3,367,759	12,184,479	954,077	-	954,077	13,138,556
Instructors and tutors	-	-	-	-	-	-	-	79,565	30,942	110,507	-	-	-	110,507
Classroom supplies	29,533	5,625	35,158	-	-	-	35,158	192,082	74,698	266,780	-	-	-	266,780
Program food and events	-	-	-	-	-	-	-	34,111	13,265	47,376	-	-	-	47,376
Other student expenses	18,877	3,596	22,473	-	-	-	22,473	91,360	35,529	126,889	-	-	-	126,889
Contractual services (Note 8)	-	-	-	-	-	-	-	1,728,000	672,000	2,400,000	1,549,216	412,697	1,961,913	4,361,913
Consulting and professional	77,934	14,845	92,779	-	-	-	92,779	457,025	177,732	634,757	68,339	-	68,339	703,096
Telephone and internet	-	-	-	-	-	-	-	1,981	770	2,751	-	-	-	2,751
Communication and outreach	-	-	-	11,008	-	11,008	11,008	-	-	-	47,784	-	47,784	47,784
Professional development	36,455	9,488	45,943	3,995	-	3,995	49,938	58,956	22,878	81,834	6,160	-	6,160	87,994
Office and administration	99,038	25,777	124,815	11,018	-	11,018	135,833	106,973	41,512	148,485	11,856	-	11,856	160,341
Repairs and maintenance	-	-	-	-	-	-	-	129	50	179	10	-	10	189
Dues and publications	54	14	68	6	-	6	74	19,717	7,651	27,368	2,060	-	2,060	29,428
Donated facilities (Note 2I and 8)	-	-	-	-	-	-	-	1,256,148	488,502	1,744,650	-	-	-	1,744,650
Depreciation (Note 6)	-	-	-	-	-	-	-	3,182	1,235	4,417	332	-	332	4,749
Occupancy (Note 8)	604,490	115,141	719,631	-	-	-	719,631	1,326,600	515,900	1,842,500	-	-	-	1,842,500
Miscellaneous	-	-	-	553	-	553	553	60	23	83	32,651	-	32,651	32,734
<b>TOTAL EXPENSES</b>	<b>\$ 2,120,417</b>	<b>\$ 504,072</b>	<b>\$ 2,624,489</b>	<b>\$ 168,707</b>	<b>\$ -</b>	<b>\$ 168,707</b>	<b>\$ 2,793,196</b>	<b>\$ 14,172,609</b>	<b>\$ 5,450,446</b>	<b>\$ 19,623,055</b>	<b>\$ 2,672,485</b>	<b>\$ 412,697</b>	<b>\$ 3,085,182</b>	<b>\$ 22,708,237</b>

**DREAM CHARTER SCHOOL  
STATEMENT OF FUNCTIONAL EXPENSES - BY SCHOOL  
FOR THE YEAR ENDED JUNE 30, 2021**

Highbridge School							Total						
Program Services			Supporting Services				Program Services			Supporting Services			
General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,231,355	\$ 3,013,737	\$ 11,245,092	\$ 902,820	\$ -	\$ 902,820	\$ 12,147,912
-	-	-	-	-	-	-	1,839,401	683,608	2,523,009	193,384	-	193,384	2,716,393
-	-	-	-	-	-	-	10,070,756	3,697,345	13,768,101	1,096,204	-	1,096,204	14,864,305
-	-	-	-	-	-	-	79,565	30,942	110,507	-	-	-	110,507
-	-	-	-	-	-	-	221,615	80,323	301,938	-	-	-	301,938
-	-	-	-	-	-	-	34,111	13,265	47,376	-	-	-	47,376
-	-	-	-	-	-	-	110,237	39,125	149,362	-	-	-	149,362
-	-	-	789,400	-	789,400	789,400	1,728,000	672,000	2,400,000	2,338,616	412,697	2,751,313	5,151,313
-	-	-	-	-	-	-	534,959	192,577	727,536	68,339	-	68,339	795,875
-	-	-	-	-	-	-	1,981	770	2,751	-	-	-	2,751
-	-	-	-	-	-	-	-	-	-	58,792	-	58,792	58,792
-	-	-	-	-	-	-	95,411	32,366	127,777	10,155	-	10,155	137,932
-	-	-	-	-	-	-	206,011	67,289	273,300	22,874	-	22,874	296,174
-	-	-	-	-	-	-	129	50	179	10	-	10	189
-	-	-	-	-	-	-	19,771	7,665	27,436	2,066	-	2,066	29,502
-	-	-	-	-	-	-	1,256,148	488,502	1,744,650	-	-	-	1,744,650
-	-	-	-	-	-	-	3,182	1,235	4,417	332	-	332	4,749
-	-	-	-	-	-	-	1,931,090	631,041	2,562,131	-	-	-	2,562,131
-	-	-	-	-	-	-	60	23	83	33,204	-	33,204	33,287
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 789,400</u>	<u>\$ -</u>	<u>\$ 789,400</u>	<u>\$ 789,400</u>	<u>\$ 16,293,026</u>	<u>\$ 5,954,518</u>	<u>\$ 22,247,544</u>	<u>\$ 3,630,592</u>	<u>\$ 412,697</u>	<u>\$ 4,043,289</u>	<u>\$ 26,290,833</u>

