Application: Brooklyn Dreams Charter School

Julie Stapleton - jstapleton@nhaschools.com
Annual Reports

Application Notes

Summary

ID: 0000000120
Status: Annual Report Submission
Last submitted: Oct 29 2020 12:31 PM (EDT)

Entry 1 School Info and Cover Page

Completed Jul 31 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BROOKLYN DREAMS CHARTER SCHOOL 332200860978

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #22 - BROOKLYN

d. DATE OF INITIAL CHARTER

3/2010

e. DATE FIRST OPENED FOR INSTRUCTION

9/2010

h. SCHOOL WEB ADDRESS (URL)

https://www.nhaschools.com/schools/Brooklyn-Dreams-Charter- School/en

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

854

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

615

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	National Heritage Academies
PHYSICAL STREET ADDRESS	3850 Broadmoor Ave Ste. 201
CITY	Grand Rapids
STATE	IMIMIMIMIM(IMMII
ZIP CODE	49512
EMAIL ADDRESS	info@nhaschools.com
CONTACT PERSON NAME	Julie Stapleton

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	259 Parkville Ave., Brooklyn, NY 11230	[redacted]	NYC CSD 22	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Omar Thomas	[redacted]		85.othomas@nhaschools.com
Operational Leader	Nick Sheltrown			nsheltrown@nhaschools.com
Compliance Contact	Julie Meller			jmeller@nhaschools.com
Complaint Contact	Julie Meller			jmeller@nhaschools.com
DASA Coordinator	Omar Thomas			85.othomas@nhaschools.com
Phone Contact for After Hours Emergencies	Omar Thomas			85.othomas@nhaschools.com

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

2016-05-04 Brooklyn Dreams Final CO.pdf

Filename: 2016-05-04 Brooklyn Dreams Final CO.pdf **Size:** 36.1 kB

Site 1 Fire Inspection Report

Brooklyn Dreams Fire Insepction.pdf

Filename: Brooklyn Dreams Fire Insepction.pdf **Size:** 479.7 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

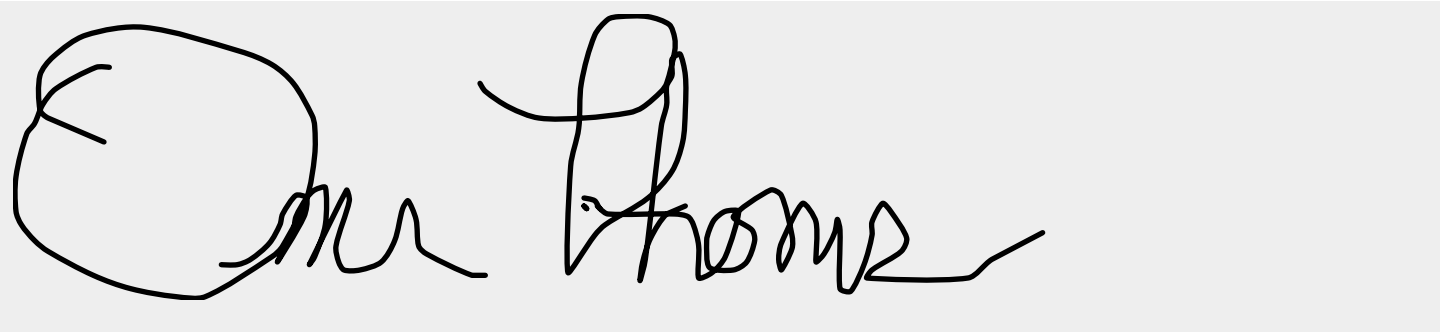
Name	Julie Stapleton
Position	Board Relations Coordinator
Phone/Extension	[redacted]
Email	jstapleton@nhaschools.com

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Date

Jul 31 2020

Thank you.

Entry 2 NYS School Report Card

Completed Jul 31 2020

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?year=2019&instid=800000068331

Entry 3 Progress Toward Goals

Incomplete Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed Sep 15 2020

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template. After completing, schools must upload the document into the by September 15, 2020.

2019-20 Accountability Plan Progress Report - Dreams - Final

Filename: 2019 20 Accountability Plan Progress tEkziGA.docx **Size:** 135.7 kB

Entry 7 Disclosure of Financial Interest Form

Completed Jul 31 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** Disclosure of Financial Interest Form
- **SUNY- Authorized Charter Schools**: Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Brooklyn Dreams - Financial Interest Forms

Filename: Brooklyn Dreams Financial Interest Forms.pdf **Size:** 3.2 MB

Entry 8 BOT Membership Table

Completed Jul 31 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BROOKLYN DREAMS CHARTER SCHOOL 332200860978

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Michele Scotto [redacted]	Chair	N/A	Yes	3	1/24/2018	6/30/2021	7
2	Joanne Oplustil [redacted]	Vice Chair	Audit/Compliance Committee	Yes	5	4/8/2020	6/30/2023	5 or less
3	Michael Leit [redacted]	Treasurer	Finance Committee	Yes	3	1/24/2018	6/30/2021	5 or less
4	Michele Morais-Weekes [redacted]	Secretary	Education Committee	Yes	4	5/8/2019	6/30/2022	7
5	Katherine O'Neill [redacted]	Trustee/Member	Education Committee	Yes	4	4/8/2020	6/30/2023	6
6	Tamara Charles [redacted]	Trustee/Member	Education Committee and Audit/Compliance	Yes	3	1/24/2018	6/30/2021	6

	[redacted]		Committee					
7	Richard Conti [redacted]	Trustee/Member	Finance Committee	Yes	4	5/8/2019	6/30/2021	7
8	Orpheus Williams [redacted]	Trustee/Member	Education Committee	Yes	1	7/8/2018	6/30/2021	7
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2019-2020

7

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Jul 31 2020 Hidden from applicant

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

Brooklyn Dreams Signed Minutes

Filename: Brooklyn Dreams Signed Minutes.pdf **Size:** 1.5 MB

Entry 10 Enrollment & Retention

Completed Jul 31 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward

meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

BROOKLYN DREAMS CHARTER SCHOOL 332200860978

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	We implemented the following: • Enlist the help of current families to reach additional families by providing planning meetings, materials for distribution • Regular communications with the school's leadership to share feedback from incoming parents • Hold meeting and/or workshops specific to school programs and on parenting topics of interest to our families • Continue to participate in a wide variety of community events • Provide assistance with resources such as uniforms to remove barriers to school attendance • Work with local and community leaders who are also working with families throughout the community • Continue to research using internet, libraries, and	Brooklyn Dreams has implemented a multi-prong effort for the 2020-21 recruitment season, in addition to continuing the efforts from 2019-20. • Digital marketing on Facebook, Great Schools, Google Adwords • Frequent mailers to interested families with meeting invitations and school information • Monthly mailings to parents to share activities and learning tools • Grassroots activities reaching area businesses, daycares, UPK providers, faith-based organizations, and civic groups • Regular opportunities (open house, tours, meetings, activities) for parents to meet school leadership and teachers and see the school • Direct mail to targeted neighborhoods • Meeting with parents in the community • Increased virtual outreach to parents with events such as Facebook Live presentations, virtual principal coffees,

	community boards opportunities to reach a broader population • An on-line tour scheduling program to provide greater convenience to visit the school	activities, and demonstrations shared with parents electronically We will continue initiatives implemented in 2019-20 and additional in-person engagement with the community as guidelines allow.
English Language Learners/Multilingual Learners	The NHA admissions department and the school's Admissions Representative continued their initiative designed to more closely target our ELL community. Some of the elements of this plan are: • ELL specific meetings • Develop partnerships with organizations and faith-based groups that provide services to refugee groups • School information materials in languages specific to the community (Urdo, Haitian-Creole, Spanish, and Pashto). • Work with local and community leaders who often have a department that focuses on immigrant and refugee issues • Advertisements and notifications have been placed in the following publications: La Voz Hispana, Haiti Observateur, Pakistan Post, World Journal, V Movo, Svete, and Weekly Bangalee. These ads specifically mentioned that the school provides services to students for whom English is their second language. • Fliers were distributed in Chinese, English, Creole, Russian, Spanish, and Urdu to families throughout the community. Distribution sites included	For the 2020-21 recruitment season, initial activities will be guided by our ability to interact with parents due to COVID restrictions. As happened in the spring of 2020, many of our in-person activities are curtailed and provided virtually or through the mail. • Work with community partners who serve ELL population to support their changing outreach • Facilitate virtual conferences and meetings with school's special ed staff and leadership • Provide school enrollment

