# Application: COMMUNITY PARTNERSHIP CHARTER SCHOOL

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Annual Reports

**Summary**

**ID:** 0000000020
**Status:** Annual Report Submission
**Last submitted:** Nov 3 2020 10:34 AM (EST)

## Entry 1 School Info and Cover Page

**Completed** Sep 15 2020

### Instructions

**Required of ALL Charter Schools**

Each Annual Report egins with completed School Information nd Cover ge. The information is collected in survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

# Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

**a. SCHOOL NAME**

(Select name from the drop down menu)

COMMUNITY PARTNERSHIP CHARTER SCHOOL 331300860810

**a1. Popular School Name**

CPCS

**b. CHARTER AUTHORIZER (As of June 30th, 2020)**

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. DISTRICT / CSD OF LOCATION**

CSD #13 - BROOKLYN

**d. DATE OF INITIAL CHARTER**

1/2000

**e. DATE FIRST OPENED FOR INSTRUCTION**

9/2000

**h. SCHOOL WEB ADDRESS (URL)**

https://www.cpcsschool.org/

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)**

445

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)**

369

**k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)**

Check all that apply

| | |
|---|---|
| Grades Served | K, 1, 2, 3, 4, 5, 6, 7, 8 |

**I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

### I2. NAME OF CMO/EMO AND ADDRESS

| | |
|---|---|
| NAME OF CMO/EMO | Beginning with Children Foundation |
| PHYSICAL STREET ADDRESS | 217 Havemeyer St 2nd Floor |
| CITY | Brooklyn |
| STATE | NYNYNY |
| ZIP CODE | 11211 |
| EMAIL ADDRESS | info@bwcf.org |
| CONTACT PERSON NAME | (no response) |

# FACILITIES INFORMATION

### m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

| | |
|---|---|
| | Yes, 2 s tes |

**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide  nformation on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|---|---|---|---|---|---|
| Site 1 | 3rd Floor, P.S. 270<br>241 Emerson Place<br>Brooklyn, NY 11205 | [redacted] | NYC CSD 13 | K-5 | No |

**m1a. Please provide the contact information for Site 1.**

| | Name | Work Phone | Alternate Phone | Email Address |
|---|---|---|---|---|
| School Leader | Derrick Dunlap | [redacted] | | |
| Operational Leader | Diana Lopez | | | |
| Compliance Contact | Brian Stemmer | | | |
| Complaint Contact | Amy Kolz | | | |
| DA  A Coordinator | Skye Holly | | | |
| Phone Contact for After Hours Emergencies | Esosa Ogbahon | | | |

**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space

**m1c. Please list the terms of your  urrent co-location.**

| | Date school will leave current co-location | Is school working with NYCDOE to expand  nto current space? | If so, list year expans on will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|---|---|---|---|---|---|---|
| Site 1 | N/A | No | | No | | Yes |

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a  urrent Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection.  Provide a  opy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For s hools that are not in district space (NYC  o-locations), provide a copy of a  urrent and non-expired certificate of occupancy, and a copy of the  urrent annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 1 Certificate of Occupancy (COO)**

**Site 1 Fire Inspection Report**

**School Site 2**

**m2. SCHOOL SITES**

Please provide  nformation on Site 2 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|---|---|---|---|---|---|
| Site 2 | 3rd Floor,<br>P.S.256<br>114 Kosciusko Street<br>Brooklyn, NY 11216 | [redacted] | NYC CSD 13 | 6-8 | No |

**m2a. Please provide the contact information for Site 2.**

| | Name | Work Phone | Alternate Phone | Email Address |
|---|---|---|---|---|
| School Leader | Janna Tsimprea | [redacted] | | |
| Operational Leader | Ruth Alexandre | | | |
| Compliance Contact | Brian Stemmer | | | |
| Complaint Contact | Amy Kolz | | | |
| DA  A Coordinator | Skye Holly | | | |
| Phone Contact for After Hours Emergencies | Esosa Ogbahon | | | |

**m2b. Is site 2 in public (co-located) space or in private space?**

Co-located Space

**m2c. Please list the terms of your  urrent co-location.**

| | Date school will leave current co-location | Is school working with NYCDOE to expand  nto current space? | If so, list year expans on will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|---|---|---|---|---|---|---|
| Site 2 | N/A | No | | No | | Yes |

**CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR**

**n1. Were there any revisions to the school’s charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).**

No

**PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT.  HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.**

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

## ATTESTATION

**p. Individual Primarily Responsible for Submitting the Annual Report.**

| | |
|---|---|
| Name | Jen Pasek |
| Position | Consultant |
| Phone/Extension | [redacted] |
| Email | [redacted] |

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information ontained herein is truthful and accurate and that this charter school is in compliance with all aspects of its harter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to ave been deliberately misrepresented, that will onstitute grounds for the revocation of our harter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

### Responses Selected:

Yes

**Signature, Head of Charter School**

**Signature, President of the Board of Trustees**

**Date**

Sep 15 2020

**Thank you.**

# Entry 2 NYS School Report Card

**Completed** Sep 15 2020

### Instructions

**SUNY-authorized charter schools only**

Provide direct web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, nd attendance rates, s prescribed y New York State statute (8 NYCRR 119.3).

