

Application: Collegiate Academy for Mathematics and Personal Awareness Charter School

Niaka Gaston - ngaston@campacharter.org
Annual Reports

Summary

ID: 0000000107
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Aug 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOL
331900861065

a1. Popular School Name

CAMPA Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD #19 - BROOKLYN

d. DATE OF INITIAL CHARTER

12/2013

e. DATE FIRST OPENED FOR INSTRUCTION

9/2016

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Collegiate Academy for Mathematics and Personal Awareness (CAMPA) will ensure that our students achieve academic success and engage in practices that lead to self confidence and physical and mental health. Our students will not only leave CAMPA with a command of the skills necessary to perform at a high level in high school and college, but will also develop the social tools required to thrive in our ever changing global society.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	High School Level Mathematics in Middle School: A study by the College Board, "Changing the Odds," indicates that the two predictors for school success are mastery of Algebra and Geometry in high school and aspirations of attending college formed by the eighth grade. The mathematics course content in high school, more than any other subject, proves the most accurate predictor of college success. A student who takes a Calculus course in high school is eight times more likely to graduate from college than a student who completed Algebra I. Furthermore, every step up the math ladder (Algebra I, Geometry, Trigonometry, Algebra 2, Pre Calculus, and Calculus), increases the likelihood of earning a Bachelor's degree by roughly 50%. To set students on a course to complete high school Algebra in middle school, CAMPA students will be offered a rigorous curriculum that fosters a love of mathematics, peer tutoring, and other necessary support networks.

KDE 2	Personal Awareness and Wellness: Core to CAMPA's mission to address middle school aged student development, CAMPA will use programs and/or approaches designed to address personal awareness and social emotional concerns.
KDE 3	Partnering with the Community: CAMPA seeks to partner with students, parents and the community to advance the mission of the school.
KDE 4	More instructional time: CAMPA's calendar and daily schedule will provide for additional instructional days per year beyond the NYC Department of Education school year calendar. Additionally, all students will have an extended day of more instruction than at a typical New York City public school.
KDE 5	Co planning instruction with high school in mind: Our ELA and Math teachers will plan and coordinate the curricula in joint planning sessions throughout the year.
KDE 6	Social and emotional learning {SEL) to support student achievement: CAMPA will use Morningside Center's social and emotional programs such as the 4Rs Program which integrates literacy and SEL, conflict resolution and peer mediation programs.
KDE 7	Tutoring design for students: Tutors (including peer tutoring) will serve as instructional mentors to CAMPA students. The tutors will have demonstrated sufficient competency to serve as academic role models.
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.campacharter.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

315

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

83

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1962-84 Linden Boulevard, Brooklyn, NY 11207		NYC CSD 19	6-8	6-8

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mr. George E. Leonard			
Operational Leader	Mr. Niaka J. Gaston			
Compliance Contact	Mr. George E. Leonard			
Complaint Contact	Mr. Larry Hughes			
DASA Coordinator	Ms. Ayasha Brijadder			
Phone Contact for After Hours Emergencies	Mr. George E. Leonard			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy.pdf](#)

Filename: Certificate of Occupancy.pdf **Size:** 1.8 MB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

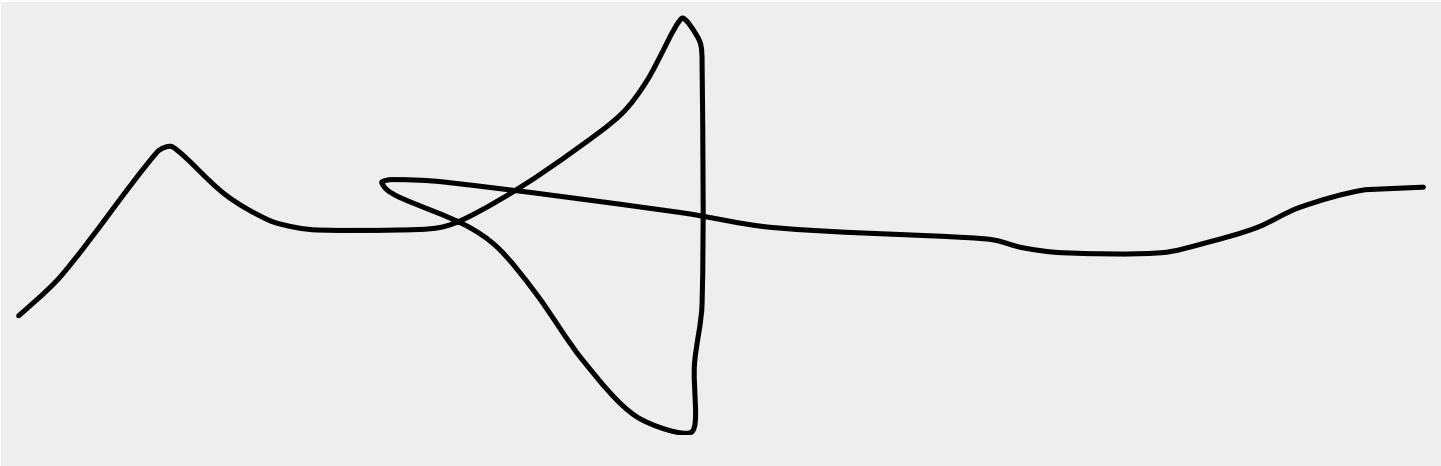
Name	Mr. Niaka J. Gaston
Position	Director of Operations
Phone/Extension	
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

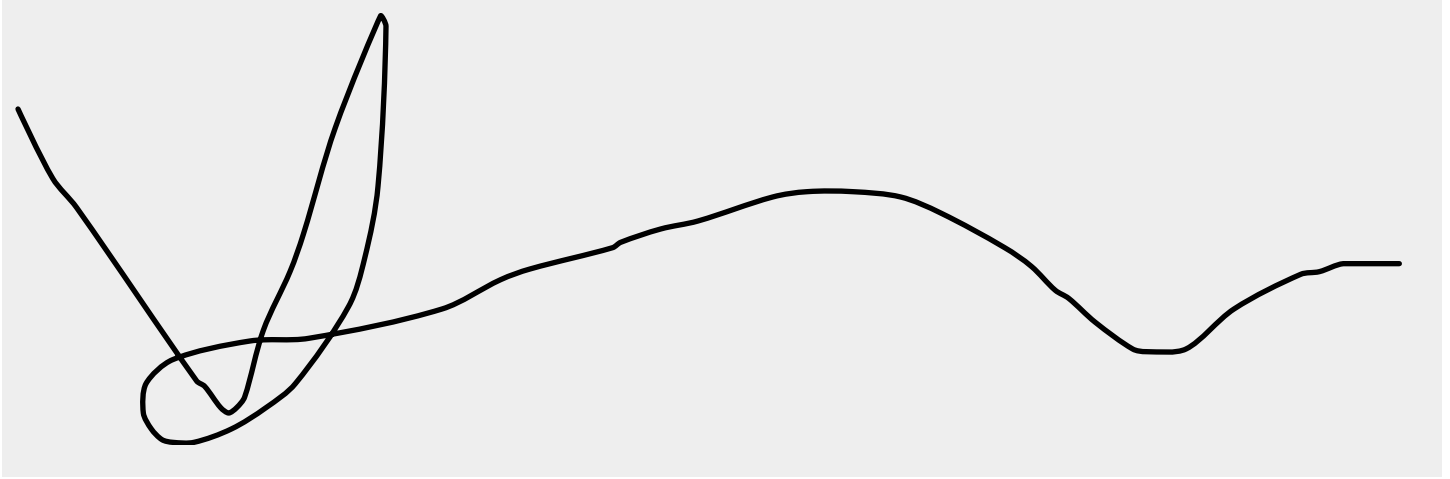
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 15 2020