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Trustees of  
Dream Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Dream Charter School (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2021.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Marks Paneth LLP*

New York, NY  
October 28, 2021



**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

Charter School Name:	DREAM Charter School Mott Haven
Audit Period:	2020-21
Prior Period:	2019-20
Report Due Date:	Monday, November 1, 2021
School Fiscal Contact Name:	James DiCosmo
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Marks Paneth LLP
School Audit Contact Name:	Matthew Estersohn
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

**SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:**

Online Portal: <https://my.epicenternow.org/>

**Required 8 Items:**

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

**And, if applicable:**

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	
5) Management Letter Response	
6) Form 990; or Extension Form 8868	
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	



**DREAM CHARTER SCHOOL MOTT HAVEN**

**Statement of Activities**

**as of June 30, 2021**

	2020-21			2019-20
	Without Donor Restrictions	With Donor Restrictions	Total	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
Public School District				
Resident Student Enrollment	\$ 2,012,553	\$ -	\$ 2,012,553	\$ 910,656
Students with disabilities	297,337	-	297,337	64,593
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	82,610	-	82,610	37,896
Federal - Other	718,959	-	718,959	250,072
Other	-	-	-	-
NYC DoE Rental Assistance	605,096	-	605,096	-
Food Service/Child Nutrition Program	-	-	-	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>3,716,555</b>	<b>-</b>	<b>3,716,555</b>	<b>1,263,217</b>
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 2,120,417	\$ -	\$ 2,120,417	\$ 729,805
Special Education	504,072	-	504,072	290,709
Other Programs	-	-	-	-
Total Program Services	2,624,489	-	2,624,489	1,020,514
Management and general	168,707	-	168,707	165,578
Fundraising	-	-	-	-
<b>TOTAL OPERATING EXPENSES</b>	<b>2,793,196</b>	<b>-</b>	<b>2,793,196</b>	<b>1,186,092</b>
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>923,359</b>	<b>-</b>	<b>923,359</b>	<b>77,125</b>
<b>SUPPORT AND OTHER REVENUE</b>				
Contributions				
Foundations	\$ 325,000	\$ -	\$ 325,000	\$ 50,000
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>325,000</b>	<b>-</b>	<b>325,000</b>	<b>50,000</b>
<b>CHANGE IN NET ASSETS</b>	<b>1,248,359</b>	<b>-</b>	<b>1,248,359</b>	<b>127,125</b>
NET ASSETS BEGINNING OF YEAR	127,125	-	127,125	-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS END OF YEAR</b>	<b>\$ 1,375,484</b>	<b>\$ -</b>	<b>\$ 1,375,484</b>	<b>\$ 127,125</b>

**DREAM CHARTER SCHOOL MOTT HAVEN**  
**Statement of Cash Flows**  
**as of June 30, 2021**

	2020-21	2019-20
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>		
Purchase of equipment	-	-
Other	-	-
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>		
Principal payments on long-term debt	-	-
Other	-	-
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$ -</b>	<b>\$ -</b>
Cash at beginning of year	-	-
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$ -</b>	<b>\$ -</b>

**DREAM CHARTER SCHOOL MOTT HAVEN**

**Statement of Functional Expenses**

**as of June 30, 2021**

	No. of Positions	2020-21							2019-20	
		Program Services				Supporting Services				
		Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	
Administrative Staff Personnel	5.00	-	-	-	-	-	116,237	116,237	116,237	109,541
Instructional Personnel	14.00	1,017,788	268,097	-	1,285,885	-	-	-	1,285,885	734,261
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	19.00	1,017,788	268,097	-	1,285,885	-	116,237	116,237	1,402,122	843,802
Fringe Benefits & Payroll Taxes		236,248	61,489	-	297,737	-	25,890	25,890	323,627	184,200
Retirement		-	-	-	-	-	-	-	-	-
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-	-
Accounting / Audit Services		-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting Services		77,934	14,845	-	92,779	-	-	-	92,779	495
Building and Land Rent / Lease / Facility Finance Interest		604,490	115,141	-	719,631	-	-	-	719,631	-
Repairs & Maintenance		-	-	-	-	-	-	-	-	-
Insurance		-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-
Supplies / Materials		29,533	5,625	-	35,158	-	-	-	35,158	58,448
Equipment / Furnishings		-	-	-	-	-	-	-	-	-
Staff Development		36,455	9,488	-	45,943	-	3,995	3,995	49,938	2,288
Marketing / Recruitment		-	-	-	-	-	-	-	-	-
Technology		-	-	-	-	-	-	-	-	-
Food Service		-	-	-	-	-	-	-	-	-
Student Services		18,931	3,610	-	22,541	-	11,014	11,014	33,555	50,488
Office Expense		99,038	25,777	-	124,815	-	11,018	11,018	135,833	46,371
Depreciation		-	-	-	-	-	-	-	-	-
OTHER		-	-	-	-	-	553	553	553	-
<b>Total Expenses</b>		<b>\$ 2,120,417</b>	<b>\$ 504,072</b>	<b>\$ -</b>	<b>\$ 2,624,489</b>	<b>\$ -</b>	<b>\$ 168,707</b>	<b>\$ 168,707</b>	<b>\$ 2,793,196</b>	<b>\$ 1,186,092</b>

