Application: Brownsville Collegiate Charter School

Kurt Sarsfield - ksarsfield@brownsvillecollegiate.org
Annual Reports

Summary

ID: 0000000342
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Aug 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BROWNSVILLE COLLEGIATE CHARTER SCHOOL 332300860939

a1. Popular School Name

BVC

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #23 - BROOKLYN

d. DATE OF INITIAL CHARTER

7/2009

e. DATE FIRST OPENED FOR INSTRUCTION

8/2009

h. SCHOOL WEB ADDRESS (URL)

https://nyc.uncommonschools.org/brownsville-collegiate/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

304

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

267

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	5, 6, 7, 8

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Uncommon Schools
PHYSICAL STREET ADDRESS	826 Broadway, 9th Floor
CITY	New York
STATE	NY
ZIP CODE	10003
EMAIL ADDRESS	mblake@uncommonschools.org
CONTACT PERSON NAME	Michael Blake

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	364 Sackman Street, 4th Floor Brooklyn, NY 11212	[redacted]	NYC CSD 23	5-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Melika Butcher	[redacted]		mbutcher@brownsvillecollegiate.org
Operational Leader	Monia Johnson			monia.johnson@brownsvillecollegiate.org
Compliance Contact	Mary Katherine Flynn			mflynn@uncommonschools.org
Complaint Contact	Mary Katherine Flynn			mflynn@uncommonschools.org
DASA Coordinator	Ariella Gutin			AGutin@brownsvillecollegiate.org
Phone Contact for After Hours Emergencies	Monia Johnson			monia.johnson@brownsvillecollegiate.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Grade Level Configuration	The school revised its chartered enrollment to more accurately reflect actual enrollment for the remainder of the current school year and for all subsequent years of their future approved charter.	February 5, 2020	March 10, 2020
2	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	June 18, 2020	
	Change in	The school completed its annual revision of its employee		

3	teacher/staff handbook	handbook in order to ensure compliance and to best support all staff.	June 18, 2020	
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

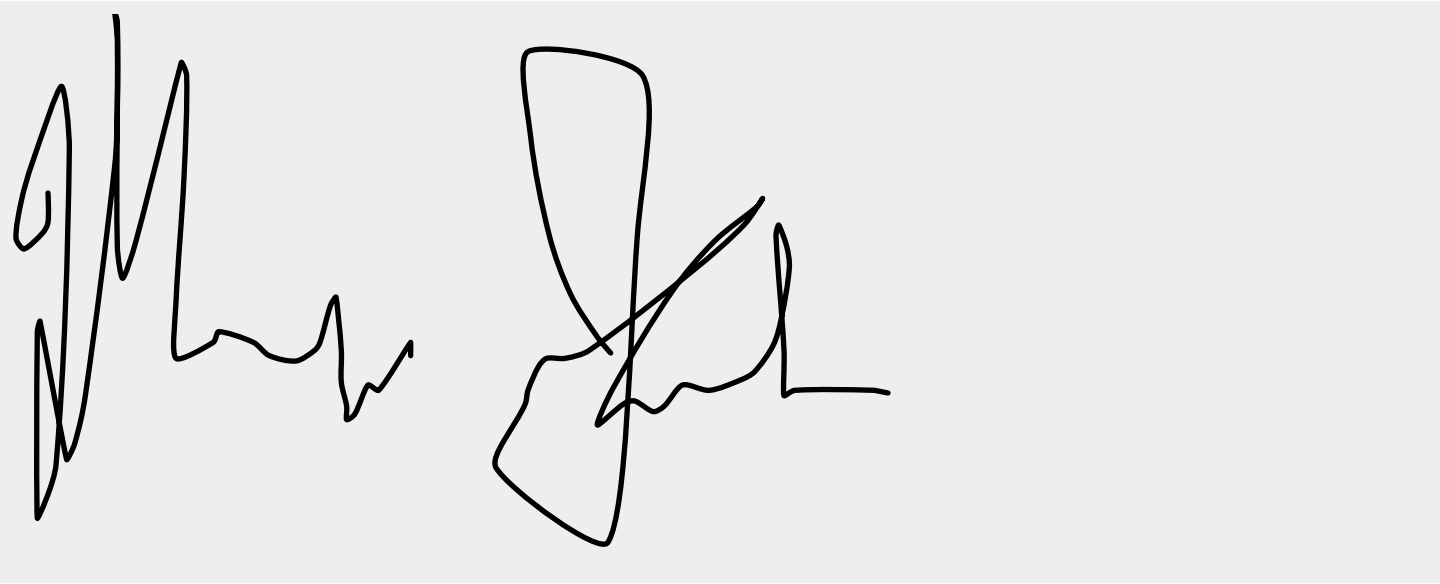
Name	Monia Johnson
Position	Director of Operations
Phone/Extension	[redacted]
Email	monia.johnson@brownsvillecollegiate.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