Thank you.



Entry 2 NYS School Report Card

Completed Aug 3 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

**COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOL
331900861065**

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000082486>

Entry 3 Progress Toward Goals

Completed Aug 3 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State ELA and Math examinations.	NYS ELA and Mathematics examinations.	Unable to Assess	N/A
	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on	NYS ELA and		

Academic Goal 2	the New York State ELA and Math exams will be greater than that of students in the same tested grades in the local school.	Mathematics examinations	Unable to Assess	N/A
Academic Goal 3	Each year, all grade level cohorts of students will reduce by one half the gap between the percent at or above Level 3 on previous year's New York State ELA and Math exams and 75 percent at or above Level 3 on the current year's state English language arts exam. If a grade level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show positive gain in	NYS ELA and Mathematics examinations	Unable to Assess	N/A

	the current year.			
Academic Goal 4	75 percent of CAMPA eighth grade will score a 3 or 4 on the 4 New York State Science Exams	NYS 8th grade Science Examination and Living Environment Regents	Unable to Assess	N/A
Academic Goal 5	In 7th and 8th grade, 90 percent of our students will be promoted to the next grade after passing all courses.	Promotion Records	Met	
Academic Goal 6	75 percent of CAMPA eight grade students will take and pass the Algebra 1 Regents exam.	NYS Algebra 1 Regents examination	Unable to Assess	N/A
Academic Goal 7	75 percent of CAMPA middle school English Language Learner students who have been continuously enrolled for two or more years will score proficient or better on the NYSESLAT exam and no longer be designated as English Language Learners by the	NYSESLAT examination	Unable to Assess	N/A

	time they are promoted to the ninth grade.			
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable

Org Goal 1	CAMPA will receive an "A" or "B" on its NYC DOE Citywide Progress Report.	NYCDOE Citywide Progress Reports. The NYCDOE has revised the format of the progress reports and letter grades are no longer assigned.		No longer applicable due to change in DOE reporting.
Org Goal 2	Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.	NYSED Determination	Met	
Org Goal 3	CAMPA will annually meet state and federal accountability goals under applicable laws.	School records	Met	
	80 percent of CAMPA	Our emphasis for this area includes the following: 1. Educating our students on healthy eating and its importance, 2. Partnering with organizations to reinforce nutrition and fitness and 3. Implementation of healthy eating habits.		

Org Goal 4	6th grade students will keep a food diary to record the number of calories, sodium and carbohydrates found in their diet in order to promote healthy foods.	We have addressed phases one and two of this goal. As part of the Health curriculum, our students have learned about such relevant topics as, the food pyramid, nutrition and healthy eating. Students continued to track their caloric intake and eating habits. Students maintained weekly food diaries and displayed improved and healthier	Met	
Org Goal 5	80 percent of CAMPA parents/families will participate in a fall and spring family night of physical	During the school year, CAMPA sponsored various events that focused on physical activities and fitness. During the fall semester we partnered with an after school program, Wotannbe, to conduct a workout activity on fitness and wellness that incorporated our parents, students,	Met	

	fitness.	staff and other members of the community. In the Spring semester we held our annual Field Day, which included physical activities and challenges for students, parents and staff.		
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Incomplete

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees

Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.





Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOL 331900861065

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Viola Abbott [REDACTED]	Chair	Enrollment	Yes	3	01/01/2020	01/01/2022	11
2	Deborah Knight [REDACTED]	Secretary	Enrollment	Yes	3	01/01/2020	01/01/2022	11
	Michelle Weekes [REDACTED]	Trustee/M	Enrollment			01/01/20	01/01/20	

3		ember	nt	Yes	3	20	22	11
4	Joan Ramsey 	Trustee/Member	Enrollment	Yes	3	01/01/2020	01/01/2022	8
5	JoAnne Challenger 	Trustee/Member	Enrollment	Yes	3	01/01/2020	01/01/2022	11
6	Afrah Richmond 	Trustee/Member	Enrollment	Yes	3	01/01/2020	01/01/2022	8
7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	6
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	6

3. Number of Board meetings held during 2019-2020

11

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

2019-20 Board Meeting Minutes

Filename: 2019 20 Board Meeting Minutes sKOAhn6.pdf **Size:** 9.3 MB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOL
331900861065

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	Utilizing our prospective students lists we reached out via telephone and email. Developed and distributed flyers and advertisements that	Enhancing the schools social media presence on various websites. Posting and blogging pertinent information about the school. Gathering parent and staff testimonials about the school and posting it on the

Economically Disadvantaged	highlight the benefits of enrolling at CAMPA Charter middle school. Also hosted virtual open houses to parents and families with the Principal and Director of Operations. Offered assistance with completing online enrollment forms.	schools website. Developing advertisements to highlight the benefits of the school and posting it on various platforms. Setting up semi-regular virtual meetings for prospect students and families. Consistent distribution of flyers and ads through mailings.
English Language Learners/Multilingual Learners	Distributed flyers and advertisements in various languages. When reaching out via telephone, provided translators when needed.	Developing the schools website to engage families information for families in various languages. Distributing flyers and developing advertisements in different languages. Setting up virtual informational meetings in different languages.
Students with Disabilities	Utilizing our prospective students lists we reached out via telephone and email. Developed and distributed flyers and advertisements that highlight the benefits of enrolling at CAMPA Charter middle school. Also hosted virtual open houses to parents and families with the Principal and Director of Operations. Offered assistance with completing online enrollment forms. Discussed the programs that are offered for SWD.	Specifically targeting families of SWD through online ads and engaging them with information from the schools website. Highlighting the schools programs that are offered to SWD. Setting up semi-regular virtual informational meetings with prospect students.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	CAMPA has demonstrated a	