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	DREAM Charter School Board of Trustees
Name of trustee (print):	Ashish Doshi
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Chairman of the Board of Trustees
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Ashish Doshi*

Ashish Doshi (Jun 28, 2021 10:51 EDT)

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Dream Charter School
Name of trustee (print):	Peter Daneker
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3)** Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Peter Daneker*  
Peter Daneker (Jun 29, 2021 10:05 EDT)

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	DREAM Charter School
Name of trustee (print):	Michele Joerg
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	vice chair
Email Address:	[REDACTED]

Home Address	Business Address
Please complete with <i>changes</i> only:	Please complete with <i>changes</i> only:
Street:	Business Name
City, State Zip:	Street:
Phone:	City, State Zip:
	Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.**

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

  
Michele Joerg (Jun 24, 2021 11:30 EDT)

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*

## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	Dream Charter School
Name of trustee (print):	Jonathan Schmerin
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Board member
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <b>yes</b> , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

**3)** Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

**Trustee Signature**

Signature:

*Jonathan E. Schmerin*  
Jonathan E. Schmerin (Jun 29, 2021 23:30 EDT)

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*



**DREAM Charter School  
Mott Haven**

**2019-20 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 30, 2020

By Jamie Platzer, Principal

411 Wales Avenue  
Bronx, NY 10454

347-573-9388

## 2019-20 ACCOUNTABILITY PLAN PROGRESS REPORT

The school leadership team prepared this 2019-20 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Ashish Doshi	Chair, Finance Committee
Michele Joerg	Vice Chair
Jonathan Schmerin	Treasurer, Finance Committee
Jonathan Gyurko	Secretary
David Kirsch	Trustee
Brad Visokey	Trustee, Finance Committee
Claudia Zeldin	Trustee
Peter Daneker	Trustee
Vikrant Sawhney	Trustee
Richard Berlin	Trustee

**Jamie Platzer has served as the school principal since 2019.**

## SCHOOL OVERVIEW

DREAM Charter School – Mott Haven is a replication of DREAM Charter School, which began in 2008 and will be serving students at full capacity of K-12 in 2020-21 and graduating the first class of seniors. The intent of our replicating schools was to further the successes of DREAM Charter School. We are replicating our most prominent characteristics of a successful first decade. We continue to engage families, offer exceptional instruction and use data to make important decisions that will bring the South Bronx the same academic results our students received since 2008 in Harlem.

DREAM, the non-profit network that manages our multiple schools, will be scaling to add capacity to oversee the three schools' academic programs. DREAM CS – Hunts Point is opening in 2021. Effective in 2018-19, DREAM added an entire academic department reporting to the DREAM Executive Director. DREAM maintains its other four departments of finance, development, talent and recruitment as well as a chief of staff.

The engagement of DREAM since 2008 has allowed our charter school to thrive in concentrating on academics and culture, leaving peripheral functions to DREAM. This arrangement will continue for the benefit of our academic program and our finances.

The mission of DREAM Charter School is to prepare students for high-performing high schools, colleges and beyond through a rigorous academic program that develops critical thinkers who demonstrate a love of learning, strong character, and a commitment to wellness and active citizenship. DREAM Charter School inspires all students to recognize their potential and realize their dreams.

DREAM Charter School's key design elements are:

- An innovative curriculum that emphasizes critical thinking and questioning
- A co-teaching model that reduces the teacher-to-student ratio and integrates special needs students into the general school population
- A robust data cycle that uses data to inform all aspects of teaching and learning
- A whole child approach to teaching and learning that deeply integrates health, wellness, music and the arts into the overall school program
- An extended day and an extended year model that maximizes learning hours
- An active family engagement program that fosters parent/guardian participation, leadership and advocacy
- A focus on teacher motivation, development, and retention
- A universal Pre-kindergarten program that ignites learning in children

### *Educational Philosophy*

The curriculum draws from published programs and materials modified or created by DCS. Students receive a rich educational experience driven by the New York State Learning Standards (NYSLS), academic excellence, and social-emotional health. All curricular materials are rooted in a constructivist approach to learning in which students struggle through problems and questions in order to gain a deeper, lasting understanding of the content. Over the course of DCS's operation, the school has continuously updated all core curricula to ensure close alignment with the NYSLs.

### *Instructional Planning*

In operation 10 years, DCS has refined its model and developed a set of best practices that provide instructional norms and a system for data-based planning, while allowing for teacher creativity. DCS currently provides normed scope and sequencing, assessments, and lesson plans across all schools, grades, and content areas. This ensures that every student is on track for success, teachers have access to vetted and effective planning materials, and that school academic culture is consistent across campuses.

In addition to these norms, teachers are encouraged to adjust lesson plans based on coaching from academic deans and on the data they are receiving about growth in individual students and cohorts. DCS is committed to students receiving the individualized support they need to succeed. Encouraging teachers to adjust lesson plans means that special education teachers and whole classroom teachers are providing the individualized attention necessary for their students and classrooms. In tandem, if teachers are struggling with content or their general practice, coaching from academic deans and access to exemplar lesson plans provide the necessary tools for professional growth and instructional effectiveness.

