



2019 PHASE I: Letter of Intent

Last updated: 04/03/2019

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether a New Operator Applicant Group (which does not operate a Regents-authorized charter school or does not operate any schools currently) or an Existing Education Corporation (which operates one or more Regents-authorized charter schools) is submitting this Round 1 Letter of Intent.

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the naming).

Proposed School Name	Boys To Men Community Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	6 - 12
Max Number of Students During Initial 5 year Term	488

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Joseph H. Bivins, III		
Public/Media Contact Person	Woodrow Hammond		

List of Key Design Elements

List the key design elements which are those features of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. Approved schools will be accountable for implementation of the key design elements included in their charter.

1	An extended school year of 220 days and a longer than normal school day from 8am to 6pm.
2	A Saturday School and Summer Enrichment Academy (8 weeks) will be available for additional instructional support and enrichment.
3	College and Career explorations.
4	Alternatives to traditional suspensions, such as service in the community and in school projects.
5	On-line college courses for students in grades 9-12.
6	A comprehensive, coordinated student-oriented education program for boys in grades 6-12.
7	A structured homework assistance component and one-on-one tutoring will be provided by staff, mentors, and volunteers.

If available, please provide the URL to the website established for the proposed school or existing education corporation.

www.boystomenccs.com

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	(No response)
Partner Organization 1	(No response)
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

Joseph H. Bivens, III

Date

2019/04/03

Thank you for completing this form.

BOYS TO MEN COMMUNITY CHARTER SCHOOL
Letter of Intent to New York State Education Department

I. Applicant Group Information

A. Applicant Group – Table 1 – Attached

II. Public Contact: The Board of Trustees selected the following persons for contact regarding the Letter of Intent:

Joseph H. Bivins, III; Board President

4 Ivy Bridge Way

Rochester, NY 14624

Phone: 585-451-2862

E-Mail: jhbivins3@gmail.com

Woodrow Hammond, Consultant

459 Woodbine Avenue

Rochester, NY 14619

Phone: 585-436-0004

E-Mail: woodyhammond@hotmail.com

C. Application History:

The Applicant Group under the name of Boys to Men Community Charter School submitted and withdrew an application in 2017 to the Charter School Institute. The Board of Trustees felt they were not provided the necessary assistance and clarification from the Charter School Institute to resubmit a favorable application. After a meeting with the New York State Education Department's Executive Director of Charter Schools, Boys to Men Community Charter School had their Charter School Institute submission transferred over to the New York State Education Department. The Board decided to seek advice to better strengthen their proposal. The Board decided to submit a Letter of Intent in the next round of funding from the New York State Education Department to open a Community Charter School. The Board of Trustees decided to withdraw our proposal submitted in Round 2, 2018.

REQUIRED ATTACHMENTS: Table 1 – Application Group Information, Attachment 5a: New Applicant and Prospective School Trustee Background Information form including a Signed Statement of Assurance and a signed Statement of Intent, Resume or Curriculum Vitae and Education Credentials.

II. Proposed Charter School Information:

A. Proposed School Name: Boys To Men Community Charter School

B. Proposed School Mission Statement:

Boys To Men Community Charter School will empower young male students to become self-motivated, responsible, and educated. They will acquire and develop the required skills to successfully graduate and be prepared for college and careers.

C. Proposed School Location:

Boys To Men Community Charter School is in negotiations with Holy Apostle

School, located at the corners of Austin Street and Lyell Avenue, for a lease to house Boys To Men Community Charter School opening upon approval of our charter school proposal. Another charter school previously occupied Holy Apostle School. This site has office space, parking, cafeteria, gym and green space. The school is wired with fiber optics to provide a more efficient state of the arts telecommunication system. Boys To Men Community Charter School is also exploring space options with the Rochester City School District (RSCD) for use of space in existing facilities and non RSCD properties within the City of Rochester, New York. Negotiations are on-going.

D. Target Population/Community Served:

The Southwest and Northeast Communities are areas of the City of Rochester known as the "Crescent" and is characterized as having high crime rates and drug activity. The "Crescent" has the highest rate of poverty, poor housing stock, environmental hazards (particularly lead) and single-family households. These residents have the greatest needs, based on rates of poverty, unemployment, public assistance, teenage pregnancy and infant mortality. Typically, 90% of the youth at elementary and middle schools receive free lunches. 52% of these households are female with children under the age of 18. 28% of households receive public assistance and approximately 30% over age 25 have no high school diploma. The "Crescent" Communities have the largest numbers of student who are Multilingual Learners/English Language Learners, Economically Disadvantaged, and Students with Disabilities, and those identified in our school's mission. Additionally, Rochester ranks 5th in the nation and #1 in the State of New York regarding poverty.

E. Planned Grades and Enrollment, using the required chart below to indicate grades, ages, and enrollment for each of year of the initial charter term.