Economically Disadvantaged	<p>strong ability to develop long-lasting relationships of trust and familial partnerships with our students and their parents. Our record of academic progress with low performing students - who are traditionally from economically disadvantaged backgrounds - has secured the praise and celebration of students and parents alike. Positive outcomes academically and socio-emotionally has created a comment of our families to CAMPA that has developed a large retention of our students in the school.</p>	<p>Our school will continue to recruit from economically disadvantaged students as preferred students. Our core has been to address the needs of this population of students with an academic and personal awareness program tailored to maximize their success. We will continue to recruit and service them with ever-growing success.</p>
English Language Learners/Multilingual Learners	<p>Though we have traditionally had a low number of ELLs enrolled in CAMPA, our low numbers have enabled our staff to work more closely and make considerable progress with this demographic. Our ELLs continue to improve each year due to an instructional design that enables their growth and comfort with the English language and includes them with necessary opportunities of translation in their native tongue. Parents have acknowledged the success of our design and trust the continued progress of their children.</p>	<p>Our school will continue to recruit from economically disadvantaged students as preferred students. Our core has been to address the needs of this population of students with an academic and personal awareness program tailored to maximize their success. We will continue to recruit and service them with ever-growing success. We intend to incorporate additional staff to assist with English language enrichment and one-on-one instruction opportunities.</p>
Students with Disabilities	<p>Our success with Students with Disabilities has been among the best of our academic achievements. CAMPA's nurturing environment has promoted the growth and success of students who rarely see either within the school environment. We</p>	<p>Our school will continue to recruit from economically disadvantaged students as preferred students. Our core has been to address the needs of this population of students with an academic and personal awareness program tailored to maximize their success. We will</p>

intentionally

continue to recruit and service them with ever-growing success.

Entry 12 Percent of Uncertified Teachers

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS
CHARTER SCHOOL 331900861065

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	3.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	2

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	6



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Organizational Chart](#)

Filename: Organizational Chart p1QXjb4.pdf **Size:** 124.1 kB

Entry 14 School Calendar

Incomplete

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

Entry 15 Links to Critical Documents on School Website

In Progress Last edited: Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Collegiate Academy for Mathematics and Personal Awareness Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	http://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471487&type=d&pREC_ID=1987608
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471487&type=d&pREC_ID=1987526
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	http://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471507&type=d&pREC_ID=1987587
4. Most Recent Lottery Notice Announcing Lottery	https://www.campacharter.org/apps/events/2020/4/?id=0
5. Authorizer-Approved DASA Policy	https://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471506&type=d&pREC_ID=1987628
6. District-wide Safety Plan	http://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471487&type=d&pREC_ID=1992143
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471505&type=d&pREC_ID=1624652
7. Authorizer-Approved FOIL Policy	http://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471507&type=d&pREC_ID=1992169
8. Subject matter list of FOIL records	http://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471507&type=d&pREC_ID=1992169
9. Link to School Reopening Plan	https://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471491&type=d&pREC_ID=1978419

Thank you.



Entry 16 COVID 19 Related Information

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Collegiate Academy for Mathematics and Personal Awareness Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	81	77	78

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

	Ass ess me nt Title	Gra de K	Gra de 1	Gra de 2	Gra de 3	Gra de 4	Gra de 5	Gra de 6	Gra de 7	Gra de 8	Gra de 9	Gra de 10	Gra de 11	Gra de 12	Nu mbe r of Parti cipa ting Stud ents
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota l															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Aug 3 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[Staff_Roster_as_of_8-3-2020](#)

Filename: Staff Roster as of 8 3 2020 0GFpsug.xlsx **Size:** 11.7 kB



CAMP

COLLEGIATE ACADEMY FOR MATHEMATICS
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HARD WORK GENERATES UNLIMITED OPTIONS

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Regular Meeting Tuesday, April 14, 2020

At 4:20 PM, the CAMP Board was opened by Viola Abbott, Chairperson. The Board members present were: Viola Abbott; Michele Weekes; JoAnne Challenger; Joan Ramsey; Afrah Richmond; Deborah Knight

Administration Present: George Leonard, Principal; Niaka Gaston, Director of Operations; Larry Hughes, Financial Consultant

Visitors from CEI: Michael Kohlhagen; Machel Spencer-Edwards

Minutes for March 10, 2020 were put on hold until the May meeting.

Principal's Report: George Leonard

The overall culture of the school has been highly regarded by the majority of students across all grades. The key elements of this culture reflect the following:

- Academic rigor
- Daily attendance on the average of above 95% which indicates that many of the students attending CAMP are comfortable and accustomed to on-line learning.
- The overall mindset of the students during the pandemic has improved in regards to academic performance and accountability.
- The Graduation rate appears to be above 90% as well as H.S. acceptance.
- More students will be prepared to take the Regents than the previous year, and the State Standards for ELA and Math have been met above the levels of previous years.

Charter School Framework tailored for remote learning:

All classes follow a schedule using Google Classroom and Zoom for distance learning.

Student Distance Learning Program Schedule

CAMP's distance learning program introduced a new student schedule that will maximize the amount of time that a student interacts with teachers while simultaneously promoting the implementation of independent study skills. Our full-day schedule is largely interactive on Monday through Thursday. On Fridays, students are given the opportunity to meet with teachers in individual and small groups in addition to the opportunity to view the next week's video lessons and address the course work posted on Google Classroom. Teachers will have scheduled office hours/recitation time each day from 3:00pm to 3:45pm for students to ask questions and clarify assignments. Students are expected to follow their schedules on time, each day. Students are required to check-in during AM and PM homeroom for attendance.

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Parent Schedule

Every Saturday, Mr. Leonard holds a parent meeting addressing all concerns and updates concerning student progress and plan for next year. Meetings following the parent conferences focus on grade level strategies, high school acceptances and graduation.

Measurable Students Performances Data

ZOOM in addition to Google Classroom has the following compiled recorded data:

1. Daily Attendance records.
2. Completed Assignments and late submissions.
3. Exam and quiz grades for all subjects.
4. Classroom lessons and homework assignments.
5. Recitation periods involving remediation and student feedback.
6. Student behavior and other related concerns in the designated Principal's Office.
7. Breakout Room assignments and remediation for all students with special needs.

This month has been a marked improvement in all operations as well as student adjustments to remote learning. We continue to strive for excellence as we maintain a stronger relationship with the parents and students during this life changing pandemic.

We will continue to work with our new partner, CEI, to promote the school and focus on our strategies for improving enrollment for next year.

The actual schedules for the 6th, 7th, and 8th grade are attached separately from these minutes.