### *New York State Learning Standards Alignment and Effectiveness Review*

DCS aims to provide vertical and horizontal alignment across schools and grades and to ensure that the curriculum is NYSLs-aligned and supports academic growth. To achieve this, DCS uses the following approaches:

- End-of-Unit Reflections: leads data-based reflections at the end of each unit.
- Weekly Professional Development: DCS leadership provides weekly professional development time for teachers and academic deans to review student data and identify the strengths and weaknesses in each unit, subject, and grade.
- End-of-Year State Exam Analysis: The results of the New York State (NYS) exams are used to adjust the curriculum for the following year. DCS's Managing Director of Strategy, Performance, and Impact leads this process with principals and academic deans. The Managing Director of SPI is currently a DCS staff member. In DREAM's integrated model, this role became part of the central office and supports data analysis for DREAM MH. This happens for two weeks after scores are received (usually August). Results are reviewed grade-by-grade and subject-by-subject, and trends across grades, curricula, and subjects are identified and addressed. Principals and academic deans then bring these findings and solutions back to their schools to create success plans tailored to the unique needs of each school.

### **Overview Remote Instruction During COVID:**

#### ***Synchronous Learning***

Social Emotional Learning (SEL): Morning Meeting - 3x week - Mon, Wed, Fri

ELA: Interactive Read Aloud - 3x week - Mon, Wed, Fri

### ***Asynchronous Learning***

SEL: RULER video lesson - 1x week - Mon

ELA:

- Interactive Read Aloud written response - 3x week (at least 1 entered as a grade in SIS)
- Foundations (phonics) - 3x week - Mon, Wed, Fri
- Sight words practice - 2x week - Tues, Thurs
- Independent Reading Log - 5x week

Math

- DreamBox Math Activities - 5x week
- Story Problem - 4x week - Mon, Tues, Wed, Thurs
- Launch video where students see and hear the word problem two times
- Student solves the problem, submits picture and/or video of their work, and teacher gives feedback (at least 1 entered as a grade in SIS)
- On day 2 (Tues, Thurs), teacher shares 3 student strategies from the previous day on Seesaw

Counting Jar - 1x week - Friday (Kindergarten)

- 1x week assignment where kids video themselves
- Teacher selects and “annotates” an exemplar student video
- Students are practicing counting each day

Music, Art, Physical Education, Science

- In each class, students receive 1 assignment per week with a resource or video.

### ***Grades:***

- DreamBox: entered 1x week; 7+ lessons = 100%, 5-6 lessons = 75%, 3-4 lessons = 50%, 1-2 lessons = 25%, 0 lessons = 0%
- Story problem: one of the day 2 problems is entered as a grade

## ENROLLMENT SUMMARY

DREAM Charter School-Mott Haven (DREAM CS-MH) opened in the fall of 2019 to students in Kindergarten. Going forward, grades will be added each year with the approved numbers as outlined in the table below:

Charter Year	Grades	Enrollment
Year 1	K	81
Year 2	K-1, 6	243
Year 3	K-2, 6-7	405
Year 4	K-3, 6-8	567
Year 5	K-4, 6-8	648

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2019-20	59													59

### *Enrollment of Subgroups*

Economically Disadvantaged (ED): 82%

English as a New Language (ENL) : 12%

Students with Disabilities (SWD) : 19%

## GOAL 1: ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

All students at the DREAM Charter School Mott Haven will become proficient in reading and writing of the English Language.

#### BACKGROUND

English language arts (ELA)

The elementary school ELA curriculum includes six thematic units in each grade, drawing from *The Wheatley Portfolio* curriculum maps. Teachers and academic leaders use these maps to create unit plans, with adaptations for individual cohorts of students. Students read a canon of texts to create a foundational bank of shared literary experiences. Together, the six units expose students to a wide variety of fiction and non-fiction texts. Texts read within the thematic units will provide an interdisciplinary connection between content. DCS uses *Wilson's Foundations* for phonics instruction and the Teachers College Reading and Writing Project for writing and reading.

In grades K-2, DCS students take the Fountas & Pinnell assessment to track literacy growth as well as the NWEA MAP assessments in both ELA and Math. Fountas & Pinnell provides an accurate, normed assessment to identify the reading levels of students and track progress through one-on-one assessment. Students are then “leveled” and choose from books that match their level until they are ready to move onto the next reading level. The NWEA MAP assessments in Math and ELA are aligned with NYSLs (as are the NYS tests) and nationally benchmarked. Both aspects allow for everyone at DCS—from head of school to the student—to understand how students (individually and collectively) are progressing toward success on the spring NYS test.

#### METHOD

DREAM CS – MH administered the Winter 2020 NWEA MAP and June 2020 Fountas & Pinnell Benchmark Assessment to all participating Kindergarten students in 2019-20.

#### RESULTS AND EVALUATION

On the Winter 2020 NWEA MAP Assessment, 27% of DREAM Mott Haven scholars performed at or above the 50th percentile. In June, teachers virtually administered the Fountas & Pinnell Benchmark Assessment. At the end of the year, 13% of students tested independent at Level D or higher, which is the end of year benchmark we set for EOY Kindergarten. To provide additional context, 37% of students tested independent at Level C or higher.

These results demonstrate that we need to improve our implementation of our kindergarten literacy program in Mott Haven to effectively meet students’ needs. In addition, we are excited to open a Pre-K program in Mott Haven in the future, which will give us more time with students to provide a strong foundation in early literacy skills.

