



CHARTER SCHOOL OFFICE  
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**To:** School District in which Charter High School for Law and Social Justice is Located  
Public and Nonpublic Schools in the Same Geographic Area as Charter High School for Law and Social Justice

**From:** Lisa Long, Executive Director

**Subject:** Notice of Receipt of and Pending Action on Charter School Renewal with Revisions

**Date:** September 15, 2022

<b>Name of Charter School:</b>	Charter High School for Law and Social Justice
<b>BEDS Code:</b>	321000861064
<b>District/CSD of Location:</b>	NYC CSD 10
<b>District(s) Required to Hold a Hearing:</b>	New York City Department of Education
<b>Deadline to Hold Hearing:</b>	10/17/2022 (30 calendar days)
<b>Type of Request:</b>	Renewal with Revisions
<b>Current Charter Term:</b>	07/01/2020-06/30/2023
<b>Proposed New Charter Term:</b>	07/01/2023-06/30/2028
<b>Management Company:</b>	Shared Space Professional Development, Inc.
<b>Grades Served in the Current Academic Year:</b>	Grades 9-12
<b>Approved Grades and Maximum Enrollment:</b>	Grades 9-12; 450
<b>Proposed Revision(s):</b>	Revisions requested by this charter school to: <ul style="list-style-type: none"><li>• Remove the following original Key Design Elements: 1) Individualized Learning Plans; 2) Partnership with Mount St. Vincent College; 3) Universal Design for Learning; 4) Small Class Size and Low Student-Teacher Ratios; 5) Teaching Assistants; 6) Extended School Day and Looping; 7) Extended Time for Planning and PD; 8) Extra ELA Class for 9<sup>th</sup> and 10<sup>th</sup> Graders; and 9) Support for ELLs and SWDs beginning in the current 2022-2023 school year;</li><li>• Amend its remaining Key Design Elements to describe the most critical, non-negotiable aspects of the school's model that are fundamental to its success which make the school a unique choice for students and families: 1) A comprehensive high school curriculum that engages students and empowers them through study of law and justice including a law and justice curriculum sequence, integration of law and social justice themes in core content areas, law and social justice related community service projects and law-related internships; 2) The Summer Bridge Program 3) Advisory; 4) Restorative Approaches to Behavior Management; and 5) Early College Experiences including College Now and AP Courses</li></ul>

- beginning in the current 2022-2023 school year;
- Increase its grade span to include Grades 6 through Grade 8 to its current Grade 9 through Grade 12 configuration; and to make a corresponding increase to its authorized maximum enrollment from 450 students to 822 students beginning in the 2023-2024 school year; and
- Eliminate the requirement to contract with a CMO and allow the school to replace its current contract with Shared Space Professional Development, Inc. (SSPD) with a partnership contract with SSPD for professional development beginning in the 2023-2024 school year.

A determination regarding these revisions has not yet been made and are currently under review by the New York State Education Department.

The application of this school is being reviewed for possible action at an upcoming Board of Regents meeting. You are receiving this notice since the school is located in your school district and/or your school is located in the same geographic region as the charter school seeking this proposed action. If you are not the school's district of location, as indicated above, nothing further is required. However, if you seek to provide public comment regarding this proposed revision, additional information on how to do so is provided below.

Please note that pursuant to Education Law §2857(1) and 8 NYCRR §119.4 (available at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/law.html>), **the school district of location is required to hold a public hearing to solicit comments from the community in connection with the foregoing application. The hearing, which is required to be held within the community that is potentially impacted by the charter school, must be held within 30 calendar days of receipt of this letter.**

The charter school's district of location is required to provide the following required documentation to the Charter School Office:

1. A copy of the public hearing notice, at the **time of dissemination**.
2. Written confirmation that this hearing was held, no later than the **next business day** following the hearing.
3. Copies of any and all written records or comments generated from this hearing within **15 business days** after the hearing.
4. **A summary** (shown below) outlining the date and time of the hearing, the number of people who attended, the number of speakers, the number of people in favor, and the number of people opposed, and any comments received **in the following format:**

"The required public hearing was held by the \_\_\_[full name of School District/New York City Department of Education] on \_\_\_[Date]\_\_\_, 20[YY]. \_\_\_[Number]\_\_\_ people attended, and \_\_\_[Number]\_\_\_ spoke. \_\_\_[Number]\_\_\_ were in favor of the [renewal/revision/merger] and \_\_\_[Number]\_\_\_ were opposed."

All documentation listed above must be submitted to [charterschools@nysed.gov](mailto:charterschools@nysed.gov). The subject line of the e-mail

should read “[Name of Charter School] Public Hearing.”

In addition, as stated above, the Board of Regents welcomes all public comments on the proposed application, including those related to the programmatic and fiscal impact of the proposed application on other public and nonpublic schools in the area. Comments can be submitted during the public hearing or can be submitted to [charterschools@nysed.gov](mailto:charterschools@nysed.gov) with a subject line of “School District Response to [Name of Charter School] Application.”

Thank you for your assistance with this matter. If you have any questions, please contact the Charter School Office at [charterschools@nysed.gov](mailto:charterschools@nysed.gov) or (518) 474-1762.