Projected Enrollment Table Over the Charter Term ¹						
Grades	Ages	2020-21	2021-22	2022-23	2023-24	2024-25
K	-	-	-	-	-	-
1 st	-	-	-	-	-	-
2 nd	-	-	-	-	-	-
3 rd	-	-	-	-	-	-
4 th	-	-	-	-	-	-
5 th	-	-	-	-	-	-
6 th	11-12	62	62	80	80	80
7 th	12-13	62	62	62	80	80
8 th	13-14	62	62	62	62	80
9 th	14-15	-	62	62	62	62
10 th	15-16	-	-	62	62	62
11 th	16-17	-	-	-	62	62
12 th	17-18	-	-	-	-	62
Ungraded	-	-	-	-	-	-
Totals		186	248	328	408	488

¹ N.Y. Education Law § 2851(2)(p)

F. Proposed Management and/or Partner Organization: Not Applicable

G. Replication: Not Applicable

H. School Overview: The Board of Trustees will govern Boys To Men Community Charter School. The Principal and Fiscal Manager are hired by and report directly to the Board of Trustees. The Assistant Principal, Coordinator of Instructional Support Services, teachers, auxiliary staff, and all other managers, report directly to the Principal and Designee. A team consisting of the Principal, Assistant Principal, and the Coordinator of Instructional Services will serve as building administrators. This team will provide supervision and evaluation of all school staff. The administrators, the Behavior Intervention Specialist, Coordinator of Instructional Support Services, and staff representatives (Team Leaders) make up the Instructional Leadership Team. Team Leaders are staff representatives with one teacher representing each grade. The Team will operate within a humanitarian student-centered philosophy, which will enrich student learning. Appropriate school staff will make home visits. Home-based communication and support will continue through the school year as needed. Our school has a Board of Trustees' Advisory Council and a School Parent Investment Council to assist in the on-going assessment of our educational mission and vision.

Boys To Men Community Charter School will provide a comprehensive, coordinated student-centered education program for boys in grades 6-12. Students will wear uniforms daily. The school's program is designed to provide remediation and instructional support to all students in need, contingent on data. Our school will have an extended school year of 220 days and a longer than normal school day from 8 am to 6 pm. The school will provide a structured extended day homework component, Saturday School, and an eight week Summer Enrichment Academy. A five-day summer orientation beginning the last week in August is required for all students and parents.

Our program includes a two-tier approach where students will be assessed for either college or career choice. Certificates of Employability will be provided for career choice students. Depending on data, the school will provide individualized instruction for students with identified learning styles, Students with Disabilities, and Multilingual Learners/English Language Learners. All students will have the opportunity to be engaged in continuous and successful learning experiences. Our design will include the following salient components: professional development every Wednesday afternoon, required summer orientation, appropriate and effective use of technology, critical thinking strategies, team building, decision-making activities, electronic portfolios (to monitor and maintain data on all students), summative and formative and diagnostic assessments. Student assessments will include the NWEA for Math and English, the Brigrance Comprehensive Inventory of Basic Skills Revised (CIBS-R), and State Examinations. Our Instructional Program will utilize Skype as an aid for students who are absent with a long-term illness or other reasons that prevent their attendance. The school

will provide the necessary equipment. We have structured our Instructional Framework around "Five Design Tasks". The "Five Design Tasks" will incorporate the vision and mission of our school's instructional framework. The structure of our Academic and Instructional Program includes the following: Design Task 1 - Standards and Assessment, Design Task 2 - Learning Environment, Design Task 3 - Community Service and Support, Design Task 4 - Public Engagement, and Design Task 5 - High-Performance Management. The overall intent of the design tasks is to provide maximum learning opportunities for ALL students. The school's supportive education environment includes community partners who make up our Five Star Program. The partners have committed to support our students in these five areas: Tutors, Careers, Volunteerism, Mentors, and Post- Secondary Education.

The school model will involve the entire family in the student's education, through consistent communication and parent investments. Parents will be able to visit our website (www.boystomencs.com) to monitor their child's progress and interact with the instructional staff. Our school will provide alternatives to traditional suspensions, such as community service and special school projects. Serious infractions will be facilitated through the school's Teen Court process, under the auspices of The Office of Student and Family Integrity. Our program will develop individual college and career planning to provide students with the required skills to design and be prepared for their life and educational goals. Our school will include a Character Education Component. Students will be emerged in six major traits of Character Education (Caring, Respect, Responsibility, Trustworthiness, Fairness, and Citizenship). Students in grades 7 & 8 will be able to take pre-high school courses opportunities for credit towards graduation. Students in grades 9-12 will take online courses for college preparation.