# Entry 2 NYS School Report Card Link

**COMMUNITY PARTNERSHIP CHARTER SCHOOL 331300860810**

**NEW YORK STATE REPORT CARD**

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).**

**(Charter schools ompleting year one will not yet ave a School Report Card or link to one. Please type "URL is not available" in the space provided.)**

https://data.nysed.gov/essa.php?year=2019&instid=800000045417

## Entry 3 Progress Toward Goals

**Incomplete** Hidden from pplicant

# Instructions

**Regents, NYCDOE, and Buffalo BOE-authorized charter schools**

For the 2019-2020 school year, any cademic or organization goals that cannot e evaluated due to school closure resulting in lack of data nd changes in testing, surveying, and other usual practices should e reported as "N/A".

## Entry 3 Progress Toward Goals

**PROGRESS TOWARD CHARTER GOALS**

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide nformation for all goals no later than November 2, 2020.

## 1. ACADEMIC STUDENT PERFORMANCE GOALS

# For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and  hanges in testing, surveying, and other usual practices should be reported as “N/A”.

### 2019-20 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Atta nment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|---|---|---|---|---|
| Academic Goal 1 | | | | |
| Academic Goal 2 | | | | |
| Academic Goal 3 | | | | |
| Academic Goal 4 | | | | |
| Academic Goal 5 | | | | |
| Academic Goal 6 | | | | |
| Academic Goal 7 | | | | |
| Academic Goal 8 | | | | |
| Academic Goal 9 | | | | |
| Academic Goal 10 | | | | |

**2. Do have more academic goals to add?**

(No response)

**2019-2020 Progress Toward Attainment of Academic Goals**

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Atta nment of Goal | Goal - Met, Not Met or Unable to Assess | 2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure |
|---|---|---|---|---|
| Academic Goal 11 | | | | |
| Academic Goal 12 | | | | |
| Academic Goal 13 | | | | |
| Academic Goal 14 | | | | |
| Academic Goal 15 | | | | |
| Academic Goal 16 | | | | |
| Academic Goal 17 | | | | |
| Academic Goal 18 | | | | |
| Academic Goal 19 | | | | |
| Academic Goal 20 | | | | |

**3. Do have more academic goals to add?**

(No response)

**2019-2020 Progress Toward Attainment of Academic Goals**

| | | | | |
|---|---|---|---|---|

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Meet | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|---|---|---|---|---|
| Academic Goal 21 | | | | |
| Academic Goal 22 | | | | |
| Academic Goal 23 | | | | |
| Academic Goal 24 | | | | |
| Academic Goal 25 | | | | |
| Academic Goal 26 | | | | |
| Academic Goal 27 | | | | |
| Academic Goal 28 | | | | |
| Academic Goal 29 | | | | |
| Academic Goal 30 | | | | |
| Academic Goal 31 | | | | |
| Academic Goal 32 | | | | |
| Academic Goal 33 | | | | |
| Academic Goal 34 | | | | |
| Academic Goal 35 | | | | |
| Academic Goal 36 | | | | |
| Academic Goal 37 | | | | |
| Academic Goal 38 | | | | |
| Academic Goal 39 | | | | |
| Academic Goal 40 | | | | |

**4. ORGANIZATION GOALS**

# For the 2019-2020 school year, any organization goals that annot be evaluated due to school closure resulting in a lack of data and hanges in testing, surveying, and other usual practices should be reported as “N/A”.

**2019-2020 Progress Toward Attainment of Organization Goals**

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|---|---|---|---|---|
| Org Goal 1 | | | | |
| Org Goal 2 | | | | |
| Org Goal 3 | | | | |
| Org Goal 4 | | | | |
| Org Goal 5 | | | | |
| Org Goal 6 | | | | |
| Org Goal 7 | | | | |
| Org Goal 8 | | | | |
| Org Goal 9 | | | | |
| Org Goal 10 | | | | |
| Org Goal 11 | | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |

| | | | | |
|---|---|---|---|---|
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

**5. Do have more organizational goals to add?**

(No response)

**6. FINANCIAL GOALS**

**2019-2020 Progress Toward Attainment of Financial Goals**

| | F nancial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|---|---|---|---|---|
| F nancial Goal 1 | | | | |
| F nancial Goal 2 | | | | |
| F nancial Goal 3 | | | | |
| F nancial Goal 4 | | | | |
| F nancial Goal 5 | | | | |

**7. Do have more financial goals to add?**

(No response)

**2019-2020 Progress Toward Attainment of Financial Goals**

| | F nancial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|---|---|---|---|---|
| F nancial Goal 6 | | | | |
| F nancial Goal 7 | | | | |
| F nancial Goal 8 | | | | |
| F nancial Goal 9 | | | | |
| F nancial Goal 10 | | | | |

**Thank you.**

## Entry 3 Accountability Plan Progress Reports

**Completed** Sep 15 2020

# Instructions

## SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template. After completing, schools must upload the document into the by September 15, 2020.