### ACTION PLAN

We have updated our instructional plans to reflect a delivery model that leverages both in person instruction and remote instruction due to the dynamic nature and risk of COVID-19 and to ensure that all DREAM students learn as much as they would in a typical school year.

#### Synchronous

During remote learning elementary school students will receive 3.5 hours of synchronous instruction daily. To prioritize community building and social emotional development, all students will participate in a 40-minute Morning Meeting daily. During Morning Meeting there will be a 2:28 teacher to student ratio. On Mondays, the Morning Meeting will use the RULER curriculum to deliver an anchor SEL lesson that launches a theme that is revisited throughout the week.

For grade-level instruction in ELA and Math, each class will be divided into two groups. Group 1 will receive 1 hour 45 minutes of instruction from 8:45 until 10:30 and Group 2 will receive the same instruction from 10:45 - 12:30. During that time students will participate in Interactive Read Aloud (K-1), Math Workshop, and Story Problem with a 2:14 teacher student ratio.

The two teachers will use all 6 co-teaching models as appropriate to the learning goals and student needs. For parallel teaching, station teaching, and alternative teaching they will use Zoom break-out rooms.

Students will also participate in a 60-minute WIN block. This intervention block will provide small group instruction in phonics, writing, guided reading, and guided math. Each day students will have 20-30 minutes of live Art, Music or PE instruction. Teachers will take period attendance for each synchronous session and students will be marked present for the day if they attend one or more synchronous sessions.

#### Asynchronous

When they are not in live classes, students will complete written responses for Interactive Read Aloud (K-1) and update their independent reading log. Our K-1 students are using Seesaw for their learning management system, which allows younger students to record themselves practicing sight words, phonics, and counting after watching a teacher video modeling the task. Seesaw also allows them to illustrate, write, or record an audio reflection to a text to help teachers check for understanding.

For music, art, physical education, and science, students will complete one asynchronous assignment per week that has a teacher video introducing new material and launching the task. At the end of the day, teachers will check student work uploads and provide feedback via rubric in Schoology or Seesaw. At least one of each assignment type will be graded and entered into PowerSchool gradebooks by Monday 4PM weekly.

#### Family Outreach

Teachers will call families at least once a week to do a wellness check and discuss their child's progress with remote learning. They will log family calls in our network outreach tracker so that we can systematically respond to family needs, with particular follow-up protocols for food insecurity, emergency financial assistance, and mental health counseling referrals.

## GOAL 2: MATHEMATICS

### Goal 2: Mathematics

All Students at the DREAM Charter School Mott Haven will become proficient in Mathematics.

#### BACKGROUND

To develop scholars' in-depth mathematical understanding, DCS uses an inquiry-based math curriculum built on the belief that scholars need to understand problems and develop their own problem-solving strategies. Scholars are challenged to reflect upon and defend their strategies, analyze the strategies of others, and explain mathematical concepts and ideas. DCS achieves this through three mathematics blocks per day: Story Problem, Math Workshop, and Math Routines. Within each block, teachers facilitate meaningful discussion through careful questioning to help scholars develop and solidify their own understandings about math. The math curriculum is rooted in Cognitively Guided Instruction (CGI), which builds students' intuition and number sense. Portions of Investigations are also used to guide math instruction and supplemented with in-house materials and alterations.

For remote learning, we have purchased DreamBox Learning, a K-8 digital math program that independent studies have found to raise student achievement and better prepare children for future success.

#### METHOD

DREAM CS – MH administered the Winter 2020 NWEA MAP to all participating Kindergarten students in 2019-20. The NWEA MAP assessments in Math and ELA are aligned with NYSLs (as are the NYS tests) and nationally benchmarked.

#### RESULTS AND EVALUATION

On the Winter 2020 NWEA MAP Assessment, 29% of DREAM Mott Haven scholars performed at or above the 50th percentile. These results demonstrate the need to improve implementation of our Kindergarten math program in Mott Haven. One way we will do this is by increasing the amount of time dedicated to math intervention. DREAM collaborated with other NYC charter school networks to create a bank of "guided math" lessons that are levelled and standard-specific.

#### ACTION PLAN

Please refer to the overall plan outlined above.

## GOAL 3: SCIENCE

### Goal 3: Science

All students at DREAM Charter School Mot Haven will demonstrate competency in the understanding and application of scientific reasoning.

#### BACKGROUND

##### Science and Specials

Elementary school scholars receive two daily instructional periods in Science, Physical Education, Art, and Music. DCS refers to these courses as the “Science and Specials program.” The science program is inquiry-based, draws from *Foss* resources, and the New York State Science Learning Standards. DCS students explore science concepts through real-world, hands on experiences. It is through our Science and Specials program that we accomplish our goal of providing scholars a well-rounded education that includes science, technology and the arts.

#### METHOD

Our Kindergarten students were not assessed in science in 2020.

## GOAL 4: ESSA

The 2019-20 ESSA Goal remains unchanged due to the Covid-19 school closure. The 2019-20 accountability status based on 2018-19 results and can be found by navigating to the school report card available [here](#).

### Goal 4: ESSA

The school will remain in good standing according to the state’s ESSA accountability system.

#### Goal 4: Absolute Measure

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

#### METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system.

## 2019-20 ACCOUNTABILITY PLAN PROGRESS REPORT

### RESULTS AND EVALUATION

DREAM CS – MH achieved this measure.

