

Application: Bronx Charter School for the Arts

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Annual Reports

Application Notes

Summary

ID: 0000000038
Status: Liaison Review
Last submitted: Nov 25 2020 12:53 PM (EST)
Labels: Board of Regents, Laura

Entry 1 School Info and Cover Page

Completed Sep 28 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX CHARTER SCHOOL FOR THE ARTS 320800860846

a1. Popular School Name

Bronx Arts

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

d. DATE OF INITIAL CHARTER

4/2002

e. DATE FIRST OPENED FOR INSTRUCTION

9/2003

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Charter School for the Arts (BCSA) is a public elementary school founded on the principle that a rich and vibrant background in the arts is a key component of achieving academic excellence. We strive to serve as a model that encourages creativity and innovation in the classroom and inspires students to develop the intellectual and personal fortitude to realize their dreams.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	<p>Creativity</p> <p>Arts education is at the core of our mission. We use both discipline-based studio instruction and arts integration as a catalyst for student engagement and as a tool to develop high levels of critical and creative thinking skills in our students.</p>
KDE 2	<p>Conscience</p> <p>To create a scholarly atmosphere where all students can learn and provide a professional learning community for students and teachers, BCSA embeds its conscience values into all elements of the school. These values guide and promote the social and moral development of students. They are:</p> <p>Work Smart</p> <p>Be Kind</p> <p>Be Creative</p> <p>Be Safe</p> <p>Be Clean</p>
KDE 3	<p>Critical Thinking</p> <p>BCSA employs well-trained, highly reflective teachers who use qualitative and quantitative data</p>

	<p>to inform lesson planning and deliver rigorous instruction. BCSA students receive a high quality education through a robust curriculum that challenges them in conjunction with teachers to critically analyze, evaluate and synthesize information and independently solve complex problems.</p>
KDE 4	<p>Continued Learning BCSA implements an ongoing professional development program for school staff that is frequent, differentiated and part of the culture. Teachers have daily, weekly and monthly opportunities for professional development including training and support before the school year. BCSA tailors professional development to meet individual teacher and school-wide needs while taking into account teacher interests. BCSA also provides a comprehensive Response-to-Intervention (RtI) program during the school day with multiple and varied extended learning opportunities for struggling students. In addition to a longer school day, continued learning opportunities throughout the year may include extended learning after school and Saturday programs, summer programs and intercession programs.</p>
KDE 5	<p>Collaboration, Communication & Community BCSA believes strongly that the participation and contribution of all community members enhance the benefits of teaching and learning for students. For this reason, BCSA hosts at least 25 community events and performances each school year to build a culture of open and frequent communication, share best practices for use in the school and at home and engage the community in actively working to secure the best outcomes for students. Communication and collaboration occur within the school during daily, weekly, monthly and quarterly intervals. The Board of Trustees meets monthly for general meetings as well as in committees, with participation from school leaders, teachers and families. Teachers have daily common planning periods among grade level teams, and school</p>

	leaders meet weekly.
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.bronxarts.net

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

520

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

510

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7
---------------	------------------------

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	Yes, 2 sites
--	--------------

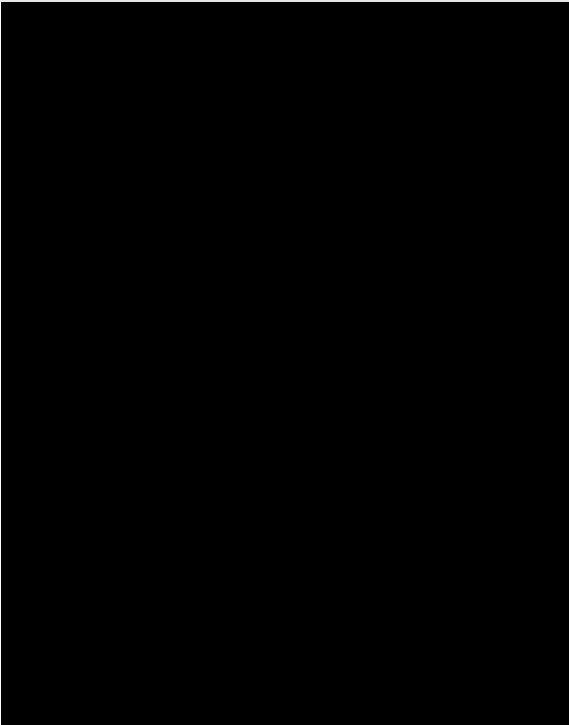
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	950 Longfellow Avenue Bronx, NY 10474	718-893-1042	NYC CSD 8	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Miriam Raccah			mracc@bronxarts.net
Operational Leader	Karlene Cowan			kcowan@bronxarts.net
Compliance Contact	Miriam Raccah			mracc@bronxarts.net
Complaint Contact	Miriam Raccah			mracc@bronxarts.net
DASA Coordinator	Allan Smith			asmith@bronxarts.net
Phone Contact for After Hours Emergencies	Miriam Raccah			mracc@bronxarts.net

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[BCSA Certificate of Occupancy.pdf](#)

Filename: BCSA Certificate of Occupancy.pdf **Size:** 62.0 kB

Site 1 Fire Inspection Report

[950 Longfellow ave X 18 fire inspection.pdf](#)

Filename: 950 Longfellow ave X 18 fire inspection.pdf **Size:** 354.3 kB

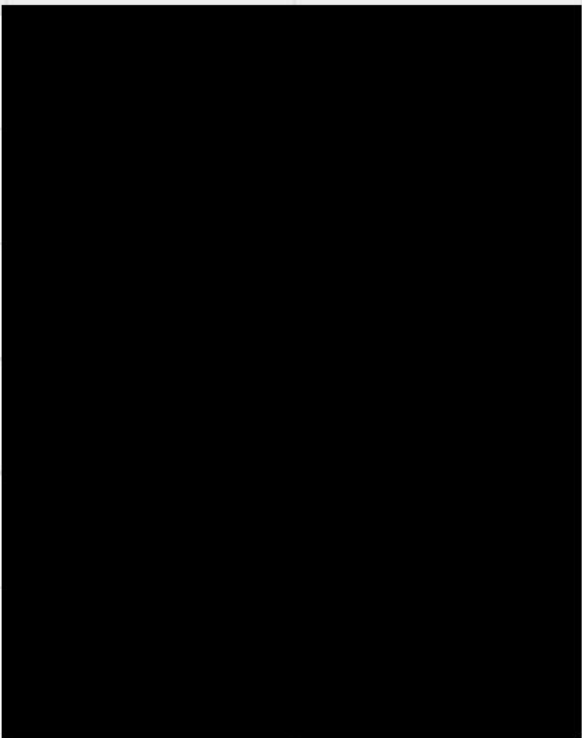
School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1440 Story Avenue, Bronx, NY 10473	718-893-1042	NYC CSD 8	6-8	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Miriam Raccah			mracc@bronxarts.net
Operational Leader	Karlene Cowan			kcowan@bronxarts.net
Compliance Contact	Miriam Raccah			mracc@bronxarts.net
Complaint Contact	Miriam Raccah			mracc@bronxarts.net
DASA Coordinator	Allan Smith			asmith@bronxarts.net
Phone Contact for After Hours Emergencies	Miriam Raccah			mracc@bronxarts.net

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	N/A	Yes	2020	No	N/A	Yes

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

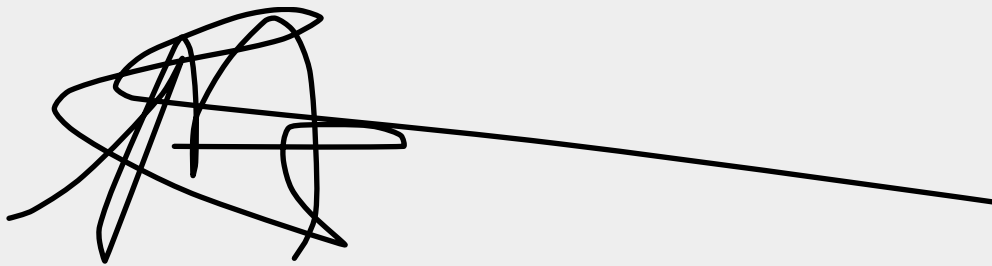
Name	Karlene Cowan
Position	Director of Operations
Phone/Extension	
Email	kcowan@bronxarts.net

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees



Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Sep 28 2020 Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

BRONX CHARTER SCHOOL FOR THE ARTS 320800860846

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000055808&year=2019&createreport=1&allchecked=1&OverallStatus=1§ion_1003=1&EMStatus=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&38ELA=1&38MATH=1&48SCI=1&nyseslat=1&naep=1&staffqual=1&feddata=1

Entry 3 Progress Toward Goals

Completed Nov 25 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, the percent of BCSA students enrolled for two or more years attaining proficiency on the NYS assessments will meet the state average on the ELA, math and science state assessments.	NYS Exam scores Due to school closures, 2020 ELA and Math exams were not administered.	Unable to Assess	
Academic Goal 2	Each year, the percent of BCSA students enrolled for two or more years and attaining proficiency on NYS assessments will	NYS Exam scores Due to school closures, 2020 ELA and Math exams were not administered.	Unable to Assess	

	exceed the district average.			
Academic Goal 3	Each year, K-2 grade level cohorts will achieve at or above the 50th Normal Curve Equivalency (NCE) percentile on each tested subject of the Terra Nova exam. If this benchmark is not met, grade-level cohorts will increase their average percentile rank by at least one-half the difference between the previous year's rank and the 50th Normal Curve Equivalent (NCE).	Terra Nova Scores	Unable to Assess	
Academic Goal 4	Each year, BCSA will be in good standing under the state's accountability system.	NYSED Determination	Met	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, 90% or more of eligible families will choose to re-enroll their students at BCSA for the following year, with the exception of families who are relocating.	ATS Records	Met	

Org Goal 2	Each year, 90% or more of BCSA families will report satisfaction with their child's education.	NYC Department of Education Learning Environment Survey The NYC DOE has not yet released the full survey report.	Unable to Assess	
Org Goal 3	Each year, 75% or more of BCSA teachers will report satisfaction with the school.	NYC Department of Education Learning Environment Survey The NYC DOE has not yet released the full survey report.	Unable to Assess	
Org Goal 4	Annual teacher turnover will not exceed 30%.	School records	Met	
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				

Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, BCSA will have clean audits absent of any cited issues.	Independent financial audits	Met	
Financial Goal 2	Each year, BCSA will cover its expenses and operate without deficit.	Monthly financial statements	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Sep 28 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Bell

Filename: Bell.pdf **Size:** 154.1 kB

Kennedy

Filename: Kennedy.pdf **Size:** 102.9 kB

Powis

Filename: Powis.pdf **Size:** 87.6 kB

Brecher

Filename: Brecher.pdf **Size:** 62.0 kB

Sheikh

Filename: Sheikh.pdf **Size:** 370.5 kB

Trager

Filename: Trager.pdf **Size:** 79.8 kB

Geisenheimer

Filename: Geisenheimer.pdf **Size:** 937.3 kB

Vislocky

Filename: Vislocky.pdf **Size:** 221.3 kB

Osorio

Filename: Osorio.pdf **Size:** 1.2 MB

Biancamano

Filename: Biancamano.pdf **Size:** 1.8 MB

Whites

Filename: Whites.pdf **Size:** 1.7 MB

Bascom

Filename: Bascom.pdf **Size:** 1.4 MB

Scott

Filename: Scott.pdf **Size:** 293.9 kB

Entry 8 BOT Membership Table

Completed Sep 28 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the

Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BRONX CHARTER SCHOOL FOR THE ARTS 320800860846