	daycare centers, grocery stores, community centers, and churches. These fliers invited families to attend the Enrollment Information Meeting. • Enrollment Information Meetings were hosted regularly throughout the year for all parents interested in the school and we provided student applications in various languages: Arabic, Bengali, Chinese, English, Haitian Creole, Italian, Korean, Polish, Russian, Spanish, and Urdu. At the enrollment meetings, information regarding the EL Program and its ability to meet the needs of EL students was provided. We provided EL families with strategies to help their children in school, specific English Language Development (ELD) strategies for such parents. • In conjunction with the Dreams board, NHA retained a community liaison to help establish relationships with community and civic leaders. This resulted in additional meetings with organizations who reached the ELL community (COPO).	information and admissions materials specific to Special Education programs in various languages • Continue to work with local leaders to provide information and accessibility to the school and staff We will continue initiatives implemented in 2019-20 and additional in-person engagement with the community as guidelines allow.
	We implemented the following: • Enlist the help of current families to reach additional families of students with disabilities by providing planning meetings, materials for distribution • Regular communications with school's special education staff to share feedback from incoming	For the 2020-21 recruitment season, initial activities will be guided by our ability to interact with parents due to COVID restrictions. As happened in the spring of 2020, many of our activities will be provided

Students with Disabilities	parents • Work with special ed team to hold meetings specific to school programs offered to SWD population. • Coordinate recruitment activities with other's that target special populations (ie, provide special education materials in various languages, provide translators at information meetings that discuss services and enrollment on-boarding) • Continue to participate in community events designed to reach special populations • Work with local leaders who are also working with organizations to serve special needs families • Continue to research using internet, libraries, and community boards opportunities to reach a broader population	virtually or through the mail. • Work with community partners who serve SWD population to support their changing outreach • Facilitate virtual conferences and meetings with school's special ed staff and leadership • Provide school enrollment information and admissions materials specific to Special Education programs in various languages • Continue to work with local leaders to provide information and accessibility to the school and staff We will continue the initiatives started in 2019-20 and additional in-person engagement with the community as restrictions allow.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	We believe several core elements of our school culture function as linchpins of our recruitment and retention strategy for our special needs students. These elements include the high-quality educational program that we provide, the caring culture that we have established, and our many parent involvement initiatives. • Culture and Climate: We have a school climate and culture that focus purposefully on caring for	We believe several core elements of our school culture function as linchpins of our recruitment and retention strategy for our special needs students. These elements include the high-quality educational program that we provide, the caring culture that we have established, and our many parent involvement initiatives. • Culture and Climate: We have a school climate and culture that focus purposefully on caring for

Economically Disadvantaged	each student as a family cares for its children. We believe our school-wide behavior and classroom management practices –which we refer to as Behave with Care – help attract and retain special needs students. Our Behave with Care program is built on research-based programs for reinforcing positive behaviors, setting clear expectations, and building teacher-student relationships and peer relationships. • Parent Involvement: To ensure that our families feel connected to the school, we have implemented several parent involvement strategies, including: o Newsletters: Regular newsletters from the principal and teachers are distributed to parents. Important information regarding school-wide performance, initiatives, and programs is included in the newsletter. o Social media: We have an excellent website, which gives parents quick and easy access to general information on the school as well as specific information about their children. In addition, we make cautious, appropriate use of Facebook and other social media sites to form connections between school leaders and parents. Parents without access to the internet can use the computer and internet available at the school. o Classroom Communication: Teachers frequently send home communications for parents so	each student as a family cares for its children. We believe our school-wide behavior and classroom management practices –which we refer to as Behave with Care – help attract and retain special needs students. Our Behave with Care program is built on research-based programs for reinforcing positive behaviors, setting clear expectations, and building teacher-student relationships and peer relationships. • Parent Involvement: To ensure that our families feel connected to the school, we have implemented several parent involvement strategies, including: o Newsletters: Regular newsletters from the principal and teachers are distributed to parents. Important information regarding school-wide performance, initiatives, and programs is included in the newsletter. o Social media: We have an excellent website, which gives parents quick and easy access to general information on the school as well as specific information about their children. In addition, we make cautious, appropriate use of Facebook and other social media sites to form connections between school leaders and parents. Parents without access to the internet can use the computer and internet available at the school. o Classroom Communication: Teachers frequently send home communications for parents so

	that they know about everything from weekly schedules to educational goals for students. Teachers also share regular progress reports – via letter, online communication via the school’s AtSchool gradebook system, phone calls, and/or in-person meetings. These communications focus on each student's academic progress and performance. o Conferences: Parent-teacher conferences are conducted twice each year. These conferences ensure that dedicated time is set aside for each parent to engage and interact with classroom teachers and discuss the progress of his or her child. As needed, staff may also conduct home visits. Each year, we conduct a family orientation at the end of the summer so new and enrolled families can meet the principal, their child's teacher and classmates, and other school staff. We believe these early contacts help establish and sustain a healthy rapport with parents. o Parent Room: In order to help parents feel at home in the school and to encourage their presence in their child's education, the school building provides a dedicated parent room. This room gives parents a place to gather and build relationships with one another, discuss matters of mutual interest, grow more comfortable with the school, and take some ownership of the school.	that they know about everything from weekly schedules to educational goals for students. Teachers also share regular progress reports – via letter, online communication via the school’s AtSchool gradebook system, phone calls, and/or in-person meetings. These communications focus on each student's academic progress and performance. o Conferences: Parent-teacher conferences are conducted twice each year. These conferences ensure that dedicated time is set aside for each parent to engage and interact with classroom teachers and discuss the progress of his or her child. As needed, staff may also conduct home visits. Each year, we conduct a family orientation at the end of the summer so new and enrolled families can meet the principal, their child's teacher and classmates, and other school staff. We believe these early contacts help establish and sustain a healthy rapport with parents. o Parent Room: In order to help parents feel at home in the school and to encourage their presence in their child's education, the school building provides a dedicated parent room. This room gives parents a place to gather and build relationships with one another, discuss matters of mutual interest, grow more comfortable with the school, and take some ownership of the school.

	We believe several core elements of our school culture function as linchpins of our recruitment and retention strategy for our special needs students. These elements include the high-quality educational program that we provide, the caring culture that we have established, and our many parent involvement initiatives. • Culture and Climate: We have a school climate and culture that focus purposefully on caring for each student as a family cares for its children. We believe our school-wide behavior and classroom management practices –which we refer to as Behave with Care – help attract and retain special needs students. Our Behave with Care program is built on research-based programs for reinforcing positive behaviors, setting clear expectations, and building teacher-student relationships and peer relationships. • Parent Involvement: To ensure that our families feel connected to the school, we have implemented several parent involvement strategies, including: o Newsletters: Regular newsletters from the principal and teachers are distributed to parents. Important information regarding school-wide performance, initiatives, and programs is included in the newsletter. o Social media: We have an excellent website, which gives	• Advertisements and notifications have been placed in the following publications: La Voz Hispana, Haiti Observateur, Pakistan Post, World Journal, V Movo, Svete, and Weekly Bangalee. In these publications we specifically mentioned that the school provides services to students for whom English is their second language. • Fliers were distributed in Chinese, English, Creole, Russian, Spanish, and Urdu to families throughout the community. Distribution sites included daycare centers, grocery stores, community centers, and churches. These fliers invited families to attend the Enrollment Information Meeting. • Enrollment Information Meetings were hosted regularly throughout the year for all parents interested in the school and we provided student applications in various languages: Arabic, Bengali, Chinese, English, Haitian Creole, Italian, Korean, Polish, Russian,