CEI Report: Michael Kohlhagen & Machel Spencer Edwards

A draft of a flyer/ brochure with student and parent testimony on CAMPA as a safe and nurturing environment with strong academics was sent to the administration for review and to streamline.

Recruitment

Four principals have committed to give a CEI representative information on their outgoing 5th grade students.

A City Council person will help CEI get in touch with the Bangladesh community.

COVID19 has slowed things down in all that can be done with recruitment.

Virtual Open Houses are planned. Trifold fliers have been sent out; Instagram and Facebook are also being used.

The Memorandum of Understanding (MOU) will be finalized once the attorneys from both sides are in agreement.

CEI has been in touch with the representative at the state and the state is pleased thus far with how CEI and CAMPA have been working together.

Marchel Spencer Edwards is committed to make calls to parents, to convince them to have their child attend CAMPA in the Fall.

The meeting was adjourned at 6:02 PM.

Respectfully submitted,

Deborah Knight,
Secretary

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Regular Board Meeting Tuesday, March 10, 2020

The Board meeting was called to order at 4:30 PM by Chair Viola Abbott. The Board members present were:

Viola Abbott; Michele Weekes; Joanne Challenger; Joan Ramsey; Deborah Knight

Absent: Afrah Richmond

Administration Present: George Leonard, Principal; Niaka Gaston, Director Operation; Larry Hughes; Financial Consultant

A motion was made to accept the January 14, 2020 minutes with any necessary corrections by JoAnne Challenger and seconded by Viola Abbott.

VOTE: Unanimous

Principal's Report: George Leonard

The general learning environment of the school remains conducive for rigorous Regents level and state test prep. The AIS staff continues to work with the students during the week and on the weekend. The subject areas targeted are the following:

Geometry

Algebra

Living Environment

US History & Government

The culture of academic rigor and endurance is beginning to take shape across all subject areas.

The students, who were receiving assistance from Dr. Rock, continue to work hard in Math ELA.

- I. Roger Green has introduced a **Hydroponics Research Lab** for our school and the **Facilities Grant** has been reviewed for funding in the area of \$200,000.
- II. We continue to review the possibilities of a viable partnership with **CEI**.
- III. Saturday school is well attended with a major emphasis on Math, History and Science.

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IV. The high school acceptances have been reviewed for the second round and final decisions are being made this week. Most of the schools have mandatory Summer Bridge Programs that are non-negotiable. School acceptances are forthcoming and it appears favorable.

The principal will continue to form articulation between CAMPA and our feeder schools in order to create a network among educators and parents district-wide.

The enrollment for next year is still a priority and improved efforts towards recruitment remains on top of the list of non-negotiable items.

CEI Representative Everett Hughes made a presentation on who he is and what he has been doing with recruitment for CAMPA 2020/2021.

PS 273- a parent meeting has been set for March 24.

PS 214 & 159 – meeting with the principal and parent coordinator on March 11.

A meeting is forthcoming with the Bangladesh community at 8904 Linden Blvd. and 159 Pitkin Avenue.

PS 213 – assembly with students first and then reach out to the parents.

Mr. Hughes is working out a plan with principals he knows to obtain information to be able to send students fliers and use the selling point that CAMPA has a small and safe environment.

CEI and CAMPA are looking into creating a video for our website.

CEI is looking into getting 6th grade transportation with the DOE.

This concluded Mr. Hughes' report.

Niaka Gaston had set-up a Go Fund Me page in December on behalf of CAMPA as a vehicle to raise money.

The Board reiterated that all monies collected would go directly into the main CAMPA bank account. It was further requested that the Board would get a report each month on the fund.

The Board's donations would go into CAMPA's escrow account.

A motion was made to adjourn the meeting by Michele Weekes and seconded by Joan Ramsey. The meeting ended at 5:55PM.

VOTE:

Unanimous

Respectfully submitted,

Deborah Knight,
Secretary

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**Regular Board Meeting
Tuesday, February 11, 2020**

The Board meeting was called to order at 4:30 PM by Co Chair, Viola Abbott.
The Board members present were as follows:

Viola Abbott	Deborah Knight
JoAnne Challenger	Michele Weekes

Absent: Joan Ramsey, Afrah Richmond

Administration Present: George Leonard, Principal

Director of Operations: Niaka Gaston

Financial Consultant: Larry Hughes

The minutes for January 14, 2020 were tabled.

The letter of resignation from Chairperson Daryl Rock was officially accepted by the CAMPA Board of Trustees.

Principal's Report: George Leonard

The overall tone of the school has improved due to increased parental involvement. The Senior class has become more focused on academic progress and high school placement.

- a. Scholastic profile sheets are viewed daily and shared with the parents,
- b. Daily attendance continues to be at a high percentage. Parental support and approval remain at a high level.
- c. The graduation rate still appears to be at 100% as well as H.S. acceptance.
- d. More students will be prepared to take the Regents than the previous year in Algebra and Physics.

The most recent assessments for the State Tests reflect a weakness in ELA as well as Mathematics. The assessments will resume after the mid-winter break.

Performance framework bench 1 regarding student performance continues to reflect the strands below:

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- 1) Improve overall student population performance on state exams in Math and ELA across all grade levels and competencies.
- 2) Increase the percentage of economically disadvantaged students meeting or exceeding the NYS performance average on the Mathematics State exam.
- 3) Improve the performance of ELL students meeting or exceeding the average performance on the NYS Mathematics exam for both CSD#19 and New York State.

Strategies employed to achieve above goals:

- I. Small group tutoring sessions in ELA and Math will target students needing remediation and with borderline achievement profiles.
- II. Data driven instruction will be more of a focus during individual and collaborative strategic planning, directed toward state math standards in grades 6 – 8.

New Developments

Forming a partnership with an institution that shares our vision. Saturday school participation has increased to over 50%. Hands on approach in science and math has become more creative. Peer tutoring has become an effective supplement across all grades. Instructors have been attending mandatory one on one sessions to discuss pedagogical approaches to differentiated instruction and parental engagement.

Recruitment

The following schools were contacted directly and in each case our representative met with a Parent Coordinator, PTA president and/or Guidance Counselor.

The schools on the list were:

PS 273 – Academy for Young Writers; PS 202; PS 224; PS 346; PS 306; PS13.

Outreach has been continuous to the parents on **Mint**.

Saturday school has started in preparation for the upcoming math & ELA state exams.

The Board reviewed the first meeting held with **CEI's (Center for Education Innovation)** Chairperson Michael Kohlhagen on February 7, 2020. Mr. Kohlhagen listened to our concerns and then he told the Board what his company could offer CAMPA. They can help us with **recruitment; review our financial report from the state and make recommendations; help us with our renewal; can provide Board training and staff development.**

CEI is looking for a long-term contract and the fee would be **6 to 9% per capita.**

With no further business, a motion was made by JoAnne Challenger and seconded by Michele Weekes to adjourn the meeting at 6:00 PM.