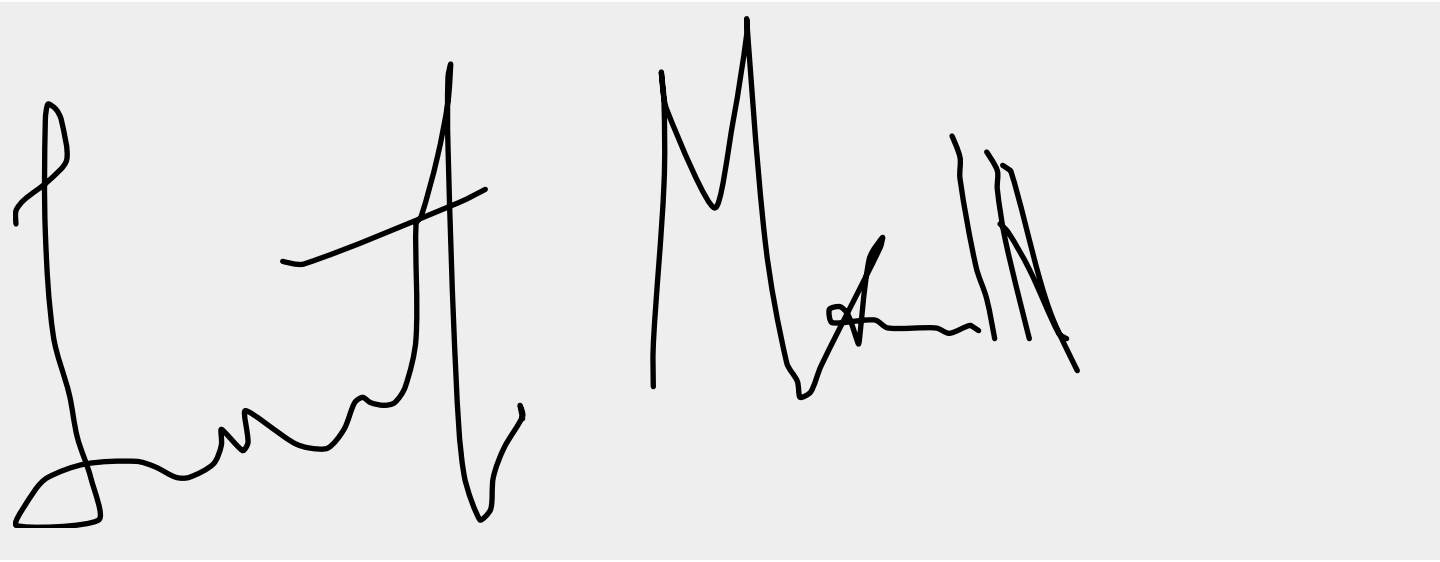
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 3 2020

Thank you.