**CPCS 2019-20-APPR final**

**Filename:** CPCS 2019 20 APPR final.docx **Size:** 106.2 kB

## Entry 7 Disclosure of Financial Interest Form

**Completed** Sep 15 2020

## Instructions - Multiple Uploads ermitted

**Required of ALL Charter Schools y August 3**

Each member of the charter school's Board of Trustees who served on charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** Disclosure of Financial Interest Form
- **SUNY- Authorized Charter Schools**: Trustee Financial Disclosure Form

All completed forms must be collected nd uploaded in .PDF format for each individual member. If trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on ehalf of the trustee. (Forms completed from p st years will not be accepted).

Trustees serving on n education corporation that governs more than one school are not required to complete separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served y the governing education corporation.

**CPCSEC All BOT Forms 201920**

**Filename:** CPCSEC All BOT Forms 201920 xr8SCal.pdf **Size:** 925.6 kB

## Entry 8 BOT Membership Table

**Completed** Sep 15 2020

# Instructions

## Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership T ble within the online portal. lease e sure to include nd identify parents who are members of the Board of Trustees nd indicate whether parents are voting or non-voting members.

## Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide nformation for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL 331300860810**

**1. 2019-2020 Board Member Information (Enter info for each BOT member)**

| | Trustee Name and Email Address | Pos t on on the Board | Committ ee Affiliation s | Vot ng Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/ YYYY) | End Date of Current Term (MM/DD/ YYYY) | Board Meetings Attended During 2019-2020 |
|---|---|---|---|---|---|---|---|---|
| 1 | Joan Wlrond, [redacted] | Chair | Executive , Nominati ng, Legal, Academ c | Yes | 3 | 7/10/201 9 | 7/8/2021 | 11 |
| 2 | Tra s Baird, [redacted] | Vice Chair | Executive , Nominati ng, Academ c , Strategic Planning | Yes | 2 | 7/15/202 0 | 7/13/202 2 | 9 |
| 3 | Rebecca Baneman , [redacted] | Secretary | Executive , Legal, F nance | Yes | 3 | 7/10/201 9 | 7/8/2021 | 8 |
| 4 | Gunnar Millier, [redacted] | Treasurer | Executive , Nominati ng, F nance | Yes | 1 | 7/15/202 0 | 7/13/202 2 | 9 |
| 5 | Sonia Gulardo-Ortiz, [redacted] | Trustee/M ember | Legal, Academ c | Yes | 4 | 7/10/201 9 | 7/8/2021 | 11 |
| | Amy Kolz, | | Executive | | | | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 6 | [redacted] | Trustee/Member | , Finance, Academic | Yes | 4 | 7/10/2019 | 7/8/2021 | 12 |
| 7 | Sharon Madison, [redacted] | Trustee/Member | Nominating, Finance | Yes | 2 | 7/10/2019 | 7/8/2021 | 7 |
| 8 | Rebecca Spotts, [redacted] | Trustee/Member | Academic, Finance, Strategic Planning | Yes | 1 | 7/15/2020 | 7/13/2022 | 8 |
| 9 | Mitch Protass, [redacted] | Trustee/Member | Finance, Strategic Planning | Yes | 1 | 7/15/2020 | 7/13/2022 | 8 |

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Current Board Member Information**

| | Trustee Name and Email Address | Pos t on on the Board | Committ ee Affiliation s | Vot ng Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/ YYYY) | End Date of Current Term (MM/DD/ YYYY) | Board Meetings Attended During 2019-2020 |
|---|---|---|---|---|---|---|---|---|
| 10 | Tomomi Uetani, [redacted] | Trustee/M ember | Academ c , Nominati ng, Strategic Planning | Yes | 2 | 7/10/201 9 | 7/8/2021 | 12 |
| 11 | Patricia Stallings, [redacted] | Trustee/M ember | Legal | Yes | 1 | 7/15/202 0 | 7/13/202 2 | 8 |
| 12 | | | | | | | | |
| 13 | | | | | | | | |
| 14 | | | | | | | | |
| 15 | | | | | | | | |

**1c. Are there more than 15 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|---|---|
| a. Total Number of BOT Members on June 30, 2020 | 11 |
| b.Total Number of Members Added During 2019-2020 | 0 |
| c. Total Number of Members who Departed during 2019-2020 | 0 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 11 |

**3. Number of Board meetings held during 2019-2020**

12

**4. Number of Board meetings scheduled for 2020-2021**

12

**Thank you.**

# Entry 9 Board Meeting Minutes

**Incomplete** Hidden from applicant

### Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

# Entry 10 Enrollment & Retention

**Completed** Sep 15 2020

## Instructions for submitting Enrollment and Retention Efforts

**ALL charter schools must complete this section.** Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract nd retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who re economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

# Entry 10 Enrollment and Retention of Special Populations

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made n 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets n 2020-2021.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL 331300860810**