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Barbara Scott [REDACTED]	Chair	Executive Finance Development CEO Support	Yes	2	07/01/2019	07/01/2021	10
2	Graham Powis [REDACTED]	Vice Chair	Executive Finance Nominating CEO Support	Yes	4	10/01/2019	10/01/2021	12
3	Charles White [REDACTED]	Vice Chair	Executive CEO Support	Yes	4	06/01/2019	06/01/2021	8

4	Arlene Bascom [REDACTED]	Treasurer	Executive Finance Development CEO Support	Yes	3	08/01/2019	08/01/2021	9
5	Katherine Trager [REDACTED]	Secretary	Executive Program CEO Support	Yes	2	05/01/2019	05/01/2021	10
6	Lori Biancamano [REDACTED]	Trustee/Member	Finance Development	Yes	5	10/01/2018	10/01/2020	11
7	Denise Brecher [REDACTED]	Trustee/Member	Program Development	Yes	4	10/01/2018	10/01/2020	11
8	Susan Geisenheimer [REDACTED]	Trustee/Member	Development Nominating	Yes	6	07/01/2020	07/01/2022	10
9	Patricia Kennedy [REDACTED]	Trustee/Member	Program	Yes	2	05/01/2020	05/01/2022	8

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Eric Osorio [REDACTED]	Trustee/Member	Program, Chair CEO Support	Yes	5	10/01/2018	10/01/2020	7
11	Ahmad Sheikh [REDACTED]	Trustee/Member	Development, Chair	Yes	1	08/01/2018	08/01/2020	6
12	Aisha Bell [REDACTED]	Parent Rep	Program	Yes	4	06/01/2019	06/30/2020	9
13	Daniel Vislocky [REDACTED]	Trustee/Member	Finance	Yes	1	03/01/2019	06/30/2020	12
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	13
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	25

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Sep 28 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school’s Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

Minutes 2019-2020

Filename: Minutes 2019 2020 utvYlQ0.pdf **Size:** 270.1 kB

Entry 10 Enrollment & Retention

Completed Sep 28 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

BRONX CHARTER SCHOOL FOR THE ARTS 320800860846

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	In the 2019-20 school year, 85% of students were economically disadvantaged, falling short of	

Economically Disadvantaged	<p>our enrollment target of 88.5 by 3.5 percentage points. The school's success in recruiting and enrolling students from low income families is partially due to the neighborhoods in which our students reside (one of the poorest Congressional Districts) and partially due to our recruitment efforts. We are dedicated to serving students in Hunts Point and in the South Bronx and, therefore, we focus most of our student recruitment in these areas, which are predominantly low-income neighborhoods.</p>	<p>As we almost met the enrollment target for Economically Disadvantaged students in 2019-20, Bronx Arts will utilize the same efforts in 2020-21.</p>
English Language Learners/Multilingual Learners	<p>In the past year, 13% of students were English Language Learners, exceeding the enrollment target of 12.5 for this subgroup by 0.5 percentage points. To attract ELL students, all of our recruitment and enrollment materials are prepared in Spanish as well as English. To increase enrollment of ELL students, the school's staff identify and partner with several privately operated preschool providers that cater to populations with Latin American and Caribbean background and West African immigrants. Recruitment strategies include both scheduled onsite and offsite presentations conducted by the school's staff including translation in the language(s) spoken by students and parents; and weekly advertisements published in local media including newspapers, websites and radio conducted or translated in the various</p>	<p>As we surpassed the enrollment target for English Language Learners in 2019-20, Bronx Arts will utilize the same efforts in 2020-21, to the extent that we are able to while following social distancing practices.</p>

	languages spoken in the community.	
Students with Disabilities	For the recruitment of Students with Disabilities (24% of total student body vs. target of 19.5%), we relied on a strong relationship with the Committee on Special Education, which frequently refers parents of special needs students to our school. In order to increase the pool of potential applicants, the school conducted further outreach to the Committee on Special Education to encourage parents who reside within Community School District 8 to apply through the lottery or waiting list. In addition, the school continued to work closely with the Committee on Special Education (CSE) to ensure timely evaluation, identification, review and placement of students.	As we exceeded the enrollment target for Students with Disabilities in 2019-20, Bronx Arts will utilize the same efforts in 2020-21.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	To retain Students with Disabilities in 2019-20, Bronx Arts ensured that all students had equal opportunity to participate in the school community. The school worked diligently to cultivate an environment that was supportive for any families in need. For example, uniforms were provided free of charge for any families who could not afford them. In	As 98% of Economically Disadvantaged students were retained in the 2019-20 school year, Bronx Arts plans to utilize the same strategies to retain these students in the coming year, although revisions to specific services may be made if warranted by changing needs of

	<p>addition, whenever possible, the school did not charge for field trips and special programs, and if there is a minimal charge, the school was prepared to cover this expense if needed.</p>	<p>students, families and the broader school community.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>In order to retain and accommodate students who are identified as English Language Learners and their families, all parent notices and re-registration materials were provided in Spanish and English. Translation services were offered at all major Bronx Arts events and parent-teacher conferences as needed. The school also hired a full time certified ESL teacher to provide targeted instructions for all students identified as English Language Learners, implemented the new ESL standards, and used the Cornerstone curriculum by Pearson for instruction. During the school year, all English Language Learners also attended the various extended learning opportunities programs including After School, Saturday School and Intersession programs. In addition, the school's curriculum incorporates units of study in the literacy, social studies and the Arts that reflect the ethnic and cultural heritages of its various student populations. The annual calendar of performances and related events was promoted in the community with the intent to provide a more inclusive environment for community members with limited English proficiency.</p>	<p>As 100% of English Language Learners were retained in the 2019-20 school year, Bronx Arts plans to utilize the same strategies to retain these students in the coming year, although revisions to specific services may be made if warranted by changing student needs.</p>

Students with Disabilities

To retain Students with Disabilities, Bronx Arts provided extensive programming exceeding all IEP requirements through six ICT classrooms, a SETTTS provider, Special Education Director, Social Worker and Guidance Counselor. Through the dual use of ICT and SETTTS, the school offered students more support than was mandated by student IEPs to ensure that students had the resources necessary for their success. Students also received additional support from the Special Education Director and Learning Specialists when they pushed into classrooms. Special education and general education co-teachers collaborated daily to plan instruction, lessons and units for all students. School leaders reviewed these lesson plans weekly. The Special Education Director observed ICT classrooms weekly and provided immediate feedback, coaching and modeling on effective differentiation techniques. The Special Education Director also collaborated with teachers to evaluate and provide feedback to co-teaching pairs. The Special Education Director, Social Worker and Guidance Counselor also provide mandated counseling to students whose IEPs require it. Parents were kept continually informed of their child's progress through frequent and consistent communication.

As 98% of Students with Disabilities were retained in the 2019-20 school year, Bronx Arts plans to utilize the same strategies to retain these students in the coming year, although revisions to specific services may be made if warranted by changing student needs

Entry 12 Percent of Uncertified Teachers

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: BRONX CHARTER SCHOOL FOR THE ARTS 320800860846

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	2
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	15

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	27

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	57



Thank you.

Entry 13 Organization Chart

Completed Sep 28 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Org Chart ES MS](#)

Filename: Org Chart ES MS.pdf **Size:** 209.5 kB

Entry 14 School Calendar

Completed Sep 28 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[Annual Report - BxArts 2021 Calendar DRAFT](#)

Filename: Annual Report BxArts 2021 Calendar DRAFT.pdf **Size:** 131.6 kB

Entry 15 Links to Critical Documents on School Website

Completed Sep 28 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Bronx Charter School for the Arts

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.bronxarts.net/reports/
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://app2.boardontrack.com/public/u2Psmx/meetingsList
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://app2.boardontrack.com/public/u2Psmx/meetingsList
3. Link to NYS School Report Card	https://www.bronxarts.net/reports/
4. Most Recent Lottery Notice Announcing Lottery	https://www.bronxarts.net/enroll/
5. Authorizer-Approved DASA Policy	https://www.bronxarts.net/dasa/
6. District-wide Safety Plan	https://www.bronxarts.net/information/save/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://bronxarts.net/family-handbook/
7. Authorizer-Approved FOIL Policy	https://www.bronxarts.net/foil/
8. Subject matter list of FOIL records	https://docs.google.com/document/d/1C4hjiMSt_oxE-Fe_NASS2N9g4JjMTmASIDB-QPct26c/edit
9. Link to School Reopening Plan	https://www.bronxarts.net/for-families/

Thank you.



Entry 16 COVID 19 Related Information

Completed Sep 28 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade

level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Bronx Charter School for the Arts

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	510	454	449

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

[illegible]

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Total															406.
I															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Sep 28 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[BCSA Staff Roster as of 8-3-2020](#)

Filename: BCSA Staff Roster as of 8 3 2020.xlsx **Size:** 15.6 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Aisha Bell

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX CHARTER SCHOOL FOR THE ARTS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ____ **X** ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

	NONE		
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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

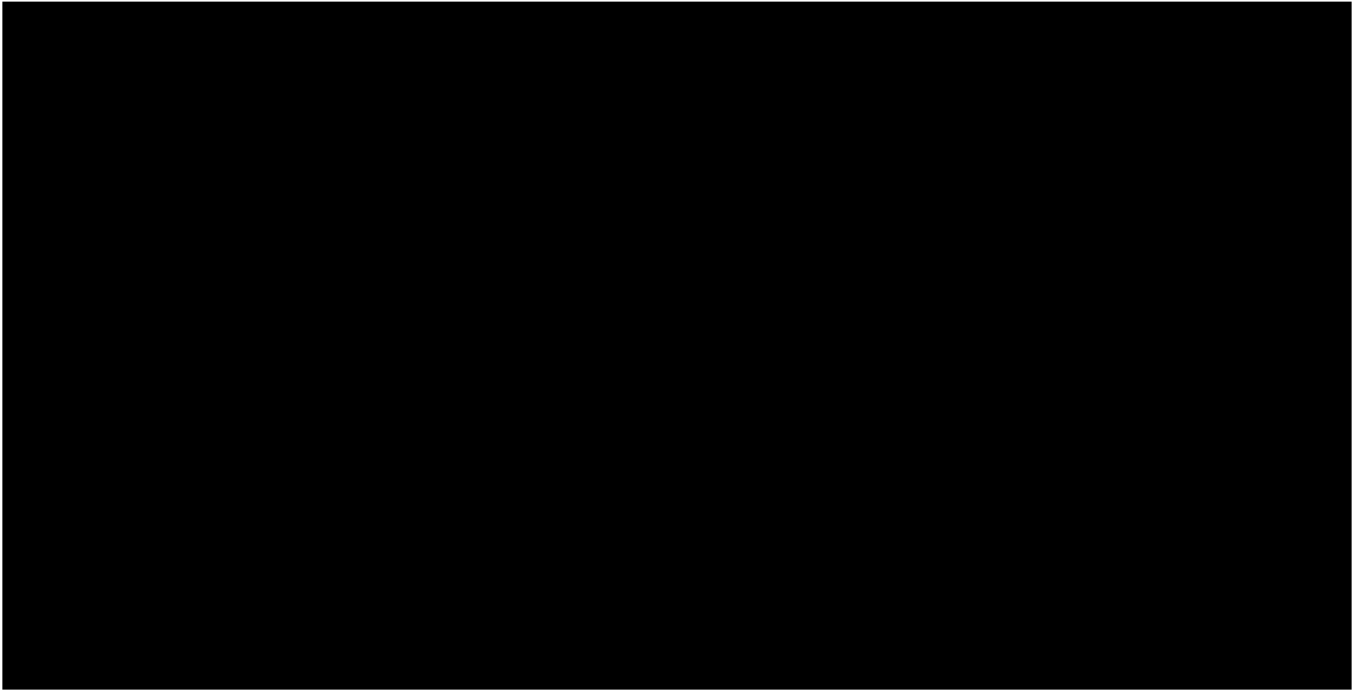
Aisha Bell

Aisha Bell

Signature

Date 7/15/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Patricia Kennedy

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX CHARTER SCHOOL FOR THE ARTS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __ **X** __ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc. **NONE**