English Language Learners/Multilingual Learners	parents quick and easy access to general information on the school as well as specific information about their children. In addition, we make cautious, appropriate use of Facebook and other social media sites to form connections between school leaders and parents. Parents without access to the internet can use the computer and internet available at the school. o Classroom Communication: Teachers frequently send home communications for parents so that they know about everything from weekly schedules to educational goals for students. Teachers also share regular progress reports – via letter, online communication via the school's AtSchool gradebook system, phone calls, and/or in-person meetings. These communications focus on each student's academic progress and performance. o Conferences: Parent-teacher conferences are conducted twice each year. These conferences ensure that dedicated time is set aside for each parent to engage and interact with classroom teachers and discuss the progress of his or her child. As needed, staff may also conduct home visits. Each year, we conduct a family orientation at the end of the summer so new and enrolled families can meet the principal, their child's teacher and classmates, and other school staff. We believe these early contacts help establish and sustain a healthy rapport with	Spanish, and Urdu. At the enrollment meetings, information regarding the EL Program and its ability to meet the needs of EL students was provided. We provided EL families with strategies to help their children in school, specific English Language Development (ELD) strategies for such parents. • To ensure the retention of accepted students, and in compliance with federal requirements to identify potential EL students, the school asked these families to complete a "Home Language Questionnaire." Information from this survey ensures that each child for whom English is a second language is provided the services he/she needed to succeed in school. • Marketing materials that describe general school information and EL and Special Education programs available in English and Spanish, and other languages as requested. • Brooklyn Dreams' staff have participated in professional development to provide staff members with tools that they can implement in the classroom to better meet the needs of their English learners. • Brooklyn Dreams' staff participate in ongoing coaching provided by an EL Specialist throughout the academic year. Coaching topics focus on evidence-based teaching methods and best practices for making content accessible to English Learners.

	parents. o Parent Room: In order to help parents feel at home in the school and to encourage their presence in their child's education, the school building provides a dedicated parent room. This room gives parents a place to gather and build relationships with one another, discuss matters of mutual interest, grow more comfortable with the school, and take some ownership of the school.	
Students with Disabilities	A major key to student retention is effective communication and relationship building with all stakeholders. There are multiple points throughout the year that Brooklyn Dreams keeps families informed and solicits feedback in order to improve. The dean of special education schedules individual transfer review meetings to take place within 72 hours of enrollment with the parents of every student that enters the school with an IEP. In this meeting, the dean reviews the program mandates, needs, and implementation plan for services. Parents are encouraged to bring input (questions, concerns, etc.) to this meeting to ensure a strong initial connection is made with these families and that their needs are immediately addressed. This connection continues to be built up throughout the year through additional communication measures such as quarterly IEP progress reports. In addition, parents are also invited at least	A major key to student retention is effective communication and relationship building with all stakeholders. There are multiple points throughout the year that the school keeps families informed and solicits feedback in order to improve. In addition to the initiatives from the 2019-2020 academic school year, we will be including the following outreach to continue to engage our students' families: • Parent Input Forms in digital formats so that parents can share their thoughts, celebrations, and concerns with the school prior to IEP meetings

	once a year for an IEP review with the full IEP team. They are invited initially with a letter about a month before the meeting and then again are called by the special education teacher between a week and a day before as a reminder. Along with the invitation letter, the special education dean also sends a parent input form to help parents prepare for the review meeting and gather information from home. Following the meetings, parents are provided a post-IEP survey so that the deans can gather data to reflect and make improvements utilizing this feedback.	• Parent Post-IEP Survey Forms in digital format so that parents can provide feedback on special education processes and supports so that we are able to utilize that information to improve practices.

Entry 12 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: **BROOKLYN DREAMS CHARTER SCHOOL 332200860978**

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you.

Entry 13 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Entry 14 School Calendar

Completed Sep 15 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the minimum instructional requirements adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

Brooklyn Dreams Proposed 2020-21 DRAFT Calendar

Filename: Brooklyn Dreams Proposed 2020 21 DRAFT JV8swxo.pdf **Size:** 260.8 kB

Brooklyn Dreams - 2020-21 School Calendar

Filename: Brooklyn Dreams 2020 21 School Calendar.pdf **Size:** 248.3 kB

Entry 15 Links to Critical Documents on School Website

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Brooklyn Dreams Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you.

Entry 16 COVID 19 Related Information

Completed Jul 31 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Brooklyn Dreams Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	612	456	345

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

	Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participa

														ting Students
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
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		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	

		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
Total															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the Staff Roster.

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Brooklyn Dreams Charter School

2. Trustee's name (print): Joanne Oplustil

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Trustee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

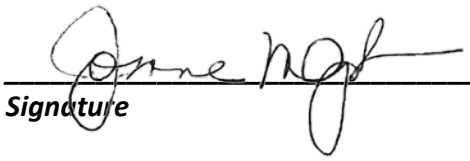
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE				

Please write "None" if applicable. Do not leave this space blank.



_____ _____5/14/2020_____

Signature ***Date***

Form Revised November 16, 2015

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FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Brooklyn Dreams Charter School

2. Trustee's name (print): Katherine O'Neill

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Secretary

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE				

Please write "None" if applicable. Do not leave this space blank.

_____ 5/14/2020

Signature ***Date***

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Brooklyn Dreams Charter School

2. Trustee's name (print): Michael Leit

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Treasurer

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

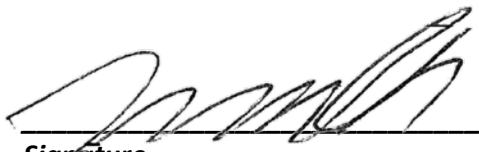
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE				

Please write "None" if applicable. Do not leave this space blank.



_____ 5/14/2020

Signature ***Date***

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Brooklyn Dreams Charter School

2. Trustee's name (print): Michele Scotto

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: President

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE				

Please write "None" if applicable. Do not leave this space blank.

Michele F. Scotto

Signature

5/14/2020

Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Brooklyn Dreams Charter School

2. Trustee's name (print): Michele Morais-Weekes

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Trustee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE				

Please write "None" if applicable. Do not leave this space blank.

Michele Morais-Steeles
Signature

5/14/2020
Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Brooklyn Dreams Charter School

2. Trustee's name (print): Orpheus Williams

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Trustee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

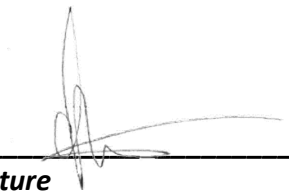
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE *Please write "None" if applicable. Do not leave this space blank.*				



_____ 5/14/2020

Signature ***Date***

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Brooklyn Dreams Charter School

2. Trustee's name (print): Richard J. Conti

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Vice President

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE				

Please write "None" if applicable. Do not leave this space blank.

_____ 5/14/2020

Signature ***Date***

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Brooklyn Dreams Charter School

2. Trustee's name (print): Tamara Charles

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Trustee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. _X_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

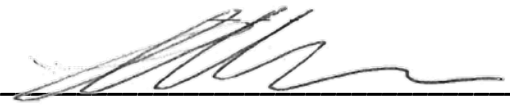
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE				

Please write "None" if applicable. Do not leave this space blank.



_____ 5/14/2020

Signature ***Date***

Form Revised November 16, 2015

AT BROOKLYN DREAMS CHARTER SCHOOL
259 PARKVILLE, BROOKLYN, NY 11230

BOARD OF TRUSTEES:

	PRESENT	NOT PRESENT	TERM EXPIRATION
Michele Scotto | President	X		June 30, 2021
Joanne Oplustil | Vice President	X		June 30, 2020
Michael Leit | Treasurer	X		June 30, 2021
Michele Morais-Weekes | Secretary	X		June 30, 2022
Katherine O'Neill | Trustee	X		June 30, 2020
Orpheus Williams | Trustee	X		June 30, 2021
Richard Conti | Trustee	X (via phone)		June 30, 2022
Tamara Charles | Trustee	X		June 30, 2021

NON-BOARD MEMBERS ATTENDING:

1. Omar Thomas – Principal
2. Larry Canady – Dean
3. Jim McCarthy – NHA
4. Melissa Chapman – Advisor

1. CALL TO ORDER

Michele Scotto called the meeting to order at 5:33 p.m.

2. ROLL CALL

Roll call was held. It was noted that the meeting was quorate, and that Trustee Richard Conti would participate via phone but without voting.

3. APPROVAL OF THE AGENDA

A motion was made by Katherine O'Neill and duly seconded to approve the agenda as amended. The motion was approved unanimously.

Amendment:

- Add Action Item: Appointment of Board Secretary

4. APPROVAL OF THE JUNE 27, 2019 BOARD MEETING MINUTES

A motion was made by Michael Leit and duly seconded to approve the June 27, 2019 Board Meeting Minutes as submitted. The motion was approved unanimously.

5. PRESIDENT'S REPORT

Michele Scotto presented the President's Report. Ms. Scotto spoke about the 18th anniversary of the 9/11 terrorist attacks and noted that the Brooklyn Dreams Charter School community had observed this during the school day. The Trustees were informed by Ms. Scotto of her participation with Melissa Chapman in a community Board event and interaction with the local NYPD precinct #7-0.