Entry 2 NYS School Report Card

Completed Aug 3 2020

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

BROWNSVILLE COLLEGIATE CHARTER SCHOOL 332300860939

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?year=2019&instid=800000063979

Entry 3 Progress Toward Goals

Incomplete Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template. After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** Disclosure of Financial Interest Form

- **SUNY- Authorized Charter Schools**: Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Merged_DisclosureFinanceForms

Filename: Merged DisclosureFinanceForms xtKTOTZ.pdf **Size:** 7.3 MB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BROWNSVILLE COLLEGIATE CHARTER SCHOOL 332300860939

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name	Position on the	Committee	Voting Member	Number of Terms	Start Date of	End Date of	Board Meetings

	and Email Address	Board	Affiliations	Per By-Laws (Y/N)	Served	Current Term (MM/DD/YYYY)	Current Term (MM/DD/YYYY)	Attended During 2019-2020
1	Liton Mann III – [redacted]	Chair	Executive, Academic	Yes	4	06/01/2019	06/01/2022	5 or less
2	Brett Peiser [redacted]	Other	N/A	Yes	5	06/01/2019	06/01/2022	5 or less
3	Chrystal Stokes Williams [redacted]	Other	Audit, Advocacy	Yes	4	06/01/2020	06/01/2023	5 or less
4	Ekwutozia U. Nwabuzor [redacted]	Other	Executive, Academic	Yes	2	06/01/2019	06/01/2022	5 or less
5	John Greenstein [redacted]	Other	Finance, Advocacy	Yes	5	06/01/2020	06/01/2023	5 or less
6	John Kim [redacted]	Other	Finance	Yes	2	06/01/2019	06/01/2022	5 or less

	[redacted]							
7	Joseph F. Wayland [redacted]	Other	Executive, Finance	Yes	3	06/01/2019	06/01/2022	5 or less
8	Michael Hall [redacted]	Other	Advocacy	Yes	4	06/01/2008	06/01/2021	5 or less
9	Shakima Jones [redacted]	Other	Advocacy, Finance	Yes	3	06/01/2019	06/01/2022	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Jabali Sawiki [redacted]	Other	Academic	Yes	1	12/01/2019	06/01/2023	5 or less
11	Ann Mathews [redacted]	Other	Academic	Yes	1	06/01/2018	06/01/2021	5 or less
12	Tony Pasquariello [redacted]	Vice Chair	Executive	Yes	3	06/01/2018	06/01/2021	5 or less
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	12
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	12

3. Number of Board meetings held during 2019-2020

5

4. Number of Board meetings scheduled for 2020-2021

4

Thank you.

Entry 9 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

Entry 10 Enrollment & Retention

Completed Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

BROWNSVILLE COLLEGIATE CHARTER SCHOOL 332300860939

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	• All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently. • Uncommon Schools NYC hosted	

a network-wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts.
• The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students.
• In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center's Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students.
• The School sent out multiple mailings to prospective students throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, and included a self-addressed, stamped envelope to limit the barrier to return the completed application.
• The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the

Economically Disadvantaged	NYCHA Journal says they are “hand-delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription. • The School ran both online and in-print Spanish language ads in El Diario – a Spanish language daily newspaper with high circulation throughout Brooklyn. • The School partnered with El Diario to send a direct Spanish-language email to families that live within our school zip-codes and have school-aged children. • The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn. • Additionally, we implemented an MTA bus shelter advertisement in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school-specific information as well as information about our schools, programs, and populations served. • The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were	The school will continue the efforts at left to recruit economically disadvantaged students, and will also: • Implement a more robust community canvassing plan that involves current families. • Expand digital advertising efforts to reach a broader population.

	aware of our school and have the necessary information and materials needed to apply. • The School ran a digital advertisement campaign that targeted families that live in zip codes near our schools and that have a high number of FRPL eligible and ELL students. • The School participated in education, health, and career fairs in our school neighborhoods to share information about individual schools and our admissions and application process. • In order to continue efforts to widely disseminate information about our School to prospective families, this year, the School worked with broadcasting agency, Entercom to run advertisements on two popular NYC radio stations.	
	See the response to “economically disadvantaged students” above. In addition, the school: • Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English. • Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, shelters, and apartment buildings and hung flyers and left brochures and applications in English and Spanish at each location. In	

	addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools. • We will continue to translate all our outreach materials that are distributed by our schools. Materials were produced and disseminated in English and Spanish will include our enrollment website and online lottery and waitlist applications, paper lottery applications, full color brochures and flyers, posters, informational packets, and tear away information sheets. • We utilized the New York City Charter School Center's Common Application, which is available to families in six different languages. • We identified high priority local community organizations to reach out to, based on factors including location, age group served, and proximity to high non- English-speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages. • We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with	The school will continue the efforts at left to recruit ELL students, and will also: • Implement a more robust