III. Enrollment and Retention Strategies

- A.** To retain students in our targeted area we will hold community meetings in the area of the City known as the "Crescent" to attract and recruit students who are Economically Disadvantaged, Multilingual Learners/English Language Learners, have a disability, and those identified in our mission. The "Crescent" is an area of the City characterized as having the highest rate of poverty. This area is also home to many refugee families. We will distribute information on our school to agencies (such as Iberio, Catholic Family Services, Baden Street Settlement House, Charles Settlement House, Southwest Area Neighborhood Association, churches and doctor offices serving families classified as Multilingual Learners/English Language Learners and Economically Disadvantaged. We will translate our school information materials into the most commonly spoken languages in those areas. In order to service children with disabilities, we will contact organizations and agencies such as Encompass, Reinvest in Youth, Hillside Family Services and The Southwest Area Neighborhood Center supporting children with special needs and their families.
- B.** To retain students with disabilities, those identified in our school's mission, Multilingual Learners/English Language Learners and Economically disadvantaged students, our school's program is designed to provide corrective action and/or

instructional support to all students in need contingent on data. Through consistent communication and parent investment, our school model involves the entire family in the student's education. Our website will allow families to track their child's progress and communicate with their teachers by blogging for immediate responses. The program will use evidence-based instruction to identify students learning styles. We will provide individualized instruction for students with identified learning styles. Students with disabilities will receive an extensive assessment via our Student Support Service Team. Our school will provide alternatives to traditional suspension, such as community service. Serious infractions will be facilitated through the school's Teen Court process. Our school has extended day programs, such as supervised homework assistance, Saturday School and Summer Enrichment Academy. Through our community partners, we will offer our students exposure to college campus life. Our community partners will support our Five Star Program (Careers, Volunteerism, Mentors, tutors and Post-Secondary Education). Our school's environment will nurture college and career exploration. It is our belief that a small, individualized setting promotes development of skills that youth need to succeed academically and personally, thus we will be able to retain them.

IV. Public Outreach and Community Support

A. Table 2 outlines the public outreach conducted to date to gather community input about our school. The community, which includes various community stakeholders and the Rochester City School District was informed of the proposed school. We held several public forums and events, and more are planned for the coming months. The purpose of the forums and events is to provide an overview of the school and to inform the community of our intent to submit an application to The New York State Education Department to open a new community charter school. The following is a list of several ways used to inform the community.

- * A brochure containing information on Boys To Men Community Charter School was distributed at our community events. (See Attachment 1)
- * We distributed a Fact Sheet containing all the pertinent information on our proposed school. The Fact Sheet informs the community that we are actively soliciting comments on our proposal's educational program and the programmatic needs of our students. The Fact Sheet provides the community an opportunity to call or e-mail our Board President and our Consultant for additional information. (See Attachment 2).
- * Our website, www.boystomencs.com, provides the community an opportunity to give feedback and input by way of blogging.
- * Community Forum Notifications will be distributed via e-mail, regular mail, and by posting in various community organizations.
- * Our on-going Community Public Forums provided the community a meaningful opportunity for their input to us in person and in written format through the completion of the Survey Forms and Signatures of Support Petitions.

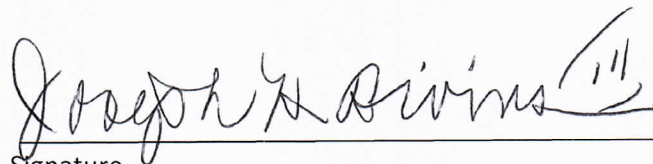
- * We developed a survey for the community to complete after every community outreach event. This survey allowed for feedback on the presentation, input on our proposed educational program and the programmatic needs of our students, and suggestions that they may have. (See Attachment 3).
- * A letter was sent to Dr. Bolgen Vargas, Rochester City School District Superintendent, which resulted in a meeting informing him and the district of our intention to open an all-male community charter school and to ask for his support. He was very excited about our school model and offered suggestions and said he would support our community charter school. Letters were sent to Linda Cimusz, Interim Superintendent (2016), Barbara Deane-Williams, the new Superintendent (2017) and to Dr. Daniel Lowengard (2019) informing them of our intent to submit an application to open an all-male community charter school. (See Attachment 4)
- * We asked for letters of support from the community (See Attachment 5)
- * To supplement the media's article about our school, a business card, informational flyer, and web survey were created to inform and advertise to the community our intention to open a new community charter school. (See Attachment 6)

Our initial assessment of parent interest in and/or demand for your proposed charter school, which will allow the school to reach its anticipated enrollment. Include in your response a description or analysis of any data you have collected to support the initial assessment of interest. Our community events and forums allowed us to collect the community's feedback and input on our school's educational program and the programmatic needs of our students.

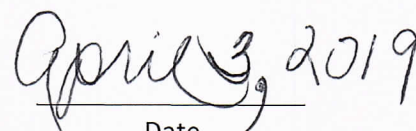
All the feedback, comments and recommendations we received will be carefully reviewed by the Board for incorporation into our final proposal. Many of the participants supported the opening of an all-male charter school. They were very excited about our presentation and felt we were passionate and committed to serving their children. They welcomed the opportunity to be a part of the school's planning and wanted very much to participate as a volunteer in the school. Several participants said the school was needed. They felt our presentation was very informative and they were going to inform family members and friends. Some parents wanted to be mentors. They were happy to see we are offering students additional support in our After School, Saturday and Summer Programs. They liked the idea of being able to go to our website and check on their child's progress and ask teachers questions.