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None.**” **NONE**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write “None” if applicable. Do not leave this space blank.</i>				

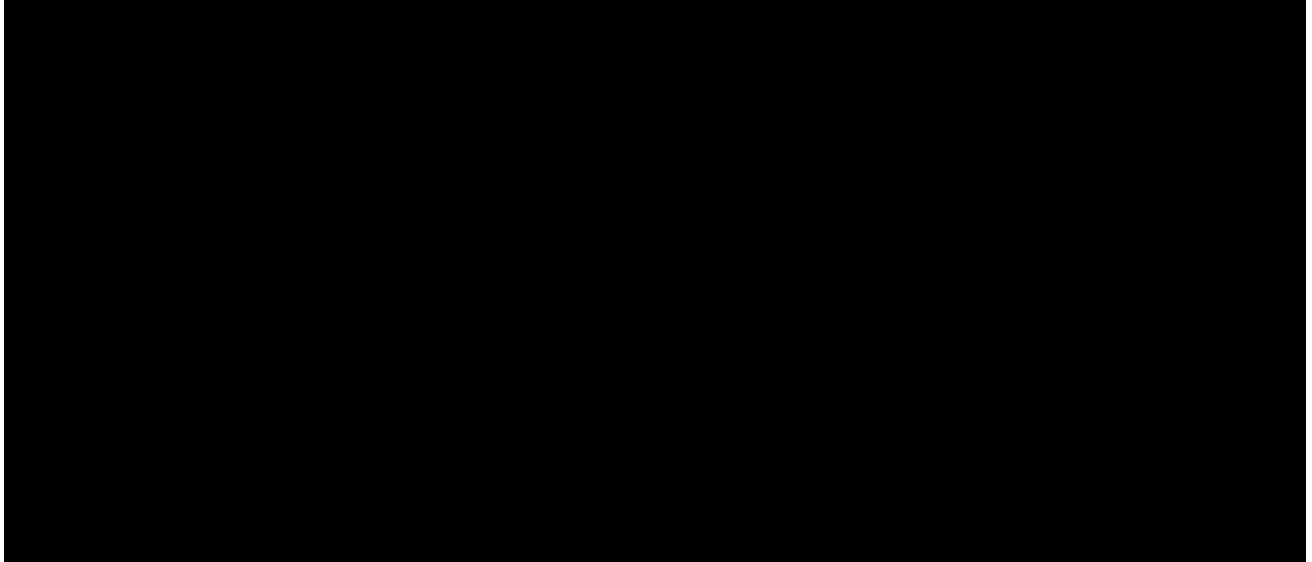
Patricia Kennedy

7/13/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: GRAHAM POWIS

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX CHARTER SCHOOL FOR THE ARTS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

VICE CHAIR

2. Are you an employee of any school operated by the education corporation?

Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X No

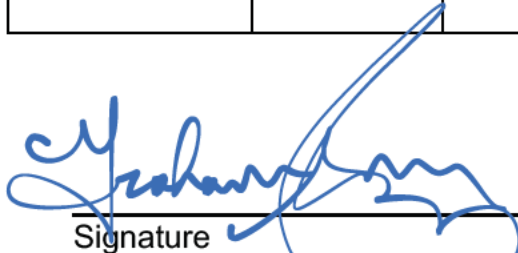
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE				


Signature

7/27/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Denise Brecher

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
____ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ^x No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank.			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	none			

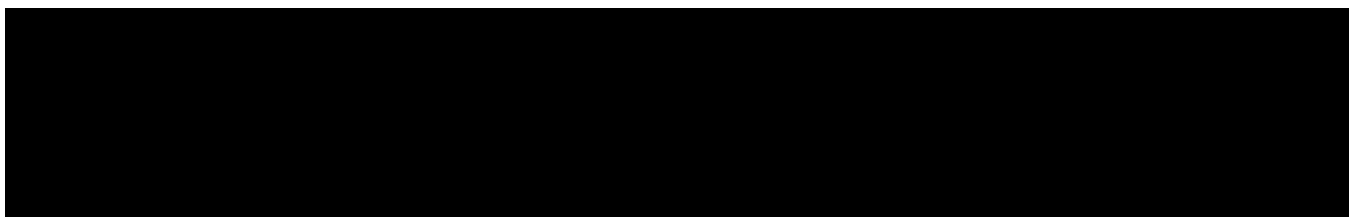
Denise Brecher

7/27/20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ahmad A. Sheikh

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Arts

1. List all positions held on the education corporation Board of Trustees (Board) (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (CMO), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write None if applicable. Do not leave this space blank. NONE			

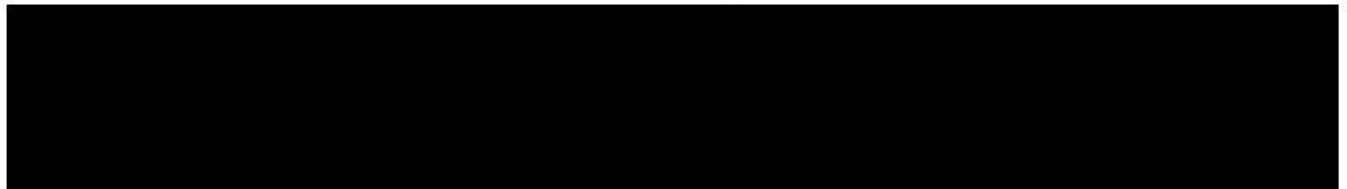
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

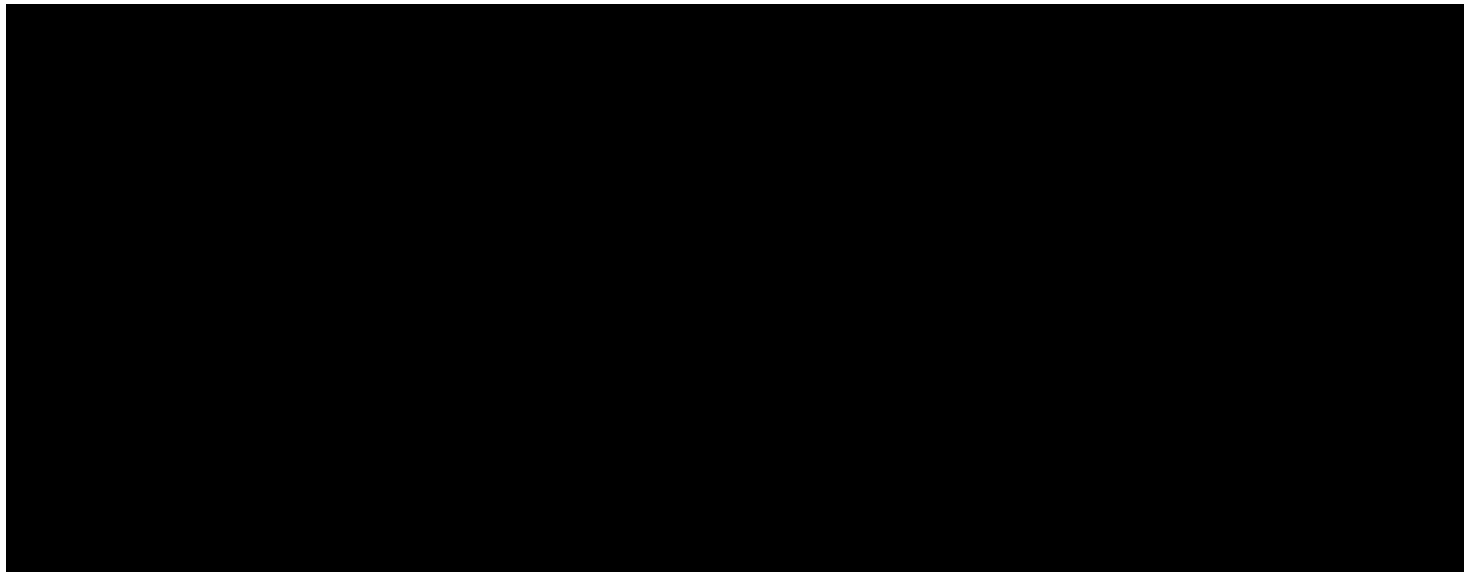
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	NONE			


Signature

Jul-28-2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

**Katherine
Trager**_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX CHARTER SCHOOL FOR THE ARTS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __ **X** __ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes _x_ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None.**”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

____ Katherine Trager
2020____
Signature

July 20,____
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Susan Geisenheimer

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX CHARTER SCHOOL FOR THE ARTS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee; Chair of the Nominating Committee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

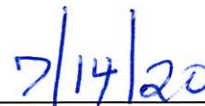
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank. None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				

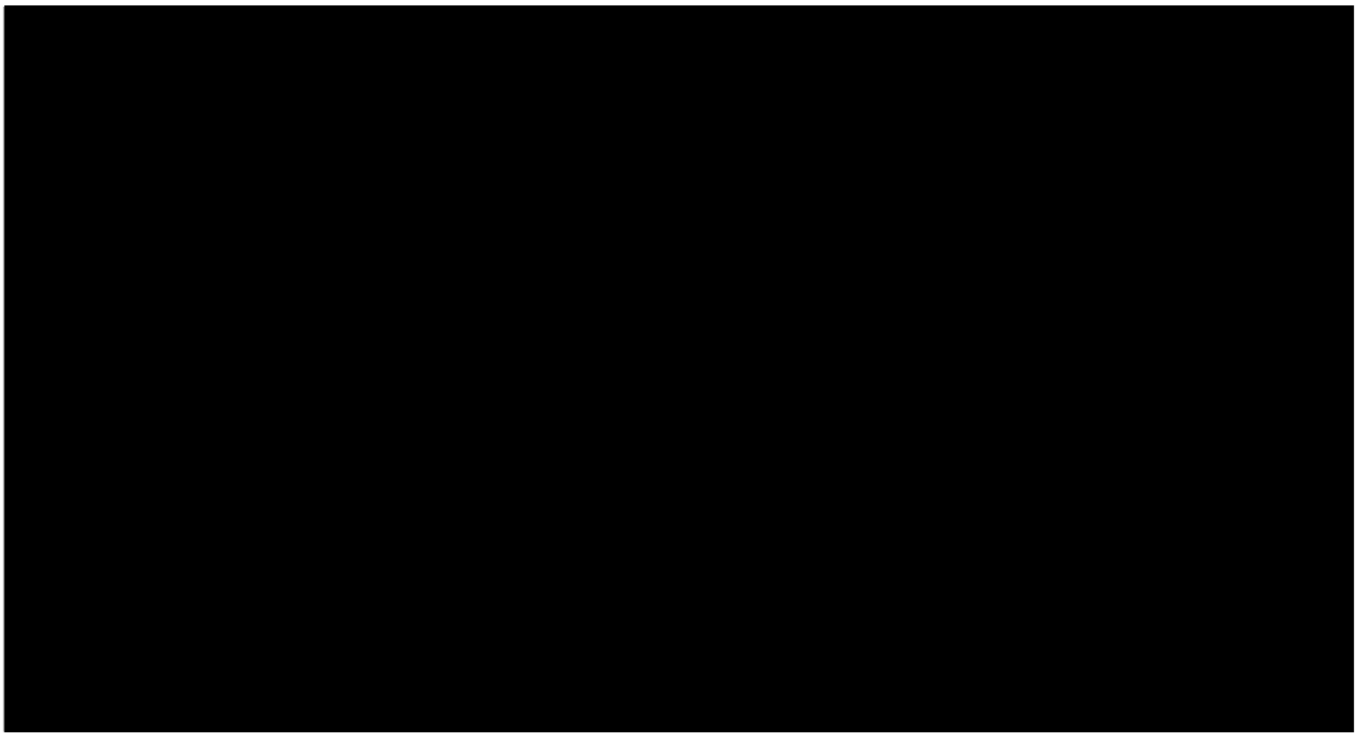


Signature



Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Daniel Vislocky

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): Bronx Charter School for the Arts