#### Accountability Status by Year

Year	Status
2019-20	Good Standing

**Certificate of Occupancy**

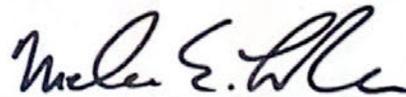
**CO Number: 220595005F**

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<b>A.</b>	<b>Borough:</b> Bronx	<b>Block Number:</b> 02574	<b>Certificate Type:</b> Final
	<b>Address:</b> 411 WALES AVENUE	<b>Lot Number(s):</b> 82	<b>Effective Date:</b> 11/05/2020
	<b>Building Identification Number (BIN):</b> 2003872	<b>Building Type:</b> Altered	
<b>This building is subject to this Building Code: Prior to 1968 Code</b>			
<i>For zoning lot metes &amp; bounds, please see BISWeb.</i>			
<b>B.</b>	<b>Construction classification:</b> 2-B	(1968 Code designation)	
	<b>Building Occupancy Group classification:</b> E	(2014/2008 Code)	
	<b>Multiple Dwelling Law Classification:</b> None		
	<b>No. of stories:</b> 2	<b>Height in feet:</b> 26	<b>No. of dwelling units:</b> 0
<b>C.</b>	<b>Fire Protection Equipment:</b> Sprinkler system		
<b>D.</b>	<b>Type and number of open spaces:</b> None associated with this filing.		
<b>E.</b>	<b>This Certificate is issued with the following legal limitations:</b> Board of Standards and Appeals - Recording Info: 2017216BZ		
<b>Borough Comments:</b> None			



Borough Commissioner



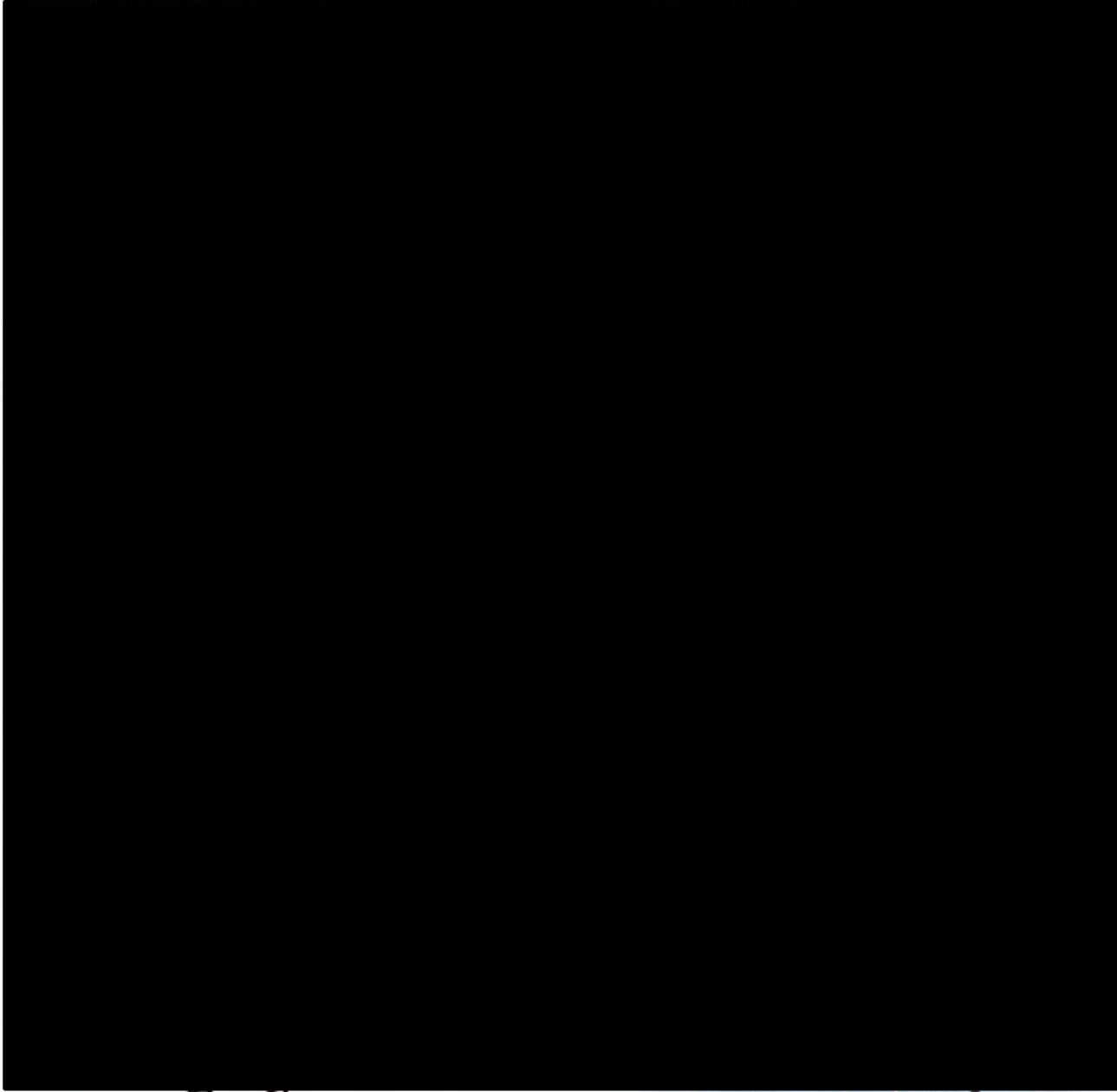
Commissioner



# Certificate of Occupancy

CO Number: 220595005F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning	Permitted Use