Required Attachments: Table 2: Public Outreach Information and Attachment 2a.

V. Proposed Board Chair Signature and Date



 Signature



 Date



Table 1: Applicant Group Information

Created: 04/02/2019 • Last updated: 04/03/2019

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

	Name/Phone/Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Joseph H. Bivins III [Redacted]	RCSD Retired	School Administrator	Trustee	Board President
2	[Redacted]	City of Rochester Attorney	Attorney	Trustee	Board Vice-President
3	Michael Winterhalter [Redacted]	ABC Finance Officer	School Administrator	Trustee	Board Treasurer
4	Patricia Jackson [Redacted]	Retired Youth Development & Parents	Youth Development & Parents	Trustee	Recording Secretary
5	Clinton Gordon [Redacted]	Fingerlakes DDSO	Community Outreach	Trustee	Correspondence Secretary
6	Michael Brown [Redacted]	Howard Hanna Real Estate	Real Estate/ Realtor	Trustee	Trustee
7	Gail Rizzo [Redacted]	RCSD Retired	Special Education	None	Founder
8	Darryl Porter [Redacted]	Retired School	School Board	None	Founder

Board President

9	Woodrow Hammond	Consultant	Retired School Administrator	None	Board Consultant
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					

Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

The Applicant Group under the name of Boys to Men Community Charter School submitted and withdrew an application in 2017 to the Charter School Institute. The Board of Trustees felt they were not provided the necessary assistance and clarification from the Charter School Institute to resubmit a favorable application. After a meeting with the New York State Education Department's Executive Director of Charter Schools, Boys to Men Community Charter School had their Charter School Institute submission transferred over to the New York State Education Department. The Board decided to seek advice to better strengthen their proposal. The Board decided to submit a Letter of Intent in the next round of funding from the New York State Education Department to open a Community Charter School. The Board of Trustees decided to withdraw our proposal submitted in Round 2, 2018.

6/21/2018	Area community members, DDSO participants, and participating vendors.	Distributed informational flyers. Networked with attendees. Answered questions about the proposed school.	Summer Jam Health Fair, Finger Lakes DDSO.	Retained information on interested attendees.	Retained information on interested attendees.	50+ area community members.
6/30/2018	Area families and community members	Distributed Fact Sheet. Networked with attendees. Answered questions about the proposed school.	“Check Under Your Hood” Health Fair St. Luke Tabernacle Community Church	Surveys with contact information and signatures were obtained from attendees.	Retained information on interested attendees.	50+ area community members.
7/21/2018	Area families and community members	Distributed informational flyers. Networked with attendees. Answered questions about the proposed school, took photos.	PLAYROCS, Power House Kingdom Cathedral COGIC	Retained information on interested attendees.	Retained information on interested attendees.	25 area community members.
2/23/2019	Area families and community members	Distributed informational flyers. Networked with attendees. Answered questions about the proposed school, took photos.	“Pots and Pans” Cook-Off St. Luke Tabernacle Community Church	Surveys with contact information and signatures were obtained from attendees.	Tabulated and retained information on interested attendees.	50+ area community members.
6/16/2019	Area families and community members	Community Forum	Power House Kingdom Cathedral COGIC (Rev. Fannie Ethridge-Reeves)	Surveys will be used to collect information from interested parties.	Information will be tabulated; follow up calls and emails will be made.	TBD
TBD	Area families and community members	Community Forum	Memorial A.M.E. Zion Church (Ms. Prudence	Surveys will be used to collect information	Information will be tabulated; follow up calls and emails will	TBD

			Wilson)	from interested parties.	be made.	
TBD	Area families and community members	Community Forum	Baber A.M.E. Church (Ms. Donna Smith)	Surveys will be used to collect information from interested parties.	Information will be tabulated; follow up calls and emails will be made.	TBD
TBD	Area families and community members	Community Forum	Haiti 10 Year Program (Sister Marsha Allen)	Surveys will be used to collect information from interested parties.	Information will be tabulated; follow up calls and emails will be made.	TBD
TBD	Area families and community members	Community Forum	Aeon Baptist Church (Ms. Delores Orman)	Surveys will be used to collect information from interested parties.	Information will be tabulated; follow up calls and emails will be made.	TBD
TBD	Area families and community members	Community Forum	Trinity Emmanuel Presbyterian Church (Elder Roger Miller)	Surveys will be used to collect information from interested parties.	Information will be tabulated; follow up calls and emails will be made.	TBD
TBD	Area families and community members	Community Forum	Family Restoration Project, Inc (Ms. Beverly Coleman)	Surveys will be used to collect information from interested parties.	Information will be tabulated; follow up calls and emails will be made.	TBD