VOTE: Unanimous

Respectfully submitted,

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Deborah Knight
Secretary

Hard Work Generates Unlimited Options!



Regular Board Meeting January 14, 2020

The Board meeting was called to order at 5:14 PM by the Chair, Daryl Rock.

The Board members present were as follows:

Daryl Rock	Michele Weekes
Viola Abbott	Deborah Knight
JoAnne Challenger	Afrah Richmond

Absent: Joan Ramsey

Administration Present: George Leonard, Principal
Niakia Gaston, Director of Operations
Larry Hughes, Financial Consultant

The minutes were read. A motion was made by Viola Abbott and seconded by Daryl Rock to accept the minutes with any necessary corrections.

VOTE: Unanimous

Principal Report: George Leonard

A large part of the report was on the Corrective Action plan that was sent to the New York State Education Department which was due on January 3, 2020.

There was discussion on the upcoming meeting with David Frank on Thursday, January 23, 2020.

Finance Report: Larry Hughes

Current Audit Status

The yearly audit due in December to the state was delayed because CAMPA's auditors wanted proof that the new financial systems put into place in August, 2019 was working correctly before signing off on the audit report.

A motion was made by Michele Weekes and seconded by Viola Abbott to adjourn the meeting at 7:07 PM.

VOTE: Unanimous.

Respectfully submitted,

Deborah Knight
Secretary

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Regular Board Meeting December 10, 2019

The Board meeting was called to order at 5:46 PM by the Chair, DR. Daryl Rock. The Board members present were **Daryl Rock, Viola Abbott, JoAnne Challenger, Michele Weekes, Joan Ramsey, Afrah Richardson and Deborah Knight.**

Present from the Administration: **George Leonard, Principal and Larry Hughes, Financial Consultant**

Minutes:

The minutes for the November 12, 2019 meeting were read. A motion was made by JoAnne Challenger and seconded by Viola Abbott to accept the minutes with any necessary corrections.

VOTE: Unanimous

Recruitment Report: Michele Weekes

During the month of November...

- The church, Bethlehem Baptist, was giving out fliers on weekly basis encouraging enrollment for CAMPA.
- Ms. Abbott was distributing fliers and speaking to parents on the Saturdays when the food pantry is open to the community.
- On November 29th, three Board members (Abbott, Challenger, & Weekes) went to a community organization to speak with parents and distribute fliers.

Principal's Report: George Leonard

I. School Environment

The culture of the school has become more defined in regards to discipline and academic rigor. The overall confidence and work ethic of the students is more in line with the profile that effectively bridges grades 6-8 with 9-12.

II. Pedagogy

Formal Observations continue to provide a strong basis for teacher support and have been on-going across all subject areas. Teacher collaboration and modeling have been more frequent and continues to focus primarily on State exams in ELA and Math.

The key areas covered were as follows:

- ELA state strategies across all grade levels
- Assessment Tools using Engage NY
- Lesson Plan Development
- Coaching for all subject teachers

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Ms. Karim and the Principal are working closer together and using more visual and hands-on strategies

The number of students officially attending CAMPA currently is 89 students. Enrollment will continue throughout the school year.

III. Academic Goals

The strategic approach towards achieving academic excellence in all subject areas has been supported by the following:

- Tutorial Assistance
- Mentoring of teachers and students
- Re-establishment of the Saturday Academy
- Professional Development

The January Regents courses targeted this year are as follows;

- Algebra
- Geometry
- Living Environment
- US History

IV. New Developments

- Continued professional support of Ms. Wrighton/ELA, former principal of a Blue-Ribbon School and Ms. Jeffrey, Mathematics, former Assistant Principal.
- PTA Executive Body will formally meet December 14th. The Dean and the Guidance Counselor will work with the PTA.
- An Athletic Program will begin after the holiday break... start-up Co-ed track and basketball teams.

CAMPA needs to be on all media platforms.

Financial Report: Larry Hughes, Financial Consultant

Mr. Hughes presented the material charter revision submission for 2019-2020. The charter revision was reviewed by the Board.

JoAnne Challenger made a motion that the Board accept 2019-2020 CAMPA Material Charter Revision for 2019-2020. The motion was seconded by Viola Abbott.

VOTE: Unanimous

Mr. Hughes presented a spreadsheet from October 31, 2019 that showed our line budget from October 2019 to June 2020.

Fund Raising: JoAnne Challenger

Ms. Challenger wants to follow-up on how the Board can have online donations.

Two of the Board members gave in their \$1,000 checks that we all agreed to do earlier in the year. It was agreed that all checks will be put into the escrow account until it is decided how the money will be used.

A motion was made to adjourn the meeting at 8:10 PM. The motion was seconded by Viola Abbott.

VOTE: Unanimous

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Respectfully submitted,

Deborah Knight,
Secretary

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Regular Board Meeting November 12, 2019

The Board meeting was called to order at 5:55 PM by Chair, Dr. Rock. The Board members present were **Daryl Rock, Viola Abbott, JoAnne Challenger, Michele Weekes and Deborah Knight.** Absent Board members were Joan Ramsey and Afrah Richardson.

Present from the Administration: George Leonard, Principal: Niaka Gaston, Director of Operations: Larry Hughes, Consultant

The minutes for September 10, 2019 and October 15, 2019 were read.

A motion was made by Viola Abbott and seconded by JoAnne Challenger to accept the September 10, 2019 with any necessary corrections.

VOTE: Unanimous

A motion was made by Viola Abbott and seconded by JoAnne Challenger to accept the October 15, 2019 minutes any necessary corrections.

VOTE: Unanimous

Principal's Report: George Leonard

School Environment

The academic rigor has been heightened in ELA and Math across all grade levels. The culture of the school continues to establish a firm policy regarding discipline in the classroom and respect for all members of the CAMPA Family. The movement between classes continues to be more structured and strictly monitored by the Dean.

Pedagogy

Formal observations have been on-going and will continue next week. (November 18 – 22).

The Professional Development by Ms. Wrighton, addressed the threads necessary for both the State tests and regents.

The key areas covered were as follows:

- ❖ ELA stat strategies across all grade levels
- ❖ Assessment tools using Engage NY
- ❖ Lesson Plan Development
- ❖ Coaching for all subject teachers

The number of students officially attending CAMPA currently is 83. Enrollment will continue throughout the school year until our enrollment exceeds 100.