English Language Learners/Multilingual Learners	outreach materials that they could share with the families that they serve. • A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student recruitment season. • We took advantage of the DOE's Over-the-phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages. • We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools. • We ran Spanish language ads with El Diario – a Spanish publication with the largest readership increase than any	community canvassing plan that involves current families. • Expand digital advertising efforts to reach a broader population. • Implement Spanish-Language transit advertisements.

	other daily newspaper in New York. Uncommon Schools will also place bilingual advertisements in the NYCHA Journal and several neighborhood weekly publications throughout the student recruitment cycle. • Uncommon Schools NYC ran Google and additional digital ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications. • Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.	
	See the response to “economically disadvantaged students” above. In addition, the school: • Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities. • Identified a list of preschools, Pre-K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials	

Students with Disabilities	for both elementary and middle school. • Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us. • Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply. • Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 24,000 Brooklyn families, as well as in the presentations given at our information sessions. • Our admissions office and school-based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in. • Revised our admissions brochure to explicitly mention our high-quality intervention programs that our schools offer of tutoring and small group instruction. • We created a one-page overview of Special Education Services at Uncommon to share	The school will continue the efforts at left to recruit students with disabilities, and will also: • Implement a more robust community canvassing plan that involves current families. • Expand digital advertising efforts to reach a broader population

	with prospective families.	

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub-populations. We believe that creating high-quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students and keeping them in our schools in the same numbers.	We will continue the efforts described at left in 2019 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.
English Language Learners/Multilingual Learners	See response for retention of economically disadvantaged students. In addition, each school has an English as a New Language teacher in its school, to more directly and completely ensure that students learning English are supported in the school and are provided with direct English instruction by a qualified teacher as needed.	We will continue the efforts described at left in 2019 to ensure that high numbers of ELL students are given the supports they need to persist in the School.

Students with Disabilities	See response for retention of economically disadvantaged students.	We will continue the efforts described at left in 2019 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School.

Entry 12 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: **BROWNSVILLE COLLEGIATE CHARTER SCHOOL 332300860939**

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you.

Entry 13 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Entry 14 School Calendar

Completed Aug 3 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the minimum instructional requirements adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

UncommonCalendar_20-21_BrooklynLeader_v1

Filename: UncommonCalendar_20 21_BrooklynLeader_vCaWWBG.pdf **Size:** 300.7 kB

Entry 15 Links to Critical Documents on School Website

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Brownsville Collegiate Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you.

Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Brownsville Collegiate Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	268	207	251

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

	Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participa

														ting Students
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
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		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	

		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
Total															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the Staff Roster.

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon / Collegiate Board of Trustees
2. Trustee's name (print): John Greenstein
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): none (member of Finance Advocacy Committees

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
← NONE →			
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

Signature

6/17/20

Date

Form Revised November 16, 2015

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FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:_____
2. Trustee's name (print):_____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____

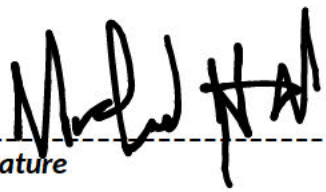
   _____
4. Home address:_____
5. Business Address:_____
6. Daytime phone:_____
7. E-mail:_____
8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				



Signature ***Date***

6/18/2020

Form Revised November 16, 2015

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FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:_____

2. Trustee's name (print):_____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
Please write "None" if applicable. Do not leave this space blank.				

Shakima Jones

_____ _____

Signature ***Date***

Form Revised November 16, 2015

SUNY Charter Schools Institute
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FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:_____
2. Trustee's name (print):_____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____

   _____
4. Home address:_____
5. Business Address:_____
6. Daytime phone:_____
7. E-mail:_____
8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
		Please write "None" if applicable. Do not leave this space blank.		