**Recruitment/Attraction Efforts Toward Meeting Targets**

| | Describe Recruitment Efforts n 2019-2020 | Describe Recruitment Plans n 2020-2021 |
|---|---|---|
| | In 2019-20, our percentage of ED students was 85% on BEDS day, but ncreased to 90% during the school year. In contrast, the district's population was 56% economically disadvantaged. We conducted outreach to and for Free and Reduced Price Lunch families via canvassing and application drop off at neighboring HRA employment | We will continue to recruit Free and Reduced Price Lunch families via canvassing and application drop off at neighboring HRA employment centers, local child care centers, head start centers and places of dwelling. We plan to continue building relationships with the Head tart and community centers within and |

| | | |
|---|---|---|
| Economically Disadvantaged | centers, local child care centers, head start centers and places of dwelling. We built and expanded relationships with the head start and community centers within and nearby New York City Housing Authority housing through tabling at events both in the Brooklyn area and Jamaica, Queens. We provided free bus transportation to families in the Jamaica area of Queens. To accommodate the schedules of working families, CPCS held open houses on weekdays at two timeframes 9:00am and 5:30pm, and on aturdays at 10:00am. Following the COVID-19-related closures, we offered virtual open houses using videoconferencing platforms. We also increased outreach on our social media platforms, and we placed digital ads for our school in low and middle income housing complexes. Following our lottery on April 3, our school teams reached out to prospective families using phone calls, emails, and videoconference. | nearby New York City Housing Authority housing through tabling at events both in the Brooklyn area and Jamaica, Queens. We plan to continue providing free bus transportation during the 2020-21 school year to families in the Jamaica area of Queens. To accommodate the schedules of working families, CPCS held open houses this past fall, winter and spring on weekdays in the mornings and evenings, and on Saturdays at 10:00am. We also offered flexible scheduling for school tours to families. For the duration of the COVID-19-related closures, we will offer virtual open houses and nformation sessions using videoconferencing platforms. We will also continue increased outreach on our social media platforms, and placing digital ads for our school in low and middle ncome housing complexes. Our school teams will continue reaching out to prospective families using phone calls, emails, and videoconference. |
| English Language Learners/Multilingual Learners | In 2019-20, our percentage of ELLs was 3% compared to the local district at 4%. CPCS dropped off translated brochures and advertising materials at local child care centers, and community centers. We sought tabling and outreach opportunities in areas with a high ELL population. We also sent bilingual members of our staff out nto the community to events | We will continue to distribute translated brochures and advertising materials at local child care centers, and community centers. We will also seek tabling and outreach opportunities in areas with a high ELL population. And we will send bilingual members of our staff out nto the community to events at local child care centers and community centers. For the duration of the COVID-related |

| | | |
|---|---|---|
| | at local child care centers and community centers. We continued to reach out to prospective ELL students during the COVID-related closures via telephone, text and email. | closures, we will reach out to prospective ELL students via telephone, text and email. We will also begin outreach using translated materials on our social media platforms, and in placing digital ads. |
| Students with Disabilities | In 2019-20 CPCS enrolled 21% SWD matching the district's 21%. CPCS continued to table at events and workshops sponsored by organizations specializing n students with disabilities such as Include NYC and NYC pec al Education Collaborative. At the Middle school campus, we added 12:1+1 Special Education services. With the addition of these services, we were able to serve more children with a wider variety of classifications and recommended settings. Additionally, the Director of Instructional ervices or Special Education Coordinator met with families who are applying to our school individually, to talk and share the success of our students with disabilities here and help parents make their choice. Our open houses (in person before the COVID-related closure and over videoconference post closure) emphasized the wide array of supports we offer for students with disabilities. Following the school closure, outreach continued through videoconference meetings, phone calls and emails. | CPCS will continue to table at events and workshops sponsored by organizations specializing n students with disabilities such as Include NYC and NYC pec al Education Collaborative. Our open houses, will continue continue remotely via videoconference during the COVID-related closure, which will continue to emphasize the wide array of supports we offer for students with disabilities. At the Middle school campus, we will continue to offer 12:1+1 Special Education services. These services, enable us to serve more children with a wider ariety of classifications and recommended settings. Additionally, the Director of Instructional ervices or Special Education Coordinator reaches out to families who are applying to our school individually, to talk and share the success of our students with disabilities here and help parents make their choice. |

**Retention Efforts Toward Meeting Targets**

| | | |
|---|---|---|

| | Describe Retention Efforts n 2019-2020 | Describe Retention Plans n 2020-2021 |
|---|---|---|
| Economically Disadvantaged | Our retention rate for ED students was 79% between 2018-19 and 2019-20. And CPCS continued to work towards a high retention rate n 2019-20. CPCS ensures that all students receive intervention and grouping based on their needs. During grade team meetings, teachers analyze data and student work, discuss strategies, best practices and grouping to be incoporated. The Middle School utilizes reduced class sizes, with an average of 12-15 students per class. In doing this, every child receives more individual attention and support that is tapered to their specific academic and social-emotional needs. In Integrated Classrooms, our students at the Middle School receive instruction at about a 1:6 teacher to student ratio. This maximizes differentiation and student learning. In addition, we have an Intervention Specialist who works with students in small groups of six students or less for more targeted math instruction. At both campuses, our Family Engagement Coordinators have been readily available as a resource to families who may need referrals for services outside of the school environment. | CPCS will continue to make sure that all students receive intervention and grouping based on their needs. During grade team meetings, teachers will analyze data and student work, discuss strategies, best practices and grouping to be ncorporated. The Middle chool will continue to utilize reduced class sizes, with an average of 12-15 students per class. In doing this, every child will receive more individual attention and support that is tapered to their specific academic and social-emotional needs. In Integrated Classrooms, our students at the Middle School receive instruction at about a 1:6 teacher to student ratio. This maximizes differentiation and student learning. In addition, we have an Intervention Specialist who works with students in small groups of six students or less for more targeted math instruction. At both campuses, our Family Engagement Coordinators are readily available as a resource to families who may need referrals for services outside of the school environment. During the COVID-related school closures, our school leaders, parent engagement coordinators and social work teams have been regularly reaching out to families, offering information on our remote nstruction, as well as offering parent support forums |