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Academic Goals

Improved instructional modalities and strategies in all subject areas have been achieved. These goals will continue to be effectively reached by designed workshops structured by Ms. Wrighton and Ms. Jeffrey. The January regent courses targeted this year are as follows:

- ❖ Algebra
- ❖ Geometry
- ❖ Living Environment
- ❖ US History

Our goal this year continues to focus on the State requirements and to record all Regents' Data on the permanent record (PR) of all students.

New Developments

- ❖ Continued professional support by Ms. Wrighton/ELA and Ms. Jeffrey/Mathematics.
- ❖ PTA will be formally structured this week.
- ❖ Attendance records will be strictly monitored for students with excessive absences.
- ❖ Communication between CAMPA'S administration and the State will remain active in regards to Regent Scores and student records.
- ❖ The wearing of the CAMPA uniform is being consistently enforced.

Financial Report: Larry Hughes

The Board was presented with a spread sheet showing the revenue and expenses for October 15th to December 31st, 2019. He reviewed Bills.com which handles the main operating account and Spend Wise which has a cap of \$3,000. All purchase orders come through this software. Mr. Hughes stated that both Bills.com and Spendwise are working well.

Recruitment: Viola Abbott

A meeting has been set to visit a community organization on Friday, November 29th to recruit new students. One of our CAMPA parents suggested that we should recruit at this organization.

Larry Hughes and George Leonard left the meeting early to speak at a father's group at PS 273 to recruit prospective students.

Wellness Committee: Viola Abbott

The Health Education teacher started an aerobics group for parents. The health textbooks are being used by the students to further the health program.

The Board members present agreed to use Stephanie Mauterstock to write the proposal for the renewal; however, we must discuss the cost with Stephanie.

A motion was made by Viola Abbott and seconded by Michelle Weekes to adjourned the meeting at 7:00 PM.

VOTE: Unanimous

Respectively submitted,

Deborah Knight
Secretary

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Regular Board Meeting October 15, 2019

The meeting was called to order by Dr. Rock at 4:54 PM.

In Attendance: Viola Abbott, Daryl Rock, JoAnne Challenger, Joan Ramsey,
Afrah Richardson, Michele Weekes
Deborah Knight (via telephone)

Also In Attendance: Larry Hughes, Consultant
George Leonard, Principal
Niaka Gadson, Director of Operations

The minutes for September, 2019 will be reviewed at the November meeting.

Principal's Report: Highlights (See attached report for full report)

Ms. Wrighton /ELA and Ms. Jeffrey/Math will be giving professional support to the teachers. Ms. Jeffrey will be at CAMPA 3x a week and Ms. Wrighton as needed. The support team is volunteering their services at this time.

Several teachers had to be released due to finances. A new schedule was created for the remaining staff. Teachers are doubling up on classes/subjects being taught.

High School tutors will return later in the school year.

Enrollment is at 80 plus students. Enrollment will continue throughout the year.

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There was discussion about the State Exams and the Regents Exams. You can't equate the math state exam with the Regents exam. In high school the scale is 1-5 but in middle school the scale is 1-4. In January/February, students will be assessed to see which are best suited to take the Algebra Regents. Only students very strong in mathematics will take the Regents.

Recruitment:

- *Medgar Evers HS was visited. We could possibly enroll 3 students
- *Flyers are being distributed in the neighborhood at small malls and independent businesses.
- *Larry will reconnect with Man-Up.
- *CAMPA will have a series of Open Houses.
- *District 19 Middle School Fair is on Wednesday, October 30, 2019 from 5:30 PM – 7:30 PM.

Guest Speaker:

A guest speaker talked about how charters are evaluated. There are certain questions that will be asked by the evaluators at the time of the evaluation.

- *Are Board members doing illegal things?
- * Are the school's finances in order?
- * Has the school met their enrollment goals?
- * Has the school outperformed the district on standardized tests?

The meeting was adjourned at 7:15PM.

Respectfully Submitted,

Michele Weekes,
Board Member

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Regular Board Meeting September 10, 2019

The meeting was called to order by chair, Dr. Rock, at 4:50 PM.

In Attendance: Viola Abbott, Daryl Rock, JoAnne Challenger, Joan Ramsey,
Afrah Richardson, Michele Weekes
Deborah Knight (via telephone)

Also in Attendance: Larry Hughes, Consultant
George Leonard, Principal
Niaka Gaston, Director of Operations

Julia McDonald has resigned from the CAMPA Board. Her letter of resignation has been submitted.

Minutes for the August, 2019 meeting was reviewed. A motion was made by Viola Abbott and seconded by Larry Hughes to accept the minutes with any necessary corrections.

There was a discussion about possibly changing our meeting time. It was decided that we would arrive between 4:30 and 4:45. **ALL** future meetings will begin promptly at **4:45 PM**.

Principal's Report:

The number of students enrolled at CAMPA is around 80 students. We need 90-100 students for the school to run smoothly.
We have enrolled more ELL students this year.

State Test Scores-- Grade 6 ELA scores are not known at this time because our ATS scanner was not working. We are waiting for the scores to come back. The scores will be uploaded by the state in November. The upload is only done at certain times during the year.

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Mathematics Program---- Jump Math is the mathematics program CAMPA is using this year. The math teachers will have PD sessions (probably with M11). CAMPA will only have to pay for the little books. We are developing a partnership with Brooklyn Collegiate Preparatory High School in the areas of Mathematics and Living Environment.

Recruitment:

Welcome Centers (1665 St. Marks Avenue and 2021 Bergen Street) were visited by Viola Abbott and Joan Ramsey on August 30. They were able to directly speak to parents about CAMPA. **All** Board members, Mr. Leonard and Mr. Hughes visited one of the Welcome Centers during the week of Sept. 3--Sept.6.

Middle School Fairs—District 19-PS 013-October 30- 5:30PM—7:30PM
District 18-PS 66-October 22- 5:30PM---7:30 PM

CAMPA Open Houses--- First Open House – October 26, 2019—12 noon

Financial Committee:

Larry Hughes spoke about the new software program that will be used to enhance our purchasing procedures.

A motion was made by JoAnne Challenger and seconded by Afrah Richardson to adopt the changes made on the revised operating procedures,

Vote: Unanimous

There was discussion on adding an “our story” information document on line and replacing the old fundraising letter that is presently on our website.

A motion was made by Joan Ramsey to accept the new fund raising letter requesting money for CAMPA, be uploaded to our website to replace the letter that is currently there.

Vote: Unanimous

The meeting was adjourned at 6:50 PM.