_____ _____

Signature ***Date***

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon Charter Schools New York City

2. Trustee's name (print): Linton Mann III

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. __X__No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None				

Signature

6-19-2020

Date

Form Revised November 16, 2015

SUNY Charter Schools Institute
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FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon Schools New York City

2. Trustee's name (print): Ann Mathews

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None *Please write "None" if applicable. Do not leave this space blank.*				

_____Ann Mathews_____ ***____06/19/2020____***

Signature ***Date***

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:_____

2. Trustee's name (print):_____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
Please write "None" if applicable. Do not leave this space blank.				

_____ _____

Signature ***Date***

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: UNCOMMON SCHOOLS NPC
2. Trustee's name (print): ANTHONY W. PASQUARIELLO
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): VICE-CHAIR

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ___X___No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank. NONE			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest

Please write "None" if applicable. Do not leave this space blank.

NONE

A.U.P.

Signature

6/19/24

Date

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:____Uncommon Schools NYC_____

2. Trustee's name (print):_____Brett Peiser_____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____None_____

_____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. __X__No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))

I am the CEO of Uncommon Schools which is Uncommon NYC's educational partner. I recuse myself from all discussions and votes when there's any conflict of interest.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
I am the CEO of Uncommon Schools which is Uncommon NYC's educational partner. I recuse myself from all discussions and votes when there's any conflict of interest.				

_____ *6/19/20*_____

Signature ***Date***

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon Schools
2. Trustee's name (print): Jabali Sawicki
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): N/A

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ✓No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.	NONE		→

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest

Please write "None" if applicable. Do not leave this space blank.

NONE

Signature

6/30/2020

Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon NYC

2. Trustee's name (print): Joseph Wayland

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Chair of Finance Committee; Member of Executive Committee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE *Please write "None" if applicable. Do not leave this space blank.*				

Joseph Wayland (electronically) ***June 18, 2020***
Signature ***Date***

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon Schools NYC
2. Trustee's name (print): Chrystal Stokes Williams
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Audit Committee Chair

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ___X___No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	NONE			

Please write "None" if applicable. Do not leave this space blank.

Signature 6/23/20 ***Date***

Form Revised November 16, 2015

Version	Date	Changes
Version 1	2/21/2020	Initial K-8 Document
Version 2	2/26/2020	Added HS, ConDev, other cross regional dates
Version 3	3/2/2020	Made edits to CDT dates
Version 4	3/10/2020	Made edits to CAT and Ops dates
Version 5	4/14/2020	Added roadshow dates
Version 6	4/20/2020	Changes from Sarah Richardson
Version 7	5/2/2020	Small formatting tweaks
Version 8	5/3/2020	CDT changes
Version 9	5/5/2020	Incorporated Regional feedback
Version 10	5/6/2020	Decreased to 3 WGs, HS Updates
Version 11	5/7/2020	Additional changes from CDT
Version 12	5/8/2020	Q3 IA Changes - HS
Version 13	5/14/2020	Combine Principal and DCI PD during the school year Combine DCI Fellow and IL PD during the school year Update ES K-4 Math IA1 to 11/9 - 11/10 to avoid 11/11 Veteran's Day holiday conflict Added ES and MS DCI Development Days in January Added DCI Fellow Inspection Days in Feb/March Moved May 2021 DCI Bootcamp to 5/24 Added K-8 IA Frontline Dates
Version 14	5/14/2020	Re-revised HS Q3IA
Version 15	5/15/2020	Updated Camden start dates and all school end dates
Version 16		
Version 17		
Version 18		
Version 19		
Version 20		

KEY	
	Staff Survey/360s/LOA
	PD Days, Leader Meetings, and Retreats
	Other Assessments
	IA Dates
	Holidays or Early Release Day
	Data or Collaborative Scoring Half-Days
	CAT led Meeting
	State Testing Days
	Start / End Dates for Staff, Students
	Working Group Meeting
	Other

July 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 ACOOs Return 1st/2nd Year DOOs Return	7	8	9	10	11
12	13 3+ Year DOOs Return K-12 DOO Meeting 2pm to 5pm	14	15	16	17	18
19	20	21	22 ACOO Meeting Asups Return	23 ACOO/Asup Meeting	24 Asup Meeting	25
26	27 1st Year Principal PD 1st/2nd Year Principals and 1st Year DCIs Return	28	29 Special Ed. Summer Institute Principal PD 3+ Year Principals Return All Fellows Return DCIs and DOSs Return	30 Principal/DCI PD DOO-Principal PBJ	31 DCI PD Ubuntu K-12 Leader Meeting Annual Report Due	