| | | |
|---|---|---|
| | | via videoconference and connecting families to citywide resources available during the pandemic. |
| English Language Learners/Multilingual Learners | Our retention rate for ELL students was 80% between 2018-19 and 2019-20. And CPCS continued to work towards a high retention rate n 2019-20. CPCS ensures that parents of ELLs are engaged and supported through in-person translators when available. Several of the staff members at CPCS provide translation services to our Spanish-speaking, Creole-speaking and Bengali-speaking families at school events and parent-teacher conferences. Teachers and staff who would need translation to communicate with a parent, do so by using technology such as Google Translate to write letters, notes or positive text messages home and/or phone translator services to call home. At the Lower chool campus, n addition to supports provided by our Special Education Coordinators, we have a teacher on the TESOL teacher certification pathway who provides our ELLs with additional supports. At the Middle chool campus, we have put an increased effort n hiring bilingual Special Education (ICT) teachers. Additionally, we always place our ELL students in the ICT cohort. This means that ELL services are streamlined nto every core class, instead of living n solation during ELL upport Service Classes. At both campuses, we | "<br>We will continue to make sure parents of ELLs are engaged and supported through n-person translators when available. Several of the staff members at CPCS provide translation services to our Spanish-speaking, Creole-speaking and Bengali-speaking families at school events and parent-teacher conferences. Teachers and staff who need translation to communicate with a parent, will do so by using technology such as Google Translate to write letters, notes or positive text messages home and/or phone translator services to call home. At the Lower chool campus, n addition to supports provided by our Special Education Coordinators, we have a teacher on the TESOL teacher certification pathway who will provide our ELLs with additional supports. At the Middle chool campus, we have put an increased effort in hiring bilingual Special Education (ICT) teachers. Additionally, we always place our ELL students in the ICT cohort. This means that ELL services are streamlined nto every core class, instead of living n solation during ELL upport Service Classes. At both campuses, we will continue to use the New York State Identification Test for English Language Learners (NYSITELL) upon enrollment, and |

| | | |
|---|---|---|
| | have continued to use the New York State Identification Test for English Language Learners (NYSITELL) upon enrollment, and New York English as a Second Language Achievement Test (NYSELAT) at the end of the year to determine eligibility for ELL services in the following year. | New York English as a Second Language Achievement Test (NYSELAT) at the end of the year to determine eligibility for ELL services in the following year. During the COVID-related school closure, we have continued to provide our ELL students with additional support through small group videoconference lessons." |
| Students with Disabilities | Our retention rate for WD was 84% between 2018-19 and 2019-20. And CPCS continued to work towards a high retention rate n 2019-20. CPCS has continued our Integrated Co-Teaching (ICT), Special Education Teacher Support ervices (SETSS) and all related services. Our Director of Instructional upport and Special Education Coordinators work closely with the rest of the Leadership Team, oversee the Special Education Department, coordinate all related services and build a positive and nclusive school community. Special Education professionals meet and plan with teachers each week to ensure that lessons are be ng d fferent ated in a way that best supports our students. The instructional leaders continue to observe classes and have follow-up coaching meetings. Special Education Report Cards are sent home quarterly to parents to give academic progress towards their child's IEP goal, observations, strategies and resources to support at home. All Special Education teachers and related service providers | We will continue our Integrated Co-Teaching (ICT), Special Education Teacher Support Services (SETSS) and all related services. Our Director of Instructional upport and Special Education Coordinators work closely with the rest of the Leadership Team, oversee the Special Education Department, coordinate all related services and build a positive and nclusive school community. Special Education professionals meet and plan with teachers each week to ensure that lessons are being differentiated n a way that best supports our students. The instructional leaders will continue to observe classes and have follow-up coaching meetings. Special Education Report Cards are sent home quarterly to parents to g e academ c progress towards their child's IEP goal, observations, strategies and resources to support at home. All Special Education teachers and related service providers collaborate to write the IEP Report Cards and make recommendations around strategies and resources to support. We hold parent |

| | | |
|---|---|---|
| | collaborate to write the IEP Report Cards and make recommendations around strategies and resources to support. We hold parent workshops around advocating for your child. At the middle school campus, we have a 12:1+1 classroom to offer to students who are recommended for that setting. Both campuses employ full-time, in-house paraprofessionals to work with students with more severe disabilities. | workshops around advocating for your child. At the middle school campus, we have a 12:1+1 classroom to offer to students who are recommended for that setting. Both campuses employ full-time, in-house paraprofessionals to work with students with more severe disabilities. During the COVID-related closure, we have continued to provide all mandated and related services remotely, utilizing videoconference platforms and small group breakouts. |

## Entry 12 Percent of Uncertified Teachers

**Incomplete** Hidden from pplicant

### Instructions

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established y the NYSED Commissioner of Education.