6. COMMITTEE REPORTS

a. Education Committee Report
None.

b. Audit/Compliance Committee Report
Tamara Charles presented the Audit/Compliance Committee Report. The need for more vigilance in taking attendance was referenced.

c. Finance Committee Report
Michael Leit presented the Finance Committee Report. Richard Conti and Michael Leit referenced the Committee's active participation in the creation and oversight of the school's annual budget.

7. MANAGEMENT REPORTS

Omar Thomas introduced Larry Canady who was being proposed as the new Dean of 3-5. Dr. Canady spoke of his enthusiasm for the mission of the school and his initial team building strategies.

a. Principal Report
Omar Thomas presented the Principal Report. The Board discussed with Omar Thomas the transitions in staff and referenced the need for substantive professional development for the teachers.

i. School Performance Report Dashboard Suite
The School Performance Report Dashboard Suite was presented.
1. Proficiency and Growth was reviewed and discussed.
2. The Parent Satisfaction Survey Results were reviewed and discussed.
3. Proficiency Counts and Percents were reviewed and discussed.
4. The District and State Historical Comparisons were reviewed and discussed.

b. Board Fund Report
The Board Fund balance was reported. The need to update the projected revenue for the fund was noted.

8. DISCUSSION ITEMS

a. Marketing Strategies was discussed. Melissa Chapman, who will be supporting enrollment and marketing efforts of the school spoke of her outreach to Community Board #14 and meetings with local elected officials.
b. Committee Appointments were discussed. Michele Scotto announced the composition of the Board Committees:

- Education Committee: Katherine O'Neill, Michele Morais-Weekes, Tamara Charles, and Orpheus Williams
- Audit/Compliance Committee: Tamara Charles and Joanne Oplustil
- Finance Committee: Michael Leit and Richard Conti

c. The 2018-2019 Annual Report was discussed. The Board was informed that the initial section of the school's Annual Report had been submitted in a timely manner.
d. The 2018-2019 Board Satisfaction Survey Summary was reviewed by the Board.
e. The 2019-2020 Parent and Student Handbook Updates were discussed.
f. The Conflict of Interest Disclosure Statement was discussed. The Trustees completed the form.
g. The Fourth Quarter Financial Statements were discussed by Michael Leit.
h. Board Housekeeping was discussed. The protocols for effective Board meetings were discussed.

9. ACTION ITEMS

a. Appointment of Board Secretary
A motion was made by Michele Scotto and duly seconded to appoint Richard Conti as the Board Secretary for Brooklyn Dreams Charter School. The Board expressed gratitude to Michele Morais-Weekes for her years of service as Board Secretary. The motion was approved unanimously.

b. Approval of the Personnel Hires
A motion was made by Michael Leit and duly seconded to approve the Personnel Hires of:

- Anthony Bell as a 7th Grade English Teacher
- Jaime Paik as a 2nd Grade Teacher
- Joseph Thompson as a Teacher in Residence
- Larry Canady as a Dean
- Michael Siegel as a Special Education Teacher
- Peter Pekalski as a Teacher in Residence

The motion was approved unanimously.

c. Ratification of the Revised 2019-2020 School Calendar
A motion was made by Joanne Oplustil and duly seconded by to ratify the Revised 2019-2020 School Calendar as submitted. The motion was approved unanimously.

d. Approval of the 2020 Children's Internet Protection Act (CIPA) Form 479
A motion was made by Joanne Oplustil and duly seconded to approve the 2020 Children's Internet Protection Act (CIPA) Form 479 as submitted. The motion was approved unanimously.

e. Approval of the Revised Admission and Enrollment Policy
A motion was made by Katherine O'Neill and duly seconded to approve the Revised Admission and Enrollment Policy as submitted. The motion was approved unanimously.

f. Approval of the Fixed Number of Voting Trustees
A motion was made by Joanne Oplustil and duly seconded to approve eight as the Fixed Number of Voting Trustees for Brooklyn Dreams Charter School. The motion was approved unanimously.

10. NEW BUSINESS

The Board discussed the outcomes of state tests that had been previously referenced during the meeting.

The Board noted that the regularly scheduled October meeting would coincide with Yom Kippur. The meeting date will move from October 9 to October 16.

11. PUBLIC COMMENT

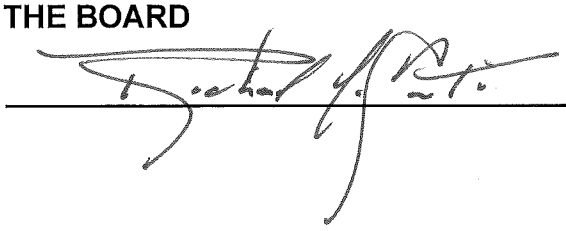
None was given.

12. ADJOURNMENT

The meeting was adjourned at 7:09 p.m.

NEXT MEETING:
Wednesday, November 13, 2019 at 5:30 p.m.

OFFICER OF THE BOARD

SIGNATURE 

AT BROOKLYN DREAMS CHARTER SCHOOL
259 PARKVILLE, BROOKLYN, NY 11230

BOARD OF TRUSTEES:

	PRESENT	NOT PRESENT	TERM EXPIRATION
Michele Scotto | President	X		June 30, 2021
Joanne Oplustil | Vice President		X	June 30, 2020
Michael Leit | Treasurer	X		June 30, 2021
Richard Conti | Secretary	X		June 30, 2022
Katherine O'Neill | Trustee		X	June 30, 2020
Michele Morais-Weekes | Trustee	X		June 30, 2022
Orpheus Williams | Trustee	X		June 30, 2021
Tamara Charles | Trustee		X	June 30, 2021

NON-BOARD MEMBERS ATTENDING:

1. Omar Thomas – Principal
2. Jim McCarthy – NHA

1. CALL TO ORDER

Michele Scotto called the meeting to order at 5:40 p.m.

2. ROLL CALL

Roll call was held.

3. APPROVAL OF THE AGENDA

A motion was made by Richard Conti and duly seconded to approve the agenda as submitted. The motion was approved unanimously.

4. APPROVAL OF THE SEPTEMBER 11, 2019 BOARD MEETING MINUTES

A motion was made by Richard Conti and duly seconded to approve the September 11, 2019 Board Meeting Minutes as submitted. The motion was approved unanimously.

5. PRESIDENT'S REPORT

Michele Scotto presented the President's Report. The on-going interactions with neighborhood organizations, including the local Community Board, to further establish Brooklyn Dreams as an educational opportunity to CSD 22 families were noted.

6. COMMITTEE REPORTS

a. Education Committee Report
The Education Committee Reports from October and November were presented. The need for effective professional development for the teaching staff was referenced. The Board requested that it be provided a hard scheduled calendar of the professional development segments for the full academic year. The Trustees discussed this effectiveness with Omar Thomas and asked for continued reporting about this.

b. Audit/Compliance Committee Report
Richard Conti presented the Audit/Compliance Committee Report. The audit firm of PKF O'Connor Davies conferenced with the Committee to discuss its findings, and reported that the interaction with NHA took place facilely.

c. Finance Committee Report
Richard Conti and Michael Leit presented the Finance Committee Report referencing the First Quarter Financial Statements.

7. MANAGEMENT REPORTS

a. Principal Report
Omar Thomas presented the Principal Report. The Board noted with particular appreciation the school's presentation of 'Annie.'

The topic of professional development that had been part of the Education Committee's report was referenced. Omar Thomas responded positively to the Board inquiries about recent additions to the administrative team.

Parent concerns about school policy, which had been addressed to the Board, were discussed.

i. 2018-2019 Charter Contract Goals Progress Report
The 2018-2019 Charter Contract Goals Progress Report was reviewed by the Board.

ii. Special Populations Enrollment and Retention (Re-enrollment) Efforts
The Special Populations Enrollment and Retention (Re-enrollment) Efforts were presented. Initiatives were noted and discussed by the Board.

b. Board Fund Report
The Board Fund balance was reported.

8. DISCUSSION ITEMS

a. The First Quarter Financial Statements were discussed.
b. Annual Board Development and Evaluation was discussed. The Board discussed times and opportunities for its professional development and the evaluations of itself, its management partner, and the school administration.
c. The 2018-2019 Audit Report was discussed. It was noted that the external audit had been submitted in a timely manner and was without qualifications.