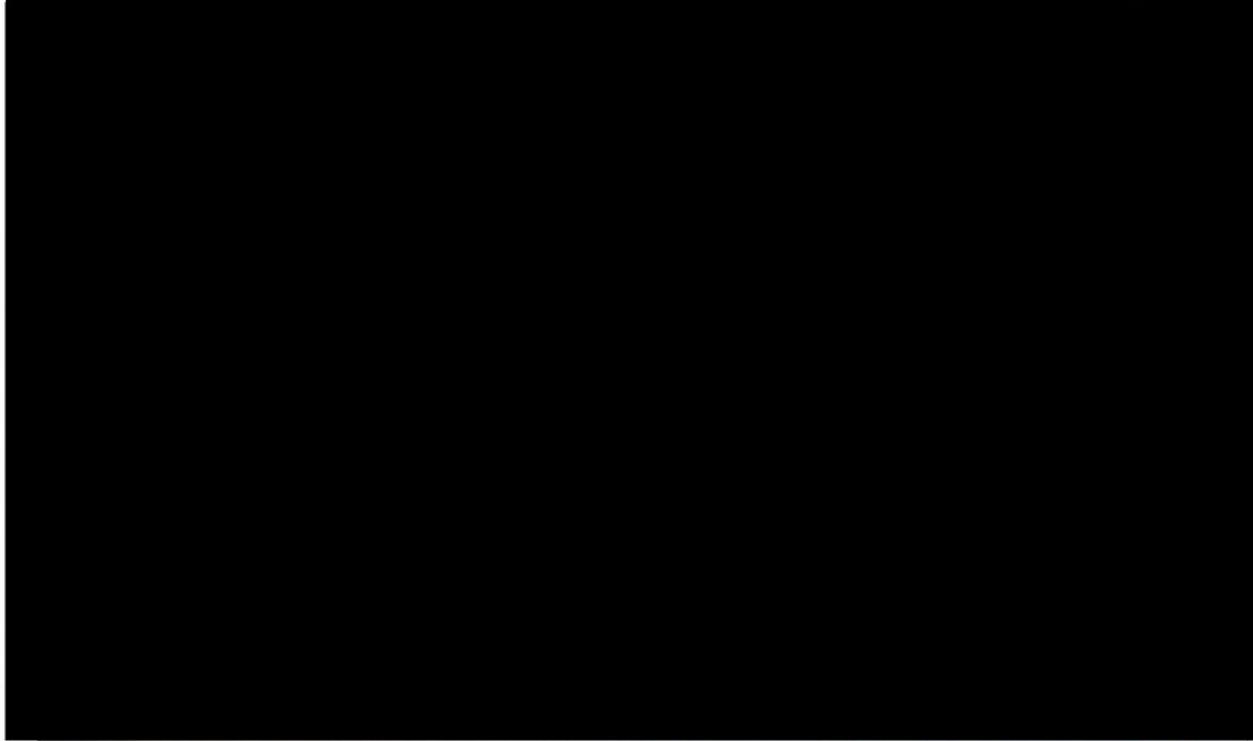


Borough Commissioner

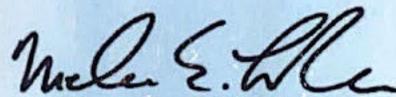
Commissioner

*Certificate of Occupancy*

CO Number: 220595005F



Borough Commissioner



Commissioner

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# July 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Independence Day (observed)	6 REAL Kids Starts HS Summer School Starts DREAM University 6th gr Bootcamp Starts	7	8	9	10
		no HS leader PTO				
11	12 DREAM University Starts	13	14	15	16	17
	Leader Institute					
18	19	20	21	22	23	24
25	26	27	28	29	30 Last Day HS Summer School	31



# August 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6 Last Day DREAM University	7
no leader PTO						
8	9	10 PK Orientation 9am or 5:30pm	11	12	13 Last Day of REAL Kids	14
New Staff Institute						
15	16	17	18 MHMS Orientation 5:30pm EHES Orientation 9am OR 5:30pm	19 MHMS Orientation 9:30am MHES Orientation 8:30am OR 5:30pm Family Visits 10am - 7pm	20	21
All Schools Institute						
22	23	24 EHMS Orientation 9am or 5:30pm	25 HS Orientation 12pm or 5:30pm Family Visits 9:30am - 4pm	26	27	28
All Schools Institute						
29	30 First Day of School (PK-8)	31 10-12 Orientation (HS)				
Freshmen Orientation (HS)						



# September 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			10-12 Orientation (HS)		Staff Planning Day (HS) No school for HS students	
			Freshmen Orientation (HS)			
5	6 Labor Day: No School	7 Rosh Hashanah: No School	8 F&P Round 1 starts (K-8)  First Day of School (HS) Semester 1 Starts	9	10	11
12	13	14	15	16 Yom Kippur: No School	17	18
	SEL Survey Administration (Gr 3-12)					
19	20	21	22	23	24 F&P Round 1 Due (K-8)	25
26	27	28	29	30		
	Fall MAP Administration (EH K-3, MH K-2)					