Respectfully Submitted,

Michele Weekes,
Board Member

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CAMPA

COLLEGIATE ACADEMY FOR MATHEMATICS
AND PERSONAL AWARENESS CHARTER SCHOOL

HARD WORK GENERATES UNLIMITED OPTIONS

1962-84 Linden Boulevard
Brooklyn, NY 11207

Phone (347) 619-6800

Fax (347) 202-6181

www.campacharter.org

Regular Board Meeting Tuesday, July 30, 2019

The Board meeting was opened at 1:20 PM by the Chair, Dr. Rock. The Board members present were: **Daryl Rock, Viola Abbott, Michele Weekes, Larry Hughes, JoAnne Challenger, Joan Ramsey, Afrah Richmond, Deborah Knight.**

Absent Board member, Julia McDonald.

Present from the Administration: **George Leonard, Principal; Niaka Gaston, Director of Operations**

Minutes for the June 11, 2019 meeting were read. A motion was made by Viola Abbott and seconded by Larry Hughes to accept the minutes with any necessary corrections.

VOTE: Unanimous

Correction: Vila should be Viola

Principal's Report: George Leonard

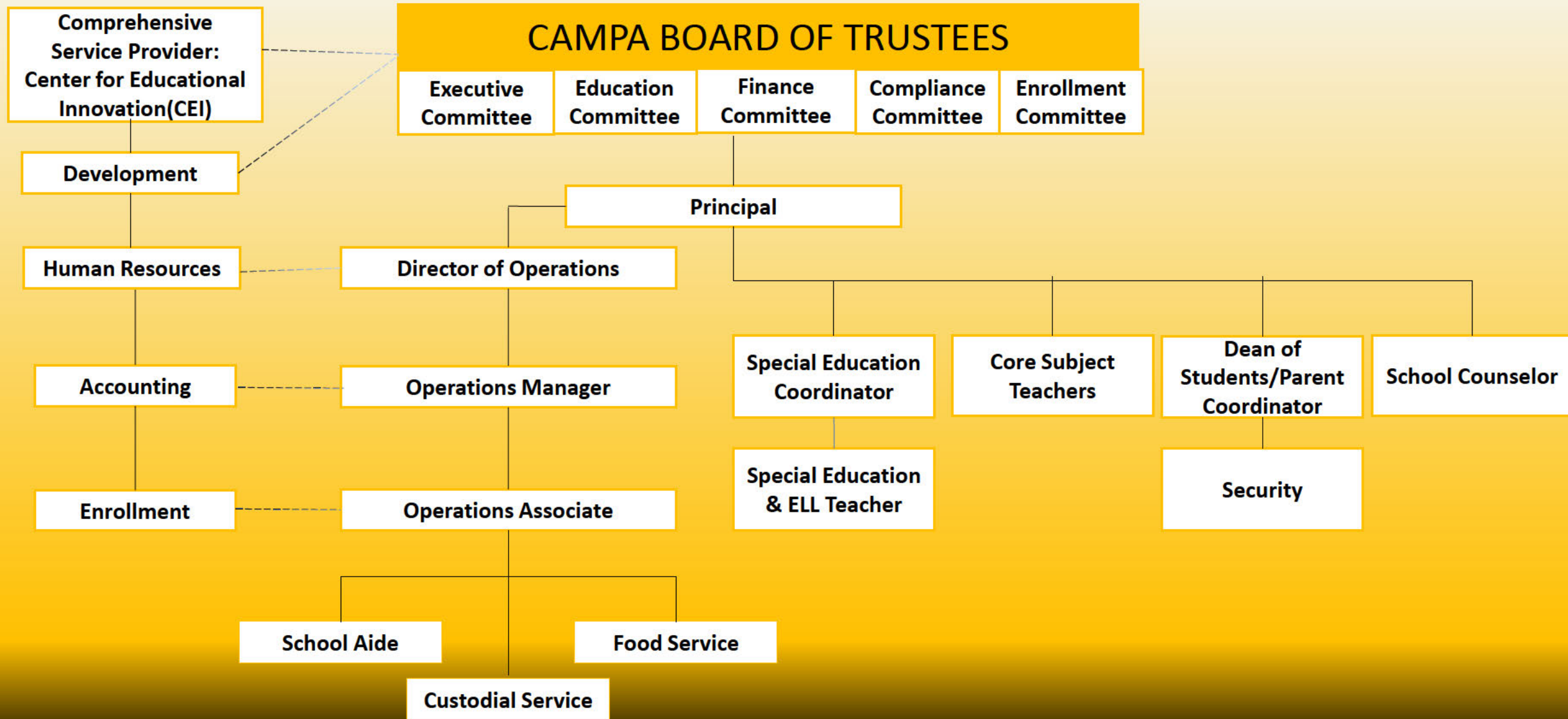
The end of the school year was an overall success in the following areas:

- ❖ Regents scores and passing rate percentages in Living Environment, U. S. History, Algebra I, and Geometry were improved.
- ❖ The first graduation was held and many of the students were accepted to prestigious high schools.
- ❖ The preliminary scores for the ELA and Math showed improvement compared to previous years.

Enrollment is on-going and the current number of students in ATS is 90 confirmed. More students are promised from Tomorrow's Leaders, which should bring our numbers over 100. There is an open house scheduled for August 5th which allows the parents and students to visit CAMPA and meet the Administration and teachers of the school. Staffing changes and other modifications related to instruction and discipline has been aggressive in order to effectively address the needs of CAMPA.

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Attachment H: 2019-20 Organizational Chart



THE CITY OF NEW YORK

HOUSING AND DEVELOPMENT ADMINISTRATION
 DEPARTMENT OF BUILDINGS
 CERTIFICATE OF OCCUPANCY

BOROUGH BROOKLYN

DATE

NO. [REDACTED]

This certificate supersedes C.O. No.

THIS CERTIFIES that the ~~new~~ altered ~~existing~~ building premises located =
 1962/1964, Lipian Boulevard, 338/348 Vermont Street, Block 4348 Lot 1
 818-069
 IN ACCORDANCE WITH THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES AND
 REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

ZONING DISTRICT R 5

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS. PER SQ. FT.	MAXIMUM NO. OF PERSONS PERMITTED	ZONING RESOLUTION BUILDING CODE				DESCRIPTION OF USE
			DWELLING OR ROOMING UNITS	USE GROUP	HABITABLE ROOMS	OCCUPANCY GROUP	

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING ~~at the~~ ~~point~~ ~~of~~ ~~the~~ ~~lot~~ ~~corner~~ ~~formed by the intersection of~~
distant _____ feet;

running th _____ feet;

thence _____ feet;

thence _____ feet;

thence _____ feet;

to the point or place of beginning.