9. ACTION ITEMS

a. Approval of the Personnel Hire
A motion was made by Michele Scotto and duly seconded to approve the Personnel Hire of:

• Cameron Daly as a Special Education Paraprofessional

The motion was approved unanimously.

b. Approval of the 2019-2020 Amended Budget
Tabled.

The motion was tabled until a delineation of satisfactory information regarding the provision of educational services is provided.

c. Approval of the Board Fund Rollover Request
A motion was made by Richard Conti and duly seconded to approve the rollover of Board Funds into the available balance of the Board Fund Account in the amount of $3,275.00 previously approved for the items listed on the Board Fund Rollover Request as submitted. The motion was approved unanimously.

d. Approval of the 2019-2020 Board Funds Budget

A motion was made by Richard Conti and duly seconded to approve the expenditure of Board Funds not to exceed the amount of $16,400.00 for the cost of the 2019-2020 Board Funds Budget as allocated below. The motion was approved unanimously.

• Recognition	$4,900.00
• Extracurricular Activities	$500.00
• Teacher Professional Development	$10,000.00
• Student Enrichment	$500.00
• Student/School Events	$500.00

e. Approval of the Piano Transportation

A motion was made by Michele Morais-Weekes and duly seconded to approve the expenditure of Board Funds not to exceed the amount of $500.00 for the cost of the Piano Transportation as submitted. The motion was approved unanimously.

10. NEW BUSINESS

None was presented.

11. PUBLIC COMMENT

None was given.

12. ADJOURNMENT

The meeting was adjourned at 6:59 p.m.

NEXT MEETING:

Wednesday, January 8, 2020 at 5:30 p.m.

OFFICER OF THE BOARD

SIGNATURE Michele Morais-Weekes

Brooklyn Dreams Charter School
Board Meeting Minutes
Wednesday, January 8, 2020 at 5:30 p.m.

AT BROOKLYN DREAMS CHARTER SCHOOL
259 PARKVILLE, BROOKLYN, NY 11230

BOARD OF TRUSTEES:

	PRESENT	NOT PRESENT	TERM EXPIRATION
Michele Scotto | President	X		June 30, 2021
Joanne Oplustil | Vice President		X	June 30, 2020
Michael Leit | Treasurer		X	June 30, 2021
Richard Conti | Secretary	X (via phone)		June 30, 2022
Katherine O'Neill | Trustee	X		June 30, 2020
Michele Morais-Weekes | Trustee	X		June 30, 2022
Orpheus Williams | Trustee	X		June 30, 2021
Tamara Charles | Trustee	X		June 30, 2021

NON-BOARD MEMBERS ATTENDING:

1. Omar Thomas – Principal
2. Jim McCarthy – NHA

1. CALL TO ORDER

Michele Scotto called the meeting to order at 5:32 p.m.

2. ROLL CALL

Roll call was held. It was noted that the meeting was quorate, and that Richard Conti would participate via phone but without voting.

3. APPROVAL OF THE AGENDA

A motion was made by Katherine O'Neill and duly seconded to approve the agenda as amended. The motion was approved unanimously.

Amendment:

- Add Action Item: Approval of the Music Program

4. APPROVAL OF THE NOVEMBER 13, 2019 BOARD MEETING MINUTES

A motion was made by Orpheus Williams and duly seconded to approve the November 13, 2019 Board Meeting Minutes as submitted. The motion was approved unanimously.

5. PRESIDENT'S REPORT

Michele Scotto presented the President's Report. Michele Scotto reported that she had participated in an event hosted by the New York City Charter School Center. Various presenters at the event expressed a willingness to support the mission of Brooklyn Dreams Charter School if requested.

6. COMMITTEE REPORTS

a. Education Committee Report
Katherine O'Neill presented the Education Committee Report. Board members noted the challenge to teachers and students on implementing a new math program. The scheduled professional development sessions should assist in this. Dean Eunice Lopez was commended for the work she is doing to support the academic and cultural progress of the school.

b. Audit/Compliance Committee Report
None.

c. Finance Committee Report
Richard Conti presented the Finance Committee Report. Richard Conti noted clarifications which had been obtained about line items in the proposed Amended Budget and the Committee's offer of assistance to the principal in the preparation of future budgets.

7. MANAGEMENT REPORTS

a. Principal Report

Omar Thomas presented the Principal Report. The Board was informed of the timeline and processes for implementation of the retention of students policy at the school. The efforts by the school's registrar and others to encourage enrollment was shared.

Omar Thomas extended the school and staff's appreciation to each of the Board members for their service to the school. As part of Board recognition month, students presented individual cards to the Board members along with a commemorative packet of goodies. The Board asked that Principal Thomas thank the students for their thoughtfulness.

i. School Performance Report Dashboard Suite

The School Performance Report Dashboard Suite was presented.

1. Proficiency and Growth – The NWEA data was reviewed by the Board.
2. Demographics – The ethnic and racial components of the student population in comparison to CSD #22 were noted by the Board.

b. Board Fund Report

The Board Fund balance of $83,833.69 was reported.

8. DISCUSSION ITEMS

a. The Fall Employee Engagement Survey Summary was discussed. Omar Thomas informed the Board of the creation of a committee of teachers, one of whose goals would be to address findings in the survey.
b. The 2020 National Charter Schools Conference was discussed.
c. The Personal Profile Update Forms were reviewed by the Board.
d. The Board Member Snapshot Form was discussed.
e. The Proposed 2020-2021 Board Calendar was discussed.
f. The Board Self-Evaluation and Evaluation of NHA were noted by the Board.
g. Board Terms and Resignations were discussed. Each Trustee indicated willingness to continue serving on the Board.

9. ACTION ITEMS

a. Approval of the Personnel Hires

A motion was made by Katherine O'Neill and duly seconded to approve the Personnel Hires of:

- Diondra Bailey as a Social Worker
- Shobhan Christian as a Special Education Teacher
- Crystal Chohan as a Guidance Counselor

The motion was approved unanimously.

b. Approval of the 2019-2020 Amended Budget
After due consideration and discussion, a motion was made by Michele Scotto and duly seconded to approve the 2019-2020 Amended Budget as submitted. The motion was approved unanimously.

c. Approval of the Board Funds for the 2020 National Charter Schools Conference
No action was taken.

d. Approval of the Music Program
A motion was made by Katherine O'Neill and duly seconded to approve the expenditure of Board Funds not to exceed the amount of $1,000.00 for the cost of the Music Program. The motion was approved unanimously.

e. Approval of the 2020-2021 Board Calendar
A motion was made by Michele Scotto and duly seconded to approve the 2020-2021 Board Calendar as submitted. The motion was approved unanimously.

10. NEW BUSINESS

None was presented.

11. PUBLIC COMMENT

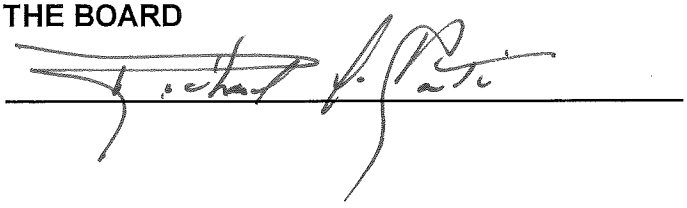
None was given.

12. ADJOURNMENT

The meeting was adjourned at 6:59 p.m.

NEXT MEETING:
Wednesday, February 12, 2020 at 5:30 p.m.

OFFICER OF THE BOARD

SIGNATURE 

AT BROOKLYN DREAMS CHARTER SCHOOL
259 PARKVILLE, BROOKLYN, NY 11230

BOARD OF TRUSTEES:

	PRESENT	NOT PRESENT	TERM EXPIRATION
Michele Scotto | President	X		June 30, 2021
Joanne Oplustil | Vice President	X		June 30, 2020
Michael Leit | Treasurer	X		June 30, 2021
Richard Conti | Secretary	X		June 30, 2022
Katherine O'Neill | Trustee	X		June 30, 2020
Michele Morais-Weekes | Trustee	X		June 30, 2022
Orpheus Williams | Trustee	X		June 30, 2021
Tamara Charles | Trustee	X		June 30, 2021

NON-BOARD MEMBERS ATTENDING:

1. Omar Thomas – Principal
2. Jacquetta Fayton – Office Administrator
3. Jim McCarthy – NHA

1. CALL TO ORDER

Michele Scotto called the meeting to order at 5:37 p.m.

2. ROLL CALL

Roll call was held.