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __x__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>				


Signature

7/28/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Eric Osorio

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bona Charter School for the Arts

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Program Committee Chair

2. Are you an employee of any school operated by the education corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

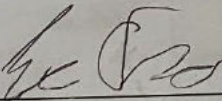
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

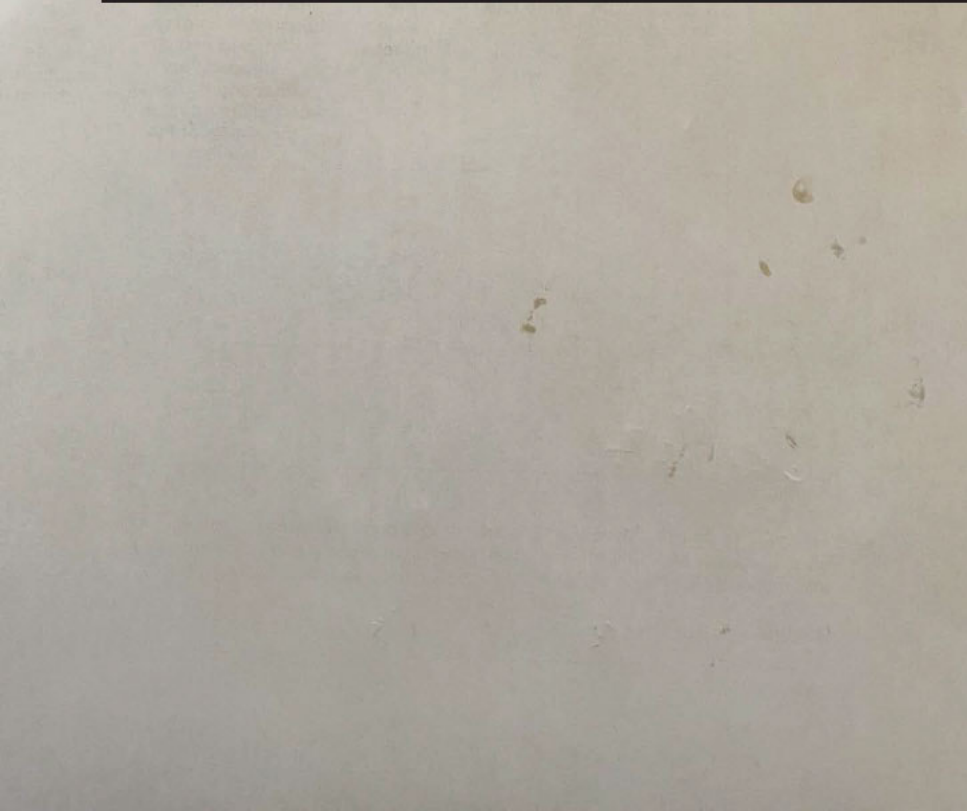
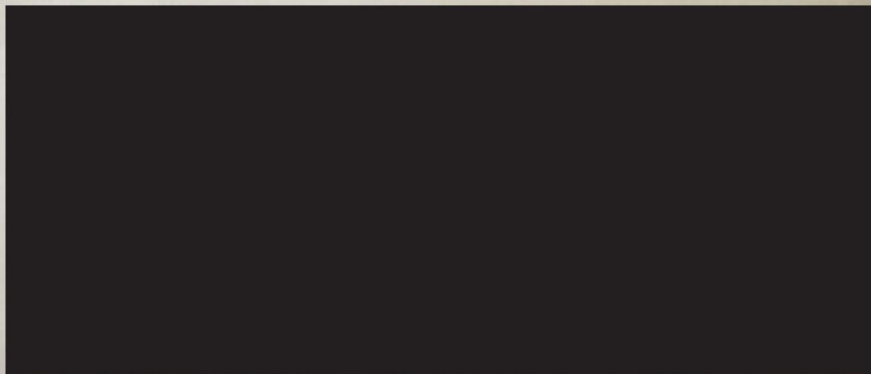
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest


Signature

Date

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**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Lori Biancamano

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Charter School for the Arts

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

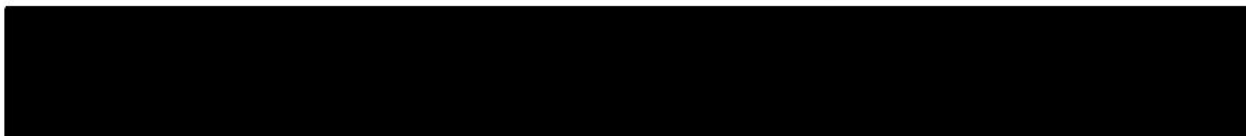
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

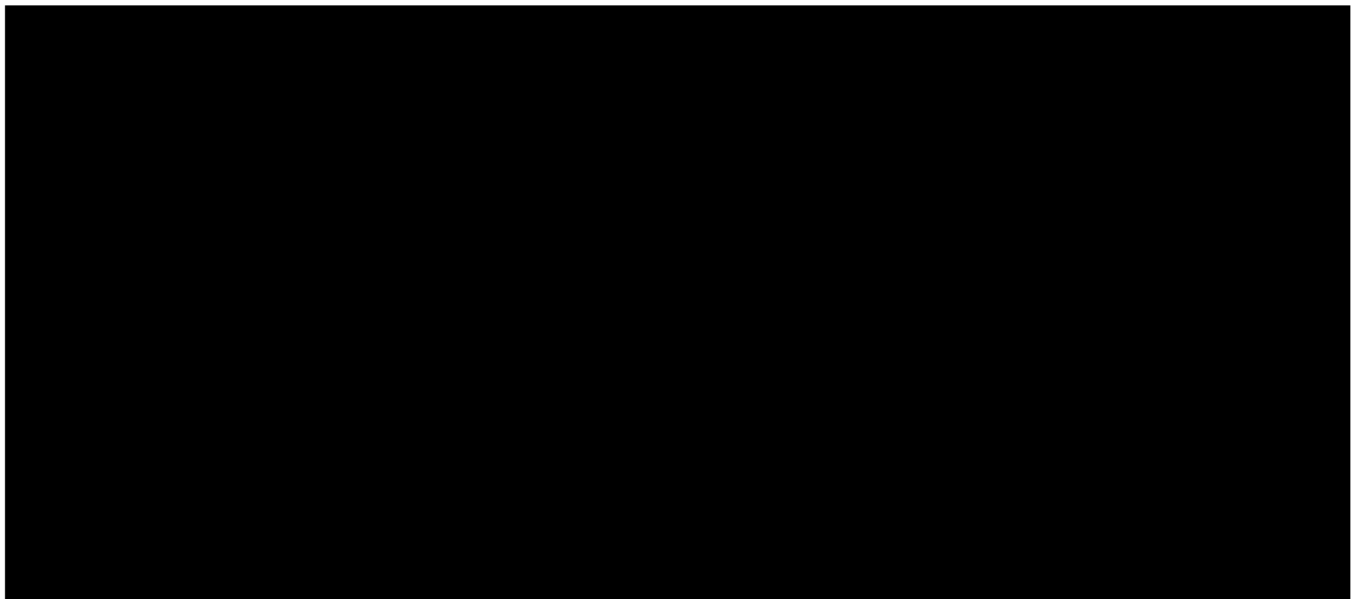
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				
	NONE			

Signature Lou Branciamano

Date 07/27/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Charles White

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Charter School for the Arts

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
____ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	None		

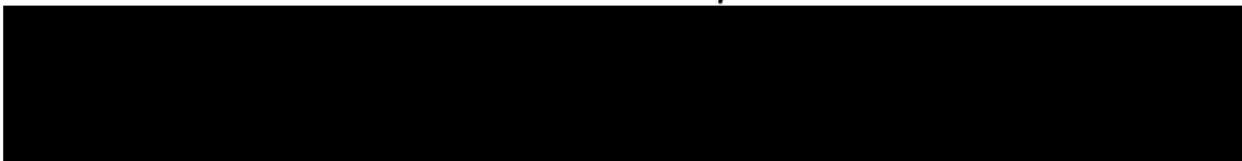
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	None			

Barb White
Signature

7/31/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Arlene Basscom

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX CHARTER SCHOOL FOR THE ARTS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
___ Yes ___ **X** ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? *No*

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? *No*

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

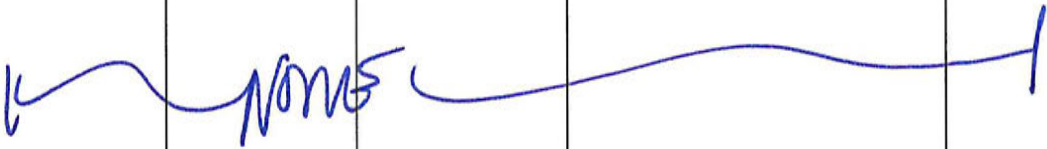
___ Yes **X** No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Not	None applicable		

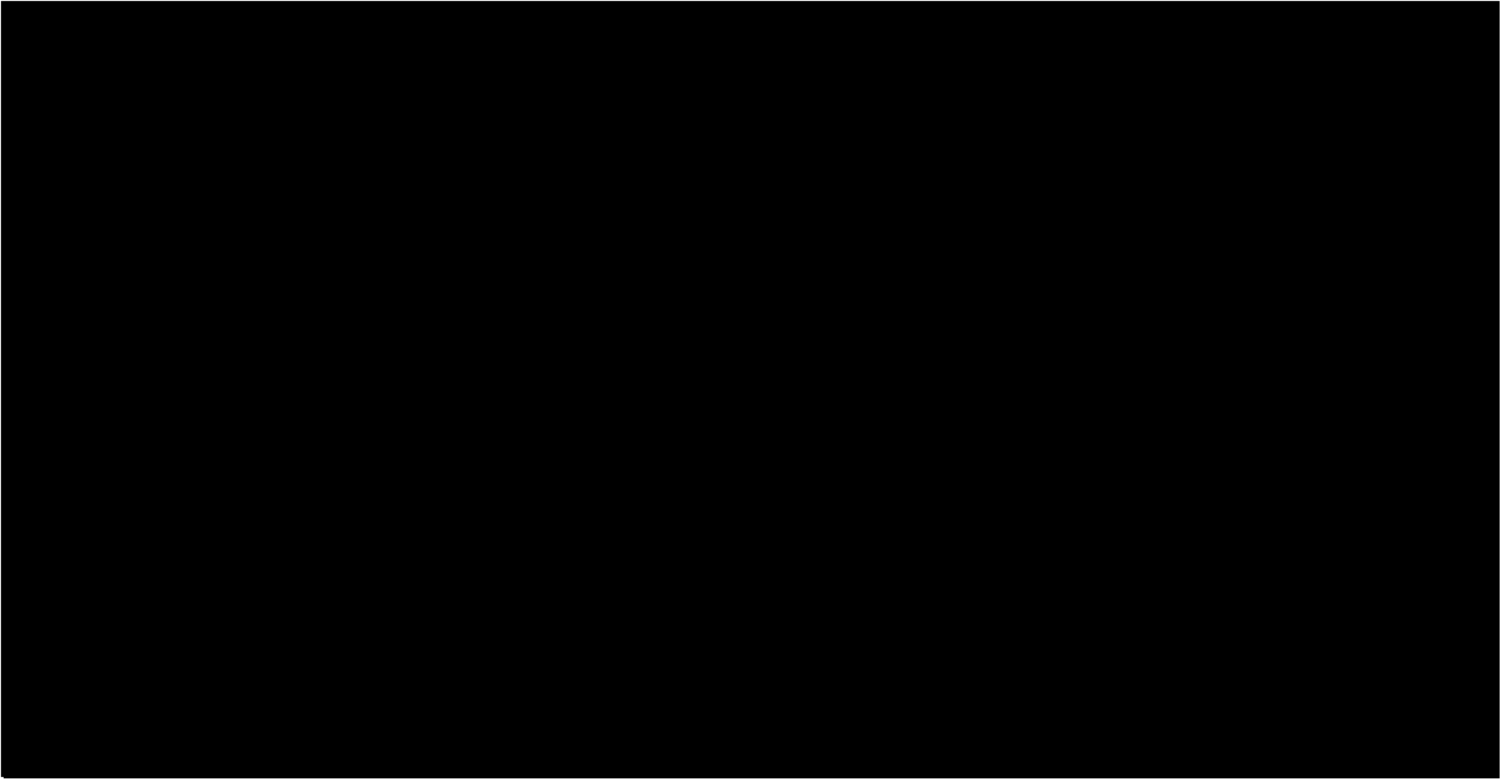
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
				