# Entry 12 Uncertified Teachers

**School Name:** **COMMUNITY PARTNERSHIP CHARTER SCHOOL 331300860810**

# Instructions for Reporting Percent of Uncertified Teachers

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools**

**The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.**

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

## CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|---|---|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | |
| . FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | |
| Total Category A: 5 or 30% whichever is less | 0 |

## CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|---|---|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | |
| . FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | |
| Total Category B: not to exceed 5 | 0 |

## CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|---|---|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | |
| . FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | |
| Total Category C: not to exceed 5 | 0 |

## CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit n one of these categories or f did fit would exceed the numerical limits for that category)

| | FTE Count |
|---|---|
| Total Category D | |

## CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

| | FTE Count |
|---|---|
| Total Category E | |

### CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | FTE Count |
|---|---|
| Total Category F | |

**Thank you.**

# Entry 13 Organization Chart

**Incomplete** Hidden from pplicant

### Instructions

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2019-2020 **Organization Chart.** The organization chart should include position titles nd reporting relationships. Employee names should not ppear on the chart.

# Entry 14 School Calendar

**Completed** Sep 15 2020

Instructions for submitting School Calendar

**Required of ALL Charter Schools**

Given these uncertain nd changing times, charter schools may or may not have school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has tentative calendar ased on available information and guidance t the time, please submit with the August 3rd submission. Charter schools will e ble to upload n updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the minimum instructional requirements adopted y the Board of Regents in 2018.

**Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the umber of instructional hours and/or instructional days for each month.**

**BwC Schools Calendar SY20_21**

**Filename:** BwC Schools Calendar SY20 21 3ykRI0Y.pdf **Size:** 175.8 kB

# Entry 15 Links to Critical Documents on School Website

**Incomplete** Hidden from pplicant

### Instructions

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent oard meeting notice, documents to be discussed t the meeting (if ny), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA olicy;
6. District-wide safety plan nd Authorizer-approved Discipline olicy (as per August 29, 2019 Emergency Response lan Memo);
7. Authorizer-approved FOIL olicy; nd
8. Subject matter list of FOIL records.
9. Link to School Reopening lan

# Form for Entry 15 Links to Critical Documents on School Website

**School Name: COMMUNITY PARTNERSHIP CHARTER SCHOOL**

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

| | Link to Documents |
|---|---|
| 1. Most Recent Annual Report (i.e., 2018-19) | |
| 2. Most Recent Board Meeting Notice and Related Agenda Item Documents | |
| 2a. Webcast of Board Meetings (per Governor's Executive Order) | |
| 3. Link to NYS chool Report Card | |
| 4. Most Recent Lottery Notice Announcing Lottery | |
| 5. Authorizer-Approved DASA Policy | |
| 6. District-wide afety Plan | |
| 6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo) | |
| 7. Authorizer-Approved FOIL Policy | |
| 8. Subject matter list of FOIL records | |
| 9. Link to School Reopening Plan | |

**Thank you.**

# Entry 16 COVID 19 Related Information

**Completed** Sep 15 2020

## Instructions

**Required of ALL charter schools**

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided y grade level as well as the number of participating students. Board of Regents-authorized charter schools re

encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year  ssessments in  remote learning environment.

# Entry 16 COVID 19 Related Information

**School Name:  COMMUNITY PARTNERSHIP CHARTER SCHOOL**

# TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day  nstruction was provided within physical school facilities and the number of students participating in  rtual programming on the last day such programming was offered for the 2019-2020 school year.

| | Number of students enrolled in school on the last day  nstruction was provided within physical school facilities | Number of students attending  nstruction on the last day instruction was provided within physical school facilities | Number of students participating  n virtual programming on the last day such programming was offered for the 2019-20 school year |
|---|---|---|---|
| | 369 | 253 | 274 |

**Table 2: 2019-2020 Assessments and Grade Participation**

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students.  Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

| | Assessment Title | Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Number of Participa |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | | | | | ting Students |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | NWEA English Language Arts Assessment | ✖ | ✖ | ✖ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✖ | ✖ | ✖ | ✖ | 214 |
| | NWEA Math Assessment | ✖ | ✖ | ✖ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✖ | ✖ | ✖ | ✖ | 210 |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| | | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | ✖ | |
| Tota l | | | | | | | | | | | | | | 424. 0 |

## Entry 17 Staff Roster - NEW TASK For Regents Schools Only

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**INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS**

Please provide the full name of **ANY and ALL** instructional nd non-instructional employees and their respective positions/titles, nd employment start dates in the charter school by clicking on the MS Excel file link to the Staff Roster.

DocuSign Envelope ID: 420FB0C6-81A7-4C42-B623-051157E66093

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Community Partnership Education Corp
2. Trustee's name (print): Joan Walrond
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| None | *Please write "None" if applicable. Do not leave this space blank.* | | |

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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

| **Entity Conducting Business with the Education Corporation** | **Nature of Business Conducted** | **Approximate Value of the Business Conducted** | **Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest** | **Steps Taken to Avoid Conflict of Interest** |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | | |

DocuSigned by:
Joan Walrond
CA8D7B81F513438...

***Signature***

6/30/2020

***Date***

*Form Revised November 16, 2015*

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FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: CPEC
2. Trustee's name (print): TRAVIS BAIRD
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): VICE CHAIR

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* NONE | | | |

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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| NONE | | | | |

DocuSigned by:
Travis Baird
84554C3A8B1E425...