Michele Scotto expressed the Board's appreciation to Jacquetta Fayton for her extraordinary contribution to the school community.

3. APPROVAL OF THE AGENDA

A motion was made by Joanne Oplustil and duly seconded to approve the agenda as submitted. The motion was approved unanimously.

4. APPROVAL OF THE JANUARY 8, 2020 BOARD MEETING MINUTES

A motion was made by Michele Morais-Weekes and duly seconded to approve the January 8, 2020 Board Meeting Minutes as submitted. The motion was approved unanimously.

5. PRESIDENT'S REPORT

Michele Scotto presented the President's Report. She informed the Board of her participation in two seminars addressing charter school matters. NYCDOE Chancellor Richard Carranza spoke about student population diversity in charter schools. Michele Scotto's rejoinder referenced the current enrollment at Brooklyn Dreams Charter School. The keynote at a second seminar was given by James Merriman of the New York Charter School Center. The address referenced challenges to the expansion of charter schools in NYS.

6. COMMITTEE REPORTS

a. Education Committee Report
Katherine O'Neill presented the Education Committee Report. Reference was made regarding professional development opportunities for school staff and the need to address the functions and responsibilities of the deans.

Michele Morais-Weekes reported on the reading assessments of kindergarten students at the school.

b. Audit/Compliance Committee Report
Tamara Charles presented the Audit/Compliance Committee Report. A discussion was held regarding potential firms that might conduct the 2019-2020 audit of the school.

c. Finance Committee Report
Michael Leit presented the Finance Committee Report.

7. MANAGEMENT REPORTS

a. Principal Report
Omar Thomas presented the Principal Report. Outcomes from the recently completed Interim II testing were referenced. He informed the Board that NHA will be using the PD at the school as a model for other NHA-partner schools. It was also reported that a potential to have an affiliation with Touro College is being pursued.

b. Board Fund Report
The Board Fund balance was reported.

8. DISCUSSION ITEMS

   a. The Board Self-Evaluation and Evaluation of NHA were discussed. The Board undertook the annual evaluation of its own functions, including on-going professional development such as the seminars attended by Michele Scotto. The preparation for and participation in regularly scheduled Board and Committee meetings were reviewed, with satisfaction. The Board also evaluated the delivery of services provided by its management partner, NHA, including educational programs, financial, and compliance issues.
   b. The Second Quarter Financial Statements were accepted as submitted.

9. ACTION ITEMS

   a. Appointment of the 2019-2020 Audit Firm
   A motion was made by Richard Conti and duly seconded to appoint PKF O'Connor Davies as the 2019-2020 Audit Firm. The motion was approved unanimously.

   b. Approval of the 2020-2021 Offered Seats Schedule
   A motion was made by Joanne Oplustil and duly seconded to approve the 2020-2021 Offered Seats Schedule as submitted. The motion was approved unanimously.

10. NEW BUSINESS

    None was presented.

11. PUBLIC COMMENT

    None was given.

12. ADJOURNMENT

    The meeting was adjourned at 7:02 p.m.

NEXT MEETING:

Wednesday, April 8, 2020 at 5:30 p.m.

OFFICER OF THE BOARD

SIGNATURE Michele F. Scotto

VIA CONFERENCE CALL
DIAL-IN: 866-613-5217 - PARTICIPANT CODE: 28184622

BOARD OF TRUSTEES:

	PRESENT	NOT PRESENT	TERM EXPIRATION
Michele Scotto | President	X		June 30, 2021
Joanne Oplustil | Vice President	X		June 30, 2023
Michael Leit | Treasurer		X	June 30, 2021
Richard Conti | Secretary	X		June 30, 2022
Katherine O'Neill | Trustee	X		June 30, 2023
Michele Morais-Weekes | Trustee	X		June 30, 2022
Orpheus Williams | Trustee	X		June 30, 2021
Tamara Charles | Trustee	X		June 30, 2021

NON-BOARD MEMBERS ATTENDING:

1. Omar Thomas – Principal
2. Charles Capetanakis – Board Legal Counsel
3. Jim McCarthy – NHA

All Board Members and Non-Board Members in attendance participated via phone.

Michele Scotto noted that the goal of the Board of Trustees was to continue conducting the school's business, while simultaneously protecting the health and safety of the local community in the face of the COVID-19 pandemic. Because of Governor Cuomo's Executive Order 202 temporarily waiving the provisions of Article 7 of the Public Officers Law (OML) it was determined that this meeting be conducted virtually. It was noted the proper posting for this meeting and the appropriate access information did take place.

1. CALL TO ORDER

Michele Scotto called the meeting to order at 5:32 p.m.

2. ROLL CALL

Roll call was held.

3. APPROVAL OF THE AGENDA

A motion was made by Katherine O'Neill and duly seconded to approve the agenda as submitted. The motion was approved unanimously.

4. APPROVAL OF THE FEBRUARY 12, 2020 BOARD MEETING MINUTES

A motion was made by Joanne Oplustil and duly seconded to approve the February 12, 2020 Board Meeting Minutes as submitted. The motion was approved unanimously.

5. PRESIDENT'S REPORT

Michele Scotto presented the President’s Report. The report referenced telephone communications with individual Board members, Omar Thomas, Board Legal Counsel, and Jim McCarthy.

6. COMMITTEE REPORTS

a. Audit/Compliance Committee Report
None.

b. Finance Committee Report
None.

c. Education Committee Report
Katherine O’Neill presented the Education Committee Report. The Board was informed that the Education Committee conducted a remote interview with Theresa Stoever, an applicant for a position as Dean. The Committee recommends her approval.

7. MANAGEMENT REPORTS

a. Principal Report

Omar Thomas presented the Principal Report. It was noted that with the guidance from NHA, the processes to ensure student learning during the COVID-19 pandemic were being implemented. Where needed, tablets enabling on-line access to lesson plans, had been distributed. School work related packets, with lesson plans and recommended scheduling, were mailed to the students. Teachers are in regular contact with the students to encourage and monitor assignments.

The availability for families to access 'grab and go' food was reported, as well as the school's contact with students without homes and those who might be in strained domestic circumstances.

Omar Thomas informed the Board of strategies undertaken to assist with teacher morale and to support methodologies for distance-learning.

The successful completion of a 'virtual' lottery was reported. Potential enrollees were being informed by the school staff.

The Board noted, with appreciation, the leadership of Omar Thomas and his administrative team.

i. School Performance Report Dashboard Suite

The School Performance Report Dashboard Suite was presented.

1. Enrollment and Attendance were discussed.
2. The Interim Assessment Report was discussed.

ii. Wellness Policy Review

Omar Thomas discussed the Wellness Policy process, goals and objectives, and feedback gathered. The Board was informed that this would be made available to them.

iii. 2020-2021 Academic School Improvement Plan Goals

Tabled.

b. Board Fund Report

The Board Fund balance was reported.

8. DISCUSSION ITEMS

a. The 2019-2020 Board Satisfaction Survey was discussed. Trustees were asked to complete the annual survey by April 20.
b. Administrative Professionals Week was discussed.
c. Teacher Appreciation Week was discussed.
d. The 2020 NHA Board Symposium was discussed.
e. The Board Binders Preference was discussed. The Board would like one Board binder for the 2020-2021 school year.
f. The Form 990 was discussed. Michele Scotto informed the Board that the Form 990 was reviewed by legal counsel and the school auditor and would be submitted in a timely manner.
g. Disclosure of Financial Interest Form – Tabled.
h. The Board Funds Expenditure Suggestions were discussed. Michele Scotto referenced possible support for summer learning activities.

9. ACTION ITEMS

a. Approval of the Personnel Hires
A motion was made by Richard Conti and duly seconded to approve the Personnel Hires of:

• Lauren Lobasso as a 2nd Grade Special Education Teacher
• Stacey Shervan as a Paraprofessional
• Theresa Stoever as a Dean

The motion was approved unanimously.

b. Reappointment of Joanne Oplustil to Serve an Additional Board Term of Three Years to Expire in June of 2023
A motion was made by Michele Morais-Weekes and duly seconded to Reappoint Joanne Oplustil to Serve an Additional Three-year Term on the Brooklyn Dreams Board of Trustees to Expire in June of 2023. The motion was approved unanimously.

c. Reappointment of Katherine O'Neill to Serve an Additional Board Term of Three Years to Expire in June of 2023
A motion was made by Michele Scotto and duly seconded to Reappoint Katherine O'Neill to Serve an Additional Three-year Term on the Brooklyn Dreams Board of Trustees to Expire in June of 2023. The motion was approved unanimously.

d. Approval of the 2020-2021 Student Code of Conduct
A motion was made by Orpheus Williams and duly seconded to approve the 2020-2021 Student Code of Conduct as presented and to authorize the principal to finalize the Student Code of Conduct with the understanding that any substantial changes shall be presented to the Board for approval. The motion was approved unanimously.

e. Approval of the Board Fund Rollover Request
A motion was made by Richard Conti and duly seconded to approve the rollover of Board Funds into the available balance of the Board Fund Account in the amount of $10,000.00 previously approved for the item listed on the Board Fund Rollover Request as submitted. The motion was approved unanimously.