Signature

9/13/2022
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member

Name:

Barbara H. Scott

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX CHARTER SCHOOL FOR THE ARTS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President

2. Are you an employee of any school operated by the education corporation?
___ Yes ___ X ___ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

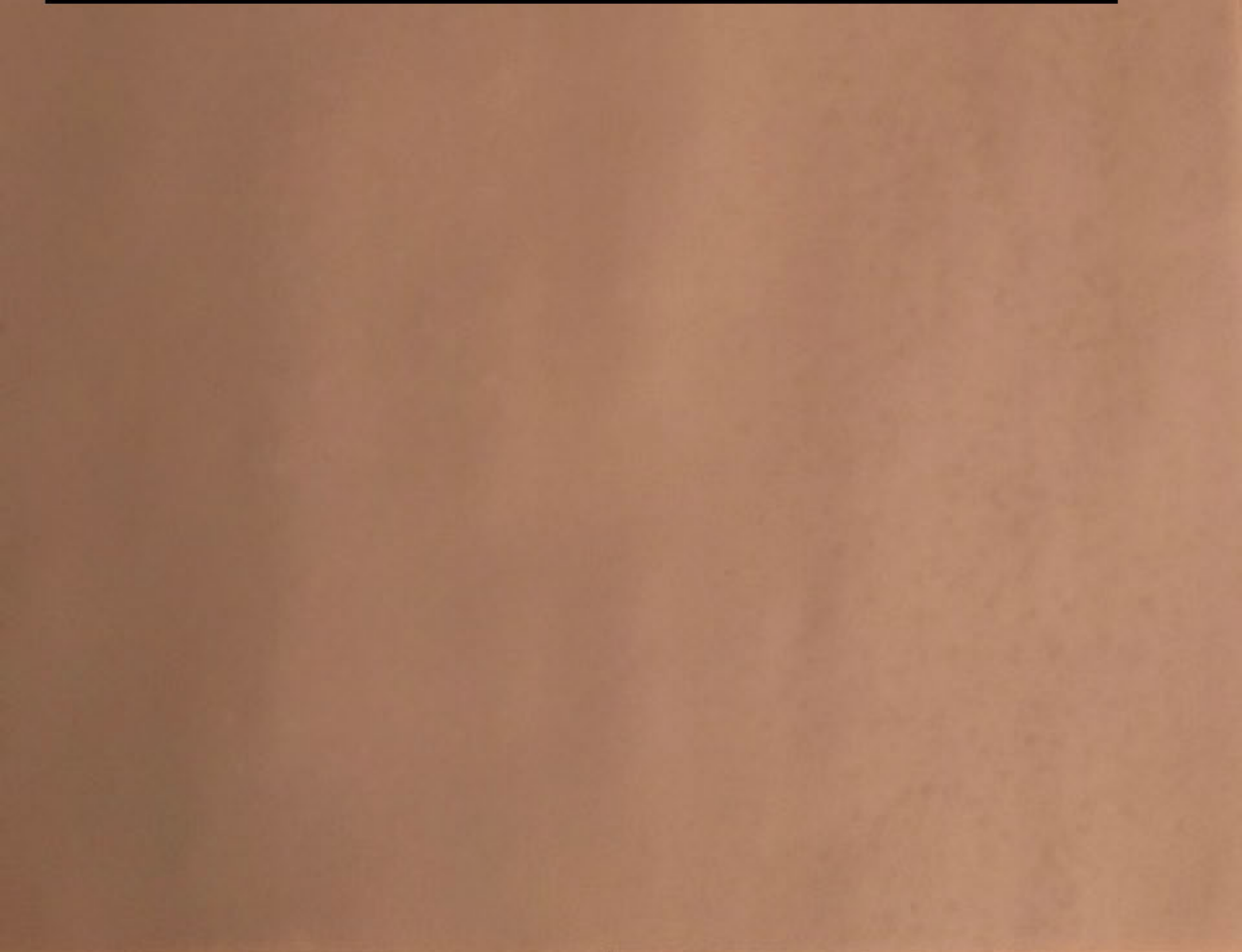
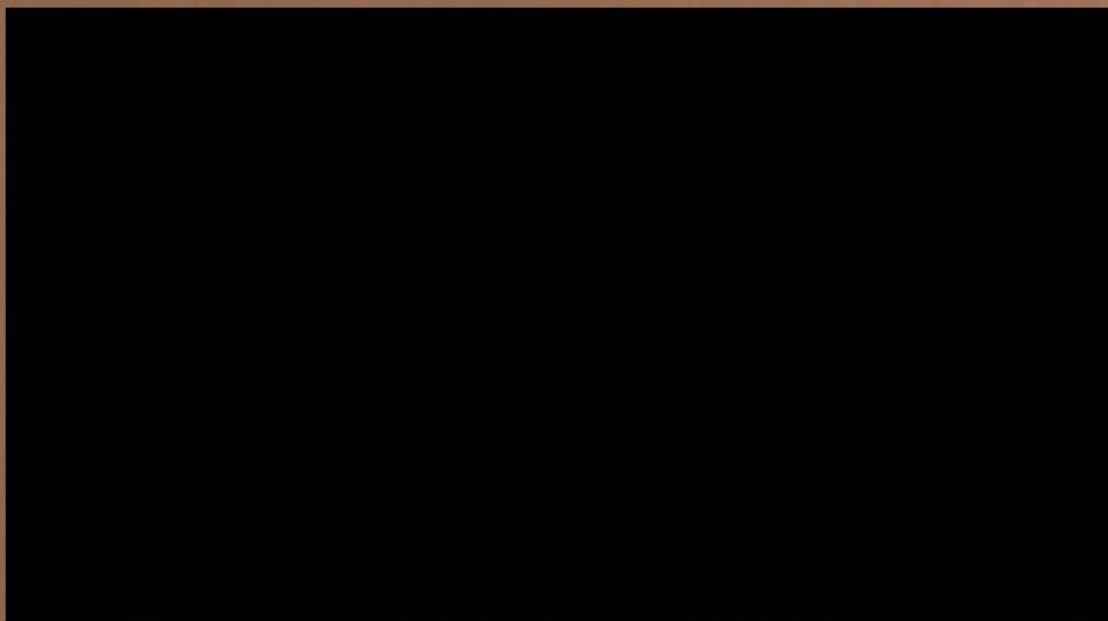
4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

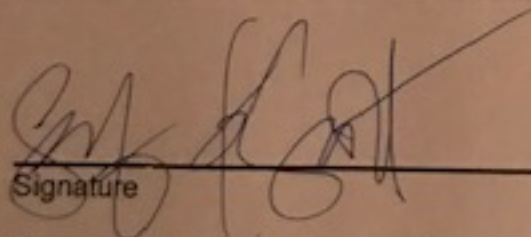
5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

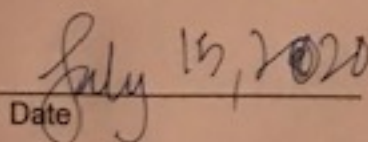


8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A



Signature



Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

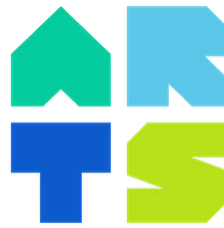
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank.			
N/A	N/A	N/A	N/A



Bronx Charter School for the Arts

Minutes

Board of Trustees Meeting

Date and Time

Tuesday July 9, 2019 at 6:30 PM

Location

313 West 119th Street, TownHouse I, New York, NY 10027

Trustees Present

Aisha Bell, Arlene Bascom, Barbara Scott, Charles Whites, Graham Powis, Katherine Trager (remote), Lori Biancamano, Susan Geisenheimer

Trustees Absent

Ahmad Sheikh, Dan Vislocky, Denise Brecher, Eric Osorio, Noni Lopez, Patricia Kennedy

Guests Present

Jonea Thomas, Karlene Cowan, Miriam Raccah, Monik Walters, Richard Gonzalez, Tatiana Nadal

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Charles Whites called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Jul 9, 2019 @ 6:30 PM at 313 West 119th Street, TownHouse I, New York, NY 10027.

C. Public Session**D. Approve Minutes**

Susan Geisenheimer made a motion to approve minutes from the Board of Trustees Meeting on 06-11-19 Board of Trustees Meeting on 06-11-19.

Lori Biancamano seconded the motion.

The board **VOTED** to approve the motion.

II. Nominating

A. Executive Director Evaluation -- Update

Charles Whites updated the board on the Executive Director's evaluation which is being managed on Board on Track and should be completed in the next month.

B. Nominating and Evaluations Committee Needs Assessment

Susan Geisenheimer reported on the goals of the Nominating Committee to identify new board members specifically in accounting and finance.

III. Finance

A. May Financials

Tatiana Nadal presented the May financials. There were no questions there were no issues.

IV. Operations

A. Dashboard

Karlene Cowan discussed items from the Dashboard. She indicated that the lottery was very healthy this year with ___ applicants for ___ spots. Registration is also going really well. She also discussed hiring needs for both schools.

V. Principal Reports

A. Middle School Report

Richard Gonzalez reported on the end of the school year and the key objectives over the summer months. Most importantly, we have teachers to hire. This is a major focus.

B. Elementary School Report

Jonea Thomas reported on the end of the school year at the elementary school and the major challenges over the next few months. We still have teachers to hire at the elementary school. We are also running a summer program focused on arts and kindergarten preparation.

VI. Development

A. Fundraising Goals 2019-2020

We discussed the fundraising progress made in the 2018-19 fiscal year and the needs regarding the 2019-20 fiscal year. No Director of Development has been identified presently. Efforts to identify a Director will continue.

VII. Closing Items

A. Adjourn Meeting

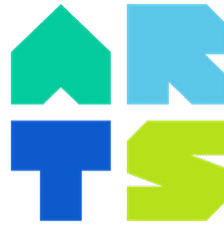
Graham Powis made a motion to adjourn the meeting.

Lori Biancamano seconded the motion.

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,
Barbara Scott



Bronx Charter School for the Arts

Minutes

Board of Trustees Meeting

Date and Time

Tuesday August 13, 2019 at 6:30 PM

Location

TBD (Zoom Details for meetings to follow)

Trustees Present

Ahmad Sheikh (remote), Barbara Scott (remote), Dan Vislocky (remote), Denise Brecher (remote), Eric Osorio (remote), Graham Powis (remote), Patricia Kennedy (remote), Susan Geisenheimer (remote)

Trustees Absent

Aisha Bell, Arlene Bascom, Charles Whites, Katherine Trager, Lori Biancamano

Guests Present

Karlene Cowan (remote), Miriam Raccach (remote), Tatiana Nadal (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Graham Powis called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Aug 13, 2019 @ 6:37 PM at TBD (Zoom Details for meetings to follow).