# October 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 MAP Administration	2
3	4 WIN & FOCUS Launch (K-8 Intervention Cycle 1)	5	6	7	8	9
10	11 Indigenous Peoples' Day: No School	12 DESSA Administration Starts (K-2)	13 PSAT 8/9 (9th) SAT (12th)	14	15	16
17	18 Q1 Grades & Comments Due (PK-8)	19	20	21	22 DESSA Due (K-2)	23
24	25	26	27	28	29	30
31			Gr 2-8 ELA IA1	Gr 2-8 Math IA1	K-1 Math IA1	



# November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2 Election Day  Remote Learning for all HS Students  PK-8 Q1 Family Conferences <i>No School for Students</i>	3	4	5   K-8 Data Day 1 <i>No School for K-8 Students</i>	6
		HS S1 Midterms				
7	8  TCP Peer & Leader Surveys Start	9	10	11 Veteran's Day: No School	12	13
	HS S1 Midterms					
14	15	16	17	18	19  TCP Peer & Leader Surveys Due  HS Data Day 1 <i>No School for HS Students</i>	20
	TCP Student Surveys (Gr 2-12)					
21	22	23  HS Mid-Semester 1 Family Conferences <i>Half Day for Students</i>	24 No School	25 Thanksgiving: No School	26 No School	27
28	29	30				



# December 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 F&P Round 2 Starts (K-8)	7	8	9	10	11
12	13	14	15 Gr 2-8 ELA IA2	16 Gr 2-8 Math IA2	17 F&P Round 2 Due (K-8)	18
19	20	21	22 K-1 Math IA2	23 Winter Break	24 Winter Break	25
26	27 Winter Break	28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	



# January 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5 Q2 Grades Due (PK-8)	6	7 PK-8 Data Day 2 No School for PK-8 Students	8
9	10	11	12	13	14 Q2 Comments & Academic Progress Plans Due (K-8)	15
16	17 MLK Day: No School	18	19	20	21	22
23	24	25	26	27 PK-8 Q2 Family Conferences (Academic Progress Conferences) Half Day for PK-8 Students	28	29
January Regents & Semester 1 Finals (HS)						
30	31 HS Semester 2 Starts					



# February 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 HS Data Day 2 <i>No School for HS Students</i>	5
6	7	8	9	10 HS Semester 1 Family Conferences <i>Half Day for Students</i>	11	12
K-2 Winter MAP Administration						
13	14	15	16	17	18	19
K-8 IA3 Administration						
20	21 Mid-Winter Break	22 Mid-Winter Break	23 Mid-Winter Break	24 Mid-Winter Break	25 Mid-Winter Break	26
27	28 F&P Round 3 Starts (K-2)					



# March 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 K-8 Data Day 3 <i>No School for K-8 Students</i>	5
6	7	8	9	10	11 All Staff Retreat <i>No School for PK-12 Students</i>	12
13	14	15	16	17	18 F&P Round 3 Due (K-2)	19
20	21 PK-8 Q3 Grades & Comments Due	22	23 SAT (11th)	24	25	26
27	28	29	30 ELA State Test (Gr 3-8)	31		
HS S2 Midterms (Gr 9-12) & Mock AP Exams (11th & 12th gr)						



# April 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 F&P Round 3 Starts (3-8) HS S2 Midterms & Mock AP Exams (11th & 12th gr)	2
3	4	5	6	7	8 HS Data Day 3 No School for HS Students	9
10	11	12 PK-8 Q3 & HS Mid-Semester 2 Family Conferences Half Day for Students	13 PSAT (10th)	14	15 F&P Round 3 Due (3-8)	16
17	18	19	20	21	22	23
HS Spring Break: No School for HS Students						
24	25	26	27	28	29	30
Math State Test (Gr 3-8)						



# May 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 AP Exam Window Opens	4	5	6	7
	Eid Al-Fitr: No School	Mock Regents: Algebra, Living Environment, Earth Science, Global History (9th & 10th gr)				
	PK-8 Spring Break: No School for PK-8 Students					
8	9 TCP Peer & Leader Survey Start	10	11	12	13	14
15	16 F&P Round 4 Starts (K-8)	17	18	19	20 AP Exam Window Closes	21
	TCP Student Survey Administration (Gr 2-12)				TCP Peer & Leader Survey End	
22	23 DESSA Starts (K-2)	24	25	26 EOY SEL Survey (Gr 3-12)	27	28
	Spring MAP Administration (K-2)				F&P Round 4 Due (K-8)	
29	30 Memorial Day: No School	31 EOY SEL Survey Makeups (Gr 3-12) PK-8 Q4 Grades & Comments Due				



# June 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			K-8 IA4 Administration		Grade 8 Science Perf Test	
5	6	7	8	9	10	11
	Grade 8 Science Written		DESSA Due (K-2)		PK-8 EOY Data Meeting	
12	13	14	15	16	17	18
	PK-8 EOY Family Conferences <i>Half Day for Students</i>		HS Semester 2 Finals & June Regents			
19	20	21	22	23	24	25
	Juneteenth (observed)			Last Day of School (PK-8)		
			HS Semester 2 Finals & June Regents			
26	27	28	29	30		
	Last Day of School (HS)					