10. NEW BUSINESS

Charles Capetanakis reviewed with the Board information provided by the Charter School Institute's Carrie Gee regarding the particular best-practices functioning of Boards during the COVID-19 pandemic. Particular oversight was needed to insure the availability of student learning and the collection of data pertaining to the completion of assignments. Strategies possible for Board quorate in compliance with NYS OML was also discussed.

11. PUBLIC COMMENT

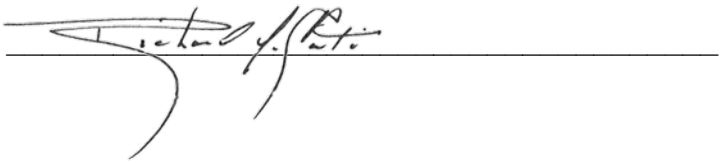
None was given.

12. ADJOURNMENT

The meeting was adjourned at 6:40 p.m.

NEXT MEETING:
Wednesday, May 13, 2020 at 5:30 p.m.

OFFICER OF THE BOARD

SIGNATURE 

AT ZOOM MEETING: HTTP://TINY.CC/UHV6NZ, MEETING ID: 891 7283 3188, PASSWORD: 7VFE4S

BOARD OF TRUSTEES:

	PRESENT	NOT PRESENT	TERM EXPIRATION
Michele Scotto | President	X		June 30, 2021
Joanne Oplustil | Vice President	X		June 30, 2023
Michael Leit | Treasurer	X		June 30, 2021
Richard Conti | Secretary	X		June 30, 2022
Katherine O'Neill | Trustee	X		June 30, 2023
Michele Morais-Weekes | Trustee	X		June 30, 2022
Orpheus Williams | Trustee	X		June 30, 2021
Tamara Charles | Trustee	X		June 30, 2021

NON-BOARD MEMBERS ATTENDING:

1. Omar Thomas – Principal
2. Jim McCarthy – NHA

All Board Members and Non-Board Members in attendance participated virtually.

1. CALL TO ORDER

Michele Scotto called the meeting to order at 5:34 p.m.

2. ROLL CALL

Roll call was held.

3. APPROVAL OF THE AGENDA

A motion was made by Katherine O'Neill and duly seconded to approve the agenda as submitted. The motion was approved unanimously.

4. APPROVAL OF THE APRIL 8, 2020 BOARD MEETING MINUTES

A motion was made by Richard Conti and duly seconded to approve the April 8, 2020 Board Meeting Minutes as submitted. The motion was approved unanimously.

5. PRESIDENT'S REPORT

Michele Scotto presented the President's Report. Reference was made to the extraordinary efforts being made by the school's administration team and teachers in providing distance learning opportunities for the students.

President Scotto noted the weekly webinars being hosted by the New York Charter Schools Association and the recommendation that schools make note of student-teacher interaction as well as student work.

The desirability for an accommodated graduation ceremony and the possibility for summer enrichment was mentioned.

6. COMMITTEE REPORTS

a. Audit/Compliance Committee Report
None.

b. Finance Committee Report
Michael Leit presented the Finance Committee Report. The Third Quarter Financial Statements were reviewed by the Board during the report.

c. Education Committee Report
Katherine O'Neill presented the Education Committee Report. Reference was made regarding the departure of Dean Eunice Lopez who is assuming responsibilities as a Principal in Training.

7. MANAGEMENT REPORTS

a. Principal Report
Omar Thomas presented the Principal Report. The Board was informed of strategies being implemented to aid in on-line distance learning as well as supplemental materials being provided to the students. Principal Thomas noted CSI's recommendation that evidence of student learning be kept.

The status of those students being considered for retention was discussed with the Board as well as the possibility of engaging volunteers to assist all students at the school.

i. 2020-2021 Academic School Improvement Plan Goals
Tabled.

b. Board Fund Report
The Board Fund balance of $92,833.69 was reported.

8. DISCUSSION ITEMS

a. The Third Quarter Financial Statements were reviewed and accepted by the Board.
b. The Dignity for All Students Act (DASA) Update was discussed. The responsibilities of Omar Thomas and compliance with DASA was discussed.
c. The Disclosure of Financial Interest Form was discussed. All Board members confirmed no changes from his/her forms that were submitted last year.

9. ANNUAL MEETING ACTION ITEMS

a. Approval of the Election of Officers
A motion was made by Tamara Charles and duly seconded to approve the officers as listed below. The motion was approved unanimously.

Name	Position
Michele Scotto	President
Richard Conti	Vice President
Michael Leit	Treasurer
Katherine O'Neill	Secretary

b. Appointment of the Board Legal Counsel
A motion was made by Michele Scotto and duly seconded to appoint Davidoff Hutcher & Citron LLP as the Board Legal Counsel. The motion was approved unanimously.

c. Appointment of the AHERA Contact
A motion was made by Joanne Oplustil and duly seconded to appoint the NHA Director of Construction as the AHERA Contact. The motion was approved unanimously.

d. Appointment of the Title VI, Title IX, and Section 504 Contact
A motion was made by Orpheus Williams and duly seconded to appoint the School Principal as the Title VI, Title IX, and Section 504 Contact. The motion was approved unanimously.

e. Appointment of the Whistleblower Compliance Officer
A motion was made by Michael Leit and duly seconded to appoint Michele Scotto as the Whistleblower Compliance Officer. The motion was approved unanimously.

10. ACTION ITEMS

    a. Approval of the 2020-2021 Initial Budget Proposal
    A motion was made by Richard Conti and duly seconded to approve the 2020-2021 Initial Budget Proposal as submitted. The motion was approved unanimously.

11. NEW BUSINESS

    None was presented.

12. PUBLIC COMMENT

    None was given.

13. ADJOURNMENT

    The meeting was adjourned at 6:45 p.m.

NEXT MEETING:

Wednesday, June 10, 2020 at 5:30 p.m.

OFFICER OF THE BOARD

SIGNATURE Michele F. Scotto

AT ZOOM MEETING:
HTTPS://US02WEB.ZOOM.US/J/89756226345?PWD=L0PKEEVRELP3Y0IYCGS2SJNPOVPGDZ09

BOARD OF TRUSTEES:

	PRESENT	NOT PRESENT	TERM EXPIRATION
Michele Scotto | President	X		June 30, 2021
Richard Conti | Vice President	X		June 30, 2022
Michael Leit | Treasurer	X		June 30, 2021
Katherine O'Neill | Secretary	X		June 30, 2023
Joanne Oplustil | Trustee	X		June 30, 2023
Michele Morais-Weekes | Trustee	X		June 30, 2022
Orpheus Williams | Trustee	X		June 30, 2021
Tamara Charles | Trustee	X		June 30, 2021

NON-BOARD MEMBERS ATTENDING:

1. Omar Thomas – Principal
2. Ron Large – DSQ
3. Jim McCarthy – NHA
4. Andrew Gayle – NHA

All Board Members and Non-Board Members in attendance participated virtually.

1. CALL TO ORDER

Michele Scotto called the meeting to order at 5:36 p.m.

2. ROLL CALL

Roll call was held.

3. APPROVAL OF THE AGENDA

A motion was made by Richard Conti and duly seconded to approve the agenda as submitted. The motion was approved unanimously.

4. APPROVAL OF THE MAY 13, 2020 BOARD MEETING MINUTES

A motion was made by Michael Leit and duly seconded to approve the May 13, 2020 Board Meeting Minutes as submitted. The motion was approved unanimously.

5. PRESIDENT'S REPORT

Michele Scotto presented the President's Report. A proposal to fund an initiative to televise recognition of school graduates, the extraordinary work of the school's staff during the COVID-19 closure, and the departure of Dean Eunice Lopez was shared.