C. Public Session**D. Approve Minutes**

Graham Powis made a motion to approve minutes from the Board of Trustees Meeting on 07-09-19 Board of Trustees Meeting on 07-09-19.

Susan Geisenheimer seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Nominating

A. Executive Director Evaluation -- Update

No report.

B. Nominating and Evaluations Committee Update

Susan Geisenheimer reported that the Nominating Committee is interviewing a potential board member identified by Board Assist as well as continuing to look for tech and finance people.

III. Finance

A. June Financials

Tatiana Nadal reported on the June Financials. She also mentioned that audit preparation was underway and auditors would be on site the week of August 19th.

IV. Operations

A. School Readiness

Karlene reported on the preparation for beginning of the year at both schools. Miriam and Karlene discussed current staffing situation at both schools in addition to late resignations. With the board there was discussion about teacher retention and the data around teacher salaries.

V. Development

A. Development Update

Miriam discussed fundraising needs for the year as per the budget. A Development Committee call is scheduled for September 4th. There was discussion about clarifying the "Give/Get" expectations. It was suggested that the committee propose something for the full board.

VI. Executive Director Presentation

A. Charter Renewal Update

Miriam shared that the Renewal Application is complete and would be submitted on 8/14. Miriam requested that board members read the application in advance of the October board meeting and informed the board that Laura Hill from SED would be present at the October board meeting.

B. Board Committee Goals

Miriam suggested that committees put their annual goals in Board on Track.

C. 967 Longfellow -- Space for sale

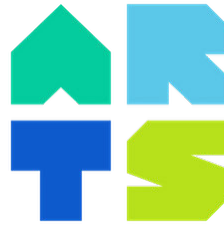
The building across the street has come to the market. Miriam discussed the square footage and the possibility of working with Vicus Partners on a development for the school. An exclusive would be required. She and Dan Vislocky agreed to discuss and have a call with Vicus.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,
Barbara Scott



Bronx Charter School for the Arts

Minutes

Board of Trustees Meeting

Date and Time

Tuesday September 10, 2019 at 6:30 PM

Location

Bronx Arts 950 Longfellow Avenue

Trustees Present

Aisha Bell, Charles Whites, Dan Vislocky (remote), Denise Brecher (remote), Graham Powis, Katherine Trager, Lori Biancamano (remote), Susan Geisenheimer

Trustees Absent

Ahmad Sheikh, Arlene Bascom, Barbara Scott, Eric Osorio, Patricia Kennedy

Guests Present

Amy Cohen, Andrew Stein, David Sweeney, Jonea Thomas, Karlene Cowan, Miriam Raccah, Monik Walters, Phillip Gardner, Richard Gonzalez, Tatiana Nadal

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Charles Whites called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Sep 10, 2019 @ 6:37 PM at Bronx Arts 950 Longfellow Avenue.

C. Public Session**D. Approve Minutes**

Susan Geisenheimer made a motion to approve minutes from the Board of Trustees Meeting on 08-13-19 Board of Trustees Meeting on 08-13-19.

Katherine Trager seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Nominating Committee

A. Update from Nominating Committee

Duncan Turnbull interviewed with Susan and Graham. He is also interviewing with other schools. He has an arts background, grew up in England, has an MBA from Stanford. He will meet with Charles in October and visit the school.

Susan urged the rest of the board to look within their networks to find people who might be strong board members.

III. Finance

A. July Financials and Audit Update

Tatiana Nadal presented the July financials and gave an update on the audit for fiscal year 2018-19 which is on schedule.

IV. Principals Report

A. 2018-19 NYS Assessment Results

Miriam and the principals presented the 2018-19 NYS Assessment results. On average school-wide proficiency was 36.7% for ELA and 44.9% for math and 72% for Science. We consistently outperformed District 8 in ELA and Math. Our returning 6th graders were 60% proficient in math and 45% proficient in ELA. Our subgroups outperformed the City and State in every group with the exception of ELL students in ELA.

Miriam stated the dis-satisfaction with performance last year and anticipating that performance would not be strong, we have put several things in place: hiring more experienced teachers in the middle school, curricular changes in the elementary school for Math and ELA, working with ANet for coaching and assessments and adding RTI for Math in both schools. With these changes we are confident that our student's performance will improve significantly.

V. Executive Director Presentation

A. Renewal Visit and Board Meeting

SED will visit both schools on the 17th and 18th of October. They will also join the board meeting in the month of October.

B. Enrollment Resolution

Susan Geisenheimer made a motion to Adopt a resolution to increase enrollment at Bronx Charter School for the Arts from 624 to 648 at capacity.

Graham Powis seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Facilities

Vicus Partners, represented by Andrew Stein, Philip Gardner and David Sweeney presented new facility possibilities.

VI. Vote for Executive Session (only if Needed)

A. Executive Session

Katherine Trager made a motion to Enter Executive Session.

Graham Powis seconded the motion.

The board **VOTED** unanimously to approve the motion.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

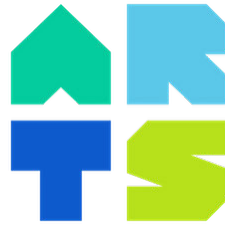
Respectfully Submitted,

Miriam Raccah

Susan Geisenheimer made a motion to adjourn the meeting.

Graham Powis seconded the motion.

The board **VOTED** unanimously to approve the motion.



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday October 8, 2019 at 6:30 PM

Location

Bronx Arts Middle School - 1440 Story Avenue

Trustees Present

Ahmad Sheikh, Aisha Bell, Charles Whites, Dan Vislocky (remote), Denise Brecher (remote), Eric Osorio, Graham Powis, Katherine Trager, Lori Biancamano, Patricia Kennedy, Susan Geisenheimer

Trustees Absent

Arlene Bascom, Barbara Scott

Guests Present

Jonea Thomas, Karlene Cowan, Miriam Raccach, Richard Gonzalez, Tatiana Nadal

I. Opening Items**A. Record Attendance and Guests**

Additionally, Laura Hill from SED was present.

B. Call the Meeting to Order

Miriam Raccach called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Oct 8, 2019 @ 6:30 PM at Bronx Arts Middle School - 1440 Story Avenue.

C. Public Session**D. Approve Minutes**

Graham Powis made a motion to approve minutes from the Board of Trustees Meeting on 09-10-19 Board of Trustees Meeting on 09-10-19.

Katherine Trager seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Nominating Committee

A. Update on Board Self Evaluation

Miriam discussed the process for the Board self evaluation. Karlene Cowan will manage the process.

III. Finance

A. Aug. Financials and Audit Update

Tatiana Nadal presented the financials from August. She also updated the board on the audit which is underway.

IV. Program Committee Report

A. Assessment Schedule

Eric Osorio and Kathy Trager discussed the academic assessment schedule and the program committee meeting schedule for the year which is aligned with the assessments. Kathy Trager shared the principals' goals for grades 3 through 7 for the State Tests. Miriam mentioned that this is the first year that we are using NWEA in place of Terra Nova.

B. Principals update on Assessments & Professional Development

Jonea and Richard discussed professional development that their teachers are participating in. At BAE they are undergoing Responsive Classroom training and Teachers College and Navigator are regularly in the school working with teachers and leaders. At BAM, they lead weekly PD depending on what needs they identify in the week. Richard discussed the creation of tiers for RTI. Both schools have recently completed NWEA testing.

V. Executive Director

A. Dashboard

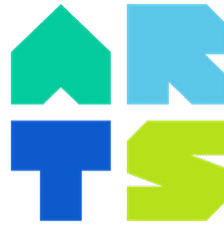
Karlene Cowan walked through the board through the Dashboard.

VI. Closing Items

A. Adjourn Meeting

Lori Biancamano made a motion to adjourn the meeting.
Susan Geisenheimer seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:32 PM.

Respectfully Submitted,
Karlene Cowan



Bronx Charter School for the Arts

Minutes

Board Meeting

Date and Time

Tuesday November 12, 2019 at 6:30 PM

Location

15 West 38th Street. 4th Floor Room D

Trustees Present

Aisha Bell, Arlene Bascom, Barbara Scott, Charles Whites, Dan Vislocky, Denise Brecher (remote), Graham Powis, Katherine Trager, Lori Biancamano (remote), Patricia Kennedy (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Eric Osorio

Guests Present

Karlene Cowan, Miriam Raccah, Tatiana Nadal (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Charles Whites called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Nov 12, 2019 @ 6:30 PM at 15 West 38th Street. 4th Floor Room D.

C. Public Session**II. Nominating Committee****A. Update on Board Self Evaluation**

Board members were reminded to complete the Board Assessment on Board On Track.

III. Resolutions

A. Dignity for All Students Act policy

Katherine Trager made a motion to Accept the resolution as presented.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Resolution to accept required changes to our Enrollment Policy

Graham Powis made a motion to accept the resolution as presented.

Charles Whites seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Resolution to accept changes to Complaint Policy

Katherine Trager made a motion to accept the resolution as presented.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Resolution to Accept Updated Discipline Policy

Katherine Trager made a motion to accept the resolution as presented.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Resolution to Revise By-Laws

Katherine Trager made a motion to accept the resolution as presented.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. September Financials and Audit Adoption

A. Financial Report and Audit

Graham Powis made a motion to accept the audit as submitted by Lutz and Carr.

Charles Whites seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Development

A. Development Report

There was no Development Report.

VI. Board Governance conversation with Michael Davidson

A. Update/Discussion

Michael Davidson spoke to the board about Fundraising Dynamics and board engagement.

VII. Closing Items

A. Adjourn Meeting

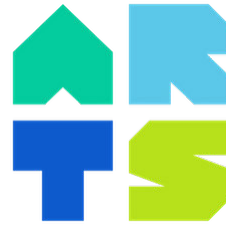
Arlene Bascom made a motion to adjourn the meeting.

Dan Vislocky seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Barbara Scott



Bronx Charter School for the Arts

Minutes

Bronx Charter School for the Arts - Board of Trustees Meeting

Date and Time

Tuesday December 10, 2019 at 6:30 PM

Location

Zoom Call Meeting

Trustees Present

Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), Denise Brecher (remote), Graham Powis (remote), Lori Biancamano (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Aisha Bell, Eric Osorio, Katherine Trager, Patricia Kennedy

Guests Present

Karlene Cowan, Miriam Raccah

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Charles Whites called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Dec 10, 2019 @ 6:34 PM at Zoom Call Meeting.

C. Public Session**II. November Board Meeting Minutes****A. Approve Meeting Minutes from November Board Meeting**

Susan Geisenheimer made a motion to approve the November 2019 minutes.
Denise Brecher seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Nominating Committee

A. Review Board Self Evaluation

There was a brief conversation about the board self evaluation which was shared with the board.

B. Nominating Committee Update

Susan asked for Barbara and Miriam to meet with Pam Edel. Susan asked the board to recommend people who would be good for the Board.

IV. October Financials

A. Financial Report

Susan Geisenheimer made a motion to accept the October 2019 finance report.

Denise Brecher seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Development

A. Development Report

Amy Cohen has taken on GivingTuesday. We raised \$2015.16. The list was shared of all who donated. This was more than we usually raise from GivingTuesday.

Review of the year end appeal list. This included people who gave last year but have not yet given this year. We are ready to send an email to everyone and asking them to give. Miriam will call those who gave \$500 or more. Miriam urged Board members to reach out to their respective connections to ask for year end donations.