TBD	Area families and community members	Community Forum	Abundant Life Prayer Center (Mrs. Sharon Dilbert)	Surveys will be used to collect information from interested parties.	Information will be tabulated; follow up calls and emails will be made.	TBD
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Attachment 2A

INITIAL SAMPLES OF PUBLIC OUTREACH

- 1. Brochure**
- 2. Fact Sheet**
- 3. Survey**
- 4. Letters Sent to RCSD Superintendent**
- 5. Letter of Support**
- 6. Marketing**

ATTACHMENT #1

Survey

Please circle the number that represents your answer to the questions below with 5 being strongly agree, 3 being neutral and 1 being strongly disagree.

- Boys To Men brochure information was informative.
1 2 3 4 5
- Boys To Men CCS brochure information was clear
1 2 3 4 5
- Boys To Men CCS college/career programs will be good for me or my child's future.
1 2 3 4 5
- I am likely to recommend Boys To Men CCS to a family member or friend.
1 2 3 4 5
- I plan to apply to Boys To Men Community Charter School
1 2 3 4 5
- I need more information about Boys To Men Community Charter School.
1 2 3 4 5
- I have a good understanding about Boys to Men CCS an all-male charter school.
1 2 3 4 5

Name: _____

Date: _____

Five Star Areas of Commitment

- Careers
- Volunteerism
- Mentors
- Tutors
- Post-Secondary Education



Our Partners

- Generation Outreach News
- Monroe Community College
- Power House Kingdom Cathedral COGIC
- Rochester Police Department
- Monroe County Sheriff's Office
- The College at Brockport
- Haiti 10 Year International Exchange Program

Contact Us

BOYS TO MEN
Community Charter School
 Mr. Joseph Bivins
 Board President
 (585) 451-2862

We would love to hear your comments and suggestions about the proposed all male charter school. Visit the Boys To Men Community Charter School website and leave your comments on our Blog. The web address is www.boystomencs.com.

BOYS TO MEN
COMMUNITY CHARTER SCHOOL



An All-Male Charter School

Coming September 2020

ATTACHMENT #1

Our Vision

Boys To Men Community Charter School will collaborate with parents, staff, students, and the community to build life experiences and the character traits of caring, respect, responsibility, accountability, trustworthiness, fairness and citizenship to ensure students the foundation to achieve their educational and life goals.

Our Goals

The goal of Boys To Men Community Charter School is to empower students to become self-motivated, responsible, and accountable when perusing their choices of higher education and career selections. Students will develop the skills to take ownership of their learning so they become productive citizens and life-long learners.

**BOYS TO MEN
Community Charter School**

Boys To Men Community Charter School will be an all-male school. We will provide a comprehensive, coordinated education program for males in grades 6-12.

The learning experiences will inspire and nurture students' unique abilities. This will promote their desire to achieve success in school and in the community.

The school day will have extended hours from 8:00 a.m. to 6:00 p.m. A longer school year and summer enrichment will be available. There will also be instructors available during this time to assist the students with their homework.

Students will value their learning, education, and career opportunity partnering with the parents, teachers, and mentors to guide them in success.

**College & Career
Program**



We will provide an enriched, supportive educational environment that will successfully prepare students for success in college and/or career choices

Our students will receive extensive experiences, internships, exposure, and opportunities through our programs and partners.

Boys To Men CCS will issue a "Certificate of Employability" that will be very marketable along with their student's portfolio when applying and interviewing for employment or further their education choices.

For information on future Boys To Men Community Charter School Events please fill out the form below.

Name:

Phone Number:

Email:

Address:

Thank you for your input. Someone will contact you. Please complete the short survey on the back of this form.

It's easier to build strong children than to repair broken men." - Frederick Douglass

ATTACHMENT #2

Boys To Men Community Charter School's Fact Sheet of Information to the Community

Boys To Men Community Charter School is submitting an application to the New York State Education Department requesting permission to open a new charter school to be named Boys To Men Community Charter School.

School Name: Boys To Men Community Charter School

Projected Opening Date: September 2020 Grade Level: 6-12

Total enrollment for 5 years: 488 (1st year-186 students, 2nd year-248 students, anticipate adding 80 students every successive year).

Targeted recruitment population: 6th, 7th and 8th-grade male student (all students are selected on a random basis). The target student population will include Students identified in our Mission, Students with Disabilities, English Language Learners and Economically Disadvantaged Students.