6. COMMITTEE REPORTS

a. Audit/Compliance Committee Report
None.

b. Finance Committee Report
None.

c. Education Committee Report
Katherine O'Neill presented the Education Committee Report. Plans to conduct a summer school session for students and continued opportunities for professional development of the staff were referenced.

7. MANAGEMENT REPORTS

a. Principal Report
Omar Thomas presented the Principal Report. Parents and the Board were informed of the 1:1 Chromebook tablet distribution to each student for the next academic year. Principal Thomas discussed the departure of Dean Eunice Lopez and the steps being undertaken to fill this position. Reference was also made to the projected enrollment for the 2020-2021 academic year.

i. 2020-2021 Academic School Improvement Plan Goals
Omar Thomas presented the 2020-2021 Academic School Improvement Plan goals. The immediate task is to assess learning loss during the COVID-19 closure and student response to the distance learning strategies. The playbook for the year will be formulated when further details are known about reopening requirements and how these will affect the school's pursuit of the Charter's Academic Goals.

ii. Whistleblower Report
Michele Scotto presented the Whistleblower Report. There were no instances made known to her during the 2019-2020 school year.

b. Board Fund Report
The Board Fund balance was reported.

8. DISCUSSION ITEMS

a. The Spring Employee Engagement Survey Summary was discussed.
b. School Performance Overview – The annual principal evaluation will be discussed during New Business.

9. ACTION ITEMS

a. Authorization of the Board President to Approve the 2020-2021 School Calendar
A motion was made by Richard Conti and duly seconded to Authorize the Board President to Approve the 2020-2021 School Calendar on behalf of the Board and bring back to the Board for ratification at a future Board meeting. The motion was approved unanimously.

b. Approval of the Summer School
A motion was made by Michael Leit and duly seconded to approve the expenditure of Board Funds not to exceed the amount of $10,500.00 for the cost of the Summer School as submitted. The motion was approved unanimously.

c. Approval of the Television Ad for Recognition of the School Community
A motion was made by Katherine O'Neill and duly seconded to approve the expenditure of Board Funds not to exceed the amount of $1,500.00 to support a Television Ad to Recognize school graduates, the efforts undertaken by the teaching and administrative staff during the COVID-19 closure, and the promotion of Dean Eunice Lopez. The motion was approved unanimously.

10. NEW BUSINESS

Ron Large facilitated the Board's annual evaluation of Omar Thomas.

Andrew Gayle was welcomed as the new NHA Board Representative. The Board expressed appreciation to Jim McCarthy upon his departure.

11. PUBLIC COMMENT

None was given.

12. ADJOURNMENT

The meeting was adjourned at 6:52 p.m.

NEXT MEETING:

Wednesday, July 8, 2020 at 5:30 p.m.

OFFICER OF THE BOARD

SIGNATURE Michele F. Scotto

Brooklyn Dreams Charter School
2020-21 School Year

DRAFT

July/August

Su	M	T	W	Th	F	Sa
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 13-16 - NHA Leadership Summit
July 17 - New Principal Training
August 10-14 - New Teacher Summit

31st Staff PD

September

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1st-4th Staff PD; 3rd New Parent Orientation
7th Labor Day; 8th First Day of School
18th Rosh Hashanah
28th Yom Kippur

October

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12th Columbus Day
20th Regional PD

November

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3rd Election Day; 6th End of 1st Quarter
10th PT Conferences; 11th Veteran's Day
26th-27th Thanksgiving Break

December

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

24th-Jan 1st Winter Break

January

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1st New Year's Day
4th School Resumes; 8th End of 2nd Quarter
18th MLK Day

February

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15th-19th Mid Winter Break
22nd School Resumes

March

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

16th-17th Principals Mtg
26th End of 3rd Quarter
30th PT Conferences

April

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2nd-9th Spring Break
12th School Resumes

May

Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

31st Memorial Day

June

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	**25**	26
27	28	29	30			

3rd Regional PD/Chancellor's Day
18th End of 4th Quarter
25th Last Day of School

July

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Students Do Not Report/ Staff Report All Day
Students Report Half Day/ Staff Report All Day
Students/ Staff Do Not Report

Board Approved:

Last Update:

180 School Days
7:30am- 3:00pm School Hours
7:30am - 11:30am (half)
1301.75 Instructional Hours

Brooklyn Dreams Charter School
2020-21 School Year

July/August

Su	M	T	W	Th	F	Sa	
26	27	28	29	30	31	1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						31st Staff PD

July 13-16 - NHA Leadership Summit
July 17 - New Principal Training
August 10-14 - New Teacher Summit

September

Su	M	T	W	Th	F	Sa	
		1	2	3	4	5	1st-4th Staff PD; 3rd New Parent Orientation
6	7	8	9	10	11	12	7th Labor Day; 8th First Day of School
13	14	15	16	17	18	19	18th Rosh Hashanah
20	21	22	23	24	25	26	
27	28	29	30				28th Yom Kippur

October

Su	M	T	W	Th	F	Sa	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	12th Columbus Day
18	19	20	21	22	23	24	20th Regional PD
25	26	27	28	29	30	31	

November

Su	M	T	W	Th	F	Sa	
1	2	3	4	5	6	7	3rd Election Day; 6th End of 1st Quarter
8	9	10	11	12	13	14	10th PT Conferences; 11th Veteran's Day
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	26th-27th Thanksgiving Break
29	30						

December

Su	M	T	W	Th	F	Sa	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	24th-Jan 1st Winter Break
27	28	29	30	31			

January

Su	M	T	W	Th	F	Sa	
					1	2	1st New Year's Day
3	4	5	6	7	8	9	4th School Resumes; 8th End of 2nd Quarter
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	18th MLK Day
24	25	26	27	28	29	30	
31							

February

Su	M	T	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	15th-19th Mid Winter Break
21	22	23	24	25	26	27	22nd School Resumes
28							

March

Su	M	T	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	16th-17th Principals Mtg
21	22	23	24	25	26	27	26th End of 3rd Quarter
28	29	30	31				30th PT Conferences

April

Su	M	T	W	Th	F	Sa	
				1	2	3	
4	5	6	7	8	9	10	2nd-9th Spring Break
11	12	13	14	15	16	17	12th School Resumes
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May

Su	M	T	W	Th	F	Sa	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						31st Memorial Day

June

Su	M	T	W	Th	F	Sa	
		1	2	3	4	5	3rd Regional PD/Chancellor's Day
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	18th End of 4th Quarter
20	21	22	23	24	25	26	25th Last Day of School
27	28	29	30				

July

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Students Do Not Report/ Staff Report All Day
Students Report Half Day/ Staff Report All Day
Students/ Staff Do Not Report

Board Approved: 8/25/2020

Last Update: 7/27/2020

180 School Days
7:30am- 3:00pm School Hours
7:30am - 11:30am (half)
1208 Instructional Hours

FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 07.31.2019.

	PREMISES
BROOKLYN DREAMS CHARTER 259 Parkville Avenue Brooklyn NY 11230	BROOKLYN DREAMS CHARTER 259 Parkville Avenue Brooklyn NY 11230

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **09.17.2018.**

_____ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

XXX The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

NOTE: VIOLATION ORDER # E558006, E558005 ISSUED

_____ As of XXXXXXX Documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____

Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number: [redacted]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: Brooklyn **Address:** 259 PARKVILLE AVENUE **Building Identification Number (BIN):** [redacted]	**Block Number:** [redacted] **Lot Number(s):** [redacted] **Building Type:** Altered	**Certificate Type:** Final **Effective Date:** 05/04/2016

This building is subject to this Building Code: 2008 Code

For zoning lot metes & bounds, please see BISWeb.

B.

Construction classification: [redacted] (1968 Code designation)

Building Occupancy Group classification (2008 Code)

Multiple Dwelling Law Classification: None

No. of stories: [redacted] **Height in feet:** [redacted] **No. of dwelling units:** 0

C.

Fire Protection Equipment:
Standpipe system, Fire alarm system, Sprinkler system

D.

Type and number of open spaces:
None associated with this filing.

E.

This Certificate is issued with the following legal limitations:
None

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number: [redacted]

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[redacted]						[redacted]

NOTE 2: THESE PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS .....OF SECTION 12-10 ZONING RESOLUTIONS AS TO ZONING LOT OWNERSHIP AS FILED WITH CITY REGISTERS OFFICE CRFN #2010000259811, ...2010000259812

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT

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