August 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 s and DCI Fellows Retur New DCI PD	6	7	8
9	10 Regional August PD New Teachers Begin	11 HS Family Orientation SEC Operations PD	12 K-12 DOO Meeting 2pm to 5pm Returning Teachers Begin	13 Brooklyn Roadshow DOS Behavior Intervention	14 SEC & SW Behavior Intervention PD	15
16	17 Elementary and Middle School Family Orientation Window	18	19 SPED Roadshow	20	21	22
23 Week 1	24	25	26	27	28	29 SAT Administration
30 Week 2	31 First day of school for students					

September 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 ACOO Meeting	3	4 S/MS Sustainability 1/2 Da HS Full Day Sustainability	5
6 Week 3	7 Labor Day (All Schools Closed)	8 HSC Kickoff Meeting	9	10	11 Fall Practice SAT	12
13 Week 4	14	15 Asup Inspection (All)	16 MS Back to School Night	17 Working Group ES Back to School Night	18	19
20 Week 5	21 STEP Round 1 (K-4)	22 Asup Inspection (Select) HSC Immersion Day at HS	23 Fall Staff Survey ACOO Meeting HS Back to School Night SAT School Day	24 Principal/DCI PD HS Princ PD/Meeting	25 Staff Complete Staff Survey during Friday PD	26
27 Week 6	28 STEP Round 1 (K-4) Fall Staff Survey	29	30 K-12 DOO Meeting 2pm to 5pm			

October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 STEP Round 1 (K-4) Fall Staff Survey Ops Institute Working Group	2 Working Group	3
4 Week 7	5 Fall Staff Survey 4th Graders Visit Middle Academies HS Open House and Info Night 8th Graders visit HS (KCCS, LPBV, BSC, WCCS)	6 Asup Inspection (Select) 8th Graders visit HS (LPCN, LPOH, LPBS, EBCS)	7 8th Graders visit HS (OHC, BVC, BEC, EGCS)	8 IL/DCI Fellow PD HSC Meeting #2 K-8 Recruitment Ambassador Kickoff	9 All Gradespans Sust. 1/2 Day	10
11 Week 8	12 All Schools Closed	13 MS 5-8 ELA/Math/History/Science IA#1	14 SAT School Day	15 Inst. Inspection #1	16 5-8 Collab Scoring MS 11:30 Dismissal	17
18 Week 9	19	20	21 ACOO Meeting	22 Principal/DCI PD HS Princ PD/Meeting	23 5-8 Analysis (Schools)	24 Early Voting Begins DASA Workshop
25 Week 10	26	27 HS IA#1 ES 3-4 ELA IA #1 Asup Inspection (Select)	28	29 Inst. Inspection #2	30 3-4 Collab Scoring End of Q1 (ES/MS/HS)	31

November 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Week 11	2	3	4	5	6	7
	Mid-Round STEP (K-4 students far below grade-level)					
	Last Day to Mail in Absentee Ballot	Asup Inspection (Select)	HOSS			
		Election Day	HS LLP PD	Inst Inspection #3	New Student App. Launch	
			K-12 DOO Meeting 2pm to 5pm		Working Group	
					Q1 Founders Day (HS)	
8 Week 12	9	10	11	12	13	14
	Mid-Round STEP (K-4 students far below grade-level)					
	HOSS					
	ES K-4 Math IA #1		Veteran's Day	Inst Inspection #4	K-2 Math Collab Scoring	
	HS DA Day - No Students	3-4 Math Collab Scoring		Working Group	Working Group	
	8th Grade Fall Mixers	MS RCC #1				
		MS 1/2 Day				
15 Week 13	16	17	18	19	20	21
	HOSS					
		Asup Inspection (All)	ACOO Inspection	IL/DCI Fellow PD		
				Recruitment Ambassador Meeting #2		
			HS RCC#1			
			HS 1/2 Day			
22 Week 14	23	24	25	26	27	28
			Thanksgiving (All Schools Closed)			
29 Week 15	30					
	STEP Round 2 (K-4)					