Our Board of Trustees are as follows:

Joseph H Bivins, III - President	Scott Smith - Vice-President
Michael Winterhalter - Treasurer	Patricia Jackson - Recording Secretary
Clintona Gordon - Corresponding Secretary	Michael Brown - Board of Trustee Member

Founders: Darryl W. Porter, Gail Rizzo

Our Consultant: Woodrow Hammond, CEO of The Lancaster Project

We have identified community partners that will assist us in providing career development and role models. The partners are The Haiti 10-year Commission Project (Marsha Allen, Executive Director), Rochester Police Department, Rochester Fire Department, Monroe County Sheriff's Department, Monroe Community College, University of Rochester, Generation Outreach, Educational Opportunity Program-Brockport State College, Howard Hanna Realtors, and Powerhouse Church of God in Christ.

Our Vision: Boys To Men Community Charter School will collaborate with parents, staff, student and the community to build life experiences and the character traits of caring, respect, responsibility, accountability, trustworthiness, fairness and citizenship to ensure students the foundation to achieve their educational and life goals.

Our Mission: Boys To Men Community Charter School will empower young male students to become self-motivated, responsible, and educated. They will acquire and develop the required skills to successfully graduate and be prepared for college and careers.

School Overview: Boys To Men Community Charter School will provide a comprehensive, coordinated student-oriented education program for boys in grades 6-12. Students will wear uniforms daily. The school's program is designed to provide remediation and/or instructional support to all students in need, contingent on data. Our school will have an extended school year of 220 days and a longer than normal school day from 8am to 6pm. This time schedule includes our structured after-school extended day learning activities for students. A structured homework assistance component and one-on-one tutoring will be provided by staff, mentors, and volunteers. A Saturday School and Summer Enrichment Academy (8 weeks) will be available for additional instructional support and enrichment. Our school will provide alternatives to traditional suspensions, such as service in the community and in school projects. Our program will develop individual college/career planning that will provide students with the required skills to design and be prepared for their life and educational goals. Parents will be able to visit our website to see their child's portfolio electronically. Please visit our website at boystomencs.com .

"It is easier to build strong CHILDREN than to repair broken MEN" Frederick Douglass.

ATTACHMENT #3

Boys To Men Community Charter School

Survey for Community Meeting
 Projected opening September 2020
 Grades 6th – 12th

Dear Parent, Guardian, or Stakeholder:

Boys To Men Community Charter School value your feedback. Please fill out this survey. We appreciate your participation.

Print Name: _____

Print E-mail _____ Phone# _____

Location of Community Meeting: _____ Date of Community Event: _____

Would your child(ren) be eligible to enroll in our school? Yes No

Would your child(ren) be in the 6th, 7th, or 8th grade for the 2020 school year? Yes No Grade(s) _____

How would you rate the need for a Charter School? (Lowest) 1 2 3 4 (Highest) 5

How would you rate your support of an all-boys school? (Lowest) 1 2 3 4 (Highest) 5

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Do you think this all male charter school would benefit the community?						
Boys to Men Community Charter School's college bound and vocational program will be good for my child's future?						
The community event provided sufficient information?						
I am likely to recommend this charter school to a family or friend?						
I need and would like more information about the charter school?						
I have a good understanding about the charter school?						

Parent, Guardian or Stakeholder Signature: _____ Date: _____

To obtain more information and submit additional questions or comments, please visit our website at www.boystomencs.com.



BOYS TO MEN COMMUNITY CHARTER SCHOOL

Joseph H. Bivins, III
Board President

Phone: 585-451-2862

E-mail:

jhbivins3@gmail.com

March 29, 2019

Dr. Daniel Lowengard
RCSD Interim Superintendent
131 West Broad Street
Rochester, NY 14614

Dear Dr. Lowengard:

The purpose of this letter is to inform you that we are in the process of submitting our application to the New York State Charter School Institute to open an all-male Boys To Men Community Charter School.

If approved, the school will open in September 2020 with an enrollment of 186 students (62 in grade 6, 62 in grade 7, and 62 in grade 8).

We are very excited and look forward to working with you and joining the educational community in the Rochester City School District through this collaboration.

If you have any questions, you may give me a call at [REDACTED]

Sincerely,

A handwritten signature in cursive script that reads "Joseph H. Bivins, III".

Joseph H. Bivins, III
President
Boys To Men Community Charter School
Board of Trustees

ATTACHMENT #5



Boys to Men Community Charter
School
c/o Mr. Woodrow Hammond.
459 Woodbine Avenue
Rochester, NY 14619
Phone: 585-436-0004
585-576-7096
Email: woodyhammond@hotmail.com

February 25, 2019

Don Simonetti, Jr.
Howard Hanna Real Estate Services
2349 Monroe Avenue
Rochester, NY 14618

Dear Mr. Simonetti:

We would like your support in our endeavor to open our "Boys To Men Community Charter School" in September 2020. Attached is a copy of our Executive Summary. We would appreciate you indicating the services/times that your organization will provide our students (i.e.) number of officers, firefighters, personnel to serve as tutors, mentors, etc. Please refer to the attached Response Form, which includes our Five Program areas listed below.