7/5/2020

***Signature*** ***Date***

*Form Revised November 16, 2015*

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FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: CPCSEC
2. Trustee's name (print): Gunnar Millier
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer, Academic Committee, Finance Committee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | |

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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

| **Entity Conducting Business with the Education Corporation** | **Nature of Business Conducted** | **Approximate Value of the Business Conducted** | **Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest** | **Steps Taken to Avoid Conflict of Interest** |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | | |

DocuSigned by:
Gunnar Miller
EBC6F849D73D453...

***Signature*** 7/7/2020 ***Date***

*Form Revised November 16, 2015*

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SUNY Charter Schools Institute
The State University of New York

**FOR INSTITUTE USE ONLY**

**FILING FOR SCHOOL YEAR:** _____

**DATE RECEIVED:** _____

# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: CPCSEC
2. Trustee's name (print): Rebecca Elizabeth Brown (Spotts)
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board member

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* none | | | |

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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

| **Entity Conducting Business with the Education Corporation** | **Nature of Business Conducted** | **Approximate Value of the Business Conducted** | **Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest** | **Steps Taken to Avoid Conflict of Interest** |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| none | | | | |

DocuSigned by:
Rebecca Spotts
34B261E2F60742A...

***Signature***

7/8/2020

***Date***

*Form Revised November 16, 2015*

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SUNY Charter Schools Institute
The State University of New York

# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Community Partnership Charter School Education Corporation
2. Trustee's name (print): Rebecca Baneman
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Secretary, Executive Committee Member

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| None | *Please write "None" if applicable. Do not leave this space blank.* | | |

DocuSign Envelope ID: 28208EC8-40EA-48C4-9ACC-9B9947225C03

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

| **Entity Conducting Business with the Education Corporation** | **Nature of Business Conducted** | **Approximate Value of the Business Conducted** | **Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest** | **Steps Taken to Avoid Conflict of Interest** |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | | |

DocuSigned by:
Rebecca Bareman
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***Signature***

7/12/2020

***Date***

*Form Revised November 16, 2015*

DocuSign Envelope ID: 114948AF-6457-408B-9AC2-146BC84F42D3

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SUNY Charter Schools Institute
The State University of New York

# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: commmnity Partnership Education Corporation
2. Trustee's name (print): Sonia Gulardo
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| NONe | NONE | | |

DocuSign Envelope ID: 114948AF-6457-408B-9AC2-146BC84F42D3

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

| **Entity Conducting Business with the Education Corporation** | **Nature of Business Conducted** | **Approximate Value of the Business Conducted** | **Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest** | **Steps Taken to Avoid Conflict of Interest** |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| NONE | NONE | | | |

DocuSigned by:
Sonia Ortiz-Gulardo
FC46987E1B004EC...

***Signature*** 7/8/2020 ***Date***

*Form Revised November 16, 2015*

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SUNY Charter Schools Institute
The State University of New York

# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Community Partnership Education Corporation
2. Trustee's name (print): Tomomi Uetani
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| None | *Please write "None" if applicable. Do not leave this space blank.* | | |

DocuSign Envelope ID: 4DA93BA7-8EE3-4EA4-9A03-33A453E55669

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

| **Entity Conducting Business with the Education Corporation** | **Nature of Business Conducted** | **Approximate Value of the Business Conducted** | **Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest** | **Steps Taken to Avoid Conflict of Interest** |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | | |

DocuSigned by:
Tomomi Uetani
9B0202C49CBA456...

7/4/2020

***Signature*** ***Date***

*Form Revised November 16, 2015*

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Charter Schools Institute
The State University of New York

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# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Community Partnership Education Corporation
2. Trustee's name (print): Sharon Madison
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member/Trustee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| None | *Please write "None" if applicable. Do not leave this space blank.* | | |

DocuSign Envelope ID: CFFC65D7-11BB-47C0-7F0D-A2373874BF33

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| **Entity Conducting Business with the Education Corporation** | **Nature of Business Conducted** | **Approximate Value of the Business Conducted** | **Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest** | **Steps Taken to Avoid Conflict of Interest** |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | | |

DocuSigned by:
Sharon Madison
4302BC5439404A5...

***Signature***

7/4/2020

***Date***

*Form Revised November 16, 2015*

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The State University of New York

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# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Community Partnership Charter School Education Corporation
2. Trustee's name (print): Amy Kolz
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Executive Committee member

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| 7/1/2019-6/30/2020 | Employee of Beginning with Children Foundation, which provides management services to Ed Corp | Recusal from vote to approve MOU between Ed Corp and Beginning with Children | Amy Kolz, Chief Schools Officer |

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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

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|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| Beginning with Children Foundation | Beginning with Children provides management services for Education Corporation | | Amy Kolz, Chief Schools Officer at Beginning with Children | Recusal from vote to approve MOU between Education Corporation and BwC |

DocuSigned by:
Amy Kolz
E6C5E20C876E458...