December 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 MS 5-8 Math & ELA IA #2 STEP Round 2 (K-4) Asup Inspection (HS, Select)	2 360s	3 Working Group ES RCC #1 ES 1/2 Day	4 5-8 Collab Scoring MS 11:30 Dismissal Working Group	5
6 Week 16	7 STEP Round 2 (K-4) 360s	8	9 K-12 DOO Meeting 2pm to 5pm	10 Ops Fellow Winter Training Principal/DCI PD HS Princ PD/Meeting	11 5-8 Analysis (Schools)	12
13 Week 17	14 360s	15 ACOO Meeting	16	17 Inst Inspection #5 Working Group	18 All Gradespans Sust. 1/2 Day	19
20	21 Winter Break (All Schools Closed)	22	23	24	25	26
27	28 Winter Break (All Schools Closed)	29	30	31		

January 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Winter Break (All Schools Closed)	2
3 Week 18	4	5	6 Mid Year Survey	7 Inst Inspection #6 ES DCI Development Day	8 Staff Complete Mid Year Survey During Friday PD	9
10 Week 19	11 Mid Year Survey ES 3-4 ELA IA #2 (NY) Mid Year Review Conversations Begin for School Staff	12	13 ES K-2 ELA IA#1 K-12 DOO Meeting 2pm to 5pm	14 Inst Inspection #7 MS DCI Development Day K-4 ELA Collab Scoring	15 All Gradespans Sust. 1/2 Day	16
17 Week 20	18 Mid Year Survey MLK Day (All Schools Closed)	19 HS IA #2 Asup Inspection (Select) Student Recruitment Ambassador Meeting #3	20 ACOO Meeting	21 Working Group HSC Meeting #3	22 End of Q2 (ES/MS/HS) Working Group	23
24 Week 21	25 Mid-Round STEP (K-4 students far below grade-level) MS 5-8 ELA/Math/History/Science IA #3	26 Regents Exams ES K-4 Math IA#2 3-4 Math Collab Scoring HS LLP PD	27	28 Q2 Founders Day (HS)	29 K-2 Math Collab Scoring 5-8 Collab Scoring MS 11:30 Dismissal Working Group HS DA Day - No Students	30
31						

February 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 22	1	2	3	4	5	6
	Mid-Round STEP (K-4 students far below grade-level)					
	HS Interest Fair (EGCS, BSC, LPBV, LPCN)	Asup Inspection (Select) HS Interest Fair (WCCS, LPBS, OHC, LPOH)	HS Interest Fair (KCCS, EBCS, BVC, BEC) ES RCC #2 ES 1/2 Day	Principal/DCI PD HS Princ PD/Meeting Recruitment Ambassador Meeting #4	5-8 Analysis (Schools) Winter Practice SAT	
7 Week 23	8	9	10	11	12	13
	Family Appreciation Week					
		MS RCC #2 MS 1/2 Day	HS RCC #2 HS 1/2 Day	IL/DCI Fellow PD Instr Fellow Inspection	ES/MS Sustainability 1/2 Day HS Full Day Sustainability	
14 Week 24	15	16	17	18	19	20
	President's Day (All Schools Closed)	February Break: NYC Closed				
21 Week 25	22	23	24	25	26	27
		HS Acceptance Ceremony at MS (EGCS, BSC, LPBV, LPCN)	ACOO Meeting HS Acceptance Ceremony at MS (WCCS, LPBS, OHC, LPOH)	Inst Inspection #8 DCI Fellow Inspection HS Acceptance Ceremony at MS (KCCS, EBCS, BVC, BEC)	Mid Year Review Conversations End for School Staff Working Group	
28						