1. Careers
2. Mentors
3. Tutors
4. Volunteers
5. Post-Secondary Education

If there are any questions, please feel free to contact Rev. Fannie Ethridge Reeves by calling [REDACTED]

We look forward to working with you, as we provide many opportunities for our Boys to achieve Greatness and Rewarding Lives.

Sincerely yours,

Woodrow Hammond, CEO
The Lancaster Project

Enclosures

PARTNERSHIP RESPONSE FORM

Boys To Men Community Charter School

Partner's Name: _____

Date: _____

Contact Information

Name: _____

Phone: _____ (Office) _____ (Cell)

Email Address: _____

Please indicate from the list below your areas of support.

- Careers
- Tutoring
- Volunteerism
- Mentoring
- Post-Secondary Education

Availability:

(The school operates from 8:00 am – 6:00 pm, Monday – Friday, and 9:00 am – 1:00 pm on Saturday.)
Please indicate your availability below.

DAYS	TIMES: AM	TIMES: PM
<input type="checkbox"/> Monday	_____	_____
<input type="checkbox"/> Tuesday	_____	_____
<input type="checkbox"/> Wednesday	_____	_____
<input type="checkbox"/> Thursday	_____	_____
<input type="checkbox"/> Friday	_____	_____
<input type="checkbox"/> Saturday	_____	_____

Please return a letter of support printed on your letterhead along with this form no later than Monday, April 22nd. A stamped envelope has been provided for your convenience.

School 41 will close in June due to persistent poor performance and will reopen as a different school. Seven other city schools could face that fate. And while the district continues seeking ways to help schools improve, two more charters hope to open.

EDUCATION | BY TIM LOUIS MACALUSO

Rochester district faces new charter openings

The Rochester Teachers Association issued a memo about two weeks ago to all of its members, informing them of a slew of job opportunities at School 41, a pre-kindergarten through sixth-grade school at 279 West Ridge Road in the Kodak Park neighborhood.

Under an order from State Education Commissioner MaryEllen Elia, the school will close in June because of persistently low student performance and will reopen in the fall as a completely new school. Half of the school's teaching staff will be replaced, as will the principal, and any School 41 teacher who wants to continue to work there will have to reapply.

School 41 is the second Rochester school ordered to close; East High School, now managed by the University of Rochester's Warner School of Education, was the first. Seven other city schools could face that fate if their students' performance doesn't improve satisfactorily.

At the same time, the district faces growing competition from charter schools, which are siphoning off both students and state funding. And the State Education Department's Charter School Office has given its initial approval to

applications for two more charters in the Rochester district.

The Academy of Health Sciences Charter School proposes opening in the 2019-2020 school year with grades 5-8 and eventually growing to a full K-12 school. Its focus: preparing students for college or a career in health sciences and STEM-related fields. Warren Hern, former president and CEO of Unity Health, is the board president.

Boys to Men Community Charter School also plans to open in the 2019-2020 school year, offering grades 6 to 12 and growing into a full K-12 school. Students would be required to wear uniforms and discipline would involve alternatives to suspension, such as community service and school projects. Darryl Porter, a former Rochester school board president, is the school's founder, according to the application.

Like charter schools in urban districts around the country, the proposals from the Academy of Health Sciences and Boys to Men promise to give students a path out of poverty. Both applications offer elaborate explanations of how they will aggressively market their schools to poor students, conducting outreach to



As the Rochester school district responds to a state order to close another school, two more charter schools have gained initial approval to open in the city. FILE PHOTO

churches, recreation centers, and other community centers.

Rochester school officials say that the district's enrollment isn't declining, as it was a few years ago. Growth in the number of prekindergarten students and an influx of students from Puerto Rico has boosted the district's enrollment, the officials say. But that's hardly a long-term strategy.

Meantime, 10 charter schools are already operating in the district, and some of them have expanded.

Together, they are educating more than 5000 city students.

Leaders of the proposed Academy of Health Sciences and Boys to Men charters now face additional scrutiny by State Education Department officials. If they receive final approval, the district faces the prospect of losing as many as 450 students to each of the new charters during their initial five years of operation.

CITY POST YOUR COMMENT
www.rochestercitynewspaper.com

NO. 33

4-18-18-102.47

ATTACHMENT #6

BOYS TO MEN COMMUNITY CHARTER SCHOOL



For more information contact:

Joseph H. Davis, III — Phone: 585-451-2862 Email: jhdavis13@gmail.com

Woodrow Hammond — Phone: 585-576-7046 Email: woodyhammond@btmraa.com

www.boysntomenca.com

"It is easier to build strong children than to repair broken men." — Frederick Douglass

PUBLIC ANNOUNCEMENT

BOYS TO MEN COMMUNITY CHARTER SCHOOL

"It is easier to build strong children than to repair broken men." -Frederick Douglass



Projected Opening September 2020

Why should your son attend Boys To Men Community Charter School?