_____ 7/1/2020

***Signature*** ***Date***

*Form Revised November 16, 2015*

DocuSign Envelope ID: 6DB9118B-A37F-4A3F-A34F-2C11541986A0

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DATE RECEIVED: _____

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The State University of New York

# DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Community Partnership Charter School Education Corporation
2. Trustee's name (print): Mitchell Protass
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Trustee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

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|---|---|---|---|
| None | *Please write "None" if applicable. Do not leave this space blank.* | | |

DocuSign Envelope ID: 6DB9118B-A37F-4A3F-A34F-2C11541986A0

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|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | | |

DocuSigned by:
Mitch Protass
2E73D2B5245E448...

***Signature*** 7/15/2020 ***Date***

*Form Revised November 16, 2015*

# Beginning with Children

## School Year Calendar

### Legend

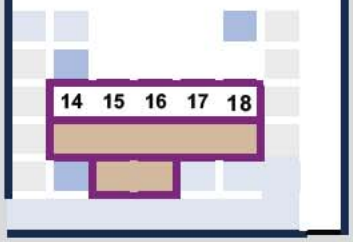
- Summer Academic Program
- NWEA Assessments
- First and Last Day
- End of Term Dates
- School Closed
- School Closed - PD Day
- All Leader Retreat
- F&P Dates

**Online Interim Assessment Dates (3-8)**

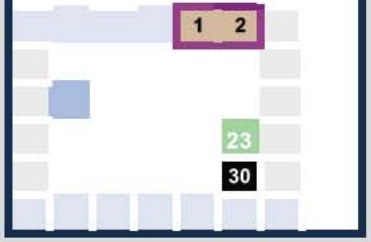
- ELA Ready Mock (3-8)
- Math Ready Mock (3-8)
- NYS ELA Exam (3-8)
- NYS Math Exam (3-8)
- Science Performance Test
- Science Written (4,8)

### August 20

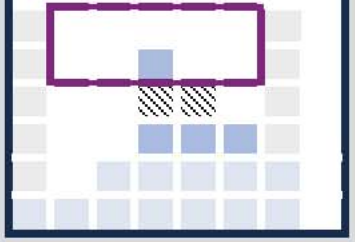
### September 20



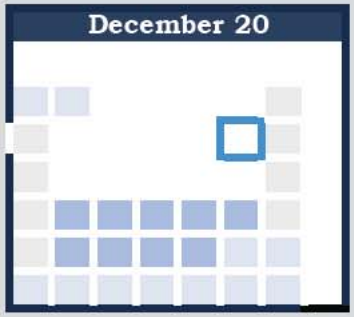

### October 20



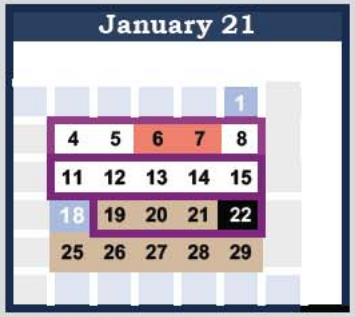

### November 20



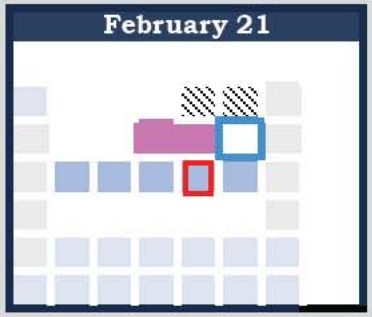
### December 20



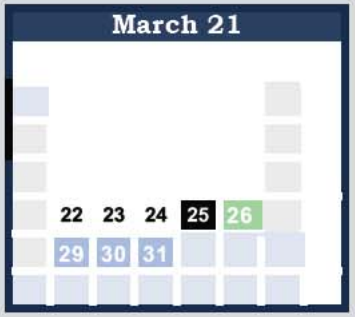
### January 21



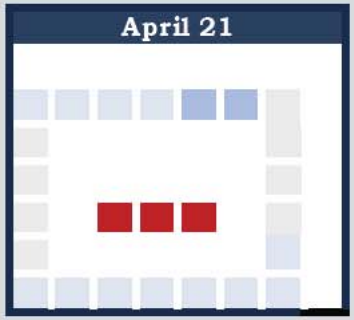

### February 21



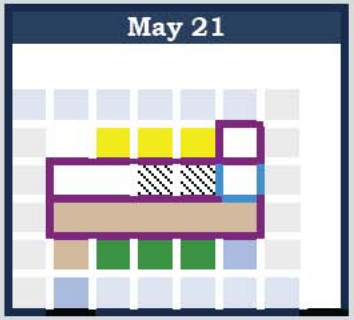
### March 21



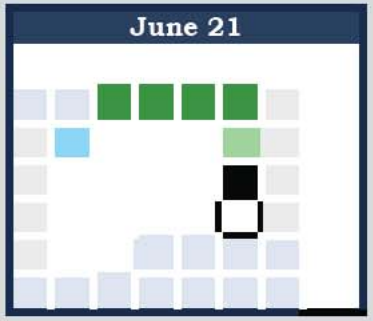
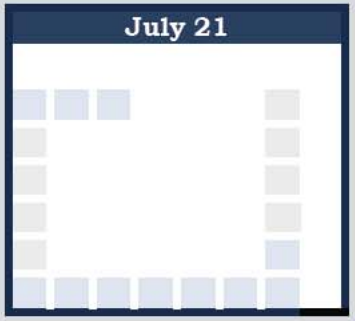

### April 21



### May 21



### June 21



### July 21