SAVE THE DATE

The save the date was reviewed and Miriam went over the location (Sugar Hill Children's Museum) and the theme for the event is "Once on this Island" the musical the Elementary School is doing this year. The event will be on April 27, 2020.

Barbara mentioned that she and Arlene have been having lunches once a month to introduce potential donors to the school. Board members are invited to include their contacts as well.

Charles is hosting an event, Breakfast in The Bronx in February. Miriam will send dates to the Board.

VI. January Retreat

A. Agenda and Details of January 11 Board Retreat

Scheduled for 1/11/20. Charles introduced the retreat. Primary purpose to set broad based priorities based on strategic plan and vision. Miriam will send pre-work of questions to think about before the retreat.

VII. Dashboard

A. Update

Nothing has really changed on the dashboard. We are overall 7 students short based on budgeted enrollment. We are 6 short at the MS and 1 over at the ES.

VIII. Closing Items

A. Adjourn Meeting

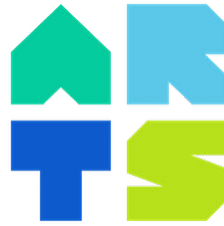
Susan Geisenheimer made a motion to adjourn the meeting.

Barbara Scott seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:14 PM.

Respectfully Submitted,
Karlene Cowan



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Saturday January 11, 2020 at 9:00 AM

Location

Bronx Arts Middle 1440 Story Avenue

Trustees Present

Ahmad Sheikh, Arlene Bascom, Barbara Scott, Charles Whites, Dan Vislocky, Denise Brecher, Eric Osorio, Katherine Trager (remote), Lori Biancamano, Patricia Kennedy, Susan Geisenheimer

Trustees Absent

Aisha Bell, Graham Powis

Guests Present

Amy Cohen, Jonea Thomas, Karlene Cowan, Miriam Raccah, Susan Fulwiler

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Charles Whites called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Saturday Jan 11, 2020 @ 9:00 AM at Bronx Arts Middle 1440 Story Avenue.

II. Other Business

A. Annual Retreat

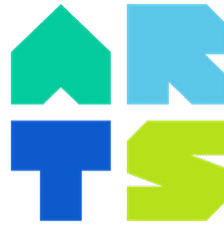
The Board discussed strategy and vision going forward.
Barbara Scott made a motion to Adopt Proposal to Restructure Board Meetings.
Arlene Bascom seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:00 PM.

Respectfully Submitted,
Barbara Scott



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday February 11, 2020 at 12:30 PM

Location

Zoom

Trustees Present

Ahmad Sheikh (remote), Aisha Bell (remote), Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), Denise Brecher (remote), Eric Osorio, Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Patricia Kennedy (remote)

Trustees Absent

Susan Geisenheimer

Guests Present

Jonea Thomas, Karlene Cowan, Miriam Raccah, Ryan McCabe

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

Charles Whites called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Feb 11, 2020 @ 12:35 PM at Zoom

.

C. Approve Minutes

Barbara Scott made a motion to approve the minutes from Monthly Board Meeting on 01-11-20.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

Arlene Bascom made a motion to approve the minutes from Bronx Charter School for the Arts - Board of Trustees Meeting on 12-10-19.

Graham Powis seconded the motion.

The board **VOTED** unanimously to approve the motion.

Katherine Trager made a motion to approve the minutes from Board Meeting on 11-12-19.

Denise Brecher seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Minutes from October 8, 2019

Eric Osorio made a motion to approve the minutes from Monthly Board Meeting on 10-08-19.

Graham Powis seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Program Report

A. Academic Data and Action Plans

Miriam, Jonea and Ryan went over the student data PowerPoint.

ANET

NWEA MAP

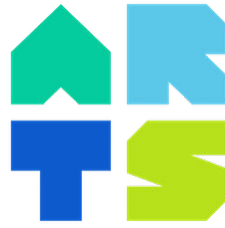
Mock Exams

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:30 PM.

Respectfully Submitted,
Miriam Raccah



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday March 10, 2020 at 6:30 PM

Trustees Present

Aisha Bell (remote), Arlene Bascom (remote), Barbara Scott (remote), Dan Vislocky (remote), Denise Brecher (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Patricia Kennedy (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Charles Whites, Eric Osorio

Guests Present

Jonea Thomas (remote), Karlene Cowan (remote), Miriam Raccah

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Graham Powis called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Mar 10, 2020 @ 6:30 PM.

C. Approve Minutes

Lori Biancamano made a motion to approve the minutes from Monthly Board Meeting on 02-11-20.

Susan Geisenheimer seconded the motion.

The board **VOTED** to approve the motion.

II. Charter Renewal

A. SED Renewal Recommendation

SED recommended a charter renewal of four years for the Bronx Charter School of the Arts.

III. Retreat Follow-Up

A. Growth Agenda and Decision Points

Miriam Raccach discussed recommendations formulated at the Board retreat. The Board agreed to adopt the recommendations.

B. Committee Activation

Miriam Raccach discussed recommendations formulated at the Board retreat. The Board agreed to adopt the recommendations.

IV. Resolution Regarding Mortgage at 950 Longfellow Avenue

A. Resolution Regarding Mortgage at 950 Longfellow Avenue

Board agreed to defer decision pertaining to Resolution until legal review completed.

V. Coronavirus Update

A. Coronavirus Update

Review by Ms. Thomas and Mr. McCabe of plans if there is a school closure.

VI. Nominating Committee

A. Board Leadership

Proposed new officers (vote to be taken at April meeting).

B. Pam Edel Nomination

Ms. Edel will be nominated at the next board meeting.

C. Updates

VII. Financials

A. February 2020 Financial Report

Financial Report was presented.

VIII. Development

A. Spring Salon Update

Update on Spring Salon was presented.

IX. Operations Dashboard

A. Operations Dashboard

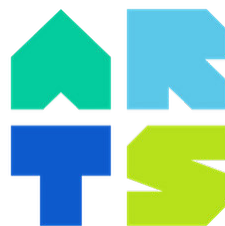
The Dashboard was presented.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
Barbara Scott



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday April 14, 2020 at 6:30 PM

Location

Join Zoom Meeting <https://zoom.us/j/5152965752>

Meeting ID: 515 296 5752

Trustees Present

Ahmad Sheikh (remote), Aisha Bell (remote), Arlene Bascom (remote), Barbara Scott (remote), Dan Vislocky (remote), Denise Brecher (remote), Eric Osorio (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Patricia Kennedy (remote), Susan Geisenheimer (remote)

Trustees Absent

Charles Whites

Guests Present

Jonea Thomas (remote), Karlene Cowan (remote), Miriam Raccah (remote), Ryan McCabe (remote)

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

Graham Powis called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Apr 14, 2020 @ 6:43 PM at
Join Zoom Meeting <https://zoom.us/j/5152965752>

Meeting ID: 515 296 5752

C. Approve Minutes

Lori Biancamano made a motion to approve the minutes from Monthly Board Meeting on 03-10-20.

Susan Geisenheimer seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. 950 Longfellow Refinancing Resolution

A. Review and approve

Lori Biancamano made a motion to Adopt Resolution.

Susan Geisenheimer seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Development

A. Coronavirus Related Funds

Lori Biancamano made a motion to Accept Resolution.

Susan Geisenheimer seconded the motion.

Small Business Loan

Paycheck Protection Program (Loan to Grant)

Impact Grant The board **VOTED** unanimously to approve the motion.

IV. Finance

A. March Financials

Lori Biancamano reviewed the March financials.

V. Operations

A. Dashboard

Dashboards were FYI. Miriam Raccach showed the Board where they can find the Monthly Dashboard.

B. Lottery Summary

VI. Program

A. Teachers Roundtable

We were joined by 5 teachers to discuss why the teach and why they teach at Bronx Arts.

Agnes Lopez - ES

Emma Stewart - ES

Cassandre Chery - MS

Marilyn Valentin - MS

DaShawn White - MS

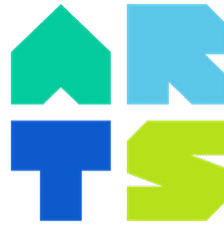
VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:38 PM.

Respectfully Submitted,
Katherine Trager

B. Meeting was adjourned by Graham Powis.



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday May 12, 2020 at 6:30 PM

Location

Zoom

Trustees Present

Ahmad Sheikh (remote), Aisha Bell (remote), Arlene Bascom (remote), Barbara Scott (remote), Dan Vislocky (remote), Denise Brecher (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Patricia Kennedy (remote)

Trustees Absent

Charles Whites, Eric Osorio, Susan Geisenheimer

Guests Present

Jonea Thomas (remote), Karlene Cowan (remote), Miriam Racciah (remote), Ryan McCabe (remote)

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday May 12, 2020 @ 6:38 PM at Zoom

C. Approve Minutes

Arlene Bascom made a motion to approve the minutes from Monthly Board Meeting on 04-14-20.

Denise Brecher seconded the motion.

The board **VOTED** to approve the motion.

II. Finance

A. April Financials

Miriam Raccah and Arlene Bascom reported.

We are still trending positive net income. Some lines over due to the hiring of consultants to offset staff that was not hired. Expenses trending a little lower due to current situation.

We have been working on budget for some time with different scenarios due to the amount of uncertainty. We will have a budget a week or two before June Board meeting.

B. PPP Documents Attached

PPP Loan has been deposited into the Signature Bank account. Having a local bank helped us a lot. Lori Biancomano will send one pager to the Board explaining the loan details and terms.

III. Operations Presentation

A. Operations During Covid-19 Presentation Powerpoint

Karlene Cowan presented to the Board on how the operations team has supported in the launch of distance learning and other supports to families through the Covid-19 pandemic.

IV. Executive Director Report

A. Miriam Raccah reported the following. State keeping per pupil flat.

Students not in NYS are still distance learning each day.

Overall Bx Arts attendance school-wide is 88%.

Not anticipating laying off any staff.

Barbara Scott remarked on need for Director of Development and Director of Finance. May have opportunities at talent due to current circumstances.

V. Development

A. Development Report

Ahmad Sheikh presented on Development committee meeting.

- Will provide information to the Board on more regular basis
- Will put together Dashboards with KPI's for the Board
- The committee wants to make sure that there is a large group of people who know the Bronx Arts story.
- Double down on communications
- Building the ideal donor profile
- Content development needs to be crafted (one pagers etc)
- Planning for a virtual event
- Ahmad will engage with Benefit Committee

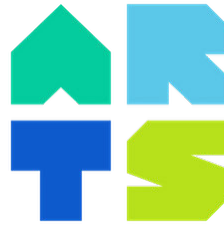
Lori Biancamano suggests making the Fall event virtual and committing to that now.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:44 PM.

Respectfully Submitted,
Katherine Trager



Bronx Charter School for the Arts

Minutes

Board Meeting

Date and Time

Tuesday June 9, 2020 at 6:30 PM

Location

ZOOM

Trustees Present

Aisha Bell (remote), Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), Denise Brecher (remote), Eric Osorio (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Patricia Kennedy

Guests Present

Jonea Thomas (remote), Karlene Cowan (remote), Miriam Racciah (remote), Ryan McCabe (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Approve Minutes

Arlene Bascom made a motion to approve the minutes of the Monthly Board Meeting on 05-12-20.

Lori Biancamano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Development

A. Development Report

There was no Development Report.

III. Finance

A. May Financials

The Board reviewed the May financials and had no questions.

B. FY 2020-21 Budget

Miriam presented a PowerPoint that was an overview of the 2020/21 budget.

Susan Geisenheimer made a motion to Approve the 2020/2021 Bronx Arts budget.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Resolution - Charter School Growth Fund Technology Loan

Arlene Bascom made a motion to Approve the loan.