A study by the Shott Foundation (November 2012) found that 91% of African American and 90% of Hispanic males did not graduate with their cohorts. Of the school districts in that study, the Rochester City School District (RCSD) had the lowest graduation rate in the nation. This data makes it evident that male students in the City of Rochester are particularly at risk of dropping out of school. Boys To Men Community Charter School feels that the best way to respond to this trend is to serve an all male population.



Within the school setting, BTMCCS programs will address social and environmental issues as well as low motivation that affect many RCSD students. It is our conviction that a small, individualized setting will promote the development of skills that young males need to succeed academically and personally. We will address the effects of economic hardship and peer pressure because these issues undermine the academic success of Rochester's youth, especially underrepresented males.



Boys To Men Community Charter School will serve male students in grades 6 - 12. In our opening year, September 2020, we will serve 186 young men, grades 6, 7, and 8.

Here's What We Offer ...

- Comprehensive, coordinated, student-centered program
- Extended school year - 220 days
- Extended School day - 8am - 6pm
- Structured after-school learning activities
- Systematized homework assistance
- Saturday School
- Summer Enrichment Academy
- Teen Justice Court
- Self-Contained Middle School classes
- Electronic Student Portfolios
- College Choices
- Career Choices
- Real-World Internships
- Early Entry College Programs
- Certificate of Employability
- School Provided Laptops
- Community Partnerships with
 - * Monroe County Sheriff's Office
 - * Rochester Police Department
 - * Generation Outreach News
 - * Rochester Fire Department
 - * Powerhouse C.O.G.I.C.
 - * Monroe Community College
 - * The College at Brockport
- A Parent Investment Program that offers distinctive activities to keep the family engaged in the students learning.

For additional information, please contact

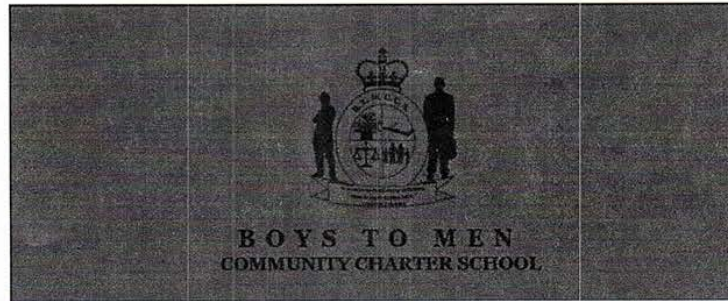
Joseph H. Bivins, Board President

Mr. Woodrow Hammond, Education

Visit the website at www.boystome

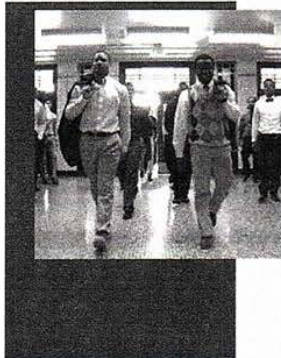


ATTACHMENT #6



[HOME](#) [ABOUT US](#) [COLLEGE & CAREER OPTIONS](#) [EVENTS](#) [CONTACT US](#) [BLOG](#)

HOME



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- Self-Contained Middle School classes
- Teen Justice Court
- Parent Investment Program
- Electronic Student Portfolios
- College and Career Learning Planning
- Real World Internships
- Early Entry College Programs
- Certificate of Employability
- Community Partnerships

For additional information, please click to view our *Fact Sheet* or our *Executive Summary*.

"It is Easier to Build Strong Children than to Repair Broken Men" — Frederick Douglass

Survey for Community Interest

Projected Opening: September 2020
Grades 6th – 12th

Dear Parent, Guardian, or Stakeholder:

Boys To Men Community Charter School values your feedback. Please fill out this survey. We appreciate your participation.

* Required

1. Email address *

2. Name *

3. Would your Child be eligible to enroll in our school?

Check all that apply.

Yes

No

4. Would he be in the 6th, 7th, or 8th grade for the 2020 school year?

Check all that apply.

Yes

No

5. Which grade will your child be in for the 2020 school year?

Check all that apply.

6th

7th

8th

Other: _____

6. How would you rate the need for a Charter School?

Mark only one oval.

1 2 3 4 5

Lowest - 1 5 - Highest

7. How would you rate your support of an all boys school?

Mark only one oval.

1 2 3 4 5

Lowest - 1 5 - Highest

ATTACHMENT #6

8. Do you think this all male charter school would benefit the community? *

Check all that apply.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Boys to Men Community Charter School's college bound and vocational program will be good for my child's future? *

Check all that apply.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. The community event provided sufficient information? *

Check all that apply.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. I am likely to recommend this charter school to a family or friend?

Check all that apply.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. I need and would like more information about the charter school?

Check all that apply.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. I have a good understanding about the charter school?

Check all that apply.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Send me a copy of my responses.