March 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 26	1	2	3	4	5	6
	STEP Round 3 (K-2, 3-4 students in jeopardy of promotion)					
			HOLD : DOE School Day SAT	Inst Inspection #9	All Gradespans Sust. 1/2 Day	
			K-12 DOO Meeting 2pm to 5pm	DCI Fellow Inspection		
7 Week 27	8	9	10	11	12	13
	Window for NY MS ELA Stamina Test				3-4 NY ELA Collab Scoring	SAT Administration
	STEP Round 3 (K-2, 3-4 students in jeopardy of promotion)					
		ES 3-4 ELA IA #3 (NY)		Working Group	Staff LOAs Issued	
14 Week 28	15	16	17	18	19	20
	Teacher & Social Work Appreciation Week					
		Asup Inspection (Select)		MS Math IA #4 (NY)		
		K-8 Lottery Prep Day for Ambassadors			5-8 Collab Scoring	
21 Week 29	22	23	24	25	26	27
		HS IA #3				
		ES 3-4 Math IA #3 (NY)			5-8 Analysis (Schools)	
		Asup Inspection (All)	ACOO Meeting		Staff LOAs Returned	
			HOLD : DOE School Day SAT			
			3-4 NY Math Collab Scoring			
28 Week 30	29	30	31			
	NYC Spring Break					

April 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	
				1 NYC Spring Break Lottery Application Deadline	2 Good Friday	3
4 Week 30 Easter	5 Mid-Round STEP (K-4 students far below grade-level) NYC Spring Break NYC K & 5th Lottery	6 HS LLP PD Ops Appreciation Week	7 K-12 DOO Meeting 2pm to 5pm	8 HS Founders Day	9 Working Group End of Q3 (ES, MS, HS) HS DA Day - No Students	10
11 Week 31	12 K-8 New Student Registration Window Mid-Round STEP (K-4 students far below grade-level)	13	14	15 ACOO Meeting Principal/DCI PD HS Princ PD/Meeting HSC Meeting #5	16	17
18 Week 32	19	20 Grades 3-8 NYS ELA Test MS 12:30 Dismissal	21 MS 12:30 Dismissal	22 HS RCC #3 HS 1/2 Day	23	24
25 Week 33	26 K-8 New Student Registration Window	27	28	29 ES/MS RCC #3 ES/MS 1/2 Day	30	

Saturday

May 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	
						1
2 Week 34	3	4	5	6	7	8 SAT
	AP Exams					
		Grades 3-7 NYS Math Test				
		Grade 8 Math & Science Mock Regents (NY)				
		MS 12:30 Dismissal	MS 12:30 Dismissal			
9 Week 35	10	11	12	13	14	15
	AP Exams					
	Ops Fellow Spring Training			Recruitment Ambassador Meeting #6	K-2 Collab Scoring	
		ES K-2 ELA IA #2				
16 Week 36	17	18	19	20	21	22
	STEP Round 4 (K-4)					
				ACOO Meeting	K-2 Collab Scoring	
		ES K-2 Math IA #3				
			K-12 DOO Meeting 2pm to 5pm			
23 Week 37	24	25	26	27	28	29
	STEP Round 4 (K-4)					
	DCI Bootcamp	ULC Senior Signing Day	UPC Senior Signing Day	HS LLP Kick Off	ES/MS Sustainability 1/2 Day	
	UCC Senior Signing Day	Grade 4 Science Performance Test Window Starts		UCHS Senior Signing Day	HS Full Day Sustainability	
30 Week 38	31					
	Memorial Day (All Schools Closed)					

Saturday
T Administration

June 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	
Week 38		1	2	3	4	5 SAT
			MS Math/ELA/History/Science IA#5 (NY)		5-8 Collab Scoring ES/MS End of Q4 Grade 4 Science Test Window Ends	
6 Week 39	7	8	9	10	11	12
	HS Closeout and Field Day Grade 4 Science Written Test	HS IA #4 9th Grade Registration	ACOO Meeting	MS Stepping Up ES/MS 1/2 Day	NYS ES & MS Last Day HS End of Q4	
13 Week 40	14	15	16	17	18	19
	ACOO Planning UCC Graduation	ULC Graduation	*Regents Exams UPC Graduation	UCHS Graduation	**NYS HS Last Day	
20	21	22	23	24	25	26
	*Regents Exams					
27	28	29	30			

*In NY, 8th grade/HS proctors and students will have to come in after the last day of school for the Regents exams.

Saturday
Administration