Lori Biancamano seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Executive Director's Report

A. Planning 2020-21

The principals joined the call to discuss the reopening of the school in September. The Team of Directors has recently joined the Executive Leadership Team to support the reopening plans. The school still does not have sufficient information from the State or other external entities to establish the procedures for reopening.

Summer session will be virtual.

We are planning a hybrid model for return in September 2020.

Miriam invited the Board to a virtual event on June 23rd. The Show Must Go On!

Miriam discussed the Buddy Program, where middle school to college level students can partner with a Bronx Arts student for reading or tutoring in a specific subject.

B. Equity Teams (BAE/BAM)

Karlene Cowan shared audio of middle school students discussing race and inequity.

Jonea Thomas discussed the Equity Team at the Elementary School.

Ryan McCabe discussed the Equity Team at the Middle School.

C. BLACC Membership Fee

Miriam Racciah told the Board about BLACC (Black Latinx, Asian Charter Collaborative).

Bronx Arts will join BLACC and not renew its contract with NECSA.

BLACC has been more instrumental with advocacy. Currently BLACC has access to PPE at lower rates due to bulk purchasing.

D. Return to Work Survey

Karlene Cowan presented a PowerPoint that summarized the results of the Staff Return to Work Survey.

V. Other Business

A. CEO Evaluation

Barbara Scott informed the Board that this is the time of year that they will receive the link to the CEO evaluation. The Board will also receive the Board evaluation.

VI. Closing Items

A. Adjourn Meeting

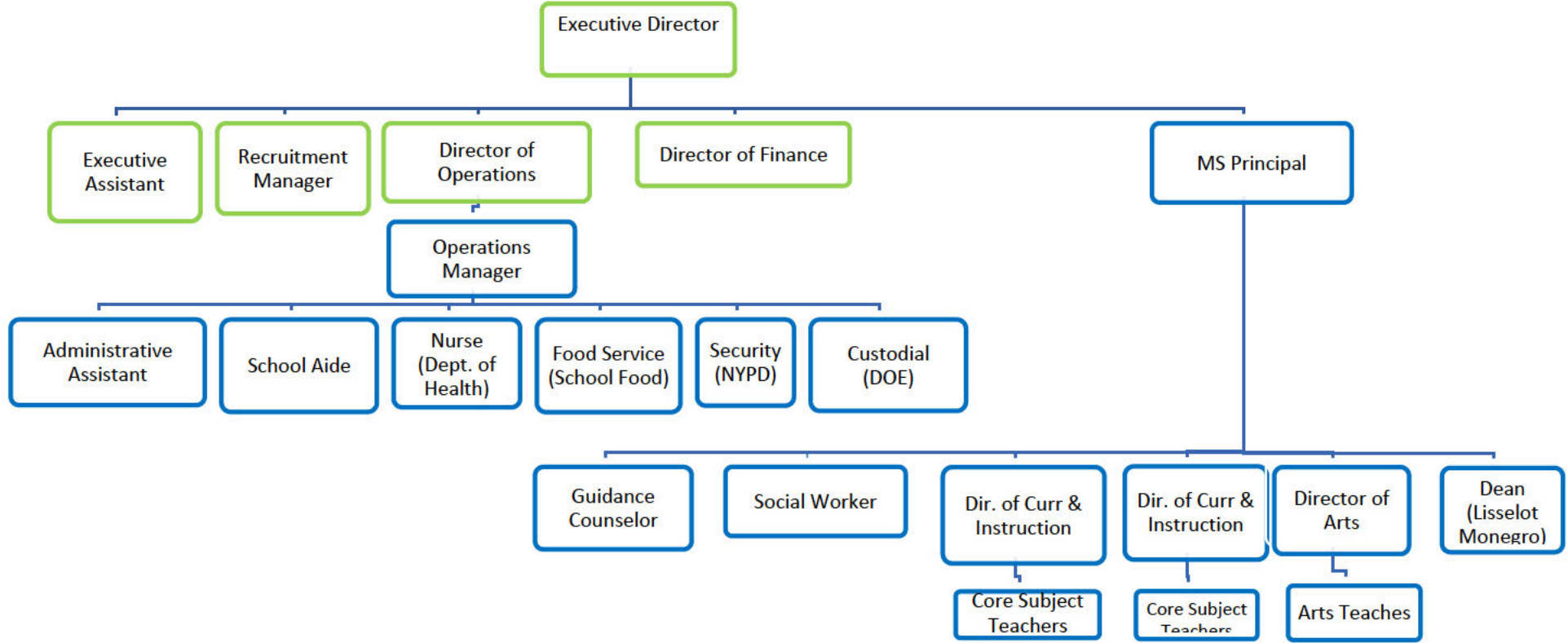
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:10 PM.

Respectfully Submitted,
Katherine Trager

Documents used during the meeting

- BXCSA FY20 Financials-May 2020_6.2.20.xlsx
- BXCSA FY20 May 2020 Financial Narrative_6.2.20.docx
- BXCSA FY21 Budget_6.4.20 (1).xlsx
- FY2020-21 FY Budget Presentation.pptx-3.pdf
- Board Resolution_CSGF Tech Loan.docx
- Return To Work Survey - Summary.pdf

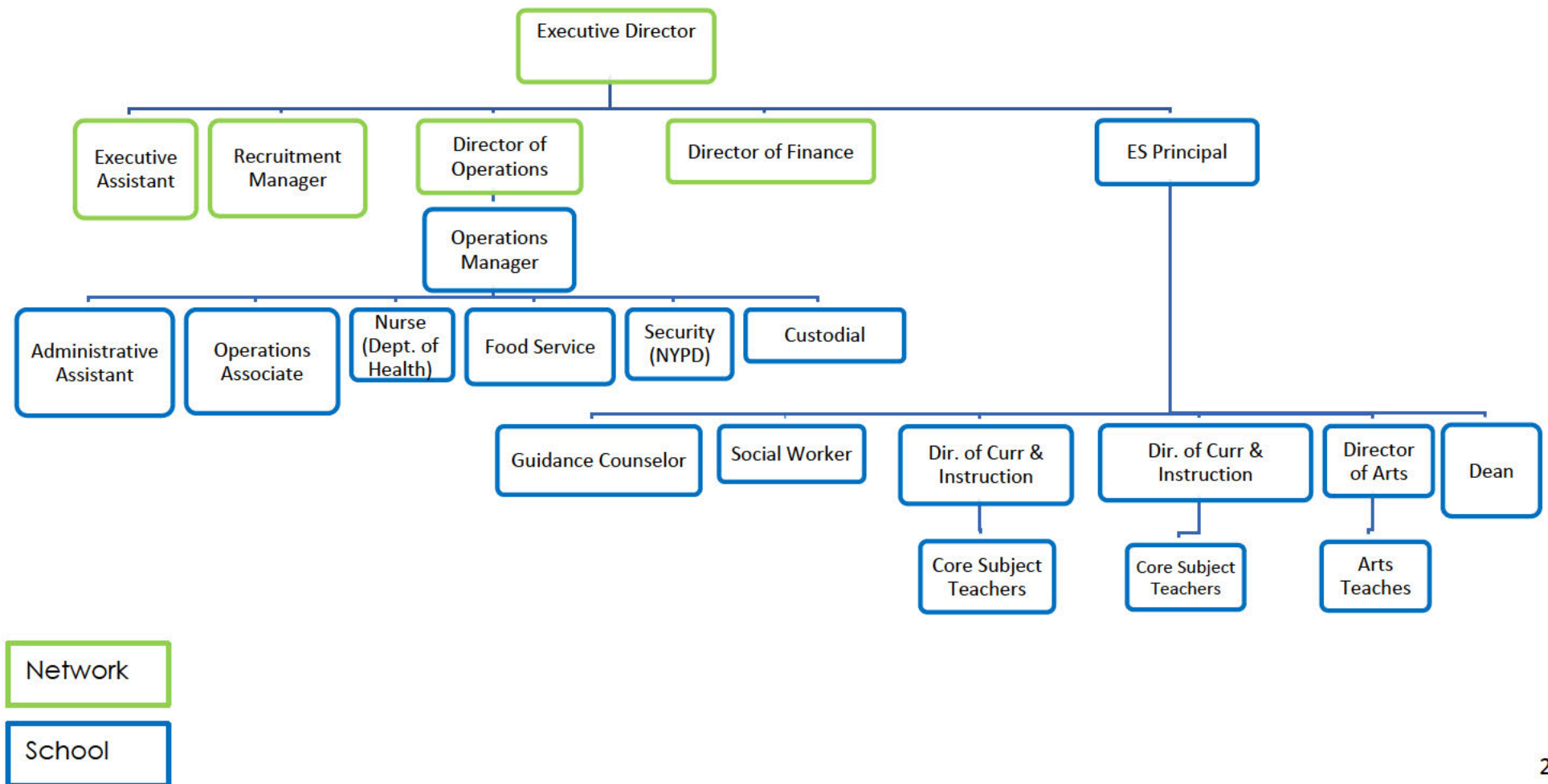
Bronx Arts – Middle School Organizational Structure



Network

School

Bronx Arts – Elementary School Organizational Structure



BRONX ARTS | 2020-2021 CALENDAR

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						16

7 Labor Day
18 Rosh Hashanah
28 Yom Kippur

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						22

15 No School

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						21

12 Social Justice Reflection

02-12 Spring Break
20-22 NYS ELA Exam

APRIL '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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25	26	27	28	29	30	
						15

NOVEMBER '20						
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22	23	24	25	26	27	28
29	30					
						18

03 Election Day
11 Veterans Day
26-27 Thanksgiving Recess

04-06 NYS Math Exam
13 Eid-al-Fitr
31 Memorial's Day

MAY '21						
S	M	T	W	Th	F	S
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2	3	4	5	6	7	8
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23	24	25	26	27	28	29
30	31					20

DECEMBER '20						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						16

23-31 Winter Break

19 Juneteenth
24 Last Day of School

JUNE '21						
S	M	T	W	Th	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						18

JANUARY '21						
S	M	T	W	Th	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19

01 New Year's Day
18 M.L. King Day

4 Independence Day

JULY '21						
S	M	T	W	Th	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY '21						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						15

15 Presidents' Day
15-19 Mid-Winter Recess

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 08.28.2019.

PREMISES

X730 Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx NY 10474

X730 Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx NY 10474

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **09.13.2019**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies it finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Tomasz Korbas

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU



Certificate of Occupancy

CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: [REDACTED]	Certificate Type: Final
	Address: 950 LONGFELLOW AVENUE	Lot Number(s): [REDACTED]	Effective Date: 06/29/2012
	Building Identification Number (BIN): [REDACTED]	Building Type: [REDACTED]	
This building is subject to this Building Code: 1968 Code			
For zoning lot metes & bounds, please see BISWeb.			
B.	Construction classification: [REDACTED]	(Prior to 1968 Code designation)	
	Building Occupancy Group classification: [REDACTED]	(2008 Code)	
	Multiple Dwelling Law Classification: [REDACTED]		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: [REDACTED]
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE



Certificate of Occupancy

CO Number: [redacted]

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
						MECHANICAL ROOM
						EATING AND DRINKING/MULTI-PURPOSE ROOM
						ADMINISTRATIVE OFFICES
						CLASSROOMS

NOTE: SECURITY ROLL DOWN GATE TO REMAIN OPEN WHEN BUILDING IS OCCUPIED NOTE: PLACE OF ASSEMBLY IN CELLAR IN NON-SIMULTANEOUS OCCUPANCY WHEN USED AS A-3 (MULTI-PURPOSE), OCCUPANCY NOT TO EXCEED 172 PERSONS

END OF SECTION

[Signature]

Borough Commissioner

[Signature]

Commissioner

END OF DOCUMENT