ALT. No. **1033/70** DATE OF COMPLETION **9/9/71** CONSTRUCTION CLASSIFICATION **Class IC**
BUILDING OCCUPANCY GROUP CLASSIFICATION **6** HEIGHT & NO. OF STORIES **15-10*** FEET **26 1/2***

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

YES NO

THE FOLLOWING PERMITTED ALTERNATE TO A REQUIRED STANDPIPE SYSTEM WAS PROVIDED OR INSTALLED 026-1702.10.

YES NO

THE FOLLOWING PERMITTED ALTERNATES TO A REQUIRED AUTOMATIC SPRINKLER SYSTEM WERE INSTALLED.

YES NO

LIMITATIONS OR RESTRICTIONS:

THE CITY OF NEW YORK

HOUSING AND DEVELOPMENT ADMINISTRATION
DEPARTMENT OF BUILDINGS
CERTIFICATE OF OCCUPANCY

BOROUGH Brooklyn

DATE

MAY 26 1972

NO.

207539

This certificate supersedes C.O. No.

THIS CERTIFIES that the new ~~three-story~~ building ~~located at~~ ZONING DISTRICT B-5
1362 - 19th Avenue Block 4348 Lot 1

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS. PER SQ. FT.	MAXIMUM NO. OF PERSONS PERMITTED	ZONING REGULATION BUILDING CODE				DESCRIPTION OF USE
			DWELLING OR ROOMING UNITS	USE GROUP	HABITABLE ROOMS	OCCUPANCY GROUP	

OPEN SPACE USES

SPECIFY PARKING SPACES, LOADING AREAS, OTHER USES, ETC.

NY CLASSIFICATION

CONSTRUCTION PERMITS
CITY OF LOS ANGELES
DEPARTMENT OF BUILDING SAFETY

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the north side of Stanley Avenue
distance 0 feet from the corner formed by the intersection of



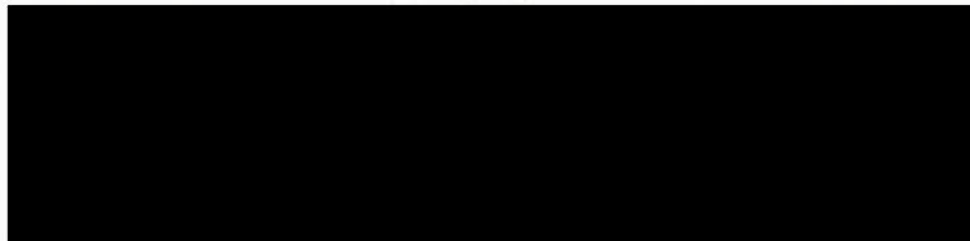
feet;
feet;
feet;
feet;

N.B. ~~Permit~~ No. 17170 DATE OF COMPLETION 11/10/71 CONSTRUCTION CLASSIFICATION 12
BUILDING OCCUPANCY GROUP CLASSIFICATION 0 HEIGHT 1 STORIES, 15'10" FEET.

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

YES NO

YES NO



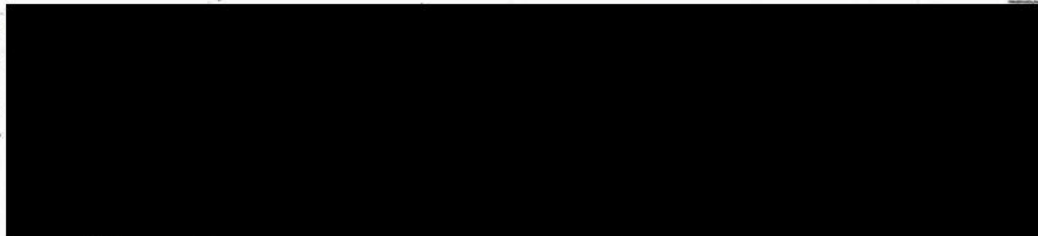
THE FOLLOWING PERMITTED ALTERNATE TO A REQUIRED STANDPIPE SYSTEM WAS PROVIDED OR INSTALLED (C26-1702.1d).

YES NO



THE FOLLOWING PERMITTED ALTERNATES TO A REQUIRED AUTOMATIC SPRINKLER SYSTEM WERE INSTALLED.

YES NO



LIMITATIONS OR RESTRICTIONS:

BOARD OF STANDARDS AND APPEALS CAL. NO. _____
CITY PLANNING COMMISSION CAL. NO. _____
OTHERS: _____

THE CITY OF NEW YORK

HOUSING AND DEVELOPMENT ADMINISTRATION

DEPARTMENT OF BUILDINGS

CERTIFICATE OF OCCUPANCY

BOROUGH BrooklynDATE MAY 22 1972 NO. [REDACTED]

This certificate supersedes C.O. No.

ZONING DISTRICT 2-5THIS CERTIFIES that the new ~~structure~~ building ~~structure~~ located at1902 - 1904 Linden Blvd.Block 4303Lot 3

conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified herein

PERMISSIBLE USE AND OCCUPANCY

STORY	USE LOAD S.F.	MAXIMUM NO. OF PERSONS PERMITTED	ZONING, REGULATION, BUILDING CODE				DESCRIPTION OF USE
			DWELLING OR ROOMING UNITS	USE GROUP	HABITABLE ROOMS	OCCUPANCY GROUP	

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the North side of Stanley Avenue
distance 0 feet from the corner formed by the intersection of

running thence
thence
thence
thence
to the point of

N.B. 176/80 DATE OF CONVERSION 12/10/71 CONSTRUCTION CLASSIFICATION 1E
BUILDING OCCUPANCY GROUP CLASSIFICATION G HEIGHT 1 STORES 15'10" FEET

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LA

YES NO

YES NO

THE FOLLOWING PERMITTED ALTERNATE TO A REQUIRED SPRINKLER SYSTEM WAS PROVIDED OR INSTALLED (C26-1702.10)

YES NO

HAND OR PORTABLE FIRE EXTINGUISHERS SUBJECT TO FIRE DEPARTMENT APPROVAL (C26-1702.16000)

AUTOMATIC SPRINKLER SYSTEM CONNECTED TO A CENTRAL SUPERVISORY STATION (C26-1702.140020)

THE FOLLOWING PERMITTED ALTERNATES TO A REQUIRED AUTOMATIC SPRINKLER SYSTEM WERE INSTALLED

YES NO

PARTIAL SYSTEM (TABLE 17-2) CLARIFY EXTENT OF SYSTEM BELOW

AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2)

NON-AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2 FOOTNOTE 43)

SMOKE-DETECTOR ALARM SYSTEM (C26-1703.2)

EXTINGUISHING AGENT IF OTHER THAN WATER

EXTENT OF PARTIAL SYSTEM

LIMITATIONS OR RESTRICTIONS

BOARD OF STANDARDS AND APPEALS CAL. NO.

CITY PLANNING COMMISSION-CAL. NO.